

LINE ITEM AND BOILERPLATE SUMMARY

EDUCATION

**Fiscal Year 2019-20
Public Act 63 of 2019
House Bill 4232 as Enacted
Including Vetoes, State Administrative Board Transfers and
Supplemental Appropriations
through December 31, 2019**



Mary Ann Cleary, Director

Samuel Christensen, Senior Fiscal Analyst

January 2020

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GOVERNING COMMITTEE**

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HOUSE FISCAL AGENCY

MARY ANN CLEARY, DIRECTOR

P.O. BOX 30014 ■ LANSING, MICHIGAN 48909-7514
PHONE: (517) 373-8080 ■ FAX: (517) 373-5874
www.house.mi.gov/hfa

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January 2020

TO: Members of the Michigan House of Representatives

The House Fiscal Agency has prepared a **Line Item Summary** for each of the FY 2019-20 appropriation acts. Each **Summary** contains line-by-line appropriation and revenue source detail, and a brief explanation of each boilerplate section in the appropriation bill.

In this report, line item vetoes are presented in the following manner: appropriation amounts shown in ~~strikeout~~ are those that appear in the enrolled bill; amounts shown directly below ~~strikeout~~ amounts reflect the effect of the veto.

Line Item Summaries are available on the HFA website (www.house.mi.gov/hfa), or from Kathryn Bateson, Administrative Assistant (373-8080 or kbateson@house.mi.gov).

A handwritten signature in black ink that reads "Mary Ann Cleary".

Mary Ann Cleary, Director

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GLOSSARY

STATE BUDGET TERMS

Line Item

Specific funding amount in an appropriation bill which establishes spending authorization for a particular program or function.

Boilerplate

Specific language sections in an appropriation bill which direct, limit, or restrict line-item expenditures, express legislative intent, and/or require reports.

Lapse

Appropriated amounts that are unspent or unobligated at the end of a fiscal year; appropriations are automatically terminated at the end of a fiscal year unless otherwise provided by law.

Work Project

Account authorized through statutory process which allows appropriated spending authorization from one fiscal year to be utilized for expenditures in a succeeding fiscal year or years for a specific project or purpose.

APPROPRIATIONS AND FUND SOURCES

Appropriations

Authority to expend funds for a particular purpose. An appropriation is not a mandate to spend.

Gross: Total of all applicable appropriations in an appropriation bill.

Adjusted Gross: Net amount of gross appropriations after subtracting interdepartmental grants (IDGs) and intradepartmental transfers (IDTs).

Interdepartmental Grant (IDG) Revenue

Funds received by one state department from another state department—usually for service(s) provided.

Intradepartmental Transfer (IDT) Revenue

Funds transferred from one appropriation unit to another within the same departmental budget.

Federal Revenue

Federal grant or match revenue; generally dedicated to specific programs or purposes.

Local Revenue

Revenue received from local units of government for state services.

Private Revenue

Revenue from non-government entities: rents, royalties or interest payments, payments from hospitals or individuals, or gifts and bequests.

State Restricted Revenue

State revenue restricted by the State Constitution, state statute, or outside restriction that is available only for specified purposes; includes most fee revenue; at year-end, unused restricted revenue generally remains in the restricted fund.

General Fund/General Purpose (GF/GP) Revenue

Unrestricted general fund revenue available to fund basic state programs and other purposes determined by the Legislature; unused GF/GP revenue lapses to the General Fund at the end of a fiscal year.

MAJOR STATE FUNDS

General Fund

The state's primary operating fund; receives state revenue not dedicated to another state fund.

School Aid Fund (SAF)

A restricted fund that serves as the primary state funding source for K-12 schools and Intermediate School Districts. Constitutionally, SAF revenue may also be used for postsecondary education.

Budget Stabilization Fund

The Countercyclical Economic and Budget Stabilization Fund (also known as the "rainy day fund"); the Management and Budget Act provides guidelines for making deposits into and withdrawals from the fund.

DEPARTMENT OF EDUCATION

The State Board of Education is an eight-member elected board constitutionally mandated to provide leadership and supervision for public education in Michigan. The Michigan Department of Education (MDE) is the administrative arm of the Board charged with implementing state and federal legislative mandates in the field of education. Major departmental responsibilities include the following: development of K-12 instructional programs and administration, administering early childhood education and day care programs, certification and professional development of teachers, collecting and reporting educational data, providing technical assistance to school districts, and managing the operations of the Library of Michigan.

Full-time equated unclassified positions	6.0	Full-time equated (FTE) positions not in the state classified service.
Full-time equated classified positions	614.5	Full-time equated (FTE) positions in the state classified service. <i>Note: based on 2,088 hours for 1.0 FTE position.</i>
GROSS APPROPRIATION	\$419,794,500 \$419,783,700	Total of all applicable line item appropriations.
Total interdepartmental grant/intradepartmental transfer revenue	0	Revenue received from other departments or transferred within the department.
ADJUSTED GROSS APPROPRIATION	\$419,794,500 \$419,783,700	Gross appropriation less (or minus) interdepartmental grant (IDG) and intradepartmental transfer (IDT) revenue.
Total federal revenue	315,352,900 315,342,100	Revenue received from federal departments and agencies.
Total local revenue	5,893,400	Revenue received from local units of government.
Total private revenue	2,036,200	Revenue received from private individuals and entities.
Total state restricted revenue	9,300,000	State revenue dedicated to a specific fund (other than the General Fund) or restricted for a specific purpose.
STATE GENERAL FUND/ GENERAL PURPOSE	\$87,212,000	Unrestricted state revenue from taxes and other sources.

**SECTION 102: STATE BOARD OF EDUCATION/
OFFICE OF THE SUPERINTENDENT**

The Board of Education, composed of eight members elected at large for a term of eight years, is vested by the State Constitution to act as the general planning and coordinating body for all public education in the state. The Superintendent of Public Instruction is appointed by and acts as chairman of the Board of Education, functions as the principal executive officer of the Department of Education, and is constitutionally responsible for execution of board policies.

Full-time equated unclassified positions	6.0	Full-time equated (FTE) positions not in the state classified service.									
Full-time equated classified positions	11.0	Full-time equated (FTE) positions in the state classified service.									
Unclassified positions – 6.0 FTE positions – AD BOARD TRANSFER	\$226,000 \$904,000	Includes salaries for the Superintendent of Public Instruction, Special Assistant to the Superintendent of Public Instruction, Chief Deputy Superintendent, P20 Systems and Student Transition Deputy Superintendent, School Reform Officer/Partnership Districts, and Legislative Liaison. <i>Post-enrollment Note:</i> Administrative Board transferred out the full appropriation from Department Administrative Reserve Fund 1, 2, and 3 into this line item. <table style="margin-left: auto; margin-right: 0;"> <tr> <td style="text-align: right;">Funding Source(s):</td> <td style="text-align: left;">Federal</td> <td style="text-align: right;">83,500</td> </tr> <tr> <td></td> <td style="text-align: left;">Restricted</td> <td style="text-align: right;">123,900</td> </tr> <tr> <td></td> <td style="text-align: left;">GF/GP</td> <td style="text-align: right;">696,600</td> </tr> </table>	Funding Source(s):	Federal	83,500		Restricted	123,900		GF/GP	696,600
Funding Source(s):	Federal	83,500									
	Restricted	123,900									
	GF/GP	696,600									
<i>Related Boilerplate Section(s): 225</i>											
Education commission of the states membership – AD BOARD TRANSFER	30,200 120,800	An interstate compact on education policy that partners with education policy leaders to address education related issues and share information between state entities. <i>Post-enrollment Note:</i> Administrative Board transferred out the full appropriation from Department Administrative Reserve Fund 1, 2, and 3 into this line item. <table style="margin-left: auto; margin-right: 0;"> <tr> <td style="text-align: right;">Funding Source(s):</td> <td style="text-align: left;">GF/GP</td> <td style="text-align: right;">120,800</td> </tr> </table>	Funding Source(s):	GF/GP	120,800						
Funding Source(s):	GF/GP	120,800									
<i>Related Boilerplate Section(s): None</i>											
State board of education, per diem payments – AD BOARD TRANSFER	6,400 24,400	For official business conducted by board members; state board president reimbursed \$110 per day; other board members reimbursed \$100 per day. Authorized by Section 5 of 1964 PA 187, and established in boilerplate. <i>Post-enrollment Note:</i> Administrative Board transferred out the full appropriation from Department Administrative Reserve Fund 1, 2, and 3 into this line item. <table style="margin-left: auto; margin-right: 0;"> <tr> <td style="text-align: right;">Funding Source(s):</td> <td style="text-align: left;">GF/GP</td> <td style="text-align: right;">24,400</td> </tr> </table>	Funding Source(s):	GF/GP	24,400						
Funding Source(s):	GF/GP	24,400									
<i>Related Boilerplate Section(s): 301</i>											

State board/superintendent operations – 11.0 FTE positions – AD BOARD TRANSFER	556,400 2,224,400	Personnel and operational costs for state board/superintendent operations, including: Deputy Superintendent of Administration Services; legislative affairs staff; and partnership district support staff working with the superintendent to identify, partner, and hold districts accountable for meeting goals outlined in partnership agreements.
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Post-enrollment Note: Administrative Board transferred out the full appropriation from Department Administrative Reserve Fund 1, 2, and 3 into this line item.

Funding Source(s):	Federal	158,700
	Private	28,100
	Restricted	668,200
	GF/GP	1,369,400

Related Boilerplate Section(s): 206, 213, 215, 220, 222, 225, 227, 231, 232, 233, 301, 302

GROSS APPROPRIATION	\$818,400 \$3,273,600	Total of all applicable line item appropriations.
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Federal revenues	60,500 242,200	Revenue received from federal departments and agencies.
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Private foundations	7,000 28,100	Revenue from private organizations.
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Certification fees	498,400 792,100	Revenue from issuing teacher and administrator certificates; supports state licensure, professional development, and administrator and teacher quality activities.
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STATE GENERAL FUND/ GENERAL PURPOSE	\$552,800 \$2,211,200	Unrestricted state revenue from taxes and other sources.
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SECTION 103: DEPARTMENTAL ADMINISTRATION AND SUPPORT

The Departmental Administration and Support unit covers internal departmental accounting, budget development, personnel management, and communications activities for the department, as well as manages the following activities for the School Aid Budget: state aid and financial services, audit services, and grants and contracts. The unit also covers centralized building costs for the department.

Full-time equated classified positions	47.6	Full-time equated (FTE) positions in the state classified service.
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Central support operations – 38.6 FTE positions – AD BOARD TRANSFER	\$1,497,000 \$5,987,500	Personnel and operational costs for the Department including: <u>Office of Public and Governmental Affairs:</u> Communications staff responsible for all internal and external communications for the department and the State Board of Education; includes media relations, strategic planning, website maintenance, and office publications. <u>Office of Financial Management:</u> Responsible for the development of the agency budget, compliance with departmental policies, departmental accounting and purchasing functions, and disbursement of grant awards. <u>Office of Human Resources:</u> Civil Service Commission personnel responsible for staffing and human resources management. <u>State Aid and Financial Services:</u> <ul style="list-style-type: none"> • <u>Administration of State Aid Payments:</u> Determines the amount of state aid allocated to each school district; provides guidance and training to school districts on providing the necessary information to make accurate payments; publishes monthly state aid status reports. • <u>School District Financial Assistance and Monitoring:</u> Compiles and analyzes school district financial data; assists school districts in developing and implementing deficit elimination plans; maintains a statewide system of school district accounting; reports school districts' statistical and financial data to the U.S. Department of Education. • <u>Administration of Pupil Accounting Issues:</u> Publishes pupil accounting manual providing guidance and direction on pupil accounting laws; coordinates activities of the Pupil Accounting Advisory Committee. • <u>Administration and School Finance Management:</u> Monitors development of the annual state school aid budget; conducts research on public school finance issues; supports department on litigation involving school finance issues. • <u>Financial Independence Team (FIT) operations:</u> Personnel and operational costs for FIT operations, which work with the MDE Office of Education Improvement and Innovation and The Department of Treasury to develop a financial early warning system and provide assistance to distressed districts. <u>Audit Services:</u> Provides oversight of pupil membership and financial audits conducted by ISDs and monitors audits of sub-recipients of federal funds for MDE and other state departments to ensure compliance with federal requirements.
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Post-enrollment Note: Administrative Board transferred out the full appropriation except for \$100 federal for each Department Administrative Reserve Fund 1, 2, and 3 into this line item.

Funding Source(s):	Federal	3,159,300
	Restricted	273,400
	GF/GP	2,554,800

Related Boilerplate Section(s): 205, 207, 211, 212, 223, 225

Federal and private grants	750,000	Authorizes expenditure of additional federal and private funds if they become available throughout the year.
– AD BOARD TRANSFER	3,000,000	

Post-enrollment Note: Administrative Board transferred out the full appropriation from Department Administrative Reserve Fund 1, 2, and 3 into this line item.

Funding Source(s):	Federal	2,000,000	
	Private	1,000,000	

Related Boilerplate Section(s): 325

Grant and contract operations – 9.0 FTE positions – AD BOARD TRANSFER	678,000 2,711,900	Personnel and operational costs for the Grant and Contract Operations line item include:
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Application and Award of Grants and Contracts: Reviews and approves recommendations for grant awards to sub-grantees; coordinates the application process for requesting grants; provides information about grants to staff, school districts, legislative offices.

Reporting and Monitoring Requirements: Provides centralized reporting through the state Michigan Electronic Grants system – Plus (MEGS+); manages departmental grant monitoring and administrative review for the Grants Electronic Monitoring System (GEMS) and Michigan Administrative Review System (MARS); manages the Federal Funding Accountability and Transparency Act (FFATA) reporting requirements for the department.

Pupil Transportation: Manages grants and contracts going towards pupil transportation; provides leadership and direction in matters related to pupil transportation by providing staff support for statewide and national organizations dealing with pupil transportation and school bus safety.

Nonpublic Schools, Home Schools, and Boarding Schools: Provides service-based supports; registers nonpublic schools as required by statute; conducts annual inspections; makes recommendations on boarding school licenses.

Post-enrollment Note: Administrative Board transferred out the full appropriation from Department Administrative Reserve Fund 1, 2, and 3 into this line item.

Funding Source(s):	Federal	2,385,200	
	Restricted	88,300	
	GF/GP	238,400	

Related Boilerplate Section(s): None

Property management – AD BOARD TRANSFER	874,900 3,499,800	User charges paid to the Department of Technology, Management, and Budget (DTMB) property management section for office space in the state-owned John Hannah Building and Library Historical Center Building in Lansing, and parking charges for the Ottawa Ramp Building in Lansing.
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Post-enrollment Note: Administrative Board transferred out the full appropriation from Department Administrative Reserve Fund 1, 2, and 3 into this line item.

Funding Source(s):	Federal	1,166,300	
	Restricted	178,300	
	GF/GP	2,155,200	

Related Boilerplate Section(s): None

Terminal leave payments – AD BOARD TRANSFER	88,300 353,300	Annual and/or sick leave payments to state employees who have retired or terminated employment with the department. <i>Post-enrollment Note:</i> Administrative Board transferred out the full appropriation from Department Administrative Reserve Fund 1, 2, and 3 into this line item.
		Funding Source(s): Federal 287,900 Restricted 26,700 GF/GP 38,700
		<i>Related Boilerplate Section(s): None</i>
Training and orientation workshops – AD BOARD TRANSFER	37,500 150,000	Funds to offset cost of professional development seminars for local school districts. <i>Post-enrollment Note:</i> Administrative Board transferred out the full appropriation from Department Administrative Reserve Fund 1, 2, and 3 into this line item.
		Funding Source(s): Restricted 150,000
		<i>Related Boilerplate Section(s): None</i>
Worker’s compensation – AD BOARD TRANSFER	6,900 27,800	DTMB charges for estimated worker’s compensation claims and reserve requirements. <i>Post-enrollment Note:</i> Administrative Board transferred out the full appropriation from Department Administrative Reserve Fund 1, 2, and 3 into this line item.
		Funding Source(s): GF/GP 27,800
		<i>Related Boilerplate Section(s): None</i>
GROSS APPROPRIATION	\$3,932,600 \$15,730,300	Total of all applicable line item appropriations.
Federal indirect funds	719,800 2,879,300	Federal funds used to support indirect costs attributed to federal programs.
Federal revenues	4,530,000 6,119,400	Total other federal grant or matchable revenue.
Private foundations	250,000 1,000,000	Revenue from private organizations.
Certification fees	140,500 562,300	From issuing teacher and administrator certificates; supports state licensure, professional development, and administrator and teacher quality activities.
Teacher testing fees	4,400 4,400	Offsets cost of administering certain sections of Michigan Test for Teacher Certification.
Training and orientation workshop fees	37,500 150,000	Received from workshop seminars; used to offset cost of the workshops.
STATE GENERAL FUND/ GENERAL PURPOSE	\$1,253,700 \$5,014,900	Unrestricted state revenue from taxes and other sources.

SECTION 104: INFORMATION TECHNOLOGY

The Information Technology unit provides technical support services to the department, local school districts, and the Center for Educational Performance and Information (CEPI).

Information technology services and projects – AD BOARD TRANSFER	\$1,162,700 \$4,651,000	Personnel and operational costs; includes ongoing maintenance of computer application systems, database operations, data warehouse management, client server support, and staff training.
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Post-enrollment Note: Administrative Board transferred out the full appropriation from Department Administrative Reserve Fund 1, 2, and 3 into this line item.

Funding Source(s):	Federal	2,533,400
	Restricted	712,500
	GF/GP	1,405,100

Related Boilerplate Section(s): None

GROSS APPROPRIATION	\$1,162,700 \$4,651,000	Total of all applicable line item appropriations.
Federal indirect funds	473,300 1,893,200	Federal funds used to support indirect costs attributed to federal programs.
Federal revenues	160,000 640,200	Total other federal grant or matchable revenue.
Certification fees	178,100 712,500	From issuing teacher and administrator certificates; supports state licensure, professional development, and administrator and teacher quality activities.
STATE GENERAL FUND/ GENERAL PURPOSE	\$351,300 \$1,405,100	Unrestricted state revenue from taxes and other sources.

SECTION 105: SPECIAL EDUCATION SERVICES

The Office of Special Education oversees administration and funding of education and early intervention programs and services for young children and students with disabilities. The office ensures that children and youth are properly identified, evaluated, and provided with appropriate programs and services designed to meet their individual educational needs.

Full-time equated classified positions 47.0 Full-time equated (FTE) positions in the state classified service.

Special education operations – 47.0 FTE positions – AD BOARD TRANSFER	\$2,288,200 \$9,153,000	Personnel and operational costs for the Office of Special Education (OSE), whose programs include: <u>Administration:</u> Provides supervision of the OSE and general oversight of all special education programs and services, including the Michigan School for the Deaf. <u>Performance Reporting:</u> Coordinates the collection, verification, analysis, and reporting of student and personnel data for required state and federal reports; provides technical assistance to ISDs and local school districts; oversees timely submission of the State Performance Plan and Annual Performance Report. Assures compliance with state and federal requirements; supports an integrated monitoring system to improve student performance; implements monitoring procedures and protocols; conducts site-reviews and desk audits of annual performance reports and state performance plans; tracks effectiveness of corrective action plans. <u>Program Accountability:</u> Assures compliance with state and federal requirements; develops policies and guidance concerning state and federal law; promulgates administrative rules; administers process for special education complaints; reviews ISD special education plans; processes administrative rules waiver requests; convenes the Special Education Advisory Committee. <u>Program Finance:</u> Provides oversight of federal and state aid funding structures for special education programs and services; reviews and approves school district federal grant applications under the Individuals with Disabilities Education Act (IDEA) Parts B and D; conducts fiscal oversight of mandated programs and activities; conducts fiscal reviews of grantees; conducts fiscal oversight and support for the Michigan School for the Deaf.
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Post-enrollment Note: Administrative Board transferred out the full appropriation from Department Administrative Reserve Fund 1, 2, and 3 into this line item.

Funding Source(s):	Federal	8,561,200
	Private	110,100
	Restricted	45,900
	GF/GP	435,800

Related Boilerplate Section(s): 350

GROSS APPROPRIATION	\$2,288,200 \$9,153,000	Total of all applicable line item appropriations.
Federal revenues	2,140,300 8,561,200	Revenue received from federal departments and agencies.
Private foundations	27,500 110,100	Revenue from private organizations.

Certification fees	41,500	From issuing teacher and administrator certificates; supports state licensure, professional development, and administrator and teacher quality activities.
	45,900	
STATE GENERAL FUND/ GENERAL PURPOSE	\$108,900	Unrestricted state revenue from taxes and other sources.
	\$435,800	

SECTION 106: MICHIGAN SCHOOLS FOR THE DEAF AND BLIND

The Michigan Schools for the Deaf and Blind (MSDB) appropriation unit provides support for programs and support services to children who are visually impaired and/or deaf or hard of hearing.

Full-time equated classified positions	82.0	Full-time equated (FTE) positions in the state classified service.
Camp Tuhsmebeta – 1.0 FTE position – AD BOARD TRANSFER	\$74,500 \$298,000	<p>Operation of camping facility near Greenville, Michigan, which is used by visually impaired persons statewide.</p> <p><i>Post-enrollment Note:</i> Administrative Board transferred out the full appropriation from Department Administrative Reserve Fund 1, 2, and 3 into this line item.</p> <p style="text-align: right;">Funding Source(s): Private 298,000</p> <p><i>Related Boilerplate Section(s): None</i></p>
Low incidence outreach program – AD BOARD TRANSFER	250,000 1,000,000	<p>Restricted funds to support the low incidence outreach program for document reproduction and services; conferences, workshops, and training classes; and the use of specialized equipment, facilities, and software.</p> <p><i>Post-enrollment Note:</i> Administrative Board transferred out the full appropriation from Department Administrative Reserve Fund 1, 2, and 3 into this line item.</p> <p style="text-align: right;">Funding Source(s): Restricted 1,000,000</p> <p><i>Related Boilerplate Section(s): 408</i></p>
Michigan schools for the deaf and blind operations – 81.0 FTE positions – AD BOARD TRANSFER	3,379,000 13,515,900	<p>Supports services and programs to children who are visually impaired and/or deaf or hard of hearing. Supports two activities:</p> <p><u>Michigan School for the Deaf (MSD):</u> Located in Flint, the MSD provides academic and residential support services to students who, based on the determination of the individual education plan team and the child's parents, are placed at the MSD. Programs range from pre-K through 12th grade and include a bilingual (American Sign Language and English) educational program, staffed by certified teachers of the hearing impaired, and programs for students with special needs. MSD provides dormitory housing for students unable to reasonably commute.</p> <p><u>Low Incidence Outreach (LIO):</u> Provides technical assistance and resources to school districts, charter schools, and intermediate school districts in support of programs and services for students who are visually impaired and/or deaf or hard of hearing. Services include producing enlarged print and Braille books; conducting Sign Language Proficiency Interviews; providing library loan services; assessing educational interpreters; and providing courses in assistive technology, Braille, and independent living skills.</p> <p><i>Post-enrollment Note:</i> Administrative Board transferred out the full appropriation from Department Administrative Reserve Fund 1, 2, and 3 into this line item.</p> <p style="text-align: right;">Funding Source(s): Federal 7,529,200 Local 5,893,400 Restricted 93,300</p> <p><i>Related Boilerplate Section(s): 401, 402, 406, 408, 409</i></p>

Private gifts – blind – AD BOARD TRANSFER	50,000 200,000	Private donations and bequests dedicated to fund summer programs, student activities, and special events for visually impaired students. <i>Post-enrollment Note:</i> Administrative Board transferred out the full appropriation from Department Administrative Reserve Fund 1, 2, and 3 into this line item. Funding Source(s): Private 200,000 <i>Related Boilerplate Section(s): 407</i>
Private gifts – deaf – AD BOARD TRANSFER	37,500 150,000	Private donations and bequests dedicated to fund summer programs, student activities, and special events for hearing impaired students. <i>Post-enrollment Note:</i> Administrative Board transferred out the full appropriation from Department Administrative Reserve Fund 1, 2, and 3 into this line item. Funding Source(s): Private 150,000 <i>Related Boilerplate Section(s): 407</i>
GROSS APPROPRIATION	\$3,791,000 \$15,163,900	Total of all applicable line item appropriations.
Federal revenues	1,882,300 7,529,200	Revenue received from federal departments and agencies.
Local cost sharing (schools for deaf/blind)	1,473,400 5,893,400	Revenue from local school districts for instructional costs of district students who attend MSD–Flint.
Gifts, bequests, and donations	162,000 648,000	Private donations that support operations of MSD–Flint and Camp Tuhsmehta.
Low incidence outreach fund	250,000 1,000,000	Revenue collected for document reproduction and services; conferences, workshops, and training classes; and the use of specialized equipment, facilities, and software.
Student insurance revenue	23,300 93,300	From insurance providers; offsets MSD medical costs.
STATE GENERAL FUND/ GENERAL PURPOSE	\$0	Unrestricted state revenue from taxes and other sources.

SECTION 107: EDUCATOR EXCELLENCE

The Office of Educator Excellence was created through the FY 2019-2020 budget and combines the duties of the Office of Preparation Services and the Office of Educator Talent and Policy to focus the department's efforts for ensuring that all professional school personnel complete preparation and ongoing professional development programs, managing teacher certification, development of standards for teacher preparation institutions, oversight of teacher testing, overseeing statewide teacher evaluation efforts.

Full-time equated classified positions	48.0	Full-time equated (FTE) positions in the state classified service.
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Educator excellence operations – 48.0 FTE positions – AD BOARD TRANSFER	\$2,709,200 \$10,836,700	Personnel and operational costs for the Office of Educator Excellence include: <u>Professional Preparation and Development:</u> Provides initial approval of institutions wishing to offer teacher preparation programs; reviews applications for approval of specialty programs offered by teacher preparation institutions; administers the Michigan Test for Teacher Certification (MTTC), which provides tests in specific subject areas for an endorsement to teach; oversees the development of state standards and guidelines for the induction and mentoring of new teachers; oversees the development of state standards and guidelines for professional development; administers Improving Teacher Quality competitive grant program; administers state partnerships with the National Council for the Accreditation of Teacher Education and Teacher Education Accreditation Council. <u>Teacher Certification:</u> Administers the certification/permit requirements for teachers, school counselors, school nurses, school psychologists, and administrators as required by state law; ensures compliance with state and federal requirement that districts use appropriately certificated personnel. <u>Educator Talent:</u> Provides the centralized support structure for subject matter expertise and program implementation of state policies, processes, and practices that support recruitment, development, and retention of teachers and building leaders <u>Educator Evaluations:</u> Provides necessary training and supports for teachers and administrators with staffing in 10 regions for local differentiated support; supports the Educator Evaluation Reserve Fund (MCL 388.1696a); and coordinates with advocacy organizations and parents to develop high-quality evaluation systems and improve instruction. <u>Department of Attorney General:</u> Represents MDE in all matters involving issuance, suspension, and revocation of teacher certificates. <i>Post-enrollment Note:</i> Administrative Board transferred out the full appropriation from Department Administrative Reserve Fund 1, 2, and 3 into this line item.
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Funding Source(s):	Federal	4,654,300
	Restricted	4,165,600
	GF/GP	2,016,800

Related Boilerplate Section(s): 208, 501, 502, 506

GROSS APPROPRIATION	\$2,709,200 \$10,836,700	Total of all applicable line item appropriations.
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Federal revenues	4,163,600 4,654,300	Revenue received from federal departments and agencies.
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Certification fees	993,100 3,972,300	From issuing teacher and administrator certificates; supports state licensure, professional development, and administrator and teacher quality activities.
Teacher testing fees	48,300 193,300	From certifying teachers; offsets cost of administering Michigan Test for Teacher Certification.
STATE GENERAL FUND/ GENERAL PURPOSE	\$504,200 \$2,016,800	Unrestricted state revenue from taxes and other sources.

SECTION 108: MICHIGAN OFFICE OF GREAT START

The Office of Great Start was established by Executive Order 2011-8, which consolidated the MDE Office of Early Childhood Education and Family Services and the Department of Human Services, Office of Early Education and Care. The Office of Great Start oversees programs related to early childhood education and development including the Great Start Readiness Program, preschool special education, and the Child Development and Care (CDC) program.

Full-time equated classified positions	66.0	Full-time equated (FTE) positions in the state classified service.
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Child development and care contracted services – AD BOARD TRANSFER	\$3,100,000 \$16,150,000	Includes funding for CDC-related contracted services for the following: <u>The Early Childhood Investment Corporation (ECIC)</u> : Administers child care quality initiatives, including oversight of the Great Start Collaborative, Great Start Parent Coalitions, Child Care Regional Resource Centers, and administration of the Great Start to Quality program and Tiered Quality Rating Improvement System. <u>License Exempt Monitoring</u> : Implements recommendations to make sure license exempt providers are offering care that meets health and safety requirements in the state. <u>TEACH Early Education Scholarship Program</u> : Provides a statewide scholarship program that provides credit-based education (coursework to obtain associate’s degrees, bachelor’s degrees, and other related certificates and credentials) for child care providers in Michigan.
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Post-enrollment Note: Administrative Board transferred out the full appropriation from Department Administrative Reserve Fund 1, 2, and 3 into this line item. Additionally, Administrative Board transferred \$3,750,000 into this line item from the T.E.A.C.H. Early Childhood Michigan scholarship program line item in this unit (see below).

Funding Source(s): Federal 16,150,000

Related Boilerplate Section(s): 1003

Child development and care external support – AD BOARD TRANSFER	7,268,200 29,072,800	Interdepartmental grants to the Department of Health and Human Services (DHHS) and the Department of Licensing and Regulatory Affairs (LARA); supports CDC-related activities, including program eligibility determinations, responding to administrative hearings, and licensing/registering child care facilities.
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Post-enrollment Note: Administrative Board transferred out the full appropriation from Department Administrative Reserve Fund 1, 2, and 3 into this line item.

Funding Source(s): Federal 29,072,800

Related Boilerplate Section(s): 226, 1007, 1011

Child development and care public assistance – AD BOARD TRANSFER	54,250,000 217,000,000	Provides support for low-income and other qualifying families in need of child care in order to work or participate in education or training activities. Families must have a valid reason why care is needed and must be categorically or financially eligible; child care providers must be licensed or registered with LARA; and payments are based on a block schedule reimbursement system that varies according to the hourly rate and the child's age and child care setting.
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Post-enrollment Note: Administrative Board transferred out the full appropriation from Department Administrative Reserve Fund 1, 2, and 3 into this line item.

Funding Source(s):	Federal	176,970,900
	GF/GP	40,029,100

Related Boilerplate Section(s): 1002, 1004, 1009, 1010, 1011

Head start collaboration office – 1.0 FTE position – AD BOARD TRANSFER	79,200 316,600	Facilitates and coordinates collaboration between Head Start agencies and other state and local entities that provide comprehensive services designed to benefit all low-income children from birth to age five and their families, as well as pregnant women.
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Post-enrollment Note: Administrative Board transferred out the full appropriation from Department Administrative Reserve Fund 1, 2, and 3 into this line item.

Funding Source(s):	Federal	253,600
	GF/GP	63,000

Related Boilerplate Section(s): None

Office of great start operations – 65.0 FTE positions – AD BOARD TRANSFER	3,342,400 13,369,600	Personnel and operational costs for the Office of Great Start, whose programs include: <u>Early Childhood Education and Family Services:</u> Administration of early childhood education programs for general and special education students, including the Great Start Readiness Program, 21st Century Community Learning Centers, Early On, Even Start Family Literacy, and the Early Childhood Block Grants. <u>Child Development and Care:</u> Administration of the CDC public assistance programs; MDE responsibilities include program financial management, policy development, and quality assurance.
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Post-enrollment Note: Administrative Board transferred out the full appropriation from Department Administrative Reserve Fund 1, 2, and 3 into this line item.

Funding Source(s):	Federal	11,194,900
	Private	250,000
	Restricted	64,600
	GF/GP	1,860,100

Related Boilerplate Section(s): 219, 1002, 1008, 1009, 1010, 1011

T.E.A.C.H. Early Childhood Michigan scholarship program	1,250,000	T.E.A.C.H. is a statewide scholarship program that provides credit-based education (coursework to obtain associate's degrees, bachelor's degrees, and other related certificates and credentials) for child care providers in Michigan.
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Funding Source(s):	Federal	1,250,000
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Related Boilerplate Section(s): 1004

GROSS APPROPRIATION	\$69,289,800 \$277,159,000	Total of all applicable line item appropriations.
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Federal revenues	58,723,100 234,892,200	Revenue received from federal departments and agencies.
Private foundations	62,500 250,000	Revenue from private organizations.
Certification fees	16,100 64,600	From issuing teacher and administrator certificates; supports state licensure, professional development, and administrator and teacher quality activities.
STATE GENERAL FUND/ GENERAL PURPOSE	\$10,488,100 \$41,952,200	Unrestricted state revenue from taxes and other sources.

SECTION 109: SYSTEMS, EVALUATION, AND TECHNOLOGY

The Office of Systems, Evaluation, and Technology (OSET) was created in FY 2019-2020 to coordinate reporting systems and reduce report burdens on districts. OSET is responsible for information technology systems, data, and the effective use of technology in the department and the effective use of technology in teaching and learning.

Full-time equated classified positions	10.0	Full-time equated (FTE) positions in the state classified service.
Office of systems, evaluation, and technology – 10.0 FTE positions – AD BOARD TRANSFER	\$498,300 \$1,993,000	Personnel and operational costs for the Office of Systems, Evaluation, and Technology (OSET). Major activities include: <u>Management of Statewide Educational Data and Information Systems:</u> Provide technical assistance and maintain the technology used by department staff; expansion of access to standards-aligned open education resources (OER); management of MDE’s data sharing agreements (DSA); and leadership for educational technology, including the state’s overall approach to integration technology into teaching and learning. <u>Collaboration with external educational data entities:</u> Collaboration with entities such as the Center for Educational Performance and Information (CEPI); Michigan Collaborative Hubs (MiCH) <u>State Board of Education Standards:</u> Implementation of the K-12 science standards and the Michigan Integrated Technology Competencies for Students (MITECS). <u>Management of Grant programs:</u> Statewide advocacy of E-Rate usage in schools and libraries, technical assistance and support for applicants, and coordination with the Michigan Stated Education Network (MiSEN); management of educational technology related grants, including federal grants such as title IV Part A (effective use of technology) and state grants such as FIRST Robotics. <u>Post-enrollment Note:</u> Administrative Board transferred out the full appropriation from Department Administrative Reserve Fund 1, 2, and 3 into this line item.
		Funding Source(s): Federal 1,117,400 Restricted 10,500 GF/GP 865,100
<i>Related Boilerplate Section(s): None</i>		
GROSS APPROPRIATION	\$498,300 \$1,993,000	Total of all applicable line item appropriations.
Federal indirect funds	35,400 140,500	Federal funds used to support indirect costs attributed to federal programs.
Federal revenues	244,200 976,900	Total other federal grant or matchable revenue.
Certification fees	2,700 10,500	From issuing teacher and administrator certificates; supports state licensure, professional development, and administrator and teacher quality activities.
STATE GENERAL FUND/ GENERAL PURPOSE	\$216,300 \$865,100	Unrestricted state revenue from taxes and other sources.

SECTION 110: STRATEGIC PLANNING AND IMPLEMENTATION

The Office of Strategic Planning and Implementation (OSPI) was created in FY 2019-2020 to implement MDE's departmentwide strategic initiatives, such as Top Ten in Ten years, that focuses on literacy, whole child, and prenatal through age 8 development.

Full-time equated classified positions	6.0	Full-time equated (FTE) positions in the state classified service.
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Strategic planning and implementation operations – 6.0 FTE positions – AD BOARD TRANSFER	\$265,400 \$1,061,500	Personnel and operational costs for the Office of Strategic Planning and Implementation, which provides leadership and coordination for MDE's organizational and strategic development efforts to ensure achievement of its departmentwide strategic initiatives such as the Top 10 in 10 years vision.
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Post-enrollment Note: Administrative Board transferred out the full appropriation from Department Administrative Reserve Fund 1, 2, and 3 into this line item.

Funding Source(s):	Federal	541,800
	GF/GP	519,700

Related Boilerplate Section(s): None

GROSS APPROPRIATION	\$265,400 \$1,061,500	Total of all applicable line item appropriations.
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Federal revenues	435,400 541,800	Total other federal grant or matchable revenue.
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STATE GENERAL FUND/ GENERAL PURPOSE	\$130,000 \$519,700	Unrestricted state revenue from taxes and other sources.
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SECTION 111: ADMINISTRATIVE LAW SERVICES

The Office of Administrative Law participates in legal matters involving several areas of law, working with the Superintendent of Public Instruction, the Michigan Administrative Hearing System, the Department of Attorney General, and the Teacher Tenure Commission.

Full-time equated classified positions 2.0 Full-time equated (FTE) positions in the state classified service.

Administrative law operations – 2.0 FTE positions – AD BOARD TRANSFER	\$350,600 \$1,402,300	Personnel and operational costs for the Office of Administrative Law, which processes appeals by referring cases to the Michigan Administrative Hearing System for administrative hearings where appropriate; prepares draft decisions for the State Tenure Commission in teacher tenure appeals; prepares draft decisions for the Superintendent of Public Instruction in property transfer appeals, teacher certification matters, pupil accounting audits, and other matters; responds to Freedom of Information Act (FOIA) requests; and processes notices concerning lawsuits and litigation concerning the department.
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Post-enrollment Note: Administrative Board transferred out the full appropriation from Department Administrative Reserve Fund 1, 2, and 3 into this line item.

Funding Source(s):	Federal	573,800
	Restricted	724,700
	GF/GP	103,800

Related Boilerplate Section(s): None

GROSS APPROPRIATION	\$350,600 \$1,402,300	Total of all applicable line item appropriations.
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Federal revenues	443,400 573,800	Revenue received from federal departments and agencies.
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Certification fees	481,200 724,700	From issuing teacher and administrator certificates; supports state licensure, professional development, and administrator and teacher quality activities.
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STATE GENERAL FUND/ GENERAL PURPOSE	\$26,000 \$103,800	Unrestricted state revenue from taxes and other sources.
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SECTION 112: ACCOUNTABILITY SERVICES

The Office of Accountability Services is responsible for test development, test administration, and analysis and reporting of test results, including the Michigan Student Test of Educational Progress (M-STEP) and the Michigan Merit Exam (MME). The office also manages school district accountability and accreditation and measures of academic progress under federal law, the Michigan school accreditation system, the Michigan School Report Card, and the National Assessment of Educational Progress.

Full-time equated classified positions	63.6	Full-time equated (FTE) positions in the state classified service.
Accountability services operations – 63.6 FTE positions – AD BOARD TRANSFER	\$3,677,700 \$14,699,800	Personnel and operational costs for the Office of Accountability Services include: <u>Michigan Student Test of Educational Progress (M-STEP)</u> : The M-STEP is administered in grades 3-9 to provide a valid and reliable measure of student achievement with Michigan’s current state standards and meet federal accountability requirements. The M-STEP includes English language arts and mathematics assessments in grades 3-7, science, and social studies assessments in grades 5 and 8; it is administered in the spring of each school year. <u>Michigan Merit Examination (MME)</u> : Assesses students in grade 11 and eligible students in grade 12 to provide a valid and reliable measure of college and career readiness; it is administered in the spring of the school year and comprises the SAT, WorkKeys job skills assessments, and Michigan-developed mathematics, science, and social studies assessments. <u>English Language Proficiency Assessment (ELPA)</u> : Assesses K-12 students to determine the progress of English Language Learners (ELLs) in acquiring English language skills; helps determine the appropriate accommodations for statewide assessments; and includes sections in listening, reading, writing, and speaking. <u>MI-Access</u> : Alternative assessment program for students with disabilities when an Individual Education Plan (IEP) team determines that the M-STEP, even with accommodations, is not appropriate; based on grade-level content expectations and modified achievement standards. <i>Post-enrollment Note</i> : Administrative Board transferred out the full appropriation from Department Administrative Reserve Fund 1, 2, and 3 into this line item. Governor vetoed \$10,800 federal from the Accountability Services Operations line item for a Labor Day study report.
		Funding Source(s): Federal 12,500,600 GF/GP 2,199,200
		<i>Related Boilerplate Section(s): None</i>
GROSS APPROPRIATION	\$3,677,700 \$14,699,800	Total of all applicable line item appropriations.
Federal revenues	3,127,900 12,500,600	Revenue received from federal departments and agencies.
STATE GENERAL FUND/ GENERAL PURPOSE	\$549,800 \$2,199,200	Unrestricted state revenue from taxes and other sources.

SECTION 113: SCHOOL SUPPORT SERVICES

The Office of School Support Services administers various federal and state education grants related to school nutrition, school health and safety, and pupil transportation.

Full-time equated classified positions	74.6	Full-time equated (FTE) positions in the state classified service.
Adolescent and school health – AD BOARD TRANSFER	\$80,000 \$320,000	Provides funding for staffing and programming to support school districts in Michigan in Human Immunodeficiency Virus and Sexually Transmitted Infection (HIV/STI) prevention and sex education. <i>Post-enrollment Note:</i> Administrative Board transferred out the full appropriation from Department Administrative Reserve Fund 1, 2, and 3 into this line item. Funding Source(s): GF/GP 320,000 <i>Related Boilerplate Section(s): 602</i>
School support services operations – 74.6 FTE positions – AD BOARD TRANSFER	3,391,000 13,563,900	Personnel and operational costs for the Office of School Support Services. Programs include: <u>Food and Nutrition:</u> Administers federal meal reimbursement and food distribution programs funded by grants from the U.S. Department of Agriculture, including the National School Lunch Program, School Breakfast Program, Child and Adult Care Food Program, and the Commodity Distribution Program. <u>Coordinated School Health and Safety:</u> Administers programs aimed at increasing the health and educational outcomes of Michigan youth by providing research-based programs, policy, services, and technical assistance related to school health education, physical education, safe schools, and a healthy school environment. <u>Early Literacy Implementation:</u> Administers implementation of literacy initiatives funded under Section 35a of the State School Aid Act. <u>Project UNIFY:</u> Administers program that brings together students with and without disabilities through education, sports, and leadership enrichment activities in their communities. The program is also known as “Special Olympics Unified Champion Schools.” <i>Post-enrollment Note:</i> Administrative Board transferred out the full appropriation from Department Administrative Reserve Fund 1, 2, and 3 into this line item. Funding Source(s): Federal 12,448,500 Restricted 71,700 GF/GP 1,043,700 <i>Related Boilerplate Section(s): 225, 601</i>
GROSS APPROPRIATION	\$3,471,000 \$13,883,900	Total of all applicable line item appropriations.
Federal revenues	3,112,200 12,448,500	Revenue received from federal departments and agencies.
Commodity distribution fees	17,900 71,700	Fee charged to local school districts for spoiled surplus commodities.
STATE GENERAL FUND/ GENERAL PURPOSE	\$340,900 \$1,363,700	Unrestricted state revenue from taxes and other sources.

SECTION 114: EDUCATIONAL SUPPORTS

The Office of Educational Supports (OES) supports schools in helping all students achieve high standards in learning. Educational Supports staff work cooperatively with local school districts to implement functional school improvement plans aligned to high standards, improve student performance on both State and local assessments, and target supplementary resources more effectively to school- and district-level supports.

Full-time equated classified positions	82.7	Full-time equated (FTE) positions in the state classified service.
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Educational supports operations – 82.7 FTE positions – AD BOARD TRANSFER	\$3,791,000 \$15,164,000	Personnel and operational costs for the Office of Educational Supports (OES): <u>School-and District-Level Supports:</u> Provides added supports to State Educational Entities (SEAs) and federal program area specialists; monitor and assist districts with fiscal stability; provide technical assistance and other resources for grant applications; monitor grant compliance; collaborates with the Center for Educational Performance and Information (CEPI) for data related gathering and reporting; provides legislative and policy analysis support for MDE and school entities. <u>Every Student Succeeds Act (ESSA):</u> Includes oversight responsibility for federal formula grants under the Every Student Succeeds Act (ESSA), including Title I Disadvantaged Children and Title II Improving Teacher Quality Grants. <u>State Categorical Grants:</u> Provides technical assistance for the following State School Aid Act program: Sec. 31a at-risk, Sec 35a early literacy initiatives, Sec. 41 English language learner grants, and Sec. 99s MiSTEM related grants. <u>School Improvement Supports:</u> Assists districts in developing needs assessments and comprehensive school improvement plans and in using data to identify problems in achievement and to encourage research on effectiveness; oversight of Title I School Improvement funds; development of statewide support programming for low performing schools; resource development and strategy identification with other MDE offices and external partners (such as ISDs) to identify strategies to improve low achieving schools. <u>Public School Academies (PSA):</u> Provides PSA specific supports and monitoring; provides supports for PSA authorizers; oversight of the charter school program grant; and maintain records for PSA status changes which include openings, closings, records for students in closures, authorizers, and education management organizations. <u>Early Literacy:</u> Coordinates with the department and stakeholders in developing and enacting a statewide early literacy plan to ensure higher proficiency standards by way of implementation of MTSS in grades K-12, increased instruction time, additional literacy coaches, assessment and diagnostic tools, piloting parent education programs, literacy certifications for elementary education, and professional development grants. <u>Post-enrollment Note:</u> Administrative Board transferred out the full appropriation from Department Administrative Reserve Fund 1, 2, and 3 into this line item.
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Funding Source(s):	Federal	11,048,800
	Restricted	602,400
	GF/GP	3,512,800

Related Boilerplate Section(s): 225, 701

GROSS APPROPRIATION	\$3,791,000 \$15,164,000	Total of all applicable line item appropriations.
Federal revenues	2,762,200 11,048,800	Revenue received from federal departments and agencies.
Certification fees	450,600 602,400	From issuing teacher and administrator certificates; supports state licensure, professional development, and administrator and teacher quality activities.
STATE GENERAL FUND/ GENERAL PURPOSE	\$878,200 \$3,512,800	Unrestricted state revenue from taxes and other sources.

SECTION 115: CAREER AND TECHNICAL EDUCATION

The Office of Career and Technical Education (OCTE) oversees high school instructional programs that teach students skills in specific career clusters and those that offer early college credit opportunities to support students in transitioning to postsecondary education or their careers.

Full-time equated classified positions	28.0	Full-time equated (FTE) positions in the state classified service.
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Career and technical education operations – 28.0 FTE positions – AD BOARD TRANSFER	\$1,340,000 \$5,360,200	Personnel and operational costs for the Office of Career and Technical Education. Provides technical assistance and oversees all career and technical education (CTE) programs; implements programs and activities in career preparation, technology education, integrated academics, early college experiences, employability skills, career development, and career counseling; administers CTE funds appropriated in Sec. 61a of the State School Aid Act and, in conjunction with the Workforce Development Agency, funding under the federal Carl D. Perkins Career and Technical Education Act of 2006. The office is divided into three units: <u>Career Planning Education Unit:</u> Responsible for state approval, administration, and monitoring of CTE programs for secondary students. <u>Data, Accountability, and Technical Assistance Unit:</u> Responsible for data collection, reporting, and evaluation; and performs research for state and federal programs. <u>Education and Employer Partnerships Unit:</u> Ensures local and regional CTE administrators have appropriate education, certification, and work experience to oversee CTE programs; coordinates Technical Review, Assistance, and Compliance (TRAC) monitoring to identify local and regional strengths, best practices, and areas for program improvement; conducts civil rights compliance reviews.
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Post-enrollment Note: Administrative Board transferred out the full appropriation from Department Administrative Reserve Fund 1, 2, and 3 into this line item.

Funding Source(s):	Federal	3,972,600
	GF/GP	1,387,600

Related Boilerplate Section(s): None

GROSS APPROPRIATION	\$1,340,000 \$5,360,200	Total of all applicable line item appropriations.
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Federal revenues	993,100 3,972,600	Revenue received from federal departments and agencies.
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STATE GENERAL FUND/ GENERAL PURPOSE	\$346,900 \$1,387,600	Unrestricted state revenue from taxes and other sources.
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SECTION 116: LIBRARY OF MICHIGAN

The Library of Michigan is charged with providing reference services to the executive, legislative and judicial branches of government, and to the general public. The Library maintains a large collection of books, state and federal government publications, and Michigan periodicals. The Library also distributes state aid, federal Library Services and Technology Act (LSTA) funding, and renaissance zone reimbursements to eligible Michigan public libraries and cooperative libraries.

Full-time equated classified positions	33.0	Full-time equated (FTE) positions in the state classified service.
Library of Michigan operations – 31.0 FTE positions – AD BOARD TRANSFER	\$1,239,700 \$4,958,800	Personnel and operations costs; subscriptions, books, and book preservation; and maintenance of special collections, including the Michigan Collection, Michigan Documents Collection, Federal Documents Collection, the Reference Research Collection, Rare Books Collection, and the State Law Library. Partially funds statewide contracts for Michigan eLibrary (MeL) databases providing online database access to Michigan residents. <i>Post-enrollment Note:</i> Administrative Board transferred out the full appropriation from Department Administrative Reserve Fund 1, 2, and 3 into this line item. <div style="text-align: right;"> Funding Source(s): Restricted 300,000 GF/GP 4,658,800 </div> <i>Related Boilerplate Section(s): 801</i>
Library services and technology program – 1.0 FTE position – AD BOARD TRANSFER	1,403,100 5,612,600	Administers, plans, and monitors sub grants to help libraries serving persons with disabilities; provides internet access and training centers in the state; encourages library technology and networking among libraries; and provides outreach services to individuals who have difficulty using a library. <i>Post-enrollment Note:</i> Administrative Board transferred out the full appropriation from Department Administrative Reserve Fund 1, 2, and 3 into this line item. <div style="text-align: right;"> Funding Source(s): Federal 5,612,600 </div> <i>Related Boilerplate Section(s): None</i>
Michigan eLibrary – 1.0 FTE position – AD BOARD TRANSFER	440,400 1,761,700	Electronic library collection maintained by the Library of Michigan and partnering local libraries; offers Michigan patrons free on-line access to newspaper and magazine articles, journal articles, and books; interlibrary loan services; genealogical information; and resources for librarians and educators. <i>Post-enrollment Note:</i> Administrative Board transferred out the full appropriation from Department Administrative Reserve Fund 1, 2, and 3 into this line item. <div style="text-align: right;"> Funding Source(s): GF/GP 1,761,700 </div> <i>Related Boilerplate Section(s): None</i>

Renaissance zone reimbursements – AD BOARD TRANSFER	550,000 2,200,000	Provides reimbursements to libraries for local revenue lost due to renaissance zones pursuant to Michigan Renaissance Zone Act, 1996 PA 376.
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Post-enrollment Note: Administrative Board transferred out the full appropriation from Department Administrative Reserve Fund 1, 2, and 3 into this line item.

Funding Source(s): GF/GP 2,200,000

Related Boilerplate Section(s): 804

State aid to libraries – AD BOARD TRANSFER	3,017,000 12,067,700	Supplements local tax revenue and constitutionally dedicated penal fine revenue to ensure access to library services; provides books/materials, staff training, and interlibrary loan and document delivery services to link libraries together. The Library of Michigan administers funding and monitors requirements and payment systems; 1977 PA 89 sets eligibility requirements to qualify for state aid, which is distributed to each qualified library through five grants determined on a per-capita basis, subject to proration based on available appropriations:
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Minimum Standards: \$0.50 per capita if the library meets minimum standards prescribed in 1977 PA 89.

Membership: \$0.50 per capita if the library is a member of a regional cooperative library.

Cooperative Libraries: \$0.50 per capita to cooperative libraries.

Cooperative Density: \$10 per square mile to cooperative libraries with a population density of fewer than 75 people per square mile.

County Reimbursable: Reimburses county libraries serving fewer than 50,000 residents for a portion (capped at \$4,800) of the salary of the library director.

Post-enrollment Note: Administrative Board transferred out the full appropriation from Department Administrative Reserve Fund 1, 2, and 3 into this line item.

Funding Source(s): GF/GP 12,067,700

Related Boilerplate Section(s): None

GROSS APPROPRIATION	\$6,650,200 \$26,600,800	Total of all applicable line item appropriations.
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Federal revenues	4,403,400 5,612,600	Revenue received from federal departments and agencies including funding available from the Institute for Museum and Library Services (IMLS) under the Library Services and Technology Act, Grants to States program.
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Library Fees	75,000 300,000	Fees collected for document reproduction and services; conferences, workshops, and training classes; and the use of specialized equipment, facilities, and software.
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STATE GENERAL FUND/ GENERAL PURPOSE	\$5,172,100 \$20,688,200	Unrestricted state revenue from taxes and other sources.
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SECTION 117: PARTNERSHIP DISTRICT SUPPORT

The Partnership District Support unit oversees agreements between the Department of Education, districts, and education stakeholders to assist districts struggling with poor student academic performance.

Full-time equated classified positions	13.0	Full-time equated (FTE) positions in the state classified service.
Partnership district support operations – 13.0 FTE positions – AD BOARD TRANSFER	\$912,600 \$3,650,400	Personnel and operational costs for the Partnership District Support unit. Major duties include the following: oversees and reviews the comprehensive evaluation of poor academic performance indicators prior to agreements being signed; supervises the creation and terms of the partnership agreements; coordinates and supports districts in carrying out agreements with a team of persons with expertise in school reform that provide data analysis and financial management; monitors a district's status in fulfilling its agreement obligations.
<p><i>Post-enrollment Note:</i> Administrative Board transferred out the full appropriation from Department Administrative Reserve Fund 1, 2, and 3 into this line item.</p>		
Funding Source(s): Federal 114,500 GF/GP 3,535,900		
Related Boilerplate Section(s): None		
GROSS APPROPRIATION	\$912,600 \$3,650,400	Total of all applicable line item appropriations.
Federal revenues	28,600 114,500	Revenue received from federal departments and agencies.
STATE GENERAL FUND/ GENERAL PURPOSE	\$884,000 \$3,535,900	Unrestricted state revenue from taxes and other sources.

SECTION 118: DEPARTMENT ADMINISTRATIVE RESERVE FUNDS

This appropriation unit contains Department Administrative Reserve Fund 1, 2, and 3. Each Department Administrative Reserve Fund represents one-quarter of each line item's full annual appropriation and is restricted from being appropriated unless a legislative transfer request is issued by the State Budget Office (SBO) and the requirements are met under section 393 of the Management and Budget Act, 18.1393. Note: Governor declared Department Administrative Reserve fund structure unenforceable.

Department administrative reserve fund 1 – AD BOARD TRANSFER	\$104,948,600 \$100	Contains the appropriation for Department Administrative Reserve Fund 1, which represents one-quarter of each line item's annual appropriation.
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Post-enrollment Note: Administrative Board transferred out the full amount of the reserve fund except for \$100 federal for Department Administrative Reserve Fund 1. *Note: Governor declared Department Administrative Reserve fund structure unenforceable.*

Funding Source(s): Federal 100

Related Boilerplate Section(s): 236

Department administrative reserve fund 2 – AD BOARD TRANSFER	404,948,600 100	Contains the appropriation for Department Administrative Reserve Fund 1, which represents one-quarter of each line item's annual appropriation.
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Post-enrollment Note: Administrative Board transferred out the full amount of the reserve fund except for \$100 federal for Department Administrative Reserve Fund 2. *Note: Governor declared Department Administrative Reserve fund structure unenforceable.*

Funding Source(s): Federal 100

Related Boilerplate Section(s): 237

Department administrative reserve fund 3 – AD BOARD TRANSFER	404,948,600 100	Contains the appropriation for Department Administrative Reserve Fund 1, which represents one-quarter of each line item's annual appropriation.
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Post-enrollment Note: Administrative Board transferred out the full amount of the reserve fund except for \$100 federal for Department Administrative Reserve Fund 3. *Note: Governor declared Department Administrative Reserve fund structure unenforceable.*

Funding Source(s): Federal 100

Related Boilerplate Section(s): 238

GROSS APPROPRIATION	\$314,845,800 \$300	Total of all applicable line item appropriations.
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Federal indirect funds	3,684,800 0	Federal funds used to support indirect costs attributed to federal programs.
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Federal revenues	232,830,000 300	Total other federal grant or matchable revenue.
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Local cost sharing (schools for deaf/blind)	4,420,000 0	Revenue from local school districts for instructional costs of district students who attend MSD–Flint.
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Gifts, bequests, and donations	486,000 0	Private donations that support operations of MSD–Flint and Camp Tuhsmehta.
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Private foundations	4,041,200 0	Revenue from private organizations.
Certification fees	5,615,400 0	From issuing teacher and administrator certificates; supports state licensure, professional development, and administrator and teacher quality activities.
Commodity distribution fees	53,800 0	Fee charged to local school districts for spoiled surplus commodities.
Library Fees	225,000 0	Fees collected for document reproduction and services; conferences, workshops, and training classes; and the use of specialized equipment, facilities, and software.
Low incidence outreach fund	750,000 0	Revenue collected for document reproduction and services; conferences, workshops, and training classes; and the use of specialized equipment, facilities, and software.
Student insurance revenue	70,000 0	From insurance providers; offsets MSD medical costs.
Teacher testing fees	148,300 0	Offsets cost of administering certain sections of Michigan Test for Teacher Certification.
Training and orientation workshop fees	112,500 0	Received from workshop seminars; used to offset cost of the workshops.
STATE GENERAL FUND/ GENERAL PURPOSE	\$65,408,800 \$0	Unrestricted state revenue from taxes and other sources.

BOILERPLATE SECTION INFORMATION

Sec. 201. Total State Spending and State Spending to Local Governments

Provides total state spending and payments to local units of government.

Sec. 202. Management and Budget Act

Subjects funds in this appropriation act to the Management and Budget Act.

Sec. 203. Definitions

Defines certain terms used in the act.

Sec. 204. Use of the Internet to Fulfill Reporting Requirements

Requires MDE to post reports required by boilerplate on its website or send them via electronic mail.

Sec. 205. Purchase of Foreign Goods

Prohibits use of state funds to purchase foreign-made goods if comparable American or Michigan goods or services are available. Gives preference to Michigan businesses owned and operated by veterans.

Sec. 206. Deprived and Depressed Communities

Requires State Superintendent to make effort to contract with businesses in deprived and depressed communities.

Sec. 207. Out-of-State Travel

Requires reporting on all out-of-state travel.

Sec. 208. Hire of Outside Legal Counsel

Prohibits MDE from hiring a person to provide legal services that are the responsibility of the Attorney General but exempts legal services for bonding or other activities authorized by the Attorney General.

Sec. 209. Lapse Report

Requires the SBO to report on the projected year-end General Fund Lapse amounts by major departmental program area by November 30.

Sec. 210. Contingency Funds

Appropriates \$5.0 million federal, \$400,000 state restricted, \$250,000 local, and \$1.5 million private in contingency funds, which must be transferred appropriately by the legislature prior to expenditure.

Sec. 211. Department Financial Information

Requires MDE to work with DTMB to maintain a searchable website accessible to the public at no cost, which includes expenditures by category; expenditures by appropriation unit; payments to vendors by vendor, date, amount, and description; the number of active employee by job classification; and job specifications and wage rates.

Sec. 212. Restricted Funds Report

Requires MDE to work with SBO to provide a report to the legislature on estimated restricted fund revenues, expenditures, and fund balances for FY 2018-19 and FY 2019-20.

Sec. 213. Department Scorecard

Requires MDE to maintain on a publicly accessible website a department scorecard that identifies, tracks, and updates key metrics used to monitor and improve department performance.

Sec. 214. Legacy Costs

Identifies total appropriations in part 1 for legacy costs for FY 2019-20. Includes a pension-related cost estimate of \$7,123,800 and a retiree health care cost estimate of \$7,530,600.

Sec. 215. State Board Information

Requires MDE to forward board agendas and documents to various governmental agencies electronically.

Sec. 217. Federal Medicaid Program

Allows MDE to assist other departments and school districts to secure reimbursement for eligible services provided in Michigan schools from the federal Medicaid program.

Sec. 219. Kindergarten Entry Assessment Participation

Requires MDE to ensure that the kindergarten entry assessment include a method for information to be provided regarding a child's participation in the Great Start Readiness Program.

BOILERPLATE SECTION INFORMATION

Sec. 220. Early Literacy Best Practices Clearinghouse

Requires MDE to post on its website a link to the federal Institute of Education Sciences' What Works Clearinghouse, as well as to disseminate knowledge about the educational clearinghouse to districts and intermediate districts.

Sec. 222. Communication with the Legislature

Prohibits MDE from taking disciplinary action against an employee for communicating truthfully and factually with a legislator or his/her staff.

Sec. 223. Records Retention

Requires MDE to retain all reports funded from appropriations according to federal and state guidelines for short-term and long-term retention of records. *Note: Governor declared section unenforceable in the signing letter.*

Sec. 225. Grant Application Penalty

Requires that MDE comply with the grant application penalty in section 17c of the State School Aid Act 1979, 1979 PA 94, MCL 388.1617c. Reduces state funding for state board/superintendent operations, unclassified positions, and grant and contract operations by 2.5% if the MDE fails to comply.

Sec. 226. Inter-departmental Coordination of Services

Requires MDE work with other departments to streamline services and resources to reduce duplication of services and increase efficiency.

Sec. 227. Timely Data

Requires MDE to provide data requested by legislature, staff, and fiscal agencies in a timely manner; subjects the State Board/Superintendent Operations line item to a penalty of 1% of state funds if reasonably requested data is not received within 30 days or if reports required by boilerplate or statute are not submitted within 30 days after it is due.

Sec. 229. Contract Notification

Requires MDE to notify the House and Senate appropriations committees and the State Budget Director before entering into a contract that exceeds \$1.0 million or seeking a federal waiver form, or amending the federal waiver form.

Sec. 230. Nonpublic School Mandates

Requires MDE to compile a report that identifies any new, or lack thereof, mandates required of nonpublic schools by April 1, 2020.

Sec. 231. Child Protection Law Reporting

Requires a district, ISD, or PSA that had not adopted a policy under the Child Protection Law, section 12b of 1975 PA 238, MCL 722.632b, or has adopted a new policy under the Child Protection Law in FY 2018-19 to report to MDE.

Sec. 232. In-Demand Occupations Report

Requires MDE to distribute the most recent report of regional in-demand occupations issued by DTMB to all high schools.

Sec. 233. Teacher Recruitment Program

Requires MDE to implement a training program for pupils in grades 9 to 12 who are interested in teaching and are members of groups underrepresented in the teaching profession.

Sec. 235. Association Report

Requires MDE to compile a report by December 1, 2019, that includes an itemized list of allocations paid by the department to any association or consortium consisting of associations in the immediately preceding fiscal year. The report must include the recipient or recipients, the amount allocated, and the purpose for which the money was distributed.

Sec. 236. Department Administrative Reserve Fund 1

Creates a Department Administrative Reserve Fund 1 in MDE and states funds cannot be expended unless a legislative transfer request is issued by the SBO. Provides intent language that MDE meet all of the following requirements: demonstrate that the grants in the State School Aid Act and federal grants that have been received by the department have been distributed; demonstrate that a distribution schedule exists for those grants in the State School Aid Act and those federal grants that have not yet been received and are anticipated before the end of the fiscal year; and provide a report how the requested funds in the reserve fund 1 would be used. *Note: Governor declared section unenforceable in the signing letter. Administrative Board transferred out all but \$100 federal into corresponding line items.*

BOILERPLATE SECTION INFORMATION

Sec. 237. Department Administrative Reserve Fund 2

Creates a Department Administrative Reserve Fund 2 in MDE and states funds cannot be expended unless a legislative transfer request is issued by the SBO. Provides intent language that MDE meet all of the following requirements: demonstrate that the grants in the State School Aid Act and federal grants that have been received by the department have been distributed; demonstrate that a distribution schedule exists for those grants in the State School Aid Act and those federal grants that have not yet been received and are anticipated before the end of the fiscal year; provide a report how the requested funds in the reserve fund 2 would be used; and, by March 31, 2020, publish the information as required by section 1280g of the Revised School Code, 1976 PA 451, MCL 380.1280g. *Note: Governor declared section unenforceable in the signing letter. Administrative Board transferred out all but \$100 federal into corresponding line items.*

Sec. 238. Department Administrative Reserve Fund 3

Creates a Department Administrative Reserve Fund 3 in MDE and states funds cannot be expended unless a legislative transfer request is issued by the SBO. Provides intent language that MDE meet all of the following requirements: demonstrate that the grants in the State School Aid Act and federal grants that have been received by the department have been distributed; demonstrate that a distribution schedule exists for those grants in the State School Aid Act and those federal grants that have not yet been received and are anticipated before the end of the fiscal year; and provide a report how the requested funds in the reserve fund 3 would be used. *Note: Governor declared section unenforceable in the signing letter. Administrative Board transferred out all but \$100 federal into corresponding line items.*

Sec. 239. Labor Day Start Study Report – VETOED

Requires MDE to produce a report by March 1, 2020 of the impact on student outcomes of starting school before Labor Day. The report must indicate if starting school before Labor Day has a positive impact on student outcomes when compared to not starting before Labor Day. *Note: vetoed \$10,800 federal from the Accountability Services Operations line item for a Labor Day study report.*

Sec. 301. Per Diem Payments

Authorizes MDE to make per diem payments to members of the State Board of Education and sets per diem payments at \$110 per day for the president and \$100 per day for other members.

Sec. 302. Travel Expenditures

Prohibits spending over \$35,000 for in-state and out-of-state travel for Board of Education members.

Sec. 325. Federal and Private Grants

Requires MDE to notify legislature within 10 days of receiving a federal or private grant appropriated in part 1 under federal and private grants line.

Sec. 350. Special Education Reform Task Force Guidelines

Requires the Office of Special Education to address the Special Education Reform Task Force Guidelines to design and distribute parent-friendly information for all Individualized Education Plans (IEPs).

Sec. 401. Michigan School for the Deaf and Blind Employees

States that employees at the Michigan School for the Deaf and Blind who work on a school-year basis be considered annual employees for the purposes of service credits, retirement, and insurance benefits.

Sec. 402. Payment for Instruction at the Michigan Schools for the Deaf and Blind

Requires that MDE assess intermediate school district of residence 100% of cost of student's instructional program for each student enrolled at Michigan Schools for the Deaf and Blind.

Sec. 406. Residential Program at the Michigan Schools for the Deaf and Blind

Authorizes Michigan Schools for the Deaf and Blind to promote its residential program as a possible appropriate option for children who are deaf or hard of hearing or who are blind or visually impaired.

Sec. 407. Gifts, Bequests, and Donations

States that revenue from gifts, bequests, and donations that is unexpended at end of fiscal year may be carried over to next fiscal year and not revert to General Fund.

Sec. 408. Carry Forward of Programmatic Service Funds

Allows the Michigan Schools for the Deaf and Blind to carry forward funds available for expenditure into the next succeeding year for the low incidence program; conferences, workshops, and training classes; and the use of specialized equipment, facilities, and software for required services.

BOILERPLATE SECTION INFORMATION

Sec. 409. Due Process Hearings

Requires that when conducting a due process hearing related to an IEP educational placement, a state administrative judge shall consider the Michigan Schools for the Deaf and Blind the least restrictive environment under federal law for the parent's child who is deaf, deafblind, or hard of hearing.

Sec. 501. Felony Conviction Files

Requires that MDE maintain professional personnel registry and certificate revocation/felony conviction files.

Sec. 502. Student Teaching Credits

Authorizes teacher preparation institutions to provide alternative programs in which one-quarter of all student teaching credits can be earned through substitute teaching and requires the substitute teaching to occur in a single classroom setting for at least 15 consecutive school days to count toward this requirement.

Sec. 503. Professional Development Coordination

Requires MDE to, upon request, consult professional development with the Michigan Virtual Learning Research Institute (MVLRI) and external stakeholders.

Sec. 506. Teacher Testing Fees

States that revenue from teacher testing fees that is unexpended at the end of the fiscal year may be carried over to next fiscal year and not revert to the General Fund.

Sec. 507. Teacher Certification Test

Requires MDE to adopt a teacher certification test for all new elementary teachers to ensure they have the skills to deliver evidence-based literacy instruction.

Sec. 601. Early Literacy Implementation

Requires MDE to direct early literacy implementation funding to costs associated with programs for early childhood literacy funded in section 35a of the State School Aid Act.

Sec. 602. Adolescent and Social Health HIV/STI Prevention

Requires MDE to direct funds toward a HIV/STI prevention grant that was funded under section 39a(2)(a) of the State School Aid Act.

Sec. 701. MTSS, At-Risk, Reading Intervention Funding Report

Requires MDE to produce a report detailing the progress made by districts with grades K-12 receiving at-risk funding under section 31a of the State School Aid Act in implementing Multi-Tiered Systems of Supports (MTSS), in implementing MTSS for grades K-12 in the prior school fiscal year, and in providing reading intervention services described in section 1280f of the Revised School Code.

Sec. 801. Funds for Required Services

States that funds collected by MDE through the Library of Michigan for document reproduction, workshops, and equipment are available for expenditure and may be carried into the next fiscal year.

Sec. 804. Library Renaissance Zone Reimbursements

Requires reimbursements made in part 1 to be made pursuant to the Michigan Renaissance Zone Act and that allocations be made within 60 days of Department of Treasury certifying proper information to determine amounts due to each eligible recipient. Prorates payments to each recipient if amount appropriated is not enough to fully fund reimbursements.

Sec. 1002. CDC Provider Reimbursement Rate Increase

Requires MDE to set the provider reimbursement rates for licensed and license exempt providers at the FY 2019-20 appropriated levels. Requires MDE to publish the reimbursement rates on its webpage and the Great Start to Quality webpage.

Sec. 1003. Early Childhood Investment Corporation Annual Report

Requires MDE to submit an annual report on all funding appropriated to the Early Childhood Investment Corporation (ECIC) for FY 2018-19 by February 15. Report must detail the amounts of grants awarded, grant recipients, activities funded by each grant, and an analysis of the work of each grantee. Also requires contracts for early childhood comprehensive systems planning to be bid through a statewide RFP process.

BOILERPLATE SECTION INFORMATION

Sec. 1004. CDC T.E.A.C.H. Early Childhood Michigan Scholarship Program

Requires MDE to use \$5.0 million federal CCDF for T.E.A.C.H. Early Childhood Scholarship Program for credit-based educational opportunities for child care providers, with preference given to providers trying to increase their Great Start to Quality star rating.

Sec. 1007. Child Development and Care – Progress Reports

Requires MDE to create progress reports for the Child Development and Care Program's external support (child care licensors) to track activities and number of occasions these activities are carried out that maintain and/or improve quality assurance of child care facilities in Michigan. Requires the progress reports be issued April 1, 2020 and September 30, 2020.

Sec. 1008. Home Visit Program Coordination

Requires MDE to coordinate with the Department of Health and Human Services to provide services to families for home visits.

Sec. 1009. Child Development and Care (CDC) Increase to Eligibility Entrance Threshold

Requires MDE to set the entrance income threshold for the CDC program at 130% of the federal poverty guidelines.

Sec. 1010. CDC Funding Changes

Requires MDE to provide notification within 10 days of changes to the CDC program including changes to the federal matching award amount, the block grant, and federal mandates that require appropriations adjustments.

Sec. 1011. CDC Biweekly Block Reimbursement Rate Schedule

Requires MDE to implement a biweekly block reimbursement rate schedule for licensed providers (license exempt providers will continue to be at their hourly rate) at the following block segments: 1-30 hours reimbursed at their hourly reimbursement rate; 31-60 reimbursed at 60 hours; 61-80 reimbursed at 80 hours; and 81-90 reimbursed at 90 hours.



Mary Ann Cleary, Director
 Kevin Koorstra, Deputy Director
 517.373.8080

AREAS OF RESPONSIBILITY

Agriculture and Rural Development.....	William E. Hamilton
Attorney General	Michael Clossen
Auditor General	Benjamin Gielczyk
Bill Analysis	Rick Yuille
	Edith Best; Jenny McInerney; Emily Smith; Sue Stutzky
Capital Outlay	Perry Zielak
Civil Rights.....	Michael Clossen
Community Colleges.....	Perry Zielak
Corrections	Robin R. Risko
Economic and Revenue Forecasting	Jim Stansell
Education (Department)	Samuel Christensen
Environment, Great Lakes, and Energy	Austin Scott
Executive Office	Benjamin Gielczyk
Fiscal Oversight, Audit, and Litigation	Mary Ann Cleary
Health and Human Services:	
Child Welfare, Child Support, Community Services	Viola Bay Wild
Medicaid, Physical and Behavioral Health	Kevin Koorstra
Public Assistance, Field Operations, Medicaid-backup	Kent Dell
Public Health and Aging.....	Susan Frey
Higher Education.....	Perry Zielak
Insurance and Financial Services	Marcus Coffin
Judiciary.....	Robin R. Risko
Labor and Economic Opportunity	Benjamin Gielczyk
Legislature	Benjamin Gielczyk
Licensing and Regulatory Affairs.....	Marcus Coffin
Local Finance	Benjamin Gielczyk
Lottery	Benjamin Gielczyk
Michigan Strategic Fund	Benjamin Gielczyk
Military and Veterans Affairs.....	Michael Clossen
Natural Resources.....	Austin Scott
Natural Resources Trust Fund.....	Austin Scott
Retirement.....	Benjamin Gielczyk
Revenue Forecasting	Jim Stansell
Revenue Sharing	Jim Stansell; Benjamin Gielczyk
School Aid.....	Samuel Christensen; Jacqueline Mullen
State (Department)	Michael Clossen
State Police	Marcus Coffin
Supplemental Coordinator	Robin R. Risko
Tax Analysis	Jim Stansell; Benjamin Gielczyk
Technology, Management, and Budget.....	Michael Clossen
Transfer Coordinator	Viola Bay Wild
Transportation	William E. Hamilton
Treasury	Benjamin Gielczyk
Unemployment Insurance	Marcus Coffin



P.O. Box 30014 ■ Lansing, MI 48909-7514
(517) 373-8080
www.house.mi.gov/hfa