

**FY 2015-16: SCHOOL AID**  
**Summary: Conference Report**  
**House Bill 4089 (H-2) CR-1**



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	FY 2014-15 YTD as of 3/12/15	FY 2015-16 Executive	FY 2015-16 House	FY 2015-16 Senate	FY 2015-16 Conference	<i>Difference: Conference From FY 2014-15 YTD</i>	
						<i>Amount</i>	<i>%</i>
<b>IDG/IDT</b>	\$0	\$0	\$0	\$0	\$0	\$0	--
<b>Federal</b>	1,808,162,700	1,775,769,200	1,775,769,200	1,775,769,200	1,775,769,200	(32,393,500)	(1.8)
<b>Local</b>	0	0	0	0	0	0	--
<b>Private</b>	0	0	0	0	0	0	--
<b>Restricted</b>	11,845,097,400	12,137,294,700	12,084,799,900	12,151,594,700	12,074,660,100	229,562,700	1.9
<b>GF/GP</b>	33,700,000	45,900,000	45,900,000	41,700,000	45,900,000	12,200,000	36.2
<b>Gross</b>	<b>\$13,686,960,100</b>	<b>\$13,958,963,900</b>	<b>\$13,906,469,100</b>	<b>\$13,969,063,900</b>	<b>\$13,896,329,300</b>	<b>\$209,369,200</b>	<b>1.5</b>

Notes: (1) FY 2014-15 adjusted year-to-date figures include mid-year budget adjustments through March 12, 2015 (including House Bill 4110). (2) Appropriation figures for all years include all proposed appropriation amounts, including amounts designated as "one-time."

**Overview**

The School Aid budget makes appropriations to the state's 548 local school districts, 302 public school academies, the Education Achievement System, and 56 intermediate school districts (ISDs) for operations and certain categorical programs. It also appropriates funds to the Center for Educational Performance and Information, the Workforce Development Agency, and other entities to implement certain grants and other programs related to K-12 education.

**Major Budget Changes From FY 2014-15 YTD Appropriations**

**1. Foundation Allowances (Secs. 22a, 22b, 22c)**

Executive provides a \$75 per pupil increase to all districts, raising the minimum foundation allowance to \$7,326 and raising the state maximum guaranteed foundation allowance to \$8,174 for FY 2015-16. The increase costs \$108.0 million School Aid Fund (SAF), but after a cost reduction of \$86.0 million due to increasing local contributions from increasing taxable values and declining pupils, the net increase totals \$22.0 million.

House increases foundations using both the 2x funding formula with increases ranging from \$137 to \$274 per pupil plus an equity payment of up to \$25 for districts at the Minimum Foundation. Increase the State Maximum Foundation to \$8,236 and the Minimum Foundation to \$7,550 when including the equity payment. The cost is \$382.4 million, but after a consensus cost reduction of \$86.0 million, the net increase totals \$296.4 million.

Senate increases foundations using the 2x funding formula with increases ranging from \$50 to \$100 per pupil. Increases the State Maximum Foundation to \$8,149 and the Minimum Foundation to \$7,351. The cost is \$130.0 million, but after a cost reduction of \$86.0 million, the net increase totals \$44.0 million. Also adds \$10.0 million to change the pupil membership blend and for a two-year district consolidation incentive.

Conference increases foundations using the 2x funding formula with increases ranging from \$70 to \$140 per pupil. Increases the State Maximum Foundation to \$8,169 and the Minimum Foundation to \$7,391. Total cost is \$183.0 million but after a consensus cost reduction of \$100.0 million, the net increase totals \$83.0 million. Also adds \$9.7 million to change the pupil membership blend to 90% of fall count plus 10% of **PREVIOUS** February count.

	<b>FY 2014-15 Year-to-Date (as of 3/12/15)</b>	<b>FY 2015-16 Conference Change</b>
<b>Gross</b>	<b>\$8,917,000,000</b>	<b>\$92,700,000</b>
Restricted	8,908,985,300	8,305,800
GF/GP	\$8,014,700	\$84,394,200

<b>Major Budget Changes From FY 2014-15 YTD Appropriations</b>		<b>FY 2014-15 Year-to-Date (as of 3/12/15)</b>	<b>FY 2015-16 Conference Change</b>
<b>2. At-Risk Program (Sec. 31a)</b>			
<u>Executive</u> provides a \$100.0 million increase, bringing total funding to \$409.0 million SAF for FY 2015-16. Funding is intended to provide 11.5% of a district's foundation allowance for each student qualifying for free lunch; however, even after the proposed increase, the program would be approximately \$97.0 million short of reaching full funding, thus necessitating proration.	<b>Gross</b>	<b>\$308,988,200</b>	<b>\$70,000,000</b>
<u>House</u> maintains current year appropriation but revises program requirements. (See <i>Major Boilerplate Changes</i> below.)	Restricted	308,988,200	70,000,000
<u>Senate</u> provides a \$98.0 million increase, bringing total funding to \$407.0 million SAF for FY 2015-16 and revises program requirements. (See <i>Major Boilerplate Changes</i> below.)			
<u>Conference</u> provides a \$70.0 million increase, bringing total funding to \$379.0 million SAF for FY 2015-16 and revises program requirements. (See <i>Major Boilerplate Changes</i> below.)			
<b>3. Best Practices (Sec. 22f)</b>			
<u>Executive</u> reduces best practices grant funding by \$45.0 million to a total of \$30.0 million SAF for FY 2015-16, reducing the per pupil awards from \$50 to \$20. Revises the best practices with which a district must comply with 2 out of 3 financial and 2 out of 3 academic best practices. (See <i>Major Boilerplate Changes</i> below for more detail.)	<b>Gross</b>	<b>\$75,000,000</b>	<b>(\$75,000,000)</b>
<u>House</u> eliminates this section.	Restricted	75,000,000	(75,000,000)
<u>Senate</u> concurs with Executive.			
<u>Conference</u> concurs with House.			
<b>4. District Performance Grants (Sec. 22j)</b>			
<u>Executive</u> eliminates grants to districts for improving achievement levels on statewide assessments for FY 2015-16.	<b>Gross</b>	<b>\$51,100,000</b>	<b>(\$51,100,000)</b>
<u>House</u> , <u>Senate</u> , and <u>Conference</u> concur with Executive.	Restricted	51,100,000	(51,100,000)
<b>5. Technology Readiness Infrastructure Grants (TRIG) (Sec. 22i)</b>			
<u>Executive</u> reduces funding by \$16.5 million to a total of \$25.0 million SAF for FY 2015-16.	<b>Gross</b>	<b>\$41,500,000</b>	<b>(\$18,000,000)</b>
<u>House</u> eliminates this section.	Restricted	41,500,000	(18,000,000)
<u>Senate</u> concurs with Executive in total funding, but allocates it more specifically including \$12.0 million for district incentive grants, \$10.0 million for device purchasing, \$2.2 million for data systems integration, \$300,000 for E-Rate activities, and \$500,000 for TRIG administration.			
<u>Conference</u> reduces funding to a total of \$23.5 million, but allocates it more specifically including \$11.3 million for district incentive grants, \$9.3 million for device purchasing, \$2.2 million for data systems integration, \$300,000 for E-Rate activities, and \$500,000 for TRIG administration.			
<b>6. MPERS Cost Offset (Sec. 147a)</b>			
<u>Executive</u> maintains \$100.0 million SAF for districts to reimburse them for a share of their Michigan Public School Employees' Retirement System (MPERS) costs for FY 2015-16.	<b>Gross</b>	<b>\$100,000,000</b>	<b>\$0</b>
<u>House</u> reduces in half to \$50.0 million.	Restricted	100,000,000	0
<u>Senate</u> concurs with Executive.			
<u>Conference</u> concurs with Executive and Senate.			
<b>7. MPERS Unfunded Liability State Share (Sec. 147c)</b>			
<u>Executive</u> increases funding for the state share of MPERS unfunded liability costs for districts, ISDs, and public libraries pursuant to PA 300 of 2012 by \$216.6 million, bringing the total to \$893.5 million for FY 2015-16.	<b>Gross</b>	<b>\$676,900,000</b>	<b>\$216,600,000</b>
<u>House</u> , <u>Senate</u> , and <u>Conference</u> concur with Executive.	Restricted	676,400,000	216,500,000
	GF/GP	\$500,000	\$100,000
<b>8. MPERS Additional Liability Payment (Sec. 147d)</b>			
<u>Executive</u> eliminates the \$19.6 million SAF one-time additional unfunded liability payment. (HB 4110 reduced the original FY 2014-15 appropriation by \$88.4 million.)	<b>Gross</b>	<b>\$19,634,500</b>	<b>(\$19,634,500)</b>
<u>House</u> , <u>Senate</u> , and <u>Conference</u> concur with Executive.	Restricted	19,634,500	(19,634,500)

<b>Major Budget Changes From FY 2014-15 YTD Appropriations</b>		<b>FY 2014-15 Year-to-Date (as of 3/12/15)</b>	<b>FY 2015-16 Conference Change</b>
<b>9. Distressed District Rehabilitation Fund (Sec. 11r)</b>			
<u>Executive</u> deposits an additional \$75.0 million SAF into a fund created originally as the Distressed District Emergency Grant fund in FY 2014-15 with an initial \$4.0 million. Funding may be disbursed per the State Treasurer and is intended to support the rehabilitation of districts experiencing severe academic and financial stress in order to mitigate the impact on student learning.	<b>Gross</b>	<b>\$4,000,000</b>	<b>(\$4,000,000)</b>
<u>House</u> eliminates funding for this section.	Restricted	4,000,000	(4,000,000)
<u>Senate</u> increases total funding to \$8.9 million for FY 2015-16, and concurs with Executive language changes.			
<u>Conference</u> concurs with House.			
<b>10. Categorical Offset Payments (Sec. 20f)</b>			
<u>Executive</u> maintains current year funding levels.	<b>Gross</b>	<b>\$6,000,000</b>	<b>\$12,000,000</b>
<u>House</u> increases total funding to \$14.0 million. Maintains \$6.0 million to maintain the base that ensured a \$5 increase for all districts for FY 2013-14 funding and adds \$8.0 million to guarantee that all districts receive at least a \$25 net increase per pupil for FY 2015-16 after adding increases in the foundation allowance plus the reduction in MPERS offset payments and the elimination of funding for Best Practices, District Performance Grants, and Dissolved District Transition Grants.	Restricted	6,000,000	12,000,000
<u>Senate</u> increases total funding to \$12.4 million. Maintains \$6.0 million current-year funding and adds \$6.4 million to guarantee all districts receive a net change no less than \$0 when adding foundation allowance and At-Risk increases plus the reductions in Best Practices and District Performance.			
<u>Conference</u> increases total funding to \$18.0 million. Maintains \$6.0 million current-year funding and adds \$12.0 million to guarantee a minimum net increase of \$25 per pupil when adding foundation allowance and At-Risk increases plus the elimination of Best Practices and District Performance.			
<b>11. Dissolved District Transition Grants (Sec. 20g)</b>			
<u>Executive</u> maintains current year funding levels.	<b>Gross</b>	<b>\$2,200,000</b>	<b>\$0</b>
<u>House</u> eliminates funding for districts that received students from the dissolved Buena Vista and Inkster school districts.	Restricted	2,200,000	0
<u>Senate</u> concurs with Executive.			
<u>Conference</u> concurs with Executive and Senate.			
<b>12. Isolated District Funding (Sec. 22d)</b>			
<u>Executive</u> maintains current year funding levels.	<b>Gross</b>	<b>\$2,584,600</b>	<b>\$2,415,400</b>
<u>House</u> concurs with Executive.	Restricted	\$2,584,600	\$2,415,400
<u>Senate</u> increases by \$2.4 million SAF for a total of \$5.0 million SAF. Maintains \$957,300 SAF to small, geographically isolated districts, but increases \$2.4 million to expand reimbursements to districts with fewer than 7.3 pupils per square mile rather than 5.0.			
<u>Conference</u> concurs with Senate.			
<b>13. Consolidation Grants (Sec. 22g)</b>			
<u>Executive</u> maintains current year funding levels.	<b>Gross</b>	<b>\$2,000,000</b>	<b>\$3,000,000</b>
<u>House</u> increases funding to \$5.0 million but restricts it to consolidations or annexations of whole districts or intermediate districts.	Restricted	2,000,000	3,000,000
<u>Senate</u> eliminates this section.			
<u>Conference</u> concurs with House.			
<b>14. Strict Disciplinary Academy &amp; Dropout Recovery (Sec. 25f)</b>			
<u>Executive</u> reduces funding to \$1.0 million for alternative count mechanisms for both strict disciplinary academies (SDAs) and dropout recovery programs.	<b>Gross</b>	<b>\$2,000,000</b>	<b>(\$1,000,000)</b>
<u>House</u> reduces funding to \$1.0 million but only maintains payments to districts with dropout recovery programs as described in Sec. 23a.	Restricted	2,000,000	(1,000,000)
<u>Senate</u> reduces funding to \$1.5 million for both SDAs and dropout recovery programs, but revises the SDA funding to distribute it as a reimbursement for added costs rather than based on an alternative pupil count method.			
<u>Conference</u> appropriates \$1.0 million solely for the Senate version of SDA payments and moves funding for dropout recovery programs to Sec. 25g.			

<b>Major Budget Changes From FY 2014-15 YTD Appropriations</b>		<b>FY 2014-15 Year-to-Date (as of 3/12/15)</b>	<b>FY 2015-16 Conference Change</b>
<b>15. Dropout Recovery Programs (Sec. 25g) – NEW</b>	<b>Gross</b>	<b>\$0</b>	<b>\$1,000,000</b>
<u>Conference</u> transfers payments to dropout recovery programs under Sec. 23a from Sec. 25f to Sec. 25g.	Restricted	0	1,000,000
<b>16. School Based Health Centers (Sec. 31a(6))</b>	<b>Gross</b>	<b>\$3,557,300</b>	<b>\$2,000,000</b>
<u>Executive</u> maintains current funding levels.	Restricted	3,557,300	2,000,000
<u>House</u> maintains current funding levels.			
<u>Senate</u> increases the appropriation to \$5.6 million for child and adolescent health centers with the added \$2.0 million to be used so that 2 existing centers act as hubs for services with mobile teams to serve satellite schools to increase access to nurses and behavioral health services in schools.			
<u>Conference</u> concurs with Senate but revises from 2 centers to 3.			
<b>17. Gang Prevention and Intervention Programs (Sec. 31c) – NEW</b>	<b>Gross</b>	<b>\$0</b>	<b>\$1,000,000</b>
<u>Executive</u> appropriates \$1.0 million for programs intended to improve public safety, reduce the number of youth in gang-related activity, and to increase graduation rates.	Restricted	0	1,000,000
<u>House</u> does not provide funding for this section.			
<u>Senate</u> does not provide funding for this section.			
<u>Conference</u> concurs with Executive.			
<b>18. Cooperative Education Grant (Sec. 31h)</b>	<b>Gross</b>	<b>\$0</b>	<b>\$300,000</b>
<u>House</u> does not include this section.	Restricted	0	300,000
<u>Senate</u> appropriates \$350,000 for FY 2015-16 for a district that educates high school students for a district that voluntarily closed its high school in 2013 (Marshall/Albion).			
<u>Conference</u> concurs with Senate but reduces appropriation to \$300,000.			
<b>19. Great Start Readiness Program (GSRP) (Sec. 32d)</b>	<b>Gross</b>	<b>\$239,575,000</b>	<b>\$0</b>
<u>Executive</u> maintains \$239.6 million for GSRP 4-year-old preschool programs for children in low-income families.	Restricted	239,275,000	0
<u>House</u> concurs with Executive.	GF/GP	\$300,000	\$0
<u>Senate</u> concurs with Executive with additional boilerplate revisions.			
<u>Conference</u> concurs with Executive, House, and Senate with additional boilerplate revisions (See <i>Major Boilerplate Changes</i> below.)			
<b>20. Early Childhood Block Grants (Sec. 32p)</b>	<b>Gross</b>	<b>\$10,900,000</b>	<b>\$2,500,000</b>
<u>Executive</u> increases by \$5.0 million for a total of \$15.9 million SAF for FY 2015-16. New funding would provide home-visiting programs for parents in at-risk families as part of the Governor's Early Literacy – 3 <sup>rd</sup> Grade Reading Initiative.	Restricted	10,900,000	2,500,000
<u>House</u> maintains current funding.			
<u>Senate</u> concurs with Executive.			
<u>Conference</u> increases by \$2.5 million for a total of \$13.4 million SAF to provide \$2.5 million for home-visiting programs.			
<b>21. Early Literacy (3<sup>rd</sup> Grade Reading) Initiative (Sec. 35 and 35a) – NEW</b>	<b>Gross</b>	<b>\$0</b>	<b>\$26,400,000</b>
<u>Executive</u> provides \$18.4 million (\$2.0 million GF/GP) for FY 2015-16 for new efforts to improve early literacy in an attempt to have children reading on grade level by 3 <sup>rd</sup> Grade. Funded activities include implementation (\$1.0 million), pilot parenting programs (\$1.0 million), professional development (\$950,000), teacher certification tests (\$500,000), diagnostic tools (\$1.5 million), teacher coaches (\$3.0 million), added instructional time (\$10.0 million), and a research clearinghouse (\$500,000).	Restricted	0	23,900,000
<u>House</u> does not include any of these sections.	GF/GP	\$0	\$2,500,000
<u>Senate</u> concurs with the Executive with the following exceptions: Does not include funding for either teacher certification tests (\$500,000) or a research clearinghouse (\$500,000). Increases funding for added instructional time to a total of \$20.0 million.			
<u>Conference</u> provides \$26.4 million (\$2.5 million GF/GP) for FY 2015-16 for early literacy improvement efforts and concurs with Executive with the following exceptions: increases added instructional time to \$17.5 million, provides \$1.0 million GF/GP for Michigan Education Corps, and does not include \$500,000 for a research clearinghouse.			

<b>Major Budget Changes From FY 2014-15 YTD Appropriations</b>		<b>FY 2014-15 Year-to-Date (as of 3/12/15)</b>	<b>FY 2015-16 Conference Change</b>
<b>22. Bilingual Education Grants (Sec. 41)</b>			
<u>Executive</u> maintains current year funding levels.	<b>Gross</b>	<b>\$1,200,000</b>	<b>\$0</b>
<u>House</u> eliminates funding for bilingual education grants.	Restricted	1,200,000	0
<u>Senate</u> concurs with Executive.			
<u>Conference</u> concurs with Executive and Senate.			
<b>23. Conductive Learning Center Study (Sec. 55)</b>			
<u>House</u> and <u>Senate</u> add \$150,000 as the 1 <sup>st</sup> of two years of funding for an MSU Department of Epidemiology study of the Conductive Learning Center at Aquinas College to evaluate the effectiveness of conductive education for children with cerebral palsy.	<b>Gross</b>	<b>\$0</b>	<b>\$150,000</b>
<u>Conference</u> concurs with House and Senate.	Restricted	0	150,000
<b>24. Career &amp; Technical Education (Sec. 61a)</b>			
<u>Executive</u> maintains funding at \$26.6 million to reimburse local districts and secondary area vocational/technical centers for a portion of the added costs of career and technical education (CTE) programs for both FY 2015-16. Eliminates \$1.0 million in one-time funding for grants to integrate the Michigan merit curriculum (MMC) content standards into state-approved CTE instructional programs to award academic credit.	<b>Gross</b>	<b>\$27,611,000</b>	<b>\$9,000,000</b>
<u>House</u> increases funding for CTE programs by \$16.0 million but concurs with Executive to eliminate the \$1.0 million appropriation related to MMC content standards bringing the total section to \$42.6 million.	Restricted	27,611,000	9,000,000
<u>Senate</u> increases funding for CTE programs by \$12.4 million bringing the total section to \$40.0 million and revises funding distribution priorities.			
<u>Conference</u> increases funding for CTE programs by \$10 million, but concurs with Executive to eliminate the \$1.0 million appropriation related to MMC content standards bring the total section to \$36.6 million. Concurs with Senate to revise funding distribution priorities (See <i>Major Boilerplate Changes</i> below.)			
<b>25. Career &amp; Technical Education Dual Enrollment (Sec. 61b) – NEW</b>			
<u>Executive</u> provides \$17.8 million SAF to expand CTE Middle College programs statewide for FY 2015-16. Programs are intended to provide high school students with an opportunity to finish an associates' degree, finish technical certification or earn college credit while taking high school courses. Programs would be based on 10 prosperity regions and focused on the occupational needs of the region.	<b>Gross</b>	<b>\$0</b>	<b>\$10,000,000</b>
<u>House</u> does not provide funding for this section.	Restricted	0	10,000,000
<u>Senate</u> concurs with Executive and adds subregions in addition to prosperity regions.			
<u>Conference</u> concurs with Executive but provides \$10.0 million SAF and includes the Senate's addition of subregions in addition to prosperity regions.			
<b>26. Dual Enrollment Incentive Grants (Sec. 64b)</b>			
<u>Executive</u> maintains current year funding levels.	<b>Gross</b>	<b>\$1,750,000</b>	<b>\$0</b>
<u>House</u> eliminates funding for dual enrollment incentive grants.	Restricted	1,750,000	0
<u>Senate</u> concurs with Executive with boilerplate revisions.			
<u>Conference</u> concurs with Senate. (See <i>Major Boilerplate Changes</i> below.)			
<b>27. Detroit Area Pre-College Engineering Program (Sec. 65) – NEW</b>			
<u>House</u> adds \$340,000 for DAPCEP, which received \$300,000 in the FY 2014-15 Michigan Strategic Fund budget.	<b>Gross</b>	<b>\$0</b>	<b>\$340,000</b>
<u>Senate</u> does not include this section.	GF/GP	\$0	\$340,000
<u>Conference</u> concurs with House.			

<b>Major Budget Changes From FY 2014-15 YTD Appropriations</b>		<b>FY 2014-15 Year-to-Date (as of 3/12/15)</b>	<b>FY 2015-16 Conference Change</b>
<b>28. Career and College Readiness Tools (Sec. 67) – NEW</b>	<b>Gross</b>	<b>\$0</b>	<b>\$3,600,000</b>
<u>Executive</u> appropriates \$3.6 million GF/GP for FY 2015-16 administered through the Michigan College Access Network (MCAN) (currently funded at \$2.0 million in the Higher Ed budget) for programs to inform students of college and career options and provide tools and resources to increase the number of students prepared to make informed college and career decisions. <u>House</u> maintains existing \$2.0 million GF/GP for MCAN transferred from Higher Ed.	GF/GP	\$0	\$3,600,000
<u>Senate</u> concurs with Executive.			
<u>Conference</u> concurs with Executive and Senate.			
<b>29. School Bus Natural Gas Conversion (Sec. 74a)</b>	<b>Gross</b>	<b>\$3,000,000</b>	<b>(\$3,000,000)</b>
<u>Executive</u> eliminates one-time funding for grants to districts to convert their buses from diesel to natural gas.	Restricted	3,000,000	(3,000,000)
<u>House</u> , <u>Senate</u> , and <u>Conference</u> concur with Executive.			
<b>30. Michigan Virtual University (Sec. 98)</b>	<b>Gross</b>	<b>\$7,387,500</b>	<b>\$0</b>
<u>Executive</u> increases funding to \$8.0 million tied to expanded responsibilities including maintaining a statewide network of school-based mentors for online instruction, including community college online courses into the statewide online course catalog, and providing a prototype and pilot to add registration, payment, and transcript functions to the statewide online course catalog. <u>House</u> concurs with Executive.	GF/GP	\$7,387,500	\$0
<u>Senate</u> concurs with Executive added MVU activities but maintains funding at current year levels.			
<u>Conference</u> concurs with Senate.			
<b>31. Math and Science Centers (Sec. 99)</b>	<b>Gross</b>	<b>\$8,474,300</b>	<b>\$0</b>
<u>Executive</u> maintains current year funding levels.	Federal	5,249,300	0
<u>House</u> eliminates state funding for math and science centers and the Michigan STEM Partnership, but maintains federal funding for math and science centers.	Restricted	2,750,000	0
<u>Senate</u> increases the appropriation by \$1.0 million SAF for a total of \$9.5 million.	GF/GP	\$475,000	\$0
<u>Conference</u> maintains current year funding but rolls into Sec. 99s (3) and (4).			
<b>32. STEM Professional Development (Sec. 99b)</b>	<b>Gross</b>	<b>\$330,000</b>	<b>(\$80,000)</b>
<u>Executive</u> eliminates one-time funding for professional development for teachers in science, technology, and mathematics instruction.	Restricted	330,000	(\$80,000)
<u>House</u> maintains funding at current year levels.			
<u>Senate</u> concurs with Executive.			
<u>Conference</u> reduces to \$250,000 and rolls into Sec. 99s (5)			
<b>33. Civic Education (Sec. 99c) – NEW</b>	<b>Gross</b>	<b>\$0</b>	<b>\$60,000</b>
<u>Senate</u> appropriates \$60,000 GF/GP for a grant to a provider of civic education to teach students how to participate responsibly in local and state government and provide students with an innovative course in history and the principles of US constitutional democracy.	GF/GP	\$0	\$60,000
<u>Conference</u> concurs with Senate.			
<b>34. FIRST Robotics (Sec. 99h)</b>	<b>Gross</b>	<b>\$2,000,000</b>	<b>\$0</b>
<u>Executive</u> maintains \$2.0 million in funding for district grants for FIRST Robotics programs. Funds may be used for stipends for coaches and/or program and competition expenses.	Restricted	2,000,000	0
<u>House</u> increases funding to \$2.7 million and expands grants from grades 7-12 to grades K-12.			
<u>Senate</u> concurs with Executive.			
<u>Conference</u> concurs with Executive and Senate.			

<b>Major Budget Changes From FY 2014-15 YTD Appropriations</b>		<b>FY 2014-15 Year-to-Date (as of 3/12/15)</b>	<b>FY 2015-16 Conference Change</b>
<b>35. Science Olympiad and other STEM Programs (Sec. 99q) – NEW</b>	<b>Gross</b>	<b>\$0</b>	<b>\$250,000</b>
<u>House</u> adds a total of \$900,000 including \$500,000 for district Science Olympiad grants and \$400,000 for other STEM professional development and curricula grants focused on experiential learning.	Restricted	0	250,000
<u>Senate</u> does not include this section.			
<u>Conference</u> adds \$250,000 for Science Olympiad grants and rolls into Sec. 99s (6)			
<b>36. Van Andel Education Institute (Sec. 99r) – NEW</b>	<b>Gross</b>	<b>\$0</b>	<b>\$250,000</b>
<u>House</u> adds \$500,000 for a grant to the Van Andel Education Institute to provide STEM professional development to science teachers in student-driven, inquiry-based science instruction.	GF/GP	\$0	\$250,000
<u>Senate</u> does not include this section.			
<u>Conference</u> adds \$250,000 for Van Andel and rolls into Sec. 99s (7).			
<b>37. MiSTEM Grants (Sec. 99s) – NEW</b>	<b>Gross</b>	<b>\$0</b>	<b>\$50,000</b>
<u>House</u> adds \$100 as a placeholder for STEM grants to be coordinated through the MiSTEM State Advisory Council.	Restricted	\$0	\$50,000
<u>Senate</u> does not include this section.			
<u>Conference</u> includes \$50,000 for the cost of a MiSTEM State Advisory Council that will make recommendations regarding future funding for state STEM programs and activities.			
<b>38. Financial Data Analysis Tools (Sec. 102d) – NEW</b>	<b>Gross</b>	<b>\$0</b>	<b>\$1,500,000</b>
<u>House</u> does not include this section.	Restricted	0	1,500,000
<u>Senate</u> appropriates \$1.5 million to reimburse districts for the cost of licensing school data analytical tools on an equal per pupil basis.			
<u>Conference</u> concurs with Senate.			
<b>38. State Assessments (Sec. 104)</b>	<b>Gross</b>	<b>\$47,644,400</b>	<b>\$2,600,000</b>
<u>Executive</u> increases funding by \$2.6 million for state assessments to add additional components to determine a pupil's proficiency level prior to grade 3 for implementation in 2016-2017 including assessments administered in fall and spring to measure English language arts and mathematics in 1 <sup>st</sup> and 2 <sup>nd</sup> grades and a kindergarten entry assessment administered in the fall of kindergarten.	Federal	6,250,000	0
<u>House</u> maintains current funding levels.	Restricted	41,394,400	2,600,000
<u>Senate</u> concurs with Executive.			
<u>Conference</u> concurs with Executive and Senate.			
<b>39. Computer Adaptive Test (Sec. 104d) – NEW</b>	<b>Gross</b>	<b>\$0</b>	<b>\$4,000,000</b>
<u>House</u> does not include this section.	Restricted	0	4,000,000
<u>Senate</u> appropriates \$5.0 million for FY 2015-16 to reimburse districts for the purchase of computer adaptive tests that are internet-delivered, offer unlimited testing opportunities, provide valid and reliable diagnostic assessment data, adjust testing difficulty based on previous answers and provide immediate feedback to students and teachers.			
<u>Conference</u> concurs with Senate but appropriates \$4.0 million and expands reimbursement to cover the purchase of diagnostic and screening tools or benchmark assessments for K-3 pupils intended to increase reading proficiency by 4 <sup>th</sup> grade.			
<b>40. Adult Education (Sec. 107)</b>	<b>Gross</b>	<b>\$22,000,000</b>	<b>\$3,000,000</b>
<u>Executive</u> maintains current year funding levels.	Restricted	22,000,000	3,000,000
<u>House</u> includes a \$100 placeholder.			
<u>Senate</u> increases this appropriation by \$7.0 million for a total of \$29.0 million with boilerplate revisions.			
<u>Conference</u> increases appropriation by \$3.0 million for a total of \$25.0 million with boilerplate revisions. (See <i>Major Boilerplate Changes</i> below.)			
<b>41. Durant – Non Plaintiff Debt Service (Sec. 11g)</b>	<b>Gross</b>	<b>\$39,500,000</b>	<b>(\$39,500,000)</b>
<u>Executive</u> eliminates funding for the debt service for bonds for districts that were not plaintiffs in the Durant v. State of Michigan special education funding case. FY 2014-15 was the final year for debt service payments.	Restricted	39,500,000	(39,500,000)
<u>House</u> , <u>Senate</u> , and <u>Conference</u> concur with Executive.			

<b>Major Budget Changes From FY 2014-15 YTD Appropriations</b>		<b>FY 2014-15 Year-to-Date (as of 3/12/15)</b>	<b>FY 2015-16 Conference Change</b>
<b>42. School Bond Loan Fund (Sec. 11j)</b>	<b>Gross</b>	<b>\$126,000,000</b>	<b>\$500,000</b>
<u>Executive</u> increases debt service payments on behalf of districts that participate in the School Bond Qualification and Loan Program by \$17.0 million in FY 2015-16 for a total of \$143.0 million SAF.	Restricted	126,000,000	500,000
<u>House</u> and <u>Senate</u> concur with <u>Executive</u> .			
<u>Conference</u> increases total to \$126.5 million to reflect revised cost estimates based on lower interest rates.			
<b>43. Cash Flow Borrowing Costs (Sec. 11m)</b>	<b>Gross</b>	<b>\$3,000,000</b>	<b>(\$1,000,000)</b>
<u>Executive</u> increases by \$1.0 million for a total of \$4.0 million in FY 2015-16 for estimated interest costs incurred by the School Aid Fund associated with cash-flow borrowing to meet the requirement to pay local and intermediate school districts over 11 payments.	Restricted	3,000,000	(1,000,000)
<u>House</u> and <u>Senate</u> concur with <u>Executive</u> .			
<u>Conference</u> reduces to \$2.0 million for FY2015-16 to reflect revised cost estimates based on lower interest rates.			
<b>44. Federal No Child Left Behind and Other Funding (Sec. 39a)</b>	<b>Gross</b>	<b>\$839,269,900</b>	<b>(\$29,393,500)</b>
<u>Executive</u> decreases level of anticipated federal funds by \$29.4 million to a total of \$809.9 million. Decreases primarily driven by a \$26.5 million reduction in available Title I funds for disadvantaged children.	Federal	839,269,900	(29,393,500)
<u>House</u> , <u>Senate</u> , and <u>Conference</u> concur with <u>Executive</u> .			
<b>45. Special Education (Secs. 51a, 51c, 51d, 53a, 54, 56)</b>	<b>Gross</b>	<b>\$1,358,946,100</b>	<b>\$600,000</b>
<u>Executive</u> increases by \$19.6 million SAF from the current YTD appropriation to a total of \$934.5 million SAF for FY 2015-16 to adjust for consensus cost estimates. Federal funds are reduced to \$441.0 million.	Federal	444,000,000	(3,000,000)
<u>House</u> and <u>Senate</u> concur with <u>Executive</u> .	Restricted	914,946,100	3,600,000
<u>Conference</u> increases by \$3.6 million SAF to reflect revised consensus cost estimates and reduces federal funds by \$3.0 million.			
<b>46. ISD General Operations (Sec. 81)</b>	<b>Gross</b>	<b>\$67,115,000</b>	<b>(\$7,000)</b>
<u>Executive</u> maintains \$67.1 million in funding for ISDs after eliminating a 3-year increase of \$7,000 tied to the past consolidation of two ISDs. Maintains \$65.1 million for general operations and \$2.0 million for ISD best practices that comply with all 4 remaining best practices. (See Major boilerplate changes below for more detail.)	Restricted	67,115,000	(7,000)
<u>House</u> concurs with <u>Executive</u> on total funding but eliminates the ISD best practices and shifts that \$2.0 million into ISD general operations funding.			
<u>Senate</u> concurs with the <u>House</u> to roll best practices funding into general operations and increases general operations by \$1.0 million.			
<u>Conference</u> concurs with <u>House</u> .			
<b>47. Educator and Administrator Evaluations (Sec. 95a)</b>	<b>Gross</b>	<b>\$14,800,000</b>	<b>(\$14,800,000)</b>
<u>Executive</u> eliminates funding for implementing statewide educator and administrator evaluations for FY 2015-16. <u>House</u> concurs with <u>Executive</u> .	Restricted	12,100,000	(12,100,000)
<u>Senate</u> concurs with <u>Executive</u> but also reduces the FY 2014-15 appropriation to \$650,000 SAF.	GF/GP	\$2,700,000	(\$2,700,000)
<u>Conference</u> concurs with <u>Executive</u> and <u>House</u> .			



## **Major Boilerplate Changes From FY 2014-15**

### ***Sec. 6. Pupil Membership Definitions – REVISED***

Executive and House maintain the current pupil membership blend equal to 90% of current year October count plus 10% of following February count in (4).

Senate revises pupil membership blend to 85% of current year October count plus 15% of PRIOR year February count.

Conference revises blend to 90% of current year October count plus 10% of PRIOR year February count.

Executive restricts those pupils who may be counted in membership under (4)(f)(ii) that attend programs focused on homeless students to pupils considered homeless under the federal McKinney Homeless Assistance Act.

House, Senate, and Conference concur with Executive regarding (4)(f)(ii).

Executive adds (4)(ee) to require that a pupil enrolled in an online course under Sec. 21f be counted in membership in its resident district and strikes a related provision under (6)(p) allowing a student enrolled in an online course under Sec. 21f from being counted in a district other than the resident district without the permission of the resident district.

House concurs but revises such that pupil is counted in the primary enrolling district rather than its resident district to avoid adding a third district for those students who choice into a district other than their resident district.

Senate concurs with Executive regarding (4)(ee).

Conference concurs with House.

### ***Sec. 20. Foundation Allowance Calculation – REVISED***

Senate revises to add that for the first 2 years after a consolidation or annexation, the resulting district's foundation shall be increased by an additional \$200 per pupil.

Conference does not include this revision.

### ***Sec. 21f. Online Courses – REVISED***

Executive revises to add community colleges as eligible online course providers. Adds that an online course provider must assign each student with a teacher of record and that a primary enrolling district must assign each student with a mentor.

House, Senate, and Conference concur with Executive.

Executive strikes the payment provisions requiring the primary district to pay the providing district 80% upon enrollment and 20% upon course completion. Revises the maximum amount a primary district must pay a providing district from 8.33% of the minimum foundation allowance (equal to \$610) to 6.66% of the minimum foundation allowance (equal to \$488) for each course.

House maintains current law.

Senate concurs with Executive but revises cap to 6.67% of the minimum foundation allowance.

Conference concurs with Senate.

### ***Sec. 22f. Best Practices – REVISED***

Executive deletes all but 1 of the current 9 best practices. Revises to require that districts satisfy 2 of 3 financial best practices including (1) Provide a dashboard of both academic and school finance data, (2) If general fund balance is less than or equal to 5% of operating expenditures, board members receive department-approved training, and (3) General fund balance is greater than 5% of its operating expenditures. Districts must also satisfy 2 of 3 academic best practices including (1) Administer department-approved kindergarten entry assessment, (2) Administer department-approved diagnostic tools to monitor early literacy skills in grades K to 3 and support professional development to identify students who need additional support and to offer research-based interventions, and (3) Assess effectiveness of college and career advising programs by reviewing student-to-counselor ratios, time dedicated to college and career readiness counseling, and amount of professional development offered to advisors.

House repeals this section.

Senate concurs with Executive.

Conference concurs with House.

### ***Sec. 31a. At Risk Program – REVISED***

Executive revises to eliminate the following three groups of from the list of pupils that qualify as at-risk for the purposes of providing services including victims of abuse and neglect, pregnant teens or teen parents, and pupils with family history of school failure, incarceration or substance abuse.

House revises program such that instead of providing additional services to specific at-risk children, a district must implement school-wide multi-tiered system of supports (MTSS) for instruction and intervention. Also provides that if the appropriation exceeds \$347.7 million, then the exclusion for Hold Harmless and Out-of-Formula districts would no longer apply.

Senate revises list of pupils that qualify as at-risk for provision of services, and requires that districts use 50% of their increase from FY 2014-15 to FY 2015-16 for the purpose of ensuring that pupils are proficient in reading by the end of 3<sup>rd</sup> grade.

Conference concurs with House regarding required use of MTSS for at least grades K to 3, but concurs with Senate definitions for at-risk pupils.

**Sec. 32d. Great Start Readiness Program – REVISED**

House revises cap on GSRP administration costs from 2% for ISDs and 5% for subrecipients to 5% for ISDs and 2% for subrecipients.

Senate would revise the guidelines for eligibility by adding that if a district would otherwise have to return funds because of insufficient class size, they may include 3 year olds.

Conference revises cap on GSRP administration from 2% for ISDs and 5% for subrecipients to 4% for both ISDs and subrecipients. Also revises transportation reimbursements from “the lesser of” projected transportation costs or \$150 per slot to “no more than” projected transportation costs or \$150 per slot.

**Sec. 32p. Early Childhood Block Grants – REVISED**

House revises to eliminate child advocacy from the list of local great start system supports.

Senate revises current law report of activities provided and number of families and children served to add that the report shall evaluate services provided with the new home visiting funding.

Conference concurs with House and Senate changes.

**Sec. 61a. CTE Programs – REVISED**

Executive revises priority for which reimbursements are based to change type of program to cost of program and to include the advancement of pupils through the instructional program, program rank in student placement, and the available occupational job openings and wages.

House concurs with Executive revisions but does not include available occupational job openings and wages.

Senate concurs with Executive but revises priority for which reimbursements are based to change cost of program to capital and program expenditures needed to operate the program and to add the existence of an articulation agreement with at least 1 postsecondary institution for transfer of credit. Adds a requirement that MDE must count 9<sup>th</sup> graders in the funding formula. Adds that a CTE program may allow Sec. 107 Adult Ed students to enroll in the program and allows the CTE program to bill a Sec. 107 Adult Ed provider for any basic education course requirements met by the CTE program.

Conference concurs with Senate but deletes reference to billing a Sec. 107 program and revises to allow Adult Ed students to enroll in a program operating outside the regular school day.

**Sec. 64b. Dual Enrollment Incentive Payments – REVISED**

House eliminates this section.

Senate revises eligibility requirements to add that a district must ensure that a pupil awarded both high school and college credit at any community college or state public university in this state.

Conference concurs with Senate.

**Sec. 81(6). ISD Best Practices – DELETED**

Executive eliminates 2 of the current best practices and requires ISDs to satisfy all the remaining 4 including (1) Develop or implement a consolidation plan to reduce costs, (2) Develop or implement a technology plan in accordance with MDE policy on behalf of all of its constituent districts to integrate technology into the classroom and prepare teachers to use digital technology for instruction, (3) Provide to parents and community members a dashboard or report card including specified items demonstrating the ISD's efforts to manage its finances responsibly, and (4) Work in a consortium with other ISDs and CEPI to develop local information management system requirements and bid specifications that result in a recommended model that supports interoperability to ensure linkage and connectivity in a manner that facilitates the efficient exchange of data between districts, ISDs, and CEPI.

House, Senate, and Conference delete this subsection.

**Sec. 101. Instructional Days and Hours – REVISED**

House revises the number of total allowable snow days from current law which allows an automatic 6 plus an additional 6 days if they occur after April 1 and if waived by the State Superintendent to an automatic 6 plus an additional 3 days if they occur anytime during the year if waived by the State Superintendent. Also revises such that the Superintendent “shall” rather than “may” grant seat-time waivers to districts operating department-approved alternative education programs. Revises such that a waiver for a 100% online model of delivery does not have to be renewed annually as long as it makes available 1,098 hours of instruction and a “pupil is on track for course completion at proficiency level” rather than current law which requires that the pupil participates for at least 1,098 hours.

Senate maintains current law.

Conference concurs with House.

**Sec. 103a. Budgetary Assumptions Reports – NOT INCLUDED**

Executive adds a section to require that by July 7 of each year, a district report to CEPI the budgetary assumptions used when adopting its annual budget including projected foundation allowance, projected pupil membership, previous year's expenditures per pupil, and projected expenditures per pupil for current year. Makes an allocation of state aid under the act contingent upon a district's compliance.

House does not include this section.

Senate concurs with Executive.

Conference concurs with House.

**Sec. 103b. Distressed Districts – NOT INCLUDED**

Executive adds a section to require that if a district determines that conditions of fiscal stress, a deficit, or a financial emergency have arisen or may arise, the district shall notify the State Superintendent and request technical assistance in addressing the issue. The State Superintendent shall notify the State Treasurer of any request for assistance. After receiving a request for technical assistance MDE and Treasury shall, subject to available resources, review the financial condition and budget of the district and provide assistance including, but not limited to, data analysis tools. Makes an allocation of state aid under the act contingent upon a district's compliance with this section.

House does not include this section.

Senate concurs with Executive.

Conference concurs with House.

**Sec. 103c. Periodic Financial Status Reports – NOT INCLUDED**

Executive allows Superintendent or Treasurer to require a district to submit periodic financial reports if potential financial stress exists, if a deficit may arise within the current or next two fiscal years, or if a district is unable to meet its financial obligations. A district must provide copies of periodic financial status reports to its governing board and provide Treasury access to all financial records and information requested. Treasury may require a district to submit an EDEP.

House does not include this section.

Senate concurs with Executive.

Conference concurs with House.

**Sec. 104b. Michigan Merit Examination – REVISED**

Executive revises such that MME includes a college entrance exam, work skills exam, and a summative Michigan Student Test of Educational Progress (M-STEP). Revises such that the MME "may" include a writing component instead of "shall". Revises to base MME on Michigan Content Standards. Allows MDE to augment the college entrance and work skills components of the MME to develop the assessment, dependent on those components' alignment to Michigan Content Standards. If alignment is not present in these components, MDE will produce additional components as required by law, while minimizing the amount of time needed for assessments.

House concurs with Executive, but revises to cap the MME time at 8 hours, striking language allowing it to go over if sufficient alignment to Michigan content standards cannot be achieved with that time.

Senate concurs with Executive, but does not require the college entrance exam to align to state standards and maintains current law in regard to subject area scoring requirements.

Conference concurs with Executive with technical revisions.

**Sec. 104c. New State Assessments – REVISED**

Executive updates to replace the MEAP with the Michigan Student Test of Education Progress (M-STEP) beginning with 2015-2016 and revises to grades 3-11 instead of grades 3-10. Deletes subsection that required last year's RFP for a new assessment. Deletes subsection that required MDE to seek a federal waiver due to changing assessments. Adds that beginning in 2015-2016, MDE shall field test additional components of the assessment to determine a pupil's proficiency level prior to grade 3 to implement in 2016-2017 including:

- (1) Assessments administered in fall and spring to measure English language arts and mathematics in 1<sup>st</sup> and 2<sup>nd</sup> grades.
- (2) A kindergarten entry assessment administered in the fall in kindergarten including English language arts and mathematics, and which may also include observational components measuring cognitive, social-emotional, and physical skills.

House concurs with deletions of RFP and requirement to seek a federal waiver, but does not include the additional language for K-2 assessments.

Senate and Conference concur with Executive.

**Sec. 107. Adult Education – REVISED**

Executive adds that ISDs must give special consideration to adult education providers that provide contextualized learning and career pathways and adds that they base awards on past performance and quality indicators identified by MSF in addition to current requirements of location, demand for services, and cost to provide instruction. Defines "Career Pathway" as education, training, and services that (1) Aligns with the skill needs of industries in the economy of the state or region, (2) Prepares an individual to be successful in any of a full range of secondary or postsecondary education options including apprenticeships, (3) Includes counseling to support an individual's education and career goals, (4) Includes education offered concurrently with workforce preparation activities and training for a specific occupation, (5) Organizes education, training and other services to meet the needs of an individual that accelerates the advancement of the individual to the extent possible, (6) Enables an individual to attain a secondary school diploma or its recognized equivalent and at least 1 recognized postsecondary credential, (7) Helps an individual enter or advance within a specific occupation.

House repeals this section.

Senate concurs with Executive except for the following provisions: adds prosperity subregions in addition to regions through section 107; freezes the funding allocations method at the FY2014-15 method with 2/3 of funding based on previous allocations and 1/3 of funding based on the formula factors; revises subsection (11) by changing the funding distribution to be 90% based on enrollment (from 75%) and 10% based on completion (from 25%); and revises subsection (16) to add that a program must agree to pay a CTE program under Sec. 61a the costs of adult basic education provided by the CTE program.

Conference concurs with Senate but freezes the transition between the former and new funding formulas for one year only and revises the funding distribution to 80% upon enrollment and 20% upon completion.

<b><u>FY 2014-15 SUPPLEMENTAL CHANGES</u></b>		<b><u>FY 2014-15 Year-to-Date (as of 3/12/15)</u></b>	<b><u>FY 2014-15 Conference Change</u></b>
<b>1. Cash Flow Borrowing Costs (Sec. 11m)</b>	<b>Gross</b>	<b>\$3,000,000</b>	<b>(\$1,000,000)</b>
Conference reduces to \$2.0 million for FY2015-16 to reflect revised cost estimates based on lower interest rates.	Restricted	3,000,000	(1,000,000)
<b>2. Foundation Allowances (Secs. 22a and 22b)</b>	<b>Gross</b>	<b>\$8,917,000,000</b>	<b>\$3,000,000</b>
Conference increases FY 2014-15 foundation costs by \$3,000,000 to reflect revised consensus cost estimates.	Restricted	8,908,985,300	3,000,000
	GF/GP	\$8,014,700	\$0
<b>3. Distressed District Rehabilitation Fund (Sec. 11r)</b>	<b>Gross</b>	<b>\$4,000,000</b>	<b>(\$4,000,000)</b>
Conference would allocate \$178,000 of the funds appropriated for FY 2014-15 appropriation to an SDA that didn't receive Title I funds because of a departmental error.	Restricted	4,000,000	(4,000,000)
<b>4. Special Education (Secs. 51a, 51c, 51d, 53a, 54, 56)</b>	<b>Gross</b>	<b>\$1,358,946,100</b>	<b>(\$13,000,000)</b>
Conference decreases FY 2014-15 special education costs by \$13.0 million to reflect revised consensus cost estimates.	Federal	444,000,000	0
	Restricted	914,946,100	(13,000,000)
<b>5. Educator and Administrator Evaluations (Sec. 95a)</b>	<b>Gross</b>	<b>\$14,800,000</b>	<b>\$0</b>
Conference revises boilerplate to delete the provision tying the expense of FY 2014-15 funds to the enactment of HB 5223 and 5224 of the 2013-2014 legislative session which were never enacted.	Restricted	12,100,000	0
	GF/GP	\$2,700,000	\$0



# SCHOOL AID LINE ITEM SUMMARY



		FY 2014-15			FY 2015-16		FY 2015-16		FY 2015-16		FY 2015-16	
		YTD	Change from YTD	Current Year Revisions HB 4089 Conference	Exec Rec	HB 4115 (H-1) House Passed	SB 134 (S-1) Senate Passed	Change from YTD	Conference	Change from YTD	Conference	
56	Special Ed ISD Millage Equalization	\$37,758,100		\$37,758,100	\$37,758,100	\$37,758,100	\$37,758,100		\$37,758,100		\$37,758,100	
61a	Career & Tech Ed Programs	\$27,611,300		\$27,611,300	\$26,611,300	\$42,611,300	\$40,000,000	\$9,000,000	\$36,611,300		\$36,611,300	
61b	Career & Tech Ed Dual Enrollment Programs - NEW	\$0		\$0	\$17,800,000	\$0	\$17,800,000	\$10,000,000	\$10,000,000		\$10,000,000	
62	ISD Vocational Education Millage Equalization	\$9,190,000		\$9,190,000	\$9,190,000	\$9,190,000	\$9,190,000		\$9,190,000		\$9,190,000	
64b	Dual Enrollment Incentive Payments	\$1,750,000		\$1,750,000	\$1,750,000	\$0	\$1,750,000		\$1,750,000		\$1,750,000	
64c	Career Readiness Study	\$250,000		\$250,000	\$0	\$0	\$0	(\$250,000)	\$0		\$0	
65	Detroit PreCollege Engineering - NEW	\$0		\$0	\$0	\$340,000	\$0	\$340,000	\$340,000		\$340,000	
67	Career and College Readiness Tools - NEW	\$0		\$0	\$3,600,000	\$2,000,000	\$3,600,000	\$3,600,000	\$3,600,000		\$3,600,000	
74	School Bus Driver Safety Instruction	\$1,625,000		\$1,625,000	\$1,625,000	\$1,625,000	\$1,625,000		\$1,625,000		\$1,625,000	
74	School Bus Inspections	\$1,691,500		\$1,691,500	\$1,690,700	\$1,690,700	\$1,690,700	(\$800)	\$1,690,700		\$1,690,700	
74a	School Bus Diesel to Natural Gas Conversion	\$3,000,000		\$3,000,000	\$0	\$0	\$0	(\$3,000,000)	\$0		\$0	
81	ISD General Operations Support	\$67,115,000		\$67,115,000	\$67,108,000	\$67,108,000	\$68,108,000	(\$7,000)	\$67,108,000		\$67,108,000	
94	Advanced Placement (AP) Incentive Program	\$250,000		\$250,000	\$250,000	\$250,000	\$250,000		\$250,000		\$250,000	
94a	Center for Educational Performance and Information	\$12,022,800		\$12,022,800	\$11,967,000	\$11,967,000	\$11,967,000	(\$55,800)	\$11,967,000		\$11,967,000	
94a	Center for Educational Performance and Info - Federal	\$193,500		\$193,500	\$193,500	\$193,500	\$193,500		\$193,500		\$193,500	
95a	Educator and Administrator Evaluations	\$14,800,000		\$14,800,000	\$0	\$0	\$0	(\$14,800,000)	\$0		\$0	
98	Michigan Virtual University	\$7,387,500		\$7,387,500	\$7,987,500	\$7,987,500	\$7,387,500		\$7,387,500		\$7,387,500	
99	Math and Science Centers - State (move to 99s)	\$3,225,000		\$3,225,000	\$3,225,000	\$0	\$4,225,000		\$3,225,000		\$3,225,000	
99	Math and Science Centers - Federal (move to 99s)	\$5,249,300		\$5,249,300	\$5,249,300	\$5,249,300	\$5,249,300		\$5,249,300		\$5,249,300	
99b	STEM Professional Development (move to 99s)	\$330,000		\$330,000	\$0	\$330,000	\$0	(\$80,000)	\$250,000		\$250,000	
99c	Civic Education - NEW	\$0		\$0	\$0	\$0	\$60,000	\$60,000	\$60,000		\$60,000	
99h	FIRST Robotics	\$2,000,000		\$2,000,000	\$2,000,000	\$2,660,000	\$2,000,000		\$2,000,000		\$2,000,000	
99q	Science Olympiad - NEW (move to 99s)	\$0		\$0	\$0	\$900,000	\$0	\$250,000	\$250,000		\$250,000	
99r	Van Andel Education Institute - NEW (move to 99s)	\$0		\$0	\$0	\$500,000	\$0	\$250,000	\$250,000		\$250,000	
99s	MISTEM Grants - NEW	\$0		\$0	\$0	\$100	\$0	\$50,000	\$50,000		\$50,000	
102d	Financial Data Analysis Tools - NEW	\$0		\$0	\$0	\$0	\$1,500,000	\$1,500,000	\$1,500,000		\$1,500,000	
104	Education Assessments - State	\$41,394,400		\$41,394,400	\$43,994,400	\$41,394,400	\$43,994,400	\$2,600,000	\$43,994,400		\$43,994,400	
104	Education Assessments - Federal	\$6,250,000		\$6,250,000	\$6,250,000	\$6,250,000	\$6,250,000		\$6,250,000		\$6,250,000	
104d	Computer Adaptive Test - NEW	\$0		\$0	\$0	\$0	\$5,000,000	\$4,000,000	\$4,000,000		\$4,000,000	
107	Adult Education	\$22,000,000		\$22,000,000	\$22,000,000	\$100	\$29,000,000	\$3,000,000	\$25,000,000		\$25,000,000	
147a	MPSERS Cost Offset	\$100,000,000		\$100,000,000	\$100,000,000	\$50,000,000	\$100,000,000		\$100,000,000		\$100,000,000	
147c	MPSERS State Share of Unfunded Liability Payments	\$676,900,000		\$676,900,000	\$893,500,000	\$893,500,000	\$893,500,000	\$216,600,000	\$893,500,000		\$893,500,000	
147d	MPSERS ONE-TIME Extra UAL Payment	\$19,634,500		\$19,634,500	\$0	\$0	\$0	(\$19,634,500)	\$0		\$0	
152a	Adair - Database Payment	\$38,000,500		\$38,000,500	\$38,000,500	\$38,000,500	\$38,000,500		\$38,000,500		\$38,000,500	
152b	Nonpublic school reimbursement - NEW	\$0		\$0	\$0	\$0	\$0		\$0		\$0	
<b>TOTAL APPROPRIATIONS</b>		<b>\$13,686,960,100</b>	<b>(\$13,000,000)</b>	<b>\$13,673,960,100</b>	<b>\$13,958,963,900</b>	<b>\$13,906,469,100</b>	<b>\$13,969,063,900</b>	<b>\$209,369,200</b>	<b>\$13,896,329,300</b>			
<b>REVENUE BY SOURCE</b>												
Federal Aid		\$1,808,162,700		\$1,808,162,700	\$1,775,769,200	\$1,775,769,200	\$1,775,769,200	(\$32,393,500)	\$1,775,769,200		\$1,775,769,200	
School Aid Fund		\$11,827,097,400	(\$13,000,000)	\$11,814,097,400	\$12,137,294,700	\$12,084,799,900	\$12,151,594,700	\$247,562,700	\$12,074,660,100		\$12,074,660,100	
MPSERS Reserve Fund		\$18,000,000		\$18,000,000	\$0	\$0	\$0	(\$18,000,000)	\$0		\$0	
General Fund/General Purpose		\$33,700,000		\$33,700,000	\$45,900,000	\$45,900,000	\$41,700,000	\$12,200,000	\$45,900,000		\$45,900,000	
<b>TOTAL REVENUE</b>		<b>\$13,686,960,100</b>	<b>(\$13,000,000)</b>	<b>\$13,673,960,100</b>	<b>\$13,958,963,900</b>	<b>\$13,906,469,100</b>	<b>\$13,969,063,900</b>	<b>\$209,369,200</b>	<b>\$13,896,329,300</b>			