

**FY 2018-19: SCHOOL AID**  
**Summary: As Passed by the House**  
**Article I, House Bill 5579 (H-1) as Amended**



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	FY 2017-18 YTD as of 2/7/18	FY 2018-19 Revised Executive	FY 2018-19 House	FY 2018-19 Senate	FY 2018-19 Enacted	Difference: House From FY 2017-18 YTD	
						Amount	%
<b>IDG/IDT</b>	\$0	\$0	\$0			\$0	--
<b>Federal</b>	1,726,943,500	1,724,743,500	1,724,743,500			(2,200,000)	(0.1)
<b>Local</b>	0	0	0			0	--
<b>Private</b>	0	0	0			0	--
<b>Restricted</b>	12,642,370,400	12,951,225,300	13,053,045,600			410,675,200	3.2
<b>GF/GP</b>	215,000,000	60,000,000	47,400,000			(167,600,000)	(78.0)
<b>Gross</b>	<b>\$14,584,313,900</b>	<b>\$14,735,968,800</b>	<b>\$14,825,189,100</b>			<b>\$240,875,200</b>	<b>1.7</b>

Notes: (1) FY 2017-18 year-to-date figures include mid-year budget adjustments through February 7, 2018. (2) Appropriation figures for all years include all proposed appropriation amounts, including amounts designated as "one-time."

**Overview**

The School Aid budget makes appropriations to the state's 539 local school districts, 294 public school academies, and 56 intermediate school districts (ISDs) for operations and certain categorical programs. It also appropriates funds to the Michigan Department of Education (MDE), Center for Educational Performance and Information (CEPI), the Workforce Development Agency, and other entities to implement certain grants and other programs related to K-12 education.

<b>Major Budget Changes From FY 2017-18 YTD Appropriations</b>	<b>FY 2017-18 Year-to-Date (as of 2/7/18)</b>	<b>FY 2018-19 House Change</b>
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**1. Foundation Allowances (Secs. 22a and 22b)**

Executive increases by \$312.0 million to provide increases ranging from \$120 to \$240 per pupil using the 2x formula. The minimum foundation allowance would increase from \$7,631 to \$7,871 (3.1%), and the state maximum guaranteed foundation allowance would increase from \$8,289 to \$8,409 (1.4%).

House concurs with Executive.

<b>Gross</b>	<b>\$9,219,300,000</b>	<b>\$312,000,000</b>
Restricted	9,073,560,500	457,156,700
GF/GP	\$145,739,500	(\$145,156,700)

**2. Shared-Time Instruction for Nonpublic Pupils (Sec. 23f) – NEW**

Executive revises state support of shared-time instruction for nonpublic pupils from a per-pupil foundation allowance to a categorical program. Caps the number of pupils for whom a district is eligible for reimbursement at 5% of the district's per pupil membership and limits participation to pupils in grades 1 to 12, excluding kindergarten. Results in a reduction of \$68.0 million leaving an estimated cost of \$64.1 million.

(See *Major Boilerplate Changes* below for related Sec. 166b revisions.)

House maintains current law related to shared-time instruction funding. (See *Major Boilerplate Changes* below for other Sec. 166b revisions.)

<b>Gross</b>	<b>NA</b>	<b>\$0</b>
Restricted	NA	0
GF/GP	NA	\$0

**3. Foundation Allowances – Cyber Schools (Secs. 22a and 22b)**

Executive reduces cyber school foundation allowances to 75% of the minimum foundation allowance at an estimated savings of \$25.0 million. For FY 2018-19 the cyber foundation allowance would be \$5,903.

House maintains current law.

<b>Gross</b>	<b>NA</b>	<b>\$0</b>
Restricted	NA	0
GF/GP	NA	\$0

<b>Major Budget Changes From FY 2017-18 YTD Appropriations</b>		<b>FY 2017-18 Year-to-Date (as of 2/7/18)</b>	<b>FY 2018-19 House Change</b>
<b>4. Marshall Plan for Talent – Competency-Based Education Pilots (Sec. 21j/306)</b>	<b>Gross</b>	<b>\$500,000</b>	<b>\$2,500,000</b>
<u>Executive</u> increases funding to \$3.0 million Talent Investment Fund for competency-based Education district grants. Increases the allocation from \$500,000 GF/GP to \$2.5 million Talent Investment Fund for competitive grants for the design and implementation of competency-based education programs, not to exceed \$100,000, to districts or consortia of 2 or more districts. Allocates \$450,000 for statewide supports and \$50,000 for grant administration from the Talent Investment Fund to MDE to develop capacity to support competency-based education statewide.	Restricted	0	3,000,000
<u>House</u> concurs with Executive.	GF/GP	\$500,000	(\$500,000)
<b>5. Marshall Plan for Talent – Career and Technical Education (CTE) Skilled Trades Initiative (Sec. 61c/305)</b>	<b>Gross</b>	<b>\$12,500,000</b>	<b>\$12,500,000</b>
<u>Executive</u> eliminates \$12.5 million GF/GP including equipment grants for career education planning districts (CEPDs) (\$7.0 million), CTE equipment and innovation competitive grants (\$5.0 million), and mechatronics grants (\$500,000). Replaces with \$11.6 million Talent Investment Fund for competitive grants for equipment for programs that result in competencies or credentials in emerging and high-demand fields. Grants are capped at \$150,000 and provided on a 1:1 matching basis to entities in a talent consortium, or are capped at \$350,000 and provided on a 2:1 matching basis if the community participates in crowdsourcing to raise its share.	Restricted	0	25,000,000
<u>House</u> doubles the appropriation to \$25.0 million Talent Investment Fund for CTE equipment and maintains current law programs. Doubles current allocations bringing them to \$14.0 million for CEPD formula grants; \$10.0 million for competitive grants; and \$1.0 million for mechatronics grants.	GF/GP	\$12,500,000	(\$12,500,000)
<b>6. Marshall Plan for Talent – Online Career Preparation (Sec. 67a/311)</b>	<b>Gross</b>	<b>\$1,000,000</b>	<b>\$500,000</b>
<u>Executive</u> increases funding to \$4.0 million Talent Development Fund to expand the online career preparation tool funded in FY 2017-18 (MI Bright Future) statewide if it commits to provide at least \$1.0 million in matching funds through FY 2020-21.	Restricted	0	1,500,000
<u>House</u> increases to a total of \$1.5 million Talent Development Fund and requires a 25% match.	GF/GP	\$1,000,000	(\$1,000,000)
<b>7. Marshall Plan for Talent – Competency Programs (Sec. 68/303)</b>	<b>Gross</b>	<b>\$0</b>	<b>\$21,900,000</b>
<u>Executive</u> provides \$21.9 million Talent Investment Fund to expand K-12 education programs focused on creating competencies in high-demand fields. Allocates \$21.0 million for competitive grants, to be paid over 3 years, to districts, ISDs, community colleges, colleges, and universities that are part of and apply on behalf of a talent consortium for the following uses: stipends of up to \$5,000 for industry mentors to assist in teaching classes in high-demand fields; testing and project fees of up to \$200 per pupil on behalf of pupils earning credentials in high-demand fields; relevant equipment for courses that result in credentials in high-demand fields, which requires equal local match and caps grant at \$20,000 each; professional development grants of up to \$5,000 for teachers to improve their capacity to teach high-demand skills; and grants capped at \$100,000 to hire staff to create or expand a program in a high-demand field, whereby the applicant must commit to provide the program for at least 3 years after final disbursement of funds. Allocates \$1.0 million for MDE to administer this section.	Restricted	0	21,900,000
<u>House</u> concurs with Executive.	GF/GP	\$0	\$0
<b>8. Marshall Plan for Talent – Curriculum Creation (Sec. 68a/304)</b>	<b>Gross</b>	<b>\$0</b>	<b>\$6,100,000</b>
<u>Executive</u> provides \$6.1 million Talent Investment Fund for competency development and credentials in high-demand fields. Allocates \$4.0 million for competitive grants to members of talent consortiums for the development of new curriculum, materials, professional development, instructional practices, and student projects in high-demand fields. Allocates \$2.0 million to MDE to provide technical assistance to districts to integrate the Michigan Merit Curriculum into competency-based programs, including CTE programs. Allocates \$100,000 to MDE to administer this section.	Restricted	0	6,100,000
<u>House</u> concurs with the executive.	GF/GP	\$0	\$0

		FY 2017-18 Year-to-Date (as of 2/7/18)	FY 2018-19 House Change
<b>Major Budget Changes From FY 2017-18 YTD Appropriations</b>			
<b>9. Marshall Plan for Talent – Talent Pledge Scholarships (Sec. 68b/309)</b>			
<p><u>Executive</u> provides \$25.5 million Talent Investment Fund for the Michigan Talent Pledge Scholarship program. Allocates \$20.0 million to fund scholarships and stipends to assist low-income individuals with the cost of obtaining a qualifying degree or credential in a high-demand field. Allocates \$2.4 million for grants to community colleges, universities, or private nonprofit colleges to provide coaches to students receiving scholarships, capped at \$40,000 per coach. Allocates \$2.3 million for awards of \$500 (half to student and half to district) for the completion of an in-demand workforce certificates in high-demand fields. Allocates \$760,000 to Treasury to develop an application and eligibility determination process, distribute scholarship and stipends, and work with CEPI to report the number scholarship/stipend recipients and completed programs.</p> <p><u>House</u> provides \$10.7 million Talent Investment Fund for the Michigan Talent Pledge Scholarship program including \$10.0 million to fund scholarships and stipends to assist low-income individuals with the cost of obtaining a qualifying degree or credential in high-demand field and \$700,000 to Treasury for administrative costs.</p>	<b>Gross</b>	<b>\$0</b>	<b>\$10,700,000</b>
	Restricted	0	10,700,000
	GF/GP	\$0	\$0
<b>10. Marshall Plan for Talent – Innovative Educator Corps (Sec. 68c/314)</b>			
<p><u>Executive</u> provides \$4.8 million Talent Development Fund for the Innovative Educator Corps program. Allocates \$4.6 million for stipends of \$5,000 per educator to replicate, expand, and disseminate specialized skills and innovative programs across the state and, contingent on available funds, an additional \$5,000 per educator to be awarded to their ISD for expenses related to the member's participation in the Corps. Allocates \$200,000 for MDE administrative costs to develop a process for selecting Corps members and monitoring the program.</p> <p><u>House</u> concurs with the executive funding levels but revises the selection process and criteria. Provides stipends ranging from \$5,000 to \$10,000 to educators, but does not include stipends for ISDs.</p>	<b>Gross</b>	<b>\$0</b>	<b>\$4,800,000</b>
	Restricted	0	4,800,000
	GF/GP	\$0	\$0
<b>11. Marshall Plan for Talent – Cyber Security (Sec. 99k/308)</b>			
<p><u>Executive</u> increases by \$1.5 million Gross (\$2.0 million Talent Investment Fund and a reduction of \$500,000 GF/GP) but revises purpose. Allocates \$620,000 for competitive grants programs to districts to participate in competitive cybersecurity events like the Governor's High school Challenge, National Youth Cyber Defense Competition, Cyber security for Automotive Challenge or other related competition. Allocates \$1.1 million to DTMB to support critical cybersecurity training and infrastructure programs and expand the Michigan high school cyber challenge program. Allocates \$280,000 to support the expansion of the Michigan CyberPatriot program.</p> <p><u>House</u> concurs with Executive.</p>	<b>Gross</b>	<b>\$500,000</b>	<b>\$1,500,000</b>
	Restricted	0	2,000,000
	GF/GP	\$500,000	(\$500,000)
<b>12. Marshall Plan for Talent – University Partnerships (Sec. 307)</b>			
<p><u>Executive</u> provides \$4.0 million Talent Investment Fund for competitive grants to public universities that are members of the Michigan University Research Corridor. Allocates \$2.0 million for competitive grants up to \$50,000 requiring 50% cost-sharing to create curriculum, credentials, certifications, and professional development, with at least one grant that focuses on curriculum for autonomous and connected vehicle technology. Allocates \$2.0 million to an eligible Michigan public university to support Michigan's Future Talent Council.</p> <p><u>House</u> does not include this section.</p>	<b>Gross</b>	<b>\$0</b>	<b>\$0</b>
	Restricted	0	0
	GF/GP	\$0	\$0
<b>13. Marshall Plan for Talent – Career Navigators (Sec. 68d/310)</b>			
<p><u>Executive</u> provides \$10.1 million Talent Investment Fund including \$10.0 million for competitive grants to districts and ISDs to hire counselors focused in career navigation and career facilitation and dropout prevention/recovery. Allocates \$100,000 to the department of Talent and Economic Development (TED) for administrative costs.</p> <p><u>House</u> adds \$100 placeholder for district and ISD grants for career navigators.</p>	<b>Gross</b>	<b>\$0</b>	<b>\$100</b>
	Restricted	0	100
	GF/GP	\$0	\$0

<b>Major Budget Changes From FY 2017-18 YTD Appropriations</b>		<b>FY 2017-18 Year-to-Date (as of 2/7/18)</b>	<b>FY 2018-19 House Change</b>
<b>14. Marshall Plan for Talent – Awareness Campaigns (Sec. 312)</b>	<b>Gross</b>	<b>\$0</b>	<b>\$0</b>
<u>Executive</u> provides \$5.5 million Talent Investment Fund for talent recruitment, development, and retention. Allocates \$3.4 million for a marketing campaign to recruit and retain talent in high-demand fields. Allocates \$1.0 million to augment the existing Going Pro campaign in TED. Allocates \$600,000 for a social media campaign to explain the talent initiative. Allocates \$500,000 to support activities of the Michigan's Future Talent Council.	Restricted	0	0
<u>House</u> does not include this section.	GF/GP	\$0	\$0
<b>15. Marshall Plan for Talent – Critical Shortage Certificate Program (Sec. 313)</b>	<b>Gross</b>	<b>\$0</b>	<b>\$0</b>
<u>Executive</u> provides \$1.5 million Talent Investment Fund for a certificate program to address a critical shortage of K-12 instructors in high-demand fields. Allocates \$1.3 million for competitive grants, up to \$8,000 per teacher, to districts and ISDs to assist certified teachers in earning additional endorsements in high-demand fields. Allocates \$250,000 to MDE for the development of a condensed teaching certificate for professional trades instructors.	Restricted	0	0
<u>House</u> does not include this section.	GF/GP	\$0	\$0
<b>16. Career and Technical Education (CTE) Programs (Sec. 61a)</b>	<b>Gross</b>	<b>\$37,850,300</b>	<b>\$4,841,000</b>
<u>Executive</u> maintains current funding for CTE program added costs but eliminates \$1.0 million SAF for competitive grants to up to 3 intermediate school districts (ISDs) to hire career and technical education counselors, \$160,000 SAF for 2 school districts for CTE counselors, and \$79,000 GF/GP to fund a non-profit organization that provides curriculum and training to CTE programs in restaurant management and culinary training.	Restricted	37,771,300	4,840,000
<u>House</u> increases funding for CTE program added costs by \$5.0 million bringing the total to \$41.6 million, but shifts \$22.7 million from SAF to Talent Investment Fund. House maintains funding of \$1.0 million for competitive grants to ISDs for CTE counselor grants and increases funding to \$80,000 GF/GP for CTE programs in restaurant management and culinary training. House concurs with Executive to eliminate \$160,000 SAF for 2 school districts for CTE counselors.	GF/GP	\$79,000	\$1,000
<b>17. CTE Per Pupil Incentive Payment (Sec. 61d) – NEW</b>	<b>Gross</b>	<b>\$0</b>	<b>\$0</b>
<u>Executive</u> provides \$5.0 million SAF to provide \$25 per pupil for pupils in grades 9 to 12 enrolled in CTE programs and an additional \$25 per pupil for those in CTE programs identified as "critical skills" programs. (See <i>Major Boilerplate Changes</i> below.)	Restricted	0	0
<u>House</u> does not include this section.	GF/GP	\$0	\$0
<b>18. Flint Declaration of Emergency (Sec. 11s)</b>	<b>Gross</b>	<b>\$8,730,100</b>	<b>(\$5,500,000)</b>
<u>Executive</u> reduces by \$5.5 million to a total of \$3.2 million to continue to provide additional school nurses and school social workers in Flint Public Schools (\$2.3 million) and nutritional services to children in Flint (\$605,000). Reductions do not represent a reduction in services as unexpended funds from previous fiscal years are available in a work project for that purpose.	Restricted	0	0
<u>House</u> concurs with Executive.	GF/GP	\$8,730,100	(\$5,500,000)
<b>19. Partnership Models (Sec. 21h)</b>	<b>Gross</b>	<b>\$6,000,000</b>	<b>\$0</b>
<u>Executive</u> increases by \$2.0 million SAF to a total of \$8.0 million to provide funding for interventions in districts identified as needing additional academic supports.	Restricted	6,000,000	0
<u>House</u> maintains current year appropriation.	GF/GP	\$0	\$0
<b>20. Transportation Payments (Sec. 22o) – NEW</b>	<b>Gross</b>	<b>\$0</b>	<b>\$100</b>
<u>Executive</u> does not include this section.	Restricted	0	100
<u>House</u> includes a \$100 placeholder for payments to districts that provide general education transportation in an amount equal to \$25 per general education rider.	GF/GP	\$0	\$0

<b>Major Budget Changes From FY 2017-18 YTD Appropriations</b>		<b>FY 2017-18 Year-to-Date (as of 2/7/18)</b>	<b>FY 2018-19 House Change</b>
<b>21. Strict Discipline Academy (Sec. 25f)</b>	<b>Gross</b>	<b>\$750,000</b>	<b>\$250,000</b>
<u>Executive</u> maintains current year appropriation.	Restricted	750,000	250,000
<u>House</u> increases by \$250,000 SAF to a total of \$1.0 million for the added costs of educating strict discipline academy pupils. Revises to require that any unexpended funds remaining after the first distribution be distributed to SDA's on an equal per-pupil basis, not to exceed an SDA's added cost.	GF/GP	\$0	\$0
<b>22. Dropout Recovery Programs (Sec. 25g)</b>	<b>Gross</b>	<b>\$750,000</b>	<b>\$250,000</b>
<u>Executive</u> maintains current year appropriation.	Restricted	750,000	250,000
<u>House</u> increases by \$250,000 SAF to a total of \$1.0 million for the additional costs of educating pupils in a year-round dropout recovery program.	GF/GP	\$0	\$0
<b>23. Dropout Prevention Programs (Sec. 25h)</b>	<b>Gross</b>	<b>\$0</b>	<b>\$100</b>
<u>House</u> adds \$100 grant for a district working with a dropout prevention program.	Restricted	0	100
	GF/GP	\$0	\$0
<b>24. At Risk Program (Sec. 31a)</b>	<b>Gross</b>	<b>\$499,000,000</b>	<b>\$0</b>
<u>Executive</u> maintains funding of \$499.0 million SAF but revises program requirements. (See <i>Major Boilerplate Changes</i> below.)	Restricted	499,000,000	0
<u>House</u> concurs with Executive to maintain funding levels but provides for alternative program revisions. (See <i>Major Boilerplate Changes</i> below.)	GF/GP	\$0	\$0
<b>25. Year-round Instruction Grants (Sec. 31b)</b>	<b>Gross</b>	<b>\$1,500,000</b>	<b>\$0</b>
<u>Executive</u> eliminates funding for year-round, balanced-calendar instruction grants that support districts with funds for building modifications or other nonrecurring costs related to the transition to a balanced-calendar.	Restricted	1,500,000	0
<u>House</u> maintains current year appropriation.	GF/GP	\$0	\$0
<b>26. Local Produce in School Meals (Sec. 31j)</b>	<b>Gross</b>	<b>\$375,000</b>	<b>\$50,000</b>
<u>Executive</u> eliminates funding to support districts in the purchase of locally grown fruits and vegetables for the use in school lunches.	Restricted	0	0
<u>House</u> maintains current funding and the allocation of \$125,000 per region for prosperity regions 2, 4, and 9, and adds \$50,000 for prosperity region 8.	GF/GP	\$375,000	\$50,000
<b>27. Early Learning Cooperative (Sec. 32q)</b>	<b>Gross</b>	<b>\$175,000</b>	<b>\$0</b>
<u>Executive</u> eliminates funding for a preschool early learning cooperative pilot.	Restricted	175,000	0
<u>House</u> maintains current year appropriation for the 3 <sup>rd</sup> of 3 years of funding.	GF/GP	\$0	\$0
<b>28. Early Literacy Implementation (Sec. 35)</b>	<b>Gross</b>	<b>\$1,000,000</b>	<b>(\$1,000,000)</b>
<u>Executive</u> reduces by \$1.0 million GF/GP to move to the MDE budget.	Restricted	0	0
<u>House</u> concurs with Executive.	GF/GP	\$1,000,000	(\$1,000,000)
<b>29. Early Literacy (Sec. 35a)</b>	<b>Gross</b>	<b>\$29,400,000</b>	<b>(\$2,500,000)</b>
<u>Executive</u> maintains \$6.0 million for teacher coaches and \$20.9 million for added instructional time but eliminates \$2.5 million GF/GP for the Michigan Educator Corps.	Restricted	26,900,000	0
<u>House</u> concurs with Executive.	GF/GP	\$2,500,000	(\$2,500,000)
<b>30. District – Dyslexia Center Collaboration Grant (Sec. 35b) – NEW</b>	<b>Gross</b>	<b>\$0</b>	<b>\$250,000</b>
<u>Executive</u> does not include this section	Restricted	0	0
<u>House</u> provides \$250,000 GF/GP for a grant to a district that works with a dyslexia center to pilot the use of multisensory structured language education to improve reading proficiency rates.	GF/GP	\$0	\$250,000
<b>31. Special Education (Secs. 51a, 51c, 51d, 53a, 54, and 56)</b>	<b>Gross</b>	<b>\$1,387,746,100</b>	<b>\$23,100,000</b>
<u>Executive</u> updated to reflect revised consensus cost estimates for special education costs.	Federal	431,000,000	0
<u>House</u> concurs with Executive.	Restricted	956,246,100	23,100,000
	GF/GP	\$500,000	\$0
<b>32. Special Ed Task Force: Mediation and Parental Supports (Sec. 54c)</b>	<b>Gross</b>	<b>\$0</b>	<b>\$0</b>
<u>Executive</u> provides \$500,000 GP/GP total including \$205,000 to enhance the capacity of the Michigan Alliance for Families – Michigan's Parent Training Information Center and \$295,000 to improve mediation services offered through the Michigan Special Education Mediation Program.	Restricted	0	0
<u>House</u> does not include this section.	GF/GP	\$0	\$0

<b>Major Budget Changes From FY 2017-18 YTD Appropriations</b>		<b>FY 2017-18 Year-to-Date (as of 2/7/18)</b>	<b>FY 2018-19 House Change</b>
<b>33. Special Ed Task Force: Early On (Sec. 54d) – NEW</b>	<b>Gross</b>	<b>\$0</b>	<b>\$5,000,000</b>
<u>Executive</u> provides \$5.0 million SAF for competitive grants to ISDs to provide Early On services including early identification and interventions for children birth to 3 years old with developmental delays or disabilities.	Restricted	0	5,000,000
<u>House</u> concurs to provide \$5.0 million SAF to provide Early On services but revises from a competitive grant process to an ISD funding formula based on the existing Early On formula used to distribute federal funds.	GF/GP	\$0	\$0
<b>34. Information Technology Certifications (Sec. 64d)</b>	<b>Gross</b>	<b>\$2,300,000</b>	<b>\$0</b>
<u>Executive</u> eliminates funding for a competitive grant to provide information technology education opportunities to students attending districts, ISDs, or PSAs, CTE programs, and Community Colleges.	Restricted	0	2,300,000
<u>House</u> maintains current year appropriation but revises the fund source from GF/GP to Talent Investment Fund. Intended to be 2 <sup>nd</sup> of 3 years of funding.	GF/GP	\$2,300,000	(\$2,300,000)
<b>35. Detroit PreCollege Engineering (Sec. 65)</b>	<b>Gross</b>	<b>\$340,000</b>	<b>\$0</b>
<u>Executive</u> eliminates funding for the Detroit PreCollege Engineering program	Restricted	0	0
<u>House</u> maintains current year appropriation.	GF/GP	\$340,000	\$0
<b>36. Statewide Evaluation Tool (Sec. 95b)</b>	<b>Gross</b>	<b>\$2,500,000</b>	<b>\$0</b>
<u>Executive</u> eliminates funding for a statewide value-added growth and projection analytics system.	Restricted	0	0
<u>House</u> maintains current year appropriation.	GF/GP	\$2,500,000	\$0
<b>37. FIRST Robotics (Sec. 99h)</b>	<b>Gross</b>	<b>\$2,800,000</b>	<b>\$0</b>
<u>Executive</u> reduces \$300,000 GF/GP for nonpublic schools participation but maintains \$2.5 million for districts and expands to include ISDs.	Restricted	2,500,000	0
<u>House</u> maintains current year appropriation for districts and nonpublic schools, but does not expand to ISDs. House expands to allow other robotics competitions including those hosted by the Robotics Education and Competition (REC) Foundation.	GF/GP	\$300,000	\$0
<b>38. MiSTEM Centers Reorganization (Secs. 99r and 99s)</b>	<b>Gross</b>	<b>\$12,784,300</b>	<b>(\$1,150,000)</b>
<u>Executive</u> reduces MiSTEM programming by \$1.4 million bringing it to a total of \$11.4 million to do all of the following:	Federal	4,700,000	(1,200,000)
<ul style="list-style-type: none"> <li>Maintains \$2.9 million for MiSTEM Council Grants.</li> <li>Continues the transition of funding 16 MiSTEM regions rather than 33 Math and Science Centers. Allocates \$3.8 million SAF plus \$3.5 million Federal (reduced by \$1.2 million) to provide each MiSTEM region \$200,000 in base funding and distributes the remaining funds to regions on an equal per pupil basis based on prior year pupil counts. Also provides \$750,000 total to those MiSTEM network regions able to provide curriculum and professional development support to assist districts implementing the Michigan Merit curriculum components for math and science.</li> <li>Increases MiSTEM director, staff support, and MiSTEM council costs by \$200,000 to a total of \$400,000.</li> <li>Eliminates Van Andel Education Institute grant of \$150,000 GF/GP.</li> </ul>	Restricted	6,234,300	1,600,000
<u>House</u> reduces MiSTEM programming by \$1.2 million, bringing it to a total of \$11.6 million allocated as follows:	GF/GP	\$1,850,000	(\$1,550,000)
<ul style="list-style-type: none"> <li>Increases MiSTEM Council Grants to \$4.0 million.</li> <li>Concurs with Executive regarding the transition and base funding of MiSTEM regions rather than Math and Science Centers. Does not include \$750,000 to MiSTEM network regions able to provide curriculum and professional development.</li> <li>Increases MiSTEM Network Director and staff support by \$50,000 bringing it to a total of \$300,000 and eliminates funding for MiSTEM council support (\$50,000).</li> <li>Concurs with Executive regarding elimination of the Van Andel Education Institute grant (\$150,000 GF/GP).</li> </ul>			

<b>Major Budget Changes From FY 2017-18 YTD Appropriations</b>		<b>FY 2017-18 Year-to-Date (as of 2/7/18)</b>	<b>FY 2018-19 House Change</b>
<b>39. Online Algebra Tool (Sec. 99t)</b>	<b>Gross</b>	<b>\$1,100,000</b>	<b>\$400,000</b>
<u>Executive</u> eliminates funding for statewide access to an online algebra tool.	Restricted	0	0
<u>House</u> increases by \$400,000 GF/GP for a total of \$1.5 million for the tool purchased in FY 2017-18, Algebra Nation.	GF/GP	\$1,100,000	\$400,000
<b>40. Online Mathematics Tool (Sec. 99u)</b>	<b>Gross</b>	<b>\$1,000,000</b>	<b>\$500,000</b>
<u>Executive</u> eliminates funding for a statewide online mathematics tool aligned to state standards.	Restricted	0	0
<u>House</u> increases appropriation by \$500,000 for a total of \$1.5 million for the tool purchased in FY 2017-18, Imagine Math.	GF/GP	\$1,000,000	\$500,000
<b>41. Financial Data Analysis Tools (Sec. 102d)</b>	<b>Gross</b>	<b>\$1,500,000</b>	<b>\$0</b>
<u>Executive</u> eliminates funding to reimburse districts and ISDs for the licensing of school data analytical tools.	Restricted	1,500,000	0
<u>House</u> maintains current year appropriation.	GF/GP	\$0	\$0
<b>42. Education Assessments (Sec. 104)</b>	<b>Gross</b>	<b>\$40,959,400</b>	<b>(\$3,700,000)</b>
<u>Executive</u> reduces by \$3.7 million SAF to a total of total of \$37.3 million. Reduces funding for the online student data reporting tool from \$3.2 million to \$500,000 to reflect the shift from development to maintenance. Removes \$1.0 million for the Michigan kindergarten entry observation (KEO) tool pilot.	Federal	6,250,000	0
<u>House</u> concurs with Executive on total funding levels, but from that total maintains the allocation of \$1.0 million for the KEO and allocates a \$100 placeholder for benchmark assessments approved by MDE under the prior year bid process in Section 104c.	Restricted	34,709,400	(3,700,000)
	GF/GP	\$0	\$0
<b>43. Computer Adaptive Tests (Sec. 104d)</b>	<b>Gross</b>	<b>\$4,000,000</b>	<b>\$0</b>
<u>Executive</u> eliminates funding to reimburse districts for the purchase of computer adaptive tests and benchmark assessments.	Restricted	4,000,000	0
<u>House</u> maintains current year appropriation.	GF/GP	\$0	\$0
<b>44. Digital Literacy Preparation Tools (Sec. 104e)</b>	<b>Gross</b>	<b>\$250,000</b>	<b>\$0</b>
<u>Executive</u> eliminates funding for the implementation of a pilot to assess pupil digital literacy skill levels.	Restricted	0	0
<u>House</u> maintains current year appropriation and reduces the required number of districts with which the contract recipient participates from 220 to 50.	GF/GP	\$250,000	\$0
<b>45. Secure Schools Program – Panic Button App (Sec. 110) – NEW</b>	<b>Gross</b>	<b>\$0</b>	<b>\$3,000,000</b>
<u>Executive</u> does not include this section.	Restricted	0	0
<u>House</u> provides \$3.0 million GF/GP to expand an existing Advanced 911 state contract to implement a statewide pilot secure schools program and panic button application system in public and nonpublic schools.	GF/GP	\$0	\$3,000,000
<b>46. MPSERS Payments (Secs. 147a, 147c, and 147e)</b>	<b>Gross</b>	<b>\$1,332,853,000</b>	<b>(\$74,414,000)</b>
<u>Executive</u> decreases total state support for K-12 MPSERS costs by \$74.5 million to a total of \$1.3 billion with the following changes:	Restricted	1,332,170,000	(74,479,000)
<ul style="list-style-type: none"> <li>Eliminates a one-time \$200.0 million additional deposit to accelerate the payoff of the 2010 early retirement incentive. (Sec.147c(2))</li> <li>Increases state share of UAAL payments by \$71.9 million. (Sec. 147c(1))</li> <li>Increases state support of higher employer normal costs resulting from the 2nd year of phasing in a reduced assumed rate of return from 8.0% to 7.5% by \$39.2 million. (Sec. 147a(2))</li> <li>Increases state support of higher defined contribution and hybrid plan costs required under PA 92 of 201 by \$14.5 million. (Sec. 147e)</li> </ul>	GF/GP	\$683,000	\$65,000
<u>House</u> concurs with Executive.			
<b>47. Nonpublic School Reimbursement (Sec. 152b)</b>	<b>Gross</b>	<b>\$2,500,000</b>	<b>\$0</b>
<u>Executive</u> eliminates funding to reimburse nonpublic schools for the costs of with state statutory or administrative rule requirements related to the health, safety, and welfare of students.	Restricted	0	0
<u>House</u> maintains current year appropriation.	GF/GP	\$2,500,000	\$0

<b>Major Budget Changes From FY 2017-18 YTD Appropriations</b>	<b>FY 2017-18 Year-to-Date (as of 2/7/18)</b>	<b>FY 2018-19 House Change</b>
<b>48. Other Major Cost Adjustments</b>	<b>Gross</b>	<b>NA</b>
<u>Executive</u> revises the following to reflect updated cost estimates:	Restricted	NA
Sec. 11m – Increases Cash Flow Borrowing by \$17.5 million to \$24.0 million.	GF/GP	NA
Sec. 26a – Decreases Renaissance Zone Reimbursements by \$2.0 million to \$15.0 million.		<b>\$17,648,900</b>
Sec. 26c – Increases Promise Zone Funding by \$1.5 million to \$3.0 million.		17,648,900
Sec. 31d – Increases School Lunch state costs by \$648,900 to \$23.1 million.		\$0
<u>House</u> concurs with Executive.		

**Major Boilerplate Changes From FY 2017-18**

**Sec. 15. State Aid Allocation Adjustments – REVISED**

Executive reduces maximum allowable repayment period for district state aid payment deductions resulting from an audit from 9 years to 4 and eliminates option for state Superintendent to waive repayment under certain circumstances, reversing changes made in FY 2017-18.

House does not concur with either of these changes. Additionally, removes the provision allowing MDE to adjust district payments for prior fiscal years if an audit determines payments were incorrect.

**Sec. 17c. Grant Process Timeline – NEW**

Executive does not include the section.

House adds new section to require MDE to do all of the following for funds appropriated under this article, unless otherwise specified: open grant application or bid process and provide lists of grants and schedules to districts and ISDs and on the MDE website for grants available in the next fiscal year by August 1, close grant application or bid process by October 1, and publish grant or contract awards by November 1. Provides that grants and contracts awarded from funds appropriated under this article are not subject to approval by the state board of education.

**Sec. 18(12). Virtual Course Cost Report – REVISED**

Executive currently requires that districts report cost information for virtual courses provided through Section 21f. Expands to include cyber schools, whose courses are not offered through Sec. 21f.

House concurs with Executive.

**Sec. 19. State and Federal Reporting Requirements – REVISED**

Executive in addition to the graduation report information, requires that districts submit data necessary for state and federal accountability reports, both in November and June. Revises June 30 to the last business day in June. Revises required district appeal process for accountability designations to require MDE to utilize data that was certified as accurate and complete after districts and ISDs have adhered to deadlines, data quality reviews, and correction processes leading to local certification of final student data. Changes to allow districts and ISDs to appeal “any calculation errors used in the preparation of accountability metrics” rather than a designation.

House concurs with Executive.

**Sec. 22m. Technology Regional Data Hubs – REVISED**

Executive maintains current law.

House revises to make participation in technology regional data hubs mandatory by 2020-2021.

**Sec. 23f. Shared-Time Pupil Payments – NEW**

Executive in addition to capping pupils at 5% of a district’s membership and eliminating kindergarten, requires the following to receive funding:

- (a) That a district ensure that all individuals that have student contact as part of a course offered under Sec. 166b have not been convicted of sexual misconduct and receive the same criminal history and criminal records checks as employees of the district as required by state statute.
- (b) That a district ensure that if a course offered under Sec. 166b has an associated optional experience, it must be offered on a schedule to make it fully available to the majority of pupils in the district in the same grade level or age groups as the pupils participating in the course under Sec. 166b.
- (c) That the district provide MDE information necessary to quantify the following:
  - (i) A complete listing of all courses in which students reported for membership in the district have been served.
  - (ii) Course enrollments by each participant using local coding and the school codes for the exchange of data (SCED).
  - (iii) Identification of the course teacher or mentor.
  - (iv) Outcomes for each student in each course.

House does not include this section.



## **Major Boilerplate Changes From FY 2017-18**

### **Sec. 25e(7). Pupil Transfer Process – Pupils transferring In and Out of State – DELETED**

Executive revises current requirement that would require CEPI to report on the number of pupils transferring in and out of the state between the count dates in 2018-2019 to instead require the number of pupils transferring in and out of public schools. Deletes requirement that CEPI discuss the benefits and obstacles to developing a pupil enrollment process to count pupils moving in and out of state between count dates.

House deletes all of subsection (7).

### **Sec. 31a. At Risk Program – REVISED**

Executive expands to add an additional purpose for the program: that districts implement with fidelity a multi-tiered system of supports (MTSS). Condenses MTSS components to the following: (a) Team-based leadership; (b) Tiered delivery system; (c) Selection and implementation of instruction, interventions, and supports; (d) Comprehensive screening and assessment system; and (e) Continuous data-based decision making. House does not add MTSS implementation to program goals but does concur MTSS component revisions.

Executive expands to require that districts comply with MCL 380.1280f and use resources to address early literacy for grades K-12 instead of K-3. Adds focus on numeracy for K-12. Requires a district to implement MTSS in grades K-8 instead of 4-8. House maintains K-3 requirements for MCL 380.1280f. Revises to K-12 for literacy, numeracy and MTSS.

Executive requires that for English learners, a district implement culturally and linguistically responsive teaching strategies focused on academic language development aligned with state English language arts (ELA) proficiency standards. House does not include.

Executive revises consequences beginning in FY 2018-19 for districts that are below the statewide average based on the number of economically disadvantaged pupils proficient in either ELA by the end of 3rd grade or math by the end of 8th grade or career and college ready by the end of 11th grade based on statewide assessments given in FY 2017-18. Requires those districts to meet either the statewide average by FY 2020-21 or see an improvement of at least 10 percentage points in the number of economically disadvantaged pupils who are proficient by FY 2020-21. For a district that fails to meet those goals by FY 2020-21, requires it to conduct an evaluation in coordination with MDE and other stakeholders, adopt a school improvement plan based on recommendations from that evaluation, and spend At Risk funds only in accordance with that plan. House maintains current accountability measures for Grade 3 ELA and Career- and College-readiness and adds one for Grade 8 math to reflect its addition to the program purpose in 2017-2018. Revises so that if one of three metrics is not met than 1/3 of funds would have to be redirected for each rather than 1/2 to recognize the inclusion of a third metric.

Executive increases amount that may be used on professional development to 5% and expands to include implementing a coaching model that supports the MTSS framework. House concurs.

Executive increases share of pupil membership that must be economically disadvantaged from 40% to at least 50% for a district that may use funds for schoolwide reform. Requires that the schoolwide reforms also be tier 1 evidence-based high quality academic, behavioral, and social-emotional instruction, and part of a district's MTSS framework. Schoolwide reforms must be guided by district's comprehensive needs assessment and must feature parent and community supports, activities, and services, which may include Pathways to Potential or Communities in Schools programs. House concurs.

### **Sec. 32d. Great Start Readiness Program – REVISED**

Executive maintains current law.

House revises to prohibit the use of The Creative Curriculum in GSRP programs.

### **Sec. 32p. Early Childhood Block Grants – RETAINED**

Executive revises goals of Home Visit program to delete the reduction of pupils retained in grade level and reduction of pupils requiring special education services and replaces with new goals of improving positive parenting practices and improving family economic self-sufficiency while reducing the impact of high risk factors through community resources and referrals.

House maintains current law.

### **Sec. 35a. Early Literacy – REVISED**

Executive requires the State Superintendent to designate people employed or contracted with funds from this section as critical shortage for the purposes of allowing retirees to work without reducing their pensions under the Public School Employees Retirement Act, MCL 38.1361. However, the critical shortage subsection is currently set to expire on July 1, 2018.

House concurs with Executive. Additionally, adds that by November 1, 2018 a district that receives funding under this section shall report the following: school and grades that were served along with services provided and entity providing each service; pupil proficiency and growth data, both in the aggregate and by subgroup for school, grade, pupils identified as having reading deficiencies, and pupils receiving additional instruction time funded under this section. Revises MTSS program components to mirror the revisions in Sec. 31a.

### **Sec. 39. GSRP Per Pupil Allocation Formula – REVISED**

Executive maintains current law.

House revises to prohibit the application for receiving GSRP funds from requiring an eligible applicant to amend its current accounting cycle or adopt the state fiscal year accounting cycle for financial transactions under section 32d and 39.

## **Major Boilerplate Changes From FY 2017-18**

### **Sec. 61a. CTE Programs – REVISED**

Executive maintains current law.

House adds district and ISD report requirement on the number of male and female program participants and steps a district or intermediate district is taking to reduce the disparity between the number of male and female program participants. Requires the department to compile and summarize the results and provide recommendations to reduce the disparity.

### **Sec. 61d. Per Pupil Incentive Payment – NEW**

Executive defines a CTE program that qualifies for the additional \$25 payments for critical skills programs as one classified under any of the following CIP codes:

- (i) 01 – Agriculture
- (ii) 03 – Natural Resources and Conservation
- (iii) 10 through 11 – Communications Technologies and Computer and Information Sciences
- (iv) 14 through 15 – Engineering and Engineering technologies and related fields
- (v) 26 – Biological and Biomedical Sciences
- (vi) 46 through 48 – Construction Trades, Mechanic and Repair Technologies, and Precision Production
- (vii) 51 – Health Professions and related programs.

House does not include this section.

### **Sec. 104c. State Assessments – REVISED**

Executive moves state assessment for science from grades 4 and 7 to 5 and 8. Deletes requirement that MDE approve at least 3 benchmark assessments for district use. Requires MDE to provide guidance to districts on optionally adopting and implementing department-approved benchmark assessments for grades 3 to 7 in ELA and math and to recommend that districts commit to using the same benchmark assessment for no less than 3 years without switching to another benchmark assessment.

House concurs with Executive.

### **Sec. 104d. Computer Adaptive Tests – REVISED**

Executive repealed this section.

House maintains section but adds the following reporting requirements: requires that by December 1, 2018 districts receiving funds report to MDE which tests, tools, and assessments were purchased; and requires that MDE compile that data and report to the Legislature by February 1, 2019.

### **Sec. 160. Labor Day Waiver Hearing – DELETED**

Executive removes MDE's participation in joint public hearings by MDE and the ISD that are required if a district or ISD is applying for a pre-Labor Day waiver.

House repeals this section.

### **Sec. 163. Educator Certification Requirements – RETAINED**

Executive revises to replace references to noncertificated teachers with updated references to Revised School Code requirements for educator certification.

House maintains current law.

### **Sec. 164g. Legal Action Against the State – RETAINED**

Executive establishes a penalty in an amount equal to the amount spent if a district or ISD uses state funding to pay for an expense relating to any legal action initiated by the district or ISD against the state.

House maintains current law.

### **Sec. 164h. Collective Bargaining Agreement Penalty – RETAINED**

Executive establishes a penalty in an amount equal to 5% of a district or ISD's total state aid if it enters into a collective bargaining agreement that does any of the following: Establishes racial or religious preferences; Automatically deducts union dues from paychecks; Is in conflict with any state or federal transparency laws; Uses a method of compensation that does not comply with Sec. 380.1250.

House maintains current law.

### **Sec. 166b. Shared-Time Instruction for Nonpublic Pupils – REVISED**

Executive requires that an applicable curricular offering include optional experiences associated with the curricular offering, and that the optional experience must also be available to the district's full-time pupils in the same grade level or age group. Eliminates kindergarten from allowable shared-time instruction. Revises definition for grades 9-12 nonessential courses from courses other than the specific subjects mentioned or those "that fulfill the same requirement credit requirement" to "those that can fill the same credit requirement".

House does not concur with Executive revisions. Instead, revises to replace the requirement that a curricular offering is available to full-time pupils in the minor's grade level or age group in the district with requirement that the district has published the curricular offering in a course catalog provided to full-time pupils in the minor's grade level or age group or the district has published the offering on its publicly available website. Revises definition for grades 1-8 nonessential course to exclude math, science, social studies, or ELA course "required by the district for grade progression" to "that contains substantially all of the grade level model core academic curriculum content standards". Revises definition for grades 9-12 nonessential courses from courses other than the specific subjects mentioned or those "that fulfill the same requirement credit requirement" to those "that are aligned with the same subject area content expectations".

**Major Boilerplate Changes From FY 2017-18**

**Sec. 167a. School Violence Tip Line Report – NEW**

House adds that a district or ISD that operates a tip line must report annually to the Attorney General including whether the tip line operates 24 hours a day, whether it is connected to local law enforcement, and the type and duration required for personnel that operate the tip line. It also would require that each district must designate at least 1 and not more than 2 staff and provide the Attorney General with their contact information at which they can be contacted 24 hours a day, 365 days a year.

		<b>FY 2017-18 Recommendation</b>
<b>Supplemental Recommendations for FY 2017-18 Appropriations</b>		
<b>1. GF/GP and SAF Revenue Shift</b>		
<u>Executive</u> includes a fund shift of \$137.0 million reducing GF/GP from \$215.0 million to \$78.0 million and replacing it with SAF.	<b>Gross</b>	<b>\$0</b>
<u>House</u> includes a fund shift of \$25.0 million reducing GF/GP from \$215.0 million to \$190.0 million and replacing it with SAF.	Restricted	25,000,000
	GF/GP	(\$25,000,000)
<b>2. Cash Flow Borrowing (Sec. 11m)</b>		
<u>Executive</u> increases by \$11.5 million SAF to a total of \$18.0 million to reflect updated cost estimates for the interest costs of inter-fund borrowing between the School Aid Fund and the General Fund to balance the timing of revenue collections and required state aid payments.	<b>Gross</b>	<b>\$11,500,000</b>
<u>House</u> concurs with Executive.	Restricted	11,500,000
	GF/GP	\$0
<b>3. Foundation Allowances (Secs. 22a and 22b)</b>		
<u>Executive</u> reduces by \$24.3 million SAF to a total of \$9.2 billion to reflect updated consensus cost estimates for pupil membership counts and taxable values.	<b>Gross</b>	(\$24,300,000)
<u>House</u> concurs with Executive.	Restricted	(24,300,000)
	GF/GP	\$0
<b>4. Renaissance Zone Reimbursements (Secs. 26a)</b>		
<u>Executive</u> reduces reimbursement payments by \$2.0 million SAF to a total of \$15.0 million. Estimated reimbursement payments required by statute have decreased due to recent Personal Property Tax reform.	<b>Gross</b>	<b>(\$2,000,000)</b>
<u>House</u> concurs with Executive.	Restricted	(2,000,000)
	GF/GP	\$0
<b>5. Promise Zone Funding (Sec. 26c)</b>		
<u>Executive</u> increases by \$100,000 SAF to a total of \$1.6 million for required funds for districts and ISDs with approved Promise Zone development plans for the purposes of the local Promise Zone Authority.	<b>Gross</b>	<b>\$100,000</b>
<u>House</u> concurs with Executive.	Restricted	100,000
	GF/GP	\$0
<b>6. School Lunch Programs (Sec. 31d)</b>		
<u>Executive</u> increases by \$306,900 SAF to ensure the state meets its obligation under Durant v. State of Michigan to fund 6.0127% of school lunch programs, bringing total to \$22.8 million SAF and \$532.2 million Federal.	<b>Gross</b>	<b>\$306,900</b>
<u>House</u> concurs with Executive.	Restricted	306,900
	GF/GP	\$0
<b>7. Special Education (Secs. 51a, 51c, 51d, 53a, 54, and 56)</b>		
<u>Executive</u> increases by a total \$3.2 million SAF to reflect revised consensus cost estimates based on actual FY 2016-17 year-end special education costs data. Total estimated special education costs for FY 2017-18 are \$1.4 billion.	<b>Gross</b>	<b>\$3,200,000</b>
<u>House</u> concurs with Executive.	Restricted	3,200,000
	GF/GP	\$0
<b>8. Advanced Placement Incentives (Sec. 94)</b>		
<u>House</u> removes the cap on the amount the state may pay for Advanced Placement (AP) test fees (\$20) and International Baccalaureate (IB) registration fees (\$150) for low-income students.	<b>Gross</b>	<b>\$0</b>
	Restricted	0
	GF/GP	\$0
<b>9. Digital Learning Preparation (Sec. 104e)</b>		
<u>House</u> reduces the required number of districts with which the contract recipient participates from 220 to 50.	<b>Gross</b>	<b>\$0</b>
	Restricted	0
	GF/GP	\$0
<b>10. Nonpublic Schools Reimbursements (Sec. 152b)</b>		
<u>House</u> adds work project language for funds appropriated in FY 2017-18.	<b>Gross</b>	<b>\$0</b>
	Restricted	0
	GF/GP	\$0

SCHOOL AID LINE ITEM SUMMARY



Sec.		FY 2017-18			FY 2018-19		FY 2018-19		FY 2018-19	
		YTD PA 143 of 2017 Supplemental	Change from YTD	FY 18 House Revised	Change from FY 18 YTD	FY 19 Exec	Change from FY 18 YTD	FY 19 House Passed	Change from FY 18 YTD	FY 19 Senate Subcommittee
11j	School Bond Redemption Fund	\$125,500,000		\$125,500,000		\$125,500,000		\$125,500,000		\$125,500,000
11m	Cash Flow Borrowing Costs	\$6,500,000	\$11,500,000	\$18,000,000	\$17,500,000	\$24,000,000	\$17,500,000	\$24,000,000	\$17,500,000	\$24,000,000
11s	Flint Declaration of Emergency	\$8,730,100		\$8,730,100	(\$5,500,000)	\$3,230,100	(\$5,500,000)	\$3,230,100	(\$5,500,000)	\$3,230,100
20f	Categorical Offset Payments	\$18,000,000		\$18,000,000		\$18,000,000		\$18,000,000		\$18,000,000
21h	Partnership Model Districts	\$6,000,000		\$6,000,000	\$2,000,000	\$8,000,000		\$6,000,000		\$6,000,000
21j	Marshall Plan - Competency Programs (Sec. 303)	\$500,000		\$500,000	\$2,500,000	\$3,000,000		\$3,000,000	(\$500,000)	\$0
22a	Foundations: Proposal A Obligation Payment	\$5,181,800,000	(\$5,800,000)	\$5,176,000,000	(\$133,800,000)	\$5,042,000,000	(\$59,800,000)	\$5,122,000,000	(\$66,800,000)	\$5,115,000,000
22b	Foundations: Discretionary Payment	\$4,037,500,000	(\$18,500,000)	\$4,019,000,000	\$191,100,000	\$4,228,600,000	\$274,100,000	\$4,311,600,000	(\$147,500,000)	\$3,890,000,000
22d	Isolated District Funding	\$5,000,000		\$5,000,000		\$5,000,000		\$5,000,000	\$1,000,000	\$6,000,000
22m	Technology Regional Data Hubs	\$2,200,000		\$2,200,000		\$2,200,000		\$2,200,000		\$2,200,000
22n	High School Per Pupil Bonus	\$11,000,000		\$11,000,000		\$11,000,000		\$11,000,000		\$11,000,000
22o	Transportation Payments - NEW	\$0		\$0		\$0	\$100	\$100		\$0
22p	Partnership District Discretionary Payment - NEW	\$0		\$0		\$0		\$0	\$400,000,000	\$400,000,000
23f	Shared Time Pupils - NEW	\$0		\$0	\$64,100,000	\$64,100,000		\$0		\$0
24	Court-Placed Pupils	\$8,000,000		\$8,000,000		\$8,000,000		\$8,000,000	(\$850,000)	\$7,150,000
24a	Juvenile Detention Facility Programs	\$1,339,000		\$1,339,000	\$16,700	\$1,355,700	\$16,700	\$1,355,700	\$16,700	\$1,355,700
24c	Youth Challenge Program	\$1,528,400		\$1,528,400	\$17,000	\$1,545,400	\$17,000	\$1,545,400	\$17,000	\$1,545,400
25f	Strict Discipline Academy	\$750,000		\$750,000		\$750,000	\$250,000	\$1,000,000	\$850,000	\$1,600,000
25g	Dropout Recovery Programs	\$750,000		\$750,000		\$750,000	\$250,000	\$1,000,000		\$750,000
25h	Dropout Prevention Program - NEW	\$0		\$0		\$0	\$100	\$100		\$0
26a	Renaissance Zone Reimbursement	\$17,000,000	(\$2,000,000)	\$15,000,000	(\$2,000,000)	\$15,000,000	(\$2,000,000)	\$15,000,000	(\$2,000,000)	\$15,000,000
26b	PILT Reimbursement	\$4,405,100		\$4,405,100		\$4,405,100		\$4,405,100		\$4,405,100
26c	Promise Zone Funding	\$1,500,000	\$100,000	\$1,600,000	\$1,500,000	\$3,000,000	\$1,500,000	\$3,000,000	\$1,500,000	\$3,000,000
31a	"At Risk" Pupil Support	\$499,000,000		\$499,000,000		\$499,000,000		\$499,000,000		\$499,000,000
31a(7)	School Based Health Centers	\$6,057,300		\$6,057,300		\$6,057,300		\$6,057,300		\$6,057,300
31a(8)	Hearing and Vision Screening	\$5,150,000		\$5,150,000		\$5,150,000		\$5,150,000		\$5,150,000
31b	Year-round Instruction Grants	\$1,500,000		\$1,500,000	(\$1,500,000)	\$0		\$1,500,000	(\$1,500,000)	\$0
31d	State School Lunch Programs	\$22,495,100	\$306,900	\$22,802,000	\$648,900	\$23,144,000	\$648,900	\$23,144,000	\$648,900	\$23,144,000
31d	Federal School Lunch Programs	\$523,200,000		\$523,200,000		\$523,200,000		\$523,200,000		\$523,200,000
31f	School Breakfast Program	\$4,500,000		\$4,500,000		\$4,500,000		\$4,500,000		\$4,500,000
31j	Local Produce in School Meals	\$375,000		\$375,000	(\$375,000)	\$0	\$50,000	\$425,000	\$325,000	\$700,000
32d	Great Start Readiness Program	\$243,900,000		\$243,900,000		\$243,900,000		\$243,900,000		\$243,900,000
32p	Early Childhood Block Grants	\$13,400,000		\$13,400,000		\$13,400,000		\$13,400,000		\$13,400,000
32q	Early Learning Cooperative	\$175,000		\$175,000	(\$175,000)	\$0		\$175,000		\$175,000
35	Early Literacy Implementation	\$1,000,000		\$1,000,000	(\$1,000,000)	\$0	(\$1,000,000)	\$0	(\$1,000,000)	\$0
35a(4)	Early Literacy Teacher Coaches	\$6,000,000		\$6,000,000		\$6,000,000		\$6,000,000	\$1,000,000	\$7,000,000
35a(5)	Early Literacy Added Instructional Time	\$20,900,000		\$20,900,000		\$20,900,000		\$20,900,000	(\$1,000,000)	\$19,900,000
35a(6)	Early Literacy - Michigan Education Corps	\$2,500,000		\$2,500,000	(\$2,500,000)	\$0	(\$2,500,000)	\$0	\$500,000	\$3,000,000
35a(7)	Summer Reading Project - NEW	\$0		\$0		\$0		\$0	\$500,000	\$500,000
35b	District and Dyslexia Center Collaboration Grant - NEW	\$0		\$0		\$0	\$250,000	\$250,000		\$0
39a(1)	Federal NCLB/ESSA Grant Funds	\$731,600,000		\$731,600,000	(\$1,000,000)	\$730,600,000	(\$1,000,000)	\$730,600,000	(\$1,000,000)	\$730,600,000
39a(2)	Other Federal Funding	\$30,000,000		\$30,000,000		\$30,000,000		\$30,000,000		\$30,000,000
41	English Language Learner Grants	\$6,000,000		\$6,000,000		\$6,000,000		\$6,000,000		\$6,000,000
51a(1)	Special Education - Federal Reimbursement	\$370,000,000		\$370,000,000		\$370,000,000		\$370,000,000		\$370,000,000
51a(2)	Special Ed ISD Foundation and Costs	\$264,200,000	\$2,200,000	\$266,400,000	\$7,900,000	\$272,100,000	\$7,900,000	\$272,100,000	\$7,900,000	\$272,100,000
51a(3)	Special Ed ISD Hold Harmless Payment	\$1,000,000		\$1,000,000	\$100,000	\$1,100,000	\$100,000	\$1,100,000	\$100,000	\$1,100,000
51a(6)	Special Ed Admin Rules Changes	\$2,200,000		\$2,200,000		\$2,200,000		\$2,200,000		\$2,200,000
51a(11)	Special Ed Foundations for Non Sec. 52 to ISDs	\$3,600,000	(\$300,000)	\$3,300,000	(\$200,000)	\$3,400,000	(\$200,000)	\$3,400,000	(\$200,000)	\$3,400,000
51a(16)	Special Ed ISD Compliance Reimbursement	\$500,000		\$500,000		\$500,000		\$500,000		\$500,000
51c	Special Ed Headlee Obligation (Durant)	\$635,300,000	\$1,300,000	\$636,600,000	\$15,300,000	\$650,600,000	\$15,300,000	\$650,600,000	\$15,300,000	\$650,600,000
51d	Special Education - Other Federal Grants	\$61,000,000		\$61,000,000		\$61,000,000		\$61,000,000		\$61,000,000
53a	Special Ed for Court Placed Pupils	\$10,500,000		\$10,500,000		\$10,500,000		\$10,500,000		\$10,500,000
54	Special Ed Michigan School Blind/Deaf	\$1,688,000		\$1,688,000		\$1,688,000		\$1,688,000		\$1,688,000
54b	Special Education Task Force Reforms (MiBLSI)	\$1,600,000		\$1,600,000		\$1,600,000		\$1,600,000		\$1,600,000
54c	Spec. Ed. Task Force - Mediation and Parental Supports - NEW	\$0		\$0	\$500,000	\$500,000		\$0	\$500,000	\$500,000
54d	Spec. Ed. Task Force - Early On - NEW	\$0		\$0	\$5,000,000	\$5,000,000	\$5,000,000	\$5,000,000	\$5,000,000	\$5,000,000
55	Conductive Learning Study	\$150,000		\$150,000	(\$150,000)	\$0	(\$150,000)	\$0	(\$150,000)	\$0
56	Special Ed ISD Millage Equalization	\$37,758,100		\$37,758,100		\$37,758,100		\$37,758,100	\$4,500,000	\$42,258,100
61a	Career & Tech Ed Programs	\$37,850,300		\$37,850,300	(\$1,239,000)	\$36,611,300	\$4,841,000	\$42,691,300	(\$1,089,000)	\$36,761,300
61b	Career & Tech Ed Early/Middle College	\$8,000,000		\$8,000,000		\$8,000,000		\$8,000,000		\$8,000,000
61c	Marshall Plan - Career & Tech Ed Equipment (Sec. 305)	\$12,500,000		\$12,500,000	(\$900,000)	\$11,600,000	\$12,500,000	\$25,000,000	(\$12,500,000)	\$0
61d	CTE Incentive Payment - NEW	\$0		\$0	\$5,000,000	\$5,000,000		\$0	\$5,000,000	\$5,000,000
62	ISD Career & Tech Ed Millage Equalization	\$9,190,000		\$9,190,000		\$9,190,000		\$9,190,000		\$9,190,000
64b	Dual Enrollment Incentive Payments	\$1,750,000		\$1,750,000		\$1,750,000		\$1,750,000		\$1,750,000
64d	Information Technology Certifications	\$2,300,000		\$2,300,000	(\$2,300,000)	\$0		\$2,300,000	(\$2,300,000)	\$0
65	Detroit PreCollege Engineering	\$340,000		\$340,000	(\$340,000)	\$0		\$340,000	\$160,000	\$500,000

SCHOOL AID LINE ITEM SUMMARY



Sec.		FY 2017-18			FY 2018-19		FY 2018-19		FY 2018-19	
		YTD PA 143 of 2017 Supplemental	Change from YTD	FY 18 House Revised	Change from FY 18 YTD	FY 19 Exec	Change from FY 18 YTD	FY 19 House Passed	Change from FY 18 YTD	FY 19 Senate Subcommittee
67	Career and College Readiness Tools	\$3,000,000		\$3,000,000		\$3,000,000		\$3,000,000		\$3,000,000
67a	Marshall Plan - Online Career Preparation (Sec. 311)	\$1,000,000		\$1,000,000	\$3,000,000	\$4,000,000	\$500,000	\$1,500,000	(\$1,000,000)	\$0
68	Marshall Plan - Competency Programs (Sec. 303)	\$0		\$0	\$21,900,000	\$21,900,000	\$21,900,000	\$21,900,000		\$0
68a	Marshall Plan - Curriculum Creation (Sec. 304)	\$0		\$0	\$6,100,000	\$6,100,000	\$6,100,000	\$6,100,000		\$0
68b	Marshall Plan - Talent Pledge Scholarships (Sec. 309)	\$0		\$0	\$25,500,000	\$25,500,000	\$10,700,000	\$10,700,000		\$0
68c	Marshall Plan - Innovative Educator Corps (Sec. 314)	\$0		\$0	\$4,800,000	\$4,800,000	\$4,800,000	\$4,800,000		\$0
	Marshall Plan - University Partnerships (Sec. 307)	\$0		\$0	\$4,000,000	\$4,000,000		\$0		\$0
68d	Marshall Plan - Career Navigators (Sec. 310)	\$0		\$0	\$10,100,000	\$10,100,000	\$100	\$100		\$0
	Marshall Plan - Awareness Campaigns (Sec. 312)	\$0		\$0	\$5,500,000	\$5,500,000		\$0		\$0
	Marshall Plan - Critical Shortage Certificate Program (Sec. 313)	\$0		\$0	\$1,500,000	\$1,500,000		\$0		\$0
74	School Bus Driver Safety Instruction	\$2,025,000		\$2,025,000		\$2,025,000		\$2,025,000		\$2,025,000
74	School Bus Inspections	\$1,705,300		\$1,705,300	\$24,600	\$1,729,900	\$24,600	\$1,729,900	\$24,600	\$1,729,900
81	ISD General Operations Support	\$67,108,000		\$67,108,000		\$67,108,000		\$67,108,000	\$672,000	\$67,780,000
94	Advanced Placement (AP) Incentive Program	\$750,000		\$750,000		\$750,000		\$750,000	\$750,000	\$1,500,000
94a	Center for Educational Performance and Information	\$16,216,000		\$16,216,000	\$140,700	\$16,356,700	\$140,700	\$16,356,700		\$16,216,000
94a	Center for Educational Performance and Info - Federal	\$193,500		\$193,500		\$193,500		\$193,500		\$193,500
95b	Statewide Evaluation Tool	\$2,500,000		\$2,500,000	(\$2,500,000)	\$0		\$2,500,000		\$2,500,000
98	Michigan Virtual University	\$7,387,500		\$7,387,500		\$7,387,500		\$7,387,500		\$7,387,500
99h	FIRST Robotics	\$2,800,000		\$2,800,000	(\$300,000)	\$2,500,000		\$2,800,000		\$2,800,000
99k	Marshall Plan - Cyber Security (Sec. 308)	\$500,000		\$500,000	\$1,500,000	\$2,000,000	\$1,500,000	\$2,000,000	(\$500,000)	\$0
99r	MISTEM Staff	\$250,000		\$250,000	\$150,000	\$400,000	\$50,000	\$300,000	\$150,000	\$400,000
99s(2)(3)	MISTEM Council and Grants - Council	\$2,900,000		\$2,900,000	\$50,000	\$2,950,000	\$1,100,000	\$4,000,000	\$50,000	\$2,950,000
99s(4)	MISTEM Grants - Math and Science Centers - State	\$3,299,300		\$3,299,300	(\$3,299,300)	\$0	(\$3,299,300)	\$0	(\$3,299,300)	\$0
99s(4)	MISTEM Grants - Math and Science Centers - Federal	\$4,700,000		\$4,700,000	(\$1,200,000)	\$3,500,000	(\$1,200,000)	\$3,500,000	(\$1,200,000)	\$3,500,000
99s(5)(6)	MISTEM Centers Transition	\$1,485,000		\$1,485,000	\$3,099,300	\$4,584,300	\$2,349,300	\$3,834,300	\$3,099,300	\$4,584,300
99s(13)	MISTEM Grants - Van Andel Education Institute	\$150,000		\$150,000	(\$150,000)	\$0	(\$150,000)	\$0		\$150,000
99t	Online Algebra Tool	\$1,100,000		\$1,100,000	(\$1,100,000)	\$0	\$400,000	\$1,500,000	\$400,000	\$1,500,000
99u	Online Mathematics Tool	\$1,000,000		\$1,000,000	(\$1,000,000)	\$0	\$500,000	\$1,500,000		\$1,000,000
99x	Dana Center - NEW	\$0		\$0		\$0		\$0	\$25,000	\$25,000
102d	Financial Data Analysis Tools	\$1,500,000		\$1,500,000	(\$1,500,000)	\$0		\$1,500,000		\$1,500,000
104	Education Assessments - State	\$34,709,400		\$34,709,400	(\$3,700,000)	\$31,009,400	(\$3,700,000)	\$31,009,400	\$3,300,000	\$38,009,400
104	Education Assessments - Federal	\$6,250,000		\$6,250,000		\$6,250,000		\$6,250,000		\$6,250,000
104d	Computer Adaptive Test	\$4,000,000		\$4,000,000	(\$4,000,000)	\$0		\$4,000,000	(\$4,000,000)	\$0
104e	Digital Learning Prep	\$250,000		\$250,000	(\$250,000)	\$0		\$250,000	(\$250,000)	\$0
107	Adult Education	\$27,000,000		\$27,000,000		\$27,000,000		\$27,000,000	\$3,500,000	\$30,500,000
110	Secure Schools - Panic Button App - NEW					\$0	\$3,000,000	\$3,000,000		\$0
147a	MPERS Cost Offset	\$100,000,000		\$100,000,000		\$100,000,000		\$100,000,000	\$5,000,000	\$105,000,000
147a(2)	MPERS Normal Cost Offset	\$48,969,000		\$48,969,000	\$39,170,000	\$88,139,000	\$39,170,000	\$88,139,000	\$39,170,000	\$88,139,000
147c(1)	MPERS State Share of Unfunded Liability Payments	\$960,784,000		\$960,784,000	\$71,916,000	\$1,032,700,000	\$71,916,000	\$1,032,700,000	\$71,916,000	\$1,032,700,000
147c(2)	MPERS One-time Unfunded Liability Payment	\$200,000,000		\$200,000,000	(\$200,000,000)	\$0	(\$200,000,000)	\$0	(\$200,000,000)	\$0
147e	MPERS SB 401 Added Costs	\$23,100,000		\$23,100,000	\$14,500,000	\$37,600,000	\$14,500,000	\$37,600,000	\$14,500,000	\$37,600,000
152a	Adair - Database Payment	\$38,000,500		\$38,000,500		\$38,000,500		\$38,000,500		\$38,000,500
152b	Nonpublic School Reimbursement	\$2,500,000		\$2,500,000	(\$2,500,000)	\$0		\$2,500,000	(\$2,500,000)	\$0
	<b>TOTAL APPROPRIATIONS</b>	<b>\$14,584,313,900</b>	<b>(\$11,193,100)</b>	<b>\$14,573,120,800</b>	<b>\$151,654,900</b>	<b>\$14,735,968,800</b>	<b>\$240,875,200</b>	<b>\$14,825,189,100</b>	<b>\$148,236,200</b>	<b>\$14,732,550,100</b>
	<b>REVENUE BY SOURCE</b>									
	Federal Aid	\$1,726,943,500	\$0	\$1,726,943,500	(\$2,200,000)	\$1,724,743,500	(\$2,200,000)	\$1,724,743,500	(\$2,200,000)	\$1,724,743,500
	School Aid Fund	\$12,547,270,300	\$13,806,900	\$12,561,077,200	\$200,054,900	\$12,747,325,200	\$301,875,100	\$12,849,145,400	\$206,136,200	\$12,753,406,500
	MPERS retirement obligation reform Reserve Fund	\$23,100,000	\$0	\$23,100,000	\$8,800,000	\$31,900,000	\$8,800,000	\$31,900,000	\$8,800,000	\$31,900,000
	Community District Trust Fund/Other Restricted Fund	\$72,000,100	\$0	\$72,000,100	\$0	\$72,000,100	\$0	\$72,000,100	\$0	\$72,000,100
	Marshall Plan - Talent Investment Fund				\$100,000,000	\$100,000,000	\$100,000,100	\$100,000,100		\$0
	General Fund/General Purpose	\$215,000,000	(\$25,000,000)	\$190,000,000	(\$155,000,000)	\$60,000,000	(\$167,600,000)	\$47,400,000	(\$64,500,000)	\$150,500,000
	<b>TOTAL REVENUE</b>	<b>\$14,584,313,900</b>	<b>(\$11,193,100)</b>	<b>\$14,573,120,800</b>	<b>\$151,654,900</b>	<b>\$14,735,968,800</b>	<b>\$240,875,200</b>	<b>\$14,825,189,100</b>	<b>\$148,236,200</b>	<b>\$14,732,550,100</b>