

FY 2018-19: SCHOOL AID
Summary: As Passed by the Senate
Senate Bill 863 (S-1)



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| | FY 2017-18 YTD as of 2/7/18 | FY 2018-19 Revised Executive | FY 2018-19 House | FY 2018-19 Senate | FY 2018-19 Enacted | Difference: Senate From FY 2017-18 YTD | |
|-------------------|--------------------------------|------------------------------------|-------------------------|-------------------------|-----------------------|---|------------|
| | | | | | | Amount | % |
| IDG/IDT | \$0 | \$0 | \$0 | \$0 | | \$0 | -- |
| Federal | 1,726,943,500 | 1,724,743,500 | 1,724,743,500 | 1,724,743,500 | | (2,200,000) | (0.1) |
| Local | 0 | 0 | 0 | 0 | | 0 | -- |
| Private | 0 | 0 | 0 | 0 | | 0 | -- |
| Restricted | 12,642,370,400 | 12,951,225,300 | 13,053,045,600 | 12,857,606,800 | | 215,236,400 | 1.7 |
| GF/GP | 215,000,000 | 60,000,000 | 47,400,000 | 150,500,000 | | (64,500,000) | (30.0) |
| Gross | \$14,584,313,900 | \$14,735,968,800 | \$14,825,189,100 | \$14,732,850,300 | | \$148,536,400 | 1.0 |

Notes: (1) FY 2017-18 year-to-date figures include mid-year budget adjustments through February 7, 2018. (2) Appropriation figures for all years include all proposed appropriation amounts, including amounts designated as "one-time." (3) Information on House budget action in this document is based on House Bill 5579 as passed by the House.

Overview

The School Aid budget makes appropriations to the state's 539 local school districts, 294 public school academies, and 56 Department of Education (MDE), Center for Educational Performance and Information (CEPI), the Workforce Development Agency, and other entities to implement certain grants and other programs related to K-12 education.

Major Budget Changes From FY 2017-18 YTD Appropriations

| | FY 2017-18 Year-to-Date (as of 2/7/18) | FY 2018-19 Senate Change |
|--|--|--------------------------------|
|--|--|--------------------------------|

1. Foundation Allowances (Secs. 22a and 22b)

Executive increases by \$312.0 million to provide increases ranging from \$120 to \$240 per pupil using the 2x formula. The minimum foundation allowance would increase from \$7,631 to \$7,871 (3.1%), and the state maximum guaranteed foundation allowance would increase from \$8,289 to \$8,409 (1.4%).

House concurs with Executive.

Senate increases by \$299.0 to provide increases ranging from \$115 to \$230 per pupil using the 2x formula. The minimum foundation allowance would increase from \$7,631 to \$7,861 (3.0%), and the state maximum guaranteed foundation allowance would increase from \$8,289 to \$8,404 (1.4%).

| | | |
|--------------|------------------------|----------------------|
| Gross | \$9,219,300,000 | \$299,000,000 |
| Restricted | 9,073,560,500 | 340,346,200 |
| GF/GP | \$145,739,500 | (\$41,346,200) |

2. Shared-Time Instruction for Nonpublic Pupils (Secs. 22a and 22b)

Executive revises state support of shared-time instruction for nonpublic pupils from a per-pupil foundation allowance to a categorical program in Sec. 23f. Caps the number of pupils for whom a district is eligible for reimbursement at 5% of the district's per pupil membership and limits participation to pupils in grades 1 to 12, excluding kindergarten. Results in a reduction of \$68.0 million leaving an estimated cost of \$64.1 million.

House maintains current law related to shared-time instruction funding.

Senate reduces shared-time costs by \$15.6 million through the following reductions: eliminating kindergarten shared-time instruction (\$13.0 million); capping shared-time foundation allowance at the minimum (\$1.9 million); and reducing the maximum FTE for which a nonpublic pupil may be claimed in a shared-time program from 0.75 FTE to 0.67 FTE (\$700,000).

(see *Major Boilerplate Changes* below for related Secs. 6 and 166b changes.)

| | | |
|--------------|-----------|-----------------------|
| Gross | NA | (\$15,600,000) |
| Restricted | NA | (15,600,000) |
| GF/GP | NA | \$0 |

3. Foundation Allowances – Cyber Schools (Secs. 22a and 22b)

Executive reduces cyber school foundation allowances to 75% of the minimum foundation allowance at an estimated savings of \$25.0 million. For FY 2018-19 the cyber foundation allowance would be \$5,903.

House and Senate maintain current law.

| | | |
|--------------|-----------|------------|
| Gross | NA | \$0 |
| Restricted | NA | 0 |
| GF/GP | NA | \$0 |

| Major Budget Changes From FY 2017-18 YTD Appropriations | | FY 2017-18 Year-to-Date (as of 2/7/18) | FY 2018-19 Senate Change |
|--|--------------|---|---|
| 4. Partnership District Discretionary Payment (Sec. 22p) – NEW | Gross | \$0 | \$0 |
| <u>Executive</u> does not include this section. | Restricted | 0 | 0 |
| <u>House</u> does not include this section. | GF/GP | \$0 | \$0 |
| <u>Senate</u> shifts \$400.0 million for the discretionary portion of the foundation allowance payments to partnership districts from Sec. 22b to a separate categorical. To receive funding a partnership district must have a signed partnership agreement amended to do the following: 1) Include measurable academic outcomes to be achieved within 18 and 36 months after the date on which the original agreement was signed; and 2) Include accountability measures to be imposed if district fails to meet their outcomes and provides that accountability measures may include either school closure or reconstitution. Provides for school reconstitution requirements. | | | |
| 5. Partnership Models (Sec. 21h) | Gross | \$6,000,000 | \$0 |
| <u>Executive</u> increases by \$2.0 million SAF to a total of \$8.0 million to provide funding for interventions in districts identified as needing additional academic supports. | Restricted | 6,000,000 | 0 |
| <u>House</u> maintains current year appropriation. | GF/GP | \$0 | \$0 |
| <u>Senate</u> maintains current year appropriation. (see <i>Major Boilerplate Changes</i> below for Sec. 21h.) | | | |
| 6. Marshall Plan for Talent – Competency-Based Education Pilots (Sec. 21j/306) | Gross | \$500,000 | (\$500,000) |
| <u>Executive</u> increases funding to \$3.0 million Talent Investment Fund for competency-based Education district grants. Increases the allocation from \$500,000 GF/GP to \$2.5 million Talent Investment Fund for competitive grants for the design and implementation of competency-based education programs, not to exceed \$100,000, to districts or consortia of 2 or more districts. Allocates \$450,000 for statewide supports and \$50,000 for grant administration from the Talent Investment Fund to MDE to develop capacity to support competency-based education statewide. | Restricted | 0 | 0 |
| <u>House</u> concurs with Executive. | GF/GP | \$500,000 | (\$500,000) |
| <u>Senate</u> concurs with Executive but in separate Marshall Plan bill SB 941. | | | |
| 7. Marshall Plan for Talent – Career and Technical Education (CTE) Skilled Trades Initiative (Sec. 61c/305) | Gross | \$12,500,000 | (\$7,500,000) |
| <u>Executive</u> eliminates \$12.5 million GF/GP including equipment grants for career education planning districts (CEPDs) (\$7.0 million), CTE equipment and innovation competitive grants (\$5.0 million), and mechatronics grants (\$500,000). Replaces with \$11.6 million Talent Investment Fund for competitive grants for equipment for programs that result in competencies or credentials in emerging and high-demand fields. Grants are capped at \$150,000 and provided on a 1:1 matching basis to entities in a talent consortium, or are capped at \$350,000 and provided on a 2:1 matching basis if the community participates in crowdsourcing to raise its share. | Restricted | 0 | 5,000,000 |
| <u>House</u> doubles the appropriation to \$25.0 million Talent Investment Fund for CTE equipment and maintains current law programs. Doubles current allocations bringing them to \$14.0 million for CEPD formula grants; \$10.0 million for competitive grants; and \$1.0 million for mechatronics grants. | GF/GP | \$12,500,000 | (\$12,500,000) |
| <u>Senate</u> reduces to \$5.0 million SAF and limits funding to CEPDs in ISDs that did not levy a CTE millage in 2018 and requires that at least 50% of the funding allocated to each eligible CEPD must be used to update CTE equipment for current CTE programs that have been identified in the highest 5 career cluster rankings. | | | |
| 8. Marshall Plan for Talent – Online Career Preparation (Sec. 67a/311) | Gross | \$1,000,000 | (\$1,000,000) |
| <u>Executive</u> increases funding to \$4.0 million Talent Development Fund to expand the online career preparation tool funded in FY 2017-18 (MI Bright Future) statewide if it commits to provide at least \$1.0 million in matching funds through FY 2020-21. | Restricted | 0 | 0 |
| <u>House</u> increases to a total of \$1.5 million Talent Development Fund and requires a 25% match. | GF/GP | \$1,000,000 | (\$1,000,000) |
| <u>Senate</u> concurs with Executive but in separate Marshall Plan bill SB 941. | | | |

| Major Budget Changes From FY 2017-18 YTD Appropriations | | FY 2017-18 Year-to-Date (as of 2/7/18) | FY 2018-19 Senate Change |
|---|--------------|---|---|
| 9. Marshall Plan for Talent – Competency Programs (Sec. 68/303) | Gross | \$0 | \$0 |
| <u>Executive</u> provides \$21.9 million Talent Investment Fund to expand K-12 education programs focused on creating competencies in high-demand fields. Allocates \$21.0 million for competitive grants, to be paid over 3 years, to districts, ISDs, community colleges, colleges, and universities that are part of and apply on behalf of a talent consortium for the following uses: stipends of up to \$5,000 for industry mentors to assist in teaching classes in high-demand fields; testing and project fees of up to \$200 per pupil on behalf of pupils earning credentials in high-demand fields; relevant equipment for courses that result in credentials in high-demand fields, which requires equal local match and caps grant at \$20,000 each; professional development grants of up to \$5,000 for teachers to improve their capacity to teach high-demand skills; and grants capped at \$100,000 to hire staff to create or expand a program in a high-demand field, whereby the applicant must commit to provide the program for at least 3 years after final disbursement of funds. Allocates \$1.0 million for MDE to administer this section. | Restricted | 0 | 0 |
| <u>House</u> concurs with Executive. | GF/GP | \$0 | \$0 |
| <u>Senate</u> concurs with Executive but in separate Marshall Plan bill SB 941. | | | |
| 10. Marshall Plan for Talent – Curriculum Creation (Sec. 68a/304) | Gross | \$0 | \$0 |
| <u>Executive</u> provides \$6.1 million Talent Investment Fund for competency development and credentials in high-demand fields. Allocates \$4.0 million for competitive grants to members of talent consortiums for the development of new curriculum, materials, professional development, instructional practices, and student projects in high-demand fields. Allocates \$2.0 million to MDE to provide technical assistance to districts to integrate the Michigan Merit Curriculum into competency-based programs, including CTE programs. Allocates \$100,000 to MDE to administer this section. | Restricted | 0 | 0 |
| <u>House</u> concurs with Executive. | GF/GP | \$0 | \$0 |
| <u>Senate</u> concurs with Executive but in separate Marshall Plan bill SB 941. | | | |
| 11. Marshall Plan for Talent – Talent Pledge Scholarships (Sec. 68b/309) | Gross | \$0 | \$0 |
| <u>Executive</u> provides \$25.5 million Talent Investment Fund for the Michigan Talent Pledge Scholarship program. Allocates \$20.0 million to fund scholarships and stipends to assist low-income individuals with the cost of obtaining a qualifying degree or credential in a high-demand field. Allocates \$2.4 million for grants to community colleges, universities, or private nonprofit colleges to provide coaches to students receiving scholarships, capped at \$40,000 per coach. Allocates \$2.3 million for awards of \$500 (half to student and half to district) for the completion of an in-demand workforce certificates in high-demand fields. Allocates \$760,000 to Treasury to develop an application and eligibility determination process, distribute scholarship and stipends, and work with CEPI to report the number scholarship/stipend recipients and completed programs. | Restricted | 0 | 0 |
| <u>House</u> provides \$10.7 million Talent Investment Fund for the Michigan Talent Pledge Scholarship program including \$10.0 million to fund scholarships and stipends to assist low-income individuals with the cost of obtaining a qualifying degree or credential in high-demand field and \$700,000 to Treasury for administrative costs. | GF/GP | \$0 | \$0 |
| <u>Senate</u> concurs with Executive but in separate Marshall Plan bill SB 941. | | | |
| 12. Marshall Plan for Talent – Innovative Educator Corps (Sec. 68c/314) | Gross | \$0 | \$0 |
| <u>Executive</u> provides \$4.8 million Talent Development Fund for the Innovative Educator Corps program. Allocates \$4.6 million for stipends of \$5,000 per educator to replicate, expand, and disseminate specialized skills and innovative programs across the state and, contingent on available funds, an additional \$5,000 per educator to be awarded to their ISD for expenses related to the member's participation in the Corps. Allocates \$200,000 for MDE administrative costs to develop a process for selecting Corps members and monitoring the program. | Restricted | 0 | 0 |
| <u>House</u> concurs with the executive funding levels but revises the selection process and criteria. Provides stipends ranging from \$5,000 to \$10,000 to educators, but does not include stipends for ISDs. | GF/GP | \$0 | \$0 |
| <u>Senate</u> concurs with Executive but in separate Marshall Plan bill SB 941. | | | |

| Major Budget Changes From FY 2017-18 YTD Appropriations | | FY 2017-18 Year-to-Date (as of 2/7/18) | FY 2018-19 Senate Change |
|--|--------------|---|---|
| 13. Marshall Plan for Talent – Cyber Security (Sec. 99k/308) | Gross | \$500,000 | (\$500,000) |
| <u>Executive</u> increases by \$1.5 million Gross (\$2.0 million Talent Investment Fund and a reduction of \$500,000 GF/GP) but revises purpose. Allocates \$620,000 for competitive grants programs to districts to participate in competitive cybersecurity events like the Governor’s High school Challenge, National Youth Cyber Defense Competition, Cyber security for Automotive Challenge or other related competition. Allocates \$1.1 million to DTMB to support critical cybersecurity training and infrastructure programs and expand the Michigan high school cyber challenge program. Allocates \$280,000 to support the expansion of the Michigan CyberPatriot program. | Restricted | 0 | 0 |
| <u>House</u> concurs with Executive. | GF/GP | \$500,000 | (\$500,000) |
| <u>Senate</u> concurs with Executive but in separate Marshall Plan bill SB 941. | | | |
| 14. Marshall Plan for Talent – University Partnerships (Sec. 307) | Gross | \$0 | \$0 |
| <u>Executive</u> provides \$4.0 million Talent Investment Fund for competitive grants to public universities that are members of the Michigan University Research Corridor. Allocates \$2.0 million for competitive grants up to \$50,000 requiring 50% cost-sharing to create curriculum, credentials, certifications, and professional development, with at least one grant that focuses on curriculum for autonomous and connected vehicle technology. Allocates \$2.0 million to an eligible Michigan public university to support Michigan’s Future Talent Council. | Restricted | 0 | 0 |
| <u>House</u> does not include this section. | GF/GP | \$0 | \$0 |
| <u>Senate</u> concurs with Executive but in separate Marshall Plan bill SB 941. | | | |
| 15. Marshall Plan for Talent – Career Navigators (Sec. 68d/310) | Gross | \$0 | \$0 |
| <u>Executive</u> provides \$10.1 million Talent Investment Fund including \$10.0 million for competitive grants to districts and ISDs to hire counselors focused in career navigation and career facilitation and dropout prevention/recovery. Allocates \$100,000 to the department of Talent and Economic Development (TED) for administrative costs. | Restricted | 0 | 0 |
| <u>House</u> adds \$100 placeholder for district and ISD grants for career navigators. | GF/GP | \$0 | \$0 |
| <u>Senate</u> concurs with Executive but in separate Marshall Plan bill SB 941. | | | |
| 16. Marshall Plan for Talent – Awareness Campaigns (Sec. 312) | Gross | \$0 | \$0 |
| <u>Executive</u> provides \$5.5 million Talent Investment Fund for talent recruitment, development, and retention. Allocates \$3.4 million for a marketing campaign to recruit and retain talent in high-demand fields. Allocates \$1.0 million to augment the existing Going Pro campaign in TED. Allocates \$600,000 for a social media campaign to explain the talent initiative. Allocates \$500,000 to support activities of the Michigan’s Future Talent Council. | Restricted | 0 | 0 |
| <u>House</u> does not include this section. | GF/GP | \$0 | \$0 |
| <u>Senate</u> concurs with Executive but in separate Marshall Plan bill SB 941. | | | |
| 17. Marshall Plan for Talent – Critical Shortage Certificate Program (Sec. 313) | Gross | \$0 | \$0 |
| <u>Executive</u> provides \$1.5 million Talent Investment Fund for a certificate program to address a critical shortage of K-12 instructors in high-demand fields. Allocates \$1.3 million for competitive grants, up to \$8,000 per teacher, to districts and ISDs to assist certified teachers in earning additional endorsements in high-demand fields. Allocates \$250,000 to MDE for the development of a condensed teaching certificate for professional trades instructors. | Restricted | 0 | 0 |
| <u>House</u> does not include this section. | GF/GP | \$0 | \$0 |
| <u>Senate</u> concurs with Executive but in separate Marshall Plan bill SB 941. | | | |

| Major Budget Changes From FY 2017-18 YTD Appropriations | | FY 2017-18 Year-to-Date (as of 2/7/18) | FY 2018-19 Senate Change |
|--|--------------|---|---|
| 18. Career and Technical Education (CTE) Programs (Sec. 61a) | Gross | \$37,850,300 | (\$1,089,000) |
| <u>Executive</u> maintains current funding for CTE program added costs but eliminates \$1.0 million SAF for competitive grants to up to 3 intermediate school districts (ISDs) to hire career and technical education counselors, \$160,000 SAF for 2 school districts for CTE counselors, and \$79,000 GF/GP to fund a non-profit organization that provides curriculum and training to CTE programs in restaurant management and culinary training. | Restricted | 37,771,300 | (1,160,000) |
| <u>House</u> increases funding for CTE program added costs by \$5.0 million bringing the total to \$41.6 million, but shifts \$22.7 million from SAF to Talent Investment Fund. House maintains funding of \$1.0 million for competitive grants to ISDs for CTE counselor grants and increases funding to \$80,000 GF/GP for CTE programs in restaurant management and culinary training. House concurs with Executive to eliminate \$160,000 SAF for 2 school districts for CTE counselors. | GF/GP | \$79,000 | \$71,000 |
| <u>Senate</u> maintains funding for CTE program added costs at \$36.6 million, increases funding to \$150,000 GF/GP for CTE programs in restaurant management and culinary training, and concurs with Executive to eliminate \$1.0 million for competitive grants to ISDs for CTE counselor grants and to eliminate \$160,000 SAF for 2 school districts for CTE counselors. | | | |
| 19. CTE Per Pupil Incentive Payment (Sec. 61d) – NEW | Gross | \$0 | \$0 |
| <u>Executive</u> provides \$5.0 million SAF to provide \$25 per pupil for pupils in grades 9 to 12 enrolled in CTE programs and an additional \$25 per pupil for those in CTE programs identified as “critical skills” programs. (See <i>Major Boilerplate Changes</i> below.) | Restricted | 0 | 0 |
| <u>House and Senate</u> do not include this section. | GF/GP | \$0 | \$0 |
| 20. Flint Declaration of Emergency (Sec. 11s) | Gross | \$8,730,100 | (\$5,500,000) |
| <u>Executive</u> reduces by \$5.5 million to a total of \$3.2 million to continue to provide additional school nurses and school social workers in Flint Public Schools (\$2.3 million) and nutritional services to children in Flint (\$605,000) and adds \$250,000 for MDE administration. Reductions do not represent a reduction in services as unexpended funds from previous fiscal years are available in a work project for that purpose. | Restricted | 0 | 0 |
| <u>House</u> concurs with Executive total but maintains \$2.6 million for school nurses and social workers and does not include MDE administration funding. | GF/GP | \$8,730,100 | (\$5,500,000) |
| <u>Senate</u> concurs with Executive. | | | |
| 21. Isolated District Funding (Sec. 22d) | Gross | \$5,000,000 | \$1,000,000 |
| <u>Executive</u> maintains current year appropriation for funding certain small, rural or low-density school districts. | Restricted | 5,000,000 | 1,000,000 |
| <u>House</u> maintains current year appropriation. | GF/GP | \$0 | \$0 |
| <u>Senate</u> increases funding by \$1.0 million to \$6.0 million and increases qualifying pupil density from fewer than 7.3 to 7.7 pupils per sq. mile. Increases per pupil grant approximately from \$45 to \$50. Maintains \$1.0 million for small, isolated districts meeting certain requirements. | | | |
| 22. Transportation Payments (Sec. 22o) – NEW | Gross | \$0 | \$0 |
| <u>Executive</u> does not include this section. | Restricted | 0 | 0 |
| <u>House</u> includes a \$100 placeholder for payments to districts that provide general education transportation in an amount equal to \$25 per general education rider. | GF/GP | \$0 | \$0 |
| <u>Senate</u> does not include this section. | | | |
| 23. Court-Placed Pupils (Sec. 24) | Gross | \$8,000,000 | (\$850,000) |
| <u>Executive</u> maintains current appropriation for reimbursements to districts or ISDs for on-grounds programs for pupils under court jurisdiction placed in or assigned to attend a juvenile detention facility or child caring institution. | Restricted | 8,000,000 | (850,000) |
| <u>House</u> concurs with Executive. | GF/GP | \$0 | \$0 |
| <u>Senate</u> reduces funding by \$850,000 SAF for court-placed pupil reimbursements to reflect a strict discipline academy closure. | | | |

| Major Budget Changes From FY 2017-18 YTD Appropriations | | FY 2017-18 Year-to-Date (as of 2/7/18) | FY 2018-19 Senate Change |
|--|--------------|---|---|
| 24. Strict Discipline Academy (Sec. 25f) | Gross | \$750,000 | \$850,000 |
| <u>Executive</u> maintains current year appropriation. | Restricted | 750,000 | 850,000 |
| <u>House</u> increases by \$250,000 SAF to a total of \$1.0 million for the added costs of educating strict discipline academy pupils. Revises to require that any unexpended funds remaining after the first distribution be distributed to SDA's on an equal per-pupil basis, not to exceed an SDA's added cost. | GF/GP | \$0 | \$0 |
| <u>Senate</u> increases by \$850,000 SAF to a total of \$1.6 million for the added costs of educating strict discipline academy pupils. Concur with House regarding redistribution of unexpended funds. | | | |
| 25. Dropout Recovery Programs (Sec. 25g) | Gross | \$750,000 | \$0 |
| <u>Executive</u> maintains current year appropriation. | Restricted | 750,000 | 0 |
| <u>House</u> increases by \$250,000 SAF to a total of \$1.0 million for the additional costs of educating pupils in a year-round dropout recovery program. | GF/GP | \$0 | \$0 |
| <u>Senate</u> maintains current year appropriation. | | | |
| 26. Dropout Prevention Programs (Sec. 25h) | Gross | \$0 | \$0 |
| <u>Executive</u> does not include this section | Restricted | 0 | 0 |
| <u>House</u> adds \$100 grant for a district working with a dropout prevention program. | GF/GP | \$0 | \$0 |
| <u>Senate</u> does not include this section. | | | |
| 27. At Risk Program (Sec. 31a) | Gross | \$499,000,000 | \$0 |
| <u>Executive</u> maintains funding of \$499.0 million SAF but revises program requirements. | Restricted | 499,000,000 | 0 |
| <u>House</u> concurs with Executive to maintain funding levels but provides for alternative program revisions. | GF/GP | \$0 | \$0 |
| <u>Senate</u> concurs with Executive to maintain funding levels but provides for alternative program revisions. (see Major Boilerplate Changes for Sec. 31a below.) | | | |
| 28. Year-round Instruction Grants (Sec. 31b) | Gross | \$1,500,000 | (\$1,500,000) |
| <u>Executive</u> eliminates funding for year-round, balanced-calendar instruction grants that support districts with funds for building modifications or other nonrecurring costs related to the transition to a balanced-calendar. | Restricted | 1,500,000 | 0 |
| <u>House</u> maintains current year appropriation. | GF/GP | \$0 | (\$1,500,000) |
| <u>Senate</u> concurs with Executive. | | | |
| 29. Local Produce in School Meals (Sec. 31j) | Gross | \$375,000 | \$325,000 |
| <u>Executive</u> eliminates funding to support districts in the purchase of locally grown fruits and vegetables for the use in school lunches. | Restricted | 0 | 0 |
| <u>House</u> maintains current funding and the allocation of \$125,000 per region for prosperity regions 2, 4, and 9, and adds \$50,000 for prosperity region 8. | GF/GP | \$375,000 | \$325,000 |
| <u>Senate</u> increases funding by \$325,000 to a total of \$700,000 GF/GP and adds prosperity regions 6 and 8. Adds that the required report must include an assessment of consumption and plate waste. | | | |
| 30. Early Learning Cooperative (Sec. 32q) | Gross | \$175,000 | \$0 |
| <u>Executive</u> eliminates funding for a preschool early learning cooperative pilot. | Restricted | 175,000 | 0 |
| <u>House</u> and <u>Senate</u> maintain current year appropriation for the 3 rd of 3 years of funding. | GF/GP | \$0 | \$0 |
| 31. Early Literacy Implementation (Sec. 35) | Gross | \$1,000,000 | (\$1,000,000) |
| <u>Executive</u> reduces by \$1.0 million GF/GP to move to the MDE budget. | Restricted | 0 | 0 |
| <u>House</u> and <u>Senate</u> concur with Executive. | GF/GP | \$1,000,000 | (\$1,000,000) |

| Major Budget Changes From FY 2017-18 YTD Appropriations | | FY 2017-18 Year-to-Date (as of 2/7/18) | FY 2018-19 Senate Change |
|--|--------------|---|---|
| 32. Early Literacy (Sec. 35a) | Gross | \$29,400,000 | \$1,050,000 |
| <u>Executive</u> maintains \$6.0 million for teacher coaches and \$20.9 million for added instructional time but eliminates \$2.5 million GF/GP for the Michigan Educator Corps. | Restricted | 26,900,000 | 0 |
| <u>House</u> concurs with Executive. | GF/GP | \$2,500,000 | \$1,050,000 |
| <u>Senate</u> increases by \$1.0 million to \$7.0 million SAF for teacher coaches, reduces by \$1.0 million to \$19.9 million SAF for added instructional time and revises the distribution to divide total funding on an equal per-first-grade-pupil amount, increases by \$500,000 to \$3.0 million GF/GP for the Michigan Education Corps, and adds \$550,000 GF/GP for a summer reading program addressing summer reading slide that is bilingual, in-home, individualized with self-selected, independent, reading level books provided to pupils in grades K to 4 each week during the summer. | | | |
| 33. District – Dyslexia Center Collaboration Grant (Sec. 35b) – NEW | Gross | \$0 | \$0 |
| <u>Executive</u> does not include this section. | Restricted | 0 | 0 |
| <u>House</u> provides \$250,000 GF/GP for a grant to a district that works with a dyslexia center to pilot the use of multisensory structured language education to improve reading proficiency rates. | GF/GP | \$0 | \$0 |
| <u>Senate</u> does not include this section. | | | |
| 34. Special Education (Secs. 51a, 51c, 51d, 53a, 54, and 56) | Gross | \$1,387,746,100 | \$27,600,000 |
| <u>Executive</u> updated to reflect revised consensus cost estimates for special education costs. | Federal | 431,000,000 | 0 |
| <u>House</u> concurs with Executive. | Restricted | 956,246,100 | 27,600,000 |
| <u>Senate</u> concurs with Executive but adds \$4.5 million for Special Education Millage Equalization in Sec. 56 by increasing the per pupil equalization amount from \$189,900 to \$196,000, but caps Wayne RESA at 2.5% more than its allocation in FY 2017-18. | GF/GP | \$500,000 | \$0 |
| 35. Special Ed Task Force: Mediation and Parental Supports (Sec. 54c) – NEW | Gross | \$0 | \$500,000 |
| <u>Executive</u> provides \$500,000 GF/GP total including \$205,000 to enhance the capacity of the Michigan Alliance for Families – Michigan’s Parent Training Information Center and \$295,000 to improve mediation services offered through the Michigan Special Education Mediation Program. | Restricted | 0 | 0 |
| <u>House</u> does not include this section. | GF/GP | \$0 | \$500,000 |
| <u>Senate</u> concurs with Executive. | | | |
| 36. Special Ed Task Force: Early On (Sec. 54d) – NEW | Gross | \$0 | \$5,000,000 |
| <u>Executive</u> provides \$5.0 million SAF for competitive grants to ISDs to provide Early On services including early identification and interventions for children birth to 3 years old with developmental delays or disabilities. | Restricted | 0 | 5,000,000 |
| <u>House and Senate</u> concur to provide \$5.0 million SAF to provide Early On services but revise from a competitive grant process to an ISD funding formula based on the existing Early On formula used to distribute federal funds. | GF/GP | \$0 | \$0 |
| 37. Conductive Learning Study (Sec. 55) | Gross | \$150,000 | \$100,000 |
| <u>Executive</u> eliminates this section because intent language stated that FY 2017-18 was intended to be the 3 rd of 3 years of funding for the study. | Restricted | 150,000 | (150,000) |
| <u>House</u> concurs with Executive. | GF/GP | \$0 | \$250,000 |
| <u>Senate</u> increases to \$250,000 for ongoing operations for the Conductive Learning Center at Aquinas College. | | | |
| 38. Information Technology Certifications (Sec. 64d) | Gross | \$2,300,000 | (\$2,300,000) |
| <u>Executive</u> eliminates funding for a competitive grant to provide information technology education opportunities to students attending districts, ISDs, or PSAs, CTE programs, and Community Colleges. | Restricted | 0 | 0 |
| <u>House</u> maintains current year appropriation but revises the fund source from GF/GP to Talent Investment Fund. Intended to be 2 nd of 3 years of funding. | GF/GP | \$2,300,000 | (\$2,300,000) |
| <u>Senate</u> concurs with the Executive. | | | |

| Major Budget Changes From FY 2017-18 YTD Appropriations | | FY 2017-18 Year-to-Date (as of 2/7/18) | FY 2018-19 Senate Change |
|---|--------------|---|---|
| 39. Detroit PreCollege Engineering (Sec. 65) | Gross | \$340,000 | \$160,000 |
| <u>Executive</u> eliminates funding for the Detroit PreCollege Engineering program | Restricted | 0 | 0 |
| <u>House</u> maintains current year appropriation. | GF/GP | \$340,000 | \$160,000 |
| <u>Senate</u> increases by \$160,000 GF/GP to \$500,000 GF/GP. | | | |
| 40. ISD General Operations Support (Sec. 81) | Gross | \$67,108,000 | \$672,000 |
| <u>Executive and House</u> maintain current year appropriation for ISD general operations support. | Restricted | 67,108,000 | 672,000 |
| <u>Senate</u> increases each ISD's allocation by 1% for a total increase of \$672,000. | GF/GP | \$0 | \$0 |
| 41. AP/IB Incentive Program (Sec. 94) | Gross | \$750,000 | \$750,000 |
| <u>Executive</u> maintains current funding to support up to \$20 per Advanced Placement (AP) test or up to \$150 per International Baccalaureate (IB) program registration fee for low-income students. | Restricted | 0 | 0 |
| <u>House</u> maintains current funding but strikes the caps on per test and per registration fees given reductions in federal support. | GF/GP | \$750,000 | \$750,000 |
| <u>Senate</u> increases by \$750,000 GF/GP to \$1.5 million GF/GP and allows funding to support reimbursements for College-Level Examination Program (CLEP) fees. Concurs with House to strike caps on existing support. | | | |
| 42. Center for Educational Performance and Information (CEPI) (Sec. 94a) | Gross | \$16,409,500 | \$0 |
| <u>Executive</u> increases by \$140,700 to \$16.4 million to reflect increased costs of negotiated salary and wage increase (2.0%), actuarially required retirement contributions, worker's compensation, building occupancy charges, and other economic adjustments. | Federal | 193,500 | 0 |
| <u>House</u> concurs with Executive. | Restricted | 0 | 0 |
| <u>Senate</u> maintains current year appropriation. | GF/GP | \$16,216,000 | \$0 |
| 43. Statewide Evaluation Tool (Sec. 95b) | Gross | \$2,500,000 | \$0 |
| <u>Executive</u> eliminates funding for a statewide value-added growth and projection analytics system. | Restricted | 0 | 0 |
| <u>House</u> maintains current year appropriation and awards funds to same program that received funding in FY 2017-18. | GF/GP | \$2,500,000 | \$0 |
| <u>Senate</u> maintains current year appropriation. | | | |
| 44. FIRST Robotics (Sec. 99h) | Gross | \$2,800,000 | \$0 |
| <u>Executive</u> reduces \$300,000 GF/GP for nonpublic schools participation but maintains \$2.5 million for districts and expands to include ISDs. | Restricted | 2,500,000 | 0 |
| <u>House</u> maintains current year appropriation for districts and nonpublic schools, but does not expand to ISDs. House expands to allow other robotics competitions including those hosted by the Robotics Education and Competition (REC) Foundation. | GF/GP | \$300,000 | \$0 |
| <u>Senate</u> maintains current year appropriation for districts and nonpublic schools and expands to include ISDs. Senate concurs with House to expand to additional robotics competitions. | | | |

| Major Budget Changes From FY 2017-18 YTD Appropriations | | FY 2017-18 Year-to-Date (as of 2/7/18) | FY 2018-19 Senate Change |
|---|--------------|---|---|
| 45. MiSTEM Centers Reorganization (Secs. 99r and 99s) | Gross | \$12,784,300 | (\$1,200,000) |
| <u>Executive</u> reduces MiSTEM programming by \$1.4 million bringing it to a total of \$11.4 million to do all of the following: | Federal | 4,700,000 | (1,200,000) |
| <ul style="list-style-type: none"> Maintains \$2.9 million for MiSTEM Council Grants. Continues the transition of funding 16 MiSTEM regions rather than 33 Math and Science Centers. Allocates \$3.8 million SAF plus \$3.5 million Federal (reduced by \$1.2 million) to provide each MiSTEM region \$200,000 in base funding and distributes the remaining funds to regions on an equal per pupil basis based on prior year pupil counts. Provides \$750,000 total to those MiSTEM network regions able to provide curriculum and professional development support to assist districts implementing the Michigan Merit curriculum components for math and science. Increases MiSTEM director, staff support, and MiSTEM council costs by \$200,000 to a total of \$400,000. Eliminates Van Andel Education Institute grant of \$150,000 GF/GP. | Restricted | 6,234,300 | 1,200,000 |
| | GF/GP | \$1,850,000 | (\$1,200,000) |
| <u>House</u> reduces MiSTEM programming by \$1.2 million, bringing it to a total of \$11.6 million allocated as follows: | | | |
| <ul style="list-style-type: none"> Increases MiSTEM Council Grants to \$4.0 million. Concurs with Executive regarding the transition and base funding of MiSTEM regions rather than Math and Science Centers. Does not include \$750,000 to MiSTEM network regions able to provide curriculum and professional development. Increases MiSTEM Network Director and staff support by \$50,000 bringing it to a total of \$300,000 and eliminates funding for MiSTEM council support (\$50,000). Concurs with Executive regarding elimination of the Van Andel Education Institute grant (\$150,000 GF/GP). | | | |
| <u>Senate</u> concurs with Executive except that it maintains \$150,000 GF/GP for the Van Andel Education Institute grant. | | | |
| 46. Online Algebra Tool (Sec. 99t) | Gross | \$1,100,000 | \$400,000 |
| <u>Executive</u> eliminates funding for statewide access to an online algebra tool. | Restricted | 0 | 0 |
| <u>House</u> increases by \$400,000 GF/GP for a total of \$1.5 million for the tool purchased in FY 2017-18, Algebra Nation. | GF/GP | \$1,100,000 | \$400,000 |
| <u>Senate</u> increases by \$400,000 GF/GP for a total of \$1.5 million. | | | |
| 47. Online Mathematics Tool (Sec. 99u) | Gross | \$1,000,000 | \$100 |
| <u>Executive</u> eliminates funding for a statewide online mathematics tool aligned to state standards. | Restricted | 0 | 0 |
| <u>House</u> increases appropriation by \$500,000 for a total of \$1.5 million for the tool purchased in FY 2017-18, Imagine Math. | GF/GP | \$1,000,000 | \$100 |
| <u>Senate</u> maintains current year appropriation for an online mathematics tool but adds a \$100 placeholder for Imagine Espanol for Pre-K to 1 st grade. | | | |
| 48. Dana Center (Sec. 99v) – NEW | Gross | \$0 | \$25,000 |
| <u>Executive</u> and <u>House</u> do not include this section. | Restricted | 0 | 0 |
| <u>Senate</u> adds \$25,000 GF/GP for a grant to a provider that develops and scales effective innovations to create seamless transitions through the K-14 system for all students, especially the underserved. | GF/GP | \$0 | \$25,000 |
| 49. Financial Data Analysis Tools (Sec. 102d) | Gross | \$1,500,000 | \$0 |
| <u>Executive</u> eliminates funding to reimburse districts and ISDs for the licensing of school data analytical tools. | Restricted | 1,500,000 | 0 |
| <u>House</u> maintains current year appropriation. | GF/GP | \$0 | \$0 |
| <u>Senate</u> maintains current year appropriation and limits vendors to those approved in FY 2017-18. | | | |

| Major Budget Changes From FY 2017-18 YTD Appropriations | | FY 2017-18 Year-to-Date (as of 2/7/18) | FY 2018-19 Senate Change |
|---|--------------|---|---|
| 50. Education Assessments (Sec. 104) | Gross | \$40,959,400 | \$3,300,000 |
| <u>Executive</u> reduces by \$3.7 million SAF to a total of total of \$37.3 million. Reduces funding for the online student data reporting tool from \$3.2 million to \$500,000 to reflect the shift from development to maintenance. Removes \$1.0 million for the Michigan kindergarten entry observation (KEO) tool pilot. <u>House</u> concurs with Executive on total funding levels, but from that total maintains the allocation of \$1.0 million for the KEO and allocates a \$100 placeholder for benchmark assessments approved by MDE under the prior year bid process in Section 104c. <u>Senate</u> increases overall appropriation by \$3.3 million. Concurs with Executive to reduce funding to \$500,000 for the online student data reporting tool. Increases by \$5.0 million for statewide benchmark assessments. Increases from \$1.0 million to \$2.0 million for KEO and expands to all districts in prosperity regions 2 to 9 by August 2019. | Federal | 6,250,000 | 0 |
| | Restricted | 34,709,400 | 3,300,000 |
| | GF/GP | \$0 | \$0 |
| 51. Computer Adaptive Tests (Sec. 104d) | Gross | \$4,000,000 | (\$4,000,000) |
| <u>Executive</u> eliminates funding to reimburse districts for the purchase of computer adaptive tests and benchmark assessments. <u>House</u> maintains current year appropriation. <u>Senate</u> concurs with Executive. | Restricted | 4,000,000 | (4,000,000) |
| | GF/GP | \$0 | \$0 |
| 52. Digital Literacy Preparation Tools (Sec. 104e) | Gross | \$250,000 | (\$250,000) |
| <u>Executive</u> eliminates funding for the implementation of a pilot to assess pupil digital literacy skill levels. <u>House</u> maintains current year appropriation and reduces the required number of districts with which the contract recipient participates from 220 to 50. <u>Senate</u> concurs with Executive. | Restricted | 0 | 0 |
| | GF/GP | \$250,000 | (\$250,000) |
| 53. Adult Education (Sec. 107) | Gross | \$27,000,000 | \$3,500,000 |
| <u>Executive</u> and <u>House</u> maintain current year appropriation for Adult Education. <u>Senate</u> increases allocation for adult education programs by \$1.0 million and allows formula revision begun in FY 2014-15 to continue one more phase, such that 1/3 of a district's allocation would be based on prior year share and 2/3 would be based on revised formula. However, provides that no ISD shall receive less than it did in the prior year. Deletes the final intended phase in which 100% of funds would be allocated under revised formula. Adds \$500,000 to reimburse funding recipients for administrative costs of commingling Adult Ed and CTE programs, providing each recipient a proportionate share of funds based on their formula funding. Increases funding for pilot Adult Ed/CTE collaboration programs from \$2.0 million to \$4.0 million to transform pilot projects into grants to ISDs that are fiscal agents for programs and reduces the cap from \$400,000 to \$350,000 per program. | Restricted | 27,000,000 | 3,500,000 |
| | GF/GP | \$0 | \$0 |
| 54. Secure Schools Program – Panic Button App (Sec. 110) – NEW | Gross | \$0 | \$0 |
| <u>Executive</u> does not include this section. <u>House</u> provides \$3.0 million GF/GP to expand an existing Advanced 911 state contract to implement a statewide pilot secure schools program and panic button application system in public and nonpublic schools. <u>Senate</u> does not include this section but appropriates \$3.0 million for this program in a FY 2017-18 supplemental (SB 601) for the MSP budget. | Restricted | 0 | 0 |
| | GF/GP | \$0 | \$0 |
| 55. MPERS Payments (Secs. 147a, 147c, and 147e) | Gross | \$1,332,853,000 | (\$69,414,000) |
| <u>Executive</u> decreases total state support for K-12 MPERS costs by \$74.5 million to a total of \$1.3 billion with the following changes: | Restricted | 1,332,170,000 | (69,479,000) |
| <ul style="list-style-type: none"> Eliminates a one-time \$200.0 million additional deposit to accelerate the payoff of the 2010 early retirement incentive. (Sec.147c(2)) Increases state share of UAAL payments by \$71.9 million. (Sec. 147c(1)) Increases state support of higher employer normal costs resulting from the 2nd year of phasing in a reduced assumed rate of return from 8.0% to 7.5% by \$39.2 million. (Sec. 147a(2)) Increases state support of higher defined contribution and hybrid plan costs required under PA 92 of 201 by \$14.5 million. (Sec. 147e) | GF/GP | \$683,000 | \$65,000 |
| <u>House</u> concurs with Executive. <u>Senate</u> concurs with Executive but adds \$5.0 million in Sec. 147a(1) for ISDs. | | | |

| <u>Major Budget Changes From FY 2017-18 YTD Appropriations</u> | | <u>FY 2017-18 Year-to-Date (as of 2/7/18)</u> | <u>FY 2018-19 Senate Change</u> |
|--|--------------|--|--|
| 56. Nonpublic School Reimbursement (Sec. 152b) | Gross | \$2,500,000 | (\$2,499,900) |
| <u>Executive</u> eliminates funding to reimburse nonpublic schools for the costs of with state statutory or administrative rule requirements related to the health, safety, and welfare of students. | Restricted | 0 | 0 |
| <u>House</u> maintains current year appropriation. | GF/GP | \$2,500,000 | (\$2,499,900) |
| <u>Senate</u> decreases appropriation to \$100 GF/GP. | | | |

| | | | |
|--|--------------|-----------|---------------------|
| 57. Other Major Cost Adjustments | Gross | NA | \$17,648,900 |
| <u>Executive</u> revises the following to reflect updated cost estimates: | Restricted | NA | 17,648,900 |
| Sec. 11m – Increases Cash Flow Borrowing by \$17.5 million to \$24.0 million. | GF/GP | NA | \$0 |
| Sec. 26a – Decreases Renaissance Zone Reimbursements by \$2.0 million to \$15.0 million. | | | |
| Sec. 26c – Increases Promise Zone Funding by \$1.5 million to \$3.0 million. | | | |
| Sec. 31d – Increases School Lunch state costs by \$648,900 to \$23.1 million. | | | |
| <u>House and Senate</u> concur with Executive. | | | |

Major Boilerplate Changes From FY 2017-18

Sec. 6(4)(ii)&(II). Pupil Membership Definitions – REVISED

Executive maintains current law that caps a part-time individual pupil enrolled in shared-time instruction at 0.75 FTE.

House concurs with Executive.

Senate reduces FTE cap to 0.67. Additionally, adds language capping a district's pupil membership for shared-time instruction to no more than 10% more than the prior fiscal year. However, for a district in its first 3 years of participating in shared time, caps shared-time pupil memberships at 5% of district's membership other than shared-time.

Sec. 15. State Aid Allocation Adjustments – RETAINED

Executive reduces maximum allowable repayment period for district state aid payment deductions resulting from an audit from 9 years to 4 and eliminates option for state Superintendent to waive repayment under certain circumstances, reversing changes made in FY 2017-18.

House does not concur with either of these changes. Additionally, removes the provision allowing MDE to adjust district payments for prior fiscal years if an audit determines payments were incorrect.

Senate maintains current law.

Sec. 17c. Grant Process Timeline – NOT INCLUDED

Executive does not include the section.

House adds new section to require MDE to do all of the following for funds appropriated under this article, unless otherwise specified: open grant application or bid process and provide lists of grants and schedules to districts and ISDs and on the MDE website for grants available in the next fiscal year by August 1, close grant application or bid process by October 1, and publish grant or contract awards by November 1. Provides that grants and contracts awarded from funds appropriated under this article are not subject to approval by the state board of education.

Senate does not include the section.

Sec. 18(12). Virtual Course Cost Report – RETAINED

Executive currently requires that districts report cost information for virtual courses provided through Section 21f. Expands to include cyber schools, whose courses are not offered through Sec. 21f.

House concurs with Executive.

Senate maintains current law.

Sec. 19. State and Federal Reporting Requirements – REVISED

Executive in addition to the graduation report information, requires that districts submit data necessary for state and federal accountability reports, both in November and June. Revises June 30 to the last business day in June. Revises required district appeal process for accountability designations to require MDE to utilize data that was certified as accurate and complete after districts and ISDs have adhered to deadlines, data quality reviews, and correction processes leading to local certification of final student data. Changes to allow districts and ISDs to appeal "any calculation errors used in the preparation of accountability metrics" rather than a designation.

House and Senate concur with Executive.

Major Boilerplate Changes From FY 2017-18

Sec. 21h. Partnership Model Districts – REVISED

Executive maintains current law.

House maintains current law.

Senate revises as follows: 1) Requires a district receiving funding to craft academic goals that put pupils on track to meet or exceed grade level proficiency; 2) Allows state superintendent to waive burdensome administrative rules for a partnership district while under agreement; and 3) Requires that the annual MDE report to the legislature be in person and, to the extent possible, districts receiving funds under this section must participate.

Sec. 22m. Technology Regional Data Hubs – REVISED

Executive maintains current law.

House revises to make participation in technology regional data hubs mandatory by 2020-2021.

Senate concurs with Executive that participation in technology regional data hubs is voluntary but revises to postpone the promotion of 100% district adoption of technology regional data hubs until Sept. 30, 2020.

Sec. 23f. Shared-Time Pupil Payments – NOT INCLUDED

Executive in addition to capping pupils at 5% of a district's membership and eliminating kindergarten, requires the following to receive funding:

(a) That a district ensure that all individuals that have student contact as part of a course offered under Sec. 166b have not been convicted of sexual misconduct and receive the same criminal history and criminal records checks as employees of the district as required by state statute.

(b) That a district ensure that if a course offered under Sec. 166b has an associated optional experience, it must be offered on a schedule to make it fully available to the majority of pupils in the district in the same grade level or age groups as the pupils participating in the course under Sec. 166b.

(c) That the district provide MDE information necessary to quantify the following:

(i) A complete listing of all courses in which students reported for membership in the district have been served.

(ii) Course enrollments by each participant using local coding and the school codes for the exchange of data (SCED).

(iii) Identification of the course teacher or mentor.

(iv) Outcomes for each student in each course.

House and Senate do not include this section.

Sec. 25e(7). Pupil Transfer Process – Pupils transferring In and Out of State – RETAINED

Executive revises current requirement that would require CEPI to report on the number of pupils transferring in and out of the state between the count dates in 2018-2019 to instead require the number of pupils transferring in and out of public schools. Deletes requirement that CEPI discuss the benefits and obstacles to developing a pupil enrollment process to count pupils moving in and out of state between count dates.

House deletes all of subsection (7).

Senate maintains current law.

Sec. 31a. At Risk Program – REVISED

Executive expands to add an additional purpose for the program: that districts implement with fidelity a multi-tiered system of supports (MTSS). Condenses MTSS components to the following: (a) Team-based leadership; (b) Tiered delivery system; (c) Selection and implementation of instruction, interventions, and supports; (d) Comprehensive screening and assessment system; and (e) Continuous data-based decision making. House does not add MTSS implementation to program goals but does concur MTSS component revisions. Senate maintains current law.

Executive expands to require that districts comply with MCL 380.1280f and use resources to address early literacy for grades K-12 instead of K-3. Adds focus on numeracy for K-12. Requires a district to implement MTSS in grades K-8 instead of 4-8.

House maintains K-3 requirements for MCL 380.1280f. Revises to K-12 for literacy, numeracy and MTSS. Senate maintains current law.

Executive requires that for English learners, a district implement culturally and linguistically responsive teaching strategies focused on academic language development aligned with state English language arts (ELA) proficiency standards. House and Senate do not include.

Senate adds that funds spent on school security shall be counted toward required spending for college and career readiness for those districts that fail to meet the college and career readiness accountability measure that requires improvement the percentage of at-risk pupils that are proficient on 11th grade summative assessment in ELA, math and science for 3 straight years.

(Continued on next page.)

Major Boilerplate Changes From FY 2017-18

Sec. 31a. At Risk Program – REVISED (CONT.)

Executive revises consequences beginning in FY 2018-19 for districts that are below the statewide average based on the number of economically disadvantaged pupils proficient in either ELA by the end of 3rd grade or math by the end of 8th grade or career and college ready by the end of 11th grade based on statewide assessments given in FY 2017-18. Requires those districts to meet either the statewide average by FY 2020-21 or see an improvement of at least 10 percentage points in the number of economically disadvantaged pupils who are proficient by FY 2020-21. For a district that fails to meet those goals by FY 2020-21, requires it to conduct an evaluation in coordination with MDE and other stakeholders, adopt a school improvement plan based on recommendations from that evaluation, and spend At Risk funds only in accordance with that plan. House maintains current accountability measures for Grade 3 ELA and Career- and College-readiness and adds one for Grade 8 math to reflect its addition to the program purpose in 2017-2018. Revises so that if one of three metrics is not met than 1/3 of funds would have to be redirected for each rather than 1/2 to recognize the inclusion of a third metric. Senate maintains current law.

Executive increases amount that may be used on professional development to 5% and expands to include implementing a coaching model that supports the MTSS framework. House concurs. Senate maintains current law.

Executive increases share of pupil membership that must be economically disadvantaged from 40% to at least 50% for a district that may use funds for schoolwide reform. Requires that the schoolwide reforms also be tier 1 evidence-based high quality academic, behavioral, and social-emotional instruction, and part of a district's MTSS framework. Schoolwide reforms must be guided by district's comprehensive needs assessment and must feature parent and community supports, activities, and services, which may include Pathways to Potential or Communities in Schools programs. House concurs. Senate maintains current law.

Senate revises to correct definition of total at-risk pupils used for the denominator in the accountability measures to align with the definition of at-risk pupils who may be served with at-risk program funds.

Sec. 32d. Great Start Readiness Program – REVISED

Executive maintains current law.

House revises to prohibit the use of The Creative Curriculum in GSRP programs.

Senate revises to require MDE to issue an RFP to review grantees for the longitudinal evaluation and the bid process beginning on the date the bill is enacted.

Sec. 32p. Early Childhood Block Grants – REVISED

Executive revises goals of Home Visit program to delete the reduction of pupils retained in grade level and reduction of pupils requiring special education services and replaces with new goals of improving positive parenting practices and improving family economic self-sufficiency while reducing the impact of high risk factors through community resources and referrals.

House maintains current law.

Senate concurs with Executive.

Sec. 35a. Early Literacy – REVISED

Executive requires the State Superintendent to designate people employed or contracted with funds from this section as critical shortage for the purposes of allowing retirees to work without reducing their pensions under the Public School Employees Retirement Act, MCL 38.1361. However, the critical shortage subsection is currently set to expire on July 1, 2018.

House concurs with Executive. Additionally, adds that by November 1, 2018 a district that receives funding under this section shall report the following: school and grades that were served along with services provided and entity providing each service; pupil proficiency and growth data, both in the aggregate and by subgroup for school, grade, pupils identified as having reading deficiencies, and pupils receiving additional instruction time funded under this section. Revises MTSS program components to mirror the revisions in Sec. 31a.

Senate concurs with Executive.

Sec. 39. GSRP Per Pupil Allocation Formula – REVISED

Executive maintains current law.

House and Senate revise to prohibit the application for receiving GSRP funds from requiring an eligible applicant to amend its current accounting cycle or adopt the state fiscal year accounting cycle for financial transactions under section 32d and 39.

Sec. 61a. CTE Programs – REVISED

Executive maintains current law.

House adds district and ISD report requirement on the number of male and female program participants and steps a district or intermediate district is taking to reduce the disparity between the number of male and female program participants. Requires the department to compile and summarize the results and provide recommendations to reduce the disparity.

Senate concurs with Executive.

Major Boilerplate Changes From FY 2017-18

Sec. 61d. Per Pupil Incentive Payment – NOT INCLUDED

Executive defines a CTE program that qualifies for the additional \$25 payments for critical skills programs as one classified under any of the following CIP codes:

- (i) 01 – Agriculture
- (ii) 03 – Natural Resources and Conservation
- (iii) 10 through 11 – Communications Technologies and Computer and Information Sciences
- (iv) 14 through 15 – Engineering and Engineering technologies and related fields
- (v) 26 – Biological and Biomedical Sciences
- (vi) 46 through 48 – Construction Trades, Mechanic and Repair Technologies, and Precision Production
- (vii) 51 – Health Professions and related programs.

House and Senate do not include this section.

Sec. 95c. Michigan Teacher Council – NEW

Senate adds a new section to create the Michigan Teacher Council. The Michigan Teacher Council would be tasked with the following objectives: provide feedback for initiatives that it considers critical for the development, preparation, and retention of teachers; provide guidance on best practices for the teaching profession; and provide advice on subjects related to public education with the goal to attract and retain quality teachers.

Sec. 99s. MiSTEM Participation Report – REVISED

Executive removes a required report that provides the number of male and female participants and the steps taken to reduce the disparity.

House and Senate concur with Executive.

Sec. 104c. State Assessments – REVISED

Executive moves state assessment for science from grades 4 and 7 to 5 and 8. Deletes requirement that MDE approve at least 3 benchmark assessments for district use. Requires MDE to provide guidance to districts on optionally adopting and implementing department-approved benchmark assessments for grades 3 to 7 in ELA and math and to recommend that districts commit to using the same benchmark assessment for no less than 3 years without switching to another benchmark assessment.

House concurs with Executive.

Senate concurs with Executive except revises from requiring that MDE issue a request for information for at least 3 benchmark assessments to requiring MDE to provide a list of 3 benchmark solutions that meet existing qualifications and requires districts to select a benchmark assessment and commit to using the same benchmark assessment for at least 3 years without switching. Requires MDE to use funds from Sec. 104 to pay the costs of a benchmark assessment selected, with payment based on the number of pupils assessed by each vendor's benchmark assessment.

Sec. 104d. Computer Adaptive Tests – DELETED

Executive repealed this section.

House maintains section but adds the following reporting requirements: requires that by December 1, 2018 districts receiving funds report to MDE which tests, tools, and assessments were purchased; and requires that MDE compile that data and report to the Legislature by February 1, 2019.

Senate concurs with Executive.

Sec. 160. Labor Day Waiver Hearing – RETAINED

Executive removes MDE's participation in joint public hearings by MDE and the ISD that are required if a district or ISD is applying for a pre-Labor Day waiver.

House repeals this section.

Senate maintains current law.

Sec. 163. Educator Certification Requirements – REVISED

Executive revises to replace references to noncertificated teachers with updated references to Revised School Code requirements for educator certification.

House maintains current law.

Senate concurs with Executive.

Sec. 164g. Legal Action Against the State – RETAINED

Executive establishes a penalty in an amount equal to the amount spent if a district or ISD uses state funding to pay for an expense relating to any legal action initiated by the district or ISD against the state.

House and Senate maintain current law.

Sec. 164h. Collective Bargaining Agreement Penalty – RETAINED

Executive establishes a penalty in an amount equal to 5% of a district or ISD's total state aid if it enters into a collective bargaining agreement that does any of the following: Establishes racial or religious preferences; Automatically deducts union dues from paychecks; Is in conflict with any state or federal transparency laws; Uses a method of compensation that does not comply with Sec. 380.1250.

House and Senate maintain current law.

Major Boilerplate Changes From FY 2017-18

Sec. 166b. Shared-Time Instruction for Nonpublic Pupils – REVISED

Executive requires that an applicable curricular offering include optional experiences associated with the curricular offering, and that the optional experience must also be available to the district’s full-time pupils in the same grade level or age group. Eliminates kindergarten from allowable shared-time instruction. Revises definition for grades 9-12 nonessential courses from courses other than the specific subjects mentioned or those “that fulfill the same requirement credit requirement” to “those that can fill the same credit requirement”.

House does not concur with Executive revisions. Instead, revises to replace the requirement that a curricular offering is available to full-time pupils in the minor’s grade level or age group in the district with requirement that the district has published the curricular offering in a course catalog provided to full-time pupils in the minor’s grade level or age group or the district has published the offering on its publicly available website. Revises definition for grades 1-8 nonessential course to exclude math, science, social studies, or ELA course “required by the district for grade progression” to “that contains substantially all of the grade level model core academic curriculum content standards”. Revises definition for grades 9-12 nonessential courses from courses other than the specific subjects mentioned or those “that fulfill the same requirement credit requirement” to those “that are aligned with the same subject area content expectations”.

Senate concurs with Executive.

Sec. 167a. School Violence Tip Line Report – NOT INCLUDED

House adds that a district or ISD that operates a tip line must report annually to the Attorney General including whether the tip line operates 24 hours a day, whether it is connected to local law enforcement, and the type and duration required for personnel that operate the tip line. It also would require that each district must designate at least 1 and not more than 2 staff and provide the Attorney General with their contact information at which they can be contacted 24 hours a day, 365 days a year.

Senate does not include this section.

Sec. 169a. Michigan Schools for the Deaf and Blind (MSDB) – REVISED

Senate revises language that currently prohibits a district or ISD from interfering with MSDB’s right or ability to provide information to instead require that a district or ISD “shall provide any information received from MSDB” to parents who are deaf, deaf-blind, or hard of hearing to any residents of the district or ISD who request information. Adds that a district or ISD that violates this section shall forfeit 5% of its total state aid under this article.

| | | FY 2017-18 Recommendation |
|--|--------------|--------------------------------------|
| Supplemental Recommendations for FY 2017-18 Appropriations | | |
| 1. GF/GP and SAF Revenue Shift | | |
| <u>Executive</u> includes a fund shift of \$137.0 million reducing GF/GP from \$215.0 million to \$78.0 million and replacing it with SAF. | Gross | \$0 |
| <u>House</u> includes a fund shift of \$25.0 million reducing GF/GP from \$215.0 million to \$190.0 million and replacing it with SAF. | Restricted | 137,000,000 |
| <u>Senate</u> concurs with Executive. | GF/GP | (\$137,000,000) |
| 2. Cash Flow Borrowing (Sec. 11m) | | |
| <u>Executive</u> increases by \$11.5 million SAF to a total of \$18.0 million to reflect updated cost estimates for the interest costs of inter-fund borrowing between the School Aid Fund and the General Fund to balance the timing of revenue collections and required state aid payments. | Gross | \$11,500,000 |
| <u>House and Senate</u> concur with Executive. | Restricted | 11,500,000 |
| | GF/GP | \$0 |
| 3. Foundation Allowances (Secs. 22a and 22b) | | |
| <u>Executive</u> reduces by \$24.3 million SAF to a total of \$9.2 billion to reflect updated consensus cost estimates for pupil membership counts and taxable values. | Gross | (\$24,300,000) |
| <u>House and Senate</u> concur with Executive. | Restricted | (24,300,000) |
| | GF/GP | \$0 |
| 4. Court-Placed Pupils (Sec. 24) | | |
| <u>Executive and House</u> maintain current appropriation for reimbursements to districts or ISDs for pupils under court jurisdiction placed in or assigned to attend a juvenile detention facility or child caring institution. | Gross | (\$850,000) |
| <u>Senate</u> reduces funding by \$850,000 SAF for court-placed pupil reimbursements. | Restricted | (850,000) |
| | GF/GP | \$0 |
| 5. Strict Discipline Academy (Sec. 25f) | | |
| <u>Executive and House</u> maintain current year appropriation for strict discipline academy added costs. | Gross | \$850,000 |
| <u>Senate</u> increases by \$850,000 SAF to a total of \$1.6 million for the added costs of educating strict discipline academy pupils. Revises to require that any unexpended funds remaining after the first distribution be distributed to SDAs on an equal per-pupil basis, not to exceed an SDA’s added cost. | Restricted | 850,000 |
| | GF/GP | \$0 |

Supplemental Recommendations for FY 2017-18 Appropriations

**FY 2017-18
Recommendation**

6. Renaissance Zone Reimbursements (Secs. 26a)

Executive reduces reimbursement payments by \$2.0 million SAF to a total of \$15.0 million. Estimated reimbursement payments required by statute have decreased due to recent Personal Property Tax reform.
House and Senate concur with Executive.

| | |
|--------------|----------------------|
| Gross | (\$2,000,000) |
| Restricted | (2,000,000) |
| GF/GP | \$0 |

7. Promise Zone Funding (Sec. 26c)

Executive increases by \$100,000 SAF to a total of \$1.6 million for required funds for districts and ISDs with approved Promise Zone development plans for the purposes of the local Promise Zone Authority.
House and Senate concur with Executive.

| | |
|--------------|------------------|
| Gross | \$100,000 |
| Restricted | 100,000 |
| GF/GP | \$0 |

8. School Lunch Programs (Sec. 31d)

Executive increases by \$306,900 SAF to ensure the state meets its obligation under Durant v. State of Michigan to fund 6.0127% of school lunch programs, bringing total to \$22.8 million SAF and \$532.2 million Federal.
House and Senate concur with Executive.

| | |
|--------------|------------------|
| Gross | \$306,900 |
| Restricted | 306,900 |
| GF/GP | \$0 |

9. Special Education (Secs. 51a, 51c, 51d, 53a, 54, and 56)

Executive increases by a total \$3.2 million SAF to reflect revised consensus cost estimates based on actual FY 2016-17 year-end special education costs data. Total estimated special education costs for FY 2017-18 are \$1.4 billion. Updates Sec. 56 special education millage equalization amounts per pupil.
House and Senate concur with Executive.

| | |
|--------------|--------------------|
| Gross | \$3,200,000 |
| Restricted | 3,200,000 |
| GF/GP | \$0 |

10. Voc Ed Millage Equalization (Sec. 62)

Executive updates vocational education millage equalization amounts per pupil.
House and Senate concur with Executive.

| | |
|--------------|------------|
| Gross | \$0 |
| Restricted | 0 |
| GF/GP | \$0 |

11. Advanced Placement Incentives (Sec. 94)

House and Senate remove the cap on the amount the state may pay for Advanced Placement (AP) test fees (\$20) and International Baccalaureate (IB) registration fees (\$150) for low-income students.

| | |
|--------------|------------|
| Gross | \$0 |
| Restricted | 0 |
| GF/GP | \$0 |

12. Digital Learning Preparation (Sec. 104e)

House reduces the required number of districts with which the contract recipient participates from 220 to 50.
Senate maintains current law.

| | |
|--------------|------------|
| Gross | \$0 |
| Restricted | 0 |
| GF/GP | \$0 |

13. Nonpublic Schools Reimbursements (Sec. 152b)

House adds work project language for funds appropriated in FY 2017-18.
Senate maintains current law.

| | |
|--------------|------------|
| Gross | \$0 |
| Restricted | 0 |
| GF/GP | \$0 |

SCHOOL AID LINE ITEM SUMMARY



| Sec. | | FY 2017-18 | | | FY 2018-19 | | FY 2018-19 | | FY 2018-19 | |
|---------|--|---------------------------------|-----------------|---------------------|-----------------------|-----------------|-----------------------|----------------------------|-----------------------|----------------------------|
| | | YTD PA 143 of 2017 Supplemental | Change from YTD | FY 18 House Revised | Change from FY 18 YTD | FY 19 Exec | Change from FY 18 YTD | FY 19 HB 5579 House Passed | Change from FY 18 YTD | FY 19 SB 863 Senate Passed |
| 11j | School Bond Redemption Fund | \$125,500,000 | | \$125,500,000 | | \$125,500,000 | | \$125,500,000 | | \$125,500,000 |
| 11m | Cash Flow Borrowing Costs | \$6,500,000 | \$11,500,000 | \$18,000,000 | \$17,500,000 | \$24,000,000 | \$17,500,000 | \$24,000,000 | \$17,500,000 | \$24,000,000 |
| 11s | Flint Declaration of Emergency | \$8,730,100 | | \$8,730,100 | (\$5,500,000) | \$3,230,100 | (\$5,500,000) | \$3,230,100 | (\$5,500,000) | \$3,230,100 |
| 20f | Categorical Offset Payments | \$18,000,000 | | \$18,000,000 | | \$18,000,000 | | \$18,000,000 | | \$18,000,000 |
| 21h | Partnership Model Districts | \$6,000,000 | | \$6,000,000 | \$2,000,000 | \$8,000,000 | | \$6,000,000 | | \$6,000,000 |
| 21j | Marshall Plan - Competency Programs (Sec. 303) | \$500,000 | | \$500,000 | \$2,500,000 | \$3,000,000 | | \$3,000,000 | (\$500,000) | \$0 |
| 22a | Foundations: Proposal A Obligation Payment | \$5,181,800,000 | (\$5,800,000) | \$5,176,000,000 | (\$133,800,000) | \$5,042,000,000 | (\$59,800,000) | \$5,122,000,000 | (\$66,800,000) | \$5,115,000,000 |
| 22b | Foundations: Discretionary Payment | \$4,037,500,000 | (\$18,500,000) | \$4,019,000,000 | \$191,100,000 | \$4,228,600,000 | \$274,100,000 | \$4,311,600,000 | (\$147,500,000) | \$3,890,000,000 |
| 22d | Isolated District Funding | \$5,000,000 | | \$5,000,000 | | \$5,000,000 | | \$5,000,000 | \$1,000,000 | \$6,000,000 |
| 22m | Technology Regional Data Hubs | \$2,200,000 | | \$2,200,000 | | \$2,200,000 | | \$2,200,000 | | \$2,200,000 |
| 22n | High School Per Pupil Bonus | \$11,000,000 | | \$11,000,000 | | \$11,000,000 | | \$11,000,000 | | \$11,000,000 |
| 22o | Transportation Payments - NEW | \$0 | | \$0 | | \$0 | \$100 | \$100 | | \$0 |
| 22p | Partnership District Discretionary Payment - NEW | \$0 | | \$0 | | \$0 | | \$0 | \$400,000,000 | \$400,000,000 |
| 23f | Shared Time Pupils - NEW | \$0 | | \$0 | \$64,100,000 | \$64,100,000 | | \$0 | | \$0 |
| 24 | Court-Placed Pupils | \$8,000,000 | | \$8,000,000 | | \$8,000,000 | | \$8,000,000 | (\$850,000) | \$7,150,000 |
| 24a | Juvenile Detention Facility Programs | \$1,339,000 | | \$1,339,000 | \$16,700 | \$1,355,700 | \$16,700 | \$1,355,700 | \$16,700 | \$1,355,700 |
| 24c | Youth Challenge Program | \$1,528,400 | | \$1,528,400 | \$17,000 | \$1,545,400 | \$17,000 | \$1,545,400 | \$17,000 | \$1,545,400 |
| 25f | Strict Discipline Academy | \$750,000 | | \$750,000 | | \$750,000 | \$250,000 | \$1,000,000 | \$850,000 | \$1,600,000 |
| 25g | Dropout Recovery Programs | \$750,000 | | \$750,000 | | \$750,000 | \$250,000 | \$1,000,000 | | \$750,000 |
| 25h | Dropout Prevention Program - NEW | \$0 | | \$0 | | \$0 | \$100 | \$100 | | \$0 |
| 26a | Renaissance Zone Reimbursement | \$17,000,000 | (\$2,000,000) | \$15,000,000 | (\$2,000,000) | \$15,000,000 | (\$2,000,000) | \$15,000,000 | (\$2,000,000) | \$15,000,000 |
| 26b | PILT Reimbursement | \$4,405,100 | | \$4,405,100 | | \$4,405,100 | | \$4,405,100 | | \$4,405,100 |
| 26c | Promise Zone Funding | \$1,500,000 | \$100,000 | \$1,600,000 | \$1,500,000 | \$3,000,000 | \$1,500,000 | \$3,000,000 | \$1,500,000 | \$3,000,000 |
| 31a | "At Risk" Pupil Support | \$499,000,000 | | \$499,000,000 | | \$499,000,000 | | \$499,000,000 | | \$499,000,000 |
| 31a(7) | School Based Health Centers | \$6,057,300 | | \$6,057,300 | | \$6,057,300 | | \$6,057,300 | | \$6,057,300 |
| 31a(8) | Hearing and Vision Screening | \$5,150,000 | | \$5,150,000 | | \$5,150,000 | | \$5,150,000 | | \$5,150,000 |
| 31b | Year-round Instruction Grants | \$1,500,000 | | \$1,500,000 | (\$1,500,000) | \$0 | | \$1,500,000 | (\$1,500,000) | \$0 |
| 31d | State School Lunch Programs | \$22,495,100 | \$306,900 | \$22,802,000 | \$648,900 | \$23,144,000 | \$648,900 | \$23,144,000 | \$648,900 | \$23,144,000 |
| 31d | Federal School Lunch Programs | \$523,200,000 | | \$523,200,000 | | \$523,200,000 | | \$523,200,000 | | \$523,200,000 |
| 31f | School Breakfast Program | \$4,500,000 | | \$4,500,000 | | \$4,500,000 | | \$4,500,000 | | \$4,500,000 |
| 31j | Local Produce in School Meals | \$375,000 | | \$375,000 | (\$375,000) | \$0 | \$50,000 | \$425,000 | \$325,000 | \$700,000 |
| 32d | Great Start Readiness Program | \$243,900,000 | | \$243,900,000 | | \$243,900,000 | | \$243,900,000 | | \$243,900,000 |
| 32p | Early Childhood Block Grants | \$13,400,000 | | \$13,400,000 | | \$13,400,000 | | \$13,400,000 | | \$13,400,000 |
| 32q | Early Learning Cooperative | \$175,000 | | \$175,000 | (\$175,000) | \$0 | | \$175,000 | | \$175,000 |
| 35 | Early Literacy Implementation | \$1,000,000 | | \$1,000,000 | (\$1,000,000) | \$0 | (\$1,000,000) | \$0 | (\$1,000,000) | \$0 |
| 35a(4) | Early Literacy Teacher Coaches | \$6,000,000 | | \$6,000,000 | | \$6,000,000 | | \$6,000,000 | \$1,000,000 | \$7,000,000 |
| 35a(5) | Early Literacy Added Instructional Time | \$20,900,000 | | \$20,900,000 | | \$20,900,000 | | \$20,900,000 | (\$1,000,000) | \$19,900,000 |
| 35a(6) | Early Literacy - Michigan Education Corps | \$2,500,000 | | \$2,500,000 | (\$2,500,000) | \$0 | (\$2,500,000) | \$0 | \$500,000 | \$3,000,000 |
| 35a(7) | Summer Reading Project - NEW | \$0 | | \$0 | | \$0 | | \$0 | \$550,000 | \$550,000 |
| 35b | District and Dyslexia Center Collaboration Grant - NEW | \$0 | | \$0 | | \$0 | \$250,000 | \$250,000 | | \$0 |
| 39a(1) | Federal NCLB/ESSA Grant Funds | \$731,600,000 | | \$731,600,000 | (\$1,000,000) | \$730,600,000 | (\$1,000,000) | \$730,600,000 | (\$1,000,000) | \$730,600,000 |
| 39a(2) | Other Federal Funding | \$30,000,000 | | \$30,000,000 | | \$30,000,000 | | \$30,000,000 | | \$30,000,000 |
| 41 | English Language Learner Grants | \$6,000,000 | | \$6,000,000 | | \$6,000,000 | | \$6,000,000 | | \$6,000,000 |
| 51a(1) | Special Education - Federal Reimbursement | \$370,000,000 | | \$370,000,000 | | \$370,000,000 | | \$370,000,000 | | \$370,000,000 |
| 51a(2) | Special Ed ISD Foundation and Costs | \$264,200,000 | \$2,200,000 | \$266,400,000 | \$7,900,000 | \$272,100,000 | \$7,900,000 | \$272,100,000 | \$7,900,000 | \$272,100,000 |
| 51a(3) | Special Ed ISD Hold Harmless Payment | \$1,000,000 | | \$1,000,000 | \$100,000 | \$1,100,000 | \$100,000 | \$1,100,000 | \$100,000 | \$1,100,000 |
| 51a(6) | Special Ed Admin Rules Changes | \$2,200,000 | | \$2,200,000 | | \$2,200,000 | | \$2,200,000 | | \$2,200,000 |
| 51a(11) | Special Ed Foundations for Non Sec. 52 to ISDs | \$3,600,000 | (\$300,000) | \$3,300,000 | (\$200,000) | \$3,400,000 | (\$200,000) | \$3,400,000 | (\$200,000) | \$3,400,000 |
| 51a(16) | Special Ed ISD Compliance Reimbursement | \$500,000 | | \$500,000 | | \$500,000 | | \$500,000 | | \$500,000 |
| 51c | Special Ed Headlee Obligation (Durant) | \$635,300,000 | \$1,300,000 | \$636,600,000 | \$15,300,000 | \$650,600,000 | \$15,300,000 | \$650,600,000 | \$15,300,000 | \$650,600,000 |
| 51d | Special Education - Other Federal Grants | \$61,000,000 | | \$61,000,000 | | \$61,000,000 | | \$61,000,000 | | \$61,000,000 |
| 53a | Special Ed for Court Placed Pupils | \$10,500,000 | | \$10,500,000 | | \$10,500,000 | | \$10,500,000 | | \$10,500,000 |
| 54 | Special Ed Michigan School Blind/Deaf | \$1,688,000 | | \$1,688,000 | | \$1,688,000 | | \$1,688,000 | | \$1,688,000 |
| 54b | Special Education Task Force Reforms (MiBLSI) | \$1,600,000 | | \$1,600,000 | | \$1,600,000 | | \$1,600,000 | | \$1,600,000 |
| 54c | Spec. Ed. Task Force - Mediation and Parental Supports - NEW | \$0 | | \$0 | \$500,000 | \$500,000 | | \$0 | \$500,000 | \$500,000 |
| 54d | Spec. Ed. Task Force - Early On - NEW | \$0 | | \$0 | \$5,000,000 | \$5,000,000 | \$5,000,000 | \$5,000,000 | \$5,000,000 | \$5,000,000 |
| 55 | Conductive Learning Study | \$150,000 | | \$150,000 | (\$150,000) | \$0 | (\$150,000) | \$0 | \$100,000 | \$250,000 |
| 56 | Special Ed ISD Millage Equalization | \$37,758,100 | | \$37,758,100 | | \$37,758,100 | | \$37,758,100 | \$4,500,000 | \$42,258,100 |
| 61a | Career & Tech Ed Programs | \$37,850,300 | | \$37,850,300 | (\$1,239,000) | \$36,611,300 | \$4,841,000 | \$42,691,300 | (\$1,089,000) | \$36,761,300 |
| 61b | Career & Tech Ed Early/Middle College | \$8,000,000 | | \$8,000,000 | | \$8,000,000 | | \$8,000,000 | | \$8,000,000 |
| 61c | Marshall Plan - Career & Tech Ed Equipment (Sec. 305) | \$12,500,000 | | \$12,500,000 | (\$900,000) | \$11,600,000 | \$12,500,000 | \$25,000,000 | (\$5,000,000) | \$7,500,000 |
| 61d | CTE Incentive Payment - NEW | \$0 | | \$0 | \$5,000,000 | \$5,000,000 | | \$0 | | \$0 |
| 62 | ISD Career & Tech Ed Millage Equalization | \$9,190,000 | | \$9,190,000 | | \$9,190,000 | | \$9,190,000 | | \$9,190,000 |
| 64b | Dual Enrollment Incentive Payments | \$1,750,000 | | \$1,750,000 | | \$1,750,000 | | \$1,750,000 | | \$1,750,000 |
| 64d | Information Technology Certifications | \$2,300,000 | | \$2,300,000 | (\$2,300,000) | \$0 | | \$2,300,000 | (\$2,300,000) | \$0 |
| 65 | Detroit PreCollege Engineering | \$340,000 | | \$340,000 | (\$340,000) | \$0 | | \$340,000 | \$160,000 | \$500,000 |

SCHOOL AID LINE ITEM SUMMARY



| Sec. | FY 2017-18 | | | FY 2018-19 | | FY 2018-19 | | FY 2018-19 | | |
|-----------|--|-------------------------|-----------------------|-------------------------|----------------------|-------------------------|----------------------------|-------------------------|----------------------------|-------------------------|
| | YTD PA 143 of 2017 Supplemental | Change from YTD | FY 18 House Revised | Change from FY 18 YTD | FY 19 Exec | Change from FY 18 YTD | FY 19 HB 5579 House Passed | Change from FY 18 YTD | FY 19 SB 863 Senate Passed | |
| 67 | Career and College Readiness Tools | \$3,000,000 | \$3,000,000 | | \$3,000,000 | | \$3,000,000 | | \$3,000,000 | |
| 67a | Marshall Plan - Online Career Preparation (Sec. 311) | \$1,000,000 | \$1,000,000 | \$3,000,000 | \$4,000,000 | \$500,000 | \$1,500,000 | (\$1,000,000) | \$0 | |
| 68 | Marshall Plan - Competency Programs (Sec. 303) | \$0 | \$0 | \$21,900,000 | \$21,900,000 | \$21,900,000 | \$21,900,000 | | \$0 | |
| 68a | Marshall Plan - Curriculum Creation (Sec. 304) | \$0 | \$0 | \$6,100,000 | \$6,100,000 | \$6,100,000 | \$6,100,000 | | \$0 | |
| 68b | Marshall Plan - Talent Pledge Scholarships (Sec. 309) | \$0 | \$0 | \$25,500,000 | \$25,500,000 | \$10,700,000 | \$10,700,000 | | \$0 | |
| 68c | Marshall Plan - Innovative Educator Corps (Sec. 314) | \$0 | \$0 | \$4,800,000 | \$4,800,000 | \$4,800,000 | \$4,800,000 | | \$0 | |
| | Marshall Plan - University Partnerships (Sec. 307) | \$0 | \$0 | \$4,000,000 | \$4,000,000 | | \$0 | | \$0 | |
| 68d | Marshall Plan - Career Navigators (Sec. 310) | \$0 | \$0 | \$10,100,000 | \$10,100,000 | \$100 | \$100 | | \$0 | |
| | Marshall Plan - Awareness Campaigns (Sec. 312) | \$0 | \$0 | \$5,500,000 | \$5,500,000 | | \$0 | | \$0 | |
| | Marshall Plan - Critical Shortage Certificate Program (Sec. 313) | \$0 | \$0 | \$1,500,000 | \$1,500,000 | | \$0 | | \$0 | |
| 74 | School Bus Driver Safety Instruction | \$2,025,000 | \$2,025,000 | | \$2,025,000 | | \$2,025,000 | | \$2,025,000 | |
| 74 | School Bus Inspections | \$1,705,300 | \$1,705,300 | \$24,600 | \$1,729,900 | \$24,600 | \$1,729,900 | \$24,600 | \$1,729,900 | |
| 81 | ISD General Operations Support | \$67,108,000 | \$67,108,000 | | \$67,108,000 | | \$67,108,000 | \$672,000 | \$67,780,000 | |
| 94 | AP/IB Incentive Program | \$750,000 | \$750,000 | | \$750,000 | | \$750,000 | \$750,000 | \$1,500,000 | |
| 94a | Center for Educational Performance and Information | \$16,216,000 | \$16,216,000 | \$140,700 | \$16,356,700 | \$140,700 | \$16,356,700 | | \$16,216,000 | |
| 94a | Center for Educational Performance and Info - Federal | \$193,500 | \$193,500 | | \$193,500 | | \$193,500 | | \$193,500 | |
| 95b | Statewide Evaluation Tool | \$2,500,000 | \$2,500,000 | (\$2,500,000) | \$0 | | \$2,500,000 | | \$2,500,000 | |
| 98 | Michigan Virtual University | \$7,387,500 | \$7,387,500 | | \$7,387,500 | | \$7,387,500 | | \$7,387,500 | |
| 99h | FIRST Robotics | \$2,800,000 | \$2,800,000 | (\$300,000) | \$2,500,000 | | \$2,800,000 | | \$2,800,000 | |
| 99k | Marshall Plan - Cyber Security (Sec. 308) | \$500,000 | \$500,000 | \$1,500,000 | \$2,000,000 | \$1,500,000 | \$2,000,000 | (\$500,000) | \$0 | |
| 99r | MISTEM Staff | \$250,000 | \$250,000 | \$150,000 | \$400,000 | \$50,000 | \$300,000 | \$150,000 | \$400,000 | |
| 99s(2)(3) | MISTEM Council and Grants - Council | \$2,900,000 | \$2,900,000 | \$50,000 | \$2,950,000 | \$1,100,000 | \$4,000,000 | \$50,000 | \$2,950,000 | |
| 99s(4) | MISTEM Grants - Math and Science Centers - State | \$3,299,300 | \$3,299,300 | (\$3,299,300) | \$0 | (\$3,299,300) | \$0 | (\$3,299,300) | \$0 | |
| 99s(4) | MISTEM Grants - Math and Science Centers - Federal | \$4,700,000 | \$4,700,000 | (\$1,200,000) | \$3,500,000 | (\$1,200,000) | \$3,500,000 | (\$1,200,000) | \$3,500,000 | |
| 99s(5)(6) | MISTEM Centers Transition | \$1,485,000 | \$1,485,000 | \$3,099,300 | \$4,584,300 | \$2,349,300 | \$3,834,300 | \$3,099,300 | \$4,584,300 | |
| 99s(13) | MISTEM Grants - Van Andel Education Institute | \$150,000 | \$150,000 | (\$150,000) | \$0 | (\$150,000) | \$0 | | \$150,000 | |
| 99t | Online Algebra Tool | \$1,100,000 | \$1,100,000 | (\$1,100,000) | \$0 | \$400,000 | \$1,500,000 | \$400,000 | \$1,500,000 | |
| 99u | Online Mathematics Tool/Spanish | \$1,000,000 | \$1,000,000 | (\$1,000,000) | \$0 | \$500,000 | \$1,500,000 | \$100 | \$1,000,100 | |
| 99v | Dana Center - NEW | \$0 | \$0 | | \$0 | | \$0 | \$25,000 | \$25,000 | |
| 102d | Financial Data Analysis Tools | \$1,500,000 | \$1,500,000 | (\$1,500,000) | \$0 | | \$1,500,000 | | \$1,500,000 | |
| 104 | Education Assessments - State | \$34,709,400 | \$34,709,400 | (\$3,700,000) | \$31,009,400 | (\$3,700,000) | \$31,009,400 | \$3,300,000 | \$38,009,400 | |
| 104 | Education Assessments - Federal | \$6,250,000 | \$6,250,000 | | \$6,250,000 | | \$6,250,000 | | \$6,250,000 | |
| 104d | Computer Adaptive Test | \$4,000,000 | \$4,000,000 | (\$4,000,000) | \$0 | | \$4,000,000 | (\$4,000,000) | \$0 | |
| 104e | Digital Learning Prep | \$250,000 | \$250,000 | (\$250,000) | \$0 | | \$250,000 | (\$250,000) | \$0 | |
| 107 | Adult Education | \$27,000,000 | \$27,000,000 | | \$27,000,000 | | \$27,000,000 | \$3,500,000 | \$30,500,000 | |
| 110 | Secure Schools - Panic Button App - NEW | | | | \$0 | | \$3,000,000 | | \$3,000,000 | |
| 147a | MPERS Cost Offset | \$100,000,000 | \$100,000,000 | | \$100,000,000 | | \$100,000,000 | \$5,000,000 | \$105,000,000 | |
| 147a(2) | MPERS Normal Cost Offset | \$48,969,000 | \$48,969,000 | \$39,170,000 | \$88,139,000 | \$39,170,000 | \$88,139,000 | \$39,170,000 | \$88,139,000 | |
| 147c(1) | MPERS State Share of Unfunded Liability Payments | \$960,784,000 | \$960,784,000 | \$71,916,000 | \$1,032,700,000 | \$71,916,000 | \$1,032,700,000 | \$71,916,000 | \$1,032,700,000 | |
| 147c(2) | MPERS One-time Unfunded Liability Payment | \$200,000,000 | \$200,000,000 | (\$200,000,000) | \$0 | (\$200,000,000) | \$0 | (\$200,000,000) | \$0 | |
| 147e | MPERS SB 401 Added Costs | \$23,100,000 | \$23,100,000 | \$14,500,000 | \$37,600,000 | \$14,500,000 | \$37,600,000 | \$14,500,000 | \$37,600,000 | |
| 152a | Adair - Database Payment | \$38,000,500 | \$38,000,500 | | \$38,000,500 | | \$38,000,500 | | \$38,000,500 | |
| 152b | Nonpublic School Reimbursement | \$2,500,000 | \$2,500,000 | (\$2,500,000) | \$0 | | \$2,500,000 | (\$2,499,900) | \$100 | |
| | TOTAL APPROPRIATIONS | \$14,584,313,900 | (\$11,193,100) | \$14,573,120,800 | \$151,654,900 | \$14,735,968,800 | \$240,875,200 | \$14,825,189,100 | \$151,036,400 | \$14,735,350,300 |
| | REVENUE BY SOURCE | | | | | | | | | |
| | Federal Aid | \$1,726,943,500 | \$0 | \$1,726,943,500 | (\$2,200,000) | \$1,724,743,500 | (\$2,200,000) | \$1,724,743,500 | (\$2,200,000) | \$1,724,743,500 |
| | School Aid Fund | \$12,547,270,300 | \$13,806,900 | \$12,561,077,200 | \$200,054,900 | \$12,747,325,200 | \$301,875,100 | \$12,849,145,400 | \$208,936,400 | \$12,756,206,700 |
| | MPERS retirement obligation reform Reserve Fund | \$23,100,000 | \$0 | \$23,100,000 | \$8,800,000 | \$31,900,000 | \$8,800,000 | \$31,900,000 | \$8,800,000 | \$31,900,000 |
| | Community District Trust Fund/Other Restricted Fund | \$72,000,100 | \$0 | \$72,000,100 | \$0 | \$72,000,100 | \$0 | \$72,000,100 | \$0 | \$72,000,100 |
| | Marshall Plan - Talent Investment Fund | | | | \$100,000,000 | \$100,000,000 | \$100,000,100 | \$100,000,100 | \$0 | \$0 |
| | General Fund/General Purpose | \$215,000,000 | (\$25,000,000) | \$190,000,000 | (\$155,000,000) | \$60,000,000 | (\$167,600,000) | \$47,400,000 | (\$64,500,000) | \$150,500,000 |
| | TOTAL REVENUE | \$14,584,313,900 | (\$11,193,100) | \$14,573,120,800 | \$151,654,900 | \$14,735,968,800 | \$240,875,200 | \$14,825,189,100 | \$151,036,400 | \$14,735,350,300 |