

**FY 2019-20: SCHOOL AID  
Summary: Conference Report  
House Bill 4242 (H-3) CR-1**



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IDG/IDT	FY 2018-19 YTD as of 3/5/19	FY 2019-20 Executive	FY 2019-20 House	FY 2019-20 Senate	FY 2019-20 Conference	Difference: Conference From FY 2018-19 YTD	
						Amount	%
	\$0	\$0	\$0	\$0	\$0	\$0	--
<b>Federal</b>	1,745,943,500	1,749,578,500	1,749,578,500	1,749,578,500	1,749,578,500	3,635,000	0.2
<b>Local</b>	0	0	0	0	0	0	--
<b>Private</b>	0	0	0	0	0	0	--
<b>Restricted</b>	13,010,725,300	13,576,660,400	13,250,196,300	13,222,579,400	13,410,765,100	400,039,800	3.1
<b>GF/GP</b>	87,920,000	45,000,000	48,000,000	268,000,000	45,000,000	(42,920,000)	(48.8)
<b>Gross</b>	<b>\$14,844,588,800</b>	<b>\$15,371,238,900</b>	<b>\$15,047,774,800</b>	<b>\$15,240,157,900</b>	<b>15,205,343,600</b>	<b>\$360,754,800</b>	<b>2.4</b>

Notes: (1) FY 2018-19 year-to-date figures include mid-year budget adjustments through March 5, 2019. (2) Appropriation figures for all years include all proposed appropriation amounts, including amounts designated as "one-time."

**Overview**

The School Aid budget makes appropriations to the state's 539 local school districts, 297 public school academies (PSAs), and 56 intermediate school districts (ISDs) for operations and certain categorical programs. It also appropriates funds to the Michigan Department of Education (MDE), Center for Educational Performance and Information (CEPI), the Workforce Development Agency, and other entities to implement certain grants and other programs related to K-12 education.

**Major Budget Changes From FY 2018-19 YTD Appropriations**

**1. Foundation Allowance (Sec. 22a and 22b)**

Executive includes \$235.0 million to provide increases ranging from \$120 to \$180 per pupil using a 1.5x formula. The minimum foundation allowance would increase from \$7,871 to \$8,051 (2.3%) and the state maximum guaranteed foundation allowance would increase from \$8,409 to \$8,529 (1.4%).

House includes \$226.4 million to provide increases ranging from \$90 to \$180 per pupil using the 2x formula. The minimum foundation would increase from \$7,871 to \$8,051 (2.3%) and the state maximum guaranteed foundation allowance would increase from \$8,409 to \$8,499 (1.1%).

Senate includes \$342.0 million to provide increases ranging from \$135 to \$270 per pupil using the 2x formula. The minimum foundation would increase from \$7,871 to \$8,141 (3.4%) and the state maximum guaranteed foundation allowance would increase from \$8,409 to \$8,544 (1.6%).

Conference includes \$304.0 million to provide increases ranging from \$120 to \$240 per pupil using the 2x formula. The minimum foundation would increase from \$7,871 to \$8,111 (3.0%) and the state maximum guaranteed foundation allowance would increase from \$8,409 to \$8,529 (1.4%).

	FY 2018-19 Year-to-Date (as of 3/5/19)	FY 2019-20 Conference Change
<b>Gross</b>	<b>\$9,431,000,000</b>	<b>\$304,000,000</b>
Restricted	9,397,152,200	336,480,500
GF/GP	\$33,847,800	(\$32,480,500)

**2. Cyber Schools Foundation Allowance Reduction (Sec. 22a and 22b)**

Executive reduces cyber school foundation allowances to 80.0% of the minimum foundation allowance for an estimated savings of \$22.0 million. For FY 2019-20, the cyber foundation allowance would be \$6,441.

House, Senate, and Conference maintain current law.

<b>Gross</b>	<b>NA</b>	<b>\$0</b>
Restricted	NA	0
GF/GP	NA	\$0

<b>Major Budget Changes From FY 2018-19 YTD Appropriations</b>		<b>FY 2018-19 Year-to-Date (as of 3/5/19)</b>	<b>FY 2019-20 Conference Change</b>
<b>3. Weighted Allocations: Special Education (Sec. 28(3)) – NEW</b>		<b>Gross</b>	<b>\$0</b>
<u>Executive</u> includes \$120.0 million in School Aid Fund (SAF) to increase reimbursements for districts' and ISDs' special education costs by approximately 4.0 percentage points. Currently, districts and ISDs are reimbursed for a portion of total approved special education costs and total approved special education transportation costs as mandated by the Durant court case.		Restricted	0
<u>House</u> , <u>Senate</u> , and <u>Conference</u> do not include this section.		GF/GP	\$0
<b>4. Special Education Cost Reimbursement (Sec. 51f) – NEW</b>		<b>Gross</b>	<b>\$0</b>
<u>Conference</u> includes \$30.2 million in School Aid Fund (SAF) to increase reimbursements for districts' and ISDs' special education costs by approximately 1.0 percentage point. Currently, districts and ISDs are reimbursed for a portion of total approved special education costs and total approved special education transportation costs as mandated by the Durant court case.		Restricted	0
		GF/GP	\$0
<b>5. Special Education Capital Funding (Sec. 51a(18)) – NEW</b>		<b>Gross</b>	<b>\$0</b>
<u>Executive</u> and <u>House</u> do not include this section.		Restricted	0
<u>Senate</u> includes \$30.0 million SAF for one-time payments to districts and ISDs for capital improvements in support of programming and instruction for special education pupils. Payments are in the same proportion as reported special education costs.		GF/GP	\$0
<u>Conference</u> does not include this section.			
<b>6. Weighted Allocations: Economically Disadvantaged (Sec. 28(4)) – NEW</b>		<b>Gross</b>	<b>\$0</b>
<u>Executive</u> transfers in current at-risk (Sec. 31a) funding of \$517.0 million SAF and adds \$102.0 million SAF for a net appropriation of \$619.0 million SAF for economically disadvantaged students. Revises payment formula from 11.5% of the statewide average foundation allowance per economically disadvantaged pupil to 11.0% of a district's foundation allowance, capped at the minimum foundation allowance. In FY 2018-19, the at-risk (Sec. 31a) prorated payment is estimated to equal \$719 per economically disadvantaged pupil; under this section in FY 2019-20, payments are expected to be fully funded at \$886 per economically disadvantaged pupil, although payments may be prorated if funds are insufficient. Revises allocation to a hold harmless or out-of-formula district from 30% to 50% of the amount for which it would otherwise be eligible. (See Major Boilerplate Changes for Sec. 28(4) below.)		Restricted	0
<u>House</u> , <u>Senate</u> , and <u>Conference</u> do not include this section.		GF/GP	\$0
<b>7. At-Risk Pupil Support (Sec. 31a)</b>		<b>Gross</b>	<b>\$517,000,000</b>
<u>Executive</u> transfers \$517.0 million SAF into Sec. 28(4). Eliminates \$18.0 million SAF allocation to districts that would have otherwise received an allocation that is less than the previous year. (See Major Boilerplate Changes for Sec. 31a below.)		Restricted	517,000,000
<u>House</u> maintains current year appropriation, including the \$18.0 million SAF allocation. (See Major Boilerplate Changes below for Sec. 31a below.)		GF/GP	\$0
<u>Senate</u> increases by \$3.0 million SAF to a total of \$520.0 million. Reduces the Sec.31a(17) hold harmless provision from \$18.0 million SAF to \$12.0 million due to declining enrollment. (See Major Boilerplate Changes below for Sec. 31a below.)			
<u>Conference</u> increases by \$5.0 million SAF to a total of \$522.0 million. Concurs with Senate to reduce the Sec.31a(17) hold harmless provision from \$18.0 million SAF to \$12.0 million due to declining enrollment. (See Major Boilerplate Changes below for Sec. 31a below.)			

		FY 2018-19 Year-to-Date (as of 3/5/19)	FY 2019-20 Conference Change
<b>Major Budget Changes From FY 2018-19 YTD Appropriations</b>			
<b>8. At-Risk Capital Funding (Sec. 31a(20)) – NEW</b>			
<u>Executive</u> and <u>House</u> do not include this section.	<b>Gross</b>	<b>\$0</b>	<b>\$0</b>
<u>Senate</u> includes \$35.0 million SAF for one-time payments to districts for capital improvements to support programming and instruction for at-risk pupils. Payments are in the same proportion as current at-risk payments. <u>Conference</u> does not include this section.	Restricted	0	0
	GF/GP	\$0	\$0
<b>9. Weighted Allocations: Career and Technical Education (CTE) (Sec. 28(5)) – NEW</b>			
<u>Executive</u> includes \$55.0 million SAF to districts for students in grades 9-12 enrolled in state-approved Career and Technical Education (CTE) programs within students' self-identified career pathways. A district's per-pupil allocation is 6.0% of the district's foundation allowance, capped at the minimum foundation allowance. The existing \$5.0 million CTE Incentive Payment (Sec. 61d) categorical is eliminated and rolled into this subsection. Payments may be prorated if funds are insufficient. Excludes cyber schools and pupils enrolled in shared time from receiving funds. (See Major Boilerplate Changes for Sec. 28(5) below.) <u>House</u> , <u>Senate</u> , and <u>Conference</u> do not include this section.	<b>Gross</b>	<b>\$0</b>	<b>\$0</b>
	Restricted	0	0
	GF/GP	\$0	\$0
<b>10. CTE Incentive Payments (Sec. 61d)</b>			
<u>Executive</u> eliminates funding for CTE incentive payments that provide \$25 per pupil for pupils in grades 9 to 12 enrolled in CTE programs and an additional \$25 per pupil for those in CTE programs identified as "critical skills" programs and transfers funding to Sec. 28(5). <u>House</u> increases by \$5.0 million SAF and \$5.0 million Talent Investment Fund (TIF) to a total of \$15.0 million and revises payments from \$25 per pupil and an additional \$25 to \$75 per pupil and an additional \$75. <u>Senate</u> maintains current year appropriation and per pupil payments. <u>Conference</u> increases by \$5.0 million TIF in one-time funds to a total of \$10.0 million Gross (\$5.0 million SAF and \$5.0 million TIF) and revises payments from \$25 per pupil and an additional \$25 to \$50 per pupil and an additional \$50.	<b>Gross</b>	<b>\$5,000,000</b>	<b>\$5,000,000</b>
	Restricted	5,000,000	5,000,000
	GF/GP	\$0	\$0
<b>11. CTE Equipment Upgrades (Sec. 61c)</b>			
<u>Executive</u> eliminates funding for equipment grants to career education planning districts (CEPDs) where at least 50% of the CEPD is located in an ISD that does not levy a CTE millage. <u>House</u> increases funding by \$24.3 million to a total of \$26.8 million, revises fund source to TIF, and provides the following allocations: \$20.0 million to CEPDs for equipment grants under the existing eligibility requirement; \$5.8 million for competitive equipment grants to ISDs that operate a CTE program; and \$1.0 million for STEM equipment grants to districts and ISDs for grades K-6. <u>Senate</u> maintains current year appropriation. <u>Conference</u> increases funding by \$13.5 million to a total of \$16.0 million, revises fund source to TIF, and provides the following allocations: \$11.0 million to CEPDs for equipment grants under the existing eligibility requirement; \$4.0 million for competitive equipment grants to ISDs that operate a CTE program; and \$1.0 million for STEM equipment grants to districts and ISDs for grades K-8. Provides prioritization to CEPDs and ISDs that partner with a private industry or CTE-related organization through direct or in-kind donations. Add that funding is for FY 2019-2020 only.	<b>Gross</b>	<b>\$2,500,000</b>	<b>\$13,500,000</b>
	Restricted	0	13,500,000
	GF/GP	\$2,500,000	\$0

<b><u>Major Budget Changes From FY 2018-19 YTD Appropriations</u></b>		<b><u>FY 2018-19 Year-to-Date (as of 3/5/19)</u></b>	<b><u>FY 2019-20 Conference Change</u></b>
<b>12. Great Start Readiness Program (GSRP) (Sec. 32d)</b>		<b>Gross \$244,900,000</b>	<b>\$5,050,000</b>
<u>Executive</u> increases by \$84.0 million SAF to a total of \$328.9 million Gross (\$300,000 GF/GP) for school readiness preschool programs for four-year-old children in low-income families. Increases the family income eligibility threshold from 250% to 300% of the federal poverty level (FPL) and increases allocation per child from \$7,250 to \$8,500 for a full-day program and from \$3,625 to \$4,250 for a part-day program. Eliminates \$2.0 million SAF to ISDs for professional development and training materials for educators in programs implementing new curricula. <u>House</u> concurs with Executive to eliminate \$2.0 million SAF to ISDs for professional development and training materials, but maintains the current family income eligibility thresholds and per child allocations. <u>Senate</u> increases by \$5.0 million SAF to a total of \$249.9 million Gross (\$300,000 GF/GP). Maintains the \$2.0 million SAF allocation to ISDs and maintains the current thresholds and per child allocations. <u>Conference</u> concurs with Senate but adds \$50,000 GF/GP for the provider of the longitudinal study of the GSRP program to conduct a comparative analysis of the relationship between GSRP programs and performance on the kindergarten readiness assessment funded under Sec 104 (see item number 69).	Restricted GF/GP	244,600,000 \$300,000	5,000,000 \$50,000
<b>13. Early Literacy Teacher Coaches (Sec. 35a(4))</b>		<b>Gross \$7,000,000</b>	<b>\$14,000,000</b>
<u>Executive</u> increases by \$24.5 million SAF for a total of \$31.5 million to increase the number of literacy coaches from 93 to 279. Removes requirement that ISDs provide 50% matching funds and increases state funding per coach from \$75,000 to \$112,500. <u>House</u> increases by \$2.1 million SAF to a total of \$9.1 million to increase the number of literacy coaches from 93 to 121 and maintains current law for ISD match at 50% and state funding per coach capped at \$75,000. Additionally, requires that if an ISD receiving funding for early literacy teacher coaches uses an assessment tool that screens for signs of dyslexia, the ISD must use the results from that assessment tool to identify pupils who demonstrate signs of dyslexia. <u>Senate</u> increases by \$14.0 million SAF to a total of \$21.0 million to increase the number of literacy coaches from 93 to 186 and maintains current law for ISD match and state funding per coach. Requires a district or ISD expending funds through Sec. 35a(4) on professional development (PD) to select a PD program from a list provided by MDE based on the results from a request for proposal (RFP) process. The initial list must be published by December 1, 2019. <u>Conference</u> concurs with Senate and includes House requirement for dyslexia screening tool.	Restricted GF/GP	7,000,000 \$0	14,000,000 \$0
<b>14. Summer School Literacy Intervention Grants (Sec. 35a(11)) – NEW</b>		<b>Gross \$0</b>	<b>\$15,000,000</b>
<u>Conference</u> provides \$15.0 million SAF for a one-time summer school reading grant program. Each eligible district is provided a grant based on the number of third grade pupils determined not proficient in the English language arts (ELA) portion of the 2019 M-STEP. Districts must spend the funds over three fiscal years for summer reading programs that prioritize 3 <sup>rd</sup> grade pupils not proficient in the ELA portion the M-STEP, and may extend the program to any student in grades K-2 who are not reading at grade level.	Restricted GF/GP	0 \$0	15,000,000 \$0

<b>Major Budget Changes From FY 2018-19 YTD Appropriations</b>		<b>FY 2018-19 Year-to-Date (as of 3/5/19)</b>	<b>FY 2019-20 Conference Change</b>	
<b>15. Secure Schools Program and School Safety Grants (Sec. 97) – NEW</b>		<b>Gross</b>	<b>\$0</b>	<b>\$10,000,000</b>
<u>Executive</u> does not include this section.		Restricted	0	5,200,000
<u>House</u> provides \$3.8 million GF/GP to implement a statewide pilot secure schools program and panic button app phone application system in public and nonpublic schools.		GF/GP	\$0	\$4,800,000
<u>Senate</u> provides \$5.0 million GF/GP and states funding is for FY 2019-20 only.				
<u>Conference</u> provides \$10.0 million in one-time funds (\$5.2 million SAF and \$4.8 million GF/GP) for the following: 1) Up to \$3.8 million GF/GP that MDE and the Michigan State Police (MSP) may (not require) award for the implementation of a statewide secure schools program and phone application; and 2) \$6.2 million and the remaining balance from the grant in 1) shall be awarded to public or nonpublic schools, districts, and ISDs to purchase technology, upgrade hardening measures, or conduct school building safety assessments.				
<b>16. Michigan Job Bank (Sec. 97a-Conference/97b-House) – NEW</b>		<b>Gross</b>	<b>\$0</b>	<b>\$1,500,000</b>
<u>Executive</u> does not include this section.		Restricted	0	1,500,000
<u>House</u> provides \$2.1 million TIF to develop and maintain a school employee job bank. Provides that \$600,000 is allocated as a work project appropriation and may be expended in future fiscal years for development and maintenance of the Michigan Job Bank.		GF/GP	\$0	\$0
<u>Senate</u> does not include this section.				
<u>Conference</u> concurs with House but provides \$1.5 million TIF in one-time funds for MDE, in consultation with an association representing school administrators, to develop and maintain a job bank. MDE may enter into a contract, develop it in-house, or work with the Department of Technology Management, and Budget (DTMB), or use any combination of these methods to complete the project.				
<b>17. Flint Declaration of Emergency (Sec. 11s)</b>		<b>Gross</b>	<b>\$3,230,100</b>	<b>\$4,845,000</b>
<u>Executive</u> , <u>House</u> , and <u>Senate</u> increase by \$4.8 million SAF to a total of \$8.1 million, including a \$200,000 reduction in the allocation for school nurses, classroom aides, and school social workers; a \$4.0 million allocation for early intervention services for children between 3-5 years of age; a \$1.0 million allocation to enroll children in GSRP regardless of household eligibility requirements; and a \$45,000 increase for the allocation for nutritional services. Replaces \$3.2 million GF/GP with a corresponding amount of SAF. Maintains \$100 placeholder from the Drinking Water Declaration of Emergency Reserve Fund to provide for future legislative transfers, as needed.		Restricted	100	8,075,000
<u>Conference</u> concurs with Executive but reduces state restricted contingency fund authorization from \$15.0 million to \$5.0 million.		GF/GP	\$3,230,000	(\$3,230,000)
<b>18. Partnership Model Districts (Sec. 21h)</b>		<b>Gross</b>	<b>\$7,000,000</b>	<b>(\$1,000,000)</b>
<u>Executive</u> maintains \$7.0 million SAF to assist eligible districts in a partnership to improve student achievement.		Restricted	7,000,000	(1,000,000)
<u>House</u> reduces by \$6.9 million SAF to a total of \$100,000.		GF/GP	\$0	\$0
<u>Senate</u> concurs with Executive to maintain current year appropriation.				
<u>Conference</u> reduces by \$1.0 million SAF to a total of \$6.0 million.				

<b>Major Budget Changes From FY 2018-19 YTD Appropriations</b>		<b>FY 2018-19 Year-to-Date (as of 3/5/19)</b>	<b>FY 2019-20 Conference Change</b>	
<b>19. Small, Isolated Districts (Sec. 22d)</b>		<b>Gross</b>	<b>\$6,000,000</b>	<b>\$1,000,000</b>
<u>Executive</u> maintains \$6.0 million SAF in supplemental funding, including \$1.0 million for small, isolated districts and \$5.0 million for districts with 7.7 or fewer pupils per square mile.		Restricted	6,000,000	1,000,000
<u>House</u> increases by \$1.0 million to a total of \$7.0 million. Maintains \$1.0 million for small, geographically isolated districts, and includes \$6.0 million (an increase of \$1.0 million) to expand the per-pupil funding formula for districts with 7.7 or fewer pupils per square mile to the following 3-tiered system: districts that have fewer than 8.0 pupils per square mile receive 100% funding, districts with at least 8.0 but fewer than 9.0 pupils per square mile receive 75% funding, and districts with at least 9.0 but fewer than 10.0 pupils per square mile receive 50% funding.		GF/GP	\$0	\$0
<u>Senate</u> increases by \$1.0 million to a total of \$7.0 million. Expands the per-pupil funding formula for districts with 7.7 or fewer pupils per square mile to include districts with 9.7 or fewer pupils per square mile.				
<u>Conference</u> concurs with House.				
<b>20. High School Per Pupil Bonus (Sec. 22n)</b>		<b>Gross</b>	<b>\$11,000,000</b>	<b>(\$11,000,000)</b>
<u>Executive</u> maintains \$11.0 million SAF for \$25 per pupil payments for high school students to reflect higher costs.		Restricted	11,000,000	(11,000,000)
<u>House</u> , <u>Senate</u> , and <u>Conference</u> eliminate this section.		GF/GP	\$0	\$0
<b>21. Youth ChalleNGe Program (Sec. 24c)</b>		<b>Gross</b>	<b>\$1,625,400</b>	<b>(\$1,625,400)</b>
<u>Executive</u> transfers the Youth ChalleNGe program, a boot camp program for at-risk youth, to the Department of Military and Veterans Affairs.		Restricted	1,625,400	(1,625,400)
<u>House</u> , <u>Senate</u> , and <u>Conference</u> concur with Executive.		GF/GP	\$0	\$0
<b>22. Strict Discipline Academy Membership (Sec. 25f)</b>		<b>Gross</b>	<b>\$1,600,000</b>	<b>\$0</b>
<u>Executive</u> eliminates funding for payments to strict discipline academies based on total added costs of educating pupils.		Restricted	1,600,000	0
<u>House</u> , <u>Senate</u> , and <u>Conference</u> maintain current year appropriation.		GF/GP	\$0	\$0
<b>23. Dropout Recovery Programs (Sec. 25g)</b>		<b>Gross</b>	<b>\$750,000</b>	<b>\$0</b>
<u>Executive</u> and <u>House</u> eliminate \$750,000 SAF to districts for the cost of dropout recovery programs.		Restricted	750,000	0
<u>Senate</u> and <u>Conference</u> maintain current year appropriation.		GF/GP	\$0	\$0
<b>24. Promise Zone Funding (Sec. 26c)</b>		<b>Gross</b>	<b>\$3,000,000</b>	<b>\$5,400,000</b>
<u>Executive</u> increases by \$5.4 million SAF to a total of \$8.4 million for districts and ISDs with an approved Promise Zone development plan. A majority of the increase is due to two new zones coming online: City of Detroit (\$3.3 million) and Mason County (\$745,000).		Restricted	3,000,000	5,400,000
<u>House</u> , <u>Senate</u> , and <u>Conference</u> concur with Executive.		GF/GP	\$0	\$0
<b>25. School Based Health Centers (Sec. 31a(7))</b>		<b>Gross</b>	<b>\$6,057,300</b>	<b>\$1,942,700</b>
<u>Executive</u> , <u>House</u> , and <u>Senate</u> maintain current year appropriation.		Restricted	6,057,300	1,942,700
<u>Conference</u> increases by \$1.9 million SAF to a total of \$8.0 million for school-based health centers that provide primary care services for children and adolescents up to age 21.		GF/GP	\$0	\$0
<b>26. Year-Round (Balanced Calendar) (Sec. 31b)</b>		<b>Gross</b>	<b>\$750,000</b>	<b>\$0</b>
<u>Executive</u> and <u>House</u> eliminate \$750,000 SAF for grants to districts that qualify for community eligibility for free and reduced lunch and are implementing for the first time a year-round instructional calendar.		Restricted	750,000	0
<u>Senate</u> maintains current year appropriation.		GF/GP	\$0	\$0
<u>Conference</u> concurs with Senate but reduces the maximum grant per district from \$750,000 to \$250,000 and adds that funding is for FY 2019-20 only.				

		FY 2018-19 Year-to-Date (as of 3/5/19)	FY 2019-20 Conference Change
<b><u>Major Budget Changes From FY 2018-19 YTD Appropriations</u></b>			
<b>27. Local Produce in School Meals (Sec. 31j)</b>			
<p><u>Executive</u> and <u>House</u> maintain current appropriation level to support districts in the purchase of locally grown fruits and vegetables for use in school lunches, but revise to permit the 10% of a prosperity region's funding that MDE is allowed to retain for administration to be distributed by MDE to project partners as appropriate.</p> <p><u>Senate</u> increases by \$1.4 million GF/GP for a total of \$2.0 million GF/GP to expand the program to include child care centers as eligible recipients and remove the current geographic restriction of 5 prosperity regions. Revises from requiring MDE to work with prosperity region offices to requiring MDE to work directly with the districts and sponsors of child care centers. Revises to permit districts or sponsors to retain up to 10% funding for administration and distribute some or all of that 10% to project partners as appropriate.</p> <p><u>Conference</u> concurs with Senate.</p>	<b>Gross</b>	<b>\$575,000</b>	<b>\$1,425,000</b>
	Restricted	0	0
	GF/GP	\$575,000	\$1,425,000
<b>28. School Mental Health and Support Services (Sec. 31n)</b>			
<p><u>Executive</u> reduces by \$8.0 million due to the elimination of the train the trainer ISD-based behavioral health team pilot program. Maintains remaining \$23.3 million Gross (\$1.3 million GF/GP) for student mental health supports, but revises fund source for the \$22.0 million from School Mental Health and Support Services Fund to SAF.</p> <p><u>House</u> reduces by \$6.5 million to \$24.8 million Gross (\$1.3 million GF/GP) and concurs with Executive to revise funds from the School Mental Health and Support Services Fund to SAF. Concurs with Executive to eliminate \$8.0 million for the train the trainer health team pilot program, but increases allocation for behavioral health providers in schools from \$5.0 million to \$6.5 million.</p> <p><u>Senate</u> maintains current year appropriation of \$31.3 million Gross (\$1.3 million GF/GP), but concurs with Executive to revise the School Mental Health and Support Services Fund to SAF. Concurs with Executive to eliminate \$8.0 million for the train the trainer pilot program, but provides a corresponding increase to ISDs for mental health and support services from \$16.5 million to \$24.5 million.</p> <p><u>Conference</u> maintains appropriation at \$31.3 million and concurs with Executive to revise the School Mental Health and Support Services Fund source to SAF. Concurs with Executive to eliminate \$8.0 million for the train the trainer pilot program, but increases the allocation for behavioral health providers in schools from \$5.0 million to \$6.5 million and increases the allocation for ISD mental health and support services from \$16.5 million to \$23.0 million.</p>	<b>Gross</b>	<b>\$31,300,000</b>	<b>\$0</b>
	Restricted	30,000,000	0
	GF/GP	\$1,300,000	\$0
<b>29. 3-Year-Old Preschool Pilot (Sec. 32e) - NEW</b>			
<p><u>Executive</u> does not include this section.</p> <p><u>House</u> includes \$100 SAF placeholder for Kent ISD to conduct a pilot program to evaluate the relative impact of publicly funded preschool education for vulnerable 3-year-old children. Intended as 1<sup>st</sup> of 3 years of funding.</p> <p><u>Senate</u> and <u>Conference</u> do not include this section.</p>	<b>Gross</b>	<b>\$0</b>	<b>\$0</b>
	Restricted	0	0
	GF/GP	\$0	\$0
<b>30. Early Literacy – Added Instructional Time (Sec. 35a(5))</b>			
<p><u>Executive</u> and <u>House</u> maintain \$19.0 million SAF to districts for added instructional time for pupils in grades K to 3.</p> <p><u>Senate</u> maintains current year appropriation and revises to require a district or ISD expending funds through Sec. 35a(5) on professional development (PD) to select a PD program from a list provided by MDE based on the results from an RFP process. The initial list must be published by December 1, 2019.</p> <p><u>Conference</u> concurs with Senate.</p>	<b>Gross</b>	<b>\$19,000,000</b>	<b>\$0</b>
	Restricted	19,000,000	0
	GF/GP	\$0	\$0

<b>Major Budget Changes From FY 2018-19 YTD Appropriations</b>		<b>FY 2018-19 Year-to-Date (as of 3/5/19)</b>	<b>FY 2019-20 Conference Change</b>
<b>31. Early Literacy – Michigan Education Corps (Sec. 35a(7))</b>		<b>Gross</b>	<b>\$3,000,000</b>
<u>Executive</u> maintains \$3.0 million GF/GP appropriation for the Michigan Education Corps, but removes the Math Corps as an eligible grant recipient.		Restricted	0
<u>House</u> and <u>Senate</u> maintain current year appropriation.		GF/GP	\$3,000,000
<u>Conference</u> maintains appropriation but revises fund source to TIF and adds that funding is for FY 2019-20 only.			
<b>32. Early Literacy – Summer Reading Program (Sec. 35a(8))</b>		<b>Gross</b>	<b>\$500,000</b>
<u>Executive</u> eliminates funding for a summer reading program to slow or prevent summer reading slide.		Restricted	0
<u>House</u> maintains current year appropriation.		GF/GP	\$500,000
<u>Senate</u> maintains current year appropriation and states funding is for FY 2019-20 only. Expands to include multilingual parental engagement and provides additional program requirements.			
<u>Conference</u> concurs with Executive.			
<b>33. Early Literacy – Principals Literacy Training (Sec. 35a(9)) – NEW</b>		<b>Gross</b>	<b>\$0</b>
<u>Executive</u> does not include this section.		Restricted	0
<u>House</u> includes \$300,000 TIF to Gogebic-Ontonagon ISD, in partnership with an association, for providing literacy training, modeling, coaching, and feedback for principals using Pre-K and K-3 essential instructional practices in literacy created by the General Education Leadership Network as the framework for all training.		GF/GP	\$0
<u>Senate</u> does not include but allocates \$300,000 SAF to Sec. 35a(9)(c) from the current appropriation of \$1.0 million in Sec. 35a(9) to Gogebic-Ontonagon ISD for the principals literacy training described in House Sec. 35a(10).			
<u>Conference</u> concurs with House but funds with SAF.			
<b>34. Dyslexia Center (Sec. 35b)</b>		<b>Gross</b>	<b>\$250,000</b>
<u>Executive</u> eliminates funding for the Children's Choice Initiative to create a multisensory structured language education pilot program to improve reading proficiency rates.		Restricted	0
<u>House</u> increases by \$100,000 GF/GP to a total of \$350,000.		GF/GP	\$250,000
<u>Senate</u> concurs with Executive.			
<u>Conference</u> concurs with House but adds that funding is for FY 2019-20 only.			
<b>35. Multisensory Education (Sec. 35c) – NEW</b>		<b>Gross</b>	<b>\$0</b>
<u>Executive</u> does not include this section.		Restricted	0
<u>House</u> includes a \$100 TIF placeholder for a pilot program to use a multisensory structured reading instruction professional development program to improve reading proficiency rates.		GF/GP	\$0
<u>Senate</u> does not include this section.			
<u>Conference</u> concurs with House and provides \$300,000 SAF for a multisensory education pilot program but adds that funding is for FY 2019-20 only.			
<b>36. Social-Emotional Learning Pilot (Sec. 35d) – NEW</b>		<b>Gross</b>	<b>\$0</b>
<u>Executive</u> does not include this section.		Restricted	0
<u>House</u> includes \$500,000 GF/GP to implement a social-emotional learning pilot program in at least 5 districts. Allows MDE to withhold up to 5% of funds for administration of this pilot.		GF/GP	\$0
<u>Senate</u> does not include this section.			
<u>Conference</u> concurs with House but adds that funding is for FY 2019-20 only.			



		FY 2018-19 Year-to-Date (as of 3/5/19)	FY 2019-20 Conference Change
<b>Major Budget Changes From FY 2018-19 YTD Appropriations</b>			
<b>37. Alliance of Boys and Girls Clubs (Sec. 35e) - NEW</b>	<b>Gross</b>	<b>\$0</b>	<b>\$0</b>
<u>Executive</u> does not include this section.	Restricted	0	0
<u>House</u> includes \$100 GF/GP placeholder for a grant to the Michigan Alliance of Boys and Girls Clubs to provide early literacy and academic support to youth at-need in the state.	GF/GP	\$0	\$0
<u>Senate</u> and <u>Conference</u> do not include this section.			
<b>38. English Language Learner Grants (Sec. 41) - NEW</b>	<b>Gross</b>	<b>\$6,000,000</b>	<b>\$10,000,000</b>
<u>Executive</u> , <u>House</u> , and <u>Senate</u> maintain current year appropriation.	Restricted	6,000,000	10,000,000
<u>Conference</u> increases by \$10.0 million to \$16.0 million (\$13.0 million SAF and \$3.0 million TIF) for ongoing and one-time grants to districts and PSAs for English language learners. Provides \$13.0 million SAF to increase and expand grants to districts for students based on WIDA scores as follows: increases the reimbursement from \$620 to \$900 for students that score between 1.0 and 1.9; increases the reimbursement from \$410 to \$620 for students that score between 2.0 to 2.9; and expands to include \$100 for students that score between 3.0 and 3.9. Additionally, allocates \$3.0 million TIF for a one-time payment to districts and PSAs for capital improvements in support of programming and instruction for English language learners. Payments would be in the same proportion as payments based on the sum of the grant payments made for the WIDA score grants in this section.	GF/GP	\$0	\$0
<b>39. Special Education (Secs. 51a, 51c, 51d, 53a, 54, &amp; 56)</b>	<b>Gross</b>	<b>\$1,414,696,100</b>	<b>\$62,300,000</b>
<u>Executive</u> increases by \$62.3 million SAF to reflect revised consensus cost estimates for special education costs. Revises fund source from GF/GP to SAF for \$500,000 allocation to ISDs to reimburse costs of ensuring cyber school compliance with special education laws under Sec. 51a(16).	Federal	431,000,000	0
<u>House</u> concurs with <u>Executive</u> , except adjusts costs down by \$100,000 pursuant to the revised May Consensus Revenue Estimating Conference (CREC) estimates and deletes the \$500,000 allocation to reimburse ISDs under 51a(16).	Restricted	983,196,100	62,300,000
<u>Senate</u> concurs with <u>Executive</u> , except maintains fund source as GF/GP to reimburse costs of ensuring cyber school compliance with special education laws.	GF/GP	\$500,000	\$0
<u>Conference</u> revises to reflect updated consensus estimates. Concurs with <u>House</u> to remove funding to reimburse ISDs under 51a(16) but retains requirements of that section.			
<b>40. Special Education Task Force: MiBLSI (Sec. 54b)</b>	<b>Gross</b>	<b>\$1,600,000</b>	<b>\$0</b>
<u>Executive</u> replaces \$1.6 million GF/GP with a corresponding amount of SAF to pilot statewide implementation of the Michigan Integrated Behavior and Learning Support Initiative (MiBLSI).	Restricted	0	0
<u>House</u> , <u>Senate</u> , and <u>Conference</u> maintain current law.	GF/GP	\$1,600,000	\$0
<b>41. Special Education Task Force: Early On (Sec. 54d)</b>	<b>Gross</b>	<b>\$5,000,000</b>	<b>\$2,150,000</b>
<u>Executive</u> and <u>House</u> maintain current year appropriation.	Restricted	5,000,000	2,150,000
<u>Senate</u> increases by \$2.2 million SAF for a total of \$7.2 million SAF for grants to ISDs to provide Early On services pilot programs. Adds \$350,000 SAF (Sec. 54d(6)) for the autism intervention (PLAY Project) training program described in Sec. 54e (below) of the House budget.	GF/GP	\$0	\$0
<u>Conference</u> concurs with <u>Senate</u> to increase Early On Services by \$2.2 million SAF. Concurs with <u>House</u> to include the PLAY Project in Sec. 54e.			

<b><u>Major Budget Changes From FY 2018-19 YTD Appropriations</u></b>		<b><u>FY 2018-19 Year-to-Date (as of 3/5/19)</u></b>	<b><u>FY 2019-20 Conference Change</u></b>
<b>42. PLAY Project – Autism Intervention (Sec. 54e) – NEW</b>		<b>Gross</b>	<b>\$0</b>
<u>Executive</u> does not include this section.	Restricted	0	0
<u>House</u> includes \$350,000 SAF for a pilot program to train at least 60 Early On providers in the components of evidence-based, parent-implemented models of intervention for the treatment of autism. Requires MDE to conduct an outcome study and report findings to the legislature and allows MDE to use up to 10% of the allocation for administration and management of the pilot.	GF/GP	\$0	\$350,000
<u>Senate</u> includes this program in Sec. 54d(6) (see item number 41).			
<u>Conference</u> concurs with House and Senate to include \$350,000 for the PLAY Project pilot program but revises fund source to GF/GP and adds that funding is for FY 2019-20 only. Requires MDE to conduct a survey of ISDs in the pilot program to measure the impact of the program and report the findings from the survey to the legislature. Allows MDE to use up to 10% of the allocation for administration and management of the pilot.			
<b>43. Conductive Learning (Sec. 55)</b>		<b>Gross</b>	<b>\$250,000</b>
<u>Executive</u> and <u>House</u> eliminate \$250,000 GF/GP to the Conductive Learning Center at Aquinas College to support ongoing operations.	Restricted	0	0
<u>Senate</u> maintains current year appropriation.	GF/GP	\$250,000	\$0
<u>Conference</u> concurs with Senate but adds that funding is for FY 2019-20 only.			
<b>44. Career and Technical Education (CTE) (Sec. 61a)</b>		<b>Gross</b>	<b>\$36,611,300</b>
<u>Executive</u> and <u>House</u> maintain \$36.6 million SAF for added costs for CTE programs.	Restricted	36,611,300	1,100,000
<u>Senate</u> increases by \$1.5 million SAF for a total of \$38.1 million.	GF/GP	\$0	\$0
<u>Conference</u> increases by \$1.1 million SAF for a total of \$37.7 million.			
<b>45. CTE Restaurant Curriculum (Sec. 61a(4))</b>		<b>Gross</b>	<b>\$100,000</b>
<u>Executive</u> eliminates funding for providing the ProStart curriculum to CTE programs in restaurant management and culinary arts.	Restricted	0	100,000
<u>House</u> maintains current year appropriation and adds \$150,000 TIF for a total of \$250,000.	GF/GP	\$100,000	(\$100,000)
<u>Senate</u> maintains current year appropriation.			
<u>Conference</u> concurs with Senate but revises fund source to TIF and adds that funding is for FY 2019-20 only.			
<b>46. CTE Early/Middle Colleges (Sec. 61b)</b>		<b>Gross</b>	<b>\$8,000,000</b>
<u>Executive</u> maintains \$8.0 million SAF for CTE early middle colleges or dual enrollment programs.	Restricted	8,000,000	2,000,000
<u>House</u> adds \$2.0 million TIF for a total of \$10.0 million Gross (\$8.0 million SAF and \$2.0 million TIF). The additional \$2.0 million allocation is for FY 2019-20 only and increases the allocation for grants to ISDs or consortia of ISDs for the development or expansion of early middle college programs, and revises the cap on grants from \$50,000 to \$150,000 each.	GF/GP	\$0	\$0
<u>Senate</u> concurs with Executive.			
<u>Conference</u> concurs with House but adds that the \$2.0 million TIF allocation is for FY 2019-2020 only.			
<b>47. Pipeline 2 Promise (Sec. 61f)</b>		<b>Gross</b>	<b>\$200,000</b>
<u>Executive</u> and <u>House</u> eliminate \$200,000 SAF for a grant to Mott Community College for a retention and completion program designed to create a seamless educational and career pathway support structure.	Restricted	200,000	0
<u>Senate</u> maintains current year appropriation and states funding is for FY 2019-20 only.	GF/GP	\$0	\$0
<u>Conference</u> concurs with Senate but revises fund source to TIF.			

<b><u>Major Budget Changes From FY 2018-19 YTD Appropriations</u></b>		<b><u>FY 2018-19 Year-to-Date (as of 3/5/19)</u></b>	<b><u>FY 2019-20 Conference Change</u></b>
<b>48. AdvancED (Sec. 61j) – NEW</b>	<b>Gross</b>	<b>\$0</b>	<b>\$0</b>
<u>Executive</u> does not include this section.	Restricted	0	0
<u>House</u> includes a \$100 TIF placeholder for a grant to AdvancED to create a continuous improvement system for K-12 education.	GF/GP	\$0	\$0
<u>Senate</u> does not include this section.			
<u>Conference</u> does not include this section.			
<b>49. Information Technology Education (Sec. 64d)</b>	<b>Gross</b>	<b>\$2,300,000</b>	<b>\$0</b>
<u>Executive</u> eliminates funding for a grant to provide information technology education opportunities to students attending districts, ISDs, PSAs, CTE programs, and community colleges.	Restricted	0	2,300,000
<u>House</u> maintains current year appropriation but revises fund source from GF/GP to TIF. Intended to be 3 <sup>rd</sup> of 3 years of funding based on original intent.	GF/GP	\$2,300,000	(\$2,300,000)
<u>Senate</u> concurs with Executive.			
<u>Conference</u> concurs with House and adds that funding is for FY 2019-2020 only.			
<b>50. Detroit Area PreCollege Engineering Program (Sec. 65)</b>	<b>Gross</b>	<b>\$400,000</b>	<b>\$0</b>
<u>Executive</u> eliminates funding for the Detroit PreCollege Engineering program.	Restricted	400,000	0
<u>House</u> , <u>Senate</u> , and <u>Conference</u> maintain current year appropriation.	GF/GP	\$0	\$0
<b>51. Career Exploration Pilot (Sec. 67a) – NEW</b>	<b>Gross</b>	<b>\$0</b>	<b>\$80,000</b>
<u>Executive</u> does not include this section.	Restricted	0	0
<u>House</u> includes \$80,000 GF/GP for a career exploration pilot program that must be made available to districts and ISDs during the 2019-2020 school year.	GF/GP	\$0	\$80,000
<u>Senate</u> includes \$80,000 GF/GP for the career exploration pilot program and places in Sec. 67(3).			
<u>Conference</u> concurs with House and Senate but adds that funding is for FY 2019-20 only.			
<b>52. MI Bright Future (Sec. 67a) – NEW</b>	<b>Gross</b>	<b>\$0</b>	<b>\$0</b>
<u>Executive</u> and <u>House</u> do not include this section.	Restricted	0	0
<u>Senate</u> includes \$1.5 million GF/GP to expand the MI Bright Future career preparation and readiness platform to additional prosperity regions.	GF/GP	\$0	\$0
<u>Conference</u> does not include this section.			
<b>53. MITES Grant (Sec. 67b) – NEW</b>	<b>Gross</b>	<b>\$0</b>	<b>\$50,000</b>
<u>Executive</u> does not include this section.	Restricted	0	0
<u>House</u> includes \$50,000 GF/GP for a grant to the Michigan Industrial Technology Education Society (MITES) to provide industrial and technological education and workforce preparation for students and professional development opportunities and support for teachers.	GF/GP	\$0	\$50,000
<u>Senate</u> does not include this section.			
<u>Conference</u> concurs with House but adds that funding is for FY 2019-20 only.			
<b>54. ISD General Operations Support (Sec. 81)</b>	<b>Gross</b>	<b>\$68,453,000</b>	<b>\$685,000</b>
<u>Executive</u> increases by \$2.4 million SAF for payments to ISDs for general operations. Each ISD would receive 103.5% of its FY 2018-19 funding.	Restricted	68,453,000	685,000
<u>House</u> increases by \$684,600 SAF. Each ISD would receive 101.0% of its FY 2018-19 funding.	GF/GP	\$0	\$0
<u>Senate</u> increases by \$685,000 SAF. Each ISD would receive 101.0% of its FY 2018-19 funding.			
<u>Conference</u> concurs with Senate.			

<b><u>Major Budget Changes From FY 2018-19 YTD Appropriations</u></b>		<b><u>FY 2018-19 Year-to-Date (as of 3/5/19)</u></b>	<b><u>FY 2019-20 Conference Change</u></b>
<b>55. Statewide Evaluation Tool (Sec. 95b)</b>	<b>Gross</b>	<b>\$2,500,000</b>	<b>\$0</b>
<u>Executive</u> eliminates funding for the model value-added growth and projection analytics system.	Restricted	0	0
<u>House</u> includes a \$100 GF/GP placeholder for the statewide evaluation tool.	GF/GP	\$2,500,000	\$0
<u>Senate</u> concurs with Executive.			
<u>Conference</u> maintains current year appropriation but provides intent language that funding continues into FY 2020-21 only if the statewide evaluation tool is adopted by at least 50% of districts as determined by a district participation report conducted by MDE by March 1, 2020.			
<b>56. Teacher Shortage Study (Sec. 97a) - NEW</b>	<b>Gross</b>	<b>\$0</b>	<b>\$0</b>
<u>Executive</u> does not include this section.	Restricted	0	0
<u>House</u> provides \$300,000 TIF for a study to determine the nature of any teacher shortage in Michigan to improve educational opportunities.	GF/GP	\$0	\$0
<u>Senate</u> does not include this section.			
<u>Conference</u> does not include this section.			
<b>57. Michigan Virtual University (Sec. 98) - NEW</b>	<b>Gross</b>	<b>\$7,387,500</b>	<b>\$0</b>
<u>Executive</u> , <u>House</u> , and <u>Senate</u> maintain current year appropriation.	Restricted	0	1,075,000
<u>Conference</u> concurs but revises total fund sources from \$7.4 million GF/GP to \$6.3 million GF/GP and \$1.1 million TIF. Specifies that only \$6.3 million is ongoing funding.	GF/GP	\$7,387,500	(\$1,075,000)
<b>58. DPTV (Sec. 99a) - NEW</b>	<b>Gross</b>	<b>\$0</b>	<b>\$0</b>
<u>Executive</u> does not include this section.	Restricted	0	0
<u>House</u> provides \$100 GF/GP placeholder for a grant to Detroit Public Television to provide direct services and supports to educators, parents, and caregivers to improve school readiness.	GF/GP	\$0	\$0
<u>Senate</u> does not include this section.			
<u>Conference</u> does not include this section.			
<b>59. FIRST Robotics (Sec. 99h)</b>	<b>Gross</b>	<b>\$4,800,000</b>	<b>\$200,000</b>
<u>Executive</u> reduces by \$1.5 million SAF grants to districts and ISDs for participation in K-12 events hosted by FIRST Robotics or other competitive robotics programs. Eliminates \$300,000 GF/GP for nonpublic schools to participate in K-12 competitive robotics or Science Olympiad programs.	Restricted	4,500,000	200,000
<u>House</u> eliminates \$4.5 million SAF for grants to districts and ISDs. Includes \$800,000 GF/GP (an increase of \$500,000 GF/GP) for nonpublic schools to participate in competitive robotics or Science Olympiad programs and expands to include STEM extracurricular activities. Maintains work project language.	GF/GP	\$300,000	\$0
<u>Senate</u> increases by \$200,000 SAF for a total of \$4.7 million for grants to districts and ISDs and includes VEX as an eligible robotics program. Maintains \$300,000 GF/GP for nonpublic schools.			
<u>Conference</u> concurs with Senate and retains work project language.			

<b><u>Major Budget Changes From FY 2018-19 YTD Appropriations</u></b>		<b><u>FY 2018-19 Year-to-Date (as of 3/5/19)</u></b>	<b><u>FY 2019-20 Conference Change</u></b>
<b>60. MiSTEM Network (Sec. 99s)</b>	<b>Gross</b>	<b>\$11,434,300</b>	<b>(\$3,265,000)</b>
<u>Executive</u> maintains state funding of \$7.6 million SAF and \$300,000 GF/GP, but reflects a reduction in authorized federal funds from \$3.5 million to \$235,000. Re-brands MiSTEM Network to MiSTEAM to account for an additional focus on the arts. Permits MiSTEAM Network to receive private funds. (See Major Boilerplate Changes for Sec. 99s below.)	Federal	3,500,000	(3,265,000)
<u>House</u> concurs with Executive to reduce by \$3.3 million Federal and maintain \$300,000 GF/GP, but increases by \$4.0 million SAF and includes an additional \$1.0 million TIF. Increases the allocation for STEM council grants by \$5.0 million to total of \$8.1 million. Does not include MiSTEAM language change. Concurs with Executive to permit the MiSTEM Network to receive private funds. Reduces the amount of a MiSTEM Network region grant that may be retained by a fiscal agent from 5% to 4%. (See Major Boilerplate Changes for Sec. 99s below.)	Restricted	7,634,300	0
<u>Senate</u> concurs with Executive to maintain funding levels and to allow the Network to receive private funds, but does not include MiSTEAM language change. (See Major Boilerplate Changes for Sec. 99s below.)	GF/GP	\$300,000	\$0
<u>Conference</u> concurs with Senate.			
<b>61. Online Algebra Tool (Sec. 99t)</b>	<b>Gross</b>	<b>\$1,500,000</b>	<b>\$0</b>
<u>Executive</u> eliminates funding for a statewide online algebra tool.	Restricted	0	1,500,000
<u>House</u> maintains current year appropriation.	GF/GP	\$1,500,000	(\$1,500,000)
<u>Senate</u> maintains current year appropriation and states funding is for FY 2019-20 only.			
<u>Conference</u> concurs with Senate but revises fund source to TIF.			
<b>62. Imagine Learning (Sec. 99u)</b>	<b>Gross</b>	<b>\$3,000,000</b>	<b>\$0</b>
<u>Executive</u> eliminates funding for an online mathematics tool, an early Spanish language learning tool, and a literacy instruction tool.	Restricted	0	(3,000,000)
<u>House</u> maintains current year appropriation. Expands from one online mathematics tool to 1 or more as selected by MDE through a competitive proposal process.	GF/GP	\$3,000,000	(\$3,000,000)
<u>Senate</u> maintains current year appropriation.			
<u>Conference</u> maintains current year appropriation but revises fund source to TIF and adds that funding is for FY 2019-2020 only. Expands all 3 learning tool grants to be made available to 1 or more vendors as selected by MDE through a competitive proposal process.			
<b>63. Dana Center (Sec. 99v)</b>	<b>Gross</b>	<b>\$25,000</b>	<b>\$0</b>
<u>Executive</u> and <u>House</u> eliminate funding for a provider that develops and scales effective innovations to create seamless transitions through K-14.	Restricted	0	25,000
<u>Senate</u> maintains current year appropriation and states funding is for FY 2019-20 only.	GF/GP	\$25,000	(\$25,000)
<u>Conference</u> concurs with Senate but revises fund source to TIF.			
<b>64. Fitness Foundation (Sec. 99w)</b>	<b>Gross</b>	<b>\$500,000</b>	<b>\$0</b>
<u>Executive</u> eliminates funding for the Michigan Fitness Foundation to work with MDE to invest in a physical education curriculum.	Restricted	0	250,000
<u>House</u> decreases appropriation to a \$100 GF/GP placeholder.	GF/GP	\$500,000	(\$250,000)
<u>Senate</u> concurs with Executive.			
<u>Conference</u> maintains current year appropriation but revises fund source to \$250,000 GF/GP (ongoing) and \$250,000 TIF for FY 2019-20 only.			

<b><u>Major Budget Changes From FY 2018-19 YTD Appropriations</u></b>		<b><u>FY 2018-19 Year-to-Date (as of 3/5/19)</u></b>	<b><u>FY 2019-20 Conference Change</u></b>	
<b>65. Teach for America (Sec. 99x)</b>		<b>Gross</b>	<b>\$300,000</b>	<b>\$500,000</b>
<u>Executive</u> eliminates funding for Teach for America to host a summer training institute in Detroit, recruit teachers into a master teacher fellowship, and retain a committed alumni community.		Restricted	0	0
<u>House</u> increases appropriation by \$500,000 GF/GP to a total of \$800,000.		GF/GP	\$300,000	\$500,000
<u>Senate</u> maintains current year appropriation and states funding is for FY 2019-20 only.				
<u>Conference</u> concurs with House. Specifies that only \$400,000 is ongoing after FY 2019-20.				
<b>66. Square One (Sec. 99z) - NEW</b>		<b>Gross</b>	<b>\$0</b>	<b>\$300,000</b>
<u>Executive</u> and <u>House</u> do not include this section.		Restricted	0	300,000
<u>Senate</u> includes \$300,000 GF/GP for a program (Square One) that provides STEM professional development and workshops and enables high school students to design a variety of complex vehicles. States funding is for FY 2019-20 only.		GF/GP	\$0	\$0
<u>Conference</u> concurs with Senate but revises fund source to TIF.				
<b>67. Best Buddies (Sec. 99bb) - NEW.</b>		<b>Gross</b>	<b>\$0</b>	<b>\$250,000</b>
<u>Conference</u> includes \$250,000 GF/GP for a nonprofit organization, Best Buddies, which creates opportunities for people with intellectual and developmental disabilities at schools, colleges, and universities in Michigan. Adds that funding is for FY 2019-2020 only.		Restricted	0	0
		GF/GP	\$0	\$250,000
<b>68. Financial Data Analysis Tools (Sec. 102d)</b>		<b>Gross</b>	<b>\$1,500,000</b>	<b>\$0</b>
<u>Executive</u> eliminates funding to reimburse districts and ISDs for up to 50% of the cost of licensing school data analytical tools.		Restricted	1,500,000	0
<u>House</u> maintains current year appropriation.		GF/GP	\$0	\$0
<u>Senate</u> maintains current year appropriation, but revises to allow districts with fewer than 1,000 pupils to be reimbursed for full costs, up to \$1,000.				
<u>Conference</u> maintains current year appropriation but revises to provide reimbursements as follows: 1) 100% of the costs for districts, ISDs, and PSAs for which at least one of the following apply: they are required to submit a deficit elimination plan or enhanced deficit elimination plan, they are required to submit periodic financial status reports, they are declared to be under potential fiscal stress, they are subject to oversight pursuant to 2012 PA 436, or they have signed a partnership agreement with MDE and are not receiving reimbursement for a school data analytic tool under Sec. 21h; and 2) if funds remain after reimbursing entities noted above at 100%, the formula would reimburse up to 50% of the costs for other districts, ISDs, and PSAs.				

<b><u>Major Budget Changes From FY 2018-19 YTD Appropriations</u></b>		<b><u>FY 2018-19 Year-to-Date (as of 3/5/19)</u></b>	<b><u>FY 2019-20 Conference Change</u></b>
<b>69. Education Assessments (Sec. 104)</b>	<b>Gross</b>	<b>\$38,759,400</b>	<b>(\$500,000)</b>
<u>Executive</u> reduces SAF appropriation by \$1.5 million to a total of \$31.1 million SAF and maintains \$6.3 million Federal. Includes a reduction of \$2.5 million SAF to account for the elimination of K-2 benchmark assessments offered under Sec. 104c. Adds \$1.0 million SAF for the Michigan kindergarten entry observation (KEO) tool. Revises the implementation of the KEO tool from districts in prosperity regions 2 to 9 to a representative sample of not less than 35% of the total kindergarten pupils enrolled statewide.	Federal	6,250,000	0
<u>House</u> reduces total appropriation by \$4.5 million SAF to \$28.0 million SAF and maintains \$6.3 million federal. Eliminates \$1.5 million SAF for the Michigan KEO tool and does not include Executive revisions. Eliminates \$500,000 SAF for an online reporting tool to provide assessment data immediately after scoring. Concur with Executive to eliminate \$2.5 million SAF for optional K-2 benchmark assessments.	Restricted	32,509,400	(500,000)
<u>Senate</u> concurs with Executive appropriation levels. Concur with Executive to expand the KEO tool and adds the tool must be administered to a representative sample of at least 35% of pupils in every kindergarten classroom or the full classroom rather than sampling 35% of the total kindergarten pupils enrolled statewide.	GF/GP	\$0	\$0
<u>Conference</u> reduces SAF appropriation by \$500,000. Concur with Executive and Senate by allocating \$2.5 million for the KEO tool and requires a comparative analysis of the program.			
<b>70. District Assessments (Sec. 104d)</b>	<b>Gross</b>	<b>\$9,200,000</b>	<b>\$0</b>
<u>Executive</u> eliminates funding for district reimbursements related to the purchase of computer-adaptive tests, diagnostic tools, screening tools, or benchmark assessments.	Restricted	9,200,000	0
<u>House</u> and <u>Senate</u> maintain current year appropriation.	GF/GP	\$0	\$0
<u>Conference</u> maintains current year appropriation but revises eligible assessments to include diagnostic tools, universal screening tools, or benchmark assessments. Adds requirement that MDE shall evaluate and approve assessments that meet the requirements under this section. Revises the time period districts are required to use the same assessment from 3 years to 1 year.			
<b>71. Adult Education – Career Tech Connect (Sec. 107(15))</b>	<b>Gross</b>	<b>\$4,000,000</b>	<b>\$0</b>
<u>Executive</u> revises the eligible participants for an adult education or career technical center program that connects adult education programs with employers by adding a requirement that participants are actively working toward earning a high school diploma or a high school equivalency certificate.	Restricted	4,000,000	0
<u>House</u> and <u>Senate</u> concur with Executive.	GF/GP	\$0	\$0
<u>Conference</u> maintains current law.			

<b><u>Major Budget Changes From FY 2018-19 YTD Appropriations</u></b>		<b><u>FY 2018-19 Year-to-Date (as of 3/5/19)</u></b>	<b><u>FY 2019-20 Conference Change</u></b>
<b>72. MPERS (Secs. 147a, 147b, 147c, &amp; 147e)</b>		<b>Gross \$1,258,439,000</b>	<b>\$87,101,000</b>
<u>Executive</u> increases total state support for K-12 MPERS costs by \$87.1 million to a total of \$1.4 billion with the following changes:	Restricted	1,257,691,000	87,266,000
	GF/GP	\$748,000	(\$165,000)
<ul style="list-style-type: none"> <li>• Increases by \$83.9 million Gross (\$35,000 GF/GP) to a total of \$172.1 million Gross (\$83,000 GF/GP) for reimbursements for employer normal cost increases resulting from a reduced assumed rate of return (AROR) from 7.5% to 7.05% due to a dedicated gains policy (Sec. 147a(2)).</li> <li>• Deposits \$40.0 million SAF into the MPERS Retirement Obligation Reform Reserve Fund (Sec. 147b).</li> <li>• Reduces the state share of the unfunded actuarial accrued liability (UAAL) by \$1.8 million Gross (\$200,000 GF/GP) to a total of \$1.0 billion (Sec. 147c).</li> <li>• Increases by \$5.0 million to a total of \$42.6 million and revises fund source from MPERS Reform Reserve Fund to SAF for the larger defined contribution for employers and the higher hybrid plan normal costs required under PA 92 of 2017 (Sec. 147e).</li> </ul>			
<u>House</u> concurs substantively with Executive; does not deposit \$40.0 million into the MPERS Reform Reserve Fund.			
<u>Senate</u> concurs substantively with Executive; does not deposit \$40.0 million into the MPERS Reform Reserve Fund and funds Sec. 147e with \$1.9 million MPERS Reform Reserve Fund and \$40.7 million SAF.			
<u>Conference</u> concurs with Senate.			
<b>73. Nonpublic School Reimbursement (Sec. 152b)</b>		<b>Gross \$250,000</b>	<b>\$0</b>
<u>Executive</u> eliminates funding to reimburse nonpublic schools for the costs of state statutory or administrative rule requirements related to the health, safety, and welfare of students.	Restricted	0	0
<u>House</u> reduces by \$150,000 GF/GP to a total of \$100,000 GF/GP.	GF/GP	\$250,000	\$0
<u>Senate</u> maintains current year appropriation.			
<u>Conference</u> concurs with Senate.			
<b>74. Eliminated Categorical Grants</b>		<b>Gross \$5,695,000</b>	<b>(\$5,695,000)</b>
<u>Executive</u> , <u>House</u> , <u>Senate</u> , and <u>Conference</u> reduce by \$6.0 million Gross (\$500,000 GF/GP) by eliminating 9 categorical programs, including the following:	Restricted	5,195,000	(5,195,000)
	GF/GP	\$500,000	(\$500,000)
<ul style="list-style-type: none"> <li>• Sec. 25h–Dropout Prevention Grant (\$100,000 SAF)</li> <li>• Sec. 32q–Early Learning Collaborative Partnership (\$175,000 SAF)</li> <li>• Sec. 61a(5)–CTE Counselors (\$1.0 million SAF)</li> <li>• Sec. 61g–Energy Tech and Cybersecurity Jobs (\$50,000 SAF)</li> <li>• Sec. 61h–Virtual Reality Skilled Trades (\$1.2 million SAF)</li> <li>• Sec. 64b–Dual Enrollment Incentive Payments (\$1.8 million SAF)</li> <li>• Sec. 74a–School Bus Safety Program (\$810,000 SAF)</li> <li>• Sec. 99y–STEM and Entrepreneurship (\$60,000 SAF)</li> <li>• Sec. 104f–Digital Learning Preparation (\$500,000 GF/GP)</li> </ul>			



	<b>FY 2018-19 Year-to-Date (as of 3/5/19)</b>	<b>FY 2019-20 Conference Change</b>
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**Major Budget Changes From FY 2018-19 YTD Appropriations**

**75. Other Major Cost Adjustments**

Executive revises the following to reflect updated cost estimates:

- Sec. 11m—Increases cash flow borrowing by \$32.0 million SAF to \$56.0 million.
- Sec. 26a—Increases renaissance zone reimbursements by \$300,000 SAF to \$15.3 million.
- Sec. 31d—Increases school lunch federal costs by \$14.0 million to \$537.2 million.

	<b>Gross</b>	<b>\$692,105,100</b>	<b>\$42,036,000</b>
	Federal	523,200,000	14,000,000
	Restricted	168,905,100	28,036,000
	GF/GP	\$0	\$0

House concurs with Executive, except increases cash flow borrowing by \$42.0 million SAF to \$66.0 million to reflect May 2019 CREC estimates.

Senate concurs with Executive.

Conference concurs with House and adds the following:

- Sec. 26b—Increases Payment in Lieu of Taxes (PILT) reimbursements by \$236,000 SAF to \$4.6 million.
- Sec. 11j—Reduces School Bond Redemption Fund by \$14.5 million SAF to \$111.0 million SAF.

**76. Economic Adjustments**

Executive reflects increased costs of \$118,500 Gross (\$100,500 GF/GP) for negotiated salary and wage increases (2.0% ongoing, 2.0% lump sum), actuarially required retirement contributions, worker's compensation, building occupancy charges, and other economic adjustments.

	<b>Gross</b>	<b>NA</b>	<b>\$118,500</b>
	Restricted	NA	18,000
	GF/GP	NA	\$100,500

House, Senate, and Conference concur with Executive.

**Major Boilerplate Changes From FY 2018-19**

**Sec. 6. Pupil Membership Definitions – REVISED**

Executive and House strike provision allowing a pupil in a dropout recovery program to be counted as more than 1.0 FTE position and paid under Sec. 25g (Sec. 25g is repealed). Senate and Conference maintain current law.

Executive and House maintain prohibition on counting a pupil in membership if that pupil is charged tuition and lived out-of-state in the prior year. Senate deletes. Conference concurs with Senate.

**Sec. 8b(3). District Codes for Cyber Schools – REVISED**

Executive, House, and Senate maintain current law, which assigns a new cyber school to the ISD in which the school's administrative office is located. Conference revises as follows: If the cyber school is authorized by an ISD, it is assigned to that ISD; if the cyber school is authorized by a district, it is assigned to that district's ISD; if the cyber school is authorized by a community college or university, it is assigned to the ISD in which the school's administrative office is located.

**Sec. 11a. School Aid Stabilization Fund – RETAINED**

Executive and House maintain current law. Senate revises to require one-half of lapses of School Aid Fund to remain in the School Aid Stabilization Fund and not be spent in the next fiscal year. Conference concurs with Executive and House.

**Sec. 15. State Aid Allocation Adjustments – REVISED**

Executive and House revise the period of time MDE may spread deductions resulting from an audit from 9 to 4 years. Senate concurs to spread deductions across 4 years, but allows districts currently undergoing an extended adjustment to use the original adjustment period. Conference concurs with Senate.

Executive, House, Senate, and Conference add requirement that if MDE bases an adjustment under this section on a finding that a district or ISD employed an educator in violation of certification requirements, MDE shall prorate the adjustment according to the period of noncompliance.

Executive and House revise the period of time MDE may conduct audits of funding received under the Act from the preceding fiscal year to the preceding 3 fiscal years. Senate maintains current law. Conference concurs with Senate.

## **Major Boilerplate Changes From FY 2018-19**

### **Sec. 17c. Grant Process Timeline – RETAINED**

Executive repeals this section, which requires that MDE do the following for grants distributed by the department, unless otherwise specified: open grant application and provide lists of grants and schedules to districts, ISDs, and on MDE website by September 1; and publish grant awards by December 1. The section also requires information on non-federal grants to be placed on the August State Board agenda. House, Senate, and Conference maintain current law.

### **Sec. 18. Spending, Financial Reporting, and Audit Requirements – DELETED**

Executive deletes requirement that MDE submit an itemized list of School Aid allocations to any association or consortium of associations in the preceding year. House maintains current law. Senate concurs with Executive. Conference concurs with Executive and Senate.

### **Sec. 22b. Foundation Discretionary Payment – REVISED**

Executive and House maintain current law. Senate revises the list of requirements that a district must meet to receive its full foundation allowance to require that a district that offers kindergarten comply with Sec. 104(4) (the Kindergarten Assessment). Removes the requirement that a district comply with Sec. 22p (requirements for districts with a partnership agreement). Conference concurs with Senate to add the kindergarten requirement but maintains the Sec. 22p requirement.

### **Sec. 22p. Partnership District Discretionary Payment – REVISED**

Executive repeals this section, which requires that for a district with a signed partnership agreement to receive funding under Sec. 22b it meet the following: include measurable academic outcomes to be achieved after 18 and 36 months; and include accountability measures, including school closure or reconstitution, to be imposed if district fails to meet outcomes. House maintains current law. Senate strikes the requirement that reconstitution include replacement of at least 25% of faculty and staff. Conference concurs with Senate, and adds the following: requires measurable outcomes to be based on district needs as identified under Sec. 21h; clarifies that accountability measures *must* include school closure or reconstitution; and requires the comprehensive review of data as part of reconstitution be in compliance with Sec. 21h.

### **Sec. 25e. Pupil Count Transfer Process – REVISED**

Executive strikes legislative intent that CEPI determine the number of pupils who, between the October 2018 count day and the February 2019 supplemental count day, moved into the state and enrolled in a district or ISD, or moved out of the state after being counted in membership. House, Senate, and Conference concur with Executive.

### **Sec. 28. Weighted Allocations – Total – NEW**

Conference includes new section that details School Aid Act sections that provide a weighted foundation allocation or an additional payment of some type to recognize differentiated instructional costs in 2019-20. The following sections are included: Sec. 22d, Sec. 31a, Sec. 41, Sec. 51c, Sec 51f, Sec. 61a, and Sec. 61d.

### **Sec. 28(4). Weighted Allocations – Economically Disadvantaged – NOT INCLUDED**

Executive requires districts to comply with Sec. 31a to receive funding. Adds that districts must use funds to show progress toward the following goals: provide at least 1 tutor per 100 economically disadvantaged pupils; provide at least 1 pupil support position (including behavior specialists, reading support experts, and counselors) per 125 economically disadvantaged pupils; provide at least 1 summer school teaching position per 120 economically disadvantaged pupils; expand professional development opportunities for teachers; and provide additional supports for students on the completion of the Free Application for Federal Student Financial Aid (FAFSA). House, Senate, and Conference do not include this section.

### **Sec. 28(5). Weighted Allocations – Career and Technical Education (CTE) – NOT INCLUDED**

Executive states intent that payments under this section are to support hiring of additional CTE staff and career counselors; to update and maintain facilities, equipment, and materials related to CTE programming; and to expand the number of CTE programs available to students. House, Senate, and Conference do not include this section.

## **Major Boilerplate Changes From FY 2018-19**

### ***Sec. 31a. At-Risk Pupil Support – REVISED***

Conference adds that a district or PSA in its second year of the Community Eligibility Program (CEP) may use, for one year only, the identified student percentage reported for CEP status to determine the number of economically disadvantaged pupils.

Executive and House require school security funded under this section to align with the district's needs assessment and multi-tiered system of supports (MTSS) model. Senate concurs, and adds language concurring with Executive language in proposed Sec. 28(4) that requires districts to use funds to show progress toward a number of goals. Conference concurs with Executive and House.

Executive, House, Senate, and Conference require schoolwide reforms funded under this section to consist of Tier I, evidence-based practices, defined as research-based instruction and classroom interventions that are available to all learners and effectively meet the needs of most students.

Executive revises from allowing 5% of funds to allowing 10% of funds to go toward implementing a coaching model that supports MTSS or to provide professional development related to implementing MTSS or implementing MCL 380.1280f (3<sup>rd</sup> grade reading legislation). House maintains current law. Senate concurs with Executive. Conference revises to 7.5% of funds.

Executive maintains requirement that districts expend a proportion of funds on tutoring or other methods of improving proficiency if at least 50% of at-risk pupils in the applicable grade are not proficient in or do not achieve at least one year's growth in English language arts by the end of 3<sup>rd</sup> grade or math by the end of 8<sup>th</sup> grade, or are not career- and college-ready by the end of 11<sup>th</sup> grade, except revises from "at-risk pupils" to "economically disadvantaged pupils" in the applicable grades and strikes language on achieving at least one year's growth. Also replaces "tutoring" with "interventions." House deletes the entire requirement. Senate maintains "at-risk" and "tutoring," but concurs with Executive to strike language on achieving at least one year's growth. Conference concurs with Senate, and adds a requirement that MDE shall calculate the percentage of at-risk pupils in each applicable grade and notify districts that must expend a proportion of funds toward improving proficiency.

### ***Sec. 32p. Early Childhood Block Grants – REVISED***

Executive removes requirement that ISDs report on the change in the number of pupils retained at grade level and the change in the number of pupils receiving special education services. Adds requirement that ISDs show that positive parenting practices were improved, that there was improved family economic self-sufficiency, and that community resources were utilized. House maintains current law. Senate concurs with Executive. Conference concurs with House to maintain current requirements and concurs with Executive and Senate to add additional requirements.

### ***Sec. 35a. Early Literacy – RETAINED***

Executive adds the following requirements for the ISD receiving a \$1.0 million SAF grant for Literacy Essentials: the ISD must implement adult literacy essentials training, including outlining practices to increase Michigan's capacity and creating professional development to implement these practices and in collaboration with the Department of Talent and Economic Development (TED), the ISD must implement improved processes to connect state residents to adult literacy opportunities, including a toll-free number and easy-to-navigate website. House maintains current law. Senate concurs with Executive. Conference concurs with House.

### ***Sec. 99s. MiSTEM Council – REVISED***

Executive re-brands the MiSTEM Network to MiSTEAM to account for an additional focus on arts. Revises the number of voting members on the MiSTEAM Advisory Council by reducing from 11 to 9 the number of members who represent business sectors, adding 2 members from the Michigan Council for Arts and Cultural Affairs, and adding 1 ex-officio member. Adds arts to the list of areas in which the MiSTEAM Advisory Council shall approve at least 1 program. House maintains current law. Senate maintains current law, except concurs with Executive to add 1 ex-officio member. Conference concurs with Senate.

## **Major Boilerplate Changes From FY 2018-19**

### ***Sec. 101. Eligibility to Receive State Aid – REVISED***

Conference revises to require that in addition to a district superintendent submitting to CEPI and the ISD superintendent the number of pupils enrolled and in regular daily attendance for the current school year by the fifth Wednesday after a count day they also include the number of students who pay tuition.

Executive revises to allow a district to count up to 38 hours of professional development for teachers as hours of instruction, which was prohibited after FY 2014-15 unless a collective bargaining agreement specified otherwise. Adds that qualifying professional development may be counted as a day of pupil instruction if it exceeds 5 hours in a single day. Adds that 8 hours of qualifying professional development counted as hours of pupil instruction under this section must be recommended by a district-wide professional development advisory committee, which must be appointed by the district's school board and include teaching and non-teaching staff, parents, and administrators. House concurs with Executive, except revises from counting over 5 hours of professional development in a single day as a day of pupil instruction to 6 hours. Senate concurs with Executive. Conference concurs with Executive and Senate.

Executive revises definition of "qualifying professional development" to professional development that meets all of the following: (a) is aligned to school or district improvement plan; (b) is linked to criteria in the evaluation tool developed or adopted by the district; (c) has been approved by MDE as counting for continuing education clock hours; (d) will occur after the first scheduled day of school and before the last scheduled day of school, with no more than 10 hours in a single month; and (e) has at least 75% of teachers scheduled to participate in the professional development in attendance. House concurs with Executive, but revises from requiring qualifying professional development to occur after the first day and before the last day to requiring not more than 4 hours of professional development to take place before the first day and not more than 4 hours to take place after the last day. Senate concurs with Executive. Conference concurs with Executive, but revises to allow a combined total of 10 hours before the first day and after the last day.

### ***Sec. 104b. Michigan Merit Examination (MME) – RETAINED***

Executive and House strike the requirement that MDE include scores for the statewide assessment and graduation rates for consortium pupils with the scores for the school building in the participating district in which the consortium pupil is enrolled or would otherwise attend. A consortium pupil is defined as a pupil who enrolled or participated in a district or program operated as a consortium or under a cooperative arrangement formed by two or more districts or ISDs, including but not limited to a consortium or cooperative arrangement operated as a program, a shared educational entity, a specialized education entity, or a special education center program. Senate maintains current law. Conference concurs with Senate.

### ***Sec. 104c. State Student Assessments – RETAINED***

Executive and House strike the requirement that MDE offer benchmark assessments in the fall and spring to measure ELA and math in grades kindergarten through 2<sup>nd</sup> grade. Senate maintains current law. Conference concurs with Senate.

### ***Sec. 160. Labor Day Waiver Hearing – REVISED***

Executive maintains requirement that a district or ISD applying for a pre-Labor Day start waiver must have a public hearing before the waiver is granted, but strikes requirement that MDE participate in the public hearing. House repeals this section. Senate maintains current law. Conference concurs with Executive.

### ***Sec. 166. Disciplinary Policy for Abortion Referral – REVISED***

Executive maintains current law that requires a district or ISD to adopt a disciplinary policy, including financial penalties, for violations of MCL 380.1507 or for making abortion referrals. Districts and ISDs must adopt a policy by October 1, 2019, or forfeit \$100,000 of state aid. House and Senate repeal this section. Conference removes all financial penalties and removes violations of MC 380.1507 as requirements for the disciplinary policy. Adds that a parent or legal guardian of the pupil is exempt.

### ***Sec. 166a. Requirements Related to Sex Education – REVISED***

Conference adds compliance with Sec. 166 to the requirements a district or ISD providing reproductive health or other sex education instruction must meet in order to avoid forfeiture of an amount equal to 1% of the district's or ISD's state school aid allocation.

### ***Sec. 166b. Nonpublic Pupils – REVISED***

Conference adds that an eligible course may include an online course published in the district's course catalog under Sec. 21f. Revises the course eligibility requirement *from* requiring courses taken by shared-time pupils to also be available to full-time pupils *to* requiring courses taken by shared-time pupils to also be offered to full-time pupils. Also revises to clarify that a course is considered to have been offered if both of the following are met: 1) the course is posted in a course list online or in a written publication; and 2) written notification is provided that a pupil who requests to participate in a course will be given the opportunity to participate, subject to applicable eligibility requirements.

**Supplemental Recommendations for FY 2018-19 Appropriations**

**FY 2018-19  
Recommendation**

<b>1. Hydration Stations (Sec. 31p) – NEW</b>	<b>Gross</b>	<b>\$0</b>
<u>Executive</u> provides \$61.5 million SAF in one-time funding to install a hydration station for every 100 students per school building statewide. Hydration stations are combined water fountains and bottle filling stations with the capacity to filter water.	Restricted	0
<u>House</u> does not include supplemental.	GF/GP	\$0
<u>Senate</u> does not include this section.		
<u>Conference</u> does not include this section.		
<b>2. Cash Flow Borrowing (Sec. 11m)</b>	<b>Gross</b>	<b>\$33,000,000</b>
<u>Executive</u> increases by \$19.0 million SAF to a total of \$43.0 million to reflect updated cost estimates for the interest costs of inter-fund borrowing between the School Aid Fund and the General Fund to balance the timing of revenue collections and required state aid payments.	Restricted	33,000,000
<u>House</u> does not include supplemental.	GF/GP	\$0
<u>Senate</u> concurs with Executive.		
<u>Conference</u> increases by \$33.0 million SAF to a total of \$57.0 million.		
<b>3. State Aid Allocation Adjustments (Sec. 15)</b>	<b>Gross</b>	<b>NA</b>
<u>Conference</u> provides that beginning in FY 2018-19, if an ISD completes and certifies an audit of a district’s pupils counted as shared-time pupils in accordance with Sec. 166b, and an MDE audit would otherwise reduce the district’s membership, the following apply: 1) MDE shall not reduce membership for that fiscal year; and 2) MDE shall notify the district of corrective action that must be taken before the next fiscal year. If a district has not taken a required corrective action by the following fiscal year, MDE may reduce the district’s payments.	Restricted	NA
	GF/GP	NA
<b>4. Foundation Allowances (Sec. 22a &amp; 22b)</b>	<b>Gross</b>	<b>(\$84,000,000)</b>
<u>Executive</u> reduces by \$87.0 million SAF to a total of \$9.3 billion to reflect updated consensus cost estimates for pupil membership counts and taxable values.	Restricted	(84,000,000)
<u>Conference</u> reduces by \$84.0 million SAF to a total of \$9.3 billion to reflect May consensus cost estimates.	GF/GP	\$0
<b>5. Renaissance Zone Reimbursements (Sec. 26a)</b>	<b>Gross</b>	<b>(\$1,000,000)</b>
<u>Executive</u> reduces reimbursement payments by \$1.2 million SAF to a total of \$13.8 million. Estimated reimbursement payments required by statute have decreased due to recent personal property tax reform.	Restricted	(1,000,000)
<u>House</u> does not include supplemental.	GF/GP	\$0
<u>Senate</u> concurs with Executive.		
<u>Conference</u> reduces reimbursement payments by \$1.0 million SAF to a total of \$14.0 million.		
<b>6. Payment in Lieu of Taxes (PILT) Reimbursement (Sec. 26b)</b>	<b>Gross</b>	<b>\$15,000</b>
<u>Conference</u> increases reimbursement payments by \$15,000 SAF to a total of \$4.4 million.	Restricted	15,000
	GF/GP	\$0
<b>7. Promise Zone Funding (Sec. 26c)</b>	<b>Gross</b>	<b>\$400,000</b>
<u>Executive</u> increases by \$400,000 SAF to a total of \$3.4 million for required funds for districts and ISDs with approved Promise Zone development plans for the purposes of the local Promise Zone Authority.	Restricted	400,000
<u>House</u> does not include supplemental.	GF/GP	\$0
<u>Senate</u> concurs with Executive.		
<u>Conference</u> concurs with Executive.		
<b>8. Special Education (Secs. 51a, 51c, 51d, 53a, 54, and 56)</b>	<b>Gross</b>	<b>\$25,800,000</b>
<u>Executive</u> increases by a total of \$25.6 million SAF to reflect revised consensus cost estimates based on actual FY 2017-18 year-end special education costs data. Total estimated special education costs for FY 2018-19 are \$1.4 billion.	Restricted	25,800,000
<u>House</u> does not include supplemental.	GF/GP	\$0
<u>Senate</u> increases by a total of \$25.8 million SAF. Total estimated special education costs are \$1.4 billion.		
<u>Conference</u> increases by a total of \$25.8 million SAF. Total estimated special education costs are \$1.4 billion.		

**Supplemental Recommendations for FY 2018-19 Appropriations**

**FY 2018-19  
Recommendation**

**9. MI Bright Future (Sec. 67a)**

Executive does not include this section.

House does not include supplemental.

Senate includes \$500,000 GF/GP to expand an eligible web-based career preparation and readiness platform (MI Bright Future) to prosperity regions beyond where the platform is currently being used.

Conference does not include this section.

<b>Gross</b>	<b>\$0</b>
Restricted	0
GF/GP	\$0

**10. School Bus Driver Safety Program (Sec. 74a)**

Executive does not include this section.

House does not include supplemental.

Senate revises the school bus driver safety program to be implemented in this section from Alert, Lockdown, Inform, Counter, Evacuate (ALICE) for school buses to proactive response training for school bus drivers.

Conference concurs with Senate.

<b>Gross</b>	<b>\$0</b>
Restricted	0
GF/GP	\$0

**11. MPSERS (Sec. 147e)**

Executive reduces MPSERS transition costs by \$7.6 million to a total of \$30.0 million and funds fully with SAF. Currently, the fund source for the \$37.6 million is split between the MPSERS Retirement Obligation Reform Reserve Fund (\$31.9 million) and SAF (\$5.7 million).

House does not include supplemental.

Senate concurs with Executive but maintains current fund sources.

Conference concurs with Senate.

<b>Gross</b>	<b>(\$7,600,000)</b>
Restricted	(7,600,000)
GF/GP	\$0

SCHOOL AID LINE ITEM SUMMARY



Sec.		FY 2018-19			FY 2019-2020		FY 2019-2020		FY 2019-2020			FY 2019-2020	
		FY 19 PA 586 of 2018	Change from YTD	FY 19 Exec Rec Revised	Change from FY 19 YTD	FY 20 Exec	Change from FY 19 YTD	FY 20 House	Change from 19 YTD	FY Senate	Change from FY 19 YTD	FY 20 Conference	
11j	School Bond Redemption Fund	\$125,500,000		\$125,500,000		\$125,500,000	\$125,500,000		\$125,500,000				
11m	Cash Flow Borrowing Costs	\$24,000,000	\$33,000,000	\$57,000,000	\$32,000,000	\$56,000,000	\$42,000,000	\$66,000,000	\$32,000,000	\$56,000,000	\$42,000,000	\$66,000,000	
11s	Flint Declaration of Emergency	\$3,230,100		\$3,230,100	\$4,845,000	\$8,075,100	\$4,845,000	\$8,075,100	\$4,845,000	\$8,075,100	\$4,845,000	\$8,075,100	
20f	Categorical Offset Payments	\$18,000,000		\$18,000,000		\$18,000,000		\$18,000,000		\$18,000,000		\$18,000,000	
21h	Partnership Model Districts	\$7,000,000		\$7,000,000		\$7,000,000	(\$6,900,000)	\$100,000		\$7,000,000	(\$1,000,000)	\$6,000,000	
22a	Foundations: Proposal A Obligation Payment	\$5,107,000,000	(\$50,000,000)	\$5,057,000,000	(\$154,000,000)	\$4,953,000,000	(\$164,000,000)	\$4,943,000,000	(\$154,000,000)	\$4,953,000,000	(\$164,000,000)	\$4,943,000,000	
22b	Foundations: Discretionary Payment	\$4,324,000,000	(\$34,000,000)	\$4,290,000,000	\$149,000,000	\$4,473,000,000	\$156,000,000	\$4,480,000,000	\$278,000,000	\$4,602,000,000	\$232,000,000	\$4,556,000,000	
22d	Isolated District Funding	\$6,000,000		\$6,000,000		\$6,000,000	\$1,000,000	\$7,000,000	\$1,000,000	\$7,000,000	\$1,000,000	\$7,000,000	
22m	Technology Regional Data Hubs	\$2,200,000		\$2,200,000		\$2,200,000		\$2,200,000		\$2,200,000		\$2,200,000	
22n	High School Per Pupil Bonus	\$11,000,000		\$11,000,000		\$11,000,000	(\$11,000,000)	\$0	(\$11,000,000)	\$0	(\$11,000,000)	\$0	
24	Court-Placed Pupils	\$7,150,000		\$7,150,000		\$7,150,000		\$7,150,000		\$7,150,000		\$7,150,000	
24a	Juvenile Detention Facility Programs	\$1,355,700		\$1,355,700		\$1,355,700		\$1,355,700		\$1,355,700		\$1,355,700	
24c	Youth ChalleNGe Program	\$1,625,400		\$1,625,400	(\$1,625,400)	\$0	(\$1,625,400)	\$0	(\$1,625,400)	\$0	(\$1,625,400)	\$0	
25f	Strict Discipline Academy	\$1,600,000		\$1,600,000	(\$1,600,000)	\$0	(\$1,600,000)	\$1,600,000		\$1,600,000		\$1,600,000	
25g	Dropout Recovery Programs	\$750,000		\$750,000	(\$750,000)	\$0	(\$750,000)	\$0		\$750,000		\$750,000	
25h	Jobs for Michigan Grads	\$100,000		\$100,000	(\$100,000)	\$0	(\$100,000)	\$0	(\$100,000)	\$0	(\$100,000)	\$0	
26a	Renaissance Zone Reimbursement	\$15,000,000	(\$1,000,000)	\$14,000,000	\$300,000	\$15,300,000	\$300,000	\$15,300,000	\$300,000	\$15,300,000	\$300,000	\$15,300,000	
26b	PILT Reimbursement	\$4,405,100	\$15,000	\$4,420,100		\$4,405,100		\$4,405,100		\$4,405,100		\$4,405,100	
26c	Promise Zone Funding	\$3,000,000	\$400,000	\$3,400,000	\$5,400,000	\$8,400,000	\$5,400,000	\$8,400,000	\$5,400,000	\$8,400,000	\$5,400,000	\$8,400,000	
28(3)	Weighted Allocations - Special Education - NEW	\$0		\$0	\$120,000,000	\$120,000,000		\$0		\$0		\$0	
28(4)	Weighted Allocations - Econ. Disadv. - NEW	\$0		\$0	\$619,000,000	\$619,000,000		\$0		\$0		\$0	
28(5)	Weighted Allocations - CTE - NEW	\$0		\$0	\$55,000,000	\$55,000,000		\$0		\$0		\$0	
31a	At-Risk Pupil Support	\$499,000,000		\$499,000,000	(\$499,000,000)	\$0		\$499,000,000	\$9,000,000	\$508,000,000	\$11,000,000	\$510,000,000	
31a(7)	School Based Health Centers	\$6,057,300		\$6,057,300		\$6,057,300		\$6,057,300		\$6,057,300		\$8,000,000	
31a(8)	Hearing and Vision Screening	\$5,150,000		\$5,150,000		\$5,150,000		\$5,150,000		\$5,150,000		\$5,150,000	
31a(17)	At-Risk Pupil Hold Harmless	\$18,000,000		\$18,000,000	(\$18,000,000)	\$0		\$18,000,000	(\$6,000,000)	\$12,000,000	(\$6,000,000)	\$12,000,000	
31a(20)	At-Risk Capital Funding - ONE TIME - SENATE	\$0		\$0		\$0		\$0	\$35,000,000	\$35,000,000		\$0	
31b	Year-Round Instruction Grants	\$750,000		\$750,000	(\$750,000)	\$0	(\$750,000)	\$0		\$750,000		\$750,000	
31d	State School Lunch Programs	\$23,144,000		\$23,144,000		\$23,144,000		\$23,144,000		\$23,144,000		\$23,144,000	
31d	Federal School Lunch Programs	\$523,200,000		\$523,200,000	\$14,000,000	\$537,200,000	\$14,000,000	\$537,200,000	\$14,000,000	\$537,200,000	\$14,000,000	\$537,200,000	
31f	School Breakfast Program	\$4,500,000		\$4,500,000		\$4,500,000		\$4,500,000		\$4,500,000		\$4,500,000	
31j	Local Produce in School Meals	\$575,000		\$575,000		\$575,000		\$575,000	\$1,425,000	\$2,000,000	\$1,425,000	\$2,000,000	
31n	School Mental Health and Support Services	\$31,300,000		\$31,300,000	(\$8,000,000)	\$23,300,000	(\$6,500,000)	\$24,800,000		\$31,300,000		\$31,300,000	
31p	Hydration Stations - NEW	\$0		\$0		\$0		\$0		\$0		\$0	
32d	Great Start Readiness Program	\$244,900,000		\$244,900,000	\$84,000,000	\$328,900,000	(\$2,000,000)	\$242,900,000	\$5,000,000	\$249,900,000	\$5,050,000	\$249,950,000	
32e	3-year-old Preschool Pilot - NEW	\$0		\$0		\$0	\$100	\$100		\$0		\$0	
32p	Early Childhood Block Grants	\$13,400,000		\$13,400,000		\$13,400,000		\$13,400,000		\$13,400,000		\$13,400,000	
32q	Early Learning Cooperative	\$175,000		\$175,000	(\$175,000)	\$0	(\$175,000)	\$0	(\$175,000)	\$0	(\$175,000)	\$0	
35a(4)	Early Literacy Teacher Coaches	\$7,000,000		\$7,000,000	\$24,500,000	\$31,500,000	\$2,116,800	\$9,116,800	\$14,000,000	\$21,000,000	\$14,000,000	\$21,000,000	
35a(5)	Early Literacy Added Instructional Time	\$19,900,000		\$19,900,000		\$19,900,000		\$19,900,000		\$19,900,000		\$19,900,000	
35a(7)	Early Literacy - Michigan Education Corps	\$3,000,000		\$3,000,000		\$3,000,000		\$3,000,000		\$3,000,000		\$3,000,000	
35a(8)	Summer Reading Project	\$500,000		\$500,000	(\$500,000)	\$0		\$500,000		\$500,000	(\$500,000)	\$0	
35a(8)	Literacy Essentials	\$1,000,000		\$1,000,000		\$1,000,000		\$1,000,000		\$1,000,000		\$1,000,000	
35a(9)	Literacy Essentials - GELN - NEW	\$0		\$0		\$0	\$300,000	\$300,000		\$0		\$300,000	\$300,000
35a(11)	Summer School Literacy Intervention Grants - NEW	\$0		\$0		\$0		\$0		\$0		\$15,000,000	\$15,000,000
35b	District and Dyslexia Center Collaboration Grant	\$250,000		\$250,000	(\$250,000)	\$0	\$100,000	\$350,000	(\$250,000)	\$0	\$100,000	\$350,000	
35c	Multisensory education - NEW	\$0		\$0		\$0	\$100	\$100		\$0		\$300,000	\$300,000
35d	Social-Emotional Learning Pilot - NEW	\$0		\$0		\$0	\$500,000	\$500,000		\$0		\$500,000	\$500,000
35e	Alliance of Boys and Girls Clubs - NEW	\$0		\$0		\$0	\$100	\$100		\$0		\$0	\$0
39a(1)	Federal NCLB/ESSA Grant Funds	\$730,600,000		\$730,600,000	(\$5,000,000)	\$725,600,000	(\$5,000,000)	\$725,600,000	(\$5,000,000)	\$725,600,000	(\$5,000,000)	\$725,600,000	
39a(2)	Other Federal Funding	\$51,200,000		\$51,200,000	(\$2,100,000)	\$49,100,000	(\$2,100,000)	\$49,100,000	(\$2,100,000)	\$49,100,000	(\$2,100,000)	\$49,100,000	
41	English Language Learner Grants	\$6,000,000		\$6,000,000		\$6,000,000		\$6,000,000		\$6,000,000		\$16,000,000	
51a(1)	Special Education - Federal Reimbursement	\$370,000,000		\$370,000,000		\$370,000,000		\$370,000,000		\$370,000,000		\$370,000,000	
51a(2)	Special Ed ISD Foundation and Costs	\$273,100,000	\$13,700,000	\$286,800,000	\$24,700,000	\$297,800,000	\$24,700,000	\$297,800,000	\$24,700,000	\$297,800,000	\$24,700,000	\$297,800,000	
51a(3)	Special Ed ISD Hold Harmless Payment	\$1,300,000	(\$100,000)	\$1,200,000	(\$300,000)	\$1,000,000	(\$300,000)	\$1,000,000	(\$300,000)	\$1,000,000	(\$300,000)	\$1,000,000	
51a(6)	Special Ed Admin Rules Changes	\$2,200,000		\$2,200,000		\$2,200,000		\$2,200,000		\$2,200,000		\$2,200,000	
51a(11)	Special Ed Foundations for Non Sec. 52 to ISDs	\$3,400,000	(\$300,000)	\$3,100,000	(\$600,000)	\$2,800,000	(\$600,000)	\$2,800,000	(\$600,000)	\$2,800,000	(\$500,000)	\$2,900,000	
51a(16)	Special Ed ISD Compliance Reimbursement	\$500,000		\$500,000		\$500,000	(\$500,000)	\$0		\$500,000	(\$500,000)	\$0	
51a(18)	Special Ed Capital - ONE TIME - SENATE	\$0		\$0		\$0		\$0	\$30,000,000	\$30,000,000		\$0	
51c	Special Ed Headlee Obligation (Durant)	\$651,000,000	\$12,500,000	\$663,500,000	\$38,500,000	\$689,500,000	\$38,400,000	\$689,400,000	\$38,500,000	\$689,500,000	\$38,100,000	\$689,100,000	
51d	Special Education - Other Federal Grants	\$61,000,000		\$61,000,000		\$61,000,000		\$61,000,000		\$61,000,000		\$61,000,000	
51f	Special Education Cost Reimbursement - NEW	\$0		\$0		\$0		\$0		\$0		\$30,207,000	\$30,207,000
53a	Special Ed for Court Placed Pupils	\$10,500,000		\$10,500,000		\$10,500,000		\$10,500,000		\$10,500,000		\$10,500,000	
54	Special Ed Michigan School Blind/Deaf	\$1,688,000		\$1,688,000		\$1,688,000		\$1,688,000		\$1,688,000		\$1,688,000	
54b	Special Education Task Force Reforms (MIBLSI)	\$1,600,000		\$1,600,000		\$1,600,000		\$1,600,000		\$1,600,000		\$1,600,000	
54d	Spec. Ed. Task Force - Early On	\$5,000,000		\$5,000,000		\$5,000,000		\$5,000,000	\$2,500,000	\$7,500,000	\$2,150,000	\$7,150,000	
54e	PLAY Project - Autism Intervention - NEW	\$0		\$0		\$0	\$350,000	\$350,000		\$0		\$350,000	\$350,000
55	Conductive Learning Study	\$250,000		\$250,000	(\$250,000)	\$0	(\$250,000)	\$0		\$250,000		\$250,000	
56	Special Ed ISD Millage Equalization	\$40,008,100		\$40,008,100		\$40,008,100		\$40,008,100		\$40,008,100		\$40,008,100	
61a	Career & Tech Ed Programs	\$37,711,300		\$37,711,300	(\$1,100,000)	\$36,611,300	(\$850,000)	\$36,861,300	\$500,000	\$38,211,300		\$37,711,300	
61b	Career & Tech Ed Early/Middle College	\$8,000,000		\$8,000,000		\$8,000,000		\$8,000,000		\$8,000,000		\$8,000,000	
61c	Career & Tech Ed Equipment	\$2,500,000		\$2,500,000	(\$2,500,000)	\$0	\$24,349,800	\$26,849,800		\$2,500,000		\$13,500,000	\$16,000,000
61d	CTE Incentive Payment	\$5,000,000		\$5,000,000	(\$5,000,000)	\$0	\$10,000,000	\$15,000,000		\$5,000,000		\$5,000,000	\$10,000,000

SCHOOL AID LINE ITEM SUMMARY



Sec.	FY 2018-19			FY 2019-20		FY 2019-20		FY 2019-20		FY 2019-20		
	FY 19 PA 586 of 2018	Change from YTD	FY 19 Exec Rec Revised	Change from FY 19 YTD	FY 20 Exec	Change from FY 19 YTD	FY 20 House	Change from 19 YTD	FY Senate	Change from FY 19 YTD	FY 20 Conference	
61f	Pipeline 2 Promise	\$200,000	\$200,000	(\$200,000)	\$0	(\$200,000)	\$0		\$200,000		\$200,000	
61g	Energy Technology and Cybersecurity Jobs	\$50,000	\$50,000	(\$50,000)	\$0	(\$50,000)	\$0	(\$50,000)	\$0	(\$50,000)	\$0	
61h	Virtual Skilled Trades	\$1,200,000	\$1,200,000	(\$1,200,000)	\$0	(\$1,200,000)	\$0	(\$1,200,000)	\$0	(\$1,200,000)	\$0	
61j	AdvancED - NEW	\$0	\$0		\$0	\$100	\$100		\$0		\$0	
62	ISD Career & Tech Ed Millage Equalization	\$9,190,000	\$9,190,000		\$9,190,000		\$9,190,000		\$9,190,000		\$9,190,000	
64b	Dual Enrollment Incentive Payments	\$1,750,000	\$1,750,000	(\$1,750,000)	\$0	(\$1,750,000)	\$0	(\$1,750,000)	\$0	(\$1,750,000)	\$0	
64d	Information Technology Certifications	\$2,300,000	\$2,300,000	(\$2,300,000)	\$0		\$2,300,000	(\$2,300,000)	\$0		\$2,300,000	
65	Detroit PreCollege Engineering	\$400,000	\$400,000	(\$400,000)	\$0		\$400,000		\$400,000		\$400,000	
67	Career and College Readiness Tools	\$3,000,000	\$3,000,000		\$3,000,000		\$3,000,000	\$80,000	\$3,080,000		\$3,000,000	
67a	District Career Exploration Pilot - NEW	\$0	\$0		\$0	\$80,000	\$80,000		\$0	\$80,000	\$80,000	
67a	Mi Bright Future - NEW - SENATE	\$0	\$0		\$0		\$0	\$1,500,000	\$1,500,000		\$0	
67b	MITES - NEW	\$0	\$0		\$0	\$50,000	\$50,000		\$0	\$50,000	\$50,000	
74	School Bus Driver Safety Instruction	\$2,025,000	\$2,025,000		\$2,025,000		\$2,025,000		\$2,025,000		\$2,025,000	
74	School Bus Inspections	\$1,729,900	\$1,729,900	\$18,000	\$1,747,900	\$18,000	\$1,747,900	\$18,000	\$1,747,900	\$18,000	\$1,747,900	
74a	School Bus Safety Program	\$810,000	\$810,000	(\$810,000)	\$0	(\$810,000)	\$0	(\$810,000)	\$0	(\$810,000)	\$0	
81	ISD General Operations Support	\$68,453,000	\$68,453,000	\$2,396,000	\$70,849,000	\$684,600	\$69,137,600	\$685,000	\$69,138,000	\$685,000	\$69,138,000	
94	AP/IB Incentive Program	\$1,000,000	\$1,000,000		\$1,000,000		\$1,000,000		\$1,000,000		\$1,000,000	
94a	Center for Educational Performance and Information	\$16,356,700	\$16,356,700	\$100,500	\$16,457,200	\$100,500	\$16,457,200	\$100,500	\$16,457,200	\$100,500	\$16,457,200	
94a	Center for Educational Performance and Info - Federal	\$193,500	\$193,500		\$193,500		\$193,500		\$193,500		\$193,500	
95b	Statewide Evaluation Tool	\$2,500,000	\$2,500,000	(\$2,500,000)	\$0	(\$2,499,900)	\$100	(\$2,500,000)	\$0		\$2,500,000	
97	Secure Schools/School Safety Grants - NEW	\$0	\$0		\$0	\$3,800,000	\$3,800,000	\$5,000,000	\$5,000,000	\$10,000,000	\$10,000,000	
97a	Teacher Shortage Study - NEW	\$0	\$0		\$0	\$300,000	\$300,000		\$0		\$0	
97a	Michigan Job Bank - NEW	\$0	\$0		\$0	\$2,100,000	\$2,100,000		\$0	\$1,500,000	\$1,500,000	
98	Michigan Virtual University	\$7,387,500	\$7,387,500		\$7,387,500		\$7,387,500		\$7,387,500		\$7,387,500	
99a	Detroit Public Television - NEW	\$0	\$0		\$0	\$100	\$100		\$0		\$0	
99h	FIRST Robotics	\$4,800,000	\$4,800,000	(\$1,800,000)	\$3,000,000	(\$4,000,000)	\$800,000	\$200,000	\$5,000,000	\$200,000	\$5,000,000	
99s(2)(3)	MiSTEM Council and Grants	\$3,050,000	\$3,050,000		\$3,050,000	\$5,000,000	\$8,050,000		\$3,050,000		\$3,050,000	
99s(4)	MiSTEM Grants - Math and Science Centers - Federal	\$3,500,000	\$3,500,000	(\$3,265,000)	\$235,000	(\$3,265,000)	\$235,000	(\$3,265,000)	\$235,000	(\$3,265,000)	\$235,000	
99s(4)(6)	MiSTEM Centers Transition	\$4,584,300	\$4,584,300		\$4,584,300		\$4,584,300		\$4,584,300		\$4,584,300	
99s(11)	MiSTEM Executive Director	\$300,000	\$300,000		\$300,000		\$300,000		\$300,000		\$300,000	
99t	Online Algebra Tool	\$1,500,000	\$1,500,000	(\$1,500,000)	\$0		\$1,500,000		\$1,500,000		\$1,500,000	
99u	Imagine Learning	\$3,000,000	\$3,000,000	(\$3,000,000)	\$0		\$3,000,000		\$3,000,000		\$3,000,000	
99v	Dana Center	\$25,000	\$25,000	(\$25,000)	\$0	(\$25,000)	\$0		\$25,000		\$25,000	
99w	Fitness Foundation	\$500,000	\$500,000	(\$500,000)	\$0	(\$499,900)	\$100	(\$500,000)	\$0		\$500,000	
99x	Teach for America	\$300,000	\$300,000	(\$300,000)	\$0	\$500,000	\$800,000		\$300,000	\$500,000	\$800,000	
99y	STEM and Entrepreneurship	\$60,000	\$60,000	(\$60,000)	\$0	(\$60,000)	\$0	(\$60,000)	\$0	(\$60,000)	\$0	
99z	Square One - NEW - SENATE	\$0	\$0		\$0		\$0	\$300,000	\$300,000	\$300,000	\$300,000	
99bb	Best Buddies - NEW	\$0	\$0		\$0		\$0		\$0	\$250,000	\$250,000	
102d	Financial Data Analysis Tools	\$1,500,000	\$1,500,000	(\$1,500,000)	\$0		\$1,500,000		\$1,500,000		\$1,500,000	
104	Education Assessments - State	\$32,509,400	\$32,509,400	(\$1,500,000)	\$31,009,400	(\$4,500,000)	\$28,009,400	(\$1,500,000)	\$31,009,400	(\$500,000)	\$32,009,400	
104	Education Assessments - Federal	\$6,250,000	\$6,250,000		\$6,250,000		\$6,250,000		\$6,250,000		\$6,250,000	
104d	District Assessments/Tools	\$9,200,000	\$9,200,000	(\$9,200,000)	\$0		\$9,200,000		\$9,200,000		\$9,200,000	
104f	Digital Learning Prep	\$500,000	\$500,000	(\$500,000)	\$0	(\$500,000)	\$0	(\$500,000)	\$0	(\$500,000)	\$0	
107	Adult Education	\$30,500,000	\$30,500,000		\$30,500,000		\$30,500,000		\$30,500,000		\$30,500,000	
147a(1)	MPSERS Cost Offset	\$100,000,000	\$100,000,000		\$100,000,000		\$100,000,000		\$100,000,000		\$100,000,000	
147a(2)	MPSERS Normal Cost Offset	\$88,139,000	\$88,139,000	\$83,930,000	\$172,069,000	\$83,930,000	\$172,069,000	\$83,930,000	\$172,069,000	\$83,930,000	\$172,069,000	
147c	MPSERS State Share of Unfunded Liability Payments	\$1,032,700,000	\$1,032,700,000	(\$1,800,000)	\$1,030,900,000	(\$1,800,000)	\$1,030,900,000	(\$1,800,000)	\$1,030,900,000	(\$1,800,000)	\$1,030,900,000	
147e	MPSERS SB 401 Added Costs	\$37,600,000	(\$7,600,000)	\$30,000,000	\$4,971,000	\$42,571,000	\$4,971,000	\$42,571,000	\$4,971,000	\$42,571,000	\$4,971,000	
152a	Adair - Database Payment	\$38,000,500	\$38,000,500		\$38,000,500		\$38,000,500		\$38,000,500		\$38,000,500	
152b	Nonpublic School Reimbursement	\$250,000	\$250,000	(\$250,000)	\$0	(\$150,000)	\$100,000		\$250,000		\$250,000	
<b>TOTAL APPROPRIATIONS</b>		<b>\$14,844,588,800</b>	<b>(\$33,385,000)</b>	<b>\$14,811,203,800</b>	<b>\$526,650,100</b>	<b>\$15,371,238,900</b>	<b>\$203,186,000</b>	<b>\$15,047,774,800</b>	<b>\$395,569,100</b>	<b>\$15,240,157,900</b>	<b>\$360,754,800</b>	<b>\$15,205,343,600</b>
<b>REVENUE BY SOURCE</b>												
Federal Aid		\$1,745,943,500	\$0	\$1,745,943,500	\$3,635,000	\$1,749,578,500	\$3,635,000	\$1,749,578,500	\$3,635,000	\$1,749,578,500	\$3,635,000	\$1,749,578,500
School Aid Fund		\$12,876,825,200	(\$31,685,000)	\$12,845,140,200	\$627,835,100	\$13,504,460,300	\$261,371,000	\$13,137,996,200	\$271,854,100	\$13,148,679,300	\$416,639,800	\$13,293,465,000
MPSERS retirement obligation reform Reserve Fund		\$31,900,000	(\$1,900,000)	\$30,000,000	(\$31,900,000)	\$0	(\$31,900,000)	\$0	(\$30,000,000)	\$1,900,000	(\$30,000,000)	\$1,900,000
Community District Trust Fund/Other Restricted Fund		\$72,000,100	\$200,000	\$72,200,100	\$0	\$72,200,100	\$0	\$72,200,100	\$0	\$72,000,100	\$3,400,000	\$75,400,100
School Mental Health and Support Services Fund		\$30,000,000	\$0	\$30,000,000	(\$30,000,000)	\$0	(\$30,000,000)	\$0	(\$30,000,000)	\$0	(\$30,000,000)	\$0
Marshall Plan - Talent Investment Fund		\$0	\$0	\$0	\$0	\$0	\$40,000,000	\$0	\$0	\$0	\$40,000,000	\$40,000,000
General Fund/General Purpose		\$87,920,000	\$0	\$87,920,000	(\$42,920,000)	\$45,000,000	(\$39,920,000)	\$48,000,000	\$180,080,000	\$268,000,000	(\$42,920,000)	\$45,000,000
<b>TOTAL REVENUE</b>		<b>\$14,844,588,800</b>	<b>(\$33,385,000)</b>	<b>\$14,811,203,800</b>	<b>\$526,650,100</b>	<b>\$15,371,238,900</b>	<b>\$203,186,000</b>	<b>\$15,047,774,800</b>	<b>\$395,569,100</b>	<b>\$15,240,157,900</b>	<b>\$360,754,800</b>	<b>\$15,205,343,600</b>



**SCHOOL AID FUND BALANCE SHEET**  
**HB 4242 CONFERENCE REPORT**  
(Dollars in Millions)

	FY 2018-19 YTD	FY 2019-20 Conference	FY 2020-21 Baseline
<b>TOTAL BEGINNING BALANCE</b>	<b>\$320.5</b>	<b>\$49.2</b>	<b>\$3.4</b>
<b>ESTIMATED REVENUE</b>			
<b>SCHOOL AID FUND (SAF) REVENUE</b>			
MAY 2019 Revenue Estimates - CREC	\$13,482.3	\$13,839.8	\$14,179.5
Net in Wayfair earmark back to SAF		171.9	177.4
<b>Subtotal: SAF Revenue</b>	<b>\$13,482.3</b>	<b>\$14,011.7</b>	<b>\$14,356.9</b>
<b>OTHER REVENUE ADJUSTMENTS</b>			
General Fund/General Purpose (GF/GP) Grant	\$87.9	\$45.0	\$45.0
Detroit Public Schools Trust Fund	72.2	75.4	72.0
MPSERS retirement obligation reform reserve fund	30.0	1.9	0.0
School mental health and support services fund	30.0	0.0	0.0
Talent Investment Fund	0.0	40.0	0.0
Federal Aid	<u>1,745.9</u>	<u>1,749.6</u>	<u>1,749.6</u>
<b>Subtotal: Other Revenue</b>	<b>\$1,966.0</b>	<b>\$1,911.9</b>	<b>\$1,866.6</b>
<b>TOTAL REVENUE</b>	<b>\$15,448.3</b>	<b>\$15,923.6</b>	<b>\$16,223.5</b>
<b>ESTIMATED EXPENDITURES</b>			
<b>ESTIMATED SCHOOL AID EXPENDITURES</b>			
Appropriations: Ongoing	\$14,844.6	\$15,135.3	\$15,250.1
Appropriations: One-time	0.0	70.0	0.0
Lapses and Consensus Cost Revisions	<span style="color: red;">(33.4)</span>	<u>0.0</u>	<u>0.0</u>
<b>Subtotal: SCHOOL AID EXPENDITURES</b>	<b>\$14,811.2</b>	<b>\$15,205.3</b>	<b>\$15,250.1</b>
<b>Community Colleges</b>	<b>\$408.2</b>	<b>\$414.7</b>	<b>\$426.2</b>
<b>Higher Education</b>	<b>\$500.2</b>	<b>\$349.4</b>	<b>\$350.4</b>
<b>Subtotal: Post Secondary Expenditures</b>	<b>\$908.4</b>	<b>\$764.1</b>	<b>\$776.6</b>
<b>TOTAL EXPENDITURES</b>	<b>\$15,719.6</b>	<b>\$15,969.4</b>	<b>\$16,026.7</b>
<b>TOTAL ENDING BALANCE</b>	<b>\$49.2</b>	<b>\$3.4</b>	<b>\$200.1</b>