

FY 2021-22: SCHOOL AID
Summary: As Passed by the Senate
Senate Bill 83 (S-3) as Amended



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	FY 2020-21 YTD as of 2/11/21	FY 2021-22 Executive	FY 2021-22 House	FY 2021-22 Senate	FY 2021-22 Conference	Difference: Senate From FY 2020-21 YTD	
						Amount	%
IDG/IDT	\$0	\$0	\$0	\$0		\$0	--
Federal	1,806,878,500	1,822,478,500	1,822,478,500	1,822,478,600		15,600,100	0.9
Local	0	0	0	0		0	--
Private	0	0	0	0		0	--
Restricted	13,667,321,700	13,990,589,500	14,499,385,100	13,889,116,500		221,794,800	1.6
GF/GP	50,964,600	40,000,000	54,250,000	63,918,200		12,953,600	25.4
Gross	\$15,525,164,800	\$15,853,068,000	\$16,376,113,600	\$15,775,513,300		\$250,348,500	1.6

Notes: (1) FY 2020-21 year-to-date figures include mid-year budget adjustments through February 11, 2021. (2) Appropriation figures for all years include all proposed appropriation amounts, including amounts designated as "one-time."

Overview

The School Aid budget makes appropriations to the state's 537 local school districts, 292 public school academies (PSAs), and 56 intermediate school districts (ISDs) for operations and certain categorical programs. It also appropriates funds to the Michigan Department of Education (MDE), Center for Educational Performance and Information (CEPI), and other entities to implement certain grants and other programs related to K-12 education.

Major Budget Changes from FY 2020-21 YTD Appropriations	FY 2020-21 Year-to-Date (as of 2/11/21)	FY 2021-22 Senate Change
1. Foundation Allowance (Secs. 22a & 22b)	Gross \$9,447,000,000	\$308,165,000
<u>Executive</u> increases by \$203.0 million to provide increases ranging from \$82 to \$164 per pupil using a 2x formula. The minimum foundation allowance would increase from \$8,111 to \$8,275 (2.0%) and the state maximum guaranteed foundation allowance would increase from \$8,529 to \$8,611 (1.0%).	Restricted 9,446,302,400	305,279,100
<u>House</u> includes \$125.5 million to provide increases ranging from \$50 to \$100 per pupil using the 2x formula. The minimum foundation allowance would increase from \$8,111 to \$8,211 (1.2%) and the state maximum guaranteed foundation allowance would increase from \$8,529 to \$8,579 (0.6%). Reduces by \$500,000 to remove provision permitting a district that has established a Community Engagement Advisory Committee (CEAC) and that is required to submit a deficit elimination plan to calculate membership as the greater of a 3-year average or the district's actual membership as otherwise calculated.	GF/GP \$697,600	\$2,885,900
<u>Senate</u> includes \$308.0 million to provide increases ranging from \$125 to \$250 per pupil using a 2x formula. The minimum foundation allowance would increase from \$8,111 to \$8,361 (3.0%) and the state maximum guaranteed foundation allowance would increase from \$8,529 to 8,654 (1.5%). Also increases by \$165,000 to provide PSAs providing educational services in lieu of a traditional local school district a foundation allowance equal to what the foundation allowance would have been if the traditional local school district had continued providing educational services on its own.		
2. Foundation Allowances – Cyber Schools (Secs. 22a & 22b)	Gross NA	\$0
<u>Executive</u> reduces cyber school foundation allowances to 80% of the minimum foundation allowance for an estimated savings of \$30.2 million. For FY 2021-22, the cyber foundation allowance would be \$6,620.	Restricted NA	0
<u>House</u> and <u>Senate</u> maintain current law.	GF/GP NA	\$0

Major Budget Changes from FY 2020-21 YTD Appropriations		FY 2020-21 Year-to-Date (as of 2/11/21)	FY 2021-22 Senate Change	
3. Per-Pupil Payment (Sec. 11d)		Gross	\$95,000,000	(\$95,000,000)
<u>Executive</u> , <u>House</u> , and <u>Senate</u> eliminate \$95.0 million School Aid Fund (SAF) for payments of an estimated \$65 per pupil to districts based on 50% of districts' FY 2019-20 membership blend and 50% of their FY 2020-21 membership blend as it would have been calculated in a non-pandemic year.		Restricted	95,000,000	(95,000,000)
		GF/GP	\$0	\$0
4. School Aid Stabilization Fund (Sec. 11a)		Gross	\$0	\$0
<u>Executive</u> maintains current law, which provides for appropriation from the School Aid Stabilization Fund in the event of a projected shortfall of SAF.		Restricted	0	0
<u>House</u> deposits \$102.3 million SAF into the School Aid Stabilization Fund.		GF/GP	\$0	\$0
<u>Senate</u> concurs with Executive.				
5. Michigan Public School Employees' Retirement System (MPERS) (Secs. 147a, 147c, 147d (NEW), & 147e)		Gross	\$1,526,406,000	\$145,354,000
<u>Executive</u> increases total state support for K-12 MPERS costs by \$145.4 million Gross, including a decrease of \$10,000 GF/GP, for a total of \$1.7 billion Gross (\$560,000 GF/GP). The increase is mainly due to a reduction in the payroll growth assumption from 3.5% to 3.0% under 2018 PA 181 and updated actuarial estimates.		Restricted	1,525,836,000	145,364,000
<u>House</u> increases by \$615.4 million Gross, including a decrease of \$10,000 GF/GP, for a total of \$2.1 billion Gross (\$560,000 GF/GP). Includes an increase of \$17.3 million Gross, including a decrease of \$10,000 GF/GP, for a total of \$172.5 million Gross (\$60,000 GF/GP) the appropriation for increased normal costs (Sec. 147a(2)). Increases by \$334.2 million SAF for a total of \$1.6 billion Gross (\$500,000 GF/GP) the appropriation to pay for MPERS unfunded actuarial accrued liability (UAAL) that exceeds the maximum rate charged to MPERS employers (Sec. 147c). The additional increase of \$225.0 million in Sec. 147c compared to the Executive is intended to reduce the payroll growth assumption from 3.5% to an estimated 2.0% if HB 4261 is enacted into law. Appropriates \$250.0 million SAF for an additional payment for MPERS UAAL (Sec. 147d).		GF/GP	\$570,000	(\$10,000)
<u>Senate</u> concurs with Executive.				
6. Remediation Services (Sec. 23b) – NEW		Gross	\$0	\$0
<u>Executive</u> does not include this section.		Restricted	0	0
<u>House</u> provides \$152.4 million SAF for remediation services, distributed as follows: \$90.0 million for in-person summer programs for grades K-8; \$45.0 million for high school credit recovery programs; and \$17.4 million for in-person before and/or after school programs. An eligible district, ISD, or consortium of districts or ISDs receives \$550 for each student in a K-8 summer program, \$550 for each student in a credit recovery program, and up to \$25,000 for a before and/or after school program. Payments may be prorated if funds are insufficient.		GF/GP	\$0	\$0
<u>Senate</u> does not include this section.				
7. Community-Based Organization Before/After School Programs (Sec. 23e) – NEW		Gross	\$0	\$0
<u>Executive</u> does not include this section.		Restricted	0	0
<u>House</u> provides \$5.0 million GF/GP for competitive grants to community-based organizations for in-person before and/or after school programs for grades K-8. To the extent practicable, requires MDE to ensure that eligible entities in all geographic regions of the state are represented in the distribution of grant funding. Also requires prioritization of entities that are located within districts or ISDs that do not provide the same before and/or after school programming.		GF/GP	\$0	\$0
<u>Senate</u> does not include this section.				

		FY 2020-21 Year-to-Date (as of 2/11/21)	FY 2021-22 Senate Change
Major Budget Changes from FY 2020-21 YTD Appropriations			
8. Rural Transportation Reimbursement (Sec. 22e) – NEW			
<u>Executive</u> does not include this section.	Gross	\$0	\$0
<u>House</u> provides \$50.0 million SAF to rural districts for transportation costs through the following formula: \$250 per pupil for districts with fewer than 10 pupils per square mile; \$200 per pupil for districts with at least 10 but fewer than 15 pupils per square mile; and \$150 per pupil for districts with at least 15 but fewer than 20 pupils per square mile.	Restricted	0	0
<u>Senate</u> does not include this section.	GF/GP	\$0	\$0
9. Year-Round Instructional Program (Sec. 31b) – NEW			
<u>Executive</u> does not include this section.	Gross	\$0	\$0
<u>House</u> provides \$25.0 million SAF for grants to districts that are implementing a year-round, balanced calendar instructional program in at least one school beginning with the 2022-23 school year. An eligible district must pledge to provide the balanced calendar program for at least five consecutive school years. Caps grants at \$150,000 per school.	Restricted	0	0
<u>Senate</u> does not include this section.	GF/GP	\$0	\$0
10. Special Education Millage Revenue Supplemental Payment (Sec. 56(6)) – NEW			
<u>Executive</u> does not include this subsection.	Gross	\$0	\$0
<u>House</u> provides \$20.0 million SAF for payments to eligible ISDs through the following formula: for an ISD with a 3-year average special education millage revenue per pupil of at least \$300 but less than \$400, the amount needed to raise the ISD to \$400; for an ISD with at least \$400 but less than \$500 per pupil, the amount needed to raise the ISD to \$500; for an ISD with at least \$500 but less than \$650 per pupil, the amount needed to raise the ISD to \$650; and for an ISD levying at the maximum millage rate, an amount equal to \$150 per pupil. Requires an ISD's payment under Sec. 56(2) to count toward the calculations under this subsection.	Restricted	0	0
<u>Senate</u> does not include this section.	GF/GP	\$0	\$0
11. Benchmark Assessments for 2022-23 (Sec. 104h) – NEW			
<u>Executive</u> does not include this section.	Gross	\$0	\$0
<u>House</u> provides \$11.5 million SAF for districts to begin implementation of a benchmark assessment system for the 2022-23 school year. Provides a payment of \$12.50 per pupil in grades K-8 to each eligible district. Requires a recipient district to pledge to administer benchmark or local benchmark assessments to all pupils in grades K-8 within the first nine weeks of school and again by the last day of the 2022-23 school year. Requires MDE to report by June 15, 2023 on the benchmark data.	Restricted	0	0
<u>Senate</u> does not include this section.	GF/GP	\$0	\$0
12. School Safety Grants (Sec. 97) – NEW			
<u>Executive</u> does not include this section.	Gross	\$0	\$100
<u>House</u> provides \$10.0 million Gross (\$2.5 million GF/GP) for competitive grants for public and nonpublic schools, districts, and ISDs to create a safer school environment through equipment and technology enhancements. Caps grants at \$50,000 for a school and \$250,000 for a district or ISD.	Federal	0	100
<u>Senate</u> provides \$100 Federal placeholder.	Restricted	0	0
	GF/GP	\$0	\$0
13. Partnership Model Districts (Sec. 21h)			
<u>Executive</u> maintains \$6.1 million SAF to assist eligible districts that are in a partnership to improve student achievement or that have established a Community Engagement Advisory Committee (CEAC).	Gross	\$6,137,400	\$0
<u>House</u> eliminates this section.	Restricted	6,137,400	0
<u>Senate</u> concurs with Executive.	GF/GP	\$0	\$0

<u>Major Budget Changes from FY 2020-21 YTD Appropriations</u>		<u>FY 2020-21 Year-to-Date (as of 2/11/21)</u>	<u>FY 2021-22 Senate Change</u>
14. Innovative Community Libraries (Sec. 35g) – NEW			
<u>Executive</u> does not include this section.	Gross	\$0	\$0
<u>House</u> provides \$1.0 million SAF for grants to districts that have established innovative community libraries (ICLs). Requires MDE's Innovation Council to rank and award 20 grants based on how the ICL and community partners have addressed early literacy gaps, how the ICL has connected different readers together, and how the ICL will promote its approach to other districts or communities.	Restricted	0	0
<u>Senate</u> does not include this section.	GF/GP	\$0	\$0
15. Great Start Readiness Program (Sec. 32d)			
<u>Executive</u> increases by \$32.5 million Gross (\$250,000 GF/GP) for a total of \$282.4 million Gross (\$600,000 GF/GP) for school readiness preschool programs for 4-year-old children in low-income families. Increases the allocation per child from \$7,250 to \$8,275 for a full-day program—an amount equal to the proposed minimum foundation allowance—and from \$3,625 to \$4,138 for a part-day program. Increases the appropriation to continue a longitudinal evaluation of children who participate in GSRP by \$250,000 GF/GP to \$600,000 GF/GP for FY 2021-22 only. The one-time increase would re-appropriate funding from FY 2019-20 that lapsed due to the timing of a transition to a new contract for the study. Adds that the \$2.0 million SAF allocation for training educators in programs implementing new criteria may also be used for approved child assessment tools. (See Major Boilerplate Changes for Sec. 32d below.)	Gross	\$249,950,000	\$32,450,000
<u>House</u> increases by \$31.5 million SAF for a total of \$281.5 million Gross (\$350,000 GF/GP). Increases the allocation per child from \$7,250 to \$8,211 for a full-day program and from \$3,625 to \$4,106 for a part-day program. Does not concur with Executive to include a one-time increase for the longitudinal evaluation or to add child assessment tools as an eligible use of training funds. (See Major Boilerplate Changes for Sec. 32d below.)	Restricted	249,600,000	32,200,000
<u>Senate</u> concurs with Executive, but revises program eligibility to include 3-year-old children (requires prioritization of 4-year-olds).	GF/GP	\$350,000	\$250,000

<u>Major Budget Changes from FY 2020-21 YTD Appropriations</u>		FY 2020-21 Year-to-Date (as of 2/11/21)	FY 2021-22 Senate Change
16. At-Risk Pupil Support (Sec. 31a)	Gross	\$522,000,000	\$0
<u>Executive</u> increases by \$12.5 million SAF for a total of \$534.5 million SAF. Prorated payments are expected to increase from \$742 to \$784 per economically disadvantaged pupil. Revises allocation to a district with state and local revenue exceeding the Target foundation allowance for both the current and prior year from 30% to 35% of the amount for which it would otherwise be eligible. Provides that a district may use up to 10% of funds to provide evidence-based PreK instructional and non-instructional services to at-risk pupils. Adds that a district that is eligible to use up to 20% of funds for school security may also use funds for school community liaison personnel and requires the school security or liaison personnel to connect parents and community partners to the community.	Restricted	522,000,000	0
<u>House</u> maintains current-year appropriation, but concurs with Executive to revise the allocation to certain districts from 30% to 35% of the amount for which they would otherwise be eligible. Does not concur with remaining Executive revisions. Additionally, strikes the following provisions: that funding must be used for instructional programs and direct non-instructional services; that an eligible district may use up to 20% of funds for school security; that a district operating a school breakfast program must use funds of up to \$10 per pupil on operations; that an eligible district may use funds for schoolwide reforms; that a district may use up to 7.5% of funds to implement a coaching model or provide professional development related to implementing a Multi-Tiered System of Supports (MTSS) or MCL 380.1280f; and that a district may use funds for anti-bullying or crisis intervention programs. Revises provision allowing funds to be used for "instructional or behavioral coaches" to allow funds to be used for "support staff providing services to at-risk pupils." Expands "at-risk pupil" definition to include Pre-K.	GF/GP	\$0	\$0
<u>Senate</u> maintains current-year appropriation and does not concur with revising the allocation to certain districts from 30% to 35%. Concurs with Executive to allow up to 10% of funds to be used for evidence-based PreK instructional and non-instructional services to at-risk pupils. Concurs with Executive to expand eligible uses for school security, but revises from "school community liaison personnel" to "school parent liaison personnel" that connect parents to the community.			
17. Declining Enrollment (Sec. 29b) – NEW	Gross	\$0	\$0
<u>Executive</u> provides \$200.0 million SAF for payments to districts for which their FY 2020-21 pupil membership calculation (the "superblend") exceeds their FY 2021-22 membership blend. Payments are equal to 70% of the difference in pupils multiplied by the lesser of the district's foundation allowance or the Target foundation allowance.	Restricted	0	0
<u>House</u> and <u>Senate</u> do not include this section.	GF/GP	\$0	\$0
18. Out-of-School Learning Opportunities (Sec. 35g) – NEW	Gross	\$0	\$0
<u>Executive</u> provides \$60.0 million SAF for out-of-school learning opportunities designed to address student learning loss and the academic, social, mental, and physical well-being of students in preschool through grade 12. Provides funding to each ISD in proportion to the number of economically disadvantaged students enrolled. Requires funding to go toward eligible, in-person summer programs.	Restricted	0	0
<u>House</u> and <u>Senate</u> do not include this section.	GF/GP	\$0	\$0

		FY 2020-21 Year-to-Date (as of 2/11/21)	FY 2021-22 Senate Change
Major Budget Changes from FY 2020-21 YTD Appropriations			
19. Flint Declaration of Emergency (Sec. 11s)	Gross	\$8,075,100	\$0
<u>Executive</u> , <u>House</u> , and <u>Senate</u> maintain appropriation of \$8.1 million	Restricted	5,000,100	0
Gross (\$3.1 million GF/GP), but revise allocations as follows: reduce by \$400,000 SAF the allocation for early intervention services for children between 3-5 years of age and increase by \$400,000 SAF the allocation for interventions and supports for students in grades K-12. Strike requirement that Genesee ISD ensure that all eligible children who are under 4 years old as of September 1, 2016 are evaluated at least twice annually.	GF/GP	\$3,075,000	\$0
20. Genesee Early Childhood Collaborative (Sec. 11s(7)) – NEW	Gross	\$0	\$1,000,000
<u>Executive</u> provides \$1.0 million GF/GP for an early childhood collaborative that serves students in Genesee County. Requires the collaborative to continue the expansion of early childhood services in response to the drinking water declaration of emergency. This item was funded as one-time in the MDE budget for FY 2020-21.	Restricted	0	0
<u>House</u> does not include this subsection.	GF/GP	\$0	\$1,000,000
<u>Senate</u> concurs with Executive.			
21. Isolated District Funding (Sec. 22d)	Gross	\$7,000,000	\$300,100
<u>Executive</u> increases by \$140,000 SAF for a total of \$7.1 million SAF to increase allocations under this section by 2%.	Restricted	7,000,000	300,100
<u>House</u> increases by \$342,700 SAF for a total of \$7.3 million SAF to increase the allocation for small, isolated districts from \$957,300 to \$1.3 million. Maintains allocation of \$6.1 million for districts with fewer than 10.0 pupils per square mile.	GF/GP	\$0	\$0
<u>Senate</u> increases by \$300,100 SAF for a total of \$7.3 million SAF. Increases the allocation for small, isolated districts from \$957,300 to \$1.3 million. Maintains allocation of \$6.1 million for districts with fewer than 10.0 pupils per square mile. Allocates \$100 placeholder for payments to districts that have greater than 250 square miles and that do not otherwise receive funding under this section.			
22. Court-Placed Pupils (Sec. 24)	Gross	\$7,150,000	\$500,000
<u>Executive</u> , <u>House</u> , and <u>Senate</u> increase by \$500,000 SAF for a total of \$7.7 million SAF for reimbursements to districts for added costs of educating court-placed pupils in a local juvenile detention facility.	Restricted	7,150,000	500,000
	GF/GP	\$0	\$0
23. Attendance Recovery (Sec. 25j)	Gross	\$2,000,000	\$2,000,000
<u>Executive</u> eliminates \$2.0 million GF/GP for an attendance recovery program for all districts that opt in to serve eligible students.	Restricted	0	0
<u>House</u> maintains current-year appropriation.	GF/GP	\$2,000,000	\$2,000,000
<u>Senate</u> increases by \$2.0 million GF/GP for a total of \$4.0 million GF/GP. Adds that a pupil that was eligible to participate in a district's summer 2021 educational offerings is eligible under this section.			
24. Virtual Learning Support Grants (Sec. 25j)	Gross	\$2,000,000	(\$2,000,000)
<u>Executive</u> , <u>House</u> , and <u>Senate</u> eliminate \$2.0 million SAF for ISDs to address student needs associated with virtual instruction.	Restricted	2,000,000	(2,000,000)
	GF/GP	\$0	\$0
25. Dropout Prevention Program (Sec. 25k)	Gross	\$0	\$100
<u>Executive</u> and <u>House</u> do not include this section.	Restricted	0	0
<u>Senate</u> provides \$100 GF/GP placeholder for an eligible program that provides dropout prevention solutions for at-risk students and disengaged learners by offering during-school social and emotional learning, enrichment, career exploration, and counseling.	GF/GP	\$0	\$100
26. Promise Zone Funding (Sec. 26c)	Gross	\$9,700,000	\$4,100,000
<u>Executive</u> , <u>House</u> , and <u>Senate</u> increase by \$4.1 million SAF for a total of \$13.8 million SAF for required funds for districts and ISDs with an approved Promise Zone development plan.	Restricted	9,700,000	4,100,000
	GF/GP	\$0	\$0

Major Budget Changes from FY 2020-21 YTD Appropriations		FY 2020-21 Year-to-Date (as of 2/11/21)	FY 2021-22 Senate Change
27. Brownfield Redevelopment Reimbursements (Sec. 26d) – NEW		Gross	\$0
<u>Executive</u> , <u>House</u> , and <u>Senate</u> provide \$7.5 million SAF for reimbursements to ISDs as required under Sec. 15b of the Brownfield Redevelopment Financing Act, 1996 PA 381, MCL 125.2665b.		Restricted	7,500,000
		GF/GP	\$0
28. Increasing Enrollment (Sec. 29a)		Gross	\$66,000,000
<u>Executive</u> , <u>House</u> , and <u>Senate</u> eliminate \$66.0 million SAF for payments to districts for which their FY 2020-21 membership blend as it would have normally been calculated in a non-pandemic year exceeds their FY 2020-21 pupil membership calculation (the “superblend”).		Restricted	(66,000,000)
		GF/GP	\$0
29. School-Based Health Centers (Sec. 31a(7))		Gross	\$8,000,000
<u>Executive</u> and <u>House</u> maintain \$8.0 million SAF for adolescent health care services.		Restricted	2,000,000
<u>Senate</u> increases by \$2.0 million SAF for a total of \$10.0 million SAF.		GF/GP	\$0
30. Hearing, Vision, & Dental Screening (Sec. 31a(8))		Gross	\$5,150,000
<u>Executive</u> maintains \$5.2 million SAF for hearing and vision screenings.		Restricted	0
<u>House</u> increases by \$1.5 million SAF for a total of \$6.7 million SAF and adds dental screenings as an eligible use of funds.		GF/GP	\$0
<u>Senate</u> concurs with <u>Executive</u> .			\$0
31. Local Produce in School Meals (Sec. 31j)		Gross	\$2,000,000
<u>Executive</u> maintains \$2.0 million Gross (\$200,000 GF/GP) appropriation to support districts and sponsors of child care centers in the purchase of locally grown fruits and vegetables. (See Major Boilerplate Changes for Sec. 31j below.)		Restricted	2,200,000
<u>House</u> does not provide an appropriation for FY 2021-22.		GF/GP	\$250,000
<u>Senate</u> increases by \$2.5 million Gross (\$250,000 GF/GP) for a total of \$4.5 million Gross (\$450,000 GF/GP). (See Major Boilerplate Changes for Sec. 31j below.)			
32. Student Meal Debt Forgiveness (Sec. 31k)		Gross	\$1,000,000
<u>Executive</u> , <u>House</u> , and <u>Senate</u> eliminate \$1.0 million SAF for payments to reimburse districts that have forgiven all outstanding student meal debt.		Restricted	(1,000,000)
		GF/GP	\$0
33. School Mental Health and Support Services (Sec. 31n)		Gross	\$36,900,000
<u>Executive</u> maintains \$36.9 million Gross (\$1.3 million GF/GP) for student mental health supports.		Restricted	20,000,000
<u>House</u> increases by \$4.3 million SAF for a total of \$41.2 million Gross (\$1.3 million GF/GP). Increases the allocation for behavioral health providers in schools from \$9.3 million SAF to \$13.6 million SAF.		GF/GP	\$0
<u>Senate</u> increases by \$20.0 million SAF for a total of \$56.9 million Gross (\$1.3 million GF/GP). Increases the allocation to ISDs for mental health and support services by \$20.0 million SAF for a total of \$45.8 million SAF and allows funds to be used for behavioral health providers with less than a master's degree if the Department of Health and Human Services (DHHS) verifies that the ISD was not able to procure services from a master's level provider. Increases the payment to each ISD for mental health and support services from \$460,700 to \$525,000 and allocates the remaining \$16.5 million to ISDs on an equal per-pupil basis. Adds that recipients of funds for mental health and support services are encouraged to include suicide prevention and awareness education and counseling.			
34. TRAILS Program (Sec. 31p)		Gross	\$0
<u>Executive</u> and <u>House</u> do not include this section.		Restricted	1,368,000
<u>Senate</u> provides \$1.4 million SAF for grants to ISDs to implement a TRAILS program that improves youth access to evidence-based mental health services by training school mental health professionals in effective practices.		GF/GP	\$0

<u>Major Budget Changes from FY 2020-21 YTD Appropriations</u>		<u>FY 2020-21 Year-to-Date (as of 2/11/21)</u>	<u>FY 2021-22 Senate Change</u>
35. Early Childhood Block Grants (Sec. 32p)		Gross	\$13,400,000
<u>Executive</u> maintains appropriation of \$13.4 million SAF for early childhood funding block grants to ISDs.		Restricted	13,400,000
<u>House</u> concurs with Executive, and adds that a great start collaborative and parent coalition must include an active partnership with at least one community-based organization.		GF/GP	\$0
<u>Senate</u> concurs with Executive.			\$0
36. Early Literacy Coaches (Sec. 35a(3))		Gross	\$31,500,000
<u>Executive</u> and <u>House</u> maintain \$31.5 million SAF for providing early literacy coaches at ISDs to assist teachers in developing and implementing instructional strategies for pupils in grades PreK to 3 so that pupils are reading at grade level by grade 3.		Restricted	31,500,000
<u>Senate</u> maintains current-year appropriation, but revises to require literacy coaches to support district-identified staff, who then must provide peer-to-peer literacy coaching supports to teachers in implementing MDE-approved professional learning. Strikes requirement that literacy coaches must be knowledgeable about MTSS and adds that they must be knowledgeable about the information in an MDE-approved professional learning program.		GF/GP	\$0
37. Early Literacy Professional Learning (Sec. 35a(4)) – NEW		Gross	\$0
<u>Executive</u> and <u>House</u> do not include this subsection.		Restricted	0
<u>Senate</u> provides \$10.0 million SAF for districts to provide professional learning provided by an MDE-approved provider. Requires districts to provide the professional learning first to educators in PreK and Kindergarten and then to grades 2 and 3. Distributes funds to eligible districts on an equal per-first-grade-pupil basis.		GF/GP	\$0
38. Added Instructional Time (Sec. 35a(5))		Gross	\$19,900,000
<u>Executive</u> and <u>House</u> maintain \$19.9 million SAF for districts that provide additional instructional time to pupils in grades PreK to 3 who have been identified as needing additional supports and interventions in order be reading at grade level by the end of grade 3.		Restricted	19,900,000
<u>Senate</u> reduces by \$10.0 million SAF for a total of \$9.9 million SAF. Deletes that a district may spend up to 5% of funds for professional development for state literacy standards for grades PreK to 3. Revises several criteria for allowable uses for up to 5% of funds related to screening and diagnostic tools.		GF/GP	\$0
			(\$10,000,000)
			(10,000,000)
			\$0

<u>Major Budget Changes from FY 2020-21 YTD Appropriations</u>		FY 2020-21 Year-to-Date (as of 2/11/21)	FY 2021-22 Senate Change
39. Literacy Essentials (Sec. 35a(7))	Gross	\$4,000,000	\$2,000,000
<u>Executive</u> increases by \$2.0 million SAF for a total of \$6.0 million SAF the allocation to Gogebic-Ontonagon ISD, in partnership with an association that represents ISD administrators, to implement the following: literacy essentials training modules; professional learning of these modules; regional lead literacy coaches to facilitate professional learning for early literacy coaches; and principals literacy training. Adds a fifth requirement to implement job-embedded professional learning opportunities for math teachers through mathematics instructional coaching.	Restricted	4,000,000	2,000,000
<u>House</u> maintains current-year appropriation and does not concur with Executive to include Math Essentials.	GF/GP	\$0	\$0
<u>Senate</u> concurs with Executive to increase allocation by \$2.0 million SAF to \$6.0 million SAF, but revises to require Gogebic-Ontonagon ISD to implement the following: development of literacy peer-to-peer coaching capacity in districts and schools; support for individuals learning to be effective peer-to-peer coaches to implement professional learning; regional lead literacy coaches to facilitate professional learning for ISD early literacy coaches; and PreK and K to 3 principals literacy training. Concurs with Executive to add requirement that the ISD implement Math Essentials. Revises reporting requirements for Gogebic-Ontonagon ISD to include the following: the percentage of schools that receive services from an early literacy coach; the PreK to Grade 3 teacher-to-coach ratio; the coaching skills taught to peer-to-peer early literacy coaches; and data indicating the effectiveness of professional learning provided to literacy coaches.			
40. Michigan Education Corps (Sec. 35a(8))	Gross	\$2,773,000	\$727,000
<u>Executive</u> and <u>House</u> eliminate \$2.8 million GF/GP to the Michigan Education Corps for the PreK Reading Corps and the K3 Reading Corps.	Restricted	0	0
<u>Senate</u> increases by \$727,000 GF/GP for a total of \$3.5 million GF/GP. Excludes this subsection from the requirement that staff or contracted employees under Sec. 35a be designated as critical shortage.	GF/GP	\$2,773,000	\$727,000
41. Children's Choice (Sec. 35b)	Gross	\$250,000	\$0
<u>Executive</u> eliminates \$250,000 GF/GP for the Children's Choice Initiative to create a multisensory structured language education pilot program to improve reading proficiency rates.	Restricted	0	0
<u>House</u> and <u>Senate</u> maintain current-year appropriation.	GF/GP	\$250,000	\$0
42. Orton-Gillingham Tool (Sec. 35d)	Gross	\$500,000	\$500,000
<u>Executive</u> and <u>House</u> eliminate \$500,000 GF/GP for grants to districts and ISDs for an eligible tutoring program for children with dyslexia.	Restricted	0	0
<u>Senate</u> increases by \$500,000 GF/GP for a total of \$1.0 million GF/GP.	GF/GP	\$500,000	\$500,000
43. Alliance of Boys and Girls Clubs (Sec. 35e)	Gross	\$1,000,000	\$0
<u>Executive</u> and <u>House</u> eliminate \$1.0 million GF/GP for the Alliance of Boys and Girls Clubs to provide early literacy and academic support to at-need youth.	Restricted	0	0
<u>Senate</u> maintains current-year appropriation.	GF/GP	\$1,000,000	\$0
44. Chaldean Community Foundation (Sec. 35f)	Gross	\$500,000	\$200,000
<u>Executive</u> and <u>House</u> eliminate \$500,000 GF/GP for the Chaldean Community Foundation to support and expand early childhood learning opportunities, improve early literacy achievement, increase high school graduation rates for new Americans, and assist with diploma acquisition, skills training, and postsecondary education.	Restricted	0	0
<u>Senate</u> increases by \$200,000 GF/GP for a total of \$700,000 GF/GP.	GF/GP	\$500,000	\$200,000

		FY 2020-21 Year-to-Date (as of 2/11/21)	FY 2021-22 Senate Change
Major Budget Changes from FY 2020-21 YTD Appropriations			
45. Federal Grants (Sec. 39a)	Gross	\$804,200,000	\$4,600,000
<u>Executive</u> , <u>House</u> , and <u>Senate</u> increase federal grants under Every Student Succeeds Act (ESSA) by \$3.1 million and add a \$1.5 million federal grant for addressing priority substance abuse treatment, prevention, and mental health needs for a total of \$808.8 million.	Federal	804,200,000	4,600,000
	Restricted	0	0
	GF/GP	\$0	\$0
46. Bilingual Education (Sec. 41)	Gross	\$13,000,000	\$390,000
<u>Executive</u> increases by \$260,000 SAF for a total of \$13.3 million SAF for services to English language learners (ELLs) that have been administered the WIDA Access or WIDA Alternate Access.	Restricted	13,000,000	390,000
<u>House</u> maintains current-year appropriation.	GF/GP	\$0	\$0
<u>Senate</u> increases by \$390,000 SAF for a total of \$13.4 million SAF.			
47. Special Education (Secs. 51a, 51c, 51d, 53a, 54, & 56)	Gross	\$1,525,296,100	\$46,500,000
<u>Executive</u> , <u>House</u> , and <u>Senate</u> increase by \$46.5 million Gross (\$0 GF/GP) to reflect revised consensus cost estimates for special education costs. Total estimated special education expenditures for FY 2021-22 are \$1.6 billion.	Federal	446,000,000	5,000,000
	Restricted	1,079,296,100	41,500,000
	GF/GP	\$0	\$0
48. Special Education Cost Reimbursement (Sec. 51f)	Gross	\$60,207,000	\$1,200,000
<u>Executive</u> increases by \$1.2 million SAF for a total of \$61.4 million SAF to reimburse districts and ISDs for an estimated 2.0% of total approved special education costs. Districts and ISDs are also reimbursed under Sec. 51c for a portion of total approved special education costs and total approved special education transportation costs as mandated by the <i>Durant</i> court case.	Restricted	60,207,000	1,200,000
<u>House</u> maintains current-year appropriation.	GF/GP	\$0	\$0
<u>Senate</u> concurs with Executive.			
49. Project SEARCH (Sec. 51g) – NEW	Gross	\$0	\$450,000
<u>Executive</u> and <u>House</u> do not include this section. (See Sec. 99aa for House-passed Project SEARCH section.)	Restricted	0	450,000
<u>Senate</u> provides \$450,000 SAF for an ISD in prosperity region 7 to support Project SEARCH and ensure the program provides at least one year of internships while students are fully immersed in a large-host business.	GF/GP	\$0	\$0
50. Kids Kicking Cancer (Sec. 51h) – NEW	Gross	\$0	\$500,000
<u>Executive</u> and <u>House</u> do not include this section.	Restricted	0	0
<u>Senate</u> provides \$500,000 GF/GP for the childhood resilience initiative program operated by Kids Kicking Cancer to train educators to help children address childhood trauma.	GF/GP	\$0	\$500,000
51. Conductive Learning (Sec. 55)	Gross	\$250,000	\$0
<u>Executive</u> eliminates this section, which provides \$250,000 GF/GP to the Conductive Learning Center at Aquinas College to support ongoing operations.	Restricted	0	0
<u>House</u> and <u>Senate</u> maintain current-year appropriation.	GF/GP	\$250,000	\$0
52. DRIVE One (Sec. 61a(4)) – NEW	Gross	\$0	\$500,000
<u>Executive</u> and <u>House</u> do not include this section.	Restricted	0	500,000
<u>Senate</u> provides \$500,000 SAF to a district to support DRIVE One in upgrading its career and technical education facilities so that it can fully offer automotive performance technology programs to students.	GF/GP	\$0	\$0
53. C.O.O.R. ISD CTE Program (Sec. 61g) – NEW	Gross	\$0	\$2,449,800
<u>Executive</u> and <u>House</u> do not include this section.	Restricted	0	2,449,800
<u>Senate</u> provides \$2.4 million SAF for C.O.O.R. ISD to support its CTE offerings, which may include building retrofitting, equipment purchases, and other associated expenditures.	GF/GP	\$0	\$0

Major Budget Changes from FY 2020-21 YTD Appropriations		FY 2020-21 Year-to-Date (as of 2/11/21)	FY 2021-22 Senate Change
54. Detroit Area PreCollege Engineering Program (Sec. 65)		Gross	\$400,000
<u>Executive</u> , <u>House</u> , and <u>Senate</u> maintain \$400,000 SAF for the Detroit Area PreCollege Engineering Program (DAPCEP).		Restricted	0
		GF/GP	\$0
55. College and Career Preparation (Sec. 67)		Gross	\$3,000,000
<u>Executive</u> maintains \$3.0 million GF/GP for the College Access Program administered by the Department of Labor and Economic Opportunity (LEO) in collaboration with the Michigan College Access Network (MCAN).		Restricted	0
<u>House</u> eliminates this section.		GF/GP	\$3,000,000
<u>Senate</u> concurs with <u>Executive</u> .			\$0
56. MITES Grant (Sec. 67a)		Gross	\$50,000
<u>Executive</u> eliminates \$50,000 GF/GP for a grant to the Michigan Industrial Technology Education Society (MITES) to provide industrial and technological education and workforce preparation for students and professional development opportunities and support for teachers.		Restricted	0
<u>House</u> and <u>Senate</u> maintain current-year appropriation.		GF/GP	\$50,000
57. Transportation Costs (Sec. 78) – NEW		Gross	\$0
<u>Executive</u> and <u>House</u> do not include this section.		Restricted	100
<u>Senate</u> provides \$100 SAF placeholder for reimbursements to districts for transportation costs.		GF/GP	\$0
58. ISD General Operations Support (Sec. 81)		Gross	\$69,138,000
<u>Executive</u> increases by \$1.4 million SAF for a total of \$70.5 million SAF for payments to ISDs for general operations. Each ISD would receive 102.0% of its FY 2020-21 funding.		Restricted	1,383,000
<u>House</u> maintains current-year appropriation. Each ISD would receive 100.0% of its FY 2020-21 funding.		GF/GP	\$0
<u>Senate</u> concurs with <u>Executive</u> , but adds requirement that an ISD receiving funding assist its constituent districts in addressing COVID-19, including coordination with local public health agencies and ensuring all districts have equitable access to the ISD's coordination activities and services.			\$0
59. Center for Educational Performance and Information (CEPI) (Sec. 94a)		Gross	\$17,042,400
<u>Executive</u> increases by \$2.0 million GF/GP for a total of \$19.0 million Gross (\$18.8 million GF/GP) to support the operations of CEPI and for the P-20 longitudinal data system. (See Economic Adjustments below, which reflects an additional reduction of \$46,400 GF/GP for CEPI.) (See Major Boilerplate Changes for Sec. 94a below.)		Federal	0
<u>House</u> maintains current-year appropriation. (See Economic Adjustments below, which reflects an additional reduction of \$46,400 GF/GP for CEPI.) (See Major Boilerplate Changes for Sec. 94a below.)		Restricted	0
<u>Senate</u> concurs with <u>Executive</u> . (See Economic Adjustments below, which reflects an additional reduction of \$46,400 GF/GP for CEPI.) (See Major Boilerplate Changes for Sec. 94a below.)		GF/GP	\$2,000,000
60. LAUNCH MI (Sec. 94b)		Gross	\$100
<u>Executive</u> , <u>House</u> , and <u>Senate</u> eliminate \$100 GF/GP placeholder for the Connecting Information in Education Committee.		Restricted	0
		GF/GP	(\$100)
61. MCERI (Sec. 94c) – NEW		Gross	\$0
<u>Executive</u> and <u>House</u> do not include this section.		Restricted	0
<u>Senate</u> provides \$100 GF/GP placeholder to the Michigan Center for Education Research and Implementation (MCERI) for a partnership between government and nongovernmental organizations to replicate and scale best practices, beginning with the recommendations of Michigan's COVID-19 Student Recovery Advisory Council.		GF/GP	\$100

<u>Major Budget Changes from FY 2020-21 YTD Appropriations</u>		<u>FY 2020-21 Year-to-Date (as of 2/11/21)</u>	<u>FY 2021-22 Senate Change</u>
62. K-12 Reporting, Noninstructional Staffing/Spending, and Information Technology (IT) Strategy (Sec. 94c)	Gross	\$0	\$0
<u>Executive</u> does not include this section.	Restricted	0	0
<u>House</u> provides \$2.5 million GF/GP for CEPI, in consultation with the State Superintendent, MDE, and the Department of Technology, Management, and Budget (DTMB) to do all of the following: streamline the reporting that districts and ISDs must submit under state law; develop an annual process to measure noninstructional staffing and spending by districts and ISDs and propose options to optimize noninstructional spending; and develop an IT strategy and identify a shortlist of IT systems that districts and ISDs can use in transition as existing systems are retired. Provides that this section does not impose any new requirements on districts or ISDs.	GF/GP	\$0	\$0
<u>Senate</u> does not include this section.			
63. Statewide Evaluation Tool (Sec. 95b)	Gross	\$2,000,000	\$0
<u>Executive</u> eliminates \$2.0 million GF/GP for a model value-added growth and projection analytics system.	Restricted	0	0
<u>House</u> and <u>Senate</u> maintain current-year appropriation.	GF/GP	\$2,000,000	\$0
64. Michigan Virtual University (Sec. 98)	Gross	\$7,500,000	\$947,000
<u>Executive</u> and <u>House</u> maintain \$7.5 million GF/GP for Michigan Virtual University.	Restricted	0	0
<u>Senate</u> increases by \$947,000 GF/GP for a total of \$8.4 million GF/GP and allocates \$1.9 million to support Navigate 360.	GF/GP	\$7,500,000	\$947,000
65. Michigan Learning Channel (Sec. 98d)	Gross	\$2,000,000	\$0
<u>Executive</u> and <u>House</u> eliminate \$2.0 million SAF for Northern Michigan University to support the Michigan Learning Channel to help bridge equity gaps in K-12 education linked to distance learning.	Restricted	2,000,000	0
<u>Senate</u> maintains current-year appropriation.	GF/GP	\$0	\$0
66. HEROES Tech Program (Sec. 98e) – NEW	Gross	\$0	\$200,000
<u>Executive</u> and <u>House</u> do not include this section.	Restricted	0	200,000
<u>Senate</u> provides \$200,000 SAF for the Michigan State University HUB for Innovation in Learning and Technology to support the HEROES Tech program. Requires the program to train at least 100 students in music and film technology production.	GF/GP	\$0	\$0
67. FIRST Robotics (Sec. 99h)	Gross	\$4,700,000	\$200,000
<u>Executive</u> maintains \$4.7 million Gross, but revises to fully fund with SAF. Revises to provide funding only to districts and ISDs for participation in PreK-12 events hosted by competitive robotics programs; strikes nonpublic schools as eligible recipients.	Restricted	4,400,000	200,000
<u>House</u> increases by \$623,200 Gross (\$300,000 GF/GP) for a total of \$5.3 million Gross (\$600,000 GF/GP). Retains nonpublic schools as eligible recipients.	GF/GP	\$300,000	\$0
<u>Senate</u> increases by \$200,000 SAF for a total of \$4.9 million Gross (\$300,000 GF/GP). Adds Square One as an eligible program.			
68. Women in Technology Foundation (Sec. 99i)	Gross	\$150,000	\$0
<u>Executive</u> and <u>House</u> eliminate \$150,000 GF/GP for the Michigan Council of Women in Technology Foundation for girls-exploring-together-information-technology clubs.	Restricted	0	0
<u>Senate</u> maintains current-year appropriation.	GF/GP	\$150,000	\$0

<u>Major Budget Changes from FY 2020-21 YTD Appropriations</u>		FY 2020-21 Year-to-Date (as of 2/11/21)	FY 2021-22 Senate Change
69. MiSTEM Grants (Sec. 99s)	Gross	\$8,169,300	\$0
<u>Executive</u> maintains \$8.2 million Gross (\$300,000 GF/GP) but re-brands the MiSTEM Network to MiSTEAM Network to account for an additional focus on the arts. Also revises MiSTEM Advisory Council to MI-STEM Council to align with Executive Order 2019-13.	Federal	235,000	0
<u>House</u> concurs with Executive to maintain current-year appropriation, but requires that from the \$3.1 million SAF allocation for grants, \$350,000 must be awarded to ISDs for fabrication laboratories (Fab Labs). Also revises local match requirement from 10% to 25%. Does not concur with Executive revisions.	Restricted	7,634,300	0
<u>Senate</u> concurs with Executive to maintain current-year appropriation and to revise MiSTEM Advisory Council to MI-STEM Council, but retains MiSTEM Network language.	GF/GP	\$300,000	\$0
70. Algebra Nation (Sec. 99t)	Gross	\$1,000,000	\$0
<u>Executive</u> and <u>House</u> eliminate \$1.0 million GF/GP for an online algebra tool (Algebra Nation).	Restricted	0	0
<u>Senate</u> maintains current-year appropriation.	GF/GP	\$1,000,000	\$0
71. Imagine Learning (Sec. 99u)	Gross	\$1,500,000	\$1,950,000
<u>Executive</u> and <u>House</u> eliminate \$1.5 million GF/GP for Imagine Learning to provide an online mathematics tool and a targeted literacy instruction program.	Restricted	0	0
<u>Senate</u> increases by \$2.0 million GF/GP for a total of \$3.5 million GF/GP. Allocates \$2.5 million for the online mathematics tool and \$1.0 million for the targeted literacy instruction program.	GF/GP	\$1,500,000	\$1,950,000
72. Michigan Fitness Foundation (Sec. 99w)	Gross	\$400,000	\$200,000
<u>Executive</u> and <u>House</u> eliminate \$400,000 GF/GP for the Michigan Fitness Foundation to work with MDE to invest in a physical education curriculum.	Restricted	0	0
<u>Senate</u> increases by \$200,000 GF/GP for a total of \$600,000 GF/GP.	GF/GP	\$400,000	\$200,000
73. Teach for America (Sec. 99x)	Gross	\$1,000,000	\$0
<u>Executive</u> and <u>House</u> eliminate \$1.0 million GF/GP for Teach for America to host a summer training institute in Detroit, recruit teachers into a master teacher fellowship, and retain a committed alumni community.	Restricted	0	0
<u>Senate</u> maintains current-year appropriation.	GF/GP	\$1,000,000	\$0
74. Teacher Retention Payment (Sec. 99z)	Gross	\$5,000,000	\$0
<u>Executive</u> and <u>House</u> eliminate \$5.0 million SAF for payments to first-year teachers who complete the school year as a full-time teacher at their district.	Restricted	5,000,000	0
<u>Senate</u> maintains current-year appropriation. Strikes intent that an eligible teacher continue receiving payments under this section through their third year of teaching. Adds requirement that a teacher commit to teach for a second school year in order to receive funding.	GF/GP	\$0	\$0
75. Project SEARCH (Sec. 99aa) – NEW	Gross	\$0	\$0
<u>Executive</u> does not include this section.	Restricted	0	0
<u>House</u> provides \$450,000 SAF for an ISD that has partnered with Project SEARCH to provide opportunities for high school students with disabilities to train for, gain, and maintain competitive employment.	GF/GP	\$0	\$0
<u>Senate</u> does not include this section. (See Sec. 51g for Senate-passed Project SEARCH section.)			

		FY 2020-21 Year-to-Date (as of 2/11/21)	FY 2021-22 Senate Change
Major Budget Changes from FY 2020-21 YTD Appropriations			
76. Education Assessments (Sec. 104)	Gross	\$37,259,400	\$0
<u>Executive</u> reduces by \$1.5 million SAF for a total of \$35.8 million Gross (\$0 GF/GP). Eliminates \$1.5 million SAF allocation for statewide implementation of the Michigan Kindergarten Entry Observation (MKEO) tool.	Federal	6,250,000	0
<u>House</u> reduces by \$2.0 million SAF for a total of \$35.3 million Gross (\$0 GF/GP). Concurs with Executive to eliminate \$1.5 million SAF for the MKEO tool. Also reduces the \$500,000 SAF allocation for an online reporting tool to a \$100 placeholder.	Restricted	31,009,400	0
<u>Senate</u> maintains current-year appropriation.	GF/GP	\$0	\$0
77. Return to Learn Study (Sec. 104(16))	Gross	\$150,000	(\$150,000)
<u>Executive</u> , <u>House</u> , and <u>Senate</u> eliminate \$150,000 GF/GP for a study to assess distance-learning programs utilized in Michigan, assess how the programs operated, assess best practices implemented by the programs, and note models that were ineffective.	Restricted	0	0
	GF/GP	\$150,000	(\$150,000)
78. Digital Literacy Training (Sec. 104f)	Gross	\$500,000	\$0
<u>Executive</u> and <u>House</u> eliminate \$500,000 GF/GP for the implementation of an assessment digital literacy preparation program for pupils in grades K to 8.	Restricted	0	500,000
<u>Senate</u> maintains current-year appropriation, but revises fund source to SAF and revises to add that the funds are allocated to a district.	GF/GP	\$500,000	(\$500,000)
79. Adult Education (Sec. 107)	Gross	\$30,500,000	\$0
<u>Executive</u> maintains appropriation of \$30.5 million SAF, but revises the funding amount for each ISD to be calculated as follows: 60% based on the prosperity region's proportion of total state population between ages 18-24 that are not high school graduates; 35% based on the region's proportion of total state population ages 25 and older that are not high school graduates; and 5% based on the region's proportion of total state population ages 18 and older that are lacking basic English proficiency. Implements a 25% cap on the number of participants that may already have a high school diploma or equivalency certificate and provides intent that the cap continue to be lowered annually until it reaches 0%. (See Major Boilerplate Changes for Sec. 107 below.)	Restricted	30,500,000	0
<u>House</u> concurs with Executive to maintain current-year appropriation, but does not concur with revisions. Adds requirement that, for 75% of slots, priority is given to students who do not already have a high school diploma or equivalency certificate. (See Major Boilerplate Changes for Sec. 107 below.)	GF/GP	\$0	\$0
<u>Senate</u> concurs with Executive. (See Major Boilerplate Changes for Sec. 107 below.)			
80. Reimbursements to Nonpublic Schools (Sec. 152b)	Gross	\$0	\$250,000
<u>Executive</u> eliminates this section, which last appropriated \$2.5 million GF/GP in FY 2018-19 to reimburse nonpublic schools for the costs of complying with state requirements for the health, safety, and welfare of students.	Restricted	0	0
<u>House</u> provides \$2.5 million GF/GP and requires reimbursements to also be made for expenses incurred over previous fiscal years.	GF/GP	\$0	\$250,000
<u>Senate</u> provides \$250,000 GF/GP.			
81. Drowning Prevention (Sec. 167c) – NEW	Gross	\$0	\$25,000
<u>Executive</u> and <u>House</u> do not include this section.	Restricted	0	25,000
<u>Senate</u> provides \$25,000 SAF for grants to districts to support presentations by the Great Lakes Surf rescue Project on drowning prevention. Caps grants at \$500 for each day of presentations, with a total cap of \$1,500.	GF/GP	\$0	\$0

<u>Major Budget Changes from FY 2020-21 YTD Appropriations</u>		<u>FY 2020-21 Year-to-Date (as of 2/11/21)</u>	<u>FY 2021-22 Senate Change</u>
82. Other Major Cost Adjustments	Gross	\$589,044,000	\$12,194,400
<u>Executive</u> , <u>House</u> , and <u>Senate</u> revise the following to reflect updated cost estimates:	Federal	550,000,000	6,000,000
	Restricted	39,044,000	6,194,400
	GF/GP	\$0	\$0
<ul style="list-style-type: none"> • Sec. 11m – Reduce cash flow borrowing by \$1.9 million SAF to \$9.5 million SAF. • Sec. 31d – Increase state school lunch costs by \$694,400 SAF to \$23.8 million SAF. • Sec. 31d – Increase federal school lunch costs by \$6.0 million to \$556.0 million. • Sec. 31f – Increase state school breakfast costs by \$7.4 million SAF to \$11.9 million SAF. 			
83. Economic Adjustments	Gross	NA	(\$55,100)
Reflects a decrease in costs of \$55,100 Gross, including a decrease of \$46,400 GF/GP, for negotiated salary and wage increases (2.0% on October 1, 2021 and 1.0% on April 1, 2022), actuarially required retirement contributions, worker’s compensation, building occupancy charges, and other economic adjustments.	Restricted	NA	(8,700)
<u>Executive</u> , <u>House</u> , and <u>Senate</u> include.	GF/GP	NA	(\$46,400)

Major Boilerplate Changes from FY 2020-21

Sec. 4. Definitions – REVISED

Executive, House, and Senate remove the Test Assessing Secondary Completion (TASC) by CTS/McGraw Hill as an eligible high school equivalency test.

Sec. 6. Pupil Membership Definitions – REVISED

Executive and House revise pupil membership calculation back to a traditional 90/10 blend after FY 2020-21 used a “superblend” (75% of the prior-year membership blend plus 25% of the current-year blend) and permitted remote pandemic learning. Senate concurs to return to a 90/10 blend, but allows a pupil learning remotely to be counted in membership for fall 2021.

House adds provision to prohibit a district that charges tuition to a student that lived out-of-state in the prior year from counting that student in membership. Senate maintains current law.

Sec. 18. Spending, Financial Reporting, and Audit Requirements – REVISED

Executive, House, and Senate clarify that the audit report that must be posted on a district’s or ISD’s website is the financial audit (i.e., not the pupil audit).

Executive, House, and Senate revise deadlines for financial audit reports and financial data back to November dates after they were postponed by one month for FY 2020-21 only.

Senate requires MDE to publish any changes to the pupil accounting manual by March 31.

Sec. 19. State and Federal Reporting Requirements – REVISED

Executive adds requirement that districts submit to CEPI information regarding completion of early middle college credentials and postsecondary credits obtained in any college acceleration program. House maintains current law. Senate concurs with Executive.

Sec. 21f. Virtual Courses – RETAINED

House revises as follows: expands the definition for eligible virtual course catalogs from those published by the district or Michigan Virtual University (MVU) to also include those published by the ISD or a public university; requires virtual course catalogs and virtual course enrollment to be made available in the same manner as for in-person courses; allows a pupil to take more than 2 virtual courses if the pupil has exhibited an academic deficiency and the virtual course is designed to remedy this deficiency; strikes that a district may deny a pupil enrollment in a virtual course if the course is inconsistent with the pupil’s career interests or if the pupil has failed the course previously; and requires that a publisher of a virtual course catalog is responsible for ensuring the course is of sufficient quality or rigor. Additionally, expands the definition for a virtual course provider from a district, ISD, community college, or MVU to also include a cyber school, public university, or other person or entity that the district pays to provide the course. Senate maintains current law.

Major Boilerplate Changes from FY 2020-21

Sec. 31j. Locally Grown Produce in Schools – REVISED

Executive revises from permitting recipients to retain up to 10% of funds and MDE up to 6% of funds for administration to permitting project partners to retain 1% of funds per partner and MDE up to 10% of funds. Project partners may use funds for data collection, outreach, and training. Strikes requirement that MDE must work in conjunction with districts and sponsors of child care centers to develop application scoring criteria. Revises requirement that a recipient provide calendars or monthly menus to requiring a recipient to retain monthly menus. House does not include section. Senate concurs with Executive, except revises percentage of funds MDE may retain for administration from 10% to 5%.

Sec. 31m. School Mental Health and Support Services Fund – REVISED

Executive, House, and Senate revise to require money in the School Mental Health and Support Services Fund to lapse to the School Aid Fund at the close of the fiscal year.

Sec. 32d. Great Start Readiness Program – REVISED

Executive revises one of the pathways for eligibility as a lead teacher (currently, that the teacher has a valid teaching certificate with an early childhood endorsement) as follows: clarifies that the teaching certificate be from Michigan and adds a lower elementary endorsement option. House revises by striking "valid" from the requirement and adding that the teaching certificate may be recognized by any state. Concurs with Executive to add a lower elementary endorsement option. Also provides that five years of experience as a paraprofessional qualifies as an additional pathway for eligibility. Finally, revises requirement for a paraprofessional to possess proper training from "including" an associate's degree in early childhood education or development or a child development associate (CDA) credential to "that may include." Senate concurs with Executive.

Executive, House, and Senate remove provisions included for FY 2020-21 only, which include: an expansion from 250% of Federal Poverty Guidelines (FPG) to 400% FPG for the threshold at which ISDs must charge families tuition; a waiver from required hours, days, and weeks; and a waiver from household income eligibility thresholds.

Sec. 35a. Early Literacy – REVISED

House adds requirement that the state superintendent report, both in-person and in writing, to the House subcommittee on school aid by December 31, 2021 regarding progress on the goal that Michigan will be in the top ten states in grade four reading proficiency by 2025.

Senate maintains current law.

Senate deletes criteria for MDE-approved professional development programs under this section. Instead, requires MDE to provide a list of 1 or more approved providers of professional learning for PreK to Grade 3 teachers, administrators, and early literacy coaches. Revises eligibility criteria to include the following: provide educators with the knowledge base to effectively implement any reading approach; direct educators to implement effective reading and spelling instruction; include integrated components with embedded evaluation or assessment of knowledge; build content and pedagogical knowledge of critical components of literacy; and support effective use of screening and assessment data in a MTSS.

Sec. 54d. Special Education Task Force Reforms: Early On – REVISED

Executive, House, and Senate add requirement that a grant recipient expend funds before June 30 of the fiscal year following the fiscal year in which funds were received.

Sec. 61b. Career and Technical Education (CTE) Early Middle Colleges – REVISED

Executive adds that CTE early middle college and CTE dual enrollment programs must be state-approved to receive funding. House maintains current law. Senate concurs with Executive.

Executive, House, and Senate expand requirements for ISDs to be an eligible fiscal agent by adding the following: report the total number of college credits a student earned at the time of high school graduation; and report each award outcome attained by a student.

Executive revises eligibility criteria for a CTE program by requiring a college credit agreement (rather than an articulation agreement) with at least 1 postsecondary institution and revising the list of potential student outcomes to the following: an associate degree, 60 college credits, professional certification, Michigan Early Middle College Association certificate, or participation in a registered apprenticeship. House maintains articulation agreement language but concurs with Executive to revise the list of potential student outcomes. Senate concurs with Executive.

Sec. 91a. Cessation of a Pilot ISD Schools of Choice Program – DELETED

Executive, House, and Senate repeal this section, which requires districts to continue enrolling pupils enrolled in a district under a pilot ISD schools of choice program under former Sec. 91 even if the program ceases to exist or if the school district ceases to participate.

Major Boilerplate Changes from FY 2020-21

Sec. 91c. Participation in Interscholastic Competition – DELETED

Executive, House, and Senate repeal this section, which prohibits pupils enrolled in a district under a pilot ISD schools of choice program under former Sec. 91 from participating in interscholastic athletic competition for one semester.

Sec. 94a. Center for Educational Performance and Information (CEPI) – RETAINED

Executive and House add “where additional state or federal laws require it” to several requirements for CEPI. Strikes provision that the purpose of data sets that link teachers to student information is to allow districts to assess individual teacher impact on student performance and consider student growth factors in teacher and principal evaluation systems. Senate maintains current law.

Sec. 98a. Extended COVID-19 Learning Plan for 2020-21 – RETAINED

Executive repeals this section, which requires districts to provide instruction under an extended COVID-19 learning plan for FY 2020-21. House and Senate maintain current law.

Sec. 98b. Extended COVID-19 Learning Plan for 2021-22 – NEW

Senate requires districts to provide in-person instruction for the 2021-22 school year, except for the first half the year if a student's parent requests remote instruction or the district is prohibited from providing in-person instruction by executive order. Requires a district providing remote instruction in the first half of the school year to provide instruction under an extended COVID-19 learning plan in order to receive state aid. Also requires districts to provide teachers with personal protection equipment (PPE) and regular COVID-19 testing and requires teachers to teach in-person unless an exemption applies.

Sec. 101. Eligibility to Receive State Aid – REVISED

Executive and House remove provisions included for FY 2020-21 only, which include a waiver from the 75% daily attendance threshold and a waiver from required hours and days of pupil instruction. Senate maintains provisions for the first half of the 2021-22 school year if certain conditions are met.

Sec. 104g. SAT/PSAT – REVISED

Executive and House delete the requirement included for the 2020-21 school year only that districts make the SAT and PSAT available in fall 2020 to students who were not able to take the exams during the 2019-20 school year. Senate retains requirement for the 2021-22 school year, requiring districts to make the SAT and PSAT available in fall 2021 for students who were not able to take the exams during the 2020-21 school year.

Sec. 105. Schools of Choice Within ISDs – REVISED

Executive, House, and Senate remove provisions included for FY 2020-21 only, which revise the deadlines for districts to accept applications for nonresident enrollment, notify parents, and enroll nonresident applicants from the end of the first week of school to October 13, 2020. Additionally, they remove provision that allows a pupil enrolled as a nonresident pupil in the 1995-96 school year and enrolled continuously each school year to continue to enroll in the district without requiring application for enrollment under this section.

Sec. 105b. ISD Pilot Schools of Choice Program – DELETED

Executive, House, and Senate repeal this section, which exempts an ISD that operates a pilot schools of choice program and its constituent districts from Sec. 105.

Sec. 105c. Schools of Choice Among Contiguous ISDs – REVISED

Executive, House, and Senate remove provisions included for FY 2020-21 only, which revise the deadlines for districts to accept applications for nonresident enrollment, notify parents, and enroll nonresident applicants from the end of the first week of school to October 13, 2020.

Sec. 107. Adult Education – REVISED

Executive adds that an adult education or state-approved technical center program also collaborate with an approved MI Training Connect training program. Strikes provision that a program that links highly prepared participants with adult education programming and commercial driver license courses does not need to enroll participants in at least one state-approved technical course. House maintains current law. Senate concurs with Executive.

Sec. 147b. MPERS Retirement Obligation Reform Reserve Fund – REVISED

Executive revises to require money in the MPERS Retirement Obligation Reform Reserve Fund to lapse to the School Aid Fund at the close of the fiscal year. House maintains current law. Senate concurs with Executive.

Sec. 164g. Legal Action Against the State – RETAINED

Executive deletes a penalty in an amount equal to the amount spent if a district or ISD uses funds appropriated under this act to pay for an expense relating to any legal action initiated by the district or ISD against the state. House and Senate maintain current law.

Major Boilerplate Changes from FY 2020-21

Sec. 164h. Collective Bargaining Agreement Penalty – RETAINED

Executive deletes a penalty equal to 5% of total state aid if a district or ISD enters into a collective bargaining agreement that does any of the following: establishes racial and religious preferences for employees; automatically deducts union dues from employee compensation; is in conflict with any state or federal laws regarding district transparency; or has a method of compensation that does not comply with the requirements of Sec. 1250 of the Revised School Code, MCL 380.1250. House and Senate maintain current law.

Sec. 166. Disciplinary Policy for Abortion Referral – DELETED

Executive deletes the requirement that a district adopt a disciplinary policy for school officials or staff (except for a parent or legal guardian) who refer a pupil for an abortion or assist a pupil in obtaining an abortion. House maintains current law. Senate concurs with Executive.

Sec. 166b. Nonpublic Pupils – RETAINED

Executive revises requirements for a district enrolling pupils under this section as follows: strikes requirement that a district provide MDE course enrollments by each participant using local coding and the school codes for the exchange of data (SCED); adds requirement that a district provide MDE an indication of each course for which pupils enrolled under this section represent greater than 50% of all participants in the course; strikes requirement that a district provide MDE identification of each course teacher or mentor. House and Senate maintain current law.

<u>FY 2020-21 Supplemental Appropriation Items</u>		<u>FY 2020-21 Change</u>
<i>1. Foundation Allowances (Secs. 22a & 22b)</i>	Gross	(\$69,000,000)
<u>Executive</u> reduces by \$69.0 million to a total of \$9.4 billion Gross (\$697,600 GF/GP) to reflect updated consensus cost estimates for pupil membership counts and taxable values.	Restricted GF/GP	(69,000,000) \$0
<u>House</u> does not include supplemental. <u>Senate</u> concurs with Executive.		
<i>2. Student Recovery (Sec. 35p) – NEW</i>	Gross	\$0
<u>Executive</u> provides \$250.0 million SAF to ISDs for programs to address student learning loss and to improve the academic, social, mental, and physical well-being of students. Payments are based on the following: 70% on a weighted calculation of pupils that provides additional weights to economically disadvantaged students and students who are English language learners; 20% based on reported special education costs; and 10% based on the ISD's geographic size. Funds must be targeted toward students who are most likely to have experienced learning loss.	Restricted GF/GP	0 \$0
<u>House</u> does not include supplemental. <u>Senate</u> does not include this section.		
<i>3. Governor's Emergency Education Relief (GEER) Fund (Sec. 39c) – NEW</i>	Gross	\$0
<u>Executive</u> provides \$125.7 million federal GEER fund as follows: authorizes \$86.8 million for the Emergency Assistance to Nonpublic Schools (EANS) Program; and provides \$38.9 million for 10 other programs related to responding to the pandemic, mental health supports, childcare, college completion, and other specified purposes.	Federal Restricted GF/GP	0 0 \$0
<u>House</u> does not include supplemental. <u>Senate</u> does not include this section.		
<i>4. Out-of-School Learning Opportunities (Sec. 35g) – NEW</i>	Gross	\$0
<u>Executive</u> provides \$60.0 million GF/GP for out-of-school learning opportunities designed to address student learning loss and the academic, social, mental, and physical well-being of students in preschool through grade 12. Provides funding to each ISD in proportion to the number of economically disadvantaged students enrolled. Requires funding to go toward eligible, in-person summer programs.	Restricted GF/GP	0 \$0
<u>House</u> does not include supplemental. <u>Senate</u> does not include this section.		

<u>FY 2020-21 Supplemental Appropriation Items</u>		<u>FY 2020-21 Change</u>
5. Drinking Water Fixture Grants (Sec. 31p) – NEW		
<u>Executive</u> provides \$55.0 million SAF for districts and ISDs to replace school drinking fountains with fixtures capable of filtering out lead and other impurities. Awards grants of up to \$2,950 per fixture and requires at least 1 fixture per 100 students and staff per building.	Gross	\$0
<u>House</u> does not include supplemental.	Restricted	0
<u>Senate</u> does not include this section.	GF/GP	\$0
6. Cash Flow Borrowing (Sec. 11m)		
<u>Executive</u> reduces by \$2.7 million SAF to a total of \$8.7 million SAF to reflect updated cost estimates for the interest costs of inter-fund borrowing between the School Aid Fund and the General Fund to balance the timing of revenue collections and required state aid payments.	Gross	(\$2,700,000)
<u>House</u> does not include supplemental.	Restricted	(2,700,000)
<u>Senate</u> concurs with Executive.	GF/GP	\$0
7. Court-Placed Pupils (Sec. 24)		
<u>Executive</u> increases by \$500,000 SAF for a total of \$7.7 million SAF for reimbursements to districts for added costs of educating court-placed pupils in a local juvenile detention facility.	Gross	\$500,000
<u>House</u> does not include supplemental.	Restricted	500,000
<u>Senate</u> concurs with Executive.	GF/GP	\$0
8. Promise Zone Funding (Sec. 26c)		
<u>Executive</u> increases by \$1.6 million SAF for a total of \$11.3 million SAF for required funds for districts and ISDs with an approved Promise Zone development plan.	Gross	\$1,600,000
<u>House</u> does not include supplemental.	Restricted	1,600,000
<u>Senate</u> concurs with Executive.	GF/GP	\$0
9. Increasing Enrollment (Sec. 29a)		
<u>Executive</u> reduces by \$16.0 million SAF for a total of \$50.0 million SAF for payments to districts for which their FY 2020-21 membership blend as it would have normally been calculated in a non-pandemic year exceeds their FY 2020-21 pupil membership calculation (the "superblend").	Gross	(\$16,000,000)
<u>House</u> does not include supplemental.	Restricted	(16,000,000)
<u>Senate</u> concurs with Executive.	GF/GP	\$0
10. School Lunch Programs (Sec. 31d)		
<u>Executive</u> increases by \$694,400 SAF for a total of \$23.8 million SAF for the state share of school lunch programs as required by the <i>Durant</i> settlement.	Gross	\$694,400
<u>House</u> does not include supplemental.	Restricted	694,400
<u>Senate</u> concurs with Executive.	GF/GP	\$0
11. School Breakfast Programs (Sec. 31f)		
<u>Executive</u> increases by \$7.4 million SAF for a total of \$11.9 million SAF for reimbursements to districts for the cost of providing breakfast.	Gross	\$7,400,000
<u>House</u> does not include supplemental.	Restricted	7,400,000
<u>Senate</u> concurs with Executive.	GF/GP	\$0
12. Federal Grants (Sec. 39a)		
<u>Executive</u> increases federal grants under Every Student Succeeds Act (ESSA) by \$3.1 million and adds a \$1.5 million federal grant for addressing priority substance abuse treatment, prevention, and mental health needs for a total of \$808.8 million.	Gross	\$4,600,000
<u>House</u> does not include supplemental.	Federal	4,600,000
<u>Senate</u> concurs with Executive.	Restricted	0
	GF/GP	\$0
13. Special Education (Secs. 51a, 51c, 51d, 53a, 54, & 56)		
<u>Executive</u> reduces by \$3.4 million SAF to reflect revised consensus cost estimates for special education costs. Total estimated special education expenditures for FY 2020-21 are \$1.5 billion.	Gross	(\$3,400,000)
<u>House</u> does not include supplemental.	Federal	0
<u>Senate</u> concurs with Executive.	Restricted	(3,400,000)
	GF/GP	\$0

Supplemental Boilerplate Recommendations for FY 2020-21

Sec. 6. Pupil Membership Definitions – REVISED

Executive reinstates, for FY 2020-21 only, a provision allowing instruction by a noncertificated, nonendorsed teacher engaged to teach under Sec. 1233b of the Revised School Code. (Originally, this provision was removed beginning in FY 2020-21.) House does not include supplemental. Senate concurs with Executive.

Sec. 21f. Virtual Courses – RETAINED

Executive adds that, for the 2020-21 school year only, a provider of a virtual course includes any institution or individual the district pays to provide that course. House does not include supplemental. Senate maintains current law.

Sec. 81. ISD General Operations Support – REVISED

Senate adds requirement that an ISD receiving funding assist its constituent districts in addressing COVID-19, including coordination with local public health agencies and ensuring all districts have equitable access to the ISD's coordination activities and services.

Sec. 94a. Center for Educational Performance and Information (CEPI) – RETAINED

Executive adds "where additional state or federal laws require it" to several requirements for CEPI. Strikes provision that the purpose of data sets that link teachers to student information is to allow districts to assess individual teacher impact on student performance and consider student growth factors in teacher and principal evaluation systems. House does not include supplemental. Senate maintains current law.

Sec. 104a. Benchmark Assessments for 2021-22 – REVISED

Senate increases the number of benchmark assessment providers MDE must approve from at least 4 but not more than 5 to at least 5 but not more than 6 and adds requirements for the additional benchmark assessment that must be approved.

Sec. 166b. Nonpublic Pupils – RETAINED

Executive revises requirements for a district enrolling pupils under this section as follows: strikes requirement that a district provide MDE course enrollments by each participant using local coding and the school codes for the exchange of data (SCED); adds requirement that a district provide MDE an indication of each course for which pupils enrolled under this section represent greater than 50% of all participants in the course; strikes requirement that a district provide MDE identification of each course teacher or mentor. House does not include supplemental. Senate maintains current law.

Sec. 167. Immunization Process – RETAINED

Executive waives, for FY 2020-21 only, the requirement that MDE withhold 5% of funds if a district or ISD does not comply with reporting pupil immunization status under this section. House does not include supplemental. Senate maintains current law as of 2021 PA 3 (concur with Executive).

SCHOOL AID LINE ITEM SUMMARY



Sec.	
11a	School Aid Stabilization Fund
11d	Per-Pupil School Aid Payment
11j	School Bond Redemption Fund
11m	Cash Flow Borrowing Costs
11s	Flint Declaration of Emergency
11s(7)	Flint Early Childhood Collaborative - NEW
20f	Categorical Offset Payments
21h	Partnership Model Districts
22a	Foundations: Proposal A Obligation Payment
22b	Foundations: Discretionary Payment
22d	Isolated District Funding
22e	Rural Transportation Reimbursement - NEW
22m	Technology Regional Data Hubs
23b	Remediation Services - NEW
23e	CBO Before/After School Programs - NEW
24	Court-Placed Pupils
24a	Juvenile Detention Facility Programs
25f	Strict Discipline Academy
25g	Dropout Recovery Programs
25i	Attendance Recovery
25j	Virtual Learning Support Grants
25k	Star Academy- NEW - SENATE
26a	Renaissance Zone Reimbursement
26b	PILT Reimbursement
26c	Promise Zone Funding
26d	Brownfield Redevelopment Reimbursement - NEW
29a	Increasing Enrollment
29b	Declining Enrollment - NEW
31a	At-Risk Pupil Support
31a(7)	School Based Health Centers
31a(8)	Hearing, Vision, & Dental Screening
31a(16)	At-Risk Pupil Hold Harmless
31b	Year-Round Instruction Grants - NEW
31d	State School Lunch Programs
31d	Federal School Lunch Programs
31f	School Breakfast Program
31j	Local Produce in School Meals
31k	School Meal Debt
31n	School Mental Health and Support Services
31p	TRAILS - NEW -SENATE
32d	Great Start Readiness Program
32p	Early Childhood Block Grants
35a(4)	Early Literacy Teacher Coaches
35a(4)	PD - Literacy Coaches and Classroom Teachers - NEW -SENATE
35a(5)	Early Literacy Added Instructional Time
35a(7)	Literacy Essentials
35a(8)	Michigan Education Corps
35b	Children's Choice
35d	Orton Gilligham Dyslexic Program
35e	Boys and Girls Club
35f	Chaldean Community Foundation
35g	Out-of-School Learning Opportunities - NEW - Exec
35g	Innovate Community Libraries - NEW - House

FY 2020-2021
FY 21 PA 165 of 2020 2/11/21 YTD
\$0
\$95,000,000
\$111,000,000
\$11,400,000
\$8,075,100
\$0
\$18,000,000
\$6,137,400
\$4,880,500,000
\$4,566,500,000
\$7,000,000
\$0
\$2,200,000
\$0
\$0
\$7,150,000
\$1,355,700
\$1,600,000
\$750,000
\$2,000,000
\$2,000,000
\$0
\$15,300,000
\$4,645,000
\$9,700,000
\$0
\$66,000,000
\$0
\$510,000,000
\$8,000,000
\$5,150,000
\$12,000,000
\$0
\$23,144,000
\$550,000,000
\$4,500,000
\$2,000,000
\$1,000,000
\$36,900,000
\$0
\$249,950,000
\$13,400,000
\$31,500,000
\$0
\$19,900,000
\$4,000,000
\$2,773,000
\$250,000
\$500,000
\$1,000,000
\$500,000
\$0
\$0
\$0

FY 2021-2022	
Change from FY 21 2/11/21 YTD	FY 22 Exec Rec
	\$0
(\$95,000,000)	\$0
	\$111,000,000
(\$1,900,000)	\$9,500,000
	\$8,075,100
\$1,000,000	\$1,000,000
	\$18,000,000
	\$6,137,400
(\$151,500,000)	\$4,729,000,000
\$132,300,000	\$4,698,800,000
\$140,000	\$7,140,000
	\$0
	\$2,200,000
	\$0
\$500,000	\$7,650,000
	\$1,355,700
	\$1,600,000
	\$750,000
(\$2,000,000)	\$0
(\$2,000,000)	\$0
	\$0
	\$15,300,000
	\$4,645,000
\$4,100,000	\$13,800,000
\$7,500,000	\$7,500,000
(\$66,000,000)	\$0
\$200,000,000	\$200,000,000
\$12,500,000	\$522,500,000
	\$8,000,000
	\$5,150,000
	\$12,000,000
	\$0
\$694,400	\$23,838,400
\$6,000,000	\$556,000,000
\$7,400,000	\$11,900,000
(\$2,000,000)	\$0
(\$1,000,000)	\$0
	\$36,900,000
	\$0
\$32,450,000	\$282,400,000
	\$13,400,000
	\$31,500,000
	\$0
	\$19,900,000
\$2,000,000	\$6,000,000
(\$2,773,000)	\$0
(\$250,000)	\$0
(\$500,000)	\$0
(\$1,000,000)	\$0
(\$500,000)	\$0
\$60,000,000	\$60,000,000
	\$0

FY 2021-2022	
Change from FY 21 2/11/21 YTD	FY 22 House Passed
	\$102,300,000
(\$95,000,000)	\$0
	\$111,000,000
(\$1,900,000)	\$9,500,000
	\$8,075,100
	\$0
	\$18,000,000
(\$6,137,400)	\$0
(\$151,500,000)	\$4,729,000,000
\$84,500,000	\$4,651,000,000
\$342,700	\$7,342,700
	\$50,000,000
	\$50,000,000
	\$152,400,000
\$5,000,000	\$5,000,000
\$500,000	\$7,650,000
	\$1,355,700
	\$1,600,000
	\$750,000
	\$2,000,000
(\$2,000,000)	\$0
	\$0
	\$15,300,000
	\$4,645,000
\$4,100,000	\$13,800,000
\$7,500,000	\$7,500,000
(\$66,000,000)	\$0
	\$0
	\$510,000,000
	\$8,000,000
\$1,500,000	\$6,650,000
	\$12,000,000
\$25,000,000	\$25,000,000
\$694,400	\$23,838,400
\$6,000,000	\$556,000,000
\$7,400,000	\$11,900,000
(\$2,000,000)	\$0
(\$1,000,000)	\$0
\$4,250,000	\$41,150,000
	\$0
\$31,500,000	\$281,450,000
	\$13,400,000
	\$31,500,000
	\$0
	\$10,000,000
	(\$10,000,000)
	\$4,000,000
(\$2,773,000)	\$0
	\$250,000
(\$500,000)	\$0
(\$1,000,000)	\$0
(\$500,000)	\$0
	\$200,000
	\$0
\$1,000,000	\$1,000,000

FY 2021-2022	
Change from FY 21 2/11/21 YTD	FY 22 Senate Passed
	\$0
(\$95,000,000)	\$0
	\$111,000,000
(\$1,900,000)	\$9,500,000
	\$8,075,100
\$1,000,000	\$1,000,000
	\$18,000,000
	\$6,137,400
(\$151,500,000)	\$4,729,000,000
\$267,665,000	\$4,834,165,000
\$300,100	\$7,300,100
	\$0
	\$2,200,000
	\$0
\$500,000	\$7,650,000
	\$1,355,700
	\$1,600,000
	\$750,000
\$2,000,000	\$4,000,000
(\$2,000,000)	\$0
	\$100
	\$15,300,000
	\$4,645,000
\$4,100,000	\$13,800,000
\$7,500,000	\$7,500,000
(\$66,000,000)	\$0
	\$0
	\$510,000,000
\$2,000,000	\$10,000,000
	\$5,150,000
	\$12,000,000
	\$0
\$694,400	\$23,838,400
\$6,000,000	\$556,000,000
\$7,400,000	\$11,900,000
\$2,450,000	\$4,450,000
(\$1,000,000)	\$0
\$20,000,000	\$56,900,000
\$1,368,000	\$1,368,000
\$32,450,000	\$282,400,000
	\$13,400,000
	\$31,500,000
	\$10,000,000
	(\$10,000,000)
	\$2,000,000
	\$6,000,000
	\$3,500,000
	\$250,000
	\$1,000,000
	\$1,000,000
	\$700,000
	\$0
	\$0

SCHOOL AID LINE ITEM SUMMARY



Sec.	
39a(1)	Federal ESSA Grant Funds
39a(2)	Other Federal Funding
39c(2)(a)	Federal GEER II - Nonpublic Schools - NEW
39c(2)(b)	Federal GEER II - Flexible - NEW
41	English Language Learner Grants
43	Teacher Certification Test Rewrite
51a(1)	Special Education - Federal Reimbursement
51a(2)	Special Ed ISD Foundation and Costs
51a(3)	Special Ed ISD Hold Harmless Payment
51a(6)	Special Ed Admin Rules Changes
51a(11)	Special Ed Foundations for Non Sec. 52 to ISDs
51c	Special Ed Headlee Obligation (Durant)
51d	Special Education - Other Federal Grants
51f	Special Education Cost Reimbursement
51g	Project SEARCH - NEW - SENATE
51h	Kids Kicking Cancer - NEW - SENATE
53a	Special Ed for Court Placed Pupils
54	Special Ed Michigan School Blind/Deaf
54b	Special Education Task Force Reforms (MiBLSI)
54d	Spec. Ed. Task Force - Early On
55	Conductive Learning
56	Special Ed ISD Millage Equalization
56(6)	Special Ed Millage Incentive - NEW
61a	Career & Tech Ed Programs
61a	Drive One Academy - NEW - SENATE
61b	Career & Tech Ed Early/Middle College
61d	CTE Incentive Payment
61g	COOR ISD CTE Program - NEW - SENATE
62	ISD Career & Tech Ed Millage Equalization
65	Detroit PreCollege Engineering
67	Career and College Readiness Tools
67a	MITES
74	School Bus Driver Safety Instruction
74	School Bus Inspections
78	Transportation Categorical - NEW - SENATE
81	ISD General Operations Support
94	AP/IB/CLEP Incentive Program
94a	Center for Educational Performance and Information
94a	Center for Educational Performance and Info - Federal
94b	LAUNCH MI
94c	MCERI - NEW - SENATE
94c	K-12 Reporting, Noninstructional Staffing/Spending, & IT Strategy - NEW
95b	Educator and Administrator Evaluations
97	School Safety Grants - NEW
98	Michigan Virtual University
98d	Michigan Learning Channel
98e	HEROES Tech - NEW - SENATE
99h	FIRST Robotics
99i	Women in Technology
99s(4)	MiSTEM Council and Grants
99s(5)	MiSTEM Grants - Math and Science Centers - Federal
99s(5)(7)	MiSTEM Centers Transition
99s(12)	MiSTEM Executive Director

FY 2020-2021
FY 21 PA 165 of 2020 2/11/21 YTD
\$749,200,000
\$55,000,000
\$0
\$0
\$13,000,000
\$0
\$375,000,000
\$307,500,000
\$1,000,000
\$2,200,000
\$3,000,000
\$713,400,000
\$71,000,000
\$60,207,000
\$0
\$0
\$10,500,000
\$1,688,000
\$1,600,000
\$7,150,000
\$250,000
\$40,008,100
\$0
\$37,611,300
\$0
\$8,000,000
\$5,000,000
\$0
\$9,190,000
\$400,000
\$3,000,000
\$50,000
\$2,025,000
\$1,789,500
\$0
\$69,138,000
\$1,200,000
\$16,848,900
\$193,500
\$100
\$0
\$0
\$2,000,000
\$0
\$7,500,000
\$2,000,000
\$0
\$4,700,000
\$150,000
\$3,050,000
\$235,000
\$4,584,300
\$300,000

FY 2021-2022	
Change from FY 21 2/11/21 YTD	FY 22 Exec Rec
\$3,100,000	\$752,300,000
\$1,500,000	\$56,500,000
	\$0
	\$0
\$260,000	\$13,260,000
	\$0
\$5,000,000	\$380,000,000
\$22,400,000	\$329,900,000
	\$1,000,000
	\$2,200,000
(\$500,000)	\$2,500,000
\$19,600,000	\$733,000,000
	\$71,000,000
\$1,200,000	\$61,407,000
	\$0
	\$0
	\$10,500,000
	\$1,688,000
	\$1,600,000
	\$7,150,000
(\$250,000)	\$0
	\$40,008,100
	\$0
	\$37,611,300
	\$0
	\$8,000,000
	\$5,000,000
	\$0
	\$9,190,000
	\$400,000
	\$3,000,000
(\$50,000)	\$0
	\$2,025,000
(\$8,700)	\$1,780,800
	\$0
	\$0
\$1,383,000	\$70,521,000
	\$1,200,000
\$1,953,600	\$18,802,500
	\$193,500
(\$100)	\$0
	\$0
	\$0
	\$2,000,000
(\$2,000,000)	\$0
	\$7,500,000
(\$2,000,000)	\$0
	\$0
	\$4,700,000
(\$150,000)	\$0
	\$3,050,000
	\$235,000
	\$4,584,300
	\$300,000

FY 2021-2022	
Change from FY 21 2/11/21 YTD	FY 22 House Passed
\$3,100,000	\$752,300,000
\$1,500,000	\$56,500,000
	\$0
	\$0
	\$13,000,000
	\$0
\$5,000,000	\$380,000,000
\$22,400,000	\$329,900,000
	\$1,000,000
	\$2,200,000
(\$500,000)	\$2,500,000
\$19,600,000	\$733,000,000
	\$71,000,000
	\$60,207,000
	\$0
	\$0
	\$10,500,000
	\$1,688,000
	\$1,600,000
	\$7,150,000
	\$250,000
	\$40,008,100
\$20,000,000	\$20,000,000
	\$37,611,300
	\$0
	\$8,000,000
	\$5,000,000
	\$0
	\$9,190,000
	\$400,000
(\$3,000,000)	\$0
	\$50,000
	\$2,025,000
(\$8,700)	\$1,780,800
	\$0
	\$0
	\$69,138,000
	\$1,200,000
(\$46,400)	\$16,802,500
	\$193,500
(\$100)	\$0
	\$0
	\$2,500,000
	\$2,000,000
\$10,000,000	\$10,000,000
	\$7,500,000
(\$2,000,000)	\$0
	\$0
	\$5,323,200
(\$150,000)	\$0
	\$3,050,000
	\$235,000
	\$4,584,300
	\$300,000

FY 2021-2022	
Change from FY 21 2/11/21 YTD	FY 22 Senate Passed
\$3,100,000	\$752,300,000
\$1,500,000	\$56,500,000
	\$0
	\$0
\$390,000	\$13,390,000
	\$0
\$5,000,000	\$380,000,000
\$22,400,000	\$329,900,000
	\$1,000,000
	\$2,200,000
(\$500,000)	\$2,500,000
\$19,600,000	\$733,000,000
	\$71,000,000
\$1,200,000	\$61,407,000
	\$450,000
	\$500,000
	\$10,500,000
	\$1,688,000
	\$1,600,000
	\$7,150,000
	\$250,000
	\$40,008,100
	\$0
	\$37,611,300
	\$500,000
	\$8,000,000
	\$5,000,000
	\$2,449,800
	\$9,190,000
	\$400,000
	\$3,000,000
	\$50,000
	\$2,025,000
(\$8,700)	\$1,780,800
	\$100
	\$100
\$1,383,000	\$70,521,000
	\$1,200,000
\$1,953,600	\$18,802,500
	\$193,500
(\$100)	\$0
	\$100
	\$0
	\$2,000,000
	\$2,000,000
	\$100
	\$100
	\$947,000
	\$8,447,000
	\$2,000,000
	\$200,000
	\$200,000
	\$4,900,000
	\$150,000
	\$3,050,000
	\$235,000
	\$4,584,300
	\$300,000

SCHOOL AID LINE ITEM SUMMARY



Sec.		FY 2020-2021	FY 2021-2022		FY 2021-2022		FY 2021-2022	
		FY 21 PA 165 of 2020 2/11/21 YTD	Change from FY 21 2/11/21 YTD	FY 22 Exec Rec	Change from FY 21 2/11/21 YTD	FY 22 House Passed	Change from FY 21 2/11/21 YTD	FY 22 Senate Passed
99t	Algebra Nation	\$1,000,000	(\$1,000,000)	\$0	(\$1,000,000)	\$0		\$1,000,000
99u	Imagine Learning	\$1,500,000	(\$1,500,000)	\$0	(\$1,500,000)	\$0	\$1,950,000	\$3,450,000
99w	Michigan Fitness	\$400,000	(\$400,000)	\$0	(\$400,000)	\$0	\$200,000	\$600,000
99x	Teach for America	\$1,000,000	(\$1,000,000)	\$0	(\$1,000,000)	\$0		\$1,000,000
99z	Teacher Retention Stipend	\$5,000,000	(\$5,000,000)	\$0	(\$5,000,000)	\$0		\$5,000,000
99aa	Project SEARCH - NEW	\$0		\$0	\$450,000	\$450,000		\$0
104	Education Assessments - State	\$31,009,400	(\$1,500,000)	\$29,509,400	(\$1,999,900)	\$29,009,500		\$31,009,400
104	Education Assessments - Federal	\$6,250,000		\$6,250,000		\$6,250,000		\$6,250,000
104(16)	Return to Learn Study	\$150,000	(\$150,000)	\$0	(\$150,000)	\$0	(\$150,000)	\$0
104f	Digital Literacy Training	\$500,000	(\$500,000)	\$0	(\$500,000)	\$0		\$500,000
104h	Benchmark Assessments for 2022-23 School Year - NEW	\$0		\$0	\$11,500,000	\$11,500,000		\$0
107	Adult Education	\$30,500,000		\$30,500,000		\$30,500,000		\$30,500,000
147a(1)	MPERS Cost Offset	\$100,000,000		\$100,000,000		\$100,000,000		\$100,000,000
147a(2)	MPERS Normal Cost Offset for Lower AROR/Dedicated Gains	\$155,206,000	\$22,254,000	\$177,460,000	\$17,254,000	\$172,460,000	\$22,254,000	\$177,460,000
147c	MPERS State Share of Unfunded Liability Payments	\$1,219,800,000	\$109,200,000	\$1,329,000,000	\$334,200,000	\$1,554,000,000	\$109,200,000	\$1,329,000,000
147d	MPERS One-time Unfunded Liability Payment - NEW	\$0		\$0	\$250,000,000	\$250,000,000		\$0
147e	MPERS Added Normal/DC Costs for PA 92 of 2017	\$51,400,000	\$13,900,000	\$65,300,000	\$13,900,000	\$65,300,000	\$13,900,000	\$65,300,000
152a	Adair - Database Payment	\$38,000,500		\$38,000,500		\$38,000,500		\$38,000,500
152b	Nonpublic School Reimbursement	\$0		\$0	\$2,500,000	\$2,500,000	\$250,000	\$250,000
167c	Drowning Prevention Education - NEW -SENATE	\$0		\$0		\$0	\$25,000	\$25,000
TOTAL APPROPRIATIONS		\$15,525,164,800	\$327,903,200	\$15,853,068,000	\$850,948,800	\$16,376,113,600	\$250,348,500	\$15,775,513,300
REVENUE BY SOURCE								
Federal Aid		\$1,806,878,500	\$15,600,000	\$1,822,478,500	\$15,600,000	\$1,822,478,500	\$15,600,100	\$1,822,478,600
School Aid Fund		\$13,589,621,600	\$328,967,800	\$13,918,589,400	\$837,763,400	\$14,427,385,000	\$227,494,800	\$13,817,116,400
Community District Trust Fund/Other Restricted Fund		\$77,700,100	(\$5,700,000)	\$72,000,100	(\$5,700,000)	\$72,000,100	(\$5,700,000)	\$72,000,100
General Fund/General Purpose		\$50,964,600	(\$10,964,600)	\$40,000,000	\$3,285,400	\$54,250,000	\$12,953,600	\$63,918,200
TOTAL REVENUE		\$15,525,164,800	\$327,903,200	\$15,853,068,000	\$850,948,800	\$16,376,113,600	\$250,348,500	\$15,775,513,300