

Governor's Proposal Talking Points

Michigan Pupil Accounting and Attendance Association

- **Legislative timelines will not allow public nor non-public shared time schools to accurately prepare budgets for the following school year resulting in the elimination of many shared time programs.**
 - **Public Schools prepare Shared Time budgets in March/April of the prior year**
 - **Pupil Count is submitted in October**
 - **Non-Resident Report is posted in January**
 - **The earliest Public Schools would know the exact revenue amount for Shared Time would be January of the current year, after the Non-Resident Report is generated**
 - **One of three scenarios will occur**
 - **All public schools will discontinue Shared Time**
 - **All public schools will continue Shared Time at the current level and be forced to end their programs in January (worst case)**
 - **Some schools remain and some schools discontinue (would need 50% to discontinue to ensure the remaining are fully funded)**
- **Public schools generate from 0 to 40% excess revenue on Shared Time programs. A reduction of 50% would mean that most schools would discontinue Shared Time to avoid operating at a loss. This would impact up to 80% of non-public schools.**
- **The cost of the details of implementation could be prohibitive. This would require an entirely new system of reporting, calculation, auditing, and appeal.**

Carrollton Public Schools

- **Public Schools benefit as much from Shared Time programs as non-public schools.**
- **Benefits to Carrollton Public Schools**
 - **Elementary Spanish Program**
 - **Middle School Art Program**
 - **High School Academic Seminar Program**
 - **After School Nutrition Program**
 - **Assistant Superintendent of Curriculum**
 - **Grants Coordinator**
- **Shared Time programs create a sense of mutual respect and support within the community.**
- **In many cases non-public elementary schools are feeder programs to public high schools.**
- **Non-public schools would lose the benefit of Shared Time teachers who are subject to the rigorous state teacher evaluation system as well as the benefit of professional development.**
- **Shared Time teachers pay into the retirement system.**
- **If the proposed Shared Time cut goes through most of Carrollton's Elementary Non-Public partners (10 elementary schools) will discontinue their non-core programs, or classroom teachers without proper certification will give up preparation time to teach non-core subjects. i.e. They will not hire teachers to replace the Shared Time teachers.**
- **Shared Time is less than 1% of the total state school aid budget. Does this cut significantly impact the bottom line enough to counter the devastating impact it will have?**