## Budget Request

## State School Reform/Redesign Office <br> Fiscal Years 2016 and 2017

## Authority \& Responsibilities

## Revised School Code 380.1280c

- Assigns responsibility for lowest achieving 5\% of schools (Priority Schools) to SRO
- Requires Priority Schools to submit Reform/Redesign plans to improve performance
- Grants authority to implement intervention if academic progress is not made \{i.e. CEO operator for multiple schools, State School Reform/Redesign District (SSRRD)\}
- Provides exemptions for districts under emergency management


## Executive Order No. 2015-9

- Transferred duties and responsibilities of the School Reform/Redesign Office to the Department of Technology, Management and Budget (DTMB).


## School Reform Office's Goals

## Our mission is to turn Priority Schools into the highest performing schools in Michigan. Our vision is to move schools from the bottom 5\% to the Top 25\% of schools in Michigan.

## College and Career Readiness

1. $85 \%$ of Priority Schools will meet their Annual Measureable Objectives (AMOs) in core subjects each academic year.
2. Each academic year, $100 \%$ of the neediest college-bound seniors in Priority Schools will complete the Free Application for Federal Student Aid (FAFSA) by March 1.

## Postsecondary Opportunities

3. Each academic year, 75\% of high school students in Michigan's Priority Schools will earn a postsecondary opportunity leading to a certificate in a skilled trade or a college degree.
4. Every 6 -to- 8 weeks, the SRO will know the number of students and the number of job fairs and college fairs attended by students in Priority Schools.

## SRO Customizable Supports

5. $80 \%$ of defined stakeholder team members will rate the SRO's service quality as effective or highly effective.
6. Every 6-to-8 weeks when services are delivered by the SRO to Priority Schools, the SRO will publish customer service data.

## Michigan's Priority Schools

(by Intermediate School Districts - ISDs)


Note: Map does not reflect schools released in the 2012 Priority School cohort but will be updated soon.

## Cohort and Count

|  |  |  |  |  | Exit Criteria |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Cohort | Identified Statewide | Closed | Released | Current Number in Each Cohort | Release Year | Assessment Participation | AMOs | Top-toBottom |
| 2010 | 92 | 30 | 28 | 34 | 2015 | V | V | V |
| 2011 | 40 | 7 | 16 | 17 | 2015 | V | $\checkmark$ | $\checkmark$ |
| 2012 | 88 | 23 | 30 | 35 | 2016 | V | $\checkmark$ | V |
| 2013 | 51 | 7 | TBD | 44 | 2017 | V | V | TBD |
| 2014 | 60 | 6 | TBD | 54 | 2018 | V | $\checkmark$ | TBD |
| Total | 331 | 73 | 74 | 184 |  |  |  |  |

1. There are 5 cohorts of Priority Schools.
2. Wayne County has the highest concentration of Priority Schools.
3. In five years, over 300 unique schools have been identified in the bottom $5 \%$.
4. Priority School status does not mean the school's TTB ranking is still below 5\% because Priority Schools carry the status for four years regardless of their ranking during that time period.

## Supports Provided to Priority Schools

Note: This is not an exhaustive list of resources that Priority Schools receive.

1. Streamlined superintendent-led communication and involvement for established expectations, transparency, consistency, and clarity
2. Access to training relative to standards in a cohesive and easily accessible format to target and customize the individual unique needs of each Priority School
3. Customized turnaround interventions based on need, data, and/or superintendents' requests
4. Real-time, school-wide student-level data every 6 -to- 8 weeks to target core challenges in time for midcourse corrections with customized supports for individual students in a variety of data collection categories not collected by any other state agency
5. Response to Intervention (RtI) and Special Education tools and trainings to address gaps and immediate supports for students in Tiers I, II, and III

## Hazel Park \& Webberville

## Michigan's Highest-Performing 'former' Priority Schools

Hazel Park \& Webberville's TTBs 2012-2014


## Academic Accountability Process



## \$6M Request

| State School Reform/Redesign Office's Budget Request |  |  |  |
| :---: | :---: | :---: | :---: |
| Budget Request for FY16 Supplemental \& FY17 Allocation Increase |  |  |  |
| Description |  | FY16 | FY17 |
|  |  | Supplemental | Year 1 |
| 1 | Revenue |  |  |
| 2 | SBO FY 16 Request (Supplemental) | \$ 1,000,000 |  |
| 3 | SBO FY 17 Request (rounded) |  | \$ 5,000,000 |
| 4 | Expenditures |  |  |
| 5 | CEO Salary, Fringe, \& Approved work related expenses (includes 1CEO for SY2016-17 \& 3-4 CEOs in planning year for implementation in 2017-18) | \$ 1,000,000 | \$ 2,250,000 |
| 6 | Local Dist. Gap Funding (infrastructure, technology upgrades, professional learning, etc.) |  | \$ 2,700,000 |
| 7 | Total Expenses (rounded) | \$ 1,000,000 | \$ 5,000,000 |

## Amount Requested:

Calculated by multiplying the district's foundation allowance by $20 \%$ of the high school's pupil membership for the prior fiscal year

## Resources Requested:

Operators' expenses including planning years for 3 CEOs who will implement turnaround plans in the 2017-2018 school year; local district gap funding

## $3^{\text {rd }}$ Grade Math

Percent of students scoring Proficient or Advanced in Mathematics, 2009-10 to 2013-14

## Mathematics 3rd Grade



Note: Key performance and outcome metrics for Priority Schools July 2015. Data Source: Michigan's Center for Educational Performance and Information, K-12 School Data Files. (2009-2015) https://www.mischooldata.org/DistrictSchoolProfiles/EntitySummary/SchoolDataFile.aspxaspx (accessed July 8, 2015).

## Reading 3rd Grade



Note: Key performance and outcome metrics for Priority Schools July 2015. Data Source: Michigan's Center for Educational Performance and Information, K-12 School Data Files. (2009-2015) https://www.mischooldata.org/DistrictSchoolProfiles/EntitySummary/SchoolDataFile.aspxaspx (accessed July 8, 2015).

## RTMB

Percent of students scoring Proficient or Advanced in Mathematics, 2009-10 to 2013-14

Mathematics 8th Grade


Note: Key performance and outcome metrics for Priority Schools July 2015. Data Source: Michigan's Center for Educational Performance and Information, K-12 School Data Files. (2009-2015) https://www.mischooldata.org/DistrictSchoolProfiles/EntitySummary/SchoolDataFile.aspxaspx (accessed July 8, 2015).

Percent of students scoring Proficient or Advanced in Reading, 2009-10 to 2013-14


Note: Key performance and outcome metrics for Priority Schools July 2015. Data Source: Michigan's Center for Educational Performance and Information, K-12 School Data Files. (2009-2015) https://www.mischooldata.org/DistrictSchoolProfiles/EntitySummary/SchoolDataFile.aspxaspx (accessed July 8, 2015).

## Graduation Rate

Percentage of students graduating in 4 years

## Graduation Rate



Note: Key performance and outcome metrics for Priority Schools July 2015. Data Source: Michigan's Center for Educational Performance and Information, K-12 School Data Files. (2009-2015) https://www.mischooldata.org/DistrictSchoolProfiles/EntitySummary/SchoolDataFile.aspxaspx (accessed July 8, 2015).

## College Readiness

## Percentage of $11^{\text {th }}$ graders who met college readiness standards

## Percent Met College Readiness

 Data Files. (2009-2015) https://www.mischooldata.org/DistrictSchoolProfiles/EntitySummary/SchoolDataFile.aspxaspx (accessed July 8, 2015).

## Proficiency Rates on Math M-STEP, 2015



Proficiency Rates for English Language Arts M-STEP, 2015


## Proficiency Rates on Science M-STEP, 2015 <br> ■ State Average <br> - SRO Average



## SOCIAL STUDIES M-STEP Proficiency Rates ( $\left.5^{\text {th }} \& 8^{\text {th }}\right)$

Proficiency Rates on Social Studies M-STEP, 2015
■ State Average
$\square$ SRO Average


## M-STEP Proficiency Rates for $11^{\text {th }}$ Graders

M-STEP Proficiency Rates for 11th Graders in 2015


