

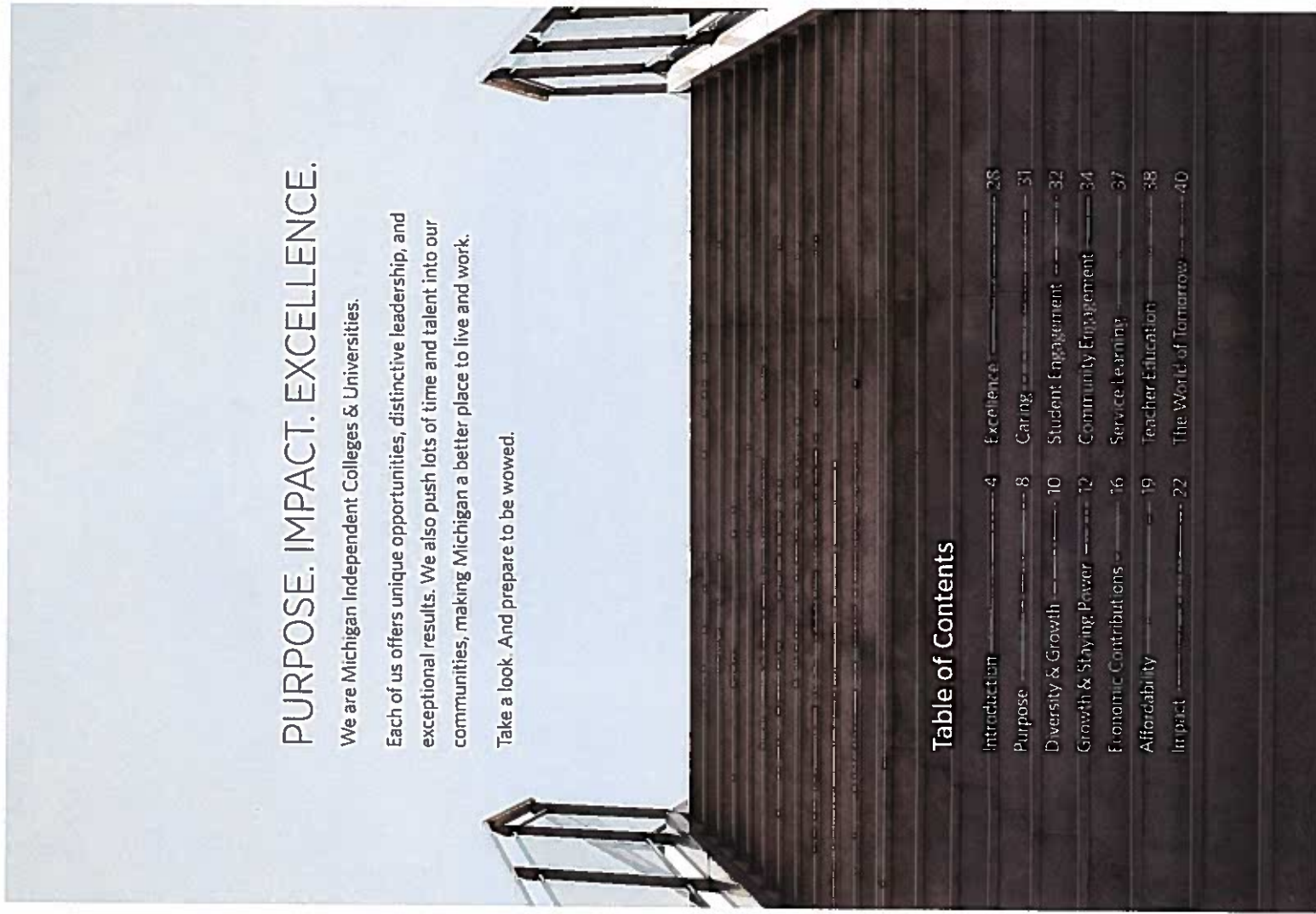
GREATER IMPACT.  
HIGHER PURPOSE.



The Economic Footprint of Michigan's  
Independent Colleges and Universities

**MICU** | MICHIGAN  
INDEPENDENT  
COLLEGES & UNIVERSITIES

<b>Adrian College</b> adrian.edu Founded: 1859	<b>Albion College</b> albion.edu Founded: 1835	<b>Alma College</b> alma.edu Founded: 1886
<b>Andrews University</b> andrews.edu Founded: 1874	<b>Aquinas College</b> aquinas.edu Founded: 1886	<b>Baker College</b> baker.edu Founded: 1911
<b>Calvin College</b> calvin.edu Founded: 1876	<b>Cleary University</b> cleary.edu Founded: 1883	<b>College for Creative Studies</b> collegeforcreativestudies.edu Founded: 1906
<b>Concordia University Ann Arbor</b> cuaa.edu Founded: 1963	<b>Cornerstone University</b> cornerstone.edu Founded: 1941	<b>Davenport University</b> davenport.edu Founded: 1866
<b>Finlandia University</b> finlandia.edu Founded: 1896	<b>MICU Members</b>	
<b>Kalamazoo College</b> kzoo.edu Founded: 1833	<b>Kettering University</b> kettering.edu Founded: 1919	<b>Lawrence Technological University</b> ltu.edu Founded: 1932
<b>Madonna University</b> madonna.edu Founded: 1937	<b>Marygrove College</b> marygrove.edu Founded: 1905	<b>Northwood University</b> northwood.edu Founded: 1959
<b>Olivet College</b> olivetcollege.edu Founded: 1844	<b>Siena Heights University</b> sienaheights.edu Founded: 1919	<b>Spring Arbor University</b> arbor.edu Founded: 1873
<b>University of Detroit Mercy</b> udmercy.edu Founded: 1877	<b>Walsh College</b> walshcollege.edu Founded: 1922	



## PURPOSE. IMPACT. EXCELLENCE.

We are Michigan Independent Colleges & Universities.  
Each of us offers unique opportunities, distinctive leadership, and exceptional results. We also push lots of time and talent into our communities, making Michigan a better place to live and work.  
Take a look. And prepare to be wowed.

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For more than 150 years, Michigan's independent colleges and universities have offered highly distinguished, effective opportunities for postsecondary learning.

Our 25 not-for-profit institutions—with more than 80 campuses and satellite locations serving 104,000 students across Michigan—are nationally known and respected for their distinctive academic, cultural, and economic contributions.

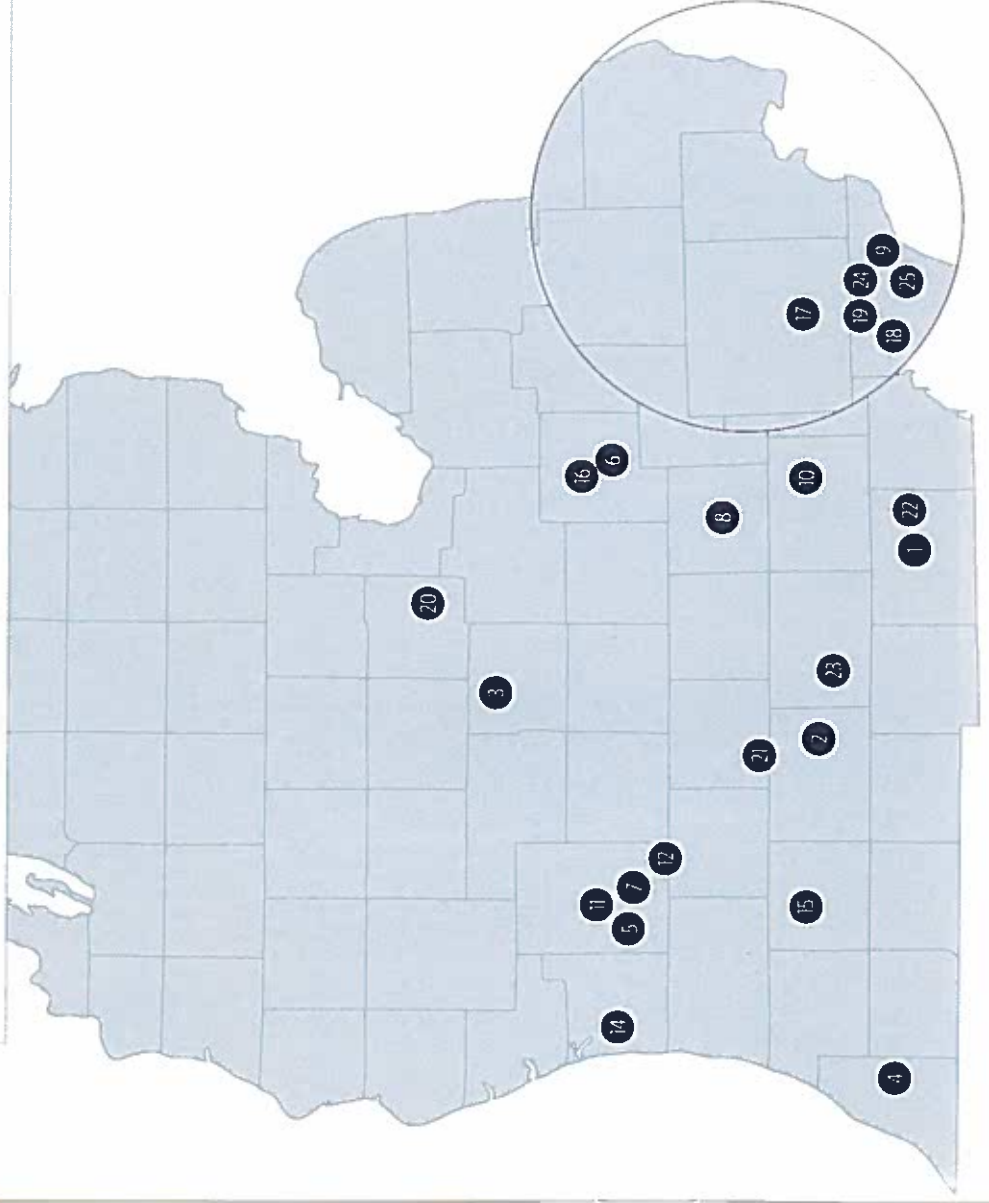
Each of our schools is unique. Some are small, offering top-notch liberal arts and sciences programming in the context of a particular heritage or religious tradition. Others are large and dynamic, supporting strong applied learning and online options for students of all ages, backgrounds, and abilities.

But as much as our institutions differ, they share a singular purpose: creating a highly educated and skilled workforce here in Michigan. We answer that challenge with high-impact learning and engagement programs, a global perspective, and forward-learning innovations.

With smaller class sizes, higher graduation rates, and impressive job placement, independent colleges and universities deliver excellence for the people of Michigan.

**The best news? We're only getting better.**

1. <b>ADRIAN COLLEGE</b>	2. <b>ALBION COLLEGE</b>	3. <b>ALMA COLLEGE</b>	4. <b>Andrews University</b>	5. <b>AQUINAS COLLEGE</b>
6. <b>Eastern College</b>	7. <b>Calvin College</b>	8. <b>Finlandia University</b>	9. <b>CCS</b>	10. <b>CONCORDIA UNIVERSITY</b>
11. <b>Cornerstone University</b>	12. <b>Lawrence Tech</b>	13. <b>Madonna University</b>	14. <b>Hope College</b>	15. <b>Kalamazoo College</b>
16. <b>Kettering</b>	17. <b>Spring Arbor</b>	18. <b>Marygrove College</b>	19. <b>Walsh College</b>	20. <b>Walsh College</b>
21. <b>OLIVET UNIVERSITY</b>	22. <b>Walsh College</b>	23. <b>Walsh College</b>	24. <b>Walsh College</b>	25. <b>Walsh College</b>







PURPOSE



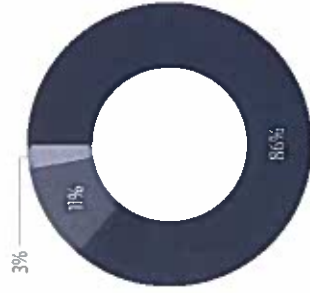
## PURPOSE

Students come to MICU member institutions with a unique purpose in mind. Perhaps they feel they would be lost in a large public university and hope for a more comfortable campus setting. Maybe a career change is pushing them to change direction later in life, and they need to keep learning at night or on the weekends. Or perhaps they have a singular professional path chosen—one that is only offered, or considered the best program—in a handful of schools.

Regardless of each student's initial purpose, it's our job to meet them with excellence so they can continue exploring and achieving. That's how, together, we can maximize each learner's impact in the world of tomorrow.

Because MICU member schools serve a highly diverse population of learners, we are able to thrive collectively as a dynamic marketplace of providers. Each offers a unique, compelling menu of choices for students in all stages and walks of life.

An additional 10 MICU members added new business courses and degrees in fall 2015.



STUDENT ORIGINS, FALL 2012

- In-State Students
- Out-of-State Students
- International Students

# 85%

of MICU students are pursuing an undergraduate degree

MICU institutions like **Davenport University** and **Northwood University** are adding executive MBA programs that meet on nights and weekends, offering a broader range of candidate access to cutting-edge career tools and real-world experiences.

A growing number of traditional liberal arts and sciences institutions, including **Cornerstone University**—an institution that values on-campus experiences and in-person instruction very highly—now offer virtual learning options.

# 17%

of enrolled MICU students are 23 or older



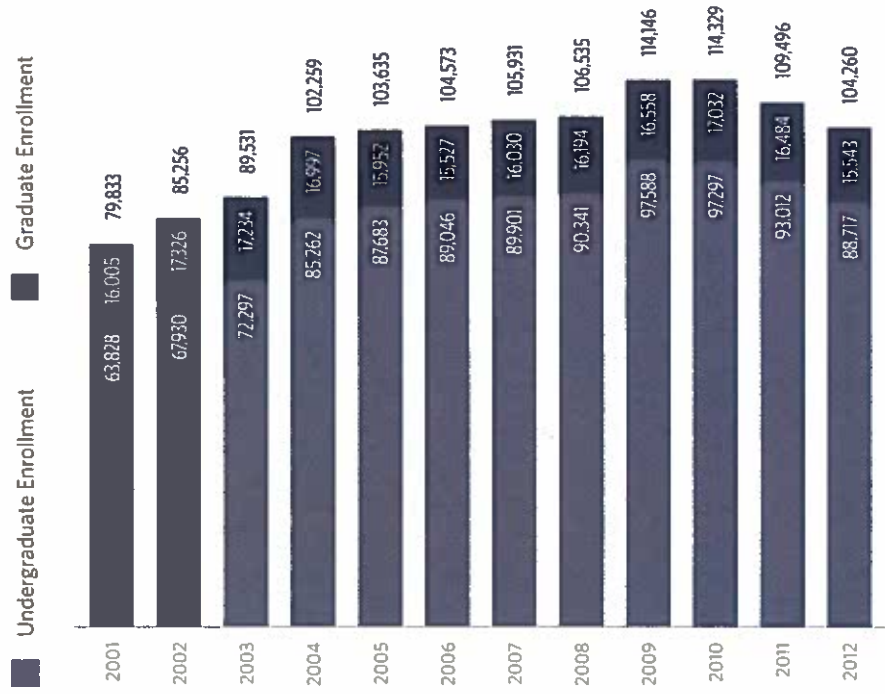
### MICU member students include:

- Traditional 18-22 year olds
- Older and mid-career students
- Part-time students
- Veterans
- Students seeking re-training ...and many others

## DIVERSITY & GROWTH

While Michigan's student population has declined overall, MICU institutions have grown their enrollment by more than 30 percent since 2001. Students come from each of Michigan's 83 counties.

### Enrollment at Independent Colleges and Universities in Michigan (Fall 2001 – Fall 2012)



**Concordia University Ann Arbor** has grown strongly in enrollment, programs, and facilities in the three years following its strategic alliance with Concordia University Wisconsin in Mequon. CUA's total enrollment is up 35 percent over the past three years and student satisfaction is at an all-time high, according to results of a recently conducted Student Satisfaction Inventory.

# 53%

of enrolled MICU students qualify for Pell grants based on financial need

The 2015-16 freshman class at **Albion College** is nearly 28 percent larger than last year's—and nearly a quarter of all freshman identify as students of color or international students.

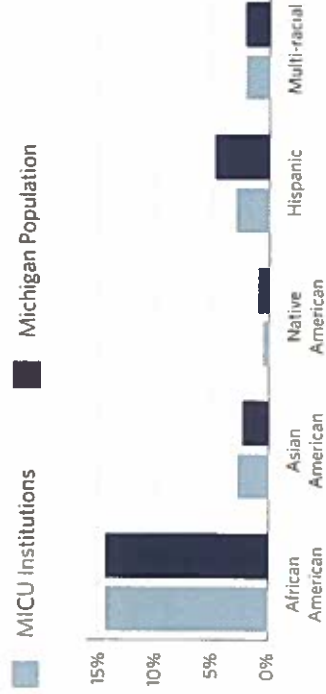
**Hope College** had a record number of student applications for 2015-16, and is now operating at full enrollment for the second year running.



MICU institutions are committed to providing students from all backgrounds and walks of life with access to higher education. That's reflected in our student populations, which are as ethnically and economically diverse as Michigan itself.

While some say there are increasing questions about the value of a college education, MICU member schools are showing unprecedented levels of growth across the board.

### Diversity in MICU Institutions Mirrors Michigan's Population



**Baker College** boasts one of the largest student populations in Michigan, with nine campuses serving over 20,000 students statewide.

# 23%

of students enrolled at MICU institutions represent minority groups

The **University of Detroit Mercy** is the lead partner with **Marygrove College** and other Detroit-area academic institutions on a \$21.2 million project funded by the National Institutes of Health. Known as REBUILD Detroit, the project will increase diversity in the biomedical research workforce by gearing programs to traditionally underrepresented populations.

**Finlandia University**, the only MICU institution in the Upper Peninsula, grew its overall enrollment by nine percent in fall 2015 and its new-incoming class by 25 percent.



## GROWTH & STAYING POWER

MICU schools are experiencing rapid growth in their work with associate degrees and certificates. Nearly 7,000 students received their associate degrees and certificates from a MICU institution in 2012, up 126 percent since 2003.

Of the nearly 550,000 known alumni of MICU institutions worldwide, more than 360,000—better than 65 percent—continue to live and work here in Michigan.

In fact, nearly one in every five Michigan residents with a bachelor's degree earned that degree from a MICU member school. MICU alumni represent 18 percent of Michigan's college-educated workforce, generating substantial economic impact for our state as a whole.

When a student graduates from a MICU institution, Michigan's economy benefits. Our state's talent pipeline is stronger as a result of the excellent preparation and support each student receives. What's more, these students often continue sharing their experiences with MICU members' academic and alumni departments, ensuring a strong feedback loop that keeps these institutions on the leading edge of Michigan's economic growth.



## 1 IN 4

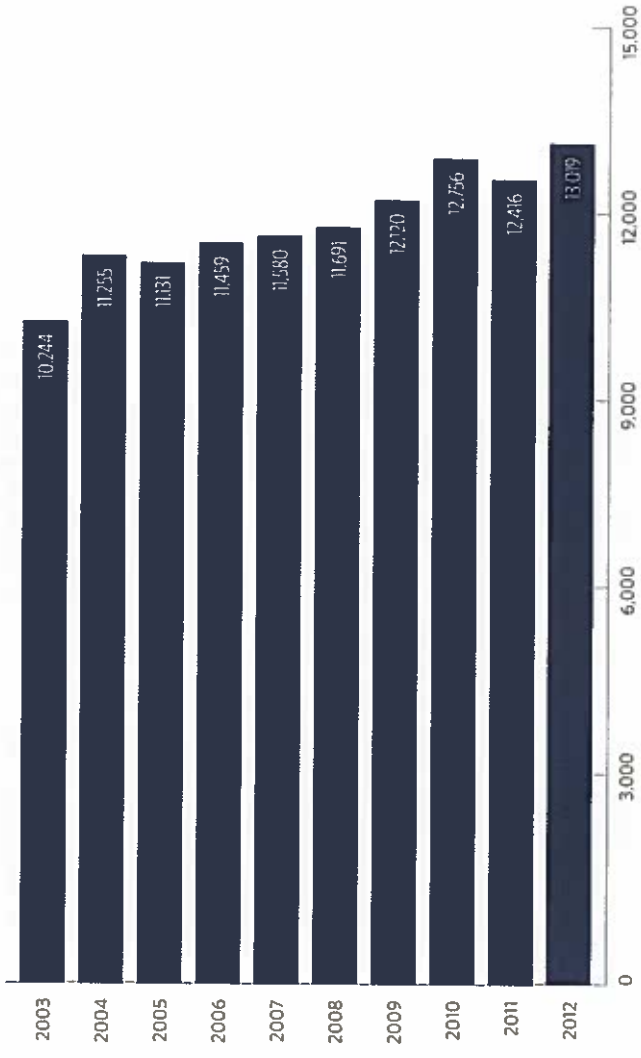
higher education degrees in Michigan are awarded by MICU institutions

Each year, **Walsh College** receives numerous accolades for its military and veteran programming. The most recent designations are "Best for Vets: Business Schools 2016" for the fourth year in a row by *Military Times*, and a 2016 Military Friendly<sup>®</sup> School for the seventh consecutive year by *Victory Media*, publisher of *G.I. Jobs* magazine and other media channels. The school helps service members learn to apply their skills in civilian life by identifying educational opportunities, funding, and career pathways.

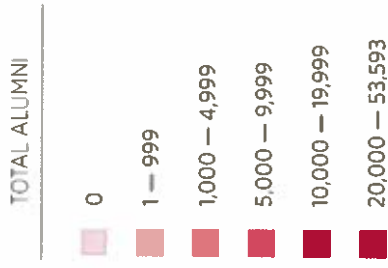
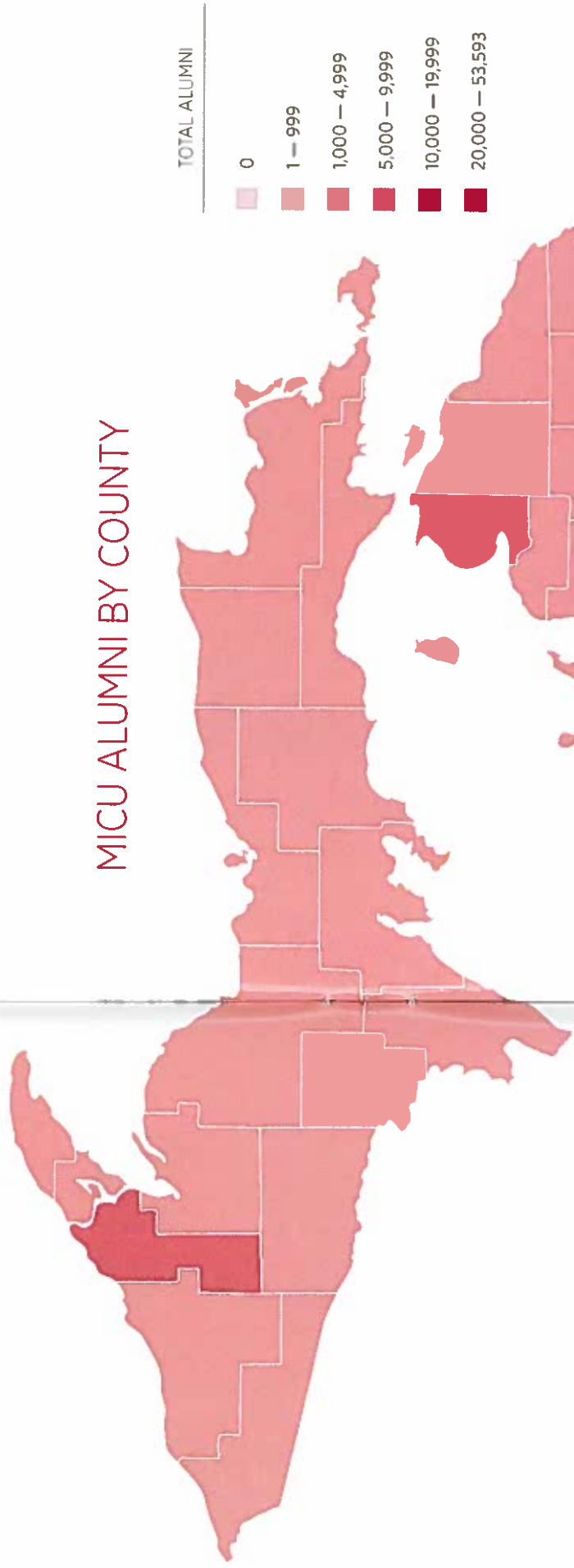
Fully 99 percent of **Calvin College's** 2014 graduates are employed or are in graduate school. The school ranks in the top five percent of all baccalaureate colleges whose graduates go on to earn doctoral degrees. Since 2008, the school leads all undergraduate institutions in the production of **Goldwater Scholars**, with 16 students receiving the highest national award available for Science, Tech, Engineering & Math (STEM) undergrads.



## Bachelor's Degrees Awarded by MICU Member Institutions (2003 - 2012)



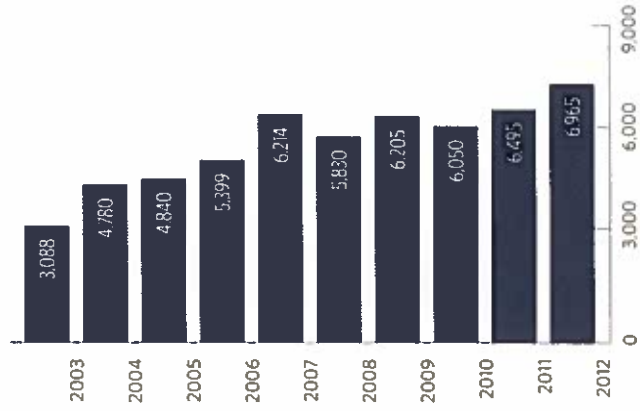
# MICU ALUMNI BY COUNTY



# 25,000

degrees and certificates were awarded by MICU schools in 2012

## Associate Degrees Awarded by MICU Member Institutions (2003 – 2012)



**University of Detroit Mercy** graduates typically launch their careers quickly. Eighty-eight percent of them have jobs or are continuing their education within six months of graduation. Ninety-eight percent of UDM students taking the Physician Assistant National Certifying Exam pass the first time, and 100 percent of the 2014 graduating engineering class is currently employed or in graduate school.

# 25%

Increase in the total number of degrees awarded between 2003 and 2012

At **Aquinas College**, executives are actively mentoring business students with a goal of providing hands-on, proven tools from successful professionals. The program can help build essential skills needed by young employees in Michigan's talent pipeline.

**Kalamazoo College** ranks 18th nationally among all colleges and universities in the percentage of graduates earning doctoral degrees. It is the only Michigan college or university to be among the top 20



## ECONOMIC CONTRIBUTIONS

MICU members contribute substantially to the economic success of their communities and the state of Michigan.

- They contribute \$2 billion in direct spending within Michigan communities each year.
- They provide 26,000 jobs to Michiganders—17,000 of whom are directly employed, and 9,500 of whom provide institutional support in the surrounding communities—serving as one of the state's largest employers.
- Those jobs result in \$1.4 billion in earnings for Michigan families.

From small businesses to large corporations, Michigan job providers benefit from the continued success of MICU member schools.

But the economic contributions don't end there. MICU member schools bring in millions of dollars in research funding from federal and private sources—money that's spent here in Michigan. They also make capital and social investments in their communities, purchasing buildings, rehabilitating neighborhoods, and supporting communities with the intellectual and physical firepower of tens of thousands of students each year.

**Clarey University** has received several local grants to help support events aimed at attracting tech entrepreneurs to the region, showcase local art, and promote civic engagement. Partnering with local community and business leaders, the university offers the knowledge and effort necessary to promote local economic growth.

**Walsh College** has completed a \$15 million addition and renovation to its Troy campus, investing in student learning and achievement and the greater Troy community.

**Finlandia University** contributes to the economic development of the western U.P. through its Lily J. Jutila Center, a small business incubator that houses 32 businesses and employs over 160 persons.

**Kalamazoo College** has completed a \$129 million campaign, including raising nearly \$20 million in scholarship funds and \$27 million toward capital projects. The campaign is a testament to the value alumni, parents and friends place on Kalamazoo College and a liberal arts education.

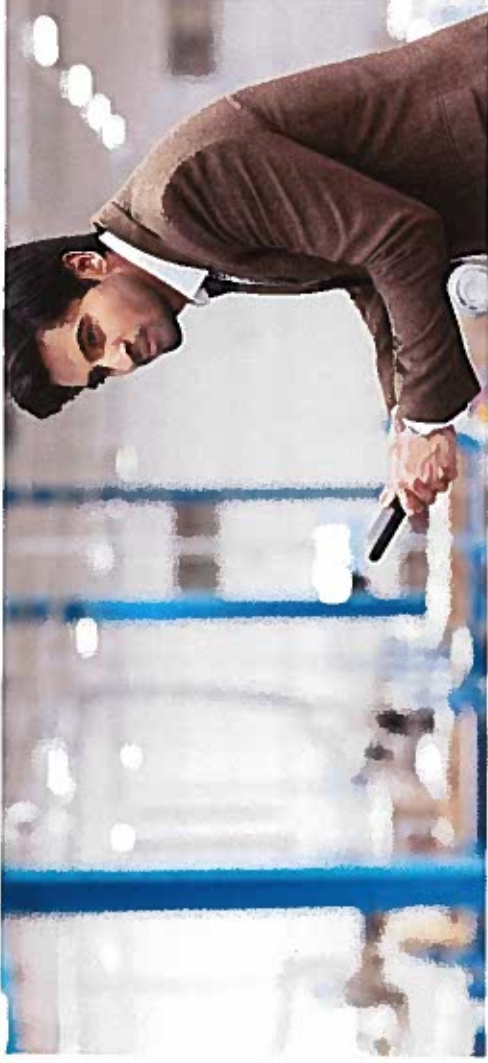
**Alma College** received \$5 million in grants from The Herbert H. and Grace A. Dow Foundation to create the Dow Digital Science Center, which supports experiential learning in STEM fields (Science, Technology, Engineering and Mathematics). The newly opened facility enables students to work closely with faculty to collect and analyze environmental data submitted from remote sensors and cameras tracking wildlife movements and other environmental data.

# \$3.3 Billion

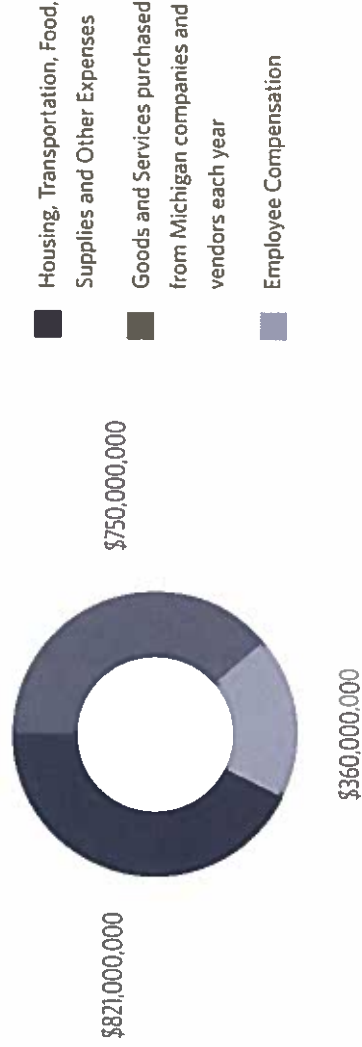
Total economic activity generated by MICU members each year

**The College for Creative Studies** has developed a facility in downtown Detroit—the Taubman Center—which now serves as a hub for the city's creative culture and industries. From the Detroit Creative Corridor Center and the Detroit Design Festival to Shinoia, the college's initiative is truly transformative.

**Adrian College** made a million-dollar investment in its community this year with the purchase of a local apartment building, which it now uses for staff housing.



## Economic Activity Generated by MICU Member Institutions (FY 2013)



**Kettering University** has received \$4 million from GM and the GM Foundation to create new outdoor and indoor lab spaces. The highlight of the project is an automotive proving ground on the site of the former Chevrolet Division, known as "Chevy in the Hole." Kettering is also working with other funders to rehabilitate Flint's historic Atwood Stadium, improve public safety in the city, and support local wellness initiatives.

**Lawrence Technological University** has partnered with Johnson Controls to provide state-of-the-art research tools for students. From vehicle system components and simulators to robotic drivers and lab capabilities, these advancements allow the university to improve its research capacity and respond to next-generation manufacturing needs.

**Concordia University Ann Arbor** recently constructed a new "Collaboratorium" room on campus to serve as an incubator of business school students' entrepreneurial ideas. The dynamic, fluid space, along with mentoring and support from faculty, helps foster concept development and prepares the next generation of global innovators, business leaders and problem solvers.



## AFFORDABILITY

MICU members are generous with student aid, keeping tuition costs low and offering hundreds of millions in financial assistance to their students.

In fact, MICU schools have slowed annual tuition increases to the lowest rates seen in at least four decades. Adjusted for inflation, tuition increases at private colleges have decreased every decade since 1983.

And for many MICU members, it doesn't stop there.

**Adrian College** has guaranteed prospective students that if they graduate with student loan debt and are unable to find a good-paying job, the college will help pay part or all of that student's loan bills.

**Albion College** has enrolled its first class of "Build Albion" fellows, a group of seven local students who will receive four-year tuition, room and board in exchange for completing a service requirement that better the Albion community.

The new Center for Student Opportunity at **Alma College** provides a one-stop location for students seeking career and graduate school counseling, internships, financial counseling and academic support for charting their academic and professional career paths. Professional and peer mentoring programs are available for first-generation students and students from underrepresented populations.

# 40%

Average discount on tuition for students in MICU schools

**Finlandia University**, in its commitment to provide continued access for students and families from the Upper Peninsula and beyond offer "Finlandia Four" which freezes tuition for incoming freshmen, and "Finlandia Future" which ensures students who successfully complete seven successive semesters can receive the eighth and remaining semester at no cost.

# \$33 Million

Amount of state funding available to students attending MICU schools

A recent report by Bridge Magazine ranked **Cleary University** as best "bang for the buck," offering a low average student cost (\$11,516) with a relatively high post-graduation median salary (\$50,500).

# \$416 Million

Amount of financial aid assistance MICU members provide their students each year

**Lawrence Technological University** ranks fifth in the U.S. for adding the most value in preparing students for high-paying jobs, according to the Brookings Institution. Study authors say LTU added 18 percent more value with respect to occupational earning power compared to similar institutions.

According to the national 2015 PayScale College ROI Report, **Northwood University** ranks fourth in the nation for "Best Value Business School."

According to the report, Northwood delivers a 10.1 percent annual ROI for its graduates—a full percentage higher than the prior year.





IMPACT



## IMPACT

MICU member institutions have a reputation for academic excellence and innovation. Their leadership has dramatically strengthened Michigan's talent pipeline, offering skilled, educated professionals capable of meeting the needs of job providers.

Business management and law degrees are among the most-awarded credentials issued by MICU schools, followed closely by health care, medicine and biological science.

**Davenport University** has added several programs in recent years, including a brand-new, competency-based 12-month MBA program and a new master's-degree cohort in the recently-launched College of Urban Education. What's more, the institution is in the process of developing its first doctoral program in physical therapy.

**Cornerstone University** relied on feedback from prospective students in developing seven new academic programs in 2015. Cardiac rehabilitation, child and adolescent services, community health, economics, health communication, information systems, and pre-occupational therapy degrees were added in response to student demand, labor market research, and economic feasibility studies.

Online learning programs at **Siena Heights University** have earned top rankings according to U.S. News & World Report and are now the best in Michigan among private institutions, and 25th nationally among both public and private institutions. The university's online programs have the nation's highest graduation rate (91 percent) among private institutions and are ranked third overall.



**Northwood University** offers a unique academic program in automotive marketing and management. One of only a handful of similar programs in the U.S., the program prepares graduates with the knowledge and skills they'll need to be one of the highly-paid Americans working in or operating an automotive dealership.

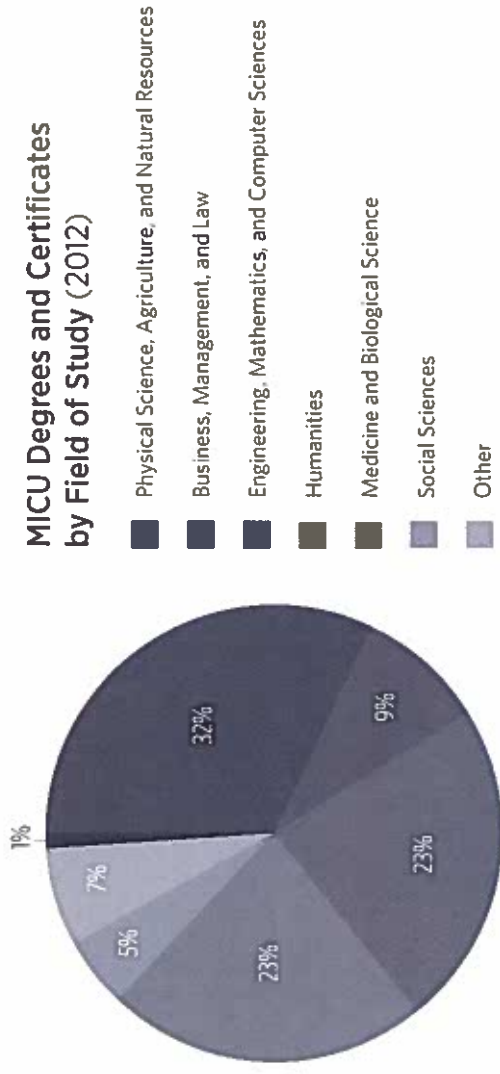
**Madonna University** has pioneered innovative programming in the areas of hospice education (the only program of its kind in the U.S.), sign language studies (the first undergraduate program in the nation), and aging studies (the first and only independent university department in Michigan).

**Hope College** has earned national accreditation for its molecular sciences major from the American Society for Biochemistry and Molecular Biology. The school is one of only 14 colleges and universities in the U.S. to be accredited in this area.





## MICU Degrees and Certificates by Field of Study (2012)



Many MICU member institutions have adopted a forward-thinking approach to the new majors they will add as we move toward a global knowledge economy. Their emphasis on international programming merits special attention.

**Kalamazoo College** has approved a new major in critical ethnic studies. The interdisciplinary, collaborative program will require eight units, including three core courses, four electives, and a senior colloquium.

The **Alma College** Venture program offers each student up to \$2,500 to offset the cost of a personalized learning experience such as off-campus study, an international travel course, an internship, clinical experience, or a cutting-edge research project. These Venture experiences allow students to apply what they have learned in the classroom to real world problems and often help them finalize their career decisions.

At **Olivet College**, the Global Citizen Honors Program offers students an opportunity to compete for a full-tuition scholarship, participate in an honors seminar, and take honors option courses. Moreover, students can study abroad at Oxford University in the United Kingdom. Students must complete 24 honors credits to receive official designation on their diplomas.





EXCELLENCE



## EXCELLENCE

Michigan colleges and universities look very different than they did a generation ago. Today's MICU members offer high-tech learning simulations, cutting-edge research, and global experiences. When they're not learning in dynamic, wired classrooms and laboratories, today's students are gaining out in the field, meeting the challenges of today's economy with the best tools each school has to offer.

**Calvin College** bridges the gap between theory and practice by offering distinctive courses in subjects such as "applied history"—historical learning that helps us make better decisions about the present—along with experiential courses that allow design students to present and deliver their concepts to real-world manufacturers.

**Kettering University** is pioneering the nation's first "FIRST" Robotics Community Center, as well as a unique "Opportunity Lab" for prototype development. Moreover, the university will unveil its own 4G LTE wireless system—again, first in the U.S.—within the next year.

**Lawrence Technological University** routinely places interns with major automotive manufacturers and suppliers, including Cadillac Products Automotive Co. in Roseville. Interns manage projects, troubleshoot problems, write specifications, and develop robotics solutions.

**Hope College** has the largest summer research program in the country among non-Ph.D.-granting institutions, with nearly 100 students participating in the chemical and biological sciences alone.

**College for Creative Studies** works closely with the Henry Ford Innovation Institute at Henry Ford Health System on projects to improve health care delivery and the patient experience. CCS students created a concept for a new hospital gown that was developed further by CCS alumni working at the Innovation Institute. The gown is now in use at the hospital and will be sold to other health care organizations.

**Kalamazoo College** pioneered K to Bay, a professional immersion experience with startup founders and technology industry executives in Silicon Valley. The program's success has been repeated and expanded to New York City, with K in the Big Apple focusing on the financial world.





## CARING

As Michigan's population continues to age, the demand for highly skilled nurses continues to grow. MICU schools are responding to this demand by offering degrees that lead to high-impact jobs in the nursing profession.

In fall 2015, **Andrews University** introduced a B.S. in biotechnology, largely in anticipation of the workforce needs of tomorrow. The program will ensure students not only receive cutting-edge academic preparation, but also internship and research experiences.

**Siena Heights University's** nursing program was recognized in 2015 with an Innovations in Professional Nursing Education Award from the American Association of Colleges of Nursing. The award recognizes SHU's work to re-envision traditional models for nursing education and lead programmatic change.

Although its nursing program is just 50 years old, **Madonna University** has produced more than 4,000 U.S. nurses. The school ensures 98 percent of its nursing students are employed within one year of graduation, by offering its students nursing simulation labs and other strong academic and personal preparation. Madonna's first doctoral program, the Doctor of Nursing Practice, was launched in 2009 to help meet the demand for nursing faculty.

**Concordia University Ann Arbor** will launch a brand-new nursing school in fall 2016, which will be housed in its newly acquired, state-of-the-art facility in northeast Ann Arbor. The faith-focused, bachelor's level program will offer a variety of hands-on, multidisciplinary opportunities for students, and will be guided by Dr. Cynthia Fenske, who comes to CUAA from the University of Michigan.

Health studies at **Alma College** offer students the choice of several professions including nursing, health care administration, athletic training, biotechnology, and several pre-professional programs to prepare students for graduate schools in medicine, dentistry, occupational therapy, physical therapy, and veterinary studies.

**Calvin College** opened a new outpatient speech pathology and audiology clinic in fall 2015, ensuring adequate internship placements for undergraduate and graduate students and providing services to local families in need of care. The clinic also provides physical and occupational therapy, thanks to ongoing partnerships with Western Michigan University and Grand Valley State University.



## STUDENT ENGAGEMENT

Academic learning begins when student connections are strong. MICU member institutions pride themselves on engaging with students in a holistic way—one that embraces strengths and supports personal growth.

Additionally, MICU schools ensure student engagement is ongoing well after graduation. All our institutions have strong and active alumni networks that support lifelong mentoring and support.

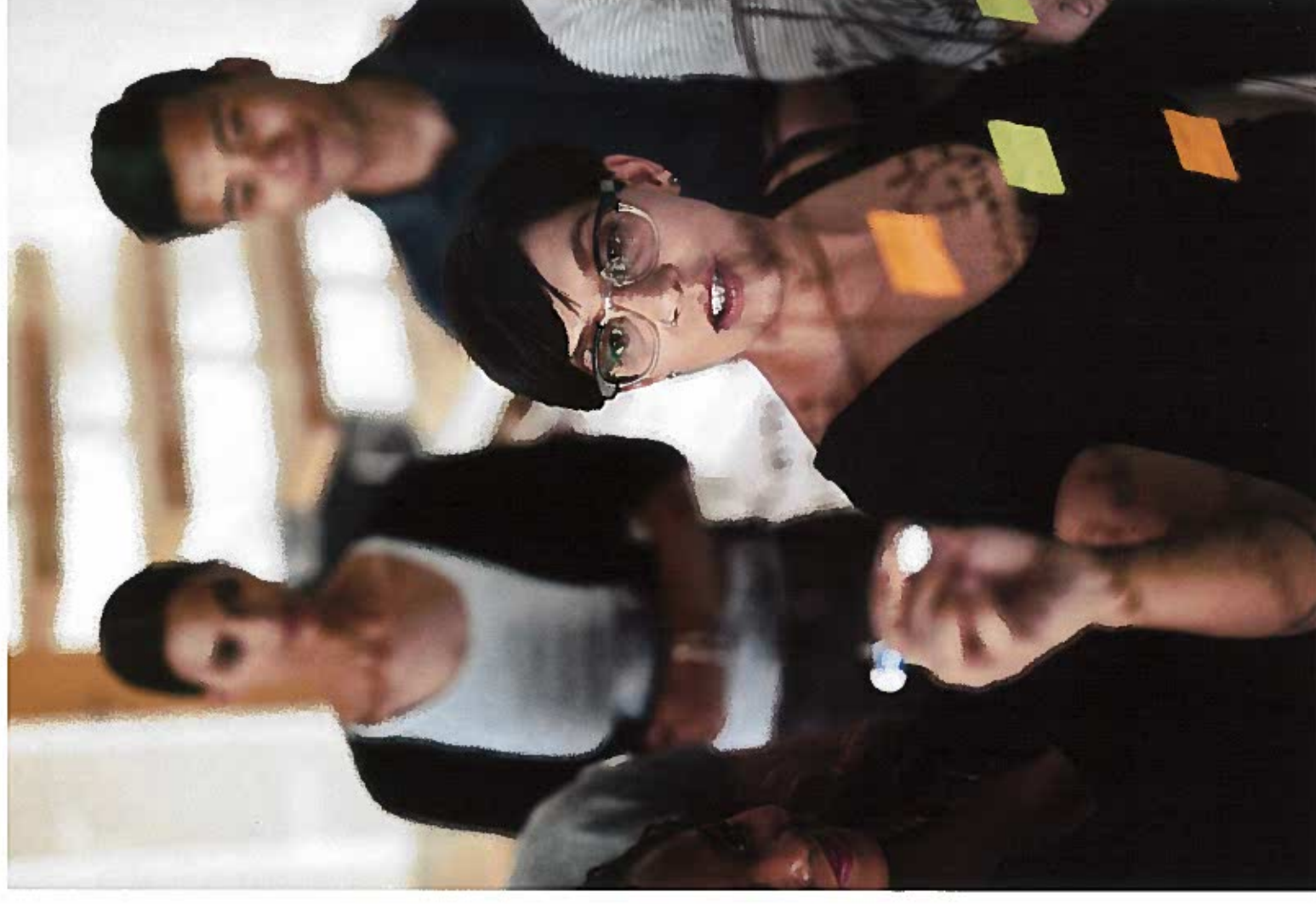
All **Baker College** graduates receive Lifetime Employment Assistance—free and forever.

**Andrews University** is currently developing a new relationship-building initiative, “Explore Andrews,” to help offer personal guidance, advice, and resources in a way that helps students clarify not just their major, but their true life’s calling.

A new student engagement center is being created at **Olivet College**, to provide space for professors to meet individually with their students. Socializing, collaboration, and hospitality will continue to characterize the relationship-based learning for which the college is known.

**Siena Heights University** significantly outscored most other U.S. Catholic colleges and universities on measures of student engagement and satisfaction. Interactions between first-year students and faculty were higher than the national average, and 96 percent of senior students reported their overall experiences to be “excellent” or “good.”

**Finlandia University** is the leading curator of Finnish culture, tradition, and learning here in the United States. And their leadership goes well beyond an annual festival or isolated seminar—they host business and technology forums to discuss business opportunities, education forums to explore Finnish teaching methods, and are developing a major architectural expansion to the university’s Finnish American Heritage Center.



## COMMUNITY ENGAGEMENT

Each MICU member institution plays an active role in its community and, indeed, across the state of Michigan. Their programming has extended into the sphere of pure research and economic development, ensuring local job providers, entrepreneurs, and nonprofit organizations have the tools they need to be successful.

In addition, many institutions engage in their own neighborhood revitalization efforts, helping with housing, safety, and quality of life improvements that breathe new life into communities.



**Davenport University** has established an Institute for Professional Excellence, which offers continuing education and service to the corporate community. Offering everything from customized training to critical needs consulting and professional certificate programs, IPEX is critical outreach to executives.

In May 2015, **Spring Arbor University** dedicated the Coffman Center for Academic Innovation, a space for faculty to share, develop, and test new academic technologies. Along with the latest infrastructure, the project offers annual grants for academic innovation.

**The University of Detroit Mercy** is helping lead revitalization efforts around the McNichols Campus at Livernois and Six Mile. The Live6 Alliance will work with community input to stabilize the neighborhood, develop a healthy business sector, and support effective placemaking.

**Northwood University** recently launched the Robert C. and Janice S. McNair Center for Free Enterprise and Entrepreneurship, a new university think tank. The center will focus on the advocacy and expansion of free market economics and the cultivation of new entrepreneurs.

**Marygrove College** is set to implement a Building Our Leadership Detroit (BOLD) initiative with the support of a \$1.5 million grant from the W.K. Kellogg Foundation.

The project connects Marygrove students with the Detroit community through service projects, such as K-12 student mentoring and support, substance abuse recovery programs, and workshops helping Detroit families avoid losing their homes due to tax foreclosure.

The Arcus Center for Social Justice Leadership at

**Kalamazoo College** was established in 2009 to develop leaders in the field of human rights and social justice. In 2015, the Center selected its first four regional fellows, who will work with college and community partners to advance projects benefiting the local region.

**Calvin College's** Plaster Creek Stewards—a collaboration of Calvin faculty/staff, churches and community partners—was launched in 2009 to restore the health and beauty of Michigan's most contaminated watershed. In 2014, Calvin received a \$1.1 million grant from the Michigan Department of Environmental Quality. The EPA also held a press conference in GR and presented the Plaster Creek Stewards a check at that event.



## SERVICE LEARNING

Many MICU members require active community service as part of each student's postsecondary experience. As students and faculty build their engagement with the nonprofit sector, they often identify areas where they can add value beyond the provision of service hours.

**Spring Arbor University** is working to educate its students on the dangers of human trafficking and on the steps they can take to help end the practice. In 2013, the university began leading an annual conference on the issue and working to build awareness of ways students can help.

Students from **Madonna University** are working to help create a better, safer world through class projects and service learning opportunities. By dedicating more than 27,000 hours each year in service time, Madonna students have helped the school attain recognition as the first—though now, not the only—independent university in Michigan to be awarded the Community Engagement Classification by the Carnegie Foundation for the Advancement of Teaching.

**Aquinas College** and Goodwill Greater Grand Rapids have entered into a revolutionary partnership to cultivate long-term sustainable donations of goods. From donation bins to on-campus fashion shows and educational events, the partnership is supporting waste reduction and cleanliness across campus.

**Walsh College** and its Accounting and Tax Student Organization (ATSO) have been honored for volunteer initiatives supporting preparation of tax returns for low-income families, including the Masco Community Service Award from the Accounting Aid Society (AAS), for 2,000 hours of service from 100 Walsh students.

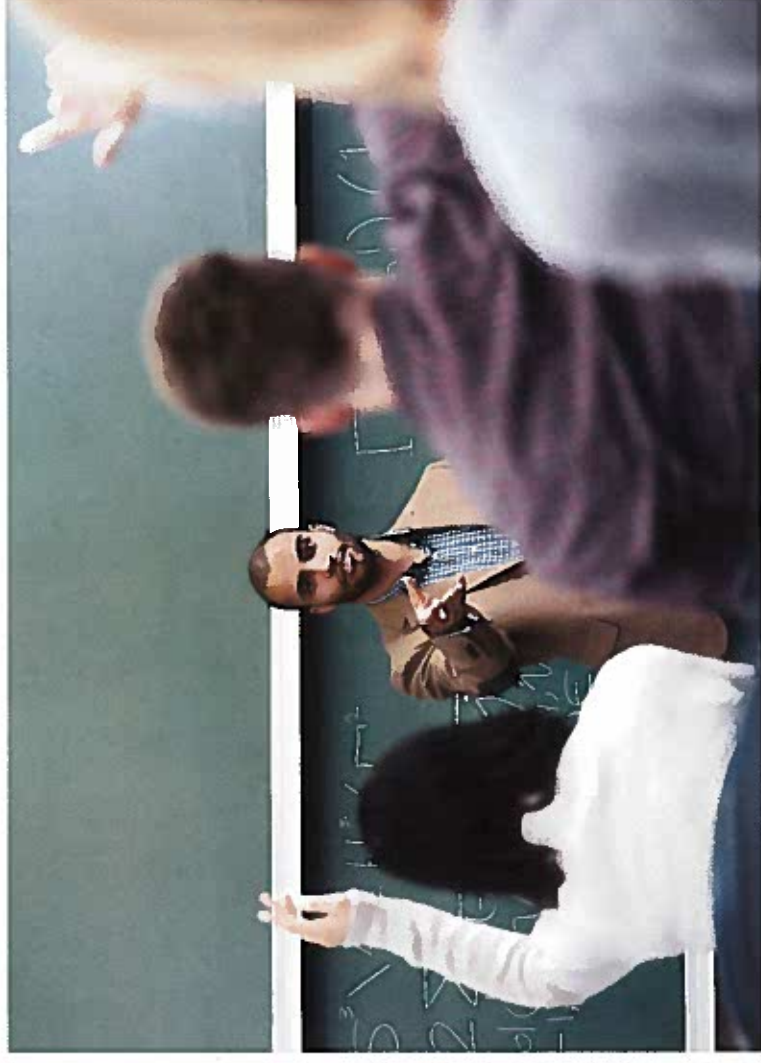


## TEACHER EDUCATION

MICU members do an impressive job of preparing the educators of tomorrow. According to 2015 data shared by the Michigan Department of Education:

- Nearly 88 percent of students in MICU member institutions pass their teacher certification examinations
- More than 95 percent of teacher candidates from MICU member institutions give high marks to their preparation programs.
- More than 76 percent of teachers educated by MICU members are rated effective by their supervising faculty once on the job.

Overall, MICU member institutions average a score of better than 88 percent for their educator preparation programs from the Michigan Department of Education.



The educator preparation program at **Andrews University** actually earned the top overall score in the state from MDE—higher than any other public or private college or university—during 2015. The next highest scorer was the University of Michigan, which ranked a full four percentage points below Andrews. Andrews is also among the top 30 small-college teaching programs in the U.S.

**Adrian College** works in partnership with Adrian Public Schools and the YMCA of Lenawee County to operate the YMCA Mini Maples Preschool. The preschool functions as a laboratory classroom for the college's education students, who engage in field placement work under the supervision of highly qualified education professors.

During the past seven years, **Spring Arbor University's** teacher preparation programs have produced two Michigan student teachers of the year, as well as five runners-up. Moreover, two Spring Arbor alumni were awarded the Milken National Educator Award. This prestigious award is given to 100 teachers nationwide, (two per state) and in 2004, both of Michigan's recipients were Spring Arbor graduates.

**Siena Heights University** is only one of four Michigan universities—and the only private one—working with the University of Florida's Collaboration for Effective Educator Development, Accountability, and Reform (CEEDAR) Center and the Michigan Department of Education to better prepare general and special education teachers to help students improve reading skills. The \$200,000 grant developed a training program aimed at improving reading for students from kindergarten through high school.



## THE WORLD OF TOMORROW

Michigan's independent colleges and universities deliver compelling results—not just for their students, but for their communities and the state as a whole.

As they continue to blend their historic traditions with state-of-the-art technologies, service opportunities, and fresh research, they will continue to play a strong role in Michigan's future.

### **Purpose. Impact. Excellence.**

These are the aims of each institution—and the results Michigan needs.

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