



SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Fiscal Year 2015-16
HB 4115 (H-1) CR-1



SECTION	CURRENT LAW Adjusted by HB 4110	EXECUTIVE RECOMMENDATION	HOUSE HB 4115 (H-1)	SENATE SB 134 (S-1)	CONFERENCE
<p>Sec. 6 Pupil Membership Definitions</p>	<p>(4) Defines pupil membership and calculates a district's pupil membership blend equal to 90% of pupils counted on October count day plus 10% of pupils counted on following February count day.</p> <p>(4)(l)(ii) Provides an exception for when a pupil may exceed the age of 20 and still be counted in membership if they meet all the following: (A) is enrolled in a PSA or alt. education high school focused primarily on educating homeless pupils. (B) has dropped out for more than 1 year. (C) Is less than 22 years old.</p> <p>(6) Allows a district to count a pupil in membership without approval of resident district under certain conditions.</p>	<p>(4) Maintains current pupil membership blend.</p> <p>Clarifies that pupil participation means "as defined in the pupil accounting manual".</p> <p>(4)(l)(ii) Revises to add a fourth qualifier: (D) The pupil is considered homeless under the federal McKinney Homeless Assistance Act.</p> <p>(4)(ee) Adds that a pupil enrolled in an online course under Sec. 21f shall be counted in membership in its resident district, referred to under Sec. 21f as primary district.</p> <p>(6)(p) Strikes provision that allows a pupil in an online course in Sec. 21f to be counted in a district other than its district of residence.</p>	<p>(4) Concurs with Executive.</p> <p>Concurs with Executive.</p> <p>(4)(l)(ii) Concurs with Executive.</p> <p>(4)(ee) Concurs with Executive but revises "enrolled" to "participating" in an online course and revises "resident" to "enrolling" district.</p> <p>(6)(p) Concurs with Executive.</p>	<p>(4) Revises pupil membership blend to 85% of current year October count plus 15% of PRIOR year February count.</p> <p>Concurs with Executive.</p> <p>(4)(l)(ii) Concurs with Executive.</p> <p>(4)(ee) Concurs with Executive.</p> <p>(4)(ff) Adds that a district may count an FTE in their previous Feb. count if the pupil was previously in a PSA that closed.</p> <p>(6)(p) Concurs with Executive.</p>	<p>(4) Revises to 90% of current year October count plus 10% of the PRIOR year February count. Adds cost of \$9,700,000 to Sec. 22a.</p> <p>Concurs with Executive.</p> <p>(4)(l)(ii) Concurs with Executive.</p> <p>(4)(ee) Concurs with House.</p> <p>(4)(ff) Concurs with Senate.</p> <p>(6)(p) Concurs with Executive.</p>

SECTION	CURRENT LAW Adjusted by HB 4110	EXECUTIVE RECOMMENDATION	HOUSE HB 4115 (H-1)	SENATE SB 134 (S-1)	CONFERENCE
Sec. 11j School Bond Redemption Fund	Appropriates \$126,000,000 for debt service in FY 2014-15 for the school bond loan program.	Increases the appropriation to \$143,000,000 for FY 2015-16 to recognize the increasing cost of required debt service payments.	Concurs with Executive to appropriate \$143,000,000.	Concurs with Executive to appropriate \$143,000,000.	Reduces to \$126,500,000 to reflect revised cost estimates based on lower interest rates.
Sec. 11m Cash-Flow Borrowing	Appropriates \$3,000,000 in FY 2014-15 to pay for costs associated with cash-flow borrowing related to the SAF.	Appropriates \$4,000,000 for FY 2015-16 to recognize anticipated interest rates.	Concurs with Executive to appropriate \$4,000,000.	Concurs with Executive to appropriate \$4,000,000.	Reduces to \$0 for FY 2014-15 and to \$2,000,000 for FY 2015-16 to reflect revised cost estimates based on lower interest rates.
Sec. 11r Distressed Districts Emergency Grant Fund	Appropriates \$4,000,000 for FY 2014-15 into a school aid fund subaccount, the Distressed Districts Emergency Grant Fund. (3) Eligible districts include those that voluntarily dissolve or receiving districts for pupils from a dissolved district. (4) Excludes the 2013 dissolutions in Buena Vista and Inkster. (5) Allows Treasury in consultation with State Superintendent to determine grant amounts.	Appropriates \$75,000,000 for FY 2015-16 into the fund, but renames it Distressed Districts Rehabilitation Fund. Adds that funds are intended to support the rehabilitation of districts experiencing severe academic and financial stress in order to mitigate the impact on student learning. (3) Deletes this subsection. (4) Deletes this subsection. (5) Deletes this subsection.	Makes no appropriation for FY 2015-16 and does not include this section.	Appropriates \$8,935,900 for FY 2015-16 and concurs with Executive language changes.	Appropriates no additional funding into the fund. Does not concur with Executive language changes. Provides a grant equal to \$178,000 for 2014-2015, to a strict discipline academy to reimburse the district for not receiving Title I funds for 2014-2015.
Sec. 15 State Aid Allocation Adjustments					Revises to forgive the repayment of a strict discipline academy that was overpaid because it incorrectly calculated its pupil membership in 2013-2014.

SECTION	CURRENT LAW Adjusted by HB 4110	EXECUTIVE RECOMMENDATION	HOUSE HB 4115 (H-1)	SENATE SB 134 (S-1)	CONFERENCE
Sec. 18 Spending, Financial Reporting, and Audit Requirements	<p>Specifies allowable uses of funds and requires yearly financial and pupil audits. Also requires budget transparency information on district and intermediate district websites.</p> <p>(4) and (5) Requires that districts and ISDs provide all of their audited financial information by November 15, 2014 for reporting 2013-2014 data and by October 15 for 2014-2015 and successive years.</p> <p>(10) Requires MDE to withhold next state aid payment if district does not comply with subsections (4)(5)(6) or (7). Prohibits withholding of October 20 payment, to reflect the change to an October 15 deadline.</p>	<p>(2) Revises to require a district or ISD to adopt an annual budget that complies with the Uniform Budgeting and Accounting Act.</p> <p>(4) and (5) Revises to maintain the November 15 deadline for reporting 2014-2015 data and to move to November 1 for 2015-2016 data and successive years.</p> <p>(10) Deletes mention of October 20 payment to reflect moving the October 15 deadline back to November 1.</p> <p>(11) Adds that MDE may withhold up to 10% of state aid if a district or ISD does not comply with (2).</p>	<p>(2) Concurs with Executive.</p> <p>(4) and (5) were both amended to November 1 in House Bill 4110, the FY 2014-15 Supplemental.</p> <p>(10) Concurs with Executive.</p> <p>(11) Concurs with Executive.</p>	<p>(2) Concurs with Executive.</p> <p>(4) and (5) were both amended to November 1 in House Bill 4110 (PA 5 of 2015), the FY 2014-15 Supplemental.</p> <p>(10) Concurs with Executive.</p> <p>(11) Concurs with Executive.</p>	<p>(2) Concurs with Executive.</p> <p>(4) and (5) maintains current law as revised by PA 5 of 2015.</p> <p>(10) Concurs with Executive.</p> <p>(11) Concurs with Executive.</p>
Sec. 18a Expenditure of Grant Funds	Requires that districts spend grant funds with 1 year after the school fiscal year in which they were awarded.	Revises "school fiscal year" to "fiscal year", aligning to the state's fiscal year and allowing districts until Sept. 30 th rather than June 30 th .	Concurs with Executive.	Concurs with Executive.	Concurs with Executive.
Sec. 20 Foundation Allowance Calculation	Basic foundation allowance for FY 2014-15 is \$8,099 and the Minimum foundation is \$7,126.	<p>Increases Basic foundation by \$75 to \$8,174 for FY 2015-16.</p> <p>Increases the Minimum foundation by \$75 to bring it to \$7,326 for FY 2015-16 (after rolling the FY 2014-15 Sec. 22c equity payment into the base).</p>	<p>Increases Basic foundation by \$137 to \$8,236 for FY 2015-16.</p> <p>Increases the Minimum foundation by \$274 to \$7,525 for FY 2015-16. (after rolling the FY 2014-15 Sec. 22c equity payment into the base).</p>	<p>Increases Basic foundation by \$50 to \$8,149 for FY 2015-16.</p> <p>Increases the Minimum foundation by \$100 to \$7,351 for FY 2015-16. (after rolling the FY 2014-15 Sec. 22c equity payment into the base).</p>	<p>Increases Basic foundation by \$70 to \$8,169.</p> <p>Increases the Minimum foundation by \$140 to \$7,391. (after rolling the FY 2014-15 Sec. 22c equity payment into the base).</p>

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<p>Sec. 20 Foundation Allowance Calculation (cont.)</p>	<p>(6) Provides that the allocation for a PSA is the lesser of either the foundation allowance of the district the PSA is located in or the state maximum PSA allocation.</p> <p>(8) For districts merged through consolidation or annexation, provides for a foundation allowance equal to the lesser of either: -- the per pupil weighted average foundation allowances of the original districts plus \$100. -- the highest foundation allowance among the original districts.</p> <p>(14)(j) The state maximum PSA allocation is equal to \$7,168.</p>	<p>Total cost of the increase in Sections 22a and 22b is \$108,000,000 offset by \$86,000,000 in savings from decreasing pupils and increasing taxable values.</p> <p>(6) Adds that the allocation for a PSA that is a cyber school authorized by a school district is the lesser of the foundation allowance of the district that authorized the cyber school or the state maximum PSA allocation.</p> <p>(8) No Change.</p> <p>(14)(j) With the \$75 across-the-board increase and after rolling in the FY 2014-15 equity payment the PSA maximum for FY 2015-16 would be equal to \$7,326, which is equal to the minimum foundation.</p>	<p>Total cost of the increase in Sections 22a and 22b is \$382,400,000 offset by \$86,000,000 in savings from decreasing pupils and increasing taxable values.</p> <p>(6) Concurs with Executive.</p> <p>(8) Concurs with Executive.</p> <p>(14)(j) Revises to clarify that the PSA maximum is now equal to the minimum foundation allowance under subsection (1).</p>	<p>Total cost of the increase in Sections 22a and 22b is \$130,000,000 offset by \$86,000,000 in savings from decreasing pupils and increasing taxable values.</p> <p>(6) Concurs with Executive.</p> <p>(8) Adds that for the first 2 years after a consolidation or annexation, the resulting district's foundation shall be increased by an additional \$200 per pupil.</p> <p>(14)(j) Uses 2x formula for the PSA maximum which is equal to \$7,351 (equal to the minimum foundation.)</p>	<p>Total cost of the increase in Sections 22a and 22b is \$183,000,000 offset by \$100,000,000 in savings from decreasing pupils and special ed costs and increasing taxable values.</p> <p>(6) Concurs with Executive.</p> <p>(8) Concurs with Executive and House.</p> <p>(14)(j) Uses 2x formula for the PSA maximum which is equal to \$7,391 (equal to the minimum foundation.)</p>

SECTION	CURRENT LAW Adjusted by HB 4110	EXECUTIVE RECOMMENDATION	HOUSE HB 4115 (H-1)	SENATE SB 134 (S-1)	CONFERENCE
Sec. 20f Categorical Offset Payments	Appropriates \$6,000,000 for FY 2014-15 for payments to districts so that no district received less than a \$5 increase in FY 2013-14 compared to FY 2012-13 when adding together the increases in the foundation allowances, equity payments and MPSERS offset reductions.	Maintains appropriation of \$6,000,000 for FY 2015-16.	(1) Increases appropriation to a total of \$14,000,000 for FY 2015-16. (2) Maintains \$6,000,000 for payments related to FY 2013-14 increases. (4) Provides for proration of (2) allocations. (5) Adds \$8,000,000 to provide for payments to districts to guarantee that no district receives less than a \$25 per pupil increase for FY 2015-16 compared to FY 2014-15 when adding together the following changes: - Increases in the foundation allowance under Sec. 20 - Reductions in MPSERS offset in Sec. 147a - Reductions in per pupil funding from the elimination of the following sections: -- Sec. 22f Best Practices -- Sec. 22j District Performance -- Sec. 20g Dissolved District Transition Grants (7) Provides for proration of (5) allocations.	(1) Increases appropriation to a total of \$12,400,000 for FY 2015-16. (2) Maintains unspecified total allocation for FY 2013-14 increases. See (6) (4) Adds an unspecified allocation to guarantee that no districts receives a net reduction when adding together the following changes: - Increases in the foundation allowance under Sec. 20 - Reductions in per pupil funding in the following sections: -- Sec. 22f Best Practices -- Sec. 22j District Performance - Increases in the per pupil funding received in Sec. 31a At Risk. (6) Provides for proration of (2) and (4) allocations jointly.	(1) Increases appropriation to a total of \$18,000,000. (2) Concurs with Senate. Concurs with Senate. (4) Adds an unspecified allocation to guarantee that no districts receives less than a \$25 per pupil increase when adding together the following changes: - Increases in the foundation allowance under Sec. 20 - Reductions in per pupil funding in the following sections: -- Sec. 22f Best Practices -- Sec. 22j District Performance - Increases in the per pupil funding received in Sec. 31a At Risk. (6) Concurs with Senate.
Sec. 20g Dissolved District Transition Grant	Appropriates \$2,200,000 for FY 2014-15 for grants to districts that received portions of the dissolved districts of Buena Vista and Inkster.	Maintains appropriation of \$2,200,000 for FY 2015-16.	Eliminates this appropriation and repeals this section.	Concurs with Executive to appropriate \$2,200,000.	Concurs with Executive and Senate to appropriate \$2,200,000.

SECTION	CURRENT LAW Adjusted by HB 4110	EXECUTIVE RECOMMENDATION	HOUSE HB 4115 (H-1)	SENATE SB 134 (S-1)	CONFERENCE
Sec. 21f Online Courses	<p>(1) Allows pupils in grades 6 to 12 to enroll in online courses as provided below.</p> <p>(2) Requires district to enroll a pupil in up to 2 online courses per term, with consent of parent or legal guardian. Allows pupils to take more than 2 online courses per term if demonstrated previous success and with school leadership and parental consent.</p> <p>(3) Provides that the course must be in either the district's catalog of online courses or the statewide catalog of online courses maintained by Michigan Virtual University (MVU).</p> <p>(4) Allows online provider district to decide its capacity. If it has open capacity, a district must accept all nonresident, eligible students, and if the number of applicants exceeds capacity, requires use of a random draw to abide by nondiscrimination laws.</p>	<p>Revises to refer to a resident district as the "primary" district rather than "educating" district and refers to the district providing the online class as the "providing" district, to clarify, along with Sec. 6 revisions, that the primary district will count the pupil for pupil membership purposes.</p> <p>(1) No Change.</p> <p>(2) No Change.</p> <p>(3) No Change.</p> <p>(4) Also adds that in addition to other districts a community college may also provide online classes.</p>	<p>Concurs with Executive.</p> <p>(1) Concurs with Executive.</p> <p>(2) Concurs with Executive.</p> <p>(3) Concurs with Executive.</p> <p>(4) Concurs with Executive.</p>	<p>Concurs with Executive.</p> <p>(1) Concurs with Executive.</p> <p>(2) Concurs with Executive.</p> <p>(3) Concurs with Executive.</p> <p>(4) Concurs with Executive.</p>	<p>Concurs with Executive.</p> <p>(1) Concurs with Executive.</p> <p>(2) Concurs with Executive.</p> <p>(3) Concurs with Executive.</p> <p>(4) Concurs with Executive.</p>

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<p>Sec. 21f Online Courses (cont.)</p>	<p>(5) Allows educating district to prohibit enrollment in an online course under certain conditions.</p> <p>(6) Allows a pupil who is denied enrollment an appeal process.</p> <p>(7) Requires district, if offering an online course, to provide MVU with the course syllabus for inclusion in the statewide catalog and report to MVU number of enrollments and the number that earned 60% or more of total course points.</p> <p>(8) Requires districts to use foundation allowance to pay for student's enrollment in online course if in the district or statewide catalog. Requires district to pay 80% upon enrollment and 20% upon completion. Caps the amount a district must pay to no more than 8.33% of the Minimum foundation allowance.</p> <p>(13) Definitions</p>	<p>(5) No Change.</p> <p>(6) No Change.</p> <p>(7) Adds that a providing district must assign to each pupil a teacher of record and provide the primary district with the personal identification code for the teacher of record.</p> <p>(8) Adds conditions with which a community college providing an online course under this section must comply.</p> <p>(9) Adds that a primary district must assign to each pupil a mentor to monitor the pupil's progress during the online course and supply the providing district with the mentor's contact information.</p> <p>(8) (10) Strikes the 80%/20% payment provision.</p> <p>Revises the cap from 8.33% of the minimum foundation allowance (equal to \$610) to 6.66% of the minimum foundation allowance (equal to \$488).</p> <p>(13) (15) Adds definitions for (a) "mentor" (f) "providing district" (g) "teacher of record"</p>	<p>(5) Concurs with Executive.</p> <p>(6) Concurs with Executive.</p> <p>(7) Concurs with Executive.</p> <p>(8) Concurs with Executive.</p> <p>(9) Concurs with Executive.</p> <p>(8) (10) Maintains current law.</p> <p>(13) (15) Concurs with Executive.</p>	<p>(5) Concurs with Executive.</p> <p>(6) Concurs with Executive.</p> <p>(7) Concurs with Executive.</p> <p>(8) Concurs with Executive.</p> <p>(9) Concurs with Executive.</p> <p>(8) (10) Concurs with Executive but revises cap to 6.67% of the minimum foundation allowance.</p> <p>(13) (15) Concurs with Executive.</p>	<p>(5) Concurs with Executive.</p> <p>(6) Concurs with Executive.</p> <p>(7) Concurs with Executive.</p> <p>(8) Concurs with Executive.</p> <p>(9) Concurs with Executive.</p> <p>(8) (10) Concurs with Senate.</p> <p>(13) (15) Concurs with Executive.</p>

SECTION	CURRENT LAW Adjusted by HB 4110	EXECUTIVE RECOMMENDATION	HOUSE HB 4115 (H-1)	SENATE SB 134 (S-1)	CONFERENCE
Sec. 22a Proposal A Obligation Payment (The Constitutionally required part of the foundation)	FY 2014-15 appropriation of \$5,380,000,000.	FY 2015-16 appropriation is reduced to \$5,277,000,000 to reflect consensus cost estimates for taxable value increases and pupil decreases.	Concurs with Executive to appropriate \$5,277,000,000 for FY 2015-16.	Reduces appropriation to \$5,282,300,000 for FY 2015- 16 to account for \$5,300,000 of the total \$9,000,000 cost of pupil membership blend changes under Sec. 6.	Reduces appropriation to \$5,377,000,000 for FY 2014-15 to reflect consensus cost adjustments. Reduces appropriation to \$5,281,700,000 for FY 2015-16 to reflect both consensus costs and the \$9,700,000 cost related to the pupil membership blend revision in Sec. 6.
Sec. 22b Discretionary Payment (The discretionary portion of the foundation allowance.)	FY 2014-15 appropriation of \$3,434,000,000.	FY 2015-16 appropriation increased to \$3,662,000,000 to reflect cost estimates and the foundation allowance increases proposed under Sec. 20.	Increases to \$3,912,400,000 for FY 2015-16 to reflect cost estimates and the foundation allowance increases proposed under Sec. 20.	Increases to \$3,688,700,000 for FY 2015-16. Includes revisions from cost estimates plus the \$3,700,000 balance of the total \$9,000,000 cost of the pupil membership blend changes under Sec. 6 plus \$1,000,000 to pay for the increased consolidation incentives under Sec. 20 and the foundation allowance increases proposed under Sec. 20.	Increases appropriation to \$3,440,000,000 for FY 2014-15 to reflect consensus cost adjustments. Increases to \$3,728,000,000 for FY 2015-16 to reflect consensus cost adjustments and the increases in Sec. 20.
Sec. 22c Equity Payment	Appropriates \$103,000,000 for FY 2014-15 for an equity payment of up to \$125 per pupil to districts with a foundation less than \$7,251.	Repeals this section because the equity payment is rolled into the foundation in Sec. 20. The costs are rolled into Sec. 22b.	Appropriates \$24,000,000 for FY 2015-16 for an equity payment of up to \$25 per pupil to districts with a foundation less than \$7,550.	Concurs with Executive.	Concurs with Executive and Senate.

SECTION	CURRENT LAW Adjusted by HB 4110	EXECUTIVE RECOMMENDATION	HOUSE HB 4115 (H-1)	SENATE SB 134 (S-1)	CONFERENCE
Sec. 22d Supplemental funding to Small, Isolated Districts	<p>Appropriates \$2,584,600</p> <p>(2) \$957,300 to small, isolated districts.</p> <p>(4) \$1,627,300 to districts with 5.0 or fewer pupils per square mile and a square mileage greater than 200.</p>	<p>Maintains appropriation at \$2,584,600 for FY 2015-16.</p> <p>(2) Maintains \$957,300.</p> <p>(4) Maintains \$1,627,300.</p>	<p>Concurs with Executive to appropriate \$2,584,600.</p> <p>(2) Maintains \$957,300.</p> <p>(4) Maintains \$1,627,300.</p>	<p>Increases appropriation to \$5,000,000 for FY 2015-16.</p> <p>(2) Maintains \$957,300.</p> <p>(4) Increases to \$4,042,700 to expand reimbursements to districts with fewer than 7.3 pupils per square mile and deletes total square mile greater than 200 requirement.</p>	<p>Concurs with Senate.</p> <p>(2) Concurs with Senate.</p> <p>(4) Concurs with Senate.</p>
Sec. 22f Best Practices Incentives	<p>Appropriates \$75,000,000 for FY 2014-15.</p> <p>(2) \$50 per pupil for districts that meet 7 of 9 criteria:</p> <p>(a) Act as policyholder for health care services benefits.</p> <p>(b) Competitively bid at least one non-instructional service.</p> <p>(c) Participate in Schools of Choice.</p> <p>(d) Provide online learning opportunities.</p> <p>(e) Provide a dashboard of academic and finance data.</p> <p>(f) Comply with Revised School Code regarding teacher and administrator compensation that includes job performance as a significant factor.</p> <p>(g) Has collective bargaining agreements that comply with Public Employment Relations Act.</p> <p>(h) Implement a comprehensive guidance and counseling program.</p> <p>(i) Offer equivalent of 1 credit of foreign language in grades K – 8.</p>	<p>Reduces appropriation to \$30,000,000 for FY 2015-16.</p> <p>(2) \$20 per pupil for districts that meet the :</p> <p>(a) 2 out of 3 of the following financial criteria:</p> <p>(e) (i) Provide a dashboard of both academic and school finance data.</p> <p>(ii) If general fund balance less than or equal to 5% of expenditures, board members receive training.</p> <p>(iii) General fund balance greater than 5% of its operating expenditures.</p> <p>(b) 2 out of 3 following academic criteria:</p> <p>(i) Administers department-approved kindergarten entry assessment.</p> <p>(ii) Administers diagnostic tools to monitor early literacy skills in grades K to 3.</p> <p>(iii) Assesses effectiveness of college and career advising programs based on MCAN recommendations</p>	<p>Eliminates this appropriation and repeals the section.</p>	<p>Concurs with Executive to appropriate \$30,000,000.</p> <p>(2) Concurs with Executive with the following revisions:</p> <p>(iii) adds recommendations of MI School Counselor Association.</p> <p>(iv) District offers credit recovery in grades 9 to 12.</p>	<p>Concurs with House.</p>

SECTION	CURRENT LAW Adjusted by HB 4110	EXECUTIVE RECOMMENDATION	HOUSE HB 4115 (H-1)	SENATE SB 134 (S-1)	CONFERENCE
Sec. 22g Consolidation Innovation Grants	Appropriates \$2,000,000 for FY 2014-15 for competitive assistance grants to reimburse districts and ISDs for transition costs associated with the consolidation of two or more districts or ISDs or for consolidation of operations, services, or technology between districts, ISDs, or other local units of government.	Maintains appropriation at \$2,000,000 for FY 2015-16.	Increases appropriation to \$5,000,000 for FY 2015-16 but restricts grants to reimbursements for the costs of whole annexations or consolidations of districts or ISDs. Allows districts or ISDs to spend funds over three fiscal years.	Eliminates this appropriation and repeals this section.	Concurs with the House.
Sec. 22i Technology Readiness Infrastructure Grants (TRIG)	(1) Appropriates \$41,500,000 for grants to districts or ISDs on behalf of their constituent districts for the development or improvement of a districts' technology infrastructure, shared technology/data service consolidation, and hardware in preparation for the planned implementation of online assessments in FY 2014-15. (2) Competitive grants up to \$2,000,000 for each district.	(1) Reduces appropriation to \$25,000,000 for FY 2015-16. Revises purpose to the statewide development or improvement of districts' technology hard infrastructure, shared technology/data service consolidation, data systems that use evidence-based literacy diagnostic tools to inform teachers of K-3 pupils, and for the coordination and strategic purchasing of hardware and software necessary for the delivery online assessments. (2) No Change.	Eliminates this appropriation and repeals this section.	(1) Concurs with Executive to appropriate \$25,000,000 but earmarks the funds as detailed below. Concurs with Executive on purposed revisions but does not include data systems that use evidence-based literacy diagnostic tools to inform teachers of K-3 pupils. (2) Added consideration given to applicants that propose external partnerships and articulate plans for sustainability beyond the grant funding. (3) Allocates \$12,000,000 to district incentive grants on an equal per pupil basis, not to exceed \$10 per pupil. To be eligible districts must comply with 4 provisions.	(1) Appropriates \$23,500,000 and adds that FY 2015-16 is final year of appropriation. Concurs with Senate. (2) Concurs with Senate. (3) Allocates \$11,250,000 and concurs with Senate language.

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Sec. 22i Technology Readiness Infrastructure Grants (TRIG) (cont.)		<p>(3) (4) Updates work project language that would allow funds to be carried forward into FY 2016-17.</p> <p>(4) Adds definitions for the following: (a) Hard infrastructure (b) Shared services</p>		<p>(4) Allocates \$10,000,000 for device purchasing incentives.</p> <p>(5) Allocates \$2,200,000 for data systems integration.</p> <p>(6) Allocates \$300,000 for E-Rate activities.</p> <p>(7) Allocates \$500,000 for administration of the TRIG program.</p> <p>(8) Adds a report that by January 1, 2017, MDE shall consolidate and summarize project reports from grantees to include measurable outcomes to evaluate the effectiveness of the project.</p> <p>(9) (4) Strikes work project language and requires that funds would lapse back to the School Aid Fund.</p> <p>(10) Prohibits MDE from contracting for or paying for a contract that creates informational technology infrastructure owned or operated by the state, a local unit of government, a college or university, district or ISD, that is operated to provide IT services to public entities in competition with businesses in Michigan.</p> <p>(11) Concurr with Executive.</p>	<p>(4) Allocates \$9,250,000 and concurs with Senate language.</p> <p>(5) Concurr with Senate.</p> <p>(6) Concurr with Senate.</p> <p>(7) Concurr with Senate.</p> <p>(8) Concurr with Senate.</p> <p>(9) Concurr with Senate.</p> <p>(10) Concurr with Senate.</p> <p>(11) Concurr with Senate.</p>

SECTION	CURRENT LAW Adjusted by HB 4110	EXECUTIVE RECOMMENDATION	HOUSE HB 4115 (H-1)	SENATE SB 134 (S-1)	CONFERENCE
Sec. 22j District Performance Grants	Appropriates \$51,100,000 for FY 2014-15 for district performance grants of up to \$100 per pupil, including \$30 each for improving proficiency in mathematics and reading for grades 3 to 8 and \$40 per pupil for improving proficiency for high school assessments.	Eliminates funding and repeals this section.	Concurs with the Executive.	Concurs with the Executive.	Concurs with the Executive.
Sec. 24 Court-Placed Pupils	Appropriates \$8,000,000 in FY 2014-15 to reimburse districts for added costs of educating court-placed pupils in a local juvenile detention facility institution.	Maintains appropriation of \$8,000,000 for FY 2015-16.	Concurs with Executive to appropriate \$8,000,000.	Concurs with Executive to appropriate \$8,000,000.	Concurs with Executive to appropriate \$8,000,000.
Sec. 24a Educating Pupils in DHS Facilities	Appropriates \$2,195,500 for FY 2014-15 for payments to ISDs for pupils who are placed in Department of Human Services (DHS) juvenile justice facilities.	Reduces the appropriation to \$2,189,800 for FY 2015-16 to reflect net cost reduction of economic adjustments.	Concurs with Executive to appropriate \$2,189,800.	Concurs with Executive to appropriate \$2,189,800.	Concurs with Executive to appropriate \$2,189,800.
Sec. 24c Youth Challenge Program	Appropriates \$1,500,000 in FY 2014-15 for the Youth Challenge Program. Payment goes through Marshall Public Schools to the Department of Military and Veterans' Affairs for the program.	Reduces the appropriation to \$1,497,400 for FY 2015-16 to reflect net cost reduction for economic adjustments.	Concurs with Executive to appropriate \$1,497,400.	Concurs with Executive to appropriate \$1,497,400.	Concurs with Executive to appropriate \$1,497,400.
Sec. 25e Revised Pupil Transfer Process	If pupil transfers from another district after fall count day, allows the newly enrolling district to report the transfer until February count day. (6) Requires CEPI to report number of transactions and the net change in pupil memberships	No Change. (6) Deletes this subsection.	Maintains current law; does not include this section of statute in the bill.	Concurs with Executive. (6) Concurs with Executive. (7) Requires CEPI to study and report on movement of students in and out of State between count days.	Concurs with Executive and Senate. (6) Concurs with Executive and Senate. (7) Concurs with Senate.

SECTION	CURRENT LAW Adjusted by HB 4110	EXECUTIVE RECOMMENDATION	HOUSE HB 4115 (H-1)	SENATE SB 134 (S-1)	CONFERENCE
Sec. 25f Strict Discipline Academy (SDA) Membership	(1) Appropriates \$2,000,000 for FY 2014-15 for payments as follows: (2) (3) (4) Calculates allocation for strict discipline academies for pupil transfers that occur after the February pupil membership count date. (5) For payments to dropout recovery programs with special pupil membership count provisions under Sec. 6(4)(dd) and Sec. 23a.	Reduces appropriation to \$1,000,000 for FY 2015-16.	Decreases appropriation to \$1,000,000 million for FY 2015-16. (2) (3) (4) Deletes and eliminates payments to strict discipline academies. (2) (5) Maintains payments to districts with dropout recovery programs.	Decreases appropriation to \$1,500,000 for FY 2015-16. (2) (3) (4) Revises payments to strict discipline academies such that they are not based on pupil membership count provisions but are instead calculated based on total added costs of educating SDA pupils. Caps added payment to amount equal to SDA's foundation allowance (5) Maintains current provisions for payments to districts with dropout recovery programs.	Reduces appropriation to \$1,000,000 for FY 2015-16. (2)(3)(4) Concurs with Senate. (5) Moves to Sec. 25g.
Sec. 25g Dropout Recovery Programs					Transfers \$1,000,000 formerly funded under Sec. 25f to Sec. 25g for dropout recovery programs.
Sec. 26a Renaissance Zone Reimburse- ment	Appropriates \$26,300,000 SAF for FY 2014-15 to reimburse districts and ISDs for lost local revenue due to renaissance zones.	Maintains appropriation of \$26,300,000 for FY 2015-16 for districts and ISDs.	Concurs with Executive to appropriate \$26,300,000.	Concurs with Executive to appropriate \$26,300,000.	Concurs with Executive to appropriate \$26,300,000.
Sec. 26b PILT Reimburse- ment	Appropriates \$4,210,000 for FY 2014-15 to reimburse districts, intermediate districts, and community colleges for payment in lieu of taxes (PILT) obligations per PA 513 of 2004.	Increases appropriation to \$4,276,800 for FY 2015-16 to fully fund reimbursements.	Concurs with Executive to appropriate \$4,276,800.	Concurs with Executive to appropriate \$4,276,800.	Concurs with Executive to appropriate \$4,276,800.

SECTION	CURRENT LAW Adjusted by HB 4110	EXECUTIVE RECOMMENDATION	HOUSE HB 4115 (H-1)	SENATE SB 134 (S-1)	CONFERENCE
Sec. 26c Promise Zones	Appropriates \$293,100 for FY 2014-15 to districts and ISDs with an approved promise zone development plan for the purposes of Promise Zone Authorities.	Increases appropriation to \$610,000 for FY 2015-16 based on current cost estimates.	Concurs with the Executive to appropriate \$610,000.	Concurs with the Executive to appropriate \$610,000.	Concurs with the Executive to appropriate \$610,000.
Sec. 31a At-Risk Funding/ Adolescent Health Centers/ Hearing and Vision Screenings	<p>(1) Appropriates \$317,695,500 in FY 2014-15 to districts for the purposes of ensuring pupils are proficient in reading by end of 3rd grade and that high school graduates are career and college ready.</p> <p>At-Risk program funding equals \$308,988,200. (Total appropriation minus funds earmarked under (6) and (7) for other purposes.) If HJR UU is approved, At-Risk program funding will equal \$348,988,200.</p> <p>(2) Prohibits districts whose combined state and local revenues per pupil exceeds the Basic foundation, \$8,099.</p> <p>(3) Allocates funding based on 11.5% of a district's foundation times the number of pupils qualifying for free breakfast, lunch, or milk in the preceding fiscal year.</p>	<p>(1) Increases appropriation to \$417,695,500 for FY 2015-16.</p> <p>At-Risk program funding increased to \$408,988,200. (Total appropriation minus funds earmarked under (6) and (7) for other purposes.)</p> <p>(2) No Change.</p> <p>(3) No Change.</p>	<p>(1) Maintains appropriation of \$317,695,500 for FY 2015-16.</p> <p>Maintains At-Risk funding at \$308,988,200.</p> <p>(2) Revises such that this exclusion would not apply if the total allocation under (1) is greater than \$347,695,500.</p> <p>(3) Requires that to be eligible for funding districts must implement a multi-tiered system of supports model of instruction and intervention.</p> <p>(3) (4) No Change.</p>	<p>(1) Concurs with Executive to increase appropriation to \$417,695,500. Requires that districts use 50% of their increase from FY 2014-15 to FY 2015-16 for the purpose of ensuring that pupils are proficient in reading by the end of 3rd grade.</p> <p>Increases At-Risk funding by \$98,000,000 to \$406,988,200.</p> <p>(2) No Change.</p> <p>Not Included.</p> <p>(3) No Change.</p>	<p>(1) Increases appropriation to \$389,695,500 for FY 2015-16.</p> <p>Increases At-Risk funding by \$70,000,000 to \$378,988,200.</p> <p>(2) Concurs with Executive and Senate.</p> <p>(3) Concurs with House but revises to "in at least grades K to 3."</p> <p>(4) No Change.</p>

SECTION	CURRENT LAW Adjusted by HB 4110	EXECUTIVE RECOMMENDATION	HOUSE HB 4115 (H-1)	SENATE SB 134 (S-1)	CONFERENCE
Sec. 31a At-Risk Funding/ Adolescent Health Centers/ Hearing and Vision Screenings (cont.)	(4) Requires funding be used for instructional programs and direct noninstructional services.	(4) No Change.	(4) Deletes this subsection.	(4) No Change.	(5) Concurs with Executive and Senate.
	(5) Allows funds to be used for school breakfast.	(5) No Change.	(5) Deletes this subsection.	(5) No Change.	(6) Concurs with Executive and Senate.
	(6) Allocates \$3,557,300 for school-based health centers.	(6) Maintains \$3,557,300 for school-based health centers.	(6) (5) Concurs with Executive to appropriate \$3,557,300.	(6) Increases appropriation to \$5,557,300 with the added \$2,000,000 to be used so that 2 existing centers act as hubs for services with mobile teams to serve satellite schools to increase access to nurses and behavioral health services in schools.	(7) Concurs with Senate but revise to 3 existing centers.
	(7) Allocates \$5,150,000 for hearing/vision screenings.	(7) Maintains \$5,150,000 for hearing/vision screenings.	(7) (6) Concurs with Executive to appropriate \$5,150,000.	(7) Concurs with Executive to appropriate \$5,150,000.	(8) Concurs with Executive to appropriate \$5,150,000.
	(8) Requires a report on use of at-risk funds.	(8) No Change.	(8) Deletes this subsection.	(8) No Change.	(9) Concurs with Executive and Senate.
	(9) Requires district allow department to audit funds.	(9) No Change.	(9) Deletes this subsection.	(9) No Change.	(10) Concurs with Executive and Senate.
	(10) Allows district with 40% or more at-risk pupils to use funds for schoolwide reform.	(10) No Change.	(10) Deletes this subsection.	(10) No Change.	(11) Concurs with Executive and Senate.
(13) Defines "at-risk pupil" (for provision of services, not for funding eligibility): (a) victim of abuse or neglect. (b) pregnant or teen parent. (c) Pupil with family history of school failure, incarceration, or substance abuse. (d) Pupil failed to achieve proficiency on M (e) K-3 pupil not meeting objectives in ELA and Math.	(13) Revises as follows: (a) Strikes this subdivision. (b) Strikes this subdivision. (c) Strikes this subdivision. (d) Revises to Grade 11 state summative assessment.	(13) Deletes this subsection.	(13) Revises as follows: (a) Maintains current law. (b) Maintains current law. (c) Maintains current law. (d) Concurs with Executive but strikes Grade 11. (e) Strikes "K-3" and adds "as demonstrated on local assessments".	(14) Concurs with Senate.	

SECTION	CURRENT LAW Adjusted by HB 4110	EXECUTIVE RECOMMENDATION	HOUSE HB 4115 (H-1)	SENATE SB 134 (S-1)	CONFERENCE
Sec. 31a At-Risk Funding/ Adolescent Health Centers/ Hearing and Vision Screenings (cont.)	<p>(f) Pupil enrolled in a priority or priority-successor school.</p> <p>(g) Pupil failed to achieve proficiency on 2 or more state assessments.</p> <p>(h) Pupil failed to receive satisfactory scores on local assessments for grades not assessed by the state.</p> <p>(I) In absence of local assessment data, pupil meets at least 2 of following:</p> <p>(i) Eligible for free breakfast, lunch, or milk.</p> <p>(ii) Absent more than 10% of enrolled days or more than 10 days during school year.</p> <p>(iii) Homeless.</p> <p>(iv) Migrant.</p> <p>(v) English language learner.</p> <p>(vi) Immigrant</p> <p>(vii) Did not complete high school in four years.</p> <p>(14) If at least 50% of at-risk pupils after 3 years are not reading at grade level by end of 3rd grade or are not demonstrating improvement on MME, requires district to use a portion of funds for improving reading and improving scores on MME.</p> <p>(15) Defines “total at risk pupils”</p> <p>(16) Allows funds to be used for anti-bullying or crisis intervention.</p>	<p>(14) Updates MME to grade 11 state summative assessment.</p> <p>(15) Updates MME to grade 11 state summative assessment.</p> <p>(16) No Change</p> <p>(17) Requires MDE work with DHS to assign Pathways to Potential Success coaches to schools with high percentage of pupils in K to 3 not reading on grade level.</p>	<p>(14) Deletes this subsection.</p> <p>(15) Deletes this subsection.</p> <p>(16) Deletes this subsection.</p> <p>(17) Does not include this subsection.</p>	<p>(f) Maintains current law.</p> <p>(g) Strikes this subdivision.</p> <p>(h) Strikes this subdivision.</p> <p>(f) (f) renumbers</p> <p>(i) adds free “OR REDUCED”</p> <p>(14) Concurs with Executive.</p> <p>(15) Concurs with Executive.</p> <p>(16) Concurs with Executive.</p> <p>(17) Concurs with Executive.</p>	<p>(15) Concurs with Executive and Senate.</p> <p>(16) Concurs with Executive and Senate.</p> <p>(17) Concurs with Executive and Senate.</p> <p>(18) Concurs with Executive and Senate.</p>

SECTION	CURRENT LAW Adjusted by HB 4110	EXECUTIVE RECOMMENDATION	HOUSE HB 4115 (H-1)	SENATE SB 134 (S-1)	CONFERENCE
NEW Sec. 31c Gang Prevention/ Intervention		Appropriates \$1,000,000 for programs intended to improve public safety, reduce the number of youth in gang-related activity, and to increase graduation rates.	Does not include this section.	Does not include this section.	Concurs with Executive to appropriate \$1,000,000.
Sec. 31d School Lunch Program	Appropriates \$22,495,100 SAF for FY 2014-15 for the State share of school lunch programs as required by <i>Durant</i> settlement. Includes \$513,200,000 in Federal funding.	Maintains the SAF appropriation of \$22,495,100 for FY 2015-16. Maintains the Federal grant of \$513,200,000.	Concurs with Executive to appropriate \$22,495,100 SAF. Concurs with Executive to appropriate \$513,200,000.	Concurs with Executive to appropriate \$22,495,100 SAF. Concurs with Executive to appropriate \$513,200,000.	Concurs with Executive to appropriate \$22,495,100 SAF. Concurs with Executive to appropriate \$513,200,000.
Sec. 31f School Breakfast	Appropriates \$5,625,000 for FY 2014-15 to reimburse districts for the cost of providing breakfast.	Maintains the appropriation of \$5,625,000 for FY 2015-16.	Concurs with Executive to appropriate \$5,625,000.	Concurs with Executive to appropriate \$5,625,000.	Concurs with Executive to appropriate \$5,625,000.
NEW Sec. 31h Cooperative Education Grant			Does not include this section.	Appropriates \$350,000 for FY 2015-16 for a district that educates high school students for a district that voluntarily closed its high school in 2013 (Marshall/Albion)	Appropriates \$300,000 for FY 2015-16.
Sec. 32d Great Start Readiness Program (GSRP)	Appropriates \$239,275,000 SAF for FY 2014-15 for GSRP preschool programs and \$300,000 GF/GP to continue a longitudinal study of the GSRP. Allocates \$25,000,000 of the total into reserve fund subject to Legislative transfer. Requires that children in program are at least 4 years old but less than 5 by September 1.	Maintains appropriation of \$239,275,000 SAF and maintains \$300,000 GF/GP for the longitudinal study for FY 2015-16. Deletes the reserve fund. No Change.	Concurs with Executive to appropriate \$239,275,000 SAF and \$300,000 GF/GP. Concurs with Executive. Concurs with Executive.	Concurs with Executive to appropriate \$239,275,000 SAF and \$300,000 GF/GP. Concurs with Executive. Adds that if a district would otherwise have to return funds because of insufficient class size, they may include 3 year olds.	Concurs with Executive to appropriate \$239,275,000 SAF and \$300,000 GF/GP. Concurs with Executive. Concurs with Executive and House.

SECTION	CURRENT LAW Adjusted by HB 4110	EXECUTIVE RECOMMENDATION	HOUSE HB 4115 (H-1)	SENATE SB 134 (S-1)	CONFERENCE
Sec. 32d Great Start Readiness Program (GSRP) (cont.)	(5)(b) Requires that at least 90% of participating children live in families with income less than 250% of federal poverty level. Allows an ISD to serve children in families with income up to 300% of the federal poverty level, if they have served all eligible children and have no children with a family income less than 250% of the federal poverty level on a waiting list.	No Change.	Concurs with Executive.	Concurs with Executive.	Concurs with Executive.
	(9) Caps ISD administration expenses at 7% if providing direct services. If contracting, the ISD is capped at 2% and subrecipients at 5%.	(9) No Change.	(9) Revises such that if contracting, the ISD is capped at 5% and the subrecipients are capped at 2%.	(9) Concurs with Executive.	(9) Revises such that if contracting both the ISD and subrecipient costs are capped at 4%.
	(11) Requires each provider to rank children based on income and enroll children in the lowest quintile first before moving to the next quintile until all children are served.	(11) No Change.	(11) Concurs with Executive.	(11) Concurs with Executive.	(11) Concurs with Executive.
	(12) Requires that an ISD must allow a parent to pick a GSRP program offered by another ISD and pay for it.	(12) No Change.	(12) Concurs with Executive.	(12) Concurs with Executive.	(12) Concurs with Executive.
	(13) Requires an ISD to contract with interested and eligible public and private for-profit and nonprofit community-based providers for at least 30% of its total allocated slots.	(13) No Change.	(13) Concurs with Executive.	(13) Concurs with Executive.	(13) Concurs with Executive.
	(14) Requires MDE to reduce ISD slot allocation if the ISD fails to submit evidence demonstrating its effort to contract for 30% of its slots.	(14) No Change.	(14) Concurs with Executive.	(14) Concurs with Executive.	(14) Concurs with Executive.

SECTION	CURRENT LAW Adjusted by HB 4110	EXECUTIVE RECOMMENDATION	HOUSE HB 4115 (H-1)	SENATE SB 134 (S-1)	CONFERENCE
Sec. 32d Great Start Readiness Program (GSRP) (cont.)	<p>(18) Requires ISDs to establish a tuition sliding scale for families with income greater than 250% of federal poverty level.</p> <p>(19) Establishes Great Start Readiness Reserve Fund.</p> <p>(20) Allocates \$10,000,000 for transportation costs equal to the lesser of a program's transportation budget or \$150 per half-day slot.</p>	<p>(18) No change.</p> <p>(19) Deletes this subsection.</p> <p>(20) No Change.</p>	<p>(18) Concurs with Executive.</p> <p>(19) Concurs with Executive.</p> <p>(20) Concurs with Executive.</p>	<p>(18) Concurs with Executive.</p> <p>(19) Concurs with Executive.</p> <p>(20) Concurs with Executive.</p>	<p>(18) Concurs with Executive.</p> <p>(19) Concurs with Executive.</p> <p>(20) Revises such that a program could receive no more than the projected transportation budget or \$150 per half-day slot.</p>
Sec. 32p Early Childhood Block Grants	<p>(1) Appropriates \$10,900,000 for FY 2014-15 for early childhood funding block grants to ISDs.</p> <p>(2) Requires ISDs to convene great start collaboratives and parent coalitions with goal of ensuring coordination and expansion of local early childhood infrastructure to achieve the following outcomes for children: (a) Born healthy. (b) Healthy, thriving, and developmentally on track from birth to 3rd grade. (c) Developmentally ready to succeed upon school entry. (d) Reading proficiently by end of 3rd grade.</p> <p>(3) Collaborative shall make recommendations to ensure local systems support physical, and social-emotional health, family supports and basic needs, parent education and child advocacy, and early education and care.</p>	<p>(1) Increases the appropriation to \$15,900,000 for FY 2015-16.</p> <p>(2) No Change.</p> <p>(3) No Change.</p>	<p>(1) Maintains funding at \$10,900,000.</p> <p>(2) Concurs with Executive.</p> <p>(3) Revises to delete child advocacy from the great start system supports.</p>	<p>(1) Concurs with Executive to increase appropriation to \$15,900,000 for FY 2015-16.</p> <p>(2) Concurs with Executive.</p> <p>(3) Concurs with Executive.</p>	<p>(1) Increases to \$13,400,000 for FY 2015-16.</p> <p>(2) Concurs with Executive.</p> <p>(3) Concurs with House.</p>

SECTION	CURRENT LAW Adjusted by HB 4110	EXECUTIVE RECOMMENDATION	HOUSE HB 4115 (H-1)	SENATE SB 134 (S-1)	CONFERENCE
Sec. 32p Early Childhood Block Grants (cont.)	(4) Requires report of activities provided and number of families and children served by Dec. 1, with results compiled by MDE to the Legislature by Feb. 15.	(4) Adds \$5,000,000 to provide home visits to at-risk children and their families. The goals of the home visits are to improve school readiness, reduce the number of pupils retained in grade level, and reduce the number of pupils requiring special education services. {4} (5) No Change.	(4) Not included. (4) Concurs with Executive.	(4) Concurs with Executive. {4} (5) Adds that the report shall evaluate services provided with home visiting funding added in (4).	(4) Adds \$2,500,000 for home visits. (5) Concurs with Senate.
NEW Sec. 35 Early Literacy- Implementation		Appropriates \$1,000,000 GF/GP for FY 2015-16 for implementing Sec. 35a through Sec. 35g, to ensure children are reading on grade level by end of 3 rd Grade.	Does not include this section.	Concurs with Executive to appropriate \$1,000,000 GF/GP. Requires Superintendent to designate all staff hired under Sec. 35a to 35g on the critical shortage list. Earmarks \$100,000 for evaluation of parenting programs under Sec. 35a.	Concurs with Executive and Senate to appropriate \$1,000,000 GF/GP. Concurs with Senate but revises to reflect roll up into Sec. 35a. Concurs with Senate.
					NEW Sec. 35a Appropriates a total of \$23,900,000 SAF and \$1,500,000 GF for early literacy initiatives which include rolling up Sections 35a through 35f as proposed by the Executive in separate subsections. See below for more detail.

SECTION	CURRENT LAW Adjusted by HB 4110	EXECUTIVE RECOMMENDATION	HOUSE HB 4115 (H-1)	SENATE SB 134 (S-1)	CONFERENCE
<p>NEW Sec. 35a Early Literacy– Parents University Pilot</p>		<p>(1) Appropriates \$1,000,000 for FY 2015-16 for a pilot for parent education programs to ensure children 0-3 are developmentally ready to succeed in school.</p> <p>(2) Competitive grants to ISD consortia of \$120 per resident child under age 4 or \$130,000 whichever is less, to be distributed to the extent possible to each of 10 prosperity regions.</p> <p>(3) Programs provide a sliding fee scale for reduced or waived tuition for those unable to pay. Administrative funds capped at 5%.</p> <p>(4) Program must provide at least 2 hours per week throughout the school year.</p> <p>(5) Participating children must be under 4 years old.</p> <p>(6) Allocates up to \$100,000 to a performance evaluation.</p>	<p>Does not include this section.</p>	<p>(1) Concur with Executive to appropriate \$1,000,000.</p> <p>(2) Concur with Executive.</p> <p>(3) Concur with Executive.</p> <p>(4) Concur with Executive.</p> <p>(5) Concur with Executive.</p> <p>(6) Does not include this subsection.</p>	<p>Sec. 35a (2) Concur with Executive and Senate to appropriate \$1,000,000.</p> <p>(2)(a) Concur with Executive and Senate.</p> <p>(2)(b) Concur with Executive and Senate.</p> <p>(2)(c) Concur with Executive and Senate.</p> <p>(2)(d) Concur with Executive and Senate.</p> <p>(6) Concur with Senate.</p>
<p>NEW Sec. 35b Early Literacy– Professional Development</p>		<p>(1) Appropriates \$950,000 for FY 2015-16.</p> <p>(2) For grants to districts for professional development for educators in a department-approved research-based training program related to state literacy standards for pupils in grades K-3.</p>	<p>Does not include this section.</p>	<p>(1) Concur with Executive to appropriate \$950,000.</p> <p>(2) Concur with Executive.</p>	<p>Sec. 35a (3) Concur with Executive and Senate to appropriate \$950,000.</p> <p>(3)(a) Concur with Executive and Senate.</p>

SECTION	CURRENT LAW Adjusted by HB 4110	EXECUTIVE RECOMMENDATION	HOUSE HB 4115 (H-1)	SENATE SB 134 (S-1)	CONFERENCE
<p>NEW Sec. 35b Early Literacy– Professional Development (cont.)</p>		<p>(3) Requires MDE to collaborate with MVU to provide this training online to all educators of pupils in grades K-3.</p> <p>(4) Unexpended funds are a work project and may be carried forward into FY 2016-17.</p>		<p>(3) Concurs with Executive.</p> <p>(4) Concurs with Executive.</p>	<p>(3)(b) Concurs with Executive and Senate.</p> <p>(3)(c) Concurs with Executive and Senate.</p>
<p>NEW Sec. 35c Early Literacy– Teacher Certification Test</p>		<p>Appropriates \$500,000 GF/GP for FY 2015-16 for MDE for a certification test to ensure all newly certified elementary teachers have the skills to deliver evidence-based literacy instruction.</p>	<p>Does not include this section.</p>	<p>Does not include this section. (Requires MDE to do this with existing certification fee or testing fee revenue under Sec. 507 in the MDE budget.)</p>	<p>Sec. 35a (8) Concurs with Executive to appropriate \$500,000 GF/GP.</p>
<p>NEW Sec. 35d Early Literacy– Diagnostic Tools</p>		<p>(1) Appropriates \$1,450,000 for FY 2015-16.</p> <p>(2) Grants to districts to administer department-approved diagnostic tools to monitor the development of early literacy skills of pupils in grades K to 3 and to support professional development for educators in data interpretation for the purpose of implementing a system of support to improve 3rd grade reading proficiency.</p> <p>(3) Requires MDE to collaborate with MVU to provide this training online to all educators in grades K-3.</p> <p>(4) Unexpended funds are a work project and may be carried forward into FY 2016-17.</p>	<p>Does not include this section.</p>	<p>(1) Concurs with Executive to appropriate \$1,450,000.</p> <p>(2) Concurs with Executive.</p> <p>(3) Concurs with Executive.</p> <p>(4) Concurs with Executive.</p>	<p>Sec. 35a(4) Concurs with Executive and Senate to appropriate \$1,450,000.</p> <p>(4)(a) Concurs with Executive and Senate.</p> <p>(4)(b) Concurs with Executive and Senate.</p> <p>(4)(c) Concurs with Executive and Senate.</p>

SECTION	CURRENT LAW Adjusted by HB 4110	EXECUTIVE RECOMMENDATION	HOUSE HB 4115 (H-1)	SENATE SB 134 (S-1)	CONFERENCE
<p>NEW Sec. 35e Early Literacy– Teacher Coaches</p>		<p>(1) Appropriates \$3,000,000 for FY 2015-16 for the purpose of providing early literacy coaches to assist teachers in developing and implementing instructional strategies for pupils in grades K to 3 to ensure pupils are reading on grade level by the end of 3rd grade.</p> <p>(2) Competitive grant with extra consideration to ISDs with the highest percentage of 4th grade pupils who are not proficient on the 4th grade state reading assessment.</p> <p>(3) Grants to consortia of ISDs that ensure that literacy coaches funded under this section are knowledgeable about the following: (a) Current state literacy standards for grades K to 3. (b) Implementing an instructional delivery model based on frequent use of formative and diagnostic tools known as multi-tiered system of support to determine individual progress for pupils in grades K to 3 so that pupils are reading on grade level by end of 3rd grade.</p>	<p>Does not include this section.</p>	<p>(1) Concurs with Executive to appropriate \$3,000,000.</p> <p>(2) Concurs with Executive.</p> <p>(3) Concurs with Executive.</p> <p>(4) Adds that unexpended funds are a work project and may be carried forward into FY 2016-17.</p>	<p>Sec. 35a(5) Concurs with Executive and Senate to appropriate \$3,000,000.</p> <p>(5)(a) Revises to fund 50% per coach, capped at \$37,500, for at least 1 coach per ISD and remaining coaches allocated based on free and reduce lunch counts.</p> <p>(5)(b) Concurs with Executive and Senate.</p> <p>(5)(c) Concurs with Senate.</p>

SECTION	CURRENT LAW Adjusted by HB 4110	EXECUTIVE RECOMMENDATION	HOUSE HB 4115 (H-1)	SENATE SB 134 (S-1)	CONFERENCE
<p>NEW Sec. 35f Early Literacy (3rd Grade Reading) – Added Instructional Time</p>		<p>(1) Appropriates \$10,000,000 for FY 2015-16 for districts that provide additional instructional time to pupils in grades K to 3 that have been identified using department-approved diagnostic tools as needing additional supports and interventions to be reading at grade level by the end of 3rd grade. Added time may be provided before, during, and after regular school hours or as part of a year-round balanced school calendar.</p> <p>(2) To be eligible, a district must demonstrate it has done the following: (a) Implemented a multi-tiered system of support instructional delivery model. (b) Used department-approved research-based diagnostic tools to identify individual pupils in need of added instructional time. (c) Provided teachers of pupils in grades K to 3 with research-based professional development in diagnostic data interpretation.</p> <p>(3) Funding allocated to districts in an amount equal to \$95 per 1st grade pupil.</p>	<p>Does not include this section.</p>	<p>(1) Appropriates \$19,650,000 SAF and \$350,000 GF/GP for FY 2015-16.</p> <p>(2) Concurs with Executive.</p> <p>(3) Revises to \$190 per 1st grade pupil.</p> <p>(4) Earmarks \$350,000 GF/GP for the Michigan Education Corps.</p>	<p>Sec. 35a(6) Appropriates \$17,500,000 for FY 2015-16.</p> <p>(6)(a) Concurs with Senate.</p> <p>(6)(b) Revises to \$165 per 1st grade pupil.</p> <p>MOVES to Sec. 35a (7) Appropriates \$1,000,000 GF/GP for Michigan Education Corps.</p>

SECTION	CURRENT LAW Adjusted by HB 4110	EXECUTIVE RECOMMENDATION	HOUSE HB 4115 (H-1)	SENATE SB 134 (S-1)	CONFERENCE
NEW Sec. 35f Early Literacy (3 rd Grade Reading) – Added Instructional Time (cont.)		(4) If funds are insufficient, payments will be prorated on an equal per pupil amount for each 1 st grade pupil.		(5) Requires that the Michigan Education Corps provides a report by Aug. 1, 2016 on outcomes and performance measures. (6) If MDE determines that the Michigan Education Corps has misused funds, requires that it reimburse the state. (7) Concurs with Executive.	(7)(a) Concurs with Senate (7)(b) Concurs with Senate Moves to (6)(c)
NEW Sec. 35g Early Literacy (3 rd Grade Reading) – Research Clearinghouse		(1) Appropriates \$500,000 GF/GP for FY 2015-16 to MDE for a best practices clearinghouse. MDE shall collaborate with CEPI, universities, ISDs and districts to establish a clearinghouse that identifies, develops, and disseminates best practices from research-based models of education reform that districts can use to improve reading proficiency for pupils in grades K to 3. (2) Unexpended funds are a work project and may be carried forward into FY 2016-17.	Does not include this section.	Does not include this section. (Requires MDE to do this with existing funds under Sec. 1007 in the MDE budget.)	Concurs with the House.
Sec. 39 GSRP Per Pupil Allocation Formula	Per pupil allocation for GSRP half-day slot is \$3,625.	Deletes reference to reserve fund per Sec 32d changes.	Concurs with Executive.	Concurs with Executive.	Concurs with Executive.

SECTION	CURRENT LAW Adjusted by HB 4110	EXECUTIVE RECOMMENDATION	HOUSE HB 4115 (H-1)	SENATE SB 134 (S-1)	CONFERENCE
Sec. 39a Federal Funds	<p>(1) Appropriates \$807,969,900 for FY 2014-15 in Federal No Child Left Behind (NCLB) funds including the following:</p> <p>(a) \$8,000,000 in Drug-Free schools and Communities funds.</p> <p>(b) \$111,111,900 in Improving Teacher Quality funds.</p> <p>(c) \$12,200,000 in Language Acquisition funds.</p> <p>(d) \$10,286,500 in Charter School funds.</p> <p>(e) \$2,393,500 in Rural and Low Income School funds.</p> <p>(f) \$591,500,000 in Title I, Disadvantaged Children funds.</p> <p>(g) \$8,878,000 in Migrant Education funds.</p> <p>(h) \$39,000,000 in 21st Century Community Learning Center funds.</p> <p>(i) \$24,600,000 in Title I, School Improvement Grants.</p> <p>(2) Appropriates \$31,300,000 in other Federal funds for education including the following:</p> <p>(a) \$200,000 in CDC-AIDS education grants.</p> <p>(b) \$2,600,000 in Homeless Children and Youth funds.</p> <p>(c) \$28,500,000 in Career and Technical Education funds.</p>	<p>(1) Decreases Federal grants to \$779,076,400 for NCLB funds for FY 2015-16.</p> <p>(a) Decreases to \$5,000,000.</p> <p>(b) No Change.</p> <p>(c) No Change.</p> <p>(d) No Change.</p> <p>(e) Increases to \$3,000,000.</p> <p>(f) Decreases to \$565,000,000.</p> <p>(g) No Change.</p> <p>(h) No Change.</p> <p>(i) No Change.</p> <p>(2) Decreases to \$30,800,000 for other Federal funds for education for FY 2015-16.</p> <p>(a) No Change.</p> <p>(b) No Change.</p> <p>(c) Adds \$4,000,000 for mental health, substance abuse, or violence prevention services for students.</p> <p>(e) (d) Decreases to \$24,000,000.</p>	<p>Concurs with Executive to appropriate \$779,076,400 Federal funds.</p> <p>Concurs with Executive to appropriate \$30,800,000 in federal funds.</p>	<p>Concurs with Executive to appropriate \$779,076,400 Federal funds.</p> <p>Concurs with Executive to appropriate \$30,800,000 in federal funds.</p>	<p>Concurs with Executive to appropriate \$779,076,400 Federal funds.</p> <p>Concurs with Executive to appropriate \$30,800,000 in federal funds.</p>

SECTION	CURRENT LAW Adjusted by HB 4110	EXECUTIVE RECOMMENDATION	HOUSE HB 4115 (H-1)	SENATE SB 134 (S-1)	CONFERENCE
Sec. 41 Bilingual Education	Appropriates \$1,200,000 for FY 2014-15 for instruction to pupils with limited English-speaking ability.	Maintains appropriation of \$1,200,000 for FY 2015-16.	Eliminates this program and repeals this section.	Concurs with Executive to appropriate \$1,200,000.	Concurs with Executive and Senate to appropriate \$1,200,000.
Sec. 43 Teacher Certification Tests Update	Appropriates \$1,800,000 GF/GP for FY 2014-15 to update teacher certification tests by September 30, 2016.	Maintains appropriation of \$1,800,000 for FY 2015-16. Clarifies that this funding is the second year of two years of funding.	Concurs with Executive to appropriate \$1,800,000.	Concurs with Executive to appropriate \$1,800,000.	Concurs with Executive to appropriate \$1,800,000.
Sec. 51a (1) Total Special Education Funding	(1) Appropriates a total of \$914,946,100 SAF and \$370,000,000 Federal funding for FY 2014-15. Allocations of the total are below in Sec. 51a (2)(3)(6)(11), Sec. 51c, Sec. 53a, Sec. 54, and Sec. 56	(1) Increases to a total of \$934,546,100 SAF for FY 2015-16. Maintains federal funding levels at \$370,000,000 for FY 2015-16.	(1) Concurs with Executive to appropriate \$934,546,100 SAF and \$370,000,000 federal funds.	(1) Concurs with Executive to appropriate \$934,546,100 SAF and \$370,000,000 federal funds.	(1) Revises appropriation for FY 2014-15 to \$901,946,100 SAF. Appropriates \$918,546,100 SAF and \$370,000,000 federal for FY 2015-16.
(2) Special Ed -ISD Foundations and Costs	(2) Allocates \$251,800,000 for FY 2014-15.	(2) Increases allocation to \$257,200,000 for FY 2015-16.	(2) Concurs with Executive to allocate \$257,200,000.	(2) Concurs with Executive to allocate \$257,200,000.	(2) Revises FY 2014-15 to \$248,100,000 and FY 2015-16 to \$251,800,000 to reflect revised consensus cost estimates.
(3) Special Ed -ISD Hold Harmless Payments	(3) Allocates \$1,000,000 for FY 2014-15.	(3) Maintains allocation at \$1,000,000 for FY 2015-16.	(3) Concurs with Executive to appropriate \$1,000,000.	(3) Concurs with Executive to allocate \$1,000,000.	(3) Revises to \$1,300,000 for FY 2015-16.
(6) Special Ed Administrative Rule Changes	(6) Allocates \$2,200,000 for FY 2014-15.	(6) Maintains allocation at \$2,200,000 for FY 2015-16.	(6) Concurs with Executive to allocate \$2,200,000.	(6) Concurs with Executive to allocate \$2,200,000.	(6) Concurs with Executive to allocate \$2,200,000.
(7)(c) Itinerant Staffing	(7)(c) Allows unspent Sec. 51a funds at end of fiscal year to be allocated as additional reimbursements to ISDs based on the transfer of special education staff under certain situations since 2003-2004. Eliminates this funding after FY 2014-15.	(7)(c) Deletes this subsection as FY 2014-15 was specified as the final year of funding.	(7)(c) Concurs with Executive.	(7)(c) Maintains current law.	(7)(c) Maintains current law but caps an individual ISD's allocation at no more than \$2,000,000.

SECTION	CURRENT LAW Adjusted by HB 4110	EXECUTIVE RECOMMENDATION	HOUSE HB 4115 (H-1)	SENATE SB 134 (S-1)	CONFERENCE
(11) Special Ed - ISD Foundations for Non Sec. 52	(11) Allocates \$4,000,000 for FY 2014-15.	(11) Decreases to \$3,200,000 for FY 2015-16.	(11) Concurs with Executive to allocate \$3,200,000. (15) Adds new subsection to provide a penalty for a district or ISD 10% of its total state if it does not comply with this section or federal regulations in regard to providing special education for public school academies and their students.	(11) Concurs with Executive to allocate \$3,200,000. (15) Does not include this subsection.	(11) Revises FY 2014-15 to \$3,400,000 and FY 2015-16 to \$3,300,000. (15) Revises House language to provide intent that a penalty begin in 2016-2017 and would apply to a district, PSA, or ISD.
Sec. 51c Special Ed - <i>Durant</i> Payment	Allocates 606,000,000 from the appropriation in Sec. 51a(1) for FY 2014-15 to provide funding for costs associated with <i>Durant</i> settlement that guarantees districts 28.6138% of total approved costs of special education services and 70.4164% of total approved costs of special education transportation.	Increases the FY 2015-16 allocation to \$621,000,000 to reflect future cost estimates.	Concurs with Executive to allocate \$621,000,000.	Concurs with Executive to allocate \$621,000,000.	Revises FY 2014-15 to \$597,300,000 and FY 2015-16 to \$610,000,000 to reflect revises consensus cost estimates.
Sec. 51d Other Federal Special Education	Appropriates \$74,000,000 in other Federal special education grants for FY 2014-15.	Reduces the appropriation to \$71,000,000 for FY 2015-16.	Concurs with Executive to appropriate \$71,000,000.	Concurs with Executive to appropriate \$71,000,000.	Concurs with Executive to appropriate \$71,000,000.
Sec. 53a Special Ed - Court Placed Pupils	Allocates \$10,500,000 from the appropriation in Sec. 51a(1) for FY 2014-15.	Maintains the \$10,500,000 allocation for FY 2015-16.	Concurs with Executive to allocate \$10,500,000.	Concurs with Executive to allocate \$10,500,000.	Concurs with Executive to allocate \$10,500,000.
Sec. 54 Special Ed - Schools for the Deaf and Blind	Allocates \$1,688,000 from the appropriation in Sec. 51a(1) for FY 2014-15.	Maintains the \$1,688,000 allocation for FY 2015-16.	Concurs with Executive to allocate \$1,688,000.	Concurs with Executive to allocate \$1,688,000.	Concurs with Executive to allocate \$1,688,000.

SECTION	CURRENT LAW Adjusted by HB 4110	EXECUTIVE RECOMMENDATION	HOUSE HB 4115 (H-1)	SENATE SB 134 (S-1)	CONFERENCE
NEW Sec. 55 Conductive Learning			Appropriates \$150,000 for FY 2015-16 to Michigan State University Department of Epidemiology in conjunction with Aquinas College to evaluate the effects of conductive learning on children with cerebral palsy. Provides intent that this is the first of two years of funding.	Appropriates \$150,000 for FY 2015-16 to Michigan State University Department of Epidemiology in conjunction with Aquinas College to evaluate the effects of conductive learning on children with cerebral palsy. Provides intent that this is the first of two years of funding.	Concurs with House and Senate to appropriate \$150,000.
Sec. 56 Special Education - Millage Equalization	(2) Allocates \$37,758,100 from Sec. 51a(1) for FY 2014-15. Funding for ISDs to guarantee a minimum level of revenue per pupil for each special education mill levied. (3) Per-pupil equalization amount equal to \$172,200. (4) Caps maximum ISD allocation at 62.9% of the total appropriation. (5) Provides that no ISD shall receive less than 75% of its prior year allocation.	(2) Maintains the \$37,758,100 allocation for FY 2015-16. (3) Per-pupil equalization amount equal to \$174,400. (4) No Change. (5) No Change.	(2) Concurs with Executive to appropriate \$37,758,100. (3) Concurs with Executive. (4) Concurs with Executive. (5) Concurs with Executive.	(2) Concurs with Executive to appropriate \$37,758,100. (3) Concurs with Executive. (4) Concurs with Executive. (5) Concurs with Executive.	(2) Concurs with Executive to appropriate \$37,758,100. (3) Concurs with Executive. (4) Concurs with Executive. (5) Concurs with Executive.
Sec. 61a Career and Technical Education (CTE)	(1) Appropriates \$26,611,300 for reimbursements to districts and intermediate districts for vocational education programs Reimburses districts for up to 75% of added costs based on: - Type of CTE program. - Number of pupils enrolled.	(1) Maintains appropriation of \$26,611,300 for FY 2015-16. Revises reimbursements to be based on the following: Cost of program. - Number of pupils enrolled. - The advancement of pupils through the instructional program.	(1) Increases appropriation to \$42,611,300. Revises reimbursements to be based on the following: Cost of program. - Number of pupils enrolled. - The advancement of pupils through the instructional program.	(1) Increases appropriation to \$40,000,000. Revises reimbursements to be based prioritized on: - Capital and program expenditures needed to operate the program - Number of pupils enrolled. - The advancement of pupils through the instructional program.	(1) Increases appropriation to \$36,611,300. Concurs with Senate.

SECTION	CURRENT LAW Adjusted by HB 4110	EXECUTIVE RECOMMENDATION	HOUSE HB 4115 (H-1)	SENATE SB 134 (S-1)	CONFERENCE
Sec. 61a Career and Technical Education (cont.)	<ul style="list-style-type: none"> - Length of training provided. <p>(2) Appropriates \$1,000,000 to integrate curriculum content standards into career and technical education programs.</p>	<ul style="list-style-type: none"> - Program rank in student placement. - Program rank in job openings and wages. - Length of training provided. <p>(2) Deletes this subsection.</p>	<ul style="list-style-type: none"> - Program rank in student placement. - Length of training provided. <p>(2) Concurs with Executive.</p>	<ul style="list-style-type: none"> - The existence of an articulation agreement with at least 1 postsecondary institution for transfer of credit. - Program rank in student placement. - Program rank in job openings and wages. - Length of training provided. <p>Requires MDE to count 9th graders in funding formula.</p> <p>(2) Concurs with Executive.</p> <p>(3) Adds that a CTE program may allow Sec. 107 adult students to enroll in CTE program and may bill the Sec. 107 provider for any basic education course requirements met by the CTE program.</p>	<p>Concurs with Senate.</p> <p>(2) Concurs with Executive</p> <p>(3) Revises Senate such that it adds that a CTE program may allow Sec. 107 adult students to enroll in CTE program that is offered outside of regular school hours.</p>
NEW Sec. 61b CTE Education Early/Middle Colleges		<p>(1) Appropriates \$17,800,000 for CTE early middle colleges.</p> <p>(2) Funding for ISDs in 10 prosperity regions. Caps administrative costs at 5%.</p> <p>(3) Eligible ISDs must: (a) Distribute funds to CTE early/middle colleges. (b) Collaborate with the Talent District Career Council in the region to develop a strategic plan. (c) Rank career clusters. (d) Report data to MDE.</p>	Does not include this section.	<p>(1) Concurs with Executive to appropriate \$17,800,000.</p> <p>(2) Revises to prosperity regions and subregions.</p> <p>(3) Concurs with Executive.</p>	<p>(1) Appropriates \$10,000,000.</p> <p>(2) Concurs with Senate.</p> <p>(3) Concurs with Executive and Senate.</p>

SECTION	CURRENT LAW Adjusted by HB 4110	EXECUTIVE RECOMMENDATION	HOUSE HB 4115 (H-1)	SENATE SB 134 (S-1)	CONFERENCE
<p>NEW Sec. 61b CTE Education Early/Middle Colleges (cont.)</p>		<p>(4) Regional plan must:</p> <p>(a) Identify regional employer need based on a ranking of career clusters by 10-year job openings projections and median wage for each occupation code in each career cluster. Rankings reviewed and modified by Talent District Career Council in the prosperity region to reflect employer demand for talent.</p> <p>(b) Identify entities to provide CTE early/middle colleges including districts, ISDs, postsecondary institutions and noncredit occupational training programs leading to an industry-recognized credential.</p> <p>(c) Inform parents and students of regional CTE early/middle colleges.</p> <p>(d) Satisfy other MDE requirements.</p> <p>(e) Be approved by Talent District Career Council.</p> <p>(5) An eligible CTE early/middle college program is a 5-year high school program with following components: (a) Has been identified in the highest five career cluster rankings in any of the 10 regional plans approved by TED and MDE.</p>		<p>(4) Concur with Executive but revises as follows: (a) Adds that career cluster rankings shall be updated every 3 years.</p> <p>(5) Concur with Executive.</p>	<p>(4) Concur with Senate. (a) Concur with Senate.</p> <p>(5) Concur with Executive and Senate.</p>

SECTION	CURRENT LAW Adjusted by HB 4110	EXECUTIVE RECOMMENDATION	HOUSE HB 4115 (H-1)	SENATE SB 134 (S-1)	CONFERENCE
NEW Sec. 61b CTE Education Early/Middle Colleges (cont.)		<p>(b) Allows student to earn a high school diploma and at least an associate's degree, industry-recognized technical certification, up to 60 transferable college credits, or participation in a registered apprenticeship.</p> <p>(c) Is aligned with Michigan Merit Curriculum</p> <p>(d) Has an articulation agreement with at least one postsecondary institution.</p> <p>(e) Provides instruction by appropriately certificated teacher or adjunct professor.</p> <p>(f) Provides student support services including teachers as academic advisors, supervised course selection, monitoring of student progress, and career planning services.</p> <p>(g) Courses taught on college campuses or by adjunct college professors at high schools, or in combination with online instruction.</p> <p>(6) Funding equal to 50% of statewide average CTE cost by career cluster per FTE.</p> <p>(8) Allows funds to pay for expenditures that would be paid from foundation allowance funding. Caps administrative funds at 5%.</p>		<p>(6) Concurs with Executive.</p> <p>(8) Concurs with Executive.</p> <p>(10) Adds that if a pupil enrolled in a qualifying career cluster qualifies until graduation even if the career cluster falls out of the top 5 ranking.</p>	<p>(6) Concurs with Executive and Senate.</p> <p>(8) Concurs with Executive and Senate.</p> <p>(10) Concurs with Senate.</p>

SECTION	CURRENT LAW Adjusted by HB 4110	EXECUTIVE RECOMMENDATION	HOUSE HB 4115 (H-1)	SENATE SB 134 (S-1)	CONFERENCE
Sec. 62 CTE/ Vocational Education Millage Equalization	<p>(2) Appropriates \$9,190,000 for FY 2014-15. Funding for ISDs to guarantee a minimum level of revenue per pupil for each special education mill levied.</p> <p>(3) Per-pupil equalization amount equal to \$188,100.</p> <p>(4) Caps maximum ISD allocation at 38.4% of the total appropriation.</p> <p>(5) Provides that no ISD shall receive less than 75% of its prior year allocation.</p>	<p>(2) Maintains the \$9,190,000 appropriation for FY 2015-16.</p> <p>(3) Per-pupil equalization amount equal to \$189,400.</p> <p>(4) No Change.</p> <p>(5) No Change.</p>	<p>Concurs with Executive to appropriate \$9,190,000.</p> <p>Concurs with Executive.</p> <p>Concurs with Executive.</p> <p>Concurs with Executive.</p>	<p>Concurs with Executive to appropriate \$9,190,000.</p> <p>Concurs with Executive.</p> <p>Concurs with Executive.</p> <p>Concurs with Executive.</p>	<p>Concurs with Executive to appropriate \$9,190,000.</p> <p>Concurs with Executive.</p> <p>Concurs with Executive.</p> <p>Concurs with Executive.</p>
Sec. 64b Dual Enrollment Incentive Payments	<p>(1) Appropriates \$1,750,000 for FY 2014-15 in one-time payments to districts that provide dual and concurrent enrollment options to students in grades 9-12.</p> <p>(3) Provides requirements for eligibility.</p> <p>(4) Payments equal to \$10 per credit hour for up to 3 credits for each student enrolled plus \$30 per pupil per course, if the pupil successfully completes and is awarded both high school and post-secondary credit for the course.</p>	<p>(1) Maintains the \$1,750,000 appropriation for FY 2015-16.</p> <p>Adds that funds are intended to improve college and career readiness upon high school graduation.</p> <p>(3) No Change.</p> <p>(4) No Change.</p>	<p>Eliminates this appropriation and repeals this section.</p>	<p>(1) Concurs with Executive to appropriate \$1,750,000.</p> <p>Concurs with Executive.</p> <p>(3) Adds that a district must ensure that a pupil is awarded both high school and college credit at any community college or state public university in this state.</p> <p>(4) Concurs with Executive.</p>	<p>(1) Concurs with Senate to appropriate \$1,750,000.</p> <p>Concurs with Senate.</p> <p>(3) Concurs with Senate.</p> <p>(4) Concurs with Senate.</p>

SECTION	CURRENT LAW Adjusted by HB 4110	EXECUTIVE RECOMMENDATION	HOUSE HB 4115 (H-1)	SENATE SB 134 (S-1)	CONFERENCE
Sec. 64c Career Readiness Study	Appropriates \$250,000 GF/GP for FY 2014-15 for the MDE for an independent third party study analyzing the state's current career readiness education system.	Eliminates this appropriation and repeals this section.	Concurs with Executive.	Concurs with Executive.	Concurs with Executive.
NEW Sec. 65 Detroit Area PreCollege Engineering Program			House adds \$340,000 GF/GP for FY 2015-2016 for the Detroit Area PreCollege Engineering Program (DAPCEP).	Senate does not include this section.	Concurs with House to appropriate \$340,000 GF/GP.
NEW Sec. 67 College and Career Preparation		<p>(1) Appropriates \$3,600,000 GF/GP for FY 2015-16 for programs to inform students of college and career options and provide tools and resources to increase the number of students prepared to make informed college and career decisions.</p> <p>(2) Allocates \$3,000,000 to the College Access Program administered by the Talent and Economic Development Department (TED) in collaboration with the Michigan College Access Network (MCAN). Funds may be used for:</p> <p>(a) MCAN operations, programs, services to local college access networks.</p> <p>(b) Local college access networks to increase college participation and completion.</p> <p>(c) The Michigan College Advising Program, to place trained recently graduated college advisers in high schools that serve significant number of low-income and first generation college-going students.</p>	<p>(1) Appropriates \$2,000,000 GF/GP.</p> <p>(2) Allocates funding to for the following:</p> <p>(a) Concurs with Executive.</p> <p>(b) Concurs with Executive.</p> <p>Does not include this subdivision.</p>	<p>(1) Concurs with Executive to appropriate \$3,600,000 GF/GP.</p> <p>Adds that funds appropriated under this section shall not be used to supplant funding for counselors already funded in districts.</p> <p>(2) Concurs with Executive.</p>	<p>(1) Concurs with Senate.</p> <p>Concurs with Senate.</p> <p>(2) Concurs with Senate.</p>

SECTION	CURRENT LAW Adjusted by HB 4110	EXECUTIVE RECOMMENDATION	HOUSE HB 4115 (H-1)	SENATE SB 134 (S-1)	CONFERENCE
<p>NEW Sec. 67 College and Career Preparation (cont.)</p>		<p>(d) Grants of up to \$5,000 to districts that establish a college access team and implement strategies to create a college-going culture in high school as determined by MCAN and TED.</p> <p>(e) The Michigan College Access Portal, an online one-stop portal to help students and families plan and apply for college.</p> <p>(f) Public awareness and outreach campaigns to encourage low-income and first-generation students to take the necessary steps toward college and to assist students and families in completing applications for federal student aid.</p> <p>(g) Grants to postsecondary institutions to recruit, hire, and train college student mentors and college advisors to assist high school students in navigating the postsecondary planning and enrollment process.</p> <p>(3) Allocates up to \$600,000 administered by TED in collaboration with MCAN and MVU to provide students, parents, and educators information on dual enrollment and opportunities to earn postsecondary credits, industry-recognized technical certifications, and registered apprenticeships at no cost and an online career planning tool.</p>	<p>Does not include this subdivision.</p> <p>(c) Concurs with Executive.</p> <p>(d) Concurs with Executive.</p> <p>(e) Concurs with Executive.</p> <p>Does not include this subsection.</p>	<p>(3) Concurs with Executive.</p>	<p>(3) Concurs with Senate.</p>

SECTION	CURRENT LAW Adjusted by HB 4110	EXECUTIVE RECOMMENDATION	HOUSE HB 4115 (H-1)	SENATE SB 134 (S-1)	CONFERENCE
Sec. 74 Bus Driver Safety and School Bus Inspections	<p>Appropriates \$3,316,500 for FY 2014-15.</p> <p>(2) \$1,625,000 for bus driver safety instruction.</p> <p>(4) \$1,691,500 to reimburse Michigan State Police for school bus inspections.</p>	<p>Decreases FY 2015-16 total appropriation to \$3,315,700.</p> <p>(2) Maintains funding at \$1,625,000.</p> <p>(4) Decreases funding to \$1,690,700 to reflect net cost reduction for economic adjustments.</p>	<p>Concurs with Executive to appropriate \$3,315,700.</p> <p>(2) Concurs with Executive.</p> <p>(4) Concurs with Executive.</p>	<p>Concurs with Executive to appropriate \$3,315,700.</p> <p>(2) Concurs with Executive.</p> <p>(4) Concurs with Executive.</p>	<p>Concurs with Executive to appropriate \$3,315,700.</p> <p>(2) Concurs with Executive.</p> <p>(4) Concurs with Executive.</p>
Sec. 74a Bus Fuel Conversion	<p>Appropriates \$3,000,000 for FY 2014-15 to help districts convert school bus fuel from diesel to natural gas.</p>	<p>Eliminates this appropriation and repeals this section.</p>	<p>Concurs with Executive.</p>	<p>Concurs with Executive.</p>	<p>Concurs with Executive.</p>
NEW Sec. 77 Transportation in District with a Cooperative Education Agreement			<p>Does not include this section.</p>	<p>Requires a district providing high school for another district through a cooperative agreement to provide transportation for the resident students of the other district.</p>	<p>Concurs with Senate.</p>
Sec. 81 Intermediate School Districts (ISD) General Operations Funding	<p>(1) Appropriates \$67,115,000 for FY 2014-15 for basic operational funding of intermediate districts.</p> <p>(2) Allocates \$65,108,000 based on historical allocations.</p> <p>(4) Provides \$7,000 to recognize the consolidation of two ISDs. Funding will be awarded for 3 years through FY 2014-15.</p> <p>(7) Allocates \$2,000,000 in grants to ISDs equal to 3.1% of their allocation under (2) if they fulfill 5 out of 6 best practices:</p>	<p>(1) Decreases appropriation to \$67,108,000 for FY 2015-16.</p> <p>(2) Maintains allocation of \$65,108,000 for FY 2015-16.</p> <p>(4) Deletes.</p> <p>(7) (6) Maintains allocation of \$2,000,000 for ISD best practices but requires that the ISD do all of the following 4 best practices:</p>	<p>(1) Concurs with Executive to appropriate \$67,108,000.</p> <p>(2) Increases allocation to \$67,108,000.</p> <p>(4) Concurs with Executive.</p> <p>(7) Deletes this subsection.</p>	<p>(1) Increases appropriation to \$68,108,000.</p> <p>(2) Increases allocation to \$68,108,000.</p> <p>(4) Concurs with Executive.</p> <p>(7) Deletes this subsection.</p>	<p>(1) Concurs with Executive and House to appropriate \$67,108,000.</p> <p>(2) Concurs with House.</p> <p>(4) Concurs with Executive.</p> <p>(7) Concurs with House and Senate.</p>

SECTION	CURRENT LAW Adjusted by HB 4110	EXECUTIVE RECOMMENDATION	HOUSE HB 4115 (H-1)	SENATE SB 134 (S-1)	CONFERENCE
Sec. 81 Intermediate School Districts (ISD) General Operations Funding (cont.)	(a) Develop or implement a consolidation plan to reduce costs.	(a) No Change	Deletes.	Deletes.	Deletes.
	(b) Obtain competitive bids on at least 1 non-instructional service valued at \$50,000 or more.	(b) Deletes this subdivision	Deletes.	Deletes.	Deletes.
	(c) Develop or implement a technology plan in accordance with MDE policy on behalf of all of its constituent districts to integrate technology into the classroom and prepare teachers to use digital technology for instruction.	(c) (b) No Change	Deletes.	Deletes.	Deletes.
	(d) Provide to parents and community members a dashboard or report card including specified items demonstrating the ISD's efforts to manage its finances responsibly.	(d) (c) No Change	Deletes.	Deletes.	Deletes.
	(e) Work in a consortium with other ISDs and CEPI to develop local information management system requirements and bid specifications that result in a recommended model that supports interoperability to ensure linkage and connectivity in a manner that facilitates the efficient exchange of data between districts, ISDs, and CEPI.	(e) (d) No Change	Deletes.	Deletes.	Deletes.
	(f) Act as policyholder for health care services benefits.	(f) Deletes this subdivision.	Deletes.	Deletes.	Deletes.

SECTION	CURRENT LAW Adjusted by HB 4110	EXECUTIVE RECOMMENDATION	HOUSE HB 4115 (H-1)	SENATE SB 134 (S-1)	CONFERENCE
Sec. 94 Advanced Placement Incentive Program	Appropriates \$250,000 for FY 2014-15 to districts to pay for some or all of Advanced Placement (AP) and International Baccalaureate (IB) test fees for low-income students. Payments estimated at \$20 per test. Requires that a student pay at least \$5.00 toward each test.	Maintains \$250,000 GF/GP appropriation for FY 2015-16.	Concurs with Executive to appropriate \$250,000.	Concurs with Executive to appropriate \$250,000.	Concurs with Executive to appropriate \$250,000 GF/GP.
Sec. 94a Center for Educational Performance and Information (CEPI)	Appropriates \$12,022,800 GF/GP in FY 2014-15 to support the operations of the CEPI, which is in the Department of Technology, Management, and Budget (DTMB), and for the comprehensive data management and student tracking system. Appropriates \$193,500 in FY 2014-15 from Federal funds.	Decreases appropriation to \$11,967,000 GF/GP for FY 2015-16 to reflect net economic reductions. Appropriates \$193,500 in Federal funds for FY 2015-16.	Concurs with Executive to appropriate \$11,967,000 GF/GP. Concurs with Executive to appropriate \$193,500.	Concurs with Executive to appropriate \$11,967,000 GF/GP. Concurs with Executive to appropriate \$193,500.	Concurs with Executive to appropriate \$11,967,000 GF/GP. Concurs with Executive to appropriate \$193,500.
Sec. 95a Educator and Administrator Evaluations	(4) Appropriates \$12,100,000 SAF and \$2,700,000 GF/GP into the Educator Evaluation Reserve Fund (5) Prohibits expenditures until House Bills 5223 and 5224 of the 97 th Legislature have been enacted. (6) Requires MDE to submit a spending plan to the State Budget Office before spending funds.	(4) Makes no appropriation for FY 2015-16. (5) Strikes this subsection to revise requirements for the FY 2014-15 appropriation. (6) No Change.	Concurs with Executive. (5) Concurs with Executive. (6) Concurs with Executive.	Makes no appropriation for FY 2015-16. REDUCES FY 2014-15 APPROPRIATION to \$650,000 SAF. (5) Concurs with Executive. (6) Concurs with Executive.	Concurs with the Executive and House. (5) Concurs with Executive. (6) Concurs with Executive.

SECTION	CURRENT LAW Adjusted by HB 4110	EXECUTIVE RECOMMENDATION	HOUSE HB 4115 (H-1)	SENATE SB 134 (S-1)	CONFERENCE
Sec. 98 Michigan Virtual University (MVU)	<p>Appropriates \$7,387,500 GF/GP to MVU in FY 2014 - 15.</p> <p>(2) Requires Michigan Virtual Learning Research Institute with following objectives:</p> <p>(a) Support and accelerate innovation in education through specified activities.</p> <p>(b) Provide leadership for the state's system of digital learning education through specified activities.</p>	<p>Increases the appropriation to \$7,987,500 GF/GP for FY 2015-16.</p> <p>(2) Revises as follows:</p> <p>(a) Postpones a reporting deadline from Dec. 1, 2015 to March 31, 2016.</p> <p>(b) Revises as follows: (v) Strikes pursuit of public/private partnerships to study and implement competency-based online learning models. (v) Adds requirement to create a statewide network of school-based mentors serving as liaisons between students, online instructors, parents and school staff and provide mentors with research-based training and technical assistance to help students be successful online learners. (ix) Adds courses provided by community colleges to the statewide catalog of online learning. (x) Revises from determining need for to providing a prototype and pilot for registration, payment, and transcript function in the statewide catalog and train stakeholders in how to use the new features.</p>	<p>Concurs with Executive to increase the appropriation to \$7,987,500 GF/GP for FY 2015-16.</p> <p>(2) Concurs with Executive.</p> <p>(a) Concurs with Executive.</p> <p>(b) Concurs with Executive.</p>	<p>Maintains appropriation at \$7,387,500 GF/GP.</p> <p>(2) Revises as follows:</p> <p>(a) Concurs with Executive.</p> <p>(b) Revises as follows: (v) Maintains current law.</p> <p>(vi) Concurs with Executive.</p> <p>(x) Concurs with Executive.</p> <p>(xi) Concurs with Executive.</p>	<p>Concurs with Senate to appropriate \$7,387,500.</p> <p>(2) Concurs with Senate.</p> <p>(a) Concurs with Senate.</p> <p>(b) Concurs with Senate.</p>

SECTION	CURRENT LAW Adjusted by HB 4110	EXECUTIVE RECOMMENDATION	HOUSE HB 4115 (H-1)	SENATE SB 134 (S-1)	CONFERENCE
Sec. 98 Michigan Virtual University (MVU) (cont.)		<p>(xi) Strikes collaboration with stakeholders on online learning district accountability and teacher effectiveness.</p> <p>(3) Requires that to further enhance its expertise and leadership in digital learning, the MVU shall continue to operate the Michigan Virtual School as a statewide laboratory and quality model of instruction by implementing online and blended learning as follows:</p> <p>(a) Michigan Virtual School must maintain its accreditation status.</p> <p>(b) MVU shall use no more than \$1,000,000 of its total appropriation to subsidize the cost paid by districts for online courses.</p> <p>(c) Michigan Virtual School shall work with Michigan State Police to provide criminal history and records checks for all online educators as if it were a public school.</p>	(3) Concurs with Executive.	<p>(xii) Maintains current law.</p> <p>(3) Concurs with Executive.</p>	(3) Concurs with Executive.
Sec. 99 Math and Science Centers	<p>Appropriates for FY 2014-15 \$2,750,000 SAF, \$475,000 GF/GP, and \$5,249,300 in Federal funds for the funding of 33 math and science centers.</p> <p>(7) Earmarks \$475,000 GF/GP for the Michigan STEM Partnership to administer a competitive grants.</p>	<p>Maintains appropriation the appropriation for FY 2015-16 at \$2,750,000 SAF, \$475,000 GF/GP, and \$5,249,300 in Federal funds.</p> <p>(7) No Change.</p>	<p>Decreases the appropriation to \$5,249,300 Federal funds.</p> <p>Deletes this subsection.</p>	<p>Increases the appropriation to \$3,750,000 and maintains \$475,000 GF/GP and \$5,249,300 Federal funds.</p> <p>(7) Concurs with Executive.</p>	<p>Rolled into Sec. 99s (3) Concurs with Executive to appropriate \$2,750,000 SAF and \$5,249,300 in Federal funds for Math/Science Centers.</p> <p>Rolled into Sec. 99s (4) Concurs with Executive and Senate to appropriate \$475,000.</p>

SECTION	CURRENT LAW Adjusted by HB 4110	EXECUTIVE RECOMMENDATION	HOUSE HB 4115 (H-1)	SENATE SB 134 (S-1)	CONFERENCE
Sec. 99b STEM Professional Development	Appropriates \$330,000 for FY 2014-15 for grants to districts to support STEM professional development for teachers.	Eliminates this appropriation and repeals this section.	Maintains appropriation of \$330,000 for FY 2015-16.	Concurs with Executive.	Rolled into Sec. 99s (5) Appropriates \$250,000.
NEW Sec. 99c Civics Education			Does not include this section.	Appropriates \$60,000 GF/GP for a grant to a provider of civic education to teach students how to participate responsibly in local and state government and provide students with an innovative course in history and the principles of US constitutional democracy.	Concurs with Senate to appropriate \$60,000.
Sec. 99h FIRST Robotics	Appropriates \$2,000,000 for FY 2014-15 to districts for grants for FIRST Robotics programs grades 7-12. Funds may be used for stipends for coaches and expenses.	Maintains \$2,000,000 appropriation for FY 2015-16.	Increases appropriation to \$2,660,000. Expands to cover programs from k-12.	Concurs with Executive to appropriate \$2,000,000.	Concurs with Executive and Senate to appropriate \$2,000,000.
NEW Sec. 99q Science Olympiad			(1) Adds \$900,000 for FY 2015-16 for grants to districts for STEM Programs. (2) Allocates \$500,000 for Science Olympiad programs. (5) Allocates \$400,000 for grants to districts for other STEM professional development and curricula.	Does not include this section.	Rolled into Sec. 99s (6) Appropriates \$250,000.
NEW Sec. 99r Van Andel Education Institute			Adds \$500,000 GF/GP for FY 2015-16 for a grant to Van Andel Education Institute to provide professional development for science teachers.	Does not include this section.	Rolled into Sec. 99s (7) Appropriates \$250,000.

SECTION	CURRENT LAW Adjusted by HB 4110	EXECUTIVE RECOMMENDATION	HOUSE HB 4115 (H-1)	SENATE SB 134 (S-1)	CONFERENCE
NEW Sec. 99s MiSTEM			Adds \$100 for a placeholder for MiSTEM State Advisory Council to coordinate STEM grants.	Does not include this section.	Becomes Sec. 99s (1) Appropriates \$50,000 for costs of council. Provides that Governor shall appoint members to make recommendations regarding future funding for state STEM programs and activities.
Sec. 101 Instructional Days and Hours	<p>(3) Maintains minimum required 1,098 instructional hours and minimum required 175 days. Beginning in FY 2016-17 the minimum number of instructional days will be 180.</p> <p>(4) Allows for up to 6 days or the equivalent number of hours to be counted as instruction if school is cancelled for reasons outside control of the district (snow days, for example). Also allows the State Supt to waive up to another 6 such days or the after April 1.</p> <p>(9) Allows State Supt to provide waivers from minimum number of days and hours for alternative education programs.</p> <p>(9) (b) If waiver is for 100% online and if educational services are made available to pupils for at least 1,098 hours and ensure each pupil participates for at least 1,098 hours, grants a waiver that doesn't have to be renewed annually unless revoked by State Supt.</p>	<p>(3) No Change.</p> <p>(4) No Change.</p>	<p>(3) No Change in minimum number of days and hours.</p> <p>(3)(h) Revises to State Supt may shall grant waivers for a department-approved alternative education program.</p> <p>(4) Maintains 6 days without approval. Decreases the number of additional days that may be waived by the Superintendent from 6 to 3 but allows them to happen at any time.</p> <p>(9) Revises such that the Superintendent may shall grant waivers for a department-approved alternative education program.</p> <p>(9) (b) Revises to "if educational services are made available to pupils for at least 1,098 hours and ensure each pupil participates for at least 1,098 hours is on track for course completion at proficiency level.</p>	<p>(3) No Change.</p> <p>(4) No Change.</p>	<p>(3) Concurs with House.</p> <p>(3)(h) Concurs with House.</p> <p>(4) Concurs with House.</p> <p>(9) Concurs with House.</p> <p>(9) (b) Concurs with House.</p>

SECTION	CURRENT LAW Adjusted by HB 4110	EXECUTIVE RECOMMENDATION	HOUSE HB 4115 (H-1)	SENATE SB 134 (S-1)	CONFERENCE
Sec. 102 Deficits and Deficit Elimination Plans	<p>(1) Prohibits a district or ISD from adopting or operating with a budget deficit. If a district or ISD has a deficit, this section requires that payments under this act are withheld until the district or ISD submits, and the department approves, a deficit elimination plan to eliminate the deficit within two years and the department ensures the current school fiscal year budget is balanced. Requires deficit elimination plan to be posted on district or ISD website.</p> <p>(3) Amount of permissible deficit shall not exceed amount of state aid reduced by an executive order during that school fiscal year.</p> <p>(4) Requires district or ISD with a deficit to submit monthly monitoring reports to MDE.</p>	<p>(1) Revises to require a district or ISD to immediately notify the department if a deficit is incurred or a budget with a deficit is adopted and within 30 days of notifying the department, submit to MDE and Treasurer a preplan financial report.</p> <p>Allows department to withhold some or all of money payable under this act, in an amount necessary to incentivize the district or ISD to eliminate its deficit. Deletes two year deficit elimination requirement. Allows MDE to require a deficit elimination plan to include an education plan.</p> <p>MDE shall release funds after it approves the deficit elimination plan, but no longer requires the current year budget to be balanced for approval.</p> <p>(3) Strikes this provision.</p> <p>(4) (3) Adds Treasury as report recipient.</p>	Not included. Maintains current law.	<p>(1) Concurs with Executive.</p> <p>(3) Concurs with Executive.</p> <p>(4) (3) Concurs with Executive.</p>	Concurs with House.

SECTION	CURRENT LAW Adjusted by HB 4110	EXECUTIVE RECOMMENDATION	HOUSE HB 4115 (H-1)	SENATE SB 134 (S-1)	CONFERENCE
Sec. 102 Deficits and Deficit Elimination Plans (cont.)		<p>(5) States that an enhanced deficit elimination plan (EDEP) shall provide resolution for deteriorating financial circumstances, persistently declining enrollment, or indicators of financial stress likely to result in recurring operating deficits or financial stress. Treasurer may require a district or ISD to enter into a financial recovery agreement.</p> <p>(6) Allows Treasury to withhold some or all of state aid funding to incentivize deficit elimination and release funds after approval of EDEP. Treasury may establish period within which district or ISD must eliminate deficit and set conditions while EDEP is in place.</p> <p>(7) EDEP must be posted to district or ISD website.</p> <p>(8) A district or ISD with an EDEP must submit to MDE and Treasury an enhanced monthly monitoring report on revenue, expenditures, cash flow, liabilities, budget amendments, pupil membership, and other financial data.</p> <p>(9) An allocation of state aid under this act is contingent upon the district's or ISD's compliance with this section.</p>		<p>(5) Concur with Executive, but adds a trigger such that if the Treasurer determines that financial stress is evident, the Treasurer may require a district or ISD to submit an EDEP to ensure that the deficit does not become unmanageable and trigger action under the Local Financial Stability and Choice Act.</p> <p>(6) Concur with Executive.</p> <p>(7) Concur with Executive.</p> <p>(8) Concur with Executive.</p> <p>(9) Concur with Executive.</p> <p>(10) Adds that a district with a DEP or EDEP ensure its academic plan includes attempts to exhaust all resources under Secs. 35a to 35g.</p>	

SECTION	CURRENT LAW Adjusted by HB 4110	EXECUTIVE RECOMMENDATION	HOUSE HB 4115 (H-1)	SENATE SB 134 (S-1)	CONFERENCE
<p>NEW Sec. 102a. Budgetary Assumptions Reports</p>		<p>Sec. 103a. (1) Requires that by July 7 of each year, a district report to CEPI the budgetary assumptions used when adopting its annual budget including projected foundation allowance, projected pupil membership, previous year's expenditures per pupil, and projected expenditures per pupil for current year.</p> <p>(2) An allocation of state aid under this act is contingent upon a district's compliance with this section.</p>	<p>Does not include this section.</p>	<p>Sec. 102a. Concurs with Executive.</p>	<p>Concurs with House.</p>
<p>NEW Sec. 102b. Distressed Districts</p>		<p>Sec. 103b. (1) If a district determines that conditions of fiscal stress, a deficit or a financial emergency have arisen or may arise, the district shall notify the State Superintendent and request technical assistance in addressing the issue. The State Superintendent shall notify the State Treasurer of any request for assistance.</p> <p>(2) After receiving a request for technical assistance MDE and Treasury shall subject to available resources review the financial condition and budget of the district and provide assistance including, but not limited to, data analysis tools.</p> <p>(3) An allocation of state aid is contingent on compliance.</p>	<p>Does not include this section.</p>	<p>Sec. 102b. Concurs with Executive.</p>	<p>Concurs with House.</p>

SECTION	CURRENT LAW Adjusted by HB 4110	EXECUTIVE RECOMMENDATION	HOUSE HB 4115 (H-1)	SENATE SB 134 (S-1)	CONFERENCE
<p>NEW Sec. 102c Periodic Financial Status Reports</p>		<p>Sec. 103c.</p> <p>(1) Superintendent or Treasurer may require a district to submit periodic financial reports if potential financial stress exists, if a deficit may arise within the current or next two fiscal years, or if district is unable to meet its financial obligations based on district:</p> <p>(a) Fails to pay obligations.</p> <p>(b) Expends tax revenue in manner prohibited by law.</p> <p>(c) Has more than 5% decline in enrollment in a single year or 15% decline over 3 or more years and has failed to reduce expenditures accordingly.</p> <p>(d) Has per pupil rising by more than 5% per year.</p> <p>(e) Has actual enrollment or foundation allowance less than or equal to 97% of the district's budgetary assumptions.</p> <p>(f) Has applied for a loan under the Emergency Municipal Loan Act.</p> <p>(2) A district must provide periodic financial status reports to its governing board and provide Treasury access to financial records and information requested.</p> <p>(3) Treasury may require a district to submit an EDEP.</p> <p>(5) District no longer required to submit periodic financial status reports if the conditions are reversed and when notified by Treasury.</p>	<p>Does not include this section.</p>	<p>Sec. 102c. Concurs with Executive.</p>	<p>Concurs with House.</p>

SECTION	CURRENT LAW Adjusted by HB 4110	EXECUTIVE RECOMMENDATION	HOUSE HB 4115 (H-1)	SENATE SB 134 (S-1)	CONFERENCE
NEW Sec. 102d Financial Data Analysis Tools			Does not include this section.	Appropriates \$1,500,000 to reimburse districts for the cost of licensing school data analytical tools. MDE must select up to 4 approved vendors by Oct. 15, 2015. Funding distributed on an equal per pupil basis.	Concurs with Senate to appropriate \$1,500,000.
Sec. 104 Assessment Funding	<p>Appropriates \$41,394,400 SAF for FY 2014-15 for reimbursement of costs associated with state student assessment requirements.</p> <p>Appropriates \$6,250,000 in Federal assessment funding for the purposes of complying with Federal NCLB Act.</p> <p>(5) Allocates \$8,500,000 for: (a) Converting to online assessments. (b) Providing paper/pencil tests for districts unprepared for online versions. (c) Expanding writing assessments to additional grade levels. (d) Providing more constructed response questions.</p> <p>(6) Allocates \$3,200,000 to the development or selection of an online reporting tool to provide student-level assessment data to educators, parents, and pupils immediately after assessments are scored.</p>	<p>Increases appropriation to \$43,994,400 SAF in FY 2015-16.</p> <p>Maintains appropriation of \$6,250,000 federal funding.</p> <p>Renames the Michigan Educational Assessment Program (MEAP) to the Michigan Student Test of Educational Progress (M-STEP).</p> <p>(5) No Change.</p> <p>(6) No Change.</p>	<p>Maintains appropriation of \$41,394,400 SAF for FY 2015-16.</p> <p>Maintains appropriation of \$6,250,000 federal funding.</p> <p>Concurs with Executive.</p> <p>(5) Concurs with Executive.</p> <p>(6) Concurs with Executive.</p>	<p>Concurs with Executive to appropriate \$43,994,400 SAF.</p> <p>Maintains appropriation of \$6,250,000 federal funding.</p> <p>Concurs with Executive.</p> <p>(5) Concurs with Executive.</p> <p>(6) Concurs with Executive.</p>	<p>Concurs with Executive to appropriate \$43,994,400.</p> <p>Concurs with Executive.</p> <p>Concurs with Executive.</p> <p>(5) Concurs with Executive.</p> <p>(6) Concurs with Executive.</p>

SECTION	CURRENT LAW Adjusted by HB 4110	EXECUTIVE RECOMMENDATION	HOUSE HB 4115 (H-1)	SENATE SB 134 (S-1)	CONFERENCE
Sec. 104 Assessment Funding (cont.)	(7) Allocates \$3,000,000 for the purpose of implementing a summative assessment system pursuant to Section 104c.	(7) Increases to \$5,600,000.	(7) Maintains allocation of \$3,000,000.	(7) Concurs with Executive.	(7) Concurs with Executive.
Sec. 104b Michigan Merit Examination (MME)	<p>(1) Requires a district to administer the Michigan Merit Examination.</p> <p>(2) Identifies components of the MME.</p> <p>(5) Provides subject area scoring requirements.</p>	<p>(1) Revises such that MME includes a college entrance exam, work skills exam, and a summative Michigan Student Test of Educational Progress (M-STEP).</p> <p>(2) Revises such that the college entrance exam instrument of the MME be aligned to state standards and shall MAY include a writing component.</p> <p>(5) Strikes "scaling and merging of test items."</p>	<p>(1) Concurs with Executive.</p> <p>(2) Concurs with Executive.</p> <p>(5) Concurs with Executive.</p>	<p>(1) Concurs with Executive.</p> <p>(2) Does not require the college entrance exam to align to state standards but does revise "shall" to "may" regarding the writing component.</p> <p>(5) Maintains current law.</p>	<p>(1) Concurs with Executive.</p> <p>(2) Revises such that the assessment instrument be used by the majority of colleges and universities in this state for entrance and revises "shall" to "may" include a writing component. Adds that in selecting assessment instruments to fulfill these requirements, MDE may consider the degree to which the instruments are aligned to this state's content standards.</p> <p>(5) Strikes "scaling and merging of test items" and adds that to the extent that additional test items are added beyond the college entrance component in a particular subject area, MDE shall scale and merge test items in that subject area are scaled and merged to produce a subject area score.</p>

SECTION	CURRENT LAW Adjusted by HB 4110	EXECUTIVE RECOMMENDATION	HOUSE HB 4115 (H-1)	SENATE SB 134 (S-1)	CONFERENCE
Sec. 104b Michigan Merit Examination (MME) (cont.)	<p>(8) Superintendent shall ensure that maximum total length of time schools must set aside for MME does not exceed 8 hours if sufficient alignment to Michigan content standards can be achieved within that time.</p> <p>(10) MME shall be based to extent possible on grade level content expectations.</p>	<p>(8) No Change.</p> <p>(10) Revises to base MME on Michigan Content Standards. Allows MDE to augment the college entrance and work skills components, dependent on those components' alignment to Michigan Content Standards.</p>	<p>(8) Revises to cap the MME time at 8 hours and strikes the added language allowing it to go over if sufficient alignment to Michigan content standards cannot be achieved within that time.</p> <p>(10) Concurs with Executive.</p>	<p>(8) Concurs with Executive.</p> <p>(10) Concurs with Executive.</p>	<p>(8) Concurs with Executive and Senate.</p> <p>(10) Concurs with Executive but adds that annually after each administration MDE shall provide a report of points per standard so that teachers will know what content was covered on the MME.</p>
Sec. 104c New State Assessments	<p>(2) Requires MDE to develop a new Michigan education assessment program (MEAP) test for 2014-2015.</p> <p>(3) Requires MDE to implement a new summative test for grades 3-10 for 2015-2016.</p> <p>(4) Requires RFP in place by September 1, 2014.</p>	<p>(2) Updates to replace the MEAP with the Michigan Student Test of Education Progress (M-STEP) beginning with 2015-2016.</p> <p>(3) Revises to grades 3-11.</p> <p>(4) Deletes this subsection.</p> <p>(4) Requires that beginning in 2015-2016, MDE field test additional components of the assessment to determine a pupil's proficiency level prior to grade 3 to implement in 2016-2017 including: (a) Assessments administered in fall and spring to measure English language arts and mathematics in 1st and 2nd grades.</p>	<p>(2) Concurs with Executive.</p> <p>(3) Concurs with Executive.</p> <p>(4) Concurs with Executive to delete subsection.</p> <p>(4) Does not include this subsection.</p>	<p>(2) Concurs with Executive.</p> <p>(3) Concurs with Executive.</p> <p>(4) Concurs with Executive to delete subsection.</p> <p>(4) Concurs with Executive.</p>	<p>(2) Concurs with Executive</p> <p>(3) Concurs with Executive</p> <p>(4) Concurs with Executive</p> <p>(4) Concurs with Executive and Senate.</p>

SECTION	CURRENT LAW Adjusted by HB 4110	EXECUTIVE RECOMMENDATION	HOUSE HB 4115 (H-1)	SENATE SB 134 (S-1)	CONFERENCE
Sec. 104c New State Assessments (cont.)	(6) MDE shall seek a waiver or an amendment to an existing waiver from US Department of Education.	(b) A kindergarten entry assessment administered in the fall in kindergarten including English language arts and mathematics, and which may also include observational components measuring cognitive, social-emotional, and physical skills. (6) Deletes this subsection.	(6) Concurs with Executive to delete subsection.	(6) Concurs with Executive to delete subsection.	(6) Concurs with Executive to delete subsection.
NEW Sec. 104d Computer Adaptive Tests			Does not include this section.	Appropriates \$5,000,000 for FY 2015-16 to reimburse districts for the purchase of computer adaptive tests that are internet-delivered, offer unlimited testing opportunities, provide valid and reliable diagnostic assessment data, adjust testing difficulty based on previous answers and provide immediate feedback to students and teachers. Distributed on an equal per pupil basis to districts that can demonstrate their purchase by October 15, 2015.	Appropriates \$4,000,000 for FY 2015-16. Adds allowable reimbursement for purchase of diagnostic and screening tools or benchmark assessments for K-3 pupils intended to increase reading proficiency by 4 th grade.

SECTION	CURRENT LAW Adjusted by HB 4110	EXECUTIVE RECOMMENDATION	HOUSE HB 4115 (H-1)	SENATE SB 134 (S-1)	CONFERENCE
Sec. 107 Adult Education	<p>Appropriates \$22,000,000 in SAF for FY 2014-15.</p> <p>(3) Defines eligible participants in adult education programs:</p> <p>(a) An individual with a high school diploma or GED and meets 1 of the following:</p> <p>(i) Is less than 20, and enrolled in the Michigan Career and Technical Institute.</p> <p>(ii) Is less than 20, not enrolled in higher education and is enrolled in employment-related program.</p> <p>(iii) Is enrolled in an English as second language program.</p> <p>(iv) Is enrolled in a high school completion program.</p> <p>(b) An individual without a high school diploma or GED who meets 1 of the following:</p> <p>(i) Is at least 20.</p> <p>(ii) Is at least 16 and has been permanently expelled from school and has no appropriate alternative education program in his or her district of residence.</p>	<p>Maintains appropriation of \$22,000,000 for FY 2015-16.</p> <p>(3) Revises as follows:</p> <p>(a)</p> <p>(i) Strikes this subparagraph.</p> <p>(ii) (i) No Change.</p> <p>(iii) (ii) No Change.</p> <p>(iv) (iii) No Change.</p> <p>(iv) Adds is 20 and enrolled in an adult basic education program and determined by a department-approved assessment to be below 9th grade level in reading or mathematics or both.</p> <p>(b) No Change.</p>	<p>Appropriates a \$100 placeholder and otherwise maintains current law.</p> <p>(3) Maintains current law.</p>	<p>Increases appropriation to \$29,000,000.</p> <p>(3) Concurs with Executive.</p>	<p>Increases appropriation to \$25,000,000 for FY 2015-16.</p> <p>(3) Concurs with Executive and Senate.</p>

SECTION	CURRENT LAW Adjusted by HB 4110	EXECUTIVE RECOMMENDATION	HOUSE HB 4115 (H-1)	SENATE SB 134 (S-1)	CONFERENCE
Sec. 107 Adult Education (cont.)	<p>(4) Distributes to ISDs serving as the fiscal agent for each of the 10 prosperity regions.</p> <p>Requires that funds allocated in FY 2014-15 provide services to at least the same number of individuals as were enrolled in FY 2014-15.</p> <p>Uses a 3-year phase-in based on both FY 2013-14 total funding in each prosperity region plus the newly proposed factors:</p> <ul style="list-style-type: none"> - FY 2014-15: 2/3 old method, 1/3 new - FY 2015-16: 1/3 old method, 2/3 new - FY 2016-17: 100% new method <p>Factors for allocations are as follows:</p> <ul style="list-style-type: none"> - 60% based on region's proportion of total state population between ages 18-24 that are not high school graduates. - 35% based on region's proportion of total state population ages 25 or older that are not high school graduates. - 5% based on region's proportion of total state population ages 18 or older lacking basic English proficiency. 	<p>(4) Adds that by April 1 of each fiscal year, ISDs within a prosperity region must determine which ISD will be the fiscal agent and MSF shall approve or disapprove of the selected fiscal agent.</p> <p>Strikes this language.</p> <p>No Change.</p> <p>No Change.</p>	(4) Maintains current law.	<p>(4) Concurs with Executive. Adds prosperity subregions in addition to regions through Section 107.</p> <p>Concurs with Executive.</p> <p>Freezes the funding allocations method at the FY 2014-15 method with 2/3 of funding based on previous allocations and 1/3 of funding based on the formula factors.</p> <p>Concurs with Executive.</p>	<p>(4) Concurs with Senate.</p> <p>Concurs with Executive and Senate.</p> <p>Freezes the transition between the former and new funding formulas for one year.</p> <p>Concurs with Executive and Senate.</p>

SECTION	CURRENT LAW Adjusted by HB 4110	EXECUTIVE RECOMMENDATION	HOUSE HB 4115 (H-1)	SENATE SB 134 (S-1)	CONFERENCE
Sec. 107 Adult Education (cont.)	<p>(5) Requires an ISD that is a fiscal agent to distribute funds and collaborate with education advisory groups of the workforce development board in each region to develop a regional strategy and create a local process and criteria that identifies eligible adult education providers based on location, demand for services, and cost to provide instruction.</p> <p>(6) Allocates up to \$2,850 per FTE for a 450-hour program.</p> <p>(11) A funding recipient receives funding based 75% on enrollment and 25% on participant completion of specified adult education objectives.</p> <p>(16) Requires program to provide information and allow department to review records.</p>	<p>(5) Revises education advisory groups to the Talent District Career Council or its successor.</p> <p>Adds that they must give special consideration for providing contextualized learning and career pathways (see subsection (18) definitions below.)</p> <p>Adds based on past performance and quality indicators identified by MSF.</p> <p>Adds that fiscal agent ISDs must provide oversight to its adult education providers throughout the year to ensure compliance.</p> <p>(6) No Change.</p> <p>(11) No Change.</p> <p>(16) No Change.</p>	<p>(5) Maintains current law.</p> <p>(6) Concurs with Executive.</p> <p>(11) Concurs with Executive.</p> <p>(16) Concurs with Executive.</p>	<p>(5) Concurs with Executive.</p> <p>(6) Concurs with Executive.</p> <p>(11) Revises to 90% based on enrollment and 10% based on completion.</p> <p>(16) Adds that a program must agree to pay a CTE program under Sec. 61a the costs of adult basic education provided by the CTE program.</p>	<p>(5) Concurs with Executive and Senate.</p> <p>(6) Concurs with Executive.</p> <p>(11) Revises to 80% enrollment and 20% completion.</p> <p>(16) Concurs with Senate.</p>

SECTION	CURRENT LAW Adjusted by HB 4110	EXECUTIVE RECOMMENDATION	HOUSE HB 4115 (H-1)	SENATE SB 134 (S-1)	CONFERENCE
Sec. 107 Adult Education (cont.)		<p>(18) Adds Definitions:</p> <p>(a) "Career Pathway" means education, training, and services doing the following:</p> <p>(i) Aligns with the skill needs of industries in the economy of the state or region.</p> <p>(ii) Prepares an individual to be successful in any of a full range of secondary or postsecondary education options including apprenticeships.</p> <p>(iii) Includes counseling to support an individual's education and career goals.</p> <p>(iv) Includes education offered concurrently with workforce preparation activities and training for a specific occupation.</p> <p>(v) Organizes education, training and other services to meet the needs of an individual that accelerates the advancement of the individual to the extent possible.</p> <p>(vi) Enables an individual to attain a secondary school diploma or its recognized equivalent and at least 1 recognized postsecondary credential.</p> <p>(vii) Helps an individual enter or advance within a specific occupation.</p>	(18) Does not include this subsection.	<p>(18) Appropriates \$500,000 for a pilot program as the 1st of 3 years of funding for a program linking adult ed, CTE center, Michigan Works! and local employers to dually enroll participants in adult education and at least 1 technical course at the CTE center.</p> <p>(18)-(23) Concurrency with Executive.</p>	<p>(18) Concurrency with Senate.</p> <p>(23) Concurrency with Executive and Senate.</p>

SECTION	CURRENT LAW Adjusted by HB 4110	EXECUTIVE RECOMMENDATION	HOUSE HB 4115 (H-1)	SENATE SB 134 (S-1)	CONFERENCE
Sec. 147 Retirement Contribution Rate	<p>Provides retirement rates separated into seven subgroups based on hire date and benefit and contribution choices.</p> <p>Total contribution rates for FY 2014-15 range for the seven subgroups from 28.59% - 33.41%.</p> <p>The maximum employer contribution capped rate for FY 2014-15 ranges for the seven subgroups from 20.96% - 25.78%.</p> <p>Reflect an amortization period of 24 years.</p>	<p>Revises the total rates for FY 2015-16 to a range from 31.49% - 36.31%.</p> <p>Maximum employer contribution rates for FY 2015-16 range from 20.96% - 25.78%, with slight normal rate fluctuations for subgroups in between.</p> <p>Revises to a 23-year amortization period.</p>	Concurs with Executive.	Concurs with Executive.	Concurs with Executive.
Sec. 147a MPSERS Cost Offset	Appropriates \$100,000,000 for FY 2014-15 to offset a portion of MPSERS costs, based on each district's share of MPSERS payroll in the preceding fiscal year.	Maintains appropriation of \$100,000,000 for FY 2015-16.	Decreases appropriation to \$50,000,000 for FY 2015-16.	Concurs with Executive to appropriate \$100,000,000.	Concurs with Executive and Senate to appropriate \$100,000,000.
Sec. 147c. MPSERS Prefunding - Unfunded Accrued Liability Payment	<p>Appropriates \$676,400,000 SAF and \$500,000 GF/GP to pay for the MPSERS unfunded accrued liability (UAL) that exceeds the maximum rate charged to MPSERS employers allowed under the Public School Employees' Retirement Act.</p> <p>(2) Calculates average of \$449 per pupil and a range for districts between \$4 and \$2,056 per pupil.</p> <p>(7) Requires MDE to publish an estimated rate cap per pupil for each district by October 20, 2014.</p>	<p>Increases appropriation to \$892,900,000 SAF and \$600,000 GF/GP for FY 2015-16 based on actuarial estimates for the state share of UAL costs.</p> <p>(2) Revises average to \$601 and the range to between \$4 and \$2,300 per pupil.</p> <p>(7) Revises date for to FY 2015-16 to December 20, 2015.</p>	<p>Concurs with Executive to appropriate \$892,900,000 SAF and \$600,000 GF/GP.</p> <p>(2) Concurs with Executive.</p> <p>(7) Concurs with Executive.</p>	<p>Concurs with Executive to appropriate \$892,900,000 SAF and \$600,000 GF/GP.</p> <p>(2) Concurs with Executive.</p> <p>(7) Concurs with Executive.</p>	<p>Concurs with Executive to appropriate \$892,900,000 SAF and \$600,000 GF/GP.</p> <p>(2) Concurs with Executive.</p> <p>(7) Concurs with Executive.</p>

SECTION	CURRENT LAW Adjusted by HB 4110	EXECUTIVE RECOMMENDATION	HOUSE HB 4115 (H-1)	SENATE SB 134 (S-1)	CONFERENCE
Sec. 147d MPSERS Early Retirement Incentive Extra Payment	Appropriates \$19,634,500 for FY 2014-15 to make a one-time extra payment toward the MPSERS early retirement incentive costs from the 2010 early retirement.	Eliminates this appropriation and repeals this section.	Concurs with Executive.	Concurs with Executive.	Concurs with Executive.
Sec. 152a Adair Data collection and reporting costs	Appropriates \$38,000,500 for FY 2014-15 to reimburse districts for data collection and reporting costs as required in <i>Adair v. State of Michigan</i> .	Maintains appropriation of \$38,000,500 for FY 2015-16.	Concurs with Executive to appropriate \$38,000,500.	Concurs with Executive to appropriate \$38,000,500.	Concurs with Executive to appropriate \$38,000,500.
Sec. 163 Noncertificated Teachers	Prohibits districts or ISDs from allowing a noncertificated teacher to teach or provide counseling services to pupils in elementary or secondary school or in adult basic education or high school completion programs.	Revises "teacher" to "educator" and adds "nonlicensed". Adds that a noncertificated educator may not administer instructional programs unless that educator is fulfilling applicable continuing education requirements.	Concurs with Executive	Concurs with Executive.	Concurs with Executive.
Enacting Section 1 State Spending and Payments to Locals	N/A	FY 2015-16 total state spending from state sources is \$12,183,194,700 and payments to locals are \$12,022,427,700.	FY 2015-16 total state spending from state sources is \$12,130,699,900 and payments to locals are \$11,958,405,300.	FY 2015-16 total state spending from state sources is \$12,193,294,700 and payments to locals are \$12,032,877,700.	REVISED FY 2014-15 total state spending from state sources is \$11,865,797,400 and payments to locals are \$11,714,612,100. FY 2015-16 total state spending from state sources is \$12,120,560,100 and payments to locals are \$11,962,930,600.

SECTION	CURRENT LAW Adjusted by HB 4110	EXECUTIVE RECOMMENDATION	HOUSE HB 4115 (H-1)	SENATE SB 134 (S-1)	CONFERENCE
Enacting Section 2 Repeals Sections as of October 1, 2014.	N/A	Repeals following sections: 12 – Two year budgeting 22c – Equity Payments 22j – District Performance Grants 31b – Year-Round Schools Grants 32r – Race to the Top Early Learning Challenge Grant 64c – Career Readiness Study 64d – Information Technology Certifications 74a – School Bus Natural Gas Conversion 99b – STEM Professional Development 147d – MPSERS One-time Additional Liability Payment 166 – Penalty for Dispensing Family Planning Drugs or Devices/Abortion Referrals	Repeals the following sections: 12 – Two year budgeting 20g – Dissolved District Transition Grants 22f – Best Practices 22i – Technology Infrastructure Grants 22j – District Performance Grants 31b – Year-Round Schools Grants 32r – Race to the Top Early Learning Challenge Grant 41 – Bilingual Grants 64b – Dual Enrollment Incentive Grants 64c – Career Readiness Study 64d – Information Technology Certifications 74a – School Bus Natural Gas Conversion 147d – MPSERS One-time Additional Liability Payment	Repeals following sections: 12 – Two year budgeting 22c – Equity Payments 22g – Consolidation Grants 22j – District Performance Grants 31b – Year-Round Schools Grants 32r – Race to the Top Early Learning Challenge Grant 64c – Career Readiness Study 64d – Information Technology Certifications 74a – School Bus Natural Gas Conversion 99b – STEM Professional Development 147d – MPSERS One-time Additional Liability Payment	Repeals sections: 12 – Two year budgeting 22c – Equity Payments 22f – Best Practices 22j – District Performance Grants 31b – Year-Round Schools Grants 32r – Race to the Top Early Learning Challenge Grant 64c – Career Readiness Study 64d – Information Technology Certifications 74a – School Bus Natural Gas Conversion 99 – Math/Science Centers 99b – STEM Professional Development 147d – MPSERS One-time Additional Liability Payment
Enacting Section 3 Effective Date		Effective date is October 1, 2015; however, gives immediate effect to Sections 18a and 95a.	Effective date is October 1, 2015; however, gives immediate effect to Sections 18a and 95a.	Effective date is October 1, 2015; however, gives immediate effect to Sections 11, 18a and 95a.	Effective date is October 1, 2015; however, gives immediate effect to Sections 11, 11m, 11r, 18a, 22a, 22b, 51a, 51c and 95a.