



Michigan House of Representatives
Education Committee
April 16, 2019

What is a benchmark assessment?

Figure 1. This table describes types of assessment and offers some examples of each. The chart also illustrates how different educators at various levels use assessment data to inform decisions.

4 Key Assessment Questions				
	When? (frequency)	What is provided?	Who benefits?	Why? (purpose)
Formative	Continuous throughout construction	Immediate actionable feedback	Students and teachers	Inform teaching and learning approaches
Examples	<i>Formative Assessment Strategies: Self-assessment, peer assessment, feedback, activating prior knowledge, goal setting, and questioning</i> <i>Formative Assessment Tools: Observable application of the formative strategy—can include student conferences, learning logs, portfolios</i>			
Interim/Benchmark	Periodic	Multiple “checkpoints” across time	Students, teachers, school, and parents	Monitor student progress toward learning goals, predict performance on future assessments, or evaluate programs.
Examples	<i>Pre-tests, graded classroom assignments, portfolios, and benchmark assessments</i>			
Summative	End of learning (unit, term, school year)	Snapshot	Students, teachers, school/district, parents/community, state/federal government	Verify student learning of intended academic outcomes (e.g. standards, student learning objectives)
Examples	<i>End-of-year exams, portfolio, annual assessment data (M-STEP, MME, etc.), and unit assessments</i>			

Assessment OF Learning

Assessment FOR Learning



Uses for benchmark assessments

01

Monitor student performance throughout the school year and over time

02

Provide real time information to teachers to inform instruction

03

Meet state specific testing requirements (i.e., Michigan's Read by Grade 3 law, and section 104d)

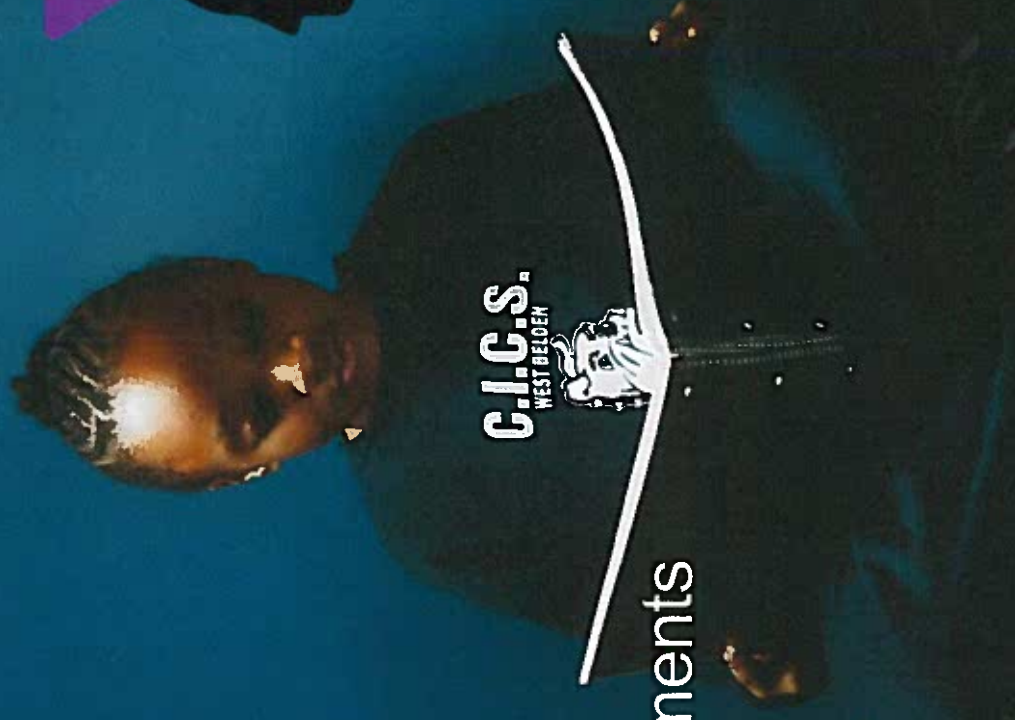


Characteristics of quality benchmark assessments

- + Aligned to the Michigan content standards
- + Evidence of reliability and validity
- + Accommodations and accessibility



Over 60%
of public school districts and
public school academies in
Michigan use **NWEA** assessments



nwea

NWEA Interim Assessment – MAP Growth

- + Aligned to the Michigan academic standards
- + K – 12 Reading, Language, Math and Science
- + Computer adaptive assessments
- + Immediate results
- + Administered 2 – 3 times per year
- + Comprehensive training for educators, on-site and online
- + Dedicated support team for each partner



Insights at every level

STUDENTS

- + Students use MAP Growth results to set growth goals for themselves

TEACHERS

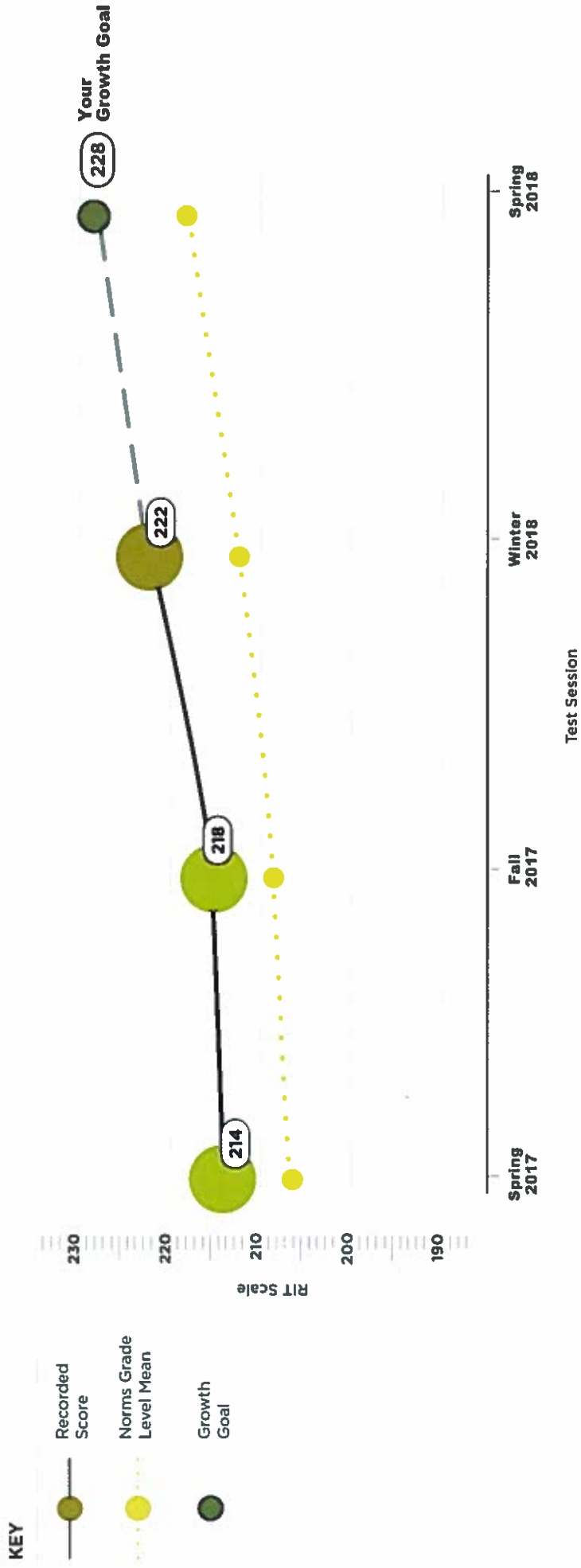
- + Teachers use MAP Growth to inform and differentiate instruction

SCHOOL & DISTRICT LEADERS

- + Administrators use the data for flexible grouping, program evaluations, resource allocation



Growth over time





“MAP Growth gives us actionable data, data that helps us do what we say we want to be doing for our kids.”

Dr. R.J. Webber
Asst. Superintendent, Novi Schools

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Thank you!

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