SUBSTITUTE FOR

HOUSE BILL NO. 5372

A bill to amend 1979 PA 94, entitled

"The state school aid act of 1979,"

by amending sections 3, 4, 6, 11, 11a, 11g, 11j, 11k, 11m, 12, 15, 18, 18c, 19, 20, 20d, 22a, 22b, 22d, 22f, 24, 24a, 24c, 25, 26a, 26b, 31a, 31d, 31f, 32b, 32d, 32j, 39, 39a, 51a, 51c, 51d, 53a, 54, 56, 61a, 62, 74, 81, 93, 94a, 98, 99, 101, 104, 107, 147, 147a, 152a, 201, 201a, 202, 203, 204, 206, 207, 208, 209, 210a, 211, 212, 213, 216, 217, 218, 219, 220, 221, 222, 223, 224, 225, 226, 227, 228, 229, 236, 236a, 237, 238, 239, 239a, 241, 242, 243, 244, 245, 251, 252, 253, 254, 255, 256, 257, 258, 261, 263, 263a, 264, 265, 267, 268, 269, 270, 270a, 273, 274, 274a, 275, 275a, 276, 277, 278, 279, 280, 281, 282, 283, 284, 285, 286, 289, 290, and 291 (MCL



388.1603, 388.1604, 388.1606, 388.1611, 388.1611a, 388.1611g, 388.1611j, 388.1611k, 388.1611m, 388.1612, 388.1615, 388.1618, 388.1618c, 388.1619, 388.1620, 388.1620d, 388.1622a, 388.1622b, 388.1622d, 388.1622f, 388.1624, 388.1624a, 388.1624c, 388.1625, 388.1626a, 388.1626b, 388.1631a, 388.1631d, 388.1631f, 388.1632b, 388.1632d, 388.1632j, 388.1639, 388.1639a, 388.1651a, 388.1651c, 388.1651d, 388.1653a, 388.1654, 388.1656, 388.1661a, 388.1662, 388.1674, 388.1681, 388.1693, 388.1694a, 388.1698, 388.1699, 388.1701, 388.1704, 388.1707, 388.1747, 388.1747a, 388.1752a, 388.1801, 388.1801a, 388.1802, 388.1803, 388.1804, 388.1806, 388.1807, 388.1808, 388.1809, 388.1810a, 388.1811, 388.1812, 388.1813, 388.1816, 388.1817, 388.1818, 388.1819, 388.1820, 388.1821, 388.1822, 388.1823, 388.1824, 388.1825, 388.1826, 388.1827, 388.1828, 388.1829, 388.1836, 388.1836a, 388.1837, 388.1838, 388.1839, 388.1839a, 388.1841, 388.1842, 388.1843, 388.1844, 388.1845, 388.1851, 388.1852, 388.1853, 388.1854, 388.1855, 388.1856, 388.1857, 388.1858, 388.1861, 388.1863, 388.1863a, 388.1864, 388.1865, 388.1867, 388.1868, 388.1869, 388.1870, 388.1870a, 388.1873, 388.1874, 388.1874a, 388.1875, 388.1875a, 388.1876, 388.1877, 388.1878, 388.1879, 388.1880, 388.1881, 388.1882, 388.1883, 388.1884, 388.1885, 388.1886, 388.1889, 388.1890, and 388.1891), sections 3, 19, and 101 as amended by 2010 PA 110, section 4 as amended by 2008 PA 268, sections 6, 11, 11a, 11m, 22a, 22b, 24a, 24c, 26b, 51a, 51c, 74, and 104 as amended by 2012 PA 29, sections 11g, 11k, 15, 18, 20, 20d, 22d, 24, 31a, 32b, 32d, 32j, 39, 39a, 51d, 54, 56, 61a, 81, 93, 94a, 98, 99, 107, 147, and 152a as amended and sections 12,



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22f, 147a, 201, 201a, 202, 203, 204, 206, 207, 208, 209, 210a, 211, 212, 213, 216, 217, 218, 219, 220, 221, 222, 223, 224, 225, 226, 227, 228, 229, 236, 236a, 237, 238, 239, 239a, 241, 242, 243, 244, 245, 251, 252, 253, 254, 255, 256, 257, 258, 261, 263, 263a, 264, 265, 267, 268, 269, 270, 270a, 273, 274, 274a, 275, 275a, 276, 277, 278, 279, 280, 281, 282, 283, 284, 285, 286, 289, 290, and 291 as added by 2011 PA 62, sections 11j, 26a, 31d, 31f, 53a, and 62 as amended by 2011 PA 299, section 18c as added by 2000 PA 297, and section 25 as amended by 2011 PA 322, and by adding sections 22g, 22i, 95, 229a, 236b, 237b, 246, 260, 265a, 273a, and 293a; and to repeal acts and parts of acts.

THE PEOPLE OF THE STATE OF MICHIGAN ENACT:

Sec. 3. (1) "ACHIEVEMENT AUTHORITY" MEANS THAT TERM AS DEFINED
 IN PART 7C OF THE REVISED SCHOOL CODE, MCL 380.771 TO 380.778.

3 (2) "ACHIEVEMENT SCHOOL" MEANS A PUBLIC SCHOOL WITHIN THE
4 EDUCATION ACHIEVEMENT SYSTEM OPERATED, MANAGED, AUTHORIZED,
5 ESTABLISHED, OR OVERSEEN BY THE ACHIEVEMENT AUTHORITY.

6 (3) (1)—"Average daily attendance", for the purposes of
7 complying with federal law, means 92% of the pupils counted in
8 membership on the pupil membership count day, as defined in section
9 6(7).

10 (4) (2) "Board" means the governing body of a district or
11 public school academy.

12 (5) (3)—"Center" means the center for educational performance
13 and information created in section 94a.

14 (6) (4)—"Cooperative education program" means a written
15 voluntary agreement between and among districts to provide certain

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educational programs for pupils in certain groups of districts. The
 written agreement shall be approved by all affected districts at
 least annually and shall specify the educational programs to be
 provided and the estimated number of pupils from each district who
 will participate in the educational programs.

6 (7) (5) "Department", except in section 107, means the
7 department of education.

(8) (6) "District" means a local school district established 8 9 under the revised school code or, except in sections 6(4), 6(6), 13, 20, 22a, 23, 29, 31a, 51a(15), 51A(14), 105, 105c, and 166b, a 10 11 public school academy. Except in sections 6(4), 6(6), 13, 20, 22a, 12 29, 51a(15), 105, 105c, and 166b, district also includes a university school.EXCEPT IN SECTIONS 6(4), 6(6), 6(8), 13, 20, 22A, 13 14 31A, 105, 105C, AND 166B, DISTRICT ALSO INCLUDES THE EDUCATION 15 ACHIEVEMENT SYSTEM.

(9) (7) "District of residence", except as otherwise provided 16 17 in this subsection, means the district in which a pupil's custodial parent or parents or legal guardian resides. For a pupil described 18 19 in section 24b, the pupil's district of residence is the district 20 in which the pupil enrolls under that section. For a pupil described in section 6(4)(d), the pupil's district of residence 21 shall be considered to be the district or intermediate district in 22 23 which the pupil is counted in membership under that section. For a pupil under court jurisdiction who is placed outside the district 24 25 in which the pupil's custodial parent or parents or legal guardian resides, the pupil's district of residence shall be considered to 26 27 be the educating district or educating intermediate district.



(10) (8)—"District superintendent" means the superintendent of
 a district, the chief administrator of a public school academy, or
 the chief administrator of a university school.CHANCELLOR OF THE
 ACHIEVEMENT AUTHORITY.

5 Sec. 4. (1) "EDUCATION ACHIEVEMENT SYSTEM" MEANS THAT TERM AS
6 DEFINED IN PART 7C OF THE REVISED SCHOOL CODE, MCL 380.771 TO
7 380.778.

8 (2) (1)—"Elementary pupil" means a pupil in membership in
9 grades K to 8 in a district not maintaining classes above the
10 eighth grade or in grades K to 6 in a district maintaining classes
11 above the eighth grade. For the purposes of calculating universal
12 service fund (e-rate) discounts, "elementary pupil" includes
13 children enrolled in a preschool program operated by a district in
14 its facilities.

15 (3) $\frac{(2)}{(2)}$ "Extended school year" means an educational program conducted by a district in which pupils must be enrolled but not 16 17 necessarily in attendance on the pupil membership count day in an extended year program. The mandatory clock hours shall be completed 18 19 by each pupil not more than 365 calendar days after the pupil's 20 first day of classes for the school year prescribed. The department shall prescribe pupil, personnel, and other reporting requirements 21 22 for the educational program.

(4) (3)—"Fiscal year" means the state fiscal year that
commences October 1 and continues through September 30.

25 (5) (4)—"General educational development testing preparation
26 program" means a program that has high school level courses in
27 English language arts, social studies, science, and mathematics and



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that prepares a person to successfully complete the general
 educational development (GED) test.

3 (6) (5) "High school pupil" means a pupil in membership in
4 grades 7 to 12, except in a district not maintaining grades above
5 the eighth grade.

6 Sec. 6. (1) "Center program" means a program operated by a district or by an intermediate district for special education 7 pupils from several districts in programs for pupils with autism 8 9 spectrum disorder, pupils with severe cognitive impairment, pupils 10 with moderate cognitive impairment, pupils with severe multiple 11 impairments, pupils with hearing impairment, pupils with visual 12 impairment, and pupils with physical impairment or other health 13 impairment. Programs for pupils with emotional impairment housed in 14 buildings that do not serve regular education pupils also gualify. 15 Unless otherwise approved by the department, a center program either shall serve all constituent districts within an intermediate 16 district or shall serve several districts with less than 50% of the 17 18 pupils residing in the operating district. In addition, special 19 education center program pupils placed part-time in noncenter 20 programs to comply with the least restrictive environment provisions of section 612 of part B of the individuals with 21 disabilities education act, 20 USC 1412, may be considered center 22 23 program pupils for pupil accounting purposes for the time scheduled 24 in either a center program or a noncenter program.

(2) "District and high school graduation rate" means the
annual completion and pupil dropout rate that is calculated by the
center pursuant to nationally recognized standards.



(3) "District and high school graduation report" means a
 report of the number of pupils, excluding adult participants, in
 the district for the immediately preceding school year, adjusted
 for those pupils who have transferred into or out of the district
 or high school, who leave high school with a diploma or other
 credential of equal status.

(4) "Membership", except as otherwise provided in this 7 article, means for a district, A public school academy, university 8 9 school, THE EDUCATION ACHIEVEMENT SYSTEM, or AN intermediate district the sum of the product of .90 times the number of full-10 11 time equated pupils in grades K to 12 actually enrolled and in regular daily attendance on the pupil membership count day for the 12 current school year, plus the product of .10 times the final 13 14 audited count from the supplemental count day for the immediately 15 preceding school year. IT IS THE INTENT OF THE LEGISLATURE TO MOVE TO A PUPIL ACCOUNTING SYSTEM WITH 8 PUPIL MEMBERSHIP COUNT DATES 16 BEGINNING IN 2013-2014, BASED ON RECOMMENDATIONS FOR THIS POLICY 17 18 CHANGE DEVELOPED BY THE DEPARTMENT WORKING WITH THE CENTER, 19 INTERMEDIATE DISTRICTS, DISTRICTS, AND OTHER INTERESTED 20 STAKEHOLDERS. All pupil counts used in this subsection are as determined by the department and calculated by adding the number of 21 22 pupils registered for attendance plus pupils received by transfer 23 and minus pupils lost as defined by rules promulgated by the 24 superintendent, and as corrected by a subsequent department audit. For the purposes of this section and section 6a, for a school of 25 26 excellence that is a cyber school, as defined in section 551 of the 27 revised school code, MCL 380.551, and is in compliance with section



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553a of the revised school code, MCL 380.553a, OR FOR THE EDUCATION 1 ACHIEVEMENT SYSTEM, a pupil's participation in the cyber school's 2 educational program OR IN AN ONLINE EDUCATIONAL PROGRAM OF THE 3 4 EDUCATION ACHIEVEMENT SYSTEM OR OF AN ACHIEVEMENT SCHOOL is considered regular daily attendance. The amount of the foundation 5 allowance for a pupil in membership is determined under section 20. 6 In making the calculation of membership, all of the following, as 7 applicable, apply to determining the membership of a district, \mathbf{A} 8 9 public school academy, university school, THE EDUCATION ACHIEVEMENT SYSTEM, or AN intermediate district: 10

(a) Except as otherwise provided in this subsection, and pursuant to subsection (6), a pupil shall be counted in membership in the pupil's educating district or districts. An individual pupil shall not be counted for more than a total of 1.0 full-time equated membership.

(b) If a pupil is educated in a district other than the 16 pupil's district of residence, if the pupil is not being educated 17 18 as part of a cooperative education program, if the pupil's district 19 of residence does not give the educating district its approval to 20 count the pupil in membership in the educating district, and if the pupil is not covered by an exception specified in subsection (6) to 21 the requirement that the educating district must have the approval 22 23 of the pupil's district of residence to count the pupil in 24 membership, the pupil shall not be counted in membership in any district. 25

26 (c) A special education pupil educated by the intermediate27 district shall be counted in membership in the intermediate



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1 district.

2 (d) A pupil placed by a court or state agency in an on-grounds
3 program of a juvenile detention facility, a child caring
4 institution, or a mental health institution, or a pupil funded
5 under section 53a, shall be counted in membership in the district
6 or intermediate district approved by the department to operate the
7 program.

8 (e) A pupil enrolled in the Michigan schools for the deaf and
9 blind shall be counted in membership in the pupil's intermediate
10 district of residence.

(f) A pupil enrolled in a career and technical education program supported by a millage levied over an area larger than a single district or in an area vocational-technical education program established pursuant to section 690 of the revised school code, MCL 380.690, shall be counted only in the pupil's district of residence.

17 (g) A pupil enrolled in a university school shall be counted
 18 in membership in the university school.

(G) (h) A pupil enrolled in a public school academy shall be
counted in membership in the public school academy.

(H) A PUPIL ENROLLED IN AN ACHIEVEMENT SCHOOL SHALL BE COUNTED
IN MEMBERSHIP IN THE EDUCATION ACHIEVEMENT SYSTEM.

(i) For a new district , university school, or public school
academy beginning its operation after December 31, 1994, OR FOR THE
EDUCATION ACHIEVEMENT SYSTEM OR AN ACHIEVEMENT SCHOOL, membership
for the first 2 full or partial fiscal years of operation shall be
determined as follows:



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(i) If operations begin before the pupil membership count day 1 2 for the fiscal year, membership is the average number of full-time equated pupils in grades K to 12 actually enrolled and in regular 3 4 daily attendance on the pupil membership count day for the current 5 school year and on the supplemental count day for the current school year, as determined by the department and calculated by 6 adding the number of pupils registered for attendance on the pupil 7 membership count day plus pupils received by transfer and minus 8 9 pupils lost as defined by rules promulgated by the superintendent, 10 and as corrected by a subsequent department audit, plus the final 11 audited count from the supplemental count day for the current 12 school year, and dividing that sum by 2.

(*ii*) If operations begin after the pupil membership count day for the fiscal year and not later than the supplemental count day for the fiscal year, membership is the final audited count of the number of full-time equated pupils in grades K to 12 actually enrolled and in regular daily attendance on the supplemental count day for the current school year.

19 (j) If a district is the authorizing body for a public school 20 academy, then, in the first school year in which pupils are counted in membership on the pupil membership count day in the public 21 school academy, the determination of the district's membership 22 23 shall exclude from the district's pupil count for the immediately preceding supplemental count day any pupils who are counted in the 24 public school academy on that first pupil membership count day who 25 26 were also counted in the district on the immediately preceding 27 supplemental count day.



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(k) In a district, A public school academy, university school,
 THE EDUCATION ACHIEVEMENT SYSTEM, or AN intermediate district
 operating an extended school year program approved by the
 superintendent, a pupil enrolled, but not scheduled to be in
 regular daily attendance on a pupil membership count day, shall be
 counted.

7 (1) Pupils to be counted in membership shall be not less than 5
8 years of age on December 1 and less than 20 years of age on
9 September 1 of the school year except as follows:

10 (i) A special education pupil who is enrolled and receiving 11 instruction in a special education program or service approved by 12 the department, who does not have a high school diploma, and who is 13 less than 26 years of age as of September 1 of the current school 14 year shall be counted in membership.

15 (*ii*) A pupil who is determined by the department to meet all of16 the following may be counted in membership:

17 (A) Is enrolled in a public school academy or an alternative
18 education high school diploma program, that is primarily focused on
19 educating homeless pupils and that is located in a city with a
20 population of more than 500,000.

(B) Had dropped out of school for more than 1 year and has re-entered school.

(C) Is less than 22 years of age as of September 1 of thecurrent school year.

(m) An individual who has obtained a high school diploma shall
not be counted in membership. An individual who has obtained a
general educational development (G.E.D.) certificate shall not be

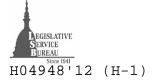


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counted in membership unless the individual is a student PUPIL with 1 a disability as defined in R 340.1702 of the Michigan 2 administrative code. An individual participating in a job training 3 4 program funded under former section 107a or a jobs program funded under former section 107b, administered by the Michigan strategic 5 fund, or the workforce development agency, or participating in any 6 successor of either of those 2 programs, shall not be counted in 7 8 membership.

9 (n) If a pupil counted in membership in a public school academy OR THE EDUCATION ACHIEVEMENT SYSTEM is also educated by a 10 11 district or intermediate district as part of a cooperative 12 education program, the pupil shall be counted in membership only in the public school academy OR THE EDUCATION ACHIEVEMENT SYSTEM 13 14 unless a written agreement signed by all parties designates the 15 party or parties in which the pupil shall be counted in membership, and the instructional time scheduled for the pupil in the district 16 or intermediate district shall be included in the full-time equated 17 18 membership determination under subdivision (q). However, for pupils 19 receiving instruction in both a public school academy OR THE EDUCATION ACHIEVEMENT SYSTEM and in a district or intermediate 20 district but not as a part of a cooperative education program, the 21 22 following apply:

(i) If the public school academy OR THE EDUCATION ACHIEVEMENT
SYSTEM provides instruction for at least 1/2 of the class hours
specified in subdivision (q), the public school academy OR THE
EDUCATION ACHIEVEMENT SYSTEM shall receive as its prorated share of
the full-time equated membership for each of those pupils an amount



equal to 1 times the product of the hours of instruction the public school academy OR THE EDUCATION ACHIEVEMENT SYSTEM provides divided by the number of hours specified in subdivision (q) for full-time equivalency, and the remainder of the full-time membership for each of those pupils shall be allocated to the district or intermediate district providing the remainder of the hours of instruction.

(*ii*) If the public school academy **OR THE EDUCATION ACHIEVEMENT** 7 SYSTEM provides instruction for less than 1/2 of the class hours 8 9 specified in subdivision (q), the district or intermediate district providing the remainder of the hours of instruction shall receive 10 11 as its prorated share of the full-time equated membership for each 12 of those pupils an amount equal to 1 times the product of the hours of instruction the district or intermediate district provides 13 14 divided by the number of hours specified in subdivision (q) for 15 full-time equivalency, and the remainder of the full-time membership for each of those pupils shall be allocated to the 16 public school academy OR THE EDUCATION ACHIEVEMENT SYSTEM. 17

(o) An individual less than 16 years of age as of September 1
of the current school year who is being educated in an alternative
education program shall not be counted in membership if there are
also adult education participants being educated in the same
program or classroom.

(p) The department shall give a uniform interpretation offull-time and part-time memberships.

(q) The number of class hours used to calculate full-time
equated memberships shall be consistent with section 101(3). In
determining full-time equated memberships for pupils who are



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1 enrolled in a postsecondary institution, a pupil shall not be 2 considered to be less than a full-time equated pupil solely because 3 of the effect of his or her postsecondary enrollment, including 4 necessary travel time, on the number of class hours provided by the 5 district to the pupil.

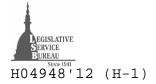
(r) Full-time equated memberships for pupils in kindergarten 6 shall be determined by dividing the number of class hours scheduled 7 and provided per year per kindergarten pupil by a number equal to 8 9 1/2 the number used for determining full-time equated memberships 10 for pupils in grades 1 to 12. However, beginning BEGINNING in 2012-11 2013, full-time equated memberships for pupils in kindergarten 12 shall be determined by dividing the number of class INSTRUCTIONAL hours scheduled and provided per year per kindergarten pupil by the 13 14 same number used for determining full-time equated memberships for 15 pupils in grades 1 to 12. NOT LATER THAN THE FIFTH WEDNESDAY AFTER THE PUPIL MEMBERSHIP COUNT DAY, EACH DISTRICT OR PUBLIC SCHOOL 16 ACADEMY AND THE EDUCATION ACHIEVEMENT SYSTEM SHALL REPORT TO THE 17 18 DEPARTMENT AND THE CENTER THE NUMBER OF INSTRUCTIONAL HOURS 19 SCHEDULED PER KINDERGARTEN PUPIL FOR 2012-2013. IF THE NUMBER OF 20 INSTRUCTIONAL HOURS SCHEDULED PER KINDERGARTEN PUPIL IS NOT EOUAL 21 FOR ALL KINDERGARTEN PUPILS IN THE DISTRICT, THE DISTRICT OR PUBLIC SCHOOL ACADEMY AND THE EDUCATION ACHIEVEMENT SYSTEM SHALL REPORT 22 THE NUMBER OF KINDERGARTEN PUPILS WHO WERE SCHEDULED TO RECEIVE 23 24 EACH OF THE DIFFERENT NUMBERS OF INSTRUCTIONAL HOURS SCHEDULED. (s) For a district, university school, or **A** public school 25 academy, OR THE EDUCATION ACHIEVEMENT SYSTEM that has pupils 26 27 enrolled in a grade level that was not offered by the district,

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university school, or THE public school academy, OR THE EDUCATION 1 2 ACHIEVEMENT SYSTEM in the immediately preceding school year, the number of pupils enrolled in that grade level to be counted in 3 4 membership is the average of the number of those pupils enrolled 5 and in regular daily attendance on the pupil membership count day and the supplemental count day of the current school year, as 6 determined by the department. Membership shall be calculated by 7 adding the number of pupils registered for attendance in that grade 8 9 level on the pupil membership count day plus pupils received by transfer and minus pupils lost as defined by rules promulgated by 10 11 the superintendent, and as corrected by subsequent department 12 audit, plus the final audited count from the supplemental count day for the current school year, and dividing that sum by 2. 13

14 (t) A pupil enrolled in a cooperative education program may be 15 counted in membership in the pupil's district of residence with the 16 written approval of all parties to the cooperative agreement.

17 (u) If, as a result of a disciplinary action, a district determines through the district's alternative or disciplinary 18 19 education program that the best instructional placement for a pupil 20 is in the pupil's home or otherwise apart from the general school population, if that placement is authorized in writing by the 21 district superintendent and district alternative or disciplinary 22 23 education supervisor, and if the district provides appropriate 24 instruction as described in this subdivision to the pupil at the pupil's home or otherwise apart from the general school population, 25 26 the district may count the pupil in membership on a pro rata basis, 27 with the proration based on the number of hours of instruction the



1 district actually provides to the pupil divided by the number of 2 hours specified in subdivision (q) for full-time equivalency. For 3 the purposes of this subdivision, a district shall be considered to 4 be providing appropriate instruction if all of the following are 5 met:

6 (i) The district provides at least 2 nonconsecutive hours of
7 instruction per week to the pupil at the pupil's home or otherwise
8 apart from the general school population under the supervision of a
9 certificated teacher.

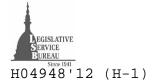
10 (*ii*) The district provides instructional materials, resources,
11 and supplies, except computers, that are comparable to those
12 otherwise provided in the district's alternative education program.

13 (*iii*) Course content is comparable to that in the district's14 alternative education program.

15 (*iv*) Credit earned is awarded to the pupil and placed on the 16 pupil's transcript.

(v) A pupil enrolled in an alternative or disciplinary
education program described in section 25 shall be counted in
membership in the district, or THE public school academy, OR THE
EDUCATION ACHIEVEMENT SYSTEM that is educating the pupil.

(w) If a pupil was enrolled in a public school academy on the pupil membership count day, if the public school academy's contract with its authorizing body is revoked or the public school academy otherwise ceases to operate, and if the pupil enrolls in a district OR THE EDUCATION ACHIEVEMENT SYSTEM within 45 days after the pupil membership count day, the department shall adjust the district's OR THE EDUCATION ACHIEVEMENT SYSTEM'S pupil count for the pupil



1 membership count day to include the pupil in the count.

2 (x) For a public school academy that has been in operation for at least 2 years and that suspended operations for at least 1 3 4 semester and is resuming operations, membership is the sum of the product of .90 times the number of full-time equated pupils in 5 grades K to 12 actually enrolled and in regular daily attendance on 6 the first pupil membership count day or supplemental count day, 7 whichever is first, occurring after operations resume, plus the 8 9 product of .10 times the final audited count from the most recent pupil membership count day or supplemental count day that occurred 10 11 before suspending operations, as determined by the superintendent.

12 (y) If a district's membership for a particular fiscal year, as otherwise calculated under this subsection, would be less than 13 1,550 pupils and the district has 4.5 or fewer pupils per square 14 15 mile, as determined by the department, and, beginning in 2007-2008, if the district does not receive funding under section 22d(2), the 16 district's membership shall be considered to be the membership 17 figure calculated under this subdivision. If a district educates 18 19 and counts in its membership pupils in grades 9 to 12 who reside in 20 a contiguous district that does not operate grades 9 to 12 and if 1 or both of the affected districts request the department to use the 21 determination allowed under this sentence, the department shall 22 23 include the square mileage of both districts in determining the 24 number of pupils per square mile for each of the districts for the purposes of this subdivision. The membership figure calculated 25 26 under this subdivision is the greater of the following:

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(i) The average of the district's membership for the 3-fiscal-



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year period ending with that fiscal year, calculated by adding the
 district's actual membership for each of those 3 fiscal years, as
 otherwise calculated under this subsection, and dividing the sum of
 those 3 membership figures by 3.

5 (*ii*) The district's actual membership for that fiscal year as
6 otherwise calculated under this subsection.

(z) If a public school academy that is not in its first or 7 second year of operation closes at the end of a school year and 8 does not reopen for the next school year, the department shall 9 adjust the membership count of the district OR THE EDUCATION 10 11 ACHIEVEMENT SYSTEM in which a former pupil of the public school 12 academy enrolls and is in regular daily attendance for the next school year to ensure that the district OR THE EDUCATION 13 ACHIEVEMENT SYSTEM receives the same amount of membership aid for 14 15 the pupil as if the pupil were counted in the district OR THE EDUCATION ACHIEVEMENT SYSTEM on the supplemental count day of the 16 17 preceding school year.

18 (aa) Full-time equated memberships for preprimary-aged special 19 education pupils who are not enrolled in kindergarten but are 20 enrolled in a classroom program under R 340.1754 of the Michigan administrative code shall be determined by dividing the number of 21 class hours scheduled and provided per year by 450. Full-time 22 equated memberships for preprimary-aged special education pupils 23 who are not enrolled in kindergarten but are receiving early 24 childhood special education services under R 340.1755 of the 25 26 Michigan administrative code shall be determined by dividing the 27 number of hours of service scheduled and provided per year per



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1 pupil by 180.

(bb) A pupil of a district that begins its school year after
Labor day who is enrolled in an intermediate district program that
begins before Labor day shall not be considered to be less than a
full-time pupil solely due to instructional time scheduled but not
attended by the pupil before Labor day.

(cc) For the first year in which a pupil is counted in 7 membership on the pupil membership count day in a middle college 8 9 program, the membership is the average of the full-time equated 10 membership on the pupil membership count day and on the 11 supplemental count day for the current school year, as determined 12 by the department. If a pupil was counted by the operating district on the immediately preceding supplemental count day, the pupil 13 14 shall be excluded from the district's immediately preceding 15 supplemental count for purposes of determining the district's membership. 16

17 (dd) A district, A PUBLIC SCHOOL ACADEMY, OR THE EDUCATION
18 ACHIEVEMENT SYSTEM that educates a pupil who attends a United
19 States Olympic education center may count the pupil in membership
20 regardless of whether or not the pupil is a resident of this state.

(ee) A pupil enrolled in a district other than the pupil's
district of residence pursuant to section 1148(2) of the revised
school code, MCL 380.1148, shall be counted in the educating
district OR THE EDUCATION ACHIEVEMENT SYSTEM.

25 (5) "Public school academy" means that term as defined in the26 revised school code.

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(6) "Pupil" means a person in membership in a public school. A



1 district must have the approval of the pupil's district of

2 residence to count the pupil in membership, except approval by the

3 pupil's district of residence is not required for any of the 4 following:

5 (a) A nonpublic part-time pupil enrolled in grades 1 to 12 in6 accordance with section 166b.

7 (b) A pupil receiving 1/2 or less of his or her instruction in8 a district other than the pupil's district of residence.

9 (c) A pupil enrolled in a public school academy or university
 10 school.THE EDUCATION ACHIEVEMENT SYSTEM.

(d) A pupil enrolled in a district other than the pupil's district of residence under an intermediate district schools of choice pilot program as described in section 91a or former section 91 if the intermediate district and its constituent districts have been exempted from section 105.

16 (e) A pupil enrolled in a district other than the pupil's
17 district of residence if the pupil is enrolled in accordance with
18 section 105 or 105c.

19 (f) A pupil who has made an official written complaint or 20 whose parent or legal quardian has made an official written complaint to law enforcement officials and to school officials of 21 the pupil's district of residence that the pupil has been the 22 23 victim of a criminal sexual assault or other serious assault, if 24 the official complaint either indicates that the assault occurred at school or that the assault was committed by 1 or more other 25 26 pupils enrolled in the school the pupil would otherwise attend in 27 the district of residence or by an employee of the district of



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residence. A person who intentionally makes a false report of a
 crime to law enforcement officials for the purposes of this
 subdivision is subject to section 411a of the Michigan penal code,
 1931 PA 328, MCL 750.411a, which provides criminal penalties for
 that conduct. As used in this subdivision:

6 (i) "At school" means in a classroom, elsewhere on school
7 premises, on a school bus or other school-related vehicle, or at a
8 school-sponsored activity or event whether or not it is held on
9 school premises.

(*ii*) "Serious assault" means an act that constitutes a felony
violation of chapter XI of the Michigan penal code, 1931 PA 328,
MCL 750.81 to 750.90g, or that constitutes an assault and
infliction of serious or aggravated injury under section 81a of the
Michigan penal code, 1931 PA 328, MCL 750.81a.

(g) A pupil whose district of residence changed after the pupil membership count day and before the supplemental count day and who continues to be enrolled on the supplemental count day as a nonresident in the district in which he or she was enrolled as a resident on the pupil membership count day of the same school year.

20 (h) A pupil enrolled in an alternative education program
21 operated by a district other than his or her district of residence
22 who meets 1 or more of the following:

(i) The pupil has been suspended or expelled from his or her
district of residence for any reason, including, but not limited
to, a suspension or expulsion under section 1310, 1311, or 1311a of
the revised school code, MCL 380.1310, 380.1311, and 380.1311a.

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(ii) The pupil had previously dropped out of school.



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1 (*iii*) The pupil is pregnant or is a parent.

2 (*iv*) The pupil has been referred to the program by a court.

3 (v) The pupil is enrolled in an alternative or disciplinary4 education program described in section 25.

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5 (i) A pupil enrolled in the Michigan virtual high school, for
6 the pupil's enrollment in the Michigan virtual high school.

7 (j) A pupil who is the child of a person who works at the 8 district or who is the child of a person who worked at the district 9 as of the time the pupil first enrolled in the district but who no 10 longer works at the district due to a workforce reduction. As used 11 in this subdivision, "child" includes an adopted child, stepchild, 12 or legal ward.

13 (k) An expelled pupil who has been denied reinstatement by the 14 expelling district and is reinstated by another school board under 15 section 1311 or 1311a of the revised school code, MCL 380.1311 and 16 380.1311a.

17 (l) A pupil enrolled in a district other than the pupil's
18 district of residence in a middle college program if the pupil's
19 district of residence and the enrolling district are both
20 constituent districts of the same intermediate district.

(m) A pupil enrolled in a district other than the pupil's
district of residence who attends a United States Olympic education
center.

24 (n) A pupil enrolled in a district other than the pupil's
25 district of residence pursuant to section 1148(2) of the revised
26 school code, MCL 380.1148.

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(o) A pupil who enrolls in a district other than the pupil's



district of residence as a result of the pupil's school not making
 adequate yearly progress under the no child left behind act of
 2001, Public Law 107-110.

4 (p) A pupil enrolled in a district other than the pupil's 5 district of residence as a qualifying pupil under section 22h(2). However, if a district educates pupils who reside in another 6 district and if the primary instructional site for those pupils is 7 established by the educating district after 2009-2010 and is 8 located within the boundaries of that other district, the educating 9 district must have the approval of that other district to count 10 11 those pupils in membership.

12 (7) "Pupil membership count day" of a district or intermediate13 district means:

(a) Except as provided in subdivision (b), the first Wednesday in October each school year or, for a district or building in which school is not in session on that Wednesday due to conditions not within the control of school authorities, with the approval of the superintendent, the immediately following day on which school is in session in the district or building.

20 (b) For a district or intermediate district maintaining school21 during the entire school year, the following days:

22 (i) Fourth Wednesday in July.

23 (*ii*) First Wednesday in October.

24 (*iii*) Second Wednesday in February.

25 (*iv*) Fourth Wednesday in April.

26 (8) "Pupils in grades K to 12 actually enrolled and in regular27 daily attendance" means pupils in grades K to 12 in attendance and

ECISLATIVE SERVICE BUREAU Since 1941 H04948'12 (H-1) 23

receiving instruction in all classes for which they are enrolled on 1 2 the pupil membership count day or the supplemental count day, as applicable. Except as otherwise provided in this subsection, a 3 4 pupil who is absent from any of the classes in which the pupil is 5 enrolled on the pupil membership count day or supplemental count day and who does not attend each of those classes during the 10 6 consecutive school days immediately following the pupil membership 7 count day or supplemental count day, except for a pupil who has 8 9 been excused by the district, shall not be counted as 1.0 full-time equated membership. A pupil who is excused from attendance on the 10 11 pupil membership count day or supplemental count day and who fails 12 to attend each of the classes in which the pupil is enrolled within 30 calendar days after the pupil membership count day or 13 supplemental count day shall not be counted as 1.0 full-time 14 15 equated membership. In addition, a pupil who was enrolled and in attendance in a district, **AN** intermediate district, or **A** public 16 school academy, OR THE EDUCATION ACHIEVEMENT SYSTEM before the 17 18 pupil membership count day or supplemental count day of a 19 particular year but was expelled or suspended on the pupil 20 membership count day or supplemental count day shall only be counted as 1.0 full-time equated membership if the pupil resumed 21 attendance in the district, intermediate district, or public school 22 23 academy, OR EDUCATION ACHIEVEMENT SYSTEM within 45 days after the 24 pupil membership count day or supplemental count day of that particular year. Pupils not counted as 1.0 full-time equated 25 26 membership due to an absence from a class shall be counted as a 27 prorated membership for the classes the pupil attended. For



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purposes of this subsection, "class" means a period of time in 1
 day when pupils and a certificated teacher or legally qualified
 substitute teacher are together and instruction is taking place.

4 (9) "Rule" means a rule promulgated pursuant to the
5 administrative procedures act of 1969, 1969 PA 306, MCL 24.201 to
6 24.328.

7 (10) "The revised school code" means 1976 PA 451, MCL 380.1 to8 380.1852.

9 (11) "School district of the first class", "first class school 10 district", and "district of the first class" mean a district that 11 had at least 60,000 pupils in membership for the immediately 12 preceding fiscal year.

13 (12) "School fiscal year" means a fiscal year that commences14 July 1 and continues through June 30.

15 (13) "State board" means the state board of education.
16 (14) "Superintendent", unless the context clearly refers to a
17 district or intermediate district superintendent, means the
18 superintendent of public instruction described in section 3 of
19 article VIII of the state constitution of 1963.

20 (15) "Supplemental count day" means the day on which the21 supplemental pupil count is conducted under section 6a.

(16) "Tuition pupil" means a pupil of school age attending school in a district other than the pupil's district of residence for whom tuition may be charged. Tuition pupil does not include a pupil who is a special education pupil or a pupil described in subsection (6)(c) to (o). A pupil's district of residence shall not require a high school tuition pupil, as provided under section 111,

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to attend another school district after the pupil has been assigned
 to a school district.

3 (17) "State school aid fund" means the state school aid fund
4 established in section 11 of article IX of the state constitution
5 of 1963.

6 (18) "Taxable value" means the taxable value of property as
7 determined under section 27a of the general property tax act, 1893
8 PA 206, MCL 211.27a.

9 (19) "Textbook" means a book, electronic book, or other instructional print or electronic resource that is selected and 10 11 approved by the governing board of a district OR, FOR AN 12 ACHIEVEMENT SCHOOL, BY THE CHANCELLOR OF THE ACHIEVEMENT AUTHORITY and that contains a presentation of principles of a subject, or 13 14 that is a literary work relevant to the study of a subject required for the use of classroom pupils, or another type of course material 15 that forms the basis of classroom instruction. 16

17 (20) "Total state aid" or "total state school aid" means the 18 total combined amount of all funds due to a district, intermediate 19 district, or other entity under all of the provisions of this 20 article.

(21) "University school" means an instructional program
 operated by a public university under section 23 that meets the
 requirements of section 23.

Sec. 11. (1) Subject to subsection (3), for the fiscal year ending September 30, 2012, 2013, there is appropriated for the public schools of this state and certain other state purposes relating to education the sum of \$10,967,333,600.00



\$10,781,973,400.00 from the state school aid fund and the sum of
 \$118,642,400.00 \$333,000,000.00 from the general fund. In addition,
 all other available federal funds - except those otherwise
 appropriated under section 11p, are appropriated for the fiscal
 year ending September 30, 2012.2013.

6 (2) The appropriations under this section shall be allocated
7 as provided in this article. Money appropriated under this section
8 from the general fund shall be expended to fund the purposes of
9 this article before the expenditure of money appropriated under
10 this section from the state school aid fund.

11 (3) Any general fund allocations under this article that are 12 not expended by the end of the state fiscal year are transferred to 13 the school aid stabilization fund created under section 11a.

Sec. 11a. (1) The school aid stabilization fund is created as a separate account within the state school aid fund established by section 11 of article IX of the state constitution of 1963.

17 (2) The state treasurer may receive money or other assets from
18 any source for deposit into the school aid stabilization fund. The
19 state treasurer shall deposit into the school aid stabilization
20 fund all of the following:

(a) Unexpended and unencumbered state school aid fund revenue
for a fiscal year that remains in the state school aid fund as of
the bookclosing for that fiscal year.

(b) Money statutorily dedicated to the school aidstabilization fund.

26 27 (c) Money appropriated to the school aid stabilization fund.(3) Money available in the school aid stabilization fund may



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not be expended without a specific appropriation from the school aid stabilization fund. Money in the school aid stabilization fund shall be expended only for purposes for which state school aid fund money may be expended.

5 (4) The state treasurer shall direct the investment of the
6 school aid stabilization fund. The state treasurer shall credit to
7 the school aid stabilization fund interest and earnings from fund
8 investments.

9 (5) Money in the school aid stabilization fund at the close of
10 a fiscal year shall remain in the school aid stabilization fund and
11 shall not lapse to the unreserved school aid fund balance or the
12 general fund.

13 (6) If the maximum amount appropriated under section 11 from the state school aid fund for a fiscal year exceeds the amount 14 available for expenditure from the state school aid fund for that 15 fiscal year, there is appropriated from the school aid 16 17 stabilization fund to the state school aid fund an amount equal to the projected shortfall as determined by the department of 18 19 treasury, but not to exceed available money in the school aid 20 stabilization fund. If the money in the school aid stabilization fund is insufficient to fully fund an amount equal to the projected 21 shortfall, the state budget director shall notify the legislature 22 23 as required under section 11(3) and state payments in an amount equal to the remainder of the projected shortfall shall be prorated 24 in the manner provided under section 11(4). 25

26 (7) For 2011-2012, 2012-2013, in addition to the
27 appropriations in section 11, there is appropriated from the school



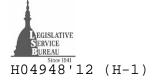
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aid stabilization fund to the state school aid fund the amount
 necessary to fully fund the allocations under this article.

3 (8) Effective on the effective date of this subsection,
4 FEBRUARY 24, 2012, in addition to any amounts otherwise deposited
5 into the school aid stabilization fund, there is transferred from
6 the state school aid fund to the school aid stabilization fund an
7 amount equal to \$100,000,000.00.

Sec. 11q. (1) From the appropriation in section 11, there is 8 9 allocated for this section an amount not to exceed \$39,000,000.00 for the fiscal year ending September 30, 2012-2013, and for each 10 11 succeeding fiscal year through the fiscal year ending September 30, 12 2015, after which these payments will cease. These allocations are for paying the amounts described in subsection (3) to districts and 13 intermediate districts, other than those receiving a lump-sum 14 payment under section 11f(2), that were not plaintiffs in the 15 consolidated cases known as Durant v State of Michigan, Michigan 16 supreme court docket no. 104458-104492 and that, on or before March 17 2, 1998, submitted to the state treasurer a waiver resolution 18 19 described in section 11f. The amounts paid under this section 20 represent offers of settlement and compromise of any claim or claims that were or could have been asserted by these districts and 21 intermediate districts, as described in this section. 22

(2) This section does not create any obligation or liability
of this state to any district or intermediate district that does
not submit a waiver resolution described in section 11f. This
section and any other provision of this article are not intended to
admit liability or waive any defense that is or would be available



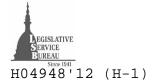
to this state or its agencies, employees, or agents in any
 litigation or future litigation with a district or intermediate
 district regarding these claims or potential claims.

4 (3) The amount paid each fiscal year to each district or
5 intermediate district under this section shall be 1 of the
6 following:

7 (a) If the district or intermediate district does not borrow
8 money and issue bonds under section 11i, 1/30 of the total amount
9 listed in section 11h for the district or intermediate district
10 through the fiscal year ending September 30, 2013.

11 (b) If the district or intermediate district borrows money and 12 issues bonds under section 11i, an amount in each fiscal year calculated by the department of treasury that is equal to the debt 13 14 service amount in that fiscal year on the bonds issued by that district or intermediate district under section 11i and that will 15 result in the total payments made to all districts and intermediate 16 17 districts in each fiscal year under this section being no more than the amount appropriated under this section in each fiscal year. 18

19 (4) The entire amount of each payment under this section each 20 fiscal year shall be paid on May 15 of the applicable fiscal year or on the next business day following that date. If a district or 21 intermediate district borrows money and issues bonds under section 22 23 11i, the district or intermediate district shall use funds received 24 under this section to pay debt service on bonds issued under section 11i. If a district or intermediate district does not borrow 25 26 money and issue bonds under section 11i, the district or 27 intermediate district shall use funds received under this section



1 only for the following purposes, in the following order of 2 priority:

3 (a) First, to pay debt service on voter-approved bonds issued
4 by the district or intermediate district before the effective date
5 of this section.

6 (b) Second, to pay debt service on other limited tax7 obligations.

8 (c) Third, for deposit into a sinking fund established by the
9 district or intermediate district under the revised school code.
10 (5) To the extent payments under this section are used by a
11 district or intermediate district to pay debt service on debt
12 payable from millage revenues, and to the extent permitted by law,
13 the district or intermediate district may make a corresponding
14 reduction in the number of mills levied for debt service.

15 (6) A district or intermediate district may pledge or assign 16 payments under this section as security for bonds issued under 17 section 11i, but shall not otherwise pledge or assign payments 18 under this section.

19 Sec. 11j. From the appropriation in section 11, there is 20 allocated an amount not to exceed \$2,837,800.00 for 2010-2011 and 21 an amount not to exceed \$93,575,300.00 for 2011-2012

\$120,390,000.00 FOR 2012-2013 for payments to the school loan bond redemption fund in the department of treasury on behalf of districts and intermediate districts. Notwithstanding section 11 or any other provision of this act, funds allocated under this section are not subject to proration and shall be paid in full.

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Sec. 11k. For 2011-2012, 2012-2013, there is appropriated from



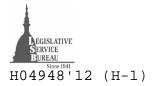
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1 the general fund to the school loan revolving fund an amount equal 2 to the amount of school bond loans assigned to the Michigan finance 3 authority, not to exceed the total amount of school bond loans held 4 in reserve as long-term assets. As used in this section, "school 5 loan revolving fund" means that fund created in section 16c of the 6 shared credit rating act, 1985 PA 227, MCL 141.1066c.

7 Sec. 11m. From the appropriations in section 11, there is 8 allocated for 2011-2012 2012-2013 an amount not to exceed 9 \$8,500,000.00 \$10,000,000.00 for fiscal year cash-flow borrowing 10 costs solely related to the state school aid fund established by 11 section 11 of article IX of the state constitution of 1963.

12 Sec. 12. It is the intent of the legislature to appropriate and allocate for the fiscal year ending September 30, 2013-2014 the 13 14 same amounts of money from the same sources for the same purposes as are appropriated and allocated under this article for the fiscal 15 year ending September 30, 2012, 2013, as adjusted for changes in 16 17 pupil membership, taxable values, special education costs, INTEREST 18 COSTS, and available revenue. These adjustments will be determined 19 after the January 2012-2013 consensus revenue estimating 20 conference.

Sec. 15. (1) If a district or intermediate district fails to receive its proper apportionment, the department, upon satisfactory proof that the district or intermediate district was entitled justly, shall apportion the deficiency in the next apportionment. Subject to subsections (2) and (3), if a district or intermediate district has received more than its proper apportionment, the department, upon satisfactory proof, shall deduct the excess in the



next apportionment. Notwithstanding any other provision in this 1 2 article, state aid overpayments to a district, other than overpayments in payments for special education or special education 3 4 transportation, may be recovered from any payment made under this 5 article other than a special education or special education transportation payment. State aid overpayments made in special 6 education or special education transportation payments may be 7 recovered from subsequent special education or special education 8 9 transportation payments.

10 (2) If the result of an audit conducted by or for the 11 department affects the current fiscal year membership, affected 12 payments shall be adjusted in the current fiscal year. A deduction due to an adjustment made as a result of an audit conducted by or 13 14 for the department, or as a result of information obtained by the 15 department from the district, an intermediate district, the department of treasury, or the office of auditor general, shall be 16 17 deducted from the district's apportionments when the adjustment is 18 finalized. At the request of the district and upon the district 19 presenting evidence satisfactory to the department of the hardship, 20 the department may grant up to an additional 4 years for the adjustment if the district would otherwise experience a significant 21 22 hardship.

(3) If, because of the receipt of new or updated data, the
department determines during a fiscal year that the amount paid to
a district or intermediate district under this act ARTICLE for a
prior fiscal year was incorrect under the law in effect for that
year, the department may make the appropriate deduction or payment



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1 in the district's or intermediate district's allocation for the 2 fiscal year in which the determination is made. The deduction or 3 payment shall be calculated according to the law in effect in the 4 fiscal year in which the improper amount was paid.

5 (4) Expenditures made by the department under this article
6 that are caused by the write-off of prior year accruals may be
7 funded by revenue from the write-off of prior year accruals.

8 (5) In addition to funds appropriated in section 11 for all
9 programs and services, there is appropriated for 2011-2012 201210 2013 for obligations in excess of applicable appropriations an
11 amount equal to the collection of overpayments, but not to exceed
12 amounts available from overpayments.

Sec. 18. (1) Except as provided in another section of this 13 14 article, each district or other entity shall apply the money 15 received by the district or entity under this article to salaries and other compensation of teachers and other employees, tuition, 16 transportation, lighting, heating, ventilation, water service, the 17 purchase of textbooks, which are designated by the board to be used 18 19 in the schools under the board's charge, other supplies, and any 20 other school operating expenditures defined in section 7. However, not more than 20% of the total amount received by a district or 21 intermediate district under this article may be transferred by the 22 23 board to either the capital projects fund or to the debt retirement 24 fund for debt service. The money shall not be applied or taken for a purpose other than as provided in this section. The department 25 26 shall determine the reasonableness of expenditures and may withhold 27 from a recipient of funds under this article the apportionment



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1 otherwise due upon a violation by the recipient.

(2) Within 30 days after a board adopts its annual operating
budget for the following school fiscal year, or after a board
adopts a subsequent revision to that budget, the district shall
make all of the following available through a link on its website
home page, or may make the information available through a link on
its intermediate district's website home page, in a form and manner
prescribed by the department:

9 (a) The annual operating budget and subsequent budget10 revisions.

(b) Using data that have already been collected and submitted to the department, a summary of district expenditures for the most recent fiscal year for which they are available, expressed in the following 2 pie charts:

15 (i) A chart of personnel expenditures, broken into the16 following subcategories:

17 (A) Salaries and wages.

18 (B) Employee benefit costs, including, but not limited to,
19 medical, dental, vision, life, disability, and long-term care
20 benefits.

21 (C) Retirement benefit costs.

22 (D) All other personnel costs.

23 (*ii*) A chart of all district expenditures, broken into the24 following subcategories:

- **25** (A) Instruction.
- 26 (B) Support services.
- 27 (C) Business and administration.



1 (D) Operations and maintenance.

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(c) Links to all of the following:

3 (i) The current collective bargaining agreement for each4 bargaining unit.

5 (*ii*) Each health care benefits plan, including, but not limited
6 to, medical, dental, vision, disability, long-term care, or any
7 other type of benefits that would constitute health care services,
8 offered to any bargaining unit or employee in the district.

9 (iii) The audit report of the audit conducted under subsection
10 (4) for the most recent fiscal year for which it is available.

(*iv*) The bids required under section 5 of the public employee
health benefits act, 2007 PA 106, MCL 124.75.

13 (d) The total salary and a description and cost of each fringe 14 benefit included in the compensation package for the superintendent 15 of the district and for each employee of the district whose salary 16 exceeds \$100,000.00.

17 (e) The annual amount spent on dues paid to associations.

(f) The annual amount spent on lobbying or lobbying services.
As used in this subdivision, "lobbying" means that term as defined
in section 5 of 1978 PA 472, MCL 4.415.

(3) For the information required under subsection (2)(a),
(2)(b)(i), and (2)(c), an intermediate district shall provide the
same information in the same manner as required for a district
under subsection (2).

25 (4) For the purpose of determining the reasonableness of
26 expenditures and whether a violation of this article has occurred,
27 all of the following apply:



(a) The department shall require that each district and 1 intermediate district have an audit of the district's or 2 intermediate district's financial and pupil accounting records 3 4 conducted at least annually at the expense of the district or intermediate district, as applicable, by a certified public 5 accountant or by the intermediate district superintendent, as may 6 be required by the department, or in the case of a district of the 7 first class by a certified public accountant, the intermediate 8 9 superintendent, or the auditor general of the city.

10 (b) If a district operates in a single building with fewer 11 than 700 full-time equated pupils, if the district has stable 12 membership, and if the error rate of the immediately preceding 2 pupil accounting field audits of the district is less than 2%, the 13 district may have a pupil accounting field audit conducted 14 15 biennially but must continue to have desk audits for each pupil count. The auditor must document compliance with the audit cycle in 16 the pupil auditing manual. As used in this subdivision, "stable 17 18 membership" means that the district's membership for the current 19 fiscal year varies from the district's membership for the immediately preceding fiscal year by less than 5%. 20

(c) A district's or intermediate district's annual financial
audit shall include an analysis of the financial and pupil
accounting data used as the basis for distribution of state school
aid.

25 (d) The pupil and financial accounting records and reports,
26 audits, and management letters are subject to requirements
27 established in the auditing and accounting manuals approved and



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1 published by the department.

2 (e) All of the following shall be done not later than November3 15 each year:

4 (i) A district shall file the annual financial audit reports
5 with the intermediate district and the department.

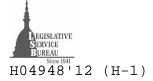
6 (*ii*) The intermediate district shall file the annual financial7 audit reports for the intermediate district with the department.

8 (*iii*) The intermediate district shall enter the pupil membership
9 audit reports for its constituent districts and for the
10 intermediate district, for the pupil membership count day and
11 supplemental count day, in the Michigan student data system.

12 (f) The annual financial audit reports and pupil accounting 13 procedures reports shall be available to the public in compliance 14 with the freedom of information act, 1976 PA 442, MCL 15.231 to 15 15.246.

(g) Not later than January 31 of each year, the department shall notify the state budget director and the legislative appropriations subcommittees responsible for review of the school aid budget of districts and intermediate districts that have not filed an annual financial audit and pupil accounting procedures report required under this section for the school year ending in the immediately preceding fiscal year.

(5) By November 15 of each year, each district and
intermediate district shall submit to the center, in a manner
prescribed by the center, annual comprehensive financial data
consistent with accounting manuals and charts of accounts approved
and published by the department. For an intermediate district, the



report shall also contain the website address where the department 1 2 can access the report required under section 620 of the revised school code, MCL 380.620. The department shall ensure that the 3 4 prescribed Michigan public school accounting manual chart of 5 accounts includes standard conventions to distinguish expenditures by allowable fund function and object. The functions shall include 6 at minimum categories for instruction, pupil support, instructional 7 staff support, general administration, school administration, 8 business administration, transportation, facilities operation and 9 maintenance, facilities acquisition, and debt service; and shall 10 11 include object classifications of salary, benefits, including 12 categories for active employee health expenditures, purchased services, supplies, capital outlay, and other. Districts shall 13 report the required level of detail consistent with the manual as 14 15 part of the comprehensive annual financial report.

16 (6) By September 30 of each year, each district and 17 intermediate district shall file with the department the special 18 education actual cost report, known as "SE-4096", on a form and in 19 the manner prescribed by the department.

20 (7) By October 7 of each year, each district and intermediate
21 district shall file with the center the transportation expenditure
22 report, known as "SE-4094", on a form and in the manner prescribed
23 by the center.

(8) The department shall review its pupil accounting and pupil
auditing manuals at least annually and shall periodically update
those manuals to reflect changes in this article.

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(9) If a district that is a public school academy purchases



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property using money received under this article, the public school
 academy shall retain ownership of the property unless the public
 school academy sells the property at fair market value.

4 (10) If a district or intermediate district does not comply with subsections (4), (5), (6), and (7), the department shall 5 withhold all state school aid due to the district or intermediate 6 district under this article, beginning with the next payment due to 7 the district or intermediate district, until the district or 8 9 intermediate district complies with subsections (4), (5), (6), and (7). If the district or intermediate district does not comply with 10 subsections (4), (5), (6), and (7) by the end of the fiscal year, 11 12 the district or intermediate district forfeits the amount withheld.

Sec. 18c. Any contract, mortgage, loan, or other instrument of 13 14 indebtedness entered into by a public school academy, THE ACHIEVEMENT AUTHORITY, OR AN ACHIEVEMENT SCHOOL receiving funds 15 under this act and a third party does not constitute an obligation, 16 either general, special, or moral, of this state or of an 17 authorizing body. The full faith and credit or the taxing power of 18 19 this state or any agency of this state, or the full faith and 20 credit of an authorizing body, shall not be pledged for the payment of any contract, mortgage, loan, or other instrument of 21 indebtedness entered into by a public school academy, THE 22

23 ACHIEVEMENT AUTHORITY, OR AN ACHIEVEMENT SCHOOL.

Sec. 19. (1) A district or intermediate district shall comply with all applicable reporting requirements specified in state and federal law. Data provided to the center, in a form and manner prescribed by the center, shall be aggregated and disaggregated as



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1 required by state and federal law. In addition, a district or
2 intermediate district shall cooperate with all measures taken by
3 the center to comply with the provisions of the American recovery
4 and reinvestment act of 2009, Public Law 111-5, requiring the
5 establishment of ESTABLISH AND MAINTAIN a statewide P-20
6 longitudinal data system.

(2) Each district shall furnish to the center not later than 5 7 weeks after the pupil membership count day AND BY JUNE 30 OF THE 8 9 SCHOOL FISCAL YEAR ENDING IN THE FISCAL YEAR, in a manner prescribed by the center, the information necessary for the 10 11 preparation of the district and high school graduation report. This 12 information shall meet requirements established in the pupil auditing manual approved and published by the department. The 13 14 center shall calculate an annual graduation and pupil dropout rate 15 for each high school, each district, and this state, in compliance with nationally recognized standards for these calculations. The 16 17 center shall report all graduation and dropout rates to the senate 18 and house education committees and appropriations committees, the 19 state budget director, and the department not later than 30 days 20 after the publication of the list described in subsection (6).

(3) By the first business day in December and by June 30 of
each year, a district shall furnish to the center, in a manner
prescribed by the center, information related to educational
personnel as necessary for reporting required by state and federal
law.

26 (4) By June 30 of each year, a district shall furnish to the27 center, in a manner prescribed by the center, information related



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to safety practices and criminal incidents as necessary for
 reporting required by state and federal law.

(5) If a district or intermediate district fails to meet the 3 4 requirements of this section, the department shall withhold 5% of the total funds for which the district or intermediate district 5 qualifies under this act ARTICLE until the district or intermediate 6 district complies with all of those subsections. If the district or 7 intermediate district does not comply with all of those subsections 8 9 by the end of the fiscal year, the department shall place the amount withheld in an escrow account until the district or 10 11 intermediate district complies with all of those subsections.

12 (6) Before publishing a list of schools or districts determined to have failed to make adequate yearly progress as 13 required by the no child left behind act of 2001, Public Law 107-14 15 110, the department shall allow a school or district to appeal that determination. The department shall consider and act upon the 16 appeal within 30 days after it is submitted and shall not publish 17 18 the list until after all appeals have been considered and decided. 19 (7) IT IS THE INTENT OF THE LEGISLATURE TO IMPLEMENT NOT LATER THAN 2014-2015 EITHER A SINGLE STATEWIDE EDUCATION DATA REPORTING 20 SYSTEM OR A LIMITED NUMBER OF EDUCATION DATA REPORTING SYSTEMS 21 APPROVED BY THE DEPARTMENT IN CONJUNCTION WITH THE CENTER. THE 22 DEPARTMENT SHALL WORK WITH THE CENTER, INTERMEDIATE DISTRICTS, 23 24 DISTRICTS, AND OTHER INTERESTED STAKEHOLDERS TO DEVELOP RECOMMENDATIONS ON THE IMPLEMENTATION OF THIS POLICY CHANGE. 25 26 Sec. 20. (1) For 2011-2012, AND FOR 2012-2013, the basic

27 foundation allowance is \$8,019.00.



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(2) The amount of each district's foundation allowance shall
 be calculated as provided in this section, using a basic foundation
 allowance in the amount specified in subsection (1).

4 (3) Except as otherwise provided in this section, the amount
5 of a district's foundation allowance shall be calculated as
6 follows, using in all calculations the total amount of the
7 district's foundation allowance as calculated before any proration:

(a) For a district that had a foundation allowance for the 8 9 immediately preceding state fiscal year that was at least equal to 10 the sum of \$7,108.00 plus the total dollar amount of all 11 adjustments made from 2006-2007 to the immediately preceding state 12 fiscal year in the lowest foundation allowance among all districts, but less than the basic foundation allowance for the immediately 13 preceding state fiscal year, the district shall receive a 14 15 foundation allowance in an amount equal to the sum of the district's foundation allowance for the immediately preceding state 16 fiscal year plus the difference between twice the dollar amount of 17 18 the adjustment from the immediately preceding state fiscal year to 19 the current state fiscal year made in the basic foundation 20 allowance and [(the dollar amount of the adjustment from the immediately preceding state fiscal year to the current state fiscal 21 year made in the basic foundation allowance minus \$20.00) times 22 23 (the difference between the district's foundation allowance for the 24 immediately preceding state fiscal year and the sum of \$7,108.00 plus the total dollar amount of all adjustments made from 2006-2007 25 to the immediately preceding state fiscal year in the lowest 26 27 foundation allowance among all districts) divided by the difference



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between the basic foundation allowance for the current state fiscal 1 2 year and the sum of \$7,108.00 plus the total dollar amount of all adjustments made from 2006-2007 to the immediately preceding state 3 4 fiscal year in the lowest foundation allowance among all districts]. For 2011-2012, for a district that had a foundation 5 allowance for the immediately preceding state fiscal year that was 6 7 at least equal to the sum of \$7,108.00 plus the total dollar amount of all adjustments made from 2006-2007 to the immediately preceding 8 state fiscal year in the lowest foundation allowance among all 9 districts, but less than the basic foundation allowance for the 10 11 immediately preceding state fiscal year, the district shall receive 12 a foundation allowance in an amount equal to the district's foundation allowance for 2010-2011, minus \$470.00. FOR 2012-2013, 13 FOR A DISTRICT THAT HAD A FOUNDATION ALLOWANCE FOR THE IMMEDIATELY 14 15 PRECEDING STATE FISCAL YEAR THAT WAS AT LEAST EQUAL TO THE SUM OF \$7,108.00 PLUS THE TOTAL DOLLAR AMOUNT OF ALL ADJUSTMENTS MADE FROM 16 2006-2007 TO THE IMMEDIATELY PRECEDING STATE FISCAL YEAR IN THE 17 18 LOWEST FOUNDATION ALLOWANCE AMONG ALL DISTRICTS, BUT LESS THAN THE 19 BASIC FOUNDATION ALLOWANCE FOR THE IMMEDIATELY PRECEDING STATE FISCAL YEAR, THE DISTRICT SHALL RECEIVE A FOUNDATION ALLOWANCE IN 20 AN AMOUNT EOUAL TO THE DISTRICT'S FOUNDATION ALLOWANCE FOR THE 21 IMMEDIATELY PRECEDING STATE FISCAL YEAR. However, the foundation 22 23 allowance for a district that had less than the basic foundation allowance for the immediately preceding state fiscal year shall not 24 exceed the basic foundation allowance for the current state fiscal 25 26 year.

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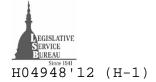
(b) Except as otherwise provided in this subsection, for a



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district that in the immediately preceding state fiscal year had a 1 2 foundation allowance in an amount at least equal to the amount of the basic foundation allowance for the immediately preceding state 3 4 fiscal year, the district shall receive a foundation allowance for 5 2011-2012 in an amount equal to the district's foundation allowance for 2010-2011, minus \$470.00. FOR 2012-2013, EXCEPT AS OTHERWISE 6 PROVIDED IN THIS SUBSECTION, FOR A DISTRICT THAT IN THE IMMEDIATELY 7 PRECEDING STATE FISCAL YEAR HAD A FOUNDATION ALLOWANCE IN AN AMOUNT 8 9 AT LEAST EQUAL TO THE AMOUNT OF THE BASIC FOUNDATION ALLOWANCE FOR 10 THE IMMEDIATELY PRECEDING STATE FISCAL YEAR, THE DISTRICT SHALL 11 RECEIVE A FOUNDATION ALLOWANCE FOR 2012-2013 IN AN AMOUNT EOUAL TO 12 THE DISTRICT'S FOUNDATION ALLOWANCE FOR THE IMMEDIATELY PRECEDING STATE FISCAL YEAR. 13

14 (c) Except as otherwise provided in subdivision (d), for a 15 district that in the 1994-95 state fiscal year had a foundation allowance greater than \$6,500.00, the district's foundation 16 17 allowance is an amount equal to the sum of the district's 18 foundation allowance for the immediately preceding state fiscal 19 year plus the lesser of the increase in the basic foundation 20 allowance for the current state fiscal year, as compared to the immediately preceding state fiscal year, or the product of the 21 district's foundation allowance for the immediately preceding state 22 23 fiscal year times the percentage increase in the United States 24 consumer price index in the calendar year ending in the immediately 25 preceding fiscal year as reported by the May revenue estimating 26 conference conducted under section 367b of the management and 27 budget act, 1984 PA 431, MCL 18.1367b. Except as otherwise provided



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in subdivision (d), for 2011-2012, for a district that in the 1994-1 2 1995 state fiscal year had a foundation allowance greater than \$6,500.00, the district's foundation allowance is an amount equal 3 4 to the district's foundation allowance for the 2010-2011 fiscal year minus \$470.00. FOR 2012-2013, EXCEPT AS OTHERWISE PROVIDED IN 5 SUBDIVISION (D), FOR A DISTRICT THAT IN THE 1994-1995 STATE FISCAL 6 YEAR HAD A FOUNDATION ALLOWANCE GREATER THAN \$6,500.00, THE 7 DISTRICT'S FOUNDATION ALLOWANCE IS AN AMOUNT EOUAL TO THE 8 9 DISTRICT'S FOUNDATION ALLOWANCE FOR THE IMMEDIATELY PRECEDING STATE 10 FISCAL YEAR.

(d) For a district that in the 1994-95 state fiscal year had a foundation allowance greater than \$6,500.00 and that had a foundation allowance for the 2009-2010 state fiscal year, as otherwise calculated under this section, that was less than the basic foundation allowance, the district's foundation allowance for 2011-2012 and each succeeding fiscal year shall be considered to be an amount equal to the basic foundation allowance.

(e) For a district that has a foundation allowance that is not
a whole dollar amount, the district's foundation allowance shall be
rounded up to the nearest whole dollar.

(f) For a district that received a payment under section 22c as that section was in effect for 2001-2002, the district's 2001-2002 foundation allowance shall be considered to have been an amount equal to the sum of the district's actual 2001-2002 foundation allowance as otherwise calculated under this section plus the per pupil amount of the district's equity payment for 2001-2002 under section 22c as that section was in effect for 2001-

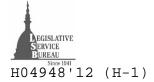


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1 2002.

2 (q) For a district that received a payment under section 22c as that section was in effect for 2006-2007, the district's 2006-3 4 2007 foundation allowance shall be considered to have been an amount equal to the sum of the district's actual 2006-2007 5 foundation allowance as otherwise calculated under this section 6 plus the per pupil amount of the district's equity payment for 7 8 2006-2007 under section 22c as that section was in effect for 2006-9 2007.

(4) Except as otherwise provided in this subsection, the state 10 11 portion of a district's foundation allowance is an amount equal to 12 the district's foundation allowance or the basic foundation allowance for the current state fiscal year, whichever is less, 13 14 minus the difference between the sum of the product of the taxable value per membership pupil of all property in the district that is 15 nonexempt property times the district's certified mills and, for a 16 17 district with certified mills exceeding 12, the product of the taxable value per membership pupil of property in the district that 18 19 is commercial personal property times the certified mills minus 12 20 mills and the quotient of the ad valorem property tax revenue of the district captured under tax increment financing acts divided by 21 the district's membership excluding special education pupils. For a 22 23 district described in subsection (3)(c), the state portion of the 24 district's foundation allowance is an amount equal to \$6,962.00 plus the difference between the district's foundation allowance for 25 the current state fiscal year and the district's foundation 26 27 allowance for 1998-99, minus the difference between the sum of the



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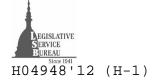
product of the taxable value per membership pupil of all property 1 2 in the district that is nonexempt property times the district's certified mills and, for a district with certified mills exceeding 3 4 12, the product of the taxable value per membership pupil of 5 property in the district that is commercial personal property times the certified mills minus 12 mills and the quotient of the ad 6 valorem property tax revenue of the district captured under tax 7 increment financing acts divided by the district's membership 8 9 excluding special education pupils. For a district that has a millage reduction required under section 31 of article IX of the 10 11 state constitution of 1963, the state portion of the district's 12 foundation allowance shall be calculated as if that reduction did not occur. 13

(5) The allocation calculated under this section for a pupil 14 shall be based on the foundation allowance of the pupil's district 15 of residence. However, for a pupil enrolled in a district other 16 than the pupil's district of residence, if the foundation allowance 17 of the pupil's district of residence has been adjusted pursuant to 18 19 subsection (15), the allocation calculated under this section shall 20 not include the adjustment described in subsection (15). For a pupil enrolled pursuant to section 105 or 105c in a district other 21 than the pupil's district of residence, the allocation calculated 22 23 under this section shall be based on the lesser of the foundation allowance of the pupil's district of residence or the foundation 24 25 allowance of the educating district. For a pupil in membership in a K-5, K-6, or K-8 district who is enrolled in another district in a 26 27 grade not offered by the pupil's district of residence, the



allocation calculated under this section shall be based on the
 foundation allowance of the educating district if the educating
 district's foundation allowance is greater than the foundation
 allowance of the pupil's district of residence.

5 (6) Subject to subsection (7) and except **EXCEPT** as otherwise provided in this subsection, for pupils in membership, other than 6 special education pupils, in a public school academy, or a 7 university school, the allocation calculated under this section is 8 an amount per membership pupil other than special education pupils 9 in the public school academy or university school equal to the 10 11 foundation allowance of the district in which the public school 12 academy or university school is located or the state maximum public school academy allocation, whichever is less. However, a public 13 school academy or university school that had an allocation under 14 15 this subsection before 2009-2010 that was equal to the sum of the local school operating revenue per membership pupil other than 16 17 special education pupils for the district in which the public 18 school academy or university school is located and the state 19 portion of that district's foundation allowance shall not have that allocation reduced as a result of the 2010 amendment to this 20 subsection. Notwithstanding section 101, for a public school 21 academy that begins operations after the pupil membership count 22 23 day, the amount per membership pupil calculated under this 24 subsection shall be adjusted by multiplying that amount per membership pupil by the number of hours of pupil instruction 25 26 provided by the public school academy after it begins operations, 27 as determined by the department, divided by the minimum number of



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hours of pupil instruction required under section 101(3). The 1 result of this calculation shall not exceed the amount per 2 membership pupil otherwise calculated under this subsection. 3 4 (7) If more than 25% of the pupils residing within a district are in membership in 1 or more public school academies located in 5 the district, then the amount per membership pupil calculated under 6 this section for a public school academy located in the district 7 shall be reduced by an amount equal to the difference between the 8 9 sum of the product of the taxable value per membership pupil of all property in the district that is nonexempt property times the 10 11 district's certified mills and, for a district with certified mills 12 exceeding 12, the product of the taxable value per membership pupil of property in the district that is commercial personal property 13 times the certified mills minus 12 mills and the quotient of the ad 14 valorem property tax revenue of the district captured under tax 15 increment financing acts divided by the district's membership 16 excluding special education pupils, in the school fiscal year 17 18 ending in the current state fiscal year, calculated as if the 19 resident pupils in membership in 1 or more public school academies located in the district were in membership in the district. In 20 21 order to receive state school aid under this article, a district described in this subsection shall pay to the authorizing body that 22 is the fiscal agent for a public school academy located in the 23 24 district for forwarding to the public school academy an amount 25 equal to that local school operating revenue per membership pupil 26 for each resident pupil in membership other than special education 27 pupils in the public school academy, as determined by the



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1 department.

2 (7) EXCEPT AS OTHERWISE PROVIDED IN THIS SUBSECTION, FOR PUPILS ATTENDING AN ACHIEVEMENT SCHOOL AND IN MEMBERSHIP IN THE 3 4 EDUCATION ACHIEVEMENT SYSTEM, OTHER THAN SPECIAL EDUCATION PUPILS, 5 THE ALLOCATION CALCULATED UNDER THIS SECTION IS AN AMOUNT PER 6 MEMBERSHIP PUPIL OTHER THAN SPECIAL EDUCATION PUPILS EQUAL TO THE FOUNDATION ALLOWANCE OF THE DISTRICT IN WHICH THE ACHIEVEMENT 7 SCHOOL IS LOCATED, NOT TO EXCEED THE BASIC FOUNDATION ALLOWANCE. 8 9 NOTWITHSTANDING SECTION 101, FOR AN ACHIEVEMENT SCHOOL THAT BEGINS 10 OPERATION AFTER THE PUPIL MEMBERSHIP COUNT DAY, THE AMOUNT PER 11 MEMBERSHIP PUPIL CALCULATED UNDER THIS SUBSECTION SHALL BE ADJUSTED 12 BY MULTIPLYING THAT AMOUNT PER MEMBERSHIP PUPIL BY THE NUMBER OF HOURS OF PUPIL INSTRUCTION PROVIDED BY THE ACHIEVEMENT SCHOOL AFTER 13 14 IT BEGINS OPERATIONS, AS DETERMINED BY THE DEPARTMENT, DIVIDED BY THE MINIMUM NUMBER OF HOURS OF PUPIL INSTRUCTION REQUIRED UNDER 15 SECTION 101(3). THE RESULT OF THIS CALCULATION SHALL NOT EXCEED THE 16 17 AMOUNT PER MEMBERSHIP PUPIL OTHERWISE CALCULATED UNDER THIS 18 SUBSECTION. FOR THE PURPOSES OF THIS SUBSECTION, IF A PUBLIC SCHOOL 19 IS TRANSFERRED FROM A DISTRICT TO THE STATE SCHOOL REFORM/REDESIGN 20 DISTRICT OR THE ACHIEVEMENT AUTHORITY UNDER SECTION 1280C OF THE 21 REVISED SCHOOL CODE, THAT PUBLIC SCHOOL IS CONSIDERED TO BE AN ACHIEVEMENT SCHOOL WITHIN THE EDUCATION ACHIEVEMENT SYSTEM AND NOT 22 23 A SCHOOL THAT IS PART OF A DISTRICT, AND A PUPIL ATTENDING THAT 24 PUBLIC SCHOOL IS CONSIDERED TO BE IN MEMBERSHIP IN THE EDUCATION ACHIEVEMENT SYSTEM AND NOT IN MEMBERSHIP IN THE DISTRICT THAT 25 OPERATED THE SCHOOL BEFORE THE TRANSFER. 26

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(8) Subject to subsection (4), for a district that is formed



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or reconfigured after June 1, 2002 by consolidation of 2 or more 1 2 districts or by annexation, the resulting district's foundation allowance under this section beginning after the effective date of 3 4 the consolidation or annexation shall be the average of the foundation allowances of each of the original or affected 5 districts, calculated as provided in this section, weighted as to 6 the percentage of pupils in total membership in the resulting 7 district who reside in the geographic area of each of the original 8 or affected districts. 9

10 (9) Each fraction used in making calculations under this 11 section shall be rounded to the fourth decimal place and the dollar 12 amount of an increase in the basic foundation allowance shall be 13 rounded to the nearest whole dollar.

14 (10) State payments related to payment of the foundation
15 allowance for a special education pupil are not calculated under
16 this section but are instead calculated under section 51a.

(11) To assist the legislature in determining the basic foundation allowance for the subsequent state fiscal year, each revenue estimating conference conducted under section 367b of the management and budget act, 1984 PA 431, MCL 18.1367b, shall calculate a pupil membership factor, a revenue adjustment factor, and an index as follows:

(a) The pupil membership factor shall be computed by dividing
the estimated membership in the school year ending in the current
state fiscal year, excluding intermediate district membership, by
the estimated membership for the school year ending in the
subsequent state fiscal year, excluding intermediate district



1 membership. If a consensus membership factor is not determined at 2 the revenue estimating conference, the principals of the revenue 3 estimating conference shall report their estimates to the house and 4 senate subcommittees responsible for school aid appropriations not 5 later than 7 days after the conclusion of the revenue conference.

(b) The revenue adjustment factor shall be computed by 6 dividing the sum of the estimated total state school aid fund 7 revenue for the subsequent state fiscal year plus the estimated 8 9 total state school aid fund revenue for the current state fiscal year, adjusted for any change in the rate or base of a tax the 10 11 proceeds of which are deposited in that fund and excluding money 12 transferred into that fund from the countercyclical budget and economic stabilization fund under the management and budget act, 13 1984 PA 431, MCL 18.1101 to 18.1594, by the sum of the estimated 14 15 total school aid fund revenue for the current state fiscal year plus the estimated total state school aid fund revenue for the 16 immediately preceding state fiscal year, adjusted for any change in 17 18 the rate or base of a tax the proceeds of which are deposited in 19 that fund. If a consensus revenue factor is not determined at the 20 revenue estimating conference, the principals of the revenue estimating conference shall report their estimates to the house and 21 senate subcommittees responsible for school aid appropriations not 22 23 later than 7 days after the conclusion of the revenue conference. (c) The index shall be calculated by multiplying the pupil 24 membership factor by the revenue adjustment factor. However, for 25 26 2011-2012, the index shall be 0.93575 AND FOR 2012-2013, THE INDEX

SHALL BE 1.00. If a consensus index is not determined at the



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revenue estimating conference, the principals of the revenue 1 2 estimating conference shall report their estimates to the house and senate subcommittees responsible for school aid appropriations not 3 4 later than 7 days after the conclusion of the revenue conference. 5 (12) If the principals at the revenue estimating conference reach a consensus on the index described in subsection (11)(c), the 6 7 lowest foundation allowance among all districts for the subsequent state fiscal year shall be at least the amount of that consensus 8 9 index multiplied by the lowest foundation allowance among all districts for the immediately preceding state fiscal year. 10

11 (12) (13) For a district in which 7.75 mills levied in 1992 12 for school operating purposes in the 1992-93 school year were not renewed in 1993 for school operating purposes in the 1993-94 school 13 year, the district's combined state and local revenue per 14 15 membership pupil shall be recalculated as if that millage reduction did not occur and the district's foundation allowance shall be 16 calculated as if its 1994-95 foundation allowance had been 17 18 calculated using that recalculated 1993-94 combined state and local 19 revenue per membership pupil as a base. A district is not entitled 20 to any retroactive payments for fiscal years before 2000-2001 due to this subsection. A district receiving an adjustment under this 21 subsection shall not receive as a result of this adjustment an 22 amount that exceeds 50% of the amount the district received as a 23 24 result of this adjustment for 2010-2011. This adjustment shall not be made after 2011-2012. 25

26 (13) (14) For a district in which an industrial facilities
27 exemption certificate that abated taxes on property with a state



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equalized valuation greater than the total state equalized 1 valuation of the district at the time the certificate was issued or 2 \$700,000,000.00, whichever is greater, was issued under 1974 PA 3 4 198, MCL 207.551 to 207.572, before the calculation of the district's 1994-95 foundation allowance, the district's foundation 5 allowance for 2002-2003 is an amount equal to the sum of the 6 district's foundation allowance for 2002-2003, as otherwise 7 calculated under this section, plus \$250.00. A district receiving 8 9 an adjustment under this subsection shall not receive as a result of this adjustment an amount that exceeds 50% of the amount the 10 11 district received as a result of this adjustment for 2010-2011. 12 This adjustment shall not be made after 2011-2012.

(14) (15)—For a district that received a grant under former 13 section 32e for 2001-2002, the district's foundation allowance for 14 15 2002-2003 and each succeeding fiscal year shall be adjusted to be an amount equal to the sum of the district's foundation allowance, 16 17 as otherwise calculated under this section, plus the quotient of 18 100% of the amount of the grant award to the district for 2001-2002 19 under former section 32e divided by the number of pupils in the 20 district's membership for 2001-2002 who were residents of and enrolled in the district. Except as otherwise provided in this 21 subsection, a district qualifying for a foundation allowance 22 23 adjustment under this subsection shall use the funds resulting from 24 this adjustment for at least 1 of grades K to 3 for purposes allowable under former section 32e as in effect for 2001-2002. τ 25 26 and may also use these funds for an early intervening program 27 described in subsection (20). For an individual school or schools



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operated by a district qualifying for a foundation allowance under 1 this subsection that have been determined by the department to meet 2 the adequate yearly progress standards of the federal no child left 3 4 behind act of 2001, Public Law 107-110, in both mathematics and 5 English language arts at all applicable grade levels for all applicable subgroups, the district may submit to the department an 6 application for flexibility in using the funds resulting from this 7 adjustment that are attributable to the pupils in the school or 8 9 schools. The application shall identify the affected school or 10 schools and the affected funds and shall contain a plan for using 11 the funds for specific purposes identified by the district that are 12 designed to reduce class size, but that may be different from the purposes otherwise allowable under this subsection. The department 13 shall approve the application if the department determines that the 14 15 purposes identified in the plan are reasonably designed to reduce class size. If the department does not act to approve or disapprove 16 an application within 30 days after it is submitted to the 17 18 department, the application is considered to be approved. If an 19 application for flexibility in using the funds is approved, the 20 district may use the funds identified in the application for any purpose identified in the plan. A district receiving an adjustment 21 under this subsection shall not receive as a result of this 22 adjustment an amount that exceeds 68.5% of the amount the district 23 24 received as a result of this adjustment for 2010-2011. This adjustment shall not be made after 2011-2012. 25

26 (15) (16) For a district that levied 1.9 mills in 1993 to
27 finance an operating deficit, the district's foundation allowance

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shall be calculated as if those mills were included as operating 1 mills in the calculation of the district's 1994-1995 foundation 2 allowance. A district is not entitled to any retroactive payments 3 4 for fiscal years before 2006-2007 due to this subsection. A 5 district receiving an adjustment under this subsection shall not receive more than \$800,000.00 for a fiscal year as a result of this 6 adjustment. A district receiving an adjustment under this 7 subsection shall not receive as a result of this adjustment an 8 9 amount that exceeds 50% of the amount the district received as a result of this adjustment for 2010-2011. This adjustment shall not 10 11 be made after 2011-2012.

12 (16) (17) For a district that levied 2.23 mills in 1993 to finance an operating deficit, the district's foundation allowance 13 shall be calculated as if those mills were included as operating 14 mills in the calculation of the district's 1994-1995 foundation 15 allowance. A district is not entitled to any retroactive payments 16 for fiscal years before 2006-2007 due to this subsection. A 17 district receiving an adjustment under this subsection shall not 18 19 receive more than \$500,000.00 for a fiscal year as a result of this 20 adjustment. A district receiving an adjustment under this 21 subsection shall not receive as a result of this adjustment an amount that exceeds 50% of the amount the district received as a 22 result of this adjustment for 2010-2011. This adjustment shall not 23 24 be made after 2011-2012.

(17) (18) Payments to districts, university schools, or public
school academies, OR THE EDUCATION ACHIEVEMENT SYSTEM shall not be
made under this section. Rather, the calculations under this



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section shall be used to determine the amount of state payments
 under section 22b.

3 (18) (19) If an amendment to section 2 of article VIII of the
4 state constitution of 1963 allowing state aid to some or all
5 nonpublic schools is approved by the voters of this state, each
6 foundation allowance or per pupil payment calculation under this
7 section may be reduced.

8

(19) (20) As used in this section:

9 (a) "Certified mills" means the lesser of 18 mills or the
10 number of mills of school operating taxes levied by the district in
11 1993-94.

(b) "Combined state and local revenue" means the aggregate of the district's state school aid received by or paid on behalf of the district under this section and the district's local school operating revenue.

16 (c) "Combined state and local revenue per membership pupil" 17 means the district's combined state and local revenue divided by 18 the district's membership excluding special education pupils.

19 (d) "Current state fiscal year" means the state fiscal year20 for which a particular calculation is made.

(e) "Immediately preceding state fiscal year" means the statefiscal year immediately preceding the current state fiscal year.

23 (f) "Local school operating revenue" means school operating
24 taxes levied under section 1211 of the revised school code, MCL
25 380.1211.

26 (g) "Local school operating revenue per membership pupil"27 means a district's local school operating revenue divided by the



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district's membership excluding special education pupils.

2 (h) "Maximum public school academy allocation", except as otherwise provided in this subdivision, means the maximum per-pupil 3 4 allocation as calculated by adding the highest per-pupil allocation 5 among all public school academies for the immediately preceding state fiscal year plus the difference between twice the dollar 6 amount of the adjustment from the immediately preceding state 7 fiscal year to the current state fiscal year made in the basic 8 9 foundation allowance and [(the dollar amount of the adjustment from the immediately preceding state fiscal year to the current state 10 11 fiscal year made in the basic foundation allowance minus \$20.00) 12 times (the difference between the highest per-pupil allocation among all public school academies for the immediately preceding 13 state fiscal year and the sum of \$7,108.00 plus the total dollar 14 amount of all adjustments made from 2006-2007 to the immediately 15 preceding state fiscal year in the lowest per-pupil allocation 16 17 among all public school academies) divided by the difference 18 between the basic foundation allowance for the current state fiscal 19 year and the sum of \$7,108.00 plus the total dollar amount of all 20 adjustments made from 2006-2007 to the immediately preceding state fiscal year in the lowest per-pupil allocation among all public 21 school academies]. For 2011-2012 AND 2012-2013, maximum public 22 23 school academy allocation means \$7,110.00.

(i) "Membership" means the definition of that term under
section 6 as in effect for the particular fiscal year for which a
particular calculation is made.

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(j) "Nonexempt property" means property that is not a



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principal residence, qualified agricultural property, qualified
 forest property, supportive housing property, industrial personal
 property, or commercial personal property.

4 (k) "Principal residence", "qualified agricultural property",
5 "qualified forest property", "supportive housing property",
6 "industrial personal property", and "commercial personal property"
7 mean those terms as defined in section 1211 of the revised school
8 code, MCL 380.1211.

9 (l) "School operating purposes" means the purposes included in
10 the operation costs of the district as prescribed in sections 7 and
11 18.

12 (m) "School operating taxes" means local ad valorem property
13 taxes levied under section 1211 of the revised school code, MCL
14 380.1211, and retained for school operating purposes.

(n) "Tax increment financing acts" means 1975 PA 197, MCL
125.1651 to 125.1681, the tax increment finance authority act, 1980
PA 450, MCL 125.1801 to 125.1830, the local development financing
act, 1986 PA 281, MCL 125.2151 to 125.2174, the brownfield
redevelopment financing act, 1996 PA 381, MCL 125.2651 to 125.2672,
or the corridor improvement authority act, 2005 PA 280, MCL
125.2871 to 125.2899.

(o) "Taxable value per membership pupil" means taxable value,
as certified by the department of treasury, for the calendar year
ending in the current state fiscal year divided by the district's
membership excluding special education pupils for the school year
ending in the current state fiscal year.

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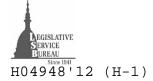
Sec. 20d. In making the final determination required under



1 former section 20a of a district's combined state and local revenue 2 per membership pupil in 1993-94 and in making calculations under 3 section 20 for 2011-2012, 2012-2013, the department and the 4 department of treasury shall comply with all of the following:

5 (a) For a district that had combined state and local revenue per membership pupil in the 1994-95 state fiscal year of \$6,500.00 6 or more and served as a fiscal agent for a state board designated 7 area vocational education center in the 1993-94 school year, total 8 state school aid received by or paid on behalf of the district 9 pursuant to this act in 1993-94 shall exclude payments made under 10 11 former section 146 and under section 147 on behalf of the 12 district's employees who provided direct services to the area vocational education center. Not later than June 30, 1996, the 13 department shall make an adjustment under this subdivision to the 14 15 district's combined state and local revenue per membership pupil in the 1994-95 state fiscal year and the department of treasury shall 16 make a final certification of the number of mills that may be 17 18 levied by the district under section 1211 of the revised school 19 code, MCL 380.1211, as a result of the adjustment under this 20 subdivision.

(b) If a district had an adjustment made to its 1993-94 total state school aid that excluded payments made under former section 146 and under section 147 on behalf of the district's employees who provided direct services for intermediate district center programs operated by the district under article 5, if nonresident pupils attending the center programs were included in the district's membership for purposes of calculating the combined state and local



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revenue per membership pupil for 1993-94, and if there is a signed 1 agreement by all constituent districts of the intermediate district 2 that an adjustment under this subdivision shall be made, the 3 4 foundation allowances for 1995-96 and 1996-97 of all districts that 5 had pupils attending the intermediate district center program operated by the district that had the adjustment shall be 6 calculated as if their combined state and local revenue per 7 membership pupil for 1993-94 included resident pupils attending the 8 9 center program and excluded nonresident pupils attending the center 10 program.

11 Sec. 22a. (1) From the appropriation in section 11, there is 12 allocated an amount not to exceed \$5,769,000,000.00 for 2011-2012 AND THERE IS ALLOCATED AN AMOUNT NOT TO EXCEED \$5,707,000,000.00 13 FOR 2012-2013 for payments to districts - qualifying university 14 15 schools, and qualifying public school academies to quarantee each district , qualifying university school, and qualifying public 16 17 school academy an amount equal to its 1994-95 total state and local 18 per pupil revenue for school operating purposes under section 11 of 19 article IX of the state constitution of 1963. Pursuant to section 11 of article IX of the state constitution of 1963, this guarantee 20 does not apply to a district in a year in which the district levies 21 a millage rate for school district operating purposes less than it 22 23 levied in 1994. However, subsection (2) applies to calculating the 24 payments under this section. Funds allocated under this section that are not expended in the state fiscal year for which they were 25 26 allocated, as determined by the department, may be used to 27 supplement the allocations under sections 22b and 51c in order to



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1 fully fund those calculated allocations for the same fiscal year.

2 (2) To ensure that a district receives an amount equal to the
3 district's 1994-95 total state and local per pupil revenue for
4 school operating purposes, there is allocated to each district a
5 state portion of the district's 1994-95 foundation allowance in an
6 amount calculated as follows:

(a) Except as otherwise provided in this subsection, the state 7 portion of a district's 1994-95 foundation allowance is an amount 8 equal to the district's 1994-95 foundation allowance or \$6,500.00, 9 whichever is less, minus the difference between the sum of the 10 11 product of the taxable value per membership pupil of all property 12 in the district that is nonexempt property times the district's certified mills and, for a district with certified mills exceeding 13 14 12, the product of the taxable value per membership pupil of 15 property in the district that is commercial personal property times the certified mills minus 12 mills and the quotient of the ad 16 17 valorem property tax revenue of the district captured under tax 18 increment financing acts divided by the district's membership. For 19 a district that has a millage reduction required under section 31 20 of article IX of the state constitution of 1963, the state portion of the district's foundation allowance shall be calculated as if 21 that reduction did not occur. 22

(b) For a district that had a 1994-95 foundation allowance
greater than \$6,500.00, the state payment under this subsection
shall be the sum of the amount calculated under subdivision (a)
plus the amount calculated under this subdivision. The amount
calculated under this subdivision shall be equal to the difference



between the district's 1994-95 foundation allowance minus \$6,500.00 1 2 and the current year hold harmless school operating taxes per pupil. If the result of the calculation under subdivision (a) is 3 4 negative, the negative amount shall be an offset against any state payment calculated under this subdivision. If the result of a 5 calculation under this subdivision is negative, there shall not be 6 a state payment or a deduction under this subdivision. The taxable 7 values per membership pupil used in the calculations under this 8 9 subdivision are as adjusted by ad valorem property tax revenue captured under tax increment financing acts divided by the 10 11 district's membership.

12 (3) Beginning in 2003-2004, for pupils in membership in a qualifying public school academy, or qualifying university school, 13 there is allocated under this section to the authorizing body that 14 15 is the fiscal agent for the qualifying public school academy for forwarding to the qualifying public school academy , or to the 16 17 board of the public university operating the qualifying university 18 school, an amount equal to the 1994-95 per pupil payment to the 19 qualifying public school academy or qualifying university school 20 under section 20.

(4) A district , qualifying university school, or qualifying
public school academy may use funds allocated under this section in
conjunction with any federal funds for which the district 7
qualifying university school, or qualifying public school academy
otherwise would be eligible.

26 (5) For a district that is formed or reconfigured after June
27 1, 2000 by consolidation of 2 or more districts or by annexation,



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the resulting district's 1994-95 foundation allowance under this 1 section beginning after the effective date of the consolidation or 2 annexation shall be the average of the 1994-95 foundation 3 4 allowances of each of the original or affected districts, 5 calculated as provided in this section, weighted as to the percentage of pupils in total membership in the resulting district 6 in the state fiscal year in which the consolidation takes place who 7 reside in the geographic area of each of the original districts. If 8 9 an affected district's 1994-95 foundation allowance is less than 10 the 1994-95 basic foundation allowance, the amount of that 11 district's 1994-95 foundation allowance shall be considered for the 12 purpose of calculations under this subsection to be equal to the amount of the 1994-95 basic foundation allowance. 13

14 (6) Subject to conditions set forth in this subsection, from the allocation in subsection (1), there is allocated for 2011-2012 15 only an amount not to exceed \$6,000,000.00 for payments to 16 17 districts that meet the eligibility requirements under this 18 subsection, for the reduction in school operating revenues 19 resulting from a settlement or other disposition of appeals 20 described in subdivision (a). A payment may only be made under this 21 subsection if a settlement agreement is signed by all applicable parties. Payments made under this subsection shall be in accordance 22 23 with the settlement agreement. All of the following apply to 24 payments under this subsection:

(a) To be eligible for a payment under this subsection, a
district shall be determined by the department and the department
of treasury to meet all of the following:



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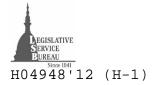
(i) The district does not receive any state portion of its
 foundation allowance, as calculated under section 20(4).

(ii) Before January 1, 2011, the owner of a natural-gas-powered 3 4 power plant located in a renaissance zone within the district's 5 geographic boundaries for 2009 and 2010 appealed to the Michigan tax tribunal an order of the state tax commission for tax years 6 2009 and 2010 pursuant to section 154 of the general property tax 7 act, 1893 PA 206, MCL 211.154, and appealed to the state tax 8 9 commission the 2011 classification and valuation of the power 10 plant.

11 (*iii*) The district received a reduced amount of local school 12 operating revenue for tax years 2009, 2010, and 2011 as a result of 13 the exemptions of industrial personal property and commercial 14 personal property under section 1211 of the revised school code, 15 MCL 380.1211.

16 (*iv*) A settlement agreement has been signed to resolve the
17 Michigan tax tribunal appeal described in subparagraph (*ii*) and a
18 memorandum of understanding that stipulates terms of the settlement
19 has been executed by the parties.

20 (b) A payment made under this subsection shall be in addition to renaissance zone reimbursement amounts paid in the 2009-2010 and 21 2010-2011 state fiscal years under section 26a to districts 22 23 eligible for payment under this subsection. The 2009-2010 and 2010-2011 state fiscal year payments under section 26a to a district 24 receiving a payment under this subsection shall not be reduced as a 25 26 result of the reduction to the district's 2009 and 2010 taxable 27 value of real property under the appeals described in subdivision



1 (a)(*ii*).

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(7) As used in this section:

3 (a) "1994-95 foundation allowance" means a district's 1994-95
4 foundation allowance calculated and certified by the department of
5 treasury or the superintendent under former section 20a as enacted
6 in 1993 PA 336 and as amended by 1994 PA 283.

7 (b) "Certified mills" means the lesser of 18 mills or the
8 number of mills of school operating taxes levied by the district in
9 1993-94.

10 (c) "Current state fiscal year" means the state fiscal year11 for which a particular calculation is made.

12 (d) "Current year hold harmless school operating taxes per 13 pupil" means the per pupil revenue generated by multiplying a 14 district's 1994-95 hold harmless millage by the district's current 15 year taxable value per membership pupil.

(e) "Hold harmless millage" means, for a district with a 1994-16 17 95 foundation allowance greater than \$6,500.00, the number of mills by which the exemption from the levy of school operating taxes on a 18 19 homestead, qualified agricultural property, qualified forest 20 property, supportive housing property, industrial personal property, and commercial personal property could be reduced as 21 provided in section 1211 of the revised school code, MCL 380.1211, 22 and the number of mills of school operating taxes that could be 23 levied on all property as provided in section 1211(2) of the 24 revised school code, MCL 380.1211, as certified by the department 25 26 of treasury for the 1994 tax year.

27

(f) "Homestead", "qualified agricultural property", "qualified



forest property", "supportive housing property", "industrial
 personal property", and "commercial personal property" mean those
 terms as defined in section 1211 of the revised school code, MCL
 380.1211.

5 (g) "Membership" means the definition of that term under
6 section 6 as in effect for the particular fiscal year for which a
7 particular calculation is made.

8 (h) "Nonexempt property" means property that is not a
9 principal residence, qualified agricultural property, qualified
10 forest property, supportive housing property, industrial personal
11 property, or commercial personal property.

(i) "Qualifying public school academy" means a public school
academy that was in operation in the 1994-95 school year and is in
operation in the current state fiscal year.

15 (j) "Qualifying university school" means a university school

16 that was in operation in the 1994-95 school year and is in

17 operation in the current fiscal year.

(J) (k)—"School operating taxes" means local ad valorem
 property taxes levied under section 1211 of the revised school
 code, MCL 380.1211, and retained for school operating purposes.

(K) (*l*)—"Tax increment financing acts" means 1975 PA 197, MCL
125.1651 to 125.1681, the tax increment finance authority act, 1980
PA 450, MCL 125.1801 to 125.1830, the local development financing
act, 1986 PA 281, MCL 125.2151 to 125.2174, the brownfield
redevelopment financing act, 1996 PA 381, MCL 125.2651 to 125.2672,
or the corridor improvement authority act, 2005 PA 280, MCL
125.2871 to 125.2899.



1 (l) (m)-"Taxable value per membership pupil" means each of the 2 following divided by the district's membership:

(i) For the number of mills by which the exemption from the 3 4 levy of school operating taxes on a homestead, qualified 5 agricultural property, qualified forest property, supportive housing property, industrial personal property, and commercial 6 personal property may be reduced as provided in section 1211 of the 7 revised school code, MCL 380.1211, the taxable value of homestead, 8 9 qualified agricultural property, qualified forest property, 10 supportive housing property, industrial personal property, and 11 commercial personal property for the calendar year ending in the 12 current state fiscal year.

13 (*ii*) For the number of mills of school operating taxes that may 14 be levied on all property as provided in section 1211(2) of the 15 revised school code, MCL 380.1211, the taxable value of all 16 property for the calendar year ending in the current state fiscal 17 year.

18 Sec. 22b. (1) From the state funds appropriated in section 11, 19 there is allocated for 2011-2012 an amount not to exceed 20 \$3,052,000,000.00 AND THERE IS ALLOCATED FOR 2012-2013 AN AMOUNT NOT TO EXCEED \$3,077,000,000.00 for discretionary nonmandated 21 payments to districts under this section. Funds allocated under 22 23 this section that are not expended in the state fiscal year for 24 which they were allocated, as determined by the department, may be used to supplement the allocations under sections 22a and 51c in 25 26 order to fully fund those calculated allocations for the same 27 fiscal year.



(2) Subject to subsection (3) and section 296, the allocation
 to a district under this section shall be an amount equal to the
 sum of the amounts calculated under sections 20, 51a(2), 51a(3),
 and 51a(11), minus the sum of the allocations to the district under
 sections 22a and 51c.

6 (3) In order to receive an allocation under subsection (1),7 each district shall do all of the following:

(a) Administer in each grade level that it operates in grades 8 9 1 to 5 a standardized assessment approved by the department of grade-appropriate basic educational skills. A district may use the 10 11 Michigan literacy progress profile to satisfy this requirement for 12 grades 1 to 3. Also, if the revised school code is amended to require annual assessments at additional grade levels, in order to 13 14 receive an allocation under this section each district shall comply 15 with that requirement.

(b) Comply with sections 1278a and 1278b of the revised schoolcode, MCL 380.1278a and 380.1278b.

18 (c) Furnish data and other information required by state and
19 federal law to the center and the department in the form and manner
20 specified by the center or the department, as applicable.

21 (d) Comply with section 1230g of the revised school code, MCL22 380.1230g.

(4) Districts are encouraged to use funds allocated under this
section for the purchase and support of payroll, human resources,
and other business function software that is compatible with that
of the intermediate district in which the district is located and
with other districts located within that intermediate district.



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(5) From the allocation in subsection (1), the department
 shall pay up to \$1,000,000.00 in litigation costs incurred by this
 state related to commercial or industrial property tax appeals,
 including, but not limited to, appeals of classification, that
 impact revenues dedicated to the state school aid fund.

(6) From the allocation in subsection (1), the department 6 shall pay up to \$1,000,000.00 in litigation costs incurred by this 7 state associated with lawsuits filed by 1 or more districts or 8 9 intermediate districts against this state. If the allocation under this section is insufficient to fully fund all payments required 10 11 under this section, the payments under this subsection shall be 12 made in full before any proration of remaining payments under this 13 section.

14 (7) It is the intent of the legislature that all constitutional obligations of this state have been fully funded 15 under sections 22a, 31d, 51a, 51c, and 152a. If a claim is made by 16 17 an entity receiving funds under this article that challenges the 18 legislative determination of the adequacy of this funding or 19 alleges that there exists an unfunded constitutional requirement, 20 the state budget director may escrow or allocate from the discretionary funds for nonmandated payments under this section the 21 22 amount as may be necessary to satisfy the claim before making any 23 payments to districts under subsection (2). If funds are escrowed, 24 the escrowed funds are a work project appropriation and the funds are carried forward into the following fiscal year. The purpose of 25 26 the work project is to provide for any payments that may be awarded 27 to districts as a result of litigation. The work project shall be



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1 completed upon resolution of the litigation.

2 (8) If the local claims review board or a court of competent jurisdiction makes a final determination that this state is in 3 4 violation of section 29 of article IX of the state constitution of 5 1963 regarding state payments to districts, the state budget director shall use work project funds under subsection (7) or 6 allocate from the discretionary funds for nonmandated payments 7 under this section the amount as may be necessary to satisfy the 8 9 amount owed to districts before making any payments to districts under subsection (2). 10

11 (9) If a claim is made in court that challenges the 12 legislative determination of the adequacy of funding for this state's constitutional obligations or alleges that there exists an 13 unfunded constitutional requirement, any interested party may seek 14 15 an expedited review of the claim by the local claims review board. If the claim exceeds \$10,000,000.00, this state may remove the 16 action to the court of appeals, and the court of appeals shall have 17 18 and shall exercise jurisdiction over the claim.

(10) If payments resulting from a final determination by the local claims review board or a court of competent jurisdiction that there has been a violation of section 29 of article IX of the state constitution of 1963 exceed the amount allocated for discretionary nonmandated payments under this section, the legislature shall provide for adequate funding for this state's constitutional obligations at its next legislative session.

26 (11) If a lawsuit challenging payments made to districts27 related to costs reimbursed by federal title XIX medicaid funds is



filed against this state, then, for the purpose of addressing 1 2 potential liability under such a lawsuit, the state budget director may place funds allocated under this section in escrow or allocate 3 4 money from the funds otherwise allocated under this section, up to 5 a maximum of 50% of the amount allocated in subsection (1). If funds are placed in escrow under this subsection, those funds are a 6 7 work project appropriation and the funds are carried forward into the following fiscal year. The purpose of the work project is to 8 9 provide for any payments that may be awarded to districts as a 10 result of the litigation. The work project shall be completed upon 11 resolution of the litigation. In addition, this state reserves the 12 right to terminate future federal title XIX medicaid reimbursement payments to districts if the amount or allocation of reimbursed 13 14 funds is challenged in the lawsuit. As used in this subsection, 15 "title XIX" means title XIX of the social security act, 42 USC 1396 to 1396v. 16

(12) NOT LATER THAN JANUARY 1, 2013, THE DEPARTMENT SHALL 17 18 SUBMIT A REPORT TO THE LEGISLATURE IDENTIFYING THE AMOUNT OF THE 19 SAVINGS THAT THE DEPARTMENT HAS CALCULATED AS HAVING BEEN ACHIEVED 20 DUE TO THE REVISED NUMBER OF INSTRUCTIONAL HOURS USED TO CALCULATE FULL-TIME EQUATED MEMBERSHIPS FOR KINDERGARTEN PUPILS UNDER SECTION 21 6(4)(R) AS AMENDED BY 2011 PA 62. IT IS THE INTENT OF THE 22 LEGISLATURE THAT FUNDS AVAILABLE DUE TO IDENTIFIED SAVINGS WILL BE 23 24 APPROPRIATED IN SECTION 147A TO REIMBURSE DISTRICTS FOR A PORTION 25 OF THEIR RETIREMENT COSTS.

Sec. 22d. (1) From the appropriation in section 11, an amount
not to exceed \$2,025,000.00 is allocated EACH FISCAL YEAR for 2011-



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2012 AND FOR 2012-2013 for supplemental payments to rural districts
 under this section.

3 (2) From the allocation under subsection (1), there is
4 allocated EACH FISCAL YEAR for 2011-2012 AND FOR 2012-2013 an
5 amount not to exceed \$750,000.00 for payments under this subsection
6 to districts that meet all of the following:

7 (a) Operates grades K to 12.

(b) Has fewer than 250 pupils in membership.

9 (c) Each school building operated by the district meets at10 least 1 of the following:

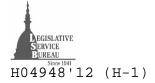
(i) Is located in the Upper Peninsula at least 30 miles fromany other public school building.

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(ii) Is located on an island that is not accessible by bridge.

14 (3) The amount of the additional funding to each eligible 15 district under subsection (2) shall be determined under a spending plan developed as provided in this subsection and approved by the 16 17 superintendent of public instruction. The spending plan shall be 18 developed cooperatively by the intermediate superintendents of each 19 intermediate district in which an eligible district is located. The intermediate superintendents shall review the financial situation 20 of each eligible district, determine the minimum essential 21 financial needs of each eligible district, and develop and agree on 22 23 a spending plan that distributes the available funding under 24 subsection (2) to the eligible districts based on those financial needs. The intermediate superintendents shall submit the spending 25 26 plan to the superintendent of public instruction for approval. Upon 27 approval by the superintendent of public instruction, the amounts



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specified for each eligible district under the spending plan are
 allocated under subsection (2) and shall be paid to the eligible
 districts in the same manner as payments under section 22b.

4 (4) Subject to subsection (6), from the allocation in
5 subsection (1), there is allocated EACH FISCAL YEAR for 2011-2012
6 AND FOR 2012-2013 an amount not to exceed \$1,275,000.00 for
7 payments under this subsection to districts that meet all of the
8 following:

9 (a) The district has 5.0 or fewer pupils per square mile as10 determined by the department.

(b) The district has a total square mileage greater than 200.0 or is 1 of 2 districts that have consolidated transportation services and have a combined total square mileage greater than 200.0.

15 (5) The funds allocated under subsection (4) shall be16 allocated on an equal per pupil basis.

17 (6) A district receiving funds allocated under subsection (2)18 is not eligible for funding allocated under subsection (4).

19 Sec. 22f. (1) From the appropriation in section 11, there is 20 allocated for 2011-2012 only 2012-2013 an amount not to exceed \$154,000,000.00 \$115,000,000.00 to provide incentive payments to 21 districts that meet financial best practices under this section. 22 23 The money allocated in this section represents a portion of the 24 year-end state school aid fund balance for 2010-2011. PAYMENTS RECEIVED UNDER THIS SECTION MAY BE USED FOR ANY PURPOSE FOR WHICH 25 26 PAYMENTS UNDER SECTIONS 22A AND 22B MAY BE USED.

27

(2) The amount of the incentive payment UNDER THIS SECTION is



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an amount equal to \$100.00 \$75.00 per pupil. A district shall
 receive an incentive payment under this section if the district
 satisfies at least 4-6 of the following requirements not later than
 June 1, 2012 2013:

5 (a) If a district provides medical, pharmacy, dental, vision, 6 disability, long-term care, or any other type of benefit that would 7 constitute a health care services benefit, to employees and their 8 dependents, the district does not pay on behalf of any employee a 9 total amount that is greater than the state maximum allowable 10 employer contribution for health care services benefits, as 11 described in subsection (3), depending on the coverage option.

(A) (b) If a district provides medical, pharmacy, dental, vision, disability, long-term care, or any other type of benefit that would constitute a health care services benefit, to employees and their dependents, the district is the policyholder for each of its insurance policies that covers 1 or more of these benefits. A district that does not directly employ its staff is considered to have satisfied this requirement.

19 - (c) If a district did not enter into an agreement with the 20 department to develop a service consolidation plan to reduce school operating costs under former section 11d as it was in effect for 21 2010-2011, the district enters into an agreement with the 22 department to develop a service consolidation plan that is in 23 24 compliance with department guidelines described in subsection (2). 25 If a district entered into an agreement with the department to 26 develop a service consolidation plan under former section 11d, the 27 district continues to implement that plan and report to the



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department not later than February 1 of each fiscal year the
 district's progress in implementing that plan.

3 (B) (d) The district has obtained competitive bids on the
4 provision of pupil transportation, food service, custodial, or 1 or
5 more other noninstructional services with a value of at least
6 \$50,000.00.FOR 2012-2013.

7 (C) THE DISTRICT ACCEPTS APPLICATIONS FOR ENROLLMENT BY
8 NONRESIDENT APPLICANTS UNDER SECTION 105 OR 105C.

9 (D) THE DISTRICT MONITORS INDIVIDUAL PUPIL ACADEMIC GROWTH IN 10 EACH SUBJECT AREA AT LEAST TWICE DURING THE SCHOOL YEAR USING 11 COMPETENCY-BASED ONLINE ASSESSMENTS AND REPORTS THOSE RESULTS TO 12 THE PUPIL AND HIS OR HER PARENT OR GUARDIAN, OR PROVIDES THE 13 DEPARTMENT WITH A PLAN AND IS ABLE TO SHOW PROGRESS TOWARD 14 DEVELOPING THE TECHNOLOGY INFRASTRUCTURE NECESSARY FOR THE 15 IMPLEMENTATION OF PUPIL ACADEMIC GROWTH ASSESSMENTS BY 2014-2015.

16 (E) THE DISTRICT SUPPORTS OPPORTUNITIES FOR PUPILS TO RECEIVE
17 POSTSECONDARY CREDIT WHILE ATTENDING SECONDARY SCHOOL, BY DOING AT
18 LEAST 1 OF THE FOLLOWING, AND MAKES ALL ELIGIBLE PUPILS AND THEIR
19 PARENTS OR GUARDIANS AWARE OF THESE OPPORTUNITIES:

20 (i) SUPPORTS ATTENDANCE OF DISTRICT PUPILS UNDER THE
21 POSTSECONDARY ENROLLMENT OPERATIONS ACT, MCL 388.511 TO 388.524, OR
22 UNDER THE CAREER AND TECHNICAL PREPARATION ACT, MCL 388.1901 TO
23 388.1913, CONSISTENT WITH PROVISIONS UNDER SECTION 21B.

24 (*ii*) OFFERS COLLEGE-LEVEL EQUIVALENT COURSES, AS DEFINED IN
25 SECTION 1471 OF THE REVISED SCHOOL CODE, MCL 380.1471.

26 (*iii*) PARTICIPATES IN A MIDDLE COLLEGE. FOR THE PURPOSES OF THIS
27 SUBPARAGRAPH, "MIDDLE COLLEGE" MEANS A SERIES OF COURSES AND OTHER

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REQUIREMENTS AND CONDITIONS THAT ALLOW A PUPIL TO GRADUATE WITH A
 HIGH SCHOOL DIPLOMA AND A CERTIFICATE OR DEGREE FROM A COMMUNITY
 COLLEGE OR STATE PUBLIC UNIVERSITY.

4 (*iv*) PROVIDES OTHER OPPORTUNITIES TO PUPILS THAT ALLOW THOSE
5 PUPILS TO GRADUATE WITH A HIGH SCHOOL DIPLOMA AND ALSO COMPLETE
6 COURSEWORK THAT A POSTSECONDARY INSTITUTION NORMALLY APPLIES TOWARD
7 SATISFACTION OF DEGREE REQUIREMENTS.

8 (F) THE DISTRICT OFFERS ONLINE INSTRUCTIONAL PROGRAMS OR 9 BLENDED LEARNING OPPORTUNITIES TO ALL ELIGIBLE PUPILS. IN ORDER TO 10 SATISFY THIS REQUIREMENT, DISTRICTS MUST MAKE ALL ELIGIBLE PUPILS 11 AND THEIR PARENTS OR GUARDIANS AWARE OF THESE OPPORTUNITIES. FOR 12 THE PURPOSES OF THIS SUBDIVISION:

(*i*) "BLENDED LEARNING" MEANS A HYBRID INSTRUCTIONAL DELIVERY
MODEL WHERE PUPILS ARE PROVIDED FACE-TO-FACE INSTRUCTION, IN PART
AT A SUPERVISED SCHOOL FACILITY AWAY FROM HOME AND PARTIALLY
THROUGH COMPUTER-BASED AND INTERNET-CONNECTED LEARNING ENVIRONMENTS
WITH SOME DEGREE OF PUPIL CONTROL OVER TIME, LOCATION, AND PACE OF
INSTRUCTION.

19 (*ii*) "ONLINE INSTRUCTIONAL PROGRAM" MEANS A COURSE OF STUDY 20 THAT GENERATES A CREDIT OR A GRADE, PROVIDED IN AN INTERACTIVE 21 COMPUTER-BASED AND INTERNET-CONNECTED LEARNING ENVIRONMENT, IN WHICH PUPILS ARE SEPARATED FROM THEIR TEACHERS BY TIME OR LOCATION, 22 23 OR BOTH, AND IN WHICH A MICHIGAN CERTIFICATED TEACHER IS 24 RESPONSIBLE FOR PROVIDING DIRECT INSTRUCTION, DIAGNOSING LEARNING 25 NEEDS, ASSESSING PUPIL LEARNING, PRESCRIBING INTERVENTION 26 STRATEGIES, REPORTING OUTCOMES, AND EVALUATING THE EFFECTS OF 27 INSTRUCTION AND SUPPORT STRATEGIES.



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(G) (e) The district provides to parents and community members
 a dashboard or report card demonstrating the district's efforts to
 manage its finances responsibly. The dashboard or report card shall
 include at least all of the following for the 3 most recent school
 years for which the data are available:

6

(*i*) Graduation and dropout rates.

7

(*ii*) Average class size in grades kindergarten to 3.

8 (*iii*) College readiness as measured by Michigan merit9 examination test scores.

10 (*iv*) Elementary and middle school MEAP scores.

(v) Teacher, principal, and superintendent salary information
 including at least minimum, average, and maximum pay levels.

13 (vi) General fund balance.

14 (*vii*) The total number of days of instruction provided.

15 (H) THE DISTRICT PROVIDES PHYSICAL EDUCATION CONSISTENT WITH 16 THE STATE BOARD'S POLICY ON QUALITY PHYSICAL EDUCATION ADOPTED 17 SEPTEMBER 25, 2003, AND PROVIDES HEALTH EDUCATION CONSISTENT WITH 18 THE STATE BOARD'S POLICY ON COMPREHENSIVE SCHOOL HEALTH EDUCATION 19 ADOPTED JUNE 8, 2004.

20 (2) The department shall maintain the guidelines for the

21 service consolidation plans that were developed for former section

22 11d as it was in effect for 2010-2011. The guidelines may identify,

23 but are not limited to, allowable cost-sharing arrangements for the

24 provision of noninstructional and instructional services and the

25 creation of joint operating agreements between and among districts,

26 intermediate districts, and other units of local government. The

27 department shall create benchmarks to measure success in

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implementing service consolidation plans, including, but not 1 2 limited to, demonstrated cost reductions and efficiency. In determining eligibility for incentive payments, the department 3 4 shall recognize service consolidation and cooperation and cost reductions already in effect as well as continued progress. 5 (3) For the purposes of this section, the state maximum 6 allowable employer contribution on behalf of any employee is an 7 amount equal to 90% of the combined total costs for the employee 8 9 for the school fiscal year for medical, pharmacy, dental, vision, disability, long-term care, or any other type of benefit that would 10 11 constitute a health care services benefit for each of the following 12 coverage options: 13 (a) Employee only coverage.

- 14 (b) Employee and spouse coverage.
- 15 (c) Employee and children coverage.
- 16 (d) Full family coverage.

17 (4) A district that accepts funds allocated under this section

18 acknowledges that the incentive payment under this section is for

19 2011-2012 only and that funds will not be appropriated for the

20 purposes of this section for subsequent fiscal years.

(3) (5) If the department determines that a district has
intentionally submitted false information in order to qualify for
an incentive payment under this section, the district forfeits an
amount equal to the amount it received under this section from its
total state school aid for 2012-2013-2013-2014.

26 SEC. 22G. (1) FROM THE FUNDS APPROPRIATED IN SECTION 11, THERE 27 IS ALLOCATED FOR 2012-2013 ONLY AN AMOUNT NOT TO EXCEED

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\$10,000,000.00 FOR COMPETITIVE ASSISTANCE GRANTS TO DISTRICTS AND
 INTERMEDIATE DISTRICTS. MONEY ALLOCATED IN THIS SECTION REPRESENTS
 A PORTION OF THE YEAR-END STATE SCHOOL AID FUND BALANCE FOR 2011 2012.

5 (2) FUNDS RECEIVED UNDER THIS SECTION MAY BE USED FOR 6 REIMBURSEMENT OF TRANSITION COSTS ASSOCIATED WITH THE CONSOLIDATION 7 OF OPERATIONS OR SERVICES BETWEEN 2 OR MORE DISTRICTS, INTERMEDIATE 8 DISTRICTS, OR OTHER LOCAL UNITS OF GOVERNMENT OR THE CONSOLIDATION 9 OF DISTRICTS OR INTERMEDIATE DISTRICTS. GRANT FUNDING SHALL BE AVAILABLE FOR CONSOLIDATIONS THAT OCCUR ON OR AFTER JUNE 1, 2012. 10 11 THE DEPARTMENT SHALL DEVELOP AN APPLICATION PROCESS AND METHOD OF 12 GRANT DISTRIBUTION. HOWEVER, A DISTRICT OR INTERMEDIATE DISTRICT IS NOT ELIGIBLE TO RECEIVE FUNDING UNDER THIS SECTION IF THE DISTRICT 13 14 OR INTERMEDIATE DISTRICT RECEIVES A GRANT FROM THE COMPETITIVE 15 GRANT ASSISTANCE PROGRAM IN THE DEPARTMENT OF TREASURY APPROPRIATIONS FOR 2012-2013 UNDER SECTION 951 OF HOUSE BILL NO. 16 17 5382 OF THE 96TH LEGISLATURE.

18 SEC. 221. (1) FROM THE FUNDS APPROPRIATED IN SECTION 11, THERE 19 IS ALLOCATED FOR 2012-2013 AN AMOUNT NOT TO EXCEED \$75,000,000.00 20 FOR TECHNOLOGY INFRASTRUCTURE GRANTS TO DISTRICTS OR TO INTERMEDIATE DISTRICTS ON BEHALF OF THEIR CONSTITUENT DISTRICTS. 21 FUNDS RECEIVED UNDER THIS SECTION SHALL BE USED FOR THE DEVELOPMENT 22 23 OR IMPROVEMENT OF A DISTRICT'S TECHNOLOGY INFRASTRUCTURE IN 24 PREPARATION FOR THE PLANNED IMPLEMENTATION IN 2014-2015 OF ONLINE 25 GROWTH ASSESSMENTS BASED ON COMMON CORE STANDARDS.

26 (2) THE DEPARTMENT SHALL DEVELOP A COMPETITIVE APPLICATION
 27 PROCESS AND METHOD OF GRANT DISTRIBUTION. GRANTS TO DISTRICTS SHALL

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NOT EXCEED \$2,000,000.00 PER DISTRICT. A GRANT TO AN INTERMEDIATE
 DISTRICT ON BEHALF OF ITS CONSTITUENT DISTRICTS SHALL NOT EXCEED
 \$2,000,000.00 PER CONSTITUENT DISTRICT. TO RECEIVE A GRANT UNDER
 THIS SECTION, AN INTERMEDIATE DISTRICT SHALL DEMONSTRATE THAT A
 GRANT AWARDED TO THE INTERMEDIATE DISTRICT ON BEHALF OF ITS
 CONSTITUENT DISTRICTS WOULD PROVIDE SAVINGS COMPARED TO PROVIDING
 GRANTS TO INDIVIDUAL DISTRICTS.

Sec. 24. (1) From the appropriation in section 11, there is 8 allocated for 2011-2012 2012-2013 an amount not to exceed 9 10 \$8,000,000.00 for payments to the educating district or 11 intermediate district for educating pupils assigned by a court or 12 the department of human services to reside in or to attend a juvenile detention facility or child caring institution licensed by 13 14 the department of human services and approved by the department to 15 provide an on-grounds education program. The amount of the payment under this section to a district or intermediate district shall be 16 17 calculated as prescribed under subsection (2).

18 (2) The total amount allocated under this section shall be 19 allocated by paying to the educating district or intermediate 20 district an amount equal to the lesser of the district's or 21 intermediate district's added cost or the department's approved per 22 pupil allocation for the district or intermediate district. For the 23 purposes of this subsection:

(a) "Added cost" means 100% of the added cost each fiscal year
for educating all pupils assigned by a court or the department of
human services to reside in or to attend a juvenile detention
facility or child caring institution licensed by the department of



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human services or the department of licensing and regulatory 1 2 affairs and approved by the department to provide an on-grounds education program. Added cost shall be computed by deducting all 3 4 other revenue received under this act for pupils described in this section from total costs, as approved by the department, in whole 5 or in part, for educating those pupils in the on-grounds education 6 7 program or in a program approved by the department that is located on property adjacent to a juvenile detention facility or child 8 9 caring institution. Costs reimbursed by federal funds are not 10 included.

(b) "Department's approved per pupil allocation" for a district or intermediate district shall be determined by dividing the total amount allocated under this section for a fiscal year by the full-time equated membership total for all pupils approved by the department to be funded under this section for that fiscal year for the district or intermediate district.

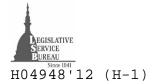
17 (3) A district or intermediate district educating pupils 18 described in this section at a residential child caring institution 19 may operate, and receive funding under this section for, a 20 department-approved on-grounds educational program for those pupils that is longer than 181 days, but not longer than 233 days, if the 21 child caring institution was licensed as a child caring institution 22 23 and offered in 1991-92 an on-grounds educational program that was 24 longer than 181 days but not longer than 233 days and that was operated by a district or intermediate district. 25

26 (4) Special education pupils funded under section 53a shall27 not be funded under this section.



Sec. 24a. From the appropriation in section 11, there is 1 allocated an amount not to exceed \$2,114,800.00 for 2011-2012 2 \$2,135,800.00 FOR 2012-2013 for payments to intermediate districts 3 4 for pupils who are placed in juvenile justice service facilities 5 operated by the department of human services. Each intermediate district shall receive an amount equal to the state share of those 6 costs that are clearly and directly attributable to the educational 7 programs for pupils placed in facilities described in this section 8 9 that are located within the intermediate district's boundaries. The 10 intermediate districts receiving payments under this section shall 11 cooperate with the department of human services to ensure that all 12 funding allocated under this section is utilized by the intermediate district and department of human services for 13 14 educational programs for pupils described in this section. Pupils 15 described in this section are not eligible to be funded under section 24. However, a program responsibility or other fiscal 16 17 responsibility associated with these pupils shall not be 18 transferred from the department of human services to a district or 19 intermediate district unless the district or intermediate district 20 consents to the transfer.

Sec. 24c. From the appropriation in section 11, there is allocated an amount not to exceed \$765,600.00 for 2011-2012 **2012-2013** for payments to districts for pupils who are enrolled in a nationally administered community-based education and youth mentoring program, known as the youth challenge program, that is located within the district and is administered by the department of military and veterans affairs. Both of the following apply to a



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1 district receiving payments under this section:

2 (a) The district shall contract with the department of
3 military and veterans affairs to ensure that all funding allocated
4 under this section is utilized by the district and the department
5 of military and veterans affairs for the youth challenge program.

6 (b) The district may retain for its administrative expenses an
7 amount not to exceed 3% of the amount of the payment the district
8 receives under this section.

9 Sec. 25. (1) If a pupil is enrolled in an alternative education program operated by an intermediate district or district 10 11 for the purpose of educating pupils who have been expelled from 12 school or referred from the court, and if the pupil is counted in membership in another intermediate district or district, the 13 14 intermediate district or district operating the alternative 15 education program shall report the enrollment information to the department and to the district in which the pupil is counted in 16 membership, and the intermediate district or district in which the 17 18 pupil is counted in membership shall pay to the intermediate 19 district or district operating the alternative education program an 20 amount equal to the amount of the foundation allowance or per pupil payment as calculated under section 20 for the intermediate 21 district or district in which the pupil is counted in membership, 22 23 prorated according to the number of days of the school year ending in the fiscal year the pupil is educated in the alternative 24 education program compared to the number of days of the school year 25 26 ending in the fiscal year the pupil was actually enrolled in the 27 intermediate district or district in which the pupil is counted in



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membership. The foundation allowance or per pupil payment shall be 1 adjusted by the pupil's full-time equated status as affected by the 2 membership definition under section 6(4). If an intermediate 3 4 district or district does not make the payment required under this section within 30 days after receipt of the report, the department 5 shall calculate the amount owed, shall deduct that amount from the 6 remaining state school aid payments to the intermediate district or 7 district for that fiscal year under this act, and shall pay that 8 9 amount to the intermediate district or district operating the alternative education program. The intermediate district or 10 11 district in which the pupil is counted in membership and the 12 intermediate district or district operating the alternative education program shall provide to the department all information 13 14 the department requires to enforce this section.

15 (2) If a pupil is enrolled in a strict discipline academy for pupils who have been expelled or suspended from school or otherwise 16 17 placed in a strict discipline academy as described in section 1311g 18 of the revised school code, MCL 380.1311g, and if the pupil is 19 counted in membership in another district or intermediate district, 20 the strict discipline academy shall report the enrollment information to the department and to the district or intermediate 21 district in which the pupil is counted in membership. Upon receipt 22 23 of enrollment information under this subsection indicating that a pupil has enrolled in a strict discipline academy as described in 24 this subsection, the department shall do both of the following: 25

26 (a) Adjust the membership calculation for the district or27 intermediate district in which the pupil was counted in membership



so that the district's or intermediate district's membership is 1 prorated to allow the district or intermediate district to receive 2 for each school day in which the pupil was enrolled in the district 3 4 an amount equal to 1/180 of the foundation allowance or per pupil payment as calculated under section 20 for the district or 5 intermediate district. The foundation allowance or per pupil 6 payment shall be adjusted by the pupil's full-time equated status 7 as affected by the membership definition under section 6(4). 8

9 (b) Include in the calculation of state school aid for the strict discipline academy for each school day in which the pupil is 10 11 enrolled in the strict discipline academy, not to exceed a number 12 of school days equal to the difference between 180 and the number of school days in which the pupil was reported under this section 13 as previously enrolled in 1 or more other districts or intermediate 14 15 districts, an amount equal to 1/180 of the per pupil payment as calculated under section 20 for the strict discipline academy. The 16 17 per pupil payment shall be adjusted by the pupil's full-time 18 equated status as affected by the membership definition under 19 section 6(4).

20 (3) The changes in calculation of state school aid required 21 under subsection (2) shall take effect as of the date that the 22 pupil enrolls in the strict discipline academy, and the department 23 shall base all subsequent payments under this act for the fiscal 24 year to the affected districts or intermediate districts and for 25 the strict discipline academy, as applicable, on this recalculation 26 of state school aid.

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(4) If a pupil enrolls in a strict discipline academy as



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described in subsection (2), if adjustments are made in
calculations pursuant to subsection (2) due to that enrollment, and
if the pupil subsequently ceases to be enrolled in the strict
discipline academy, the strict discipline academy shall notify the
department of the last date of the pupil's enrollment in the strict
discipline academy and the number of days the pupil was enrolled in
the strict discipline academy.

8 (5) If a pupil enrolls in a strict discipline academy as
9 described in subsection (2), the district or intermediate district
10 in which the pupil is counted in membership and the strict
11 discipline academy shall provide to the department all information
12 the department requires to comply with this section.

13 (6) The changes in the requirements under this section that 14 are contained in subsections (2) to (5) apply beginning with 15 payments made for the 2011-2012 fiscal year.

16 Sec. 26a. (1) From the state school aid fund appropriation in section 11, there is allocated an amount not to exceed 17 \$22,932,000.00 for 2010-2011 and an amount not to exceed 18 19 \$26,300,000.00 for 2011-2012 2012-2013 to reimburse districts and 20 intermediate districts pursuant to section 12 of the Michigan renaissance zone act, 1996 PA 376, MCL 125.2692, for taxes levied 21 in 2011-2012. The allocations shall be made not later than 60 days 22 23 after the department of treasury certifies to the department and to 24 the state budget director that the department of treasury has received all necessary information to properly determine the 25 26 amounts due to each eligible recipient.

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(2) IN ADDITION TO THE ALLOCATION UNDER SUBSECTION (1), FROM



THE GENERAL FUND MONEY APPROPRIATED UNDER SECTION 11, THERE IS 1 ALLOCATED AN AMOUNT NOT TO EXCEED \$3,000,000.00 FOR 2012-2013 TO 2 REIMBURSE PUBLIC LIBRARIES PURSUANT TO SECTION 12 OF THE MICHIGAN 3 4 RENAISSANCE ZONE ACT, 1996 PA 376, MCL 125.2692, FOR TAXES LEVIED IN 2012. THE ALLOCATIONS SHALL BE MADE NOT LATER THAN 60 DAYS AFTER 5 THE DEPARTMENT OF TREASURY CERTIFIES TO THE DEPARTMENT AND TO THE 6 STATE BUDGET DIRECTOR THAT THE DEPARTMENT OF TREASURY HAS RECEIVED 7 ALL NECESSARY INFORMATION TO PROPERLY DETERMINE THE AMOUNTS DUE TO 8 9 EACH ELIGIBLE RECIPIENT.

10 Sec. 26b. (1) From the appropriation in section 11, there is 11 allocated for 2011-2012 2012-2013 an amount not to exceed 12 \$1,838,000.00 for payments to districts, intermediate districts, and community college districts for the portion of the payment in 13 14 lieu of taxes obligation that is attributable to districts, intermediate districts, and community college districts pursuant to 15 section 2154 of the natural resources and environmental protection 16 act, 1994 PA 451, MCL 324.2154. 17

18 (2) If the amount appropriated under this section is not
19 sufficient to fully pay obligations under this section, payments
20 shall be prorated on an equal basis among all eligible districts,
21 intermediate districts, and community college districts.

Sec. 31a. (1) From the state school aid fund money
appropriated in section 11, there is allocated for 2011-2012 20122013 an amount not to exceed \$317,695,500.00 for payments to
eligible districts, and eligible public school academies, AND THE
EDUCATION ACHIEVEMENT SYSTEM under this section. Subject to
subsection (14), the amount of the additional allowance under this



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section, other than funding under subsection (6) or (7), shall be 1 based on the number of actual pupils in membership in the district 2 or public school academy OR THE EDUCATION ACHIEVEMENT SYSTEM who 3 4 met the income eligibility criteria for free breakfast, lunch, or 5 milk in the immediately preceding state fiscal year, as determined under the Richard B. Russell national school lunch act, 42 USC 1751 6 to 1769i, and reported to the department by October 31 NOT LATER 7 THAN THE FIFTH WEDNESDAY AFTER THE PUPIL MEMBERSHIP COUNT DAY of 8 9 the immediately preceding fiscal year and adjusted not later than 10 December 31 of the immediately preceding fiscal year in the form 11 and manner prescribed by the center. However, for a public school 12 academy that began operations as a public school academy, OR FOR AN ACHIEVEMENT SCHOOL THAT BEGAN OPERATIONS AS AN ACHIEVEMENT SCHOOL, 13 14 after the pupil membership count day of the immediately preceding 15 school year, the basis for the additional allowance under this section shall be the number of actual pupils in membership in the 16 public school academy OR THE EDUCATION ACHIEVEMENT SYSTEM who met 17 18 the income eligibility criteria for free breakfast, lunch, or milk 19 in the current state fiscal year, as determined under the Richard B. Russell national school lunch act AND REPORTED TO THE DEPARTMENT 20 21 NOT LATER THAN THE FIFTH WEDNESDAY AFTER THE PUPIL MEMBERSHIP COUNT 22 DAY.

(2) To be eligible to receive funding under this section,
other than funding under subsection (6) or (7), a district or
public school academy that has not been previously determined to be
eligible OR THE EDUCATION ACHIEVEMENT SYSTEM shall apply to the
department, in a form and manner prescribed by the department, and

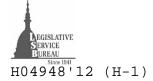


a district or public school academy OR THE EDUCATION ACHIEVEMENT
 SYSTEM must meet all of the following:

3 (a) The sum of the district's or public school academy's OR
4 THE EDUCATION ACHIEVEMENT SYSTEM'S combined state and local revenue
5 per membership pupil in the current state fiscal year, as
6 calculated under section 20, is less than or equal to the basic
7 foundation allowance under section 20 for the current state fiscal
8 year.

9 (b) The district or public school academy OR THE EDUCATION
10 ACHIEVEMENT SYSTEM agrees to use the funding only for purposes
11 allowed under this section and to comply with the program and
12 accountability requirements under this section.

(3) Except as otherwise provided in this subsection, an 13 eligible district or eligible public school academy OR THE 14 15 EDUCATION ACHIEVEMENT SYSTEM shall receive under this section for each membership pupil in the district or public school academy OR 16 THE EDUCATION ACHIEVEMENT SYSTEM who met the income eligibility 17 18 criteria for free breakfast, lunch, or milk, as determined under 19 the Richard B. Russell national school lunch act and as reported to the department by October 31 NOT LATER THAN THE FIFTH WEDNESDAY 20 21 AFTER THE PUPIL MEMBERSHIP COUNT DAY of the immediately preceding fiscal year and adjusted not later than December 31 of the 22 23 immediately preceding fiscal year, an amount per pupil equal to 24 11.5% of the sum of the district's foundation allowance or **THE** public school academy's OR THE EDUCATION ACHIEVEMENT SYSTEM'S per 25 26 pupil amount calculated under section 20, not to exceed the basic 27 foundation allowance under section 20 for the current state fiscal



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year, or of the public school academy's OR THE EDUCATION 1 2 ACHIEVEMENT SYSTEM'S per membership pupil amount calculated under section 20 for the current state fiscal year. A public school 3 4 academy that began operations as a public school academy, OR AN ACHIEVEMENT SCHOOL THAT BEGAN OPERATIONS AS AN ACHIEVEMENT SCHOOL, 5 after the pupil membership count day of the immediately preceding 6 school year shall receive under this section for each membership 7 pupil in the public school academy OR IN THE EDUCATION ACHIEVEMENT 8 9 SYSTEM who met the income eligibility criteria for free breakfast, lunch, or milk, as determined under the Richard B. Russell national 10 11 school lunch act and as reported to the department by October 31 12 NOT LATER THAN THE FIFTH WEDNESDAY AFTER THE PUPIL MEMBERSHIP COUNT DAY of the current fiscal year and adjusted not later than December 13 14 31 of the current fiscal year, an amount per pupil equal to 11.5% 15 of the public school academy's OR THE EDUCATION ACHIEVEMENT SYSTEM'S per membership pupil amount calculated under section 20 16 17 for the current state fiscal year.

18 (4) Except as otherwise provided in this section, a district 19 or public school academy, OR THE EDUCATION ACHIEVEMENT SYSTEM, 20 receiving funding under this section shall use that money only to provide instructional programs and direct noninstructional 21 services, including, but not limited to, medical or counseling 22 23 services, for at-risk pupils; for school health clinics; and for 24 the purposes of subsection (5), (6), or (7). In addition, a district that is a school district of the first class or a district 25 26 or public school academy in which at least 50% of the pupils in 27 membership met the income eligibility criteria for free breakfast,



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lunch, or milk in the immediately preceding state fiscal year, as 1 2 determined and reported as described in subsection (1), OR THE EDUCATION ACHIEVEMENT SYSTEM IF IT MEETS THIS REQUIREMENT, may use 3 4 not more than 20% of the funds it receives under this section for school security. A district, or THE public school academy, OR THE 5 EDUCATION ACHIEVEMENT SYSTEM shall not use any of that money for 6 administrative costs or to supplant another program or other funds, 7 except for funds allocated to the district or public school academy 8 9 OR THE EDUCATION ACHIEVEMENT SYSTEM under this section in the immediately preceding year and already being used by the district 10 11 or public school academy OR THE EDUCATION ACHIEVEMENT SYSTEM for 12 at-risk pupils. The instruction or direct noninstructional services provided under this section may be conducted before or after 13 14 regular school hours or by adding extra school days to the school year and may include, but are not limited to, tutorial services, 15 early childhood programs to serve children age 0 to 5, and reading 16 programs as described in former section 32f as in effect for 2001-17 18 2002. A tutorial method may be conducted with paraprofessionals 19 working under the supervision of a certificated teacher. The ratio 20 of pupils to paraprofessionals shall be between 10:1 and 15:1. Only 1 certificated teacher is required to supervise instruction using a 21 tutorial method. As used in this subsection, "to supplant another 22 23 program" means to take the place of a previously existing instructional program or direct noninstructional services funded 24 from a funding source other than funding under this section. 25

26 (5) Except as otherwise provided in subsection (12), a27 district or public school academy that receives funds under this



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section and that operates a school breakfast program under section 1 1272a of the revised school code, MCL 380.1272a, OR THE EDUCATION 2 ACHIEVEMENT SYSTEM IF IT OPERATES A SCHOOL BREAKFAST PROGRAM, shall 3 4 use from the funds received under this section an amount, not to 5 exceed \$10.00 per pupil for whom the district or public school academy OR THE EDUCATION ACHIEVEMENT SYSTEM receives funds under 6 this section, necessary to pay for costs associated with the 7 operation of the school breakfast program. 8

9 (6) From the funds allocated under subsection (1), there is allocated for 2011-2012 2012-2013 an amount not to exceed 10 11 \$3,557,300.00 to support child and adolescent health centers. These 12 grants shall be awarded for 5 consecutive years beginning with 2003-2004 in a form and manner approved jointly by the department 13 14 and the department of community health. Each grant recipient shall 15 remain in compliance with the terms of the grant award or shall forfeit the grant award for the duration of the 5-year period after 16 the noncompliance. To continue to receive funding for a child and 17 18 adolescent health center under this section a grant recipient shall 19 ensure that the child and adolescent health center has an advisory committee and that at least one-third of the members of the 20 advisory committee are parents or legal guardians of school-aged 21 children. A child and adolescent health center program shall 22 23 recognize the role of a child's parents or legal guardian in the 24 physical and emotional well-being of the child. Funding under this subsection shall be used to support child and adolescent health 25 26 center services provided to children up to age 21. If any funds 27 allocated under this subsection are not used for the purposes of



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this subsection for the fiscal year in which they are allocated,
 those unused funds shall be used that fiscal year to avoid or
 minimize any proration that would otherwise be required under
 subsection (14) for that fiscal year.

5 (7) From the funds allocated under subsection (1), there is allocated for 2011-2012 2012-2013 an amount not to exceed 6 \$5,150,000.00 for the state portion of the hearing and vision 7 screenings as described in section 9301 of the public health code, 8 9 1978 PA 368, MCL 333.9301. A local public health department shall pay at least 50% of the total cost of the screenings. The frequency 10 11 of the screenings shall be as required under R 325.13091 to R 12 325.13096 and R 325.3271 to R 325.3276 of the Michigan administrative code. Funds shall be awarded in a form and manner 13 14 approved jointly by the department and the department of community 15 health. Notwithstanding section 17b, payments to eligible entities under this subsection shall be paid on a schedule determined by the 16 17 department.

18 (8) Each district or public school academy receiving funds 19 under this section AND THE EDUCATION ACHIEVEMENT SYSTEM shall 20 submit to the department by July 15 of each fiscal year a report, not to exceed 10 pages, on the usage by the district or public 21 school academy OR THE EDUCATION ACHIEVEMENT SYSTEM of funds under 22 this section, which report shall include at least a brief 23 24 description of each program conducted by the district or public school academy OR THE EDUCATION ACHIEVEMENT SYSTEM using funds 25 under this section, the amount of funds under this section 26 27 allocated to each of those programs, the number of at-risk pupils



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eligible for free or reduced price school lunch who were served by 1 2 each of those programs, and the total number of at-risk pupils served by each of those programs. If a district or public school 3 4 academy OR THE EDUCATION ACHIEVEMENT SYSTEM does not comply with 5 this subsection, the department shall withhold an amount equal to the August payment due under this section until the district or 6 public school academy OR THE EDUCATION ACHIEVEMENT SYSTEM complies 7 with this subsection. If the district or public school academy OR 8 9 THE EDUCATION ACHIEVEMENT SYSTEM does not comply with this 10 subsection by the end of the state fiscal year, the withheld funds 11 shall be forfeited to the school aid fund.

(9) In order to receive funds under this section, a district or public school academy OR THE EDUCATION ACHIEVEMENT SYSTEM shall allow access for the department or the department's designee to audit all records related to the program for which it receives those funds. The district or public school academy OR THE EDUCATION ACHIEVEMENT SYSTEM shall reimburse the state for all disallowances found in the audit.

19 (10) Subject to subsections (5), (6), (7), (12), and (13), any 20 district may use up to 100% of the funds it receives under this section to reduce the ratio of pupils to teachers in grades K-6, or 21 any combination of those grades, in school buildings in which the 22 23 percentage of pupils described in subsection (1) exceeds the 24 district's aggregate percentage of those pupils. Subject to subsections (5), (6), (7), (12), and (13), if a district obtains a 25 26 waiver from the department, the district may use up to 100% of the 27 funds it receives under this section to reduce the ratio of pupils



to teachers in grades K-6, or any combination of those grades, in 1 2 school buildings in which the percentage of pupils described in subsection (1) is at least 60% of the district's aggregate 3 4 percentage of those pupils and at least 30% of the total number of 5 pupils enrolled in the school building. To obtain a waiver, a district must apply to the department and demonstrate to the 6 satisfaction of the department that the class size reductions would 7 be in the best interests of the district's at-risk pupils. 8

9 (11) A district or public school academy OR THE EDUCATION
10 ACHIEVEMENT SYSTEM may use funds received under this section for
11 adult high school completion, general educational development
12 (G.E.D.) test preparation, adult English as a second language, or
13 adult basic education programs described in section 107.

14 (12) For an individual school or schools operated by a 15 district or public school academy receiving funds under this section OR THE EDUCATION ACHIEVEMENT SYSTEM that have been 16 17 determined by the department to meet the adequate yearly progress 18 standards of the no child left behind act of 2001, Public Law 107-19 110, in both mathematics and English language arts at all 20 applicable grade levels for all applicable subgroups, the district or public school academy OR THE EDUCATION ACHIEVEMENT SYSTEM may 21 22 submit to the department an application for flexibility in using 23 the funds received under this section that are attributable to the 24 pupils in the school or schools. The application shall identify the affected school or schools and the affected funds and shall contain 25 26 a plan for using the funds USE NOT MORE THAN 20% OF THE FUNDS IT 27 RECEIVES UNDER THIS SECTION for specific ALTERNATIVE purposes

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identified by the district OR PUBLIC SCHOOL ACADEMY OR THE 1 2 EDUCATION ACHIEVEMENT SYSTEM that are designed to benefit at-risk pupils in the school, but that may be different from the purposes 3 4 otherwise allowable under this section. The department shall approve the application if the department determines that the 5 purposes identified in the plan are reasonably designed to benefit 6 at-risk pupils in the school. If the department does not act to 7 approve or disapprove an application within 30 days after it is 8 9 submitted to the department, the application is considered to be approved. If an application for flexibility in using the funds is 10 11 approved, the district may use the funds identified in the 12 application for any purpose identified in the plan. IF A DISTRICT 13 OR PUBLIC SCHOOL ACADEMY OR THE EDUCATION ACHIEVEMENT SYSTEM USES FUNDS FOR ALTERNATIVE PURPOSES ALLOWED UNDER THE FLEXIBILITY 14 15 PROVISIONS UNDER THIS SUBSECTION, THE DISTRICT OR PUBLIC SCHOOL 16 ACADEMY OR THE EDUCATION ACHIEVEMENT SYSTEM SHALL MAINTAIN DOCUMENTATION OF THE AMOUNTS USED FOR THOSE ALTERNATIVE PURPOSES 17 18 AND SHALL MAKE THAT INFORMATION AVAILABLE TO THE DEPARTMENT UPON 19 REQUEST.

20 (13) A district or public school academy that receives funds 21 under this section OR THE EDUCATION ACHIEVEMENT SYSTEM may use 22 funds it receives under this section to implement and operate an 23 early intervening program for pupils in grades K to 3 that meets 24 either or both of the following:

(a) Monitors individual pupil learning and provides specific
support or learning strategies to pupils as early as possible in
order to reduce the need for special education placement. The



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program shall include literacy and numeracy supports, sensory motor 1 skill development, behavior supports, instructional consultation 2 for teachers, and the development of a parent/school learning plan. 3 4 Specific support or learning strategies may include support in or 5 out of the general classroom in areas including reading, writing, math, visual memory, motor skill development, behavior, or language 6 development. These would be provided based on an understanding of 7 the individual child's learning needs. 8

9 (b) Provides early intervening strategies using school-wide systems of academic and behavioral supports and is scientifically 10 11 research-based. The strategies to be provided shall include at 12 least pupil performance indicators based upon response to intervention, instructional consultation for teachers, and ongoing 13 progress monitoring. A school-wide system of academic and 14 15 behavioral support should be based on a support team available to the classroom teachers. The members of this team could include the 16 17 principal, special education staff, reading teachers, and other 18 appropriate personnel who would be available to systematically 19 study the needs of the individual child and work with the teacher to match instruction to the needs of the individual child. 20

(14) If necessary, and before any proration required under section 11, the department shall prorate payments under this section by reducing the amount of the per pupil payment under this section by a dollar amount calculated by determining the amount by which the amount necessary to fully fund the requirements of this section exceeds the maximum amount allocated under this section and then dividing that amount by the total statewide number of pupils

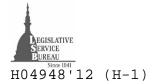


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who met the income eligibility criteria for free breakfast, lunch,
 or milk in the immediately preceding fiscal year, as described in
 subsection (1).

4 (15) If a district is formed by consolidation after June 1, 5 1995, and if 1 or more of the original districts was not eligible before the consolidation for an additional allowance under this 6 section, the amount of the additional allowance under this section 7 for the consolidated district shall be based on the number of 8 9 pupils described in subsection (1) enrolled in the consolidated district who reside in the territory of an original district that 10 11 was eligible before the consolidation for an additional allowance 12 under this section.

(16) As used in this section, "at-risk pupil" means a pupil 13 14 for whom the district has documentation that the pupil meets at 15 least 2 of the following criteria: is a victim of child abuse or neglect; is below grade level in English language and communication 16 17 skills or mathematics; is a pregnant teenager or teenage parent; is eligible for a federal free or reduced-price lunch subsidy; has 18 19 atypical behavior or attendance patterns; or has a family history 20 of school failure, incarceration, or substance abuse. For pupils for whom the results of at least the applicable Michigan education 21 assessment program (MEAP) test have been received, at-risk pupil 22 23 also includes a pupil who does not meet the other criteria under 24 this subsection but who did not achieve at least a score of level 2 25 on the most recent MEAP English language arts, mathematics, or 26 science test, OR SOCIAL STUDIES for which results for the pupil 27 have been received. For pupils for whom the results of the Michigan



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merit examination have been received, at-risk pupil also includes a 1 2 pupil who does not meet the other criteria under this subsection but who did not achieve proficiency on the reading component of the 3 4 most recent Michigan merit examination for which results for the pupil have been received, did not achieve proficiency on the 5 mathematics component of the most recent Michigan merit examination 6 for which results for the pupil have been received, or did not 7 achieve basic competency on the science component of the most 8 recent Michigan merit examination for which results for the pupil 9 have been received. For pupils in grades K-3, at-risk pupil also 10 11 includes a pupil who is at risk of not meeting the district's core academic curricular objectives in English language arts or 12 13 mathematics.

14 (17) A district or public school academy that receives funds 15 under this section OR THE EDUCATION ACHIEVEMENT SYSTEM may use 16 funds received under this section to provide an anti-bullying or 17 crisis intervention program.

Sec. 31d. (1) From the appropriations in section 11, there is allocated an amount not to exceed \$21,627,100.00 for 2010-2011 and an amount not to exceed \$22,495,100.00 for 2011-2012 2012-2013 for the purpose of making payments to districts and other eligible entities under this section.

(2) The amounts allocated from state sources under this
section shall be used to pay the amount necessary to reimburse
districts for 6.0127% of the necessary costs of the state mandated
portion of the school lunch programs provided by those districts.
The amount due to each district under this section shall be



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computed by the department using the methods of calculation adopted
 by the Michigan supreme court in the consolidated cases known as
 <u>Durant v State of Michigan</u>, Michigan supreme court docket no.
 104458-104492.

5 (3) The payments made under this section include all state
6 payments made to districts so that each district receives at least
7 6.0127% of the necessary costs of operating the state mandated
8 portion of the school lunch program in a fiscal year.

9 (4) The payments made under this section to districts and
10 other eligible entities that are not required under section 1272a
11 of the revised school code, MCL 380.1272a, to provide a school
12 lunch program shall be in an amount not to exceed \$10.00 per
13 eligible pupil plus 5 cents for each free lunch and 2 cents for
14 each reduced price lunch provided, as determined by the department.

15 (5) From the federal funds appropriated in section 11, there
16 is allocated for 2011-2012-2012-2013 all available federal funding,
17 estimated at \$400,000,000.00, for the national school lunch program
18 and all available federal funding, estimated at \$2,506,000.00, for
19 the emergency food assistance program.

20 (6) Notwithstanding section 17b, payments to eligible entities
21 other than districts under this section shall be paid on a schedule
22 determined by the department.

(7) In purchasing food for a school lunch program funded under
this section, preference shall be given to food that is grown or
produced by Michigan businesses if it is competitively priced and
of comparable quality.

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Sec. 31f. (1) From the appropriations in section 11, there is



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1 allocated an amount not to exceed \$3,800,000.00 for 2010-2011 and 2 an amount not to exceed \$9,625,000.00 for 2011-2012 2012-2013 for 3 the purpose of making payments to districts to reimburse for the 4 cost of providing breakfast.

5 (2) The funds allocated under this section for school
6 breakfast programs shall be made available to all eligible
7 applicant districts that meet all of the following criteria:

8 (a) The district participates in the federal school breakfast
9 program and meets all standards as prescribed by 7 CFR parts 220
10 and 245.

(b) Each breakfast eligible for payment meets the federalstandards described in subdivision (a).

(3) The payment for a district under this section is at a per 13 meal rate equal to the lesser of the district's actual cost or 100% 14 of the statewide average cost of a breakfast served, as determined 15 and approved by the department, less federal reimbursement, 16 17 participant payments, and other state reimbursement. The statewide 18 average cost shall be determined by the department using costs as 19 reported in a manner approved by the department for the preceding 20 school year.

(4) Notwithstanding section 17b, payments under this section
may be made pursuant to an agreement with the department.

(5) In purchasing food for a school breakfast program funded
under this section, preference shall be given to food that is grown
or produced by Michigan businesses if it is competitively priced
and of comparable quality.

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Sec. 32b. (1) From the funds appropriated under section 11,



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there is allocated an amount not to exceed \$5,900,000.00 for 2011-2012-2012-2013 for competitive grants to intermediate districts for the creation and continuance of great start communities or other community purposes as identified by the early childhood investment corporation. These dollars may not be expended until both of the following conditions have been met:

7 (a) The early childhood investment corporation has identified
8 matching dollars of at least an amount equal to the amount of the
9 matching dollars for 2006-2007.

10 (b) The executive committee of the corporation includes, in 11 addition to the members of the executive committee provided for by 12 the interlocal agreement creating the corporation under the urban cooperation act of 1967, 1967 (Ex Sess) PA 7, MCL 124.510 to 13 124.512, 4 members appointed by the governor as provided in this 14 15 subdivision. Not later than 30 days after the convening of a regular legislative session in an odd-numbered year, the speaker of 16 the house of representatives, the house minority leader, the senate 17 18 majority leader, and the senate minority leader shall each submit 19 to the governor a list of 3 or more individuals as nominees for 20 appointment as members of the executive committee of the corporation. The corporation shall notify each of the legislative 21 leaders of this requirement to submit a list of nominees not later 22 23 than 30 days before the date that the list is due. Within 60 days 24 of the submission to the governor of nominees by each of the 4 legislative leaders, the governor shall appoint 1 member of the 25 26 executive committee from each list of nominees submitted by each of 27 the 4 legislative leaders. A member appointed under this



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subdivision shall serve a term as a member of the executive 1 2 committee through the next regular legislative session unless he or she resigns or is otherwise unable to serve. When a vacancy occurs 3 4 other than by expiration of a term, the corporation shall notify 5 the legislative leader who originally nominated the member of the vacancy and that legislative leader shall submit to the governor a 6 list of 3 or more individuals as nominees for appointment to fill 7 the vacancy within 30 days after being notified by the corporation 8 9 of the vacancy. The governor shall make an appointment to fill that 10 vacancy in the same manner as the original appointment not later 11 than 60 days after the date the vacancy occurs.

12 (2) The early childhood investment corporation shall award
13 grants to eligible intermediate districts in an amount to be
14 determined by the corporation.

15 (3) In order to receive funding, each intermediate district applicant shall agree to convene a local great start collaborative 16 17 to address the availability of the 6 components of a great start 18 system in its communities: physical health, social-emotional 19 health, family supports, basic needs, economic stability and 20 safety, and parenting education and early education and care, to 21 ensure that every child in the community is ready for kindergarten. 22 Specifically, each grant will fund the following:

(a) The completion of a community needs assessment and
strategic plan for the creation of a comprehensive system of early
childhood services and supports, accessible to all children from
birth to kindergarten and their families.

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(b) Identification of local resources and services for



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children with disabilities, developmental delays, or special needs
 and their families.

3 (c) Coordination and expansion of infrastructure to support4 high-quality early childhood and childcare programs.

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(d) Evaluation of local programs.

6 (4) Not later than December 1 of each fiscal year, for the grants awarded under this section for the immediately preceding 7 fiscal year, the department shall provide to the house and senate 8 appropriations subcommittees on state school aid, the state budget 9 10 director, and the house and senate fiscal agencies a report 11 detailing the amount of each grant awarded under this section, the 12 grant recipients, the activities funded by each grant under this section, and an analysis of each grant recipient's success in 13 14 addressing the development of a comprehensive system of early 15 childhood services and supports.

16 (5) An intermediate district receiving funds under this 17 section may carry over any unexpended funds received under this 18 section into the next fiscal year and may expend those unused funds 19 in the next fiscal year. A recipient of a grant shall return any 20 unexpended grant funds to the department in the manner prescribed 21 by the department not later than September 30 of the next fiscal 22 year after the fiscal year in which the funds are received.

23 (6) Beginning with 2012-2013, it is the intent of the
24 legislature THE DEPARTMENT SHALL DEVELOP A PLAN FOR A MULTIYEAR
25 PHASED-IN APPROACH to transfer funding for great start
26 collaboratives under this section into an early childhood block
27 grant program, along with funding for great start readiness



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programs under section 32d and funding for great parents, great 1 start programs under section 32j. The early childhood block grant 2 program will allocate funds to intermediate districts and consortia 3 4 of intermediate districts to act as fiduciaries and provide 5 administration of regional early childhood programs in conjunction 6 with their regional great start collaborative to improve program quality, evaluation, and efficiency for early childhood programs. 7 The department shall work with intermediate districts, districts, 8 9 great start collaboratives, and the early childhood investment corporation to establish a revised funding formula, application 10 11 process, program criteria, and data reporting requirements. for 12 2012-2013. Not later than January 1, 2012, the department shall report to the legislature its recommendations for the revisions 13 14 required under this subsection.

15 (7) Notwithstanding section 17b, payments under this section16 may be made pursuant to an agreement with the department.

Sec. 32d. (1) For 2011-2012, FROM THE FUNDS APPROPRIATED IN 17 18 SECTION 11, there is allocated to eligible intermediate districts 19 and consortia of intermediate districts for great start readiness 20 programs an amount not to exceed \$104,275,000.00 from the state school aid fund money appropriated in section 11. FOR 2012-2013. 21 Funds allocated under this section shall be used to provide part-22 day, or full-day SCHOOL-DAY, OR GSRP/HEAD START BLENDED 23 comprehensive free compensatory CLASSROOM programs designed to do 1 24 or both of the following: 25

26 (a) Improve the readiness and subsequent achievement of27 educationally disadvantaged children as defined by the department



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who will be at least 4, but less than 5 years of age, as of
 December 1 of the school year in which the programs are offered,
 and who meet the participant eligibility and prioritization
 guidelines as defined by the state board.

(b) Provide preschool and parenting education programs similar
to those under former section 32b as in effect for 2001-2002.
Beginning in 2007-2008, funds spent by a district for programs
described in this subdivision shall not exceed the lesser of the
amount spent by the district under this subdivision for 2006-2007
or the amount spent under this subdivision in any subsequent FOR
THE IMMEDIATELY PRECEDING fiscal year.

12 (2) Funds allocated under this section shall be allocated to intermediate districts or consortia of intermediate districts. An 13 intermediate district or consortium of intermediate districts 14 receiving funding under this section shall act as the fiduciary for 15 the great start readiness programs. For 2011-2012, 2012-2013, the 16 fiduciary intermediate districts and consortia of intermediate 17 18 districts shall allocate the funding under this section as follows: 19 (a) An amount not to exceed \$95,400,000.00 allocated to **INTERMEDIATE** districts and consortia of **INTERMEDIATE** districts as 20 directed by the department based on the formula in section 39. In 21 order to be eligible to receive funds allocated under this 22 subdivision from an intermediate district or consortium of 23 24 intermediate districts, a district or consortium of districts shall comply with this section and section 39. 25

26 (b) An amount not to exceed \$8,875,000.00 allocated in grants
27 to competitive great start readiness programs as directed by the

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1 department based on the grant award process in section 32l. In order 2 to be eligible to receive funds allocated under this section from 3 an intermediate district or consortium of intermediate districts, a 4 competitive great start readiness program shall comply with this 5 section and section 32l.

6 (3) In addition to the allocation under subsection (1), from
7 the general fund money appropriated under section 11, there is
8 allocated an amount not to exceed \$300,000.00 for 2011-2012 20129 2013 for a competitive grant to continue a longitudinal evaluation
10 of children who have participated in great start readiness
11 programs.

12 (4) To be eligible for funding under this section, a program 13 shall prepare children for success in school through comprehensive 14 part-day, or-school-day, OR GSRP/HEAD START BLENDED programs that 15 contain all of the following program components, as determined by 16 the department:

(a) Participation in a collaborative recruitment and enrollment process. At a minimum, the process shall include all other funded preschool programs that may serve children in the same geographic area, to assure that each child is enrolled in the program most appropriate to his or her needs and to maximize the use of federal, state, and local funds.

(b) An age-appropriate educational curriculum that is in
compliance with the early childhood standards of quality for
prekindergarten children adopted by the state board.

26 27 (c) Nutritional services for all program participants.(d) Health and developmental screening services for all



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1 program participants.

2 (e) Referral services for families of program participants to
3 community social service agencies, as appropriate.

4 (f) Active and continuous involvement of the parents or5 guardians of the program participants.

6 (g) A plan to conduct and report annual great start readiness
7 program evaluations and continuous improvement plans using criteria
8 approved by the department.

9 (h) Participation in a multidistrict, multiagency, school readiness advisory committee that provides for the involvement of 10 11 classroom teachers, parents or guardians of program participants, 12 and community, volunteer, and social service agencies and organizations, as appropriate. The advisory committee ANNUALLY 13 14 shall review the program components listed in this subsection and 15 make recommendations for changes to the great start readiness program for which it is an advisory committee. 16

17 (i) The ongoing articulation of the kindergarten and first18 grade programs offered by the program provider.

19 (5) An application for funding under this section shall
20 provide for the following, in a form and manner determined by the
21 department:

(a) Ensure compliance with all program components described insubsection (4).

(b) Ensure that more than 75% of the children participating in
an eligible great start readiness program are children who live
with families with a household income that is equal to or less than
300% of the federal poverty level.



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(c) Ensure that the applicant only employs USES qualified
 personnel for this program, as follows:

(i) Teachers possessing proper training. For programs managed 3 4 directly by an-A DISTRICT OR intermediate district, a valid 5 teaching certificate and an early childhood (ZA or ZS) endorsement are required. This provision does not apply to an A DISTRICT, 6 intermediate district, or competitive program that subcontracts 7 with an eligible child development program. In that situation, a 8 9 teacher must have a valid Michigan teaching certificate with an early childhood (ZA or ZS) endorsement, a valid Michigan elementary 10 11 teaching certificate with a child development associate credential, or a bachelor's degree in child development with specialization in 12 preschool teaching. However, if an intermediate district APPLICANT 13 14 demonstrates to the department that it is unable to fully comply 15 with this subparagraph after making reasonable efforts to comply, teachers who have significant but incomplete training in early 16 17 childhood education or child development may be employed by the 18 intermediate district USED if the intermediate district APPLICANT 19 provides to the department, and the department approves, a plan for 20 each teacher to come into compliance with the standards in this subparagraph. A teacher's compliance plan must be completed within 21 2 years of the date of employment. Progress toward completion of 22 23 the compliance plan shall consist of at least 2 courses per 24 calendar year.

25 (*ii*) Paraprofessionals possessing proper training in early
26 childhood development, including an associate's degree in early
27 childhood education or child development or the equivalent, or a

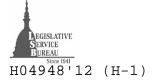


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child development associate (CDA) credential. However, if an 1 intermediate district APPLICANT demonstrates to the department that 2 it is unable to fully comply with this subparagraph after making 3 4 reasonable efforts to comply, the intermediate district APPLICANT may employ USE paraprofessionals who have completed at least 1 5 course that earns college credit in early childhood education or 6 child development if the intermediate district APPLICANT provides 7 to the department, and the department approves, a plan for each 8 9 paraprofessional to come into compliance with the standards in this 10 subparagraph. A paraprofessional's compliance plan must be 11 completed within 2 years of the date of employment. Progress toward 12 completion of the compliance plan shall consist of at least 2 courses or 60 clock hours of training per calendar year. 13

14 (d) Include a program budget that contains only those costs 15 that are not reimbursed or reimbursable by federal funding, that are clearly and directly attributable to the great start readiness 16 17 program, and that would not be incurred if the program were not 18 being offered. The program budget shall indicate the extent to 19 which these funds will supplement other federal, state, local, or private funds. Funds received under this section shall not be used 20 to supplant any federal funds by the applicant to serve children 21 eligible for a federally funded existing preschool program that has 22 23 the capacity to serve those children.

(6) For a grant recipient that enrolls pupils in a school-day
program funded under this section, each child enrolled in the
school-day program shall be counted as 2 children served by the
program for purposes of determining the number of children to be



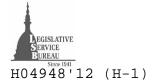
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served and for determining the amount of the grant award. A grant
 award shall not be increased solely on the basis of providing a
 school-day program.

4 (7) An intermediate district or consortium of intermediate 5 districts receiving a grant under this section may contract with for-profit or nonprofit preschool center providers that meet all 6 requirements of subsection (4) and retain for administrative 7 services an amount equal to not more than 5% of the grant amount. 8 9 An intermediate district, consortium of intermediate districts, or 10 competitive grant program may expend not more than 10% of the total 11 grant amount for administration of the program.

(8) Any public or private for-profit or nonprofit legal entity
or agency may apply for a competitive grant under this section.
However, a district or intermediate district may not apply for a
competitive grant under this section unless the district,
intermediate district, or consortium of districts or intermediate
districts is acting as a local grantee for the federal head start
program operating under the head start act, 42 USC 9831 to 9852.

19 (9) A recipient of funds under this section shall report to 20 the department in a form and manner prescribed by the department the number of children participating in the program who meet the 21 income or other eligibility criteria prescribed by the department 22 23 and the total number of children participating in the program. For children participating in the program who meet the income or other 24 eligibility criteria specified under subsection (5)(b), a recipient 25 26 shall also report whether or not a parent is available to provide 27 care based on employment status. For the purposes of this



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subsection, "employment status" shall be defined by the department of human services in a manner consistent with maximizing the amount of spending that may be claimed for temporary assistance for needy families maintenance of effort purposes.

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(10) As used in this section:

6 (A) "GSRP/HEAD START BLENDED PROGRAM" MEANS A PART-DAY PROGRAM
7 FUNDED UNDER THIS SECTION AND A HEAD START PROGRAM, WHICH ARE
8 COMBINED FOR A SCHOOL-DAY PROGRAM.

9 (B) (a)—"Part-day program" means a program that operates at
10 least 4 days per week, 30 weeks per year, for at least 3 hours of
11 teacher-child contact time per day but for fewer hours of teacher12 child contact time per day than a school-day program.

(C) (b) "School-day program" means a program that operates for at least the same length of day as a district's first grade program for a minimum of 4 days per week, 30 weeks per year. A classroom that offers a school-day program must enroll all children for the school day to be considered a school-day program.

(11) A grant recipient receiving funds under this section is encouraged to establish a sliding scale of tuition rates based upon a child's family income for the purpose of expanding eligible programs under this section. A grant recipient may charge tuition for programs provided under this section according to that sliding scale of tuition rates on a uniform basis for any child who does not meet the program eligibility requirements under this section.

25 (12) Beginning with 2012-2013, it is the intent of the
 26 legislature THE DEPARTMENT SHALL DEVELOP A PLAN FOR A MULTIYEAR
 27 PHASED-IN APPROACH to transfer funding for great start readiness



programs under this section into an early childhood block grant 1 2 program, along with funding for great start collaboratives under section 32b and funding for great parents, great start programs 3 4 under section 32j. The early childhood block grant program will allocate funds to intermediate districts and consortia of 5 intermediate districts to act as fiduciaries and provide 6 administration of regional early childhood programs in conjunction 7 with their regional great start collaborative to improve program 8 9 quality, evaluation, and efficiency for early childhood programs. The department shall work with intermediate districts, districts, 10 11 great start collaboratives, and the early childhood investment 12 corporation to establish a revised funding formula, application process, program criteria, and data reporting requirements. for 13 2012-2013. Not later than January 1, 2012, the department shall 14 15 report to the legislature its recommendations for the revisions

16 required under this subsection.

17 Sec. 32j. (1) From the appropriations in section 11, there is 18 allocated an amount not to exceed \$5,000,000.00 for 2011-2012 2012-19 2013 for great parents, great start grants to intermediate 20 districts to provide programs for parents with young children. The 21 purpose of these programs is to encourage early mathematics and reading literacy, improve school readiness, reduce the need for 22 special education services, and foster the maintenance of stable 23 24 families by encouraging positive parenting skills.

(2) To qualify for funding under this section, a program shall
provide services to all families with children age 5 or younger
residing within the intermediate district who choose to



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1 participate, including at least all of the following services:

2 (a) Providing parents with information on child development3 from birth to age 5.

4 (b) Providing parents with methods to enhance parent-child
5 interaction that promote social and emotional development and age6 appropriate language, mathematics, and early reading skills for
7 young children; including, but not limited to, encouraging parents
8 to read to their preschool children at least 1/2 hour per day.

9 (c) Providing parents with examples of learning opportunities
10 to promote intellectual, physical, and social growth of young
11 children, including the acquisition of age-appropriate language,
12 mathematics, and early reading skills.

13 (d) Promoting access to needed community services through a14 community-school-home partnership.

15 (3) To receive a grant under this section, an intermediate 16 district shall submit a plan to the department not later than 17 October 15 - 2011 OF THE APPLICABLE FISCAL YEAR in the form and 18 manner prescribed by the department. The plan shall do all of the 19 following in a manner prescribed by the department:

(a) Provide a plan for the delivery of the program components
described in subsection (2) that targets resources based on family
need and provides for educators trained in child development to
help parents understand their role in their child's developmental
process, thereby promoting school readiness and mitigating the need
for special education services.

26 (b) Demonstrate an adequate collaboration of local entities27 involved in providing programs and services for preschool children



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and their parents and, where there is a great start collaborative,
 demonstrate that the planned services are part of the community's
 great start strategic plan.

4 (c) Provide a projected budget for the program to be funded. 5 The intermediate district shall provide at least a 20% local match from local public or private resources for the funds received under 6 this section. Not more than 1/2 of this matching requirement, up to 7 a total of 10% of the total project budget, may be satisfied 8 9 through in-kind services provided by participating providers of programs or services. In addition, not more than 10% of the grant 10 11 may be used for program administration.

12 (4) Each intermediate district receiving a grant under this 13 section shall agree to include a data collection system approved by 14 the department. The data collection system shall provide a report 15 by October 15 of each year on the number of children in families 16 with income below 200%-300% of the federal poverty level that 17 received services under this program and the total number of 18 children who received services under this program.

19 (5) The department or superintendent, as applicable, shall do20 all of the following:

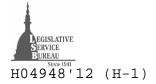
(a) The superintendent shall approve or disapprove the plans
and notify the intermediate district of that decision not later
than November 15 - 2011. OF THE APPLICABLE FISCAL YEAR. The amount
allocated to each intermediate district shall be at least an amount
equal to 100% of the intermediate district's 2010-2011 payment
under this section FOR THE IMMEDIATELY PRECEDING FISCAL YEAR.
(b) The department shall ensure that all programs funded under



this section utilize the most current validated research-based
 methods and curriculum for providing the program components
 described in subsection (2).

4 (6) An intermediate district receiving funds under this section shall use the funds only for the program funded under this 5 section. An intermediate district receiving funds under this 6 section may carry over any unexpended funds received under this 7 section into the next fiscal year and may expend those unused funds 8 9 in the next fiscal year. A recipient of a grant shall return any unexpended grant funds to the department in the manner prescribed 10 11 by the department not later than September 30 of the next fiscal 12 year after the fiscal year in which the funds are received.

(7) Beginning with 2012-2013, it is the intent of the 13 legislature THE DEPARTMENT SHALL DEVELOP A PLAN FOR A MULTIYEAR 14 15 **PHASED-IN APPROACH** to transfer funding for great parents, great start programs under this section into an early childhood block 16 17 grant program, along with funding for great start collaboratives 18 under section 32b and funding for great start readiness programs 19 under section 32d. The early childhood block grant program will 20 allocate funds to intermediate districts and consortia of intermediate districts to act as fiduciaries and provide 21 administration of regional early childhood programs in conjunction 22 23 with their regional great start collaborative to improve program quality, evaluation, and efficiency for early childhood programs. 24 The department shall work with intermediate districts, districts, 25 great start collaboratives, and the early childhood investment 26 27 corporation to establish a revised funding formula, application



process, program criteria, and data reporting requirements. for 2 2012-2013. Not later than January 1, 2012, the department shall 3 report to the legislature its recommendations for the revisions 4 required under this subsection.

5 Sec. 39. (1) A district AN ELIGIBLE APPLICANT receiving funds from an intermediate district or consortium of intermediate 6 districts under section 32d shall submit a preapplication, in a 7 form and manner prescribed by the department, by a date specified 8 by the department in the immediately preceding state fiscal year. 9 The preapplication shall include a comprehensive needs assessment 10 11 USING AGGREGATED DATA FROM THE APPLICANT'S ENTIRE SERVICE AREA and 12 A community collaboration plan , which THAT is endorsed by the local great start collaborative and is part of the community's 13 14 great start strategic plan that includes, but is not limited to, 15 great start readiness program and head start providers, and shall identify all of the following: 16

17 (a) The estimated total number of children in the community18 who meet the criteria of section 32d and how that calculation was19 made.

(b) The estimated number of children in the community who meet the criteria of section 32d and are being served by other early childhood development programs operating in the community, and how that calculation was made.

(c) The number of children the district APPLICANT will be able
to serve who meet the criteria of section 32d including a
verification of physical facility and staff resources capacity.
(d) The estimated number of children who meet the criteria of

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section 32d who will remain unserved after the district APPLICANT
 and community early childhood programs have met their funded
 enrollments. The school district APPLICANT shall maintain a waiting
 list of identified unserved eligible children who would be served
 when openings are available.

6 (2) A district AN APPLICANT receiving funds from an
7 intermediate district or consortium of intermediate districts under
8 section 32d shall also submit a final application for approval, in
9 a form and manner prescribed by the department, by a date specified
10 by the department, that details how the district APPLICANT complies
11 with the program components established by the department pursuant
12 to section 32d.

(3) The number of prekindergarten children construed to be in 13 need of special readiness assistance under section 32d shall be 14 15 calculated for each district APPLICANT in the following manner: 1/2 of the percentage of the district's APPLICANT'S pupils in grades 1 16 17 to 5 IN ALL DISTRICTS SERVED BY THE APPLICANT who are eligible for free lunch, as determined using the district's pupil membership 18 19 count as of the pupil membership count day in the school year prior 20 to the fiscal year for which the calculation is made, under the Richard B. Russell national school lunch act, 42 USC 1751 to 1769i, 21 22 shall be multiplied by the average kindergarten enrollment of the 23 district DISTRICTS SERVED BY THE APPLICANT on the pupil membership 24 count day of the 2 immediately preceding fiscal years.

25 (4) The initial allocation for each fiscal year to each
26 eligible district APPLICANT under section 32d shall be determined
27 by multiplying the number of children determined by the formula



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under subsection (3) or the number of children the district 1 **APPLICANT** indicates it will be able to serve under subsection 2 (1)(c), whichever is less, by \$3,400.00 and shall be distributed 3 4 among districts APPLICANT in decreasing order of concentration of eligible children as determined by the formula under subsection 5 (3). If the number of children a district AN APPLICANT indicates it 6 will be able to serve under subsection (1)(c) includes children 7 able to be served in a school-day program, then the number able to 8 9 be served in a school-day program shall be doubled for the purposes of making this calculation of the lesser of the number of children 10 11 determined by the formula under subsection (3) and the number of 12 children the district APPLICANT indicates it will be able to serve under subsection (1)(c) and determining the amount of the initial 13 allocation to the district APPLICANT under section 32d. A district 14 15 may contract with a head start agency to serve children enrolled in head start with a school-day program by blending head start funds 16 17 with a part-day great start readiness program allocation. All head 18 start and great start readiness program policies and regulations 19 apply to the blended program.

20 (5) If funds allocated for eligible districts APPLICANTS in section 32d remain after the initial allocation under subsection 21 (4), the allocation under this subsection shall be distributed to 22 23 each eligible district APPLICANT under section 32d in decreasing 24 order of concentration of eligible children as determined by the formula under subsection (3). The allocation shall be determined by 25 26 multiplying the number of children each eligible district WITHIN 27 THE APPLICANT'S SERVICE AREA served in the immediately preceding



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fiscal year or the number of children the district APPLICANT 1 indicates it will be able to serve under subsection (1)(c), 2 whichever is less, minus the number of children for which the 3 4 district APPLICANT received funding in subsection (4) by \$3,400.00. (6) If funds allocated for eligible districts APPLICANTS in 5 section 32d remain after the allocations under subsections (4) and 6 (5), remaining funds shall be distributed to each eligible district 7 APPLICANT under section 32d in decreasing order of concentration of 8 9 eligible children as determined by the formula under subsection 10 (3). If the number of children the district APPLICANT indicates it 11 will be able to serve under subsection (1)(c) exceeds the number of 12 children for which funds have been received under subsections (4) and (5), the allocation under this subsection shall be determined 13 by multiplying the number of children the district APPLICANT 14 15 indicates it will be able to serve under subsection (1)(c) less the number of children for which funds have been received under 16 17 subsections (4) and (5) by \$3,400.00 until the funds allocated for eligible districts APPLICANTS in section 32d are distributed. 18 19 (7) If a district is participating in a program under section 32d for the first year, the maximum allocation under this section 20 is 32 multiplied by \$3,400.00. 21

(7) (8) A district AN APPLICANT that offers supplementary
child care funded by funds other than those received under this
section 32D and therefore offers full-day programs as part of its
early childhood development program shall receive priority in the
allocation of funds under section 32d over other eligible
districts. APPLICANTS. As used in this subsection, "full-day

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program" means a program that provides supplementary child care
 that totals at least 10 hours of programming per day.

(9) For any district with 315 or more eligible pupils, the
number of eligible pupils shall be 65% of the number calculated
using the formula under subsection (3). However, none of these
districts may have less than 315 pupils for purposes of calculating
the tentative allocation for eligible districts under section 32d.

(8) (10) If, taking into account the total amount to be 8 9 allocated to the district APPLICANT as calculated under this section, a district AN APPLICANT determines that it is able to 10 11 include additional eligible children in the great start readiness 12 program without additional funds under section 32d, the district APPLICANT may include additional eligible children but shall not 13 receive additional funding under section 32d for those children. 14 (11) A consortium of 2 or more districts shall be eligible for 15 an allocation under section 32d if the districts designate a 16 17 district or intermediate district to serve as the fiscal agent for 18 the consortium's allocation. A consortium shall submit a single 19 application for the total number of children to be served. The 20 consortium may decide, with approval of all consortium members, to serve numbers of children based on the allocation to each district 21 or based on the allocation to the entire consortium, allowing 22 23 children residing in any district in the consortium to be served by 24 the consortium at any location.

25 Sec. 39a. (1) From the federal funds appropriated in section
26 11, there is allocated for 2011-2012 2012-2013 to districts,
27 intermediate districts, and other eligible entities all available

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federal funding, estimated at \$761,973,600.00, \$812,328,500.00, for
 the federal programs under the no child left behind act of 2001,
 Public Law 107-110. These funds are allocated as follows:

4 (a) An amount estimated at \$10,808,600.00 to provide students
5 with drug- and violence-prevention programs and to implement
6 strategies to improve school safety, funded from DED-OESE, drug7 free schools and communities funds.

8 (b) An amount estimated at \$7,461,800.00 \$250,000.00 for the
9 purpose of improving teaching and learning through a more effective
10 use of technology, funded from DED-OESE, educational technology
11 state grant funds.

(c) An amount estimated at \$109,411,900.00 \$111,111,900.00 for
the purpose of preparing, training, and recruiting high-quality
teachers and class size reduction, funded from DED-OESE, improving
teacher quality funds.

16 (d) An amount estimated at \$10,322,300.00 \$12,200,000.00 for 17 programs to teach English to limited English proficient (LEP) 18 children, funded from DED-OESE, language acquisition state grant 19 funds.

(e) An amount estimated at \$8,550,000.00 \$10,286,500.00 for
the Michigan charter school subgrant program, funded from DED-OESE,
charter school funds.

(f) An amount estimated at \$1,760,000.00 \$2,393,500.00 for
rural and low income schools, funded from DED-OESE, rural and low
income school funds.

26 (g) An amount estimated at \$1,000.00 to help schools develop
 27 and implement comprehensive school reform programs, funded from



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DED-OESE, title I and title X, comprehensive school reform funds.

2 (G) (h) An amount estimated at \$517,479,800.00 \$591,500,000.00 3 to provide supplemental programs to enable educationally 4 disadvantaged children to meet challenging academic standards, funded from DED-OESE, title I, disadvantaged children funds. 5 (H) (i) An amount estimated at \$2,152,700.00 \$250,000.00 for 6 7 the purpose of providing unified family literacy programs, funded from DED-OESE, title I, even start funds. 8 9 (I) (j) An amount estimated at \$8,807,200.00 \$8,878,000.00 for 10 the purpose of identifying and serving migrant children, funded 11 from DED-OESE, title I, migrant education funds. 12 (k) An amount estimated at \$24,733,200.00 to promote high-13 quality school reading instruction for grades K-3, funded from DED-14 OESE, title I, reading first state grant funds. 15 -(l) An amount estimated at \$2,849,000.00 for the purpose of 16 implementing innovative strategies for improving student achievement, funded from DED-OESE, title VI, innovative strategies 17 18 funds. 19 (J) (m) An amount estimated at \$40,050,000.00 for the purpose 20 of providing high-quality extended learning opportunities, after school and during the summer, for children in low-performing 21 schools, funded from DED-OESE, twenty-first century community 22 23 learning center funds. (K) (n) An amount estimated at \$17,586,100.00 \$24,600,000.00 24 25 to help support local school improvement efforts, funded from DED-OESE, title I, local school improvement grants. 26

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(2) From the federal funds appropriated in section 11, there

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is allocated for 2011-2012 2012-2013 to districts, intermediate districts, and other eligible entities all available federal funding, estimated at \$32,359,700.00, \$33,514,100.00 for the following programs that are funded by federal grants:

5 (a) An amount estimated at \$600,000.00 for acquired
6 immunodeficiency syndrome education grants, funded from HHS 7 center for disease control, AIDS funding.

8 (b) An amount estimated at \$1,814,100.00 to provide services
9 to homeless children and youth, funded from DED-OVAE, homeless
10 children and youth funds.

(c) An amount estimated at \$1,445,600.00 \$2,600,000.00 for serve America grants, funded from the corporation for national and community service funds.

14 (d) An amount estimated at \$28,500,000.00 for providing career
15 and technical education services to pupils, funded from DED-OVAE,
16 basic grants to states.

17 (3) To the extent allowed under federal law, the funds 18 allocated under subsection (1)(h), (i), (k), and (n) (1)(G), (H), 19 AND (K) may be used for 1 or more reading improvement programs that 20 meet at least 1 of the following:

(a) A research-based, validated, structured reading program
that aligns learning resources to state standards and includes
continuous assessment of pupils and individualized education plans
for pupils.

(b) A mentoring program that is a research-based, validated
program or a statewide 1-to-1 mentoring program and is designed to
enhance the independence and life quality of pupils who are



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mentally impaired by providing opportunities for mentoring and
 integrated employment.

3 (c) A cognitive development program that is a research-based,
4 validated educational service program focused on assessing and
5 building essential cognitive and perceptual learning abilities to
6 strengthen pupil concentration and learning.

7 (d) A structured mentoring-tutorial reading program for pupils
8 in preschool to grade 4 that is a research-based, validated program
9 that develops individualized educational plans based on each
10 pupil's age, assessed needs, reading level, interests, and learning
11 style.

12 (4) All federal funds allocated under this section shall be distributed in accordance with federal law and with flexibility 13 provisions outlined in Public Law 107-116, and in the education 14 15 flexibility partnership act of 1999, Public Law 106-25. Notwithstanding section 17b, payments of federal funds to 16 districts, intermediate districts, and other eligible entities 17 18 under this section shall be paid on a schedule determined by the 19 department.

(5) For the purposes of applying for federal grants
appropriated under this article, the department shall allow an
intermediate district to submit a consortium application on behalf
of 2 or more districts with the agreement of those districts as
appropriate according to federal rules and guidelines.

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(6) As used in this section:

26 (a) "DED" means the United States department of education.

(b) "DED-OESE" means the DED office of elementary and

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1 secondary education.

2 (c) "DED-OVAE" means the DED office of vocational and adult3 education.

4 (d) "HHS" means the United States department of health and5 human services.

6 (e) "HHS-ACF" means the HHS administration for children and7 families.

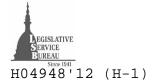
Sec. 51a. (1) From the appropriation in section 11, there is 8 9 allocated for 2011-2012 an amount not to exceed \$954,769,100.00 AND 10 THERE IS ALLOCATED AN AMOUNT NOT TO EXCEED \$990,269,100.00 FOR 11 2012-2013 from state sources and all available federal funding 12 under sections 611 to 619 of part B of the individuals with disabilities education act, 20 USC 1411 to 1419, estimated at 13 \$363,400,000.00 for 2011-2012 AND ESTIMATED AT \$365,000,000.00 FOR 14 15 2012-2013, plus any carryover federal funds from previous year appropriations. The allocations under this subsection are for the 16 17 purpose of reimbursing districts and intermediate districts for 18 special education programs, services, and special education 19 personnel as prescribed in article 3 of the revised school code, 20 MCL 380.1701 to 380.1766; net tuition payments made by intermediate districts to the Michigan schools for the deaf and blind; and 21 special education programs and services for pupils who are eligible 22 for special education programs and services according to statute or 23 rule. For meeting the costs of special education programs and 24 services not reimbursed under this article, a district or 25 26 intermediate district may use money in general funds or special 27 education funds, not otherwise restricted, or contributions from



districts to intermediate districts, tuition payments, gifts and 1 2 contributions from individuals OR OTHER ENTITIES, or federal funds that may be available for this purpose, as determined by the 3 4 intermediate district plan prepared pursuant to article 3 of the revised school code, MCL 380.1701 to 380.1766. All federal funds 5 allocated under this section in excess of those allocated under 6 this section for 2002-2003 may be distributed in accordance with 7 the flexible funding provisions of the individuals with 8 9 disabilities education act, Public Law 108-446, including, but not limited to, 34 CFR 300.206 and 300.208. Notwithstanding section 10 11 17b, payments of federal funds to districts, intermediate 12 districts, and other eligible entities under this section shall be paid on a schedule determined by the department. 13

14 (2) From the funds allocated under subsection (1), there is allocated the amount necessary, estimated at \$247,000,000.00 for 15 2011-2012 AND ESTIMATED AT \$257,300,000.00 FOR 2012-2013, for 16 17 payments toward reimbursing districts and intermediate districts 18 for 28.6138% of total approved costs of special education, 19 excluding costs reimbursed under section 53a, and 70.4165% of total 20 approved costs of special education transportation. Allocations under this subsection shall be made as follows: 21

(a) The initial amount allocated to a district under this subsection toward fulfilling the specified percentages shall be calculated by multiplying the district's special education pupil membership, excluding pupils described in subsection (11), times the foundation allowance under section 20 of the pupil's district of residence, not to exceed the basic foundation allowance under



section 20 for the current fiscal year, or, for a special education 1 2 pupil in membership in a district that is a public school academy, or university school, times an amount equal to the amount per 3 4 membership pupil calculated under section 20(6) OR, FOR A PUPIL DESCRIBED IN THIS SUBSECTION WHO IS COUNTED IN MEMBERSHIP IN THE 5 EDUCATION ACHIEVEMENT SYSTEM, TIMES AN AMOUNT EQUAL TO THE AMOUNT 6 PER MEMBERSHIP PUPIL UNDER SECTION 20(7). For an intermediate 7 district, the amount allocated under this subdivision toward 8 9 fulfilling the specified percentages shall be an amount per special education membership pupil, excluding pupils described in 10 11 subsection (11), and shall be calculated in the same manner as for 12 a district, using the foundation allowance under section 20 of the pupil's district of residence, not to exceed the basic foundation 13 allowance under section 20 for the current fiscal year. 14

(b) After the allocations under subdivision (a), districts and intermediate districts for which the payments calculated under subdivision (a) do not fulfill the specified percentages shall be paid the amount necessary to achieve the specified percentages for the district or intermediate district.

20 (3) From the funds allocated under subsection (1), there is allocated EACH FISCAL YEAR for 2011-2012 AND FOR 2012-2013 an 21 amount not to exceed \$1,000,000.00 to make payments to districts 22 23 and intermediate districts under this subsection. If the amount 24 allocated to a district or intermediate district for a fiscal year under subsection (2)(b) is less than the sum of the amounts 25 allocated to the district or intermediate district for 1996-97 26 27 under sections 52 and 58, there is allocated to the district or



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intermediate district for the fiscal year an amount equal to that 1 2 difference, adjusted by applying the same proration factor that was used in the distribution of funds under section 52 in 1996-97 as 3 4 adjusted to the district's or intermediate district's necessary 5 costs of special education used in calculations for the fiscal year. This adjustment is to reflect reductions in special education 6 program operations or services between 1996-97 and subsequent 7 fiscal years. Adjustments for reductions in special education 8 9 program operations or services shall be made in a manner determined 10 by the department and shall include adjustments for program or 11 service shifts.

12 (4) If the department determines that the sum of the amounts allocated for a fiscal year to a district or intermediate district 13 under subsection (2)(a) and (b) is not sufficient to fulfill the 14 15 specified percentages in subsection (2), then the shortfall shall be paid to the district or intermediate district during the fiscal 16 year beginning on the October 1 following the determination and 17 18 payments under subsection (3) shall be adjusted as necessary. If 19 the department determines that the sum of the amounts allocated for 20 a fiscal year to a district or intermediate district under subsection (2)(a) and (b) exceeds the sum of the amount necessary 21 to fulfill the specified percentages in subsection (2), then the 22 23 department shall deduct the amount of the excess from the 24 district's or intermediate district's payments under this act **ARTICLE** for the fiscal year beginning on the October 1 following 25 26 the determination and payments under subsection (3) shall be 27 adjusted as necessary. However, if the amount allocated under



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subsection (2)(a) in itself exceeds the amount necessary to fulfill
 the specified percentages in subsection (2), there shall be no
 deduction under this subsection.

4 (5) State funds shall be allocated on a total approved cost 5 basis. Federal funds shall be allocated under applicable federal requirements, except that an amount not to exceed \$3,500,000.00 may 6 be allocated by the department EACH FISCAL YEAR for 2011-2012 AND 7 FOR 2012-2013 to districts, intermediate districts, or other 8 9 eligible entities on a competitive grant basis for programs, equipment, and services that the department determines to be 10 11 designed to benefit or improve special education on a statewide 12 scale.

(6) From the amount allocated in subsection (1), there is 13 allocated an amount not to exceed \$2,200,000.00 EACH FISCAL YEAR 14 15 for 2011-2012 AND FOR 2012-2013 to reimburse 100% of the net increase in necessary costs incurred by a district or intermediate 16 17 district in implementing the revisions in the administrative rules 18 for special education that became effective on July 1, 1987. As 19 used in this subsection, "net increase in necessary costs" means 20 the necessary additional costs incurred solely because of new or revised requirements in the administrative rules minus cost savings 21 permitted in implementing the revised rules. Net increase in 22 23 necessary costs shall be determined in a manner specified by the 24 department.

25 (7) For purposes of sections 51a to 58, all of the following26 apply:

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(a) "Total approved costs of special education" shall be



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determined in a manner specified by the department and may include 1 2 indirect costs, but shall not exceed 115% of approved direct costs for section 52 and section 53a programs. The total approved costs 3 4 include salary and other compensation for all approved special 5 education personnel for the program, including payments for social security and medicare and public school employee retirement system 6 contributions. The total approved costs do not include salaries or 7 other compensation paid to administrative personnel who are not 8 special education personnel as defined in section 6 of the revised 9 school code, MCL 380.6. Costs reimbursed by federal funds, other 10 11 than those federal funds included in the allocation made under this 12 article, are not included. Special education approved personnel not utilized full time in the evaluation of students or in the delivery 13 of special education programs, ancillary, and other related 14 15 services shall be reimbursed under this section only for that portion of time actually spent providing these programs and 16 17 services, with the exception of special education programs and services provided to youth placed in child caring institutions or 18 19 juvenile detention programs approved by the department to provide 20 an on-grounds education program.

(b) Beginning with the 2004-2005 fiscal year, a district or
intermediate district that employed special education support
services staff to provide special education support services in
2003-2004 or in a subsequent fiscal year and that in a fiscal year
after 2003-2004 receives the same type of support services from
another district or intermediate district shall report the cost of
those support services for special education reimbursement purposes



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under this article. This subdivision does not prohibit the transfer of special education classroom teachers and special education classroom aides if the pupils counted in membership associated with those special education classroom teachers and special education classroom aides are transferred and counted in membership in the other district or intermediate district in conjunction with the transfer of those teachers and aides.

(c) If the department determines before bookclosing for a 8 9 fiscal year that the amounts allocated for that fiscal year under subsections (2), (3), (6), and (11) and sections 53a, 54, and 56 10 11 will exceed expenditures for that fiscal year under subsections 12 (2), (3), (6), and (11) and sections 53a, 54, and 56, then for a district or intermediate district whose reimbursement for that 13 14 fiscal year would otherwise be affected by subdivision (b), subdivision (b) does not apply to the calculation of the 15 reimbursement for that district or intermediate district and 16 reimbursement for that district or intermediate district shall be 17 18 calculated in the same manner as it was for 2003-2004. If the 19 amount of the excess allocations under subsections (2), (3), (6), and (11) and sections 53a, 54, and 56 is not sufficient to fully 20 fund the calculation of reimbursement to those districts and 21 intermediate districts under this subdivision, then the 22 23 calculations and resulting reimbursement under this subdivision shall be prorated on an equal percentage basis. THE TOTAL RESULTING 24 REIMBURSEMENT UNDER THIS SUBSECTION SHALL NOT EXCEED AN AMOUNT 25 26 EQUAL TO THE FOLLOWING:

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(*i*) \$1,000,000.00 FOR 2012-2013.



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(*ii*) \$600,000.00 FOR 2013-2014.

(*iii*) \$300,000.00 FOR 2014-2015.

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(*iv*) THIS REIMBURSEMENT SHALL NOT BE MADE AFTER 2014-2015.

4 (d) Reimbursement for ancillary and other related services, as 5 defined by R 340.1701c of the Michigan administrative code, shall not be provided when those services are covered by and available 6 through private group health insurance carriers or federal 7 reimbursed program sources unless the department and district or 8 9 intermediate district agree otherwise and that agreement is 10 approved by the state budget director. Expenses, other than the 11 incidental expense of filing, shall not be borne by the parent. In 12 addition, the filing of claims shall not delay the education of a pupil. A district or intermediate district shall be responsible for 13 14 payment of a deductible amount and for an advance payment required 15 until the time a claim is paid.

(e) Beginning with calculations for 2004-2005, if an 16 17 intermediate district purchases a special education pupil 18 transportation service from a constituent district that was 19 previously purchased from a private entity; if the purchase from 20 the constituent district is at a lower cost, adjusted for changes 21 in fuel costs; and if the cost shift from the intermediate district to the constituent does not result in any net change in the revenue 22 23 the constituent district receives from payments under sections 22b 24 and 51c, then upon application by the intermediate district, the department shall direct the intermediate district to continue to 25 26 report the cost associated with the specific identified special 27 education pupil transportation service and shall adjust the costs



reported by the constituent district to remove the cost associated
 with that specific service.

3 (8) A pupil who is enrolled in a full-time special education
4 program conducted or administered by an intermediate district or a
5 pupil who is enrolled in the Michigan schools for the deaf and
6 blind shall not be included in the membership count of a district,
7 but shall be counted in membership in the intermediate district of
8 residence.

9 (9) Special education personnel transferred from 1 district to
10 another to implement the revised school code shall be entitled to
11 the rights, benefits, and tenure to which the person would
12 otherwise be entitled had that person been employed by the
13 receiving district originally.

(10) If a district or intermediate district uses money received under this section for a purpose other than the purpose or purposes for which the money is allocated, the department may require the district or intermediate district to refund the amount of money received. Money that is refunded shall be deposited in the state treasury to the credit of the state school aid fund.

20 (11) From the funds allocated in subsection (1), there is allocated the amount necessary, estimated at \$5,000,000.00 for 21 2011-2012 AND ESTIMATED AT \$4,800,000.00 FOR 2012-2013, to pay the 22 23 foundation allowances for pupils described in this subsection. The 24 allocation to a district under this subsection shall be calculated by multiplying the number of pupils described in this subsection 25 26 who are counted in membership in the district times the foundation 27 allowance under section 20 of the pupil's district of residence,



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not to exceed the basic foundation allowance under section 20 for 1 2 the current fiscal year, or, for a pupil described in this subsection who is counted in membership in a district that is a 3 4 public school academy, or university school, times an amount equal 5 to the amount per membership pupil under section 20(6) OR, FOR A PUPIL DESCRIBED IN THIS SUBSECTION WHO IS COUNTED IN MEMBERSHIP IN 6 THE EDUCATION ACHIEVEMENT SYSTEM, TIMES AN AMOUNT EQUAL TO THE 7 AMOUNT PER MEMBERSHIP PUPIL UNDER SECTION 20(7). The allocation to 8 9 an intermediate district under this subsection shall be calculated in the same manner as for a district, using the foundation 10 11 allowance under section 20 of the pupil's district of residence, 12 not to exceed the basic foundation allowance under section 20 for the current fiscal year. This subsection applies to all of the 13 14 following pupils:

15

(a) Pupils described in section 53a.

(b) Pupils counted in membership in an intermediate district who are not special education pupils and are served by the intermediate district in a juvenile detention or child caring facility.

(c) Pupils with an emotional impairment counted in membership
by an intermediate district and provided educational services by
the department of community health.

(12) If it is determined that funds allocated under subsection
(2) or (11) or under section 51c will not be expended, funds up to
the amount necessary and available may be used to supplement the
allocations under subsection (2) or (11) or under section 51c in
order to fully fund those allocations. After payments under



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1 subsections (2) and (11) and section 51c, the remaining

2 expenditures from the allocation in subsection (1) shall be made in 3 the following order:

4 (a) 100% of the reimbursement required under section 53a.
5 (b) 100% of the reimbursement required under subsection (6).

6 (c) 100% of the payment required under section 54.

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(e) 100% of the payments under section 56.

9 (13) The allocations under subsections (2), (3), and (11)
10 shall be allocations to intermediate districts only and shall not
11 be allocations to districts, but instead shall be calculations used
12 only to determine the state payments under section 22b.

(d) 100% of the payment required under subsection (3).

(14) If a public school academy enrolls pursuant to this 13 section a pupil who resides outside of the intermediate district in 14 15 which the public school academy is located and who is eligible for special education programs and services according to statute or 16 rule, or who is a child with disabilities, as defined under the 17 18 individuals with disabilities education act, Public Law 108-446, 19 the provision of special education programs and services and the 20 payment of the added costs of special education programs and services for the pupil are the responsibility of the district and 21 intermediate district in which the pupil resides unless the 22 23 enrolling district or intermediate district has a written agreement 24 with the district or intermediate district in which the pupil resides or the public school academy for the purpose of providing 25 26 the pupil with a free appropriate public education and the written 27 agreement includes at least an agreement on the responsibility for



the payment of the added costs of special education programs and
 services for the pupil.

Sec. 51c. As required by the court in the consolidated cases 3 known as Durant v State of Michigan, Michigan supreme court docket 4 no. 104458-104492, from the allocation under section 51a(1), there 5 is allocated EACH FISCAL YEAR for 2011-2012 AND FOR 2012-2013 the 6 amount necessary, estimated at \$647,500,000.00 for 2011-2012 AND 7 ESTIMATED AT \$672,900,000.00 FOR 2012-2013, for payments to 8 9 reimburse districts for 28.6138% of total approved costs of special education excluding costs reimbursed under section 53a, and 10 11 70.4165% of total approved costs of special education 12 transportation. Funds allocated under this section that are not expended in the state fiscal year for which they were allocated, as 13 14 determined by the department, may be used to supplement the 15 allocations under sections 22a and 22b in order to fully fund those calculated allocations for the same fiscal year. 16

17 Sec. 51d. (1) From the federal funds appropriated in section 11, there is allocated for EACH FISCAL YEAR 2011-2012 AND FOR 2012-18 19 2013 all available federal funding, estimated at \$74,000,000.00 20 EACH FISCAL YEAR, for special education programs that are funded by federal grants. All federal funds allocated under this section 21 shall be distributed in accordance with federal law. 22 Notwithstanding section 17b, payments of federal funds to 23 24 districts, intermediate districts, and other eligible entities 25 under this section shall be paid on a schedule determined by the 26 department.

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(2) From the federal funds allocated under subsection (1), the



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1 following amounts are allocated EACH FISCAL YEAR for 2011-2012 AND 2 FOR 2012-2013:

3 (a) An amount estimated at \$15,000,000.00 for handicapped
4 infants and toddlers, funded from DED-OSERS, handicapped infants
5 and toddlers funds.

6 (b) An amount estimated at \$14,000,000.00 for preschool grants
7 (Public Law 94-142), funded from DED-OSERS, handicapped preschool
8 incentive funds.

9 (c) An amount estimated at \$45,000,000.00 for special
10 education programs funded by DED-OSERS, handicapped program,
11 individuals with disabilities act funds.

12 (3) As used in this section, "DED-OSERS" means the United
13 States department of education office of special education and
14 rehabilitative services.

15 Sec. 53a. (1) For districts, reimbursement for pupils described in subsection (2) shall be 100% of the total approved 16 17 costs of operating special education programs and services approved 18 by the department and included in the intermediate district plan 19 adopted pursuant to article 3 of the revised school code, MCL 20 380.1701 to 380.1766, minus the district's foundation allowance calculated under section 20. For intermediate districts, 21 reimbursement for pupils described in subsection (2) shall be 22 23 calculated in the same manner as for a district, using the 24 foundation allowance under section 20 of the pupil's district of residence, not to exceed the basic foundation allowance under 25 section 20 for the current fiscal year. 26

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(2) Reimbursement under subsection (1) is for the following



1 special education pupils:

2 (a) Pupils assigned to a district or intermediate district
3 through the community placement program of the courts or a state
4 agency, if the pupil was a resident of another intermediate
5 district at the time the pupil came under the jurisdiction of the
6 court or a state agency.

7 (b) Pupils who are residents of institutions operated by the8 department of community health.

9 (c) Pupils who are former residents of department of community
10 health institutions for the developmentally disabled who are placed
11 in community settings other than the pupil's home.

(d) Pupils enrolled in a department-approved on-grounds educational program longer than 180 days, but not longer than 233 days, at a residential child care institution, if the child care institution offered in 1991-92 an on-grounds educational program longer than 180 days but not longer than 233 days.

(e) Pupils placed in a district by a parent for the purpose of
seeking a suitable home, if the parent does not reside in the same
intermediate district as the district in which the pupil is placed.

(3) Only those costs that are clearly and directly
attributable to educational programs for pupils described in
subsection (2), and that would not have been incurred if the pupils
were not being educated in a district or intermediate district, are
reimbursable under this section.

25 (4) The costs of transportation shall be funded under this26 section and shall not be reimbursed under section 58.

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(5) Not more than \$12,300,000.00 of the allocation for 2010-



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2011 and not more than \$13,500,000.00 of the allocation for 2011 2012 AND FOR 2012-2013 in section 51a(1) shall be allocated FOR
 EACH FISCAL YEAR under this section.

Sec. 54. Each intermediate district shall receive an amount
per pupil for each pupil in attendance at the Michigan schools for
the deaf and blind. The amount shall be proportionate to the total
instructional cost at each school. Not more than \$1,688,000.00 of
the allocation for 2011-2012-2012-2013 in section 51a(1) shall be
allocated under this section.

10 Sec. 56. (1) For the purposes of this section:

(a) "Membership" means for a particular fiscal year the total membership for the immediately preceding fiscal year of the intermediate district and the districts constituent to the intermediate district.

(b) "Millage levied" means the millage levied for special
education pursuant to part 30 of the revised school code, MCL
380.1711 to 380.1743, including a levy for debt service
obligations.

19 (c) "Taxable value" means the total taxable value of the 20 districts constituent to an intermediate district, except that if a 21 district has elected not to come under part 30 of the revised 22 school code, MCL 380.1711 to 380.1743, membership and taxable value 23 of the district shall not be included in the membership and taxable 24 value of the intermediate district.

(2) From the allocation under section 51a(1), there is
allocated an amount not to exceed \$36,881,100.00 for 2011-2012
2012-2013 to reimburse intermediate districts levying millages for

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special education pursuant to part 30 of the revised school code, 1 MCL 380.1711 to 380.1743. The purpose, use, and expenditure of the 2 reimbursement shall be limited as if the funds were generated by 3 4 these millages and governed by the intermediate district plan adopted pursuant to article 3 of the revised school code, MCL 5 380.1701 to 380.1766. As a condition of receiving funds under this 6 section, an intermediate district distributing any portion of 7 special education millage funds to its constituent districts shall 8 9 submit for departmental approval and implement a distribution plan. 10 (3) Reimbursement for those millages levied in 2010-2011-2011-11 2012 shall be made in 2011-2012-2012-2013 at an amount per 2010-12 2011-2012 membership pupil computed by subtracting from

14 behind each membership pupil and multiplying the resulting 15 difference by the 2010-2011-2012 millage levied.

\$174,700.00 \$171,300.00 the 2010-2011-2012 taxable value

Sec. 61a. (1) From the appropriation in section 11, there is 16 17 allocated an amount not to exceed \$26,611,300.00 for 2011-2012 \$30,000,000.00 FOR 2012-2013 to reimburse on an added cost basis 18 19 districts, except for a district that served as the fiscal agent 20 for a vocational education consortium in the 1993-94 school year, and secondary area vocational-technical education centers for 21 secondary-level career and technical education programs according 22 23 to rules approved by the superintendent. Applications for 24 participation in the programs shall be submitted in the form 25 prescribed by the department. The department shall determine the 26 added cost for each career and technical education program area. 27 The allocation of added cost funds shall be based on the type of



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career and technical education programs provided, the number of 1 2 pupils enrolled, and the length of the training period provided, and shall not exceed 75% of the added cost of any program. With the 3 4 approval of the department, the board of a district maintaining a 5 secondary career and technical education program may offer the program for the period from the close of the school year until 6 September 1. The program shall use existing facilities and shall be 7 operated as prescribed by rules promulgated by the superintendent. 8

9 (2) Except for a district that served as the fiscal agent for a vocational education consortium in the 1993-94 school year, 10 11 districts and intermediate districts shall be reimbursed for local 12 career and technical education administration, shared time career and technical education administration, and career education 13 planning district career and technical education administration. 14 15 The definition of what constitutes administration and reimbursement shall be pursuant to guidelines adopted by the superintendent. Not 16 more than \$800,000.00 of the allocation in subsection (1) shall be 17 18 distributed under this subsection.

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Sec. 62. (1) For the purposes of this section:

(a) "Membership" means for a particular fiscal year the total membership for the immediately preceding fiscal year of the intermediate district and the districts constituent to the intermediate district or the total membership for the immediately preceding fiscal year of the area vocational-technical program.

(b) "Millage levied" means the millage levied for area
vocational-technical education pursuant to sections 681 to 690 of
the revised school code, MCL 380.681 to 380.690, including a levy



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for debt service obligations incurred as the result of borrowing
 for capital outlay projects and in meeting capital projects fund
 requirements of area vocational-technical education.

4 (c) "Taxable value" means the total taxable value of the districts constituent to an intermediate district or area 5 vocational-technical education program, except that if a district 6 has elected not to come under sections 681 to 690 of the revised 7 school code, MCL 380.681 to 380.690, the membership and taxable 8 9 value of that district shall not be included in the membership and 10 taxable value of the intermediate district. However, the membership 11 and taxable value of a district that has elected not to come under 12 sections 681 to 690 of the revised school code, MCL 380.681 to 380.690, shall be included in the membership and taxable value of 13 the intermediate district if the district meets both of the 14 15 following:

16 (i) The district operates the area vocational-technical
17 education program pursuant to a contract with the intermediate
18 district.

19 (*ii*) The district contributes an annual amount to the operation 20 of the program that is commensurate with the revenue that would 21 have been raised for operation of the program if millage were 22 levied in the district for the program under sections 681 to 690 of 23 the revised school code, MCL 380.681 to 380.690.

(2) From the appropriation in section 11, there is allocated
an amount not to exceed \$8,693,000.00 for 2010-2011 and an amount
not to exceed \$9,000,000.00 for 2011-2012 2012-2013 to reimburse
intermediate districts and area vocational-technical education

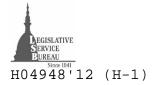


1 programs established under section 690(3) of the revised school 2 code, MCL 380.690, levying millages for area vocational-technical 3 education pursuant to sections 681 to 690 of the revised school 4 code, MCL 380.681 to 380.690. The purpose, use, and expenditure of 5 the reimbursement shall be limited as if the funds were generated 6 by those millages.

7 (3) Reimbursement for the millages levied in 2010-2011-20118 2012 shall be made in 2011-2012-2012-2013 at an amount per 20109 2011-2011-2012 membership pupil computed by subtracting from
10 \$190,400.00 \$190,500.00 the 2010-2011-2011-2012 taxable value
11 behind each membership pupil and multiplying the resulting
12 difference by the 2010-2011-2011-2012 millage levied.

Sec. 74. (1) From the amount appropriated in section 11, there
is allocated an amount not to exceed \$3,233,900.00 for 2011-2012
\$3,259,900.00 FOR 2012-2013 for the purposes of this section.

(2) From the allocation in subsection (1), there is allocated 16 17 for each fiscal year the amount necessary for payments to state supported colleges or universities and intermediate districts 18 19 providing school bus driver safety instruction pursuant to section 20 51 of the pupil transportation act, 1990 PA 187, MCL 257.1851. The payments shall be in an amount determined by the department not to 21 exceed 75% of the actual cost of instruction and driver 22 23 compensation for each public or nonpublic school bus driver 24 attending a course of instruction. For the purpose of computing compensation, the hourly rate allowed each school bus driver shall 25 26 not exceed the hourly rate received for driving a school bus. 27 Reimbursement compensating the driver during the course of

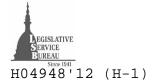


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instruction shall be made by the department to the college or
 university or intermediate district providing the course of
 instruction.

4 (3) From the allocation in subsection (1), there is allocated
5 each fiscal year the amount necessary to pay the reasonable costs
6 of nonspecial education auxiliary services transportation provided
7 pursuant to section 1323 of the revised school code, MCL 380.1323.
8 Districts funded under this subsection shall not receive funding
9 under any other section of this article for nonspecial education
10 auxiliary services transportation.

11 (4) From the funds allocated in subsection (1), there is 12 allocated an amount not to exceed \$1,608,900.00 for 2011-2012 \$1,634,900.00 FOR 2012-2013 for reimbursement to districts and 13 intermediate districts for costs associated with the inspection of 14 school buses and pupil transportation vehicles by the department of 15 state police as required under section 715a of the Michigan vehicle 16 code, 1949 PA 300, MCL 257.715a, and section 39 of the pupil 17 18 transportation act, 1990 PA 187, MCL 257.1839. The department of 19 state police shall prepare a statement of costs attributable to 20 each district for which bus inspections are provided and submit it to the department and to each affected AN INTERMEDIATE district 21 SERVING AS FIDUCIARY in a time and manner determined jointly by the 22 department and the department of state police. The UPON REVIEW AND 23 24 APPROVAL OF THE STATEMENT OF COST, THE department shall reimburse FORWARD TO THE DESIGNATED INTERMEDIATE DISTRICT SERVING AS 25 26 FIDUCIARY THE AMOUNT OF THE REIMBURSEMENT ON BEHALF OF each 27 district and intermediate district for costs detailed on the



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1 statement within 30-45 days after receipt of the statement.

2 Districts for which services are provided THE DESIGNATED

3 INTERMEDIATE DISTRICT shall make payment in the amount specified on
4 the statement to the department of state police within 45 days
5 after receipt of the statement. The total reimbursement of costs
6 under this subsection shall not exceed the amount allocated under
7 this subsection. Notwithstanding section 17b, payments to eligible
8 entities under this subsection shall be paid on a schedule
9 prescribed by the department.

Sec. 81. (1) Except as otherwise provided in this section,
from the appropriation in section 11, there is allocated for 20112012 2012-2013 to the intermediate districts the sum necessary, but
not to exceed \$62,108,000.00, **\$65,213,000.00,** to provide state aid
to intermediate districts under this section. Except as otherwise
provided in this section, there shall be allocated

(2) FROM THE ALLOCATION IN SUBSECTION (1), THERE IS ALLOCATED 16 AN AMOUNT NOT TO EXCEED \$62,108,000.00 FOR ALLOCATIONS to each 17 18 intermediate district for 2011-2012-2012-2013 IN an amount equal to 19 95%-100% of the amount allocated TO THE INTERMEDIATE DISTRICT under this subsection for 2010-2011. **2011-2012.** Funding provided under 20 this section shall be used to comply with requirements of this 21 article and the revised school code that are applicable to 22 23 intermediate districts, and for which funding is not provided elsewhere in this article, and to provide technical assistance to 24 districts as authorized by the intermediate school board. 25

26 (3) (2) Intermediate districts receiving funds under this
 27 section SUBSECTION (2) shall collaborate with the department to

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develop expanded professional development opportunities for
 teachers to update and expand their knowledge and skills needed to
 support the Michigan merit curriculum.

4 (4) (3) From the allocation in subsection (1), there is allocated to an intermediate district, formed by the consolidation 5 or annexation of 2 or more intermediate districts or the attachment 6 of a total intermediate district to another intermediate school 7 district or the annexation of all of the constituent K-12 districts 8 of a previously existing intermediate school district which has 9 disorganized, an additional allotment of \$3,500.00 each fiscal year 10 11 for each intermediate district included in the new intermediate 12 district for 3 years following consolidation, annexation, or attachment. 13

14 (5) (4) During a fiscal year, the department shall not increase an intermediate district's allocation under subsection (1) 15 because of an adjustment made by the department during the fiscal 16 17 year in the intermediate district's taxable value for a prior year. 18 Instead, the department shall report the adjustment and the estimated amount of the increase to the house and senate fiscal 19 20 agencies and the state budget director not later than June 1 of the fiscal year, and the legislature shall appropriate money for the 21 22 adjustment in the next succeeding fiscal year.

23 (6) (5) In order to receive funding under this section,
24 SUBSECTION (2), an intermediate district shall do all of the
25 following:

26 (a) Demonstrate to the satisfaction of the department that the27 intermediate district employs at least 1 person who is trained in



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pupil counting ACCOUNTING AND AUDITING procedures, rules, and
 regulations.

3 (b) Demonstrate to the satisfaction of the department that the 4 intermediate district employs at least 1 person who is trained in 5 rules, regulations, and district reporting procedures for the 6 individual-level student data that serves as the basis for the 7 calculation of the district and high school graduation and dropout 8 rates.

9 (c) Comply with sections 1278a and 1278b of the revised school10 code, MCL 380.1278a and 380.1278b.

(d) Furnish data and other information required by state and
federal law to the center and the department in the form and manner
specified by the center or the department, as applicable.

14 (e) Comply with section 1230g of the revised school code, MCL15 380.1230g.

16 (f) Comply with section 761 of the revised school code, MCL17 380.761.

(7) FROM THE ALLOCATION IN SUBSECTION (1), THERE IS ALLOCATED 18 19 AN AMOUNT NOT TO EXCEED \$3,105,000.00 FOR 2012-2013 FOR AN 20 INCENTIVE PAYMENT TO EACH INTERMEDIATE DISTRICT THAT MEETS BEST PRACTICES AS DETERMINED BY THE DEPARTMENT UNDER THIS SUBSECTION. 21 THE AMOUNT OF THE INCENTIVE PAYMENT IS AN AMOUNT EQUAL TO 5% OF THE 22 AMOUNT ALLOCATED TO THE INTERMEDIATE DISTRICT UNDER SUBSECTION (2). 23 24 AN INTERMEDIATE DISTRICT IS ELIGIBLE FOR AN INCENTIVE PAYMENT UNDER THIS SUBSECTION IF THE INTERMEDIATE DISTRICT SATISFIES AT LEAST 4 25 26 OF THE FOLLOWING REQUIREMENTS NOT LATER THAN JUNE 1, 2013:

27

(A) THE INTERMEDIATE DISTRICT ENTERS INTO AN AGREEMENT WITH



1 THE DEPARTMENT TO DO ALL OF THE FOLLOWING:

2 (i) DEVELOP A SERVICE CONSOLIDATION PLAN IN 2012-3013 TO REDUCE
3 OPERATING COSTS THAT IS IN COMPLIANCE WITH GUIDELINES THAT WERE
4 DEVELOPED BY THE DEPARTMENT FOR FORMER SECTION 11D AS THAT SECTION
5 WAS IN EFFECT FOR 2010-2011.

6 (*ii*) IMPLEMENT THE SERVICE CONSOLIDATION PLAN IN 2013-2014 AND
7 REPORT TO THE DEPARTMENT NOT LATER THAN FEBRUARY 1, 2014 ON THE
8 INTERMEDIATE DISTRICT'S PROGRESS IN IMPLEMENTING THE SERVICE
9 CONSOLIDATION PLAN.

(B) THE INTERMEDIATE DISTRICT HAS OBTAINED COMPETITIVE BIDS ON
THE PROVISION OF 1 OR MORE NONINSTRUCTIONAL SERVICES FOR THE
INTERMEDIATE DISTRICT OR ITS CONSTITUENT DISTRICTS WITH A VALUE OF
AT LEAST \$50,000.00.

14 (C) THE INTERMEDIATE DISTRICT DEVELOPS A TECHNOLOGY PLAN IN
15 ACCORDANCE WITH DEPARTMENT POLICY ON BEHALF OF ALL CONSTITUENT
16 DISTRICTS WITHIN THE INTERMEDIATE DISTRICT THAT INTEGRATES
17 TECHNOLOGY INTO THE CLASSROOM AND PREPARES TEACHERS TO USE DIGITAL
18 TECHNOLOGIES AS PART OF THE INSTRUCTIONAL PROGRAM OF EACH OF ITS
19 CONSTITUENT DISTRICTS.

(D) THE INTERMEDIATE DISTRICT PROVIDES TO PARENTS AND
COMMUNITY MEMBERS A DASHBOARD OR REPORT CARD DEMONSTRATING THE
INTERMEDIATE DISTRICT'S EFFORTS TO MANAGE ITS FINANCES RESPONSIBLY.
THE DASHBOARD OR REPORT CARD SHALL INCLUDE AT LEAST ALL OF THE
FOLLOWING FOR THE 3 MOST RECENT SCHOOL YEARS FOR WHICH THE DATA ARE
AVAILABLE:

26 (*i*) A LIST OF SERVICES OFFERED BY THE INTERMEDIATE DISTRICT
27 THAT ARE SHARED BY OTHER LOCAL OR INTERMEDIATE DISTRICTS AND A LIST



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1 OF THE DISTRICTS OR INTERMEDIATE DISTRICTS THAT PARTICIPATE.

2 (*ii*) THE TOTAL COST SAVINGS TO LOCAL OR OTHER INTERMEDIATE
3 DISTRICTS THAT SHARE SERVICES WITH THE INTERMEDIATE DISTRICT.

4 (*iii*) THE NUMBER AND PERCENTAGE OF TEACHERS IN THE INTERMEDIATE 5 DISTRICT SERVICE AREA THAT ARE TRAINED TO INTEGRATE TECHNOLOGY INTO 6 THE CLASSROOM.

7 (*iv*) THE TOTAL FUNDS RECEIVED FROM LEVYING SPECIAL EDUCATION
8 AND VOCATIONAL EDUCATION MILLAGES, AND THE NUMBER OF SPECIAL
9 EDUCATION AND VOCATIONAL EDUCATION PUPILS SERVED WITH THOSE
10 DOLLARS.

(v) THE NUMBER AND PERCENTAGE OF INDIVIDUALIZED EDUCATION
 PROGRAMS DEVELOPED FOR SPECIAL EDUCATION PUPILS THAT CONTAIN
 ACADEMIC GOALS.

14 (E) THE INTERMEDIATE DISTRICT WORKS IN A CONSORTIUM WITH 1 OR
15 MORE OTHER INTERMEDIATE DISTRICTS TO DEVELOP INFORMATION MANAGEMENT
16 SYSTEM REQUIREMENTS AND BID SPECIFICATIONS THAT CAN BE USED AS
17 STATEWIDE MODELS. AT A MINIMUM, THESE SPECIFICATIONS SHALL ADDRESS
18 PUPIL MANAGEMENT SYSTEMS FOR BOTH GENERAL AND SPECIAL EDUCATION,
19 LEARNING MANAGEMENT TOOLS, AND BUSINESS SERVICES.

20 Sec. 93. From the general fund money appropriated in section 11, there is allocated for 2011-2012 2012-2013 an amount not to 21 22 exceed \$1,304,300.00 to the library of Michigan for state aid to 23 libraries payments to help support the provision of the Michigan 24 electronic library in public schools and public libraries. The 25 library of Michigan shall distribute the payments to libraries 26 under this section pursuant to the state aid to public libraries 27 act, 1977 PA 89, MCL 397.551 to 397.576.



Sec. 94a. (1) There is created within the state budget office
 in the department of technology, management, and budget the center
 for educational performance and information. The center shall do
 all of the following:

5 (a) Coordinate the collection of all data required by state
6 and federal law from districts, intermediate districts, and
7 postsecondary institutions.

8 (b) Create, maintain, and enhance this state's statewide P-20
9 longitudinal data system and ensure that it meets the requirements
10 of subsection (4).

(c) Collect data in the most efficient manner possible in
order to reduce the administrative burden on reporting entities,
including, but not limited to, electronic transcript services.

14 (d) Create, maintain, and enhance this state's web-based 15 educational portal to provide information to school leaders, 16 teachers, researchers, and the public in compliance with all 17 federal and state privacy laws. Data shall include, but are not 18 limited to, all of the following:

19 (i) Data sets that link teachers to student information,
20 allowing districts to assess individual teacher impact on student
21 performance and consider student growth factors in teacher and
22 principal evaluation systems.

23 (*ii*) Data access or, if practical, data sets, provided for
24 regional data warehouses that, in combination with local data, can
25 improve teaching and learning in the classroom.

26 (*iii*) Research-ready data sets for researchers to perform27 research that advances this state's educational performance.



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(e) Provide data in a useful manner to allow state and local
 policymakers to make informed policy decisions.

3 (f) Provide public reports to the citizens of this state to
4 allow them to assess allocation of resources and the return on
5 their investment in the education system of this state.

6

(g) Other functions as assigned by the state budget director.

(2) Each state department, officer, or agency that collects 7 information from districts, intermediate districts, or 8 postsecondary institutions as required under state or federal law 9 shall make arrangements with the center to ensure that the state 10 11 department, officer, or agency is in compliance with subsection 12 (1). This subsection does not apply to information collected by the department of treasury under the uniform budgeting and accounting 13 act, 1968 PA 2, MCL 141.421 to 141.440a; the revised municipal 14 15 finance act, 2001 PA 34, MCL 141.2101 to 141.2821; the school bond qualification, approval, and loan act, 2005 PA 92, MCL 388.1921 to 16 388.1939; or section 1351a of the revised school code, MCL 17 18 380.1351a.

19 (3) The center may enter into any interlocal agreements20 necessary to fulfill its functions.

(4) The center shall ensure that the statewide P-20
longitudinal data system required under subsection (1)(b) meets all
of the following:

24 (a) Includes data at the individual student level from25 preschool through postsecondary education and into the workforce.

26 (b) Supports interoperability by using standard data27 structures, data formats, and data definitions to ensure linkage



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and connectivity in a manner that facilitates the exchange of data
 among agencies and institutions within the state and between
 states.

4 (c) Enables the matching of individual teacher and student
5 records so that an individual student may be matched with those
6 teachers providing instruction to that student.

7 (d) Enables the matching of individual teachers with
8 information about their certification and the institutions that
9 prepared and recommended those teachers for state certification.

(e) Enables data to be easily generated for continuous
improvement and decision-making, including timely reporting to
parents, teachers, and school leaders on student achievement.

13 (f) Ensures the reasonable quality, validity, and reliability14 of data contained in the system.

15 (g) Provides this state with the ability to meet federal and16 state reporting requirements.

17 (h) For data elements related to preschool through grade 1218 and postsecondary, meets all of the following:

19 (i) Contains a unique statewide student identifier that does
20 not permit a student to be individually identified by users of the
21 system, except as allowed by federal and state law.

22 (*ii*) Contains student-level enrollment, demographic, and23 program participation information.

24 (*iii*) Contains student-level information about the points at
25 which students exit, transfer in, transfer out, drop out, or
26 complete education programs.

27

(*iv*) Has the capacity to communicate with higher education data



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1 systems.

2 (i) For data elements related to preschool through grade 123 only, meets all of the following:

4 (i) Contains yearly test records of individual students for
5 assessments approved by DED-OESE for accountability purposes under
6 section 1111(b) of the elementary and secondary education act of
7 1965, 20 USC 6311, including information on individual students not
8 tested, by grade and subject.

9 (*ii*) Contains student-level transcript information, including10 information on courses completed and grades earned.

11

(iii) Contains student-level college readiness test scores.

12

(j) For data elements related to postsecondary education only:

(i) Contains data that provide information regarding the extent to which individual students transition successfully from secondary school to postsecondary education, including, but not limited to, all of the following:

17 (A) Enrollment in remedial coursework.

18 (B) Completion of 1 year's worth of college credit applicable19 to a degree within 2 years of enrollment.

20 (*ii*) Contains data that provide other information determined
21 necessary to address alignment and adequate preparation for success
22 in postsecondary education.

(5) From the general fund appropriation in section 11, there
is allocated an amount not to exceed \$5,768,700.00 for 2011-2012
\$9,218,400.00 FOR 2012-2013 to the department of technology,
management, and budget to support the operations of the center. In
addition, from the federal funds appropriated in section 11 there



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1 is allocated for 2011-2012 2012-2013 the amount necessary,

estimated at \$2,893,200.00, \$193,500.00 FOR 2012-2013, to support 2 the operations of the center and to establish a P-20 longitudinal 3 4 data system as provided under this section in compliance with the 5 assurance provided to the United States department of education in order to receive state fiscal stabilization funds. The center shall 6 7 cooperate with the state education agency DEPARTMENT to ensure that this state is in compliance with federal law and is maximizing 8 9 opportunities for increased federal funding to improve education in 10 this state.

11 (6) From the federal funds allocated in subsection (5), there 12 is allocated for 2011-2012-2012-2013 an amount not to exceed 13 \$850,000.00 funded from the competitive grants of DED-OESE, title 14 II, educational technology funds for the purposes of this 15 subsection. Not later than November 30 of each fiscal year, the 16 department shall award a single grant to an eligible partnership 17 that includes an intermediate district with at least 1 high-need 18 local school district and the center.FOR COMPETITIVE GRANTS TO 19 SUPPORT COLLABORATIVE EFFORTS ON THE P-20 LONGITUDINAL DATA SYSTEM. 20 ALL OF THE FOLLOWING APPLY TO GRANTS AWARDED UNDER THIS SUBSECTION: (A) THE CENTER SHALL AWARD COMPETITIVE GRANTS TO ELIGIBLE 21 INTERMEDIATE DISTRICTS OR A CONSORTIUM OF INTERMEDIATE DISTRICTS 22

23 BASED ON CRITERIA ESTABLISHED BY THE CENTER.

(B) ACTIVITIES FUNDED UNDER THE GRANT SHALL SUPPORT THE P-20
LONGITUDINAL DATA SYSTEM PORTAL AND MAY INCLUDE PORTAL HOSTING,
HARDWARE AND SOFTWARE ACQUISITION, MAINTENANCE, ENHANCEMENTS, USER
SUPPORT AND RELATED MATERIALS, AND PROFESSIONAL LEARNING TOOLS AND

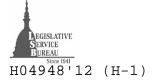
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ACTIVITIES AIMED AT IMPROVING THE UTILITY OF THE P-20 LONGITUDINAL
 DATA SYSTEM.

3 (C) AN APPLICANT THAT RECEIVED A GRANT UNDER THIS SUBSECTION 4 FOR THE IMMEDIATELY PRECEDING FISCAL YEAR SHALL RECEIVE PRIORITY 5 FOR FUNDING UNDER THIS SECTION. HOWEVER, AFTER 3 FISCAL YEARS OF 6 CONTINUOUS FUNDING, AN APPLICANT IS REQUIRED TO COMPETE OPENLY WITH 7 NEW APPLICANTS.

(7) From the federal funds allocated in subsection (5), there 8 9 is allocated for 2011-2012 an amount not to exceed \$242,000.00 to support the efforts of postsecondary institutions to comply with 10 11 the requirements of this state's statewide longitudinal data system. The funds shall be distributed to postsecondary 12 13 institutions in an amount and manner determined by the center. 14 (8) The center and the department shall work cooperatively to 15 develop a cost allocation plan that pays for center expenses from the appropriate federal fund and state restricted fund revenues. 16 (7) (9) Funds allocated under this section that are not 17 18 expended in the fiscal year in which they were allocated may be 19 carried forward to a subsequent fiscal year and are appropriated 20 for the purposes for which the funds were originally allocated.

(8) (10) The center may bill departments as necessary in order to fulfill reporting requirements of state and federal law. The center may also enter into agreements to supply custom data, analysis, and reporting to other principal executive departments, state agencies, local units of government, and other individuals and organizations. The center may receive and expend funds in addition to those authorized in subsection (5) to cover the costs



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associated with salaries, benefits, supplies, materials, and
 equipment necessary to provide such data, analysis, and reporting
 services.

4

(9) (11) As used in this section:

5 (a) "DED-OESE" means the United States department of education6 office of elementary and secondary education.

7 (b) "High-need local school district" means a local

8 educational agency as defined in the enhancing education through
9 technology part of the no child left behind act of 2001, Public Law
10 107-110.

11

(B) (c)"State education agency" means the department.

12 SEC. 95. (1) FROM THE FUNDS APPROPRIATED IN SECTION 11, THERE 13 IS ALLOCATED AN AMOUNT NOT TO EXCEED \$1,750,000.00 FOR 2012-2013 14 FOR GRANTS TO DISTRICTS TO SUPPORT PROFESSIONAL DEVELOPMENT FOR 15 PRINCIPALS AND ASSISTANT PRINCIPALS IN A DEPARTMENT-APPROVED 16 TRAINING PROGRAM FOR IMPLEMENTING EDUCATOR EVALUATIONS AS REQUIRED 17 UNDER SECTION 1249 OF THE REVISED SCHOOL CODE, MCL 380.1249.

18 (2) FOR 2012-13, ALL DISTRICTS MAY APPLY FOR FUNDING UNDER
19 THIS SECTION BY A DATE DETERMINED BY THE DEPARTMENT. BEGINNING IN
20 2013-2014, IN A FORM AND MANNER DETERMINED BY THE DEPARTMENT,
21 PRIORITY WILL BE GIVEN TO DISTRICTS THAT HAVE NEW BUILDING
22 ADMINISTRATORS WHO HAVE NOT PREVIOUSLY RECEIVED TRAINING IN
23 PROGRAMS FUNDED UNDER THIS SECTION.

(3) THE DEPARTMENT SHALL APPROVE TRAINING PROGRAMS FOR THE
PURPOSE OF THIS SECTION. THE DEPARTMENT SHALL APPROVE ALL TRAINING
PROGRAMS RECOMMENDED BY THE GOVERNOR'S COUNCIL ON EDUCATOR
EFFECTIVENESS AND MAY APPROVE OTHER TRAINING PROGRAMS THAT MEET



DEPARTMENT CRITERIA. AT A MINIMUM, THESE OTHER PROGRAMS SHALL MEET
 ALL OF THE FOLLOWING CRITERIA:

3 (A) CONTAIN INSTRUCTIONAL CONTENT ON METHODS OF EVALUATING
4 TEACHERS CONSISTENTLY ACROSS MULTIPLE GRADES AND SUBJECTS.

5 (B) INCLUDE TRAINING ON EVALUATION OBSERVATION THAT IS FOCUSED
6 ON RELIABILITY AND BIAS AWARENESS AND THAT INSTILLS SKILLS NEEDED
7 FOR CONSISTENT, EVIDENCE-BASED OBSERVATIONS.

8 (C) INCORPORATE THE USE OF VIDEOS OF ACTUAL LESSONS FOR9 APPLYING RUBRICS AND CONSISTENT SCORING.

10 (D) ALIGN WITH RECOMMENDATIONS OF THE GOVERNOR'S COUNCIL ON 11 EDUCATOR EFFECTIVENESS.

12 (E) PROVIDE ONGOING SUPPORT TO MAINTAIN INTER-RATER
13 RELIABILITY. AS USED IN THIS SUBDIVISION, "INTER-RATER RELIABILITY"
14 MEANS A CONSISTENCY OF MEASUREMENT FROM DIFFERENT EVALUATORS
15 INDEPENDENTLY APPLYING THE SAME EVALUATION CRITERIA TO THE SAME
16 CLASSROOM OBSERVATION.

17 (4) THE DEPARTMENT SHALL AWARD GRANTS TO ELIGIBLE DISTRICTS IN
18 AN AMOUNT DETERMINED BY THE DEPARTMENT, BUT NOT TO EXCEED \$350.00
19 PER PARTICIPANT.

(5) A DISTRICT RECEIVING FUNDS UNDER THIS SECTION SHALL USE
 THE FUNDS ONLY FOR DEPARTMENT-APPROVED TRAINING PROGRAMS UNDER THIS
 SECTION.

Sec. 98. (1) From the general fund money appropriated in
section 11, there is allocated an amount not to exceed
\$1,687,500.00 \$4,387,500.00 for 2011-2012 to provide a grant to the
Michigan virtual university for the development, implementation,
and operation of the Michigan virtual high school; to provide



1	professional development opportunities for educators; and to fund
2	other 2012-2013 FOR THE purposes described in this section. In
3	addition, from the federal funds appropriated in section 11, there
4	is allocated for 2011-2012 an amount estimated at \$2,700,000.00.
5	(2) The Michigan virtual high school shall have the following
6	goals:
7	(a) Significantly expand curricular offerings for high schools
8	across this state through agreements with districts or licenses
9	from other recognized providers.
10	(b) Create statewide instructional models using interactive
11	multimedia tools delivered by electronic means, including, but not
12	limited to, the internet, digital broadcast, or satellite network,
13	for distributed learning at the high school level.
14	(c) Provide pupils with opportunities to develop skills and
15	competencies through online learning.
16	(d) Grant high school diplomas through a dual enrollment
17	method with districts.
18	(e) Act as a broker for college level equivalent courses, as
19	defined in section 1471 of the revised school code, MCL 380.1471,
20	and dual enrollment courses from postsecondary education
21	institutions.
22	(f) Maintain the accreditation status of the Michigan virtual
23	high school from recognized national and international accrediting
24	entities.
25	(2) THE MICHIGAN VIRTUAL UNIVERSITY SHALL ESTABLISH THE CENTER
26	FOR ONLINE LEARNING RESEARCH AND INNOVATION. THE CENTER FOR ONLINE
27	LEARNING RESEARCH AND INNOVATION SHALL DO ALL OF THE FOLLOWING:

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1 (A) SUPPORT AND ACCELERATE INNOVATION IN EDUCATION THROUGH THE 2 FOLLOWING ACTIVITIES:

3 (*i*) TEST, EVALUATE, AND RECOMMEND AS APPROPRIATE NEW 4 TECHNOLOGY-BASED INSTRUCTIONAL TOOLS AND RESOURCES.

5 (*ii*) RESEARCH, DESIGN, AND RECOMMEND ONLINE AND BLENDED
6 EDUCATION DELIVERY MODELS FOR USE BY PUPILS AND TEACHERS THAT
7 INCLUDE AGE-APPROPRIATE MULTIMEDIA INSTRUCTIONAL CONTENT.

8 (*iii*) RESEARCH, DESIGN, AND RECOMMEND COMPETENCY-BASED ONLINE
9 ASSESSMENTS.

10 (*iv*) RESEARCH, DEVELOP, AND RECOMMEND ANNUALLY TO THE
11 DEPARTMENT CRITERIA BY WHICH CYBER SCHOOLS AND ONLINE COURSE
12 PROVIDERS SHOULD BE MONITORED AND EVALUATED TO ENSURE A QUALITY
13 EDUCATION FOR THEIR PUPILS.

14 (v) BASED ON PUPIL COMPLETION AND PERFORMANCE DATA REPORTED TO THE DEPARTMENT OR THE CENTER FOR EDUCATIONAL PERFORMANCE AND 15 INFORMATION FROM CYBER SCHOOLS AND OTHER ONLINE COURSE PROVIDERS 16 OPERATING IN THIS STATE, ANALYZE THE EFFECTIVENESS OF ONLINE 17 LEARNING DELIVERY MODELS IN PREPARING PUPILS TO BE COLLEGE- AND 18 19 CAREER-READY AND PUBLISH A REPORT THAT HIGHLIGHTS ENROLLMENT 20 TOTALS, COMPLETION RATES, AND THE OVERALL IMPACT ON PUPILS. THE 21 REPORT SHALL BE SUBMITTED TO THE HOUSE AND SENATE APPROPRIATIONS 22 SUBCOMMITTEES ON STATE SCHOOL AID, THE STATE BUDGET DIRECTOR, THE 23 HOUSE AND SENATE FISCAL AGENCIES, AND THE DEPARTMENT NOT LATER THAN 24 DECEMBER 31, 2013.

(vi) DESIGN PROFESSIONAL DEVELOPMENT SERVICES FOR TEACHERS,
SCHOOL ADMINISTRATORS, AND SCHOOL BOARD MEMBERS TO LEARN HOW TO
EFFECTIVELY INTEGRATE NEW TECHNOLOGIES AND ONLINE LEARNING INTO



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1 CURRICULA AND INSTRUCTION.

2 (*vii*) IDENTIFY AND SHARE BEST PRACTICES FOR IMPLEMENTING ONLINE
3 AND BLENDED EDUCATION DELIVERY MODELS WITH INTERMEDIATE DISTRICTS,
4 DISTRICTS, AND PUBLIC SCHOOL ACADEMIES TO ACCELERATE THE ADOPTION
5 OF INNOVATIVE EDUCATION DELIVERY MODELS STATEWIDE.

6 (B) PROVIDE LEADERSHIP FOR THIS STATE'S SYSTEM OF ONLINE AND
7 BLENDED LEARNING EDUCATION BY DOING THE FOLLOWING ACTIVITIES:

8 (i) DEVELOP AND REPORT POLICY RECOMMENDATIONS TO THE GOVERNOR
9 AND THE LEGISLATURE THAT ACCELERATE THE EXPANSION OF EFFECTIVE
10 ONLINE LEARNING IN THIS STATE'S SCHOOLS.

(*ii*) PROVIDE A CLEARINGHOUSE FOR RESEARCH REPORTS, ACADEMIC
 STUDIES, EVALUATIONS, AND OTHER INFORMATION RELATED TO ONLINE
 LEARNING.

14 (*iii*) PROMOTE AND DISTRIBUTE THE MOST CURRENT INSTRUCTIONAL
 15 DESIGN STANDARDS AND GUIDELINES FOR ONLINE TEACHING.

16 (*iv*) IN COLLABORATION WITH THE DEPARTMENT AND INTERESTED
17 COLLEGES AND UNIVERSITIES IN THIS STATE, RECOMMEND TO THE
18 SUPERINTENDENT GUIDELINES AND STANDARDS FOR A NEW TEACHER
19 ENDORSEMENT CREDENTIAL RELATED TO EFFECTIVE ONLINE AND BLENDED
20 INSTRUCTION.

(v) PURSUE PUBLIC/PRIVATE PARTNERSHIPS THAT INCLUDE DISTRICTS
 TO STUDY AND IMPLEMENT COMPETENCY-BASED TECHNOLOGY-RICH ONLINE
 LEARNING MODELS.

(vi) CONVENE FOCUS GROUPS AND CONDUCT ANNUAL SURVEYS OF
TEACHERS, ADMINISTRATORS, PUPILS, PARENTS, AND OTHERS TO IDENTIFY
BARRIERS AND OPPORTUNITIES RELATED TO ONLINE LEARNING.

27 (*vii*) PRODUCE AN ANNUAL CONSUMER AWARENESS REPORT FOR SCHOOLS

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AND PARENTS ABOUT EFFECTIVE ONLINE EDUCATION PROVIDERS AND
 EDUCATION DELIVERY MODELS, PERFORMANCE DATA, COST STRUCTURES, AND
 RESEARCH TRENDS.

4 (3) SUBJECT TO THE PROVISIONS OF THIS SUBSECTION, FROM THE 5 FUNDS ALLOCATED IN SUBSECTION (1), THERE IS ALLOCATED AN AMOUNT NOT 6 TO EXCEED \$500,000.00 FOR 2012-2013 TO THE MICHIGAN VIRTUAL SCHOOL 7 OPERATED BY THE MICHIGAN VIRTUAL UNIVERSITY TO CONDUCT AND REPORT ON A YEAR-LONG PILOT STUDY OF A NEW PERFORMANCE-BASED FUNDING MODEL 8 9 FOR THE MICHIGAN VIRTUAL SCHOOL. THE PURPOSE OF THE PILOT STUDY IS TO DETERMINE THE MERITS OF A PAYMENT SYSTEM FOR ONLINE 10 11 INSTRUCTIONAL PROGRAMS BASED ON PUPIL PERFORMANCE RATHER THAN 12 SOLELY ON ENROLLMENT AND ATTENDANCE FACTORS. ALL OF THE FOLLOWING APPLY TO THE PILOT STUDY AND THE FUNDING UNDER THIS SUBSECTION: 13

14 (A) THE MICHIGAN VIRTUAL SCHOOL SHALL RANDOMLY SELECT A
15 MINIMUM OF 1,000 OF ITS QUALIFYING ONLINE COURSE ENROLLMENTS FOR
16 INCLUSION IN THE PILOT STUDY. THE MICHIGAN VIRTUAL SCHOOL SHALL
17 ISSUE A REFUND OR CREDIT TO DISTRICTS FOR ALL ONLINE COURSE
18 ENROLLMENTS INCLUDED IN THE PILOT STUDY.

(B) THE MICHIGAN VIRTUAL SCHOOL SHALL REPORT TO THE DEPARTMENT
THE NUMBER OF ONLINE COURSE ENROLLMENTS IN THE PILOT STUDY THAT
MEET THE FOLLOWING CONDITIONS:

(i) THE PUPIL SUCCESSFULLY COMPLETED THE ONLINE COURSE AS
MEASURED BY ASSESSMENTS ALIGNED TO THE COURSE CONTENT AND EARNED A
GRADE OR CREDIT FROM THE DISTRICT OR PUBLIC SCHOOL ACADEMY IN WHICH
THE PUPIL IS ENROLLED.

26 (*ii*) THE ONLINE COURSE IS TAUGHT BY A MICHIGAN CERTIFICATED
27 TEACHER CERTIFIED IN THE SUBJECT AREA IN WHICH THE COURSE IS BEING

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1 OFFERED.

2 (*iii*) WHERE APPLICABLE, THE ONLINE COURSE IS ALIGNED WITH 3 MICHIGAN CURRICULUM STANDARDS.

4 (*iv*) THE ONLINE COURSE CURRICULUM CONTAINS PERIODIC ONLINE
5 PUPIL ASSESSMENTS.

6 (v) PUPILS HAVE ACCESS TO THE APPROPRIATE TECHNOLOGY HARDWARE
7 AND SOFTWARE NECESSARY TO TAKE THE ONLINE COURSE.

8 (vi) PARENTS OR GUARDIANS AND PUPILS HAVE SECURE ONLINE ACCESS
9 TO REVIEW PERIODIC PUPIL PROGRESS AND PERFORMANCE DATA.

(*vii*) THE ONLINE INSTRUCTOR IS AVAILABLE TO INTERACT WITH
 PARENTS OR GUARDIANS AND PUPILS USING ELECTRONIC COMMUNICATIONS.

12 (C) THE DEPARTMENT SHALL PAY TO MICHIGAN VIRTUAL SCHOOL FROM 13 THE FUNDING UNDER THIS SUBSECTION AN AMOUNT NOT TO EXCEED THE 14 EQUIVALENT OF 1/12 OF THE STATE'S MINIMUM PER PUPIL FOUNDATION 15 ALLOWANCE FOR EACH ONLINE COURSE ENROLLMENT INCLUDED IN THE PILOT 16 STUDY THAT MEETS THE CONDITIONS OF SUBDIVISION (B) IN THE NEXT 17 SCHOOL AID PAYMENT AFTER THE REPORT IS RECEIVED BY THE DEPARTMENT.

18 (4) IN ORDER FOR THE MICHIGAN VIRTUAL UNIVERSITY TO RECEIVE
19 ANY FUNDS ALLOCATED UNDER THIS SECTION, THE MICHIGAN VIRTUAL SCHOOL
20 MUST MAINTAIN ITS ACCREDITATION STATUS FROM RECOGNIZED NATIONAL AND
21 INTERNATIONAL ACCREDITING ENTITIES.

(5) (3) The Michigan virtual high school MAY OFFER ONLINE
course offerings shall include, but are IN ADDITION TO THOSE
OFFERED IN THE PILOT STUDY DESCRIBED IN SUBSECTION (4), INCLUDING,
BUT not limited to, all of the following:

26

27 (b) College level equivalent courses, as defined in section

(a) Information technology courses.



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1 1471 of the revised school code, MCL 380.1471.

2 (c) Courses and dual enrollment opportunities.

3 (d) Programs and services for at-risk pupils.

4 (e) General education development test preparation courses for5 adjudicated youth.

6

(f) Special interest courses.

7 (g) Professional development programs that teach Michigan
8 educators how to develop and deliver online instructional

9 services.FOR TEACHERS, SCHOOL ADMINISTRATORS, OTHER SCHOOL

10 EMPLOYEES, AND SCHOOL BOARD MEMBERS.

11 (4) From the federal funds allocated in subsection (1), there

12 is allocated for 2011-2012 an amount estimated at \$1,700,000.00

13 from DED-OESE, title II, improving teacher quality funds for a

14 grant to the Michigan virtual university for the purpose of this

15 subsection. With the approval of the department, the Michigan

16 virtual university shall coordinate the following activities

17 related to DED-OESE, title II, improving teacher quality funds in

18 accordance with federal law:

19 (a) Develop, and assist districts in the development and use

20 of, proven, innovative strategies to deliver intensive professional

21 development programs that are both cost-effective and easily

22 accessible, such as strategies that involve delivery through the

23 use of technology, peer networks, and distance learning.

24 (b) Encourage and support the training of teachers and

25 administrators to effectively integrate technology into curricula

- 26 and instruction.
- 27 —

(c) Coordinate the activities of eligible partnerships that



include higher education institutions for the purposes of providing 1 2 professional development activities for teachers, paraprofessionals, and principals as defined in federal law. 3 4 (d) Offer teachers opportunities to learn new skills and strategies for developing and delivering instructional services. 5 (e) Provide online professional development opportunities for 6 educators to update and expand knowledge and skills needed to 7 support the Michigan merit curriculum core content standards and 8 9 credit requirements. (5) The Michigan virtual university shall offer at least 200 10 11 hours of online professional development for classroom teachers 12 under this section each fiscal year beginning in 2006-2007 without charge to the teachers or to districts or intermediate districts. 13 14 (6) From the federal funds appropriated in subsection (1), there is allocated for 2011-2012 an amount estimated at 15 \$1,000,000.00 from the DED-OESE, title II, educational technology 16 grant funds to support e-learning and virtual school initiatives 17 18 consistent with the goals contained in the United States national 19 educational technology plan issued in January 2005. These funds 20 shall be used to support activities designed to build the capacity of the Michigan virtual university and shall not be used to 21 supplant other funding. Not later than November 30, 2010, from the 22 funds allocated in this subsection, the department shall award a 23 24 single grant of \$1,000,000.00 to a consortium or partnership established by the Michigan virtual university that meets the 25 26 requirements of this subsection. To be eligible for this funding, a 27 consortium or partnership established by the Michigan virtual



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1	university shall include at least 1 intermediate district and at
2	least 1 high-need local district. All of the following apply to
3	this funding:
4	(a) An eligible consortium or partnership must demonstrate the
5	following:
6	(<i>i</i>) Prior success in delivering online courses and
7	instructional services to K-12 pupils throughout this state.
8	(ii) Expertise in designing, developing, and evaluating online
9	K-12 course content.
10	(<i>iii</i>) Experience in maintaining a statewide help desk service
11	for pupils, online teachers, and other school personnel.
12	(<i>iv</i>) Knowledge and experience in providing technical assistance
13	and support to K-12 schools in the area of online education.
14	(v) Experience in training and supporting K-12 educators in
15	this state to teach online courses.
16	(<i>vi</i>) Demonstrated technical expertise and capacity in managing
17	complex technology systems.
18	(vii) Experience promoting twenty-first century learning skills
19	through the use of online technologies.
20	(b) The Michigan virtual university, which operates the
21	Michigan virtual high school, shall perform the following tasks
22	related to this funding:
23	(i) Strengthen its capacity by pursuing activities, policies,
24	and practices that increase the overall number of Michigan virtual
25	high school course enrollments and course completions by at-risk
26	students.
27	(ii) Examine the curricular and specific course content needs



of middle and high school students in the areas of mathematics and
 science.

3 (iii) Design, develop, and acquire online courses and related
4 supplemental resources aligned to state standards to create a
5 comprehensive and rigorous statewide catalog of online courses and
6 instructional services.

7 (*iv*) Continue to evaluate and conduct pilot programs for new

8 and innovative online tools, resources, and courses.

9 (v) Evaluate existing online teaching and learning practices
10 and develop continuous improvement strategies to enhance student
11 achievement.

12 (vi) Develop, support, and maintain the technology

13 infrastructure and related software required to deliver online 14 courses and instructional services to students statewide.

(6) (7)—If a home-schooled or nonpublic school student is a resident of a district that subscribes to services provided by the Michigan virtual high—school, the student may use the services provided by the Michigan virtual high—school to the district without charge to the student beyond what is charged to a district pupil using the same services.

(7) (8) Not later than December 1 of each fiscal year, the Michigan virtual university shall provide a report to the house and senate appropriations subcommittees on state school aid, the state budget director, the house and senate fiscal agencies, and the department that includes at least all of the following information related to the Michigan virtual high-school for the preceding state fiscal year:



(a) A list of the Michigan schools DISTRICTS served by the
 Michigan virtual high school.

3 (b) A list of online course titles available to Michigan
4 schools.DISTRICTS.

5 (c) The total number of online course enrollments and6 information on registrations and completions by course.

7 (d) The overall course completion rate percentage.

8 (e) A summary of DED-OESE, title IIA, teacher quality grant

9 and DED-OESE, title IID, education technology grant expenditures.

10 (f) Identification of unmet educational needs that could be 11 addressed by the Michigan virtual high school.

12 (E) AN ANALYSIS OF THE RESULTS OF THE PILOT STUDY DESCRIBED IN 13 SUBSECTION (4), INCLUDING, BUT NOT LIMITED TO:

14 (*i*) A LIST OF THE DISTRICTS THAT WERE SELECTED TO BE PART OF 15 THE PILOT STUDY.

16 (*ii*) THE NUMBER OF SUCCESSFUL ONLINE COURSE COMPLETIONS.

17 (*iii*) A LIST OF THE COURSES OFFERED IN THE PILOT STUDY AND THE
18 COMPLETION RATES FOR EACH COURSE.

19 (*iv*) IDENTIFICATION OF OPPORTUNITIES AND BARRIERS THAT MUST BE
 20 ADDRESSED IN ORDER TO APPLY ONLINE LEARNING PERFORMANCE FUNDING
 21 BASED ON SUCCESSFUL COMPLETIONS RATHER THAN ENROLLMENT AND

22 ATTENDANCE FOR ONLINE LEARNING OFFERINGS STATEWIDE.

23 (8) (9) As used in this section:

24 (a) "DED-OESE" means the United States department of education

25 office of elementary and secondary education.

26 (b) "High-need local district" means a local educational

27 agency as defined in the enhancing education through technology

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3 (A) "BLENDED LEARNING" MEANS A HYBRID INSTRUCTIONAL DELIVERY 4 MODEL WHERE PUPILS ARE PROVIDED FACE-TO-FACE INSTRUCTION, IN PART 5 AT A SUPERVISED SCHOOL FACILITY AWAY FROM HOME AND IN PART THROUGH 6 COMPUTER-BASED AND INTERNET-CONNECTED LEARNING ENVIRONMENTS WITH 7 SOME DEGREE OF PUPIL CONTROL OVER TIME, LOCATION, AND PACE OF 8 INSTRUCTION.

9 (B) "CYBER SCHOOL" MEANS A FULL-TIME ONLINE INSTRUCTIONAL 10 PROGRAM FOR PUPILS THAT MAY OR MAY NOT REQUIRE ATTENDANCE AT A 11 PHYSICAL SCHOOL LOCATION.

12 (C) "ONLINE INSTRUCTIONAL PROGRAM" MEANS A COURSE OF STUDY THAT GENERATES A CREDIT OR A GRADE, PROVIDED IN AN INTERACTIVE 13 14 COMPUTER-BASED AND INTERNET-CONNECTED LEARNING ENVIRONMENT, IN 15 WHICH PUPILS ARE SEPARATED FROM THEIR TEACHERS BY TIME OR LOCATION, OR BOTH, AND IN WHICH A MICHIGAN CERTIFICATED TEACHER IS 16 RESPONSIBLE FOR PROVIDING DIRECT INSTRUCTION, DIAGNOSING LEARNING 17 18 NEEDS, ASSESSING PUPIL LEARNING, PRESCRIBING INTERVENTION 19 STRATEGIES, REPORTING OUTCOMES, AND EVALUATING THE EFFECTS OF 20 INSTRUCTION AND SUPPORT STRATEGIES.

Sec. 99. (1) From the state school aid fund money FUNDS appropriated in section 11, there is allocated an amount not to exceed \$2,515,000.00 for 2011-2012 and from the general fund appropriation in section 11, there is allocated an amount not to exceed \$110,000.00 for 2011-2012 \$2,625,000.00 FOR 2012-2013 to support the activities and programs of mathematics and science centers and for other purposes as described in this section. In



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addition, from the federal funds appropriated in section 11, there
 is allocated for 2011-2012 2012-2013 an amount estimated at
 \$5,249,300.00 from DED-OESE, title II, mathematics and science
 partnership grants.

5 (2) Within a service area designated locally, approved by the department, and consistent with the comprehensive master plan for 6 mathematics and science centers developed by the department and 7 approved by the state board, an established mathematics and science 8 center shall provide 2 or more of the following 6 basic services, 9 as described in the master plan, to constituent districts and 10 11 communities: leadership, pupil services, curriculum support, 12 community involvement, professional development, and resource clearinghouse services. 13

14 (3) The department shall not award a state grant under this 15 section to more than 1 mathematics and science center located in a 16 designated region as prescribed in the 2007 master plan unless each 17 of the grants serves a distinct target population or provides a 18 service that does not duplicate another program in the designated 19 region.

(4) As part of the technical assistance process, the
department shall provide minimum standard guidelines that may be
used by the mathematics and science center for providing fair
access for qualified pupils and professional staff as prescribed in
this section.

(5) Allocations under this section to support the activities
and programs of mathematics and science centers shall be continuing
support grants to all 33 established mathematics and science



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1 centers. Each established mathematics and science center that was
2 funded in the immediately preceding fiscal year shall receive state
3 funding in an amount equal to 100% of the amount it was allocated
4 under this subsection for the immediately preceding fiscal year. If
5 a center declines state funding or a center closes, the remaining
6 money available under this section shall be distributed to the
7 remaining centers, as determined by the department.

(6) From the funds allocated in subsection (1), there is 8 9 allocated for 2011-2012 2012-2013 an amount not to exceed \$750,000.00 in a form and manner determined by the department to 10 11 those centers able to provide curriculum and professional 12 development support to assist districts in implementing the Michigan merit curriculum components for mathematics and science. 13 14 Funding under this subsection is in addition to funding allocated 15 under subsection (5).

16 (7) In order to receive state or federal funds under this 17 section, a grant recipient shall allow access for the department or 18 the department's designee to audit all records related to the 19 program for which it receives such funds. The grant recipient shall 20 reimburse the state for all disallowances found in the audit.

(8) Not later than September 30, 2013, the department shall
reevaluate and update the comprehensive master plan described in
subsection (1).

(9) The department shall give preference in awarding the
federal grants allocated in subsection (1) to eligible existing
mathematics and science centers.

27

(10) In order to receive state funds under this section, a



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grant recipient shall provide at least a 10% local match from local
 public or private resources for the funds received under this
 section.

4 (11) Not later than July 1 of each year, a mathematics and
5 science center that receives funds under this section shall report
6 to the department in a form and manner prescribed by the department
7 on the following performance measures:

8 (a) Statistical change in pre- and post-assessment scores for
9 students who enrolled in mathematics and science activities
10 provided to districts by the mathematics and science center.

(b) Statistical change in pre- and post-assessment scores for
teachers who enrolled in professional development activities
provided by the mathematics and science center.

14 (12) As used in this section:

15 (a) "DED" means the United States department of education.

16 (b) "DED-OESE" means the DED office of elementary and17 secondary education.

18 Sec. 101. (1) To be eligible to receive state aid under this 19 act, not later than the fifth Wednesday after the pupil membership 20 count day and not later than the fifth Wednesday after the supplemental count day, each district superintendent shall submit 21 to the center and the intermediate superintendent, in the form and 22 23 manner prescribed by the center, the number of pupils enrolled and in regular daily attendance in the district as of the pupil 24 membership count day and as of the supplemental count day, as 25 26 applicable, for the current school year. In addition, a district 27 maintaining school during the entire year, as provided under



section 1561 of the revised school code, MCL 380.1561, shall submit 1 2 to the center and the intermediate superintendent, in the form and manner prescribed by the center, the number of pupils enrolled and 3 4 in regular daily attendance in the district for the current school 5 year pursuant to rules promulgated by the superintendent. Not later than the seventh Wednesday after the pupil membership count day and 6 not later than the seventh SIXTH Wednesday after the supplemental 7 count day, the district shall certify the data in a form and manner 8 prescribed by the center and file the certified data with the 9 intermediate superintendent. If a district fails to submit and 10 11 certify the attendance data, as required under this subsection, the 12 center shall notify the department and state aid due to be distributed under this act ARTICLE shall be withheld from the 13 14 defaulting district immediately, beginning with the next payment 15 after the failure and continuing with each payment until the district complies with this subsection. If a district does not 16 17 comply with this subsection by the end of the fiscal year, the 18 district forfeits the amount withheld. A person who willfully 19 falsifies a figure or statement in the certified and sworn copy of 20 enrollment shall be punished in the manner prescribed by section 21 161.

(2) To be eligible to receive state aid under this act,
ARTICLE, not later than the twenty-fourth Wednesday after the pupil
membership count day and not later than the twenty-fourth Wednesday
after the supplemental count day, an intermediate district shall
submit to the center, in a form and manner prescribed by the
center, the audited enrollment and attendance data for the pupils



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of its constituent districts and of the intermediate district. If 1 an intermediate district fails to submit the audited data as 2 required under this subsection, state aid due to be distributed 3 4 under this act ARTICLE shall be withheld from the defaulting intermediate district immediately, beginning with the next payment 5 after the failure and continuing with each payment until the 6 intermediate district complies with this subsection. If an 7 intermediate district does not comply with this subsection by the 8 9 end of the fiscal year, the intermediate district forfeits the amount withheld. 10

(3) Except as otherwise provided in subsection (11), all ofthe following apply to the provision of pupil instruction:

(a) Except as otherwise provided in this section, each 13 district shall provide at least 1,098 hours and, beginning in 2010-14 2011, the required minimum number of days of pupil instruction. For 15 2010-2011 and for 2011-2012, the required minimum number of days of 16 17 pupil instruction is 165. Beginning in 2012-2013, the required 18 minimum number of days of pupil instruction is 170. However, 19 beginning in 2010-2011, a district shall not provide fewer days of 20 pupil instruction than the district provided for 2009-2010. A district may apply for a waiver under subsection (9) from the 21 requirements of this subdivision. 22

(b) Except as otherwise provided in this act, ARTICLE, a
district failing to comply with the required minimum hours and days
of pupil instruction under this subsection shall forfeit from its
total state aid allocation an amount determined by applying a ratio
of the number of hours or days the district was in noncompliance in



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relation to the required minimum number of hours and days under 1 this subsection. Not later than August 1, the board of each 2 district shall certify to the department the number of hours and, 3 4 beginning in 2010-2011, days of pupil instruction in the previous 5 school year. If the district did not provide at least the required minimum number of hours and days of pupil instruction under this 6 subsection, the deduction of state aid shall be made in the 7 following fiscal year from the first payment of state school aid. A 8 9 district is not subject to forfeiture of funds under this subsection for a fiscal year in which a forfeiture was already 10 11 imposed under subsection (6).

(c) Hours or days lost because of strikes or teachers'
conferences shall not be counted as hours or days of pupil
instruction.

(d) If a collective bargaining agreement that provides a complete school calendar is in effect for employees of a district as of October 19, 2009, and if that school calendar is not in compliance with this subsection, then this subsection does not apply to that district until after the expiration of that collective bargaining agreement.

(e) Except as otherwise provided in subdivision (f), a district not having at least 75% of the district's membership in attendance on any day of pupil instruction shall receive state aid in that proportion of 1/180 that the actual percent of attendance bears to the specified percentage.

26 (f) At the request of a district that operates a department-27 approved alternative education program and that does not provide



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instruction for pupils in all of grades K to 12, the superintendent 1 2 may grant a waiver from the requirements of subdivision (e) in order to conduct a pilot study. The waiver shall indicate that an 3 4 eligible district is subject to the proration provisions of subdivision (e) only if the district does not have at least 50% of 5 the district's membership in attendance on any day of pupil 6 instruction. In order to be eligible for this waiver, a district 7 must maintain records to substantiate its compliance with the 8 9 following requirements during the pilot study:

10 (i) The district offers the minimum hours of pupil instruction11 as required under this section.

12 (*ii*) For each enrolled pupil, the district uses appropriate
13 academic assessments to develop an individual education plan that
14 leads to a high school diploma.

(*iii*) The district tests each pupil to determine academic
progress at regular intervals and records the results of those
tests in that pupil's individual education plan.

18 (g) The superintendent shall promulgate rules for the19 implementation of this subsection.

20 (4) Except as otherwise provided in this subsection, the first 6 days or the equivalent number of hours for which pupil 21 instruction is not provided because of conditions not within the 22 control of school authorities, such as severe storms, fires, 23 24 epidemics, utility power unavailability, water or sewer failure, or health conditions as defined by the city, county, or state health 25 26 authorities, shall be counted as hours and days of pupil 27 instruction. With the approval of the superintendent of public



instruction, the department shall count as hours and days of pupil 1 instruction for a fiscal year not more than 6 additional days or 2 the equivalent number of additional hours for which pupil 3 4 instruction is not provided in a district after April 1 of the 5 applicable school year due to unusual and extenuating occurrences resulting from conditions not within the control of school 6 authorities such as those conditions described in this subsection. 7 Subsequent such hours or days shall not be counted as hours or days 8 9 of pupil instruction.

10 (5) A district shall not forfeit part of its state aid 11 appropriation because it adopts or has in existence an alternative 12 scheduling program for pupils in kindergarten if the program 13 provides at least the number of hours required under subsection (3) 14 for a full-time equated membership for a pupil in kindergarten as 15 provided under section 6(4).

(6) Not later than April 15 of each fiscal year, the board of 16 17 each district shall certify to the department the planned number of 18 hours and days of pupil instruction in the district for the school 19 year ending in the fiscal year. In addition to any other penalty or forfeiture under this section, if at any time the department 20 21 determines that 1 or more of the following has occurred in a district, the district shall forfeit in the current fiscal year 22 23 beginning in the next payment to be calculated by the department a 24 proportion of the funds due to the district under this act ARTICLE that is equal to the proportion below the required minimum number 25 26 of hours and days of pupil instruction under subsection (3), as 27 specified in the following:



(a) The district fails to operate its schools for at least the
 required minimum number of hours and days of pupil instruction
 under subsection (3) in a school year, including hours and days
 counted under subsection (4).

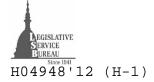
5 (b) The board of the district takes formal action not to
6 operate its schools for at least the required minimum number of
7 hours and days of pupil instruction under subsection (3) in a
8 school year, including hours and days counted under subsection (4).

9 (7) In providing the minimum number of hours and days of pupil 10 instruction required under subsection (3), a district shall use the 11 following guidelines, and a district shall maintain records to 12 substantiate its compliance with the following guidelines:

(a) Except as otherwise provided in this subsection, a pupil
must be scheduled for at least the required minimum number of hours
of instruction, excluding study halls, or at least the sum of 90
hours plus the required minimum number of hours of instruction,
including up to 2 study halls.

(b) The time a pupil is assigned to any tutorial activity in a
block schedule may be considered instructional time, unless that
time is determined in an audit to be a study hall period.

(c) Except as otherwise provided in this subdivision, a pupil in grades 9 to 12 for whom a reduced schedule is determined to be in the individual pupil's best educational interest must be scheduled for a number of hours equal to at least 80% of the required minimum number of hours of pupil instruction to be considered a full-time equivalent pupil. A pupil in grades 9 to 12 who is scheduled in a 4-block schedule may receive a reduced



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schedule under this subsection if the pupil is scheduled for a
 number of hours equal to at least 75% of the required minimum
 number of hours of pupil instruction to be considered a full-time
 equivalent pupil.

(d) If a pupil in grades 9 to 12 who is enrolled in a 5 cooperative education program or a special education pupil cannot 6 receive the required minimum number of hours of pupil instruction 7 solely because of travel time between instructional sites during 8 9 the school day, that travel time, up to a maximum of 3 hours per school week, shall be considered to be pupil instruction time for 10 11 the purpose of determining whether the pupil is receiving the 12 required minimum number of hours of pupil instruction. However, if a district demonstrates to the satisfaction of the department that 13 the travel time limitation under this subdivision would create 14 15 undue costs or hardship to the district, the department may consider more travel time to be pupil instruction time for this 16 17 purpose.

(e) In grades 7 through 12, instructional time that is part of a junior reserve officer training corps (JROTC) program shall be considered to be pupil instruction time regardless of whether the instructor is a certificated teacher if all of the following are met:

(i) The instructor has met all of the requirements established
by the United States department of defense and the applicable
branch of the armed services for serving as an instructor in the
junior reserve officer training corps program.

27

(ii) The board of the district or intermediate district



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1 employing or assigning the instructor complies with the

requirements of sections 1230 and 1230a of the revised school code,
MCL 380.1230 and 380.1230a, with respect to the instructor to the
same extent as if employing the instructor as a regular classroom
teacher.

6 (8) Except as otherwise provided in subsection (11), the
7 department shall apply the guidelines under subsection (7) in
8 calculating the full-time equivalency of pupils.

9 (9) Upon application by the district for a particular fiscal year, the superintendent may waive for a district the minimum 10 11 number of hours and days of pupil instruction requirement of subsection (3) for a department-approved alternative education 12 program or another innovative program approved by the department, 13 including a 4-day school week. If a district applies for and 14 15 receives a waiver under this subsection and complies with the terms of the waiver, for the fiscal year covered by the waiver the 16 17 district is not subject to forfeiture under this section for the 18 specific program covered by the waiver. If the district does not 19 comply with the terms of the waiver, the amount of the forfeiture 20 shall be calculated based upon a comparison of the number of hours and days of pupil instruction actually provided to the minimum 21 number of hours and days of pupil instruction required under 22 23 subsection (3). Pupils enrolled in a department-approved 24 alternative education program under this subsection shall be reported to the center in a form and manner determined by the 25 26 center.

27

(10) A district may count up to 38 hours of qualifying



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professional development for teachers as hours of pupil 1 2 instruction. Professional development provided online is allowable and encouraged, as long as the instruction has been approved by the 3 4 district. The department shall issue a list of approved online professional development providers, which shall include the 5 Michigan virtual university. However, if a collective bargaining 6 agreement that provides more than 38 but not more than 51 hours of 7 professional development for teachers is in effect for employees of 8 a district as of October 1, 2006, then until the fiscal year that 9 begins after the expiration of that collective bargaining agreement 10 11 a district may count up to 51 hours of qualifying professional 12 development for teachers as hours of pupil instruction. A district 13 that elects to use this exception shall notify the department of 14 its election. SCHOOL. As used in this subsection, "qualifying 15 professional development" means professional development that is 16 focused on 1 or more of the following: 17 (a) Achieving or improving adequate yearly progress as defined under the no child left behind act of 2001, Public Law 107-110. 18 19 (b) Achieving accreditation or improving a school's 20 accreditation status under section 1280 of the revised school code, MCL 380.1280. 21

(c) Achieving highly qualified teacher status as defined underthe no child left behind act of 2001, Public Law 107-110.

24 (d) Integrating technology into classroom instruction.

25

(e) Maintaining teacher certification.

26 (11) Subsections (3) and (8) do not apply to a school of27 excellence that is a cyber school, as defined in section 551 of the

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revised school code, MCL 380.551, and is in compliance with section
 553a of the revised school code, MCL 380.553a.

(12) The department shall study the actual costs of providing 3 4 distance learning or other alternative instructional delivery that is being used in this state and shall report on its findings to the 5 house and senate fiscal agencies and the office of the state budget 6 not later than September 10, 2012. Upon request by the department, 7 a school of excellence described in subsection (11), the Michigan 8 9 virtual university, or a school that receives a seat time waiver from the department under this section shall submit to the 10 11 department any data requested by the department for the purposes of 12 this study. Sec. 104. (1) In order to receive state aid under this 13 article, a district shall comply with sections 1249, 1278a, 1278b, 14 1279, 1279g, and 1280b of the revised school code, MCL 380.1249, 15 380.1278a, 380.1278b, 380.1279, 380.1279g, and 380.1280b, and 1970 16 17 PA 38, MCL 388.1081 to 388.1086. Subject to subsection (2), from the state school aid fund money appropriated in section 11, there 18 19 is allocated for 2011-2012-2012-2013 an amount not to exceed 20 \$35,194,400.00 \$26,694,400.00 for payments on behalf of districts for costs associated with complying with those provisions of law. 21 In addition, from the federal funds appropriated in section 11, 22

there is allocated for 2011-2012 2012-2013 an amount estimated at \$8,250,000.00, funded from DED-OESE, title VI, state assessment funds, AND FROM DED-OSERS, section 504 of part B of the individuals with disabilities education act, Public Law 94-142, plus any carryover federal funds from previous year appropriations, for the



purposes of complying with the federal no child left behind act of
 2001, Public Law 107-110.

3 (2) The results of each test administered as part of the
4 Michigan educational assessment program, including tests
5 administered to high school students, shall include an item
6 analysis that lists all items that are counted for individual pupil
7 scores and the percentage of pupils choosing each possible
8 response.

9 (3) All federal funds allocated under this section shall be
10 distributed in accordance with federal law and with flexibility
11 provisions outlined in Public Law 107-116, and in the education
12 flexibility partnership act of 1999, Public Law 106-25.

13 (4) Notwithstanding section 17b, payments on behalf of
14 districts, intermediate districts, and other eligible entities
15 under this section shall be paid on a schedule determined by the
16 department.

17 (5) As used in this section:

18 (a) "DED" means the United States department of education.

19 (b) "DED-OESE" means the DED office of elementary and20 secondary education.

21 (c) "DED-OSERS" means the DED office of special education and22 rehabilitative services.

Sec. 107. (1) From the appropriation in section 11, there is
allocated an amount not to exceed \$22,000,000.00 for 2011-2012 **2012-2013** for adult education programs authorized under this
section. Funds allocated under this section are restricted for
adult education programs as authorized under this section only. A



recipient of funds under this section shall not use those funds for
 any other purpose.

3 (2) To be eligible for funding under this section, a program
4 shall employ certificated teachers and qualified administrative
5 staff and shall offer continuing education opportunities for
6 teachers to allow them to maintain certification.

7 (3) To be eligible to be a participant funded under this
8 section, a person shall be enrolled in an adult basic education
9 program, an adult English as a second language program, a general
10 educational development (G.E.D.) test preparation program, a job or
11 employment related program, or a high school completion program,
12 that meets the requirements of this section, and shall meet either
13 of the following, as applicable:

(a) If the individual has obtained a high school diploma or a
general educational development (G.E.D.) certificate, the
individual meets 1 of the following:

17 (i) Is less than 20 years of age on September 1 of the school
18 year and is enrolled in the Michigan career and technical
19 institute.

(*ii*) Is less than 20 years of age on September 1 of the school
year, is not attending an institution of higher education, and is
enrolled in a job or employment-related program through a referral
by an employer.

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(iii) Is enrolled in an English as a second language program.

(*iv*) Is enrolled in a high school completion program.

(b) If the individual has not obtained a high school diplomaor G.E.D. certificate, the individual meets 1 of the following:



(i) Is at least 20 years of age on September 1 of the school
 year.

3 (ii) Is at least 16 years of age on September 1 of the school
4 year, has been permanently expelled from school under section
5 1311(2) or 1311a of the revised school code, MCL 380.1311 and
6 380.1311a, and has no appropriate alternative education program
7 available through his or her district of residence.

8 (4) Except as otherwise provided in subsection (5), the money9 allocated under this section shall be distributed as follows:

10 (a) For districts and consortia that received payments for 11 2010-2011-2012 under this section, the amount allocated to 12 each for 2011-2012 2012-2013 shall be based on the number of participants served by the district or consortium for 2011-2012, 13 14 2012-2013, using the amount allocated per full-time equated 15 participant under subsection (7), up to a maximum total allocation under this subsection in an amount equal to 100.9% of the amount 16 the district or consortium received for 2010-2011-2011-2012 under 17 this section before any reallocations made for 2010-2011-2012 18 under subsection (5). 19

(b) A district or consortium that received funding in 2010-20 2011-2011-2012 under this section may operate independently of a 21 consortium or join or form a consortium for 2011-2012. 2012-2013. 22 The allocation for 2011-2012-2012-2013 to the district or the newly 23 24 formed consortium under this subsection shall be determined by the department and shall be based on the proportion of the amounts that 25 26 are attributable to the district or consortium that received 27 funding in 2010-2011. 2011-2012. A district or consortium described



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in this subdivision shall notify the department of its intention 1 with regard to 2011-2012 2012-2013 by October 1, 2011.2012. 2 (c) If a district had a declaration of financial emergency in 3 4 place under the local government fiscal responsibility act, 1990 PA 72, MCL 141.1201 to 141.1291, and that declaration was revoked 5 during 2005, the district may operate a program under this section 6 independently of a consortium or may join or form a consortium to 7 operate a program under this section. The allocation for 2011-2012 8 9 to the district or the newly formed consortium under this subsection shall be determined by the department and shall be based 10 11 on the proportion of the amounts that are attributable to the 12 district or consortium that received funding in 2010-2011 or, for a district for which a declaration of financial emergency was revoked 13 during 2005, based on the amount the district received under this 14 15 section using a 3-year average of the 3 most recent fiscal years the district received funding under this section. A district or 16 17 consortium described in this subdivision shall notify the 18 department of its intention with regard to 2011-2012 by October 1, 19 2011.

20 (5) A district that operated an adult education program in 21 2010-2011-2012 and does not intend to operate a program in 2011-2012 2012-2013 shall notify the department by October 1, 2011 22 23 2012 of its intention. The money intended to be allocated under 24 this section to a district that does not operate a program in 2011- 2012 2012-2013 and the unspent money originally allocated under 25 26 this section to a district or consortium that subsequently operates 27 a program at less than the level of funding allocated under



subsection (4) and any other unallocated money under this section
 shall instead be proportionately reallocated to the other districts
 described in subsection (4)(a) that are operating an adult
 education program in 2011-2012 2012-2013 under this section.

5 (6) The amount allocated under this section per full-time
6 equated participant is \$2,850.00 for a 450-hour program. The amount
7 shall be proportionately reduced for a program offering less than
8 450 hours of instruction.

9 (7) An adult basic education program or an adult English as a
10 second language program operated on a year-round or school year
11 basis may be funded under this section, subject to all of the
12 following:

(a) The program enrolls adults who are determined by a
department-approved assessment, in a form and manner prescribed by
the department, to be below ninth grade level in reading or
mathematics, or both, or to lack basic English proficiency.

17 (b) The program tests individuals for eligibility under
18 subdivision (a) before enrollment and upon completion of the
19 program in compliance with the state-approved assessment policy.

20 (c) A participant in an adult basic education program is
21 eligible for reimbursement until 1 of the following occurs:

22 (i) The participant's reading and mathematics proficiency are23 assessed at or above the ninth grade level.

24 (*ii*) The participant fails to show progress on 2 successive
25 assessments after having completed at least 450 hours of
26 instruction.

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(d) A funding recipient enrolling a participant in an English



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as a second language program is eligible for funding according to
 subsection (11) until the participant meets 1 of the following:

3 (i) The participant is assessed as having attained basic
4 English proficiency as determined by a department-approved
5 assessment.

6 (*ii*) The participant fails to show progress on 2 successive
7 department-approved assessments after having completed at least 450
8 hours of instruction. The department shall provide information to a
9 funding recipient regarding appropriate assessment instruments for
10 this program.

(8) A general educational development (G.E.D.) test preparation program operated on a year-round or school year basis may be funded under this section, subject to all of the following:

14 (a) The program enrolls adults who do not have a high school15 diploma.

(b) The program shall administer a G.E.D. pre-test approved by the department before enrolling an individual to determine the individual's potential for success on the G.E.D. test, and shall administer a post-test upon completion of the program in compliance with the state-approved assessment policy.

(c) A funding recipient shall receive funding according to
subsection (11) for a participant, and a participant may be
enrolled in the program until 1 of the following occurs:

24

(*i*) The participant passes the G.E.D. test.

(*ii*) The participant fails to show progress on 2 successive
department-approved assessments used to determine readiness to take
the G.E.D. test after having completed at least 450 hours of

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1 instruction.

2 (9) A high school completion program operated on a year-round
3 or school year basis may be funded under this section, subject to
4 all of the following:

5 (a) The program enrolls adults who do not have a high school6 diploma.

7 (b) The program tests participants described in subdivision
8 (a) before enrollment and upon completion of the program in
9 compliance with the state-approved assessment policy.

10 (c) A funding recipient shall receive funding according to 11 subsection (11) for a participant in a course offered under this 12 subsection until 1 of the following occurs:

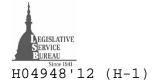
13 (i) The participant passes the course and earns a high school14 diploma.

15 (*ii*) The participant fails to earn credit in 2 successive
16 semesters or terms in which the participant is enrolled after
17 having completed at least 900 hours of instruction.

18 (10) A job or employment-related adult education program
19 operated on a year-round or school year basis may be funded under
20 this section, subject to all of the following:

(a) The program enrolls adults referred by their employer who are less than 20 years of age, have a high school diploma, are determined to be in need of remedial mathematics or communication arts skills and are not attending an institution of higher education.

26 (B) THE PROGRAM TESTS PARTICIPANTS DESCRIBED IN SUBDIVISION27 (A) BEFORE ENROLLMENT AND UPON COMPLETION OF THE PROGRAM IN



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COMPLIANCE WITH THE DEPARTMENT-APPROVED ASSESSMENT POLICY.

2 (C) (b) An individual may be enrolled in this program and the
3 grant recipient shall receive funding according to subsection (11)
4 until 1 of the following occurs:

5 (i) The individual achieves the requisite skills as determined
6 by department-approved assessment instruments. administered at
7 least after every 90 hours of attendance.

8 (*ii*) The individual fails to show progress on 2 successive
9 assessments after having completed at least 450 hours of
10 instruction. The department shall provide information to a funding
11 recipient regarding appropriate assessment instruments for this
12 program.

13 (11) A funding recipient shall receive payments under this14 section in accordance with the following:

15 (a) Ninety percent for enrollment of eligible participants. (b) Ten percent for completion of the adult basic education 16 objectives by achieving an increase of at least 1 grade level of 17 proficiency in reading or mathematics; for achieving basic English 18 19 proficiency, as defined by the department in the adult education 20 quidebook; for obtaining a G.E.D. or passage of 1 or more individual G.E.D. tests; for attainment of a high school diploma or 21 passage of a course required for a participant to attain a high 22 23 school diploma; or for completion of the course and demonstrated 24 proficiency in the academic skills to be learned in the course, as 25 applicable.

26 (12) As used in this section, "participant" means the sum of27 the number of full-time equated individuals enrolled in and



attending a department-approved adult education program under this
 section, using quarterly participant count days on the schedule
 described in section 6(7)(b).

4 (13) A person who is not eligible to be a participant funded 5 under this section may receive adult education services upon the payment of tuition. In addition, a person who is not eligible to be 6 served in a program under this section due to the program 7 limitations specified in subsection (7), (8), (9), or (10) may 8 9 continue to receive adult education services in that program upon the payment of tuition. The tuition level shall be determined by 10 11 the local or intermediate district conducting the program.

12 (14) An individual who is an inmate in a state correctional13 facility shall not be counted as a participant under this section.

14 (15) A district shall not commingle money received under this 15 section or from another source for adult education purposes with 16 any other funds of the district. A district receiving adult 17 education funds shall establish a separate ledger account for those 18 funds. This subsection does not prohibit a district from using 19 general funds of the district to support an adult education or 20 community education program.

(16) A district or intermediate district receiving funds under this section may establish a sliding scale of tuition rates based upon a participant's family income. A district or intermediate district may charge a participant tuition to receive adult education services under this section from that sliding scale of tuition rates on a uniform basis. The amount of tuition charged per participant shall not exceed the actual operating cost per



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1 participant minus any funds received under this section per

2 participant. A district or intermediate district may not charge a 3 participant tuition under this section if the participant's income 4 is at or below 200% of the federal poverty guidelines published by 5 the United States department of health and human services.

(17) In order to receive funds under this section, a district 6 shall furnish to the department, in a form and manner determined by 7 the department, all information needed to administer this program 8 9 and meet federal reporting requirements; shall allow the department or the department's designee to review all records related to the 10 11 program for which it receives funds; and shall reimburse the state 12 for all disallowances found in the review, as determined by the department. 13

14 (18) All intermediate district participant audits of adult
15 education programs shall be performed pursuant to the adult
16 education participant auditing and accounting manuals published by
17 the department.

18 (19) As used in this section, "department" means the workforce
 19 development agency.MICHIGAN STRATEGIC FUND.

Sec. 147. The allocation for 2010-2011 2012-2013 for the 20 public school employees' retirement system pursuant to the public 21 school employees retirement act of 1979, 1980 PA 300, MCL 38.1301 22 23 to 38.1408, shall be made using the entry age normal cost actuarial 24 method and risk assumptions adopted by the public school employees 25 retirement board and the department of technology, management, and 26 budget. For public school employees who first worked for a public 27 school reporting unit before July 1, 2010, the annual level



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percentage of payroll contribution rate is estimated at 15.96% 1 18.62% for pension and at 8.50% 8.75% for retiree health care for 2 the 2011-2012-2013 fiscal year. For public school employees 3 4 who first worked for a public school reporting unit on or after 5 July 1, 2010, the annual level percentage of payroll contribution rate is estimated at 14.73% 17.39% for pension and 8.50% 8.75% for 6 retiree health care for the 2011-2012-2013 fiscal year. For 7 public school employees who first worked for a public school 8 reporting unit before July 1, 2010, the annual level percentage of 9 payroll contribution rate is estimated at 18.62% 22.46% for pension 10 11 and 8.75% for retiree health care for the 2012-2013-2013-2014 12 fiscal year. For public school employees who first worked for a public school reporting unit on or after July 1, 2010, the annual 13 14 level percentage of payroll contribution rate is estimated at 17.39% 21.19% for pension and 8.75% for retiree health care for the 15 2012-2013-2013-2014 fiscal year. The portion of the contribution 16 17 rate assigned to districts and intermediate districts for each 18 fiscal year is all of the total percentage points. This 19 contribution rate reflects an amortization period of 26 years for 2011-2012. 2012-2013. The public school employees' retirement 20 system board shall notify each district and intermediate district 21 by February 28 of each fiscal year of the estimated contribution 22 23 rate for the next fiscal year.

Sec. 147a. From the appropriation in section 11, there is
allocated for 2011-2012 only 2012-2013 an amount not to exceed
\$155,000,000.00 \$248,506,300.00 for 1-time payments to
participating districts AND INTERMEDIATE DISTRICTS. The money



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1 allocated in this section represents a portion of the year-end state school aid fund balance for 2010-2011. A district OR 2 **INTERMEDIATE DISTRICT** that receives money under this section shall 3 4 use that money solely for the purpose of offsetting a portion of 5 the retirement contributions owed by the district OR INTERMEDIATE DISTRICT for the fiscal year ending September 30, 2012-2013. The 6 amount allocated to each participating district OR INTERMEDIATE 7 **DISTRICT** under this section shall be based on each participating 8 9 district's OR INTERMEDIATE DISTRICT'S percentage of the total 10 statewide payroll for all participating districts AND INTERMEDIATE 11 DISTRICTS for the state-IMMEDIATELY PRECEDING fiscal year. ending September 30, 2011. As used in this section, "participating 12 district OR INTERMEDIATE DISTRICT "means a district OR INTERMEDIATE 13 14 **DISTRICT** that is a reporting unit of the Michigan public school 15 employees' retirement system under the public school employees retirement act of 1979, 1980 PA 300, MCL 38.1301 to 38.1408, and 16 17 that reports employees to the Michigan public school employees' 18 retirement system for September 2011. THE APPLICABLE FISCAL YEAR. 19 Sec. 152a. (1) As required by the court in the consolidated cases known as Adair v State of Michigan, Michigan supreme court 20 docket nos. 137424 and 137453, from the state school aid fund money 21 appropriated in section 11 there is allocated for 2011-2012-2012-22 2013 an amount not to exceed \$34,064,500.00 \$38,000,500.00 to be 23 used solely for the purpose of paying necessary costs related to 24 the state-mandated collection, maintenance, and reporting of data 25 26 to this state.

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(2) From the allocation in subsection (1), the department

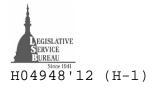


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shall make payments to districts and intermediate districts in an 1 2 equal amount per pupil based on the total number of pupils in membership in each district and intermediate district. The 3 4 department shall not make any adjustment to these payments after 5 the final installment payment under section 17b is made. Sec. 201. (1) Subject to the conditions set forth in this 6 article, the amounts listed in subsection SUBSECTIONS (2) AND (4) 7 are appropriated for community colleges for the fiscal year ending 8 9 September 30, 2012, 2013, from the funds indicated in this section. The following is a summary of the appropriations in subsection 10 11 SUBSECTIONS (2) AND (4): 12 (a) The gross appropriation is \$283,880,500.00. \$294,130,500.00. After deducting total interdepartmental grants and 13 14 intradepartmental transfers in the amount of \$0.00, the adjusted 15 gross appropriation is \$283,880,500.00.\$294,130,500.00. (b) The sources of the adjusted gross appropriation described 16 in subdivision (a) are as follows: 17 18 (i) Total federal revenues, \$0.00. 19 (*ii*) Total local revenues, \$0.00. 20 (*iii*) Total private revenues, \$0.00. (*iv*) Total other state restricted revenues, 21 \$195,880,500.00.\$197,614,100.00. 22 23 (v) State general fund/general purpose money, 24 \$88,000,000.00.**\$96,516,400.00**. (2) Subject to subsection (3), the amount appropriated for 25 26 community college operations is \$283,880,500.00, allocated as 27 follows:



1	(a) Alpena Community College, \$4,984,300.00.
2	(b) Bay de Noc Community College, \$5,040,200.00.
3	(c) Delta College, \$13,336,200.00.
4	(d) Glen Oaks Community College, \$2,320,900.00.
5	(e) Gogebic Community College, \$4,140,500.00.
6	(f) Grand Rapids Community College, \$16,649,700.00.
7	(g) Henry Ford Community College, \$20,145,000.00.
8	(h) Jackson Community College, \$11,219,700.00.
9	(i) Kalamazoo Valley Community College, \$11,522,700.00.
10	(j) Kellogg Community College, \$9,047,900.00.
11	(k) Kirtland Community College, \$2,872,900.00.
12	(<i>l</i>) Lake Michigan College, \$4,937,700.00.
13	(m) Lansing Community College, \$28,651,900.00.
14	(n) Macomb Community College, \$30,490,300.00.
15	(o) Mid Michigan Community College, \$4,266,800.00.
16	(p) Monroe County Community College, \$4,094,000.00.
17	(q) Montcalm Community College, \$2,946,800.00.
18	(r) C.S. Mott Community College, \$14,526,400.00.
19	(s) Muskegon Community College, \$8,256,700.00.
20	(t) North Central Michigan College, \$2,886,500.00.
21	(u) Northwestern Michigan College, \$8,430,300.00.
22	(v) Oakland Community College, \$19,455,900.00.
23	(w) St. Clair County Community College, \$6,534,100.00.
24	(x) Schoolcraft College, \$11,477,300.00.
25	(y) Southwestern Michigan College, \$6,143,700.00.
26	(z) Washtenaw Community College, \$11,827,300.00.
27	(aa) Wayne County Community College, \$15,425,900.00.



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(bb) West Shore Community College, \$2,248,900.00.

2 (3) The amount appropriated in subsection (2) for community3 college operations is appropriated from the following:

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(a) School aid fund, \$195,880,500.00.**\$187,364,100.00.**

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(b) State general fund/general purpose money,

6 \$88,000,000.00.**\$96,516,400.00.**

(4) FROM THE APPROPRIATIONS DESCRIBED IN SUBSECTION (1), THERE 7 IS ALLOCATED FOR FISCAL YEAR 2012-2013 AN AMOUNT NOT TO EXCEED 8 \$10,250,000.00 FOR PAYMENTS TO COMMUNITY COLLEGES FROM THE SCHOOL 9 10 AID FUND. A COMMUNITY COLLEGE THAT RECEIVES MONEY UNDER THIS 11 SUBSECTION SHALL USE THAT MONEY SOLELY FOR THE PURPOSE OF 12 OFFSETTING A PORTION OF THE RETIREMENT CONTRIBUTIONS OWED BY THE COLLEGE FOR THE FISCAL YEAR ENDING SEPTEMBER 30, 2013. THE AMOUNT 13 14 ALLOCATED TO EACH COMMUNITY COLLEGE UNDER THIS SUBSECTION IS AS 15 FOLLOWS:

16 (A) ALPENA COMMUNITY COLLEGE, \$180,000.00.

17 (B) BAY DE NOC COMMUNITY COLLEGE, \$182,000.00.

18 (C) DELTA COLLEGE, \$481,500.00.

- 19 (D) GLEN OAKS COMMUNITY COLLEGE, \$83,800.00.
- 20 (E) GOGEBIC COMMUNITY COLLEGE, \$149,500.00.

21 (F) GRAND RAPIDS COMMUNITY COLLEGE, \$601,200.00.

22 (G) HENRY FORD COMMUNITY COLLEGE, \$727,400.00.

23 (H) JACKSON COMMUNITY COLLEGE, \$405,100.00.

24 (I) KALAMAZOO VALLEY COMMUNITY COLLEGE, \$416,100.00.

- 25 (J) KELLOGG COMMUNITY COLLEGE, \$326,700.00.
- 26 (K) KIRTLAND COMMUNITY COLLEGE, \$103,700.00.
- 27 (*l*) LAKE MICHIGAN COLLEGE, \$178,300.00.



(M) LANSING COMMUNITY COLLEGE, \$1,034,500.00. 1 2 (N) MACOMB COMMUNITY COLLEGE, \$1,100,900.00. 3 (O) MID MICHIGAN COMMUNITY COLLEGE, \$154,100.00 4 (P) MONROE COUNTY COMMUNITY COLLEGE, \$147,800.00. 5 (Q) MONTCALM COMMUNITY COLLEGE, \$106,400.00. (R) C.S. MOTT COMMUNITY COLLEGE, \$524,500.00. 6 (S) MUSKEGON COMMUNITY COLLEGE, \$298,100.00. 7 (T) NORTH CENTRAL MICHIGAN COLLEGE, \$104,200.00. 8 9 (U) NORTHWESTERN MICHIGAN COLLEGE, \$304,400.00. (V) OAKLAND COMMUNITY COLLEGE, \$702,500.00. 10 11 (W) ST. CLAIR COUNTY COMMUNITY COLLEGE, \$235,900.00. 12 (X) SCHOOLCRAFT COLLEGE, \$414,400.00. (Y) SOUTHWESTERN MICHIGAN COLLEGE, \$221,800.00. 13 14 (Z) WASHTENAW COMMUNITY COLLEGE, \$427,000.00. (AA) WAYNE COUNTY COMMUNITY COLLEGE, \$557,000.00. 15 (BB) WEST SHORE COMMUNITY COLLEGE, \$81,200.00. 16 17 Sec. 201a. It is the intent of the legislature to provide 18 appropriations for the fiscal year ending on September 30, 2013 19 **2014** for the items listed in section 201. The fiscal year 2012-2013 20 **2013-2014** appropriations are anticipated to be the same as those for fiscal year 2011-2012, **2012-2013**, except that the amounts will 21 22 be adjusted for changes in caseload and related costs, federal fund 23 match rates, economic factors, and available revenue. These 24 adjustments will be determined after the January 2012 MAY 2013 25 consensus revenue estimating conference.

Sec. 202. The ALL appropriations authorized under this article
are subject to the management and budget act, 1984 PA 431, MCL



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1 18.1101 to 18.1594.

2 Sec. 203. Unless otherwise specified, a community college receiving appropriations in section 201 and the workforce 3 4 development agency shall use the Internet INTERNET to fulfill the 5 reporting requirements of this article. This requirement may include transmission of reports via electronic mail to the 6 recipients identified for each reporting requirement or it may 7 include placement of reports on an Internet INTERNET or Intranet 8 9 **INTRANET** site.

10 Sec. 204. Funds appropriated in section 201 shall not be used 11 for the purchase of foreign goods or services, or both, if 12 competitively priced and of comparable quality American goods or services, or both, are available. Preference should be given to 13 goods or services, or both, manufactured or provided by Michigan 14 15 businesses, if they are competitively priced and of comparable quality. In addition, preference should be given to goods or 16 17 services, or both, that are manufactured or provided by Michigan 18 businesses THAT ARE owned and operated by veterans, if they are 19 competitively priced and of comparable quality.

20 Sec. 206. The funds appropriated in section 201 are appropriated for community colleges with fiscal years ending June 21 30, 2012-2013 and shall be paid out of the state treasury and 22 23 distributed by the state treasurer to the respective community 24 colleges in 11 monthly installments on the sixteenth of each month, or the next succeeding business day, beginning with October 16, 25 26 2011. 2012. Each community college shall accrue its July and August 27 2012 2013 payments to its institutional fiscal year ending June 30,

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2012. 2013. However, if THE STATE BUDGET DIRECTOR DETERMINES THAT a 1 community college fails FAILED to submit all verified Michigan 2 community colleges activities classification structure data for 3 4 school year 2010-2011-2012 to the workforce development agency 5 by November 1, 2011, 2012, OR FAILED TO SUBMIT ITS LONGITUDINAL DATA SYSTEM DATA SET FOR SCHOOL YEAR 2011-2012 UNDER SECTION 219 BY 6 OCTOBER 1, 2012, THE STATE TREASURER SHALL WITHHOLD the monthly 7 installments shall be withheld from that community college until 8 9 those data are submitted.

Sec. 207. (1) A community college shall pay the employer's contributions to the Michigan public school employees' retirement system created by the public school employees retirement act of 13 1979, 1980 PA 300, MCL 38.1301 to 38.1408. , as THIS PAYMENT IS a condition of receiving funds appropriated under this article.

(2) A community college shall not pay an employer's
contribution to more than 1 retirement fund providing benefits for
an employee.

18 Sec. 208. Money appropriated in section 201 shall not be used 19 to pay for the construction or maintenance of a self-liquidating 20 project. A community college shall comply with the current use and finance requirements of the joint capital outlay subcommittee 21 22 (JCOS) for any construction, renovation, or other capital outlay 23 projects pursuant to JCOS policy. The appropriation in section 201 24 for a community college that fails to comply with JCOS requirements 25 shall be reduced by 1% for each violation.

Sec. 209. (1) From the funds appropriated in section 201, eachcommunity college shall develop, post, and maintain, on a user-



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1 friendly and publicly accessible Internet INTERNET site, a 2 comprehensive report categorizing all institutional general fund expenditures made by the community college within a fiscal year. 3 4 The report shall include institutional general fund expenditure 5 amounts categorized both by each academic unit, administrative unit, or external initiative within the community college and by 6 major expenditure category, including faculty and staff salaries 7 and fringe benefits, facility-related costs, supplies and 8 9 equipment, contracts, and transfers to and from other community 10 college funds. The report shall also include a list of all employee 11 positions funded partially or wholly through institutional general 12 fund revenue that includes the position title, name, and annual 13 salary or wage amount for each position. The REPORT SHALL INCLUDE 14 ALL OF THE FOLLOWING INFORMATION:

(A) INSTITUTIONAL GENERAL FUND EXPENDITURE AMOUNTS CATEGORIZED
BOTH BY EACH ACADEMIC UNIT, ADMINISTRATIVE UNIT, OR EXTERNAL
INITIATIVE WITHIN THE COMMUNITY COLLEGE AND BY MAJOR EXPENDITURE
CATEGORY, INCLUDING FACULTY AND STAFF SALARIES AND FRINGE BENEFITS,
FACILITY-RELATED COSTS, SUPPLIES AND EQUIPMENT, CONTRACTS, AND
TRANSFERS TO AND FROM OTHER COMMUNITY COLLEGE FUNDS.

(B) A LIST OF ALL EMPLOYEE POSITIONS FUNDED PARTIALLY OR
WHOLLY THROUGH INSTITUTIONAL GENERAL FUND REVENUE THAT INCLUDES THE
POSITION TITLE, NAME, AND ANNUAL SALARY OR WAGE AMOUNT FOR EACH
POSITION.

25 (C) A LIST OF ALL POSITION TITLES, THE NUMBER OF EMPLOYEES AT
26 EACH POSITION, AND THE SALARY OR WAGE RANGES FOR ALL EMPLOYEES
27 SHARING EACH POSITION TITLE.

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1 (D) THE TOTAL NUMBER OF FULL-TIME FACULTY EMPLOYED BY THE 2 COMMUNITY COLLEGE.

3 (E) THE NUMBER OF STUDENTS ENROLLED IN THE COMMUNITY COLLEGE.
4 (F) THE NUMBER OF STUDENTS WHO RECEIVED A DEGREE OR
5 CERTIFICATE FROM THE COMMUNITY COLLEGE IN THE MOST RECENTLY
6 COMPLETED ACADEMIC YEAR.

7 (2) A community college shall not provide financial
8 information on its website under this section SUBSECTION (1) if
9 doing so would violate a federal or state law, rule, regulation, or
10 guideline that establishes privacy or security standards applicable
11 to that financial information.

12 (3) (2) Each community college shall report the following 13 information to the senate and house appropriations subcommittees on 14 community colleges, the senate and house fiscal agencies, and the 15 state budget office by November 15, 2011, 2012, and post that 16 information on the Internet INTERNET website required under 17 subsection (1):

18 (a) Budgeted fiscal year 2011-2012 2012-2013 general fund
19 revenue from tuition and fees.

20 (b) Budgeted fiscal year 2011-2012 2012-2013 general fund
21 revenue from state appropriations.

(c) Budgeted fiscal year 2011-2012 2012-2013 general fund
revenue from property taxes.

24 (d) Budgeted fiscal year 2011-2012 2012-2013 total general
25 fund revenue.

26 (e) Budgeted fiscal year 2011-2012 2012-2013 total general
27 fund expenditures.



Sec. 210a. (1) A committee shall be created to develop a 1 2 process to improve the transferability of core college courses between community colleges and public universities on a statewide 3 4 basis. Building off of the Michigan association of college 5 registrars and academic officers agreement and existing articulation agreements in place between individual institutions, 6 the committee shall work to develop equivalency standards of core 7 college courses and identify equivalent courses offered by the 8 9 institutions.

10

(2) The committee shall be composed of the following:

(a) Ten-FIVE representatives from community colleges selected
by the Michigan community college association.

13 (b) Ten-FIVE representatives from public universities selected
14 by the presidents council, state universities of Michigan.

15 (c) One member of the house of representatives selected by the 16 speaker of the house.

17 (d) One member of the house of representatives selected by the18 minority leader of the house of representatives.

19 (e) One member of the senate selected by the senate majority20 leader.

21 (f) One member of the senate selected by the senate minority22 leader.

(3) The committee shall submit an interim project status
report REPORTS to the senate and house appropriations subcommittees
on community colleges and higher education, the senate and house
fiscal agencies, and the state budget director by March 1,

27 2012.2013 AND SEPTEMBER 1, 2013.



Sec. 211. Community colleges EACH COMMUNITY COLLEGE shall do
 the following:

3 (a) Undertake active measures to promote equal opportunities,
4 eliminate discrimination, and foster a diverse student body and
5 administration among all people including, but not limited to,
6 women, minorities, seniors, veterans, and people with disabilities.

7 (b) Review, analyze, and eradicate activities that may tend to8 discriminate.

9 Sec. 212. It is the intent of the legislature to encourage community college districts to evaluate and pursue efficiency and 10 11 cost-containment measures that maximize state funding. Community 12 colleges shall identify practices that increase efficiencies, including, but not limited to, establishing joint ventures, 13 14 consolidating services, utilizing program collaborations, 15 maximizing educational benefits through optimal class sizes and frequency of course offerings, increasing web-based instruction, 16 17 eliminating low-enrollment and high-cost instructional programs, 18 using self-insurance, practicing energy conservation, and utilizing 19 group purchasing. Efficiency efforts COMMUNITY COLLEGES shall also 20 include reviewing **REVIEW** proposed capital outlay projects to increase coordination and utilization of new facilities, renovation 21 projects, and technology improvements. 22

Sec. 213. It is the intent of the legislature that community colleges work with public universities in the state to implement statewide reverse transfer agreements to increase the number of students that are awarded credentials of value upon completion of the necessary credits. In doing so, the institutions should work



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collaboratively and cooperatively to remove administrative barriers 1 2 that result in understating the academic attainment of Michigan's citizens. It is the intent of the legislature that by August 1, 3 4 2012, 2013, statewide agreements be in place between community colleges and public universities that enable students who have 5 earned a significant number of credits at a community college and 6 transfer to a baccalaureate-granting institution before completing 7 a degree to transfer the credits earned at the baccalaureate 8 9 institution back to the community college in order to be awarded a 10 credential of value.

11 Sec. 216. (1) It is the intent of the legislature that the 12 senate and house appropriations subcommittees on community colleges, together with the Michigan community college association 13 14 and other interested stakeholders, review any statutory mandates 15 imposed on community colleges, including those identified by the legislative commission on statutory mandates established under 16 17 former chapter 7B of the legislative council act, 1986 PA 268, and 18 determine whether IF those mandates are necessary for the health 19 and safety of students; are essential to the academic integrity of 20 the community colleges; exceed any applicable federal requirements; are superfluous to the core academic programs of the community 21 colleges; and materially impact local control and governance of the 22 23 colleges.

(2) The senate and house appropriations subcommittees on
community colleges shall review the estimated costs and benefits of
each statutory mandate reviewed under subsection (1) and shall
report their findings to the state budget director.



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Sec. 217. Unless otherwise SPECIFICALLY stated, all data items
 used in determining state aid in this article are as defined in the
 "2001 Manual for Uniform Financial Reporting, Michigan Public
 Community Colleges", which shall be the basis for reporting data,
 and the "Activities Classification Structure Manual for Michigan
 Community Colleges", as amended, which shall be used to document
 financial needs of the community colleges.

8 Sec. 218. A community college COMMUNITY COLLEGES shall not 9 include in the enrollment data reported for determining state aid 10 under this article any student credit hours or student contact 11 hours for a student incarcerated in a Michigan penal institution. 12 Exclusion of these students is intended to avoid the payment of 13 state aid under this article for the same individuals for whom 14 reimbursement is provided by the state correctional system.

Sec. 219. A community college receiving funds in section 201 15 shall cooperate with the state's efforts to establish a statewide 16 P-20 education longitudinal data system to comply with the state 17 fiscal stabilization fund provisions of the American recovery and 18 19 reinvestment act of 2009, Public Law 111-5.BY JUNE 30 OF EACH YEAR, EACH COMMUNITY COLLEGE SHALL PROVIDE ITS LONGITUDINAL DATA SYSTEM 20 DATA SET FOR THE PRECEDING ACADEMIC YEAR TO THE CENTER FOR 21 EDUCATIONAL PERFORMANCE AND INFORMATION FOR INCLUSION IN THE 22 23 STATEWIDE P-20 EDUCATION LONGITUDINAL DATA SYSTEM DESCRIBED IN 24 SECTION 94A.

25 Sec. 220. (1) The auditor general or a certified public
26 accountant appointed by the auditor general may conduct performance
27 audits of community colleges as the auditor general considers



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1 necessary.

2 (2) Not more than WITHIN 60 days after an audit report is released by the office of the auditor general, the principal 3 4 executive officer of the community college that was audited shall 5 submit to the house and senate appropriations committees, the house and senate fiscal agencies, the workforce development agency, the 6 7 auditor general, and the state budget director a plan to comply with audit recommendations. The plan shall contain projected dates 8 and resources required, if any, to achieve compliance with the 9 audit recommendations, or a documented explanation of the college's 10 11 noncompliance with the audit recommendations concerning the matters 12 on which the audited community college and office of the auditor general disagree. 13

14 Sec. 221. (1) A community college shall retain certified class summaries, class lists, registration documents, and student 15 transcripts that are consistent with the taxonomy of courses. For 16 17 each enrollment period during the fiscal year, these certified 18 documents shall identify clearly by course the number of in-19 district and out-of-district student credit and contact hours. The class summaries and class lists shall be consistent with each other 20 and shall include the course prefix and numbers, course title, 21 course credit and contact hours, credit and contact hours generated 22 23 by each student, and activity classifications consistent with the 24 taxonomy. An auditable process shall be used by the community college to determine the unduplicated head count for in-district 25 26 students, out-of-district students, and prisoners for each 27 enrollment period during the fiscal year.



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(2) Contracts A COMMUNITY COLLEGE SHALL RETAIN ALL CONTRACTS
 between the community college and agencies that reimburse the
 community college for the costs of instruction shall be retained
 for audit purposes.

5 Sec. 222. Each community college shall have an annual audit of all income and expenditures performed by an independent auditor and 6 shall furnish the independent auditor's management letter and an 7 annual audited accounting of all general and current funds income 8 9 and expenditures including audits of college foundations to the members of the senate and house appropriations subcommittees on 10 11 community colleges, the senate and house fiscal agencies, the auditor general, the workforce development agency, and the state 12 budget director before November 15, 2011. **2012.** If a community 13 college fails to furnish the audit materials, the monthly state aid 14 15 installments shall be withheld from that college until the information is submitted. All reporting shall conform to the 16 requirements set forth in the "2001 Manual for Uniform Financial 17 18 Reporting, Michigan Public Community Colleges". It is the intent of 19 the legislature that a community college shall make the information 20 the community college is required to provide under this section available to the public on its Internet INTERNET website. 21

Sec. 223. Each community college shall report the following tothe workforce development agency no later than November 1,

24 2011**:2012**:

(a) The number of North American Indian students enrolled each
term for the previous fiscal year, using guidelines and procedures
developed by the workforce development agency and the Michigan

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1 commission on Indian affairs. DEPARTMENT OF CIVIL RIGHTS.

2 (b) The number of North American Indian tuition waivers
3 granted each term, and the monetary value of the waivers for the
4 previous fiscal year.

Sec. 224. Upon request, a community college shall inform
interested Michigan high schools of the aggregate academic status
of its students for the prior PREVIOUS academic year, in a manner
prescribed by the Michigan community college association and in
cooperation with the Michigan association of secondary school
principals.

11 Sec. 225. Each community college shall report to the house and 12 senate fiscal agencies, the state budget director, and the workforce development agency by August 31, 2011, 2012, the tuition 13 14 and mandatory fees paid by a full-time in-district student and a 15 full-time out-of-district student as established by the college governing board for the 2010-2011-2011-2012 academic year. This 16 report should also include the annual cost of attendance based on a 17 18 full-time course load of 30 credits. Each community college shall 19 also report any revisions to the reported 2010-2011-2012 20 academic year tuition and mandatory fees adopted by the college governing board to the house and senate fiscal agencies, the state 21 budget director, and the workforce development agency within 15 22 23 days of being adopted.

Sec. 226. Each community college shall report to the workforce development agency the numbers and type of associate degrees and other certificates awarded during the previous fiscal year. The report shall be made not later than November 15, 2011.2012.



Sec. 227. Funds A COMMUNITY COLLEGE SHALL NOT USE FUNDS
 appropriated in section 201 shall not be used to enter into a lease
 for, or to purchase, a vehicle assembled or manufactured outside of
 the United States if competitively priced and comparable quality
 vehicles made in the state of Michigan or elsewhere in the United
 States of America are available.

Sec. 228. A community college shall not take disciplinary
action against an employee for communicating with a member of the
legislature or his or her THE LEGISLATOR'S staff.

10 Sec. 229. It is the intent of the legislature that each 11 community college receiving THAT RECEIVES an appropriation in 12 section 201 include in its admission application process a specific 13 question as to whether an applicant for admission is a veteran, an 14 active member of the military, a member of the national guard or 15 military reserves, or the spouse or dependent of a veteran, active 16 member of the military, or member of the national guard or military 17 reserves, in order to more quickly identify potential educational assistance available to that applicant. As used in this section, 18 19 "veteran" means an honorably discharged veteran entitled to 20 educational assistance under the provisions of section 5003 of the post-911 veterans educational assistance act of 2008, title V of 21 Public Law 110-252, 38 USC 3301 to 3324. 22

23 SEC. 229A. IT IS THE INTENT OF THE LEGISLATURE THAT FISCAL
24 YEAR 2012-2013 APPROPRIATIONS TO THE DEPARTMENT OF TECHNOLOGY,
25 MANAGEMENT, AND BUDGET FOR STATE BUILDING AUTHORITY RENT BE
26 PROVIDED FOR THE STATE SHARE OF COSTS FOR PREVIOUSLY CONSTRUCTED
27 CAPITAL PROJECTS FOR COMMUNITY COLLEGES. THESE APPROPRIATIONS FOR

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1 STATE BUILDING AUTHORITY RENT APPROPRIATIONS REPRESENT ADDITIONAL 2 STATE GENERAL FUND SUPPORT FOR COMMUNITY COLLEGES, AND THE 3 FOLLOWING IS AN ESTIMATE OF THE AMOUNT OF THAT SUPPORT TO EACH 4 COMMUNITY COLLEGE: 5 (A) ALPENA COMMUNITY COLLEGE, \$428,100.00. 6 (B) BAY DE NOC COMMUNITY COLLEGE, \$618,000.00. 7 (C) DELTA COLLEGE, \$2,610,000.00. 8 (D) GLEN OAKS COMMUNITY COLLEGE, \$123,000.00. 9 (E) GOGEBIC COMMUNITY COLLEGE, \$60,000.00. 10 (F) GRAND RAPIDS COMMUNITY COLLEGE, \$1,675,000.00. (G) HENRY FORD COMMUNITY COLLEGE, \$1,110,000.00. 11 12 (H) JACKSON COMMUNITY COLLEGE, \$1,563,000.00. 13 (I) KALAMAZOO VALLEY COMMUNITY COLLEGE, \$1,467,000.00. 14 (J) KELLOGG COMMUNITY COLLEGE, \$520,000.00. 15 (K) KIRTLAND COMMUNITY COLLEGE, \$363,300.00. 16 (l) LAKE MICHIGAN COLLEGE, \$340,000.00. 17 (M) LANSING COMMUNITY COLLEGE, \$384,000.00. 18 (N) MACOMB COMMUNITY COLLEGE, \$1,313,100.00. 19 (O) MID MICHIGAN COMMUNITY COLLEGE, \$915,000.00. 20 (P) MONROE COUNTY COMMUNITY COLLEGE, \$1,355,000.00. 21 (Q) MONTCALM COMMUNITY COLLEGE, \$756,000.00. 22 (R) C.S. MOTT COMMUNITY COLLEGE, \$1,803,000.00. (S) MUSKEGON COMMUNITY COLLEGE, \$198,000.00. 23 24 (T) NORTHWESTERN MICHIGAN COLLEGE, \$1,305,000.00. 25 (U) OAKLAND COMMUNITY COLLEGE, \$465,000.00. (V) ST. CLAIR COUNTY COMMUNITY COLLEGE, \$356,100.00. 26 27 (W) SCHOOLCRAFT COLLEGE, \$1,546,100.00.

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- 214 (X) SOUTHWESTERN MICHIGAN COLLEGE, \$530,600.00. 1 2 (Y) WASHTENAW COMMUNITY COLLEGE, \$1,993,000.00. (Z) WAYNE COUNTY COMMUNITY COLLEGE, \$1,890,000.00. 3 4 (AA) WEST SHORE COMMUNITY COLLEGE, \$577,000.00. 5 Sec. 236. (1) Subject to the conditions set forth in this article, the amounts listed in subsections (2) to (5)(6) are 6 appropriated for higher education for the fiscal year ending 7 September 30, 2012, 2013, from the funds indicated in this section. 8 The following is a summary of the appropriations in subsections (2) 9 to (5):(6): 10 11 (a) The gross appropriation is $\frac{1,362,278,400.00}{1,362,278,400.00}$. 12 \$1,399,641,600.00. After deducting total interdepartmental grants 13 and intradepartmental transfers in the amount of \$0.00, the 14 adjusted gross appropriation is \$1,362,278,400.00.\$1,399,641,600.00. 15 16 (b) The sources of the adjusted gross appropriation described in subdivision (a) are as follows: 17 18 (*i*) Total federal revenues, \$98,326,400.00.\$99,026,400.00. 19 (*ii*) Total local revenues, \$0.00. 20 (*iii*) Total private revenues, \$0.00. (*iv*) Total other state restricted revenues, 21 \$200,219,500.00.\$200,565,700.00. 22 23 (v) State general fund/general purpose money, \$1,063,732,500.00.\$1,100,049,500.00. 24 25 (2) Amounts appropriated for public universities are as follows: 26
- 27

(a) The appropriation for Central Michigan University is



1 \$68,108,900.00, \$61,431,100.00 \$71,133,500.00, \$68,108,900.00 for 2 operations and \$6,677,800.00 \$3,024,600.00 for tuition restraint 3 incentive, PERFORMANCE FUNDING, appropriated from the following:

- **4** (*i*) State school aid fund, \$11,284,600.00.
- 5

(ii) State general fund/general purpose money,

6 \$56,824,300.00.**\$59,848,900.00.**

7 (b) The appropriation for Eastern Michigan University is
 8 \$64,619,100.00, \$61,319,900.00 \$67,065,300.00, \$64,619,100.00 for
 9 operations and \$3,299,200.00 \$2,446,200.00 for tuition restraint
 10 incentive, PERFORMANCE FUNDING, appropriated from the following:

11

(*i*) State school aid fund, \$10,706,400.00.

12 (*ii*) State general fund/general purpose money,

13 \$53,912,700.00.**\$56,358,900.00.**

14 (c) The appropriation for Ferris State University is
15 \$41,324,300.00, \$37,971,600.00 \$44,003,300.00, \$41,324,300.00 for
16 operations and \$3,352,700.00 \$2,679,000.00 for tuition restraint
17 incentive, PERFORMANCE FUNDING, appropriated from the following:
18 (i) State school aid fund, \$6,846,800.00.
19 (ii) State general fund/general purpose money,

20 \$34,477,500.00.**\$37,156,500.00.**

(d) The appropriation for Grand Valley State University is
\$52,677,400.00, \$48,431,500.00 \$56,576,100.00, \$52,677,400.00 for
operations and \$4,245,900.00 \$3,898,700.00 for tuition restraint
incentive, PERFORMANCE FUNDING, appropriated from the following:
(i) State school aid fund, \$8,727,800.00.
(ii) State general fund/general purpose money,

27 \$43,949,600.00.**\$47,848,300.00**.



(e) The appropriation for Lake Superior State University is 1 2 \$10,789,500.00, \$10,055,100.00 \$11,241,200.00, \$10,789,500.00 for operations and \$734,400.00 \$451,700.00 for tuition restraint 3 4 incentive, PERFORMANCE FUNDING, appropriated from the following: (*i*) State school aid fund, \$1,787,600.00. 5 6 (*ii*) State general fund/general purpose money, \$9,001,900.00.**\$9,453,600.00**. 7 (f) The appropriation for Michigan State University is 8 9 \$293,746,600.00, \$222,796,200.00 \$300,538,000.00, \$241,120,800.00 for operations, \$18,324,600.00 \$6,791,400.00 for tuition restraint 10 11 incentive, PERFORMANCE FUNDING, and \$52,625,800.00 for agricultural 12 experiment and cooperative MSU AGBIORESEARCH AND MSU extension 13 activities, appropriated from the following: (*i*) State school aid fund, \$39,949,900.00. 14 (*ii*) State general fund/general purpose money, 15 \$253,796,700.00.\$260,588,100.00. 16 17 (q) The appropriation for Michigan Technological University is \$40,733,600.00, \$37,409,700.00 \$42,009,900.00, \$40,733,600.00 for 18 19 operations and \$3,323,900.00 \$1,276,300.00 for tuition restraint 20 incentive, PERFORMANCE FUNDING, appropriated from the following: (*i*) State school aid fund, \$6,748,900.00. 21 (*ii*) State general fund/general purpose money, 22 23 \$33,984,700.00.\$35,261,000.00. 24 (h) The appropriation for Northern Michigan University is

25 \$38,367,400.00, \$36,225,200.00 \$39,514,100.00, \$38,367,400.00 for
26 operations and \$2,142,200.00 \$1,146,700.00 for tuition restraint
27 incentive, PERFORMANCE FUNDING, appropriated from the following:

(*i*) State school aid fund, \$6,356,900.00. 1 2 (*ii*) State general fund/general purpose money, \$32,010,500.00.\$33,157,200.00. 3 4 (i) The appropriation for Oakland University is 5 \$43,145,000.00, \$39,313,500.00 \$45,568,500.00, \$43,145,000.00 for operations and \$3,831,500.00 \$2,423,500.00 for tuition restraint 6 incentive, PERFORMANCE FUNDING, appropriated from the following: 7 (*i*) State school aid fund, \$7,148,400.00. 8 9 (*ii*) State general fund/general purpose money, \$35,996,600.00.\$38,420,100.00. 10 11 (j) The appropriation for Saginaw Valley State University is 12 \$23,561,500.00, \$21,969,300.00 \$24,663,300.00, \$23,561,500.00 for operations and \$1,592,200.00 \$1,101,800.00 for tuition restraint 13 14 incentive, PERFORMANCE FUNDING, appropriated from the following: 15 (*i*) State school aid fund, \$3,903,800.00. (*ii*) State general fund/general purpose money, 16 17 \$19,657,700.00.\$20,759,500.00. (k) The appropriation for University of Michigan - Ann Arbor 18 19 is \$268,803,300.00, \$254,931,800.00 \$273,590,700.00, 20 \$268,803,300.00 for operations and \$13,871,500.00 \$4,787,400.00 for tuition restraint incentive, PERFORMANCE FUNDING, appropriated from 21 22 the following: (*i*) State school aid fund, \$44,536,300.00. 23 24 (*ii*) State general fund/general purpose money, 25 \$224,267,000.00.**\$229,054,400.00**.

26 (*l*) The appropriation for University of Michigan - Dearborn is
 27 \$21,016,300.00, \$19,627,400.00 \$22,098,400.00, \$21,016,300.00 for

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operations and \$1,388,900.00 \$1,082,100.00 for tuition restraint 1 2 incentive, PERFORMANCE FUNDING, appropriated from the following: (*i*) State school aid fund, \$3,482,100.00. 3 4 (*ii*) State general fund/general purpose money, 5 \$17,534,200.00.\$18,616,300.00. (m) The appropriation for University of Michigan - Flint is 6 \$17,762,400.00, \$16,679,400.00 \$18,693,900.00, \$17,762,400.00 for 7 operations and \$1,083,000.00 \$931,500.00 for tuition restraint 8 9 incentive, PERFORMANCE FUNDING, appropriated from the following: (*i*) State school aid fund, \$2,942,900.00. 10 11 (*ii*) State general fund/general purpose money, 12 \$14,819,500.00.\$15,751,000.00. (n) The appropriation for Wayne State University is 13 14 \$182,036,900.00, \$169,209,400.00 \$183,012,100.00, \$182,036,900.00 for operations and \$12,827,500.00 \$975,200.00 for tuition restraint 15 incentive, PERFORMANCE FUNDING, appropriated from the following: 16 (*i*) State school aid fund, \$30,160,600.00. 17 (*ii*) State general fund/general purpose money, 18 19 \$151,876,300.00.\$152,851,500.00. 20 (o) The appropriation for Western Michigan University is \$93,168,300.00, \$86,866,700.00 **\$96,369,200.00, \$93,168,300.00** for 21 operations and \$6,301,600.00 \$3,200,900.00 for tuition restraint 22 23 incentive, PERFORMANCE FUNDING, appropriated from the following: (*i*) State school aid fund, \$15,436,500.00. 24 25 (*ii*) State general fund/general purpose money, \$77,731,800.00.\$80,932,700.00. 26 (3) THE AMOUNT APPROPRIATED FOR MICHIGAN PUBLIC SCHOOL 27



EMPLOYEES' RETIREMENT SYSTEM REIMBURSEMENT IS \$446,200.00, 1 APPROPRIATED FROM THE STATE SCHOOL AID FUND. 2 (4) (3) The amount appropriated for state and regional 3 4 programs is \$200,000.00, appropriated from general fund/general 5 purpose money and allocated as follows: 6 (a) Higher education database modernization and conversion, \$105,000.00. 7 (b) Midwestern higher education compact, \$95,000.00. 8 9 (5) (4) The amount appropriated for the Martin Luther King, Jr. - Cesar Chavez - Rosa Parks program is \$2,691,500.00, 10 11 appropriated from general fund/general purpose money and allocated 12 as follows: (a) Select student support services, \$1,956,100.00. 13 14 (b) Michigan college/university partnership program, 15 \$586,800.00. (c) Morris Hood, Jr. educator development program, 16 \$148,600.00. 17 18 (6) (5) Subject to subsection (6), (7), the amount 19 appropriated for grants and financial aid is \$99,526,400.00, 20 \$100,226,400.00, allocated as follows: (a) State competitive scholarships, 21 \$19,861,700.00.\$20,361,700.00. 22 23 (b) Tuition grants, \$31,664,700.00.\$32,664,700.00. (c) Tuition incentive program, \$43,800,000.00.\$42,800,000.00. 24 (d) Robert C. Byrd honors scholarship program, \$1,500,000.00. 25 26 (D) (e) Children of veterans and officer's survivor tuition 27 grant programs, \$1,200,000.00.

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(E) (f) Project GEAR-UP, \$1,500,000.00.\$3,200,000.00.

2 (7) (6) The money appropriated in subsection (5) (6) for
3 grants and financial aid is appropriated from the following:
4 (a) Federal revenues under subpart 4 of part A of title IV of

5 the higher education act of 1965, Public Law 89-329, 79 Stat. 1232, 6 \$1,500,000.00.

7 (b) Federal revenues under subpart 6 of part A of title IV of
8 the higher education act of 1965, Public Law 89-329, 79 Stat. 1232,
9 \$1,500,000.00.

(A) (c) Federal revenues under the United States department of
 education, office of elementary and secondary education, GEAR-UP
 program, \$1,500,000.00.\$3,200,000.00.

13 (B) (d) Federal revenues under the social security act,

14 temporary assistance for needy families,

15 \$93,826,400.00.**\$95,826,400.00.**

16 (C) (e) Contributions to children of veterans tuition grant 17 program, \$200,000.00.\$100,000.00.

18 (D) (f) State general fund/general purpose money,

19 \$1,000,000.00.**\$1,100,000.00.**

20 Sec. 236a. It is the intent of the legislature to provide appropriations for the fiscal year ending on September 30, 2013 21 2014 for the items listed in section 236. The fiscal year 2012-2013 22 23 2013-2014 appropriations are anticipated to be the same as those 24 for fiscal year 2011-2012, 2012-2013, except that the amounts will be adjusted for changes in caseload and related costs, federal fund 25 26 match rates, economic factors, and available revenue. These 27 adjustments will be determined after the January 2012 consensus



revenue estimating conference. IT IS THE INTENT OF THE LEGISLATURE 1 2 THAT AMOUNTS DESIGNATED AS PERFORMANCE FUNDING TO PUBLIC UNIVERSITIES FOR FISCAL YEAR 2012-2013 WILL BE INCLUDED IN BASE 3 4 OPERATIONS FUNDING TO UNIVERSITIES FOR FISCAL YEAR 2013-2014, EXCLUDING ANY PERFORMANCE FUNDING AMOUNTS APPROPRIATED IN SECTION 5 236 BUT NOT PAID TO A UNIVERSITY BECAUSE IT DID NOT COMPLY WITH 1 6 OR MORE OF THE REQUIREMENTS UNDER SECTION 265A(1) AND ANY FUNDS 7 APPROPRIATED TO UNIVERSITIES UNDER SECTION 265A(2). NO OTHER 8 9 SPECIFIC ADJUSTMENTS ARE ANTICIPATED TO FISCAL YEAR 2012-2013 APPROPRIATION AMOUNTS, SUBJECT TO ADJUSTMENT AFTER THE MAY 2013 10 11 CONSENSUS REVENUE ESTIMATE CONFERENCE.

12 SEC. 236B. IN ADDITION TO THE FUNDS APPROPRIATED IN SECTION 13 236, THERE IS APPROPRIATED FOR GRANTS AND FINANCIAL AID IN FISCAL 14 YEAR 2012-2013 AN AMOUNT NOT TO EXCEED \$6,000,000.00 FOR FEDERAL 15 CONTINGENCY FUNDS. THESE FUNDS ARE NOT AVAILABLE FOR EXPENDITURE 16 UNTIL THEY HAVE BEEN TRANSFERRED UNDER SECTION 393(2) OF THE 17 MANAGEMENT AND BUDGET ACT, 1984 PA 431, MCL 18.1393, FOR ANOTHER 18 PURPOSE UNDER THIS ARTICLE.

Sec. 237. The ALL OF THE appropriations authorized under this
article are subject to the management and budget act, 1984 PA 431,
MCL 18.1101 to 18.1594.

SEC. 237B. AS USED IN THIS ARTICLE, THE TERM "WORKFORCE
 DEVELOPMENT AGENCY" MEANS THE WORKFORCE DEVELOPMENT AGENCY OF THE
 MICHIGAN STRATEGIC FUND.

25 Sec. 238. Unless otherwise specified, A public universities
26 UNIVERSITY receiving appropriations in section 236 shall use the
27 Internet to fulfill the reporting requirements of this article.



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This requirement may include transmission of reports via electronic
 mail to the recipients identified for each reporting requirement,
 or it may include placement of reports on an Internet or Intranet
 site.

Sec. 239. Funds A PUBLIC UNIVERSITY SHALL NOT USE FUNDS 5 appropriated in section 236 shall not be used for the purchase of 6 foreign goods or services, or both, if competitively priced and of 7 comparable quality American goods and services, or both, are 8 9 available. Preference shall be given to goods or services, or both, manufactured or provided by Michigan businesses if they are 10 11 competitively priced and of comparable value. In addition, 12 preference shall be given to goods or services, or both, that are 13 manufactured or provided by Michigan businesses owned and operated 14 by veterans if they are competitively priced and of comparable 15 quality.

Sec. 239a. It is the intent of the legislature that the PUBLIC
UNIVERSITIES SHALL NOT USE funds appropriated in section 236 to
state institutions of higher education shall not be used to enter
into a lease or to purchase a vehicle assembled or manufactured
outside of the United States, and that preference be given to
vehicles assembled or manufactured in Michigan.

Sec. 241. (1) The SUBJECT TO SECTION 265A, THE funds
appropriated in section 236 to public universities shall be paid
out of the state treasury and distributed by the state treasurer to
the respective institutions in 11 equal monthly installments on the
sixteenth of each month, or the next succeeding business day,
beginning with October 16, 2011. 2012. Except for Wayne State



University, each institution shall accrue its July and August 2012
 2013 payments to its institutional fiscal year ending June 30,
 2012.2013.

4 (2) All public universities shall submit higher education 5 institutional data inventory (HEIDI) data and associated financial and program information requested by and in a manner prescribed by 6 the state budget director. For public universities with fiscal 7 years ending June 30, 2011, 2012, these data shall be submitted to 8 9 the state budget director by October 15, 2011. 2012. Public universities with a fiscal year ending September 30, 2011-2012 10 11 shall submit preliminary HEIDI data by November 15, 2011 2012 and 12 final data by December 15, 2011. **2012.** If a public university fails to submit HEIDI data and associated financial aid program 13 14 information in accordance with this reporting schedule, the state 15 treasurer shall withhold the monthly installments under subsection (1) to the public university until those data are submitted. 16

Sec. 242. Funds received by the state from the federal government or private sources for the use of a college or university are appropriated for the purposes for which they are provided. The acceptance and use of federal or private funds do not place an obligation upon the legislature to continue the purposes for which the funds are made available.

Sec. 243. A-EACH public university that receives funds under
this article shall furnish all program and financial information
that is required by and in a manner prescribed by the state budget
director or the house or senate appropriations committee.

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Sec. 244. A public university receiving funds in section 236



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shall cooperate with all measures taken by the state to establish a 1 2 DEVELOP, OPERATE, AND MAINTAIN THE statewide P-20 education longitudinal data system to comply with the state fiscal 3 4 stabilization fund provisions of the American recovery and reinvestment act of 2009, Public Law 111-5.DESCRIBED IN SECTION 5 94A. IF THE STATE BUDGET DIRECTOR FINDS THAT A UNIVERSITY HAS NOT 6 COMPLIED WITH THIS SECTION, THE STATE BUDGET DIRECTOR IS AUTHORIZED 7 TO WITHHOLD THE MONTHLY INSTALLMENTS PROVIDED TO THAT UNIVERSITY 8 9 UNDER SECTION 236 UNTIL HE OR SHE FINDS THE UNIVERSITY HAS COMPLIED 10 WITH THIS SECTION.

11 Sec. 245. From the funds appropriated in section 236, each 12 public university shall, BY DECEMBER 15, 2012, develop, post, and maintain, on a user-friendly and publicly accessible Internet site, 13 14 a comprehensive report categorizing all institutional general fund 15 expenditures made by the university within a fiscal year. The report shall include institutional general fund expenditure amounts 16 categorized both by each academic unit, administrative unit, or 17 18 external initiative within the university and by major expenditure 19 category, including faculty and staff salaries and fringe benefits, 20 facility-related costs, supplies and equipment, contracts, and transfers to and from other university funds. The report shall also 21 include a list of all employee positions funded partially or wholly 22 23 through institutional general fund revenue that includes the position title, name, and annual salary or wage amount for each 24 position. The university shall not provide financial information on 25 26 its website under this section if doing so would violate a federal 27 or state law, rule, regulation, or guideline that establishes



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privacy or security standards applicable to that financial
 information.

SEC. 246. (1) THE FUNDS APPROPRIATED IN SECTION 236(3) FOR 3 4 MICHIGAN PUBLIC SCHOOL EMPLOYEES' RETIREMENT SYSTEM REIMBURSEMENT 5 SHALL BE ALLOCATED TO EACH PARTICIPATING PUBLIC UNIVERSITY UNDER THIS SECTION BASED ON EACH PARTICIPATING PUBLIC UNIVERSITY'S TOTAL 6 RETIREE HEALTH CARE PREMIUMS PAID FOR MICHIGAN PUBLIC SCHOOL 7 EMPLOYEES' RETIREMENT SYSTEM RETIRANTS IN PROPORTION TO THE TOTAL 8 9 RETIREE HEALTH CARE PREMIUMS PAID FOR MICHIGAN PUBLIC SCHOOL 10 EMPLOYEES' RETIREMENT SYSTEM RETIRANTS FOR ALL PARTICIPATING PUBLIC 11 UNIVERSITIES FOR THE IMMEDIATELY PRECEDING STATE FISCAL YEAR. 12 PAYMENTS SHALL BE MADE IN A FORM AND MANNER DETERMINED BY THE OFFICE OF RETIREMENT SERVICES. A PUBLIC UNIVERSITY THAT RECEIVES 13 MONEY UNDER THIS SECTION SHALL USE THAT MONEY SOLELY FOR THE 14 15 PURPOSE OF OFFSETTING A PORTION OF THE RETIREMENT CONTRIBUTIONS 16 OWED BY THE UNIVERSITY FOR THE FISCAL YEAR ENDING SEPTEMBER 30, 2013. 17

(2) AS USED IN THIS SECTION, "PARTICIPATING PUBLIC UNIVERSITY"
MEANS A PUBLIC UNIVERSITY THAT IS A REPORTING UNIT OF THE MICHIGAN
PUBLIC SCHOOL EMPLOYEES' RETIREMENT SYSTEM UNDER THE PUBLIC SCHOOL
EMPLOYEES RETIREMENT ACT OF 1979, 1980 PA 300, MCL 38.1301 TO
38.1408, AND THAT PAYS RETIREE HEALTH CARE PREMIUMS TO THE MICHIGAN
PUBLIC SCHOOL EMPLOYEES' RETIREMENT SYSTEM FOR THE STATE FISCAL
YEAR.

25 Sec. 251. (1) Payments of the amounts included in section 236
26 for the state competitive scholarship program shall be distributed
27 pursuant to 1964 PA 208, MCL 390.971 to 390.981.

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(2) Pursuant to section 6 of 1964 PA 208, MCL 390.976, the 1 2 department of treasury shall determine an actual maximum state competitive scholarship award per student, which shall be no-NOT 3 4 less than \$600.00, \$575.00, that ensures that the aggregate 5 payments for the state competitive scholarship program do not exceed the appropriation contained in section 236 for the state 6 competitive scholarship program. If the department determines that 7 insufficient funds are available to establish a maximum award 8 9 amount equal to at least \$600.00, \$575.00, the department shall 10 immediately report to the house and senate appropriations 11 subcommittees on higher education, the house and senate fiscal 12 agencies, and the state budget director regarding the estimated 13 amount of additional funds necessary to establish a \$600.00 \$575.00 maximum award amount. 14

(3) The department of treasury shall implement a proportional
competitive scholarship maximum award level for recipients enrolled
less than full-time in a given semester or term.

(4) If a student who receives an award under this section has
his or her tuition and fees paid under the Michigan educational
trust program, pursuant to the Michigan education trust act, 1986
PA 316, MCL 390.1421 to 390.1442, and still has financial need, the
funds awarded under this section may be used for educational
expenses other than tuition and fees.

(5) If the department of treasury increases the maximum award
per eligible student from that provided in the previous fiscal
year, it shall not have the effect of reducing the number of
eligible students receiving awards in relation to the total number



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of eligible applicants. Any increase in the maximum grant shall be
 proportional for all eligible students receiving awards.

3 (6) Veterans administration benefits shall not be considered
4 in determining eligibility for the award of scholarships under 1964
5 PA 208, MCL 390.971 to 390.981.

6 Sec. 252. (1) The amounts appropriated in section 236 for the
7 state tuition grant program shall be distributed pursuant to 1966
8 PA 313, MCL 390.991 to 390.997a.

9 (2) Tuition grant awards shall be made to all eligible
10 Michigan residents enrolled in undergraduate degree programs who
11 apply before July 1, 2011 2012 and who are qualified.

12 (3) Pursuant to section 5 of 1966 PA 313, MCL 390.995, and subject to subsection (7), (6), the department of treasury shall 13 14 determine an actual maximum tuition grant award per student, which shall be no less than \$1,512.00, that ensures that the aggregate 15 payments for the tuition grant program do not exceed the 16 17 appropriation contained in section 236 for the state tuition grant 18 program. If the department determines that insufficient funds are 19 available to establish a maximum award amount equal to at least 20 \$1,512.00, the department shall immediately report to the house and senate appropriations subcommittees on higher education, the house 21 and senate fiscal agencies, and the state budget director regarding 22 23 the estimated amount of additional funds necessary to establish a 24 \$1,512.00 maximum award amount. IF THE DEPARTMENT DETERMINES THAT SUFFICIENT FUNDS ARE AVAILABLE TO ESTABLISH A MAXIMUM AWARD AMOUNT 25 26 EQUAL TO AT LEAST \$1,512.00, THE DEPARTMENT SHALL IMMEDIATELY 27 REPORT TO THE HOUSE AND SENATE APPROPRIATIONS SUBCOMMITTEES ON



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HIGHER EDUCATION, THE HOUSE AND SENATE FISCAL AGENCIES, AND THE 1 STATE BUDGET DIRECTOR REGARDING THE MAXIMUM AWARD AMOUNT 2 ESTABLISHED AND THE PROJECTED AMOUNT OF ANY PROJECTED YEAR-END 3 4 APPROPRIATION BALANCE BASED ON THAT MAXIMUM AWARD AMOUNT. By December 15, 2011, 2012, and again by February 1, 2012, 18, 2013, 5 the department shall analyze the status of award commitments, shall 6 make any necessary adjustments, and shall confirm that those award 7 commitments will not exceed the appropriation contained in section 8 9 236 for the tuition grant program. The determination and actions shall be reported to the state budget director and the house and 10 11 senate fiscal agencies no later than FINAL DAY OF February 15, 12 2012. OF EACH YEAR. If award adjustments are necessary, the students shall be notified of the adjustment by the third Monday in 13 February.MARCH 4 OF EACH YEAR. 14

(4) Any unexpended and unencumbered funds remaining on
September 30, 2012 from the amounts appropriated in section 236 for
the tuition grant program shall not lapse on September 30, 2012,
but shall continue to be available for expenditure for tuition
grants provided in the 2012-2013 fiscal year under a work project
account. The use of these unexpended fiscal year 2011-2012 funds
shall terminate at the end of the 2012-2013 fiscal year.

(4) (5) The department of treasury shall continue a
proportional tuition grant maximum award level for recipients
enrolled less than full-time in a given semester or term.

25 (5) (6) If the department of treasury increases the maximum
26 award per eligible student from that provided in the previous
27 fiscal year, it shall not have the effect of reducing the number of

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eligible students receiving awards in relation to the total number
 of eligible applicants. Any increase in the maximum grant shall be
 proportional for all eligible students receiving awards for fiscal
 year 2011-2012.2012-2013.

5 (6) (7) The department of treasury shall not award more than
\$3,000,000.00 in tuition grants to eligible students enrolled in
7 the same independent nonprofit college or university in this state.
8 Any decrease in the maximum grant shall be proportional for all
9 eligible students enrolled in that college or university, as
10 determined by the department.

11 (7) IT IS THE INTENT OF THE LEGISLATURE THAT INDEPENDENT COLLEGES AND UNIVERSITIES AT WHICH STUDENTS WHO RECEIVE TUITION 12 13 GRANT AWARDS ARE ENROLLED WORK WITH THE CENTER FOR EDUCATIONAL PERFORMANCE AND INFORMATION AND THE LEGISLATURE TO WORK TOWARD THE 14 15 ESTABLISHMENT OF A PROCESS FOR THOSE COLLEGES AND UNIVERSITIES TO 16 ANNUALLY SUBMIT STUDENT-LEVEL DATA ON DEGREE COMPLETION AND TRANSFER STATUS TO THE CENTER FOR EDUCATIONAL PERFORMANCE AND 17 18 INFORMATION.

19 Sec. 253. The auditor general may audit selected enrollments, 20 degrees, and awards at selected independent colleges and universities receiving awards THAT ARE administered by the 21 department of treasury. The audits shall be based upon definitions 22 23 and requirements established by the department of treasury, the 24 state budget director, and the senate and house fiscal agencies. 25 The auditor general shall accept the Free Application for Federal 26 Student Aid (FAFSA) form as the standard of residency 27 documentation.



Sec. 254. The sums appropriated in section 236 for the state 1 2 competitive scholarship, tuition incentive, AND tuition grant - and Robert C. Byrd honors scholarship programs shall be paid out of the 3 4 state treasury and shall be distributed to the respective 5 institutions under a quarterly payment system as follows: 50% shall be paid at the beginning of the state's first fiscal quarter, and 6 50% at the beginning of the state's second fiscal quarter. 30% 7 DURING THE STATE'S SECOND FISCAL QUARTER, 10% DURING THE STATE'S 8 9 THIRD FISCAL QUARTER, AND 10% DURING THE STATE'S FOURTH FISCAL 10 QUARTER.

Sec. 255. The department of treasury shall determine the needs analysis criteria for students to qualify for the state competitive scholarship program and tuition grant program. To be consistent with federal requirements, **THE DEPARTMENT OF TREASURY MAY TAKE** student wages <u>may be taken</u> into consideration when determining the amount of the award.

Sec. 256. (1) The funds appropriated in section 236 for the tuition incentive program shall be distributed as provided in this section and pursuant to the administrative procedures for the tuition incentive program of the department of treasury.

21 (2) As used in this section:

(a) "Phase I" means the first part of the tuition incentive
assistance program defined as the academic period of 80 semester or
120 term credits, or less, leading to an associate degree or
certificate.

26 (b) "Phase II" means the second part of the tuition incentive27 assistance program which provides assistance in the third and



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1 fourth year of 4-year degree programs.

(c) "Department" means the department of treasury.

3 (3) A person AN INDIVIDUAL shall meet the following basic
4 criteria and financial thresholds to be eligible for tuition
5 incentive benefits:

6 (a) To be eligible for phase I, a person AN INDIVIDUAL shall
7 meet all of the following criteria:

8 (i) Apply for certification to the department before graduating
9 from high school or completing the general education development
10 (GED) certificate.

(*ii*) Be less than 20 years of age at the time of high school
 graduation or HE OR SHE GRADUATES FROM HIGH SCHOOL WITH A DIPLOMA
 OR CERTIFICATE OF COMPLETION OR COMPLETES HIS OR HER GED.
 completion.

14 completion.

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15 (*iii*) Be a United States citizen and a resident of Michigan16 according to institutional criteria.

17 (*iv*) Be at least a half-time student, earning less than 80
18 semester or 120 term credits at a participating educational
19 institution within 4 years of high school graduation or GED
20 certificate completion.

21 (*v*) Request information on filing a FAFSA.

(b) To be eligible for phase II, a person AN INDIVIDUAL shall
meet either of the following criteria in addition to the criteria
in subdivision (a):

25 (i) Complete at least 56 transferable semester or 84
26 transferable term credits.

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(ii) Obtain an associate degree or certificate at a



1 participating institution.

2 (c) To be eligible for phase I or phase II, a person AN **INDIVIDUAL** must not be incarcerated and must be financially 3 4 eligible as determined by the department. A person AN INDIVIDUAL is financially eligible for the tuition incentive program if that 5 person HE OR SHE was Medicaid eligible FOR MEDICAID FROM THE STATE 6 OF MICHIGAN for 24 months within the 36 months before application. 7 THE DEPARTMENT SHALL ACCEPT CERTIFICATION OF MEDICAID ELIGIBILITY 8 ONLY FROM THE DEPARTMENT OF HUMAN SERVICES FOR THE PURPOSES OF 9 10 VERIFYING IF A PERSON IS MEDICAID ELIGIBLE FOR 24 MONTHS WITHIN THE 11 36 MONTHS BEFORE APPLICATION. Certification of eligibility may 12 begin in the sixth grade.

13 (4) For phase I, the department shall provide payment on
14 behalf of a person eligible under subsection (3). The department
15 shall reject billings that are excessive or outside the guidelines
16 for the type of educational institution.

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(5) For phase I, all of the following apply:

18 (a) Payments for associate degree or certificate programs
19 shall not be made for more than 80 semester or 120 term credits for
20 any individual student at any participating institution.

(b) For persons enrolled at a Michigan community college, the department shall pay the current in-district tuition and mandatory fees. For persons residing in an area that is not included in any community college district, the out-of-district tuition rate may be authorized.

26 (c) For persons enrolled at a Michigan public university, the27 department shall pay lower division resident tuition and mandatory



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1 fees for the current year.

(d) For persons enrolled at a Michigan independent, nonprofit degree-granting college or university, or a Michigan federal tribally controlled community college, or Focus: HOPE, the department shall pay mandatory fees for the current year and a percredit payment that does not exceed the average community college in-district per-credit tuition rate as reported on August 1, for the immediately preceding academic year.

9 (6) A person participating in phase II may be eligible for
10 additional funds not to exceed \$500.00 per semester or \$400.00 per
11 term up to a maximum of \$2,000.00 subject to the following
12 conditions:

13 (a) Credits are earned in a 4-year program at a Michigan14 degree-granting 4-year college or university.

15 (b) The tuition reimbursement is for coursework completed16 within 30 months of completion of the phase I requirements.

17 (7) The department shall work closely with participating
18 institutions to develop an application and eligibility
19 determination process that will provide the highest level of
20 participation and ensure that all requirements of the program are
21 met.

(8) Applications for the tuition incentive program may be
approved at any time after the student begins the sixth grade. If a
determination of financial eligibility is made, that determination
is valid as long as the student meets all other program
requirements and conditions.

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(9) Each institution shall ensure that all known available



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restricted grants for tuition and fees are used prior to billing
 the tuition incentive program for any portion of a student's
 tuition and fees.

4 (10) The department shall ensure that the tuition incentive
5 program is well publicized and that eligible Medicaid clients are
6 provided information on the program. The department shall provide
7 the necessary funding and staff to fully operate the program.

8 Sec. 257. To enable the legislature and the state budget 9 director to evaluate the appropriation needs of higher education, 10 each independent college and university shall make available to the 11 legislature or state budget director, upon request, data regarding 12 grants for the preceding, current, and ensuing FUTURE fiscal years.

Sec. 258. By February 15 of each year, the department of 13 14 treasury shall submit a report to the state budget director, the 15 house and senate appropriations subcommittees on higher education, and the house and senate fiscal agencies for the preceding fiscal 16 17 year on all student financial aid programs for which funds are 18 appropriated in section 236. For each student financial aid 19 program, the report shall include, but is not limited to, the total 20 number of awards paid in the preceding fiscal year, the total dollar amount of those awards, and the number of students receiving 21 awards and the total amount of those awards at each eligible 22 23 postsecondary institution. To the extent information is available, the report shall also include information on the average exam 24 25 performance, household income , and other demographic 26 characteristics of students receiving awards under each program and 27 historical information on the number of awards and total award



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1 amounts for each program.

2 SEC. 260. IT IS THE INTENT OF THE LEGISLATURE THAT FUNDS 3 APPROPRIATED TO PUBLIC UNIVERSITIES IN SECTION 236 FOR OPERATIONS 4 BE UTILIZED BY THOSE UNIVERSITIES TO REDUCE THE COST CHARGED TO 5 MICHIGAN RESIDENTS TO ENROLL IN AN UNDERGRADUATE INSTRUCTIONAL 6 PROGRAM.

Sec. 261. The University of Michigan biological station at 7 Douglas Lake in Cheboygan County is regarded as CONSIDERED a unique 8 resource and is designated as a special research reserve. It is the 9 10 intent of the legislature to protect and preserve the unique long-11 term research value and capabilities of the biological station area 12 and Douglas Lake. The legislature further intends that no state programs or policies be developed that would have a deleterious 13 impact on the research value of Douglas Lake. 14

15 Sec. 263. (1) Included in the appropriation in section 236 for agricultural experiment and cooperative extension MSU AGBIORESEARCH 16 17 AND MSU EXTENSION activities is \$5,628,100.00 for project GREEEN. 18 Project GREEEN is intended to address critical regulatory, food 19 safety, economic, and environmental problems faced by this state's 20 plant-based agriculture, forestry, and processing industries. "GREEEN" is an acronym for generating research and extension to 21 meet environmental and economic needs. 22

(2) The department of agriculture and rural development and
Michigan State University, in consultation with agricultural
commodity groups and other interested parties, shall develop
project GREEEN and its program priorities.

27 (3) By September 30, 2012, Michigan State University shall

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1 submit a report to the house and senate appropriations 2 subcommittees on agriculture and on higher education, the house and senate standing committees on agriculture, the house and senate 3 4 fiscal agencies, and the state budget director for the preceding school fiscal year regarding expenditures and programmatic outcomes 5 of the agricultural experiment station and cooperative extension 6 service. The report shall include, but is not limited to: 7 (a) Total funds expended by the agricultural experiment 8 9 station and cooperative extension service identified by state, local, private, federal, and university fund sources. 10 11 (b) The dollar amount of each project CREEEN project and a 12 review of each project's performance and accomplishments. (c) The dollar amount of each bioeconomy research and 13 14 development project and a review of each project's performance and 15 accomplishments. (d) The dollar amount and description of all other individual 16 programs and services provided by the agricultural experiment 17 18 station and cooperative extension service and a review of each 19 project's performance and accomplishments. (e) The number of businesses created or that had increased 20 employment and the number of patents generated as a result of work 21 22 conducted by the agricultural experiment station and cooperative 23 extension service. Sec. 263a. (1) Annually, in partnership with stakeholders of 24 25 the agricultural experiment station and cooperative extension 26 service, Michigan State University shall develop a set of research

27 and extension priorities. As a part of this effort, Michigan State

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1 University and the department of agriculture and rural development, 2 in partnership with the agriculture industry, shall convene a summit to set priorities for research and extension regarding 3 4 production agriculture. BY JANUARY 1, 2013, THE MICHIGAN STATE UNIVERSITY COLLEGE OF NATURAL RESOURCES, MSU EXTENSION, AND MSU 5 AGBIORESEARCH, IN PARTNERSHIP WITH THE DEPARTMENT OF AGRICULTURE 6 AND RURAL DEVELOPMENT AND OTHER STAKEHOLDERS, SHALL ESTABLISH A 7 STRATEGIC GROWTH INITIATIVE FOR THE MICHIGAN FOOD AND AGRICULTURE 8 9 INDUSTRY. THIS INITIATIVE SHALL ADDRESS THE GOALS ESTABLISHED AT 10 THE 2011 GOVERNOR'S SUMMIT FOR PRODUCTION AGRICULTURE, INCLUDING 11 INCREASING THE SECTOR'S TOTAL ECONOMIC IMPACT, DOUBLING MICHIGAN'S 12 AGRICULTURAL EXPORTS, INCREASING JOBS IN THE FOOD AND AGRICULTURE SECTOR, AND IMPROVING ACCESS BY MICHIGAN CONSUMERS TO HEALTH FOODS. 13

14 (2) Not later than September 30, 2012, 2013, Michigan State
15 University shall submit a report to the house and senate
16 appropriations subcommittees on agriculture and on higher
17 education, the house and senate standing committees on agriculture,
18 the house and senate fiscal agencies, and the state budget director
19 for the preceding school fiscal year detailing, but not limited to:

20 (a) Total funds expended by the agricultural experiment
21 station MSU AGBIORESEARCH and by the cooperative MSU extension,
22 service identified by state, local, private, federal, and
23 university fund sources.

(B) IT IS THE INTENT OF THE LEGISLATURE THAT THE FOLLOWING
METRIC GOALS WILL BE USED TO EVALUATE THE IMPACTS OF PROGRAMS
OPERATED BY MSU EXTENSION AND MSU AGBIORESEARCH:

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(i) INCREASE THE NUMBER OF AGRICULTURE AND FOOD-RELATED FIRMS



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COLLABORATING WITH AND USING SERVICES OF RESEARCH AND EXTENSION
 FACULTY AND STAFF BY 3% PER YEAR.

3 (*ii*) INCREASE THE NUMBER OF INDIVIDUALS UTILIZING MSU
4 EXTENSION'S EDUCATIONAL SERVICES BY 5% PER YEAR.

5 (*iii*) INCREASE EXTERNAL FUNDS GENERATED IN SUPPORT OF RESEARCH
6 AND EXTENSION, BEYOND STATE APPROPRIATIONS, BY 10% OVER 3 YEARS.

7 (C) (b) A review of major programs within both the
agricultural experiment station MSU AGBIORESEARCH and the
9 cooperative extension service MSU EXTENSION with specific reference
10 to accomplishments, and impacts, AND THE METRICS LISTED IN
11 SUBDIVISION (B) ABOVE, INCLUDING A SPECIFIC ACCOUNTING OF PROJECT
12 GREEEN EXPENDITURES AND THE IMPACT OF THOSE EXPENDITURES.

Sec. 264. Included in the appropriation in section 236 for
Michigan State University is \$80,000.00 for the Michigan future
farmers of America association. This \$80,000.00 appropriation
ALLOCATION shall not supplant any existing support that Michigan
State University provides to the Michigan future farmers of America
association.

19 Sec. 265. (1) The-PURSUANT TO SECTION 265A, THE amounts 20 appropriated TO PUBLIC UNIVERSITIES in section 236 for public university tuition restraint incentives PERFORMANCE FUNDING shall 21 only be paid to a public university that certifies to the state 22 23 budget director, THE HOUSE AND SENATE APPROPRIATIONS SUBCOMMITTEES 24 ON HIGHER EDUCATION, AND THE HOUSE AND SENATE FISCAL AGENCIES by August 31, 2011 **2012** that its board did not adopt an increase in 25 26 ITS tuition and fee rates RATE for resident undergraduate students after February SEPTEMBER 1, 2011 for the 2010-2011-2011-2012 27



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1 academic year and that its board will not adopt an increase in ITS 2 tuition and fee rates RATE for resident undergraduate students for 3 the 2011-2012-2012-2013 academic year that is greater than the 4 calculated average of annual statewide changes in tuition and fee 5 rates for academic years 2006-2007 through 2010-2011, as determined 6 by the state budget director LIMIT DETERMINED UNDER SUBSECTION (2). 7 As used in this subsection AND SUBSECTION (2):

(a) "Fee" means any board-authorized fee that will be paid by 8 9 more than 1/2 of all resident undergraduate students at least once during their enrollment at a public university. A university 10 11 increasing a fee that applies to a specific subset of students or 12 courses shall provide sufficient information to prove that the increase applied to that subset will not cause the increase in the 13 14 average amount of board-authorized total tuition and fees paid by resident undergraduate students in the 2011-2012-2012 academic 15 year to exceed the limit established in this subsection. 16

17 (b) "Tuition and fee rate" means the average of THE FULL-TIME rates for all undergraduate classes, based on the highest board-18 19 authorized rate for any semester during the academic year. AN 20 AVERAGE OF THE RATES AUTHORIZED BY THE UNIVERSITY BOARD AND ACTUALLY CHARGED TO STUDENTS, DEDUCTING ANY UNIFORMLY-REBATED OR 21 REFUNDED AMOUNTS, FOR THE 2 SEMESTERS WITH THE HIGHEST LEVELS OF 22 23 FULL-TIME EQUATED RESIDENT UNDERGRADUATE ENROLLMENT DURING THE 24 ACADEMIC YEAR.

(2) THE LIMIT FOR EACH UNIVERSITY'S INCREASE IN ITS TUITION
AND FEE RATE FOR RESIDENT UNDERGRADUATE STUDENTS FOR THE 2012-2013
ACADEMIC YEAR UNDER SUBSECTION (1) SHALL BE DETERMINED BY



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1 SUBTRACTING THE FOLLOWING AMOUNTS FROM \$1,300.00:

2 (A) THE AMOUNT OF THE UNIVERSITY'S INCREASE IN ITS TUITION AND
3 FEE RATE FOR RESIDENT UNDERGRADUATE STUDENTS FOR THE 2011-2012
4 ACADEMIC YEAR.

5 (B) THE AMOUNT OF THE UNIVERSITY'S APPROPRIATION FOR
6 PERFORMANCE FUNDING UNDER SECTION 236 DIVIDED BY THE NUMBER OF
7 TOTAL UNDERGRADUATE FISCAL YEAR EQUATED STUDENTS REPORTED BY THE
8 UNIVERSITY TO THE HIGHER EDUCATION INSTITUTIONAL DATA INVENTORY FOR
9 ACADEMIC YEAR 2010-2011.

10 (3) $\frac{(2)}{(2)}$ The state budget director shall implement uniform 11 reporting requirements to ensure that a public university receiving 12 an appropriation under section 236 PERFORMANCE FUNDING UNDER SECTIONS 236 AND 265A has satisfied the tuition restraint 13 requirements of this section. The state budget director shall have 14 15 the sole authority to determine if a public university has met the 16 requirements of this section. Information reported by a public 17 university to the state budget director under this subsection shall 18 also be reported to the house and senate appropriations 19 subcommittees on higher education and the house and senate fiscal agencies. 20

(4) (3) In conjunction with the uniform reporting requirements established under subsection (2), (3), each public university shall also report the following information to the house and senate appropriations subcommittees on higher education, the house and senate fiscal agencies, and the state budget director by August 31, 26 2011:2012:

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(a) Actual OR ESTIMATED fiscal year 2010-2011-2011-2012 and



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budgeted fiscal year 2011-2012 2012-2013 total general fund tuition
 and fee revenue.

3 (b) Actual OR ESTIMATED fiscal year 2010-2011-2012 and
4 budgeted fiscal year 2011-2012 2012-2013 total general fund
5 revenue.

6 (c) Actual OR ESTIMATED fiscal year 2010-2011-2011-2012 and
7 budgeted fiscal year 2011-2012-2012-2013 general fund expenditures
8 for student financial aid.

9 (d) Actual OR ESTIMATED fiscal year 2010-2011-2011-2012 and
10 budgeted fiscal year 2011-2012-2012-2013 total general fund
11 expenditures.

12 (e) Actual OR ESTIMATED fiscal year 2010-2011-2012 and
13 budgeted fiscal year 2011-2012-2012-2013 total fiscal year equated
14 student enrollment.

15 SEC. 265A. (1) APPROPRIATIONS TO PUBLIC UNIVERSITIES IN
16 SECTION 236 FOR PERFORMANCE FUNDING SHALL BE PAID ONLY TO A PUBLIC
17 UNIVERSITY THAT COMPLIES WITH ALL OF THE FOLLOWING REQUIREMENTS:

18 (A) THE UNIVERSITY CERTIFIES THAT IT HAS COMPLIED WITH THE
19 TUITION RESTRAINT REQUIREMENTS UNDER SECTION 265 BY THE DEADLINE
20 SPECIFIED IN THAT SECTION.

(B) THE UNIVERSITY SUBMITS ALL REQUIRED INFORMATION UNDER
SECTION 274 BY THE DEADLINE SPECIFIED IN THAT SECTION.

(C) THE UNIVERSITY CERTIFIES TO THE STATE BUDGET DIRECTOR, THE
HOUSE AND SENATE APPROPRIATIONS SUBCOMMITTEES ON HIGHER EDUCATION,
AND THE HOUSE AND SENATE FISCAL AGENCIES BY AUGUST 31, 2012, THAT,
BY JANUARY 3, 2013, IT WILL BE PARTICIPATING IN REVERSE TRANSFER
AGREEMENTS DESCRIBED IN SECTION 286 WITH AT LEAST 3 MICHIGAN



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1 COMMUNITY COLLEGES.

2 (D) THE UNIVERSITY CERTIFIES TO THE STATE BUDGET DIRECTOR, THE 3 HOUSE AND SENATE APPROPRIATIONS SUBCOMMITTEES ON HIGHER EDUCATION, 4 AND THE HOUSE AND SENATE FISCAL AGENCIES BY AUGUST 31, 2012, THAT, 5 BY JANUARY 3, 2013, IT WILL NOT CONSIDER WHETHER DUAL ENROLLMENT 6 CREDITS EARNED BY AN INCOMING STUDENT WERE UTILIZED TOWARDS HIS OR 7 HER HIGH SCHOOL GRADUATION REQUIREMENTS WHEN MAKING A DETERMINATION AS TO WHETHER THOSE CREDITS MAY BE USED BY THE STUDENT TOWARD 8 9 COMPLETION OF A UNIVERSITY DEGREE OR CERTIFICATE PROGRAM.

10 (E) THE UNIVERSITY CERTIFIES TO THE STATE BUDGET DIRECTOR, THE 11 HOUSE AND SENATE APPROPRIATIONS SUBCOMMITTEES ON HIGHER EDUCATION, 12 AND THE HOUSE AND SENATE FISCAL AGENCIES BY AUGUST 31, 2012 THAT IT 13 DOES NOT COMPEL RESIDENT UNDERGRADUATE STUDENTS TO CARRY HEALTH 14 INSURANCE COVERAGE AS A CONDITION OF ENROLLMENT AT THE UNIVERSITY, 15 EXCEPT THAT A UNIVERSITY MAY APPLY SUCH A POLICY TO STUDENTS 16 ENROLLED IN HEALTH-RELATED PROGRAMS THAT INCLUDE CLINICAL WORK.

17 (2) ANY PERFORMANCE FUNDING AMOUNTS UNDER SECTION 236 THAT ARE
18 NOT PAID TO A PUBLIC UNIVERSITY BECAUSE IT DID NOT COMPLY WITH 1 OR
19 MORE REQUIREMENTS UNDER SUBSECTION (1) ARE UNAPPROPRIATED AND
20 REAPPROPRIATED FOR THE FOLLOWING PURPOSES:

(A) NOT MORE THAN \$1,053,800.00 FOR MICHIGAN PUBLIC SCHOOL
EMPLOYEES' RETIREMENT SYSTEM REIMBURSEMENT UNDER SECTION 246.

(B) IF ADDITIONAL FUNDS ARE AVAILABLE AFTER APPROPRIATION
UNDER SUBDIVISION (A), NOT MORE THAN \$1,578,400.00 FOR MSU
AGBIORESEARCH AND MSU EXTENSION ACTIVITIES, DESIGNATED TO HELP
ACHIEVE THE METRIC GOALS SPECIFIED UNDER SECTION 263A(2)(B).

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(C) IF ADDITIONAL FUNDS ARE AVAILABLE AFTER APPROPRIATION

UNDER SUBDIVISIONS (A) AND (B), THE BALANCE FOR ADDITIONAL
 PERFORMANCE FUNDING TO PUBLIC UNIVERSITIES, PROPORTIONAL TO THE
 PERFORMANCE FUNDING AMOUNTS APPROPRIATED IN SECTION 236 EXCEPT FOR
 AMOUNTS NOT PAID BECAUSE 1 OR MORE UNIVERSITIES DID NOT COMPLY WITH
 1 OR MORE REQUIREMENTS UNDER SUBSECTION (1).

6 (3) THE STATE BUDGET DIRECTOR SHALL REPORT TO THE HOUSE AND 7 SENATE APPROPRIATIONS SUBCOMMITTEES ON HIGHER EDUCATION AND THE 8 HOUSE AND SENATE FISCAL AGENCIES BY SEPTEMBER 17, 2012, REGARDING 9 ANY PERFORMANCE FUNDING AMOUNTS NOT PAID TO A PUBLIC UNIVERSITY 10 BECAUSE IT DID NOT COMPLY WITH 1 OR MORE REQUIREMENTS UNDER 11 SUBSECTION (1) AND ANY REAPPROPRIATION OF FUNDS UNDER SUBSECTION 12 (2).

(4) A UNIVERSITY THAT HAS NOT IMPLEMENTED THE POLICIES 13 REQUIRED UNDER SUBSECTION (1)(C) AND (D) BY AUGUST 31, 2012, BUT 14 15 CERTIFIES THAT IT WILL IMPLEMENT THOSE POLICES BY JANUARY 3, 2013, SHALL RECERTIFY TO THE STATE BUDGET DIRECTOR, THE HOUSE AND SENATE 16 17 APPROPRIATIONS SUBCOMMITTEES ON HIGHER EDUCATION, AND THE HOUSE AND 18 SENATE FISCAL AGENCIES BY JANUARY 3, 2013, THAT THE POLICIES HAVE 19 BEEN FULLY IMPLEMENTED. FOR A UNIVERSITY THAT DOES NOT RECERTIFY 20 THAT THE POLICIES HAVE BEEN FULLY IMPLEMENTED, THE PERFORMANCE 21 FUNDING APPROPRIATED TO THAT UNIVERSITY IN SECTION 236 SHALL BE 22 RETROACTIVELY WITHHELD AND UNAPPROPRIATED AND REAPPROPRIATED UNDER 23 SUBSECTION (2).

24 (5) THE AMOUNTS APPROPRIATED TO EACH PUBLIC UNIVERSITY FOR
25 PERFORMANCE FUNDING IN SECTION 236 WERE CALCULATED AS FOLLOWS:

26 (A) THE NUMBER OF UNDERGRADUATE DEGREE AND CERTIFICATE
27 COMPLETIONS AT EACH UNIVERSITY WAS CALCULATED USING A 2-YEAR

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1 AVERAGE OF ACADEMIC YEAR 2009-2010 AND 2010-2011 DATA.

(B) BACHELOR'S DEGREE COMPLETIONS WERE MULTIPLIED BY A WEIGHT
OF 1.00, ASSOCIATE DEGREE COMPLETIONS WERE MULTIPLIED BY A WEIGHT
OF 0.50, CERTIFICATES REQUIRING BETWEEN 1 AND 2 YEARS OF FULL-TIME
STUDY WERE MULTIPLIED BY A WEIGHT OF 0.375, AND CERTIFICATES
REQUIRING LESS THAN 1 YEAR OF FULL-TIME STUDY WERE MULTIPLIED BY A
WEIGHT OF 0.125.

8 (C) EACH DEGREE OR CERTIFICATE COMPLETION IN A CRITICAL SKILLS 9 AREA WAS MULTIPLIED BY AN ADDITIONAL WEIGHT OF 2.00. ALL OTHER 10 DEGREE AND CERTIFICATE COMPLETIONS WERE MULTIPLIED BY A WEIGHT OF 11 1.00.

12 (D) TOTAL WEIGHTED DEGREE AND CERTIFICATE COMPLETIONS FOR EACH
13 UNIVERSITY WERE MULTIPLIED BY \$836.13.

14 (E) AN AMOUNT EQUAL TO 1.0% OF EACH UNIVERSITY'S FISCAL YEAR
15 2011-2012 STATE APPROPRIATION WAS SUBTRACTED FROM THE RESULTING
16 DOLLAR AMOUNT.

17 (6) THE SOURCES OF DATA USED IN SUBSECTION (5) ARE THE UNITED 18 STATES DEPARTMENT OF EDUCATION INTEGRATED POSTSECONDARY EDUCATION 19 DATA SYSTEM AND THE HIGHER EDUCATION INSTITUTIONAL DATA INVENTORY 20 DESCRIBED IN SECTION 241. FOR THE PURPOSES OF SUBSECTION (4)(C), 21 CRITICAL SKILLS AREAS ARE DEFINED AS THOSE DEGREES REPORTED BY EACH 22 UNIVERSITY IN THE UNITED STATES DEPARTMENT OF EDUCATION 2010 23 CLASSIFICATION OF INSTRUCTIONAL PROGRAM CODES 01, 03, 10, 11, 14, 24 15, 26, 27, 30.01, 30.08, 40, 47, 48, 49, 51, AND 52.03.

(7) AS PART OF A PUBLIC UNIVERSITY'S DATA SUBMISSION TO THE
HIGHER EDUCATION INSTITUTIONAL DATA INVENTORY DESCRIBED IN SECTION
27 241, BEGINNING WITH DATA REPORTED FOR ACADEMIC YEAR 2011-2012

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DEGREE COMPLETIONS, THE UNIVERSITY SHALL INDICATE FOR EACH 1 2 BACHELOR'S DEGREE COMPLETION REPORTED BY THE UNIVERSITY WHETHER 3 THAT COMPLETION REQUIRED THE STUDENT TO COMPLETE MORE THAN 120 4 CREDIT HOURS DUE TO UNIVERSITY DEGREE PROGRAM REQUIREMENTS, AND FOR 5 EACH ASSOCIATE'S DEGREE COMPLETION REPORTED BY THE UNIVERSITY 6 WHETHER THAT COMPLETION REQUIRED THE STUDENT TO COMPLETE MORE THAN 7 60 CREDIT HOURS DUE TO UNIVERSITY DEGREE PROGRAM REQUIREMENTS. IF A 8 DEGREE COMPLETION DID REQUIRE MORE THAN THE SPECIFIED NUMBER OF 9 CREDIT HOURS DUE TO UNIVERSITY DEGREE PROGRAM REQUIREMENTS, THE UNIVERSITY SHALL REPORT THE NUMBER OF ADDITIONAL CREDIT HOURS THAT 10 11 WERE REQUIRED FOR THAT DEGREE COMPLETION.

12 (8) IT IS THE INTENT OF THE LEGISLATURE THAT, IN FUTURE BUDGET
13 YEARS, THE FOLLOWING PROVISIONS RELATED TO PERFORMANCE FUNDING WILL
14 BE IMPLEMENTED:

15 (A) THE NUMBER OF REVERSE TRANSFER AGREEMENTS REQUIRED UNDER
16 SUBSECTION (1)(C) WILL BE INCREASED OVER TIME, WITH AN EMPHASIS ON
17 AGREEMENTS WITH COMMUNITY COLLEGES IN MULTIPLE GEOGRAPHIC AREAS
18 ACROSS THE STATE.

(B) IN ORDER TO RECEIVE PERFORMANCE FUNDING, UNIVERSITIES WILL
BE REQUIRED TO PARTICIPATE IN THE CORE COLLEGE COURSE TRANSFER
PROCESS DESCRIBED IN SECTION 210A.

(C) THE NUMBER OF STUDENTS ENROLLED AT AND COMPLETING A DEGREE
OR CERTIFICATE PROGRAM AT A PUBLIC UNIVERSITY WHO ARE RECEIVING
BENEFITS UNDER 38 USC 3301 TO 3324, COMMONLY KNOWN AS THE POST-9/11
GI BILL, WILL BE USED AS A FACTOR IN ALLOCATING FUTURE PERFORMANCE
FUNDING.

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Sec. 267. All public universities shall submit the amount of



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1 tuition and fees actually charged to a full-time resident

undergraduate student for academic year 2011-2012 2012-2013 as part of their higher education institutional data inventory (HEIDI) data by August 31 , 2011. OF EACH YEAR. A public university shall report any revisions for any semester of the reported academic year 2011-<u>2012-2012-2013</u> tuition and fee charges to HEIDI within 15 days of being adopted.

8 Sec. 268. For the fiscal year ending September 30, 2012, 2013,
9 it is the intent of the legislature that funds be allocated for
10 unfunded North American Indian tuition waiver costs incurred by
11 public universities under 1976 PA 174, MCL 390.1251 to 390.1253,
12 from the general fund.

Sec. 269. From FOR FISCAL YEAR 2012-2013, FROM the amount
appropriated in section 236 to Central Michigan University for
operations, \$29,700.00 shall be paid to Saginaw Chippewa Tribal
College for the costs of waiving tuition for North American Indians
under 1976 PA 174, MCL 390.1251 to 390.1253.

Sec. 270. From FOR FISCAL YEAR 2012-2013, FROM the amount
appropriated in section 236 to Lake Superior State University for
operations, \$100,000.00 shall be paid to Bay Mills Community
College for the costs of waiving tuition for North American Indians
under 1976 PA 174, MCL 390.1251 to 390.1253.

Sec. 270a. Public universities shall coordinate their
purchases of goods and services whenever possible. This
COORDINATION OF PURCHASES may include, but is not limited to, group
purchases for vehicles, utilities, supplies, electronic equipment,
maintenance equipment, books, and contractual services. To the



extent possible, the public universities shall use both the 1 2 "Michigan delivering extended agreements locally" (MiDEAL) purchasing services of the state department of technology, 3 4 management, and budget that makes state contracts available to local units of government, colleges, and universities and the 5 purchasing services available through the state's membership in the 6 7 Midwestern Higher Education Compact (MHEC). Not later than January 1 of each year, the presidents council, state universities of 8 9 Michigan shall submit to the members of the house and senate appropriations subcommittees on higher education, the house and 10 11 senate fiscal agencies, and the state budget director a report on 12 group or pooled purchases and the savings achieved by the public universities in the previous fiscal year. 13

Sec. 273. It is the intent of the legislature that each public university shall submit a report to the house and senate appropriations committees, the house and senate fiscal agencies, and the state budget director by October 15, 2011, 2012, on the university's efforts to accommodate the sincerely held religious beliefs of students enrolled in accredited counseling degree programs at the university.

21 SEC. 273A. IT IS THE INTENT OF THE LEGISLATURE THAT A PUBLIC 22 UNIVERSITY THAT RECEIVES FUNDS IN SECTION 236 SHALL NOT COLLABORATE 23 IN ANY MANNER WITH A NONPROFIT WORKER CENTER WHOSE DOCUMENTED 24 ACTIVITIES INCLUDE COERCION THROUGH PROTEST, DEMONSTRATION, OR 25 ORGANIZATION AGAINST A MICHIGAN BUSINESS.

26 Sec. 274. It is the intent of the legislature that each public
27 PURSUANT TO SECTION 265A(1), THE AMOUNTS APPROPRIATED TO PUBLIC

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UNIVERSITIES IN SECTION 236 FOR PERFORMANCE FUNDING SHALL ONLY BE
 PAID TO A PUBLIC UNIVERSITY THAT REPORTS THE FOLLOWING TO THE STATE
 BUDGET DIRECTOR, THE HOUSE AND SENATE APPROPRIATIONS SUBCOMMITTEES
 ON HIGHER EDUCATION, AND THE HOUSE AND SENATE FISCAL AGENCIES BY
 AUGUST 31, 2012:

6 (A) FOR A UNIVERSITY THAT HAS NOT RECEIVED A DONATION OF HUMAN 7 EMBRYOS THAT IS SUBJECT TO SECTION 27 OF ARTICLE I OF THE STATE 8 CONSTITUTION OF 1963, AND THAT IS NOT CONDUCTING ONGOING RESEARCH 9 USING HUMAN EMBRYONIC STEM CELLS DERIVED FROM DONATED HUMAN EMBRYOS 10 PURSUANT TO SECTION 27 OF ARTICLE I OF THE STATE CONSTITUTION OF 11 1963, A STATEMENT TO THAT EFFECT.

12 (B) FOR A university that has received a donation of human embryos that is subject to section 27 of article I of the state 13 14 constitution of 1963, or that is conducting ongoing research using 15 human embryonic stem cells derived from donated human embryos pursuant to section 27 of article I of the state constitution of 16 17 1963, shall submit a report to the director of the department of 18 community health by December 1, 2011 that includes all of the 19 following:

20 (i) (a) The number of human embryos and the number of human
21 embryo stem cell lines received by the university during fiscal
22 year 2010-2011.2011-2012.

23 (*ii*) (*b*) The number of human embryos utilized for research
24 purposes during fiscal year 2010-2011.2011-2012.

(iii) (c) The number of human embryo stem cell lines created
from the embryos received during fiscal year 2010-2011.2011-2012.
(iv) (d) The number of donated human embryos being held in

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1 storage by the university as of September 30, 2011.JUNE 30, 2012.

2 (v) (e) The number of research projects using human embryonic
3 stem cells derived from donated embryos being conducted by the
4 university.

5 Sec. 274a. (1) It is the intent of the legislature that a 6 public university receiving THAT RECEIVES funds in section 236 not 7 provide health insurance or other fringe benefits for any adult 8 coresident of an employee of the university who is not married to 9 or a dependent of that employee or for any dependent of such an 10 adult coresident.

11 (2) It is the intent of the legislature that each public 12 university receiving funds in section 236 submit a report by December 1, 2011 2012 to the house and senate appropriations 13 subcommittees on higher education, the house and senate fiscal 14 15 agencies, and the state budget director containing the number of individuals described in subsection (1) who received health 16 17 insurance or other fringe benefits provided by the university in fiscal year 2010-2011-2011-2012 and the cost to the university of 18 providing those benefits. 19

20 Sec. 275. (1) It is the intent of the legislature that each 21 public university receiving an appropriation in section 236 do all 22 of the following:

(a) Meet the provisions of section 5003 of the post-911
veterans educational assistance act of 2008, title V of Public Law
110-252, 38 USC 3301 to 3324, including voluntary participation in
the yellow ribbon GI education enhancement program established in
that act in 38 USC 3317. By October 1 of each year, each public

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1 university shall report to the house and senate appropriations subcommittees on higher education, the house and senate fiscal 2 agencies, and the presidents council, state universities of 3 4 Michigan on whether or not it has chosen to participate in the yellow ribbon GI education enhancement program. If at any time 5 during the fiscal year a university participating in the yellow 6 ribbon program chooses to leave the yellow ribbon program, it shall 7 notify the house and senate appropriations subcommittees on higher 8 9 education, the house and senate fiscal agencies, and the presidents council, state universities of Michigan. 10

(b) Establish an on-campus veterans' liaison to provideinformation and assistance to all student veterans.

13 (c) Provide flexible enrollment application deadlines for all14 veterans.

(d) Include in its admission application process a specific question as to whether an applicant for admission is a veteran, an active member of the military, a member of the national guard or military reserves, or the spouse or dependent of a veteran, active member of the military, or member of the national guard or military reserves, in order to more quickly identify potential educational assistance available to that applicant.

(2) As used in this section, "veteran" means an honorably
discharged veteran entitled to educational assistance under the
provisions of section 5003 of the post-911 veterans educational
assistance act of 2008, title V of Public Law 110-252, 38 USC 3301
to 3324.

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Sec. 275a. Funds appropriated in section 236 shall not be used



to pay for the construction or maintenance of a self-liquidating project. A public university shall comply with the current use and finance requirements of the joint capital outlay subcommittee (JCOS) for any construction, renovation, or other capital outlay projects pursuant to JCOS policy. The appropriation in section 236 for a public university that fails to comply with JCOS reporting requirements shall be reduced by 1% for each violation.

Sec. 276. (1) Included in the appropriation FOR FISCAL YEAR 8 9 2012-2013 for each public university in section 236 is funding for the Martin Luther King, Jr. - Cesar Chavez - Rosa Parks future 10 11 faculty program that is intended to increase the pool of 12 academically or economically disadvantaged candidates pursuing faculty teaching careers in postsecondary education. Preference may 13 14 not be given to applicants on the basis of race, color, ethnicity, 15 gender, or national origin. Institutions should encourage applications from applicants who would otherwise not adequately be 16 17 represented in the graduate student and faculty populations. Each 18 public university shall apply the percentage change applicable to 19 every public university in the calculation of appropriations in 20 section 236 to the amount of funds allocated to the future faculty 21 program.

(2) The program shall be administered by each public
university in a manner prescribed by the workforce development
agency. The workforce development agency shall use a good faith
effort standard to evaluate whether a fellowship is in default.
Sec. 277. (1) Included in the appropriation FOR FISCAL YEAR
2012-2013 for each public university in section 236 is funding for



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the Martin Luther King, Jr. - Cesar Chavez - Rosa Parks college day program that is intended to introduce academically or economically disadvantaged schoolchildren to the potential of a college education. Preference may not be given to participants on the basis of race, color, ethnicity, gender, or national origin. Public universities should encourage participation from those who would otherwise not adequately be represented in the student population.

(2) Individual program plans of each public university shall 8 9 include a budget of equal contributions from this program, the participating public university, the participating school district, 10 11 and the participating independent degree-granting college. College day funds shall not be expended to cover indirect costs. Not more 12 than 20% of the university match shall be attributable to indirect 13 14 costs. Each public university shall apply the percentage change 15 applicable to every public university in the calculation of appropriations in section 236 to the amount of funds allocated to 16 17 the college day program.

18 (3) The program described in this section shall be
19 administered by each public university in a manner prescribed by
20 the workforce development agency.

Sec. 278. (1) Included in section 236 FOR FISCAL YEAR 20122013 is funding for the Martin Luther King, Jr. - Cesar Chavez Rosa Parks select student support services program for developing
academically or economically disadvantaged student retention
programs for 4-year public and independent educational institutions
in this state. Preference may not be given to participants on the
basis of race, color, ethnicity, gender, or national origin.



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Institutions should encourage participation from those who would
 otherwise not adequately be represented in the student population.

3 (2) An award made under this program to any 1 institution
4 shall not be greater than \$150,000.00, and the amount awarded shall
5 be matched on a 70% state, 30% college or university basis.

6 (3) The program described in this section shall be7 administered by the workforce development agency.

Sec. 279. (1) Included in section 236 FOR FISCAL YEAR 2012-8 9 2013 is funding for the Martin Luther King, Jr. - Cesar Chavez -10 Rosa Parks college/university partnership program between 4-year 11 public and independent colleges and universities and public community colleges, which is intended to increase the number of 12 academically or economically disadvantaged students who transfer 13 14 from community colleges into baccalaureate programs. Preference may 15 not be given to participants on the basis of race, color, ethnicity, gender, or national origin. Institutions should 16 17 encourage participation from those who would otherwise not 18 adequately be represented in the transfer student population. 19 (2) The grants shall be made under the program described in 20 this section to Michigan public and independent colleges and universities. An award to any 1 institution shall not be greater 21

than \$150,000.00, and the amount awarded shall be matched on a 70%state, 30% college or university basis.

24 (3) The program described in this section shall be25 administered by the workforce development agency.

26 Sec. 280. (1) Included in the appropriation FOR FISCAL YEAR
27 2012-2013 for each public university in section 236 is funding for

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the Martin Luther King, Jr. - Cesar Chavez - Rosa Parks visiting 1 2 professors program which is intended to increase the number of instructors in the classroom to provide role models for 3 4 academically or economically disadvantaged students. Preference may 5 not be given to participants on the basis of race, color, ethnicity, gender, or national origin. Public universities should 6 encourage participation from those who would otherwise not 7 adequately be represented in the student population. 8

9 (2) The program described in this section shall be10 administered by the workforce development agency.

11 Sec. 281. (1) Included in the appropriation FOR FISCAL YEAR 12 2012-2013 in section 236 is funding under the Martin Luther King, Jr. - Cesar Chavez - Rosa Parks initiative for the Morris Hood, Jr. 13 14 educator development program which is intended to increase the 15 number of academically or economically disadvantaged students who enroll in and complete K-12 teacher education programs at the 16 17 baccalaureate level. Preference may not be given to participants on 18 the basis of race, color, ethnicity, gender, or national origin. 19 Institutions should encourage participation from those who would 20 otherwise not adequately be represented in the teacher education 21 student population.

(2) The program described in this section shall be
administered by each state-approved teacher education institution
in a manner prescribed by the workforce development agency.

(3) Approved teacher education institutions may and are
encouraged to use student support services funding in coordination
with the Morris Hood, Jr. funding to achieve the goals of the



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1 program described in this section.

Sec. 282. Each institution receiving funds under section 278, 2 279, or 281 shall notify the workforce development agency by April 3 4 15, 2012-2013 as to whether it will expend by the end of its fiscal 5 year the funds received under section 278, 279, or 281. Notwithstanding the award limitations in sections 278 and 279, the 6 amount of funding reported as not being expended will be 7 reallocated to the institutions that intend to expend all funding 8 9 received under section 278, 279, or 281.

10 Sec. 283. (1) From the amount appropriated in section 236, the 11 public universities shall systematically inform Michigan high 12 schools regarding the academic status of students from each high school in a manner prescribed by the presidents council, state 13 14 universities of Michigan in cooperation with the Michigan 15 association of secondary school principals. PUBLIC UNIVERSITIES SHALL ALSO WORK WITH THE CENTER FOR EDUCATIONAL PERFORMANCE AND 16 INFORMATION TO DESIGN AND IMPLEMENT A SYSTEMATIC APPROACH FOR 17 18 ACCOMPLISHING THIS TASK.

19 (2) The Michigan high schools shall systematically inform the 20 public universities about the use of information received under 21 this section in a manner prescribed by the Michigan association of 22 secondary school principals in cooperation with the presidents 23 council, state universities of Michigan.

Sec. 284. From the amount appropriated in section 236, the public universities shall inform Michigan community colleges regarding the academic status of community college transfer students in a manner prescribed by the presidents council, state



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universities of Michigan in cooperation with the Michigan community
 college association. PUBLIC UNIVERSITIES SHALL ALSO WORK WITH THE
 CENTER FOR EDUCATIONAL PERFORMANCE AND INFORMATION TO DESIGN AND
 IMPLEMENT A SYSTEMATIC APPROACH FOR ACCOMPLISHING THIS TASK.

Sec. 285. Public universities shall work with the state community colleges to encourage the transfer of students from the community colleges to the public universities and to facilitate the transfer of credits from the community colleges to the THOSE public universities.

Sec. 286. It is the intent of the legislature that public 10 11 universities work with community colleges in the state to implement 12 statewide reverse transfer agreements to increase the number of students that are awarded credentials of value upon completion of 13 the necessary credits. In doing so, the institutions should work 14 collaboratively and cooperatively to remove administrative barriers 15 16 that result in understating the academic attainment of Michigan's 17 citizens. It is the intent of the legislature that by August 1, 18 2012, THESE statewide agreements are in place between community 19 colleges and public universities that SHALL enable students who 20 have earned a significant number of credits at a community college and transfer to a baccalaureate granting institution before 21 completing a degree to transfer the credits earned at the 22 23 baccalaureate institution back to the community college in order to 24 be awarded a credential of value.

25 Sec. 289. (1) The auditor general shall review higher
26 education institutional data inventory (HEIDI) enrollment data
27 submitted by all public universities UNDER SECTION 241 and may



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perform audits of selected public universities if determined necessary. The review and audits shall be based upon the definitions, requirements, and uniform reporting categories established by the state budget director in consultation with the HEIDI advisory committee. The auditor general shall submit a report of findings to the house and senate appropriations committees and the state budget director no later than July 1 - 2012. OF EACH YEAR.

8 (2) Student credit hours reports shall not include the9 following:

10 (a) Student credit hours generated through instructional
11 activity by faculty or staff in classrooms located outside
12 Michigan, with the exception of instructional activity related to
13 study-abroad programs or field programs.

14 (b) Student credit hours generated through distance learning 15 instruction for students not eligible for the public university's in-state main campus resident tuition rate. However, in instances 16 where a student is enrolled in distance education and non-distance 17 18 education credit hours in a given term and the student's non-19 distance education enrollment is at a campus or site located within 20 Michigan, student credit hours per the student's eligibility for in-state or out-of-state tuition rates may be reported. 21

(c) Student credit hours generated through credit byexamination.

24 (d) Student credit hours generated through inmate prison25 programs regardless of teaching location.

26 (e) Student credit hours generated in new degree programs27 after January 1, 1975, that have not been specifically authorized

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for funding by the legislature, except spin-off programs converted
 from existing core programs that do all of the following:

3 (i) Represent new options, fields, or concentrations within
4 existing programs.

5 (*ii*) Are consistent with the current institutional role and6 mission.

7 (iii) Are accommodated within the continuing funding base of the8 public university.

9 (*iv*) Do not require a new degree level beyond that which the
10 public university is currently authorized to grant within that
11 discipline or field.

12 (v) Do not require funding from the state other than that 13 provided by the student credit hours generated within the program, 14 either before program initiation or within the first 3 years of 15 program operation.

16 (3) The auditor general shall periodically audit higher 17 education institutional data inventory (HEIDI) data as submitted by 18 the public universities UNDER SECTION 241 for compliance with the 19 definitions established by the state budget director in 20 consultation with the HEIDI advisory committee for the HEIDI 21 database.

(4) "Distance learning instruction" as used in subsection (2)
means instruction that occurs solely in other than a traditional
classroom setting where the student and instructor are in the same
physical location and for which a student receives course credits
and is charged tuition and fees. Examples of distance learning
instruction are instruction delivered solely through the Internet,



cable television, teleconference, or mail. 1 Sec. 290. (1) Pursuant to FOR THE PURPOSES OF section 2 289(2)(e), THE LEGISLATURE AUTHORIZES THE public universities may 3 4 TO establish the following NEW degree programs: 5 (a) Bachelor's degree programs: -Central Michigan University, Athletic Training, B.S.A.T. 6 Grand Valley State University, Comprehensive Science and Arts 7 for Teaching (CSAT), B.A./B.S. 8 9 ----- Northern Michigan University, Fisheries and Wildlife 10 Management, B.S. 11 <u>Northern Michigan University, German Studies, Baccalaureate</u> 12 Oakland University, Bachelor of Liberal Studies, B.A. 13 14 University of Michigan-Flint, Economics, B.S. 15 16 17 B.S. <u>University of Michigan-Flint, English with a Specialization in</u> 18 19 Linguistics, B.A. 20 - Wayne State University, Astronomy, B.A. - Wayne State University, Biomedical Engineering, B.S. 21 CENTRAL MICHIGAN UNIVERSITY, COMPUTER ENGINEERING, B.S. 22 23 EASTERN MICHIGAN UNIVERSITY, INTERDISCIPLINARY ENVIRONMENTAL 24 SCIENCE AND SOCIETY PROGRAM, B.S. FERRIS STATE UNIVERSITY, GRAPHIC MEDIA MANAGEMENT, B.S. 25 FERRIS STATE UNIVERSITY, HEALTH CARE MARKETING, B.S. 26 27 FERRIS STATE UNIVERSITY, INSURANCE AND RISK MANAGEMENT, B.S.

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1	GRAND VALLEY STATE UNIVERSITY, RELIGIOUS STUDIES, B.A./B.S.
2	MICHIGAN TECHNOLOGICAL UNIVERSITY, ENGINEERING MANAGEMENT,
3	B.S.
4	OAKLAND UNIVERSITY, BIOMEDICAL SCIENCES, B.S.
5	OAKLAND UNIVERSITY, LIBERAL ARTS MAJOR IN CREATIVE WRITING,
6	B.A.
7	UNIVERSITY OF MICHIGAN - ANN ARBOR, ENVIRONMENTAL ENGINEERING,
8	B.S.E
9	UNIVERSITY OF MICHIGAN - DEARBORN, DIGITAL FORENSICS, B.S.
10	UNIVERSITY OF MICHIGAN - DEARBORN, READING - ELEMENTARY
11	CERTIFICATION, B.A.
12	WAYNE STATE UNIVERSITY, INSTRUCTIONAL TECHNOLOGY, B.A./B.S.
13	WESTERN MICHIGAN UNIVERSITY, JAPANESE, B.A.
14	WESTERN MICHIGAN UNIVERSITY, E-BUSINESS MARKETING, B.B.A.
15	WESTERN MICHIGAN UNIVERSITY, HEALTH INFORMATICS AND
16	INFORMATION MANAGEMENT, B.S./B.B.A.
17	(b) Master's degree programs:
18	
19	M.A.
20	Michigan State University, Education for the Health
21	Professions, M.A.
22	Michigan State University, Marketing Research, M.S.
23	Oakland University, Clinical Nurse Leadership, M.S.N.
24	Oakland University, Master of Arts Communication, M.A.C.
25	Oakland University, Mechatronics, M.S.
26	University of Michigan-Ann Arbor, Oral and Maxillofacial
27	Pathology Program, M.S.



1 2 3 M.S. 4 Western Michigan University, Engineering (Chemical), M.S. FERRIS STATE UNIVERSITY, INFORMATION SECURITY AND 5 6 INTELLIGENCE, M.S. 7 MICHIGAN TECHNOLOGICAL UNIVERSITY, INTEGRATED GEOSPATIAL 8 TECHNOLOGY, M.S. 9 MICHIGAN TECHNOLOGICAL UNIVERSITY, MEDICAL INFORMATICS, M.S. 10 OAKLAND UNIVERSITY, PSYCHOLOGY, M.S. 11 UNIVERSITY OF MICHIGAN - ANN ARBOR, ENTREPRENEURSHIP, MASTER'S UNIVERSITY OF MICHIGAN - ANN ARBOR, JOINT MASTER'S DEGREE AND 12 GRADUATE CERTIFICATE PROGRAM IN HEALTH INFORMATICS, MASTER'S 13 UNIVERSITY OF MICHIGAN - ANN ARBOR, MASTER'S OF ENGINEERING IN 14 15 APPLIED CLIMATE, MASTER'S UNIVERSITY OF MICHIGAN - ANN ARBOR, MASTER'S OF MEDICAL 16 17 SCIENCE, M.M.S. UNIVERSITY OF MICHIGAN - DEARBORN, BUSINESS ANALYTICS WITH A 18 19 MAJOR IN BUSINESS ANALYTICS, M.S. 20 UNIVERSITY OF MICHIGAN - DEARBORN, SUPPLY CHAIN MANAGEMENT 21 WITH MINOR IN SUPPLY CHAIN MANAGEMENT, M.S. 22 UNIVERSITY OF MICHIGAN - FLINT, ACCOUNTING, M.S. 23 UNIVERSITY OF MICHIGAN - FLINT, MASTER OF ARTS WITH 24 CERTIFICATION PROGRAM, M.A. 25 UNIVERSITY OF MICHIGAN - FLINT, MATHEMATICS, M.A. 26 (c) Doctoral degree programs: 27 -Central Michigan University, Doctor of Medicine, M.D.

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— Michigan Technological University, Environmental and Energy

<u>Michigan Technological University, Geophysics, Ph.D.</u> 3 -Oakland University, Doctor of Medicine, M.D. 4 5 - University of Michigan-Ann Arbor, Doctor of Nursing Practice, 6 D.N.P. 7 Program in Cancer Biology, Doctoral 8 9 10 Dr.A.P. 11 12 13 Dr.O.T. 14 15 Ph.D. MICHIGAN STATE UNIVERSITY, DOCTOR OF NURSING PRACTICE, D.N.P. 16 17 MICHIGAN STATE UNIVERSITY, EDUCATIONAL LEADERSHIP, ED.D. MICHIGAN TECHNOLOGICAL UNIVERSITY, BIOCHEMISTRY AND MOLECULAR 18 19 BIOLOGY, PH.D. 20 NORTHERN MICHIGAN UNIVERSITY, DOCTOR OF NURSING PRACTICE, 21 D.N.P. OAKLAND UNIVERSITY, EARLY EDUCATION AND INTERVENTION, ED.S. 22 OAKLAND UNIVERSITY, PSYCHOLOGY, PH.D. 23 SAGINAW VALLEY STATE UNIVERSITY, DOCTOR OF NURSING PRACTICE, 24 25 D.N.P. 26 UNIVERSITY OF MICHIGAN - ANN ARBOR, NUTRITIONAL SCIENCES, 27 PH.D.



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Policy, Ph.D.

(2) The listing of degree programs in subsection (1) does not
 constitute legislative intent to provide additional dollars for
 those programs.

4 (3) When submitting the listing of new degree programs for
5 purposes of section 289(2)(e), the presidents council of state
6 universities shall also provide a listing of degree programs that
7 institutions of higher education will no longer offer in subsequent
8 academic years.

9 Sec. 291. The auditor general may conduct performance audits
10 of public universities receiving funds in section 236 during the
11 fiscal year ending September 30, 2012 as the auditor general
12 considers necessary.

SEC. 293A. IT IS THE INTENT OF THE LEGISLATURE THAT FISCAL 13 14 YEAR 2012-2013 APPROPRIATIONS TO THE DEPARTMENT OF TECHNOLOGY, 15 MANAGEMENT, AND BUDGET FOR STATE BUILDING AUTHORITY RENT BE PROVIDED FOR THE STATE SHARE OF COSTS FOR PREVIOUSLY CONSTRUCTED 16 CAPITAL PROJECTS FOR PUBLIC UNIVERSITIES. THESE APPROPRIATIONS FOR 17 18 STATE BUILDING AUTHORITY RENT REPRESENT ADDITIONAL STATE GENERAL 19 FUND SUPPORT PROVIDED TO PUBLIC UNIVERSITIES, AND THE FOLLOWING IS 20 AN ESTIMATE OF THE AMOUNT OF THAT SUPPORT TO EACH UNIVERSITY:

21 (A) CENTRAL MICHIGAN UNIVERSITY, \$9,100,100.00.

22 (B) EASTERN MICHIGAN UNIVERSITY, \$5,203,100.00.

23 (C) FERRIS STATE UNIVERSITY, \$6,322,100.00.

24 (D) GRAND VALLEY STATE UNIVERSITY, \$4,251,000.00.

25 (E) LAKE SUPERIOR STATE UNIVERSITY, \$910,000.00.

26 (F) MICHIGAN STATE UNIVERSITY, \$16,096,000.00.

27 (G) MICHIGAN TECHNOLOGICAL UNIVERSITY, \$7,645,600.00.

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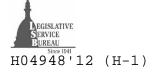
(H) NORTHERN MICHIGAN UNIVERSITY, \$7,450,000.00. 1 (I) OAKLAND UNIVERSITY, \$10,726,000.00. 2 (J) SAGINAW VALLEY STATE UNIVERSITY, \$9,774,000.00. 3 4 (K) UNIVERSITY OF MICHIGAN - ANN ARBOR, \$9,156,100.00. 5 (1) UNIVERSITY OF MICHIGAN - DEARBORN, \$6,294,000.00. (M) UNIVERSITY OF MICHIGAN - FLINT, \$2,854,100.00. 6 (N) WAYNE STATE UNIVERSITY, \$13,000,100.00. 7 (O) WESTERN MICHIGAN UNIVERSITY, \$15,264,000.00. 8 9 Enacting section 1. (1) In accordance with section 30 of article I of the state constitution of 1963, total state spending 10

on school aid under article I of the state school aid act of 1979, 12 1979 PA 94, as amended by this amendatory act from state sources 13 for fiscal year 2012-2013 is estimated at \$11,114,973,400.00 and 14 state appropriations for school aid to be paid to local units of 15 government for fiscal year 2012-2013 are estimated at

16 \$10,970,677,500.00.

(2) In accordance with section 30 of article IX of the state 17 18 constitution of 1963, total state spending from state sources for 19 community colleges for fiscal year 2012-2013 under article II of 20 the state school aid act of 1979, 1979 PA 94, as amended by this amendatory act, is estimated at \$294,130,500.00 and the amount of 21 22 that state spending from state sources to be paid to local units of 23 government for fiscal year 2012-2013 is estimated at \$294,130,500.00. 24

(3) In accordance with section 30 of article IX of the state
constitution of 1963, total state spending from state sources for
higher education for fiscal year 2012-2013 under article III of the



state school aid act of 1979, 1979 PA 94, as amended by this 1 amendatory act, is estimated at \$1,300,615,200.00 and the amount of 2 that state spending from state sources to be paid to local units of 3 4 government for fiscal year 2011-2012 is estimated at \$0. 5 Enacting section 2. Sections 22e, 23, 40, 205, 210, 214, 230, 237a, 240, 262, 266, 271, 272, 292, 293, and 294 of the state 6 school aid act of 1979, 1979 PA 94, MCL 388.1622e, 388.1623, 7 388.1640, 388.1805, 388.1810, 388.1814, 388.1830, 388.1837a, 8 9 388.1840, 388.1862, 388.1866, 388.1871, 388.1872, 388.1892, 388.1893, and 388.1894, are repealed effective October 1, 2012. 10 11 Enacting section 3. (1) Except as otherwise provided in 12 subsection (2), this amendatory act takes effect October 1, 2012. (2) Sections 225, 252, 265, 265a, 267, and 274 of the state 13 school aid act of 1979, 1979 PA 94, MCL 388.1825, 388.1852, 14 15 388.1865, 388.1865a, 388.1867, and 388.1874, as amended by this amendatory act, take effect upon enactment of this amendatory act. 16

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