

# **LINE ITEM AND BOILERPLATE SUMMARY**

## **EDUCATION**

**Fiscal Year 2025-26  
Article 3, Public Act 22 of 2025  
House Bill 4706 as Enacted**



**Noel Benson, Fiscal Analyst**

**November 2025**

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November 2025

TO: Members of the Michigan House of Representatives

The House Fiscal Agency has prepared a **Line Item Summary** for each of the FY 2025-26 appropriation acts. Each **Summary** contains line-by-line appropriation and revenue source detail, and a brief explanation of each boilerplate section in the appropriation bill.

In this report, line item vetoes are presented in the following manner: appropriation amounts shown in ~~strikeout~~ are those that appear in the enrolled bill; amounts shown directly below ~~strikeout~~ amounts reflect the effect of the veto.

Line Item Summaries are available on the HFA website ([www.house.mi.gov/hfa](http://www.house.mi.gov/hfa)), or from Kathryn Bateson, Administrative Assistant (373-8080 or [kbateson@house.mi.gov](mailto:kbateson@house.mi.gov)).

A handwritten signature in black ink that reads "Mary Ann Cleary".

Mary Ann Cleary, Director



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# GLOSSARY

## **STATE BUDGET TERMS**

### **Line Item**

Specific funding amount in an appropriation bill which establishes spending authorization for a particular program or function.

### **Boilerplate**

Specific language sections in an appropriation bill which direct, limit, or restrict line-item expenditures, express legislative intent, and/or require reports.

### **Lapse**

Appropriated amounts that are unspent or unobligated at the end of a fiscal year; appropriations are automatically terminated at the end of a fiscal year unless otherwise provided by law.

### **Work Project**

Account authorized through statutory process which allows appropriated spending authorization from one fiscal year to be utilized for expenditures in a succeeding fiscal year or years for a specific project or purpose.

## **APPROPRIATIONS AND FUND SOURCES**

### **Appropriations**

Authority to expend funds for a particular purpose. An appropriation is not a mandate to spend.

**Gross:** Total of all applicable appropriations in an appropriation bill.

**Adjusted Gross:** Net amount of gross appropriations after subtracting interdepartmental grants (IDGs) and intradepartmental transfers (IDTs).

### **Interdepartmental Grant (IDG) Revenue**

Funds received by one state department from another state department—usually for service(s) provided.

### **Intradepartmental Transfer (IDT) Revenue**

Funds transferred from one appropriation unit to another within the same departmental budget.

### **Federal Revenue**

Federal grant or match revenue; generally dedicated to specific programs or purposes.

### **Local Revenue**

Revenue received from local units of government for state services.

### **Private Revenue**

Revenue from non-government entities: rents, royalties or interest payments, payments from hospitals or individuals, or gifts and bequests.

### **State Restricted Revenue**

State revenue restricted by the State Constitution, state statute, or outside restriction that is available only for specified purposes; includes most fee revenue; at year-end, unused restricted revenue generally remains in the restricted fund.

### **General Fund/General Purpose (GF/GP) Revenue**

Unrestricted general fund revenue available to fund basic state programs and other purposes determined by the legislature; unused GF/GP revenue lapses to the General Fund at the end of a fiscal year.

## **MAJOR STATE FUNDS**

### **General Fund**

The state's primary operating fund; receives state revenue not dedicated to another state fund.

### **School Aid Fund (SAF)**

A restricted fund that serves as the primary state funding source for K-12 schools and Intermediate School Districts. Constitutionally, SAF revenue may also be used for postsecondary education.

### **Budget Stabilization Fund**

The Countercyclical Economic and Budget Stabilization Fund (also known as the "rainy day fund"); the Management and Budget Act provides guidelines for making deposits into and withdrawals from the fund.



## DEPARTMENT OF EDUCATION

*The State Board of Education is an eight-member elected board constitutionally mandated to provide leadership and supervision for public education in Michigan. The Michigan Department of Education (MDE) is the administrative arm of the Board charged with implementing state and federal legislative mandates in the field of education. Major departmental responsibilities include the following: development of K-12 instructional programs and administration, administering early childhood education and day care programs, certification and professional development of teachers, collecting and reporting educational data, providing technical assistance to school districts, and managing the operations of the Library of Michigan.*

Full-time equated unclassified positions	6.0	Full-time equated (FTE) positions not in the state classified service.
Full-time equated classified positions	562.5	Full-time equated (FTE) positions in the state classified service. <i>Note: based on 2,088 hours for 1.0 FTE position.</i>
<b>GROSS APPROPRIATION</b>	<b>\$164,746,700</b>	<b>Total of all applicable line item appropriations.</b>
Total interdepartmental grant/intrdepartmental transfer revenue	0	Revenue received from other departments or transferred within the department.
<b>ADJUSTED GROSS APPROPRIATION</b>	<b>\$164,746,700</b>	<b>Gross appropriation less (or minus) interdepartmental grant (IDG) and intradepartmental transfer (IDT) revenue.</b>
Total federal revenue	83,575,100	Revenue received from federal departments and agencies.
Total local revenue	5,884,200	Revenue received from local units of government.
Total private revenue	2,547,500	Revenue received from private individuals and entities.
Total state restricted revenue	10,193,800	State revenue dedicated to a specific fund (other than the General Fund) or restricted for a specific purpose.
<b>STATE GENERAL FUND/ GENERAL PURPOSE</b>	<b>\$62,546,100</b>	<b>Unrestricted state revenue from taxes and other sources.</b>

**SECTION 102: STATE BOARD OF EDUCATION/  
OFFICE OF THE SUPERINTENDENT**

*The Board of Education, composed of eight members elected at large for a term of eight years, is vested by the State Constitution to act as the general planning and coordinating body for all public education in the state. The Superintendent of Public Instruction is appointed by and acts as chairman of the Board of Education, functions as the principal executive officer of the Department of Education, and is constitutionally responsible for execution of board policies.*

Full-time equated unclassified positions	6.0	Full-time equated (FTE) positions not in the state classified service.		
Full-time equated classified positions	11.0	Full-time equated (FTE) positions in the state classified service.		
Unclassified positions – 6.0 FTE positions	\$1,190,300	Includes salaries for the Superintendent, Chief Deputy Superintendent, P20 Systems and Student Transition Deputy Superintendent, Finance and Operations, School Reform Officer/Partnership Districts, and Legislative Liaison.		
		Funding Source(s):		
		Federal	146,600	
		Restricted	149,300	
		GF/GP	894,400	
		<i>Related Boilerplate Section(s): None</i>		
Education commission of the states	120,800	An interstate compact on education policy that partners with education policy leaders to address education related issues and share information between state entities.		
		Funding Source(s):	GF/GP	120,800
		<i>Related Boilerplate Section(s): None</i>		
State board of education, per diem payments	24,400	For official business conducted by board members; state board president reimbursed \$110 per day; other board members reimbursed \$100 per day. Authorized by Section 5 of 1964 PA 187, and established in boilerplate.		
		Funding Source(s):	GF/GP	24,400
		<i>Related Boilerplate Section(s): 351</i>		
State board/superintendent operations – 11.0 FTE positions	2,534,100	Personnel and operational costs for state board/superintendent operations, including: Deputy Superintendent of Administration Services; legislative affairs staff; and partnership district support staff working with the superintendent to identify, partner, and hold districts accountable for meeting goals outlined in partnership agreements.		
		Funding Source(s):	Federal	166,800
			Private	80,000
			Restricted	692,900
			GF/GP	1,594,400
		<i>Related Boilerplate Section(s): 206, 214, 215, 301, 303, 306, 351</i>		
<b>GROSS APPROPRIATION</b>	<b>\$3,869,600</b>	<b>Total of all applicable line item appropriations.</b>		
Federal revenues	313,400	Revenue received from federal departments and agencies.		
Private foundations	80,000	Revenue from private organizations.		

Certification fees	842,200	Restricted revenue from issuing teacher and administrator certificates; supports state licensure, professional development, and administrator and teacher quality activities.
<b>STATE GENERAL FUND/ GENERAL PURPOSE</b>	<b>\$2,634,000</b>	<b>Unrestricted state revenue from taxes and other sources.</b>

## SECTION 103: DEPARTMENTAL ADMINISTRATION AND SUPPORT

*The Departmental Administration and Support unit covers internal departmental accounting, budget development, personnel management, and communications activities for the department, as well as manages the following activities for the School Aid Budget: state aid and financial services, audit services, and grants and contracts. The unit also covers centralized building costs for the department.*

Full-time equated classified positions	44.6	Full-time equated (FTE) positions in the state classified service.
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Central support operations – 41.6 FTE positions	\$6,823,100	<p>Personnel and operational costs for the department including:</p> <p><u>Office of Public and Governmental Affairs:</u> Communications staff responsible for all internal and external communications for the department and the State Board of Education; includes media relations, strategic planning, website maintenance, and office publications.</p> <p><u>Office of Financial Management:</u> Responsible for the development of the agency budget, compliance with departmental policies, departmental accounting and purchasing functions, and disbursement of grant awards.</p> <p><u>Office of Human Resources:</u> Civil Service Commission personnel responsible for staffing and human resources management.</p> <p><u>State Aid and Financial Services:</u></p> <ul style="list-style-type: none"> <li>• <u>Administration of State Aid Payments:</u> Determines the amount of state aid allocated to each school district; provides guidance and training to school districts on providing the necessary information to make accurate payments; publishes monthly state aid status reports.</li> <li>• <u>School District Financial Assistance and Monitoring:</u> Compiles and analyzes school district financial data; assists school districts in developing and implementing deficit elimination plans; maintains a statewide system of school district accounting; reports school districts' statistical and financial data to the U.S. Department of Education.</li> <li>• <u>Administration of Pupil Accounting Issues:</u> Publishes pupil accounting manual providing guidance and direction on pupil accounting laws; coordinates activities of the Pupil Accounting Advisory Committee.</li> <li>• <u>Administration and School Finance Management:</u> Monitors development of the annual state school aid budget; conducts research on public school finance issues; supports department on litigation involving school finance issues.</li> <li>• <u>Financial Independence Team (FIT) operations:</u> Personnel and operational costs for FIT operations, which work with the MDE Office of Education Improvement and Innovation and the Department of Treasury to develop a financial early warning system and provide assistance to distressed districts.</li> </ul> <p><u>Audit Services:</u> Provides oversight of pupil membership and financial audits conducted by ISDs and monitors audits of sub-recipients of federal funds for MDE and other state departments to ensure compliance with federal requirements.</p>
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Funding Source(s):	Federal	2,618,300
	Restricted	293,800
	GF/GP	3,911,000

*Related Boilerplate Section(s): 205, 207, 211, 212, 218*

Federal and private grants	3,005,300	Authorizes expenditure of additional federal and private funds if they become available throughout the year.		
			Funding Source(s):	Federal 2,000,000 Private 1,005,300
<i>Related Boilerplate Section(s): None</i>				
Grant and contract operations – 3.0 FTE positions	1,902,400	Personnel and operational costs for the Grant and Contract Operations line item include: <u>Application and Award of Grants and Contracts</u> : Reviews and approves recommendations for grant awards to sub-grantees; coordinates the application process for requesting grants; provides information about grants to staff, school districts, legislative offices. <u>Reporting and Monitoring Requirements</u> : Provides centralized reporting through the state Michigan Electronic Grants system – Plus (MEGS+); manages departmental grant monitoring and administrative review for the Grants Electronic Monitoring System (GEMS) and Michigan Administrative Review System (MARS); manages the Federal Funding Accountability and Transparency Act (FFATA) reporting requirements for the department. <u>Pupil Transportation</u> : Manages grants and contracts going towards pupil transportation; provides leadership and direction in matters related to pupil transportation by providing staff support for statewide and national organizations dealing with pupil transportation and school bus safety. <u>Nonpublic Schools, Home Schools, and Boarding Schools</u> : Provides service-based supports; registers nonpublic schools as required by statute; conducts annual inspections; makes recommendations on boarding school licenses.		
			Funding Source(s):	Federal 1,701,900 Restricted 94,000 GF/GP 106,500
<i>Related Boilerplate Section(s): None</i>				
Property management	4,165,000	User charges paid to the Department of Technology, Management, and Budget (DTMB) property management section for office space in the state-owned John Hannah Building and Library Historical Center Building in Lansing, and parking charges for the Ottawa Ramp Building in Lansing.		
			Funding Source(s):	Federal 1,191,600 Restricted 299,900 GF/GP 2,673,500
<i>Related Boilerplate Section(s): None</i>				
Terminal leave payments	353,300	Annual and/or sick leave payments to state employees who have retired or terminated employment with the department.		
			Funding Source(s):	Federal 287,900 Restricted 26,700 GF/GP 38,700
<i>Related Boilerplate Section(s): None</i>				
Training and orientation workshops	150,000	Funds to offset cost of professional development seminars for local school districts.		
			Funding Source(s):	Restricted 150,000
<i>Related Boilerplate Section(s): None</i>				

Worker's compensation	7,500	DTMB charges for estimated worker's compensation claims and reserve requirements.		
			Funding Source(s):	GF/GP 7,500
<i>Related Boilerplate Section(s): None</i>				
<b>GROSS APPROPRIATION</b>	<b>\$16,406,600</b>	<b>Total of all applicable line item appropriations.</b>		
Federal indirect funds	2,329,300	Federal funds used to support indirect costs attributed to federal programs.		
Federal revenues	5,470,400	Total other federal grant or matchable revenue.		
Private foundations	1,005,300	Revenue from private organizations.		
Certification fees	630,200	State restricted revenue from issuing teacher and administrator certificates; supports state licensure, professional development, and administrator and teacher quality activities.		
Teacher testing fees	84,200	State restricted revenue that offsets cost of administering certain sections of Michigan Test for Teacher Certification.		
Training and orientation workshop fees	150,000	State restricted revenue received from workshop seminars; used to offset cost of the workshops.		
<b>STATE GENERAL FUND/ GENERAL PURPOSE</b>	<b>\$6,737,200</b>	<b>Unrestricted state revenue from taxes and other sources.</b>		

## SECTION 104: INFORMATION TECHNOLOGY

*The Information Technology unit provides technical support services to the department, local school districts, and the Center for Educational Performance and Information (CEPI).*

Information technology services and projects	\$4,933,200	Personnel and operational costs; includes ongoing maintenance of computer application systems, database operations, data warehouse management, client server support, and staff training.	
		Funding Source(s):	
		Federal	2,569,100
		Restricted	1,008,400
		GF/GP	1,355,700

*Related Boilerplate Section(s): None*

<b>GROSS APPROPRIATION</b>	<b>\$4,933,200</b>	<b>Total of all applicable line item appropriations.</b>	
Federal indirect funds	2,498,500	Federal funds used to support indirect costs attributed to federal programs.	
Federal revenues	70,600	Total other federal grant or matchable revenue.	
Certification fees	1,008,400	State restricted revenue from issuing teacher and administrator certificates; supports state licensure, professional development, and administrator and teacher quality activities.	
<b>STATE GENERAL FUND/ GENERAL PURPOSE</b>	<b>\$1,355,700</b>	<b>Unrestricted state revenue from taxes and other sources.</b>	

## SECTION 105: SPECIAL EDUCATION SERVICES

*The Office of Special Education oversees administration and funding of education and early intervention programs and services for young children and students with disabilities. The office ensures that children and youth are properly identified, evaluated, and provided with appropriate programs and services designed to meet their individual educational needs.*

Full-time equated classified positions                      47.0    Full-time equated (FTE) positions in the state classified service.

Special education operations – 47.0 FTE positions                      \$9,831,500    Personnel and operational costs for the Office of Special Education (OSE), whose programs include:  
Administration: Provides supervision of the OSE and general oversight of all special education programs and services, including the Michigan School for the Deaf.  
Performance Reporting: Coordinates the collection, verification, analysis, and reporting of student and personnel data for required state and federal reports; provides technical assistance to ISDs and local school districts; oversees timely submission of the State Performance Plan and Annual Performance Report. Assures compliance with state and federal requirements; supports an integrated monitoring system to improve student performance; implements monitoring procedures and protocols; conducts site-reviews and desk audits of annual performance reports and state performance plans; tracks effectiveness of corrective action plans.  
Program Accountability: Assures compliance with state and federal requirements; develops policies and guidance concerning state and federal law; promulgates administrative rules; administers process for special education complaints; reviews ISD special education plans; processes administrative rules waiver requests; convenes the Special Education Advisory Committee.  
Program Finance: Provides oversight of federal and state aid funding structures for special education programs and services; reviews and approves school district federal grant applications under the Individuals with Disabilities Education Act (IDEA) Parts B and D; conducts fiscal oversight of mandated programs and activities; conducts fiscal reviews of grantees; conducts fiscal oversight and support for the Michigan School for the Deaf.

Funding Source(s):	Federal	9,026,500
	Private	111,800
	Restricted	50,000
	GF/GP	643,200

*Related Boilerplate Section(s): 401*

<b>GROSS APPROPRIATION</b>	<b>\$9,831,500</b>	<b>Total of all applicable line item appropriations.</b>
Federal revenues	9,026,500	Revenue received from federal departments and agencies.
Private foundations	111,800	Revenue from private organizations.
Certification fees	50,000	State restricted revenue from issuing teacher and administrator certificates; supports state licensure, professional development, and administrator and teacher quality activities.
<b>STATE GENERAL FUND/ GENERAL PURPOSE</b>	<b>\$643,200</b>	<b>Unrestricted state revenue from taxes and other sources.</b>

## SECTION 106: MICHIGAN SCHOOLS FOR THE DEAF AND BLIND

*The Michigan Schools for the Deaf and Blind (MSDB) appropriation unit provides support for programs and support services to children who are visually impaired and/or deaf or hard of hearing.*

Full-time equated classified positions	82.0	Full-time equated (FTE) positions in the state classified service.
ASL literacy resource	\$500,000	Provides funding for the development of literacy resources, tools, and assessments for the parents and teachers of children who are deaf or hard of hearing.  Funding Source(s): GF/GP 500,000 <i>Related Boilerplate Section(s): 460</i>
Camp Tuhsmeheeta – 1.0 FTE position	1,000,400	Operation of camping facility near Greenville, Michigan, which is used by visually impaired persons statewide.  Funding Source(s): Private 1,000,400 <i>Related Boilerplate Section(s): None</i>
Low incidence outreach program	1,000,000	Supports the low incidence outreach program for document reproduction and services; conferences, workshops, and training classes; and the use of specialized equipment, facilities, and software.  Funding Source(s): Restricted 1,000,000 <i>Related Boilerplate Section(s): 458</i>
Michigan schools for the deaf and blind operations – 81.0 FTE positions	16,562,900	Supports services and programs to children who are visually impaired and/or deaf or hard of hearing. Supports two activities: <u>Michigan School for the Deaf (MSD)</u> : Located in Flint, the MSD provides academic and residential support services to students who, based on the determination of the individual education plan team and the child's parents, are placed at the MSD. Programs range from pre-K through 12 <sup>th</sup> grade and include a bilingual (American Sign Language and English) educational program, staffed by certified teachers of the hearing impaired, and programs for students with special needs. MSD provides dormitory housing for students unable to reasonably commute. <u>Low Incidence Outreach (LIO)</u> : Provides technical assistance and resources to school districts, charter schools, and intermediate school districts in support of programs and services for students who are visually impaired and/or deaf or hard of hearing. Services include producing enlarged print and Braille books; conducting Sign Language Proficiency Interviews; providing library loan services; assessing educational interpreters; and providing courses in assistive technology, Braille, and independent living skills.  Funding Source(s): Federal 7,672,200 Local 5,884,200 Restricted 206,100 GF/GP 2,800,400 <i>Related Boilerplate Section(s): 451, 452, 456, 458, 459</i>
Private gifts – blind	200,000	Private donations and bequests dedicated to fund summer programs, student activities, and special events for visually impaired students.  Funding Source(s): Private 200,000 <i>Related Boilerplate Section(s): 457</i>

Private gifts – deaf	150,000	Private donations and bequests dedicated to fund summer programs, student activities, and special events for hearing impaired students.
		Funding Source(s): Private 150,000
<i>Related Boilerplate Section(s): 457</i>		

<b>GROSS APPROPRIATION</b>	<b>\$19,413,300</b>	<b>Total of all applicable line item appropriations.</b>
Federal revenues	7,672,200	Revenue received from federal departments and agencies.
Local cost sharing (schools for deaf/blind)	5,884,200	Revenue from local school districts for instructional costs of district students who attend MSD–Flint.
Gifts, bequests, and donations	1,350,400	Private donations that support operations of MSD–Flint and Camp Tuhsmeheeta.
Low incidence outreach fund	1,000,000	State restricted revenue collected for document reproduction and services; conferences, workshops, and training classes; and the use of specialized equipment, facilities, and software.
Student insurance revenue	206,100	State restricted revenue from insurance providers; offsets MSD medical costs.
<b>STATE GENERAL FUND/ GENERAL PURPOSE</b>	<b>\$3,300,400</b>	<b>Unrestricted state revenue from taxes and other sources.</b>

## SECTION 107: EDUCATOR EXCELLENCE

*The Office of Educator Excellence was created through the FY 2019-20 budget and combines the duties of the Office of Preparation Services and the Office of Educator Talent and Policy to focus the department's efforts for ensuring that all professional school personnel complete preparation and ongoing professional development programs, managing teacher certification, development of standards for teacher preparation institutions, oversight of teacher testing, overseeing statewide teacher evaluation efforts.*

Full-time equated classified positions	48.0	Full-time equated (FTE) positions in the state classified service.
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Educator excellence operations – 47.0 FTE positions	\$10,535,800	Personnel and operational costs for the Office of Educator Excellence include: <u>Professional Preparation and Development:</u> Provides initial approval of institutions wishing to offer teacher preparation programs; reviews applications for approval of specialty programs offered by teacher preparation institutions; administers the Michigan Test for Teacher Certification (MTTC), which provides tests in specific subject areas for an endorsement to teach; oversees the development of state standards and guidelines for the induction and mentoring of new teachers; oversees the development of state standards and guidelines for professional development; administers Improving Teacher Quality competitive grant program; administers state partnerships with the National Council for the Accreditation of Teacher Education and Teacher Education Accreditation Council. <u>Teacher Certification:</u> Administers the certification/permit requirements for teachers, school counselors, school nurses, school psychologists, and administrators as required by state law; ensures compliance with state and federal requirement that districts use appropriately certificated personnel. <u>Educator Talent:</u> Provides the centralized support structure for subject matter expertise and program implementation of state policies, processes, and practices that support recruitment, development, and retention of teachers and building leaders. Supports administration of educator recruitment and retention programs included in School Aid budget. <u>Educator Evaluations:</u> Provides necessary training and supports for teachers and administrators with staffing in 10 regions for local differentiated support; coordinates with advocacy organizations and parents to develop evaluation systems and improve instruction. <u>Department of Attorney General:</u> Represents MDE in all matters involving issuance, suspension, and revocation of teacher certificates.
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Funding Source(s):	Federal	3,173,000
	Restricted	4,411,400
	GF/GP	2,951,400

*Related Boilerplate Section(s): 208, 501, 506*

Educator recruitment and preparation programs – 1.0 FTE position	1,682,200	Educator preparation and recruitment, with the programing split between the following purposes: <u>Educator Recruitment and Staffing:</u> Provides resources for teacher recruitment and preparation programs to address short-term school vacancies and longer-term staff needs statewide. <u>District Educator Preparation Programing:</u> Awards funding to districts to cover the cost of educator preparation program for eligible employees.
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Funding Source(s):	GF/GP	1,682,200
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*Related Boilerplate Section(s): 504, 505*

<b>GROSS APPROPRIATION</b>	<b>\$12,218,000</b>	<b>Total of all applicable line item appropriations.</b>
Federal revenues	3,173,000	Revenue received from federal departments and agencies.
Certification fees	4,207,700	State restricted revenues from issuing teacher and administrator certificates; supports state licensure, professional development, and administrator and teacher quality activities.
Teacher testing fees	203,700	State restricted revenues from certifying teachers; offsets cost of administering Michigan Test for Teacher Certification.
<b>STATE GENERAL FUND/ GENERAL PURPOSE</b>	<b>\$4,633,600</b>	<b>Unrestricted state revenue from taxes and other sources.</b>

## SECTION 108: SYSTEMS, EVALUATION, AND TECHNOLOGY

*The Office of Systems, Evaluation, and Technology (OSET) was created in FY 2019-20 to coordinate reporting systems and reduce report burdens on districts. OSET is responsible for information technology systems, data, and the effective use of technology in the department and the effective use of technology in teaching and learning.*

Full-time equated classified positions	18.0	Full-time equated (FTE) positions in the state classified service.									
Office of systems, evaluation, and technology operations – 18.0 FTE positions	\$3,670,100	<p>Personnel and operational costs for the Office of Systems, Evaluation, and Technology (OSET). Major activities include:</p> <p><u>Management of Statewide Educational Data and Information Systems:</u> Provides technical assistance and maintains the technology used by department staff; expansion of access to standards-aligned open education resources (OER); manages MDE's data sharing agreements (DSA); and provides leadership for educational technology, including the state's overall approach to integrating technology into teaching and learning.</p> <p><u>Collaboration with External Educational Data Entities:</u> Collaborates with entities such as the Center for Educational Performance and Information (CEPI) and Michigan Collaborative Hubs (MiCH).</p> <p><u>State Board of Education Standards:</u> Implements the K-12 science standards and the Michigan Integrated Technology Competencies for Students (MITECS).</p> <p><u>Management of Grant Programs:</u> Provides statewide advocacy of E-Rate usage in schools and libraries, technical assistance and support for applicants, and coordination with the Michigan Stated Education Network (MiSEN); manages educational technology-related grants, including federal grants such as title IV Part A (effective use of technology) and state grants such as FIRST Robotics.</p>									
		<table style="margin-left: auto; margin-right: 0;"> <tr> <td style="padding-right: 10px;">Funding Source(s):</td> <td style="padding-right: 10px;">Federal</td> <td style="text-align: right;">2,318,100</td> </tr> <tr> <td></td> <td>Restricted</td> <td style="text-align: right;">11,200</td> </tr> <tr> <td></td> <td>GF/GP</td> <td style="text-align: right;">1,340,800</td> </tr> </table>	Funding Source(s):	Federal	2,318,100		Restricted	11,200		GF/GP	1,340,800
Funding Source(s):	Federal	2,318,100									
	Restricted	11,200									
	GF/GP	1,340,800									
		<i>Related Boilerplate Section(s): None</i>									
<b>GROSS APPROPRIATION</b>	<b>\$3,670,100</b>	<b>Total of all applicable line item appropriations.</b>									
Federal indirect funds	148,400	Federal funds used to support indirect costs attributed to federal programs.									
Federal revenues	2,169,700	Total other federal grant or matchable revenue.									
Certification fees	11,200	State restricted revenues from issuing teacher and administrator certificates; supports state licensure, professional development, and administrator and teacher quality activities.									
<b>STATE GENERAL FUND/ GENERAL PURPOSE</b>	<b>\$1,340,800</b>	<b>Unrestricted state revenue from taxes and other sources.</b>									

## SECTION 109: STRATEGIC PLANNING AND IMPLEMENTATION

*The Office of Strategic Planning and Implementation (OSPI) was created in FY 2019-20 to implement MDE's departmentwide strategic initiatives, such as Top Ten in Ten years, that focuses on literacy, whole child, and prenatal through age 8 development.*

Full-time equated classified positions

6.0 Full-time equated (FTE) positions in the state classified service.

Strategic planning and implementation operations – 6.0 FTE positions

\$1,208,400

Personnel and operational costs for the Office of Strategic Planning and Implementation, which provides leadership and coordination for MDE's organizational and strategic development efforts to ensure achievement of its departmentwide strategic initiatives such as the Top 10 in 10 years vision.

Funding Source(s):	Federal	647,100
	GF/GP	561,300

*Related Boilerplate Section(s): None*

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**GROSS APPROPRIATION      \$1,208,400      Total of all applicable line item appropriations.**

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Federal revenues                      647,100      Total other federal grant or matchable revenue.

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**STATE GENERAL FUND/  
GENERAL PURPOSE              \$561,300      Unrestricted state revenue from taxes and other sources.**

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## SECTION 110: ADMINISTRATIVE LAW SERVICES

*The Office of Administrative Law participates in legal matters involving several areas of law, working with the Superintendent of Public Instruction, the Michigan Administrative Hearing System, the Department of Attorney General, and the Teacher Tenure Commission.*

Full-time equated classified positions	2.0	Full-time equated (FTE) positions in the state classified service.
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Administrative law operations – 2.0 FTE positions	\$1,426,800	Personnel and operational costs for the Office of Administrative Law, which processes appeals by referring cases to the Michigan Administrative Hearing System for administrative hearings where appropriate; prepares draft decisions for the State Tenure Commission in teacher tenure appeals; prepares draft decisions for the Superintendent of Public Instruction in property transfer appeals, teacher certification matters, pupil accounting audits, and other matters; responds to Freedom of Information Act (FOIA) requests; and processes notices concerning lawsuits and litigation concerning the department.
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Funding Source(s):	Federal	573,300
	Restricted	747,700
	GF/GP	105,800

*Related Boilerplate Section(s): None*

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<b>GROSS APPROPRIATION</b>	<b>\$1,426,800</b>	<b>Total of all applicable line item appropriations.</b>
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Federal revenues	573,300	Revenue received from federal departments and agencies.
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Certification fees	747,700	State restricted revenues from issuing teacher and administrator certificates; supports state licensure, professional development, and administrator and teacher quality activities.
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<b>STATE GENERAL FUND/ GENERAL PURPOSE</b>	<b>\$105,800</b>	<b>Unrestricted state revenue from taxes and other sources.</b>
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## SECTION 112: SCHOOL SUPPORT SERVICES

*The Office of Health and Safety and the Office of Nutrition Services administer various federal and state education grants related to school nutrition, school health and safety, and pupil transportation.*

Full-time equated classified positions	86.6	Full-time equated (FTE) positions in the state classified service.
Adolescent and school health	\$334,400	Provides funding for staffing and programming to support school districts in Michigan in Human Immunodeficiency Virus and Sexually Transmitted Infection (HIV/STI) prevention and sex education.
		Funding Source(s):      GF/GP      334,400
		<i>Related Boilerplate Section(s): 601</i>
Office of health and safety – 20.0 FTE positions	1,465,300	Personnel and operational costs for the Office of Health and Safety. Administers programs aimed at increasing the health and educational outcomes of Michigan youth by providing research-based programs, policy, services, and technical assistance related to school health education, physical education, safe schools, and a healthy school environment. Also provides support for safety, discipline, and transportation.
		Funding Source(s):      Federal      996,400 GF/GP      468,900
		<i>Related Boilerplate Section(s): 602</i>
Office of nutrition services – 66.6 FTE positions	14,517,100	Personnel and operational costs for the Office of Nutrition Services. Administers federal meal reimbursement and food distribution programs funded by grants from the U.S. Department of Agriculture, including the National School Lunch Program, School Breakfast Program, Child and Adult Care Food Program, and the Commodity Distribution Program.
		Funding Source(s):      Federal      12,268,800 Restricted      150,000 GF/GP      2,098,300
		<i>Related Boilerplate Section(s): 602</i>
<b>GROSS APPROPRIATION</b>	<b>\$16,316,800</b>	<b>Total of all applicable line item appropriations.</b>
Federal revenues	13,265,200	Revenue received from federal departments and agencies.
Commodity distribution fees	150,000	State restricted revenues from fee charged to local school districts for spoiled surplus commodities.
<b>STATE GENERAL FUND/ GENERAL PURPOSE</b>	<b>\$2,901,600</b>	<b>Unrestricted state revenue from taxes and other sources.</b>

## SECTION 113: EDUCATIONAL SUPPORTS

*The Office of Educational Supports (OES) supports schools in helping all students achieve high standards in learning. Educational Supports staff work cooperatively with local school districts to implement functional school improvement plans aligned to high standards, improve student performance on both State and local assessments, and target supplementary resources more effectively to school- and district-level supports.*

Full-time equated classified positions	86.7	Full-time equated (FTE) positions in the state classified service.
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Educational supports operations – 86.7 FTE positions	\$18,248,600	Personnel and operational costs for the Office of Educational Supports (OES): <u>School- and District-Level Supports:</u> Provides added supports to State Educational Entities (SEAs) and federal program area specialists; monitor and assist districts with fiscal stability; provide technical assistance and other resources for grant applications; monitor grant compliance; collaborates with the Center for Educational Performance and Information (CEPI) for data related gathering and reporting; provides legislative and policy analysis support for MDE and school entities. <u>Every Student Succeeds Act (ESSA):</u> Includes oversight responsibility for federal formula grants under the Every Student Succeeds Act (ESSA), including Title I Disadvantaged Children and Title II Improving Teacher Quality Grants. <u>State Categorical Grants:</u> Provides technical assistance for the following State School Aid Act program: Sec. 31a at-risk, Sec 35a early literacy initiatives, Sec. 41 English language learner grants, and Sec. 99s MiSTEM related grants. <u>School Improvement Supports:</u> Assists districts in developing needs assessments and comprehensive school improvement plans and in using data to identify problems in achievement and to encourage research on effectiveness; oversight of Title I School Improvement funds; development of statewide support programming for low performing schools; resource development and strategy identification with other MDE offices and external partners (such as ISDs) to identify strategies to improve low achieving schools. <u>Public School Academies (PSA):</u> Provides PSA specific supports and monitoring; provides supports for PSA authorizers; oversight of the charter school program grant; and maintain records for PSA status changes which include openings, closings, records for students in closures, authorizers, and education management organizations. <u>Early Literacy:</u> Coordinates with the department and stakeholders in developing and enacting a statewide early literacy plan to ensure higher proficiency standards by way of implementation of MTSS in grades K-12, increased instruction time, additional literacy coaches, assessment and diagnostic tools, piloting parent education programs, literacy certifications for elementary education, and professional development grants. Administers implementation of literacy initiatives funded under Section 35a of the State School Aid Act.
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Funding Source(s):	Federal	13,285,600
	Restricted	602,400
	GF/GP	4,360,600

*Related Boilerplate Section(s): 701, 702*

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School board member training	150,000	Provides funding for reimbursing school board members for eligible training programs. Eligible courses include: conflicts of interest, labor relations, education law, school finance, board governance, implicit bias training, and rater reliability training.
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Funding Source(s):      GF/GP      150,000

*Related Boilerplate Section(s): 602*

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**GROSS APPROPRIATION    \$18,398,600    Total of all applicable line item appropriations.**

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Federal revenues	13,285,600	Revenue received from federal departments and agencies.
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Certification fees	602,400	State restricted revenues from issuing teacher and administrator certificates; supports state licensure, professional development, and administrator and teacher quality activities.
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**STATE GENERAL FUND/  
GENERAL PURPOSE      \$4,510,600    Unrestricted state revenue from taxes and other sources.**

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## SECTION 114: CAREER AND TECHNICAL EDUCATION

*The Office of Career and Technical Education (OCTE) oversees high school instructional programs that teach students skills in specific career clusters and those that offer early college credit opportunities to support students in transitioning to postsecondary education or their careers.*

Full-time equated classified positions	26.0	Full-time equated (FTE) positions in the state classified service.
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Career and technical education operations – 26.0 FTE positions	\$5,863,300	Personnel and operational costs for the Office of Career and Technical Education. Provides technical assistance and oversees all career and technical education (CTE) programs; implements programs and activities in career preparation, technology education, integrated academics, early college experiences, employability skills, career development, and career counseling; administers CTE funds appropriated in Sec. 61a of the State School Aid Act and, in conjunction with the Workforce Development Agency, funding under the federal Carl D. Perkins Career and Technical Education Act of 2006. The office is divided into three units: <u>Career Planning Education Unit:</u> Responsible for state approval, administration, and monitoring of CTE programs for secondary students. <u>Data, Accountability, and Technical Assistance Unit:</u> Responsible for data collection, reporting, and evaluation; and performs research for state and federal programs. <u>Education and Employer Partnerships Unit:</u> Ensures local and regional CTE administrators have appropriate education, certification, and work experience to oversee CTE programs; coordinates Technical Review, Assistance, and Compliance (TRAC) monitoring to identify local and regional strengths, best practices, and areas for program improvement; conducts civil rights compliance reviews.
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Funding Source(s):	Federal	4,120,300
	GF/GP	1,743,000

*Related Boilerplate Section(s): None*

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<b>GROSS APPROPRIATION</b>	<b>\$5,863,300</b>	<b>Total of all applicable line item appropriations.</b>
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Federal revenues	4,120,300	Revenue received from federal departments and agencies.
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<b>STATE GENERAL FUND/ GENERAL PURPOSE</b>	<b>\$1,743,000</b>	<b>Unrestricted state revenue from taxes and other sources.</b>
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State aid to libraries	16,567,700	<p>Supplements local tax revenue and constitutionally dedicated penal fine revenue to ensure access to library services; provides books/materials, staff training, and interlibrary loan and document delivery services to link libraries together. The Library of Michigan administers funding and monitors requirements and payment systems; 1977 PA 89 sets eligibility requirements to qualify for state aid, which is distributed to each qualified library through five grants determined on a per-capita basis, subject to proration based on available appropriations:</p> <p><u>Minimum Standards</u>: \$0.50 per capita if the library meets minimum standards prescribed in 1977 PA 89.</p> <p><u>Membership</u>: \$0.50 per capita if the library is a member of a regional cooperative library.</p> <p><u>Cooperative Libraries</u>: \$0.50 per capita to cooperative libraries.</p> <p><u>Cooperative Density</u>: \$10 per square mile to cooperative libraries with a population density of fewer than 75 people per square mile.</p> <p><u>County Reimbursable</u>: Reimburses county libraries serving fewer than 50,000 residents for a portion (capped at \$4,800) of the salary of the library director.</p>	
		Funding Source(s):	GF/GP 16,567,700
		<i>Related Boilerplate Section(s): None</i>	

<b>GROSS APPROPRIATION</b>	<b>\$31,000,100</b>	<b>Total of all applicable line item appropriations.</b>	
Federal revenues	5,630,600	Revenue received from federal departments and agencies including funding available from the Institute for Museum and Library Services (IMLS) under the Library Services and Technology Act, Grants to States program.	
Library Fees	300,000	State restricted revenues from fees collected for document reproduction and services; conferences, workshops, and training classes; and the use of specialized equipment, facilities, and software.	
<b>STATE GENERAL FUND/ GENERAL PURPOSE</b>	<b>\$25,069,500</b>	<b>Unrestricted state revenue from taxes and other sources.</b>	



## SECTION 117: ONE-TIME APPROPRIATIONS

*This appropriation unit contains all FY 2025-26 appropriations which are intended by the legislature to be one-time allocations that will not be reauthorized in future fiscal years.*

Full-time equated classified positions	0.0	Full-time equated (FTE) positions in the state classified service.
Foster care oversight	\$150,000	Provides funding for foster care oversight and for implementation costs associated with Sec. 1281c of the Revised School Code, 1976 PA 451, MCL 380.1281c.  Funding Source(s): GF/GP 150,000 <i>Related Boilerplate Section(s): 1000</i>
Media literacy	300,000	Provides funding for MDE to design, implement, and evaluate professional learning and curriculum modules for teaching artificial intelligence and media literacy.  Funding Source(s): GF/GP 300,000 <i>Related Boilerplate Section(s): 1001</i>
Mental health training	150,000	Provides funding for technical assistance to districts to make them more effective at using Medicaid dollars for mental health.  Funding Source(s): GF/GP 150,000 <i>Related Boilerplate Section(s): 604, 1002</i>
Michigan eLibrary	900,000	Provides additional funding to support the electronic collection maintained by the Library of Michigan.  Funding Source(s): GF/GP 900,000 <i>Related Boilerplate Section(s): None</i>
<b>GROSS APPROPRIATION</b>	<b>\$1,500,000</b>	<b>Total of all applicable line item appropriations.</b>
<b>STATE GENERAL FUND/ GENERAL PURPOSE</b>	<b>\$1,500,000</b>	<b>Unrestricted state revenue from taxes and other sources.</b>

## BOILERPLATE SECTION INFORMATION

### **GENERAL SECTIONS**

#### ***Sec. 201. State Spending and Payments to Locals***

Lists total state spending from state sources and total state spending from state sources to be paid to local units of government.

#### ***Sec. 202. Appropriations Subject to Management and Budget Act***

Subjects appropriations to the Management and Budget Act, 1984 PA 431.

#### ***Sec. 203. Terms and Acronyms***

Defines various terms and acronyms contained in the appropriations act.

#### ***Sec. 204. Internet Availability of Required Reports***

Requires the department to use the internet to fulfill reporting requirements; requires e-mail transmission and internet posting of reports.

#### ***Sec. 205. Purchase of Foreign Goods and Services***

Prohibits the purchase of foreign goods or services, or both, if competitively priced and of comparable quality American goods or services are available; requires preference to be given to goods and services manufactured or provided by Michigan businesses and Michigan businesses owned and operated by veterans.

#### ***Sec. 206. Disciplinary Action Against State Employees – UNENFORCEABLE***

Prohibits the department from taking disciplinary action against department employees for communicating with members of the legislature or legislative staff unless the communication is prohibited by law and the department is exercising its authority. (*Governor's signing letter states this section is unenforceable.*)

#### ***Sec. 207. Out-of-State Travel***

Requires the department to report on out-of-state travel expenses in the previous fiscal year that were funded, in whole or in part, with state appropriations; requires the report to include dates of each travel occurrence and details on sources of revenues used to finance transportation costs.

#### ***Sec. 209. General Fund Lapses***

Requires SBO to report on estimates of total general fund lapses at the close of the previous fiscal year by major departmental program or program area.

#### ***Sec. 210. Contingency Authorization***

Authorizes appropriation and expenditure of up to \$5.0 million federal, \$400,000 state restricted, \$250,000 local, and \$1.5 million private in contingency authorizations after transfer of funds to specific line items is approved.

#### ***Sec. 211. Transparency Website***

Requires the department, in cooperation with DTMB, to maintain a searchable website accessible by the public at no cost that includes information on expenditures and vendor payments; requires the website to be updated quarterly.

#### ***Sec. 212. State Restricted Fund Balances, Revenues, and Expenditures***

Requires the department to work with SBO to report on estimated state restricted fund balances, revenues, and expenditures.

#### ***Sec. 214. Access to State and Local Government Services***

Prohibits appropriations from being used to restrict or impede a marginalized community's access to government resources, programs, or facilities; requires local governments to report on actions that attempt to restrict or interfere with duties of local health officers.

#### ***Sec. 215. Geographically Disadvantaged Business Enterprises***

Requires the state superintendent, to the extent possible, to take all reasonable steps to ensure geographically disadvantaged business enterprises compete for and perform contracts; requires the state superintendent to strongly encourage firms with which the department contracts to subcontract with certified geographically disadvantaged business enterprises.

#### ***Sec. 216. FTE Positions***

Requires the department to report on the number of FTE positions in pay status by civil service classification, including a comparison by line item of the number of full-time positions authorized and the actual number of people employed.

## BOILERPLATE SECTION INFORMATION

### **Sec. 217. State Administrative Board Transfers – UNENFORCEABLE**

Authorizes the legislature to intertransfer funds via concurrent resolution if the State Administrative Board transfers funds. (*Governor's signing letter states this section is unenforceable.*)

### **Sec. 218. Retention of Reports**

Requires the department to follow federal and state law and guidelines for short- and long-term retention of records; authorizes the department to electronically retain copies of reports unless otherwise required by federal and state guidelines.

### **Sec. 219. Report on Policy Changes Made to Implement Public Acts**

Requires the department to report on each specific policy change made by the department to implement a public act affecting the department, including reference to the public act that necessitates the policy change.

### **Sec. 220. Annual Strategic Plan**

Requires the department to provide a copy of its annual strategic plan which must include the mission, vision, goals, strategies, and performance measures of the department.

### **Sec. 221. State Obligations**

Requires the department to report on any court settlement that may require further legislative review of state statutory programs or regulations.

### **Sec. 222. Expending Available Work Project Authorization – UNENFORCEABLE**

Prohibits appropriations from being expended until all existing work project authorization available for the same purpose is exhausted, to the extent possible. (*Governor's signing letter states this section is unenforceable.*)

### **Sec. 223. Work Project Appropriations Status Report**

Requires the department to report information on all work project accounts, including the status of each account and the amount of any funds that lapsed from previous accounts.

### **Sec. 224. Legacy Costs**

States the total amount of funding estimated to be expended on legacy costs in FY 2025-26 is \$7.7 million (\$7.0 million on pension-related legacy costs; \$759,100 on health care-related legacy costs).

### **Sec. 225. Posting of Reports**

Requires the department to make required reports readily accessible to the public and conspicuously posted in a single archivable location on the department's website; requires the department to maintain reports from previous fiscal years in the same archivable location.

### **Sec. 226. Prioritizing In-Person Work**

Requires the department to maximize utilization of its in-person workforce, prioritize occupancy utilization, and ensure occupancy rates are 80% or higher.

### **Sec. 227. Impact of Federal Policy Changes**

Requires the department to report on federal policy changes that are expected to affect department operations, affect groups the department engages with, or create a regulatory gap.

### **Sec. 228. E-Verify Requirement – UNENFORCEABLE**

Requires the department to require contractors and subcontractors to use the E-Verify system to verify that all persons hired during the contract term are legally present and authorized to work in the United States; authorizes the department to verify the information directly or to receive certification from the contractor; requires the department to submit a report describing the processes it develops and implements; defines E-Verify. (*Governor's signing letter states this section is unenforceable.*)

### **Sec. 229. Legislatively Directed Spending Items**

Requires the legislature to provide the department and the state budget director with a list of legislatively directed spending items; provides requirements for the administration of grants; provides requirements for grant agreements; requires grant recipients to respond to reasonable information requests; provides deadline for grant expenditure; requires the department to post information about grant recipients on its website.

### **Sec. 230. Private and Third-Party Funds**

Requires the department to disclose on a publicly accessible website private and other third-party funds received in the previous fiscal year, including the amount and specific source of funding, the purpose for which funding was expended, and the amount of any remaining funds.

## BOILERPLATE SECTION INFORMATION

### **DEPARTMENT-SPECIFIC GENERAL SECTIONS**

#### ***Sec. 301. State Board Information***

Requires MDE to forward board agendas and documents to various governmental agencies electronically.

#### ***Sec. 302. Federal Medicaid Program***

Allows MDE to assist other departments and school districts to secure reimbursement for eligible services provided in Michigan schools from the federal Medicaid program.

#### ***Sec. 303. Early Literacy Best Practices Clearinghouse***

Requires MDE to post on its website a link to the federal Institute of Education Sciences' What Works Clearinghouse, as well as to disseminate knowledge about the educational clearinghouse to districts and intermediate districts.

#### ***Sec. 304. Inter-departmental Coordination of Services***

Requires MDE to work with other departments to streamline services and resources to reduce duplication of services and increase efficiency.

#### ***Sec. 305. Education Initiatives Regarding Trauma, Human Trafficking, and Sexual Abuse Prevention***

Requires MDE, in collaboration with DHHS, to promote and support initiatives for personnel in schools and other educational organizations in the use of trauma-informed practices and age-appropriate education and information on human trafficking and sexual abuse prevention.

#### ***Sec. 306. In-Demand Occupations Report***

Requires MDE to distribute the most recent report of regional in-demand occupations issued by DTMB to all high schools.

### **STATE BOARD OF EDUCATION/OFFICE OF THE SUPERINTENDENT**

#### ***Sec. 351. Per Diem Payments***

Authorizes MDE to make per diem payments to members of the State Board of Education and sets per diem payments at \$110 per day for the president and \$100 per day for other members; caps payments at 30 days annually.

### **SPECIAL EDUCATION SERVICES**

#### ***Sec. 401. Special Education Reform Task Force Guidelines***

Requires the Office of Special Education to address the Special Education Reform Task Force Guidelines to design and distribute parent-friendly information for all Individualized Education Plans (IEPs).

### **MICHIGAN SCHOOLS FOR THE DEAF AND BLIND**

#### ***Sec. 451. Michigan School for the Deaf and Blind Employees***

States that employees at the Michigan School for the Deaf and Blind who work on a school-year basis be considered annual employees for the purposes of service credits, retirement, and insurance benefits.

#### ***Sec. 452. Payment for Instruction at the Michigan Schools for the Deaf and Blind***

Requires that MDE assess intermediate school district of residence 100% of cost of student's instructional program for each student enrolled at Michigan Schools for the Deaf and Blind.

#### ***Sec. 456. Residential Program at the Michigan Schools for the Deaf and Blind***

Authorizes Michigan Schools for the Deaf and Blind to promote its residential program as a possible appropriate option for children who are deaf or hard of hearing or who are blind or visually impaired.

#### ***Sec. 457. Gifts, Bequests, and Donations***

States that revenue from gifts, bequests, and donations that is unexpended at end of fiscal year may be carried over to next fiscal year and not revert to General Fund.

#### ***Sec. 458. Carry Forward of Programmatic Service Funds***

Allows the Michigan Schools for the Deaf and Blind to carry forward funds available for expenditure into the next succeeding year for the low incidence program; conferences, workshops, and training classes; and the use of specialized equipment, facilities, and software for required services.

#### ***Sec. 459. Due Process Hearings***

Requires that when conducting a due process hearing related to an IEP educational placement, a state administrative judge shall consider the Michigan Schools for the Deaf and Blind as one of the options for the least restrictive environment under federal law for the parent's child who is deaf, deafblind, or hard of hearing.

## BOILERPLATE SECTION INFORMATION

### **Sec. 460. ASL Literacy**

Requires MDE to comply with all requirements in section 1705 of the Revised School Code.

### **EDUCATOR EXCELLENCE**

#### **Sec. 501. Felony Conviction Files**

Requires that MDE maintain professional personnel registry and certificate revocation/felony conviction files.

#### **Sec. 503. Professional Development Coordination**

Requires MDE to, upon request, consult professional development with the Michigan Virtual Learning Research Institute (MVLRI) and external stakeholders.

#### **Sec. 504. District Educator Preparation Programs**

Requires MDE to award funding to districts for educator preparation programming.

#### **Sec. 505. Educator Recruitment and Staffing**

Requires MDE to direct resources towards teacher recruitment and preparation programs.

#### **Sec. 506. Teacher Testing Fees**

States that revenue from teacher testing fees that is unexpended at the end of the fiscal year may be carried over to next fiscal year and not revert to the General Fund.

#### **Sec. 507. Teacher Certification Test**

Requires MDE to adopt a teacher certification test for all new elementary teachers to ensure they have the skills to deliver evidence-based literacy instruction.

### **SCHOOL SUPPORT SERVICES**

#### **Sec. 601. Adolescent and Social Health HIV/STI Prevention**

Requires MDE to direct funds toward a HIV/STI prevention grant that was funded under section 39a(2)(a) of the State School Aid Act.

#### **Sec. 602. School Board Training**

Requires MDE to approve and reimburse districts for one or more eligible training programs for school board members, covering conflicts of interest, labor relations, education law, school finance, board governance, and implicit bias training.

#### **Sec. 604. Mental Health Support Services**

Requires MDE to use funding to provide technical assistance to districts receiving funding under Sec. 31n of the School Aid Act to make them more effective at using Medicaid dollars for mental health.

### **EDUCATIONAL SUPPORTS**

#### **Sec. 701. MTSS, At-Risk, Reading Intervention Funding Report**

Requires MDE to produce a report detailing the progress made by districts with grades K-12 receiving at-risk funding under section 31a of the State School Aid Act in implementing Multi-Tiered Systems of Supports (MTSS), in implementing MTSS for grades K-12 in the prior school fiscal year, and in providing reading intervention services described in section 1280f of the Revised School Code.

#### **Sec. 702. Early Literacy Implementation**

Requires MDE to direct not less than \$1.0 million early literacy implementation funding for implementation costs associated with programs for early childhood literacy funded in section 35a of the State School Aid Act.

### **CAREER AND TECHNICAL EDUCATION**

#### **Sec. 750. CTE Workforce Development Reporting**

Requires MDE to develop and implement a reporting mechanism for CTE and workforce development participation, and requires MDE to report on collected data.

### **LIBRARY OF MICHIGAN**

#### **Sec. 801. Funds for Required Services**

States that funds collected by MDE through the Library of Michigan for document reproduction, workshops, and equipment are available for expenditure and may be carried into the next fiscal year.

## BOILERPLATE SECTION INFORMATION

### ***Sec. 804. Library Renaissance Zone Reimbursements***

Requires reimbursements made in part 1 to be made pursuant to the Michigan Renaissance Zone Act and that allocations be made within 60 days of Department of Treasury certifying proper information to determine amounts due to each eligible recipient. Prorates payments to each recipient if amount appropriated is not enough to fully fund reimbursements.

### **ONE-TIME APPROPRIATIONS**

#### ***Sec. 1000. Foster Care Oversight***

Requires MDE to use funds to regularly review educational programs in child caring institutions, as required by 2024 PA 11.

#### ***Sec. 1001. Media Literacy***

Requires MDE to design, implement, and evaluate professional learning and optional curriculum modules for teaching artificial intelligence and media literacy.

#### ***Sec. 1002. Mental Health Technical Assistance***

Requires MDE to provide technical assistance to eligible districts to make them more effective at using Medicaid dollars for mental health.





Mary Ann Cleary, Director  
 Kevin Koorstra, Deputy Director  
 517.373.8080

**AREAS OF RESPONSIBILITY**

<b>Agriculture and Rural Development</b> .....	William E. Hamilton
<b>Attorney General</b> .....	Michael Clossen
<b>Auditor General</b> .....	Michael Clossen
<b>Bill Analysis</b> .....	Rick Yuille Edith Best; Leah Doemer; Josh Roesner; Alex Stegbauer
<b>Capital Outlay</b> .....	Perry Zielak
<b>Civil Rights</b> .....	Michael Clossen
<b>Community Colleges</b> .....	Perry Zielak
<b>Corrections</b> .....	Robin R. Risko
<b>Economic and Revenue Forecasting</b> .....	Benjamin Gielczyk
<b>Education (Department)</b> .....	Noel Benson
<b>Environment, Great Lakes, and Energy</b> .....	Austin Scott
<b>Executive Office</b> .....	Michael Clossen
<b>Fiscal Oversight, Audit, and Litigation</b> .....	Mary Ann Cleary
<b>Health and Human Services:</b>	
<b>Aging, Child Welfare, Public Health</b> .....	Sydney Walker
<b>Child Support, Community Services, Local Office Operations, Public Assistance</b> ...	Cassidy Uchman
<b>Behavioral Health, Medicaid</b> .....	Kevin Koorstra
<b>Medicaid</b> .....	Kent Dell
<b>Higher Education</b> .....	Perry Zielak
<b>Insurance and Financial Services</b> .....	Una Jakupovic
<b>Judiciary</b> .....	Robin Risko
<b>Labor and Economic Opportunity</b> .....	Marcus Coffin
<b>Legislature</b> .....	Michael Clossen
<b>Licensing and Regulatory Affairs</b> .....	Una Jakupovic
<b>Lifelong Education, Advancement, and Potential</b> .....	Perry Zielak; Noel Benson
<b>Local Finance</b> .....	Benjamin Gielczyk
<b>Lottery</b> .....	Benjamin Gielczyk
<b>Michigan Strategic Fund</b> .....	Marcus Coffin
<b>Military and Veterans Affairs</b> .....	Aaron A. Meek
<b>Natural Resources</b> .....	Austin Scott
<b>Natural Resources Trust Fund</b> .....	Austin Scott
<b>Retirement</b> .....	Benjamin Gielczyk
<b>Revenue Forecasting</b> .....	Benjamin Gielczyk
<b>Revenue Sharing</b> .....	Benjamin Gielczyk
<b>School Aid</b> .....	Noel Benson; Jacqueline Mullen
<b>State (Department)</b> .....	Michael Clossen
<b>State Police</b> .....	Aaron A. Meek
<b>Supplemental Coordinator</b> .....	Robin R. Risko
<b>Tax Analysis</b> .....	Benjamin Gielczyk
<b>Technology, Management, and Budget</b> .....	Michael Clossen
<b>Transfer Coordinator</b> .....	Robin R. Risko
<b>Transportation</b> .....	William E. Hamilton
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