

NEMCSA: School Success Program Logic Model (January, 2014)

Client and System Conditions Major Program Planned Activities Components Eligibility 3.1a. Referrals are made by school staff, community agencies and parents. 1.1 Students who are "at risk" for 2.1 Recruitment 3.1b. Stakeholders receive updates as required (funding sources) academic failure. 3.1c. Liaisons give presentations to community stakeholders. 1.2 Enrolled in a school districts in one of 3.1d. Liaisons also are often on local collaborative and human service the four counties (Alpena, Cheboygan, agency boards. Montmorency and Otsego) 1.3 Students enrolled in grades K-12 3.2a. Referrals received by school success liaison. **Target Population** 3.2b. Liaison schedules an initial meeting with the parent/guardian to 1.4 Students enrolled in grades K-12 who are "at risk" for academic failure in the discuss student needs and obtain information. 3.2c. Home visit is scheduled by Liaison. service area. 3.2d. Liaison meets with the student in the school setting on a weekly **Individual Conditions** basis. 2.2 3.2.e. A case plan is developed based on information obtained from the 1.5 Students experience family issues (divorce, unemployment, death etc...) parent, teachers and others involved with the student. Implementation 3.2f. Plan is presented and signatures are gained. attendance issues, behavioral issues, 3.2g. Case plan is implemented, monitored and revised as necessary and transitional issues, unmet psychological needs and unmet medical needs that agreed upon. create barriers to academic success. 3.2h.Student contact is weekly and family contact is bi-weekly. **System Conditions** 3.3a Once all goals are completed, case is closed 1.6 School failure was linked to chronic 3.3b. A closing summary form is completed. poverty, unemployment, juvenile 3.3c. A statistical summary form is completed. delinquency, domestic violence, teen 3.3d. Survey is given to student to complete at end of program (can be read to pregnancy, child abuse and neglect, and 2.3 Case closure the student and completed with them.) a lack of parent education. 3.3e. Parent survey is sent upon closure. 3.3f. Follow up parent survey is sent after three months of case closure to **Funding** monitor progress. Funding sources currently include: Youth and Recreation Grant, Catholic Human services, Juvenile Delinguency Court, Community Service Block Grant, 3.4a Ongoing trainings are part of the overall requirements of NEMCSA. Title One, School General Fund, Blended 3.4b. Liaisons must attend at least two relevant trainings per year. 2.4 Staff Training Fund, Community Foundation, Strong 3.4c. Monthly staff meetings allow for Liaisons to collaborate, share ideas Family Safe Children (Carryover) and experiences.

Expected Outcomes

Students will:

- 4.1 Increase school attendance by 50%.
- 4.2 Decrease the number of behavioral referrals.
- 4.3 Advance to next grade level.
- 4.4 Increase academic performance.
- 4.5 Maintain program achievements 90 days after ending active participation.

Parents will:

- 4.5 Increase involvement in school meetings and children's academic needs.
- 4.6 Increase attendance in school related functions.
- 4.7 Increase communication between the home and school.

Families will

4.8 Achieve 75% of the "Steps to Achieve the Action Plan Goals"