

# LINE ITEM AND BOILERPLATE SUMMARY

## EDUCATION

Fiscal Year 2022-23  
Article 3, Public Act 166 of 2022  
House Bill 5783 as Enacted



Mary Ann Cleary, Director

Noel Benson, Fiscal Analyst  
Jacqueline Mullen, Senior Fiscal Analyst

September 2022

**HOUSE FISCAL AGENCY  
GOVERNING COMMITTEE**

**Thomas Albert, Chair**  
**Jason Wentworth, Vice-Chair**  
**Ben Frederick**

**Joe Tate, Minority Vice-Chair**  
**Donna Lasinski**  
**Yousef Rabhi**

**MICHIGAN HOUSE OF REPRESENTATIVES  
APPROPRIATIONS COMMITTEE**

**Thomas Albert, Chair**  
**Mary Whiteford, Vice-Chair**  
**Sue Allor**  
**Timothy Beson**  
**Ann Bollin**  
**Ken Borton**  
**Tommy Brann**  
**Ben Frederick**  
**Annette Glenn**  
**Pamela Hornberger**  
**Sarah Lightner**  
**Matt Maddock**  
**Steve Marino**  
**Bradley Slagh**  
**Scott VanSingel**

**Greg VanWoerkom**  
**Jeff Yaroch**  
**Joe Tate, Minority Vice-Chair**  
**Felicia Brabec**  
**Tyrone Carter**  
**Rachel Hood**  
**Cynthia Johnson**  
**Amos O'Neal**  
**Ronnie Peterson**  
**Julie Rogers**  
**Terry Sabo**  
**Samantha Steckloff**  
**Shri Thanedar**  
**Regina Weiss**

STATE OF MICHIGAN  
HOUSE OF REPRESENTATIVES



HOUSE FISCAL AGENCY

**MARY ANN CLEARY, DIRECTOR**

P.O. BOX 30014 ■ LANSING, MICHIGAN 48909-7514  
PHONE: (517) 373-8080 ■ FAX: (517) 373-5874  
[www.house.mi.gov/hfa](http://www.house.mi.gov/hfa)

**GOVERNING COMMITTEE**

THOMAS ALBERT, CHAIR  
JASON WENTWORTH, VC  
BEN FREDERICK

JOE TATE, MVC  
DONNA LASINSKI  
YUSEF RABHI

September 2022

TO: Members of the Michigan House of Representatives

The House Fiscal Agency has prepared a **Line Item Summary** for each of the FY 2022-23 appropriation acts. Each **Summary** contains line-by-line appropriation and revenue source detail, and a brief explanation of each boilerplate section in the appropriation bill.

In this report, line item vetoes are presented in the following manner: appropriation amounts shown in ~~strikeout~~ are those that appear in the enrolled bill; amounts shown directly below ~~strikeout~~ amounts reflect the effect of the veto.

Line Item Summaries are available on the HFA website ([www.house.mi.gov/hfa](http://www.house.mi.gov/hfa)), or from Kathryn Bateson, Administrative Assistant (373-8080 or [kbateson@house.mi.gov](mailto:kbateson@house.mi.gov)).

A handwritten signature in black ink that reads "Mary Ann Cleary".

Mary Ann Cleary, Director



## TABLE OF CONTENTS

DEPARTMENT OF EDUCATION.....	1
State Board of Education/Office of the Superintendent.....	2
Departmental Administration and Support.....	4
Information Technology.....	7
Special Education Services.....	8
Michigan Schools for the Deaf and Blind.....	9
Educator Excellence.....	11
Michigan Office of Great Start.....	13
Systems, Evaluation, and Technology.....	15
Strategic Planning and Implementation.....	16
Administrative Law Services.....	17
Accountability Services.....	18
School Support Services.....	19
Educational Supports.....	20
Career and Technical Education.....	22
Library of Michigan.....	23
Partnership District Support.....	25
One-Time Appropriations.....	26
BOILERPLATE SECTION INFORMATION.....	27



# GLOSSARY

## STATE BUDGET TERMS

### **Line Item**

Specific funding amount in an appropriation bill which establishes spending authorization for a particular program or function.

### **Boilerplate**

Specific language sections in an appropriation bill which direct, limit, or restrict line-item expenditures, express legislative intent, and/or require reports.

### **Lapse**

Appropriated amounts that are unspent or unobligated at the end of a fiscal year; appropriations are automatically terminated at the end of a fiscal year unless otherwise provided by law.

### **Work Project**

Account authorized through statutory process which allows appropriated spending authorization from one fiscal year to be utilized for expenditures in a succeeding fiscal year or years for a specific project or purpose.

## APPROPRIATIONS AND FUND SOURCES

### **Appropriations**

Authority to expend funds for a particular purpose. An appropriation is not a mandate to spend.

**Gross:** Total of all applicable appropriations in an appropriation bill.

**Adjusted Gross:** Net amount of gross appropriations after subtracting interdepartmental grants (IDGs) and intradepartmental transfers (IDTs).

### **Interdepartmental Grant (IDG) Revenue**

Funds received by one state department from another state department—usually for service(s) provided.

### **Intradepartmental Transfer (IDT) Revenue**

Funds transferred from one appropriation unit to another within the same departmental budget.

### **Federal Revenue**

Federal grant or match revenue; generally dedicated to specific programs or purposes.

### **Local Revenue**

Revenue received from local units of government for state services.

### **Private Revenue**

Revenue from non-government entities: rents, royalties or interest payments, payments from hospitals or individuals, or gifts and bequests.

### **State Restricted Revenue**

State revenue restricted by the State Constitution, state statute, or outside restriction that is available only for specified purposes; includes most fee revenue; at year-end, unused restricted revenue generally remains in the restricted fund.

### **General Fund/General Purpose (GF/GP) Revenue**

Unrestricted general fund revenue available to fund basic state programs and other purposes determined by the legislature; unused GF/GP revenue lapses to the General Fund at the end of a fiscal year.

## MAJOR STATE FUNDS

### **General Fund**

The state's primary operating fund; receives state revenue not dedicated to another state fund.

### **School Aid Fund (SAF)**

A restricted fund that serves as the primary state funding source for K-12 schools and Intermediate School Districts. Constitutionally, SAF revenue may also be used for postsecondary education.

### **Budget Stabilization Fund**

The Countercyclical Economic and Budget Stabilization Fund (also known as the "rainy day fund"); the Management and Budget Act provides guidelines for making deposits into and withdrawals from the fund.



## DEPARTMENT OF EDUCATION

*The State Board of Education is an eight-member elected board constitutionally mandated to provide leadership and supervision for public education in Michigan. The Michigan Department of Education (MDE) is the administrative arm of the Board charged with implementing state and federal legislative mandates in the field of education. Major departmental responsibilities include the following: development of K-12 instructional programs and administration, administering early childhood education and day care programs, certification and professional development of teachers, collecting and reporting educational data, providing technical assistance to school districts, and managing the operations of the Library of Michigan.*

Full-time equated unclassified positions	6.0	Full-time equated (FTE) positions not in the state classified service.
Full-time equated classified positions	621.5	Full-time equated (FTE) positions in the state classified service. <i>Note: based on 2,088 hours for 1.0 FTE position.</i>
<b>GROSS APPROPRIATION</b>	<b>\$420,581,000</b>	<b>Total of all applicable line item appropriations.</b>
Total interdepartmental grant/intradepartmental transfer revenue	0	Revenue received from other departments or transferred within the department.
<b>ADJUSTED GROSS APPROPRIATION</b>	<b>\$420,581,000</b>	<b>Gross appropriation less (or minus) interdepartmental grant (IDG) and intradepartmental transfer (IDT) revenue.</b>
Total federal revenue	302,950,800	Revenue received from federal departments and agencies.
Total local revenue	5,878,600	Revenue received from local units of government.
Total private revenue	2,240,400	Revenue received from private individuals and entities.
Total state restricted revenue	9,919,700	State revenue dedicated to a specific fund (other than the General Fund) or restricted for a specific purpose.
<b>STATE GENERAL FUND/ GENERAL PURPOSE</b>	<b>\$99,591,500</b>	<b>Unrestricted state revenue from taxes and other sources.</b>

**SECTION 102: STATE BOARD OF EDUCATION/  
OFFICE OF THE SUPERINTENDENT**

*The Board of Education, composed of eight members elected at large for a term of eight years, is vested by the State Constitution to act as the general planning and coordinating body for all public education in the state. The Superintendent of Public Instruction is appointed by and acts as chairman of the Board of Education, functions as the principal executive officer of the Department of Education, and is constitutionally responsible for execution of board policies.*

Full-time equated unclassified positions	6.0	Full-time equated (FTE) positions not in the state classified service.
Full-time equated classified positions	11.0	Full-time equated (FTE) positions in the state classified service.
Unclassified positions – 6.0 FTE positions	\$1,078,900	Includes salaries for the Superintendent, Chief Deputy Superintendent, P20 Systems and Student Transition Deputy Superintendent, Finance and Operations, School Reform Officer/Partnership Districts, and Legislative Liaison.  Funding Source(s): Federal 132,900 Restricted 135,300 GF/GP 810,700  <i>Related Boilerplate Section(s): None</i>
Education commission of the states	120,800	An interstate compact on education policy that partners with education policy leaders to address education related issues and share information between state entities.  Funding Source(s): GF/GP 120,800  <i>Related Boilerplate Section(s): None</i>
State board of education, per diem payments	24,400	For official business conducted by board members; state board president reimbursed \$110 per day; other board members reimbursed \$100 per day. Authorized by Section 5 of 1964 PA 187, and established in boilerplate.  Funding Source(s): GF/GP 24,400  <i>Related Boilerplate Section(s): 301</i>
State board/superintendent operations – 11.0 FTE positions	2,483,700	Personnel and operational costs for state board/superintendent operations, including: Deputy Superintendent of Administration Services; legislative affairs staff; and partnership district support staff working with the superintendent to identify, partner, and hold districts accountable for meeting goals outlined in partnership agreements.  Funding Source(s): Federal 163,800 Private 28,100 Restricted 685,300 GF/GP 1,606,500  <i>Related Boilerplate Section(s): 207, 214, 216, 220, 222, 232, 301</i>
<b>GROSS APPROPRIATION</b>	<b>\$3,707,800</b>	<b>Total of all applicable line item appropriations.</b>
Federal revenues	296,700	Revenue received from federal departments and agencies.
Private foundations	28,100	Revenue from private organizations.

Certification fees	820,600	Restricted revenue from issuing teacher and administrator certificates; supports state licensure, professional development, and administrator and teacher quality activities.
<b>STATE GENERAL FUND/ GENERAL PURPOSE</b>	<b>\$2,562,400</b>	<b>Unrestricted state revenue from taxes and other sources.</b>

## SECTION 103: DEPARTMENTAL ADMINISTRATION AND SUPPORT

*The Departmental Administration and Support unit covers internal departmental accounting, budget development, personnel management, and communications activities for the department, as well as manages the following activities for the School Aid Budget: state aid and financial services, audit services, and grants and contracts. The unit also covers centralized building costs for the department.*

Full-time equated classified positions	47.6	Full-time equated (FTE) positions in the state classified service.
--	------	--

Central support operations – 38.6 FTE positions	\$6,161,400	Personnel and operational costs for the department including: <u>Office of Public and Governmental Affairs:</u> Communications staff responsible for all internal and external communications for the department and the State Board of Education; includes media relations, strategic planning, website maintenance, and office publications. <u>Office of Financial Management:</u> Responsible for the development of the agency budget, compliance with departmental policies, departmental accounting and purchasing functions, and disbursement of grant awards. <u>Office of Human Resources:</u> Civil Service Commission personnel responsible for staffing and human resources management. <u>State Aid and Financial Services:</u> <ul style="list-style-type: none"> <li>• <u>Administration of State Aid Payments:</u> Determines the amount of state aid allocated to each school district; provides guidance and training to school districts on providing the necessary information to make accurate payments; publishes monthly state aid status reports.</li> <li>• <u>School District Financial Assistance and Monitoring:</u> Compiles and analyzes school district financial data; assists school districts in developing and implementing deficit elimination plans; maintains a statewide system of school district accounting; reports school districts' statistical and financial data to the U.S. Department of Education.</li> <li>• <u>Administration of Pupil Accounting Issues:</u> Publishes pupil accounting manual providing guidance and direction on pupil accounting laws; coordinates activities of the Pupil Accounting Advisory Committee.</li> <li>• <u>Administration and School Finance Management:</u> Monitors development of the annual state school aid budget; conducts research on public school finance issues; supports department on litigation involving school finance issues.</li> <li>• <u>Financial Independence Team (FIT) operations:</u> Personnel and operational costs for FIT operations, which work with the MDE Office of Education Improvement and Innovation and the Department of Treasury to develop a financial early warning system and provide assistance to distressed districts.</li> </ul> <u>Audit Services:</u> Provides oversight of pupil membership and financial audits conducted by ISDs and monitors audits of sub-recipients of federal funds for MDE and other state departments to ensure compliance with federal requirements.
--	-------------	--

Funding Source(s):	Federal	3,289,700
	Restricted	284,800
	GF/GP	2,586,900

*Related Boilerplate Section(s): 206, 208, 212, 213, 223*

Federal and private grants	3,000,000	Authorizes expenditure of additional federal and private funds if they become available throughout the year.		
			Funding Source(s):	Federal 2,000,000 Private 1,000,000
<i>Related Boilerplate Section(s): None</i>				
Grant and contract operations – 9.0 FTE positions	2,786,200	Personnel and operational costs for the Grant and Contract Operations line item include: <u>Application and Award of Grants and Contracts</u> : Reviews and approves recommendations for grant awards to sub-grantees; coordinates the application process for requesting grants; provides information about grants to staff, school districts, legislative offices. <u>Reporting and Monitoring Requirements</u> : Provides centralized reporting through the state Michigan Electronic Grants system – Plus (MEGS+); manages departmental grant monitoring and administrative review for the Grants Electronic Monitoring System (GEMS) and Michigan Administrative Review System (MARS); manages the Federal Funding Accountability and Transparency Act (FFATA) reporting requirements for the department. <u>Pupil Transportation</u> : Manages grants and contracts going towards pupil transportation; provides leadership and direction in matters related to pupil transportation by providing staff support for statewide and national organizations dealing with pupil transportation and school bus safety. <u>Nonpublic Schools, Home Schools, and Boarding Schools</u> : Provides service-based supports; registers nonpublic schools as required by statute; conducts annual inspections; makes recommendations on boarding school licenses.		
			Funding Source(s):	Federal 2,444,100 Restricted 94,000 GF/GP 248,100
<i>Related Boilerplate Section(s): None</i>				
Property management	3,755,900	User charges paid to the Department of Technology, Management, and Budget (DTMB) property management section for office space in the state-owned John Hannah Building and Library Historical Center Building in Lansing, and parking charges for the Ottawa Ramp Building in Lansing.		
			Funding Source(s):	Federal 1,251,700 Restricted 191,300 GF/GP 2,312,900
<i>Related Boilerplate Section(s): None</i>				
Terminal leave payments	353,300	Annual and/or sick leave payments to state employees who have retired or terminated employment with the department.		
			Funding Source(s):	Federal 287,900 Restricted 26,700 GF/GP 38,700
<i>Related Boilerplate Section(s): 225</i>				
Training and orientation workshops	150,000	Funds to offset cost of professional development seminars for local school districts.		
			Funding Source(s):	Restricted 150,000
<i>Related Boilerplate Section(s): None</i>				

Worker's compensation	33,900	DTMB charges for estimated worker's compensation claims and reserve requirements.
		Funding Source(s): GF/GP 33,900
		<i>Related Boilerplate Section(s): None</i>
<b>GROSS APPROPRIATION</b>	<b>\$16,240,700</b>	<b>Total of all applicable line item appropriations.</b>
Federal indirect funds	3,002,500	Federal funds used to support indirect costs attributed to federal programs.
Federal revenues	6,270,900	Total other federal grant or matchable revenue.
Private foundations	1,000,000	Revenue from private organizations.
Certification fees	592,100	State restricted revenue from issuing teacher and administrator certificates; supports state licensure, professional development, and administrator and teacher quality activities.
Teacher testing fees	4,700	State restricted revenue that offsets cost of administering certain sections of Michigan Test for Teacher Certification.
Training and orientation workshop fees	150,000	State restricted revenue received from workshop seminars; used to offset cost of the workshops.
<b>STATE GENERAL FUND/ GENERAL PURPOSE</b>	<b>\$5,220,500</b>	<b>Unrestricted state revenue from taxes and other sources.</b>

## SECTION 104: INFORMATION TECHNOLOGY

*The Information Technology unit provides technical support services to the department, local school districts, and the Center for Educational Performance and Information (CEPI).*

Information technology services and projects	\$4,938,300	Personnel and operational costs; includes ongoing maintenance of computer application systems, database operations, data warehouse management, client server support, and staff training.									
		<table style="margin-left: auto; margin-right: 0;"> <tr> <td style="padding-right: 10px;">Funding Source(s):</td> <td style="padding-right: 10px;">Federal</td> <td style="text-align: right;">2,591,200</td> </tr> <tr> <td></td> <td>Restricted</td> <td style="text-align: right;">932,900</td> </tr> <tr> <td></td> <td>GF/GP</td> <td style="text-align: right;">1,414,200</td> </tr> </table>	Funding Source(s):	Federal	2,591,200		Restricted	932,900		GF/GP	1,414,200
Funding Source(s):	Federal	2,591,200									
	Restricted	932,900									
	GF/GP	1,414,200									

*Related Boilerplate Section(s): None*

<b>GROSS APPROPRIATION</b>	<b>\$4,938,300</b>	<b>Total of all applicable line item appropriations.</b>
Federal indirect funds	1,951,000	Federal funds used to support indirect costs attributed to federal programs.
Federal revenues	640,200	Total other federal grant or matchable revenue.
Certification fees	932,900	State restricted revenue from issuing teacher and administrator certificates; supports state licensure, professional development, and administrator and teacher quality activities.
<b>STATE GENERAL FUND/ GENERAL PURPOSE</b>	<b>\$1,414,200</b>	<b>Unrestricted state revenue from taxes and other sources.</b>

## SECTION 105: SPECIAL EDUCATION SERVICES

*The Office of Special Education oversees administration and funding of education and early intervention programs and services for young children and students with disabilities. The office ensures that children and youth are properly identified, evaluated, and provided with appropriate programs and services designed to meet their individual educational needs.*

Full-time equated classified positions	47.0	Full-time equated (FTE) positions in the state classified service.
--	------	--

Special education operations – 47.0 FTE positions	\$9,431,900	<p>Personnel and operational costs for the Office of Special Education (OSE), whose programs include:</p> <p><u>Administration</u>: Provides supervision of the OSE and general oversight of all special education programs and services, including the Michigan School for the Deaf.</p> <p><u>Performance Reporting</u>: Coordinates the collection, verification, analysis, and reporting of student and personnel data for required state and federal reports; provides technical assistance to ISDs and local school districts; oversees timely submission of the State Performance Plan and Annual Performance Report. Assures compliance with state and federal requirements; supports an integrated monitoring system to improve student performance; implements monitoring procedures and protocols; conducts site-reviews and desk audits of annual performance reports and state performance plans; tracks effectiveness of corrective action plans.</p> <p><u>Program Accountability</u>: Assures compliance with state and federal requirements; develops policies and guidance concerning state and federal law; promulgates administrative rules; administers process for special education complaints; reviews ISD special education plans; processes administrative rules waiver requests; convenes the Special Education Advisory Committee.</p> <p><u>Program Finance</u>: Provides oversight of federal and state aid funding structures for special education programs and services; reviews and approves school district federal grant applications under the Individuals with Disabilities Education Act (IDEA) Parts B and D; conducts fiscal oversight of mandated programs and activities; conducts fiscal reviews of grantees; conducts fiscal oversight and support for the Michigan School for the Deaf.</p>
---	-------------	---

Funding Source(s):	Federal	8,837,800
	Private	111,300
	Restricted	47,500
	GF/GP	435,300

*Related Boilerplate Section(s): 350*

<b>GROSS APPROPRIATION</b>	<b>\$9,431,900</b>	<b>Total of all applicable line item appropriations.</b>
Federal revenues	8,837,800	Revenue received from federal departments and agencies.
Private foundations	111,300	Revenue from private organizations.
Certification fees	47,500	State restricted revenue from issuing teacher and administrator certificates; supports state licensure, professional development, and administrator and teacher quality activities.
<b>STATE GENERAL FUND/ GENERAL PURPOSE</b>	<b>\$435,300</b>	<b>Unrestricted state revenue from taxes and other sources.</b>

## SECTION 106: MICHIGAN SCHOOLS FOR THE DEAF AND BLIND

*The Michigan Schools for the Deaf and Blind (MSDB) appropriation unit provides support for programs and support services to children who are visually impaired and/or deaf or hard of hearing.*

Full-time equated classified positions	82.0	Full-time equated (FTE) positions in the state classified service.
ASL literacy resource	\$1,000,000	Provides funding for the development of literacy resources, tools, and assessments for the parents and teachers of children who are deaf or hard of hearing.  Funding Source(s): GF/GP 1,000,000 <i>Related Boilerplate Section(s): 410</i>
Camp Tuhsmeheeta – 1.0 FTE position	501,000	Operation of camping facility near Greenville, Michigan, which is used by visually impaired persons statewide.  Funding Source(s): Private 501,000 <i>Related Boilerplate Section(s): None</i>
Low incidence outreach program	1,000,000	Supports the low incidence outreach program for document reproduction and services; conferences, workshops, and training classes; and the use of specialized equipment, facilities, and software.  Funding Source(s): Restricted 1,000,000 <i>Related Boilerplate Section(s): 408</i>
Michigan schools for the deaf and blind operations – 81.0 FTE positions	16,680,700	Supports services and programs to children who are visually impaired and/or deaf or hard of hearing. Supports two activities: <u>Michigan School for the Deaf (MSD)</u> : Located in Flint, the MSD provides academic and residential support services to students who, based on the determination of the individual education plan team and the child's parents, are placed at the MSD. Programs range from pre-K through 12 <sup>th</sup> grade and include a bilingual (American Sign Language and English) educational program, staffed by certified teachers of the hearing impaired, and programs for students with special needs. MSD provides dormitory housing for students unable to reasonably commute. <u>Low Incidence Outreach (LIO)</u> : Provides technical assistance and resources to school districts, charter schools, and intermediate school districts in support of programs and services for students who are visually impaired and/or deaf or hard of hearing. Services include producing enlarged print and Braille books; conducting Sign Language Proficiency Interviews; providing library loan services; assessing educational interpreters; and providing courses in assistive technology, Braille, and independent living skills.  Funding Source(s): Federal 7,596,000 Local 5,878,600 Restricted 206,100 GF/GP 3,000,000 <i>Related Boilerplate Section(s): 401, 402, 406, 408, 409</i>
Private gifts – blind	200,000	Private donations and bequests dedicated to fund summer programs, student activities, and special events for visually impaired students.  Funding Source(s): Private 200,000 <i>Related Boilerplate Section(s): 407</i>

Private gifts – deaf	150,000	Private donations and bequests dedicated to fund summer programs, student activities, and special events for hearing impaired students.
		Funding Source(s): Private 150,000
<i>Related Boilerplate Section(s): 407</i>		

<b>GROSS APPROPRIATION</b>	<b>\$19,531,700</b>	<b>Total of all applicable line item appropriations.</b>
Federal revenues	7,596,000	Revenue received from federal departments and agencies.
Local cost sharing (schools for deaf/blind)	5,878,600	Revenue from local school districts for instructional costs of district students who attend MSD–Flint.
Gifts, bequests, and donations	851,000	Private donations that support operations of MSD–Flint and Camp Tuhsmeheeta.
Low incidence outreach fund	1,000,000	State restricted revenue collected for document reproduction and services; conferences, workshops, and training classes; and the use of specialized equipment, facilities, and software.
Student insurance revenue	206,100	State restricted revenue from insurance providers; offsets MSD medical costs.
<b>STATE GENERAL FUND/ GENERAL PURPOSE</b>	<b>\$4,000,000</b>	<b>Unrestricted state revenue from taxes and other sources.</b>

## SECTION 107: EDUCATOR EXCELLENCE

*The Office of Educator Excellence was created through the FY 2019-20 budget and combines the duties of the Office of Preparation Services and the Office of Educator Talent and Policy to focus the department's efforts for ensuring that all professional school personnel complete preparation and ongoing professional development programs, managing teacher certification, development of standards for teacher preparation institutions, oversight of teacher testing, overseeing statewide teacher evaluation efforts.*

Full-time equated classified positions	53.0	Full-time equated (FTE) positions in the state classified service.
--	------	--

Educator excellence operations – 52.0 FTE positions	\$10,388,900	Personnel and operational costs for the Office of Educator Excellence include: <u>Professional Preparation and Development:</u> Provides initial approval of institutions wishing to offer teacher preparation programs; reviews applications for approval of specialty programs offered by teacher preparation institutions; administers the Michigan Test for Teacher Certification (MTTC), which provides tests in specific subject areas for an endorsement to teach; oversees the development of state standards and guidelines for the induction and mentoring of new teachers; oversees the development of state standards and guidelines for professional development; administers Improving Teacher Quality competitive grant program; administers state partnerships with the National Council for the Accreditation of Teacher Education and Teacher Education Accreditation Council. <u>Teacher Certification:</u> Administers the certification/permit requirements for teachers, school counselors, school nurses, school psychologists, and administrators as required by state law; ensures compliance with state and federal requirement that districts use appropriately certificated personnel. <u>Educator Talent:</u> Provides the centralized support structure for subject matter expertise and program implementation of state policies, processes, and practices that support recruitment, development, and retention of teachers and building leaders. Supports administration of educator recruitment and retention programs included in School Aid budget in FY 2022-23. <u>Educator Evaluations:</u> Provides necessary training and supports for teachers and administrators with staffing in 10 regions for local differentiated support; coordinates with advocacy organizations and parents to develop evaluation systems and improve instruction. <u>Department of Attorney General:</u> Represents MDE in all matters involving issuance, suspension, and revocation of teacher certificates.
---	--------------	---

Funding Source(s):	Federal	3,168,400
	Restricted	4,367,400
	GF/GP	2,853,100

*Related Boilerplate Section(s): 209, 501, 506*

Educator recruitment and preparation programs – 1.0 FTE position	1,670,000	Educator preparation and recruitment, with the programing split between the following purposes: <u>Educator Recruitment and Staffing:</u> Provides resources for teacher recruitment and preparation programs to address short-term school vacancies and longer-term staff needs statewide. <u>District Educator Preparation Programing:</u> Awards funding to districts to cover the cost of educator preparation program for eligible employees.
--	-----------	--

Funding Source(s):	GF/GP	1,670,000
--------------------	-------	-----------

*Related Boilerplate Section(s): 504, 505*

Teacher license renewals	280,000	Includes funding to implement a program to waive fees or associated costs for former teachers whose teaching licenses have expired.
		Funding Source(s): GF/GP 280,000
		<i>Related Boilerplate Section(s): 502</i>
<b>GROSS APPROPRIATION</b>	<b>\$12,338,900</b>	<b>Total of all applicable line item appropriations.</b>
Federal revenues	3,168,400	Revenue received from federal departments and agencies.
Certification fees	4,165,900	State restricted revenues from issuing teacher and administrator certificates; supports state licensure, professional development, and administrator and teacher quality activities.
Teacher testing fees	201,500	State restricted revenues from certifying teachers; offsets cost of administering Michigan Test for Teacher Certification.
<b>STATE GENERAL FUND/ GENERAL PURPOSE</b>	<b>\$4,803,100</b>	<b>Unrestricted state revenue from taxes and other sources.</b>

## SECTION 108: MICHIGAN OFFICE OF GREAT START

*The Office of Great Start was established by Executive Order 2011-8, which consolidated the MDE Office of Early Childhood Education and Family Services and the Department of Human Services, Office of Early Education and Care. The Office of Great Start oversees programs related to early childhood education and development including the Great Start Readiness Program, preschool special education, and the Child Development and Care (CDC) program.*

Full-time equated classified positions	71.0	Full-time equated (FTE) positions in the state classified service.
Child development and care contracted services	\$12,400,000	<p>Includes funding for CDC-related contracted services for the following:  <u>The Early Childhood Investment Corporation (ECIC)</u>: Administers child care quality initiatives, including oversight of the Great Start Collaborative, Great Start Parent Coalitions, Child Care Regional Resource Centers, and administration of the Great Start to Quality program and Tiered Quality Rating Improvement System.  <u>License Exempt Monitoring</u>: Implements recommendations to make sure license exempt providers are offering care that meets health and safety requirements in the state.</p> <p style="text-align: right;">Funding Source(s):     Federal    12,400,000</p> <p style="text-align: right;"><i>Related Boilerplate Section(s): 1003</i></p>
Child development and care external support	31,178,300	<p>Interdepartmental grants to the Department of Health and Human Services (DHHS) and the Department of Licensing and Regulatory Affairs (LARA); supports CDC-related activities, including program eligibility determinations, responding to administrative hearings, and licensing/registering child care facilities. As of FY 2020-21, includes \$1.3 million for LARA to provide federally required background checks for any employee working at a child care facility.</p> <p style="text-align: right;">Funding Source(s):     Federal    31,178,300</p> <p style="text-align: right;"><i>Related Boilerplate Section(s): 226, 1007, 1011</i></p>
Child development and care public assistance	199,080,000	<p>Provides support for low-income and other qualifying families in need of child care in order to work or participate in education or training activities. Families must have a valid reason why care is needed and must be categorically or financially eligible; child care providers must be licensed or registered with LARA; and payments are based on a block schedule reimbursement system that varies according to the hourly rate and the child's age and child care setting.</p> <p style="text-align: right;">Funding Source(s):     Federal    160,044,100  <span style="margin-left: 150px;">GF/GP    39,035,900</span></p> <p style="text-align: right;"><i>Related Boilerplate Section(s): 1002, 1004, 1009, 1010, 1011</i></p>
Head start collaboration office – 1.0 FTE position	322,900	<p>Facilitates and coordinates collaboration between Head Start agencies and other state and local entities that provide comprehensive services designed to benefit all low-income children from birth to age five and their families, as well as pregnant women.</p> <p style="text-align: right;">Funding Source(s):     Federal    258,900  <span style="margin-left: 150px;">GF/GP    64,000</span></p> <p style="text-align: right;"><i>Related Boilerplate Section(s): None</i></p>

Office of great start operations – 70.0 FTE positions	14,263,200	<p>Personnel and operational costs for the Office of Great Start, whose programs include:</p> <p><u>Early Childhood Education and Family Services:</u> Administration of early childhood education programs for general and special education students, including the Great Start Readiness Program, 21st Century Community Learning Centers, Early On, Even Start Family Literacy, and the Early Childhood Block Grants.</p> <p><u>Child Development and Care:</u> Administration of the CDC public assistance programs; MDE responsibilities include program financial management, policy development, and quality assurance.</p>								
		<p>Funding Source(s):</p> <table> <tr> <td>Federal</td> <td>11,507,000</td> </tr> <tr> <td>Private</td> <td>250,000</td> </tr> <tr> <td>Restricted</td> <td>64,600</td> </tr> <tr> <td>GF/GP</td> <td>2,441,600</td> </tr> </table>	Federal	11,507,000	Private	250,000	Restricted	64,600	GF/GP	2,441,600
Federal	11,507,000									
Private	250,000									
Restricted	64,600									
GF/GP	2,441,600									
		<i>Related Boilerplate Section(s): 1002, 1008, 1009, 1010, 1011</i>								
T.E.A.C.H. Early Childhood Michigan scholarship program	5,000,000	T.E.A.C.H. is a statewide scholarship program that provides credit-based education (coursework to obtain associate's degrees, bachelor's degrees, and other related certificates and credentials) for child care providers in Michigan.								
		<p>Funding Source(s):</p> <table> <tr> <td>Federal</td> <td>5,000,000</td> </tr> </table>	Federal	5,000,000						
Federal	5,000,000									
		<i>Related Boilerplate Section(s): 1004</i>								
<b>GROSS APPROPRIATION</b>	<b>\$262,244,400</b>	<b>Total of all applicable line item appropriations.</b>								
Federal revenues	220,388,300	Revenue received from federal departments and agencies.								
Private foundations	250,000	Revenue from private organizations.								
Certification fees	64,600	State restricted revenues from issuing teacher and administrator certificates; supports state licensure, professional development, and administrator and teacher quality activities.								
<b>STATE GENERAL FUND/ GENERAL PURPOSE</b>	<b>\$41,541,500</b>	<b>Unrestricted state revenue from taxes and other sources.</b>								

## SECTION 109: SYSTEMS, EVALUATION, AND TECHNOLOGY

*The Office of Systems, Evaluation, and Technology (OSET) was created in FY 2019-20 to coordinate reporting systems and reduce report burdens on districts. OSET is responsible for information technology systems, data, and the effective use of technology in the department and the effective use of technology in teaching and learning.*

Full-time equated classified positions	10.0	Full-time equated (FTE) positions in the state classified service.						
Office of systems, evaluation, and technology operations – 10.0 FTE positions	\$2,023,900	<p>Personnel and operational costs for the Office of Systems, Evaluation, and Technology (OSET). Major activities include:</p> <p><u>Management of Statewide Educational Data and Information Systems:</u> Provide technical assistance and maintain the technology used by department staff; expansion of access to standards-aligned open education resources (OER); management of MDE's data sharing agreements (DSA); and leadership for educational technology, including the state's overall approach to integration technology into teaching and learning.</p> <p><u>Collaboration with External Educational Data Entities:</u> Collaboration with entities such as the Center for Educational Performance and Information (CEPI) and Michigan Collaborative Hubs (MiCH)</p> <p><u>State Board of Education Standards:</u> Implementation of the K-12 science standards and the Michigan Integrated Technology Competencies for Students (MITECS).</p> <p><u>Management of Grant Programs:</u> Statewide advocacy of E-Rate usage in schools and libraries, technical assistance and support for applicants, and coordination with the Michigan Stated Education Network (MiSEN); management of educational technology related grants, including federal grants such as title IV Part A (effective use of technology) and state grants such as FIRST Robotics.</p>						
		<p>Funding Source(s):</p> <table style="margin-left: auto; margin-right: 0;"> <tr> <td style="padding-right: 20px;">Federal</td> <td style="text-align: right;">1,143,300</td> </tr> <tr> <td>Restricted</td> <td style="text-align: right;">10,700</td> </tr> <tr> <td>GF/GP</td> <td style="text-align: right;">869,900</td> </tr> </table>	Federal	1,143,300	Restricted	10,700	GF/GP	869,900
Federal	1,143,300							
Restricted	10,700							
GF/GP	869,900							
		<i>Related Boilerplate Section(s): None</i>						
<b>GROSS APPROPRIATION</b>	<b>\$2,023,900</b>	<b>Total of all applicable line item appropriations.</b>						
Federal indirect funds	142,000	Federal funds used to support indirect costs attributed to federal programs.						
Federal revenues	1,001,300	Total other federal grant or matchable revenue.						
Certification fees	10,700	State restricted revenues from issuing teacher and administrator certificates; supports state licensure, professional development, and administrator and teacher quality activities.						
<b>STATE GENERAL FUND/ GENERAL PURPOSE</b>	<b>\$869,900</b>	<b>Unrestricted state revenue from taxes and other sources.</b>						

## SECTION 110: STRATEGIC PLANNING AND IMPLEMENTATION

*The Office of Strategic Planning and Implementation (OSPI) was created in FY 2019-20 to implement MDE's departmentwide strategic initiatives, such as Top Ten in Ten years, that focuses on literacy, whole child, and prenatal through age 8 development.*

Full-time equated classified positions	6.0	Full-time equated (FTE) positions in the state classified service.
Strategic planning and implementation operations – 6.0 FTE positions	\$1,105,200	Personnel and operational costs for the Office of Strategic Planning and Implementation, which provides leadership and coordination for MDE's organizational and strategic development efforts to ensure achievement of its departmentwide strategic initiatives such as the Top 10 in 10 years vision.
		Funding Source(s):      Federal      570,400 GF/GP      534,800
		<i>Related Boilerplate Section(s): None</i>
<b>GROSS APPROPRIATION</b>	<b>\$1,105,200</b>	<b>Total of all applicable line item appropriations.</b>
Federal revenues	570,400	Total other federal grant or matchable revenue.
<b>STATE GENERAL FUND/ GENERAL PURPOSE</b>	<b>\$534,800</b>	<b>Unrestricted state revenue from taxes and other sources.</b>

## SECTION 111: ADMINISTRATIVE LAW SERVICES

*The Office of Administrative Law participates in legal matters involving several areas of law, working with the Superintendent of Public Instruction, the Michigan Administrative Hearing System, the Department of Attorney General, and the Teacher Tenure Commission.*

Full-time equated classified positions	2.0	Full-time equated (FTE) positions in the state classified service.
--	-----	--

Administrative law operations – 2.0 FTE positions	\$1,439,900	Personnel and operational costs for the Office of Administrative Law, which processes appeals by referring cases to the Michigan Administrative Hearing System for administrative hearings where appropriate; prepares draft decisions for the State Tenure Commission in teacher tenure appeals; prepares draft decisions for the Superintendent of Public Instruction in property transfer appeals, teacher certification matters, pupil accounting audits, and other matters; responds to Freedom of Information Act (FOIA) requests; and processes notices concerning lawsuits and litigation concerning the department.
---	-------------	--

Funding Source(s):	Federal	585,100
	Restricted	749,000
	GF/GP	105,800

*Related Boilerplate Section(s): None*

---

<b>GROSS APPROPRIATION</b>	<b>\$1,439,900</b>	<b>Total of all applicable line item appropriations.</b>
----------------------------	--------------------	--

---

Federal revenues	585,100	Revenue received from federal departments and agencies.
------------------	---------	---

---

Certification fees	749,000	State restricted revenues from issuing teacher and administrator certificates; supports state licensure, professional development, and administrator and teacher quality activities.
--------------------	---------	--

---

<b>STATE GENERAL FUND/ GENERAL PURPOSE</b>	<b>\$105,800</b>	<b>Unrestricted state revenue from taxes and other sources.</b>
--	------------------	---

---



## SECTION 113: SCHOOL SUPPORT SERVICES

*The Office of School Support Services administers various federal and state education grants related to school nutrition, school health and safety, and pupil transportation.*

Full-time equated classified positions	75.6	Full-time equated (FTE) positions in the state classified service.
Adolescent and school health	\$328,100	Provides funding for staffing and programming to support school districts in Michigan in Human Immunodeficiency Virus and Sexually Transmitted Infection (HIV/STI) prevention and sex education.
		Funding Source(s): GF/GP 328,100
		<i>Related Boilerplate Section(s): 601</i>
School support services operations – 75.6 FTE positions	14,333,400	<p>Personnel and operational costs for the Office of School Support Services. Programs include:</p> <p><u>Food and Nutrition</u>: Administers federal meal reimbursement and food distribution programs funded by grants from the U.S. Department of Agriculture, including the National School Lunch Program, School Breakfast Program, Child and Adult Care Food Program, and the Commodity Distribution Program.</p> <p><u>Coordinated School Health and Safety</u>: Administers programs aimed at increasing the health and educational outcomes of Michigan youth by providing research-based programs, policy, services, and technical assistance related to school health education, physical education, safe schools, and a healthy school environment.</p> <p><u>Project UNIFY</u>: Administers program that brings together students with and without disabilities through education, sports, and leadership enrichment activities in their communities. The program is also known as "Special Olympics Unified Champion Schools."</p>
		Funding Source(s): Federal 12,872,300 Restricted 71,700 GF/GP 1,389,400
		<i>Related Boilerplate Section(s): None</i>
<b>GROSS APPROPRIATION</b>	<b>\$14,661,500</b>	<b>Total of all applicable line item appropriations.</b>
Federal revenues	12,872,300	Revenue received from federal departments and agencies.
Commodity distribution fees	71,700	State restricted revenues from fee charged to local school districts for spoiled surplus commodities.
<b>STATE GENERAL FUND/ GENERAL PURPOSE</b>	<b>\$1,717,500</b>	<b>Unrestricted state revenue from taxes and other sources.</b>

## SECTION 114: EDUCATIONAL SUPPORTS

*The Office of Educational Supports (OES) supports schools in helping all students achieve high standards in learning. Educational Supports staff work cooperatively with local school districts to implement functional school improvement plans aligned to high standards, improve student performance on both State and local assessments, and target supplementary resources more effectively to school- and district-level supports.*

Full-time equated classified positions	82.7	Full-time equated (FTE) positions in the state classified service.
--	------	--

Educational supports operations – 82.7 FTE positions	\$17,139,300	<p>Personnel and operational costs for the Office of Educational Supports (OES):</p> <p><u>School- and District-Level Supports</u>: Provides added supports to State Educational Entities (SEAs) and federal program area specialists; monitor and assist districts with fiscal stability; provide technical assistance and other resources for grant applications; monitor grant compliance; collaborates with the Center for Educational Performance and Information (CEPI) for data related gathering and reporting; provides legislative and policy analysis support for MDE and school entities.</p> <p><u>Every Student Succeeds Act (ESSA)</u>: Includes oversight responsibility for federal formula grants under the Every Student Succeeds Act (ESSA), including Title I Disadvantaged Children and Title II Improving Teacher Quality Grants.</p> <p><u>State Categorical Grants</u>: Provides technical assistance for the following State School Aid Act program: Sec. 31a at-risk, Sec 35a early literacy initiatives, Sec. 41 English language learner grants, and Sec. 99s MiSTEM related grants.</p> <p><u>School Improvement Supports</u>: Assists districts in developing needs assessments and comprehensive school improvement plans and in using data to identify problems in achievement and to encourage research on effectiveness; oversight of Title I School Improvement funds; development of statewide support programming for low performing schools; resource development and strategy identification with other MDE offices and external partners (such as ISDs) to identify strategies to improve low achieving schools.</p> <p><u>Public School Academies (PSA)</u>: Provides PSA specific supports and monitoring; provides supports for PSA authorizers; oversight of the charter school program grant; and maintain records for PSA status changes which include openings, closings, records for students in closures, authorizers, and education management organizations.</p> <p><u>Early Literacy</u>: Coordinates with the department and stakeholders in developing and enacting a statewide early literacy plan to ensure higher proficiency standards by way of implementation of MTSS in grades K-12, increased instruction time, additional literacy coaches, assessment and diagnostic tools, piloting parent education programs, literacy certifications for elementary education, and professional development grants. Administers implementation of literacy initiatives funded under Section 35a of the State School Aid Act.</p>
--	--------------	--

Funding Source(s):	Federal	12,976,100
	Restricted	602,400
	GF/GP	3,560,800

*Related Boilerplate Section(s): 701, 702*

---

Michigan core curriculum	750,000	Provides funding to collaborate with the Confederation of Michigan Tribal Education departments to design, implement, and evaluate professional learning and optional curriculum modules regarding Michigan Indigenous tribal history including the history of Indian boarding schools in Michigan.
--------------------------	---------	---

Funding Source(s):      GF/GP      750,000

*Related Boilerplate Section(s): 703*

---

<b>GROSS APPROPRIATION</b>	<b>\$17,889,300</b>	<b>Total of all applicable line item appropriations.</b>
----------------------------	---------------------	--

---

Federal revenues	12,976,100	Revenue received from federal departments and agencies.
------------------	------------	---

---

Certification fees	602,400	State restricted revenues from issuing teacher and administrator certificates; supports state licensure, professional development, and administrator and teacher quality activities.
--------------------	---------	--

---

<b>STATE GENERAL FUND/ GENERAL PURPOSE</b>	<b>\$4,310,800</b>	<b>Unrestricted state revenue from taxes and other sources.</b>
--	--------------------	---

---

## SECTION 115: CAREER AND TECHNICAL EDUCATION

*The Office of Career and Technical Education (OCTE) oversees high school instructional programs that teach students skills in specific career clusters and those that offer early college credit opportunities to support students in transitioning to postsecondary education or their careers.*

Full-time equated classified positions	24.0	Full-time equated (FTE) positions in the state classified service.
--	------	--

Career and technical education operations – 24.0 FTE positions	\$5,454,700	<p>Personnel and operational costs for the Office of Career and Technical Education. Provides technical assistance and oversees all career and technical education (CTE) programs; implements programs and activities in career preparation, technology education, integrated academics, early college experiences, employability skills, career development, and career counseling; administers CTE funds appropriated in Sec. 61a of the State School Aid Act and, in conjunction with the Workforce Development Agency, funding under the federal Carl D. Perkins Career and Technical Education Act of 2006. The office is divided into three units:</p> <p><u>Career Planning Education Unit:</u> Responsible for state approval, administration, and monitoring of CTE programs for secondary students.</p> <p><u>Data, Accountability, and Technical Assistance Unit:</u> Responsible for data collection, reporting, and evaluation; and performs research for state and federal programs.</p> <p><u>Education and Employer Partnerships Unit:</u> Ensures local and regional CTE administrators have appropriate education, certification, and work experience to oversee CTE programs; coordinates Technical Review, Assistance, and Compliance (TRAC) monitoring to identify local and regional strengths, best practices, and areas for program improvement; conducts civil rights compliance reviews.</p>
--	-------------	--

Funding Source(s):	Federal	4,062,200
	GF/GP	1,392,500

*Related Boilerplate Section(s): None*

---

<b>GROSS APPROPRIATION</b>	<b>\$5,454,700</b>	<b>Total of all applicable line item appropriations.</b>
----------------------------	--------------------	--

Federal revenues	4,062,200	Revenue received from federal departments and agencies.
------------------	-----------	---

---

<b>STATE GENERAL FUND/ GENERAL PURPOSE</b>	<b>\$1,392,500</b>	<b>Unrestricted state revenue from taxes and other sources.</b>
--	--------------------	---

---



State aid to libraries	15,567,700	<p>Supplements local tax revenue and constitutionally dedicated penal fine revenue to ensure access to library services; provides books/materials, staff training, and interlibrary loan and document delivery services to link libraries together. The Library of Michigan administers funding and monitors requirements and payment systems; 1977 PA 89 sets eligibility requirements to qualify for state aid, which is distributed to each qualified library through five grants determined on a per-capita basis, subject to proration based on available appropriations:</p> <p><u>Minimum Standards:</u> \$0.50 per capita if the library meets minimum standards prescribed in 1977 PA 89.</p> <p><u>Membership:</u> \$0.50 per capita if the library is a member of a regional cooperative library.</p> <p><u>Cooperative Libraries:</u> \$0.50 per capita to cooperative libraries.</p> <p><u>Cooperative Density:</u> \$10 per square mile to cooperative libraries with a population density of fewer than 75 people per square mile.</p> <p><u>County Reimbursable:</u> Reimburses county libraries serving fewer than 50,000 residents for a portion (capped at \$4,800) of the salary of the library director.</p>	
		Funding Source(s):	GF/GP 15,567,700
		<i>Related Boilerplate Section(s): None</i>	

<b>GROSS APPROPRIATION</b>	<b>\$30,956,000</b>	<b>Total of all applicable line item appropriations.</b>	
Federal revenues	5,624,100	Revenue received from federal departments and agencies including funding available from the Institute for Museum and Library Services (IMLS) under the Library Services and Technology Act, Grants to States program.	
Library Fees	300,000	State restricted revenues from fees collected for document reproduction and services; conferences, workshops, and training classes; and the use of specialized equipment, facilities, and software.	
<b>STATE GENERAL FUND/ GENERAL PURPOSE</b>	<b>\$25,031,900</b>	<b>Unrestricted state revenue from taxes and other sources.</b>	

## SECTION 117: PARTNERSHIP DISTRICT SUPPORT

*The Partnership District Support unit oversees agreements between the Department of Education, districts, and education stakeholders to assist districts struggling with poor student academic performance.*

Full-time equated classified positions	13.0	Full-time equated (FTE) positions in the state classified service.
Partnership district support operations – 13.0 FTE positions	\$3,596,600	Personnel and operational costs for the Partnership District Support unit. Major duties include the following: oversees and reviews the comprehensive evaluation of poor academic performance indicators prior to agreements being signed; supervises the creation and terms of the partnership agreements; coordinates and supports districts in carrying out agreements with a team of persons with expertise in school reform that provide data analysis and financial management; monitors a district's status in fulfilling its agreement obligations.
		Funding Source(s):      Federal      114,500 GF/GP      3,482,100
		<i>Related Boilerplate Section(s): None</i>
<b>GROSS APPROPRIATION</b>	<b>\$3,596,600</b>	<b>Total of all applicable line item appropriations.</b>
Federal revenues	114,500	Revenue received from federal departments and agencies.
<b>STATE GENERAL FUND/ GENERAL PURPOSE</b>	<b>\$3,482,100</b>	<b>Unrestricted state revenue from taxes and other sources.</b>

## SECTION 118: ONE-TIME APPROPRIATIONS

*This appropriation unit contains all FY 2022-23 appropriations which are intended by the legislature to be one-time allocations that will not be reauthorized in future fiscal years.*

Michigan's poet laureate	\$100,000	Provides one-time GF/GP to support a Michigan Poet Laureate program with funding for travel and events to promote poetry, the spoken word, and the literary arts.
		Funding Source(s):      GF/GP      100,000
		<i>Related Boilerplate Section(s): 1101</i>
<hr/>		
School board member training	150,000	Includes one-time GF/GP for a new school board member training reimbursement program.
		Funding Source(s):      GF/GP      150,000
		<i>Related Boilerplate Section(s): 1100</i>
<hr/>		
<b>GROSS APPROPRIATION</b>	<b>\$250,000</b>	<b>Total of all applicable line item appropriations.</b>
<hr/>		
<b>STATE GENERAL FUND/ GENERAL PURPOSE</b>	<b>\$250,000</b>	<b>Unrestricted state revenue from taxes and other sources.</b>
<hr/>		

## BOILERPLATE SECTION INFORMATION

### **GENERAL SECTIONS**

#### ***Sec. 201. Total State Spending and State Spending to Local Governments***

Provides total state spending and payments to local units of government.

#### ***Sec. 202. Management and Budget Act***

Subjects funds in this appropriation act to the Management and Budget Act.

#### ***Sec. 203. Definitions***

Defines certain terms used in the act.

#### ***Sec. 204. Use of the Internet to Fulfill Reporting Requirements***

Requires MDE to post reports required by boilerplate on its website or send them via electronic mail.

#### ***Sec. 205. Submission of Reports***

Requires MDE to submit reports to the senate and house appropriation subcommittees on the department budget, the senate and house fiscal agencies, and the state budget office.

#### ***Sec. 206. Purchase of Foreign Goods***

Prohibits use of state funds to purchase foreign-made goods if comparable American or Michigan goods or services are available. Gives preference to Michigan businesses owned and operated by veterans.

#### ***Sec. 207. Deprived and Depressed Communities***

Requires State Superintendent to make effort to contract with businesses in deprived and depressed communities.

#### ***Sec. 208. Out-of-State Travel***

Requires reporting on all out-of-state travel.

#### ***Sec. 209. Hire of Outside Legal Counsel***

Prohibits MDE from hiring a person to provide legal services that are the responsibility of the Attorney General but exempts legal services for bonding or other activities authorized by the Attorney General.

#### ***Sec. 210. Lapse Report***

Requires the SBO to report on the projected year-end General Fund Lapse amounts by major departmental program area by December 31.

#### ***Sec. 211. Contingency Funds***

Appropriates \$5.0 million federal, \$400,000 state restricted, \$250,000 local, and \$1.5 million private in contingency authorizations, which must be transferred appropriately by the legislature prior to expenditure.

#### ***Sec. 212. Department Financial Information***

Requires MDE to work with DTMB to maintain a searchable website accessible to the public at no cost, which includes expenditures by category; expenditures by appropriation unit; payments to vendors by vendor, date, amount, and description; the number of active employee by job classification; and job specifications and wage rates.

#### ***Sec. 213. Restricted Funds Report***

Requires MDE to work with SBO to provide a report to the legislature on estimated restricted fund revenues, expenditures, and fund balances for FY 2021-22 and FY 2022-23.

#### ***Sec. 214. Department Scorecard***

Requires MDE to maintain on a publicly accessible website a department scorecard that identifies, tracks, and updates key metrics used to monitor and improve department performance.

#### ***Sec. 215. Legacy Costs***

Identifies total appropriations in part 1 for legacy costs for FY 2022-23. Includes a pension-related cost estimate of \$8,126,500 and a retiree health care cost estimate of \$5,258,600.

#### ***Sec. 216. State Board Information***

Requires MDE to forward board agendas and documents to various governmental agencies electronically.

#### ***Sec. 217. FTE Vacancies and Remote Work Report***

Requires MDE to report data quarterly on full-time equated (FTE) positions, as well as a comparison of authorized FTEs and actually employed FTEs. Additionally, requires MDE to report by March 1, of the current fiscal year data on the number of employees working remotely, as well as the cost savings and reduced work space associated with remote work.

## BOILERPLATE SECTION INFORMATION

### **Sec. 218. Federal Medicaid Program**

Allows MDE to assist other departments and school districts to secure reimbursement for eligible services provided in Michigan schools from the federal Medicaid program.

### **Sec. 219. State Administrative Board Transfer**

Permits the legislature to intertransfer funds within this act for MDE if the state administrative board transfers funds from an amount appropriated under this act. *(Governor's signing letter states this section is unenforceable.)*

### **Sec. 220. Early Literacy Best Practices Clearinghouse**

Requires MDE to post on its website a link to the federal Institute of Education Sciences' What Works Clearinghouse, as well as to disseminate knowledge about the educational clearinghouse to districts and intermediate districts.

### **Sec. 221. Report on Policy Changes Made to Implement Public Acts Affecting Department**

Requires MDE to report by April 1 on each specific policy change made to implement a public act affecting MDE that took effect during the prior calendar year.

### **Sec. 222. Communication with the Legislature**

Prohibits MDE from taking disciplinary action against an employee for communicating truthfully and factually with a legislator or his/her staff. *(Governor's signing letter states this section is unenforceable.)*

### **Sec. 223. Records Retention**

Requires MDE to retain all reports funded from appropriations according to federal and state guidelines for short-term and long-term retention of records. *(Governor's signing letter states this section is unenforceable.)*

### **Sec. 224. Expending Available Work Project Authorization**

Prohibits appropriations from being expended until all existing work project authorization available for the same purpose is exhausted, to the extent possible. *(Governor's signing letter states this section is unenforceable.)*

### **Sec. 225. Severance Pay Reporting**

Requires MDE to report on any amounts of severance pay for high-ranking department officials within 14 days of the severance agreement signing, maintain a website that posts severance pay in excess of 6 weeks of wages, and reports the total amount of severance pay for FY 2021-22.

### **Sec. 226. Inter-departmental Coordination of Services**

Requires MDE work with other departments to streamline services and resources to reduce duplication of services and increase efficiency.

### **Sec. 227. Prohibitions on State Employer COVID-19 Vaccine Status Verifications**

Prohibits various state government entities from requiring proof of COVID-19 vaccination as condition of accessing state services or facilities, producing COVID-19 vaccine passports, developing, or making existing databases public, accessing individuals COVID-19 vaccine status, and requiring proof of receiving COVID-19 vaccine as condition of employment; prohibits state entities from subjecting an individual to negative consequences because of COVID-19 vaccine status; allows an individual to provide proof of COVID-19 vaccine status with consent; exempts certain individuals from federally mandated vaccine policies.

### **Sec. 228. Education Initiatives Regarding Trauma, Human Trafficking, and Sexual Abuse Prevention**

Requires MDE, in collaboration with DHHS, to promote and support initiatives for personnel in schools and other educational organizations in the use of trauma-informed practices and age-appropriate education and information on human trafficking and sexual abuse prevention.

### **Sec. 229. Federal Accountability Plans**

Requires MDE to notify the House and Senate appropriations committees, house and senate fiscal agencies, and the State Budget Director before seeking a federal waiver form or amending the federal waiver form.

### **Sec. 230. Nonpublic School Mandates**

Requires MDE to compile a report that identifies any new, or lack thereof, mandates required of nonpublic schools by April 1, 2023.

### **Sec. 231. Prioritize In-Person Work**

States that it is the intent of the legislature that MDE prioritize in-person work and requires each department, agency, board, or commission that receives funding to post its in-person, remote work, or hybrid policy on its website.

## BOILERPLATE SECTION INFORMATION

### ***Sec. 232. In-Demand Occupations Report***

Requires MDE to distribute the most recent report of regional in-demand occupations issued by DTMB to all high schools.

### ***Sec. 235. Effectiveness Survey***

Requires MDE to administer, and report the results of, a survey that allows teachers, paraprofessionals, and administrators to provide feedback on their interactions with the department.

## **STATE BOARD OF EDUCATION/OFFICE OF THE SUPERINTENDENT**

### ***Sec. 301. Per Diem Payments***

Authorizes MDE to make per diem payments to members of the State Board of Education and sets per diem payments at \$110 per day for the president and \$100 per day for other members; caps payments at 30 days annually.

## **SPECIAL EDUCATION SERVICES**

### ***Sec. 350. Special Education Reform Task Force Guidelines***

Requires the Office of Special Education to address the Special Education Reform Task Force Guidelines to design and distribute parent-friendly information for all Individualized Education Plans (IEPs).

## **MICHIGAN SCHOOLS FOR THE DEAF AND BLIND**

### ***Sec. 401. Michigan School for the Deaf and Blind Employees***

States that employees at the Michigan School for the Deaf and Blind who work on a school-year basis be considered annual employees for the purposes of service credits, retirement, and insurance benefits.

### ***Sec. 402. Payment for Instruction at the Michigan Schools for the Deaf and Blind***

Requires that MDE assess intermediate school district of residence 100% of cost of student's instructional program for each student enrolled at Michigan Schools for the Deaf and Blind.

### ***Sec. 406. Residential Program at the Michigan Schools for the Deaf and Blind***

Authorizes Michigan Schools for the Deaf and Blind to promote its residential program as a possible appropriate option for children who are deaf or hard of hearing or who are blind or visually impaired.

### ***Sec. 407. Gifts, Bequests, and Donations***

States that revenue from gifts, bequests, and donations that is unexpended at end of fiscal year may be carried over to next fiscal year and not revert to General Fund.

### ***Sec. 408. Carry Forward of Programmatic Service Funds***

Allows the Michigan Schools for the Deaf and Blind to carry forward funds available for expenditure into the next succeeding year for the low incidence program; conferences, workshops, and training classes; and the use of specialized equipment, facilities, and software for required services.

### ***Sec. 409. Due Process Hearings***

Requires that when conducting a due process hearing related to an IEP educational placement, a state administrative judge shall consider the Michigan Schools for the Deaf and Blind as one of the options for the least restrictive environment under federal law for the parent's child who is deaf, deafblind, or hard of hearing.

### ***Sec. 410. ASL Literacy***

Authorizes MDE to spend funds appropriated for ASL literacy resources only if House Bill No. 5777 of the 101<sup>st</sup> Legislature is enacted into law.

## **EDUCATOR EXCELLENCE**

### ***Sec. 501. Felony Conviction Files***

Requires that MDE maintain professional personnel registry and certificate revocation/felony conviction files.

### ***Sec. 502. Teacher License Renewals***

Requires MDE to implement a program to waive fees or associated costs for former teachers whose teaching licenses have expired.

### ***Sec. 503. Professional Development Coordination***

Requires MDE to, upon request, consult professional development with the Michigan Virtual Learning Research Institute (MVLRI) and external stakeholders.

### ***Sec. 504. District Educator Preparation Programs***

Requires MDE to award funding to districts for educator preparation programming.

## BOILERPLATE SECTION INFORMATION

### **Sec. 505. Educator Recruitment and Staffing**

Requires MDE to direct resources towards teacher recruitment and preparation programs.

### **Sec. 506. Teacher Testing Fees**

States that revenue from teacher testing fees that is unexpended at the end of the fiscal year may be carried over to next fiscal year and not revert to the General Fund.

### **Sec. 507. Teacher Certification Test**

Requires MDE to adopt a teacher certification test for all new elementary teachers to ensure they have the skills to deliver evidence-based literacy instruction.

## **SCHOOL SUPPORT SERVICES**

### **Sec. 601. Adolescent and Social Health HIV/STI Prevention**

Requires MDE to direct funds toward a HIV/STI prevention grant that was funded under section 39a(2)(a) of the State School Aid Act.

## **EDUCATIONAL SUPPORTS**

### **Sec. 701. MTSS, At-Risk, Reading Intervention Funding Report**

Requires MDE to produce a report detailing the progress made by districts with grades K-12 receiving at-risk funding under section 31a of the State School Aid Act in implementing Multi-Tiered Systems of Supports (MTSS), in implementing MTSS for grades K-12 in the prior school fiscal year, and in providing reading intervention services described in section 1280f of the Revised School Code.

### **Sec. 702. Early Literacy Implementation**

Requires MDE to direct early literacy implementation funding to costs associated with programs for early childhood literacy funded in section 35a of the State School Aid Act.

### **Sec. 703. Michigan Core Curriculum**

Requires MDE to collaborate with the Confederation of Michigan Tribal Education Departments to design, implement, and evaluate modules for the purpose of learning Michigan Indigenous tribal history.

## **LIBRARY OF MICHIGAN**

### **Sec. 801. Funds for Required Services**

States that funds collected by MDE through the Library of Michigan for document reproduction, workshops, and equipment are available for expenditure and may be carried into the next fiscal year.

### **Sec. 802. Library Pilot Program**

Requires MDE to award grants to school districts in an amount up to \$10,000 per library facility to contract for the administration of libraries of a school district in four counties (Berrien, Genesee, Kent, Mackinac).

### **Sec. 804. Library Renaissance Zone Reimbursements**

Requires reimbursements made in part 1 to be made pursuant to the Michigan Renaissance Zone Act and that allocations be made within 60 days of Department of Treasury certifying proper information to determine amounts due to each eligible recipient. Prorates payments to each recipient if amount appropriated is not enough to fully fund reimbursements.

## **MICHIGAN OFFICE OF GREAT START**

### **Sec. 1002. CDC Provider Reimbursement Rate Increase**

Requires MDE to publish reimbursement rates on its webpage and the Great Start to Quality webpage and increases rates by 10% from the rates established in section 1020 of Article 3 of 2021 PA 87.

### **Sec. 1003. Early Childhood Investment Corporation Annual Report**

Requires MDE to submit an annual report on all funding appropriated to contracts for the early childhood comprehensive systems learning by February 15. Report must detail the amounts of grants awarded, grant recipients, activities funded by each grant, and an analysis of the work of each grantee. Also requires contracts for early childhood comprehensive systems planning to be bid through a statewide RFP process.

### **Sec. 1004. CDC T.E.A.C.H. Early Childhood Michigan Scholarship Program**

Requires MDE to use \$5.0 million federal CCDF for T.E.A.C.H. Early Childhood Scholarship Program for credit-based educational opportunities for child care providers, with preference given to providers trying to increase their Great Start to Quality star rating.

## BOILERPLATE SECTION INFORMATION

### **Sec. 1007. Child Development and Care – Progress Reports**

Requires MDE to create progress reports for the Child Development and Care Program's external support (child care licensors) to track activities and number of occasions these activities are carried out that maintain and/or improve quality assurance of child care facilities in Michigan. Requires the progress reports be issued April 1, 2023 and September 30, 2023.

### **Sec. 1008. Home Visit Program Coordination**

Requires MDE to provide services to families for home visits and work with DHHS as necessary.

### **Sec. 1009. Child Development and Care (CDC) Increase to Eligibility Entrance Threshold**

Requires MDE to set the entrance income threshold for the CDC program to 200% of the federal poverty guidelines if the average number of paid children in the CDC program is more than 45,000 for 3 consecutive months, then MDE is required to create a waiting list and begin the administrative process to decrease the income entrance eligibility threshold to not less than 160% of the federal poverty guidelines for the following month.

### **Sec. 1010. CDC Funding Changes**

Requires MDE to provide notification within 10 days of changes to the CDC program including changes to the federal matching award amount, the block grant, and federal mandates that require appropriations adjustments.

### **Sec. 1011. CDC Biweekly Block Reimbursement Rate Schedule**

Requires MDE to implement a biweekly block reimbursement rate schedule for licensed providers (license exempt providers will continue to be at their hourly rate) at the following block segments: 1-30 hours reimbursed at 30 hours; 31-60 reimbursed at 60 hours, part-time rate; and 61-90 reimbursed at 90 hours, full-time rate.

### **Sec. 1012. Child Mental Health**

Requires MDE to work in collaboration with the Michigan Department of Health and Human Services (DHHS) to continue the network of infant and early childhood mental health consultation, which provides mental health consultation to child care providers.

### **Sec. 1013. Child Care Enhancement Reports**

Requires MDE to create a status report on the various child care enhancements appropriated in FY 2021-22, including the amount expended on each program, number of providers that received a child care stabilization grant, number of child care employees that received a salary enhancement, the number of providers who received assistance and the type of assistance, the number of infant and toddler slots that have been contracted, and the number of additional cases and number of children enrolled in child development and care above 160% of the federal poverty guidelines and the total cost for these cases per month. Requires that this report shall be completed and transmitted not later than November 1, 2022.

## **ONE-TIME APPROPRIATIONS**

### **Sec. 1100. School Board Training**

Requires MDE to approve and reimburse districts for one or more eligible training programs for school board members, covering conflicts of interest, labor relations, education law, school finance, and board governance.

### **Sec. 1101. Michigan's Poet Laureate**

Specifies that funds appropriated for the Michigan Poet Laureate program be used to promote poetry, the spoken word, and literary arts across the state.





Mary Ann Cleary, Director  
 Kevin Koorstra, Deputy Director  
 517.373.8080

**AREAS OF RESPONSIBILITY**

Agriculture and Rural Development.....	William E. Hamilton
Attorney General .....	Michael Clossen
Auditor General .....	Viola Bay Wild
Bill Analysis .....	Rick Yuille
	Edith Best; Holly Kuhn; Josh Roesner; Alex Stegbauer; Sue Stutzky
Capital Outlay .....	Perry Zielak
Civil Rights.....	Michael Clossen
Community Colleges.....	Perry Zielak
Corrections .....	Robin R. Risko
Economic and Revenue Forecasting .....	Benjamin Gielczyk; Jim Stansell
Education (Department) .....	Noel Benson
Environment, Great Lakes, and Energy .....	Austin Scott
Executive Office .....	Viola Bay Wild
Fiscal Oversight, Audit, and Litigation .....	Mary Ann Cleary
Health and Human Services:	
Child Welfare, Child Support, Community Services .....	Sydney Brown
Medicaid, Physical and Behavioral Health .....	Kevin Koorstra
Public Assistance, Field Operations, Medicaid-backup .....	Kent Dell
Public Health and Aging.....	Victoria Amponsah
Higher Education.....	Perry Zielak
Insurance and Financial Services .....	Marcus Coffin
Judiciary.....	Robin R. Risko
Labor and Economic Opportunity .....	Viola Bay Wild
Legislature .....	Viola Bay Wild
Licensing and Regulatory Affairs.....	Marcus Coffin
Local Finance .....	Benjamin Gielczyk
Lottery .....	Viola Bay Wild; Benjamin Gielczyk
Michigan Strategic Fund .....	Viola Bay Wild
Military and Veterans Affairs.....	Michael Clossen
Natural Resources.....	Austin Scott
Natural Resources Trust Fund.....	Austin Scott
Retirement.....	Benjamin Gielczyk
Revenue Forecasting .....	Benjamin Gielczyk; Jim Stansell
Revenue Sharing .....	Benjamin Gielczyk; Jim Stansell
School Aid.....	Noel Benson; Jacqueline Mullen
State (Department) .....	Michael Clossen
State Police .....	Marcus Coffin
Supplemental Coordinator .....	Robin R. Risko
Tax Analysis .....	Benjamin Gielczyk; Jim Stansell
Technology, Management, and Budget.....	Michael Clossen
Transfer Coordinator .....	Viola Bay Wild
Transportation .....	William E. Hamilton
Treasury .....	Viola Bay Wild
Unemployment Insurance .....	Marcus Coffin



P.O. Box 30014 ■ Lansing, MI 48909-7514  
(517) 373-8080  
[www.house.mi.gov/hfa](http://www.house.mi.gov/hfa)