

LINE ITEM AND BOILERPLATE SUMMARY

EDUCATION

Fiscal Year 2023-24
Article 3, Public Act 119 of 2023
House Bill 4437 as Enacted



Noel Benson, Fiscal Analyst

September 2023

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September 2023

TO: Members of the Michigan House of Representatives

The House Fiscal Agency has prepared a **Line Item Summary** for each of the FY 2023-24 appropriation acts. Each **Summary** contains line-by-line appropriation and revenue source detail, and a brief explanation of each boilerplate section in the appropriation bill.

In this report, line item vetoes are presented in the following manner: appropriation amounts shown in ~~strikeout~~ are those that appear in the enrolled bill; amounts shown directly below ~~strikeout~~ amounts reflect the effect of the veto.

Line Item Summaries are available on the HFA website (www.house.mi.gov/hfa), or from Kathryn Bateson, Administrative Assistant (373-8080 or kbateson@house.mi.gov).

A handwritten signature in black ink that reads "Mary Ann Cleary".

Mary Ann Cleary, Director

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GLOSSARY

STATE BUDGET TERMS

Line Item

Specific funding amount in an appropriation bill which establishes spending authorization for a particular program or function.

Boilerplate

Specific language sections in an appropriation bill which direct, limit, or restrict line-item expenditures, express legislative intent, and/or require reports.

Lapse

Appropriated amounts that are unspent or unobligated at the end of a fiscal year; appropriations are automatically terminated at the end of a fiscal year unless otherwise provided by law.

Work Project

Account authorized through statutory process which allows appropriated spending authorization from one fiscal year to be utilized for expenditures in a succeeding fiscal year or years for a specific project or purpose.

APPROPRIATIONS AND FUND SOURCES

Appropriations

Authority to expend funds for a particular purpose. An appropriation is not a mandate to spend.

Gross: Total of all applicable appropriations in an appropriation bill.

Adjusted Gross: Net amount of gross appropriations after subtracting interdepartmental grants (IDGs) and intradepartmental transfers (IDTs).

Interdepartmental Grant (IDG) Revenue

Funds received by one state department from another state department—usually for service(s) provided.

Intradepartmental Transfer (IDT) Revenue

Funds transferred from one appropriation unit to another within the same departmental budget.

Federal Revenue

Federal grant or match revenue; generally dedicated to specific programs or purposes.

Local Revenue

Revenue received from local units of government for state services.

Private Revenue

Revenue from non-government entities: rents, royalties or interest payments, payments from hospitals or individuals, or gifts and bequests.

State Restricted Revenue

State revenue restricted by the State Constitution, state statute, or outside restriction that is available only for specified purposes; includes most fee revenue; at year-end, unused restricted revenue generally remains in the restricted fund.

General Fund/General Purpose (GF/GP) Revenue

Unrestricted general fund revenue available to fund basic state programs and other purposes determined by the legislature; unused GF/GP revenue lapses to the General Fund at the end of a fiscal year.

MAJOR STATE FUNDS

General Fund

The state's primary operating fund; receives state revenue not dedicated to another state fund.

School Aid Fund (SAF)

A restricted fund that serves as the primary state funding source for K-12 schools and Intermediate School Districts. Constitutionally, SAF revenue may also be used for postsecondary education.

Budget Stabilization Fund

The Countercyclical Economic and Budget Stabilization Fund (also known as the "rainy day fund"); the Management and Budget Act provides guidelines for making deposits into and withdrawals from the fund.

DEPARTMENT OF EDUCATION

The State Board of Education is an eight-member elected board constitutionally mandated to provide leadership and supervision for public education in Michigan. The Michigan Department of Education (MDE) is the administrative arm of the Board charged with implementing state and federal legislative mandates in the field of education. Major departmental responsibilities include the following: development of K-12 instructional programs and administration, administering early childhood education and day care programs, certification and professional development of teachers, collecting and reporting educational data, providing technical assistance to school districts, and managing the operations of the Library of Michigan.

Full-time equated unclassified positions	6.0	Full-time equated (FTE) positions not in the state classified service.
Full-time equated classified positions	634.5	Full-time equated (FTE) positions in the state classified service. <i>Note: based on 2,088 hours for 1.0 FTE position.</i>
GROSS APPROPRIATION	\$647,380,900	Total of all applicable line item appropriations.
Total interdepartmental grant/intradepartmental transfer revenue	0	Revenue received from other departments or transferred within the department.
ADJUSTED GROSS APPROPRIATION	\$647,380,900	Gross appropriation less (or minus) interdepartmental grant (IDG) and intradepartmental transfer (IDT) revenue.
Total federal revenue	458,009,100	Revenue received from federal departments and agencies.
Total local revenue	5,856,000	Revenue received from local units of government.
Total private revenue	2,791,300	Revenue received from private individuals and entities.
Total state restricted revenue	50,072,000	State revenue dedicated to a specific fund (other than the General Fund) or restricted for a specific purpose.
STATE GENERAL FUND/ GENERAL PURPOSE	\$130,652,500	Unrestricted state revenue from taxes and other sources.

**SECTION 102: STATE BOARD OF EDUCATION/
OFFICE OF THE SUPERINTENDENT**

The Board of Education, composed of eight members elected at large for a term of eight years, is vested by the State Constitution to act as the general planning and coordinating body for all public education in the state. The Superintendent of Public Instruction is appointed by and acts as chairman of the Board of Education, functions as the principal executive officer of the Department of Education, and is constitutionally responsible for execution of board policies.

Full-time equated unclassified positions	6.0	Full-time equated (FTE) positions not in the state classified service.
Full-time equated classified positions	11.0	Full-time equated (FTE) positions in the state classified service.
Unclassified positions – 6.0 FTE positions	\$1,100,500	Includes salaries for the Superintendent, Chief Deputy Superintendent, P20 Systems and Student Transition Deputy Superintendent, Finance and Operations, School Reform Officer/Partnership Districts, and Legislative Liaison. Funding Source(s): Federal 135,600 Restricted 138,000 GF/GP 826,900 <i>Related Boilerplate Section(s): None</i>
Education commission of the states	120,800	An interstate compact on education policy that partners with education policy leaders to address education related issues and share information between state entities. Funding Source(s): GF/GP 120,800 <i>Related Boilerplate Section(s): None</i>
State board of education, per diem payments	24,400	For official business conducted by board members; state board president reimbursed \$110 per day; other board members reimbursed \$100 per day. Authorized by Section 5 of 1964 PA 187, and established in boilerplate. Funding Source(s): GF/GP 24,400 <i>Related Boilerplate Section(s): 301</i>
State board/superintendent operations – 11.0 FTE positions	2,505,400	Personnel and operational costs for state board/superintendent operations, including: Deputy Superintendent of Administration Services; legislative affairs staff; and partnership district support staff working with the superintendent to identify, partner, and hold districts accountable for meeting goals outlined in partnership agreements. Funding Source(s): Federal 163,500 Private 80,000 Restricted 681,000 GF/GP 1,580,900 <i>Related Boilerplate Section(s): 207, 215, 216, 220, 222, 232, 301</i>
GROSS APPROPRIATION	\$3,751,100	Total of all applicable line item appropriations.
Federal revenues	299,100	Revenue received from federal departments and agencies.
Private foundations	80,000	Revenue from private organizations.

Certification fees	819,000	Restricted revenue from issuing teacher and administrator certificates; supports state licensure, professional development, and administrator and teacher quality activities.
STATE GENERAL FUND/ GENERAL PURPOSE	\$2,553,000	Unrestricted state revenue from taxes and other sources.

SECTION 103: DEPARTMENTAL ADMINISTRATION AND SUPPORT

The Departmental Administration and Support unit covers internal departmental accounting, budget development, personnel management, and communications activities for the department, as well as manages the following activities for the School Aid Budget: state aid and financial services, audit services, and grants and contracts. The unit also covers centralized building costs for the department.

Full-time equated classified positions	47.6	Full-time equated (FTE) positions in the state classified service.
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Central support operations – 38.6 FTE positions	\$6,142,700	Personnel and operational costs for the department including: <u>Office of Public and Governmental Affairs:</u> Communications staff responsible for all internal and external communications for the department and the State Board of Education; includes media relations, strategic planning, website maintenance, and office publications. <u>Office of Financial Management:</u> Responsible for the development of the agency budget, compliance with departmental policies, departmental accounting and purchasing functions, and disbursement of grant awards. <u>Office of Human Resources:</u> Civil Service Commission personnel responsible for staffing and human resources management. <u>State Aid and Financial Services:</u> <ul style="list-style-type: none"> • <u>Administration of State Aid Payments:</u> Determines the amount of state aid allocated to each school district; provides guidance and training to school districts on providing the necessary information to make accurate payments; publishes monthly state aid status reports. • <u>School District Financial Assistance and Monitoring:</u> Compiles and analyzes school district financial data; assists school districts in developing and implementing deficit elimination plans; maintains a statewide system of school district accounting; reports school districts' statistical and financial data to the U.S. Department of Education. • <u>Administration of Pupil Accounting Issues:</u> Publishes pupil accounting manual providing guidance and direction on pupil accounting laws; coordinates activities of the Pupil Accounting Advisory Committee. • <u>Administration and School Finance Management:</u> Monitors development of the annual state school aid budget; conducts research on public school finance issues; supports department on litigation involving school finance issues. • <u>Financial Independence Team (FIT) operations:</u> Personnel and operational costs for FIT operations, which work with the MDE Office of Education Improvement and Innovation and the Department of Treasury to develop a financial early warning system and provide assistance to distressed districts. <u>Audit Services:</u> Provides oversight of pupil membership and financial audits conducted by ISDs and monitors audits of sub-recipients of federal funds for MDE and other state departments to ensure compliance with federal requirements.
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Funding Source(s):	Federal	3,281,500
	Restricted	283,800
	GF/GP	2,577,400

Related Boilerplate Section(s): 206, 208, 213, 214, 223

Federal and private grants	3,000,000	Authorizes expenditure of additional federal and private funds if they become available throughout the year.		
			Funding Source(s):	Federal 2,000,000 Private 1,000,000
<i>Related Boilerplate Section(s): None</i>				
Grant and contract operations – 9.0 FTE positions	2,781,200	Personnel and operational costs for the Grant and Contract Operations line item include: <u>Application and Award of Grants and Contracts:</u> Reviews and approves recommendations for grant awards to sub-grantees; coordinates the application process for requesting grants; provides information about grants to staff, school districts, legislative offices. <u>Reporting and Monitoring Requirements:</u> Provides centralized reporting through the state Michigan Electronic Grants system – Plus (MEGS+); manages departmental grant monitoring and administrative review for the Grants Electronic Monitoring System (GEMS) and Michigan Administrative Review System (MARS); manages the Federal Funding Accountability and Transparency Act (FFATA) reporting requirements for the department. <u>Pupil Transportation:</u> Manages grants and contracts going towards pupil transportation; provides leadership and direction in matters related to pupil transportation by providing staff support for statewide and national organizations dealing with pupil transportation and school bus safety. <u>Nonpublic Schools, Home Schools, and Boarding Schools:</u> Provides service-based supports; registers nonpublic schools as required by statute; conducts annual inspections; makes recommendations on boarding school licenses.		
			Funding Source(s):	Federal 2,439,900 Restricted 93,700 GF/GP 247,600
<i>Related Boilerplate Section(s): None</i>				
Property management	3,972,900	User charges paid to the Department of Technology, Management, and Budget (DTMB) property management section for office space in the state-owned John Hannah Building and Library Historical Center Building in Lansing, and parking charges for the Ottawa Ramp Building in Lansing.		
			Funding Source(s):	Federal 1,251,700 Restricted 274,500 GF/GP 2,446,700
<i>Related Boilerplate Section(s): None</i>				
Terminal leave payments	353,300	Annual and/or sick leave payments to state employees who have retired or terminated employment with the department.		
			Funding Source(s):	Federal 287,900 Restricted 26,700 GF/GP 38,700
<i>Related Boilerplate Section(s): 225</i>				
Training and orientation workshops	150,000	Funds to offset cost of professional development seminars for local school districts.		
			Funding Source(s):	Restricted 150,000
<i>Related Boilerplate Section(s): None</i>				

Worker's compensation	13,000	DTMB charges for estimated worker's compensation claims and reserve requirements.
		Funding Source(s): GF/GP 13,000
		<i>Related Boilerplate Section(s): None</i>
GROSS APPROPRIATION	\$16,413,100	Total of all applicable line item appropriations.
Federal indirect funds	2,994,300	Federal funds used to support indirect costs attributed to federal programs.
Federal revenues	6,266,700	Total other federal grant or matchable revenue.
Private foundations	1,000,000	Revenue from private organizations.
Certification fees	601,600	State restricted revenue from issuing teacher and administrator certificates; supports state licensure, professional development, and administrator and teacher quality activities.
Teacher testing fees	77,100	State restricted revenue that offsets cost of administering certain sections of Michigan Test for Teacher Certification.
Training and orientation workshop fees	150,000	State restricted revenue received from workshop seminars; used to offset cost of the workshops.
STATE GENERAL FUND/ GENERAL PURPOSE	\$5,323,400	Unrestricted state revenue from taxes and other sources.

SECTION 104: INFORMATION TECHNOLOGY

The Information Technology unit provides technical support services to the department, local school districts, and the Center for Educational Performance and Information (CEPI).

Information technology services and projects	\$5,020,800	Personnel and operational costs; includes ongoing maintenance of computer application systems, database operations, data warehouse management, client server support, and staff training.
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Funding Source(s):	Federal	2,634,400
	Restricted	948,500
	GF/GP	1,437,900

Related Boilerplate Section(s): None

GROSS APPROPRIATION	\$5,020,800	Total of all applicable line item appropriations.
Federal indirect funds	1,983,600	Federal funds used to support indirect costs attributed to federal programs.
Federal revenues	650,800	Total other federal grant or matchable revenue.
Certification fees	948,500	State restricted revenue from issuing teacher and administrator certificates; supports state licensure, professional development, and administrator and teacher quality activities.
STATE GENERAL FUND/ GENERAL PURPOSE	\$1,437,900	Unrestricted state revenue from taxes and other sources.

SECTION 105: SPECIAL EDUCATION SERVICES

The Office of Special Education oversees administration and funding of education and early intervention programs and services for young children and students with disabilities. The office ensures that children and youth are properly identified, evaluated, and provided with appropriate programs and services designed to meet their individual educational needs.

Full-time equated classified positions 47.0 Full-time equated (FTE) positions in the state classified service.

Special education operations – 47.0 FTE positions \$9,408,900 Personnel and operational costs for the Office of Special Education (OSE), whose programs include:
Administration: Provides supervision of the OSE and general oversight of all special education programs and services, including the Michigan School for the Deaf.
Performance Reporting: Coordinates the collection, verification, analysis, and reporting of student and personnel data for required state and federal reports; provides technical assistance to ISDs and local school districts; oversees timely submission of the State Performance Plan and Annual Performance Report. Assures compliance with state and federal requirements; supports an integrated monitoring system to improve student performance; implements monitoring procedures and protocols; conducts site-reviews and desk audits of annual performance reports and state performance plans; tracks effectiveness of corrective action plans.
Program Accountability: Assures compliance with state and federal requirements; develops policies and guidance concerning state and federal law; promulgates administrative rules; administers process for special education complaints; reviews ISD special education plans; processes administrative rules waiver requests; convenes the Special Education Advisory Committee.
Program Finance: Provides oversight of federal and state aid funding structures for special education programs and services; reviews and approves school district federal grant applications under the Individuals with Disabilities Education Act (IDEA) Parts B and D; conducts fiscal oversight of mandated programs and activities; conducts fiscal reviews of grantees; conducts fiscal oversight and support for the Michigan School for the Deaf.

Funding Source(s):	Federal	8,816,400
	Private	110,900
	Restricted	47,400
	GF/GP	434,200

Related Boilerplate Section(s): 350

GROSS APPROPRIATION	\$9,408,900	Total of all applicable line item appropriations.
Federal revenues	8,816,400	Revenue received from federal departments and agencies.
Private foundations	110,900	Revenue from private organizations.
Certification fees	47,400	State restricted revenue from issuing teacher and administrator certificates; supports state licensure, professional development, and administrator and teacher quality activities.
STATE GENERAL FUND/ GENERAL PURPOSE	\$434,200	Unrestricted state revenue from taxes and other sources.

SECTION 106: MICHIGAN SCHOOLS FOR THE DEAF AND BLIND

The Michigan Schools for the Deaf and Blind (MSDB) appropriation unit provides support for programs and support services to children who are visually impaired and/or deaf or hard of hearing.

Full-time equated classified positions	82.0	Full-time equated (FTE) positions in the state classified service.
ASL literacy resource	\$1,000,000	Provides funding for the development of literacy resources, tools, and assessments for the parents and teachers of children who are deaf or hard of hearing. Funding Source(s): GF/GP 1,000,000 <i>Related Boilerplate Section(s): 410</i>
Camp Tuhsmebeta – 1.0 FTE position	1,000,400	Operation of camping facility near Greenville, Michigan, which is used by visually impaired persons statewide. Funding Source(s): Private 1,000,400 <i>Related Boilerplate Section(s): None</i>
Low incidence outreach program	1,000,000	Supports the low incidence outreach program for document reproduction and services; conferences, workshops, and training classes; and the use of specialized equipment, facilities, and software. Funding Source(s): Restricted 1,000,000 <i>Related Boilerplate Section(s): 408</i>
Michigan schools for the deaf and blind operations – 81.0 FTE positions	16,652,300	Supports services and programs to children who are visually impaired and/or deaf or hard of hearing. Supports two activities: <u>Michigan School for the Deaf (MSD)</u> : Located in Flint, the MSD provides academic and residential support services to students who, based on the determination of the individual education plan team and the child's parents, are placed at the MSD. Programs range from pre-K through 12 th grade and include a bilingual (American Sign Language and English) educational program, staffed by certified teachers of the hearing impaired, and programs for students with special needs. MSD provides dormitory housing for students unable to reasonably commute. <u>Low Incidence Outreach (LIO)</u> : Provides technical assistance and resources to school districts, charter schools, and intermediate school districts in support of programs and services for students who are visually impaired and/or deaf or hard of hearing. Services include producing enlarged print and Braille books; conducting Sign Language Proficiency Interviews; providing library loan services; assessing educational interpreters; and providing courses in assistive technology, Braille, and independent living skills. Funding Source(s): Federal 7,590,200 Local 5,856,000 Restricted 206,100 GF/GP 3,000,000 <i>Related Boilerplate Section(s): 401, 402, 406, 408, 409</i>
Private gifts – blind	200,000	Private donations and bequests dedicated to fund summer programs, student activities, and special events for visually impaired students. Funding Source(s): Private 200,000 <i>Related Boilerplate Section(s): 407</i>

Private gifts – deaf	150,000	Private donations and bequests dedicated to fund summer programs, student activities, and special events for hearing impaired students.
		Funding Source(s): Private 150,000
<i>Related Boilerplate Section(s): 407</i>		

GROSS APPROPRIATION	\$20,002,700	Total of all applicable line item appropriations.
Federal revenues	7,590,200	Revenue received from federal departments and agencies.
Local cost sharing (schools for deaf/blind)	5,856,000	Revenue from local school districts for instructional costs of district students who attend MSD–Flint.
Gifts, bequests, and donations	1,350,400	Private donations that support operations of MSD–Flint and Camp Tuhsmeheeta.
Low incidence outreach fund	1,000,000	State restricted revenue collected for document reproduction and services; conferences, workshops, and training classes; and the use of specialized equipment, facilities, and software.
Student insurance revenue	206,100	State restricted revenue from insurance providers; offsets MSD medical costs.
STATE GENERAL FUND/ GENERAL PURPOSE	\$4,000,000	Unrestricted state revenue from taxes and other sources.

SECTION 107: EDUCATOR EXCELLENCE

The Office of Educator Excellence was created through the FY 2019-20 budget and combines the duties of the Office of Preparation Services and the Office of Educator Talent and Policy to focus the department's efforts for ensuring that all professional school personnel complete preparation and ongoing professional development programs, managing teacher certification, development of standards for teacher preparation institutions, oversight of teacher testing, overseeing statewide teacher evaluation efforts.

Full-time equated classified positions	53.0	Full-time equated (FTE) positions in the state classified service.
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Educator excellence operations – 52.0 FTE positions	\$10,365,100	Personnel and operational costs for the Office of Educator Excellence include: <u>Professional Preparation and Development:</u> Provides initial approval of institutions wishing to offer teacher preparation programs; reviews applications for approval of specialty programs offered by teacher preparation institutions; administers the Michigan Test for Teacher Certification (MTTC), which provides tests in specific subject areas for an endorsement to teach; oversees the development of state standards and guidelines for the induction and mentoring of new teachers; oversees the development of state standards and guidelines for professional development; administers Improving Teacher Quality competitive grant program; administers state partnerships with the National Council for the Accreditation of Teacher Education and Teacher Education Accreditation Council. <u>Teacher Certification:</u> Administers the certification/permit requirements for teachers, school counselors, school nurses, school psychologists, and administrators as required by state law; ensures compliance with state and federal requirement that districts use appropriately certificated personnel. <u>Educator Talent:</u> Provides the centralized support structure for subject matter expertise and program implementation of state policies, processes, and practices that support recruitment, development, and retention of teachers and building leaders. Supports administration of educator recruitment and retention programs included in School Aid budget in FY 2023-24. <u>Educator Evaluations:</u> Provides necessary training and supports for teachers and administrators with staffing in 10 regions for local differentiated support; coordinates with advocacy organizations and parents to develop evaluation systems and improve instruction. <u>Department of Attorney General:</u> Represents MDE in all matters involving issuance, suspension, and revocation of teacher certificates.
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Funding Source(s):	Federal	3,167,100
	Restricted	4,355,400
	GF/GP	2,842,600

Related Boilerplate Section(s): 209, 501, 506

Educator recruitment and preparation programs – 1.0 FTE position	1,669,500	Educator preparation and recruitment, with the programing split between the following purposes: <u>Educator Recruitment and Staffing:</u> Provides resources for teacher recruitment and preparation programs to address short-term school vacancies and longer-term staff needs statewide. <u>District Educator Preparation Programing:</u> Awards funding to districts to cover the cost of educator preparation program for eligible employees.
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Funding Source(s):	GF/GP	1,669,500
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Related Boilerplate Section(s): 504, 505

Teacher license renewals	280,000	Includes funding to implement a program to waive fees or associated costs for former teachers whose teaching licenses have expired.
		Funding Source(s): GF/GP 280,000
		<i>Related Boilerplate Section(s): 502</i>
GROSS APPROPRIATION	\$12,314,600	Total of all applicable line item appropriations.
Federal revenues	3,167,100	Revenue received from federal departments and agencies.
Certification fees	4,154,700	State restricted revenues from issuing teacher and administrator certificates; supports state licensure, professional development, and administrator and teacher quality activities.
Teacher testing fees	200,700	State restricted revenues from certifying teachers; offsets cost of administering Michigan Test for Teacher Certification.
STATE GENERAL FUND/ GENERAL PURPOSE	\$4,792,100	Unrestricted state revenue from taxes and other sources.

SECTION 108: MICHIGAN OFFICE OF GREAT START

The Office of Great Start was established by Executive Order 2011-8, which consolidated the MDE Office of Early Childhood Education and Family Services and the Department of Human Services, Office of Early Education and Care. The Office of Great Start oversees programs related to early childhood education and development including the Great Start Readiness Program, preschool special education, and the Child Development and Care (CDC) program.

Full-time equated classified positions	77.0	Full-time equated (FTE) positions in the state classified service.
Child development and care contracted services	\$18,900,000	<p>Includes funding for CDC-related contracted services for the following: <u>The Early Childhood Investment Corporation (ECIC)</u>: Administers child care quality initiatives, including oversight of the Great Start Collaborative, Great Start Parent Coalitions, Child Care Regional Resource Centers, and administration of the Great Start to Quality program and Tiered Quality Rating Improvement System. <u>License Exempt Monitoring</u>: Implements recommendations to make sure license exempt providers are offering care that meets health and safety requirements in the state. <u>T.E.A.C.H. Early Childhood Michigan Scholarship Program</u>: T.E.A.C.H. is a statewide scholarship program that provides credit-based education (coursework to obtain associate's degrees, bachelor's degrees, and other related certificates and credentials) for child care providers in Michigan.</p> <p style="text-align: right;">Funding Source(s): Federal 18,900,000</p> <p style="text-align: right;"><i>Related Boilerplate Section(s): 1003, 1007</i></p>
Child development and care external support	31,089,000	<p>Interdepartmental grants to the Department of Health and Human Services (DHHS) and the Department of Licensing and Regulatory Affairs (LARA); supports CDC-related activities, including program eligibility determinations, responding to administrative hearings, and licensing/registering child care facilities. As of FY 2020-21, includes \$1.3 million for LARA to provide federally required background checks for any employee working at a child care facility.</p> <p style="text-align: right;">Funding Source(s): Federal 31,089,000</p> <p style="text-align: right;"><i>Related Boilerplate Section(s): 226, 1007, 1011</i></p>
Child development and care public assistance	364,500,000	<p>Provides support for low-income and other qualifying families in need of child care in order to work or participate in education or training activities. Families must have a valid reason why care is needed and must be categorically or financially eligible; child care providers must be licensed or registered with LARA; and payments are based on a block schedule reimbursement system that varies according to the hourly rate and the child's age and child care setting.</p> <p style="text-align: right;">Funding Source(s): Federal 313,659,800 GF/GP 50,840,200</p> <p style="text-align: right;"><i>Related Boilerplate Section(s): 1002, 1004, 1009, 1010, 1011</i></p>

Family and community engagement	1,034,400	Provides funding to develop trainings, coaching, resource development, translation services, and related activities, and to hire a coordinator and coach at 10 literacy hubs across the state to create a family and community engagement division.
		Funding Source(s): GF/GP 1,034,400
		<i>Related Boilerplate Section(s): 1014</i>
Head start collaboration office – 1.0 FTE position	421,900	Facilitates and coordinates collaboration between Head Start agencies and other state and local entities that provide comprehensive services designed to benefit all low-income children from birth to age five and their families, as well as pregnant women.
		Funding Source(s): Federal 358,100 GF/GP 63,800
		<i>Related Boilerplate Section(s): None</i>
Office of great start operations – 70.0 FTE positions	14,217,100	Personnel and operational costs for the Office of Great Start, whose programs include: <u>Early Childhood Education and Family Services:</u> Administration of early childhood education programs for general and special education students, including the Great Start Readiness Program, 21st Century Community Learning Centers, Early On, Even Start Family Literacy, and the Early Childhood Block Grants. <u>Child Development and Care:</u> Administration of the CDC public assistance programs; MDE responsibilities include program financial management, policy development, and quality assurance.
		Funding Source(s): Federal 11,473,700 Private 250,000 Restricted 64,600 GF/GP 2,428,800
		<i>Related Boilerplate Section(s): 1002, 1008, 1009, 1011</i>
GROSS APPROPRIATION	\$430,162,400	Total of all applicable line item appropriations.
Federal revenues	375,480,600	Revenue received from federal departments and agencies.
Private foundations	250,000	Revenue from private organizations.
Certification fees	64,600	State restricted revenues from issuing teacher and administrator certificates; supports state licensure, professional development, and administrator and teacher quality activities.
STATE GENERAL FUND/ GENERAL PURPOSE	\$54,367,200	Unrestricted state revenue from taxes and other sources.

SECTION 109: SYSTEMS, EVALUATION, AND TECHNOLOGY

The Office of Systems, Evaluation, and Technology (OSET) was created in FY 2019-20 to coordinate reporting systems and reduce report burdens on districts. OSET is responsible for information technology systems, data, and the effective use of technology in the department and the effective use of technology in teaching and learning.

Full-time equated classified positions	10.0	Full-time equated (FTE) positions in the state classified service.						
Office of systems, evaluation, and technology operations – 10.0 FTE positions	\$2,016,700	<p>Personnel and operational costs for the Office of Systems, Evaluation, and Technology (OSET). Major activities include:</p> <p><u>Management of Statewide Educational Data and Information Systems:</u> Provide technical assistance and maintain the technology used by department staff; expansion of access to standards-aligned open education resources (OER); management of MDE's data sharing agreements (DSA); and leadership for educational technology, including the state's overall approach to integration technology into teaching and learning.</p> <p><u>Collaboration with External Educational Data Entities:</u> Collaboration with entities such as the Center for Educational Performance and Information (CEPI) and Michigan Collaborative Hubs (MiCH)</p> <p><u>State Board of Education Standards:</u> Implementation of the K-12 science standards and the Michigan Integrated Technology Competencies for Students (MITECS).</p> <p><u>Management of Grant Programs:</u> Statewide advocacy of E-Rate usage in schools and libraries, technical assistance and support for applicants, and coordination with the Michigan Stated Education Network (MiSEN); management of educational technology related grants, including federal grants such as title IV Part A (effective use of technology) and state grants such as FIRST Robotics.</p>						
		<p>Funding Source(s):</p> <table style="margin-left: auto; margin-right: 0;"> <tr> <td style="padding-right: 20px;">Federal</td> <td style="text-align: right;">1,140,200</td> </tr> <tr> <td>Restricted</td> <td style="text-align: right;">10,600</td> </tr> <tr> <td>GF/GP</td> <td style="text-align: right;">865,900</td> </tr> </table>	Federal	1,140,200	Restricted	10,600	GF/GP	865,900
Federal	1,140,200							
Restricted	10,600							
GF/GP	865,900							
		<i>Related Boilerplate Section(s): None</i>						
GROSS APPROPRIATION	\$2,016,700	Total of all applicable line item appropriations.						
Federal indirect funds	141,300	Federal funds used to support indirect costs attributed to federal programs.						
Federal revenues	998,900	Total other federal grant or matchable revenue.						
Certification fees	10,600	State restricted revenues from issuing teacher and administrator certificates; supports state licensure, professional development, and administrator and teacher quality activities.						
STATE GENERAL FUND/ GENERAL PURPOSE	\$865,900	Unrestricted state revenue from taxes and other sources.						

SECTION 111: ADMINISTRATIVE LAW SERVICES

The Office of Administrative Law participates in legal matters involving several areas of law, working with the Superintendent of Public Instruction, the Michigan Administrative Hearing System, the Department of Attorney General, and the Teacher Tenure Commission.

Full-time equated classified positions	2.0	Full-time equated (FTE) positions in the state classified service.
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Administrative law operations – 2.0 FTE positions	\$1,416,800	Personnel and operational costs for the Office of Administrative Law, which processes appeals by referring cases to the Michigan Administrative Hearing System for administrative hearings where appropriate; prepares draft decisions for the State Tenure Commission in teacher tenure appeals; prepares draft decisions for the Superintendent of Public Instruction in property transfer appeals, teacher certification matters, pupil accounting audits, and other matters; responds to Freedom of Information Act (FOIA) requests; and processes notices concerning lawsuits and litigation concerning the department.
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Funding Source(s):	Federal	572,900
	Restricted	739,300
	GF/GP	104,600

Related Boilerplate Section(s): None

GROSS APPROPRIATION	\$1,416,800	Total of all applicable line item appropriations.
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Federal revenues	572,900	Revenue received from federal departments and agencies.
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Certification fees	739,300	State restricted revenues from issuing teacher and administrator certificates; supports state licensure, professional development, and administrator and teacher quality activities.
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STATE GENERAL FUND/ GENERAL PURPOSE	\$104,600	Unrestricted state revenue from taxes and other sources.
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SECTION 113: SCHOOL SUPPORT SERVICES

The Office of School Support Services administers various federal and state education grants related to school nutrition, school health and safety, and pupil transportation.

Full-time equated classified positions	78.6	Full-time equated (FTE) positions in the state classified service.
Adolescent and school health	\$326,800	Provides funding for staffing and programming to support school districts in Michigan in Human Immunodeficiency Virus and Sexually Transmitted Infection (HIV/STI) prevention and sex education.
		Funding Source(s): GF/GP 326,800
		<i>Related Boilerplate Section(s): 601</i>
School support services operations – 75.6 FTE positions	14,826,400	Personnel and operational costs for the Office of School Support Services. Programs include: <u>Food and Nutrition</u> : Administers federal meal reimbursement and food distribution programs funded by grants from the U.S. Department of Agriculture, including the National School Lunch Program, School Breakfast Program, Child and Adult Care Food Program, and the Commodity Distribution Program. <u>Coordinated School Health and Safety</u> : Administers programs aimed at increasing the health and educational outcomes of Michigan youth by providing research-based programs, policy, services, and technical assistance related to school health education, physical education, safe schools, and a healthy school environment. <u>Project UNIFY</u> : Administers program that brings together students with and without disabilities through education, sports, and leadership enrichment activities in their communities. The program is also known as "Special Olympics Unified Champion Schools."
		Funding Source(s): Federal 12,829,300 Restricted 150,000 GF/GP 1,847,100
		<i>Related Boilerplate Section(s): 602</i>
GROSS APPROPRIATION	\$15,153,200	Total of all applicable line item appropriations.
Federal revenues	12,829,300	Revenue received from federal departments and agencies.
Commodity distribution fees	150,000	State restricted revenues from fee charged to local school districts for spoiled surplus commodities.
STATE GENERAL FUND/ GENERAL PURPOSE	\$2,173,900	Unrestricted state revenue from taxes and other sources.

SECTION 114: EDUCATIONAL SUPPORTS

The Office of Educational Supports (OES) supports schools in helping all students achieve high standards in learning. Educational Supports staff work cooperatively with local school districts to implement functional school improvement plans aligned to high standards, improve student performance on both State and local assessments, and target supplementary resources more effectively to school- and district-level supports.

Full-time equated classified positions	84.7	Full-time equated (FTE) positions in the state classified service.									
Educational supports operations – 84.7 FTE positions	\$17,394,200	<p>Personnel and operational costs for the Office of Educational Supports (OES):</p> <p><u>School- and District-Level Supports</u>: Provides added supports to State Educational Entities (SEAs) and federal program area specialists; monitor and assist districts with fiscal stability; provide technical assistance and other resources for grant applications; monitor grant compliance; collaborates with the Center for Educational Performance and Information (CEPI) for data related gathering and reporting; provides legislative and policy analysis support for MDE and school entities.</p> <p><u>Every Student Succeeds Act (ESSA)</u>: Includes oversight responsibility for federal formula grants under the Every Student Succeeds Act (ESSA), including Title I Disadvantaged Children and Title II Improving Teacher Quality Grants.</p> <p><u>State Categorical Grants</u>: Provides technical assistance for the following State School Aid Act program: Sec. 31a at-risk, Sec 35a early literacy initiatives, Sec. 41 English language learner grants, and Sec. 99s MiSTEM related grants.</p> <p><u>School Improvement Supports</u>: Assists districts in developing needs assessments and comprehensive school improvement plans and in using data to identify problems in achievement and to encourage research on effectiveness; oversight of Title I School Improvement funds; development of statewide support programming for low performing schools; resource development and strategy identification with other MDE offices and external partners (such as ISDs) to identify strategies to improve low achieving schools.</p> <p><u>Public School Academies (PSA)</u>: Provides PSA specific supports and monitoring; provides supports for PSA authorizers; oversight of the charter school program grant; and maintain records for PSA status changes which include openings, closings, records for students in closures, authorizers, and education management organizations.</p> <p><u>Early Literacy</u>: Coordinates with the department and stakeholders in developing and enacting a statewide early literacy plan to ensure higher proficiency standards by way of implementation of MTSS in grades K-12, increased instruction time, additional literacy coaches, assessment and diagnostic tools, piloting parent education programs, literacy certifications for elementary education, and professional development grants. Administers implementation of literacy initiatives funded under Section 35a of the State School Aid Act.</p> <table style="margin-left: auto; margin-right: 0;"> <tr> <td style="text-align: right;">Funding Source(s):</td> <td style="text-align: right;">Federal</td> <td style="text-align: right;">12,941,000</td> </tr> <tr> <td></td> <td style="text-align: right;">Restricted</td> <td style="text-align: right;">602,400</td> </tr> <tr> <td></td> <td style="text-align: right;">GF/GP</td> <td style="text-align: right;">3,850,800</td> </tr> </table>	Funding Source(s):	Federal	12,941,000		Restricted	602,400		GF/GP	3,850,800
Funding Source(s):	Federal	12,941,000									
	Restricted	602,400									
	GF/GP	3,850,800									

Related Boilerplate Section(s): 701, 702

Michigan core curriculum	750,000	Provides funding to collaborate with the Confederation of Michigan Tribal Education departments to design, implement, and evaluate professional learning and optional curriculum modules regarding Michigan Indigenous tribal history including the history of Indian boarding schools in Michigan.
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Funding Source(s): GF/GP 750,000

Related Boilerplate Section(s): 703

GROSS APPROPRIATION	\$18,144,200	Total of all applicable line item appropriations.
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Federal revenues	12,941,000	Revenue received from federal departments and agencies.
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Certification fees	602,400	State restricted revenues from issuing teacher and administrator certificates; supports state licensure, professional development, and administrator and teacher quality activities.
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STATE GENERAL FUND/ GENERAL PURPOSE	\$4,600,800	Unrestricted state revenue from taxes and other sources.
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SECTION 115: CAREER AND TECHNICAL EDUCATION

The Office of Career and Technical Education (OCTE) oversees high school instructional programs that teach students skills in specific career clusters and those that offer early college credit opportunities to support students in transitioning to postsecondary education or their careers.

Full-time equated classified positions	24.0	Full-time equated (FTE) positions in the state classified service.
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Career and technical education operations – 24.0 FTE positions	\$5,440,300	<p>Personnel and operational costs for the Office of Career and Technical Education. Provides technical assistance and oversees all career and technical education (CTE) programs; implements programs and activities in career preparation, technology education, integrated academics, early college experiences, employability skills, career development, and career counseling; administers CTE funds appropriated in Sec. 61a of the State School Aid Act and, in conjunction with the Workforce Development Agency, funding under the federal Carl D. Perkins Career and Technical Education Act of 2006. The office is divided into three units:</p> <p><u>Career Planning Education Unit:</u> Responsible for state approval, administration, and monitoring of CTE programs for secondary students.</p> <p><u>Data, Accountability, and Technical Assistance Unit:</u> Responsible for data collection, reporting, and evaluation; and performs research for state and federal programs.</p> <p><u>Education and Employer Partnerships Unit:</u> Ensures local and regional CTE administrators have appropriate education, certification, and work experience to oversee CTE programs; coordinates Technical Review, Assistance, and Compliance (TRAC) monitoring to identify local and regional strengths, best practices, and areas for program improvement; conducts civil rights compliance reviews.</p>
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Funding Source(s):	Federal	4,052,300
	GF/GP	1,388,000

Related Boilerplate Section(s): None

GROSS APPROPRIATION	\$5,440,300	Total of all applicable line item appropriations.
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Federal revenues	4,052,300	Revenue received from federal departments and agencies.
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STATE GENERAL FUND/ GENERAL PURPOSE	\$1,388,000	Unrestricted state revenue from taxes and other sources.
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State aid to libraries	15,567,700	<p>Supplements local tax revenue and constitutionally dedicated penal fine revenue to ensure access to library services; provides books/materials, staff training, and interlibrary loan and document delivery services to link libraries together. The Library of Michigan administers funding and monitors requirements and payment systems; 1977 PA 89 sets eligibility requirements to qualify for state aid, which is distributed to each qualified library through five grants determined on a per-capita basis, subject to proration based on available appropriations:</p> <p><u>Minimum Standards:</u> \$0.50 per capita if the library meets minimum standards prescribed in 1977 PA 89.</p> <p><u>Membership:</u> \$0.50 per capita if the library is a member of a regional cooperative library.</p> <p><u>Cooperative Libraries:</u> \$0.50 per capita to cooperative libraries.</p> <p><u>Cooperative Density:</u> \$10 per square mile to cooperative libraries with a population density of fewer than 75 people per square mile.</p> <p><u>County Reimbursable:</u> Reimburses county libraries serving fewer than 50,000 residents for a portion (capped at \$4,800) of the salary of the library director.</p>	
		Funding Source(s):	GF/GP 15,567,700
<i>Related Boilerplate Section(s): None</i>			

GROSS APPROPRIATION	\$30,139,800	Total of all applicable line item appropriations.	
Federal revenues	5,623,000	Revenue received from federal departments and agencies including funding available from the Institute for Museum and Library Services (IMLS) under the Library Services and Technology Act, Grants to States program.	
Library Fees	300,000	State restricted revenues from fees collected for document reproduction and services; conferences, workshops, and training classes; and the use of specialized equipment, facilities, and software.	
STATE GENERAL FUND/ GENERAL PURPOSE	\$24,216,800	Unrestricted state revenue from taxes and other sources.	

SECTION 117: PARTNERSHIP DISTRICT SUPPORT

The Partnership District Support unit oversees agreements between the Department of Education, districts, and education stakeholders to assist districts struggling with poor student academic performance.

Full-time equated classified positions	13.0	Full-time equated (FTE) positions in the state classified service.
Partnership district support operations – 13.0 FTE positions	\$3,583,600	Personnel and operational costs for the Partnership District Support unit. Major duties include the following: oversees and reviews the comprehensive evaluation of poor academic performance indicators prior to agreements being signed; supervises the creation and terms of the partnership agreements; coordinates and supports districts in carrying out agreements with a team of persons with expertise in school reform that provide data analysis and financial management; monitors a district's status in fulfilling its agreement obligations.
		Funding Source(s): Federal 114,500 GF/GP 3,469,100
		<i>Related Boilerplate Section(s): None</i>
GROSS APPROPRIATION	\$3,583,600	Total of all applicable line item appropriations.
Federal revenues	114,500	Revenue received from federal departments and agencies.
STATE GENERAL FUND/ GENERAL PURPOSE	\$3,469,100	Unrestricted state revenue from taxes and other sources.

SECTION 118: ONE-TIME APPROPRIATIONS

This appropriation unit contains all FY 2023-24 appropriations which are intended by the legislature to be one-time allocations that will not be reauthorized in future fiscal years.

Full-time equated classified positions	2.0	Full-time equated (FTE) positions in the state classified service.
Erate special construction matching fund	\$4,800,000	Provides funding to reimburse up to 10% of out-of-pocket costs for local schools and libraries approved for funding through the federal E-rate program to expand access to broadband internet. Funding Source(s): GF/GP 4,800,000 <i>Related Boilerplate Section(s): None</i>
Family and community engagement	200,000	Provides funding to develop trainings, coaching, resource development, translation services, and related activities, and to hire a coordinator and coach at 10 literacy hubs across the state to create a family and community engagement division. Funding Source(s): GF/GP 200,000 <i>Related Boilerplate Section(s): 1014</i>
Head start background checks	100,000	Provides funding to offset costs for Head Start staff who are now required to submit to background checks. Funding Source(s): Federal 100,000 <i>Related Boilerplate Section(s): None</i>
Michigan's poet laureate	100,000	Provides one-time GF/GP to support a Michigan Poet Laureate program with funding for travel and events to promote poetry, the spoken word, and the literary arts. Funding Source(s): GF/GP 100,000 <i>Related Boilerplate Section(s): 1101</i>
Michigan school for the deaf dorm	40,000,000	Provides funding to construct a new dorm for the Michigan School for the Deaf. Funding Source(s): Restricted 40,000,000 <i>Related Boilerplate Section(s): 240, 1107</i>
Michigan test for teacher certification	1,000,000	Provides funding to reimburse the costs of subject area tests for first-time test takers seeking certification. Funding Source(s): GF/GP 1,000,000 <i>Related Boilerplate Section(s): 1104</i>
PRIME schools	6,000,000	Provides funding for the SME Education Foundation's partnership response initiative to provide high schools with engineering and manufacturing programs. Funding Source(s): GF/GP 6,000,000 <i>Related Boilerplate Section(s): 240, 1105</i>

School infrastructure and consolidation administration – 2.0 FTE positions	750,000	Provides support for administering funding for school consolidation, infrastructure, and the MI Healthy Climate Plan that are appropriated in School Aid. MDE will partner with EGLE, DHHS, and the Department of Treasury to work in coordination on administering funding.
		Funding Source(s): GF/GP 750,000
		<i>Related Boilerplate Section(s): 1103</i>
Toolkit development	150,000	Provides funding to create a professional development toolkit to teach American history.
		Funding Source(s): GF/GP 150,000
		<i>Related Boilerplate Section(s): 1102</i>
Wonderschool	5,475,000	Provides funding for recruiting and coaching potential child care providers for the child development and care program.
		Funding Source(s): GF/GP 5,475,000
		<i>Related Boilerplate Section(s): 240, 1106</i>
GROSS APPROPRIATION	\$58,575,000	Total of all applicable line item appropriations.
Federal revenues	100,000	Revenue received from federal departments and agencies.
School aid fund revenues	40,000,000	State restricted revenue that serves as the primary state funding source for K-12 schools and Intermediate School Districts.
STATE GENERAL FUND/ GENERAL PURPOSE	\$18,475,000	Unrestricted state revenue from taxes and other sources.

BOILERPLATE SECTION INFORMATION

GENERAL SECTIONS

Sec. 201. Total State Spending and State Spending to Local Governments

Provides total state spending and payments to local units of government.

Sec. 202. Management and Budget Act

Subjects funds in this appropriation act to the Management and Budget Act.

Sec. 203. Definitions

Defines certain terms used in the act.

Sec. 204. Use of the Internet to Fulfill Reporting Requirements

Requires MDE to post reports required by boilerplate on its website or send them via electronic mail.

Sec. 205. Submission of Reports

Requires MDE to submit reports to the senate and house appropriation subcommittees on the department budget, the senate and house fiscal agencies, the senate and house policy offices, and the state budget office.

Sec. 206. Purchase of Foreign Goods

Prohibits use of state funds to purchase foreign-made goods if comparable American or Michigan goods or services are available. Gives preference to Michigan businesses owned and operated by veterans.

Sec. 207. Deprived and Depressed Communities

Requires State Superintendent to make effort to contract with geographically disadvantaged business enterprises.

Sec. 208. Out-of-State Travel

Requires reporting on all out-of-state travel.

Sec. 209. Hire of Outside Legal Counsel

Prohibits MDE from hiring a person to provide legal services that are the responsibility of the Attorney General but exempts legal services for bonding or other activities authorized by the Attorney General.

Sec. 210. Lapse Report

Requires the SBO to report on the projected year-end General Fund Lapse amounts by major departmental program area by December 15.

Sec. 211. Contingency Funds

Appropriates \$5.0 million federal, \$400,000 state restricted, \$250,000 local, and \$1.5 million private in contingency authorizations, which must be transferred appropriately by the legislature prior to expenditure.

Sec. 212. Access to State and Local Government Services

Requires that appropriated funds shall not be used to restrict a marginalized community's access to government resources, programs, or facilities. Also requires local governments to report any action or policy that interferes with the duties of the local health officer.

Sec. 213. Department Financial Information

Requires MDE to work with DTMB to maintain a searchable website accessible to the public at no cost, which includes expenditures by category; expenditures by appropriation unit; payments to vendors by vendor, date, amount, and description; the number of active employee by job classification; and job specifications and wage rates.

Sec. 214. Restricted Funds Report

Requires MDE to work with SBO to provide a report to the legislature on estimated restricted fund revenues, expenditures, and fund balances for the prior two fiscal years.

Sec. 215. Department Information

Requires MDE to maintain on a publicly accessible website information that identifies, tracks, and updates key metrics used to monitor and improve department performance.

Sec. 216. State Board Information

Requires MDE to forward board agendas and documents to various governmental agencies electronically.

BOILERPLATE SECTION INFORMATION

Sec. 217. FTE Vacancies

Requires MDE to report data quarterly on full-time equated (FTE) positions in pay status by civil service classification. The report must also include a comparison of authorized FTE positions to the actual number of FTE positions employed by the department, a detailed accounting of all vacant positions, and a detailed accounting of vacant positions that are being help open for temporarily nonactive employees.

Sec. 218. Federal Medicaid Program

Allows MDE to assist other departments and school districts to secure reimbursement for eligible services provided in Michigan schools from the federal Medicaid program.

Sec. 219. State Administrative Board Transfer

Permits the legislature to intertransfer funds within this act for MDE if the state administrative board transfers funds from an amount appropriated under this act. *(Governor's signing letter states this section is unenforceable.)*

Sec. 220. Early Literacy Best Practices Clearinghouse

Requires MDE to post on its website a link to the federal Institute of Education Sciences' What Works Clearinghouse, as well as to disseminate knowledge about the educational clearinghouse to districts and intermediate districts.

Sec. 221. Report on Policy Changes Made to Implement Public Acts Affecting Department

Requires MDE to report by April 1 on each specific policy change made to implement a public act affecting MDE that took effect during the prior calendar year.

Sec. 222. Communication with the Legislature

Prohibits MDE from taking disciplinary action against an employee for communicating truthfully and factually with a legislator or his/her staff. *(Governor's signing letter states this section is unenforceable.)*

Sec. 223. Records Retention

Requires MDE to retain all reports funded from appropriations according to federal and state guidelines for short-term and long-term retention of records.

Sec. 224. Expending Available Work Project Authorization

Prohibits appropriations from being expended until all existing work project authorization available for the same purpose is exhausted, to the extent possible. *(Governor's signing letter states this section is unenforceable.)*

Sec. 225. Severance Pay Reporting

Requires MDE to report on any amounts of severance pay for high-ranking department officials within 14 days of the severance agreement signing, maintain a website that posts severance pay in excess of 6 weeks of wages, and reports the total amount of severance pay for FY 2022-23.

Sec. 226. Inter-departmental Coordination of Services

Requires MDE work with other departments to streamline services and resources to reduce duplication of services and increase efficiency.

Sec. 228. Education Initiatives Regarding Trauma, Human Trafficking, and Sexual Abuse Prevention

Requires MDE, in collaboration with DHHS, to promote and support initiatives for personnel in schools and other educational organizations in the use of trauma-informed practices and age-appropriate education and information on human trafficking and sexual abuse prevention.

Sec. 231. Prioritize In-Person Work

States that it is the intent of the legislature that MDE prioritize in-person work and requires each department, agency, board, or commission that receives funding to post its in-person, remote work, or hybrid policy on its website.

Sec. 232. In-Demand Occupations Report

Requires MDE to distribute the most recent report of regional in-demand occupations issued by DTMB to all high schools.

Sec. 240. Department Transparency

Requires MDE to develop a standard application process; establish a process to review, complete, and execute a grant agreement with a grant recipient; verify that a grant recipient will utilize funds for a public purpose; review and verify all necessary information to ensure the grant recipient is able to execute the grant agreement; and establish a timeline to review all elements. Requires either the department or a legislator to sponsor grants. Requires grant recipients to respond to all information requests from the department.

BOILERPLATE SECTION INFORMATION

STATE BOARD OF EDUCATION/OFFICE OF THE SUPERINTENDENT

Sec. 301. Per Diem Payments

Authorizes MDE to make per diem payments to members of the State Board of Education and sets per diem payments at \$110 per day for the president and \$100 per day for other members; caps payments at 30 days annually.

SPECIAL EDUCATION SERVICES

Sec. 350. Special Education Reform Task Force Guidelines

Requires the Office of Special Education to address the Special Education Reform Task Force Guidelines to design and distribute parent-friendly information for all Individualized Education Plans (IEPs).

MICHIGAN SCHOOLS FOR THE DEAF AND BLIND

Sec. 401. Michigan School for the Deaf and Blind Employees

States that employees at the Michigan School for the Deaf and Blind who work on a school-year basis be considered annual employees for the purposes of service credits, retirement, and insurance benefits.

Sec. 402. Payment for Instruction at the Michigan Schools for the Deaf and Blind

Requires that MDE assess intermediate school district of residence 100% of cost of student's instructional program for each student enrolled at Michigan Schools for the Deaf and Blind.

Sec. 406. Residential Program at the Michigan Schools for the Deaf and Blind

Authorizes Michigan Schools for the Deaf and Blind to promote its residential program as a possible appropriate option for children who are deaf or hard of hearing or who are blind or visually impaired.

Sec. 407. Gifts, Bequests, and Donations

States that revenue from gifts, bequests, and donations that is unexpended at end of fiscal year may be carried over to next fiscal year and not revert to General Fund.

Sec. 408. Carry Forward of Programmatic Service Funds

Allows the Michigan Schools for the Deaf and Blind to carry forward funds available for expenditure into the next succeeding year for the low incidence program; conferences, workshops, and training classes; and the use of specialized equipment, facilities, and software for required services.

Sec. 409. Due Process Hearings

Requires that when conducting a due process hearing related to an IEP educational placement, a state administrative judge shall consider the Michigan Schools for the Deaf and Blind as one of the options for the least restrictive environment under federal law for the parent's child who is deaf, deafblind, or hard of hearing.

Sec. 410. ASL Literacy

Requires MDE to comply with all requirements in section 1705 of the Revised School Code.

EDUCATOR EXCELLENCE

Sec. 501. Felony Conviction Files

Requires that MDE maintain professional personnel registry and certificate revocation/felony conviction files.

Sec. 502. Teacher License Renewals

Requires MDE to implement a program to waive fees or associated costs for former teachers whose teaching licenses have expired.

Sec. 503. Professional Development Coordination

Requires MDE to, upon request, consult professional development with the Michigan Virtual Learning Research Institute (MVLRI) and external stakeholders.

Sec. 504. District Educator Preparation Programs

Requires MDE to award funding to districts for educator preparation programming.

Sec. 505. Educator Recruitment and Staffing

Requires MDE to direct resources towards teacher recruitment and preparation programs.

Sec. 506. Teacher Testing Fees

States that revenue from teacher testing fees that is unexpended at the end of the fiscal year may be carried over to next fiscal year and not revert to the General Fund.

BOILERPLATE SECTION INFORMATION

Sec. 507. Teacher Certification Test

Requires MDE to adopt a teacher certification test for all new elementary teachers to ensure they have the skills to deliver evidence-based literacy instruction.

SCHOOL SUPPORT SERVICES

Sec. 601. Adolescent and Social Health HIV/STI Prevention

Requires MDE to direct funds toward a HIV/STI prevention grant that was funded under section 39a(2)(a) of the State School Aid Act.

Sec. 602. School Board Training

Requires MDE to approve and reimburse districts for one or more eligible training programs for school board members, covering conflicts of interest, labor relations, education law, school finance, board governance, and implicit bias training.

EDUCATIONAL SUPPORTS

Sec. 701. MTSS, At-Risk, Reading Intervention Funding Report

Requires MDE to produce a report detailing the progress made by districts with grades K-12 receiving at-risk funding under section 31a of the State School Aid Act in implementing Multi-Tiered Systems of Supports (MTSS), in implementing MTSS for grades K-12 in the prior school fiscal year, and in providing reading intervention services described in section 1280f of the Revised School Code.

Sec. 702. Early Literacy Implementation

Requires MDE to direct early literacy implementation funding to costs associated with programs for early childhood literacy funded in section 35a of the State School Aid Act.

Sec. 703. Michigan Core Curriculum

Requires MDE to collaborate with the Confederation of Michigan Tribal Education Departments to design, implement, and evaluate modules for the purpose of learning Michigan Indigenous tribal history.

LIBRARY OF MICHIGAN

Sec. 801. Funds for Required Services

States that funds collected by MDE through the Library of Michigan for document reproduction, workshops, and equipment are available for expenditure and may be carried into the next fiscal year.

Sec. 804. Library Renaissance Zone Reimbursements

Requires reimbursements made in part 1 to be made pursuant to the Michigan Renaissance Zone Act and that allocations be made within 60 days of Department of Treasury certifying proper information to determine amounts due to each eligible recipient. Prorates payments to each recipient if amount appropriated is not enough to fully fund reimbursements.

MICHIGAN OFFICE OF GREAT START

Sec. 1002. CDC Provider Reimbursement Rate

Requires MDE to publish reimbursement rates on its webpage and the Great Start to Quality webpage. Allows MDE, with the approval of the state budget director, to receive and expend federal child care development block grant funds at risk of being lapsed back to the federal government. If the average caseload falls below the caseload agreement from the consensus revenue estimating conference for three consecutive months, allows MDE, with the approval of the state budget director, to increase the hourly reimbursement rate for child care providers.

Sec. 1003. Early Childhood Investment Corporation Annual Report

Requires MDE to submit an annual report on all funding appropriated to contracts for the early childhood comprehensive systems learning by February 15. Report must detail the amounts of grants awarded, grant recipients, activities funded by each grant, and an analysis of the work of each grantee. Also requires contracts for early childhood comprehensive systems planning to be bid through a statewide RFP process.

Sec. 1007. CDC Joint Annual Report

Requires MDE, in collaboration with LARA and DHHS, to create a joint annual report for the CDC program's external support (child care licensors) to track the affordability, availability, health and safety, and quality of child care; actions taken to improve the quality of child care; and the child care workforce. Requires the report to be issued by April 1 of the current fiscal year reflecting data for the previous fiscal year.

Sec. 1008. Home Visit Program Coordination

Requires MDE to provide services to families for home visits and work with DHHS as necessary.

BOILERPLATE SECTION INFORMATION

Sec. 1009. CDC Increase to Eligibility Entrance Threshold

Requires MDE to set the entrance income threshold for the CDC program to 200% of the federal poverty guidelines.

Sec. 1011. CDC Payments Based on Enrollment

Requires MDE to implement payments to providers based on enrollment rather than attendance.

Sec. 1012. Child Mental Health

Requires MDE to work in collaboration with DHHS to continue the network of infant and early childhood mental health consultation, which provides mental health consultation to child care providers; Requires \$3.0 million to be used for this purpose.

Sec. 1014. Family and Community Engagement

Requires MDE to partner with family engagement centers across the state to increase parent and guardian involvement in their child's education, ensure translation and interpretation services are available, partner with ISDs to assist in getting information and resources to constituent districts, and develop an early literacy engagement plan.

ONE-TIME APPROPRIATIONS

Sec. 1101. Michigan's Poet Laureate

Specifies that funds appropriated for the Michigan Poet Laureate program be used to promote poetry, the spoken word, and literary arts across the state.

Sec. 1102. Toolkit Development

Requires MDE to develop a toolkit to provide professional development regarding the teaching of the full and complex American history across subject areas including the history of communities of color and other marginalized communities.

Sec. 1103. School Infrastructure and Consolidation Administration

Requires MDE to administer funding for school consolidation, infrastructure, and the MI Healthy Climate Plan; requires at least \$378,300 and 2.0 FTEs appropriated in part 1 to be used for this purpose. Also requires MDE to partner with EGLE, DHHS, and Treasury to administer funding for school consolidation, infrastructure, and the MI Healthy Climate Plan; authorizes \$371,700 of the funds appropriated in part 1 for this purpose.

Sec. 1104. Michigan Test for Teacher Certification Reimbursement

Requires MDE to reimburse first-time test takers of the Michigan Test for Teacher Certification and develop an application process for reimbursement.

Sec. 1105. PRIME Schools

Requires funds to be used to support the SME Education Foundation's partnership response initiative to provide high schools with engineering and manufacturing programs; authorizes up to \$200,000 to be used to administer the program.

Sec. 1106. Wonderschool

Requires funds to be used to recruit and coach potential providers for the child development and care program through initial business planning and a two-year mentorship program.

Sec. 1107. Michigan School for the Deaf Dorm

Requires funds to be used for planning and constructing a new dorm for the school to serve students; establishes work project.



Mary Ann Cleary, Director
 Kevin Koorstra, Deputy Director
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AREAS OF RESPONSIBILITY

Agriculture and Rural Development.....	William E. Hamilton
Attorney General	Michael Clossen
Auditor General	Viola Bay Wild
Bill Analysis	Rick Yuille
	Edith Best; Holly Kuhn; Josh Roesner; Alex Stegbauer
Capital Outlay	Perry Zielak
Civil Rights.....	Michael Clossen
Community Colleges.....	Perry Zielak
Corrections	Robin R. Risko
Economic and Revenue Forecasting	Benjamin Gielczyk; Jim Stansell
Education (Department)	Noel Benson
Environment, Great Lakes, and Energy	Austin Scott
Executive Office	Viola Bay Wild
Fiscal Oversight, Audit, and Litigation	Mary Ann Cleary
Health and Human Services:	
Child Welfare, Child Support, Community Services, Public Health and Aging.....	Sydney Brown
Medicaid, Physical and Behavioral Health	Kevin Koorstra
Public Assistance, Field Operations, Medicaid-backup.....	Kent Dell
Higher Education.....	Perry Zielak
Insurance and Financial Services	Marcus Coffin
Judiciary.....	Robin R. Risko
Labor and Economic Opportunity	Viola Bay Wild
Legislature	Viola Bay Wild
Licensing and Regulatory Affairs.....	Marcus Coffin
Local Finance	Benjamin Gielczyk
Lottery	Viola Bay Wild; Benjamin Gielczyk
Michigan Strategic Fund	Viola Bay Wild
Military and Veterans Affairs.....	Michael Clossen
Natural Resources.....	Austin Scott
Natural Resources Trust Fund.....	Austin Scott
Retirement.....	Benjamin Gielczyk
Revenue Forecasting	Benjamin Gielczyk; Jim Stansell
Revenue Sharing	Benjamin Gielczyk; Jim Stansell
School Aid.....	Noel Benson; Jacqueline Mullen
State (Department)	Michael Clossen
State Police	Marcus Coffin
Supplemental Coordinator	Robin R. Risko
Tax Analysis	Benjamin Gielczyk; Jim Stansell
Technology, Management, and Budget.....	Michael Clossen
Transfer Coordinator	Viola Bay Wild
Transportation	William E. Hamilton
Treasury	Viola Bay Wild
Unemployment Insurance	Marcus Coffin



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