LINE ITEM AND BOILERPLATE SUMMARY

EDUCATION

Fiscal Year 2018-19 Article VI, Public Act 207 of 2018 Senate Bill 848 as Enacted with Vetoes



Samuel Christensen, Fiscal Analyst

September 2018

HOUSE FISCAL AGENCY GOVERNING COMMITTEE

Laura Cox Tom Leonard Dan Lauwers Fred Durhal III Sam Singh Christine Greig

MICHIGAN HOUSE OF REPRESENTATIVES APPROPRIATIONS COMMITTEE

Laura Cox, Chair Rob VerHeulen, Vice-Chair Chris Afendoulis Sue Allor John Bizon Tommy Brann Edward Canfield, D.O. Shane Hernandez Larry Inman Tim Kelly Kimberly LaSata Steve Marino Aaron Miller Dave Pagel Scott VanSingel Roger Victory Mary Whiteford Jeff Yaroch Fred Durhal III, Minority Vice-Chair Tom Cochran Pam Faris Jon Hoadley Robert Kosowski David LaGrand Kristy Pagan Ronnie Peterson Yousef Rabhi Sylvia Santana Henry Yanez

STATE OF MICHIGAN HOUSE OF REPRESENTATIVES



HOUSE FISCAL AGENCY

MARY ANN CLEARY, DIRECTOR

P.O. Box 30014 LANSING, MICHIGAN 48909-7514 PHONE: (517) 373-8080 FAX: (517) 373-5874 www.house.mi.gov/hfa

GOVERNING COMMITTEE

Laura Cox, Chair Tom Leonard, VC Dan Lauwers FRED DURHAL III, MVC SAM SINGH CHRISTINE GREIG

September 2018

TO: Members of the Michigan House of Representatives

The House Fiscal Agency has prepared a **Line Item Summary** for each of the FY 2018-19 appropriation acts. Each **Summary** contains line-by-line appropriation and revenue source detail, and a brief explanation of each boilerplate section in the appropriation bill.

In this report, line item vetoes are presented in the following manner: appropriation amounts shown in strikeout are those that appear in the enrolled bill; amounts shown directly below strikeout amounts reflect the effect of the veto.

Line Item Summaries are available on the HFA website (www.house.mi.gov/hfa), or from Kathryn Bateson, Administrative Assistant (373-8080 or kbateson@house.mi.gov).

May la Cay

Mary Ann Cleary, Director

TABLE OF CONTENTS

DEPARTMENT OF EDUCATION	1
State Board of Education/Office of the Superintendent	2
Departmental Administration and Support	4
Information Technology	6
Special Education Services	7
Michigan Schools for the Deaf and Blind	8
Professional Preparation Services	10
Michigan Office of Great Start	11
State Aid and School Finance Services	13
Audit Services	14
Administrative Law Services	15
Accountability Services	16
School Support Services	17
Field Services	18
Educational Improvement and Innovation Services	19
Career and Technical Education	20
Library of Michigan	21
Educator Talent and Policy Coordination	23
Partnership District Support	24
One-Time Appropriations	25

BOILERPLATE SECTION INFORMATION	27	7
---------------------------------	----	---

GLOSSARY

STATE BUDGET TERMS

Line Item

Specific funding amount in an appropriation bill which establishes spending authorization for a particular program or function.

Boilerplate

Specific language sections in an appropriation bill which direct, limit, or restrict line-item expenditures, express legislative intent, and/or require reports.

Lapse

Appropriated amounts that are unspent or unobligated at the end of a fiscal year; appropriations are automatically terminated at the end of a fiscal year unless otherwise provided by law.

Work Project

Account authorized through statutory process which allows appropriated spending authorization from one fiscal year to be utilized for expenditures in a succeeding fiscal year or years for a specific project or purpose.

APPROPRIATIONS AND FUND SOURCES

Appropriations

Authority to expend funds for a particular purpose. An appropriation is not a mandate to spend.

Gross: Total of all applicable appropriations in an appropriation bill.

Adjusted Gross: Net amount of gross appropriations after subtracting interdepartmental grants (IDGs) and intradepartmental transfers (IDTs).

Interdepartmental Grant (IDG) Revenue

Funds received by one state department from another state department—usually for service(s) provided.

Intradepartmental Transfer (IDT) Revenue

Funds transferred from one appropriation unit to another within the same departmental budget.

Federal Revenue

Federal grant or match revenue; generally dedicated to specific programs or purposes.

Local Revenue

Revenue received from local units of government for state services.

Private Revenue

Revenue from non-government entities: rents, royalties or interest payments, payments from hospitals or individuals, or gifts and bequests.

State Restricted Revenue

State revenue restricted by the State Constitution, state statute, or outside restriction that is available only for specified purposes; includes most fee revenue; at yearend, unused restricted revenue generally remains in the restricted fund.

General Fund/General Purpose (GF/GP) Revenue

Unrestricted general fund revenue available to fund basic state programs and other purposes determined by the Legislature; unused GF/GP revenue lapses to the General Fund at the end of a fiscal year.

MAJOR STATE FUNDS

General Fund

The state's primary operating fund; receives state revenue not dedicated to another state fund.

School Aid Fund (SAF)

A restricted fund that serves as the primary state funding source for K-12 schools and Intermediate School Districts. Constitutionally, SAF revenue may also be used for postsecondary education.

Budget Stabilization Fund

The Countercyclical Economic and Budget Stabilization Fund (also known as the "rainy day fund"); the Management and Budget Act provides guidelines for making deposits into and withdrawals from the fund.

DEPARTMENT OF EDUCATION

The State Board of Education is an eight-member elected board constitutionally mandated to provide leadership and supervision for public education in Michigan. The Michigan Department of Education (MDE) is the administrative arm of the Board charged with implementing state and federal legislative mandates in the field of education. Major departmental responsibilities include the following: development of K-12 instructional programs and administration, administering early childhood education and day care programs, certification and professional development of teachers, collecting and reporting educational data, providing technical assistance to school districts, and managing the operations of the Library of Michigan.

Full-time equated unclassified positions	6.0	Full-time equated (FTE) positions not in the state classified service.
Full-time equated classified positions	614.5	Full-time equated (FTE) positions in the state classified service. Note: based on 2,088 hours for 1.0 FTE position.
GROSS APPROPRIATION	\$400,815,000	Total of all applicable line item appropriations.
Total interdepartmental grant/intradepartmental transfer revenue	0	Revenue received from other departments or transferred within the department.
ADJUSTED GROSS	\$400,815,000	Gross appropriation less (or minus) interdepartmental grant (IDG)
APPROPRIATION		and intradepartmental transfer (IDT) revenue.
APPROPRIATION Total federal revenue	298,074,500	and intradepartmental transfer (IDT) revenue.
	298,074,500 5,852,800	and intradepartmental transfer (IDT) revenue.Revenue received from federal departments and agencies.
Total federal revenue	, ,	and intradepartmental transfer (IDT) revenue.Revenue received from federal departments and agencies.Revenue received from local units of government.
Total federal revenue	5,852,800	and intradepartmental transfer (IDT) revenue.Revenue received from federal departments and agencies.Revenue received from local units of government.Revenue received from private individuals and entities.

SECTION 102: STATE BOARD OF EDUCATION/ OFFICE OF THE SUPERINTENDENT

The Board of Education, composed of eight members elected at large for a term of eight years, is vested by the State Constitution to act as the general planning and coordinating body for all public education in the state. The Superintendent of Public Instruction is appointed by and acts as chairman of the Board of Education, functions as the principal executive officer of the Department of Education, and is constitutionally responsible for execution of board policies.

Full-time equated unclassified positions	6.0	Full-time equated (FTE) positions not in the state classified service.	
Full-time equated classified positions	13.0	Full-time equated (FTE) positions in the state classified service.	
Unclassified positions – 6.0 FTE positions	\$868,900	Includes salaries for the Superintendent of Public Instruction, Special Assistant to the Superintendent of Public Instruction, Chief Deputy Superintendent, Office of Great Start Director/Deputy Superintendent, Legislative Liaison, and Administrative Assistant.	
		Funding Source(s): Federal 80,300 Restricted 119,100 GF/GP 669,500	
		Related Boilerplate Section(s): 225	
Education commission of the states membership	120,800	An interstate compact on education policy that partners with education policy leaders to address education related issues and share information between State entities.	
		Funding Source(s): GF/GP 120,800	
		Related Boilerplate Section(s): None	
State board of education, per diem payments	24,400	For official business conducted by board members; state board president reimbursed \$110 per day; other board members reimbursed \$100 per day. Authorized by Section 5 of 1964 PA 187, and established in boilerplate.	
		Funding Source(s): GF/GP 24,400	
		Related Boilerplate Section(s): 301	
State board/superintendent operations – 13.0 FTE positions	2,634,000	Personnel and operational costs for state board/superintendent operations, including: Deputy Superintendent of Administration Services; legislative affairs staff; and partnership district support staff working with the superintendent to identify, partner, and hold districts accountable for meeting goals outlined in partnership agreements.	
		Funding Source(s): Federal 158,100 Private 28,100 Restricted 664,700 GF/GP 1,783,100	
		Related Boilerplate Section(s): 206, 213, 215, 220, 222, 225, 227, 231, 232, 233, 234, 301, 302	
GROSS APPROPRIATION	\$3,648,100	Total of all applicable line item appropriations.	
Federal revenues	238,400	Revenue received from federal departments and agencies.	
Private foundations	28,100	Revenue from private organizations.	

783,800 Revenue from issuing teacher and administrator certificates; supports state licensure, professional development, and administrator and teacher quality activities.

STATE GENERAL FUND/ \$2,597,800 Unrestricted state revenue from taxes and other sources. GENERAL PURPOSE

SECTION 103: DEPARTMENTAL ADMINISTRATION AND SUPPORT

The Departmental Administration and Support unit covers accounting, budget development, personnel management, and communications activities for the Department. The unit also covers centralized building costs for the Department.

Full-time equated classified positions	23.6	Full-time equated (FTE) positions in the state	classified ser	vice.
Central support operations – 23.6 FTE positions	\$3,761,500	Personnel and operational costs for central s Department including: <u>Office of Public and Governmental Affairs</u> responsible for all internal and external Department and the State Board of Education strategic planning, website maintenance, a publications. <u>Office of Financial Management</u> : Responsib the agency budget, compliance with departme accounting and purchasing functions. <u>Office of Human Resources</u> : Civil Service responsible for staffing and human resources	Communicati communicati ; includes me and print ar ole for the de ntal policies, o e Commissic	cations staff ons for the dia relations ad electronic velopment of departmenta
		Funding Source(s):	Federal Restricted GF/GP	2,760,500 217,700 783,300
		Related Boilerplate Section(s): 205, 207, 211	, 212, 223, 22	25
Federal and private grants	3,000,000	Authorizes expenditure of additional federal become available throughout the year.	and private	funds if they
		Funding Source(s):	Federal	2,000,000
			Private	1,000,000
		Related Boilerplate Section(s): 325	Private	1,000,000
Property management	3,362,100	Related Boilerplate Section(s): 325 User charges paid to DTMB property mana space in state-owned John Hannah Build Historical Center Building, and charges for the Lansing.	gement sect ding in Lans	ion for office sing, Library
Property management	3,362,100	User charges paid to DTMB property mana space in state-owned John Hannah Build Historical Center Building, and charges for the	gement sect ding in Lans	ion for office sing, Library
Property management	3,362,100	User charges paid to DTMB property mana space in state-owned John Hannah Build Historical Center Building, and charges for the Lansing.	gement sect ding in Lans e Ottawa Ram Federal Restricted	ion for office sing, Library np Building in 1,120,400 171,300
Property management Terminal leave payments	3,362,100	User charges paid to DTMB property mana space in state-owned John Hannah Build Historical Center Building, and charges for the Lansing. Funding Source(s):	gement sect ding in Lans e Ottawa Ram Federal Restricted GF/GP	ion for office sing, Library p Building in 1,120,400 171,300 2,070,400
		User charges paid to DTMB property mana space in state-owned John Hannah Build Historical Center Building, and charges for the Lansing. Funding Source(s): Related Boilerplate Section(s): None Annual and/or sick leave payments to state en	gement sect ding in Lans e Ottawa Ram Federal Restricted GF/GP	ion for office sing, Library p Building in 1,120,400 171,300 2,070,400
		User charges paid to DTMB property mana space in state-owned John Hannah Build Historical Center Building, and charges for the Lansing. Funding Source(s): Related Boilerplate Section(s): None Annual and/or sick leave payments to state en or terminated employment with the Department	igement sect ding in Lans e Ottawa Ram Federal Restricted GF/GP nployees who nt. Federal Restricted	ion for office sing, Library p Building in 1,120,400 171,300 2,070,400 0 have retired 287,900 26,700
		User charges paid to DTMB property mana space in state-owned John Hannah Build Historical Center Building, and charges for the Lansing. Funding Source(s): Related Boilerplate Section(s): None Annual and/or sick leave payments to state en or terminated employment with the Department Funding Source(s):	igement sect ding in Lans e Ottawa Ram Federal Restricted GF/GP nployees who nt. Federal Restricted GF/GP	ion for office sing, Library p Building in 1,120,400 171,300 2,070,400 0 have retired 287,900 26,700 38,700
Terminal leave payments	353,300	User charges paid to DTMB property mana space in state-owned John Hannah Build Historical Center Building, and charges for the Lansing. Funding Source(s): Related Boilerplate Section(s): None Annual and/or sick leave payments to state en or terminated employment with the Department Funding Source(s): Related Boilerplate Section(s): None Funding Source(s):	igement sect ding in Lans e Ottawa Ram Federal Restricted GF/GP nployees who nt. Federal Restricted GF/GP	ion for office sing, Library p Building in 1,120,400 171,300 2,070,400 0 have retired 287,900 26,700 38,700

Worker's compensation

28,200 Department of Technology, Management, and Budget (DTMB) charges for estimated worker's compensation claims and reserve requirements.

Funding Source(s): GF/GP 28,200

Related E	Boilerplate	Section	(s):	None
-----------	-------------	---------	------	------

GROSS APPROPRIATION	\$10,655,100	Total of all applicable line item appropriations.	
Federal revenues	3,688,600	Total other federal grant or matchable revenue.	
Federal indirect funds	2,480,200	Federal funds used to support indirect costs attributed to federal programs.	
Private foundations	1,000,000	Revenue from private organizations.	
Certification fees	411,500	From issuing teacher and administrator certificates; supports sta licensure, professional development, and administrator and teach quality activities.	
Teacher testing fees	4,200	Offsets cost of administering certain sections of Michigan Test for Teacher Certification.	
Training and orientation workshop fees	150,000	Received from workshop seminars; used to offset cost of the workshops.	
STATE GENERAL FUND/ GENERAL PURPOSE	\$2,920,600	Unrestricted state revenue from taxes and other sources.	

SECTION 104: INFORMATION TECHNOLOGY

The Information Technology Services unit provides technical support services to the Department, local school districts, and the Center for Educational Performance and Information.

Information technology services and projects	\$4,287,500	Personnel and operational costs; includes ongoing maintenance computer application systems, database operations, data warehous management, client server support, and staff training.	
		Funding Source(s): Federal 2,496,500 Restricted 406,500 GF/GP 1,384,500	
		Related Boilerplate Section(s): None	
GROSS APPROPRIATION	\$4,287,500	Total of all applicable line item appropriations.	
Federal revenues	630,900	Total other federal grant or matchable revenue.	
Federal indirect funds	1,865,600	Federal funds used to support indirect costs attributed to federal programs.	
Certification fees	406,500	 From issuing teacher and administrator certificates; supports state licensure, professional development, and administrator and teacher quality activities. 	
STATE GENERAL FUND/ GENERAL PURPOSE	\$1,384,500	Unrestricted state revenue from taxes and other sources.	

SECTION 105: SPECIAL EDUCATION SERVICES

The Office of Special Education oversees administration and funding of education and early intervention programs and services for young children and students with disabilities. The office ensures that children and youth are properly identified, evaluated, and provided with appropriate programs and services designed to meet their individual educational needs.

Full-time equated classified positions	47.0	Full-time equated (FTE) positions in the state classified service.
Special education operations – 47.0 FTE positions	\$9,263,800	Personnel and operational costs for the Office of Special Education (OSE), whose programs include: <u>Administration</u> : Provides supervision of the OSE and general oversigh of all special education programs and services, including the Michigan School for the Deaf. <u>Performance Reporting</u> : Coordinates the collection, verification analysis, and reporting of student and personnel data for required state and federal reports; provides technical assistance to ISDs and loca school districts; oversees timely submission of the State Performance Plan and Annual Performance Report. Assures compliance with state and federal requirements; supports an integrated monitoring system to improve student performance; implements monitoring procedures and protocols; conducts site-reviews and desk audits of annual performance reports and state performance plans; tracks effectiveness of corrective action plans. <u>Program Accountability</u> : Assures compliance with state and federal requirements; develops policies and guidance concerning state and federal law; promulgates administrative rules; administers process for special education complaints; reviews ISD special education plans. <u>Program Finance</u> : Provides oversight of federal and state aid funding structures for special education programs and services; reviews and approves school district federal grant applications under the Individual with Disabilities Education Act (IDEA) Parts B and D; conducts fisca oversight of mandated programs and activities; conducts fiscal review of grantees; conducts fiscal oversight and support for the Michigan school for the Deaf.
		Funding Source(s): Federal 8,678,800 Private 110,100

Private	110,100
Restricted	45,300
GF/GP	429.600

STATE GENERAL FUND/ GENERAL PURPOSE	\$429,600	Unrestricted state revenue from taxes and other sources.
Certification fees	45,300	From issuing teacher and administrator certificates; supports state licensure, professional development, and administrator and teacher quality activities.
Private foundations	110,100	Revenue from private organizations.
Federal revenues	8,678,800	Revenue received from federal departments and agencies.
GROSS APPROPRIATION	\$9,263,800	Total of all applicable line item appropriations.
		Related Boilerplate Section(s): 350

...

SECTION 106: MICHIGAN SCHOOLS FOR THE DEAF AND BLIND

The Michigan Schools for the Deaf and Blind (MSDB) appropriation unit provides support for programs and support services to children who are visually impaired and/or deaf or hard of hearing.

Full-time equated classified positions	82.0	Full-time equated (FTE) positions in the state classified service.
Camp Tuhsmeheta – 1.0 FTE position	\$297,600	Operation of camping facility near Greenville, Michigan, which is used by visually impaired persons statewide.
		Funding Source(s): Private 297,600
		Related Boilerplate Section(s): None
Low incidence outreach program	750,000	Restricted funds to support the low incidence outreach program for document reproduction and services; conferences, workshops, and training classes; and the use of specialized equipment, facilities, and software.
		Funding Source(s): Restricted 750,000
		Related Boilerplate Section(s): 408
Michigan schools for the deaf and blind operations – 81.0 FTE positions	13,430,700	Support services and programs to children who are visually impaired and/or deaf or hard of hearing. Supports two activities: <u>Michigan School for the Deaf (MSD)</u> : Located in Flint, the MSD provides academic and residential support services to students who, based on the determination of the individual education plan team and the child's parents, are placed at the MSD. Programs range from pre-K through 12 th grade and include a bilingual (American Sign Language and English) educational program, staffed by certified teachers of the hearing impaired, and programs for students with special needs. MSD provides dormitory housing for students unable to reasonably commute. <u>Low Incidence Outreach (LIO)</u> : Provides technical assistance and resources to school districts, charter schools, and intermediate school districts in support of programs and services for students who are visually impaired and/or deaf or hard of hearing. Services include producing enlarged print and Braille books; conducting Sign Language Proficiency Interviews; providing library loan services; assessing educational interpreters; and providing courses in assistive technology, Braille, and independent living skills.
		Funding Source(s): Federal 7,484,600 Local 5,852,800 Restricted 93,300
		Related Boilerplate Section(s): 401, 402, 406, 408, 409
Private gifts – blind	200,000	Private donations and bequests dedicated to fund summer programs, student activities, and special events for visually impaired students.
		Funding Source(s): Private 200,000
		Related Boilerplate Section(s): 407
Private gifts – deaf	150,000	Private donations and bequests dedicated to fund summer programs, student activities, and special events for hearing impaired students.
		Funding Source(s): Private 150,000
		Related Boilerplate Section(s): 407
GROSS APPROPRIATION	\$14,828,300	Total of all applicable line item appropriations.

Federal revenues	7,484,600	Revenue received from federal departments and agencies.
Local cost sharing (schools for deaf/blind)	5,852,800	Revenue from local school districts for instructional costs of district students who attend MSD-Flint.
Gifts, bequests, and donations	647,600	Private donations that support operations of MSD-Flint and Camp Tuhsmeheta.
Low incidence outreach fund	750,000	Revenue collected for document reproduction and services; conferences, workshops, and training classes; and the use of specialized equipment, facilities, and software.
Student insurance revenue	93,300	From insurance providers; offsets MSD medical costs.
STATE GENERAL FUND/ GENERAL PURPOSE	\$0	Unrestricted state revenue from taxes and other sources.

SECTION 107: PROFESSIONAL PREPARATION SERVICES

The Office of Professional Preparation Services is responsible for ensuring that all professional school personnel complete preparation and ongoing professional development programs. The office also performs functions including teacher certification, development of standards for teacher preparation institutions, and oversight of teacher testing.

Full-time equated classified positions	33.0	Full-time equated (FTE) positions in the state classified service.
Professional preparation operations – 33.0 FTE positions	\$5,569,700	Personnel and operational costs for the Office of Professional Preparation Services. Organized into the following units: <u>Professional Preparation and Development</u> : Provides initial approval of institutions wishing to offer teacher preparation programs; reviews applications for approval of specialty programs offered by teacher preparation institutions; administers the Michigan Test for Teacher Certification (MTTC), which provides tests in specific subject areas for an endorsement to teach; oversees the development of state standards and guidelines for the induction and mentoring of new teachers; oversees the development of state standards and guidelines for professional development; administers Improving Teacher Quality competitive grant program; administers state partnerships with the National Council for the Accreditation of Teacher Education and Teacher Education Accreditation Council. <u>Teacher Certification</u> : Administers the certification/permit requirements for teachers, school counselors, school nurses, school psychologists, and administrators as required by state law; ensures compliance with state and federal requirement that districts use appropriately certificated personnel. <u>Department of Attorney General</u> : Represents Department of Education in all matters involving issuance, suspension, and revocation of teacher certificates. Funding Source(s): Federal 1,471,600 Restricted 3,871,300
		GF/GP 226,800
		Related Boilerplate Section(s): 208, 221, 501, 502, 506
GROSS APPROPRIATION	\$5,569,700	Total of all applicable line item appropriations.
Federal revenues	1,471,600	Revenue received from federal departments and agencies.

STATE GENERAL FUND/ GENERAL PURPOSE	\$226,800	Unrestricted state revenue from taxes and other sources.
Teacher testing fees	193,300	From certifying teachers; offsets cost of administering Michigan Test for Teacher Certification.
Certification fees	3,678,000	From issuing teacher and administrator certificates; supports state licensure, professional development, and administrator and teacher quality activities.
Federal revenues	1,471,600	Revenue received from federal departments and agencies.

SECTION 108: MICHIGAN OFFICE OF GREAT START

The Office of Great Start was established by Executive Order 2011-8, which consolidated the MDE Office of Early Childhood Education and Family Services and the Department of Human Services, Office of Early Education and Care. The Office of Great Start oversees programs related to early childhood education and development including the Great Start Readiness Program, preschool special education, and the Child Development and Care (CDC) program.

Full-time equated classified positions	66.0	Full-time equated (FTE) positions in the state classified service.
Child development and care contracted services	\$11,500,000	Includes funding for CDC-related contracted services for the following: <u>The Early Childhood Investment Corporation (ECIC)</u> : Administers child care quality initiatives, including oversight of the Great Start Collaborative, Great Start Parent Coalitions, Child Care Regional Resource Centers, and administration of the Great Start to Quality program and Tiered Quality Rating Improvement System. <u>License Exempt Monitoring</u> : Implements recommendations to make sure license exempt providers are offering care that meets health and safety requirements in the state.
		Funding Source(s): Federal 11,500,000
		Related Boilerplate Section(s): 1003
Child development and care external support	28,749,600	Interdepartmental grants to the Department of Health and Human Services (DHHS) and the Department of Licensing and Regulatory Affairs (LARA); supports CDC-related activities, including program eligibility determinations, responding to administrative hearings, and licensing/registering child care facilities.
		Funding Source(s): Federal 28,749,600
		Related Boilerplate Section(s): 226, 1007, 1011
Child development and care public assistance	202,000,000	Provides support for low-income and other qualifying families in need of child care in order to work or participate in education or training activities. Families must have a valid reason why care is needed and must be categorically or financially eligible; child care providers must be licensed or registered with LARA; and payments are based on an a block schedule reimbursement system that varies according to the hourly rate and the child's age and child care setting.
		Funding Source(s): Federal 162,570,300 GF/GP 39,429,700
		Related Boilerplate Section(s): 1002, 1004, 1009, 1010, 1011
Head start collaboration office – 1.0 FTE position	313,700	Facilitates and coordinates collaboration between Head Start agencies and other state and local entities that provide comprehensive services designed to benefit all low-income children from birth to age five and their families, as well as pregnant women.
		Funding Source(s): Federal 250,700 GF/GP 63,000
		Related Boilerplate Section(s): None

STATE GENERAL FUND/ GENERAL PURPOSE	\$41,332,600	Unrestricted state revenue from taxes and other sources.
Certification fees	64,600	From issuing teacher and administrator certificates; supports state licensure, professional development, and administrator and teacher quality activities.
Private foundations	250,000	Revenue from private organizations.
Federal revenues	218,266,100	Revenue received from federal departments and agencies.
GROSS APPROPRIATION	\$259,913,300	Total of all applicable line item appropriations.
		Related Boilerplate Section(s): 1004
		Funding Source(s): Federal 5,000,000
TEACH scholarship program	5,000,000	TEACH is a statewide scholarship program that provides credit-based education (coursework to obtain associate's degrees, bachelor's degrees, and other related certificates and credentials) for child care providers in Michigan.
		Related Boilerplate Section(s): 219, 1002, 1005, 1008, 1009, 1010, 1011
		Funding Source(s): Federal 10,195,500 Private 250,000 Restricted 64,600 GF/GP 1,839,900
Office of great start operations – 65.0 FTE positions	12,350,000	Personnel and operational costs for the Office of Great Start, whose programs include: <u>Early Childhood Education and Family Services</u> : Administration of early childhood education programs for general and special education students, including the Great Start Readiness Program, 21st Century Community Learning Centers, Early On, Even Start Family Literacy, and the Early Childhood Block Grants. <u>Child Development and Care</u> : Administration of the CDC public assistance programs; MDE responsibilities include program financial management, policy development, and quality assurance.

SECTION 109: STATE AID AND SCHOOL FINANCE SERVICES

The Office of State Aid and School Finance administers and distributes the School Aid budget and provides guidance on issues of school finance and tax policy, public school district financial accounting, various financing mechanisms available to school districts, and information on pupil accounting statutes and rules. The office also oversees school district compliance with deficit elimination plans and oversees departmental activities related to the development of the State School Aid budget.

Full-time equated classified positions	11.5	Full-time equated (FTE) positions in the state classified service.
State aid and school finance operations – 11.5 FTE positions	\$1,671,500	Personnel and operational costs for the Office of State Aid and School Finance. Major activities include: <u>Administration of State Aid Payments</u> : Determines the amount of state aid allocated to each school district; provides guidance and training to school districts on providing the necessary information to make accurate payments; publishes monthly state aid status reports. <u>School District Financial Assistance and Monitoring</u> : Compiles and analyzes school district financial data; assists school districts in developing and implementing deficit elimination plans; maintains a statewide system of school district accounting; reports school districts' statistical and financial data to the U.S. Department of Education. <u>Administration of Pupil Accounting Issues</u> : Publishes pupil accounting manual providing guidance and direction on pupil accounting laws; coordinates activities of the Pupil Accounting Advisory Committee. <u>Administration and School Finance Management</u> : Monitors development of the annual state school aid budget; conducts research on public school finance issues. <u>Financial Independence Team (FIT) operations</u> : Personnel and operational costs for FIT operations, which work with the MDE Office of Education Improvement and Innovation and Treasury Department to develop a financial early warning system and provide assistance to distressed districts. <u>Funding Source(s)</u> : GF/GP 1,671,500
		Related Boilerplate Section(s): 226
GROSS APPROPRIATION	\$1,671,500	Total of all applicable line item appropriations.
STATE GENERAL FUND/ GENERAL PURPOSE	\$1,671,500	Unrestricted state revenue from taxes and other sources.

SECTION 110: AUDIT SERVICES

The Office of Audits oversees and provides technical assistance, guidance, and training to school districts on financial and pupil membership accounting and auditing. The office also conducts desk reviews and quality control reviews of audit reports, and provides assistance to pupil membership auditors, public accounting firms, and school business managers.

Full-time equated classified positions	4.5	Full-time equated (FTE) positions in the state classified service.
Audit operations – 4.5 FTE positions	\$624,700	Personnel and operational costs for the Office of Audits, which provides oversight of pupil membership and financial audits conducted by ISDs and monitors audits of sub-recipients of federal funds for MDE and other state departments to ensure compliance with federal requirements.
		Funding Source(s): Federal 496,600 Restricted 62,900 GF/GP 65,200
		Related Boilerplate Section(s): None
GROSS APPROPRIATION	\$624,700	Total of all applicable line item appropriations.
Federal indirect funds	496,600	Federal funds used to support indirect costs attributed to federal programs.
Certification fees	62,900	From issuing teacher and administrator certificates; supports state licensure, professional development, and administrator and teacher quality activities.
STATE GENERAL FUND/ GENERAL PURPOSE	\$65,200	Unrestricted state revenue from taxes and other sources.

SECTION 111: ADMINISTRATIVE LAW SERVICES

The Office of Administrative Law participates in legal matters involving several areas of law, working with the Superintendent of Public Instruction, the Michigan Administrative Hearing System, the Department of Attorney General, and the Teacher Tenure Commission.

Full-time equated classified positions	2.0	Full-time equated (FTE) positions in the state classified service.
Administrative law operations – 2.0 FTE positions	\$1,392,900	Personnel and operational costs for the Office of Administrative Law, which processes appeals by referring cases to the Michigan Administrative Hearing System for administrative hearings where appropriate; prepares draft decisions for the State Tenure Commission in teacher tenure appeals; prepares draft decisions for the Superintendent of Public Instruction in property transfer appeals, teacher certification matters, pupil accounting audits, and other matters; responds to Freedom of Information Act (FOIA) requests; and processes notices concerning lawsuits and litigation concerning the department. Funding Source(s): Federal 573,800 Restricted 717,400
		GF/GP 101,700
		Related Boilerplate Section(s): None
GROSS APPROPRIATION	\$1,392,900	Total of all applicable line item appropriations.
Federal revenues	573,800	Revenue received from federal departments and agencies.
Certification fees	717,400	From issuing teacher and administrator certificates; supports state licensure, professional development, and administrator and teacher quality activities.
STATE GENERAL FUND/ GENERAL PURPOSE	\$101,700	Unrestricted state revenue from taxes and other sources.

SECTION 112: ACCOUNTABILITY SERVICES

The Office of Accountability Services is responsible for test development, test administration, and analysis and reporting of test results, including the Michigan Student Test of Educational Progress (M-STEP) and the Michigan Merit Exam (MME). The office also manages school district accountability and accreditation and measures of academic progress under Federal Law, the Michigan school accreditation system, the Michigan School Report Card, and the National Assessment of Educational Progress.

operations – 64.6 FTE include: positions Michigan Student Test of Educational Progress (M-STEP): The M-STE is administered in grades 3-9 to provide a valid and reliable measure of student achievement with Michigan's current state standards and mee federal accountability requirements. The M-STEP includes Englis language arts and mathematics assessments in grades 5-7, science and social studies assessments in grades 5-7, science and social studies assessments in grades 5-7, science and social studies assessments in grade 11 an eligible students in grade 12 to provide a valid and reliable measure of college and career readiness; it is administered in the spring of th school year and comprises the SAT, WorkKeys job skills assessments and Michigan-developed mathematics, science, and social studie assessments. English Language Proficiency Assessment (ELPA): Assesses K-1 students to determine the progress of English Language Learner (ELLs) in acquiring English language skills; helps determine th appropriate accommodations for statewide assessments; and include sections in listening, reading, writing, and speaking. MI-Access: Alternative assessment program for students wit disabilities when an Individual Education Plan (IEP) team determine that the M-STEP, even with accommodations, is not appropriate; base on grade-level content expectations and modified achievemer standards. Funding Source(s): Federal 12,652,400 GF/GP 2,176,200 Related Boilerplate Section(s): None
positions Michigan Student Test of Educational Progress (M-STEP): The M-STEF is administered in grades 3-9 to provide a valid and reliable measure of student achievement with Michigan's current state standards and mea federal accountability requirements. The M-STEP includes Englis language arts and mathematics assessments in grades 3-7, science and social studies assessments in grades 5 and 8; it is administered i the spring of each school year. Michigan Merit Examination (MME): Assesses students in grade 11 an eligible students in grade 12 to provide a valid and reliable measure of college and career readiness; it is administered in the spring of th school year and comprises the SAT, WorkKeys job skills assessments and Michigan-developed mathematics, science, and social studie assessments. English Language Proficiency Assessment (ELPA): Assesses K-1 students to determine the progress of English Language Learner (ELLs) in acquiring English language skills; helps determine th appropriate accommodations for statewide assessments; and include sections in listening, reading, writing, and speaking. MI-Access: Alternative assessment program for students wit disabilities when an Individual Education Plan (IEP) team determine that the M-STEP, even with accommodations, is not appropriate; base on grade-level content expectations and modified achievemer standards. Funding Source(s): Federal 12,652,400 GF/GP 2,176,200 Related Boilerplate Section(s): None
positionsMichigan Student Test of Educational Progress (M-STEP): The M-STEP is administered in grades 3-9 to provide a valid and reliable measure of student achievement with Michigan's current state standards and med federal accountability requirements. The M-STEP includes Englis language arts and mathematics assessments in grades 3-7, science and social studies assessments in grades 5 and 8; it is administered in the spring of each school year. Michigan Merit Examination (MME): Assesses students in grade 11 an eligible students in grade 12 to provide a valid and reliable measure of college and career readiness; it is administered in the spring of th school year and comprises the SAT, WorkKeys job skills assessments and Michigan-developed mathematics, science, and social studie assessments. English Language Proficiency Assessment (ELPA): Assesses K-1 students to determine the progress of English Language Learner (ELLs) in acquiring English language skills; helps determine th aptropriate accommodations for statewide assessments; and include sections in listening, reading, writing, and speaking. MI-Access: Alternative assessment program for students wit disabilities when an Individual Education Plan (IEP) team determine that the M-STEP, even with accommodations, is not appropriate, base on grade-level content expectations and modified achievemer standards.Kunding Source(s):Federal 12,652,400 GF/GP 2,176,200
positionsMichigan Student Test of Educational Progress (M-STEP): The M-STEP is administered in grades 3-9 to provide a valid and reliable measure of student achievement with Michigan's current state standards and med federal accountability requirements. The M-STEP includes Englis language arts and mathematics assessments in grades 3-7, science and social studies assessments in grades 5 and 8; it is administered i the spring of each school year. Michigan Merit Examination (MME): Assesses students in grade 11 an eligible students in grade 12 to provide a valid and reliable measure of college and career readiness; it is administered in the spring of th school year and comprises the SAT, WorkKeys job skills assessments and Michigan-developed mathematics, science, and social studies assessments. English Language Proficiency Assessment (ELPA): Assesses K-1 students to determine the progress of English Language Learner (ELLs) in acquiring English language skills; helps determine th appropriate accommodations for statewide assessments; and include sections in listening, reading, writing, and speaking. MI-Access: Alternative assessment program for students wit disabilities when an Individual Education Plan (IEP) team determine that the M-STEP, even with accommodations, is not appropriate; base on grade-level content expectations and modified achievemer standards.
positionsMichigan Student Test of Educational Progress (M-STEP): The M-STEI is administered in grades 3-9 to provide a valid and reliable measure of student achievement with Michigan's current state standards and mee federal accountability requirements. The M-STEP includes Englis language arts and mathematics assessments in grades 3-7, science and social studies assessments in grades 5 and 8; it is administered i the spring of each school year. Michigan Merit Examination (MME): Assesses students in grade 11 an eligible students in grade 12 to provide a valid and reliable measure of college and career readiness; it is administered in the spring of th school year and comprises the SAT, WorkKeys job skills assessments and Michigan-developed mathematics, science, and social studie assessments. English Language Proficiency Assessment (ELPA): Assesses K-1 students to determine the progress of English Language Learner (ELLs) in acquiring English language skills; helps determine th appropriate accommodations for statewide assessments; and include sections in listening, reading, writing, and speaking. MI-Access: Alternative assessment program for students wit disabilities when an Individual Education Plan (IEP) team determine that the M-STEP, even with accommodations, is not appropriate; base on grade-level content expectations and modified achievemer
Full-time equated classified 64.6 Full-time equated (FTE) positions in the state classified service. Accountability services \$14,828,600 Personnel and operational costs for the office of Accountability Service

GENERAL PURPOSE

SECTION 113: SCHOOL SUPPORT SERVICES

The Office of School Support Services administers various federal and state education grants related to school nutrition, school health and safety, and pupil transportation.

Full-time equated classified positions	83.6	Full-time equated (FTE) positions in the state classified service.
Adolescent and school health	\$100	Provides funding for staffing and programming to support school districts in Michigan in Human Immunodeficiency Virus and Sexually Transmitted Infection (HIV/STI) prevention and sex education.
		Funding Source(s): GF/GP 100
		Related Boilerplate Section(s): 602
School support services operations – 83.6 FTE positions	17,238,700	Personnel and operational costs for the Office of School Support Services. Programs include: <u>Grants Administration and Coordination</u> : Overall coordination of federal grants administered by the office, including centralized reporting, developing procedures for application and distribution of grant funds, and formalizing recommendations for Superintendent or State Board action; administration of specific grants and programs related to pupil transportation and school bus safety; oversight of activities related to nonpublic schools and home schools. <u>Food and Nutrition</u> : Administers federal meal reimbursement and food distribution programs funded by grants from the U.S. Department of Agriculture, including the National School Lunch Program, School Breakfast Program, Child and Adult Care Food Program, and the Commodity Distribution Program. <u>Coordinated School Health and Safety</u> : Administers programs aimed at increasing the health and educational outcomes of Michigan youth by providing research-based programs, policy, services, and technical assistance related to school health education, physical education, safe schools, and a healthy school environment. <u>Early Literacy Implementation</u> : Administers implementation of literacy initiatives funded under Section 35a of the School Aid Act. <u>Project UNIFY</u> : Administers program that brings together students with and without disabilities through education, sports, and leadership enrichment activities in their communities. The program is also known as "Special Olympics Unified Champion Schools."
		Funding Source(s): Federal 14,690,300 Restricted 159,300 GF/GP 2,389,100
		Related Boilerplate Section(s): 225, 601
GROSS APPROPRIATION	\$17,238,800	Total of all applicable line item appropriations.
Federal revenues	14,690,300	Revenue received from federal departments and agencies.
Certification fees	87,600	From issuing teacher and administrator certificates; supports state licensure, professional development, and administrator and teacher quality activities.
Commodity distribution fees	71,700	Fee charged to local school districts for spoiled surplus commodities.
STATE GENERAL FUND/ GENERAL PURPOSE	\$2,389,200	Unrestricted state revenue from taxes and other sources.

SECTION 114: FIELD SERVICES

The Office of Field Services supports schools in helping all students achieve high standards in learning. Field office staff work cooperatively with local school districts to implement functional school improvement plans aligned to high standards, improve student performance on both State and local assessments, and target supplementary resources more effectively to support educators in achieving these results.

Full-time equated classified positions	47.0	Full-time equated (FTE) positions in the state classified service.
Field services operations – 47.0 FTE positions	\$9,494,900	Personnel and operational costs for the Office of Field Services, which has oversight responsibility for federal formula grants under the Every Student Succeeds Act (ESSA), including Title I Disadvantaged Children and Title II Improving Teacher Quality Grants, as well as the state At- Risk categorical grants; responsibilities include assisting districts in developing needs assessments and comprehensive school improvement plans and in using data to identify problems in achievement and to encourage research on effectiveness. Funding Source(s): Federal 8,722,200 Restricted 37,300 GF/GP 735,400
		Related Boilerplate Section(s): 225, 701
GROSS APPROPRIATION	\$9,494,900	Total of all applicable line item appropriations.
Federal revenues	8,722,200	Revenue received from federal departments and agencies.
Certification fees	37,300	From issuing teacher and administrator certificates; supports state licensure, professional development, and administrator and teacher quality activities.
STATE GENERAL FUND/ GENERAL PURPOSE	\$735,400	Unrestricted state revenue from taxes and other sources.

SECTION 115: EDUCATIONAL IMPROVEMENT AND INNOVATION SERVICES

The Office of Education Improvement and Innovation (OEII) promotes student learning and achievement by providing statewide leadership, guidance, and support over a wide range of programs that directly impact teaching and learning, school leadership, and continuous school improvement.

Full-time equated classified positions	44.7	Full-time equated (FTE) positions in the state classified service.
Educational improvement and innovation operations – 44.7 FTE positions	\$9,090,000	Personnel and operational costs for the Office of Education Improvement and Innovation (OEII). The office consists of the following units: <u>Curriculum and Instruction</u> : Responsible for the development, dissemination, and support of Michigan's K-12 curriculum, and instruction. Focuses on promoting effective instruction and innovative, flexible educational options for students. <u>Educational Technology</u> : Implements the state's online learning requirements, educational technology standards, and educational technology plan. <u>Public School Academies (PSA)</u> : Reviews charters granted by PSA authorizers; administers a voluntary assurance and verification program monitoring authorizers of chartered PSAs; provides technical assistance and grant administration of charter school planning process; coordinates and aligns MDE initiatives and programs to issues specific to charter schools. <u>School Improvement Services</u> : Promotes student learning and achievement by providing statewide leadership, guidance and support over a wide range of programs that directly impact teaching and learning, school leadership and continuous school improvement. Includes the Financial Independence Team that assists with providing technical assistance and monitoring of districts in fiscal distress. Funding Source(s): Federal 5,942,100 Restricted 565,100 GF/GP 2,582,800
		Related Boilerplate Section(s): None
GROSS APPROPRIATION	\$9,090,000	Total of all applicable line item appropriations.
Federal revenues	5,942,100	Revenue received from federal departments and agencies.
Certification fees	565,100	From issuing teacher and administrator certificates; supports state

STATE GENERAL FUND/	* ~ ~ ~	Unrestricted state revenue from taxes and other sources.	
		quality activities.	
		licensure, professional development, and administrator and teacher	

GENERAL PURPOSE

SECTION 116: CAREER AND TECHNICAL EDUCATION

The Office of Career and Technical Education (OCTE) oversees high school instructional programs that teach students skills in specific career clusters and those that offer early college credit opportunities to support students in transitioning to postsecondary education or their careers.

Full-time equated classified	29.0	Full-time equated (FTE) positions in the state classified service.
positions		

Personnel and operational costs for the Office of Career and Technical Career and technical \$5,312,900 education operations -Education. Provides technical assistance and oversees all career and 29.0 FTE positions technical education (CTE) programs; implements programs and activities in career preparation, technology education, integrated academics, early college experiences, employability skills, career development, and career counseling; administers CTE funds appropriated in Sec. 61a of the State School Aid Act and, in conjunction with the Workforce Development Agency, funding under the federal Carl D. Perkins Career and Technical Education Act of 2006. The office is divided into three units: Career Planning Education Unit: Responsible for state approval, administration, and monitoring of CTE programs for secondary students. Data, Accountability, and Technical Assistance Unit: Responsible for data collection, reporting, and evaluation; and performs research for state and federal programs. Education and Employer Partnerships Unit: Ensures local and regional CTE administrators have appropriate education, certification, and work experience to oversee CTE programs; coordinates Technical Review, Assistance, and Compliance (TRAC) monitoring to identify local and regional strengths, best practices, and areas for program improvement; conducts civil rights compliance reviews. Funding Source(s): Federal 3,944,400 GF/GP 1,368,500

Related Boilerplate Section(s): None

GROSS APPROPRIATION	\$5,312,900	Total of all applicable line item appropriations.
Federal revenues	3,944,400	Revenue received from federal departments and agencies.
STATE GENERAL FUND/ GENERAL PURPOSE	\$1,368,500	Unrestricted state revenue from taxes and other sources.

SECTION 117: LIBRARY OF MICHIGAN

The Library of Michigan is charged with providing reference services to the Executive, Legislative and Judicial branches of government, and to the general public. The Library maintains a large collection of books, state and federal government publications, and Michigan periodicals. The Library also distributes state aid, federal Library Services and Technology Act (LSTA) funding, and renaissance zone reimbursements to eligible Michigan public libraries and cooperative libraries.

Full-time equated classified positions	33.0	Full-time equated (FTE) positions in the state classified service.	
Library of Michigan operations – 31.0 FTE positions	\$4,900,200	Personnel and operations costs; subscriptions, books, and book preservation; and maintenance of special collections, including the Michigan Collection, Michigan Documents Collection, Federal Documents Collection, the Reference Research Collection, Rare Books Collection, and the State Law Library. Partially funds statewide contracts for Michigan eLibrary (MeL) databases providing online database access to Michigan residents.	
		Funding Source(s): Restricted 300,000 GF/GP 4,600,200	
		Related Boilerplate Section(s): 801, 803	
Library services and technology program – 1.0 FTE position	5,611,400	Administers, plans, and monitors sub grants to help libraries serving persons with disabilities; provides internet access and training centers in the state; encourages library technology and networking among libraries; and provides outreach services to individuals who have difficulty using a library.	
		Funding Source(s): Federal 5,611,400	
		Related Boilerplate Section(s): None	
Michigan eLibrary – 1.0 FTE position	1,757,900	Electronic library collection maintained by the Library of Michigan and partnering local libraries; offers Michigan patrons free on-line access to newspaper and magazine articles, journal articles, and books; interlibrary loan services; genealogical information; and resources for librarians and educators.	
		Funding Source(s): GF/GP 1,757,900	
		Related Boilerplate Section(s): 803	
Renaissance zone reimbursements	2,500,000	Provides reimbursements to libraries for local revenue lost due to renaissance zones pursuant to Michigan renaissance zone act, 1996 PA 376.	
		Funding Source(s): GF/GP 2,500,000	
		Related Boilerplate Section(s): 804	

SECTION 118: EDUCATOR TALENT AND POLICY COORDINATION

The Office of Educator Talent and Policy Coordination focuses on intra-department coordination, the development of teachers and building leaders, supporting PA 173 of 2015 Educator Evaluation Legislation, and focusing on a comprehensive Early Literacy Initiative plan.

Full-time equated classified positions	17.0	Full-time equated (FTE) positions in the state classified service.
Educator talent and policy coordination operations – 17.0 FTE positions	\$2,652,700	Personnel and operational costs for Educator Talent and Policy Coordination. Major duties include the following: <u>Educator Talent</u> : Provides the centralized support structure for subject matter expertise and program implementation of state policies, processes, and practices that support recruitment, development, and retention of teachers and building leaders. <u>Policy Coordination</u> : Manages processes and procedures to implement the department's vision, priorities, and cross-office initiatives; builds consensus between program areas and provides added supports to state and federal program areas specialists, which include efforts such as the Early Literacy Initiative, Performance-Based Budgeting, ESSA implementation, and Michigan's Good Government activities; and improves departmental efficiency by reducing duplication of efforts. <u>Educator Evaluations</u> : Provides necessary training and supports for teachers and administrators with staffing in 10 regions for local differentiated support; supports the Educator Evaluation Reserve Fund (MCL 388.1696a); and coordinates with advocacy organizations and parents to develop high-quality evaluation systems and improve instruction. <u>Early Literacy Initiative Plan</u> : Coordinates with the Department and stakeholders in developing and enacting a statewide early literacy plan to ensure higher proficiency standards by way of implementation of MTSS in grades K-12, increased instruction time, additional literacy coaches, assessment and diagnostic tools, piloting parent education programs, literacy certifications for elementary education, and professional development grants.
		Funding Source(s): Federal 636,500 Restricted 245,600 GF/GP 1,770,600

Related Boilerplate Section(s): None

GROSS APPROPRIATION	\$2,652,700	Total of all applicable line item appropriations.
Federal revenues	636,500	Revenue received from federal departments and agencies.
Certification fees	245,600	From issuing teacher and administrator certificates; supports state licensure, professional development, and administrator and teacher quality activities.
STATE GENERAL FUND/ GENERAL PURPOSE	\$1,770,600	Unrestricted state revenue from taxes and other sources.

SECTION 119: PARTNERSHIP DISTRICT SUPPORT

The Partnership District Support unit oversees agreements between the Department of Education, districts, and education stakeholders to assist districts struggling with poor student academic performance.

Full-time equated classified positions	13.0	Full-time equated (FTE) positions in the state classified service.	
Partnership district support operations – 13.0 FTE positions	\$3,504,900	Personnel and operational costs for the Partnership District Support unit. Major duties include the following: oversees and reviews the comprehensive evaluation of poor academic performance indicators prior to agreements being signed; supervises the creation and terms of the partnership agreements; coordinates and supports districts in carrying out agreements with a team of persons with expertise in school reform that provide data analysis and financial management; monitors a district's status in fulfilling its agreement obligations.	
		Funding Source(s): GF/GP 3,504,900	
		Related Boilerplate Section(s): None	
GROSS APPROPRIATION	\$3,504,900	0 Total of all applicable line item appropriations.	
STATE GENERAL FUND/ GENERAL PURPOSE	\$3,504,900	Unrestricted state revenue from taxes and other sources.	

SECTION 120: ONE-TIME APPROPRIATIONS

This appropriation unit contains all FY 2018-19 appropriations which are intended by the legislature to be one-time allocations that will not be reauthorized in future fiscal years.

Drinking water declaration of emergency	\$100	Drinking water declaration of emergency CDC pilot program: A restricted fund placeholder to provide subsidized childcare to all children ages 0-3 in Flint for half-day services, regardless of household income.	
		Funding Source(s): Restricted 100	
		Related Boilerplate Section(s): 1101	
GROSS APPROPRIATION	\$100	Total of all applicable line item appropriations.	
Drinking water declaration of emergency reserve fund	100	Funding available by transfer from the Drinking Water Emergency Reserve Fund in DTMB.	
STATE GENERAL FUND/ GENERAL PURPOSE	\$0	Unrestricted state revenue from taxes and other sources.	

Sec. 201. Total State Spending and State Spending to Local Governments

Provides total state spending and payments to local units of government.

Sec. 202. Management and Budget Act

Subjects funds in this appropriation act to the Management and Budget Act.

Sec. 203. Definitions

Defines certain terms used in the act.

Sec. 204. Use of the Internet to Fulfill Reporting Requirements

Requires MDE to post reports required by boilerplate on its website or send them via electronic mail.

Sec. 205. Purchase of Foreign Goods

Prohibits use of state funds to purchase foreign-made goods if comparable American or Michigan goods or services are available. Gives preference to Michigan businesses owned and operated by veterans.

Sec. 206. Deprived and Depressed Communities

Requires State Superintendent to make effort to contract with businesses in deprived and depressed communities.

Sec. 207. Out-of-State Travel

Requires reporting on all out-of-state travel.

Sec. 208. Hire of Outside Legal Counsel

Prohibits MDE from hiring a person to provide legal services that are the responsibility of the Attorney General but exempts legal services for bonding or other activities authorized by the Attorney General.

Sec. 209. Lapse Report

Requires the State Budget Office to report on the projected year-end General Fund Lapse amounts by major departmental program area by November 30.

Sec. 210. Contingency Funds

Appropriates \$10.0 million federal, \$700,000 state restricted, \$250,000 local, and \$3.0 million private in contingency funds, which must be transferred appropriately by the legislature prior to expenditure.

Sec. 211. Department Financial Information

Requires MDE to work with the Department of Technology, Management, and Budget to maintain a searchable website accessible to the public at no cost, which includes expenditures by category; expenditures by appropriation unit; payments to vendors by vendor, date, amount, and description; the number of active employee by job classification; and job specifications and wage rates.

Sec. 212. Restricted Funds Report

Requires MDE to work with State Budget Office to provide a report to the Legislature on estimated restricted fund revenues, expenditures, and fund balances for FY 2017-18 and FY 2018-19.

Sec. 213. Department Scorecard

Requires MDE to maintain on a publicly accessible website a department scorecard that identifies, tracks, and updates key metrics used to monitor and improve department performance.

Sec. 214. Legacy Costs

Identifies total appropriations in part 1 for legacy costs for FY 2018-19. Includes a pension-related cost estimate of \$7,189,700 and a retiree health care cost estimate of \$8,405,600.

Sec. 215. State Board Information

Requires MDE to forward board agendas and documents to various governmental agencies electronically.

Sec. 217. Federal Medicaid Program

Allows MDE to assist other departments and school districts to secure reimbursement for eligible services provided in Michigan schools from the federal Medicaid program.

Sec. 219. Kindergarten Entry Assessment Participation

Requires MDE to ensure that the kindergarten entry assessment include a method for information to be provided regarding a child's participation in the Great Start Readiness Program.

Sec. 220. Early Literacy Best Practices Clearinghouse

Requires MDE to post on its website a link to the federal Institute of Education Sciences' What Works Clearinghouse, as well as to disseminate knowledge about the educational clearinghouse to districts and intermediate districts.

Sec. 221. Personnel Records

Directs that MDE require districts to retain teacher personnel records regarding sexual misconduct.

Sec. 222. Communication with the Legislature

Prohibits MDE from taking disciplinary action against an employee for communicating truthfully and factually with a legislator or his/her staff.

Sec. 223. Records Retention

Requires MDE to retain all reports funded from appropriations according to federal and state guidelines for short-term and long-term retention of records.

Sec. 225. Grant Application Penalty

Requires that MDE comply with the grant application penalty in section 17c of the State School Aid Act 1979, 1979 PA 94, MCL 388.1617c. Reduces state funding for state board/superintendent operations, unclassified positions, school support services operations, and field services operations by 2.5% if the MDE fails to comply.

Sec. 226. Inter-Departmental Coordination of Services

Requires MDE work with other departments to streamline services and resources to reduce duplication of services and increase efficiency.

Sec. 227. Timely Data

Requires MDE to provide data requested by legislature, staff, and fiscal agencies in a timely manner; subjects the State Board/Superintendent Operations line item to a penalty of 1% of state funds if reasonably requested data is not received within 30 days or if reports required by boilerplate or statute are not submitted within 30 days after it is due.

Sec. 229. Contract Notification

Requires MDE to notify the House and Senate appropriations committees and the State Budget Director before entering into a contract that exceeds \$1.0 million or seeking a federal waiver form, or amending the federal waiver form.

Sec. 230. Nonpublic School Mandates

Requires MDE to compile a report that identifies any new, or lack thereof, mandates required of nonpublic schools by April 1, 2019.

Sec. 231. Child Protection Law Reporting

Requires MDE to report to districts, ISDs, and PSAs task force recommendations for reducing child sexual abuse as required by 12b of the child protection law, 1975 PA 238, MCL 722.632b.

Sec. 232. In-Demand Occupations Report

Requires MDE to distribute the most recent report of regional in-demand occupations issued by DTMB to all high schools.

Sec. 233. Teacher Recruitment Program

Requires MDE to implement a training program for pupils in grades 9 to 12 who are interested in teaching and are members of groups underrepresented in the teaching profession.

Sec. 234. Administrative Rules

Prohibits MDE from developing, staffing, or promoting activities for the promulgation of new, revised, or rescinded administrative rules until a permanent state superintendent of public instruction is appointed by the State Board of Education, unless a rules change request was submitted before the effective date of the act.

Sec. 301. Per Diem Payments

Authorizes MDE to make per diem payments to members of the State Board of Education and sets per diem payments at \$110 per day for the president and \$100 per day for other members.

Sec. 302. Travel Expenditures

Prohibits spending over \$35,000 for in-state and out-of-state travel for Board of Education members.

Sec. 325. Federal and Private Grants

Requires MDE to notify Legislature within 10 days of receiving a federal or private grant appropriated in part 1 under federal and private grants line.

Sec. 350. Special Education Reform Task Force Guidelines

Requires the Office of Special Education to address the Special Education Reform Task Force Guidelines to design and distribute parent-friendly information for all Individualized Education Plans (IEPs).

Sec. 401. Michigan School for the Deaf and Blind Employees

States that employees at the Michigan School for the Deaf and Blind who work on a school-year basis be considered annual employees for the purposes of service credits, retirement, and insurance benefits.

Sec. 402. Payment for Instruction at the Michigan Schools for the Deaf and Blind

Requires that MDE assess intermediate school district of residence 100% of cost of student's instructional program for each student enrolled at Michigan Schools for the Deaf and Blind.

Sec. 406. Residential Program at the Michigan Schools for the Deaf and Blind

Authorizes Michigan Schools for the Deaf and Blind to promote its residential program as a possible appropriate option for children who are deaf or hard of hearing or who are blind or visually impaired.

Sec. 407. Gifts, Bequests, and Donations

States that revenue from gifts, bequests, and donations that is unexpended at end of fiscal year may be carried over to next fiscal year and not revert to general fund.

Sec. 408. Carry Forward of Programmatic Service Funds

Allows the Michigan Schools for the Deaf and Blind to carry forward funds available for expenditure into the next succeeding year for the low incidence program; conferences, workshops, and training classes; and the use of specialized equipment, facilities, and software for required services.

Sec. 409. Due Process Hearings

Requires that when conducting a due process hearing related to an IEP educational placement, a state administrative judge shall consider the Michigan Schools for the Deaf and Blind the least restrictive environment under federal law for the parent's child who is deaf, deafblind, or hard of hearing.

Sec. 501. Felony Conviction Files

Requires that MDE maintain professional personnel registry and certificate revocation/felony conviction files.

Sec. 502. Student Teaching Credits

Authorizes teacher preparation institutions to provide alternative programs in which one-half of all student teaching credits can be earned through substitute teaching.

Sec. 503. Professional Development Coordination

Requires MDE to, upon request, consult professional development with the Michigan Virtual Learning Research Institute (MVU) and external stakeholders.

Sec. 506. Teacher Testing Fees

States that revenue from teacher testing fees that is unexpended at the end of the fiscal year may be carried over to next fiscal year and not revert to the General Fund.

Sec. 507. Teacher Certification Test

Requires MDE to adopt a teacher certification test for all new elementary teachers to ensure they have the skills to deliver evidence-based literacy instruction.

Sec. 601. Early Literacy Implementation

Requires MDE to direct early literacy implementation funding to costs associated with programs for early childhood literacy funded in section 35a of the State School Aid Act.

Sec. 602. Adolescent and Social Health HIV/STI Prevention

Requires MDE to direct funds toward a HIV/STI prevention grant that was funded under section 39a(2)(a) of the State School Aid Act.

Sec. 701. MTSS, At-Risk, Reading Intervention Funding Report

Requires MDE to produce a report detailing the progress made by districts with grades K-12 receiving at-risk funding under section 31a of the State School Aid Act in implementing Multi-Tiered Systems of Supports (MTSS), in implementing MTSS for grades K-12 in the prior school fiscal year, and in providing reading intervention services described in section 1280f of the revised school code.

Sec. 801. Funds for Required Services

States that funds collected by MDE through the Library of Michigan for document reproduction, workshops, and equipment are available for expenditure and may be carried into the next fiscal year.

Sec. 803. Keep Library Functions Together

Provides intent that the State maintain the Library of Michigan and its component programs, except for the genealogy collections, together in a state department.

Sec. 804. Library Renaissance Zone Reimbursements

Requires reimbursements made in part 1 be made pursuant to Michigan Renaissance Zone Act and that allocations be made within 60 days of Department of Treasury certifying proper information to determine amounts due to each eligible recipient. Prorates payments to each recipient if amount appropriated is not enough to fully fund reimbursements.

Sec. 1002. CDC Provider Reimbursement Rate Increase

Requires MDE to set the provider reimbursement rates for licensed and license exempt providers at the FY 2017-18 appropriated levels. Requires MDE to publish the reimbursement rates on its webpage and the great start to quality webpage.

Sec. 1003. Early Childhood Investment Corporation Annual Report

Requires MDE to submit an annual report on all funding appropriated to the Early Childhood Investment Corporation (ECIC) for FY 2017-18 by February 15. Report must detail the amounts of grants awarded, grant recipients, activities funded by each grant, and an analysis of the work of each grantee. Also requires contracts for early childhood comprehensive systems planning to be bid through a statewide RFP process.

Sec. 1004. CDC TEACH Scholarship

Requires MDE to use \$5.0 million federal CCDF for TEACH Scholarships for credit-based educational opportunities for child care providers, with preference given to providers trying to increase their great start to quality star rating.

Sec. 1005. CDC Childcare Monitoring

Requires MDE to coordinate with LARA to provide fingerprint services and background checks of employees of childcare providers as required by the federal Child Care and Development Block Grant.

Sec. 1007. Child Development and Care – Progress Reports

Requires MDE to create progress reports for the child development and care program's external support (child care licensors) to track activities and number of occasions these activities are carried out that maintain and/or improve quality assurance of child care facilities in Michigan. Requires the progress reports be issued April 1, 2019 and September 30, 2019.

Sec. 1008. Home Visit Program Coordination

Requires MDE to coordinate with the Department of Health and Human Services to provide services to families for home visits.

Sec. 1009. Child Development and Care (CDC) Increase to Eligibility Entrance Threshold

Requires MDE to set the entrance income threshold for the CDC program at 130% of the federal poverty guidelines.

Sec. 1010. CDC Funding Changes

Requires MDE to provide notification within 10 days of changes to the CDC program including changes to the federal matching award amount, the block grant, and federal mandates that require appropriations adjustments.

Sec. 1011. CDC Biweekly Block Reimbursement Rate Schedule

Requires MDE to implement, by December 1, 2018, a biweekly block reimbursement rate schedule for licensed providers (license exempt providers will continue to be at their hourly rate) at the following block segments: 1-30 hours reimbursed at their hourly reimbursement rate; 31-60 reimbursed at 60 hours; 61-80 reimbursed at 80 hours; and 81-90 reimbursed at 90 hours. Requires MDE, before funds may be expended, to provide a detailed spending report that specifies how MDE will implement the block reimbursement, the specific rates broken out by provider type and differentiation by age groups, and the overall projected costs for FY 2018-19 and FY 2019-20.

Sec. 1101. Drinking Water Declaration of Emergency – CDC Pilot

Requires that from the funds for the drinking water declaration of emergency, MDE must do the following activities until it has spent all of the money appropriated for a drinking water declaration of emergency: pilot the expansion of CDC eligibility to children ages 0 to 3 for half-day childcare services for household income up to 300% of the federal poverty guidelines; provide information to childcare providers on identification and intervention services for children demonstrating potential developmental delays associated with exposure to lead; and provide a report on various metrics associated with the pilot's outcomes.



Mary Ann Cleary, Director Bethany Wicksall, Deputy Director 517.373.8080

AREAS OF RESPONSIBILITY

Agriculture and Rural Development	William E. Hamilton
Attorney General	Michael Cnossen
Auditor General	Benjamin Gielczyk
Bill Analysis	Rick Yuille
	nifer McInerney; Emily Smith; Sue Stutzky
Capital Outlay	
Civil Rights	
Community Colleges	5
Corrections	
Economic and Revenue Forecasting	
Education (Department)	
Environmental Quality	
Executive Office	, , , , , , , , , , , , , , , , , , ,
Fiscal Oversight, Audit, and Litigation	Mary Ann Cleary
Health and Human Services:	
Child Welfare, Child Support, Community Services Medicaid, Physical and Behavioral Health	
Public Assistance, Field Operations, Medicaid-bac	
Public Health and Aging	
Higher Education	
Insurance and Financial Services	-
Judiciary	Robin R. Risko
Legislature	Benjamin Gielczyk
Licensing and Regulatory Affairs	Marcus Coffin
Local Finance	Benjamin Gielczyk
Lottery	Benjamin Gielczyk
Michigan Strategic Fund	Benjamin Gielczyk
Military and Veterans Affairs	Michael Cnossen
Natural Resources	Austin Scott
Natural Resources Trust Fund	Benjamin Gielczyk; Austin Scott
Retirement	Bethany Wicksall
Revenue Forecasting	Jim Stansell
Revenue Sharing	Jim Stansell; Benjamin Gielczyk
School AidBethany Wicksal	ll; Samuel Christensen; Jacqueline Mullen
State (Department)	Michael Cnossen
State Police	Marcus Coffin
Supplemental Coordinator	Robin R. Risko
Talent and Economic Development	Benjamin Gielczyk
Tax Analysis	Jim Stansell; Benjamin Gielczyk
Technology, Management, and Budget	Michael Cnossen
Transfer Coordinator	Viola Bay Wild
Transportation	William E. Hamilton
Treasury	Benjamin Gielczyk
Unemployment Insurance	Marcus Coffin



P.O. Box 30014 ■ Lansing, MI 48909-7514 (517) 373-8080 www.house.mi.gov/hfa