

**FY 2015-16: SCHOOL AID**  
**Summary: As Passed by the Senate**  
**Article I, Senate Bill 134 (S-1)**



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	FY 2014-15 YTD as of 3/12/15	FY 2015-16 Executive	FY 2015-16 House	FY 2015-16 Senate	FY 2015-16 Enacted	Difference: House From FY 2014-15 YTD	
						Amount	%
<b>IDG/IDT</b>	\$0	\$0	\$0	\$0		\$0	--
<b>Federal</b>	1,808,162,700	1,775,769,200	1,775,769,200	1,775,769,200		(32,393,500)	(1.8)
<b>Local</b>	0	0	0	0		0	--
<b>Private</b>	0	0	0	0		0	--
<b>Restricted</b>	11,845,097,400	12,137,294,700	12,084,799,900	12,151,594,700		306,497,300	2.6
<b>GF/GP</b>	33,700,000	45,900,000	45,900,000	41,700,000		8,000,000	23.7
<b>Gross</b>	<b>\$13,686,960,100</b>	<b>\$13,958,963,900</b>	<b>\$13,906,469,100</b>	<b>\$13,969,063,900</b>		<b>\$282,103,800</b>	<b>2.1</b>

Notes: (1) FY 2014-15 adjusted year-to-date figures include mid-year budget adjustments through March 12, 2015 (including House Bill 4110). (2) Appropriation figures for all years include all proposed appropriation amounts, including amounts designated as "one-time."

**Overview**

The School Aid budget makes appropriations to the state's 548 local school districts, 302 public school academies, the Education Achievement System, and 56 intermediate school districts (ISDs) for operations and certain categorical programs. It also appropriates funds to the Center for Educational Performance and Information, the Workforce Development Agency, and other entities to implement certain grants and other programs related to K-12 education.

**Major Budget Changes From FY 2014-15 YTD Appropriations**

**1. Foundation Allowances (Secs. 22a, 22b, 22c)**

Executive provides a \$75 per pupil increase to all districts, raising the minimum foundation allowance to \$7,326 (after rolling in the FY 2014-15 equity payment) and raising the state maximum guaranteed foundation allowance to \$8,174 for FY 2015-16. The increase costs \$108.0 million School Aid Fund (SAF), but after an overall cost reduction of \$86.0 million due to increasing local contributions from increasing taxable values and declining pupils, the net increase totals \$22.0 million.

	FY 2014-15 Year-to-Date (as of 3/12/15)	FY 2015-16 Senate Change
<b>Gross</b>	<b>\$8,917,000,000</b>	<b>\$54,000,000</b>
Restricted	8,908,985,300	5,895,800
GF/GP	\$8,014,700	\$48,104,200

House increases foundations using both the 2x funding formula with increases ranging from \$137 to \$274 per pupil plus an equity payment of up to \$25 for districts at the Minimum Foundation. This would increase the State Maximum Foundation from \$8,099 to \$8,236 and would effectively increase the Minimum Foundation from \$7,251 to \$7,550 when including the equity payment. The increase costs \$382.4 million, but after an overall cost reduction of \$86.0 million due to increasing local contributions from increasing taxable values and declining pupils, the net appropriation increase totals \$296.4 million.

Senate increases foundations using both the 2x funding formula with increases ranging from \$50 to \$100 per pupil. This would increase the State Maximum Foundation from \$8,099 to \$8,149 and would increase the Minimum Foundation from \$7,251 to \$7,351. The increase costs \$130.0 million, but after an overall cost reduction of \$86.0 million due to increasing local contributions from increasing taxable values and declining pupils, the net appropriation increase totals \$44.0 million.

The Senate also adds \$9.0 million to pay for a change to the pupil membership blend, as well as \$1.0 million for a two-year district consolidation incentive equal to \$200 per pupil.

<b>Major Budget Changes From FY 2014-15 YTD Appropriations</b>		<b>FY 2014-15 Year-to-Date (as of 3/12/15)</b>	<b>FY 2015-16 Senate Change</b>
<b>2. At-Risk Program (Sec. 31a)</b>			
<u>Executive</u> provides a \$100.0 million increase, bringing total funding to \$409.0 million SAF for FY 2015-16. Funding is intended to provide 11.5% of a district's foundation allowance for each student qualifying for free lunch; however, even after the proposed increase, the program would be approximately \$97.0 million short of reaching full funding, thus necessitating proration.	<b>Gross</b>	<b>\$308,988,200</b>	<b>\$98,000,000</b>
<u>House</u> maintains current year appropriation but revises program requirements. (See Major Boilerplate Changes below for more detail.)	Restricted	308,988,200	98,000,000
<u>Senate</u> provides a \$98.0 million increase, bringing total funding to \$407.0 million SAF for FY 2015-16. Requires that districts use 50% of their increase from FY 2014-15 to FY 2015-16 for the purpose of ensuring that pupils are proficient in reading by the end of 3 <sup>rd</sup> grade.			
<b>3. Best Practices (Sec. 22f)</b>			
<u>Executive</u> reduces best practices grant funding by \$45.0 million to a total of \$30.0 million SAF for FY 2015-16, reducing the per pupil awards from \$50 to \$20. Revises the best practices with which a district must comply with 2 out of 3 financial and 2 out of 3 academic best practices. (See Major Boilerplate Changes below for more detail.)	<b>Gross</b>	<b>\$75,000,000</b>	<b>(\$45,000,000)</b>
<u>House</u> eliminates this section.	Restricted	75,000,000	(45,000,000)
<u>Senate</u> concurs with Executive.			
<b>4. District Performance Grants (Sec. 22j)</b>			
<u>Executive</u> eliminates grants to districts for improving achievement levels on statewide assessments for FY 2015-16.	<b>Gross</b>	<b>\$51,100,000</b>	<b>(\$51,100,000)</b>
<u>House</u> concurs with Executive.	Restricted	51,100,000	(51,100,000)
<u>Senate</u> concurs with Executive.			
<b>5. Technology Readiness Infrastructure Grants (TRIG) (Sec. 22i)</b>			
<u>Executive</u> reduces funding by \$16.5 million to a total of \$25.0 million SAF for FY 2015-16.	<b>Gross</b>	<b>\$41,500,000</b>	<b>(\$16,500,000)</b>
<u>House</u> eliminates this section.	Restricted	41,500,000	(16,500,000)
<u>Senate</u> concurs with Executive in total funding but allocates it more specifically including \$12.0 million for district incentive grants, \$10.0 million for device purchasing, \$2.2 million for data systems integration, \$300,000 for E-Rate activities, and \$500,000 for TRIG administration.			
<b>6. MPSERS Cost Offset (Sec. 147a)</b>			
<u>Executive</u> maintains \$100.0 million SAF for districts to reimburse them for a share of their Michigan Public School Employees' Retirement System (MPSERS) costs for FY 2015-16.	<b>Gross</b>	<b>\$100,000,000</b>	<b>\$0</b>
<u>House</u> reduces in half to \$50.0 million.	Restricted	100,000,000	0
<u>Senate</u> concurs with Executive.			
<b>7. MPSERS Unfunded Liability State Share (Sec. 147c)</b>			
<u>Executive</u> increases funding for the state share of MPSERS unfunded liability costs for districts, ISDs, and public libraries pursuant to PA 300 of 2012 by \$216.6 million, bringing the total to \$893.5 million for FY 2015-16.	<b>Gross</b>	<b>\$676,900,000</b>	<b>\$216,600,000</b>
<u>House</u> concurs with Executive.	Restricted	676,400,000	216,500,000
<u>Senate</u> concurs with Executive.	GF/GP	\$500,000	\$100,000
<b>8. MPSERS Additional Liability Payment (Sec. 147d)</b>			
<u>Executive</u> eliminates the \$19.6 million SAF one-time additional unfunded liability payment. (HB 4110 reduced the original FY 2014-15 appropriation by \$88.4 million.)	<b>Gross</b>	<b>\$19,634,500</b>	<b>(\$19,634,500)</b>
<u>House</u> concurs with Executive.	Restricted	19,634,500	(19,634,500)
<u>Senate</u> concurs with Executive.			

<b>Major Budget Changes From FY 2014-15 YTD Appropriations</b>		<b>FY 2014-15 Year-to-Date (as of 3/12/15)</b>	<b>FY 2015-16 Senate Change</b>
<b>9. Distressed District Rehabilitation Fund (Sec. 11r)</b>			
<u>Executive</u> deposits an additional \$75.0 million SAF into a fund created originally as the Distressed District Emergency Grant fund in FY 2014-15 with an initial \$4.0 million. Funding may be disbursed per the State Treasurer and is intended to support the rehabilitation of districts experiencing severe academic and financial stress in order to mitigate the impact on student learning.	<b>Gross</b>	<b>\$4,000,000</b>	<b>\$4,935,900</b>
<u>House</u> eliminates funding for this section.	Restricted	4,000,000	4,935,900
<u>Senate</u> increases total funding to \$8.9 million for FY 2015-16, and concurs with Executive language changes.			
<b>10. Categorical Offset Payments (Sec. 20f)</b>			
<u>Executive</u> maintains current year funding levels.	<b>Gross</b>	<b>\$6,000,000</b>	<b>\$6,400,000</b>
<u>House</u> increases total funding to \$14.0 million. Maintains \$6.0 million to maintain the base that ensured a \$5 increase for all districts for FY 2013-14 funding and adds \$8.0 million to guarantee that all districts receive at least a \$25 net increase per pupil for FY 2015-16 after adding increases in the foundation allowance plus the reduction in MPERS offset payments and the elimination of funding for Best Practices, District Performance Grants, and Dissolved District Transition Grants.	Restricted	6,000,000	6,400,000
<u>Senate</u> increases total funding to \$12.4 million. Maintains \$6.0 million to maintain current funding and adds \$6.4 million to guarantee that all districts receive a net change no less than \$0 when adding foundation allowance and At-Risk increases plus the reductions in Best Practices and District Performance.			
<b>11. Dissolved District Transition Grants (Sec. 20g)</b>			
<u>Executive</u> maintains current year funding levels.	<b>Gross</b>	<b>\$2,200,000</b>	<b>\$0</b>
<u>House</u> eliminates funding for districts that received students from the dissolved Buena Vista and Inkster school districts.	Restricted	2,200,000	0
<u>Senate</u> concurs with Executive.			
<b>12. Isolated District Funding (Sec. 22d)</b>			
<u>Executive</u> maintains current year funding levels.	<b>Gross</b>	<b>\$2,584,600</b>	<b>\$2,415,400</b>
<u>House</u> concurs with Executive.	Restricted	\$2,584,600	\$2,415,400
<u>Senate</u> increases by \$2.4 million SAF for a total of \$5.0 million SAF. Maintains \$957,300 SAF to small, geographically isolated districts, but increases \$2.4 million to expand reimbursements to districts with fewer than 7.3 pupils per square mile rather than 5.0.			
<b>13. Consolidation Grants (Sec. 22g)</b>			
<u>Executive</u> maintains current year funding levels.	<b>Gross</b>	<b>\$2,000,000</b>	<b>(\$2,000,000)</b>
<u>House</u> increases funding to \$5.0 million but restricts it to consolidations or annexations of whole districts or intermediate districts.	Restricted	2,000,000	(2,000,000)
<u>Senate</u> eliminates this section.			
<b>14. Strict Disciplinary Academy &amp; Dropout Recovery (Sec. 25f)</b>			
<u>Executive</u> reduces funding by \$1.0 million for alternative count mechanisms for both strict disciplinary academies (SDAs) and dropout recovery programs to a total of \$1.0 million for FY 2015-16.	<b>Gross</b>	<b>\$2,000,000</b>	<b>(\$500,000)</b>
<u>House</u> concurs with Executive to decrease funding to \$1.0 million but only maintains payments to districts with dropout recovery programs as described in Sec. 23a.	Restricted	2,000,000	(500,000)
<u>Senate</u> reduces funding to \$1.5 million and retains both SDAs and dropout recovery programs, but revises the SDA funding to distribute it as a reimbursement for added costs rather than based on an alternative pupil count method.			
<b>15. School Based Health Centers (Sec. 31a(6))</b>			
<u>Executive</u> maintains current funding levels.	<b>Gross</b>	<b>\$3,557,300</b>	<b>\$2,000,000</b>
<u>House</u> maintains current funding levels.	Restricted	3,557,300	2,000,000
<u>Senate</u> increases the appropriation to \$5.6 million for child and adolescent health centers with the added \$2.0 million to be used so that 2 existing centers act as hubs for services with mobile teams to serve satellite schools to increase access to nurses and behavioral health services in schools.			

<b>Major Budget Changes From FY 2014-15 YTD Appropriations</b>		<b>FY 2014-15 Year-to-Date (as of 3/12/15)</b>	<b>FY 2015-16 Senate Change</b>
<b>16. Gang Prevention and Intervention Programs (Sec. 31c) – NEW</b>	<b>Gross</b>	<b>\$0</b>	<b>\$0</b>
<u>Executive</u> appropriates \$1.0 million for programs intended to improve public safety, reduce the number of youth in gang-related activity, and to increase graduation rates.	Restricted	0	0
<u>House</u> does not provide funding for this section.			
<u>Senate</u> does not provide funding for this section.			
<b>17. Cooperative Education Grant (Sec. 31h)</b>	<b>Gross</b>	<b>\$0</b>	<b>\$350,000</b>
<u>House</u> does not include this section.	Restricted	0	350,000
<u>Senate</u> appropriates \$350,000 for FY 2015-16 for a district that educates high school students for a district that voluntarily closed its high school in 2013 (Marshall/Albion).			
<b>18. Great Start Readiness Program (GSRP) (Sec. 32d)</b>	<b>Gross</b>	<b>\$239,575,000</b>	<b>\$0</b>
<u>Executive</u> maintains \$239.6 million for GSRP 4-year-old preschool programs for children in low-income families.	Restricted	239,275,000	0
<u>House</u> concurs with Executive.	GF/GP	\$300,000	\$0
<u>Senate</u> concurs with Executive with additional boilerplate revisions.			
<b>19. Early Childhood Block Grants (Sec. 32p)</b>	<b>Gross</b>	<b>\$10,900,000</b>	<b>\$5,000,000</b>
<u>Executive</u> increases by \$5.0 million for a total of \$15.9 million SAF for FY 2015-16. New funding would provide home-visiting programs for parents in at-risk families as part of the Governor's Early Literacy – 3 <sup>rd</sup> Grade Reading Initiative.	Restricted	10,900,000	5,000,000
<u>House</u> maintains current funding.			
<u>Senate</u> concurs with Executive.			
<b>20. Early Literacy (3<sup>rd</sup> Grade Reading) Initiative (Sec. 35, 35a, 35b, 35c, 35d, 35e, 35f, 35g) – NEW</b>	<b>Gross</b>	<b>\$0</b>	<b>\$27,400,000</b>
<u>Executive</u> provides \$18.4 million (\$2.0 million GF/GP) for FY 2015-16 for new efforts to improve early literacy in an attempt to have children reading on grade level by 3 <sup>rd</sup> Grade. Funded activities include implementation (\$1.0 million), pilot parenting programs (\$1.0 million), professional development (\$950,000), teacher certification tests (\$500,000), diagnostic tools (\$1.5 million), teacher coaches (\$3.0 million), added instructional time (\$10.0 million), and a research clearinghouse (\$500,000).	Restricted	0	26,400,000
<u>House</u> does not include any of these sections.	GF/GP	\$0	\$1,000,000
<u>Senate</u> concurs with the Executive with the following exceptions: Does not include funding for either teacher certification tests (\$500,000) or a research clearinghouse (\$500,000). Increases funding for added instructional time to a total of \$20.0 million.			
<b>21. Bilingual Education Grants (Sec. 41)</b>	<b>Gross</b>	<b>\$1,200,000</b>	<b>\$0</b>
<u>Executive</u> maintains current year funding levels.	Restricted	1,200,000	0
<u>House</u> eliminates funding for bilingual education grants.			
<u>Senate</u> concurs with Executive.			
<b>22. Conductive Learning Center Study (Sec. 55)</b>	<b>Gross</b>	<b>\$0</b>	<b>\$150,000</b>
<u>House</u> adds \$150,000 as the 1 <sup>st</sup> of two years of funding for an MSU Department of Epidemiology study of the Conductive Learning Center at Aquinas College to evaluate the effectiveness of conductive education for children with cerebral palsy.	Restricted	0	150,000
<u>Senate</u> concurs with the House.			

<b>Major Budget Changes From FY 2014-15 YTD Appropriations</b>		<b>FY 2014-15 Year-to-Date (as of 3/12/15)</b>	<b>FY 2015-16 Senate Change</b>
<b>23. Career &amp; Technical Education (Sec. 61a)</b>			
<u>Executive</u> maintains funding at \$26.6 million to reimburse local districts and secondary area vocational/technical centers for a portion of the added costs of career and technical education (CTE) programs for both FY 2015-16. Eliminates \$1.0 million in one-time funding for grants to integrate the Michigan merit curriculum (MMC) content standards into state-approved CTE instructional programs to award academic credit.	<b>Gross</b>	<b>\$27,611,000</b>	<b>\$12,388,700</b>
<u>House</u> increases funding for CTE programs by \$16.0 million but concurs with Executive to eliminate the \$1.0 million appropriation related to MMC content standards bringing the total section to \$42.6 million.	Restricted	27,611,000	12,388,700
<u>Senate</u> increases funding for CTE programs by \$12.4 million bringing the total section to \$40.0 million and revises funding distribution priorities. (See Major Boilerplate changes below.)			
<b>24. Career &amp; Technical Education Dual Enrollment (Sec. 61b) – NEW</b>			
<u>Executive</u> provides \$17.8 million SAF to expand CTE Middle College programs statewide for FY 2015-16. Programs are intended to provide high school students with an opportunity to finish an associates' degree, finish technical certification or earn college credit while taking high school courses. Programs would be based on 10 prosperity regions and focused on the occupational needs of the region.	<b>Gross</b>	<b>\$0</b>	<b>\$17,800,000</b>
<u>House</u> does not provide funding for this section.	Restricted	0	17,800,000
<u>Senate</u> concurs with Executive and adds subregions in addition to prosperity regions.			
<b>25. Dual Enrollment Incentive Grants (Sec. 64b)</b>			
<u>Executive</u> maintains current year funding levels.	<b>Gross</b>	<b>\$1,750,000</b>	<b>\$0</b>
<u>House</u> eliminates funding for dual enrollment incentive grants.	Restricted	1,750,000	0
<u>Senate</u> concurs with Executive.			
<b>26. Detroit Area PreCollege Engineering Program (Sec. 65) – NEW</b>			
<u>House</u> adds \$340,000 for DAPCEP, which received \$300,000 in the FY 2014-15 Michigan Strategic Fund budget.	<b>Gross</b>	<b>\$0</b>	<b>\$0</b>
<u>Senate</u> does not include this section.	GF/GP	\$0	\$0
<b>27. Career and College Readiness Tools (Sec. 67) – NEW</b>			
<u>Executive</u> appropriates \$3.6 million GF/GP for FY 2015-16 administered through the Michigan College Access Network (MCAN) (currently funded at \$2.0 million in the Higher Ed budget) for programs to inform students of college and career options and provide tools and resources to increase the number of students prepared to make informed college and career decisions.	<b>Gross</b>	<b>\$0</b>	<b>\$3,600,000</b>
<u>House</u> maintains existing \$2.0 million GF/GP for MCAN transferred from Higher Ed.	GF/GP	\$0	\$3,600,000
<u>Senate</u> concurs with Executive.			
<b>28. School Bus Natural Gas Conversion (Sec. 74a)</b>			
<u>Executive</u> eliminates one-time funding for grants to districts to convert their buses from diesel to natural gas.	<b>Gross</b>	<b>\$3,000,000</b>	<b>(\$3,000,000)</b>
<u>House</u> concurs with Executive.	Restricted	3,000,000	(3,000,000)
<u>Senate</u> concurs with Executive.			
<b>29. Michigan Virtual University (Sec. 98)</b>			
<u>Executive</u> increases funding to \$8.0 million tied to expanded responsibilities including maintaining a statewide network of school-based mentors for online instruction, including community college online courses into the statewide online course catalog, and providing a prototype and pilot to add registration, payment, and transcript functions to the statewide online course catalog.	<b>Gross</b>	<b>\$7,387,500</b>	<b>\$0</b>
<u>House</u> concurs with Executive.	GF/GP	\$7,387,500	\$0
<u>Senate</u> maintains funding at current year levels.			

<b>Major Budget Changes From FY 2014-15 YTD Appropriations</b>		<b>FY 2014-15 Year-to-Date (as of 3/12/15)</b>	<b>FY 2015-16 Senate Change</b>
<b>30. Math and Science Centers (Sec. 99)</b>	<b>Gross</b>	<b>\$8,474,300</b>	<b>\$1,000,000</b>
<u>Executive</u> maintains current year funding levels.	Federal	5,249,300	0
<u>House</u> eliminates state funding for math and science centers and the Michigan STEM Partnership, but maintains federal funding for math and science centers.	Restricted	2,750,000	1,000,000
<u>Senate</u> increases the appropriation by \$1.0 million SAF for a total of \$9.5 million.	GF/GP	\$475,000	\$0
<b>31. STEM Professional Development (Sec. 99b)</b>	<b>Gross</b>	<b>\$330,000</b>	<b>(\$330,000)</b>
<u>Executive</u> eliminates one-time funding for professional development for teachers in science, technology, and mathematics instruction.	Restricted	330,000	(\$330,000)
<u>House</u> maintains funding at current year levels.			
<u>Senate</u> concurs with Executive.			
<b>32. Civic Education (Sec. 99c)</b>	<b>Gross</b>	<b>\$0</b>	<b>\$60,000</b>
<u>Senate</u> appropriates \$60,000 GF/GP for a grant to a provider of civic education to teach students how to participate responsibly in local and state government and provide students with an innovative course in history and the principles of US constitutional democracy.	GF/GP	\$0	\$60,000
<b>33. FIRST Robotics (Sec. 99h)</b>	<b>Gross</b>	<b>\$2,000,000</b>	<b>\$0</b>
<u>Executive</u> maintains \$2.0 million in funding for district grants for FIRST Robotics programs. Funds may be used for stipends for coaches and/or program and competition expenses.	Restricted	2,000,000	0
<u>House</u> increases funding to \$2.7 million and expands grants from grades 7-12 to grades K-12.			
<u>Senate</u> concurs with Executive.			
<b>34. Science Olympiad and other STEM Programs (Sec. 99q)</b>	<b>Gross</b>	<b>\$0</b>	<b>\$0</b>
<u>House</u> adds a total of \$900,000 including \$500,000 for district Science Olympiad grants and \$400,000 for other STEM professional development and curricula grants focused on experiential learning.	Restricted	0	0
<u>Senate</u> does not include this section.			
<b>35. Van Andel Education Institute (Sec. 99r)</b>	<b>Gross</b>	<b>\$0</b>	<b>\$0</b>
<u>House</u> adds \$500,000 for a grant to the Van Andel Education Institute to provide STEM professional development to science teachers in student-driven, inquiry-based science instruction.	GF/GP	\$0	\$0
<u>Senate</u> does not include this section.			
<b>36. MiSTEM Grants (Sec. 99s)</b>	<b>Gross</b>	<b>\$0</b>	<b>\$0</b>
<u>House</u> adds \$100 as a placeholder for STEM grants to be coordinated through the MiSTEM State Advisory Council.	Restricted	\$0	\$0
<u>Senate</u> does not include this section.			
<b>37. Financial Data Analysis Tools (Sec. 102d)</b>	<b>Gross</b>	<b>\$0</b>	<b>\$1,500,000</b>
<u>House</u> does not include this section.	Restricted	0	1,500,000
<u>Senate</u> appropriates \$1.5 million to reimburse districts for the cost of licensing school data analytical tools on an equal per pupil basis.			
<b>38. State Assessments (Sec. 104)</b>	<b>Gross</b>	<b>\$47,644,400</b>	<b>\$2,600,000</b>
<u>Executive</u> increases funding by \$2.6 million for state assessments to add additional components to determine a pupil's proficiency level prior to grade 3 for implementation in 2016-2017 including assessments administered in fall and spring to measure English language arts and mathematics in 1 <sup>st</sup> and 2 <sup>nd</sup> grades and a kindergarten entry assessment administered in the fall of kindergarten.	Federal	6,250,000	0
<u>House</u> maintains current funding levels.	Restricted	41,394,400	2,600,000
<u>Senate</u> concurs with Executive.			

<b>Major Budget Changes From FY 2014-15 YTD Appropriations</b>		<b>FY 2014-15 Year-to-Date (as of 3/12/15)</b>	<b>FY 2015-16 Senate Change</b>
<b>39. Computer Adaptive Test (Sec. 104d)</b>			
<u>House</u> does not include this section.			
<u>Senate</u> appropriates \$5.0 million for FY 2015-16 to reimburse districts for the purchase of computer adaptive tests that are internet-delivered, offer unlimited testing opportunities, provide valid and reliable diagnostic assessment data, adjust testing difficulty based on previous answers and provide immediate feedback to students and teachers.			
	<b>Gross</b>	<b>\$0</b>	<b>\$5,000,000</b>
	Restricted	0	5,000,000
<b>40. Adult Education (Sec. 107)</b>			
<u>Executive</u> maintains current year funding levels.			
<u>House</u> includes a \$100 placeholder.			
<u>Senate</u> increases this appropriation by \$7.0 million for a total of \$29.0 million for this section.			
	<b>Gross</b>	<b>\$22,000,000</b>	<b>\$7,000,000</b>
	Restricted	22,000,000	7,000,000
<b>41. Durant – Non Plaintiff Debt Service (Sec. 11g)</b>			
<u>Executive</u> eliminates funding for the debt service for bonds for districts that were not plaintiffs in the Durant v. State of Michigan special education funding case. FY 2014-15 was the final year for debt service payments.			
<u>House</u> concurs with Executive.			
<u>Senate</u> concurs with Executive.			
	<b>Gross</b>	<b>\$39,500,000</b>	<b>(\$39,500,000)</b>
	Restricted	39,500,000	(39,500,000)
<b>42. School Bond Loan Fund (Sec. 11j)</b>			
<u>Executive</u> increases debt service payments on behalf of districts that participate in the School Bond Qualification and Loan Program by \$17.0 million in FY 2015-16 for a total of \$143.0 million SAF.			
<u>House</u> concurs with Executive.			
<u>Senate</u> concurs with Executive.			
	<b>Gross</b>	<b>\$126,000,000</b>	<b>\$17,000,000</b>
	Restricted	126,000,000	17,000,000
<b>43. Cash Flow Borrowing Costs (Sec. 11m)</b>			
<u>Executive</u> increases by \$1.0 million for a total of \$4.0 million in FY 2015-16 for estimated interest costs incurred by the School Aid Fund associated with cash-flow borrowing to meet the requirement to pay local and intermediate school districts over 11 payments.			
<u>House</u> concurs with Executive.			
<u>Senate</u> concurs with Executive.			
	<b>Gross</b>	<b>\$3,000,000</b>	<b>\$1,000,000</b>
	Restricted	3,000,000	1,000,000
<b>44. Federal No Child Left Behind and Other Funding (Sec. 39a)</b>			
<u>Executive</u> decreases level of anticipated federal funds by \$29.4 million to a total of \$809.9 million. Decreases primarily driven by a \$26.5 million reduction in available Title I funds for disadvantaged children.			
<u>House</u> concurs with Executive.			
<u>Senate</u> concurs with Executive.			
	<b>Gross</b>	<b>\$839,269,900</b>	<b>(\$29,393,500)</b>
	Federal	839,269,900	(29,393,500)
<b>45. Special Education (Secs. 51a, 51c, 51d, 53a, 54, 56)</b>			
<u>Executive</u> increases by \$19.6 million SAF from the current YTD appropriation to a total of \$934.5 million SAF for FY 2015-16 to adjust for consensus cost estimates. Federal funds are reduced to \$441.0 million.			
<u>House</u> concurs with Executive.			
<u>Senate</u> concurs with Executive.			
	<b>Gross</b>	<b>\$1,358,946,100</b>	<b>\$16,600,000</b>
	Federal	444,000,000	(3,000,000)
	Restricted	914,946,100	19,600,000
<b>46. ISD General Operations (Sec. 81)</b>			
<u>Executive</u> maintains \$67.1 million in funding for ISDs after eliminating a 3-year increase of \$7,000 tied to the past consolidation of two ISDs. Maintains \$65.1 million for general operations and \$2.0 million for ISD best practices that comply with all 4 remaining best practices. (See Major boilerplate changes below for more detail.)			
<u>House</u> concurs with Executive on total funding but eliminates the ISD best practices and shifts that \$2.0 million into ISD general operations funding.			
<u>Senate</u> concurs with the House to roll best practices funding into general operations and increases general operations by \$1.0 million.			
	<b>Gross</b>	<b>\$67,115,000</b>	<b>\$993,000</b>
	Restricted	67,115,000	993,000

<b><u>Major Budget Changes From FY 2014-15 YTD Appropriations</u></b>		<b><u>FY 2014-15 Year-to-Date (as of 3/12/15)</u></b>	<b><u>FY 2015-16 Senate Change</u></b>
<b><i>47. Educator and Administrator Evaluations (Sec. 95a)</i></b>	<b>Gross</b>	<b>\$14,800,000</b>	<b>(\$14,800,000)</b>
<u>Executive</u> eliminates funding for implementing statewide educator and administrator evaluations for FY 2015-16. FY 2014-15 funding was deposited into the Educator Evaluation Reserve fund, but expenditures were tied to the enactment of HB 5223 and 5224 of the 2013-2014 legislative session. The Executive recommendation would delete the provision tying the expense of FY 2014-15 funds to those bills which were never enacted.	Restricted	12,100,000	(12,100,000)
<u>House</u> concurs with Executive.	GF/GP	\$2,700,000	(\$2,700,000)
<u>Senate</u> concurs with Executive but also reduces the FY 2014-15 appropriation to \$650,000 SAF.			

**Major Boilerplate Changes From FY 2014-15**

***Sec. 6. Pupil Membership Definitions – REVISED***

Executive and House maintain the current pupil membership blend equal to 90% of current year October count plus 10% of following February count in (4).

Senate revises pupil membership blend to 85% of current year October count plus 15% of PRIOR year February count.

Executive restricts those pupils who may be counted in membership under (4)(l)(ii) that attend programs focused on homeless students to pupils considered homeless under the federal McKinney Homeless Assistance Act.

House concurs with Executive regarding (4)(l)(ii).

Senate concurs with Executive regarding 4)(l)(ii).

Executive adds (4)(ee) to require that a pupil enrolled in an online course under Sec. 21f be counted in membership in its resident district and strikes a related provision under (6)(p) allowing a student enrolled in an online course under Sec. 21f from being counted in a district other than the resident district without the permission of the resident district.

House concurs but revises such that pupil is counted in the primary enrolling district rather than its resident district to avoid adding a third district for those students who choose into a district other than their resident district.

Senate concurs with Executive regarding (4)(ee).

***Sec. 20. Foundation Allowance Calculation – REVISED***

Senate revises to add that for the first 2 years after a consolidation or annexation, the resulting district's foundation shall be increased by an additional \$200 per pupil.

***Sec. 21f. Online Courses – REVISED***

Executive revises to add community colleges as eligible online course providers. Adds that an online course provider must assign each student with a teacher of record and that a primary enrolling district must assign each student with a mentor.

House concurs with Executive.

Senate concurs with Executive.

Executive strikes the payment provisions requiring the primary district to pay the providing district 80% upon enrollment and 20% upon course completion. Revises the maximum amount a primary district must pay a providing district from 8.33% of the minimum foundation allowance (equal to \$610) to 6.66% of the minimum foundation allowance (equal to \$488) for each course.

House maintains current law.

Senate concurs with Executive but revises cap to 6.67% of the minimum foundation allowance.

***Sec. 22f. Best Practices – REVISED***

Executive deletes all but 1 of the current 9 best practices. Revises to require that districts satisfy 2 of 3 financial best practices including (1) Provide a dashboard of both academic and school finance data, (2) If general fund balance is less than or equal to 5% of operating expenditures, board members receive department-approved training, and (3) General fund balance is greater than 5% of its operating expenditures. Districts must also satisfy 2 of 3 academic best practices including (1) Administer department-approved kindergarten entry assessment, (2) Administer department-approved diagnostic tools to monitor early literacy skills in grades K to 3 and support professional development to identify students who need additional support and to offer research-based interventions, and (3) Assess effectiveness of college and career advising programs by reviewing student-to-counselor ratios, time dedicated to college and career readiness counseling, and amount of professional development offered to advisors.

House repeals this section.

Senate concurs with Executive.

## **Major Boilerplate Changes From FY 2014-15**

### ***Sec. 31a. At Risk Program – REVISED***

Executive revises to eliminate the following three groups of from the list of pupils that qualify as at-risk for the purposes of providing services including victims of abuse and neglect, pregnant teens or teen parents, and pupils with family history of school failure, incarceration or substance abuse.

House revises program such that instead of providing additional services to specific at-risk children, a district must implement school-wide multi-tiered system of supports for instruction and intervention. Also provides that if the appropriation exceeds \$347.7 million, then the exclusion for Hold Harmless and Out-of-Formula districts would no longer apply.

Senate concurs with Executive but requires that districts use 50% of their increase from FY 2014-15 to FY 2015-16 for the purpose of ensuring that pupils are proficient in reading by the end of 3<sup>rd</sup> grade.

### ***Sec. 32d. Great Start Readiness Program – REVISED***

House revises cap on GSRP administration costs from 2% for ISDs and 5% for subrecipients to 5% for ISDs and 2% for subrecipients.

Senate would revise the guidelines for eligibility by adding that if a district would otherwise have to return funds because of insufficient class size, they may include 3 year olds.

### ***Sec. 32p. Early Childhood Block Grants – REVISED***

House revises to eliminate child advocacy from the list of local great start system supports.

Senate revises current law report of activities provided and number of families and children served to add that the report shall evaluate services provided with the new home visiting funding.

### ***Sec. 61a. CTE Programs – REVISED***

Executive revises priority for which reimbursements are based to change type of program to cost of program and to include the advancement of pupils through the instructional program, program rank in student placement, and the available occupational job openings and wages.

House concurs with Executive revisions but does not include available occupational job openings and wages.

Senate concurs with Executive but revises priority for which reimbursements are based to change cost of program to capital and program expenditures needed to operate the program and to add the existence of an articulation agreement with at least 1 postsecondary institution for transfer of credit. Adds a requirement that MDE must count 9<sup>th</sup> graders in the funding formula. Adds that a CTE program may allow Sec. 107 Adult Ed students to enroll in the program and allows the CTE program to bill a Sec. 107 Adult Ed provider for any basic education course requirements met by the CTE program.

### ***Sec. 64b. Dual Enrollment Incentive Payments – REVISED***

House eliminates this section.

Senate revises eligibility requirements to add that a district must ensure that a pupil awarded both high school and college credit at any community college or state public university in this state.

### ***Sec. 81(6). ISD Best Practices – DELETED***

Executive eliminates 2 of the current best practices and requires ISDs to satisfy all the remaining 4 including (1) Develop or implement a consolidation plan to reduce costs, (2) Develop or implement a technology plan in accordance with MDE policy on behalf of all of its constituent districts to integrate technology into the classroom and prepare teachers to use digital technology for instruction, (3) Provide to parents and community members a dashboard or report card including specified items demonstrating the ISD's efforts to manage its finances responsibly, and (4) Work in a consortium with other ISDs and CEPI to develop local information management system requirements and bid specifications that result in a recommended model that supports interoperability to ensure linkage and connectivity in a manner that facilitates the efficient exchange of data between districts, ISDs, and CEPI.

House deletes this subsection.

Senate deletes this subsection.

### ***Sec. 101. Instructional Days and Hours – MAINTAINED***

House revises the number of total allowable snow days from current law which allows an automatic 6 plus an additional 6 days if they occur after April 1 and if waived by the State Superintendent to an automatic 6 plus an additional 3 days if they occur anytime during the year if waived by the State Superintendent. Also revises such that the Superintendent "shall" rather than "may" grant seat-time waivers to districts operating department-approved alternative education programs. Revises such that a waiver for a 100% online model of delivery does not have to be renewed annually as long as it makes available 1,098 hours of instruction and a "pupil is on track for course completion at proficiency level" rather than current law which requires that the pupil participates for at least 1,098 hours.

Senate maintains current law.

### ***Sec. 103a. Budgetary Assumptions Reports – NEW***

Executive adds a section to require that by July 7 of each year, a district report to CEPI the budgetary assumptions used when adopting its annual budget including projected foundation allowance, projected pupil membership, previous year's expenditures per pupil, and projected expenditures per pupil for current year. Makes an allocation of state aid under the act contingent upon a district's compliance.

House does not include this section.

Senate concurs with Executive.

## **Major Boilerplate Changes From FY 2014-15**

### ***Sec. 103b. Distressed Districts – NEW***

Executive adds a section to require that if a district determines that conditions of fiscal stress, a deficit, or a financial emergency have arisen or may arise, the district shall notify the State Superintendent and request technical assistance in addressing the issue. The State Superintendent shall notify the State Treasurer of any request for assistance. After receiving a request for technical assistance MDE and Treasury shall, subject to available resources, review the financial condition and budget of the district and provide assistance including, but not limited to, data analysis tools. Makes an allocation of state aid under the act contingent upon a district's compliance with this section.

House does not include this section.

Senate concurs with Executive.

### ***Sec. 103c. Periodic Financial Status Reports – NEW***

Executive allows Superintendent or Treasurer to require a district to submit periodic financial reports if potential financial stress exists, if a deficit may arise within the current or next two fiscal years, or if a district is unable to meet its financial obligations. A district must provide copies of periodic financial status reports to its governing board and provide Treasury access to all financial records and information requested. Treasury may require a district to submit an EDEP.

House does not include this section.

Senate concurs with Executive.

### ***Sec. 104b. Michigan Merit Examination – REVISED***

Executive revises such that MME includes a college entrance exam, work skills exam, and a summative Michigan Student Test of Educational Progress (M-STEP). Revises such that the MME "may" include a writing component instead of "shall". Revises to base MME on Michigan Content Standards. Allows MDE to augment the college entrance and work skills components of the MME to develop the assessment, dependent on those components' alignment to Michigan Content Standards. If alignment is not present in these components, MDE will produce additional components as required by law, while minimizing the amount of time needed for assessments.

House concurs with Executive, but revises to cap the MME time at 8 hours, striking language allowing it to go over if sufficient alignment to Michigan content standards cannot be achieved with that time.

Senate concurs with Executive, but does not require the college entrance exam to align to state standards and maintains current law in regard to subject area scoring requirements.

### ***Sec. 104c. New State Assessments – REVISED***

Executive updates to replace the MEAP with the Michigan Student Test of Education Progress (M-STEP) beginning with 2015-2016 and revises to grades 3-11 instead of grades 3-10. Deletes subsection that required last year's RFP for a new assessment. Deletes subsection that required MDE to seek a federal waiver due to changing assessments. Adds that beginning in 2015-2016, MDE shall field test additional components of the assessment to determine a pupil's proficiency level prior to grade 3 to implement in 2016-2017 including:

(1) Assessments administered in fall and spring to measure English language arts and mathematics in 1<sup>st</sup> and 2<sup>nd</sup> grades.

(2) A kindergarten entry assessment administered in the fall in kindergarten including English language arts and mathematics, and which may also include observational components measuring cognitive, social-emotional, and physical skills.

House concurs with deletions of RFP and requirement to seek a federal waiver, but does not include the additional language for K-2 assessments.

Senate concurs with Executive.

### ***Sec. 107. Adult Education – REVISED***

Executive adds that ISDs must give special consideration to adult education providers that provide contextualized learning and career pathways and adds that they base awards on past performance and quality indicators identified by MSF in addition to current requirements of location, demand for services, and cost to provide instruction. Defines "Career Pathway" as education, training, and services that (1) Aligns with the skill needs of industries in the economy of the state or region, (2) Prepares an individual to be successful in any of a full range of secondary or postsecondary education options including apprenticeships, (3) Includes counseling to support an individual's education and career goals, (4) Includes education offered concurrently with workforce preparation activities and training for a specific occupation, (5) Organizes education, training and other services to meet the needs of an individual that accelerates the advancement of the individual to the extent possible, (6) Enables an individual to attain a secondary school diploma or its recognized equivalent and at least 1 recognized postsecondary credential, (7) Helps an individual enter or advance within a specific occupation.

House repeals this section.

Senate concurs with Executive except for the following provisions: adds prosperity subregions in addition to regions through section 107; freezes the funding allocations method at the FY2014-15 method with 2/3 of funding based on previous allocations and 1/3 of funding based on the formula factors; revises subsection (11) by changing the funding formula to be 90% based on enrollment (from 75%) and 10% based on completion (from 25%); and revises subsection (16) to add that a program must agree to pay a CTE program under Sec. 61a the costs of adult basic education provided by the CTE program.

# SCHOOL AID LINE ITEM SUMMARY



Sec.		FY 2014-15	FY 2015-16		FY 2015-16		FY 2015-16	
		HB 4110 (H-1) Supplemental	Change from YTD	Exec Rec	Change from YTD	HB 4115 (H-1) House Passed	Change from YTD	SB 134 (S-1) Senate Passed
11g	Durant - Debt Service	\$39,500,000	(\$39,500,000)	\$0	(\$39,500,000)	\$0	(\$39,500,000)	\$0
11j	School Bond Redemption Fund	\$126,000,000	\$17,000,000	\$143,000,000	\$17,000,000	\$143,000,000	\$17,000,000	\$143,000,000
11m	Cash Flow Borrowing Costs	\$3,000,000	\$1,000,000	\$4,000,000	\$1,000,000	\$4,000,000	\$1,000,000	\$4,000,000
11r	Distressed Districts Emergency Grant Fund	\$4,000,000	\$71,000,000	\$75,000,000	(\$4,000,000)	\$0	\$4,935,900	\$8,935,900
20f	Categorical Offset Payments	\$6,000,000		\$6,000,000	\$8,000,000	\$14,000,000	\$6,400,000	\$12,400,000
20g	Dissolved District Transition Grants	\$2,200,000		\$2,200,000	(\$2,200,000)	\$0		\$2,200,000
22a	Foundations: Proposal A Obligation Payment	\$5,380,000,000	(\$103,000,000)	\$5,277,000,000	(\$103,000,000)	\$5,277,000,000	(\$97,700,000)	\$5,282,300,000
22b	Foundations: Discretionary Payment	\$3,434,000,000	\$228,000,000	\$3,662,000,000	\$478,400,000	\$3,912,400,000	\$254,700,000	\$3,688,700,000
22c	Foundations: Equity Payment	\$103,000,000	(\$103,000,000)	\$0	(\$79,000,000)	\$24,000,000	(\$103,000,000)	\$0
22d	Isolated District Funding	\$2,584,600		\$2,584,600		\$2,584,600	\$2,415,400	\$5,000,000
22f	Best Practices Incentive Grants	\$75,000,000	(\$45,000,000)	\$30,000,000	(\$75,000,000)	\$0	(\$45,000,000)	\$30,000,000
22g	Consolidation Innovation Grants	\$2,000,000		\$2,000,000	\$3,000,000	\$5,000,000	(\$2,000,000)	\$0
22i	Technology Infrastructure Improvement Grants	\$41,500,000	(\$16,500,000)	\$25,000,000	(\$41,500,000)	\$0	(\$16,500,000)	\$25,000,000
22j	District Performance Funding	\$51,100,000	(\$51,100,000)	\$0	(\$51,100,000)	\$0	(\$51,100,000)	\$0
24	Court-Placed Pupils	\$8,000,000		\$8,000,000		\$8,000,000		\$8,000,000
24a	Juvenile Detention Facility Programs	\$2,195,500	(\$5,700)	\$2,189,800	(\$5,700)	\$2,189,800	(\$5,700)	\$2,189,800
24c	Youth ChalleNGe Program	\$1,500,000	(\$2,600)	\$1,497,400	(\$2,600)	\$1,497,400	(\$2,600)	\$1,497,400
25f	Strict Discipline Academy/ Dropout Recovery Programs	\$2,000,000	(\$1,000,000)	\$1,000,000	(\$1,000,000)	\$1,000,000	(\$500,000)	\$1,500,000
26a	Renaissance Zone Reimbursement	\$26,300,000		\$26,300,000		\$26,300,000		\$26,300,000
26b	PILT Reimbursement	\$4,210,000	\$66,800	\$4,276,800	\$66,800	\$4,276,800	\$66,800	\$4,276,800
26c	Promise Zone Funding	\$293,100	\$316,900	\$610,000	\$316,900	\$610,000	\$316,900	\$610,000
31a	"At Risk" Pupil Support	\$308,988,200	\$100,000,000	\$408,988,200		\$308,988,200	\$98,000,000	\$406,988,200
31a(6)	School Based Health Centers	\$3,557,300		\$3,557,300		\$3,557,300	\$2,000,000	\$5,557,300
31a(7)	Hearing and Vision Screening	\$5,150,000		\$5,150,000		\$5,150,000		\$5,150,000
31c	Gang Prevention and Intervention Programs - NEW	\$0	\$1,000,000	\$1,000,000		\$0	\$0	\$0
31d	State School Lunch Programs	\$22,495,100		\$22,495,100		\$22,495,100		\$22,495,100
31d	Federal School Lunch Programs	\$513,200,000		\$513,200,000		\$513,200,000		\$513,200,000
31f	School Breakfast Program	\$5,625,000		\$5,625,000		\$5,625,000		\$5,625,000
31h	Cooperative Education Grant - NEW	\$0		\$0		\$0	\$350,000	\$350,000
32d	Great Start Readiness Program	\$239,575,000		\$239,575,000		\$239,575,000		\$239,575,000
32p	Early Childhood Block Grants	\$10,900,000	\$5,000,000	\$15,900,000		\$10,900,000	\$5,000,000	\$15,900,000
35	Early Literacy Implementation - NEW	\$0	\$1,000,000	\$1,000,000		\$0	\$1,000,000	\$1,000,000
35a	Early Literacy Parents University Pilot - NEW	\$0	\$1,000,000	\$1,000,000		\$0	\$1,000,000	\$1,000,000
35b	Early Literacy Professional Development - NEW	\$0	\$950,000	\$950,000		\$0	\$950,000	\$950,000
35c	Early Literacy Teacher Certification Test - NEW	\$0	\$500,000	\$500,000		\$0	\$0	\$0
35d	Early Literacy Diagnostic Tools - NEW	\$0	\$1,450,000	\$1,450,000		\$0	\$1,450,000	\$1,450,000
35e	Early Literacy Teacher Coaches - NEW	\$0	\$3,000,000	\$3,000,000		\$0	\$3,000,000	\$3,000,000
35f	Early Literacy Added Instructional Time - NEW	\$0	\$10,000,000	\$10,000,000		\$0	\$20,000,000	\$20,000,000
35g	Early Literacy Research Clearinghouse - NEW	\$0	\$500,000	\$500,000		\$0	\$0	\$0
39a(1)	Federal "No Child Left Behind"	\$807,969,900	(\$28,893,500)	\$779,076,400	(\$28,893,500)	\$779,076,400	(\$28,893,500)	\$779,076,400
39a(2)	Other Federal Funding	\$31,300,000	(\$500,000)	\$30,800,000	(\$500,000)	\$30,800,000	(\$500,000)	\$30,800,000
41	Bilingual Education Grants	\$1,200,000		\$1,200,000	(\$1,200,000)	\$0		\$1,200,000
43	Teacher Certification Test Rewrite	\$1,800,000		\$1,800,000		\$1,800,000		\$1,800,000
51a(1)	Special Education - Federal Reimbursement	\$370,000,000		\$370,000,000		\$370,000,000		\$370,000,000
51a(2)	Special Ed ISD Foundation and Costs	\$251,800,000	\$5,400,000	\$257,200,000	\$5,400,000	\$257,200,000	\$5,400,000	\$257,200,000
51a(3)	Special Ed ISD Hold Harmless Payment	\$1,000,000		\$1,000,000		\$1,000,000		\$1,000,000
51a(6)	Special Ed Admin Rules Changes	\$2,200,000		\$2,200,000		\$2,200,000		\$2,200,000
51a(11)	Special Ed Foundations for Non Sec. 52 to ISDs	\$4,000,000	(\$800,000)	\$3,200,000	(\$800,000)	\$3,200,000	(\$800,000)	\$3,200,000
51c	Special Ed Headlee Obligation (Durant)	\$606,000,000	\$15,000,000	\$621,000,000	\$15,000,000	\$621,000,000	\$15,000,000	\$621,000,000
51d	Special Education - Other Federal Grants	\$74,000,000	(\$3,000,000)	\$71,000,000	(\$3,000,000)	\$71,000,000	(\$3,000,000)	\$71,000,000
53a	Special Ed for Court Placed Pupils	\$10,500,000		\$10,500,000		\$10,500,000		\$10,500,000
54	Special Ed Michigan School Blind/Deaf	\$1,688,000		\$1,688,000		\$1,688,000		\$1,688,000
55	Conductive Learning Study- NEW	\$0		\$0	\$150,000	\$150,000	\$150,000	\$150,000

# SCHOOL AID LINE ITEM SUMMARY



56	Special Ed ISD Millage Equalization
61a	Career & Tech Ed Programs
61b	Career & Tech Ed Dual Enrollment Programs - <b>NEW</b>
62	ISD Vocational Education Millage Equalization
64b	Dual Enrollment Incentive Payments
64c	Career Readiness Study
65	Detroit PreCollege Engineering - <b>NEW</b>
67	Career and College Readiness Tools - <b>NEW</b>
74	School Bus Driver Safety Instruction
74	School Bus Inspections
74a	School Bus Diesel to Natural Gas Conversion
81	ISD General Operations Support
94	Advanced Placement (AP) Incentive Program
94a	Center for Educational Performance and Information
94a	Center for Educational Performance and Info - Federal
95a	Educator and Administrator Evaluations
98	Michigan Virtual University
99	Math and Science Centers - State
99	Math and Science Centers - Federal
99b	STEM Professional Development
99c	Civic Education - <b>NEW</b>
99h	FIRST Robotics
99q	Science Olympiad and STEM Programs - <b>NEW</b>
99r	Van Andel Education Institute - <b>NEW</b>
99s	MiSTEM Grants - <b>NEW</b>
102d	Financial Data Analysis Tools - <b>NEW</b>
104	Education Assessments - State
104	Education Assessments - Federal
104d	Computer Adaptive Test - <b>NEW</b>
107	Adult Education
147a	MPSERS Cost Offset
147c	MPSERS State Share of Unfunded Liability Payments
147d	MPSERS ONE-TIME Extra UAL Payment
152a	Adair - Database Payment
152b	Nonpublic school reimbursement - <b>NEW</b>
<b>TOTAL APPROPRIATIONS</b>	

FY 2014-15	
HB 4110 (H-1) Supplemental	
\$37,758,100	
\$27,611,300	
\$0	
\$9,190,000	
\$1,750,000	
\$250,000	
\$0	
\$1,625,000	
\$1,691,500	
\$3,000,000	
\$67,115,000	
\$250,000	
\$12,022,800	
\$193,500	
\$14,800,000	
\$7,387,500	
\$3,225,000	
\$5,249,300	
\$330,000	
\$0	
\$2,000,000	
\$0	
\$0	
\$0	
\$0	
\$41,394,400	
\$6,250,000	
\$0	
\$22,000,000	
\$100,000,000	
\$676,900,000	
\$19,634,500	
\$38,000,500	
\$0	
<b>\$13,686,960,100</b>	

FY 2015-16	
Change from YTD	Exec Rec
	\$37,758,100
(\$1,000,000)	\$26,611,300
\$17,800,000	\$17,800,000
	\$9,190,000
	\$1,750,000
(\$250,000)	\$0
\$3,600,000	\$3,600,000
	\$1,625,000
(\$800)	\$1,690,700
(\$3,000,000)	\$0
(\$7,000)	\$67,108,000
	\$250,000
(\$55,800)	\$11,967,000
	\$193,500
(\$14,800,000)	\$0
\$600,000	\$7,987,500
	\$3,225,000
	\$5,249,300
(\$330,000)	\$0
	\$0
	\$2,000,000
	\$0
	\$0
	\$0
	\$0
\$2,600,000	\$43,994,400
	\$6,250,000
	\$0
	\$22,000,000
	\$100,000,000
\$216,600,000	\$893,500,000
(\$19,634,500)	\$0
	\$38,000,500
	\$0
<b>\$272,003,800</b>	<b>\$13,958,963,900</b>

FY 2015-16	
Change from YTD	HB 4115 (H-1) House Passed
	\$37,758,100
\$15,000,000	\$42,611,300
	\$0
	\$9,190,000
(\$1,750,000)	\$0
(\$250,000)	\$0
\$340,000	\$340,000
\$2,000,000	\$2,000,000
	\$1,625,000
(\$800)	\$1,690,700
(\$3,000,000)	\$0
(\$7,000)	\$67,108,000
	\$250,000
(\$55,800)	\$11,967,000
	\$193,500
(\$14,800,000)	\$0
\$600,000	\$7,987,500
(\$3,225,000)	\$0
	\$5,249,300
	\$330,000
	\$0
\$660,000	\$2,660,000
\$900,000	\$900,000
\$500,000	\$500,000
\$100	\$100
	\$0
	\$41,394,400
	\$6,250,000
	\$0
(\$22,000,000)	\$100
(\$50,000,000)	\$50,000,000
\$216,600,000	\$893,500,000
(\$19,634,500)	\$0
	\$38,000,500
	\$0
<b>\$219,508,900</b>	<b>\$13,906,469,100</b>

FY 2015-16	
Change from YTD	SB 134 (S-1) Senate Passed
	\$37,758,100
\$12,388,700	\$40,000,000
\$17,800,000	\$17,800,000
	\$9,190,000
	\$1,750,000
(\$250,000)	\$0
\$3,600,000	\$3,600,000
	\$1,625,000
(\$800)	\$1,690,700
(\$3,000,000)	\$0
\$993,000	\$68,108,000
	\$250,000
(\$55,800)	\$11,967,000
	\$193,500
(\$14,800,000)	\$0
\$0	\$7,387,500
\$1,000,000	\$4,225,000
	\$5,249,300
(\$330,000)	\$0
\$60,000	\$60,000
	\$2,000,000
	\$0
	\$0
	\$0
\$1,500,000	\$1,500,000
\$2,600,000	\$43,994,400
	\$6,250,000
	\$5,000,000
	\$7,000,000
	\$100,000,000
\$216,600,000	\$893,500,000
(\$19,634,500)	\$0
	\$38,000,500
	\$0
<b>\$282,103,800</b>	<b>\$13,969,063,900</b>

REVENUE BY SOURCE	
Federal Aid	\$1,808,162,700
School Aid Fund	\$11,827,097,400
MPSERS Reserve Fund	\$18,000,000
General Fund/General Purpose	\$33,700,000
<b>TOTAL REVENUE</b>	<b>\$13,686,960,100</b>

(\$32,393,500)	\$1,775,769,200
\$310,197,300	\$12,137,294,700
(\$18,000,000)	\$0
\$12,200,000	\$45,900,000
<b>\$272,003,800</b>	<b>\$13,958,963,900</b>

(\$32,393,500)	\$1,775,769,200
\$257,702,400	\$12,084,799,900
(\$18,000,000)	\$0
\$12,200,000	\$45,900,000
<b>\$219,508,900</b>	<b>\$13,906,469,100</b>

(\$32,393,500)	\$1,775,769,200
\$324,497,300	\$12,151,594,700
(\$18,000,000)	\$0
\$8,000,000	\$41,700,000
<b>\$282,103,800</b>	<b>\$13,969,063,900</b>