



**SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS**  
**Fiscal Year 2019-20**  
**HB 4242 (H-3) as passed the House**  
**SB 146 (S-3) as passed the Senate**  
**HB 4242 (H-3) CR-1\* Conference Report**



| SECTION  | CURRENT LAW  | EXECUTIVE RECOMMENDATION  | HOUSE Passed  | SENATE Passed  | CONFERENCE   |
|--|--|---|---|--|--|
| <p>Sec. 4<br/>Definitions</p>                      | <p>(1) Defines “elementary pupil” as a pupil in membership in grades K to 8 in a district not maintaining classes above the eighth grade or in grades K to 6 in a district maintaining classes above the eighth grade.</p> <p>For purpose of calculating universal service fund (e-rate) discounts, “elementary pupil” includes children enrolled in a preschool program operated by a district in its facilities.</p> | <p>(1) Revises to include as an “elementary pupil” a pupil enrolled and in regular attendance in a publicly funded pre-k setting.</p> <p>Strikes the portion of the definition pertaining to calculating universal service fund (e-rate) for an “elementary pupil” enrolled in a preschool program.</p> | <p>(1) Concurs with Executive.</p> <p>Concurs with Executive.</p>         | <p>(1) Concurs with Executive.</p> <p>Concurs with Executive.</p>        | <p>(1) Concurs with Executive.</p> <p>Concurs with Executive.</p>      |
| <p>Sec. 6 Pupil<br/>Membership<br/>Definitions</p> | <p>(4) Defines “membership”.</p> <p>(4)(dd) Provides for membership calculation for pupils in a dropout recovery program under Section 23a.</p>  | <p>(4) Revises to strike reference to the Education Achievement Authority.</p> <p>(4)(dd) Strikes the provision permitting a pupil to be counted as more than 1.0 FTE and paid under Sec. 25g (Sec. 25g is repealed).</p>   | <p>(4) Concurs with Executive.</p> <p>(4)(dd) Concurs with Executive.</p> | <p>(4) Concurs with Executive.</p> <p>(4)(dd) Maintains current law.</p> | <p>(4) Concurs with Executive.</p> <p>(4)(dd) Concurs with Senate.</p> |

| SECTION  | CURRENT LAW  | EXECUTIVE RECOMMENDATION   | HOUSE Passed   | SENATE Passed   | CONFERENCE   |
|--|--|--|--|---|--|
| Sec. 6 Pupil Membership Definitions (cont.)        | <p>(4)(mm) Beginning with the 2019-20 school year, prohibits a district that charges tuition to a student that lived out-of-state in the prior year from counting that pupil in membership.</p> <p>(6) Defines "pupil".</p>  | <p>(4)(mm) No change.</p> <p>(6) No change.</p>  | <p>(4)(mm) Concurs with Executive.</p> <p>(6) Revises as follows:</p> <p>(6)(o) Strikes reference to Youth Challenge Academy (the Sec. 24c appropriation for the Youth Challenge Program is moved to the Department of Military and Veterans Affairs).</p> | <p><del>(4)(mm)</del> Deletes.</p> <p>(6) Revises as follows:</p> <p>(6)(o) Strikes reference to Youth Challenge Academy.</p>   | <p><del>(4)(mm)</del> Concurs with Senate.</p> <p>(6) Revises as follows:</p> <p>(6)(o) Concurs with House and Senate.</p> |
| Sec. 8b District Codes for Public School Academies | <p>(1) Provides for the assignment of district codes to newly authorized public school academies (PSAs). States MDE shall assign a district code to each PSA within 30 days.</p> <p>(2) If no district code is assigned, provides a formula to automatically assign a district code.</p> | <p>(1) Revises to state that MDE shall work with the Center for Educational Performance and Information (CEPI) to assign a district code to new PSAs and that the center shall make the district code available within 30 days.</p> <p><del>(2)</del> Deletes.</p> | <p>(1) Concurs with Executive.</p> <p><del>(2)</del> Concurs with Executive.</p>   | <p>(1) Concurs with Executive that MDE shall work with CEPI to assign a district code to new PSAs within 30 days.</p> <p>(2) If MDE or CEPI do not assign a district code within 30 days, maintains formula to automatically assign a code. Adds that if the number of PSAs in a county exceeds 200, then the 3<sup>rd</sup> digit in the 5-digit code is 5 for the PSAs exceeding 200.</p> | <p>(1) Concurs with Senate.</p> <p>(2) Concurs with Senate.</p>  |



| SECTION                                   | CURRENT LAW  | EXECUTIVE RECOMMENDATION  | HOUSE Passed   | SENATE Passed  | CONFERENCE  |
|---|--|---|--|--|---|
| Sec. 11a<br>School Aid Stabilization Fund | Creates the School Aid Stabilization Fund.<br><br>(6) If the maximum amount of SAF appropriated under Sec. 11 exceeds the amount available in a fiscal year, appropriates from the School Aid Stabilization Fund an amount equal to the projected shortfall, up to the amount available in the fund. | No change.  | No change.   | Revises as follows:<br><br>(6) Revises cap on the School Aid Stabilization Fund appropriation from the amount available in the fund to half of the amount available in the fund. | Concurs with Executive and House.   |
| Sec. 11j<br>School Bond Redemption Fund   | Appropriates \$125,500,000 SAF for debt service in FY 2018-19 for the school bond loan program.  | Maintains appropriation of \$125,500,000 SAF for FY 2019-20 to reflect the cost of required debt service payments.  | Concurs with Executive.  | Concurs with Executive.  | Reduces appropriation to \$111,000,000 SAF for FY 2019-20 to reflect estimates.                             |
| Sec. 11m<br>Cash-Flow Borrowing           | Appropriates \$24,000,000 SAF in FY 2018-19 to pay for costs associated with cash-flow borrowing related to the SAF.   | <i>Supplemental Request 2019-3</i> increases to \$43,000,000 SAF for FY 2018-19 to reflect increasing interest rates.<br><br>Increases to \$56,000,000 SAF for FY 2019-20 to recognize anticipated interest rate increases. | FY 2018-19 Supplemental not included.<br><br>Increases to \$66,000,000 SAF for FY 2019-20 to reflect May 2019 CREC estimates.                        | Concurs with Executive to appropriate \$43,000,000 SAF for FY 2018-19.<br><br>Concurs with Executive to appropriate \$56,000,000 SAF for FY 2019-20.                             | Increases to \$57,000,000 SAF for FY 2018-19 to reflect May 2019 CREC estimates.<br><br>Concurs with House. |
| Sec. 11s<br>Flint Emergency Declaration   | (1) Appropriates \$3,230,000 GF/GP and \$100 Water Emergency Reserve Funds for FY 2018-19.<br><br>(2) Allocates \$2,625,000 to Flint School District for additional school district nurses, classroom aides, and social workers.   | (1) Increases appropriation to \$8,075,000 and revises fund source to SAF; maintains \$100 Water Emergency Reserve Funds for FY 2019-20.<br><br>(2) Reduces allocation to \$2,425,000.                                      | (1) Concurs with Executive to appropriate \$8,075,000 SAF and \$100 Water Emergency Reserve Funds for FY 2019-20.<br><br>(2) Concurs with Executive. | (1) Concurs with Executive to appropriate \$8,075,000 SAF and \$100 Water Emergency Reserve Funds for FY 2019-20.<br><br>(2) Concurs with Executive.                             | (1) Concurs with Executive.<br><br>(2) Concurs with Executive.  |

| SECTION   | CURRENT LAW   | EXECUTIVE RECOMMENDATION  | HOUSE Passed  | SENATE Passed   | CONFERENCE   |
|---|---|---|---|---|--|
| <p>Sec. 11s<br/>Flint<br/>Emergency<br/>Declaration<br/>(cont.)</p> | <p>(3) Allocates \$0 in FY 2018-19 (but maintains section) for early intervention services for children under the age of 4 as of 9-1-16 who live in the Flint School District.</p> <p>(4) Allocates \$605,000 for nutritional services.</p> <p>(5) In addition to (1), appropriates \$15,000,000 in state restricted contingency funds, not available for expenditure until transferred by the Legislature.</p> | <p>(3) Increases allocation to \$4,000,000 for early intervention services and revises to serve children between 3 years of age and 5 years of age living in the Flint School District.</p> <p>(4) Adds allocation of \$1,000,000 to Genesee ISD to enroll children living in the Flint School District in full-day GSRP regardless of household income eligibility requirements.</p> <p><del>(4)</del> (5) Increases allocation to \$650,000.</p> <p><del>(5)</del> (6) No change.</p> | <p>(3) Concurs with Executive.</p> <p>(4) Concurs with Executive.</p> <p><del>(4)</del> (5) Concurs with Executive.</p> <p><del>(5)</del> (6) Concurs with Executive.</p> | <p>(3) Concurs with Executive.</p> <p>(4) Concurs with Executive.</p> <p><del>(4)</del> (5) Concurs with Executive.</p> <p><del>(5)</del> (6) Concurs with Executive.</p>   | <p>(3) Concurs with Executive.</p> <p>(4) Concurs with Executive.</p> <p><del>(4)</del> (5) Concurs with Executive.</p> <p><del>(5)</del> (6) Reduces contingency fund appropriation to \$5,000,000.</p> |
| <p>Sec. 15<br/>State Aid<br/>Allocation<br/>Adjustments</p>         | <p>(1) Provides that district state aid payments may be adjusted in the following payment upon proof of deficiency or overpayment.</p> <p>(2) Provides that if an audit adjusts a district's current membership, MDE may adjust current year payments. Allows MDE to spread deductions over an additional 9 fiscal years if the deduction would otherwise cause a district hardship.</p>                        | <p>(1) No change.</p> <p>(2) Revises from 9 to 4 years for MDE to spread deductions.</p>  | <p>(1) Concurs with Executive.</p> <p>(2) Concurs with Executive.</p>   | <p>(1) Concurs with Executive.</p> <p>(2) Concurs with Executive, but adds that a district that presents evidence of hardship and is undergoing an extended adjustment during 2018-19 may continue to use the extended adjustment period.</p> | <p>(1) Concurs with Executive.</p> <p>(2) Concurs with Senate.</p>   |

| SECTION  | CURRENT LAW  | EXECUTIVE RECOMMENDATION   | HOUSE Passed  | SENATE Passed  | CONFERENCE   |
|--|--|--|---|--|--|
| Sec. 15<br>State Aid<br>Allocation<br>Adjustments<br>(cont.) | <p>(3) Allows MDE to adjust district payments if an audit of either the current year or prior year payment determines the payments were incorrect.</p> <p>(4) Allows MDE to conduct audits of funding received under the Act for the preceding fiscal year.</p>  | <p>(3) No change.</p> <p>(4) Adds that if MDE makes an adjustment under this section based on an audit finding that a district or ISD employed an educator in violation of certification requirements, MDE shall prorate the adjustment according to the period of noncompliance.</p> <p><del>(4)</del> (5) Revises to allow MDE to conduct audits for the preceding 3 fiscal years.</p> | <p>(3) Concurs with Executive.</p> <p>(4) Concurs with Executive.</p> <p><del>(4)</del> (5) Concurs with Executive.</p> | <p>(3) Concurs with Executive.</p> <p>(4) Concurs with Executive.</p> <p><del>(4)</del> (5) Maintains current law.</p> | <p>(3) Concurs with Executive.</p> <p>(4) Concurs with Executive.</p> <p><del>(4)</del> (5) Concurs with Senate.</p> |
| Sec. 17c<br>Grant Process<br>Timeline                        | <p>(1) Requires MDE to do all of the following for funds appropriated under this article for grants distributed by the department, unless otherwise specified:</p> <p>(a) Open grant application and provide lists of grants and schedules to districts and ISDs and on MDE website for grants available in the next fiscal year by September 1.</p> <p>(b) Publish grant awards by December 1.</p> <p>(2) Requires that information on non-federal grants be placed on the August State Board agenda.</p> | Repeals this section.  | Maintains current law.  | Maintains current law.   | Concurs with House and Senate.   |

| SECTION  | CURRENT LAW  | EXECUTIVE RECOMMENDATION  | HOUSE Passed   | SENATE Passed   | CONFERENCE   |
|--|--|---|--|---|--|
| Sec. 18<br>Spending,<br>Financial<br>Reporting,<br>and Audit<br>Requirements | <p>Specifies allowable uses of funds and requires yearly financial and pupil audits.</p> <p>(16) Requires that MDE, beginning October 1, 2018, and annually thereafter, submit an itemized list of School Aid allocations to any association or consortium consisting of associations in the preceding year, including recipient, amount, and funding purpose.</p> | <p>Revises as follows:</p> <p><del>(16)</del> Deletes.</p>  | <p>Maintains current law.</p>  | <p>Revises as follows:</p> <p><del>(16)</del> Deletes.</p>  | <p>Revises as follows:</p> <p><del>(16)</del> Concurs with Executive and Senate.</p>   |
| Sec. 20<br>Foundation<br>Allowance<br>Calculation                            | <p>Basic foundation allowance for FY 2018-19 is \$8,409 and the Minimum foundation is \$7,871.</p> <p>(3)(e) Provides foundation allowance calculation for districts that received supplemental payments under Sec. 20m in FY 2017-18.</p> <p>(5) Provides foundation allowance calculation for nonresident pupils.</p>  | <p>Increases foundation allowance using a 1.5x formula ranging from \$120-\$180 for FY 2019-20.</p> <p>Increases the Minimum foundation to \$8,051.</p> <p>Increases the Basic foundation to \$8,529.</p> <p>Total cost of the proposed increase in Sec. 22b is \$235,000,000.</p> <p><del>(3)(e)</del> Deletes (Sec. 20m is repealed).</p> <p>(5) Strikes reference to Sec. 20m.</p> | <p>Increases foundation allowance using a 2x formula ranging from \$90-\$180 for FY 2019-20.</p> <p>Increases the Minimum foundation to \$8,051.</p> <p>Increases the Basic foundation to \$8,499.</p> <p>Total cost of the proposed increase in Sec. 22b is \$226,400,000</p> <p><del>(3)(e)</del> Concurs with Executive.</p> <p>(5) Concurs with Executive.</p> | <p>Increases foundation allowance using a 2x formula ranging from \$135-\$270 for FY 2019-20.</p> <p>Increases the Minimum foundation to \$8,141.</p> <p>Increases the Basic foundation to \$8,544 and renames it the Target foundation.</p> <p>Total cost of the proposed increase in Sec. 22b is \$342,000,000.</p> <p><del>(3)(e)</del> Concurs with Executive.</p> <p>(5) Concurs with Executive.</p> | <p>Increases foundation allowance using a 2x formula ranging from \$120-\$240 for FY 2019-20</p> <p>Increase the Minimum foundation to \$8,111.</p> <p>Increases the Basic to \$8,529 and concurs with Senate to rename it the Target foundation.</p> <p>Total cost of the proposed increase in Sec. 22b is \$304,000,000.</p> <p><del>(3)(e)</del> Concurs with Executive.</p> <p>(5) Concurs with Executive.</p> |

| SECTION   | CURRENT LAW   | EXECUTIVE RECOMMENDATION  | HOUSE Passed   | SENATE Passed   | CONFERENCE  |
|---|---|---|--|---|---|
| <p>Sec. 20<br/>Foundation Allowance Calculation (cont.)</p> | <p>(6) Provides foundation allowance calculation for PSAs.</p> <p>(8) Provides foundation allowance calculation for consolidated districts.</p> <p>(14) Definitions.</p>  | <p>(6) Reduces the foundation allowance for cyber school PSAs to 80% of the PSA Max (the PSA Max is equal to the Minimum foundation allowance). Total savings reflected in Sec. 22b is \$22,000,000.</p> <p>(8) Strikes reference to Sec. 20m.</p> <p>(14) Maintains current law.</p> | <p>(6) Maintains current law.</p> <p>(8) Concurs with Executive.</p> <p>(14) Concurs with Executive.</p>         | <p>(6) Maintains current law.</p> <p>(8) Concurs with Executive.</p> <p>(14) For the purposes of MCL 380.1211, the Basic foundation allowance under this section is considered to be the Target foundation allowance.</p> <p><del>(14)</del> (15)(q) Target foundation for immediately preceding year means, for 2019-20 only, the Basic foundation in 2018-19.</p> | <p>(6) Concurs with House and Senate.</p> <p>(8) Concurs with Executive.</p> <p>(14) Concurs with Senate.</p> <p><del>(14)</del> (15)(q) Concurs with Senate.</p> |
| <p>Sec. 20f<br/>Categorical Offset Payments</p>             | <p>Appropriates \$18,000,000 SAF for FY 2018-19 for the following two guarantees:</p> <p>(2) No district received less than \$5 increase in FY 2013-14 compared to FY 2012-13, when adding together the increases in the foundation allowances, equity payments and Sec. 147a MPSERS offset reductions.</p> | <p>Maintains appropriation of \$18,000,000 SAF for FY 2019-20.</p> <p>(2) Maintains payment allocation formula.</p>   | <p>Concurs with Executive to appropriate \$18,000,000 SAF for FY 2019-20.</p> <p>(2) Concurs with Executive.</p> | <p>Concurs with Executive to appropriate \$18,000,000 SAF for FY 2019-20.</p> <p>(2) Concurs with Executive.</p>  | <p>Concurs with Executive.</p> <p>(2) Concurs with Executive.</p>   |

| SECTION  | CURRENT LAW  | EXECUTIVE RECOMMENDATION   | HOUSE Passed   | SENATE Passed   | CONFERENCE   |
|--|--|--|--|---|--|
| Sec. 20f<br>Categorical<br>Offset<br>Payments<br>(cont.)   | (4) No district received less than a \$25 increase in FY 2015-16 compared to FY 2014-15, when adding together the increases in the foundation allowances and at-risk funding and reductions in Best Practices and District Performance Grants.     | (4) Maintains payment allocation formula.  | (4) Concurs with Executive.  | (4) Concurs with Executive.   | (4) Concurs with Executive.  |
| Sec. 20m<br>Additional<br>Calculation for<br>Hold<br>Harmless<br>Districts   | Calculated per pupil allocations for Hold Harmless districts in FY 2016-17 and FY 2017-18. Adjustments made under this section were fully rolled into foundation allowances in FY 2018-19 and there is no appropriation currently in this section. | Repeals this section.  | Concurs with Executive.  | Concurs with Executive.   | Concurs with Executive.  |
| Sec. 21h<br>Partnership<br>Model<br>Districts  | Appropriates \$7,000,000 SAF for FY 2018-19 to assist eligible districts in a partnership to improve student achievement.  | Maintains appropriation of \$7,000,000 SAF for FY 2019-20.   | Reduces appropriation to \$100,000 SAF for FY 2019-20.   | Concurs with Executive to appropriate \$7,000,000 SAF for FY 2019-20.   | Reduces appropriation to \$6,000,000 SAF for FY 2019-20.   |
| Sec. 22a<br>Proposal A<br>Obligation<br>Payment (The<br>Constitutionally<br>required<br>part of the<br>foundation) | Appropriates \$5,107,000,000 SAF for FY 2018-19.   | <i>Supplemental Request 2019-3</i> reduces appropriation to \$5,049,000,000 SAF for FY 2018-19 to reflect consensus cost adjustments.<br><br>Reduces appropriation to \$4,953,000,000 SAF for FY 2019-20 to reflect consensus cost estimates related to taxable values and pupils. | FY 2018-19 Supplemental not included.<br><br>Concurs with Executive to appropriate \$4,943,000,000 SAF for FY 2019-20. | Concurs with Executive to appropriate \$5,049,000,000 SAF for FY 2018-19.<br><br>Concurs with Executive to appropriate \$4,953,000,000 SAF for FY 2019-20.<br><br>Strikes language allowing unexpended funds under this section to be used to supplement allocations under Sec. 22b and Sec. 51c to fully fund those calculated allocations for the same fiscal year. | Reduces appropriation to \$5,057,000,000 SAF for FY 2018-19.<br><br>Reduces appropriation to \$4,943,000,000 SAF for FY 2019-20.<br><br>Concurs with Senate. |

| SECTION  | CURRENT LAW  | EXECUTIVE RECOMMENDATION  | HOUSE Passed   | SENATE Passed  | CONFERENCE   |
|--|--|---|--|--|--|
| Sec. 22a<br>Proposal A<br>Obligation<br>Payment<br>(cont.)   | (6) States payments under this section are subject to section 25g.<br><br>(7) Definitions.   | <del>(6)</del> Deletes (Sec. 25g is repealed).<br><br>(7) No change.  | <del>(6)</del> Concurs with Executive.<br><br>(7) Revises "homestead" to "principal residence."  | (6) Maintains current law.<br><br>(7) Revises "homestead" to "principal residence."  | (6) Concurs with Senate.<br><br>(7) Concurs with House and Senate.   |
| Sec. 22b<br>Foundation -<br>Discretionary<br>Payment<br>(The<br>discretionary<br>portion of the<br>foundation<br>allowance.) | Appropriates \$4,324,000,000 (\$4,241,722,200 SAF, \$72,000,000 Community District Trust Fund, and \$10,277,800 GF/GP) for FY 2018-19. | <i>Supplemental Request 2019-3</i> reduces appropriation to \$4,295,000,000 (\$4,190,652,200 SAF, \$72,000,000 CDTF, and \$32,347,800 GF/GP) for FY 2018-19 to reflect consensus cost adjustments.<br><br>Increases appropriation to \$4,473,000,000 (\$4,389,902,700 SAF, \$72,000,000 CDTF, and \$11,097,300 GF/GP) for FY 2019-20.<br><br>Increases by \$235,000,000 for 1.5x formula increases of \$120 to \$180 proposed in Sec. 20.<br><br>Reduces by \$22,000,000 to reflect the savings of the proposed 20% reduction in cyber school foundation allowances.<br><br>(2) Strikes reference to Sec. 20m (Sec. 20m is repealed). | FY 2018-19 Supplemental not included.<br><br>Increases appropriation to \$4,480,000,000 (4,407,083,100 SAF, \$72,000,000 CDTF, and \$916,900 GF/GP) for FY 2019-20.<br><br>Increases by \$226,400,000 for 2x formula increases of \$90-180 proposed in Sec. 20.<br><br>Maintains current law.<br><br>(2) Concurs with Executive. | Concurs with executive to appropriate \$4,295,000,000 (\$4,190,652,200 SAF, \$72,000,000 CDTF, and \$32,347,800 GF/GP) for FY 2018-19.<br><br>Increases appropriation to \$4,602,000,000 for FY 2019-20.<br><br>Increases by \$342,000,000 for 2x formula increases of \$135-\$270 proposed in Sec. 20.<br><br>Maintains current law.<br><br>Strikes language allowing unexpended funds under this section (except for Community District Trust Fund) to be used to supplement allocations under Sec. 22a and Sec. 51c to fully fund those allocations.<br><br>(2) Concurs with Executive. | Reduces appropriation to \$4,290,000,000 (\$4,183,952,200 SAF, \$72,200,000 CDTF, and \$33,847,800 GF/GP) for FY 2018-19.<br><br>Increases appropriation to \$4,556,000,000 (\$4,449,232,700 SAF, \$75,400,000 CDTF, and \$31,367,300 GF/GP) for FY 2019-20.<br><br>Increases by \$304,000,000 for 2x formula increases of \$120-\$240 proposed in Sec. 20.<br><br>Concurs with House and Senate.<br><br>Concurs with Senate.<br><br>(2) Concurs with Executive. |

| SECTION   | CURRENT LAW   | EXECUTIVE RECOMMENDATION   | HOUSE Passed   | SENATE Passed  | CONFERENCE  |
|---|---|--|--|--|---|
| Sec. 22b<br>Foundation - Discretionary Payment (cont.)        | (3)(f) Requires a district or PSA that has entered into a partnership agreement with MDE to comply with Sec. 22p.   | <del>(3)(f)</del> Deletes (Sec. 22p is repealed).  | (3)(f) Maintains current law.  | <del>(3)(f)</del> Concurs with Executive to remove requirement, but Sec. 22p is not repealed.<br><br>(3)(f) Requires a district that offers kindergarten to comply with Sec. 104(4) (kindergarten entry observation tool). | (3)(f) Concurs with House.<br><br>(3)(g) Concurs with Senate.   |
| Sec. 22d<br>Supplemental Funding to Small, Isolated Districts | Appropriates \$6,000,000 SAF for FY 2018-19.<br><br>(2) Allocates \$957,300 to small, isolated districts.<br><br>(4) Allocates \$5,042,700 to districts with 7.7 or fewer pupils per square mile. | Maintains appropriation of \$6,000,000 SAF for FY 2019-20.<br><br>(2) Maintains allocation of \$957,300.<br><br>(4) Maintains allocation of \$5,042,700. | Increases appropriation to \$7,000,000 SAF for FY 2019-20.<br><br>(2) Concurs with Executive.<br><br>(4) Increases allocation to \$6,042,700 and increases eligible districts to fewer than 10.0 pupils per square mile.<br><br>(5) Revises formula to:<br><br>For districts with fewer than 8.0 pupils per square mile, \$5.2 million allocated on an equal per pupil basis.<br><br>For districts with at least 8.0 but fewer than 9.0 pupils per square mile, an amount per pupil equal to 75% of the per-pupil amount in (4)(a).<br><br>For districts with at least 9.0 but fewer than 10.0 pupils per square mile, an amount per pupil equal to 50% of the per-pupil amount in (4)(a). | Increases appropriation to \$7,000,000 SAF for FY 2019-20.<br><br>(2) Concurs with Executive.<br><br>(4) Increases allocation to \$6,042,700 and increases eligible districts to include up to 9.7 pupils per square mile. | Concurs with House and Senate.<br><br>(2) Concurs with Executive.<br><br>(4) Concurs with House.<br><br>(5) Concurs with House. |

| SECTION   | CURRENT LAW   | EXECUTIVE RECOMMENDATION                                    | HOUSE Passed  | SENATE Passed  | CONFERENCE  |
|---|---|---|---|--|---|
| Sec. 22m<br>Technology<br>Regional Data<br>Hubs                 | Appropriates \$2,200,000 SAF for FY 2018-19 to support integration of local school data systems into the Michigan Data Hub Network.   | Maintains appropriation of \$2,200,000 SAF for FY 2019-20.  | Concurs with Executive to appropriate \$2,200,000 SAF for FY 2019-20. | Concurs with Executive to appropriate \$2,200,000 SAF for FY 2019-20.  | Concurs with Executive.   |
| Sec. 22n<br>High School<br>Per Pupil<br>Bonus                   | Appropriates \$11,000,000 SAF for FY 2018-19 for \$25 per pupil payments for each pupil in grades 9 to 12 to districts for the higher costs of educating high school pupils.  | Maintains appropriation of \$11,000,000 SAF for FY 2019-20. | Eliminates funding and repeals this section.                          | Eliminates funding and repeals this section.   | Concurs with House and Senate.  |
| Sec. 22p<br>Partnership<br>District<br>Discretionary<br>Payment | <p>Requires that for a district with a signed partnership agreement to receive funding under Sec. 22b it meet the following:</p> <ul style="list-style-type: none"> <li>- Include measurable academic outcomes to be achieved after 18 and 36 months</li> <li>- Include accountability measures to be imposed if district fails to meet above outcomes. Measures may include either school closure or reconstitution.</li> </ul> <p>Defines reconstitution as:</p> <ul style="list-style-type: none"> <li>- Significant changes are made to the instruction and non-academic programming based on the needs identified through a comprehensive review of data;</li> <li>- At least 25% of faculty and staff are replaced;</li> <li>- The principal is replaced, unless the current principal has been in place for less than three years and the board determines that it is the best interest of the district to retain leadership.</li> </ul> | Repeals this section.                                       | Maintains current law.  | <p>Revises as follows:</p> <p>- Strikes requirement that at least 25% of faculty and staff are replaced.</p> | <p>Revises as follows:</p> <ul style="list-style-type: none"> <li>- Adds that measurable outcomes be based on district needs identified in compliance with Sec. 21h.</li> <li>- Adds that the comprehensive review of data complies with Sec. 21h.</li> <li>- Concurs with Senate.</li> </ul> |

| <b>SECTION</b>   | <b>CURRENT LAW</b>  | <b>EXECUTIVE RECOMMENDATION</b>  | <b>HOUSE Passed</b>   | <b>SENATE Passed</b>  | <b>CONFERENCE</b>       |
|--|---|--|---|---|-------------------------|
| Sec. 22p<br>Partnership<br>District<br>Discretionary<br>Payment<br>(cont.) | - Adopting a reconstitution plan, for which the goals must be met within 5 years to avoid closure or a second reconstitution.   |  |   |   |                         |
| Sec. 24<br>Court-Placed<br>Pupils  | Appropriates \$7,150,000 SAF in FY 2018-19 to reimburse districts for added costs of educating court-placed pupils in a local juvenile detention facility institution.  | Maintains appropriation of \$7,150,000 SAF for FY 2019-20.   | Concurs with Executive to appropriate \$7,150,000 SAF for FY 2019-20. | Concurs with Executive to appropriate \$7,150,000 SAF for FY 2019-20. | Concurs with Executive. |
| Sec. 24a<br>Educating<br>Pupils in DHS<br>Facilities                       | Appropriates \$1,355,700 SAF for FY 2018-19 for payments to ISDs for pupils who are placed in Department of Health & Human Services (DHHS) juvenile justice facilities.   | Maintains appropriation of \$1,355,700 SAF for FY 2019-20.   | Concurs with Executive to appropriate \$1,355,700 SAF for FY 2019-20. | Concurs with Executive to appropriate \$1,355,700 SAF for FY 2019-20. | Concurs with Executive. |
| Sec. 24c<br>Youth<br>ChalleNGe<br>Program                                  | Appropriates \$1,545,400 SAF in FY 2018-19 for the Youth ChalleNGe Program. Payment goes through Marshall Public Schools to the Department of Military and Veterans Affairs for the program.<br><br>(2) Adds \$80,000 SAF for pupils that enrolled in the program but dropped out prior to the fall count date. | Moves this program to the Department of Military and Veterans Affairs budget and repeals this section. | Concurs with Executive.   | Concurs with Executive.   | Concurs with Executive. |
| Sec. 25e<br>Pupil Count<br>Transfer<br>Process                             | If pupil transfers from another district after the October count day, allows the newly enrolling district to report the transfer until the February count day so that the state aid would follow the student.   | Revises as follows:  | Revises as follows:   | Revises as follows:   | Revises as follows:     |

| SECTION  | CURRENT LAW   | EXECUTIVE RECOMMENDATION  | HOUSE Passed  | SENATE Passed   | CONFERENCE  |
|--|---|---|---|---|---|
| Sec. 25e<br>Pupil Count Transfer Process (cont.)       | <p>(7) Provides legislative intent that CEPI determine the number of pupils who, between the October 2018 count day and the February 2019 supplemental count day:</p> <ul style="list-style-type: none"> <li>- moved into the state and enrolled in a district or ISD</li> <li>- moved out of the state after being counted in membership</li> </ul> <p>Requires CEPI to provide a report in 2019-20 detailing the number of pupils transferring in and out of the public school system between the October 2018 and February 2019 count dates.</p> | <p>(7) Strikes legislative intent language.</p> <p>Revises to require the report annually (technical change because report dates are revised annually).</p> | <p>(7) Concurs with Executive.</p> <p>Concurs with Executive.</p> | <p>(7) Concurs with Executive.</p> <p>Concurs with Executive.</p> | <p>(7) Concurs with Executive.</p> <p>Concurs with Executive.</p> |
| Sec. 25f<br>Strict Discipline Academy (SDA) Membership | <p>Appropriates \$1,600,000 SAF for FY 2018-19 for payments to strict discipline academies based on total added costs of educating SDA pupils. Caps initial added payment to amount equal to SDA's foundation allowance, then provides that any remaining funds be distributed on an equal per-pupil basis not to exceed an SDA's added costs.</p>  | <p>Eliminates funding and repeals this section.</p>   | <p>Maintains appropriation of \$1,600,000 SAF for FY 2019-20.</p> | <p>Maintains appropriation of \$1,600,000 SAF for FY 2019-20.</p> | <p>Concurs with House and Senate.</p>                             |
| Sec. 25g<br>Dropout Recovery Programs                  | <p>Appropriates \$750,000 SAF for FY 2018-19 to districts for the cost of dropout recovery programs. Provides for a special membership counting provision under Sec. 6(4)(dd) that permits reimbursement to districts that operate a dropout recovery program for pupils that are counted as more than 1.0 FTE.</p>   | <p>Eliminates funding and repeals this section.</p>   | <p>Concurs with Executive.</p>                                    | <p>Maintains appropriation of \$750,000 SAF for FY 2019-20.</p>   | <p>Concurs with Senate.</p>                                       |

| SECTION                                 | CURRENT LAW   | EXECUTIVE RECOMMENDATION  | HOUSE Passed  | SENATE Passed  | CONFERENCE   |
|---|---|---|---|--|--|
| Sec. 25h Dropout Prevention Grant       | Appropriates \$100,000 SAF for FY 2018-19 for a grant to the Grand Rapids school district for a dropout prevention program.   | Eliminates funding and repeals this section.  | Concurs with Executive.   | Concurs with Executive.  | Concurs with Executive.  |
| Sec. 26a Renaissance Zone Reimbursement | Appropriates \$15,000,000 SAF for FY 2018-19 to reimburse districts and ISDs for lost local revenue due to renaissance zones.   | <i>Supplemental Request 2019-3</i> reduces appropriation to \$13,800,000 SAF for FY 2018-19.<br><br>Increases appropriation to \$15,300,000 SAF for FY 2019-20.   | FY 2018-19 Supplemental not included.<br><br>Concurs with Executive to appropriate \$15,300,000 SAF for FY 2019-20. | Concurs with Executive to appropriate \$13,800,000 SAF for FY 2018-19.<br><br>Concurs with Executive to appropriate \$15,300,000 SAF for FY 2019-20. | Reduces appropriation to \$14,000,000 SAF for FY 2018-19.<br><br>Concurs with Executive.                                     |
| Sec. 26b PILT Reimbursement             | Appropriates \$4,405,100 SAF for FY 2018-19 to reimburse districts, ISDs, and community colleges for payment in lieu of taxes (PILT) obligations per PA 513 of 2004.  | Maintains appropriation of \$4,405,100 SAF for FY 2019-20.  | Concurs with Executive to appropriate \$4,405,100 SAF for FY 2019-20.   | Concurs with Executive to appropriate \$4,405,100 SAF for FY 2019-20.  | Increases appropriation to \$4,420,100 SAF for FY 2018-19.<br><br>Increases appropriation to \$4,641,100 SAF for FY 2019-20. |
| Sec. 26c Promise Zones                  | Appropriates \$3,000,000 SAF for FY 2018-19 to districts and ISDs with an approved promise zone development plan for the purposes of Promise Zone Authorities pursuant to the Michigan Promise Zone Authority Act, 2008 PA 549. | <i>Supplemental Request 2019-3</i> increases appropriation to \$3,400,000 SAF for FY 2018-19.<br><br>Increases appropriation to \$8,400,000 SAF for FY 2019-20 to reflect increased costs. The City of Detroit (\$3.3 million) and Mason County (\$744,847) come online in FY 2019-20. Incremental increases for the other 9 promise zones. | FY 2018-19 Supplemental not included.<br><br>Concurs with Executive to appropriate \$8,400,000 SAF for FY 2019-20.  | Concurs with Executive to appropriate \$3,400,000 SAF for FY 2018-19.<br><br>Concurs with Executive to appropriate \$8,400,000 SAF for FY 2019-20.   | Concurs with Executive and Senate to appropriate \$3,400,000 SAF for FY 2018-19.<br><br>Concurs with Executive.              |

| SECTION  | CURRENT LAW | EXECUTIVE RECOMMENDATION   | HOUSE Passed  | SENATE Passed | CONFERENCE  |
|--|-------------|--|---------------|---------------|---|
| <p><b>NEW</b><br/>Sec. 28<br/>Weighted<br/>Allocations</p> |             | <p>(1) Appropriates \$794,000,000 SAF for FY 2019-20 to districts and ISDs for a weighted funding model.</p> <p>(2) Funds under this section must be spent on resources that are shown through research and best practice to improve student learning.</p> <p>(3) Allocates \$120,000,000 for reimbursing a portion of approved total special education costs and total special education transportation costs as calculated under Sec. 51a. A district's or ISD's allocation under this subsection is estimated to equal 4% of their special education costs.</p> <p>(4) Appropriates \$619,000,000 (\$517,000,000 rolled in from Sec. 31a plus an additional \$102,000,000) for payments to districts enrolling economically disadvantaged pupils for the purposes of ensuring that pupils are proficient in English language arts by the end of grade 3, proficient in mathematics by the end of grade 8, attending school regularly, and career and college ready by high school graduation.</p> | Not included. | Not included. | <p>Provides description of sections that provide a weighted foundation allocation or an additional payment of some type to recognize differentiated instructional costs for different types of pupils in FY 2019-20:</p> <ul style="list-style-type: none"> <li>- Sec. 22d (Small, Isolated Districts): \$7,000,000</li> <li>- Sec. 31a (At-Risk Base and Additional Payments): \$522,000,000</li> <li>- Sec. 41 (Bilingual Education): \$16,000,000</li> <li>- Sec. 51c (Special Education Durant Payment): \$689,100,000</li> <li>- Sec. 51f (Special Education Cost Reimbursement): \$60,207,000</li> <li>- Sec. 61a (Career and Technical Education): \$37,611,300</li> <li>- Sec. 61d (CTE Per Pupil Incentive Payment): \$10,000,000</li> </ul> |

| SECTION  | CURRENT LAW | EXECUTIVE RECOMMENDATION   | HOUSE Passed | SENATE Passed | CONFERENCE |
|--|-------------|--|--------------|---------------|------------|
| <p><b>NEW</b><br/>Sec. 28<br/>Weighted Per Pupil Allocations<br/>(cont.)</p> |             | <p>A district's allocation is equal to 11% of the district's foundation allowance, capped at the minimum foundation allowance, for each pupil determined to be economically disadvantaged (as defined in Sec. 31a At-Risk Programs).</p> <p>States intent that target percentage be set at 35.0%.</p> <p>Payments may be prorated if funds are insufficient.</p> <p>For hold harmless and out-of-formula districts (districts with combined state and local revenue above the Basic foundation allowance), the allocation is equal to 50% of the amount for which it would otherwise be eligible (current Sec. 31a provision is 30% for hold harmless and out-of-formula districts).</p> <p>Districts must comply with the requirements in Sec. 31a.</p> <p>In addition, districts must use funds to show progress toward the following goals:</p> <ul style="list-style-type: none"> <li>- Provide at least 1 tutor per 100 economically disadvantaged pupils.</li> <li>- Provide at least 1 pupil support position (including behavior specialists, reading support experts, and counselors) per every 125 economically disadvantaged pupils.</li> </ul> |              |               |            |

| SECTION  | CURRENT LAW | EXECUTIVE RECOMMENDATION   | HOUSE Passed | SENATE Passed | CONFERENCE |
|--|-------------|--|--------------|---------------|------------|
| <p><b>NEW</b><br/>Sec. 28<br/>Weighted Per Pupil Allocations<br/>(cont.)</p> |             | <ul style="list-style-type: none"> <li>- Provide at least 1 summer school teaching position per every 120 economically disadvantaged pupils.</li> <li>- Expand professional development opportunities for teachers.</li> <li>- Provide additional supports for students on the completion of the Free Application for Federal Student Financial Aid (FAFSA)</li> </ul> <p>(5) Allocates \$55,000,000 for payments to districts with pupils enrolled in CTE programs.</p> <p>Cyber schools are not eligible for funding under this subsection.</p> <p>A district's allocation is equal to 6% of the district's foundation allowance, capped at the minimum foundation allowance, for each pupil in grades 9-12 enrolled in at least 1 state-approved CTE program in the career pathway identified by the student on their educational development plan (excluding pupils enrolled through shared time).</p> <p>States intent that target percentage be set at 10.0%.</p> <p>Payments may be prorated if funds are insufficient.</p> |              |               |            |

| SECTION   | CURRENT LAW   | EXECUTIVE RECOMMENDATION   | HOUSE Passed   | SENATE Passed  | CONFERENCE   |
|---|---|--|--|--|--|
| <p><b>NEW</b><br/>Sec. 28<br/>Weighted Per Pupil Allocations<br/>(cont.)</p>                          |   | <p>States intent that payments under this subsection are to support hiring of additional CTE staff and career counselors; to update and maintain facilities, equipment, and materials related to CTE programming; and to expand the number of CTE programs available to students.</p>  |  |  |  |
| <p>Sec. 31a<br/>At-Risk Funding/<br/>Adolescent Health Centers/<br/>Hearing and Vision Screenings</p> | <p>(1) Appropriates \$528,207,300 SAF for FY 2018-19 to districts for the purposes of ensuring pupils are proficient in English Language Arts (ELA) by end of 3<sup>rd</sup> grade and math by end of 8<sup>th</sup> grade, that high school graduates are career and college ready, and that pupils are attending school regularly.</p> <p>At-Risk program funding equals \$517,000,000. (Total appropriation minus funds earmarked under (7) and (8) for other purposes.)</p> <p>(2) Provides that allocation to Hold Harmless and Out-of-Formula districts is equal to 30% of the amount as otherwise calculated prior to proration.</p> | <p>{4} Eliminates \$517,000,000 SAF in At-Risk program funding and rolls into new Sec. 28(4) (Weighted Per-Pupil Allocations). Also moves stated purposes of funding to Sec. 28(4). Shifts appropriations for adolescent health centers and hearing and vision screenings to their respective subsections.</p> <p>{2} Deletes (Revises to 50% and shifts to Sec. 28(4)(b).</p> | <p>(1) Maintains appropriation of \$528,207,300 SAF for FY 2019-20.</p> <p>At-Risk base program funding equals \$499,000,000 and At-Risk Hold Harmless funding in subsection (16) equals \$18,000,000.</p> <p>(2) Maintains current law.</p> | <p>(1) Increases appropriation to \$531,207,300 SAF for FY 2019-20.</p> <p>At-Risk base program funding equals \$508,000,000 and At-Risk Hold Harmless funding in subsection (17) equals \$12,000,000.</p> <p>(2) Maintains current law.</p> | <p>(1) Increases appropriation to \$535,150,000 SAF for FY 2019-20.</p> <p>At-Risk base program funding equals \$510,000,000 and At-Risk Hold Harmless funding in subsection (17) equals \$12,000,000.</p> <p>(2) Concurs with House and Senate.</p> |

| SECTION   | CURRENT LAW   | EXECUTIVE RECOMMENDATION   | HOUSE Passed   | SENATE Passed  | CONFERENCE   |
|---|---|--|--|--|--|
| <p>Sec. 31a At-Risk Funding/ Adolescent Health Centers/ Hearing and Vision Screenings (cont.)</p> | <p>(3) Requires that for all grades operated between K-12, a district comply with MCL 380.1280f (3<sup>rd</sup> grade reading legislation), use resources to address early literacy and numeracy, and implement MTSS. Describes required MTSS components.</p> <p>(4) Allocates funding based on 11.5% of the statewide weighted average foundation allowance times the number of economically disadvantaged pupils in the preceding fiscal year.</p> <p>(5) Requires funding be used for instructional programs and direct non-instructional services, except that DPS and districts with greater than 50% of pupils who are economically disadvantaged may use up to 20% of funds for school security.</p> | <p><del>(3)</del> (1) Maintains requirements but revises funding source to new Sec. 28(4).</p> <p><del>(4)</del> Deletes. (Revises formula and shifts to Sec. 28 (4)(a).)</p> <p><del>(5)</del> (2) Revises funding source to new Sec. 28(4).<br/>Adds that school security must align to the needs assessment and MTSS.</p> | <p>(3) Maintains current law.</p> <p>(4) Maintains current law.</p> <p>(5) Maintains current law.</p> <p>Concurs with Executive.</p> | <p>(3) Maintains current law.</p> <p>(4) Maintains current law, but adds that the allocation of \$508,000,000 is to “continue a weighted foundation per-pupil payment for districts and PSAs enrolling economically disadvantaged pupils.” Maintains funding formula.</p> <p>(5) Maintains current law.</p> <p>Concurs with Executive.</p> <p>Concurs with Executive language (in proposed Sec. 28) that a district use funds to show progress toward the following goals:</p> <ul style="list-style-type: none"> <li>- Provide at least 1 tutor per 100 economically disadvantaged pupils.</li> <li>- Provide at least 1 pupil support position (including behavior specialists, reading support experts, and counselors) per every 125 economically disadvantaged pupils.</li> </ul> | <p>(3) Concurs with House and Senate.</p> <p>(4) Concurs with Senate; adds that a district or PSA in year 2 of the Community Eligibility Program (CEP) may use, for one year only, the identified student percentage reported for CEP status to determine the number of economically disadvantaged pupils.</p> <p>(5) Concurs with House and Senate.</p> <p>Concurs with Executive.</p> <p>Not included.</p> |

| SECTION   | CURRENT LAW   | EXECUTIVE RECOMMENDATION   | HOUSE Passed  | SENATE Passed   | CONFERENCE  |
|---|---|--|---|---|---|
| <p>Sec. 31a<br/>At-Risk<br/>Funding/<br/>Adolescent<br/>Health<br/>Centers/<br/>Hearing and<br/>Vision<br/>Screenings<br/>(cont.)</p> | <p>(6) Requires a district that operates a school breakfast program to use funds, not to exceed \$10 per pupil, on operations.</p> <p>(7) Allocates \$6,057,300 for primary care services determined jointly with DHHS for adolescents up to age 21.</p> <p>(8) Allocates \$5,150,000 for hearing/vision screenings.</p> <p>(9) Requires a report on activities performed with at-risk funds. The form must not limit a district's ability to use funds on activities permitted under this section.</p> | <p><del>(6)</del> (3) Revises funding source to new Sec. 28(4).</p> <p><del>(7)</del> (4) Appropriates \$6,057,300 SAF for primary care services.</p> <p>Strikes provision requiring unused funds under this subsection to be used to minimize proration of At-Risk funds in subsection (14) (subsection (14) is deleted).</p> <p><del>(8)</del> (5) Appropriates \$5,150,000 SAF for hearing/vision screenings.</p> <p><del>(9)</del> (6) Revises funding source to new Sec. 28(4).</p> | <p>(6) Maintains current law.</p> <p>(7) Maintains current allocation of \$6,057,300.</p> <p>Maintains current law.</p> <p>(8) Maintains current allocation of \$5,150,000.</p> <p>(9) Maintains current law.</p> | <p>- Provide at least 1 summer school teaching position per every 120 economically disadvantaged pupils.</p> <p>- Expand professional development opportunities for teachers.</p> <p>- Provide additional supports for students on the completion of the Free Application for Federal Student Financial Aid (FAFSA)</p> <p>(6) Maintains current law.</p> <p>(7) Maintains current allocation of \$6,057,300.</p> <p>Maintains current law.</p> <p>(8) Maintains current allocation of \$5,150,000.</p> <p>(9) Maintains current law.</p> | <p>(6) Concurs with House and Senate.</p> <p>(7) Increases allocation to \$8,000,000.</p> <p>Concurs with House and Senate.</p> <p>(8) Concurs with House and Senate.</p> <p>(9) Concurs with House and Senate.</p> |

| SECTION   | CURRENT LAW  | EXECUTIVE RECOMMENDATION   | HOUSE Passed                        | SENATE Passed                       | CONFERENCE                                 |
|---|--|--|-------------------------------------|-------------------------------------|--|
| <p>Sec. 31a At-Risk Funding/ Adolescent Health Centers/ Hearing and Vision Screenings (cont.)</p> | <p>(10) Requires district to allow the department to audit funds.</p>  | <p><del>(40)</del> (7) Revises funding source to new Sec. 28(4).</p>   | <p>(10) Maintains current law.</p>  | <p>(10) Maintains current law.</p>  | <p>(10) Concurs with House and Senate.</p> |
|   | <p>(11) Allows district with 40% or more at-risk pupils to use funds for schoolwide reforms consistent with district's comprehensive needs assessment and improvement plan. Provides requirements for reforms.</p>   | <p><del>(44)</del> (8) Adds that reforms must consist of Tier I, evidence-based practices, defined as research-based instruction and classroom interventions that are available to all learners and effectively meet the needs of most pupils.</p> | <p>(11) Concurs with Executive.</p> | <p>(11) Concurs with Executive.</p> | <p>(11) Concurs with Executive.</p>        |
|   | <p>(12) Allows a district to use up to 5% of its funds to implement a coaching model that supports MTSS or to provide research-based professional development related to implementing MTSS or implementing MCL 380.1280f (3<sup>rd</sup> grade reading legislation).</p> | <p><del>(42)</del> (9) Revises from 5% of funds to 10%.</p>  | <p>(12) Maintains current law.</p>  | <p>(12) Concurs with Executive.</p> | <p>(12) Revises from 5% to 7.5%.</p>       |
|   | <p>(13) Districts may use funds for instructional or behavioral coaches. These funds are not subject to cap in (12).</p>   | <p><del>(43)</del> (10) Revises funding source to new Sec. 28(4). Revises subsection reference to (9).</p>   | <p>(13) Maintains current law.</p>  | <p>(13) Maintains current law.</p>  | <p>(13) Concurs with House and Senate.</p> |
|   | <p>(14) Provides for proration (excluding payments under subsections (7), (8), and (17)) on equal percentage basis if appropriated funds are not sufficient to fully fund calculated allocations.</p>  | <p><del>(44)</del> Deletes.</p>  | <p>(14) Maintains current law.</p>  | <p>(14) Maintains current law.</p>  | <p>(14) Concurs with House and Senate.</p> |
|   | <p>(15) Determines eligible number of pupils to be counted in a district dissolution.</p>  | <p><del>(45)</del> (11) Revises funding source to new Sec. 28(4).</p>  | <p>(15) Maintains current law.</p>  | <p>(15) Maintains current law.</p>  | <p>(15) Concurs with House and Senate.</p> |

| SECTION   | CURRENT LAW  | EXECUTIVE RECOMMENDATION  | HOUSE Passed                    | SENATE Passed  | CONFERENCE                      |
|---|--|---|---------------------------------|--|---------------------------------|
| <p>Sec. 31a<br/>At-Risk<br/>Funding/<br/>Adolescent<br/>Health<br/>Centers/<br/>Hearing and<br/>Vision<br/>Screenings<br/>(cont.)</p> | <p>(16) Beginning in 2019-2020, if at least 50% of at-risk pupils in the applicable grade are not proficient or have not achieved at least one year's growth in ELA by end of 3<sup>rd</sup> grade, or in math by the end of 8<sup>th</sup> grade, requires district to expend one-third of funds multiplied by the proportion of at-risk pupils in the applicable grade that did not meet either benchmark on tutoring and other methods of improving proficiency or growth.</p> <p>Also requires improvement over three preceding years in the percentage of at-risk pupils that are career- and college-ready based on 11th grade state summative assessment; if there is no improvement, requires district to use one-third of funds multiplied by the proportion of at-risk 11<sup>th</sup> graders not determined to be career- and college-ready on tutoring and other activities to improve scores on the MME college entrance exam.</p> | <p><del>(16)</del> (12) Revises from "at-risk" to "economically disadvantaged" for all applicable grades.</p> <p>Maintains language on proficiency for 3<sup>rd</sup> and 8<sup>th</sup> grade but strikes language on achieving at least one year's growth.</p> <p>Replaces "tutoring" with "interventions" for all applicable grades.</p> | <p><del>(16)</del> Deletes.</p> | <p>(16) Maintains "at-risk" language.</p> <p>Concurs with Executive.</p> <p>Maintains current law.</p> | <p><del>(16)</del> Deletes.</p> |

| SECTION   | CURRENT LAW   | EXECUTIVE RECOMMENDATION  | HOUSE Passed  | SENATE Passed   | CONFERENCE   |
|---|---|---|---|---|--|
| <p>Sec. 31a At-Risk Funding/ Adolescent Health Centers/ Hearing and Vision Screenings (cont.)</p> | <p>(17) Allocates \$18,000,000 for payments to districts that would have received an allocation under this section in 2018-19 that was less than the allocation in 2017-18.</p> | <p><del>(17)</del> Deletes.</p>   | <p><del>(17)</del> (16) Maintains current allocation of \$18,000,000.</p> | <p>(17) Reduces allocation to \$12,000,000 for payments to districts that received a payment under this subsection in 2018-19 and that would have received an allocation under this section in 2019-20 that was less than their allocation in 2018-19. Uses the same pupil count from 2018-19 to calculate payment to account for declining enrollment.</p> | <p><del>(17)</del> (16) Concurs with Senate.</p>           |
|   | <p>(18) Allows district to use funds for anti-bullying or crisis intervention programs.</p>   | <p><del>(18)</del> (13) Revises funding source to new Sec. 28(4).</p>   | <p><del>(18)</del> (17) Maintains current law.</p>                        | <p>(18) Maintains current law.</p>  | <p><del>(18)</del> (17) Concurs with House and Senate.</p> |
|   | <p>(19) Requires MDE to work with DHHS to assign Pathways to Potential Success coaches to schools with high percentage of pupils in K-3 not reading on grade level.</p>         | <p><del>(19)</del> (14) No change.</p>  | <p><del>(19)</del> (18) Concurs with Executive.</p>                       | <p>(19) Concurs with Executive.</p>   | <p><del>(19)</del> (18) Concurs with Executive.</p>        |
|   |   |   |   | <p>(20) In addition to the appropriation in subsection (1), appropriates \$35,000,000 SAF for one-time payments to districts for capital improvements in support of programming and instruction for at-risk pupils.</p> <p>Payments are in the same proportion as the district's at-risk payment compared to the total at-risk payments made statewide.</p> | <p>Not included.</p>                                       |
|   | <p>(20) Defines "at-risk pupil" (for provision of services, not for funding eligibility).</p>   | <p><del>(20)</del> (15) Strikes subsection (d), which defines "Statewide weighted average foundation allowance." This term is no longer used in this section.</p> | <p><del>(20)</del> (19) Maintains current law.</p>                        | <p><del>(20)</del> (21) Maintains current law.</p>  | <p><del>(20)</del> (19) Concurs with House and Senate.</p> |

| SECTION  | CURRENT LAW  | EXECUTIVE RECOMMENDATION   | HOUSE Passed  | SENATE Passed   | CONFERENCE   |
|--|--|--|---|---|--|
| Sec. 31b<br>Year-Round<br>(Balanced<br>Calendar)<br>Instructional<br>Program | Appropriates \$750,000 SAF for FY 2018-19 for grants to districts that qualify for the community eligibility option for free and reduced lunch and are implementing for the first time a year-round instructional calendar in 2019-2020 in at least 1 school for at least 3 years. | Eliminates funding and repeals this section.   | Concurs with Executive.   | Maintains appropriation of \$750,000 SAF for FY 2019-20.  | Concurs with Senate but funds with TIF.<br><br>Adds that funding is for FY 2019-20 only.<br><br>Revises the maximum amount of a grant from \$750,000 to \$250,000. |
| Sec. 31d<br>School Lunch<br>Program  | Appropriates \$23,144,000 SAF for FY 2018-19 for the State share of school lunch programs as required by <i>Durant</i> settlement.<br><br>Includes \$523,200,000 in Federal funding.   | Maintains appropriation of \$23,144,000 SAF for FY 2019-20.<br><br>Increases Federal funds to \$537,200,000. | Concurs with Executive to appropriate of \$23,144,000 SAF for FY 2019-20.<br><br>Concurs with Executive to appropriate \$537,200,000 Federal. | Concurs with Executive to appropriate of \$23,144,000 SAF for FY 2019-20.<br><br>Concurs with Executive to appropriate \$537,200,000 Federal.                                 | Concurs with Executive.<br><br>Concurs with Executive.   |
| Sec. 31f<br>School<br>Breakfast  | Appropriates \$4,500,000 SAF for FY 2018-19 to reimburse districts for the cost of providing breakfast.  | Maintains appropriation of \$4,500,000 SAF for FY 2019-20.   | Concurs with Executive to appropriate \$4,500,000 SAF for FY 2019-20.   | Concurs with Executive to appropriate \$4,500,000 SAF for FY 2019-20.   | Concurs with Executive.  |
| Sec. 31j<br>Locally Grown<br>Produce in<br>Schools                           | Appropriates \$575,000 GF/GP for FY 2018-19 for a pilot to support districts in the purchase of locally grown fruits and vegetables for use in school lunches.   | Maintains appropriation of \$575,000 GF/GP for FY 2019-20.   | Concurs with Executive to appropriate \$575,000 GF/GP for FY 2019-20.   | Increases appropriation to \$2,000,000 GF/GP for FY 2019-20.<br><br>Revises from "pilot project" to "program" and adds sponsors of child care centers as eligible recipients. | Concurs with Senate.<br><br>Concurs with Senate.   |

| SECTION   | CURRENT LAW  | EXECUTIVE RECOMMENDATION  | HOUSE Passed  | SENATE Passed   | CONFERENCE  |
|---|--|---|---|---|---|
| <p>Sec. 31j<br/>Locally Grown Produce in Schools (cont.)</p>  | <p>(2) Provides \$125,000 to each of prosperity regions 2 (Northwest MI), 4 (West MI), 6 (East MI), and 9 (Southeast MI) and adds \$75,000 for region 8 (Southwest MI).</p> <p>States that if MDE administers the project for a prosperity region, MDE may retain up to 10% of that region's funding for administration.</p> <p>(11) Requires a district to provide to prosperity region offices monthly data, such as receipts and participation rates.</p> <p>Requires each prosperity region office to submit an annual report to MDE on expected outcomes.</p> | <p>Revises as follows:</p> <p>(2) Maintains current law.</p> <p>Adds that MDE may distribute the 10% to project partners as appropriate.</p> <p>(11) Maintains current law.</p> <p>(13) Notwithstanding Sec. 17b, MDE must make payments under this section on a schedule determined by the department.</p> | <p>Revises as follows:</p> <p>(2) Concurs with Executive.</p> <p>Concurs with Executive.</p> <p>(11) Concurs with Executive.</p> <p>(13) Concurs with Executive.</p>                      | <p>Revises as follows:</p> <p>(2) Strikes prosperity region restrictions. Revises from requiring MDE to work with prosperity region offices to requiring MDE to work with districts and sponsors of child care centers.</p> <p>Concurs with Executive, but revises from MDE partnering with a prosperity region to MDE partnering with a district or sponsor of a child care center. Adds that the distribution may be "some or all" of the 10%.</p> <p>(11) Revises to require a district or the sponsor of a child care center to submit monthly information to MDE.</p> <p>Revises to require each district or sponsor of a child care center to submit an annual report to MDE.</p> <p>(13) Concurs with Executive.</p> | <p>Revises as follows:</p> <p>(2) Concurs with Senate.</p> <p>Concurs with Senate.</p> <p>(11) Concurs with Senate.</p> <p>Concurs with Senate.</p> <p>(13) Concurs with Executive.</p> |
| <p>Sec. 31n<br/>School Mental Health and Support Services</p> | <p>Appropriates \$30,000,000 from the School Mental Health and Support Services Fund and \$1,300,000 GF/GP for FY 2018-19 to provide licensed behavioral health providers in schools for general education pupils.</p>   | <p>Reduces appropriation to \$22,000,000 and revises fund source to SAF for FY 2019-20. Maintains GF/GP appropriation of \$1,300,000 for FY 2019-20.</p>  | <p>Reduces appropriation to \$23,500,000 but concurs with Executive to revise fund source to SAF for FY 2019-20. Concurs with Executive to maintain \$1,300,000 GF/GP for FY 2019-20.</p> | <p>Maintains appropriation of \$30,000,000 but concurs with Executive to revise fund source to SAF for FY 2019-20. Concurs with Executive to maintain \$1,300,000 GF/GP for FY 2019-20.</p>   | <p>Concurs with Senate.</p>   |

| SECTION   | CURRENT LAW  | EXECUTIVE RECOMMENDATION   | HOUSE Passed  | SENATE Passed   | CONFERENCE  |
|---|--|--|---|---|---|
| <p>Sec. 31n<br/>School Mental Health and Support Services<br/>(cont.)</p> | <p>(2) Requires MDE and DHHS to create an advisory council and define goals for program implementation by February 15, 2019.</p> <p>(3) Requires applications for funding for this program to be made available by March 1, 2019, and funding administered by April 1, 2019.</p> <p>(4) Requires DHHS to seek additional Medicaid match funding by January 1, 2019.</p> <p>(5) Allocates \$5,000,000 to existing child and adolescent health centers to place a licensed master's level behavioral health provider in schools that do not currently have services available to general education students. Requires centers receiving funding under this subsection to commit to maintaining services.</p> <p>(6) Allocates \$16,500,000 to ISDs for provision of mental health and support services to general education students. Each ISD that submits an approved plan receives \$294,500.</p> | <p>Revises from "establish" to "continue" the program.</p> <p>(2) Revises from "create" to "maintain" and adds that the advisory council is for programs funded under this section.</p> <p>(3) Revises years from 2019 to 2020 to reflect additional year of operation.</p> <p>(4) Strikes date of January 1, 2019 but maintains language requiring DHHS to seek additional Medicaid match funding. Revises "It is the intent of the legislature" to "It is intended."</p> <p>(5) No change.</p> <p>(6) No change.</p> | <p>Concurs with Executive.</p> <p>(2) Concurs with Executive.</p> <p>(3) Concurs with Executive, but revises from March and April to December and February.</p> <p>(4) Concurs with Executive.</p> <p>(5) Increases allocation to \$6,500,000.</p> <p>(6) Concurs with Executive.</p> | <p>Concurs with Executive.</p> <p>(2) Concurs with Executive.</p> <p>(3) Concurs with Executive, but revises from March and April to December and February.</p> <p>(4) Concurs with Executive; revises "It is the intent of the legislature" to "The intent is."</p> <p>(5) Concurs with Executive.</p> <p>(6) Increases allocation to \$24,500,000. Each ISD that submits an approved plan receives \$437,500.</p> | <p>Concurs with Executive.</p> <p>(2) Concurs with Executive.</p> <p>(3) Concurs with House and Senate.</p> <p>(4) Concurs with Senate.</p> <p>(5) Concurs with House.<br/><br/>Strikes "existing" so that funds may go to new child and adolescent health centers.</p> <p>(6) Increases allocation to \$23,000,000. Each ISD that submits an approved plan receives \$410,700.</p> |

| SECTION   | CURRENT LAW  | EXECUTIVE RECOMMENDATION | HOUSE Passed                            | SENATE Passed                           | CONFERENCE   |
|---|--|--------------------------|---|---|--|
| Sec. 31n<br>School Mental Health and Support Services (cont.) | (7) Provides requirements for districts applying for funds from their ISD.   | (7) No change.           | (7) Concurs with Executive.             | (7) Concurs with Executive.             | (7) Concurs with Executive.<br><br>Revises a grant application criterion from “The district’s commitment to implement all federal Medicaid match methodologies” to “The district’s commitment to work with its ISD to use funding . . . toward participation in federal Medicaid match methodologies.” |
|   | (8) Prevents funding under this section from being used to supplant existing services.   | (8) No change.           | (8) Concurs with Executive.             | (8) Concurs with Executive.             | (8) Concurs with Executive.  |
|   | (9) Allocates \$1,000,000 to DHHS for upgrading technology and for other administrative requirements. Also allocates \$300,000 to DHHS for program administration and for working on generating additional Medicaid funding. | (9) No change.           | (9) Concurs with Executive.             | (9) Concurs with Executive.             | (9) Concurs with Executive.  |
|   | (10) Allocates \$500,000 to ISDs on an equal basis for program administration.   | (10) No change.          | (10) Concurs with Executive.            | (10) Concurs with Executive.            | (10) Concurs with Executive.   |
|   | (11) Provides requirements for MDE and DHHS to develop proposed measurements of outcomes and performance. Requires DHHS to provide a report by December 1 annually.  | (11) No change.          | (11) Concurs with Executive.            | (11) Concurs with Executive.            | (11) Concurs with Executive.   |
|   | (12) Allocates \$8,000,000 to ISDs on an equal basis for the behavioral health team pilot program.   | <del>(12)</del> Deletes. | <del>(12)</del> Concurs with Executive. | <del>(12)</del> Concurs with Executive. | <del>(12)</del> Concurs with Executive.  |

| SECTION  | CURRENT LAW  | EXECUTIVE RECOMMENDATION   | HOUSE Passed  | SENATE Passed  | CONFERENCE  |
|--|--|--|---|--|---|
| Sec. 31n<br>School Mental Health and Support Services<br>(cont.) | (13) Provides requirements for ISDs applying for funds under subsection (12).<br><br>(14) Provides that funds under this section for 2018-19 are a work project appropriation and may be carried forward into 2019-20.   | <del>(13)</del> Deletes.<br><br><del>(14)</del> Deletes.   | <del>(13)</del> Concurs with Executive.<br><br><del>(14)</del> Concurs with Executive.  | <del>(13)</del> Concurs with Executive.<br><br><del>(14)</del> Concurs with Executive.   | <del>(13)</del> Concurs with Executive.<br><br><del>(14)</del> Concurs with Executive.  |
| <b>NEW</b><br>Sec. 31p<br>Hydration Stations                     |  | Appropriates \$60,000,000 SAF and \$1,500,000 GF/GP for FY 2018-19 for grants to districts for costs associated with replacing school drinking fountains with hydration stations.  | Not included.   | Not included   | Not included.   |
| Sec. 32d<br>Great Start Readiness Program (GSRP)                 | Appropriates \$244,600,000 SAF for FY 2018-19 for GSRP preschool programs and \$300,000 GF/GP to continue longitudinal study.<br><br>(2) Allocates an amount not to exceed \$242,600,000 SAF for distribution based on formula in Sec. 39.<br><br>(3) Allocates \$300,000 GF/GP for the longitudinal evaluation. | Increases appropriation to \$328,600,000 SAF for GSRP preschool programs and maintains appropriation of \$300,000 GF/GP for the longitudinal study for FY 2019-20.<br><br>(2) Maintains allocation of \$242,600,000 SAF.<br><br>(3) Maintains allocation of \$300,000 GF/GP. | Decreases appropriation to \$242,600,000 SAF but maintains appropriation of \$300,000 GF/GP for FY 2019-20.<br><br>(2) Concurs with Executive.<br><br>(3) Concurs with Executive. | Increases appropriation to \$249,600,000 SAF but maintains appropriation of \$300,000 GF/GP for FY 2019-20.<br><br>(2) Increases allocation to \$247,600,000.<br><br>(3) Concurs with Executive, but adds that the longitudinal evaluation must include a scientific analysis of the relationship between early childhood programs and performance on the kindergarten entry observation tool in Sec. 104. | Appropriates \$249,600,000 SAF and \$350,000 GF/GP for FY 2019-20.<br><br>(2) Concurs with Senate.<br><br>(3) Increases allocation to \$350,000 GF/GP.<br><br>Adds that the longitudinal evaluation must include a comparative analysis of the relationship between GSRP programs and performance on the kindergarten entry observation tool in Sec. 104. |

| SECTION  | CURRENT LAW   | EXECUTIVE RECOMMENDATION   | HOUSE Passed   | SENATE Passed   | CONFERENCE  |
|--|---|--|--|---|---|
| <p>Sec. 32d<br/>Great Start<br/>Readiness<br/>Program<br/>(GSRP)<br/>(cont.)</p> | <p>(4) Provides required program components. Provides that the Connect4Learning curriculum is an eligible age-appropriate GSRP curriculum.</p> <p>(5)(b) Requires that at least 90% of participating children live in families with income less than 250% of federal poverty level (FPL). Allows an ISD to serve children in families with income up to 300% of FPL, if they have served all eligible children and have no children with a family income less than 250% of FPL on a waiting list. Prioritizes a child who is in foster care, is homeless, or has an IEP requiring preschool as if they were within the lowest income quintile.</p> <p>(11) Requires each provider to rank children based on income and enroll children in the lowest quintile first before moving to the next quintile until all children are served. If all are served, the ISD can enroll up children in families with income up to 300% of FP. Prioritizes a child who is in foster care, homeless, or has an IEP requiring preschool as if they were within the lowest income quintile.</p> | <p>(4) Strikes provision stating Connect4Learning is included as an eligible curriculum.</p> <p>(5)(b) Revises to require that at least 90% of participating children live in families with income less than 300% of federal poverty level.</p> <p>Revises to allow an ISD to serve children in families with income up to 350% of the federal poverty level if all children under 300% FPL are being served.</p> <p>(11) Maintains requirements but revises federal poverty level requirements to be consistent with changes in (5)(b).</p> | <p>(4) Concurs with Executive.</p> <p>(5)(b) Maintains current law, but revises from federal poverty level to federal poverty guidelines.</p> <p>(11) Maintains current law.</p> | <p>(4) Maintains current law.</p> <p>(5)(b) Maintains current law, but revises from federal poverty level to federal poverty guidelines.</p> <p>(11) Maintains current law.</p> | <p>(4) Concurs with Senate.</p> <p>(5)(b) Concurs with House and Senate.</p> <p>(11) Concurs with House and Senate.</p> |

| SECTION  | CURRENT LAW  | EXECUTIVE RECOMMENDATION | HOUSE Passed                        | SENATE Passed                       | CONFERENCE                          |
|--|--|--------------------------|-------------------------------------|-------------------------------------|-------------------------------------|
| <p>Sec. 32d Great Start Readiness Program (GSRP) (cont.)</p> | <p>(13) Requires an ISD to contract with interested and eligible public and private for-profit and nonprofit community-based providers for at least 30% of its total allocated slots. Allows a Head Start grantee or delegate in a blended Head Start GSRP program to count toward 30%. Excludes children in a pure Head Start program from counting toward 30%.</p> | <p>(13) No change.</p>   | <p>(13) Concurs with Executive.</p> | <p>(13) Concurs with Executive.</p> | <p>(13) Concurs with Executive.</p> |
|  | <p>Requires ISDs to notify each nonparticipating licensed child care center located in its service area about the center's eligibility to participate.</p>   | <p>No change.</p>        | <p>Concurs with Executive.</p>      | <p>Concurs with Executive.</p>      | <p>Concurs with Executive.</p>      |
|  | <p>(14) Requires MDE to reduce ISD allocation if the ISD fails to submit evidence demonstrating its effort to contract for 30% of its slots.</p>   | <p>(14) No change.</p>   | <p>(14) Concurs with Executive.</p> | <p>(14) Concurs with Executive.</p> | <p>(14) Concurs with Executive.</p> |
|  | <p>(15) Requires MDE to report to Legislature by December 1 on ISD use of community-based providers.</p>   | <p>(15) No change.</p>   | <p>(15) Concurs with Executive.</p> | <p>(15) Concurs with Executive.</p> | <p>(15) Concurs with Executive.</p> |
|  | <p>(16) Requires report with the information necessary to derive the number of children participating who meet the program eligibility, the number on a waitlist, and the total number participating in the program by various demographic groups and eligibility factors necessary to analyze equitable and priority access to services.</p>                        | <p>(16) No change.</p>   | <p>(16) Concurs with Executive.</p> | <p>(16) Concurs with Executive.</p> | <p>(16) Concurs with Executive.</p> |

| SECTION  | CURRENT LAW   | EXECUTIVE RECOMMENDATION            | HOUSE Passed   | SENATE Passed   | CONFERENCE                          |
|--|---|-------------------------------------|--|---|-------------------------------------|
| <p>Sec. 32d<br/>Great Start<br/>Readiness<br/>Program<br/>(GSRP)<br/>(cont.)</p> | (17) Definitions.   | (17) No change.                     | (17) Adds definition for federal poverty guidelines. | (17) Adds definition for federal poverty guidelines.  | (17) Concurs with House and Senate. |
|  | (18) Requires ISDs to charge tuition according to a sliding scale for families with income greater than 250% of federal poverty level.  | (18) Revises from 250% to 300% FPL. | (18) Maintains current law.                          | (18) Maintains current law.   | (18) Concurs with House and Senate. |
|  | (19) Allocates \$10,000,000 for transportation costs no more than either a program's transportation budget or \$300 per child.  | (19) No change.                     | (19) Concurs with Executive.                         | (19) Allocates from the amount allocated in subsection (2) rather than the amount appropriated in subsection (1). | (19) Concurs with Senate.           |
|  | (20) Subject to (19), requires MDE to reimburse programs for transportation costs related to parent- or guardian-accompanied transportation by transportation service companies, buses, or other public transportation. | (20) No change.                     | (20) Concurs with Executive.                         | (20) Concurs with Executive.  | (20) Concurs with Executive.        |
|  | (21) Requires MDE to make available at least 2 GSRP age-appropriate assessments that were approved in 2018.   | (21) No change.                     | (21) Concurs with Executive.                         | (21) Concurs with Executive.  | (21) Concurs with Executive.        |
|  | (22) Allows an ISD to approve the use of supplemental curricula and would require MDE to create a review process if the department objects to a supplemental curriculum.  | (22) No change.                     | (22) Concurs with Executive.                         | (22) Concurs with Executive.  | (22) Concurs with Executive.        |
|  | (23) Requires MDE to implement a process to evaluate and approve age-appropriate curricula.   | (23) No change.                     | (23) Concurs with Executive.                         | (23) Concurs with Executive.  | (23) Concurs with Executive.        |

| SECTION  | CURRENT LAW   | EXECUTIVE RECOMMENDATION  | HOUSE Passed  | SENATE Passed   | CONFERENCE   |
|--|---|---|---|---|--|
| Sec. 32d<br>Great Start<br>Readiness<br>Program<br>(GSRP)<br>(cont.) | (24) Allocates \$2,000,000 for payments to ISDs for professional development and training materials for educators in programs implementing new curricula in 2019-2020.  | <del>(24)</del> Deletes.  | <del>(24)</del> Concurs with Executive.   | (24) Maintains current law.   | (24) Concurs with Senate.                                      |
| <b>NEW</b><br>Sec. 32e<br>3-year-old<br>Preschool<br>Pilot           |   | Not included.   | Appropriates \$100 SAF for FY 2019-20 for a grant to Kent ISD to conduct a pilot program to evaluate the relative impact of publicly funded preschool education for vulnerable 3-year-old children.<br><br>Provides intent that funding is for 1 <sup>st</sup> of 3 years and that funding will continue in FY 2020-21. | Not included.   | Not included.  |
| Sec. 32p<br>Early<br>Childhood<br>Block Grants                       | (1) Appropriates \$13,400,000 SAF for FY 2018-19 for early childhood funding block grants to ISDs.<br><br>(2) Requires ISDs to convene great start collaboratives and parent coalitions with goal of ensuring coordination and expansion of local early childhood infrastructure to achieve the following outcomes for children:<br>(a) Born healthy.<br>(b) Healthy, thriving, and developmentally on track from birth to 3 <sup>rd</sup> grade.<br>(c) Developmentally ready to succeed upon school entry.<br>(d) Reading proficiently by end of 3 <sup>rd</sup> grade. | (1) Maintains appropriation of \$13,400,000 SAF for FY 2019-20.<br><br>(2) No change. | (1) Concurs with Executive to appropriate \$13,400,000 SAF for FY 2019-20.<br><br>(2) Concurs with Executive.   | (1) Concurs with Executive to appropriate \$13,400,000 SAF for FY 2019-20.<br><br>(2) Concurs with Executive. | (1) Concurs with Executive.<br><br>(2) Concurs with Executive. |

| SECTION  | CURRENT LAW   | EXECUTIVE RECOMMENDATION   | HOUSE Passed   | SENATE Passed   | CONFERENCE   |
|--|---|--|--|---|--|
| <p>Sec. 32p<br/>Early<br/>Childhood<br/>Block Grants<br/>(cont.)</p> | <p>(4) Allocates \$2,500,000 to provide home visits to at-risk children and their families. The goals of the home visits are:</p> <ul style="list-style-type: none"> <li>- Improve school readiness, including a focus on developmentally appropriate outcomes for early literacy</li> <li>- Reduce the number of pupils retained in grade level</li> <li>- Reduce the number of pupils requiring special education services</li> <li>- Improve positive parenting practices</li> <li>- Improve economic self-sufficiency while reducing the impact of high-risk factors through community resources and referrals</li> </ul> <p>(5) Requires ISDs to report by December 1 the activities provided during the immediately preceding school year and the families and children served. The report must include an evaluation of home visits, including:</p> <ul style="list-style-type: none"> <li>- The degree to which school readiness was improved</li> <li>- Any change in the number of pupils retained at grade level</li> <li>- Any change in the number of pupils receiving special education services</li> </ul> | <p>(4) No change.</p> <p>(5) Strikes requirement that the report include:</p> <ul style="list-style-type: none"> <li>- Any change in the number of pupils retained at grade level</li> <li>- Any change in the number of pupils receiving special education services.</li> </ul> <p>Adds the following evaluation requirements:</p> <ul style="list-style-type: none"> <li>- Positive parenting practices were improved</li> <li>- There was improved family economic self-sufficiency</li> <li>- Community resources and referrals were utilized</li> </ul> | <p>(4) Concurs with Executive.</p> <p>(5) Maintains current law.</p> | <p>(4) Concurs with Executive.</p> <p>(5) Concurs with Executive.</p> | <p>(4) Concurs with Executive.</p> <p>(5) Concurs with House to maintain current requirements.</p> <p>Concurs with Executive and Senate to add the following evaluation requirements:</p> <ul style="list-style-type: none"> <li>- Positive parenting practices were improved</li> <li>- There was improved family economic self-sufficiency</li> <li>- Community resources and referrals were utilized</li> </ul> |

| SECTION  | CURRENT LAW   | EXECUTIVE RECOMMENDATION  | HOUSE Passed   | SENATE Passed   | CONFERENCE  |
|--|---|---|--|---|---|
| Sec. 32q<br>Early Learning Collaborative Partnership | <p>Appropriates \$175,000 GF/GP for FY 2018-19 for a district partnering with an early childhood collaborative to evaluate the benefits of 2 years of preschool for vulnerable children.</p> <p>Provides funding as the 3<sup>rd</sup> of 3 years of funding.</p>   | Eliminates funding and repeals this section.  | Concurs with Executive.  | Concurs with Executive.   | Concurs with Executive.   |
| Sec. 35a<br>Early Literacy                           | <p>Appropriates a total of \$27,900,000 SAF and \$3,500,000 GF/GP for FY 2018-19 for early literacy initiatives.</p> <p>Requires the State Superintendent to designate people employed or contracted with funds from this section as critical shortage for the purposes of allowing retirees to work without reducing their pensions under the Public School Employees Retirement Act, MCL 38.1361. Critical shortage subsection is set to expire on July 1, 2021.</p> <p>Provides intent that this funding is to ensure that Michigan will be in the Top 10 most improved states in grade 4 reading proficiency on the NAEP assessment by 2019 and in the Top 10 states overall by 2025.</p> | <p>Increases SAF appropriation to \$52,400,000 and reduces GF/GP appropriation to \$3,000,000 for FY 2019-20.</p> <p>No change.</p> <p>Strikes intent that funding is to ensure that Michigan will be in the top 10 most improved states in grade 4 reading proficiency by the 2019 NAEP. Maintains intent that Michigan will be a top 10 state in grade 4 reading proficiency by 2025.</p> | <p>Increases SAF appropriation to \$30,016,800 and maintains GF/GP appropriation of \$3,500,000 for FY 2019-20. Adds \$300,000 Talent Investment Fund for FY 2019-20.</p> <p>Concurs with Executive.</p> <p>Maintains current law.</p> | <p>Increases SAF appropriation to \$41,900,000 and maintains GF/GP appropriation of \$3,500,000 for FY 2019-20.</p> <p>Concurs with Executive.</p> <p>Concurs with Executive.</p> | <p>Appropriates \$57,200,000 SAF and \$3,000,000 TIF for FY 2019-20.</p> <p>Concurs with Executive.</p> <p>Concurs with Executive and Senate.</p> |

| SECTION                               | CURRENT LAW  | EXECUTIVE RECOMMENDATION  | HOUSE Passed   | SENATE Passed   | CONFERENCE  |
|---------------------------------------|--|---|--|---|---|
| Sec. 35a<br>Early Literacy<br>(cont.) | (2) Allows 5% of funding under (5) to be used for professional development.  | (2) No change.  | (2) Concurs with Executive.  | (2) Concurs with Executive.   | (2) Concurs with Executive.                         |
|                                       | (3) Allows 5% of funding under (5) to be used for diagnostic tools.  | (3) No change.  | (3) Concurs with Executive.  | (3) Concurs with Executive.   | (3) Concurs with Executive.                         |
|                                       | (4) Allocates \$7,000,000 SAF for literacy coaches, capped at \$75,000 per coach. Requires 50% match.  | (4) Increases allocation to \$31,500,000 SAF. Revises cap to \$112,500. Strikes matching requirement. | (4) Increases allocation to \$9,116,800 SAF. Maintains \$75,000 cap and 50% match requirement.<br><br>Adds that if an ISD receiving funding under this subsection uses a tool that screens for signs of dyslexia, the ISD must use those results to identify pupils who demonstrate signs of dyslexia. | (4) Increases allocation to \$21,000,000 SAF. Maintains \$75,000 cap and 50% match requirement. | (4) Concurs with Senate.<br><br>Concurs with House. |
|                                       | (5) Allocates \$19,900,000 SAF to districts for added instructional time for pupils in grades K to 3. Funds distributed on an equal per-first-grade-pupil basis. Provides requirements for districts to be eligible for funding.   | (5) No change.  | (5) Concurs with Executive.  | (5) Concurs with Executive.   | (5) Concurs with Executive.                         |
|                                       | (6) By September 1, 2019, a district receiving funding shall collaborate if possible with the MI Data Hub Network on a report including the following:<br>(a) Pupils, schools, and grades served and categories of services provided.<br>(b) Pupil proficiency and growth data that allows analysis both in aggregate and by subgroup. | (6) Revises to require by September 1 annually.   | (6) Concurs with Executive.  | (6) Concurs with Executive.   | (6) Concurs with Executive.                         |

| SECTION  | CURRENT LAW   | EXECUTIVE RECOMMENDATION  | HOUSE Passed  | SENATE Passed  | CONFERENCE   |
|--|---|---|---|--|--|
| <p>Sec. 35a<br/>Early Literacy<br/>(cont.)</p> | <p>(7) Allocates \$3,000,000 GF/GP to the Michigan Education Corps for the Pre-K Reading Corps, K-3 Reading Corps, and the Math Corps.</p> <p>Prohibits MDE from withholding any portion of funds for an evaluation of the Michigan Education Corps unless agreed to in writing by the Michigan Education Corps.</p> <p>(8) Allocates \$500,000 GF/GP for a summer reading program to slow or prevent summer reading slide. An eligible program:</p> <ul style="list-style-type: none"> <li>- Has the objective to be bilingual, in-home, and individualized with reading level books to K-4 pupils each week in summer</li> <li>- Is evaluated quantitatively and qualitatively</li> <li>- Incorporates at least weekly interactive parental and family engagement</li> <li>- Builds on pedagogical and literacy principals to improve reading comprehension with pupil exercises</li> <li>- Provides 4-9 student-selected books to keep</li> <li>- Collects, analyzes, and reports detailed data on parental engagement, books read, and reading scores</li> <li>- Follows MDE's Top 10 in 10 goals and strategies</li> <li>- Provides summary data to the legislature and MDE</li> </ul> | <p>(7) Strikes Math Corps as a recipient.</p> <p>Strikes provision prohibiting MDE from withholding funding unless agreed to in writing.</p> <p><del>(8)</del> Deletes.</p> | <p>(7) Maintains current law.</p> <p>Maintains current law.</p> <p>(8) Maintains current law.</p> | <p>(7) Maintains current law.</p> <p>Maintains current law.</p> <p>(8) Maintains allocation, but adds that it is for 2019-20 "only."</p> <p>Adds that parental and family engagement be multilingual and use the parent's or guardian's choice of contact and that the program provides a bilingual support line or chat.</p> <p>Adds that the program can also improve reading comprehension with games, and that exercises and games be designed to be done with a parent or guardian. Adds that the program provide a parent training program guide and app.</p> <p>Adds that the student-selected books be provided at no cost to the student.</p> | <p>(7) Concurs with House and Senate, but funds with TIF.</p> <p>Adds that funding under this subsection is for FY 2019-20 only.</p> <p>Concurs with House and Senate.</p> <p><del>(8)</del> Concurs with Executive.</p> |

| SECTION  | CURRENT LAW  | EXECUTIVE RECOMMENDATION   | HOUSE Passed  | SENATE Passed  | CONFERENCE   |
|--|--|--|---|--|--|
| <p>Sec. 35a<br/>Early Literacy<br/>(cont.)</p> | <p>(9) Allocates \$1,000,000 SAF to Gogebic-Ontonagon ISD to implement the following:<br/>- literacy essentials teacher and principal training modules<br/>- face-to-face and online professional learning of those modules for literacy coaches, principals, and trainers</p> <p>(9)(b) Requires the ISD to submit a report by September 1 that includes student achievement results in English language arts and survey results from parents and teachers.</p> | <p><del>(9)</del> (8) Maintains allocation of \$1,000,000 SAF.</p> <p>Adds that the ISD must also implement the following:<br/>- adult literacy essentials training<br/>- in collaboration with TED, improved processes that connect residents to literacy opportunities, including the creation of a toll-free number and a resource website</p> <p><del>(9)(b)</del> (8)(b) No change.</p> | <p>(9) Maintains allocation of \$1,000,000 SAF.</p> <p>Maintains current law.</p> <p>(9)(b) Concurs with Executive.</p> | <p>Strikes requirement that the program follow MDE's Top 10 in 10.</p> <p>Adds that the program:<br/>- Does not require school staff to perform additional entering of student data<br/>- Is offered to districts and PSAs<br/>- Does not require students to have internet access<br/>- Assures school building staff are offered PD on how to engage children, parents, and guardians to mitigate summer reading slide.</p> <p>(9) Maintains allocation of \$1,000,000 SAF.</p> <p>Concurs with Executive.</p> <p>(9)(b) Concurs with Executive.</p> | <p><del>(9)</del> (8) Concurs with Executive.</p> <p>Concurs with House.</p> <p><del>(9)(b)</del> (8)(b) Concurs with Executive.</p> |

| SECTION                               | CURRENT LAW | EXECUTIVE RECOMMENDATION | HOUSE Passed   | SENATE Passed   | CONFERENCE  |
|---------------------------------------|-------------|--------------------------|--|---|---|
| Sec. 35a<br>Early Literacy<br>(cont.) |             |                          | <p>(10) Allocates \$300,000 TIF to the ISD described in subsection (9) for providing, in partnership with an association representing ISD administrators, literacy training, modeling, coaching, and feedback for principals using Pre-K and K-3 essential instructional practices in literacy created by the General Education Leadership Network as the framework for all training. Training must be provided in 5 regions across the state. Training must be competency-based and lead to both credit toward required continuing education hours and a micro-credential in literacy instruction. (See Senate Sec. 35a(9)(c).)</p> | <p>(9)(c) Requires the ISD to use up to \$300,000 of the amount allocated in (9) for providing literacy training, modeling, coaching, and feedback for principals using Pre-K and K-3 essential instructional practices in literacy created by the General Education Leadership Network as the framework for all training. Training must be provided in 5 regions across the state. Training must be competency-based and lead to both credit toward required continuing education hours and a micro-credential in literacy instruction. (See House Sec. 35a(10).)</p> <p>(10) Requires a district or ISD expending funds under subsections (4) or (5) on professional development in research-based effective reading instruction to select a PD program from a list provided by MDE based on the results from an RFP process. The initial list must be published by December 1, 2019.</p> | <p>(9) Concurs with House but funds with SAF.</p> <p>(10) Concurs with Senate.</p> <p>(11) Allocates \$15,000,000 SAF for FY 2019-20 only for a K-3 summer school program that prioritizes serving third graders who are not proficient in reading.</p> |

| SECTION  | CURRENT LAW  | EXECUTIVE RECOMMENDATION                     | HOUSE Passed  | SENATE Passed   | CONFERENCE  |
|--|--|--|---|---|---|
| Sec. 35a<br>Early Literacy<br>(cont.)                            | (10) Requires payments under subsection (9) to be made by March 1, 2019 (notwithstanding section 17b).   | <del>(40)</del> Deletes.                     | <del>(40)</del> Concurs with Executive.   | <del>(40)</del> (11) Revises to require payments under subsections (7), (8), and (9) to be made on a schedule determined by the department (notwithstanding section 17b). | <del>(40)</del> (12) Concurs with Senate; revises to include subsection (9).                |
| Sec. 35b<br>Dyslexia<br>Center                                   | Appropriates \$250,000 GF/GP for FY 2018-19 to the Children's Choice Initiative to create a pilot program to use a multisensory structured language education method to improve reading proficiency rates and comply with section 1280f of the Revised School Code, MCL 380.1280f. | Eliminates funding and repeals this section. | Increases appropriation to \$350,000 GF/GP for FY 2019-20.  | Concurs with Executive.   | Concurs with House.<br><br>Adds that funding is for FY 2019-20 only.                        |
| <b>NEW</b><br>Sec. 35c<br>Multisensory<br>Pilot                  |  | Not included.                                | Appropriates \$100 Talent Investment Fund for FY 2019-20 for a pilot program to use a multisensory structured reading instruction professional development program to improve reading proficiency rates.  | Not included.   | Appropriates \$300,000 SAF for FY 2019-20.<br><br>Adds that funding is for FY 2019-20 only. |
| <b>NEW</b><br>Sec. 35d<br>Social-<br>Emotional<br>Learning Pilot |  | Not included.                                | Appropriates \$500,000 GF/GP for FY 2019-20 for a competitive grant for an ISD to implement a social-emotional learning pilot program in 5 districts (at least 1 urban, 1 suburban, and 1 rural).<br><br>MDE may withhold 5% of funds for administration. | Not included.   | Concurs with House.<br><br>Adds that funding is for FY 2019-20 only.                        |

| SECTION  | CURRENT LAW   | EXECUTIVE RECOMMENDATION  | HOUSE Passed   | SENATE Passed  | CONFERENCE   |
|--|---|---|--|--|--|
| <b>NEW</b><br>Sec. 35e<br>Alliance of<br>Boys and Girls<br>Clubs |   | Not included.   | Appropriates \$100 GF/GP for FY 2019-20 for a grant to the Michigan Alliance of Boys and Girls Clubs to provide early literacy and academic support to youth at-need in the state. | Not included.  | Not included.  |
| Sec. 39<br>GSRP Per<br>Pupil<br>Allocation<br>Formula            | <p>(1) Requires ISD or consortia to submit application for GSRP funds including:</p> <ul style="list-style-type: none"> <li>- The number of eligible children provided by MDE using American Community Survey population data, updated every 3 years</li> <li>- The estimated number of children being served exclusively by Head Start</li> <li>- The number of children the program has the capacity to serve.</li> </ul> <p>(3) Initial allocation is the lesser of either:</p> <ul style="list-style-type: none"> <li>- Sum of number of children served in a school-day program in the preceding year multiplied by \$7,250 plus the number of children served in a GSRP/Head Start blended program in the previous year multiplied by \$3,625</li> <li>- Sum of number of children the program has the capacity to serve multiplied by \$7,250 plus the number of children the program has the capacity to serve in a GSRP/Head Start blended program multiplied by \$3,625.</li> </ul> | <p>(1) No change.</p> <p>(3) Revises as follows:</p> <ul style="list-style-type: none"> <li>- Increases full-day per pupil allocation from \$7,250 to \$8,500. Increases part-day per pupil allocation from \$3,625 to \$4,250.</li> <li>- As above, increases per pupil allocations to \$8,500 for full-day and \$4,250 for part-day.</li> </ul> | <p>(1) Concurs with Executive.</p> <p>(3) Maintains current law.</p>   | <p>(1) Concurs with Executive.</p> <p>(3) Maintains current law.</p> | <p>(1) Concurs with Executive.</p> <p>(3) Concurs with House and Senate.</p> |

| SECTION  | CURRENT LAW   | EXECUTIVE RECOMMENDATION  | HOUSE Passed  | SENATE Passed   | CONFERENCE   |
|--|---|---|---|---|--|
| <p>Sec. 39<br/>GSRP Per Pupil Allocation Formula (cont.)</p> | <p>(4) If funds remain after the allocation in (3), additional funds distributed to ISDs serving less than the state percentage benchmark as determined under (5). Remaining funds distributed to each eligible applicant based on its proportionate share of the remaining unserved children necessary to meet the statewide percentage benchmark in ISDs or consortia serving less than the statewide percentage benchmark.</p> <p>(5) Calculates the percentage of eligible children served by each ISD or consortium by dividing the number of children served in the prior year by the total number of eligible children. Uses the resulting percentage to compare to a statewide percentage benchmark to determine if the ISD or consortium is eligible for additional funds.</p> <p>For 2018-2019, the statewide benchmark is 60%.</p> | <p>(4) No change.</p> <p>(5) No change.</p> <p>Maintains the benchmark for 2019-20 at 60%.</p>        | <p>(4) Concurs with Executive.</p> <p>(5) Concurs with Executive.</p> <p>Concurs with Executive.</p>                      | <p>(4) Concurs with Executive.</p> <p>(5) Concurs with Executive.</p> <p>Concurs with Executive.</p>                      | <p>(4) Concurs with Executive.</p> <p>(5) Concurs with Executive.</p> <p>Concurs with Executive.</p> |
| <p>Sec. 39a<br/>Federal Funds</p>                            | <p>(1) Appropriates \$730,600,000 for FY 2018-19 Every Student Succeeds Act (ESSA) for FY 2018-19 including the following:</p> <p>(a) \$1,200,000 in Drug-Free Schools and Communities funds.</p>   | <p>(1) Decreases Federal grants to \$725,600,000 for FY 2019-20 as follows:</p> <p>(a) No change.</p> | <p>(1) Concurs with Executive to appropriate \$725,600,000 Federal for FY 2019-20.</p> <p>(a) Concurs with Executive.</p> | <p>(1) Concurs with Executive to appropriate \$725,600,000 Federal for FY 2019-20.</p> <p>(a) Concurs with Executive.</p> | <p>(1) Concurs with Executive.</p> <p>(a) Concurs with Executive.</p>                                |

| <b>SECTION</b>  | <b>CURRENT LAW</b>  | <b>EXECUTIVE RECOMMENDATION</b>  | <b>HOUSE Passed</b>         | <b>SENATE Passed</b>        | <b>CONFERENCE</b>           |
|---|---|--|-----------------------------|-----------------------------|-----------------------------|
| Sec. 39a<br>Federal Funds<br>(cont.)                  | (b) \$100,000,000 in Improving Teacher Quality funds.   | (b) No change.   | (b) Concurs with Executive. | (b) Concurs with Executive. | (b) Concurs with Executive. |
|   | (c) \$11,000,000 in Language Acquisition funds.   | (c) No change.   | (c) Concurs with Executive. | (c) Concurs with Executive. | (c) Concurs with Executive. |
|   | (d) \$2,800,000 in Rural and Low Income School funds.   | (d) No change.   | (d) Concurs with Executive. | (d) Concurs with Executive. | (d) Concurs with Executive. |
|   | (e) \$535,000,000 in Title I, Disadvantaged Children funds.   | (e) No change.   | (e) Concurs with Executive. | (e) Concurs with Executive. | (e) Concurs with Executive. |
|   | (f) \$9,200,000 in Title I, Migrant Education funds.  | (f) No change.   | (f) Concurs with Executive. | (f) Concurs with Executive. | (f) Concurs with Executive. |
|   | (g) \$39,000,000 in 21 <sup>st</sup> Century Community Learning Center funds.                                 | (g) No change.   | (g) Concurs with Executive. | (g) Concurs with Executive. | (g) Concurs with Executive. |
|   | (h) \$12,000,000 in Title I, Local School Improvement Grants.   | (h) No change.   | (h) Concurs with Executive. | (h) Concurs with Executive. | (h) Concurs with Executive. |
|   | (i) \$15,400,000 in Title IV, Student Support and Academic Enrichment Grants.                                 | (i) No change.   | (i) Concurs with Executive. | (i) Concurs with Executive. | (i) Concurs with Executive. |
|   | (j) \$5,000,000 to reappropriate the remaining balance of the Race to the Top Early Learning Challenge grant. | (j) Deletes.   | (j) Concurs with Executive. | (j) Concurs with Executive. | (j) Concurs with Executive. |
|   | (2) Appropriates \$51,200,000 in other Federal funds for education including the following:                   | (2) Reduces other Federal funding to \$49,100,000 for FY 2019-20 as follows: | (2) Concurs with Executive. | (2) Concurs with Executive. | (2) Concurs with Executive. |
| (a) \$100,000 in CDC-AIDS education grants.           | (a) No change.  | (a) Concurs with Executive.  | (a) Concurs with Executive. | (a) Concurs with Executive. | (a) Concurs with Executive. |
| (b) \$1,900,000 in Homeless Children and Youth funds. | (b) No change.  | (b) Concurs with Executive.  | (b) Concurs with Executive. | (b) Concurs with Executive. | (b) Concurs with Executive. |

| <b>SECTION</b>                       | <b>CURRENT LAW</b>   | <b>EXECUTIVE RECOMMENDATION</b>                                | <b>HOUSE Passed</b>   | <b>SENATE Passed</b>  | <b>CONFERENCE</b>   |
|--------------------------------------|--|--|---|---|---|
| Sec. 39a<br>Federal Funds<br>(cont.) | (c) \$4,000,000 for mental health, substance abuse, or violence prevention services.   | (c) No change.   | (c) Concurs with Executive.   | (c) Concurs with Executive.   | (c) Concurs with Executive.   |
|                                      | (d) \$24,000,000 in Career and Technical Education funds.  | (d) No change.   | (d) Concurs with Executive.   | (d) Concurs with Executive.   | (d) Concurs with Executive.   |
|                                      | (e) \$14,000,000 in Public Charter Schools Program funds.  | (e) No change.   | (e) Concurs with Executive.   | (e) Concurs with Executive.   | (e) Concurs with Executive.   |
|                                      | (f) \$7,200,000 in Preschool Development funds.  | (f) Reduces to \$5,100,000 for FY 2019-20.                     | (f) Concurs with Executive.   | (f) Concurs with Executive.   | (f) Concurs with Executive.   |
| Sec. 41<br>Bilingual<br>Education    | (1) Appropriates \$6,000,000 SAF for FY 2018-19 to districts for services to English language learners (ELL) that have been administered the WIDA Access or WIDA Alternate Access. | (1) Maintains appropriation of \$6,000,000 SAF for FY 2019-20. | (1) Concurs with Executive to appropriate \$6,000,000 SAF for FY 2019-20. | (1) Concurs with Executive to appropriate \$6,000,000 SAF for FY 2019-20. | (1) Increases appropriation to \$13,000,000 SAF for FY 2019-20.   |
|                                      | (2) Funds distributed equal to \$620 per ELL pupil with a WIDA score of 1.0 to 1.9 and \$410 per ELL pupil with a WIDA score of 2.0 to 2.9.  | (2) No change.   | (2) Concurs with Executive.   | (2) Concurs with Executive.   | (2) Revises funding formula to \$900 per ELL pupil with a WIDA score of 1.0 to 1.9; \$620 per ELL pupil with a WIDA score of 2.0 to 2.9; \$100 per ELL pupil with a WIDA score of 3.0 to 3.9. |
|                                      | (3) Funds may be prorated if funding is insufficient.  | (3) No change.   | (3) Concurs with Executive.   | (3) Concurs with Executive.   | (3) Concurs with Executive.   |
|                                      | (4) Requires a report to MDE on use of funds.  | (4) No change.   | (4) Concurs with Executive.   | (4) Concurs with Executive.   | (4) Concurs with Executive.   |
|                                      | (6) Requires MDE to review per pupil funding every 3 years and make recommendations for adjustments.   | (6) No change.   | (6) Concurs with Executive.   | (6) Concurs with Executive.   | (6) Concurs with Executive.   |



| SECTION  | CURRENT LAW   | EXECUTIVE RECOMMENDATION   | HOUSE Passed  | SENATE Passed                  | CONFERENCE   |
|--|---|--|---|--------------------------------|--|
| (6) Special Ed Administrative Rule Changes             | (6) Allocates \$2,200,000 for FY 2018-19.   | (6) Maintains allocation at \$2,200,000 for FY 2018-19 and FY 2019-20.                     | (6) Concurs with Executive.   | (6) Concurs with Executive.    | (6) Concurs with Executive.  |
| (7)(c) Itinerant Staffing                              | (7)(c) Allows unspent Sec. 51a funds at end of fiscal year to be allocated as additional reimbursements to ISDs based on the transfer of special education staff under certain situations since 2003-2004. Caps an ISD's allocation at \$2,000,000.   | (7)(c) No change.  | (7)(c) Concurs with Executive.  | (7)(c) Concurs with Executive. | (7)(c) Concurs with Executive.   |
| (11) Special Ed - ISD Foundations - Non Sec. 52        | (11) Allocates \$3,400,000 for FY 2018-19.  | (11) Decreases allocation to \$2,900,000 for FY 2018-19 and to \$2,800,000 for FY 2019-20. | (11) Maintains current law for FY 2018-19. Concurs with Executive for FY 2019-20. | (11) Concurs with Executive.   | (11) Decreases allocation to \$3,100,000 for FY 2018-19 and to \$2,900,000 for FY 2019-20. |
| (14) PSA Special Education for Nonresident Pupils      | (14) Requires that a PSA that is not a cyber and the ISD in which it is located must enter into an agreement with the resident ISD for the provision of special education services for pupils enrolled in the PSA that live outside the ISD in which the PSA is located. If the PSA does not enter into an agreement, it may not charge the ISD in which it is located or a pupil's resident ISD. | (14) No change.  | (14) Concurs with Executive.  | (14) Concurs with Executive.   | (14) Concurs with Executive.   |
| (15) Federal Special Education Funds for Cyber Schools | (15) Requires that an ISD distribute to a constituent cyber school its share of federal special education funds and if the ISD fails to do so, MDE may instead.   | (15) No change.  | (15) Concurs with Executive.  | (15) Concurs with Executive.   | (15) Concurs with Executive.   |

| SECTION  | CURRENT LAW   | EXECUTIVE RECOMMENDATION  | HOUSE Passed   | SENATE Passed   | CONFERENCE  |
|--|---|---|--|---|---|
| (16) ISD Oversight of Cyber School Special Education<br><br><b>NEW</b><br>(18) One-Time Capital Payments | (16) Requires that the ISD in which a cyber school is located must ensure that the cyber school complies with state and federal special education rules and law. Allocates up to \$500,000 GF/GP in funds to reimburse the ISDs for the added costs of ensuring this compliance.                                      | (16) Revises fund source from GF/GP to SAF.   | <del>(16)</del> Deletes.   | (16) Maintains current law.<br><br>(18) In addition to the appropriation in subsection (1), appropriates \$30,000,000 SAF for FY 2019-20 for one-time payments to districts and ISDs for capital improvements in support of programming and instruction for special education pupils.<br><br>Payments are in the same proportion as the district's or ISD's special education costs compared to the total special education costs reported statewide. | (16) Removes \$500,000 allocation but maintains requirement.<br><br>Not included.                                     |
| Sec. 51c Special Ed - <i>Durant</i> Payment  | Allocates \$651,000,000 from the appropriation in Sec. 51a(1) for FY 2018-19 to provide funding for costs associated with <i>Durant</i> settlement that guarantees districts 28.6138% of total approved costs of special education services and 70.4164% of total approved costs of special education transportation. | Increases allocation to \$663,500,000 for FY 2018-19 and to \$689,500,000 for FY 2019-20. | Maintains allocation of \$651,000,000 for FY 2018-19. Concurs with Executive to allocate \$689,400,000 for FY 2019-20. | Concurs with Executive to allocate \$663,500,000 for FY 2018-19 and \$689,500,000 for FY 2019-20.<br><br>Strikes language allowing unexpended funds under this section to be used to supplement allocations under Sec. 22a and Sec. 22b to fully fund those allocations.  | Increases allocation to \$663,500,000 for FY 2018-19 and to \$689,100,000 for FY 2019-20.<br><br>Concurs with Senate. |
| Sec. 51d Other Federal Special Education   | Appropriates \$61,000,000 in other Federal special education grants for FY 2018-19.   | Maintains appropriation of \$61,000,000 Federal for FY 2019-20.                           | Concurs with Executive to appropriate \$61,000,000 Federal for FY 2019-20.   | Concurs with Executive to appropriate \$61,000,000 Federal for FY 2019-20.  | Concurs with Executive.   |

| SECTION  | CURRENT LAW  | EXECUTIVE RECOMMENDATION  | HOUSE Passed  | SENATE Passed   | CONFERENCE   |
|--|--|---|---|---|--|
| Sec. 51f –<br><b>NEW</b><br>Special<br>Education<br>Cost<br>Reimburse-<br>ment |  | Not included.   | Not included.   | Not included.   | Appropriates \$60,207,000 SAF to reimburse districts and ISDs for an estimated 2% of their total approved special education costs. |
| Sec. 53a<br>Special Ed -<br>Court Placed<br>Pupils                             | Allocates \$10,500,000 from the appropriation in Sec. 51a(1) for FY 2018-19 for the added costs of providing special education to pupils in court-placed or DHHS-placed institutions or community settings.  | Maintains the \$10,500,000 allocation for FY 2019-20.   | Concurs with Executive to allocate \$10,500,000 for FY 2019-20.   | Concurs with Executive to allocate \$10,500,000 for FY 2019-20.<br><br>Revises reference to “Basic” foundation to “Target” foundation.      | Concurs with Executive.<br><br>Concurs with Senate.  |
| Sec. 54<br>Special Ed –<br>Schools for<br>the Deaf and<br>Blind                | Allocates \$1,688,000 from the appropriation in Sec. 51a(1) for FY 2018-19 for reimbursements to ISDs with pupils at the Michigan Schools for the Deaf and Blind.  | Maintains the \$1,688,000 allocation for FY 2019-20.  | Concurs with Executive to allocate \$1,688,000 for FY 2019-20.  | Concurs with Executive to allocate \$1,688,000 for FY 2019-20.  | Concurs with Executive.  |
| Sec. 54b<br>Special Ed –<br>Task Force<br>Reforms -<br>MiBLSI                  | (1) Appropriates a total of \$1,600,000 GF/GP for FY 2018-19 to implement Special Ed Task Force Recommendations.<br><br>(2) Funds must be used for piloting statewide implementation of the Michigan Integrated Behavior and Learning Support Initiative (MiBLSI). | (1) Maintains appropriation of \$1,600,000 but shifts fund source from GF/GP to SAF for FY 2019-20.<br><br>(2) No change. | (1) Concurs with Executive to appropriate \$1,600,000 but maintains fund source as GF/GP for FY 2019-20.<br><br>(2) Concurs with Executive. | (1) Concurs with Executive to appropriate \$1,600,000 but maintains fund source as GF/GP for FY 2019-20.<br><br>(2) Concurs with Executive. | (1) Concurs with House and Senate.<br><br>(2) Concurs with Executive.  |

| SECTION  | CURRENT LAW   | EXECUTIVE RECOMMENDATION                                   | HOUSE Passed  | SENATE Passed   | CONFERENCE  |
|--|---|--|---|---|---|
| Sec. 54d<br>Special Ed –<br>Task Force<br>Reforms –<br>Early On    | Appropriates \$5,000,000 SAF for FY 2018-19 grants to ISDs to provide state Early On services pilot programs for children birth to 3 years old with developmental delays or disabilities and their families as described in the Early On Michigan state plan. | Maintains appropriation of \$5,000,000 SAF for FY 2019-20. | Concurs with Executive to appropriate \$5,000,000 SAF for FY 2019-20.   | Increases appropriation to \$7,150,000 SAF for FY 2019-20.<br><br>(6) In addition to the appropriation in subsection (1), appropriates \$350,000 SAF to an ISD for a pilot program to train at least 60 Early On providers in the components of evidence-based, parent-implemented models of intervention for the treatment of autism. MDE may withhold 10% of funds for administration and management of the pilot program (See House Sec. 54e.) | Concurs with Senate.<br><br>Not included (see Sec. 54e).                                  |
| <b>NEW</b><br>Sec. 54e<br>PLAY Project<br>– Autism<br>Intervention |   | Not included.  | Appropriates \$350,000 SAF for FY 2019-20 only to an ISD for a pilot program to train at least 60 Early On providers in the components of evidence-based, parent-implemented models of intervention for the treatment of autism. (See Senate Sec. 54d(6).)<br><br>MDE may withhold 10% of funds for administration and management of the pilot program. | Not included (See Sec. 54d(6)).   | Concurs with House but funds with GF/GP.<br><br>Adds that funding is for FY 2019-20 only. |

| SECTION   | CURRENT LAW  | EXECUTIVE RECOMMENDATION   | HOUSE Passed  | SENATE Passed  | CONFERENCE   |
|---|--|--|---|--|--|
| Sec. 55<br>Conductive Learning                      | Appropriates \$250,000 GF/GP for FY 2018-19 to the Conductive Learning Center at Aquinas College to support ongoing operations.<br><br>MDE must distribute funding by December 1, 2018.  | Eliminates funding and repeals this section.   | Concurs with Executive.   | Maintains appropriation of \$250,000 GF/GP for FY 2019-20.   | Concurs with Senate.<br><br>Adds that funding is for FY 2019-20 only.<br><br>Updates to January 15, 2020.  |
| Sec. 56<br>Special Education - Millage Equalization | (2) Allocates \$40,008,100 from Sec. 51a(1) for FY 2018-19. Funding for ISDs to guarantee a minimum level of revenue per pupil for each special education mill levied.<br><br>(3) Per-pupil equalization amount for FY 2017-18.<br><br>(4) Per-pupil equalization amount equal to \$193,700.<br><br>Adjusts calculation to subtract any reimbursement an ISD receives from the Local Community Stabilization Authority for personal property tax (PPT) loss, so that the formula doesn't make up for the PPT loss a second time.<br><br>- Caps Wayne RESA at 2.5% more than in FY 2017-18.<br><br><br><br>(5) Caps maximum ISD allocation at 62.9% of the total appropriation.<br><br>(6) Provides that no ISD shall receive less than 75% of its prior year allocation. | (2) Maintains the \$40,008,100 allocation for FY 2019-20.<br><br>(3) Deletes.<br><br>(4) (3) <i>Supplemental Request 2019-3</i> revises the per-pupil equalization amount equal to \$193,800 for FY 2018-19 to better reflect updated taxable values.<br><br>- Caps at 2.5% more than in FY 2018-19.<br><br>Increases per-pupil equalization amount to \$197,700 for FY 2019-20.<br><br>(5) (4) No change.<br><br>(6) (5) No change. | (2) Concurs with Executive to maintain allocation of \$40,008,100 for FY 2019-20.<br><br>(3) Concurs with Executive.<br><br>(4) (3) Supplemental not included.<br><br>- Maintains current law.<br><br>Concurs with Executive.<br><br>(5) (4) Concurs with Executive.<br><br>(6) (5) Concurs with Executive. | (2) Concurs with Executive to maintain allocation of \$40,008,100 for FY 2019-20.<br><br>(3) Concurs with Executive.<br><br>(4) (3) Concurs with Executive.<br><br>- Maintains current law.<br><br>(4) Concurs with Executive.<br><br>(5) Concurs with Executive.<br><br>(6) Concurs with Executive. | (2) Concurs with Executive.<br><br>(3) Concurs with Executive.<br><br>(4) (3) Revises per-pupil equalization amount to \$193,900 for FY 2018-19.<br><br>- Concurs with House and Senate.<br><br>(4) Increases per-pupil equalization amount to \$201,800 for FY 2019-20.<br><br>(5) Concurs with Executive.<br><br>(6) Concurs with Executive. |

| SECTION  | CURRENT LAW   | EXECUTIVE RECOMMENDATION   | HOUSE Passed   | SENATE Passed   | CONFERENCE   |
|--|---|--|--|---|--|
| <p>Sec. 61a<br/>Career and<br/>Technical<br/>Education<br/>(CTE)</p> | <p>(1) Appropriates \$36,611,300 SAF for FY 2018-19 for reimbursements to districts and intermediate districts for vocational education programs.</p> <p>Reimburses for up to 75% of added costs prioritized on:</p> <ul style="list-style-type: none"> <li>- Capital and program expenditures needed to operate the program.</li> <li>- Number of pupils enrolled.</li> <li>- The advancement of pupils through the instructional program.</li> <li>- The existence of an articulation agreement with at least 1 postsecondary institution for transfer of credit.</li> <li>- Program rank in student placement.</li> <li>- Program rank in job openings and wages.</li> </ul> <p>(4) In addition to (1), appropriates \$100,000 GF/GP to a non-profit organization that provides the ProStart curriculum to CTE programs in restaurant management and culinary arts.</p> <p>(5) In addition to (1), appropriates \$1,000,000 SAF for ISDs that received funds under this subsection in FY 2017-18 to hire CTE counselors.</p> | <p>(1) Maintains appropriation of \$36,611,300 SAF for FY 2019-20.</p> <p>No change.</p> <p><del>(4)</del> Deletes appropriation.</p> <p><del>(5)</del> Deletes appropriation.</p> | <p>Concurs with Executive to appropriate \$36,611,300 SAF for FY 2019-20.</p> <p>Concurs with Executive.</p> <p>(4) Maintains appropriation of \$100,000 GF/GP for FY 2019-20. Adds an appropriation of \$150,000 Talent and Investment Fund for FY 2019-20.</p> <p><del>(5)</del> Concurs with Executive.</p> | <p>Increases appropriation to \$38,111,300 SAF for FY 2019-20.</p> <p>Concurs with Executive.</p> <p>(4) Maintains appropriation of \$100,000 GF/GP for FY 2019-20.</p> <p><del>(5)</del> Concurs with Executive.</p> | <p>Increases appropriation to \$37,611,300 SAF for FY 2019-20.</p> <p>Concurs with Executive.</p> <p>(4) Concurs with Senate but funds with TIF.<br/>Adds that funding is for FY 2019-20 only.</p> <p><del>(5)</del> Concurs with Executive.</p> |

| SECTION   | CURRENT LAW  | EXECUTIVE RECOMMENDATION  | HOUSE Passed   | SENATE Passed   | CONFERENCE  |
|---|--|---|--|---|---|
| <p>Sec. 61b<br/>CTE<br/>Early/Middle<br/>Colleges</p> | <p>(1) Appropriates \$8,000,000 SAF for FY 2018-19 for CTE early middle colleges or CTE dual enrollment programs, including planning grants for the development or expansion of CTE early/middle college programs.</p> <p>(2) Funding for ISDs in 10 prosperity regions and subregions. Caps administrative costs at 5%.</p> <p>(4) Provides requirements for regional plan and ranking of career clusters.</p> <p>(6) Funding equal to 50% of statewide average CTE cost by CIP code program per pupil based on past 3 years.</p> <p>(8) Allows up to \$500,000 from funds appropriated in (1) to be used for planning new or expanded programs. Caps grants to \$50,000 each.</p> <p>(9) Allows funds to pay for expenditures that would be paid from foundation allowance funding. A program receiving funding under Sec. 61a may receive funding under this section, as long as combined payments do not exceed total allowable costs of the program. Caps administrative funds at 5%.</p> | <p>(1) Maintains appropriation of \$8,000,000 SAF for FY 2019-20.</p> <p>(2) No change.</p> <p>(4) No change.</p> <p>(6) No change.</p> <p>(8) No change.</p> <p>(9) No change.</p> | <p>(1) Concur with Executive to appropriate \$8,000,000 SAF for FY 2019-20. Adds \$2,000,000 Talent Investment Fund for FY 2019-20.</p> <p>(2) Concur with Executive.</p> <p>(4) Concur with Executive.</p> <p>(6) Concur with Executive.</p> <p>(8) In addition to \$500,000 SAF, adds \$2,000,000 Talent Investment Fund. Revises grant cap from \$50,000 to \$150,000. Also adds work project language for grants using Talent Investment Fund.</p> <p>(9) Concur with Executive.</p> | <p>(1) Concur with Executive to appropriate \$8,000,000 SAF for FY 2019-20.</p> <p>(2) Concur with Executive.</p> <p>(4) Concur with Executive.</p> <p>(6) Concur with Executive.</p> <p>(8) Concur with Executive.</p> <p>(9) Concur with Executive.</p> | <p>(1) Concur with House. Adds that the TIF appropriation is for FY 2019-20 only.</p> <p>(2) Concur with Executive.</p> <p>(4) Concur with Executive.</p> <p>(6) Concur with Executive.</p> <p>(8) Concur with House.</p> <p>(9) Concur with Executive.</p> |

| SECTION   | CURRENT LAW  | EXECUTIVE RECOMMENDATION                                | HOUSE Passed  | SENATE Passed  | CONFERENCE  |
|---|--|---|---|--|---|
| Sec. 61c<br>CTE<br>Equipment<br>Upgrades          | Appropriates \$2,500,000 GF/GP for FY 2018-19 for grants to eligible cooperating education policy districts (CEPDs) for skilled trades initiative. | Eliminates funding and repeals this section.            | (1) Increases appropriation to \$26,849,800 and revises fund source to Talent Investment Fund for FY 2019-20.<br><br>(2) Allocates \$20,000,000 for grants to CEPDs for skilled trades initiative.<br><br>(6) Allocates \$5,849,800 for competitive grants to ISDs that operate a CTE program.<br><br>(7) Allocates \$1,000,000 for competitive grants to districts and ISDs for STEM equipment for grades K-6. | (1) Maintains appropriation of \$2,500,000 GF/GP for FY 2019-20. | (1) Increases appropriation to \$16,000,000 TIF for FY 2019-20 only.<br><br>(2) Concurs with House, but funds at \$11,000,000.<br><br>(6) Concurs with House, but funds at \$4,000,000.<br><br>(7) Concurs with House to allocate \$1,000,000, but expands to grades K-8.<br><br>(8) Adds that for subsections (2) and (6), priority be given to CEPDs or ISDs that partner with a private industry or CTE-related organization through direct or in-kind donations for at least 1 of the following purposes:<br>- to lease equipment<br>- to receive a discounted rate for equipment<br>- to facilitate internships or apprenticeships<br>- to receive guidance on the purchase of equipment |
| Sec. 61d<br>CTE Per Pupil<br>Incentive<br>Payment | Appropriates \$5,000,000 SAF for FY 2018-19 for per-pupil payments to districts for pupils in CTE programs.  | Rolls funding into Sec. 28(5) and repeals this section. | Increases appropriation to \$10,000,000 SAF and adds \$5,000,000 Talent Investment Fund for FY 2019-20.   | Maintains appropriation of \$5,000,000 SAF for FY 2019-20.       | Increases appropriation to \$5,000,000 SAF and \$5,000,000 TIF for FY 2019-20.<br><br>Adds that the TIF appropriation is for FY 2019-20 only.   |

| SECTION  | CURRENT LAW   | EXECUTIVE RECOMMENDATION                     | HOUSE Passed   | SENATE Passed   | CONFERENCE                                       |
|--|---|--|--|---|--|
| Sec. 61d<br>CTE Per Pupil Incentive Payment (cont.)  | Payments consist of \$25 for each pupil in grades 9 to 12 enrolled in a CTE program and an additional \$25 for each pupil in a CTE program that provides instruction in critical skills and high-demand career fields.                                      |  | Revises payments from \$25 to \$75 and from an additional \$75 to an additional \$75.  | Maintains current law.  | Revises payments to \$50 and an additional \$50. |
| Sec. 61f<br>Pipeline 2 Promise                       | Appropriates \$200,000 SAF for FY 2018-19 for a grant to Mott Community College for a retention and completion program designed to create a seamless educational and career pathway support structure. MDE shall distribute the funds by February 15, 2019. | Eliminates funding and repeals this section. | Concurs with Executive.  | Maintains \$200,000 SAF for FY 2019-20 only.<br><br>Revises deadline for FY 2019-20 to November 15, 2019. | Concurs with Senate, but funds with TIF.         |
| Sec. 61g<br>Energy Technology and Cybersecurity Jobs | Appropriates \$50,000 SAF for FY 2018-19 for a grant to an ISD for expansion of programs for high-demand future jobs.   | Eliminates funding and repeals this section. | Concurs with Executive.  | Concurs with Executive.   | Concurs with Executive.                          |
| Sec. 61h<br>Virtual Skilled Trades                   | Appropriates \$1,200,000 SAF for FY 2018-19 to an eligible ISD for a statewide virtual reality training initiative.   | Eliminates funding and repeals this section. | Concurs with Executive.  | Concurs with Executive.   | Concurs with Executive.                          |
| <b>NEW</b><br>Sec. 61j<br>AdvancED                   |   | Not included.                                | Appropriates \$100 Talent Investment Fund for FY 2019-20 for a grant to AdvancED to create a continuous improvement system for K-12 education. | Not included.   | Not included.                                    |

| SECTION   | CURRENT LAW  | EXECUTIVE RECOMMENDATION  | HOUSE Passed   | SENATE Passed   | CONFERENCE   |
|---|--|---|--|---|--|
| Sec. 62<br>CTE/<br>Vocational<br>Education<br>Millage<br>Equalization | <p>(2) Appropriates \$9,190,000 SAF for FY 2018-19. Funding for ISDs to guarantee a minimum level of revenue per pupil for each special education mill levied.</p> <p>(3) Per pupil equalization amount for FY 2017-18.</p> <p>(4) Per-pupil equalization amount equal to \$205,700.</p> <p>(5) Caps maximum ISD allocation at 38.4% of the total appropriation.</p> <p>(6) Provides that no ISD shall receive less than 75% of its prior year allocation.</p> | <p>(2) Maintains appropriation of \$9,190,000 SAF for FY 2019-20.</p> <p><del>(3)</del> Deletes.</p> <p><del>(4)</del> (3) <i>Supplemental Request 2019-3</i> revises the per-pupil equalization amount equal to \$205,600 for FY 2018-19 to better reflect updated taxable values.</p> <p>Increases to \$210,600 for FY 2019-20.</p> <p><del>(5)</del> (4) No change.</p> <p><del>(6)</del> (5) No change.</p> | <p>(2) Concurs with Executive to appropriate \$9,190,000 SAF for FY 2019-20.</p> <p><del>(3)</del> Concurs with Executive.</p> <p><del>(4)</del> (3) Supplemental not included.</p> <p>Concurs with Executive.</p> <p><del>(5)</del> (4) Concurs with Executive.</p> <p><del>(6)</del> (5) Concurs with Executive.</p> | <p>(2) Concurs with Executive to appropriate \$9,190,000 SAF for FY 2019-20.</p> <p><del>(3)</del> Concurs with Executive.</p> <p><del>(4)</del> (3) Concurs with Executive.</p> <p>(4) Concurs with Executive.</p> <p>(5) Concurs with Executive.</p> <p>(6) Concurs with Executive.</p> | <p>(2) Concurs with Executive.</p> <p><del>(3)</del> Concurs with Executive.</p> <p><del>(4)</del> (3) Maintains current law.</p> <p>(4) Revises per-pupil equalization to \$211,000 for FY 2019-20.</p> <p>(5) Concurs with Executive.</p> <p>(6) Concurs with Executive.</p> |
| Sec. 64b<br>Dual<br>Enrollment<br>Incentive<br>Payments               | <p>(1) Appropriates \$1,750,000 SAF for FY 2018-19 to districts that provide dual enrollment options for grades 9-12. Payments equal \$10 per credit hour for up to 3 credits plus \$30 per pupil per course.</p>  | <p>Eliminates funding and repeals this section.</p>   | <p>Concurs with Executive.</p>   | <p>Concurs with Executive.</p>  | <p>Concurs with Executive.</p>   |

| SECTION  | CURRENT LAW   | EXECUTIVE RECOMMENDATION                                     | HOUSE Passed   | SENATE Passed  | CONFERENCE   |
|--|---|--|--|--|--|
| Sec. 64d<br>Information Technology Education           | Appropriates \$2,300,000 GF/GP for FY 2018-19 for the 2 <sup>nd</sup> of 3 years for a grant to provide information technology opportunities to students. Provider (Microsoft) is required to provide instruction in IT skills and competencies and provide certificates upon completion. | Eliminates funding and repeals this section.                 | Maintains appropriation of \$2,300,000, but revises fund source from GF/GP to Talent Investment Fund.<br><br>Funding for the 3 <sup>rd</sup> of 3 years.<br><br>Provides that funds for FY 2019-20 are work projects and available funds may be expended in future fiscal years. | Concurs with Executive.  | Concurs with House.<br><br>Adds that funding is for FY 2019-20 only. |
| Sec. 65<br>Detroit Area PreCollege Engineering Program | Appropriates \$400,000 SAF for FY 2018-19 for the Detroit Area PreCollege Engineering Program (DAPCEP).   | Eliminates funding and repeals this section.                 | Maintains appropriation of \$400,000 SAF for FY 2019-20.   | Maintains appropriation of \$400,000 SAF for FY 2019-20.   | Concurs with House and Senate.                                       |
| Sec. 67<br>College and Career Preparation              | Appropriates \$3,000,000 GF/GP for FY 2018-19 for the College Access Program administered by the Talent and Economic Development (TED) in collaboration with the Michigan College Access Network (MCAN).  | Maintains appropriation of \$3,000,000 GF/GP for FY 2019-20. | Concurs with Executive to appropriate \$3,000,000 GF/GP for FY 2019-20.  | Concurs with Executive to appropriate \$3,000,000 GF/GP for FY 2019-20.<br><br>(3) In addition to the appropriation in subsection (1), appropriates \$80,000 GF/GP for the College Board Career Finder District Pilot.                                     | Concurs with Executive.<br><br>Not included (See Sec. 67a).          |
| <b>NEW</b><br>Sec. 67a MI Bright Future                |   | Not included.  | Not included.  | Appropriates \$500,000 GF/GP for FY 2018-19 and \$1,500,000 GF/GP for FY 2019-20 to expand an eligible web-based career preparation and readiness platform (MI Bright Future) to prosperity regions beyond where the platform is currently being utilized. | Not included.  |

| SECTION  | CURRENT LAW  | EXECUTIVE RECOMMENDATION   | HOUSE Passed   | SENATE Passed   | CONFERENCE  |
|--|--|--|--|---|---|
| <b>NEW</b><br>Sec. 67a<br>Career<br>Exploration<br>Pilot         |  | Not included.  | Appropriates \$80,000 GF/GP for FY 2019-20 for a grant to a provider for a career exploration pilot program. The system must be made available to districts and ISDs during the 2019-20 school year.   | Not included.   | Concurs with House.<br><br>Adds that funding is for FY 2019-20 only.                          |
| <b>NEW</b><br>Sec. 67b<br>MITES                                  |  | Not included.  | Appropriates \$50,000 GF/GP for FY 2019-20 for a grant to the Michigan Industrial Technology Education Society (MITES) to provide industrial and technological education and workforce preparation for students and professional development opportunities and support for teachers. | Not included.   | Concurs with House.<br><br>Adds that funding is for FY 2019-20 only.                          |
| Sec. 74<br>Bus Driver<br>Safety and<br>School Bus<br>Inspections | Appropriates \$3,754,900 SAF for FY 2018-19.<br><br>(2) Allocates \$2,025,000 for bus driver safety instruction.<br><br>(4) Allocates \$1,729,900 to reimburse Michigan State Police for school bus inspections. | Increases FY 2019-20 total appropriation to \$3,772,900 SAF.<br><br>(2) Maintains funding at \$2,025,000.<br><br>(4) Increases to \$1,747,900 to reflect increased costs of negotiated salary and wage increases (2.0% ongoing and 2.0% lump sum), actuarially required retirement contributions, worker's compensation, building occupancy charges, and other economic adjustments. | Concurs with Executive to appropriate \$3,772,900 SAF.<br><br>(2) Concurs with Executive.<br><br>(4) Concurs with Executive.   | Concurs with Executive to appropriate \$3,772,900 SAF.<br><br>(2) Concurs with Executive.<br><br>(4) Concurs with Executive | Concurs with Executive.<br><br>(2) Concurs with Executive.<br><br>(4) Concurs with Executive. |

| <b>SECTION</b>  | <b>CURRENT LAW</b>  | <b>EXECUTIVE RECOMMENDATION</b>   | <b>HOUSE Passed</b>   | <b>SENATE Passed</b>   | <b>CONFERENCE</b>  |
|---|---|---|---|--|--|
| Sec. 74a<br>School Bus Safety Program                                 | Appropriates \$810,000 SAF for FY 2018-19 to an eligible ISD to implement a statewide school bus driver safety program.   | Eliminates funding and repeals this section.  | Concurs with Executive.   | Concurs with Executive, but revises model funded under FY 2018-19 from ALICE (Alert, Lockdown, Inform, Counter, Evacuate) to "proactive response training for school bus drivers." | Concurs with Senate language change; does not provide an appropriation for FY 2019-20 but does not repeal. |
| Sec. 81<br>ISD General Operations Funding                             | Appropriates \$68,453,000 SAF for FY 2018-19 for basic operational funding of intermediate districts.   | Increases appropriation to \$70,849,000 SAF for FY 2019-20.<br><br>Provides each ISD with an amount equal to 103.5% of its FY 2018-19 allocation.   | Increases appropriation to \$69,137,600 SAF for FY 2019-20.<br><br>Provides each ISD with an amount equal to 101.0% of its FY 2018-19 allocation. | Increases appropriation to \$69,138,000 SAF for FY 2019-20.<br><br>Provides each ISD with an amount equal to 101.0% of its FY 2018-19 allocation.                                  | Concurs with Senate.<br><br>Concurs with House and Senate.   |
| Sec. 94<br>Advanced Placement Incentive Program                       | Appropriates \$1,000,000 for FY 2018-19 to districts to pay for some or all of Advanced Placement (AP), International Baccalaureate (IB), or College-Level Examination Program (CLEP) registration and test fees for low-income students.<br><br>Requires that a student pay at least \$5.00 for each test. | Maintains \$1,000,000 GF/GP appropriation for FY 2019-20.<br><br>No change.   | Concurs with Executive to appropriate \$1,000,000 GF/GP for FY 2019-20.<br><br>Concurs with Executive.  | Concurs with Executive to appropriate \$1,000,000 GF/GP for FY 2019-20.<br><br>Concurs with Executive.   | Concurs with Executive.<br><br>Concurs with Executive.   |
| Sec. 94a<br>Center for Educational Performance and Information (CEPI) | Appropriates \$16,356,700 GF/GP for FY 2018-19 to support the operations of the CEPI, which is in the Department of Technology, Management, and Budget, and for the comprehensive data management and student tracking system.  | Increases appropriation to \$16,457,200 GF/GP for FY 2019-20 to reflect increased costs of negotiated salary and wage increases (2.0% ongoing and 2.0% lump sum), actuarially required retirement contributions, worker's compensation, building occupancy charges, and other economic adjustments. | Concurs with Executive to appropriate \$16,457,200 GF/GP for FY 2019-20.  | Concurs with Executive to appropriate \$16,457,200 GF/GP for FY 2019-20.   | Concurs with Executive.  |

| SECTION  | CURRENT LAW  | EXECUTIVE RECOMMENDATION  | HOUSE Passed   | SENATE Passed  | CONFERENCE   |
|--|--|---|--|--|--|
| Sec. 94a<br>CEPI<br>(cont.)                        | Appropriates \$193,500 for FY 2018-19 from Federal funds.  | Maintains appropriation of \$193,500 in Federal funds for FY 2019-20.<br><br>Revises "citizens" to "residents" of Michigan. | Concurs with Executive to appropriate \$193,500 Federal for FY 2019-20.<br><br>Concurs with Executive.   | Concurs with Executive to appropriate \$193,500 Federal for FY 2019-20.<br><br>Concurs with Executive. | Concurs with Executive.<br><br>Concurs with Executive.   |
| Sec. 95a<br>Educator and Administrator Evaluations | Established the Educator Evaluation Reserve Fund in FY 2014-15 and appropriated \$12,100,000 SAF and \$2,700,000 GF/GP into the Educator Evaluation Reserve Fund for FY 2014-15.<br><br>(3) Money in the Educator Evaluation Reserve Fund remains in the fund. | Revises as follows:<br><br>(3) Revises to require money to lapse to SAF at the close of the fiscal year.                    | Revises as follows:<br><br>(3) Concurs with Executive.   | Revises as follows:<br><br>(3) Concurs with Executive.   | Revises as follows:<br><br>(3) Concurs with Executive.   |
| Sec. 95b<br>Value-Added Growth Model               | Appropriates \$2,500,000 GF/GP for FY 2018-19 for MDE to adopt a model value-added growth and projection analytics system to support federal ESSA reporting requirements. Awards to the model funded under this section in FY 2017-18.                         | Eliminates funding and repeals this section.  | Appropriates \$100 GF/GP for FY 2019-20.<br><br>Revises from "adopt" to "continue to incorporate."<br><br>Awards to the model funded under this section in FY 2018-19. | Concurs with Executive.  | Maintains appropriation of \$2,500,000 GF/GP for FY 2019-20.<br><br>Concurs with House.<br><br>Concurs with House.<br><br>Adds requirement that by March 1, 2020, MDE work with CEPI to report on the number of districts participating in the use of the system under this section.<br><br>Adds intent that funding will continue into FY 2020-21 only if the system is adopted by at least 50% of districts as determined by the report. |

| SECTION   | CURRENT LAW | EXECUTIVE RECOMMENDATION | HOUSE Passed   | SENATE Passed   | CONFERENCE  |
|---|-------------|--------------------------|--|---|---|
| <p><b>NEW</b><br/>Sec. 97<br/>Secure<br/>Schools</p>              |             | <p>Not included.</p>     | <p>Appropriates \$3,800,000 GF/GP for FY 2019-20 to expand an existing advanced 911 state contract to implement a statewide pilot secure schools program and panic button app system in public and nonpublic schools that operate any of grades K-12.</p> <p>The grant recipient may carry funds into 2020-21 to support ongoing costs. After 2020-21, any ongoing costs must be supported solely by the grant recipient.</p> <p>MDE shall distribute funds in 2 payments: the 1<sup>st</sup> by October 1, 2019; and the 2<sup>nd</sup> by December 30, 2019.</p> | <p>Appropriates \$5,000,000 GF/GP for FY 2019-20 only to expand an existing advanced 911 state contract to implement a statewide pilot secure schools program and panic button app system in public and nonpublic schools that operate any of grades K-12.</p> <p>The grant recipient may carry funds into 2020-21 to support ongoing costs. After 2020-21, any ongoing costs must be supported solely by the grant recipient.</p> <p>MDE shall distribute funds in 2 payments: the 1<sup>st</sup> by October 1, 2019; and the 2<sup>nd</sup> by December 30, 2019.</p> | <p>Appropriates \$5,200,000 SAF and \$4,800,000 GF/GP for FY 2019-20 only.</p> <p>MDE and MSP may award up to \$3,800,000 GF/GP for a grant for a statewide secure schools program and phone application. MDE and MSP may decide not to award the grant.</p> <p>Concurs with House and senate.</p> <p>Not included.</p> <p>MDE and MSP shall allocate the remainder of funds to provide and administer competitive grants to public or nonpublic schools, school districts, and intermediate districts to purchase technology, upgrade hardening measures, or conduct school building safety assessments.</p> |
| <p><b>NEW</b><br/>Sec. 97a<br/>Teacher<br/>Shortage<br/>Study</p> |             | <p>Not included.</p>     | <p>Appropriates \$300,000 Talent Investment Fund for FY 2019-20 for a study to determine the nature of any teacher shortage in Michigan in order to improve educational opportunities.</p>   | <p>Not included.</p>  | <p>Not included.</p>  |

| SECTION  | CURRENT LAW  | EXECUTIVE RECOMMENDATION  | HOUSE Passed  | SENATE Passed   | CONFERENCE  |
|--|--|---|---|---|---|
| <p><b>NEW</b><br/>Sec. 97a<br/>(Conference)<br/>/97b (House)<br/>Michigan Job Bank</p> |  | <p>Not included.</p>  | <p>Appropriates \$2,100,000 Talent Investment Fund for FY 2019-20 only for a provider to develop and maintain a school employee job bank.</p> <p>Provides that \$600,000 of the money allocated under this section are a work project appropriation and may be expended in future fiscal years.</p> | <p>Not included.</p>  | <p>Appropriates \$1,500,000 TIF for FY 2019-20 only for MDE, in consultation with an association representing school administrators, to contract with a provider, develop and maintain the job bank in-house, work with DTMB, or use any combination of those methods to develop and maintain the job bank.</p> <p>Provides work project language for the full \$1,500,000 appropriation.</p> |
| <p>Sec. 98<br/>Michigan Virtual University (MVU)</p>                                   | <p>Appropriates \$7,387,500 GF/GP for FY 2018-19.</p> <p>Requires that MVU report by November 1 on its mission, plans, and proposed benchmarks in order to receive full funding. Requires progress report by March 1.</p> <p>(2) Requires Michigan Virtual Learning Research Institute do all of the following:<br/>- Support and accelerate innovation in education through specified activities.<br/>- Provide leadership for the state's system of virtual learning education through specified activities.</p> <p>(3) Requires MVU to operate the Michigan Virtual School as a statewide laboratory and quality model of instruction. Caps funds used to subsidize</p> | <p>Maintains the appropriation of \$7,387,500 GF/GP for FY 2019-20.</p> <p>(2) Revises MiSTEM reference to MiSTEAM.</p> <p>(3) No change.</p> | <p>Concurs with Executive to appropriate \$7,387,500 GF/GP for FY 2019-20.</p> <p>(2) Maintains current law.</p> <p>(3) Concurs with Executive.</p>   | <p>Concurs with Executive to appropriate \$7,387,500 GF/GP for FY 2019-20.</p> <p>(2) Maintains current law.</p> <p>(3) Concurs with Executive.</p> | <p>Maintains current funding level, but with \$6,312,500 GF/GP and \$1,075,000 TIF.</p> <p>Adds that \$1,045,000 is for FY 2019-20 only.</p> <p>(2) Concurs with House and Senate.</p> <p>(3) Concurs with Executive.</p>   |

| SECTION  | CURRENT LAW  | EXECUTIVE RECOMMENDATION   | HOUSE Passed   | SENATE Passed   | CONFERENCE  |
|--|--|--|--|---|---|
| <p>Sec. 98<br/>Michigan<br/>Virtual<br/>University<br/>(MVU)<br/>(cont.)</p> | <p>the cost paid by districts for virtual courses to \$1,000,000.</p> <p>(4) Requires MVU to use \$500,000 to support the expansion of new online and blended professional development programs.</p> <p>(7) Requires report by December 1 for the preceding fiscal year including a list of districts served by the Michigan Virtual School, a list of virtual course titles available to districts, the number of virtual course enrollments and registrations and completions by course, the overall course completion rate.</p> <p>(9) Allows the governor to appoint an advisory group for the Michigan Virtual Learning Research Institute. States that the advisory group's purpose is to make recommendations that will accelerate innovation in Michigan's education system in a manner that will prepare students to be career- and college-ready and will promote the goal of increasing the percentage of citizens with high-quality degrees and credentials to at least 60% by 2025.</p> | <p>(4) No change.</p> <p>(7) No change.</p> <p>(9) Revises "citizens" of Michigan to "residents."</p> <p>Revises goal from 2025 to 2030.</p> | <p>(4) Concurs with Executive.</p> <p>(7) Concurs with Executive.</p> <p>(9) Concurs with Executive.</p> <p>Maintains current law.</p> | <p>(4) Concurs with Executive.</p> <p>(7) Concurs with Executive.</p> <p>(9) Concurs with Executive.</p> <p>Concurs with Executive.</p> | <p>(4) Concurs with Executive.</p> <p>(7) Concurs with Executive.</p> <p>(9) Concurs with Executive.</p> <p>Concurs with House.</p> |

| SECTION  | CURRENT LAW  | EXECUTIVE RECOMMENDATION                                 | HOUSE Passed   | SENATE Passed   | CONFERENCE                                       |
|--|--|--|--|---|--|
| Sec. 98<br>Michigan<br>Virtual<br>University<br>(MVU)<br>(cont.) | (10) Requires report by November 1 of detailed budget for that fiscal year including breakdown of its projected costs to deliver virtual education services to districts and a summary of anticipated fees to be paid by districts. Requires by March 1 a breakdown of actual costs and fees.                              | (10) No change.  | (10) Concurs with Executive.   | (10) Concurs with Executive.  | (10) Concurs with Executive.                     |
| <b>NEW</b><br>Sec. 99a<br>DPTV                                   |  | Not included.  | Appropriates \$100 GF/GP for FY 2019-20 for a grant to a community licensed public television station to provide direct services to educators, parents, and informal and formal caregivers to improve school readiness. Direct services and supports must include reading and literacy, community education camps, and professional development training programs. | Not included.   | Not included.                                    |
| Sec. 99h<br>FIRST<br>Robotics                                    | Appropriates \$4,500,000 SAF for FY 2018-19 to districts and ISDs for grants for participation in K-12 events hosted by FIRST Robotics or other competitive robotics programs, including those hosted by the Robotics Education and Competition (REC) Foundation. Funds may be used for stipends for coaches and expenses. | Reduces appropriation to \$3,000,000 SAF for FY 2019-20. | Deletes appropriation, but maintains boilerplate for nonpublic school participation.   | Increases appropriation to \$4,700,000 SAF for FY 2019-20.<br><br>Adds VEX as an eligible competitive robotics program. | Concurs with Senate.<br><br>Concurs with Senate. |

| SECTION   | CURRENT LAW  | EXECUTIVE RECOMMENDATION  | HOUSE Passed  | SENATE Passed   | CONFERENCE  |
|---|--|---|---|---|---|
| Sec. 99h<br>FIRST<br>Robotics<br>(cont.)  | <p>Appropriates \$300,000 GF/GP for nonpublic schools for participation in K-12 competitive robotics or Science Olympiad programs.</p> <p>(6) Provided that funds for FY 2017-18 were a work project and could be carried forward into FY 2018-19.</p> | <p>Deletes appropriation.</p> <p>(6) Maintains current law.</p>   | <p>Increases appropriation to \$800,000 GF/GP for FY 2019-20. Adds that programing opportunities in this section are extracurricular. Expands eligible programs to include STEM extracurricular activities.</p> <p>(6) Maintains work project language for funds for FY 2018-19 to be carried forward into 2019-20.</p>       | <p>Maintains appropriation of \$300,000 GF/GP for FY 2019-20.</p> <p><del>(6)</del> Deletes.</p>  | <p>Concurs with Senate.</p> <p>(6) Concurs with House.</p>  |
| Sec. 99s<br>Michigan<br>Science,<br>Technology,<br>Engineering,<br>and<br>Mathematics<br>(MiSTEM)<br>Grants | <p>(1) Appropriates a total of \$11,434,300 including \$7,634,300 SAF and \$300,000 GF/GP and \$3,500,000 Federal for STEM programs in FY 2018-19:</p> <p>(2) Creates provisions for the MiSTEM Advisory Council.</p>                                  | <p>(1) Decreases total appropriation to \$8,169,300 including \$7,634,300 SAF, \$300,000 GF/GP, and \$235,000 Federal.</p> <p>Revises MiSTEM to MiSTEM to reflect an additional focus on arts.</p> <p>Revises references to "professional development" opportunities to "professional learning."</p> <p>Adds that the MiSTEM Network is permitted to receive private funds and shall expend those funds in alignment with the statewide STEAM strategy.</p> <p>(2) Revises the number of voting members from 11 to 9 who are representative of business sectors that are appointed by the governor.</p> | <p>(1) Increases total appropriation to \$13,169,300, including \$11,634,300 SAF, \$1,000,000 Talent Investment Fund, \$300,000 GF/GP, and \$235,000 Federal.</p> <p>Maintains current law.</p> <p>Maintains current law.</p> <p>Concurs with Executive, but maintains MiSTEM language.</p> <p>(2) Maintains current law.</p> | <p>(1) Concurs with Executive to appropriate \$8,169,300, including \$7,634,300 SAF, \$300,000 GF/GP, and \$235,000 Federal.</p> <p>Maintains current law.</p> <p>Concurs with Executive.</p> <p>Concurs with Executive, but maintains MiSTEM language.</p> <p>(2) Maintains current law, except concurs that the governor appoint 1 state officer or employee as a nonvoting, ex-officio member.</p> | <p>(1) Concurs with Senate.</p> <p>Concurs with House and Senate.</p> <p>Concurs with Executive and Senate.</p> <p>Concurs with House and Senate.</p> <p>(2) Concurs with Senate.</p> |

| SECTION  | CURRENT LAW   | EXECUTIVE RECOMMENDATION  | HOUSE Passed   | SENATE Passed  | CONFERENCE  |
|--|---|---|--|--|---|
| <p>Sec. 99s<br/>Michigan<br/>Science,<br/>Technology,<br/>Engineering,<br/>and<br/>Mathematics<br/>(MiSTEM)<br/>Grants<br/>(cont.)</p> | <p>(3) Allocates \$3,050,000 SAF for grants based on MiSTEM advisory council recommendations.</p> <p>(4) Includes \$3,834,300 SAF and \$3,500,000 Federal to support the activities and programs of the MiSTEM network regions.</p> <p>Allocates \$200,000 base funding to each region. Distributes remaining funding on a per pupil basis.</p> <p>(6) Allocates \$750,000 SAF to those network regions able to provide curriculum and professional development support to assist districts in implementing Michigan Merit Curriculum components for math and science.</p> <p>(7) Requires a grant recipient to allow access for an audit in order to receive state or federal funds.</p> | <p>-Adds that the governor shall appoint 2 voting members from the membership of the Michigan Council for Arts and Cultural Affairs.<br/>-Adds that the governor shall appoint 1 ex-officio member to the Council.</p> <p>Adds arts to the list of areas in which the MiSTEAM Advisory Council shall approve at least 1 program.</p> <p>(3) Maintains allocation of \$3,050,000 SAF.</p> <p>(4) Maintains allocation of \$3,834,300 SAF but decreases Federal allocation to \$235,000.</p> <p>Maintains \$200,000 base funding to each region.</p> <p>(6) Maintains \$750,000 SAF.</p> <p>(7) Also applies this requirement to receive private funds.</p> | <p>(3) Increases allocation to \$7,050,000 SAF and \$1,000,000 Talent Investment Fund.</p> <p>(4) Concurs with Executive.</p> <p>Concurs with Executive.</p> <p>(6) Concurs with Executive.</p> <p>(7) Concurs with Executive.</p> | <p>(3) Concurs with Executive.</p> <p>(4) Concurs with Executive.</p> <p>Concurs with Executive.</p> <p>(6) Concurs with Executive.</p> <p>(7) Concurs with Executive.</p> | <p>(3) Concurs with Executive and Senate.</p> <p>(4) Concurs with Executive.</p> <p>Concurs with Executive.</p> <p>(6) Concurs with Executive.</p> <p>(7) Concurs with Executive.</p> |

| SECTION  | CURRENT LAW  | EXECUTIVE RECOMMENDATION  | HOUSE Passed   | SENATE Passed  | CONFERENCE  |
|--|--|---|--|--|---|
| Sec. 99s<br>Michigan<br>Science,<br>Technology,<br>Engineering,<br>and<br>Mathematics<br>(MiSTEM)<br>Grants<br>(cont.) | <p>(8) Requires at least 10% local match.</p> <p>(10) Allows up to 5% of a regional MiSTEM Center grant under (4) or (6) to be retained by a fiscal agent.</p> <p>(11) Allocates \$300,000 GF/GP to support a MiSTEM Network Director and executive assistant in DTMB.</p> <p>Requires the director and executive assistant to serve as a liaison among the following: MDE, DTMB, MiSTEM Advisory Council, Michigan mathematics and science centers network, the governor's talent investment board, the general education leadership network, and the MiSTEM regions.</p> | <p>(8) No change.</p> <p>(10) No change.</p> <p>(11) Revises from DTMB to TED.</p> <p>Revises to: MDE, TED, the governor's future talent council, MiSTEM regions, and any other relevant organizations or entities.</p> | <p>(8) Concurs with Executive.</p> <p>(10) Revises to 4%.</p> <p>(11) Concurs with Executive.</p> <p>Concurs with Executive, but maintains MiSTEM language.</p>  | <p>(8) Concurs with Executive.</p> <p>(10) Concurs with Executive.</p> <p>(11) Concurs with Executive.</p> <p>Concurs with Executive, but maintains MiSTEM language.</p> | <p>(8) Concurs with Executive.</p> <p>(10) Concurs with Executive and Senate.</p> <p>(11) Concurs with Executive.</p> <p>Concurs with House and Senate.</p> |
| Sec. 99t<br>Online<br>Algebra Tool   | Appropriates \$1,500,000 GF/GP for FY 2018-19 for the statewide online algebra tool (Algebra Nation) that was chosen under this section in FY 2016-17.   | Eliminates funding and repeals this section.  | Maintains appropriation of \$1,500,000 GF/GP for FY 2019-20.   | <p>Maintains appropriation of \$1,500,000 GF/GP for FY 2019-20.</p> <p>Adds that funding is for FY 2019-20 only.</p>   | <p>Concurs with House and Senate but funds with TIF.</p> <p>Concurs with Senate.</p>  |
| Sec. 99u<br>Imagine<br>Learning  | (1) Appropriates \$1,500,000 GF/GP for FY 2018-19 to purchase statewide access to the online mathematics tool (Imagine Learning) that received funding under this section in FY 2017-18.   | Eliminates funding and repeals this section.  | <p>(1) Maintains appropriation of \$1,500,000 GF/GP for FY 2019-20.</p> <p>Expands to 1 or more online mathematics tools. MDE shall select 1 or more vendors using a competitive proposal process.</p> | (1) Maintains appropriation of \$1,500,000 GF/GP for FY 2019-20.   | <p>(1) Concurs with House and Senate but funds with TIF.</p> <p>Concurs with House.</p> <p>Adds that funding is for FY 2019-20 only.</p>                    |

| SECTION                                 | CURRENT LAW   | EXECUTIVE RECOMMENDATION                     | HOUSE Passed  | SENATE Passed   | CONFERENCE   |
|---|---|--|---|---|--|
| Sec. 99u<br>Imagine Learning<br>(cont.) | <p>(3) Appropriates \$500,000 GF/GP for a software-based solution to teach Spanish language literacy in PreK-1.</p> <p>(4) Appropriates \$1,000,000 GF/GP for to a pilot program to provide explicit, targeted literacy instruction within an individualized learning path that continually adjusts to a pupil's needs.</p> |  | <p>(3) Maintains appropriation of \$500,000 GF/GP for FY 2019-20.</p> <p>(4) Maintains appropriation of \$1,000,000 GF/GP for FY 2019-20.</p> | <p>(3) Maintains appropriation of \$500,000 GF/GP for FY 2019-20.</p> <p>(4) Maintains appropriation of \$1,000,000 GF/GP for FY 2019-20.</p> <p>Revises from "pilot program" to "program."</p> | <p>(3) Concurs with House and Senate but funds with TIF.</p> <p>Expands to 1 or more Spanish literacy solutions. MDE shall select 1 or more vendors using a competitive proposal process.</p> <p>Adds that funding is for FY 2019-20 only.</p> <p>(4) Concurs with House and Senate but funds with TIF.</p> <p>Expands to 1 or more literacy programs. MDE shall select 1 or more vendors using a competitive proposal process.</p> <p>Adds that funding is for FY 2019-20 only.</p> <p>Concurs with Senate.</p> |
| Sec. 99v<br>Dana Center                 | Appropriates \$25,000 GF/GP for FY 2018-19 for a grant to a provider that develops and scales effective innovations to create seamless transitions through the K-14 system for all students, especially the underserved.  | Eliminates funding and repeals this section. | Concurs with Executive.   | <p>Maintains appropriation of \$25,000 GF/GP for FY 2019-20.</p> <p>States that funding is for FY 2019-20 only.</p>   | <p>Concurs with Senate but funds with TIF.</p> <p>Concurs with Senate.</p>   |

| SECTION                                      | CURRENT LAW  | EXECUTIVE RECOMMENDATION                     | HOUSE Passed   | SENATE Passed  | CONFERENCE  |
|--|--|--|--|--|---|
| Sec. 99w<br>Fitness<br>Foundation            | Appropriates \$500,000 GF/GP for FY 2018-19 to the Michigan Fitness Foundation to work with MDE to invest in a physical education curriculum.<br><br>MDE shall make payments under this section by March 1, 2019.        | Eliminates funding and repeals this section. | Decreases appropriation to \$100 GF/GP for FY 2019-20.     | Concurs with Executive.  | Appropriates \$250,000 GF/GP and \$250,000 TIF for FY 2019-20.<br><br>Adds that the TIF appropriation is for FY 2019-20 only.<br><br>Updates date to December 15, 2019. |
| Sec. 99x<br>Teach for<br>America             | Appropriates \$300,000 GF/GP for FY 2018-19 to Teach for America to host a summer training institute in the city of Detroit, recruit teachers into a master teacher fellowship, and retain a committed alumni community. | Eliminates funding and repeals this section. | Increases appropriation to \$800,000 GF/GP for FY 2019-20. | Maintains appropriation of \$300,000 GF/GP for FY 2019-20.<br><br>Adds that funding is for FY 2019-20 only.  | Concurs with House.<br><br>Adds that \$400,000 of the appropriation is for FY 2019-20 only.   |
| Sec. 99y<br>STEM and<br>Entrepreneurs<br>hip | Appropriates \$60,000 SAF for FY 2018-19 to an eligible district to provide pupils with a STEM and entrepreneurship program.   | Eliminates funding and repeals this section. | Concurs with Executive.                                    | Concurs with Executive.  | Concurs with Executive.   |
| <b>NEW</b><br>Sec. 99z<br>Square One         |  | Not included.                                | Not included.  | Appropriates \$300,000 GF/GP for FY 2019-20 only for a program (Square One) that provides teacher STEM professional development and workshops and enables high school students to design a wide variety of complex vehicles. | Concurs with Senate but funds with TIF.   |

| SECTION  | CURRENT LAW  | EXECUTIVE RECOMMENDATION  | HOUSE Passed  | SENATE Passed   | CONFERENCE   |
|--|--|---|---|---|--|
| <p><b>NEW</b><br/>Sec. 99bb<br/>Best Buddies</p>             |  | <p>Not included.</p>  | <p>Not included.</p>  | <p>Not included.</p>  | <p>Appropriates \$250,000 GF/GP for FY 2019-20 only for a grant to a nonprofit organization that creates opportunities for people with intellectual and developmental disabilities at schools, colleges, and universities in Michigan.</p> |
| <p>Sec. 101<br/>Eligibility to<br/>Receive State<br/>Aid</p> | <p>(1) Provides requirements to be eligible to receive state aid under this article.</p> <p>Requires a district superintendent to submit to CEPI and the ISD superintendent, by the fifth Wednesday after a count day, the number of pupils enrolled and in regular daily attendance for the current school year.</p> <p>Requires a district maintaining school during the entire year under Sec. 1561 of the Revised School Code to submit to CEPI and the ISD superintendent, by the sixth Wednesday after a count day, the number of pupils enrolled and in regular daily attendance for the current school year.</p> <p>Requires a district to certify the data and file with the ISD superintendent by the sixth Wednesday after a count day.</p> | <p>(1) Revises as follows:</p> <p>Adds that a district superintendent shall submit “and certify” pupil count data by the fifth Wednesday after a count day.</p> <p>Adds that a year-round district shall submit “and certify” pupil count data by the sixth Wednesday after a count day.</p> <p>Strikes certify language and replaces with resolve pupil membership conflicts, correct data issues, and recertify by the sixth Wednesday after a count day.</p> | <p>(1) Revises as follows:</p> <p>Concurs with Executive.</p> <p>Concurs with Executive.</p> <p>Concurs with Executive.</p> | <p>(1) Revises as follows:</p> <p>Concurs with Executive.</p> <p>Concurs with Executive.</p> <p>Concurs with Executive.</p> | <p>(1) Revises as follows:</p> <p>Concurs with Executive.</p> <p>Adds that the data also include identification of students who pay tuition.</p> <p>Concurs with Executive.</p> <p>Concurs with Executive.</p>                             |

| SECTION  | CURRENT LAW   | EXECUTIVE RECOMMENDATION  | HOUSE Passed  | SENATE Passed   | CONFERENCE   |
|--|---|---|---|---|--|
| <p>Sec. 101 Eligibility to Receive State Aid (cont.)</p> | <p>(9) Allows State Superintendent to provide waivers from minimum number of days and hours for alternative education programs.</p> <p>(9)(d) For FY 2018-19 only, allows for an exemption to MDE's deadline for a district applying for a waiver for a blended model of delivery, if the district meets the other requirements for a waiver under (9).</p> <p>(10) Until FY 2014-15, allowed a district to count up to 38 hours of professional development for teachers as pupil instruction toward the required number of hours under Sec. 101(3).</p> | <p>(9) No change.</p> <p><del>(9)(d)</del> Deletes.</p> <p>(10) Would allow a district to count up to 38 hours of professional development (PD) for teachers as hours of instruction.</p> <ul style="list-style-type: none"> <li>- Qualifying PD exceeding 5 hours in a single day may be counted as a day of pupil instruction.</li> <li>- 8 hours of qualifying PD counted as hours of pupil instruction must be recommended by a district-wide PD advisory committee.</li> </ul> | <p>(9) Concurs with Executive.</p> <p><del>(9)(d)</del> Concurs with Executive.</p> <p>(10) Concurs with Executive, but revises from 5 hours to 6 hours in a single day may be counted as a day of pupil instruction.</p> | <p>(9) Concurs with Executive.</p> <p><del>(9)(d)</del> Concurs with Executive.</p> <p>(10) Concurs with Executive.</p> | <p>(9) Concurs with Executive.</p> <p><del>(9)(d)</del> Concurs with Executive.</p> <p>(10) Concurs with Executive and Senate.</p> |

| SECTION  | CURRENT LAW  | EXECUTIVE RECOMMENDATION  | HOUSE Passed   | SENATE Passed   | CONFERENCE   |
|--|--|---|--|---|--|
| <p>Sec. 101<br/>Eligibility to<br/>Receive State<br/>Aid<br/>(cont.)</p> | <p>Defines “qualifying professional development” as professional development focused on 1 or more of the following:</p> <ul style="list-style-type: none"> <li>- Achieving or improving adequately progress</li> <li>- Achieving accreditation or improving a school’s accreditation status</li> <li>- Achieving highly qualified teacher status</li> <li>- Integrating technology into classroom instruction</li> <li>- Maintaining teacher certification</li> </ul> <p>If a district has a collective bargaining agreement in effect by July 1, 2013 allowing up to 38 hours to be counted as instructional time, the district may count those hours until the bargaining agreement expires.</p> | <p>Strikes and defines “qualifying professional development” as PD that meets all of the following:</p> <ul style="list-style-type: none"> <li>- Is aligned to school or district improvement plan</li> <li>- Is linked to criteria in the evaluation tool developed or adopted by the district</li> <li>- Has been approved by MDE as counting for continuing education clock hours.</li> <li>- The number of hours of PD counted as hours of pupil instruction cannot exceed the number of clock hours for which the qualifying PD was approved</li> <li>- Occurs after the first scheduled day of school and before the last scheduled day of school, where no more than 10 hours qualifying PD may be delivered (counted) in a single month</li> <li>- Has at least 75% of teachers scheduled to participate in the PD in attendance</li> </ul> <p>Strikes.</p> | <p>Concurs with Executive, but revises as follows:</p> <p>- Revises to up to 4 hours before the first scheduled day and 4 hours after the last scheduled day.</p> <p>Concurs with Executive.</p> | <p>Concurs with Executive.</p> <p>Concurs with Executive.</p> | <p>Concurs with Executive, but revises as follows:</p> <p>- Revises to up to a combined 10 hours before the first scheduled day and after the last scheduled day.</p> <p>Concurs with Executive.</p> |

| SECTION                                       | CURRENT LAW   | EXECUTIVE RECOMMENDATION                                  | HOUSE Passed  | SENATE Passed  | CONFERENCE   |
|---|---|---|---|--|--|
| Sec. 102d<br>Financial Data<br>Analysis Tools | <p>Appropriates \$1,500,000 SAF for FY 2018-19 to reimburse districts, ISDs, and PSA authorizing bodies for up to 50% of the cost of licensing school data analytical tools and distributes remaining funds to applying entities on an equal per-pupil basis. Caps reimbursement at total cost of 1 software application. Only a vendor approved in 2017-18 is approved in 2018-19.</p> <p>Allows an ISD or PSA authorizing body to be reimbursed for both tools purchased for itself and tools purchased for its constituent districts or authorized PSAs that opt in.</p> | Eliminates funding and repeals this section.              | <p>Maintains appropriation of \$1,500,000 SAF for FY 2019-20.</p> <p>Maintains funding formula.</p> | <p>Maintains appropriation of \$1,500,000 SAF for FY 2019-20.</p> <p>For districts with fewer than 1,000 pupils, revises funding formula to the greater of the cost (up to \$1,000) or 50% of the cost.</p> <p>Adds that if a constituent district/PSA uses a tool offered by its ISD or PSA authorizing body, the district/PSA may not be reimbursed for a separate tool.</p> | <p>Concurs with House and Senate.</p> <p>Revises funding formula to first fund up to 100% of the cost for districts, ISDs, and PSAs for which at least one of the following apply:</p> <ul style="list-style-type: none"> <li>- Required to submit a deficit elimination plan or an enhanced deficit elimination plan</li> <li>- Required to submit periodic financial status reports</li> <li>- Declared as under potential fiscal stress</li> <li>- Subject to oversight pursuant to PA 436</li> <li>- Have a signed partnership agreement with MDE and are not receiving reimbursement for a school data analytical tool under Sec. 21h</li> </ul> <p>The revised funding formula then reimburses up to 50% of the cost for other districts, ISDs, and PSAs.</p> <p>Adds that if a constituent district/PSA does not opt in for a tool made available by its ISD or PSA authorizing body, the district/PSA may not be reimbursed for a separate tool.</p> |
| Sec. 104<br>Assessment<br>Funding             | Appropriates \$32,509,400 SAF for FY 2018-19 for reimbursement of costs associated with state student assessment requirements.  | Reduces appropriation to \$31,009,400 SAF for FY 2019-20. | Reduces appropriation to \$28,009,400 SAF for FY 2019-20.   | Concurs with Executive to appropriate \$31,009,400 SAF for FY 2019-20.   | Decreases appropriation to \$32,009,400 SAF for FY 2019-20.  |

| SECTION  | CURRENT LAW   | EXECUTIVE RECOMMENDATION   | HOUSE Passed   | SENATE Passed  | CONFERENCE  |
|--|---|--|--|--|---|
| <p>Sec. 104<br/>Assessment<br/>Funding<br/>(cont.)</p> | <p>Appropriates \$6,250,000 in Federal assessment funding.</p> <p>(4) Allocates \$1,500,000 SAF for an ISD in prosperity region 9 with at least 3,000 kindergarten pupils in its constituent districts to continue participation in the Maryland-Ohio pilot of kindergarten entry observation tool and to conduct the tool in all kindergarten classes in prosperity regions 4, 5, and 9, and beginning August 1, 2019, in prosperity regions 2 to 9.</p> | <p>Maintains appropriation of \$6,250,000 Federal funding for FY 2019-20.</p> <p><del>(4)</del> Deletes.</p> <p>(4)(a) Allocates \$2,500,000 SAF to MDE on behalf of districts to pilot, on a sample basis statewide, a Michigan Kindergarten entry observation tool as piloted under this subsection in 2018-19.</p> <p>(4)(b) By January 1, 2020, MDE, in collaboration with ISDs participating in GSRP, shall administer the observation tool to a representative sample of at least 35% of kindergarteners statewide. MDE may collaborate with a research partner to draw the statewide sample.</p> <p>Beginning in FY 2020-21, the observation tool must be conducted no later than December 1 of each year.</p> <p>(4)(c) MDE, in collaboration with ISDs participating in GSRP, shall implement a "Train the Trainer" professional development model on the observation tool.</p> | <p>Concurs with Executive to appropriate \$6,250,000 Federal for FY 2019-20.</p> <p><del>(4)</del> Concurs with Executive.</p> <p>Not included.</p> <p>Not included.</p> <p>Not included.</p> <p>Not included.</p> | <p>Concurs with Executive to appropriate \$6,250,000 Federal for FY 2019-20</p> <p><del>(4)</del> Concurs with Executive.</p> <p>(4) Allocates \$2,500,000 SAF for an ISD in prosperity region 9 with at least 3,000 kindergarten pupils in its constituent districts for statewide implementation of the Michigan Kindergarten Entry Observation Tool (MKEO) beginning in the fall of 2019.</p> <p>(4)(a) By November 1 of each year, MDE, in collaboration with all ISDs and CEPI, shall ensure the tool is administered in each kindergarten classroom to either all pupils or a representative sample of at least 35% of pupils in each classroom. If a district chooses to administer the tool to a random sample of pupils in each classroom, the ISD shall select the sample.</p> <p>Beginning in FY 2019-20, the observation tool must be administered no later than November 1 of each year.</p> <p>(4)(b) The ISD receiving funding, in collaboration with all other ISDs, shall implement a "Train the Trainer" professional development model on the observation tool.</p> | <p>Concurs with Executive.</p> <p><del>(4)</del> Concurs with Executive.</p> <p>(4) Concurs with Senate.</p> <p>(4)(a) Concurs with Senate, but strikes requirement that MDE collaborate with CEPI.</p> <p>Adds that ISDs shall select samples based on the same randomized method.</p> <p>Beginning in 2020, the observation tool must be administered within 45 days after the start of the school year.</p> <p>(4)(b) Concurs with Senate.</p> |

| SECTION                                      | CURRENT LAW | EXECUTIVE RECOMMENDATION  | HOUSE Passed  | SENATE Passed  | CONFERENCE  |
|--|-------------|---|---------------|--|---|
| Sec. 104<br>Assessment<br>Funding<br>(cont.) |             | (4)(d) By March 1 of each year, MDE shall report to the House and Senate subcommittees on School Aid, HFA, SFA, and the State Budget Director the results of the statewide sample, including the demonstrated readiness of kindergarten pupils, effectiveness of GSRP, and effectiveness of other state early childhood programs. | Not included. | <p>(4)(c) By March 1 of each year, MDE and the ISD receiving funding shall report to the House and Senate subcommittees on School Aid, HFA, SFA, and the State Budget Director the results of the statewide implementation, including the demonstrated readiness of kindergarten pupils and the effectiveness of state and federal early childhood programs (including GSRP and Head Start).</p> <p>By September 1 of each year, MDE and CEPI shall provide districts with enrollment data for pupils enrolled in a publicly funded early childhood program in the year before kindergarten.</p> <p>Participating districts must report to MDE and the ISD receiving funding if high-performing children were enrolled in any specific early childhood program.</p> <p>(4)(d) MDE shall approve the language and literacy domain within the kindergarten readiness assessment for use as an initial assessment that may assist with identifying areas of concern for a pupil in English language arts.</p> | <p>(4)(c) Concurs with Senate but revises as follows:<br/>- Revises report date to March 1, 2021, and annually thereafter.<br/>- Adds that the state and federal early childhood programs be designed for school readiness under the state's authority; adds the GSRP/Head Start Blended Program and strikes Head Start from the list.</p> <p>By September 1, 2021, and annually thereafter, MDE and CEPI shall provide a method for districts to look up and verify their enrollment data for pupils enrolled in a publicly funded early childhood program in the year before kindergarten.</p> <p>Concurs with Senate.</p> <p>(4)(d) Concurs with Senate.</p> |

| SECTION                                      | CURRENT LAW  | EXECUTIVE RECOMMENDATION   | HOUSE Passed  | SENATE Passed   | CONFERENCE   |
|--|--|--|---|---|--|
| Sec. 104<br>Assessment<br>Funding<br>(cont.) | <p>(5) Required MDE to continue to make the kindergarten entry assessment (KEA) developed and field tested by MDE in 2015-2016 available to districts in FY 2017-18.</p> <p>(8) Allocates \$500,000 for the development or selection of an online reporting tool to provide student-level assessment data in a secure environment to educators, parents, and pupils immediately after they're scored.</p>  | <p><del>(5)</del> Deletes.</p> <p><del>(8)</del> (7) Maintains allocation of \$500,000 for an online reporting tool, but revises from "development or selection" to "operation" of the tool.</p> | <p><del>(5)</del> Concurs with Executive.</p> <p><del>(8)</del> Deletes.</p>      | <p><del>(5)</del> Concurs with Executive.</p> <p><del>(8)</del> (7) Concurs with Executive.</p> | <p><del>(5)</del> Concurs with Executive.</p> <p><del>(8)</del> (7) Concurs with Executive and Senate.</p> |
| Sec. 104b<br>Michigan Merit<br>Exam (MME)    | <p>(1) Requires districts to administer the Michigan Merit examination.</p> <p>(16) Requires MDE to report assessment scores and graduation rates of a consortium pupil with the school building in the district in which the pupil is enrolled or would otherwise attend.</p> <p>Allows assessments for a consortium pupil to be administered either at the consortium location or at the school building in the district in which the pupil is enrolled or would otherwise attend.</p> | <p>(1) No change.</p> <p><del>(16)</del> Deletes.</p>  | <p>(1) Concurs with Executive.</p> <p><del>(16)</del> Concurs with Executive.</p> | <p>(1) Concurs with Executive.</p> <p>(16) Maintains current law.</p>                           | <p>(1) Concurs with Executive.</p> <p>(16) Concurs with Senate.</p>  |
| Sec. 104c<br>State<br>Assessments            | <p>(1) Requires districts to administer state assessments to receive state aid.</p> <p>(2) Requires MDE to develop and administer the M-STEP in ELA and math aligned to state standards.</p>   | <p>(1) No change.</p> <p>(2) No change.</p>  | <p>(1) Concurs with Executive.</p> <p>(2) Concurs with Executive.</p>             | <p>(1) Concurs with Executive.</p> <p>(2) Concurs with Executive.</p>                           | <p>(1) Concurs with Executive.</p> <p>(2) Concurs with Executive.</p>                                      |

| SECTION                                     | CURRENT LAW   | EXECUTIVE RECOMMENDATION                     | HOUSE Passed  | SENATE Passed  | CONFERENCE  |
|---|---|--|---|--|---|
| Sec. 104c<br>State Assessments<br>(cont.)   | <p>(3) Requires MDE to implement a summative assessment system, including ELA and math assessments in grades 3-11, science in grades 5 and 8, and social studies in grades 5 and 8. Summative assessments for ELA and math in grades 8-10 must be aligned to the SAT portion of the MME.</p> <p>(4) Requires MDE to offer benchmark assessments in fall and spring to measure ELA and math in grades K to 2 and fully implement by 2018-2019.</p> | <p>(3) No change.</p> <p>(4) Deletes.</p>    | <p>(3) Concurs with Executive.</p> <p>(4) Concurs with Executive.</p> | <p>(3) Concurs with Executive.</p> <p>(4) Maintains current law.</p> | <p>(3) Concurs with Executive.</p> <p>(4) Revises deadline from 2018-2019 to 2019-20.</p> <p>Adds that assessments meet the requirements under Sec. 104d(4).</p>  |
| Sec. 104d<br>District Assessments/<br>Tools | <p>Appropriates \$9,200,000 SAF for FY 2018-19 to reimburse districts for the purchase of computer adaptive tests or diagnostic and screening tools for K-3 pupils, or the purchase of benchmark assessments for K-8 pupils.</p> <p>Districts seeking reimbursement for a benchmark assessment must commit to using the same assessment for 3 years.</p>  | Eliminates funding and repeals this section. | Maintains appropriation of \$9,200,000 SAF for FY 2019-20.            | Maintains appropriation of \$9,200,000 SAF for FY 2019-20.           | <p>Concurs with House and Senate.</p> <p>Revises eligible purchases to diagnostic tools, universal screening tools, or benchmark assessments.</p> <p>Adds that MDE shall evaluate and approve assessments that meet the requirements under this section.</p> <p>Revises requirements for tools and assessments eligible for reimbursement.</p> <p>Revises from 3 years to 1 year.</p> |

| SECTION                            | CURRENT LAW  | EXECUTIVE RECOMMENDATION   | HOUSE Passed   | SENATE Passed   | CONFERENCE   |
|------------------------------------|--|--|--|---|--|
| Sec. 104f<br>Digital Learning Prep | Appropriates \$500,000 GF/GP for FY 2018-19 to an eligible district for an assessment digital literacy preparation pilot project for pupils enrolled in grades K-8. Funding may not go to a district that received funding under former section 104e in 2017-18.   | Eliminates funding and repeals this section.   | Concurs with Executive.  | Concurs with Executive.   | Concurs with Executive.  |
| Sec. 107<br>Adult Education        | <p>Appropriates \$30,000,000 in SAF for FY 2018-19.</p> <p>(3) Participants must be enrolled in eligible programs including adult basic education, adult secondary education, adult English as a second language (ESL), high school equivalency test prep, or high school completion. Participants also must be at least 18 and their graduating class graduated.</p> <p>(4) Distributes funds to each ISD serving as the fiscal agent for a prosperity region.</p> <p>Uses a multi-year phase-in based on both FY 2013-14 total funding in each prosperity region plus the "new" allocation factors:<br/> - FY 2014-15: 2/3 old, 1/3 new.<br/> - FY 2018-19: 1/3 old, 2/3 new; however, if an ISD receives less under the revised formula for FY 2018-19 than in FY 2017-18, then the ISD will receive their FY 2017-18 allocation.</p> | <p>Maintains appropriation of \$30,000,000 SAF for FY 2019-20.</p> <p>(3) Clarifies that the age and graduating class requirement makes an individual eligible July 1 after the individual turns 18 years of age.</p> <p>(4) Revises as follows:</p> <p>Deletes multi-year phase in language through FY 2018-19.</p> | <p>Concurs with Executive to appropriate \$30,000,000 SAF for FY 2019-20.</p> <p>(3) Concurs with Executive.</p> <p>(4) Revises as follows:</p> <p>Concurs with Executive.</p> | <p>Concurs with Executive to appropriate \$30,000,000 SAF for FY 2019-20.</p> <p>(3) Maintains current law.</p> <p>(4) Revises as follows:</p> <p>Concurs with Executive.</p> | <p>Concurs with Executive.</p> <p>(3) Concurs with Senate.</p> <p>(4) Revises as follows:</p> <p>Concurs with Executive.</p> |

| SECTION   | CURRENT LAW   | EXECUTIVE RECOMMENDATION  | HOUSE Passed  | SENATE Passed   | CONFERENCE  |
|---|---|---|---|---|---|
| <p>Sec. 107<br/>Adult<br/>Education<br/>(cont.)</p> | <p>- FY 2019-20: An amount equal to the amount received in FY 2018-19.</p> <p>Allocation factors:</p> <p>(a) 60% based on region's proportion of total state population between ages 18-24 that are not high school graduates.</p> <p>(b) 35% based on region's proportion of total state population ages 25 or older that are not high school graduates.</p> <p>(c) 5% based on region's proportion of total state population ages 18 or older lacking basic English proficiency.</p> <p>(14) In addition to (1), appropriates \$500,000 SAF to reimburse funding recipients for administrative and instructional costs of commingling programs under this section and Sec. 61a (CTE Programs). Each recipient's share of this funding must be in the same proportion as funding received under (4).</p> <p>Requires program to provide information and allow department to review records. Requires program to pay a CTE program under Sec. 61a for costs of adult basic education provided by the CTE program.</p> | <p>- Maintains FY 2019-20 allocation equal to amount received in FY 2018-19.</p> <p>No change.</p> <p>(14) Strikes \$500,000 SAF appropriation to move to new (19) to reimburse funding recipients for administrative costs of commingling programs under this section and subsection (15).</p> <p>No change.</p> | <p>Concurs with Executive.</p> <p>Concurs with Executive.</p> <p>(14) Maintains appropriation of \$500,000 SAF for FY 2019-20.</p> <p>Concurs with Executive.</p> | <p>Concurs with Executive.</p> <p>Concurs with Executive.</p> <p>(14) Maintains appropriation of \$500,000 SAF for FY 2019-20.</p> <p>Concurs with Executive.</p> | <p>Concurs with Executive.</p> <p>Concurs with Executive.</p> <p>(14) Concurs with House and Senate.</p> <p>Concurs with Executive.</p> |

| SECTION                                  | CURRENT LAW   | EXECUTIVE RECOMMENDATION   | HOUSE Passed  | SENATE Passed   | CONFERENCE  |
|--|---|--|---|---|---|
| Sec. 107<br>Adult Education<br>(cont.)   | (15) Includes \$4,000,000 for grants of up to \$350,000 to adult education or career technical center programs that connect adult education programs with employers.  | (15) Revises to add that adult education participants are actively working toward earning a high school diploma or a high school equivalency certificate.<br><br>(19) In addition to the appropriation in subsection (1), appropriates \$500,000 SAF to reimburse funding recipients for administrative and instructional costs of commingling programs under this section and subsection (15). Each recipient's share of this funding must be in the same proportion as funding received under (4). | (15) Concurs with Executive.<br><br>Not included.                                     | (15) Concurs with Executive.<br><br>Not included.                                     | (15) Maintains current law.<br><br>Concurs with House and Senate.                     |
| Sec. 147<br>Retirement Contribution Rate | Provides retirement rates based on hire date and benefit choices.<br><br>Total contribution rates for FY 2018-19 range from 33.17% - 39.37%.<br><br>Maximum employer contribution rates for FY 2018-19 range from 20.96% - 27.16%, with normal rate fluctuations for subgroups in between.<br><br>Revises to a 20-year amortization period. | Revises the total rates for FY 2019-20 to a range from 33.37% - 39.91%, including for the new groups of employees in the new hybrid plan that began February 1, 2018.<br><br>Maximum employer contribution rates for FY 2019-20 range from 20.96% - 27.50%, with normal rate fluctuations for subgroups in between.<br><br>Revises to a 19-year amortization period.   | Concurs with Executive.<br><br>Concurs with Executive.<br><br>Concurs with Executive. | Concurs with Executive.<br><br>Concurs with Executive.<br><br>Concurs with Executive. | Concurs with Executive.<br><br>Concurs with Executive.<br><br>Concurs with Executive. |

| SECTION   | CURRENT LAW  | EXECUTIVE RECOMMENDATION  | HOUSE Passed   | SENATE Passed  | CONFERENCE  |
|---|--|---|--|--|---|
| Sec. 147a<br>MPERS<br>Cost Offset   | <p>(1) Appropriates \$100,000,000 SAF for FY 2018-19 to offset portion of MPERS costs, based on each district's share of MPERS payroll in prior year.</p> <p>(2) In addition to the appropriation in subsection (1), appropriates \$88,091,000 SAF and \$48,000 GF/GP for second year phase-in of increased normal costs due to a reduced rate of return from 8.0% to 7.50%.</p> | <p>(1) Maintains appropriation of \$100,000,000 SAF for FY 2019-20.</p> <p>(2) Increases appropriation to \$171,986,000 SAF and \$83,000 GF/GP for FY 2019-20 due to a reduced assumed rate of return (AROR) from 7.5% to 7.05% due to a dedicated gains policy.</p>  | <p>(1) Concurs with Executive to appropriate \$100,000,000 SAF for FY 2019-20.</p> <p>(2) Concurs with Executive to appropriate \$171,986,000 SAF and \$83,000 GF/GP for FY 2019-20.</p> | <p>(1) Concurs with Executive to appropriate \$100,000,000 SAF for FY 2019-20.</p> <p>(2) Concurs with Executive to appropriate \$171,986,000 SAF and \$83,000 GF/GP for FY 2019-20.</p> | <p>(1) Concurs with Executive.</p> <p>(2) Concurs with Executive.</p>                     |
| Sec. 147b<br>MPERS<br>Reserve for<br>Retirement<br>Obligation<br>Reform           | MPERS Retirement Obligation Reform Reserve Fund  | Deposits \$40,000,000 SAF into the MPERS Retirement Obligation Reform Reserve Fund.   | Does not include deposit.  | Does not include deposit.  | Concurs with House and Senate.  |
| Sec. 147c<br>MPERS<br>Prefunding -<br>Unfunded<br>Accrued<br>Liability<br>Payment | <p>Appropriates \$1,032,000,000 SAF and \$700,000 GF/GP for FY 2018-19 to pay for the MPERS unfunded accrued liability (UAL) that exceeds the maximum rate charged to MPERS employers allowed under the PSERS Act.</p> <p>Calculates average of \$690 per pupil and a range for districts between \$4 and \$3,000 per pupil.</p>   | <p>Decreases appropriation to \$1,030,400,000 SAF and \$500,000 GF/GP for FY 2019-20 based on actuarial estimates for the state share of UAL costs.</p> <p>Revises average to \$693 and the range to between \$4 and \$4,000 per pupil.</p> <p>Strikes language stating that funds allocated under this subsection should be considered when comparing a district's growth in total state aid funding from one fiscal year to the next.</p> | <p>Concurs with Executive to appropriate \$1,030,400,000 SAF and \$500,000 GF/GP for FY 2019-20.</p> <p>Concurs with Executive.</p> <p>Concurs with Executive.</p>                       | <p>Concurs with Executive to appropriate \$1,030,400,000 SAF and \$500,000 GF/GP for FY 2019-20.</p> <p>Concurs with Executive.</p> <p>Maintains current law.</p>                        | <p>Concurs with Executive.</p> <p>Concurs with Executive.</p> <p>Concurs with Senate.</p> |

| SECTION  | CURRENT LAW  | EXECUTIVE RECOMMENDATION   | HOUSE Passed  | SENATE Passed  | CONFERENCE                                       |
|--|--|--|---|--|--|
| Sec. 147c<br>MPSERS<br>Prefunding -<br>Unfunded<br>Accrued<br>Liability<br>Payment<br>Payment<br>(cont.) | Includes intent language that state aid payments under this section for the rate cap are to be used first for pension contributions and the remaining funds are for other postemployment benefit (OPEB) contributions. | Revises from intent language to a requirement to first pay pension contributions and use remaining funds for OPEB.   | Concurs with Executive.   | Concurs with Executive.  | Concurs with Executive.                          |
| Sec. 147e<br>MPSERS<br>Reform<br>Reserve Fund  | Appropriates \$31,900,000 from the MPSERS retirement obligation reform reserve fund and \$5,700,000 SAF for FY 2018-19.  | <i>Supplemental Request 2019-3</i> reduces total appropriation to \$30,000,000 and revises fund source from MPSERS reserve fund to SAF for FY 2018-19.<br><br>Increases appropriation to \$42,571,000 and revises fund source from the MPSERS reserve fund to SAF. | FY 2018-19 Supplemental not included.<br><br>Concurs with Executive to appropriate \$42,571,000 SAF for FY 2019-20. | Concurs with Executive to appropriate \$30,000,000 but maintains current fund sources for FY 2019-20.<br><br>Concurs with Executive to appropriate a total of \$42,571,000, but includes \$1,900,000 MPSERS retirement obligation reform reserve fund and \$40,671,000 SAF for FY 2019-20. | Concurs with Senate.<br><br>Concurs with Senate. |
| Sec. 152a<br>Adair Data<br>collection and<br>reporting<br>costs  | Appropriates \$38,000,500 SAF for FY 2018-19 to reimburse districts for data collection and reporting costs as required in <i>Adair v. Michigan</i> .  | Maintains appropriation of \$38,000,500 SAF for FY 2019-20.  | Concurs with Executive to appropriate \$38,000,500 SAF for FY 2019-20.  | Concurs with Executive to appropriate \$38,000,500 SAF for FY 2019-20.   | Concurs with Executive.                          |
| Sec. 152b<br>Reimburse-<br>ments to<br>Nonpublic<br>Schools  | (1) Appropriates \$250,000 GF/GP for FY 2018-19 to reimburse nonpublic schools for the costs of complying with state requirements for the health, safety and welfare of students.                                      | Eliminates funding and repeals this section.   | (1) Reduces appropriation to \$100,000 GF/GP for FY 2019-20.  | (1) Maintains appropriation of \$250,000 GF/GP for FY 2019-20.   | (1) Concurs with Senate.                         |

| SECTION  | CURRENT LAW  | EXECUTIVE RECOMMENDATION   | HOUSE Passed   | SENATE Passed   | CONFERENCE  |
|--|--|--|--|---|---|
| Sec. 152b Reimburse-ments to Nonpublic Schools (cont.) | <p>(10) Requires the cost of taking attendance, training fees, inspection fees, and criminal background check fees to be considered a cost of complying with a mandated health, safety, and welfare requirement.</p> <p>(11) and (12) Provides that funds for both FY 2017-18 and FY 2018-19 are work projects and available funds may be expended in future fiscal years.</p> |  | <p>(10) No change.</p> <p>(11) and (12) Provides that funds for both FY 2018-19 and FY 2019-20 are work projects and available funds may be expended in future fiscal years.</p> | <p>(10) No change.</p> <p>(11), (12), and (13) Provides that funds for both FY 2018-19 and FY 2019-20 are work projects and available funds may be expended in future fiscal years.</p> | <p>(10) Concurs with House and Senate.</p> <p>(11), (12), and (13) Concurs with House and Senate.</p> |
| Sec. 153 Reports to Fiscal Agencies                    | Requires each district or ISD to provide HFA and SFA information the agencies require on forms prepared by the agencies, relative to the expenditure of funds appropriated and allocated under this act.   | Eliminates funding and repeals this section.                     | Concurs with Executive.  | Concurs with Executive.   | Concurs with Executive.   |
| Sec. 160 Labor Day Waiver Hearing                      | Requires that a district or ISD applying for a pre-Labor Day start waiver must have a joint public hearing with MDE within the district or ISD before the waiver is granted.   | Strikes requirement that MDE participates in the public hearing. | Repeals section.   | Maintains current law.  | Concurs with Executive.   |
| Sec. 164g Legal Action Against the State               | Establishes a penalty in an amount equal to the amount spent if a district or ISD uses state funding to pay for an expense relating to any legal action initiated by the district or ISD against the state.  | Repeals this section.  | Concurs with Executive.  | Maintains current law.  | Concurs with Senate.  |

| SECTION   | CURRENT LAW   | EXECUTIVE RECOMMENDATION | HOUSE Passed           | SENATE Passed          | CONFERENCE   |
|---|---|--------------------------|------------------------|------------------------|--|
| Sec. 164h<br>Collective Bargaining Agreement Penalty  | Establishes a penalty in an amount equal to 5% of a district or ISD's total state aid if it enters into a collective bargaining agreement that does any of the following:<br>- Established racial or religious preferences.<br>- Automatically deducts union dues from paychecks.<br>- Is in conflict with any state or federal transparency laws.<br>- Uses a method of compensation that does not comply with Sec. 380.1250. This requirement shall not be construed to affect the operation of 423.215(3)(o), 380.1231, or 423.215(1). | Repeals this section.    | Maintains current law. | Maintains current law. | Concurs with House and Senate.   |
| Sec. 166<br>Disciplinary Policy for Abortion Referral | (1) Requires a district or ISD to adopt a disciplinary policy for school officials or staff for violations of 380.1507 or for making abortion referrals. A district that fails to adopt a policy by October 1, 2019 forfeits \$100,000 of its state aid.<br><br>(2) Creates financial penalty of at least 3% of an individual's annual compensation for staff who violate the disciplinary policy.  | Maintains current law.   | Repeals section.       | Repeals section.       | (1) Revises as follows:<br>- Removes violations of 380.1507 as a requirement for the disciplinary policy<br>- Adds that a parent or legal guardian of the pupil is exempt<br>- Removes \$100,000 financial penalty<br><br>(2) Deletes. |
| Sec. 166a<br>Requirements Related to Sex Education    | Provides requirements related to the provision of reproductive health and sex education.  | Maintains current law.   | Maintains current law. | Maintains current law. | Adds that a district or ISD must adopt and implement a disciplinary policy as required under Sec. 166.   |

| SECTION  | CURRENT LAW | EXECUTIVE RECOMMENDATION   | HOUSE Passed   | SENATE Passed  | CONFERENCE  |
|--|-------------|--|--|--|---|
| Enacting Section 1<br>State Spending and Payments to Locals  | N/A         | <p><i>Supplemental Request 2019-3</i> revises FY 2018-19: Total state spending from state sources is \$13,109,345,300 and payments to locals are \$12,891,101,000.</p> <p>FY 2019-20: Total state spending from state sources is \$13,621,660,400 and payments to locals are \$13,406,340,600.</p>   | <p>FY 2018-19 Supplemental not included.</p> <p>FY 2019-20: Total state spending from state sources is \$13,298,196,300 and payments to locals are \$13,057,996,100.</p>   | <p>FY 2018-19: Total state spending from state sources is \$13,048,345,300 and payments to locals are \$12,831,100,000.</p> <p>FY 2019-20: Total state spending from state sources is \$13,490,579,400 and payments to locals are \$13,261,779,600.</p>  | <p>FY 2018-19: Total state spending from state sources is \$13,065,260,300 and payments to locals are \$12,833,016,000.</p> <p>FY 2019-20: Total state spending from state sources is \$13,485,765,100 and payments to locals are \$13,244,215,300.</p>   |
| Enacting Section 2<br>Repeals Sections as of October 1, 2019 | N/A         | <p>Repeals following sections:</p> <p><b>17c</b> – Grant Process Timeline</p> <p><b>20m</b> – Additional Calculation for Hold Harmless Districts</p> <p><b>22p</b> – Partnership District Discretionary Payment</p> <p><b>24c</b> – Youth ChalleNGe Program</p> <p><b>25f</b> – Strict Discipline Academy Membership</p> <p><b>25g</b> – Dropout Recovery Programs</p> <p><b>25h</b> – Dropout Prevention Grant</p> <p><b>31b</b> – Year Round Balanced Calendar</p> <p><b>32q</b> – Early Learning Collaborative Partnership</p> <p><b>35b</b> – Dyslexia Center</p> <p><b>55</b> – Conductive Learning</p> <p><b>61c</b> - CTE Equipment Upgrades</p> <p><b>61d</b> – CTE Incentive Payments</p> | <p>Repeals following sections:</p> <p><b>20m</b> – Additional Calculation for Hold Harmless Districts</p> <p><b>22n</b> – High School Per-Pupil Bonus</p> <p><b>22p</b> – Partnership District Discretionary Payment</p> <p><b>24c</b> – Youth ChalleNGe Program</p> <p><b>25g</b> – Dropout Recovery Programs</p> <p><b>25h</b> – Dropout Prevention Grant</p> <p><b>31b</b> – Year Round Balanced Calendar</p> <p><b>32q</b> – Early Learning Collaborative Partnership</p> <p><b>55</b> – Conductive Learning</p> <p><b>61f</b> – Pipeline 2 Promise</p> <p><b>61g</b> – Energy Tech and Cybersecurity Jobs</p> <p><b>61h</b> – Virtual Reality Skilled Trades</p> <p><b>64b</b> – Dual Enrollment Incentive Payments</p> | <p>Repeals following sections:</p> <p><b>20m</b> – Additional Calculation for Hold Harmless Districts</p> <p><b>22n</b> – High School Per-Pupil Bonus</p> <p><b>24c</b> – Youth ChalleNGe Program</p> <p><b>25h</b> – Dropout Prevention Grant</p> <p><b>32q</b> – Early Learning Collaborative Partnership</p> <p><b>35b</b> – Dyslexia Center</p> <p><b>61g</b> – Energy Tech and Cybersecurity Jobs</p> <p><b>61h</b> – Virtual Reality Skilled Trades</p> <p><b>64b</b> – Dual Enrollment Incentive Payments</p> <p><b>64d</b> – Information Technology Education</p> <p><b>74a</b> – School Bus Safety Program</p> <p><b>95b</b> – Statewide Evaluation Tool</p> <p><b>99w</b> – Fitness Foundation</p> | <p>Repeals following sections:</p> <p><b>20m</b> – Additional Calculation for Hold Harmless Districts</p> <p><b>22n</b> – High School Per-Pupil Bonus</p> <p><b>24c</b> – Youth ChalleNGe Program</p> <p><b>25h</b> – Dropout Prevention Grant</p> <p><b>32q</b> – Early Learning Collaborative Partnership</p> <p><b>61g</b> – Energy Tech and Cybersecurity Jobs</p> <p><b>61h</b> – Virtual Reality Skilled Trades</p> <p><b>64b</b> – Dual Enrollment Incentive Payments</p> <p><b>99y</b> – STEM and Entrepreneurship</p> <p><b>104f</b> – Digital Learning Preparation</p> <p><b>153</b> – Reports to Fiscal Agencies</p> |

| SECTION   | CURRENT LAW | EXECUTIVE RECOMMENDATION  | HOUSE Passed   | SENATE Passed  | CONFERENCE |
|---|-------------|---|--|--|------------|
| Enacting Section 2 Repeals Sections as of October 1, 2019 (cont.) |             | <p> <b>61f</b> – Pipeline 2 Promise<br/> <b>61g</b> – Energy Tech and Cybersecurity Jobs<br/> <b>61h</b> – Virtual Reality Skilled Trades<br/> <b>64b</b> – Dual Enrollment Incentive Payments<br/> <b>64d</b> – Information Technology Education<br/> <b>65</b> – Detroit Area PreCollege Engineering Program<br/> <b>74a</b> – School Bus Safety Program<br/> <b>95b</b> – Statewide Evaluation Tool<br/> <b>99t</b> – Online Algebra Tool<br/> <b>99u</b> – Imagine Learning<br/> <b>99v</b> – Dana Center<br/> <b>99w</b> – Fitness Foundation<br/> <b>99x</b> – Teach for America<br/> <b>99y</b> – STEM and Entrepreneurship<br/> <b>102d</b> – Financial Data Analysis Tools<br/> <b>104d</b> – District Assessments<br/> <b>104f</b> – Digital Learning Preparation<br/> <b>152b</b> – Nonpublic Schools Reimbursement<br/> <b>153</b> – Reports to Fiscal Agencies<br/> <b>164g</b> – Legal Action against the State<br/> <b>164h</b> – Collective Bargaining Agreement Penalty           </p> | <p> <b>74a</b> – School Bus Safety Program<br/> <b>99v</b> – Dana Center<br/> <b>99w</b> – Fitness Foundation<br/> <b>99y</b> – STEM and Entrepreneurship<br/> <b>104f</b> – Digital Learning Preparation<br/> <b>153</b> – Reports to Fiscal Agencies<br/> <b>160</b> – Labor Day Waiver Hearing<br/> <b>164g</b> – Legal Action against the State<br/> <b>166</b> – Disciplinary Policy for Abortion Referral           </p> | <p> <b>99y</b> – STEM and Entrepreneurship<br/> <b>104f</b> – Digital Learning Preparation<br/> <b>153</b> – Reports to Fiscal Agencies<br/> <b>166</b> – Disciplinary Policy for Abortion Referral           </p> |            |