

# FY 2022-23 Department of Education Budget

## Decision Document

	FY 2022	FY 2023 Executive		FY 2023 House		FY 2023 Senate		FY 2023 Conference	
	YTD	Amount	\$ Change % Change	Amount	\$ Change % Change	Amount	\$ Change % Change	Amount	\$ Change % Change
<b>FEDERAL</b>	\$1,807,625,600	\$302,950,800	(\$1,504,674,800) -83.2%	\$302,950,800	(\$1,504,674,800) -83.2%	\$302,950,800	(\$1,504,674,800) -83.2%	\$302,950,800	(\$1,504,674,800) -83.2%
<b>LOCAL</b>	\$5,870,300	\$5,878,600	\$8,300 0.1%	\$5,878,600	\$8,300 0.1%	\$5,878,600	\$8,300 0.1%	\$5,878,600	\$8,300 0.1%
<b>PRIVATE</b>	\$2,238,500	\$2,240,400	\$1,900 0.1%	\$3,540,400	\$1,301,900 58.2%	\$2,240,400	\$1,900 0.1%	\$2,240,400	\$1,900 0.1%
<b>RESTRICTED</b>	\$9,785,400	\$9,919,700	\$134,300 1.4%	\$9,919,700	\$134,300 1.4%	\$9,919,700	\$134,300 1.4%	\$9,919,700	\$134,300 1.4%
<b>GF/GP</b>	\$102,508,100	\$98,541,500	(\$3,966,600) -3.9%	\$93,391,600	(\$9,116,500) -8.9%	\$93,481,500	(\$9,026,600) -8.8%	\$99,591,500	(\$2,916,600) -2.8%
<b>GROSS</b>	\$1,928,027,900	\$419,531,000	(\$1,508,496,900) -78.2%	\$415,681,100	(\$1,512,346,800) -78.4%	\$414,471,000	(\$1,513,556,900) -78.5%	\$420,581,000	(\$1,507,446,900) -78.2%
<b>FTE POSITIONS</b>	622.5	632.5	10.0 1.6%	621.5	(1.0) -0.2%	621.5	(1.0) -0.2%	627.5	5.0 0.8%

DEPARTMENT OF EDUCATION



Emily Hatch  
373-8080

Changes from FY 2021-22 YTD

	FUNDING SOURCE	FY 2021-22 YEAR-TO-DATE	FY 2022-23 EXECUTIVE <i>February 9, 2022</i>	FY 2022-23 HOUSE	FY 2022-23 SENATE	FY 2022-23 Conference
<b>SEC. 102. STATE BOARD OF EDUCATION/OFFICE OF THE SUPERINTENDENT</b>						
<b>1. Unclassified Salaries--FTE Positions</b> <i>Includes salaries for the Superintendent of Public Instruction, Special Assistant to the Superintendent of Public Instruction, Chief Deputy Superintendent, P20 Systems and Student Transition Deputy Superintendent, Finance and Operations, School Reform Officer/Partnership Districts, and Legislative Liaison.</i>	FTE	6.0	0.0	0.0	0.0	0.0
	<b>Gross</b>	<b>\$1,022,600</b>	<b>\$56,300</b>	<b>\$56,300</b>	<b>\$56,300</b>	<b>\$56,300</b>
	Federal	126,700	6,200	6,200	6,200	6,200
	Restricted	128,500	6,800	6,800	6,800	6,800
	GF/GP	\$767,400	\$43,300	\$43,300	\$43,300	\$43,300
<b>a. Economics Adjustments</b> <i>Reflects net cost for negotiated salary and wage increases (5.0% on October 1, 2022 and 0.5% to annualize the FY 2022 1.0% increase that began on April 1, 2022), actuarially required retirement contributions, worker's compensation, building occupancy charges, and other economic adjustments.</i>	<b>Gross</b>		<b>\$56,300</b>	<b>\$56,300</b>	<b>\$56,300</b>	<b>\$56,300</b>
	Federal		6,200	6,200	6,200	6,200
	Restricted		6,800	6,800	6,800	6,800
	GF/GP		\$43,300	\$43,300	\$43,300	\$43,300
<b>Executive:</b> Gross increase of \$56,300 <b>House:</b> Concurs with Executive <b>Senate:</b> Concurs with Executive <b>Conference:</b> Concurs with Executive						
<b>Unclassified Salaries--FTE Positions Subtotal</b>	FTE	6.0	6.0	6.0	6.0	6.0
	<b>Gross</b>	<b>\$1,022,600</b>	<b>\$1,078,900</b>	<b>\$1,078,900</b>	<b>\$1,078,900</b>	<b>\$1,078,900</b>
	Federal	126,700	132,900	132,900	132,900	132,900
	Restricted	128,500	135,300	135,300	135,300	135,300
	GF/GP	\$767,400	\$810,700	\$810,700	\$810,700	\$810,700
<b>2. Education Commission of the States</b> <i>An interstate compact on education policy that partners with education policy leaders to address education related issues and sharing information between State entities. Funding pay for yearly membership dues.</i>	<b>Gross</b>	<b>\$120,800</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
	GF/GP	\$120,800	\$0	\$0	\$0	\$0
<b>a. Education Commission of the States Membership Dues</b> <b>Executive:</b> Maintains FY 2021-22 funding level <b>House:</b> Concurs with Executive <b>Senate:</b> Concurs with Executive <b>Conference:</b> Concurs with Executive	<b>Gross</b>		<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
	GF/GP		\$0	\$0	\$0	\$0
<b>Education Commission of the States Subtotal</b>	<b>Gross</b>	<b>\$120,800</b>	<b>\$120,800</b>	<b>\$120,800</b>	<b>\$120,800</b>	<b>\$120,800</b>
	GF/GP	\$120,800	\$120,800	\$120,800	\$120,800	\$120,800

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Changes from FY 2021-22 YTD

	FUNDING SOURCE	FY 2021-22 YEAR-TO-DATE	Changes from FY 2021-22 YTD			
			FY 2022-23 EXECUTIVE	FY 2022-23 HOUSE	FY 2022-23 SENATE	FY 2022-23 Conference
			February 9, 2022			
<b>3. State Board of Education, Per Diem Payments</b> <i>For official business conducted by board members. The president is reimbursed \$110/day and other board members are reimbursed \$100 per day. Authorized in 1967 PA 187, Sec. 5, and established in boilerplate.</i>	<b>Gross</b> GF/GP	<b>\$24,400</b> \$24,400	<b>\$0</b> \$0	<b>\$0</b> \$0	<b>\$0</b> \$0	<b>\$0</b> \$0
<b>a. Executive:</b> Maintains FY 2021-22 funding level <b>House:</b> Concurs with Executive <b>Senate:</b> Concurs with Executive <b>Conference:</b> Concurs with Executive	<b>Gross</b> GF/GP		<b>\$0</b> \$0	<b>\$0</b> \$0	<b>\$0</b> \$0	<b>\$0</b> \$0
<b>State Board of Education, Per Diem Payments Subtotal</b>	<b>Gross</b> GF/GP	<b>\$24,400</b> \$24,400	<b>\$24,400</b> \$24,400	<b>\$24,400</b> \$24,400	<b>\$24,400</b> \$24,400	<b>\$24,400</b> \$24,400
<b>4. State Board/Superintendent Operations</b> <i>Personnel and operational costs for the Office of the Superintendent and staff support for the State Board of Education, including legislative affairs staff and the deputy Superintendent of Administration and School Support Services.</i>	FTE <b>Gross</b> Federal Private Restricted GF/GP	11.0 <b>\$2,460,100</b> 161,900 28,100 679,500 \$1,590,600	0.0 <b>\$23,600</b> 1,900 0 5,800 \$15,900	0.0 <b>\$23,600</b> 1,900 0 5,800 \$15,900	0.0 <b>\$23,600</b> 1,900 0 5,800 \$15,900	0.0 <b>\$23,600</b> 1,900 0 5,800 \$15,900
<b>a. Economics Adjustments</b> <i>Reflects net cost for negotiated salary and wage increases (5.0% on October 1, 2022 and 0.5% to annualize the FY 2022 1.0% increase that began on April 1, 2022), actuarially required retirement contributions, worker's compensation, building occupancy charges, and other economic adjustments.</i>	<b>Gross</b> Federal Private Restricted GF/GP		<b>\$23,600</b> 1,900 0 5,800 \$15,900	<b>\$23,600</b> 1,900 0 5,800 \$15,900	<b>\$23,600</b> 1,900 0 5,800 \$15,900	<b>\$23,600</b> 1,900 0 5,800 \$15,900
<b>State Board/Superintendent Operations Subtotal</b>	FTE <b>Gross</b> Federal Private Restricted GF/GP	11.0 <b>\$2,460,100</b> 161,900 28,100 679,500 \$1,590,600	11.0 <b>\$2,483,700</b> 163,800 28,100 685,300 \$1,606,500	11.0 <b>\$2,483,700</b> 163,800 28,100 685,300 \$1,606,500	11.0 <b>\$2,483,700</b> 163,800 28,100 685,300 \$1,606,500	11.0 <b>\$2,483,700</b> 163,800 28,100 685,300 \$1,606,500
<b>State Board of Education/Office of the Superintendent Unit Total</b>	FTE <b>Gross</b> Federal Private Restricted GF/GP	17.0 <b>\$3,627,900</b> 288,600 28,100 808,000 \$2,503,200	17.0 <b>\$3,707,800</b> 296,700 28,100 820,600 \$2,562,400	17.0 <b>\$3,707,800</b> 296,700 28,100 820,600 \$2,562,400	17.0 <b>\$3,707,800</b> 296,700 28,100 820,600 \$2,562,400	17.0 <b>\$3,707,800</b> 296,700 28,100 820,600 \$2,562,400

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Changes from FY 2021-22 YTD

	FUNDING SOURCE	FY 2021-22 YEAR-TO-DATE	Changes from FY 2021-22 YTD			
			FY 2022-23 EXECUTIVE	FY 2022-23 HOUSE	FY 2022-23 SENATE	FY 2022-23 Conference
			<b>February 9, 2022</b>			
<b>SEC. 103. DEPARTMENTAL ADMINISTRATION AND SUPPORT</b>						
<b>1. Central Support Operations</b>						
<i>Personnel and operational costs for central administrative services for the department, including the Office of Communication, the Office of Financial Management, and the Office of Human Resources.</i>						
	FTE	38.6	0.0	0.0	0.0	0.0
	<b>Gross</b>	<b>\$6,041,400</b>	<b>\$120,000</b>	<b>\$120,000</b>	<b>\$120,000</b>	<b>\$120,000</b>
	Federal	3,226,000	63,700	63,700	63,700	63,700
	Restricted	279,700	5,100	5,100	5,100	5,100
	GF/GP	\$2,535,700	\$51,200	\$51,200	\$51,200	\$51,200
<b>a. Economics Adjustments</b>						
<i>Reflects net cost for negotiated salary and wage increases (5.0% on October 1, 2022 and 0.5% to annualize the FY 2022 1.0% increase that began on April 1, 2022), actuarially required retirement contributions, worker's compensation, building occupancy charges, and other economic adjustments.</i>						
	<b>Gross</b>		<b>\$120,000</b>	<b>\$120,000</b>	<b>\$120,000</b>	<b>\$120,000</b>
	Federal		63,700	63,700	63,700	63,700
	Restricted		5,100	5,100	5,100	5,100
	GF/GP		\$51,200	\$51,200	\$51,200	\$51,200
<b>Executive:</b> Gross increase of \$120,000 <b>House:</b> Concurs with Executive <b>Senate:</b> Concurs with Executive <b>Conference:</b> Concurs with Executive						
<b>Central Support Operations Subtotal</b>						
	FTE	38.6	38.6	38.6	38.6	38.6
	<b>Gross</b>	<b>\$6,041,400</b>	<b>\$6,161,400</b>	<b>\$6,161,400</b>	<b>\$6,161,400</b>	<b>\$6,161,400</b>
	Federal	3,226,000	3,289,700	3,289,700	3,289,700	3,289,700
	Restricted	279,700	284,800	284,800	284,800	284,800
	GF/GP	\$2,535,700	\$2,586,900	\$2,586,900	\$2,586,900	\$2,586,900
<b>2. Federal and Private Grants</b>						
<i>Authorizes expenditure of additional federal and private funds if they become available throughout the year.</i>						
	<b>Gross</b>	<b>\$3,000,000</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
	Federal	2,000,000	0	0	0	0
	Private	1,000,000	0	0	0	0
<b>a. Economics Adjustments</b>						
<i>Reflects net cost for negotiated salary and wage increases (5.0% on October 1, 2022 and 0.5% to annualize the FY 2022 1.0% increase that began on April 1, 2022), actuarially required retirement contributions, worker's compensation, building occupancy charges, and other economic adjustments.</i>						
	<b>Gross</b>		<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
	Federal		0	0	0	0
	Private		0	0	0	0
<b>Executive:</b> No change <b>House:</b> Concurs with Executive <b>Senate:</b> Concurs with Executive <b>Conference:</b> Concurs with Executive						
<b>Federal and Private Grants Subtotal</b>						
	<b>Gross</b>	<b>\$3,000,000</b>	<b>\$3,000,000</b>	<b>\$3,000,000</b>	<b>\$3,000,000</b>	<b>\$3,000,000</b>
	Federal	2,000,000	2,000,000	2,000,000	2,000,000	2,000,000
	Private	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000

DEPARTMENT OF EDUCATION



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373-8080

Changes from FY 2021-22 YTD

	FUNDING SOURCE	FY 2021-22 YEAR-TO-DATE	Changes from FY 2021-22 YTD			
			FY 2022-23 EXECUTIVE	FY 2022-23 HOUSE	FY 2022-23 SENATE	FY 2022-23 Conference
			<b>February 9, 2022</b>			
<b>3. Grant and Contract Operations</b>	FTE	9.0	0.0	0.0	0.0	0.0
<i>Manages grants and contracts handled by MDE.</i>	<b>Gross</b>	<b>\$2,743,900</b>	<b>\$42,300</b>	<b>\$42,300</b>	<b>\$42,300</b>	<b>\$42,300</b>
	Federal	2,411,700	32,400	32,400	32,400	32,400
	Restricted	91,400	2,600	2,600	2,600	2,600
	GF/GP	\$240,800	\$7,300	\$7,300	\$7,300	\$7,300
<b>a. Economics Adjustments</b>	<b>Gross</b>		<b>\$42,300</b>	<b>\$42,300</b>	<b>\$42,300</b>	<b>\$42,300</b>
<i>Reflects net cost for negotiated salary and wage increases (5.0% on October 1, 2022 and 0.5% to annualize the FY 2022 1.0% increase that began on April 1, 2022), actuarially required retirement contributions, worker's compensation, building occupancy charges, and other economic adjustments.</i>	Federal		32,400	32,400	32,400	32,400
	Restricted		2,600	2,600	2,600	2,600
	GF/GP		\$7,300	\$7,300	\$7,300	\$7,300
<b>Executive:</b> Gross increase of \$42,300						
<b>House:</b> Concurs with Executive						
<b>Senate:</b> Concurs with Executive						
<b>Conference:</b> Concurs with Executive						
<b>Grant and Contract Operations</b>	FTE	9.0	9.0	9.0	9.0	9.0
	<b>Gross</b>	<b>\$2,743,900</b>	<b>\$2,786,200</b>	<b>\$2,786,200</b>	<b>\$2,786,200</b>	<b>\$2,786,200</b>
	Federal	2,411,700	2,444,100	2,444,100	2,444,100	2,444,100
	Restricted	91,400	94,000	94,000	94,000	94,000
	GF/GP	\$240,800	\$248,100	\$248,100	\$248,100	\$248,100
<b>4. Property Management</b>	<b>Gross</b>	<b>\$3,622,100</b>	<b>\$133,800</b>	<b>\$133,800</b>	<b>\$133,800</b>	<b>\$133,800</b>
<i>User charges paid to the DTMB property management section for office space in the state-owned John Hannah Building, Library Historical Center Building, and charges for the Ottawa Ramp Building in Lansing.</i>	Federal	1,207,100	44,600	44,600	44,600	44,600
	Restricted	184,500	6,800	6,800	6,800	6,800
	GF/GP	\$2,230,500	\$82,400	\$82,400	\$82,400	\$82,400
<b>a. Economics Adjustments</b>	<b>Gross</b>		<b>\$133,800</b>	<b>\$133,800</b>	<b>\$133,800</b>	<b>\$133,800</b>
<i>Reflects net cost for negotiated salary and wage increases (5.0% on October 1, 2022 and 0.5% to annualize the FY 2022 1.0% increase that began on April 1, 2022), actuarially required retirement contributions, worker's compensation, building occupancy charges, and other economic adjustments.</i>	Federal		44,600	44,600	44,600	44,600
	Restricted		6,800	6,800	6,800	6,800
	GF/GP		\$82,400	\$82,400	\$82,400	\$82,400
<b>Executive:</b> Gross increase of \$133,800						
<b>House:</b> Concurs with Executive						
<b>Senate:</b> Concurs with Executive						
<b>Conference:</b> Concurs with Executive						
<b>Property Management Subtotal</b>	<b>Gross</b>	<b>\$3,622,100</b>	<b>\$3,755,900</b>	<b>\$3,755,900</b>	<b>\$3,755,900</b>	<b>\$3,755,900</b>
	Federal	1,207,100	1,251,700	1,251,700	1,251,700	1,251,700
	Restricted	184,500	191,300	191,300	191,300	191,300
	GF/GP	\$2,230,500	\$2,312,900	\$2,312,900	\$2,312,900	\$2,312,900
<b>5. Terminal Leave Payments</b>	<b>Gross</b>	<b>\$353,300</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<i>Annual and/or sick leave payments to state employees who have retired or terminated employment with the department.</i>	Federal	287,900	0	0	0	0
	Restricted	26,700	0	0	0	0
	GF/GP	\$38,700	\$0	\$0	\$0	\$0
<b>a. Executive:</b> Maintains FY 2021-22 funding level	<b>Gross</b>		<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>House:</b> Concurs with Executive	Federal		0	0	0	0
<b>Senate:</b> Concurs with Executive	Restricted		0	0	0	0
<b>Conference:</b> Concurs with Executive	GF/GP		\$0	\$0	\$0	\$0
<b>Terminal Leave Payments Subtotal</b>	<b>Gross</b>	<b>\$353,300</b>	<b>\$353,300</b>	<b>\$353,300</b>	<b>\$353,300</b>	<b>\$353,300</b>
	Federal	287,900	287,900	287,900	287,900	287,900
	Restricted	26,700	26,700	26,700	26,700	26,700
	GF/GP	\$38,700	\$38,700	\$38,700	\$38,700	\$38,700

DEPARTMENT OF EDUCATION



Emily Hatch  
373-8080

Changes from FY 2021-22 YTD

	FUNDING SOURCE	FY 2021-22 YEAR-TO-DATE	Changes from FY 2021-22 YTD			
			FY 2022-23 EXECUTIVE	FY 2022-23 HOUSE	FY 2022-23 SENATE	FY 2022-23 Conference
			<b>February 9, 2022</b>			
6. <b>Training and Orientation Workshops</b> <i>Funds to offset the cost of professional development seminars for local school districts.</i>	Gross	\$150,000	\$0	\$0	\$0	\$0
	Restricted	150,000	0	0	0	0
a. <b>Executive:</b> Maintains FY 2021-22 funding level <b>House:</b> Concurs with Executive <b>Senate:</b> Concurs with Executive <b>Conference:</b> Concurs with Executive	Gross		\$0	\$0	\$0	\$0
	Restricted		0	0	0	0
<b>Training and Orientation Workshops Subtotal</b>	Gross	\$150,000	\$150,000	\$150,000	\$150,000	\$150,000
	Restricted	150,000	150,000	150,000	150,000	150,000
7. <b>Worker's Compensation</b> <i>DTMB charges for estimated worker's compensation claims and reserve requirements.</i>	Gross	\$19,400	\$14,500	\$14,500	\$14,500	\$14,500
	GF/GP	\$19,400	\$14,500	\$14,500	\$14,500	\$14,500
a. <b>Economics Adjustments</b>  <i>Reflects net cost for negotiated salary and wage increases (5.0% on October 1, 2022 and 0.5% to annualize the FY 2022 1.0% increase that began on April 1, 2022), actuarially required retirement contributions, worker's compensation, building occupancy charges, and other economic adjustments.</i>	Gross		\$14,500	\$14,500	\$14,500	\$14,500
	GF/GP		\$14,500	\$14,500	\$14,500	\$14,500
<b>Worker's Compensation Subtotal</b>	Gross	\$19,400	\$33,900	\$33,900	\$33,900	\$33,900
	GF/GP	\$19,400	\$33,900	\$33,900	\$33,900	\$33,900
<b>Departmental Administration and Support Unit Total</b>	FTE	47.6	47.6	47.6	47.6	47.6
	Gross	\$15,930,100	\$16,240,700	\$16,240,700	\$16,240,700	\$16,240,700
	Federal	9,132,700	9,273,400	9,273,400	9,273,400	9,273,400
	Private	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000
	Restricted	732,300	746,800	746,800	746,800	746,800
	GF/GP	\$5,065,100	\$5,220,500	\$5,220,500	\$5,220,500	\$5,220,500
<b>SEC. 104. INFORMATION TECHNOLOGY</b>						
1. <b>Information Technology Services and Projects</b>  <i>Technical support services to the department, local school districts, and the Center for Educational Performance and Information. Includes ongoing maintenance of computer application systems, database operations, data warehouse management, client server support, and staff training.</i>	Gross	\$4,938,300	\$0	\$0	\$0	\$0
	Federal	2,591,200	0	0	0	0
	Restricted	932,900	0	0	0	0
	GF/GP	\$1,414,200	\$0	\$0	\$0	\$0
a. <b>Economic Adjustments</b>  <i>Reflects net cost for negotiated salary and wage increases (5.0% on October 1, 2022 and 0.5% to annualize the FY 2022 1.0% increase that began on April 1, 2022), actuarially required retirement contributions, worker's compensation, building occupancy charges, and other economic adjustments.</i>	Gross		\$0	\$0	\$0	\$0
	Federal		0	0	0	0
	Restricted		0	0	0	0
	GF/GP		\$0	\$0	\$0	\$0
<b>Information Technology Unit Total</b>	Gross	\$4,938,300	\$4,938,300	\$4,938,300	\$4,938,300	\$4,938,300
	Federal	2,591,200	2,591,200	2,591,200	2,591,200	2,591,200
	Restricted	932,900	932,900	932,900	932,900	932,900
	GF/GP	\$1,414,200	\$1,414,200	\$1,414,200	\$1,414,200	\$1,414,200

DEPARTMENT OF EDUCATION



Emily Hatch  
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Changes from FY 2021-22 YTD

SEC. 105. SPECIAL EDUCATION SERVICES

1. Special Education Operations

The Office of Special Education and Early Intervention Services oversees administration and funding of education and early intervention programs and services for young children and students with disabilities.

FUNDING SOURCE	FY 2021-22 YEAR-TO-DATE	FY 2022-23 EXECUTIVE	FY 2022-23 HOUSE	FY 2022-23 SENATE	FY 2022-23 Conference
FTE	47.0	0.0	0.0	0.0	0.0
<b>Gross</b>	<b>\$9,277,200</b>	<b>\$154,700</b>	<b>\$154,700</b>	<b>\$154,700</b>	<b>\$154,700</b>
Federal	8,691,100	146,700	146,700	146,700	146,700
Private	109,400	1,900	1,900	1,900	1,900
Restricted	46,800	700	700	700	700
GF/GP	\$429,900	\$5,400	\$5,400	\$5,400	\$5,400

a. Economics Adjustments

Reflects net cost for negotiated salary and wage increases (5.0% on October 1, 2022 and 0.5% to annualize the FY 2022 1.0% increase that began on April 1, 2022), actuarially required retirement contributions, worker's compensation, building occupancy charges, and other economic adjustments.

FUNDING SOURCE	FY 2021-22 YEAR-TO-DATE	FY 2022-23 EXECUTIVE	FY 2022-23 HOUSE	FY 2022-23 SENATE	FY 2022-23 Conference
<b>Gross</b>		<b>\$154,700</b>	<b>\$154,700</b>	<b>\$154,700</b>	<b>\$154,700</b>
Federal		146,700	146,700	146,700	146,700
Private		1,900	1,900	1,900	1,900
Restricted		700	700	700	700
GF/GP		\$5,400	\$5,400	\$5,400	\$5,400

**Executive:** Gross increase of \$154,700  
**House:** Concurs with Executive  
**Senate:** Concurs with Executive  
**Conference:** Concurs with Executive

Special Education Services Unit Total

FUNDING SOURCE	FY 2021-22 YEAR-TO-DATE	FY 2022-23 EXECUTIVE	FY 2022-23 HOUSE	FY 2022-23 SENATE	FY 2022-23 Conference
FTE	47.0	47.0	47.0	47.0	47.0
<b>Gross</b>	<b>\$9,277,200</b>	<b>\$9,431,900</b>	<b>\$9,431,900</b>	<b>\$9,431,900</b>	<b>\$9,431,900</b>
Federal	8,691,100	8,837,800	8,837,800	8,837,800	8,837,800
Private	109,400	111,300	111,300	111,300	111,300
Restricted	46,800	47,500	47,500	47,500	47,500
GF/GP	\$429,900	\$435,300	\$435,300	\$435,300	\$435,300

SEC. 106. MICHIGAN SCHOOLS FOR THE DEAF AND BLIND

1. ASL Literacy Resource

Includes \$1.0 million to implement the requirements in HB 5777.

**Executive:** Not included  
**House:** Provides \$1,000,000 GF/GP  
**Senate:** Concurs with Executive  
**Conference:** Concurs with House

FUNDING SOURCE	FY 2021-22 YEAR-TO-DATE	FY 2022-23 EXECUTIVE	FY 2022-23 HOUSE	FY 2022-23 SENATE	FY 2022-23 Conference
<b>Gross</b>	<b>\$0</b>	<b>\$0</b>	<b>\$1,000,000</b>	<b>\$0</b>	<b>\$1,000,000</b>
GF/GP	\$0	\$0	\$1,000,000	\$0	\$1,000,000

ASL Literacy Resource Subtotal

FUNDING SOURCE	FY 2021-22 YEAR-TO-DATE	FY 2022-23 EXECUTIVE	FY 2022-23 HOUSE	FY 2022-23 SENATE	FY 2022-23 Conference
<b>Gross</b>	<b>\$0</b>	<b>\$0</b>	<b>\$1,000,000</b>	<b>\$0</b>	<b>\$1,000,000</b>
GF/GP	\$0	\$0	\$1,000,000	\$0	\$1,000,000

DEPARTMENT OF EDUCATION



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Changes from FY 2021-22 YTD

	FUNDING SOURCE	FY 2021-22 YEAR-TO-DATE	Changes from FY 2021-22 YTD				
			FY 2022-23 EXECUTIVE	FY 2022-23 HOUSE	FY 2022-23 SENATE	FY 2022-23 Conference	
			<b>February 9, 2022</b>				
<b>2. Camp Tuhsmeheeta</b> <i>Operation costs for the camping facility near Greenville, Michigan, which is used by visually impaired persons statewide.</i>  <b>a. Economics Adjustments</b>  <i>Reflects net cost for negotiated salary and wage increases (5.0% on October 1, 2022 and 0.5% to annualize the FY 2022 1.0% increase that began on April 1, 2022), actuarially required retirement contributions, worker's compensation, building occupancy charges, and other economic adjustments.</i>  <b>Executive:</b> No change <b>House:</b> Concurs with Executive <b>Senate:</b> Concurs with Executive <b>Conference:</b> Concurs with Executive  <b>b. Elm Hall Renovation</b> <i>Provides \$1.3 million private for the renovation of Elm Hall into a nature center at Camp Tuhsmeheeta for students who are blind or visually impaired.</i>  <b>Executive:</b> Includes as an FY 22 supplemental item <b>House:</b> Provides \$1,300,000 Private <b>Senate:</b> Does not include <b>Conference:</b> Concurs with Executive	FTE	1.0	0.0	0.0	0.0	0.0	
	Gross	\$501,000	\$0	\$1,300,000	\$0	\$0	
	Private	501,000	0	1,300,000	0	0	
	Gross		\$0	\$0	\$0	\$0	
	Private		0	0	0	0	
	Gross		\$0	\$1,300,000	\$0	\$0	
	Private		0	1,300,000	0	0	
	<b>Camp Tuhsmeheeta Subtotal</b>						
	FTE	1.0	1.0	1.0	1.0	1.0	
	Gross	\$501,000	\$501,000	\$1,801,000	\$501,000	\$501,000	
Private	501,000	501,000	1,801,000	501,000	501,000		
<b>3. Low Incidence Outreach Program</b> Funds are appropriated for the Michigan schools for the deaf and the low incidence outreach program for document reproduction and services; conferences, workshops, and training classes; and the use of specialized equipment, facilities, and software.  <b>a. Executive:</b> Maintains FY 2021-22 funding level <b>House:</b> Concurs with Executive <b>Senate:</b> Concurs with Executive <b>Conference:</b> Concurs with Executive	Gross	\$1,000,000	\$0	\$0	\$0	\$0	
	Restricted	1,000,000	0	0	0	0	
	Gross		\$0	\$0	\$0	\$0	
	Restricted		0	0	0	0	
	<b>Low Incidence Outreach Program Subtotal</b>						
	Gross	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	
Restricted	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000		

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Changes from FY 2021-22 YTD

	FUNDING SOURCE	FY 2021-22 YEAR-TO-DATE	Changes from FY 2021-22 YTD			
			FY 2022-23 EXECUTIVE	FY 2022-23 HOUSE	FY 2022-23 SENATE	FY 2022-23 Conference
			<b>February 9, 2022</b>			
<b>4. Michigan Schools for the Deaf and Blind Operations</b>	FTE	81.0	0.0	0.0	0.0	0.0
<i>Operations include staff salaries, supplies, contractual services, utilities, and facilities maintenance.</i>	<b>Gross</b>	<b>\$13,627,000</b>	<b>\$3,053,700</b>	<b>\$53,700</b>	<b>\$53,700</b>	<b>\$3,053,700</b>
	Federal	7,550,600	45,400	45,400	45,400	45,400
	Local	5,870,300	8,300	8,300	8,300	8,300
	Restricted	206,100	0	0	0	0
	GF/GP	\$0	\$3,000,000	\$0	\$0	\$3,000,000
<b>a. Economics Adjustments</b>	<b>Gross</b>		<b>\$53,700</b>	<b>\$53,700</b>	<b>\$53,700</b>	<b>\$53,700</b>
<i>Reflects net cost for negotiated salary and wage increases (5.0% on October 1, 2022 and 0.5% to annualize the FY 2022 1.0% increase that began on April 1, 2022), actuarially required retirement contributions, worker's compensation, building occupancy charges, and other economic adjustments.</i>	Federal		45,400	45,400	45,400	45,400
	Local		8,300	8,300	8,300	8,300
<b>Executive:</b> Gross increase of \$53,700 <b>House:</b> Concurs with Executive <b>Senate:</b> Concurs with Executive <b>Conference:</b> Concurs with Executive						
<b>b. Michigan School for the Deaf Operations Increase</b>	<b>Gross</b>		<b>\$3,000,000</b>	<b>\$0</b>	<b>\$0</b>	<b>\$3,000,000</b>
<i>Provides \$3.0 million GF/GP to expand coordination, staff support, and training for the Michigan School for the Deaf.</i>	GF/GP		\$3,000,000	\$0	\$0	\$3,000,000
<b>Executive:</b> Increase of \$3,000,000 GF/GP <b>House:</b> Not included <b>Senate:</b> Concurs with Executive <b>Conference:</b> Concurs with Executive						
<b>Michigan Schools for the Deaf and Blind Operations Subtotal</b>	FTE	81.0	81.0	81.0	81.0	81.0
	<b>Gross</b>	<b>\$13,627,000</b>	<b>\$16,680,700</b>	<b>\$13,680,700</b>	<b>\$13,680,700</b>	<b>\$16,680,700</b>
	Federal	7,550,600	7,596,000	7,596,000	7,596,000	7,596,000
	Local	5,870,300	5,878,600	5,878,600	5,878,600	5,878,600
	Restricted	206,100	206,100	206,100	206,100	206,100
	GF/GP	\$0	\$3,000,000	\$0	\$0	\$3,000,000

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Changes from FY 2021-22 YTD

	FUNDING SOURCE	FY 2021-22 YEAR-TO-DATE	Changes from FY 2021-22 YTD			
			FY 2022-23 EXECUTIVE	FY 2022-23 HOUSE	FY 2022-23 SENATE	FY 2022-23 Conference
			February 9, 2022			
<b>5. Private Gifts - Blind</b>	<b>Gross</b>	<b>\$200,000</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<i>Private donations and bequests dedicated to fund summer programs, student activities, and special events for visually impaired students.</i>	Private	200,000	0	0	0	0
<b>a. Executive:</b> Maintains FY 2021-22 funding level	<b>Gross</b>		<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>House:</b> Concurs with Executive	Private		0	0	0	0
<b>Senate:</b> Concurs with Executive						
<b>Conference:</b> Concurs with Executive						
<b>Private Gifts - Blind Subtotal</b>	<b>Gross</b>	<b>\$200,000</b>	<b>\$200,000</b>	<b>\$200,000</b>	<b>\$200,000</b>	<b>\$200,000</b>
	Private	200,000	200,000	200,000	200,000	200,000
<b>6. Private Gifts - Deaf</b>	<b>Gross</b>	<b>\$150,000</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<i>Private donations and bequests dedicated to fund summer programs, student activities, and special events for hearing impaired students.</i>	Private	150,000	0	0	0	0
<b>a. Executive:</b> Maintains FY 2021-22 funding level	<b>Gross</b>		<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>House:</b> Concurs with Executive	Private		0	0	0	0
<b>Senate:</b> Concurs with Executive						
<b>Conference:</b> Concurs with Executive						
<b>Private Gifts - Deaf Subtotal</b>	<b>Gross</b>	<b>\$150,000</b>	<b>\$150,000</b>	<b>\$150,000</b>	<b>\$150,000</b>	<b>\$150,000</b>
	Private	150,000	150,000	150,000	150,000	150,000
<b>Michigan Schools for the Deaf and Blind Unit Total</b>	FTE	82.0	82.0	82.0	82.0	82.0
	<b>Gross</b>	<b>\$15,478,000</b>	<b>\$18,531,700</b>	<b>\$17,831,700</b>	<b>\$15,531,700</b>	<b>\$19,531,700</b>
	Federal	7,550,600	7,596,000	7,596,000	7,596,000	7,596,000
	Local	5,870,300	5,878,600	5,878,600	5,878,600	5,878,600
	Private	851,000	851,000	2,151,000	851,000	851,000
	Restricted	1,206,100	1,206,100	1,206,100	1,206,100	1,206,100
	GF/GP	\$0	\$3,000,000	\$1,000,000	\$0	\$4,000,000

DEPARTMENT OF EDUCATION



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Changes from FY 2021-22 YTD

SEC. 107 EDUCATOR EXCELLENCE

1. Educator Excellence Operations

*Combines the Office of Preparation Services and the Office of Educator Talent and Policy in a new Office of Educator Excellence, with a focus on supporting teachers through certification, professional development, and teacher evaluation. This reallocation is part of the continued implementation of a departmental reorganization that began in 2016 to reduce the duplication of service and oversight of the K-12 system and to create coordination between offices by specific function.*

a. Economics Adjustments

*Reflects net cost for negotiated salary and wage increases (5.0% on October 1, 2022 and 0.5% to annualize the FY 2022 1.0% increase that began on April 1, 2022), actuarially required retirement contributions, worker's compensation, building occupancy charges, and other economic adjustments.*

**Executive:** Gross increase of \$130,200

**House:** Concurs with Executive

**Senate:** Concurs with Executive

**Conference:**

b. Educator Recruitment, Attraction and Administration

*Provides \$800,000 GF/GP and authorizes 4.0 FTE positions to fund staff to oversee the administration of educator recruitment and retention programs included in the School Aid budget.*

**Executive:** Increase of \$800,000 GF/GP and 4.0 FTEs

**House:** Not included

**Senate:** Not included

**Conference:** Concurs with Executive

**Educator Excellence Operations Subtotal**

FUNDING SOURCE	FY 2021-22 YEAR-TO-DATE	Changes from FY 2021-22 YTD			
		FY 2022-23 EXECUTIVE	FY 2022-23 HOUSE	FY 2022-23 SENATE	FY 2022-23 Conference
		<b>February 9, 2022</b>			
FTE	48.0	4.0	0.0	0.0	4.0
<b>Gross</b>	<b>\$9,458,700</b>	<b>\$930,200</b>	<b>\$130,200</b>	<b>\$130,200</b>	<b>\$930,200</b>
Federal	3,164,600	3,800	3,800	3,800	3,800
Restricted	4,275,500	91,900	91,900	91,900	91,900
GF/GP	\$2,018,600	\$834,500	\$34,500	\$34,500	\$834,500
<b>Gross</b>		<b>\$130,200</b>	<b>\$130,200</b>	<b>\$130,200</b>	<b>\$130,200</b>
Federal		3,800	3,800	3,800	3,800
Restricted		91,900	91,900	91,900	91,900
GF/GP		\$34,500	\$34,500	\$34,500	\$34,500
FTE		4.0	0.0	0.0	4.0
<b>Gross</b>		<b>\$800,000</b>	<b>\$0</b>	<b>\$0</b>	<b>\$800,000</b>
GF/GP		\$800,000	\$0	\$0	\$800,000
<b>FTE</b>	<b>48.0</b>	<b>52.0</b>	<b>48.0</b>	<b>48.0</b>	<b>52.0</b>
<b>Gross</b>	<b>\$9,458,700</b>	<b>\$10,388,900</b>	<b>\$9,588,900</b>	<b>\$9,588,900</b>	<b>\$10,388,900</b>
Federal	3,164,600	3,168,400	3,168,400	3,168,400	3,168,400
Restricted	4,275,500	4,367,400	4,367,400	4,367,400	4,367,400
GF/GP	\$2,018,600	\$2,853,100	\$2,053,100	\$2,053,100	\$2,853,100

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Changes from FY 2021-22 YTD

	FUNDING SOURCE	FY 2021-22 YEAR-TO-DATE	Changes from FY 2021-22 YTD			
			FY 2022-23 EXECUTIVE	FY 2022-23 HOUSE	FY 2022-23 SENATE	FY 2022-23 Conference
			February 9, 2022			
<b>2. Educator Recruitment and Preparation Programs</b> <i>Includes \$1.7 million GF/GP and 1.0 FTE positions for educator preparation and recruitment, with the programing split between two purposes (described below).</i>	FTE <b>Gross</b> GF/GP	1.0 <b>\$1,670,000</b> \$1,670,000	0.0 <b>\$0</b> \$0	0.0 <b>\$0</b> \$0	0.0 <b>\$0</b> \$0	0.0 <b>\$0</b> \$0
<b>a. Educator Recruitment and Staffing</b> <i>Provides \$340,000 GF/GP and 1.0 FTE positions for teacher recruitment and preparation programs to address short-term school vacancies and longer-term staff needs statewide.</i> <b>Executive:</b> Maintains FY 2021-22 funding level <b>House:</b> Concurs with Executive <b>Senate:</b> Concurs with Executive <b>Conference:</b> Concurs with Executive	FTE <b>Gross</b> GF/GP		<b>\$0</b> \$0	<b>\$0</b> \$0	<b>\$0</b> \$0	<b>\$0</b> \$0
<b>b. District Educator Preparation Programs</b> <i>Provides \$1.3 million for awards to districts for educator preparation program tuition, program fees, testing fees and substitute permit costs for any individual employed in grades pre-k to 12 school working towards certification or an additional endorsement, and, in addition, for program costs associated with learning experiences for students in grades 6 to 12 interested in the field of education, with supervision and mentoring from educators.</i> <b>Executive:</b> Maintains FY 2021-22 funding level <b>House:</b> Concurs with Executive <b>Senate:</b> Concurs with Executive <b>Conference:</b> Concurs with Executive	<b>Gross</b> GF/GP		<b>\$0</b> \$0	<b>\$0</b> \$0	<b>\$0</b> \$0	<b>\$0</b> \$0
<b>Educator Recruitment and Preparation Programs Subtotal</b>	FTE <b>Gross</b> GF/GP	1.0 <b>\$1,670,000</b> \$1,670,000	1.0 <b>\$1,670,000</b> \$1,670,000	1.0 <b>\$1,670,000</b> \$1,670,000	1.0 <b>\$1,670,000</b> \$1,670,000	1.0 <b>\$1,670,000</b> \$1,670,000
<b>3. Teacher License Renewals</b> <i>Includes funding to implement a program to waive fees or associated costs for former teachers whose teaching licenses have expired.</i>	<b>Gross</b> GF/GP	<b>\$280,000</b> \$280,000	<b>\$0</b> \$0	<b>\$0</b> \$0	<b>\$0</b> \$0	<b>\$0</b> \$0
<b>a. Teacher License Renewals</b> <b>Executive:</b> Maintains FY 2021-22 funding level <b>House:</b> Concurs with Executive <b>Senate:</b> Concurs with Executive <b>Conference:</b> Concurs with Executive	<b>Gross</b> GF/GP		<b>\$0</b> \$0	<b>\$0</b> \$0	<b>\$0</b> \$0	<b>\$0</b> \$0
<b>Teacher License Renewals Subtotal</b>	<b>Gross</b> GF/GP	<b>\$280,000</b> \$280,000	<b>\$280,000</b> \$280,000	<b>\$280,000</b> \$280,000	<b>\$280,000</b> \$280,000	<b>\$280,000</b> \$280,000
<b>Educator Excellence Unit Total</b>	FTE <b>Gross</b> Federal Restricted GF/GP	49.0 <b>\$11,408,700</b> 3,164,600 4,275,500 <b>\$3,968,600</b>	53.0 <b>\$12,338,900</b> 3,168,400 4,367,400 <b>\$4,803,100</b>	49.0 <b>\$11,538,900</b> 3,168,400 4,367,400 <b>\$4,003,100</b>	49.0 <b>\$11,538,900</b> 3,168,400 4,367,400 <b>\$4,003,100</b>	53.0 <b>\$12,338,900</b> 3,168,400 4,367,400 <b>\$4,803,100</b>

DEPARTMENT OF EDUCATION



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Changes from FY 2021-22 YTD

	FUNDING SOURCE	FY 2021-22 YEAR-TO-DATE	Changes from FY 2021-22 YTD			
			FY 2022-23 EXECUTIVE	FY 2022-23 HOUSE	FY 2022-23 SENATE	FY 2022-23 Conference
			<b>February 9, 2022</b>			
<b>SEC. 108. MICHIGAN OFFICE OF GREAT START</b>						
<b>1. Before and After School Programs</b>						
<i>Provides for MDE to continue a FY 2020-21 School Aid Budget (See Sec. 23e, MCL 388.1623e) competitive grant program to community-based organizations for in-person before and/or after school programs for grades K-8. Revises prioritization of funding from entities located in areas without before and after school programming to entities with demonstrated need.</i>						
	FTE	0.0	0.0	0.0	1.0	0.0
	Gross	\$1,090,000	\$0	(\$1,090,000)	\$0	(\$1,090,000)
	GF/GP	\$1,090,000	\$0	(\$1,090,000)	\$0	(\$1,090,000)
<b>a. Before and After School Programs</b>						
<b>Executive:</b> Maintains FY 2021-22 funding level						
<b>House:</b> Removes \$1,090,000						
<b>Senate:</b> Concurs with Executive						
<b>Conference:</b> Concurs with House						
	Gross		\$0	(\$1,090,000)	\$0	(\$1,090,000)
	GF/GP		\$0	(\$1,090,000)	\$0	(\$1,090,000)
<b>Before and After School Programs Subtotal</b>						
	FTE	0.0	0.0	0.0	1.0	0.0
	Gross	\$1,090,000	\$1,090,000	\$0	\$1,090,000	\$0
	GF/GP	\$1,090,000	\$1,090,000	\$0	\$1,090,000	\$0
<b>2. Child Development and Care Contracted Services</b>						
<i>Includes funding for CDC related contracted services and currently includes the following: 1) The Early Childhood Investment Corporation (ECIC), under a contract with MDE, administers child care quality initiatives, including oversight of the Great Start Collaborative, Great Start Parent Coalitions, Child Care Regional Resource Centers and administration of the Great Start to Quality program and Tiered Quality Rating Improvement System; and 2) License Exempt Monitoring, which is implementing recommendations to make sure these providers are offering care that meets health and safety requirements in the state.</i>						
	Gross	\$12,400,000	\$5,000,000	\$0	\$0	\$0
	Federal	12,400,000	5,000,000	0	0	0
	GF/GP	\$0	\$0	\$0	\$0	\$0
<b>a. TEACH Scholarship - Fund Shift</b>						
<i>Includes a net \$0 change to roll the \$5.0 million federal TEACH Scholarship into the Child Development and Care contracted services line item.</i>						
<b>Executive:</b> Transfers the entire line item's funding (\$5,000,000) to CDC contracted services						
<b>House:</b> Not included						
<b>Senate:</b> Not included						
<b>Conference:</b> Not included						
	Gross	\$12,400,000	\$5,000,000	\$0	\$0	\$0
	Federal	12,400,000	5,000,000	0	0	0
	GF/GP	\$0	\$0	\$0	\$0	\$0
<b>Child Development and Care Contracted Services Subtotal</b>						
	Gross	\$12,400,000	\$17,400,000	\$12,400,000	\$12,400,000	\$12,400,000
	Federal	12,400,000	17,400,000	12,400,000	12,400,000	12,400,000
	GF/GP	\$0	\$0	\$0	\$0	\$0

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Changes from FY 2021-22 YTD

	FUNDING SOURCE	FY 2021-22 YEAR-TO-DATE	Changes from FY 2021-22 YTD			
			FY 2022-23 EXECUTIVE	FY 2022-23 HOUSE	FY 2022-23 SENATE	FY 2022-23 Conference
			<b>February 9, 2022</b>			
<b>3. Child Development and Care External Support</b> <i>Provides funding to DHHS and LARA for their responsibilities in administering the CDC program, including benefit eligibility.</i>  <b>a. IDG Economics</b> <i>Reflects net cost for negotiated salary and wage increases (5.0% on October 1, 2022 and 0.5% to annualize the FY 2022 1.0% increase that began on April 1, 2022), actuarially required retirement contributions, worker's compensation, building occupancy charges, and other economic adjustments.</i>  <b>Executive:</b> Gross increase of \$504,700 <b>House:</b> Concurs with Executive <b>Senate:</b> Concurs with Executive <b>Conference:</b> Concurs with Executive	Gross	\$30,673,600	\$504,700	\$504,700	\$504,700	\$504,700
	Federal	30,673,600	504,700	504,700	504,700	504,700
	GF/GP	\$0	\$0	\$0	\$0	\$0
			\$504,700	\$504,700	\$504,700	\$504,700
			504,700	504,700	504,700	504,700
			\$0	\$0	\$0	\$0
<b>Child Development and Care External Support Subtotal</b>			<b>\$31,178,300</b>	<b>\$31,178,300</b>	<b>\$31,178,300</b>	<b>\$31,178,300</b>
			Federal 30,673,600	31,178,300	31,178,300	31,178,300
			GF/GP \$0	\$0	\$0	\$0
<b>4. Child Development and Care Public Assistance</b> <i>Provides child care subsidies to eligible families.</i>  <b>a. CDC Consensus Revenue Estimating Conference (CREC) Caseload Adjustment</b> <b>Executive:</b> Maintains FY 2021-2022 CREC estimate <b>House:</b> Concurs with Executive <b>Senate:</b> Concurs with Executive <b>Conference:</b> Concurs with Executive  <b>b. FMAP Adjustment</b> <i>Reflects the revision of the Federal Medical Assistance Percentage (FMAP) which affects each state's federal reimbursement rate.</i>  <b>Executive:</b> Gross change of \$0 <b>House:</b> Concurs with Executive <b>Senate:</b> Concurs with Executive <b>Conference:</b> Concurs with Executive	Gross	\$199,080,000	\$0	\$0	\$0	\$0
	Federal	160,668,300	(624,200)	(624,200)	(624,200)	(624,200)
	GF/GP	\$38,411,700	\$624,200	\$624,200	\$624,200	\$624,200
			\$0	\$0	\$0	\$0
			0	0	0	0
			\$0	\$0	\$0	\$0
			\$0	\$0	\$0	\$0
			(624,200)	(624,200)	(624,200)	(624,200)
			\$624,200	\$624,200	\$624,200	\$624,200
<b>Child Development and Care Public Assistance Subtotal</b>			<b>\$199,080,000</b>	<b>\$199,080,000</b>	<b>\$199,080,000</b>	<b>\$199,080,000</b>
			Federal 160,668,300	160,044,100	160,044,100	160,044,100
			GF/GP \$38,411,700	\$39,035,900	\$39,035,900	\$39,035,900

DEPARTMENT OF EDUCATION



Emily Hatch  
373-8080

Changes from FY 2021-22 YTD

	FUNDING SOURCE	FY 2021-22 YEAR-TO-DATE	Changes from FY 2021-22 YTD			
			FY 2022-23 EXECUTIVE	FY 2022-23 HOUSE	FY 2022-23 SENATE	FY 2022-23 Conference
			<b>February 9, 2022</b>			
<b>5. Head Start Collaboration Office</b>	FTE	1.0	0.0	0.0	0.0	0.0
<i>The state Head Start Collaboration Office (HSCO) facilitates coordination and collaboration between Head Start agencies and other state and local entities that provide comprehensive services designed to benefit all low-income children from birth to age five and their families, as well as pregnant women.</i>	<b>Gross</b>	<b>\$318,700</b>	<b>\$4,200</b>	<b>\$4,200</b>	<b>\$4,200</b>	<b>\$4,200</b>
	Federal	255,500	3,400	3,400	3,400	3,400
	GF/GP	\$63,200	\$800	\$800	\$800	\$800
<b>a. Economics Adjustments</b>	<b>Gross</b>		<b>\$4,200</b>	<b>\$4,200</b>	<b>\$4,200</b>	<b>\$4,200</b>
<i>Reflects net cost for negotiated salary and wage increases (5.0% on October 1, 2022 and 0.5% to annualize the FY 2022 1.0% increase that began on April 1, 2022), actuarially required retirement contributions, worker's compensation, building occupancy charges, and other economic adjustments.</i>	Federal		3,400	3,400	3,400	3,400
	GF/GP		\$800	\$800	\$800	\$800
<b>Executive:</b> Gross increase of \$4,200 <b>House:</b> Concurs with Executive <b>Senate:</b> Concurs with Executive <b>Conference:</b> Concurs with Executive						
<b>Head Start Collaboration Office Subtotal</b>	FTE	1.0	1.0	1.0	1.0	1.0
	<b>Gross</b>	<b>\$318,700</b>	<b>\$322,900</b>	<b>\$322,900</b>	<b>\$322,900</b>	<b>\$322,900</b>
	Federal	255,500	258,900	258,900	258,900	258,900
	GF/GP	\$63,200	\$64,000	\$64,000	\$64,000	\$64,000
<b>6. Office of Great Start Operations</b>	FTE	65.0	6.0	0.0	0.0	5.0
<i>The office administers the Great Start Readiness Program (GSRP), Great Parents/Great Start, preschool special education, Early On, Head Start collaboration, Early Childhood Investment Corporation (ECIC) contract, and the Child Development and Care program.</i>	<b>Gross</b>	<b>\$13,468,700</b>	<b>\$944,500</b>	<b>\$244,500</b>	<b>\$244,500</b>	<b>\$794,500</b>
	Federal	11,308,600	198,400	198,400	198,400	198,400
	Private	250,000	0	0	0	0
	Restricted	64,600	0	0	0	0
	GF/GP	\$1,845,500	\$746,100	\$46,100	\$46,100	\$596,100
<b>a. Early Childhood Development Administration</b>	FTE		6.0	0.0	0.0	5.0
<i>Provides \$700,000 GF/GP and authorizes 6.0 FTE positions to support the expansion of the Great Start Readiness Program (GSRP), administration of great start collaboratives and the home visitation program under 32p of the School Aid Act, increased child care staff, and the administration of early childhood programming.</i>	<b>Gross</b>		<b>\$700,000</b>	<b>\$0</b>	<b>\$0</b>	<b>\$550,000</b>
	GF/GP		\$700,000	\$0	\$0	\$550,000
<b>Executive:</b> Increase of \$700,000 GF/GP and 6.0 FTEs <b>House:</b> Not included <b>Senate:</b> Not included <b>Conference:</b> Concurs with Executive						
<b>b. Economics Adjustments</b>	<b>Gross</b>		<b>\$244,500</b>	<b>\$244,500</b>	<b>\$244,500</b>	<b>\$244,500</b>
<i>Reflects net cost for negotiated salary and wage increases (5.0% on October 1, 2022 and 0.5% to annualize the FY 2022 1.0% increase that began on April 1, 2022), actuarially required retirement contributions, worker's compensation, building occupancy charges, and other economic adjustments.</i>	Federal		198,400	198,400	198,400	198,400
	Restricted		0	0	0	0
	GF/GP		\$46,100	\$46,100	\$46,100	\$46,100
<b>Executive:</b> Gross increase of \$244,500 <b>House:</b> Concurs with Executive <b>Senate:</b> Concurs with Executive <b>Conference:</b> Concurs with Executive						
<b>Office of Great Start Operations Subtotal</b>	FTE	65.0	71.0	65.0	65.0	70.0
	<b>Gross</b>	<b>\$13,468,700</b>	<b>\$14,413,200</b>	<b>\$13,713,200</b>	<b>\$13,713,200</b>	<b>\$14,263,200</b>
	Federal	11,308,600	11,507,000	11,507,000	11,507,000	11,507,000
	Private	250,000	250,000	250,000	250,000	250,000
	Restricted	64,600	64,600	64,600	64,600	64,600
	GF/GP	\$1,845,500	\$2,591,600	\$1,891,600	\$1,891,600	\$2,441,600

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Changes from FY 2021-22 YTD

	FUNDING SOURCE	FY 2021-22 YEAR-TO-DATE	Changes from FY 2021-22 YTD			
			FY 2022-23 EXECUTIVE	FY 2022-23 HOUSE	FY 2022-23 SENATE	FY 2022-23 Conference
			<b>February 9, 2022</b>			
7. <b>TEACH Early Childhood Michigan Scholarship Program</b> <i>TEACH is a statewide scholarship program to help provide child care providers with credit-based education through associate's degrees, bachelor's degrees, and other opportunities. This funding is intended to increase the education level of child care staff in the state of Michigan.</i>	<b>Gross</b>	\$5,000,000	(\$5,000,000)	\$0	\$0	\$0
	Federal	5,000,000	(5,000,000)	0	0	0
	GF/GP	\$0	\$0	\$0	\$0	\$0
a. <b>TEACH Scholarship - Fund Shift to CDC Contracted Services</b> <b>Executive:</b> Transfers the entire line item's funding (\$5,000,000) to CDC contracted services <b>House:</b> Retains line item appropriation <b>Senate:</b> Retains line item appropriation <b>Conference:</b> Retains line item appropriation	<b>Gross</b>		(\$5,000,000)	\$0	\$0	\$0
	Federal		(5,000,000)	0	0	0
<b>TEACH Early Childhood Michigan Scholarship Program Subtotal</b>	<b>Gross</b>	\$5,000,000	\$0	\$5,000,000	\$5,000,000	\$5,000,000
	Federal	\$5,000,000	0	5,000,000	5,000,000	5,000,000
	GF/GP	\$0	\$0	\$0	\$0	\$0
<b>Michigan Office of Great Start Unit Total</b>	FTE	66.0	72.0	66.0	66.0	71.0
	<b>Gross</b>	\$262,031,000	\$263,484,400	\$261,694,400	\$262,784,400	\$262,244,400
	Federal	220,306,000	220,388,300	220,388,300	220,388,300	220,388,300
	Private	250,000	250,000	250,000	250,000	250,000
	Restricted	64,600	64,600	64,600	64,600	64,600
	GF/GP	\$41,410,400	\$42,781,500	\$40,991,500	\$42,081,500	\$41,541,500
<b>SEC. 109. SYSTEMS, EVALUATION, AND TECHNOLOGY</b>						
1. <b>Office of Systems, Evaluation, and Technology Operations</b> <i>Creates a new Office of Systems, Evaluation, and Technology to coordinate reporting systems and reduce reporting burdens on districts. This reallocation is part of the continued implementation of a departmental reorganization that began in 2016 to reduce the duplication of service and oversight of the K-12 system and to create coordination between offices by specific function.</i>	FTE	10.0	0.0	0.0	0.0	0.0
	<b>Gross</b>	\$1,978,000	\$45,900	\$45,900	\$45,900	\$45,900
	Federal	1,118,400	24,900	24,900	24,900	24,900
	Restricted	10,400	300	300	300	300
	GF/GP	\$849,200	\$20,700	\$20,700	\$20,700	\$20,700
a. <b>Economics Adjustment</b> <i>Reflects net cost for negotiated salary and wage increases (5.0% on October 1, 2022 and 0.5% to annualize the FY 2022 1.0% increase that began on April 1, 2022), actuarially required retirement contributions, worker's compensation, building occupancy charges, and other economic adjustments.</i> <b>Executive:</b> Gross increase of \$45,900 <b>House:</b> Concurs with Executive <b>Senate:</b> Concurs with Executive <b>Conference:</b> Concurs with Executive	<b>Gross</b>		\$45,900	\$45,900	\$45,900	\$45,900
	Federal		24,900	24,900	24,900	24,900
	Restricted		300	300	300	300
	GF/GP		\$20,700	\$20,700	\$20,700	\$20,700
<b>Systems, Evaluation, and Technology Unit Total</b>	FTE	10.0	10.0	10.0	10.0	10.0
	<b>Gross</b>	\$1,978,000	\$2,023,900	\$2,023,900	\$2,023,900	\$2,023,900
	Federal	1,118,400	1,143,300	1,143,300	1,143,300	1,143,300
	Restricted	10,400	10,700	10,700	10,700	10,700
	GF/GP	\$849,200	\$869,900	\$869,900	\$869,900	\$869,900

DEPARTMENT OF EDUCATION						
	Emily Hatch			Changes from FY 2021-22 YTD		
	373-8080	FUNDING SOURCE	FY 2021-22 YEAR-TO-DATE	FY 2022-23 EXECUTIVE	FY 2022-23 HOUSE	FY 2022-23 SENATE
<b>SEC. 110. STRATEGIC PLANNING AND IMPLEMENTATION</b>						
<b>1. Strategic Planning and Implementation Operations</b>						
<p><i>Personnel and operational costs for the Office of Strategic Planning and Implementation, which provides leadership and coordination for MDE's organizational and strategic development efforts to ensure achievement of its departmentwide strategic initiatives such as the Top 10 in 10 years vision.</i></p>						
	FTE	6.0	0.0	0.0	0.0	0.0
	<b>Gross</b>	<b>\$1,077,200</b>	<b>\$28,000</b>	<b>\$28,000</b>	<b>\$28,000</b>	<b>\$28,000</b>
	Federal	556,000	14,400	14,400	14,400	14,400
	GF/GP	\$521,200	\$13,600	\$13,600	\$13,600	\$13,600
<b>a. Economics Adjustment</b>						
<p><i>Reflects net cost for negotiated salary and wage increases (5.0% on October 1, 2022 and 0.5% to annualize the FY 2022 1.0% increase that began on April 1, 2022), actuarially required retirement contributions, worker's compensation, building occupancy charges, and other economic adjustments.</i></p>						
	<b>Gross</b>		<b>\$28,000</b>	<b>\$28,000</b>	<b>\$28,000</b>	<b>\$28,000</b>
	Federal		14,400	14,400	14,400	14,400
	GF/GP		\$13,600	\$13,600	\$13,600	\$13,600
<p><b>Executive:</b> Gross increase of \$28,000  <b>House:</b> Concurs with Executive  <b>Senate:</b> Concurs with Executive  <b>Conference:</b> Concurs with Executive</p>						
<b>Strategic Planning and Implementation Unit Total</b>						
	FTE	6.0	6.0	6.0	6.0	6.0
	<b>Gross</b>	<b>\$1,077,200</b>	<b>\$1,105,200</b>	<b>\$1,105,200</b>	<b>\$1,105,200</b>	<b>\$1,105,200</b>
	Federal	556,000	570,400	570,400	570,400	570,400
	GF/GP	\$521,200	\$534,800	\$534,800	\$534,800	\$534,800
<b>SEC. 111. ADMINISTRATIVE LAW SERVICES</b>						
<b>1. Administrative Law Operations</b>						
<p><i>The office conducts administrative hearings for the department, reviews proposed decisions by the Michigan Administrative Hearing System in cases involving the department, including teacher tenure matters, property transfer issues appealed to the Superintendent, revocation and denials of teacher certifications, pupil membership audits, and other complaint and compliance matters. The office also administers the selection and training of special education hearing officers, and coordinates the department's federal relations activities.</i></p>						
	FTE	2.0	0.0	0.0	0.0	0.0
	<b>Gross</b>	<b>\$1,416,400</b>	<b>\$23,500</b>	<b>\$23,500</b>	<b>\$23,500</b>	<b>\$23,500</b>
	Federal	578,200	6,900	6,900	6,900	6,900
	Restricted	734,700	14,300	14,300	14,300	14,300
	GF/GP	\$103,500	\$2,300	\$2,300	\$2,300	\$2,300
<b>a. Economics Adjustments</b>						
<p><i>Reflects net cost for negotiated salary and wage increases (5.0% on October 1, 2022 and 0.5% to annualize the FY 2022 1.0% increase that began on April 1, 2022), actuarially required retirement contributions, worker's compensation, building occupancy charges, and other economic adjustments.</i></p>						
	<b>Gross</b>		<b>\$23,500</b>	<b>\$23,500</b>	<b>\$23,500</b>	<b>\$23,500</b>
	Federal		6,900	6,900	6,900	6,900
	Restricted		14,300	14,300	14,300	14,300
	GF/GP		\$2,300	\$2,300	\$2,300	\$2,300
<p><b>Executive:</b> Gross increase of \$23,500  <b>House:</b> Concurs with Executive  <b>Senate:</b> Concurs with Executive  <b>Conference:</b> Concurs with Executive</p>						
<b>Administrative Law Services Unit Total</b>						
	FTE	2.0	2.0	2.0	2.0	2.0
	<b>Gross</b>	<b>\$1,416,400</b>	<b>\$1,439,900</b>	<b>\$1,439,900</b>	<b>\$1,439,900</b>	<b>\$1,439,900</b>
	Federal	578,200	585,100	585,100	585,100	585,100
	Restricted	734,700	749,000	749,000	749,000	749,000
	GF/GP	\$103,500	\$105,800	\$105,800	\$105,800	\$105,800

DEPARTMENT OF EDUCATION



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Changes from FY 2021-22 YTD

SEC. 112. ACCOUNTABILITY SERVICES

1. Accountability Services Operations

Accountability Services administers student and other state assessments. It is responsible for test development, test administration, and analysis and reporting of test results. It also measures Adequate Yearly Progress (AYP) under the federal NCLB, the Michigan school accreditation system, the Michigan School Report Card, and the National Assessment of Educational Progress.

a. Economics Adjustments

Reflects net cost for negotiated salary and wage increases (5.0% on October 1, 2022 and 0.5% to annualize the FY 2022 1.0% increase that began on April 1, 2022), actuarially required retirement contributions, worker's compensation, building occupancy charges, and other economic adjustments.

**Executive:** Gross increase of \$210,700  
**House:** Concurs with Executive  
**Senate:** Concurs with Executive  
**Conference:** Concurs with Executive

Accountability Services Unit Total

SEC. 113. SCHOOL SUPPORT SERVICES

1. Adolescent and School Health

Replaces a reduction in federal funds for HIV/STI prevention from the Centers for Disease Prevention DASH program that is currently funded in section 39a(2)(a) of the state school aid act.

a. Economics Adjustments

Reflects net cost for negotiated salary and wage increases (5.0% on October 1, 2022 and 0.5% to annualize the FY 2022 1.0% increase that began on April 1, 2022), actuarially required retirement contributions, worker's compensation, building occupancy charges, and other economic adjustments.

**Executive:** Gross increase of \$6,700  
**House:** Concurs with Executive  
**Senate:** Concurs with Executive  
**Conference:** Concurs with Executive

Adolescent and School Health Subtotal

	FUNDING SOURCE	FY 2021-22 YEAR-TO-DATE	Changes from FY 2021-22 YTD			
			FY 2022-23 EXECUTIVE	FY 2022-23 HOUSE	FY 2022-23 SENATE	FY 2022-23 Conference
			<b>February 9, 2022</b>			
<b>SEC. 112. ACCOUNTABILITY SERVICES</b>						
<b>1. Accountability Services Operations</b>						
Accountability Services administers student and other state assessments. It is responsible for test development, test administration, and analysis and reporting of test results. It also measures Adequate Yearly Progress (AYP) under the federal NCLB, the Michigan school accreditation system, the Michigan School Report Card, and the National Assessment of Educational Progress.						
<b>a. Economics Adjustments</b>						
Reflects net cost for negotiated salary and wage increases (5.0% on October 1, 2022 and 0.5% to annualize the FY 2022 1.0% increase that began on April 1, 2022), actuarially required retirement contributions, worker's compensation, building occupancy charges, and other economic adjustments.						
Executive: Gross increase of \$210,700 House: Concurs with Executive Senate: Concurs with Executive Conference: Concurs with Executive						
<b>Accountability Services Unit Total</b>						
	FTE	63.6	63.6	63.6	63.6	63.6
	Gross	\$14,559,500	\$14,770,200	\$14,770,200	\$14,770,200	\$14,770,200
	Federal	12,657,600	12,851,000	12,851,000	12,851,000	12,851,000
	GF/GP	\$1,901,900	\$1,919,200	\$1,919,200	\$1,919,200	\$1,919,200
<b>SEC. 113. SCHOOL SUPPORT SERVICES</b>						
<b>1. Adolescent and School Health</b>						
Replaces a reduction in federal funds for HIV/STI prevention from the Centers for Disease Prevention DASH program that is currently funded in section 39a(2)(a) of the state school aid act.						
<b>a. Economics Adjustments</b>						
Reflects net cost for negotiated salary and wage increases (5.0% on October 1, 2022 and 0.5% to annualize the FY 2022 1.0% increase that began on April 1, 2022), actuarially required retirement contributions, worker's compensation, building occupancy charges, and other economic adjustments.						
Executive: Gross increase of \$6,700 House: Concurs with Executive Senate: Concurs with Executive Conference: Concurs with Executive						
<b>Adolescent and School Health Subtotal</b>						
	Gross	\$321,400	\$328,100	\$328,100	\$328,100	\$328,100
	GF/GP	\$321,400	\$328,100	\$328,100	\$328,100	\$328,100

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Changes from FY 2021-22 YTD

	FUNDING SOURCE	FY 2021-22 YEAR-TO-DATE	Changes from FY 2021-22 YTD			
			FY 2022-23 EXECUTIVE	FY 2022-23 HOUSE	FY 2022-23 SENATE	FY 2022-23 Conference
			<b>February 9, 2022</b>			
<b>2. School Support Services Operations</b>	FTE	74.6	1.0	0.0	0.0	1.0
<i>The office administers various federal and state education grants, and administers the Food and Nutrition programs, including the School Breakfast Program and National School Lunch Program. It also oversees grants related to school health and safety and pupil transportation.</i>	<b>Gross</b>	<b>\$13,724,200</b>	<b>\$459,200</b>	<b>\$259,200</b>	<b>\$259,200</b>	<b>\$609,200</b>
	Federal	12,621,800	250,500	250,500	250,500	250,500
	Restricted	71,700	0	0	0	0
	GF/GP	\$1,030,700	\$208,700	\$8,700	\$8,700	\$358,700
<b>a. Mental Health Administration</b>	FTE		1.0	0.0	0.0	1.0
<i>Provides \$200,000 and authorizes 1.0 FTE position to hire MDE staff and support and assist schools receiving mental health funding.</i>	<b>Gross</b>		<b>\$200,000</b>	<b>\$0</b>	<b>\$0</b>	<b>\$350,000</b>
<i>Executive: Increase of \$200,000 GF/GP and 1.0 FTE position</i>	GF/GP		\$200,000	\$0	\$0	\$350,000
<i>House: Not included</i>						
<i>Senate: Not included</i>						
<i>Conference: Concurs with Executive, but includes additional \$150,000 for 1.0 FTE</i>						
<b>b. Economics Adjustments</b>	<b>Gross</b>		<b>\$259,200</b>	<b>\$259,200</b>	<b>\$259,200</b>	<b>\$259,200</b>
<i>Reflects net cost for negotiated salary and wage increases (5.0% on October 1, 2022 and 0.5% to annualize the FY 2022 1.0% increase that began on April 1, 2022), actuarially required retirement contributions, worker's compensation, building occupancy charges, and other economic adjustments.</i>	Federal		250,500	250,500	250,500	250,500
	GF/GP		\$8,700	\$8,700	\$8,700	\$8,700
<i>Executive: Gross increase of \$259,200</i>						
<i>House: Concurs with Executive</i>						
<i>Senate: Concurs with Executive</i>						
<i>Conference: Concurs with Executive</i>						
<b>School Support Services Operations Subtotal</b>	FTE	74.6	75.6	74.6	74.6	75.6
	<b>Gross</b>	<b>\$13,724,200</b>	<b>\$14,183,400</b>	<b>\$13,983,400</b>	<b>\$13,983,400</b>	<b>\$14,333,400</b>
	Federal	12,621,800	12,872,300	12,872,300	12,872,300	12,872,300
	Restricted	71,700	71,700	71,700	71,700	71,700
	GF/GP	\$1,030,700	\$1,239,400	\$1,039,400	\$1,039,400	\$1,389,400
<b>3. School Board Member Training</b>	<b>Gross</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$260,000</b>	<b>\$0</b>
<i>Provides \$260,000 GF/GP for school board member training reimbursement.</i>	GF/GP	\$0	\$0	\$0	\$260,000	\$0
<b>a. School Board Member Training</b>	<b>Gross</b>		<b>\$0</b>	<b>\$0</b>	<b>\$260,000</b>	<b>\$0</b>
<i>Executive: Not included (included as one-time item)</i>	GF/GP		\$0	\$0	\$260,000	\$0
<i>House: Not included</i>						
<i>Senate: Provides \$260,000 GF/GP</i>						
<i>Conference: Concurs with Executive</i>						
<b>School Board Member Training Subtotal</b>	<b>Gross</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$260,000</b>	<b>\$0</b>
	GF/GP	0	0	0	260,000	0
<b>School Support Services Unit Total</b>	FTE	74.6	75.6	74.6	74.6	75.6
	<b>Gross</b>	<b>\$14,045,600</b>	<b>\$14,511,500</b>	<b>\$14,311,500</b>	<b>\$14,571,500</b>	<b>\$14,661,500</b>
	Federal	12,621,800	12,872,300	12,872,300	12,872,300	12,872,300
	Restricted	71,700	71,700	71,700	71,700	71,700
	GF/GP	\$1,352,100	\$1,567,500	\$1,367,500	\$1,627,500	\$1,717,500

DEPARTMENT OF EDUCATION						
	Emily Hatch 373-8080			Changes from FY 2021-22 YTD		
		FUNDING SOURCE	FY 2021-22 YEAR-TO-DATE	FY 2022-23 EXECUTIVE <b>February 9, 2022</b>	FY 2022-23 HOUSE	FY 2022-23 SENATE
<b>SEC. 114. EDUCATIONAL SUPPORTS</b>						
<b>1. Educational Supports Operations</b>						
<i>Creates a new Office of Educational Supports, which focuses on school- and district-level supports. This reallocation is part of the continued implementation of a departmental reorganization that began in 2016 to reduce the duplication of service and oversight of the K-12 system and to create coordination between offices by specific function.</i>						
	FTE	82.7	0.0	0.0	0.0	0.0
	<b>Gross</b>	<b>\$16,863,100</b>	<b>\$276,200</b>	<b>\$276,200</b>	<b>\$276,200</b>	<b>\$276,200</b>
	Federal	12,764,500	211,600	211,600	211,600	211,600
	Restricted	602,400	0	0	0	0
	GF/GP	\$3,496,200	\$64,600	\$64,600	\$64,600	\$64,600
<b>a. Economics Adjustments</b>						
<i>Reflects net cost for negotiated salary and wage increases (5.0% on October 1, 2022 and 0.5% to annualize the FY 2022 1.0% increase that began on April 1, 2022), actuarially required retirement contributions, worker's compensation, building occupancy charges, and other economic adjustments.</i>						
	<b>Gross</b>		<b>\$276,200</b>	<b>\$276,200</b>	<b>\$276,200</b>	<b>\$276,200</b>
	Federal		211,600	211,600	211,600	211,600
	Restricted		0	0	0	0
	GF/GP		\$64,600	\$64,600	\$64,600	\$64,600
<b>Executive:</b> Gross increase of \$276,200 <b>House:</b> Concurs with Executive <b>Senate:</b> Concurs with Executive <b>Conference:</b> Concurs with Executive						
<b>Educational Supports Operations Subtotal</b>						
	FTE	82.7	82.7	82.7	82.7	82.7
	<b>Gross</b>	<b>\$16,863,100</b>	<b>\$17,139,300</b>	<b>\$17,139,300</b>	<b>\$17,139,300</b>	<b>\$17,139,300</b>
	Federal	\$12,764,500	12,976,100	12,976,100	12,976,100	12,976,100
	Restricted	\$602,400	\$602,400	\$602,400	\$602,400	\$602,400
	GF/GP	\$3,496,200	\$3,560,800	\$3,560,800	\$3,560,800	\$3,560,800
<b>7. Michigan Core Curriculum</b>						
<i>In collaboration with the confederation of Michigan tribal education department, MDE will design, implement, and evaluate professional learning and optional curriculum modules regarding Michigan Indigenous tribal history including the history of Indian boarding schools in Michigan.</i>						
	<b>Gross</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$750,000</b>
	GF/GP	\$0	\$0	\$0	\$0	\$750,000
<b>a. Michigan Core Curriculum</b>						
	<b>Gross</b>		<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$750,000</b>
	GF/GP		0	0	0	750,000
<b>Executive:</b> Does not include <b>House:</b> Does not include <b>Senate:</b> Does not include <b>Conference:</b> Provides \$750,000 GF/GP						
<b>Michigan Core Curriculum Subtotal</b>						
	<b>Gross</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$750,000</b>
	GF/GP	\$0	\$0	\$0	\$0	\$750,000
<b>Educational Supports Unit Total</b>						
	FTE	82.7	82.7	82.7	82.7	82.7
	<b>Gross</b>	<b>\$16,863,100</b>	<b>\$17,139,300</b>	<b>\$17,139,300</b>	<b>\$17,139,300</b>	<b>\$17,889,300</b>
	Federal	12,764,500	12,976,100	12,976,100	12,976,100	12,976,100
	Restricted	602,400	602,400	602,400	602,400	602,400
	GF/GP	\$3,496,200	\$3,560,800	\$3,560,800	\$3,560,800	\$4,310,800

DEPARTMENT OF EDUCATION						
	Emily Hatch			Changes from FY 2021-22 YTD		
	373-8080	FUNDING SOURCE	FY 2021-22 YEAR-TO-DATE	FY 2022-23 EXECUTIVE	FY 2022-23 HOUSE	FY 2022-23 SENATE
<b>SEC. 115. CAREER AND TECHNICAL EDUCATION</b>				<b>February 9, 2022</b>		
<b>1. Career and Technical Education Operations</b>						
<i>The office oversees high school instructional programs that teach students skills in specific career clusters and those that offer early college credit opportunities to provide students a seamless transition to postsecondary education or their careers.</i>						
	FTE	28.0	0.0	0.0	0.0	(4.0)
	<b>Gross</b>	<b>\$5,382,500</b>	<b>\$72,200</b>	<b>\$72,200</b>	<b>\$72,200</b>	<b>\$72,200</b>
	Federal	4,012,300	49,900	49,900	49,900	49,900
	GF/GP	\$1,370,200	\$22,300	\$22,300	\$22,300	\$22,300
<b>a. Economics Adjustments</b>						
<i>Reflects net cost for negotiated salary and wage increases (5.0% on October 1, 2022 and 0.5% to annualize the FY 2022 1.0% increase that began on April 1, 2022), actuarially required retirement contributions, worker's compensation, building occupancy charges, and other economic adjustments.</i>						
	<b>Gross</b>		<b>\$72,200</b>	<b>\$72,200</b>	<b>\$72,200</b>	<b>\$72,200</b>
	Federal		49,900	49,900	49,900	49,900
	GF/GP		\$22,300	\$22,300	\$22,300	\$22,300
<b>Executive:</b> Gross increase of \$72,200 <b>House:</b> Concurs with Executive <b>Senate:</b> Concurs with Executive <b>Conference:</b> Concurs with Executive						
<b>Career and Technical Education Unit Total</b>						
	FTE	28.0	28.0	28.0	28.0	24.0
	<b>Gross</b>	<b>\$5,382,500</b>	<b>\$5,454,700</b>	<b>\$5,454,700</b>	<b>\$5,454,700</b>	<b>\$5,454,700</b>
	Federal	4,012,300	4,062,200	4,062,200	4,062,200	4,062,200
	GF/GP	\$1,370,200	\$1,392,500	\$1,392,500	\$1,392,500	\$1,392,500
<b>SEC. 116. LIBRARY OF MICHIGAN</b>						
<b>1. Library of Michigan Operations</b>						
<i>Personnel and operations costs, subscriptions, books, book preservation, maintenance of collections, and Law Library operations.</i>						
	FTE	31.0	0.0	0.0	0.0	0.0
	<b>Gross</b>	<b>\$4,935,600</b>	<b>\$96,400</b>	<b>\$96,400</b>	<b>\$96,400</b>	<b>\$96,400</b>
	Restricted	300,000	0	0	0	0
	GF/GP	\$4,635,600	\$96,400	\$96,400	\$96,400	\$96,400
<b>b. Economics Adjustments</b>						
<i>Reflects net cost for negotiated salary and wage increases (5.0% on October 1, 2022 and 0.5% to annualize the FY 2022 1.0% increase that began on April 1, 2022), actuarially required retirement contributions, worker's compensation, building occupancy charges, and other economic adjustments.</i>						
	<b>Gross</b>		<b>\$96,400</b>	<b>\$96,400</b>	<b>\$96,400</b>	<b>\$96,400</b>
	GF/GP		\$96,400	\$96,400	\$96,400	\$96,400
<b>Executive:</b> Increase of \$96,400 GF/GP <b>House:</b> Concurs with Executive <b>Senate:</b> Concurs with Executive <b>Conference:</b> Concurs with Executive						
<b>Library of Michigan Operations Subtotal</b>						
	FTE	31.0	31.0	31.0	31.0	31.0
	<b>Gross</b>	<b>\$4,935,600</b>	<b>\$5,032,000</b>	<b>\$5,032,000</b>	<b>\$5,032,000</b>	<b>\$5,032,000</b>
	Restricted	300,000	300,000	300,000	300,000	300,000
	GF/GP	\$4,635,600	\$4,732,000	\$4,732,000	\$4,732,000	\$4,732,000

DEPARTMENT OF EDUCATION



Emily Hatch  
373-8080

Changes from FY 2021-22 YTD

	FUNDING SOURCE	FY 2021-22 YEAR-TO-DATE	Changes from FY 2021-22 YTD			
			FY 2022-23 EXECUTIVE	FY 2022-23 HOUSE	FY 2022-23 SENATE	FY 2022-23 Conference
			February 9, 2022			
<b>2. Library Pilot Program</b>	<b>Gross</b>	<b>\$800,000</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<i>Supplements local funds to ensure access to library services; provides books/materials, staff training, interlibrary loan and document delivery services to link libraries together; 1977 PA 89 sets eligibility requirements to qualify for state aid and funding amount distributed to each qualified library through five grants; Library of Michigan administers funding, monitors requirements and payment systems.</i>	GF/GP	\$800,000	\$0	\$0	\$0	\$0
<b>a. Library Pilot Program</b>	<b>Gross</b>		<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>Executive:</b> Maintains FY 2021-2022 funding level	GF/GP		\$0	\$0	\$0	\$0
<b>House:</b> Concurs with Executive						
<b>Senate:</b> Concurs with Executive						
<b>Conference:</b> Concurs with Executive						
<b>Library Pilot Program Subtotal</b>	<b>Gross</b>	<b>\$800,000</b>	<b>\$800,000</b>	<b>\$800,000</b>	<b>\$800,000</b>	<b>\$800,000</b>
	GF/GP	\$800,000	\$800,000	\$800,000	\$800,000	\$800,000
<b>3. Library Services and Technology Program</b>	FTE	1.0	0.0	0.0	0.0	0.0
<i>Administer, plan, and monitor sub grants to help libraries serving persons with disabilities, provide internet access and training centers in the state, encourage library technology and networking among libraries, and provide outreach services to individuals who have difficulty using a library.</i>	<b>Gross</b>	<b>\$5,614,000</b>	<b>\$10,100</b>	<b>\$10,100</b>	<b>\$10,100</b>	<b>\$10,100</b>
	Federal	5,614,000	10,100	10,100	10,100	10,100
<b>a. Economics Adjustments</b>	<b>Gross</b>		<b>\$10,100</b>	<b>\$10,100</b>	<b>\$10,100</b>	<b>\$10,100</b>
<i>Reflects net cost for negotiated salary and wage increases (5.0% on October 1, 2022 and 0.5% to annualize the FY 2022 1.0% increase that began on April 1, 2022), actuarially required retirement contributions, worker's compensation, building occupancy charges, and other economic adjustments.</i>	Federal		10,100	10,100	10,100	10,100
<b>Executive:</b> Gross increase of \$10,100						
<b>House:</b> Concurs with Executive						
<b>Senate:</b> Concurs with Executive						
<b>Conference:</b> Concurs with Executive						
<b>Library Services and Technology Program Subtotal</b>	FTE	1.0	1.0	1.0	1.0	1.0
	<b>Gross</b>	<b>\$5,614,000</b>	<b>\$5,624,100</b>	<b>\$5,624,100</b>	<b>\$5,624,100</b>	<b>\$5,624,100</b>
	Federal	5,614,000	5,624,100	5,624,100	5,624,100	5,624,100
<b>4. Michigan eLibrary</b>	FTE	1.0	0.0	0.0	0.0	0.0
<i>Electronic library collection maintained by the Library of Michigan and partnering local libraries; offers patrons free on-line access to newspaper and magazine articles, journal articles, and books; interlibrary loan services; genealogical information; and resources for educators.</i>	<b>Gross</b>	<b>\$1,727,700</b>	<b>\$4,500</b>	<b>\$4,500</b>	<b>\$4,500</b>	<b>\$4,500</b>
	GF/GP	\$1,727,700	\$4,500	\$4,500	\$4,500	\$4,500
<b>a. Economics Adjustments</b>	<b>Gross</b>		<b>\$4,500</b>	<b>\$4,500</b>	<b>\$4,500</b>	<b>\$4,500</b>
<i>Reflects net cost for negotiated salary and wage increases (5.0% on October 1, 2022 and 0.5% to annualize the FY 2022 1.0% increase that began on April 1, 2022), actuarially required retirement contributions, worker's compensation, building occupancy charges, and other economic adjustments.</i>	GF/GP		\$4,500	\$4,500	\$4,500	\$4,500
<b>Executive:</b> Gross increase of \$4,500						
<b>House:</b> Concurs with Executive						
<b>Senate:</b> Concurs with Executive						
<b>Conference:</b> Concurs with Executive						
<b>Michigan eLibrary Subtotal</b>	FTE	1.0	1.0	1.0	1.0	1.0
	<b>Gross</b>	<b>\$1,727,700</b>	<b>\$1,732,200</b>	<b>\$1,732,200</b>	<b>\$1,732,200</b>	<b>\$1,732,200</b>
	GF/GP	\$1,727,700	\$1,732,200	\$1,732,200	\$1,732,200	\$1,732,200

DEPARTMENT OF EDUCATION							
	Emily Hatch 373-8080			Changes from FY 2021-22 YTD			
		FUNDING SOURCE	FY 2021-22 YEAR-TO-DATE	FY 2022-23 EXECUTIVE	FY 2022-23 HOUSE	FY 2022-23 SENATE	FY 2022-23 Conference
<b>February 9, 2022</b>							
5. <b>MPSERS Costs to Libraries</b> <i>Provides funding to offset MPSERS costs to libraries.</i>	Gross GF/GP	\$0 \$0	\$0 \$0	\$0 \$0	\$0 \$0	\$31,000 \$31,000	\$0 \$0
a. <b>MPSERS Costs to Libraries</b> <b>Executive:</b> Does not include <b>House:</b> Concurs with Executive <b>Senate:</b> Provides \$31,000 GF/GP <b>Conference:</b> Concurs with Executive	Gross GF/GP		\$0 \$0	\$0 \$0	\$0 \$0	\$31,000 \$31,000	\$0 \$0
<b>MPSERS Costs to Libraries</b>	Gross GF/GP	\$0 \$0	\$0 \$0	\$0 \$0	\$0 \$0	\$31,000 \$31,000	\$0 \$0
6. <b>Renaissance Zone Reimbursements</b> <i>Provides reimbursement to public libraries for property tax revenue losses attributed to implementing the Michigan Renaissance Zone Act.</i>	Gross GF/GP	\$2,200,000 \$2,200,000	\$0 \$0	\$0 \$0	\$0 \$0	\$0 \$0	\$0 \$0
a. <b>Renaissance Zone Reimbursement</b> <b>Executive:</b> Maintains FY 2021-2022 funding level <b>House:</b> Concurs with Executive <b>Senate:</b> Concurs with Executive <b>Conference:</b> Concurs with Executive	Gross GF/GP		\$0 \$0	\$0 \$0	\$0 \$0	\$0 \$0	\$0 \$0
<b>Renaissance Zone Reimbursements Subtotal</b>	Gross GF/GP	\$2,200,000 \$2,200,000	\$2,200,000 \$2,200,000	\$2,200,000 \$2,200,000	\$2,200,000 \$2,200,000	\$2,200,000 \$2,200,000	\$2,200,000 \$2,200,000
7. <b>State Aid to Libraries</b> <i>Supplements local funds to ensure access to library services; provides books/materials, staff training, interlibrary loan and document delivery services to link libraries together; 1977 PA 89 sets eligibility requirements to qualify for state aid and funding amount distributed to each qualified library through five grants; Library of Michigan administers funding, monitors requirements and payment systems.</i>	Gross GF/GP	\$15,067,700 \$15,067,700	\$0 \$0	\$0 \$0	\$0 \$0	\$500,000 \$500,000	\$500,000 \$500,000
a. <b>State Aid to Libraries</b> <b>Executive:</b> Maintains FY 2021-2022 funding level <b>House:</b> Concurs with Executive <b>Senate:</b> Increased by \$500,000 GF/GP <b>Conference:</b> Concurs with Senate	Gross GF/GP		\$0 \$0	\$0 \$0	\$0 \$0	\$500,000 \$500,000	\$500,000 \$500,000
<b>State Aid to Libraries Subtotal</b>	Gross GF/GP	\$15,067,700 \$15,067,700	\$15,067,700 \$15,067,700	\$15,067,700 \$15,067,700	\$15,067,700 \$15,067,700	\$15,567,700 \$15,567,700	\$15,567,700 \$15,567,700
<b>Library of Michigan Unit Total</b>	FTE	33.0	33.0	33.0	33.0	33.0	33.0
	Gross	\$30,345,000	\$30,456,000	\$30,456,000	\$30,456,000	\$30,987,000	\$30,956,000
	Federal	5,614,000	5,624,100	5,624,100	5,624,100	5,624,100	5,624,100
	Restricted	300,000	300,000	300,000	300,000	300,000	300,000
	GF/GP	\$24,431,000	\$24,531,900	\$24,531,900	\$24,531,900	\$25,062,900	\$25,031,900

DEPARTMENT OF EDUCATION



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Changes from FY 2021-22 YTD

SEC. 117. Partnership District Support

1. Partnership district support operations

A new unit to work with education stakeholders to assist districts struggling with poor student academic performance. Interventions would be provided to districts not yet under the authority of the School Reform Office (SRO).

a. Economics Adjustments

Reflects net cost for negotiated salary and wage increases (5.0% on October 1, 2022 and 0.5% to annualize the FY 2022 1.0% increase that began on April 1, 2022), actuarially required retirement contributions, worker's compensation, building occupancy charges, and other economic adjustments.

**Executive:** Increase of \$60,700 GF/GP

**House:** Concurs with Executive

**Senate:** Concurs with Executive

**Conference:** Concurs with Executive

b. Partnership District Reduction

**Executive:** Does not include

**House:** Does not include

**Senate:** Reduces by \$791,100 GF/GP

**Conference:** Does not include

Partnership District Support Unit Total

	FUNDING SOURCE	FY 2021-22 YEAR-TO-DATE	Changes from FY 2021-22 YTD			
			FY 2022-23 EXECUTIVE	FY 2022-23 HOUSE	FY 2022-23 SENATE	FY 2022-23 Conference
			<b>February 9, 2022</b>			
FTE		13.0	0.0	0.0	0.0	0.0
<b>Gross</b>		<b>\$3,535,900</b>	<b>\$60,700</b>	<b>\$60,700</b>	<b>(\$730,400)</b>	<b>\$60,700</b>
Federal		114,500	0	0	0	0
GF/GP		\$3,421,400	\$60,700	\$60,700	(\$730,400)	\$60,700
<b>Gross</b>			<b>\$60,700</b>	<b>\$60,700</b>	<b>\$60,700</b>	<b>\$60,700</b>
GF/GP			\$60,700	\$60,700	\$60,700	\$60,700
<b>Gross</b>			<b>\$0</b>	<b>\$0</b>	<b>(\$791,100)</b>	<b>\$0</b>
GF/GP			0	0	(791,100)	0
FTE		13.0	13.0	13.0	13.0	13.0
<b>Gross</b>		<b>\$3,535,900</b>	<b>\$3,596,600</b>	<b>\$3,596,600</b>	<b>\$2,805,500</b>	<b>\$3,596,600</b>
Federal		114,500	114,500	114,500	114,500	114,500
GF/GP		\$3,421,400	\$3,482,100	\$3,482,100	\$2,691,000	\$3,482,100

DEPARTMENT OF EDUCATION



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Changes from FY 2021-22 YTD

SEC. 118. One-Time Appropriations

	FUNDING SOURCE	FY 2021-22 YEAR-TO-DATE	FY 2022-23 EXECUTIVE <i>February 9, 2022</i>	FY 2022-23 HOUSE	FY 2022-23 SENATE	FY 2022-23 Conference
	FTE	1.0	(1.0)	(1.0)	(1.0)	(1.0)
	<b>Gross</b>	<b>\$1,516,133,500</b>	<b>(\$1,515,773,500)</b>	<b>(\$1,516,133,500)</b>	<b>(\$1,516,133,500)</b>	<b>(\$1,515,883,500)</b>
<i>One-Time Appropriations for the Fiscal Year 2022-23 budget</i>	Federal	1,505,863,500	(1,505,863,500)	(1,505,863,500)	(1,505,863,500)	(1,505,863,500)
	Restricted	0	0	0	0	0
	GF/GP	\$10,270,000	(\$9,910,000)	(\$10,270,000)	(\$10,270,000)	(\$10,020,000)
<b>1. ARP - child care entitlement</b>	<b>Gross</b>		<b>(\$30,000,000)</b>	<b>(\$30,000,000)</b>	<b>(\$30,000,000)</b>	<b>(\$30,000,000)</b>
<b>Executive:</b> Removes \$30,000,000 federal	Federal		(30,000,000)	(30,000,000)	(30,000,000)	(30,000,000)
<b>House:</b> Concurs with Executive						
<b>Senate:</b> Concurs with Executive						
<b>Conference:</b> Concurs with Executive						
<b>2. ARP - child care stabilization fund</b>	<b>Gross</b>		<b>(\$700,708,800)</b>	<b>(\$700,708,800)</b>	<b>(\$700,708,800)</b>	<b>(\$700,708,800)</b>
<b>Executive:</b> Removes \$700,708,800 federal	Federal		(700,708,800)	(700,708,800)	(700,708,800)	(700,708,800)
<b>House:</b> Concurs with Executive						
<b>Senate:</b> Concurs with Executive						
<b>Conference:</b> Concurs with Executive						
<b>3. ARP - child care stimulus</b>	<b>Gross</b>		<b>(\$438,107,400)</b>	<b>(\$438,107,400)</b>	<b>(\$438,107,400)</b>	<b>(\$438,107,400)</b>
<b>Executive:</b> Removes \$438,107,400 federal	Federal		(438,107,400)	(438,107,400)	(438,107,400)	(438,107,400)
<b>House:</b> Concurs with Executive						
<b>Senate:</b> Concurs with Executive						
<b>Conference:</b> Concurs with Executive						
<b>4. Before and After School Programs One-time</b>	<b>Gross</b>		<b>(\$3,910,000)</b>	<b>(\$3,910,000)</b>	<b>(\$3,910,000)</b>	<b>(\$3,910,000)</b>
<b>Executive:</b> Removes \$3,910,000 GF/GP	GF/GP		(\$3,910,000)	(\$3,910,000)	(\$3,910,000)	(\$3,910,000)
<b>House:</b> Concurs with Executive						
<b>Senate:</b> Concurs with Executive						
<b>Conference:</b> Concurs with Executive						
<b>5. Child care award</b>	<b>Gross</b>		<b>(\$34,932,300)</b>	<b>(\$34,932,300)</b>	<b>(\$34,932,300)</b>	<b>(\$34,932,300)</b>
<b>Executive:</b> Removes \$34,932,300 federal	Federal		(34,932,300)	(34,932,300)	(34,932,300)	(34,932,300)
<b>House:</b> Concurs with Executive						
<b>Senate:</b> Concurs with Executive						
<b>Conference:</b> Concurs with Executive						
<b>6. COVID-19 GEER II - Teacher Talent Pipeline</b>	<b>Gross</b>		<b>(\$10,000,000)</b>	<b>(\$10,000,000)</b>	<b>(\$10,000,000)</b>	<b>(\$10,000,000)</b>
<b>Executive:</b> Removes \$10,000,000 federal	Federal		(10,000,000)	(10,000,000)	(10,000,000)	(10,000,000)
<b>House:</b> Concurs with Executive						
<b>Senate:</b> Concurs with Executive						
<b>Conference:</b> Concurs with Executive						
<b>7. CRRSA - child care stimulus</b>	<b>Gross</b>		<b>(\$292,115,000)</b>	<b>(\$292,115,000)</b>	<b>(\$292,115,000)</b>	<b>(\$292,115,000)</b>
<b>Executive:</b> Removes \$292,115,000 federal	Federal		(292,115,000)	(292,115,000)	(292,115,000)	(292,115,000)
<b>House:</b> Concurs with Executive						
<b>Senate:</b> Concurs with Executive						
<b>Conference:</b> Concurs with Executive						

DEPARTMENT OF EDUCATION



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Changes from FY 2021-22 YTD

	FUNDING SOURCE	FY 2021-22 YEAR-TO-DATE	Changes from FY 2021-22 YTD			
			FY 2022-23 EXECUTIVE	FY 2022-23 HOUSE	FY 2022-23 SENATE	FY 2022-23 Conference
			<b>February 9, 2022</b>			
8. <b>Data Systems Development</b> Executive: Does not include House: Provides \$100 GF/GP Senate: Provides \$100 GF/GP Conference: Concurs with Executive	Gross GF/GP		\$0 \$0	\$100 \$100	\$100 \$100	\$0 \$0
10. <b>Michigan's Poet Laureate</b> Executive: Maintains FY 2021-2022 funding level of \$100,000 House: Removes \$100,000 GF/GP Senate: Removes \$100,000 GF/GP Conference: Concurs with Executive	Gross GF/GP		\$0 \$0	(\$100,000) (\$100,000)	(\$100,000) (\$100,000)	\$0 \$0
11. <b>PRIME Schools - FTE</b> Executive: Removes \$6,000,000 GF/GP and 1.0 FTE House: Concurs with Executive Senate: Concurs with Executive Conference: Concurs with Executive	FTE Gross GF/GP		(1.0) (\$6,000,000) (\$6,000,000)	(1.0) (\$6,000,000) (\$6,000,000)	(1.0) (\$6,000,000) (\$6,000,000)	(1.0) (\$6,000,000) (\$6,000,000)
12. <b>School Board Member Training</b> Executive: Maintains FY 2021-2022 funding level of \$260,000 House: Removes \$260,000 GF/GP Senate: Removes \$260,000 GF/GP (included as ongoing) Conference: Reduces by \$110,000 GF/GP	Gross Restricted GF/GP		\$0 0 \$0	(\$260,000) 0 (\$260,000)	(\$260,000) 0 (\$260,000)	(\$110,000) 0 (\$110,000)
<b>One-Time Appropriations Unit Total</b>	FTE Gross Federal Restricted GF/GP	1.0 \$1,516,133,500 1,505,863,500 0 \$10,270,000	0.0 \$360,000 0 0 \$360,000	0.0 \$100 0 0 \$100	0.0 \$100 0 0 \$100	0.0 \$250,000 0 0 \$250,000



**DEPARTMENT OF EDUCATION - Boilerplate**

<div style="display: flex; align-items: center;"> <div> <p align="center"><b>FY 2021-22</b></p> <p align="center"><b>CURRENT LAW</b></p> </div> </div>	<b>FY 2022-23</b>			
	<b>EXECUTIVE</b>	<b>HOUSE</b>	<b>SENATE</b>	<b>CONFERENCE</b>
<p><b>GENERAL SECTIONS</b></p> <p><b>Sec. 201.</b> Pursuant to section 30 of article IX of the state constitution of 1963, total state spending from state sources under part 1 for fiscal year 2021-2022 is \$106,293,500.00 and state spending from state sources to be paid to local units of government for fiscal year 2021-2022 is \$18,327,700.00. The itemized statement below identifies appropriations from which spending to local units of government will occur:</p> <p><b>DEPARTMENT OF EDUCATION</b></p> <p>Library Pilot program ..... 800,000  Renaissance zone  Reimbursements..... \$2,200,000  School board member training..... 260,000  State aid to libraries ..... <u>15,067,700</u>  <b>Total department of education ..... \$18,327,700</b></p>	<p><b>Revises as follows:</b>  Revises state spending from state sources to \$108,461,200</p> <p>Revises fiscal year references from FY 2021-22 to FY 2022-23</p>	<p><b>Revises as follows:</b>  Revises state spending from state sources to \$103,401,200</p> <p>Revises fiscal year references from FY 2021-22 to FY 2022-23</p> <p>Removes \$260,000 for School board member training</p>	<p><b>Revises as follows:</b>  Revises state spending from state sources to \$103,401,200</p> <p>Revises fiscal year references from FY 2021-22 to FY 2022-23</p> <p>Adds \$31,000 for MPSERS costs to libraries and revises State aid to libraries to \$15,567,700</p>	<p><b>Revises as follows:</b>  Revises state spending from state sources to \$109,511,200</p> <p>Revises fiscal year references from FY 2021-22 to FY 2022-23</p> <p>Reduces by \$110,000 for School board member training</p>
<p><b><u>Management and Budget Act</u></b></p> <p><b>Sec. 202.</b> The appropriations authorized under this part and part 1 are subject to the management and budget act, 1984 PA 431, MCL 18.1101 to 18.1594.</p>	<p><b>Revises as follows:</b></p> <p>"The appropriations authorized under this <del>part and part 1</del> article are subject..."</p>	<p><b>Maintains current law</b></p>	<p><b>Concurs with House</b></p>	<p><b>Concurs with House</b></p>
<p><b><u>Definitions</u></b></p> <p><b>Sec. 203.</b> As used in this part and part 1:</p> <p>(a) "Department" means the Michigan department of education.</p> <p>(b) "DHHS" means the Michigan department of health and human services.</p> <p>(c) "District" means a local school district as that term is defined in section 6 of the revised school code, 1976 PA 451, MCL 380.6, or a public school academy as that term is defined in section 5 of the revised school code, 1976 PA 451, MCL 380.5.</p> <p>(d) "FTE" means full-time equated.</p> <p>(e) "HHS" means the United States Department of Health and Human Services.</p>	<p><b>Maintains current law</b></p>	<p><b>Concurs with Executive</b></p>	<p><b>Concurs with Executive</b></p>	<p><b>Concurs with Executive</b></p>



**DEPARTMENT OF EDUCATION - Boilerplate**

**FY 2021-22  
CURRENT LAW**

**FY 2022-23**

**EXECUTIVE**

**HOUSE**

**SENATE**

**CONFERENCE**

**Use of the Internet to Fulfill Reporting Requirements**  
**Sec. 204.** The departments and agencies receiving appropriations in part 1 shall use the internet to fulfill the reporting requirements of this part. This requirement shall include transmission of reports via email to the recipients identified for each reporting requirement, or it shall include placement of reports on an internet site.

**Revises as follows:**  
  
 Revises to capitalize "email" and "internet"

**Maintains current law**

**Concurs with House**

**Concurs with House**

**NEW**  
 Sec. 205. Except as otherwise provided in this part, all reports under this part shall be submitted to the senate and house appropriations subcommittees on the department budget, the senate and house fiscal agency, and the state budget office.

**Purchase of Foreign Goods**  
**Sec. 205.** To the extent permissible under section 261 of the management and budget act, 1984 PA 431, MCL 18.1261, all of the following apply to funds appropriated in part 1:  
 (a) The funds must not be used for the purchase of foreign goods or services, or both, if competitively priced and of comparable quality American goods or services, or both, are available.  
 (b) Preference must be given to goods or services, or both, manufactured or provided by Michigan businesses, if they are competitively priced and of comparable quality.  
 (c) Preference must be given to goods or services, or both, that are manufactured or provided by Michigan businesses owned and operated by veterans, if they are competitively priced and of comparable quality.

**Revises as follows:**  
 "To the extent permissible under ~~section 261 of the management and budget act, 1984 PA 431, MCL 18.1261, all of the following apply to funds appropriated in part 1:~~  
 "(a) **Funds appropriated in part 1** The funds must not be used for the purchase..."  
  
 (b) no change.  
  
 "(c) **In addition, p**Preference must be given to goods or services..."

**Concurs with Executive, but maintains citation language**

**Concurs with Executive, but maintains citation language**

**Concurs with Executive, but maintains citation language**

Updates Section number to 206



**DEPARTMENT OF EDUCATION - Boilerplate**

**FY 2021-22  
CURRENT LAW**

**FY 2022-23**

**EXECUTIVE**

**HOUSE**

**SENATE**

**CONFERENCE**

**Deprived and Depressed Communities**  
**Sec. 206.** From the funds appropriated in part 1, the state superintendent of public instruction shall take all reasonable steps to ensure businesses in deprived and depressed communities compete for and perform contracts to provide services or supplies, or both. The state superintendent of public instruction shall strongly encourage firms with which the department contracts to subcontract with certified businesses in depressed and deprived communities for services, supplies, or both.

**Revises introductory sentence as follows:**  
  
 Adds the following introductory clause to the beginning of the section: "To the extent permissible under the management and budget act,"

**Maintains current law**

**Concurs with Executive**

**Concurs with House**  
  
 Updates Section number to 207

**Out-of-State Travel**  
**Sec. 207.** The departments and agencies receiving appropriations in part 1 shall prepare a report on out-of-state travel expenses not later than January 1 of each year. The travel report shall be a listing of all travel by classified and unclassified employees outside this state in the immediately preceding fiscal year that was funded in whole or in part with funds appropriated in the department's budget. The report shall be submitted to the senate and house appropriations committees, the house and senate fiscal agencies, and the state budget director. The report must include the following information:  
 (a) The dates of each travel occurrence.  
 (b) The total transportation and related costs of each travel occurrence, including the proportion funded with state general fund/general purpose revenues, the proportion funded with state restricted revenues, the proportion funded with federal revenues, and the proportion funded with other revenues.

**Revises introductory sentence as follows:**  
  
**"Consistent with MCL 18.1217, the departments and agencies receiving appropriations..."**

**Concurs with Executive, but adds citation language**

**Concurs with House**

**Concurs with House**  
  
 Updates Section number to 208

**Hire of Outside Legal Counsel**  
**Sec. 208.** Funds appropriated in part 1 shall not be used by a principal executive department, state agency, or authority to hire a person to provide legal services that are the responsibility of the attorney general. This prohibition does not apply to legal services for bonding activities and for those outside services that the attorney general authorizes.

**Maintains current law**

**Concurs with Executive**

**Revises as follows:**  
  
 Revises from "shall" to "may"  
  
 Revises to allow MDE to seek reimbursement from the Attorney General for services from a different provider.

**Concurs with Executive**  
  
 Updates Section number to 209



**DEPARTMENT OF EDUCATION - Boilerplate**

**FY 2021-22  
CURRENT LAW**

**FY 2022-23**

**EXECUTIVE**

**HOUSE**

**SENATE**

**CONFERENCE**

**Lapse Report**

**Sec. 209.** Not later than November 30, the state budget office shall prepare and transmit a report that provides for estimates of the total general fund/general purpose appropriation lapses at the close of the prior fiscal year. This report shall summarize the projected year-end general fund/general purpose appropriation lapses by major departmental program or program areas. The report shall be transmitted to the chairpersons of the senate and house appropriations committees and the senate and house fiscal agencies.

**Revises as follows:**

Revises from "November 30" to "December 31"

**Concurs with Executive**

**Concurs with Executive**

**Concurs with Executive**

Updates Section number to 210

**Contingency Funds**

**Sec. 210.** (1) In addition to the funds appropriated in part 1, there is appropriated an amount not to exceed \$5,000,000.00 for federal contingency authorization. These funds are not available for expenditure until they have been transferred to another line item in part 1 under section 393(2) of the management and budget act, 1984 PA 431, MCL 18.1393.

**Revises as follows:**

Revises Federal contingency funds from \$5,000,000 to \$10,000,000

**Maintains current law**

**Deletes this section**

**Concurs with House**

Updates Section number to 211

(2) In addition to the funds appropriated in part 1, there is appropriated an amount not to exceed \$400,000.00 for state restricted contingency authorization. These funds are not available for expenditure until they have been transferred to another line item in part 1 under section 393(2) of the management and budget act, 1984 PA 431, MCL 18.1393.

**Revises as follows:**

Revises state restricted contingency funds from \$400,000 to \$700,000

**Maintains current law**

**Deletes this subsection**

**Concurs with House**

(3) In addition to the funds appropriated in part 1, there is appropriated an amount not to exceed \$250,000.00 for local contingency funds. These funds are not available for expenditure until they have been transferred to another line item in part 1 under section 393(2) of the management and budget act, 1984 PA 431, MCL 18.1393.

**No change**

**Concurs with Executive**

**Deletes this subsection**

**Concurs with Executive**



**DEPARTMENT OF EDUCATION - Boilerplate**

<div style="display: flex; align-items: center;"> <div style="text-align: center;"> <p><b>FY 2021-22</b> <b>CURRENT LAW</b></p> </div> </div>	<b>FY 2022-23</b>			
	<b>EXECUTIVE</b>	<b>HOUSE</b>	<b>SENATE</b>	<b>CONFERENCE</b>
<p>(4) In addition to the funds appropriated in part 1, there is appropriated an amount not to exceed \$1,500,000.00 for private contingency funds. These funds are not available for expenditure until they have been transferred to another line item in part 1 under section 393(2) of the management and budget act, 1984 PA 431, MCL 18.1393.</p>	<p><b>Revises as follows:</b></p> <p>Revises private contingency funds from \$1,500,000 to \$3,000,000</p>	<p><b>Maintains current law</b></p>	<p><b>Deletes this subsection</b></p>	<p><b>Concurs with House</b></p>
<p><b>Department of Financial Information</b> <b>Sec. 211.</b> The department and agencies receiving appropriations in part 1 shall cooperate with the department of technology, management, and budget to maintain a searchable website accessible by the public at no cost that includes, but is not limited to, all of the following for the department:</p> <p>(a) Fiscal year-to-date expenditures by category. (b) Fiscal year-to-date expenditures by appropriation unit. (c) Fiscal year-to-date payments to a selected vendor, including the vendor name, payment date, payment amount, and payment description. (d) The number of active department employees by job classification. (e) Job specifications and wage rates.</p>	<p><b>Revises as follows:</b></p> <p>Revises introductory sentence as follows:</p> <p><b>"From the funds appropriated in part 1, <del>the department and agencies receiving appropriations in part 1 shall cooperate with</del> provide to the department of technology, management, and budget to maintain..."</b></p>	<p><b>Concurs with Executive</b></p>	<p><b>Maintains current law</b></p>	<p><b>Concurs with Senate</b></p> <p>Updates Section number to 212</p>



## DEPARTMENT OF EDUCATION - Boilerplate

	FY 2021-22 CURRENT LAW	FY 2022-23		
	EXECUTIVE	HOUSE	SENATE	CONFERENCE
<p><b>Restricted Funds Report</b>  <b>Sec. 212.</b> As a condition of receiving funds in part 1, within 14 days after the release of the executive budget recommendation, the department shall cooperate with the state budget office to provide the senate and house appropriations chairs, the chairs of the senate and house appropriations subcommittees responsible for the department budget, and the senate and house fiscal agencies with an annual report on estimated state restricted fund balances, state restricted fund projected revenues, and state restricted fund expenditures for the fiscal years ending September 30, 2021 and September 30, 2022.</p>	<p><b>Revises as follows:</b></p> <p>Revises the section as follows:</p> <p><del>As a condition of receiving funds in part 1, W</del>within 14 days after the release of the executive budget recommendation, the department shall <del>cooperate with</del><b>provide to</b> the state budget office <b>information sufficient</b> to provide the senate and house appropriations chairs, the chairs of the senate and house appropriations subcommittees <b>chairs</b> responsible for the department budget, and the senate and house fiscal agencies with an annual report on estimated state restricted fund balances, state restricted fund projected revenues, and state restricted fund expenditures for the fiscal years ending September 30, <del>2021</del><b>2022</b> and September 30, <del>2022</del><b>2023</b>.</p>	<p>Concurs with Executive</p>	<p>Updates years to 2022 and 2023.</p>	<p>Concurs with Senate</p> <p>Updates Section number to 213</p>
<p><b>Department Scorecard</b>  <b>Sec. 213.</b> From the funds appropriated in part 1, the department shall maintain, on a publicly accessible website, a department scorecard that identifies, tracks, and regularly updates key metrics that are used to monitor and improve the department's performance.</p>	<p><b>Revises as follows:</b></p> <p>Revises to remove "from the funds appropriated in part 1" and begins the section with "The"</p>	<p>Maintains current law</p>	<p>Concurs with House</p>	<p>Concurs with House</p> <p>Updates Section number to 214</p>
<p><b>Legacy Costs</b>  <b>Sec. 214.</b> Total authorized appropriations from all sources under part 1 for legacy costs for the fiscal year ending September 30, 2022 are estimated at \$13,773,400.00. From this amount, total agency appropriations for pension-related legacy costs are estimated at \$7,716,600.00. Total agency appropriations for retiree health care legacy costs are estimated at \$6,056,800.00.</p>	<p><b>Revises as follows:</b></p> <p>Updates year</p> <p>Updates the estimated costs for legacy costs from all sources to <b>\$13,385,100</b></p> <p>Updates the updated pension-related legacy costs to <b>\$8,126,500</b></p> <p>Updates the estimated retiree health care legacy costs to <b>\$5,258,600</b></p>	<p>Concurs with Executive</p>	<p>Concurs with Executive</p>	<p>Concurs with Executive</p> <p>Updates Section number to 215</p>



**DEPARTMENT OF EDUCATION - Boilerplate**

**FY 2021-22  
CURRENT LAW**

**FY 2022-23**

**EXECUTIVE**

**HOUSE**

**SENATE**

**CONFERENCE**

**State Board Information**

**Sec. 215.** From the funds appropriated in part 1, the department shall provide through the internet the state board of education agenda and all supporting documents, and shall notify the state budget director and the senate and house fiscal agencies that the agenda and supporting documents are available on the internet, at the time the agenda and supporting documents are provided to state board of education members.

**Maintains current law**

**Concurs with Executive**

**Concurs with Executive**

**Concurs with Executive**

Updates Section number to 216

**FTE Vacancies and Remote Work Report**

**Sec. 216.** (1) On a quarterly basis, the department shall report to the senate and house appropriations committees, the senate and house appropriations subcommittees on the department budget, and the senate and house fiscal agencies the following information:

- (a) The number of FTEs in pay status by type of staff and civil service classification.
- (b) A comparison by line item of the number of FTEs authorized from funds appropriated in part 1 to the actual number of FTEs employed by the department at the end of the reporting period.

**Deletes this subsection**

**Maintains current law**

**Concurs with House**

**Concurs with House**

Updates Section number to 217

(2) By March 1 of the current fiscal year, the department shall report to the senate and house appropriations committees, the senate and house appropriations subcommittees on the department budget, and the senate and house fiscal agencies the following information:

- (a) Number of employees that were engaged in remote work in 2021.
- (b) Number of employees authorized to work remotely and the actual number of those working remotely in the current reporting period.
- (c) Estimated net cost savings achieved by remote work.
- (d) Reduced use of office space associated with remote work.

**Deletes this subsection**

**Revises as follows:**

Updates year to 2022.

**Revises as follows:**

Updates from 2022 to "of the current fiscal year."

**Concurs with Senate**



**DEPARTMENT OF EDUCATION - Boilerplate**

**FY 2021-22  
CURRENT LAW**

**FY 2022-23**

**EXECUTIVE**

**HOUSE**

**SENATE**

**CONFERENCE**

**Federal Medicaid Program**

**Sec. 217.** From the funds appropriated in part 1, the department may assist the department of health and human services, other departments, intermediate school districts, and local school districts to secure reimbursement for eligible services provided in Michigan schools from the federal Medicaid program. The department may submit reports of direct expenses related to this effort to the department of health and human services for reimbursement.

**Maintains current law**

**Revises as follows:**

Revises "department of health and human services" to "DHHS"

**Concurs with House**

**Concurs with House**

Updates Section number to 218

**State Administrative Board Transfer**

**Sec. 218.** If the state administrative board, acting under section 3 of 1921 PA 2, MCL 17.3, transfers funds from an amount appropriated under this article, the legislature may, by a concurrent resolution adopted by a majority of the members elected to and serving in each house, intertransfer funds within this article for the particular department, board, commission, officer, or institution.

**Deletes this section**

**Maintains current law**

**Concurs with House**

**Concurs with House**

Updates Section number to 219

**NEW  
Sec. 219**

A state department, agency, board, or commission that receives funding under part 1 shall not permit a state employee who was not working remotely, either full-time or part-time, before February 28, 2020 to work remotely, either full-time or part-time, during the current fiscal year.

**Not included**

**Concurs with Senate**

**Early Literacy Best Practices Clearinghouse**

**Sec. 220.** From the funds appropriated in part 1, the department shall post on its website a link to the federal Institute of Education Sciences' What Works Clearinghouse. The department also shall work to disseminate knowledge about the What Works Clearinghouse to districts and intermediate districts so that it may be used to improve reading proficiency for pupils in grades K to 3.

**Maintains current law**

**Concurs with Executive**

**Concurs with Executive**

**Concurs with Executive**



**DEPARTMENT OF EDUCATION - Boilerplate**

**FY 2021-22  
CURRENT LAW**

**FY 2022-23**

**EXECUTIVE**

**HOUSE**

**SENATE**

**CONFERENCE**

**Report on Policy Changes Made to Implement Public Acts Affecting Department**

**Sec. 221.** From the funds appropriated in part 1, the department shall report no later than April 1 on each specific policy change made to implement a public act affecting the department that took effect during the prior calendar year to the senate and house appropriations committees, the senate and house subcommittees responsible for the department budget, the joint committee on administrative rules, and the senate and house fiscal agencies.

**Deletes this section**

**Maintains current law**

**Concurs with House**

**Concurs with House**

**Communication with the Legislature**

**Sec. 222.** Funds appropriated in part 1 shall not be used by the department or departmental agency to take disciplinary action against an employee of the department or departmental agency in the state classified civil service because the employee communicates with a member of the legislature or his or her staff, unless the communication is prohibited by law and the department or departmental agency taking disciplinary action is exercising its authority as provided by law.

**Deletes this section**

**Maintains current law**

**Concurs with House**

**Concurs with House**

**Records Retention**

**Sec. 223.** The department and agencies receiving appropriations in part 1 shall receive and retain copies of all reports funded from appropriations in part 1. Federal and state guidelines for short-term and long-term retention of records shall be followed. The department may electronically retain copies of reports unless otherwise required by federal and state guidelines.

**Deletes this section**

**Maintains current law**

**Concurs with House**

**Concurs with House**

**Expending Available Work Project Authorization**

**Sec. 224.** Appropriations in part 1 shall, to the extent possible by the department, not be expended until all existing work project authorization available for the same purposes is exhausted.

**Deletes this section**

**Maintains current law**

**Concurs with House**

**Concurs with House**



**DEPARTMENT OF EDUCATION - Boilerplate**

**FY 2021-22  
CURRENT LAW**

**FY 2022-23**

**EXECUTIVE**

**HOUSE**

**SENATE**

**CONFERENCE**

**Severance Pay Reporting**

**Sec. 225.** (1) From the funds appropriated in part 1, the department shall do all of the following:

(a) Report to the house and senate appropriations committees, the house and senate fiscal agencies, the house and senate policy offices, and the state budget office any amounts of severance pay for the department director, deputy director, or other high-ranking department officials not later than 14 days after a severance agreement with the director or official is signed. The name of the director or official and the amount of severance pay must be included in the report required by this subdivision.

(b) Maintain an internet site that posts any severance pay in excess of 6 weeks of wages, regardless of the position held by the former department employee receiving severance pay.

(c) By February 1, report to the house and senate appropriations subcommittees on the department budget, the house and senate fiscal agencies, the house and senate policy offices, and the state budget office on the total amount of severance pay remitted to former department employees during the fiscal year ending September 30, 2021 and the total number of former department employees that were remitted severance pay during the fiscal year ending September 30, 2021.

**Deletes this subsection**

**Updates years to 2022.**

**Concurs with House**

**Concurs with House**

(2) As used in this section, "severance pay" means compensation that is both payable or paid upon the termination of employment and in addition to either wages or benefits earned during the course of employment or generally applicable retirement benefits.

**Deletes this subsection**

**Maintains current law**

**Concurs with House**

**Concurs with House**



**DEPARTMENT OF EDUCATION - Boilerplate**

**FY 2021-22  
CURRENT LAW**

**FY 2022-23**

**EXECUTIVE**

**HOUSE**

**SENATE**

**CONFERENCE**

**Inter-departmental Coordination of Services**  
**Sec. 226.** From the funds appropriated in part 1, the department shall coordinate with the other departments to streamline state services and resources, reduce duplication, and increase efficiency. This includes, but is not limited to, working with the department of treasury to coordinate with the financial independence team and overseeing deficit districts and working with the department of health and human services and department of licensing and regulatory affairs to coordinate with early childhood programs and overseeing child care providers.

**Maintains current law**

**Revises as follows:**  
  
 Revises "department of health and human services" to "DHHS"

**Concurs with House**

**Concurs with House**

**Vaccine Passport**  
**Sec. 227.** (1) Any department, agency, board, commission, or public officer that receives funding under part 1 shall not:  
  
 (a) Require as a condition of accessing any facility or receiving services that an individual provide proof that he or she has received a COVID-19 vaccine except as provided by federal law or as a condition of receiving federal Medicare or Medicaid funding.  
  
 (b) Produce, develop, issue, or require a COVID-19 vaccine passport.  
  
 (c) Develop a database or make any existing database publicly available to access an individual's COVID-19 vaccine status by any person, company, or governmental entity.  
  
 (d) Require as a condition of employment that an employee or official provide proof that he or she has received a COVID-19 vaccine. This subdivision does not apply to any hospital, congregate care facility, or other medical facility or any hospital, congregate care facility, or other medical facility operated by a local subdivision that receives federal Medicare or Medicaid funding.

**Deletes this subsection**

**Maintains current law**

**Concurs with House**

**Concurs with House**



## DEPARTMENT OF EDUCATION - Boilerplate

<b>FY 2021-22 CURRENT LAW</b>	<b>FY 2022-23</b>			
	<b>EXECUTIVE</b>	<b>HOUSE</b>	<b>SENATE</b>	<b>CONFERENCE</b>
<p>(2) A department, agency, board, commission, or public officer may not subject any individual to any negative employment consequence, retaliation, or retribution because of that individual's COVID-19 vaccine status.</p>	<b>Deletes this subsection</b>	<b>Maintains current law</b>	<b>Concurs with House</b>	<b>Concurs with House</b>
<p>(3) Subsection (1) does not prohibit any person, department, agency, board, commission, or public officer from transmitting proof of an individual's COVID-19 vaccine status to any person, company, or governmental entity, so long as the individual provides affirmative consent.</p>	<b>Deletes this subsection</b>	<b>Maintains current law</b>	<b>Concurs with House</b>	<b>Concurs with House</b>
<p>(4) If a department, agency, board, commission, subdivision, or official or public officer is required to establish a vaccine policy due to a federal mandate, it must provide exemptions to any COVID-19 vaccine policy to the following individuals:</p> <p>(a) An individual for whom a physician certifies that a COVID-19 vaccine is or may be detrimental to the individual's health or is not appropriate.</p> <p>(b) An individual who provides a written statement to the effect that the requirements of the COVID-19 vaccine policy cannot be met because of religious convictions or other consistently held objection to immunization.</p>	<b>Deletes this subsection</b>	<b>Maintains current law</b>	<b>Concurs with House</b>	<b>Concurs with House</b>
<p>(5) As used in this section, "public officer" means a person appointed by the governor or another executive department official or an elected or appointed official of this state or a political subdivision of this state.</p>	<b>Deletes this subsection</b>	<b>Maintains current law</b>	<b>Concurs with House</b>	<b>Concurs with House</b>



**DEPARTMENT OF EDUCATION - Boilerplate**

<div style="display: flex; align-items: center;"> <div> <p align="center"><b>FY 2021-22</b></p> <p align="center"><b>CURRENT LAW</b></p> </div> </div>	<b>FY 2022-23</b>			
	<b>EXECUTIVE</b>	<b>HOUSE</b>	<b>SENATE</b>	<b>CONFERENCE</b>
<p><b><u>Education Initiatives Regarding Trauma, Human Trafficking, and Sexual Abuse Prevention</u></b></p> <p><b>Sec. 228.</b> (1) As a condition of receiving appropriations in part 1, in collaboration with the DHHS, the department shall promote and support initiatives in schools and other educational organizations that include, but are not limited to, training for educators, teachers, and other personnel in school settings for all of the following:</p> <p>(a) Utilization of trauma-informed practices.</p> <p>(b) Age-appropriate education and information on human trafficking.</p> <p>(c) Age-appropriate education and information on sexual abuse prevention.</p>	<b>Maintains current law</b>	<b>Concurs with Executive</b>	<b>Concurs with Executive</b>	<b>Concurs with Executive</b>
<p>(2) Upon request by the department, the department of state police and the department of attorney general shall consult in the promotion and support of initiatives in schools and other educational organizations under subsection (1).</p>	<b>Maintains current law</b>	<b>Concurs with Executive</b>	<b>Concurs with Executive</b>	<b>Concurs with Executive</b>
<p><b><u>Federal Accountability Plans</u></b></p> <p><b>Sec. 229.</b> As a condition of receiving funds appropriated in part 1, the department shall not submit federal accountability plans or request amendments to federal accountability plans until after notification of the content to both the house and senate appropriations committees, house and senate fiscal agencies, and the state budget director.</p>	<b>Deletes this section</b>	<b>Maintains current law</b>	<b>Concurs with House</b>	<b>Concurs with House</b>



## DEPARTMENT OF EDUCATION - Boilerplate

	FY 2021-22 <b>CURRENT LAW</b>	FY 2022-23			
	<b>EXECUTIVE</b>	<b>HOUSE</b>	<b>SENATE</b>	<b>CONFERENCE</b>	
<p><b><u>Nonpublic School Mandates</u></b>  <b>Sec. 230.</b> From the funds appropriated in part 1, the department shall compile a report that identifies any new, or lack thereof, mandates required of nonpublic schools. In compiling the report, the department may consult with relevant statewide education associations in Michigan. The report compiled by the department shall indicate the type of mandate, including, but not limited to, student health, student or building safety, accountability, and educational requirements, and shall indicate whether a school has to report on the specified mandates. The report required under this section shall be completed by April 1, 2022 and transmitted to the state budget director, the house and senate appropriations subcommittees responsible for the department of education, and the senate and house fiscal agencies not later than April 15, 2022.</p>	<p><b>Deletes this section</b></p>	<p><b>Revises as follows</b></p> <p>Updates years to 2023</p> <p>Revises “new, or lack thereof, mandates...” to “new mandates required of nonpublic schools or the lack of any new mandates for nonpublic schools”</p> <p>Revises “department of education” to department</p>	<p><b>Revises as follows</b></p> <p>Updates years to 2023</p> <p>Revises “new, or lack thereof, mandates...” to “new mandates required of nonpublic schools or the lack of any new mandates for nonpublic schools”</p> <p>Revises “department of education” to department</p>	<p><b>Concurs with House</b></p>	
<p><b><u>In-Demand Occupations Report</u></b>  <b>Sec. 232.</b> From the funds appropriated in part 1, the department shall ensure that the most recently issued report of regional in-demand occupations issued by the department of technology, management, and budget is distributed in electronic or paper form to all high schools in each school district, intermediate school district, and public school academy.</p>	<p><b>Maintains current law</b></p>	<p><b>Concurs with Executive</b></p>	<p><b>Concurs with Executive</b></p>	<p><b>Concurs with Executive</b></p>	
<p><b><u>Effectiveness Survey</u></b>  <b>Sec. 235.</b> (1) From the funds appropriated in part 1, the department shall administer a survey that allows teachers, paraprofessionals, and administrators to provide feedback on their interactions with the department.</p>	<p><b>Deletes this subsection</b></p>	<p><b>Maintains current law</b></p>	<p><b>Concurs with Executive</b></p>	<p><b>Concurs with House</b></p>	
<p>(2) The department shall administer the survey required in subsection (1) with a focus on the following interactions:            (a) Any transaction that occurs through the Michigan Online Educator Certification System.            (b) Professional development that is offered or coordinated by the department.</p>	<p><b>Deletes this subsection</b></p>	<p><b>Maintains current law</b></p>	<p><b>Concurs with Executive</b></p>	<p><b>Concurs with House</b></p>	



**DEPARTMENT OF EDUCATION - Boilerplate**

<div style="display: flex; align-items: center;"> <div style="text-align: center;"> <b>FY 2021-22</b>  <b>CURRENT LAW</b> </div> </div>	FY 2022-23			
	EXECUTIVE	HOUSE	SENATE	CONFERENCE
<p>(3) From the survey required in subsection (1), the survey must include, but is not limited to, the following:</p> <p>(a) Information on a survey recipient's viewpoint of the department and rating of their interactions under subsection (2).</p> <p>(b) The recipient's insight on the department's effectiveness in achieving goals within Michigan's Top 10 Strategic Education Plan.</p>	<b>Deletes this subsection</b>	<p><b>Revises as follows:</b></p> <p>Revises "From the survey required in subsection (1), the survey must include" to "the survey required under subsection (1) must include".</p>	<b>Concurs with Executive</b>	<b>Concurs with House</b>
<p>(4) The department shall prepare a report of the survey required under subsection (1), including a summary of the survey results, and shall submit that report to the senate and house appropriations committees by June 1, 2022. It is the intent of the legislature that the usefulness of this report in decision making, and need to maintain reporting requirements, shall be assessed in the fiscal year 2025-2026.</p>	<b>Deletes this subsection</b>	<b>Updates year to 2023</b>	<b>Concurs with Executive</b>	<b>Concurs with House</b>
<p><b>Rural Transportation Report</b></p> <p><b>Sec. 236.</b> The department, in collaboration with the state budget office, shall prepare a report on rural transportation funding and shall submit that report to the senate and house appropriations committees by January 1, 2022. The report must include all of the following information:</p> <p>(a) A description of the unique and extenuating circumstances rural school districts face in providing all students within their district with equitable transportation services.</p> <p>(b) The main factors driving transportation costs for rural school districts.</p> <p>(c) The transportation costs of all districts.</p> <p>(d) A breakdown of the per-pupil transportation cost for all districts.</p>	<b>Deletes this section</b>	<b>Updates year to 2023</b>	<b>Concurs with Executive</b>	<b>Concurs with Executive</b>



**DEPARTMENT OF EDUCATION - Boilerplate**

**FY 2021-22  
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**FY 2022-23**

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**STATE BOARD OF EDUCATION/OFFICE OF THE SUPERINTENDENT**

**Per Diem Payments**

**Sec. 301.** (1) The appropriations in part 1 may be used for per diem payments to the state board for meetings at which a quorum is present or for performing official business authorized by the state board. The per diem payments shall be at a rate as follows: State board of education - president - \$110.00 per day.  
 (a) State board of education - president - \$110.00 per day.  
 (b) State board of education - member other than president - \$100.00 per day.

**Maintains current law**

**Concurs with Executive**

**Concurs with Executive**

**Concurs with Executive**

(2) A state board of education member shall not be paid a per diem for more than 30 days per year.

**Maintains current law**

**Concurs with Executive**

**Concurs with Executive**

**Concurs with Executive**

**SPECIAL EDUCATION SERVICES**

**Special Education Reform Task Force Guidelines**

**Sec. 350.** From the funds in part 1 for special education operations, the department shall use \$100,000.00 to design and distribute to all parents and legal guardians of a student with a disability information about federal and state mandates regarding the rights and protections of students with disabilities, including, but not limited to, individualized education programs to ensure that parents and legal guardians are fully informed about laws, rules, procedural safeguards, problem-solving options, and any other information the department determines is necessary so that parents and legal guardians may be able to provide meaningful input in collaboration with districts to develop and implement an individualized education program.

**Maintains current law**

**Concurs with Executive**

**Concurs with Executive**

**Concurs with Executive**



**DEPARTMENT OF EDUCATION - Boilerplate**

**FY 2021-22  
CURRENT LAW**

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**SENATE**

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**MICHIGAN SCHOOLS FOR THE DEAF AND BLIND**

**Michigan School for the Deaf and Blind Employees**

**Sec. 401.** From the funds appropriated in part 1, the employees at the Michigan Schools for the Deaf and Blind who work on a school-year basis are considered annual employees for purposes of service credits, retirement, and insurance benefits.

Maintains current law

Concurs with Executive

Concurs with Executive

Concurs with Executive

**Payment for Instruction at the Michigan Schools for the Deaf and Blind**

**Sec. 402.** For each student enrolled at the Michigan Schools for the Deaf and Blind, the department shall assess the intermediate school district of residence 100% of the cost of operating the student's instructional program. The amount shall exclude room and board related costs and the cost of weekend transportation between the school and the student's home.

Maintains current law

Concurs with Executive

Concurs with Executive

Concurs with Executive

**Residential Program at the Michigan Schools for the Deaf and Blind**

**Sec. 406.** (1) From the funds appropriated in part 1, the Michigan Schools for the Deaf and Blind may promote its residential program as a possible appropriate option for children who are deaf or hard of hearing or who are blind or visually impaired. The Michigan Schools for the Deaf and Blind shall distribute information detailing its services to all intermediate school districts in this state.

Maintains current law

Concurs with Executive

Concurs with Executive

Concurs with Executive

(2) Upon knowledge of or recognition by an intermediate school district that a child in the district is deaf or hard of hearing or blind or visually impaired, the intermediate school district shall provide to the parents of the child the literature distributed by the Michigan Schools for the Deaf and Blind to intermediate school districts under subsection (1).

Maintains current law

Concurs with Executive

Concurs with Executive

Concurs with Executive

(3) Parents will continue to have a choice regarding the educational placement of their deaf or hard-of-hearing children.

Maintains current law

Concurs with Executive

Concurs with Executive

Concurs with Executive



**DEPARTMENT OF EDUCATION - Boilerplate**

**FY 2021-22  
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**FY 2022-23**

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**Gifts, Bequests, and Donations**

**Sec. 407.** Revenue received by the Michigan Schools for the Deaf and Blind from gifts, bequests, and donations that is unexpended at the end of the state fiscal year may be carried over to the succeeding fiscal year and shall not revert to the general fund.

**Maintains current law**

**Concurs with Executive**

**Concurs with Executive**

**Concurs with Executive**

**Carry Forward of Programmatic Service Funds**

**Sec. 408.** (1) The funds appropriated in part 1 for the low incidence outreach fund are appropriated from money collected by the Michigan Schools for the Deaf and Blind and the low incidence outreach program for providing qualified services and may be used for any expenses necessary to provide the qualified services. Any money that is unexpended at the end of the current fiscal year may be carried forward into the succeeding fiscal year.

**Maintains current law**

**Concurs with Executive**

**Concurs with Executive**

**Concurs with Executive**

(2) As used in this section, "qualified services" means document reproduction and services; conducting conferences, workshops, and training classes; and providing specialized equipment, facilities, and software.

**Maintains current law**

**Concurs with Executive**

**Concurs with Executive**

**Concurs with Executive**

**Due Process Hearings**

**Sec. 409.** When conducting a due process hearing resulting from a parent's appeal of his or her child's individualized education program team's decision on the child's educational placement, a state administrative law judge shall consider designating the Michigan School for the Deaf as 1 of the options for the least restrictive environment under federal law for the parent's child who is deaf, deafblind, or hard of hearing.

**Maintains current law**

**Concurs with Executive**

**Concurs with Executive**

**Concurs with Executive**



**DEPARTMENT OF EDUCATION - Boilerplate**

**FY 2021-22  
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		<p><b>NEW Sec. 410</b> From the funds appropriated in part 1 for ASL literacy resources, the department shall expend the funds to comply with all requirements in House Bill No. 5777 of the 101st Legislature. Funds appropriated in part 1 for ASL literacy resources must not be spent or otherwise distributed unless House Bill No. 5777 of the 101st Legislature is enacted into law</p>	<p>Not included</p>	<p>Concurs with House</p>
<p><b><u>EDUCATOR EXCELLENCE</u></b>  <b><u>Felony Conviction Files</u></b> <b>Sec. 501.</b> From the funds appropriated in part 1 for educator excellence, the department shall maintain certificate revocation/felony conviction files of educational personnel.</p>	<p>Maintains current law</p>	<p>Concurs with Executive</p>	<p>Concurs with Executive</p>	<p>Concurs with Executive</p>
<p><b><u>Teacher License Renewals</u></b> <b>Sec. 502.</b> The funds appropriated in part 1 for teacher license renewals shall be used to implement a program to waive fees or associated costs for former teachers whose teaching licenses have expired.</p>	<p>Maintains current law</p>	<p>Concurs with Executive</p>	<p>Concurs with Executive</p>	<p>Concurs with Executive</p>
<p><b><u>Professional Development Coordination</u></b> <b>Sec. 503.</b> From the funds appropriated in part 1, the department shall, upon request, consult with the Michigan Virtual Learning Research Institute and external stakeholders in connection with the department's implementation and administration of professional development training described in section 35a of the state school aid act of 1979, 1979 PA 94, MCL 388.1635a, including, but not limited to, the online training of educators of pupils in grades K to 3 described in that section.</p>	<p>Maintains current law</p>	<p>Concurs with Executive</p>	<p>Concurs with Executive</p>	<p>Concurs with Executive</p>



## DEPARTMENT OF EDUCATION - Boilerplate

<b>FY 2021-22 CURRENT LAW</b>	<b>FY 2022-23</b>			
	<b>EXECUTIVE</b>	<b>HOUSE</b>	<b>SENATE</b>	<b>CONFERENCE</b>
<u><b>Educator Recruitment and Staffing</b></u> <b>Sec. 504.</b> From the funds appropriated in part 1 for educator recruitment and preparation programs, the department shall award \$1,000,000.00 to districts for educator preparation program tuition, program fees, testing fees, and substitute permit costs for any individual employed in grades pre-k to 12 working toward certification or an additional endorsement, and for program costs associated with hands-on learning experiences for students in grades 6 to 12 interested in the field of education, with supervision and mentoring from educators who are champions of, and committed to, the success of the profession.	<b>Maintains current law</b>	<b>Concurs with Executive</b>	<b>Concurs with Executive</b>	<b>Concurs with Executive</b>
<u><b>District Educator Preparation Programming</b></u> <b>Sec. 505.</b> From the funds appropriated in part 1 for educator recruitment and preparation programs, not less than \$190,000.00 and not fewer than 1.0 FTE positions are allocated for educator recruitment and preparation programs. These amounts are in addition to any funding and FTEs utilized for this purpose in the fiscal year ending September 30, 2022.	<b>Revises as follows:</b>  Deletes date	<b>Maintains current law</b>  Updates year to 2023	<b>Concurs with Executive</b>	<b>Concurs with House</b>
<u><b>Teacher Testing Fees</b></u> <b>Sec. 506.</b> Revenue received from teacher testing fees that is unexpended at the end of the current fiscal year may be carried over to the succeeding fiscal year and shall not revert to the general fund.	<b>Maintains current law</b>	<b>Concurs with Executive</b>	<b>Concurs with Executive</b>	<b>Concurs with Executive</b>
<u><b>Teacher Certification Test</b></u> <b>Sec. 507.</b> From the funds appropriated in part 1, the department shall adopt a teacher certification test that ensures that all newly certified elementary teachers have the skills to deliver evidence-based literacy instruction. The department may use teacher certification or teacher testing fee revenue to the extent allowable under law to implement this section, or may pass along increased testing fees to teachers as allowable and appropriate.	<b>Maintains current law</b>	<b>Concurs with Executive</b>	<b>Modified to include "grounded in the science of reading" after "evidence based literacy instruction"</b>	<b>Concurs with Senate</b>



**DEPARTMENT OF EDUCATION - Boilerplate**

	FY 2021-22	FY 2022-23		
	CURRENT LAW	EXECUTIVE	HOUSE	SENATE
<p><b><u>SCHOOL SUPPORT SERVICES</u></b></p> <p><b><u>Adolescent and Social Health HIV/STI Prevention</u></b>  <b>Sec. 601.</b> From the funds appropriated in part 1 for adolescent and school health, there is appropriated \$321,400.00 to replace federal funding reductions from the HHS - Centers for Disease Control and Prevention to the department and section 39a(2)(a) of the state school aid act of 1979, 1979 PA 94, MCL 388.1639a.</p>	<p>Revises as follows:</p> <p>Updates amount from \$321,400 to \$328,100 for economics adjustments</p>	<p>Concurs with Executive</p>	<p>Concurs with Executive</p>	<p>Concurs with Executive</p>
			<p><b>NEW</b>  <b>Sec. 602</b>            Includes School Board Training language located in Sec. 1100 for FY 2021-22. Maintains current law.</p>	<p>Does not include</p>
<p><b><u>EDUCATIONAL SUPPORTS</u></b></p> <p><b><u>MTSS, At-Risk, Reading Intervention Funding Report</u></b>  <b>Sec. 701.</b> (1) From the funds appropriated in part 1 for educational supports, the department shall produce a report detailing the progress made by districts with grades K to 12 receiving at-risk funding under section 31a of the state school aid act of 1979, 1979 PA 94, MCL 388.1631a, in implementing multitiered systems of supports in the prior school fiscal year for grades K to 12, and in providing reading intervention services described in section 1280f of the revised school code, 1976 PA 451, MCL 380.1280f, for pupils in grades K to 12.</p>	<p>Maintains current law</p>	<p>Concurs with Executive</p>	<p>Concurs with Executive</p>	<p>Concurs with Executive</p>



**DEPARTMENT OF EDUCATION - Boilerplate**

<div style="display: flex; align-items: center;"> <div> <p align="center"><b>FY 2021-22</b></p> <p align="center"><b>CURRENT LAW</b></p> </div> </div>	<b>FY 2022-23</b>			
	<b>EXECUTIVE</b>	<b>HOUSE</b>	<b>SENATE</b>	<b>CONFERENCE</b>
<p>(2) The report described in subsection (1) shall include, at a minimum:</p> <p>(a) A description of the training, coaching, and technical assistance offered by the department to districts to support the implementation of effective multitiered systems of supports and reading intervention programs.</p> <p>(b) A list of districts determined by the department to have successfully implemented multitiered systems of supports and reading intervention programs.</p> <p>(c) A list of best practices that the department has identified that may be used by districts to implement multitiered systems of supports and reading intervention programs.</p> <p>(d) Other information the department determines would be useful to understanding the status of districts' implementation of effective multitiered systems of supports and reading intervention programs.</p>	<b>Maintains current law</b>	<b>Concurs with Executive</b>	<b>Concurs with Executive</b>	<b>Concurs with Executive</b>
<p>(3) The department shall provide the report described in subsection (1) to the state budget director, the house and senate subcommittees that oversee the department of education and school aid budgets, and the house and senate fiscal agencies by September 30, 2022.</p>	<b>Updates year to 2023</b>	<p><b>Revises as follows:</b></p> <p>Revises "department of education" to "department"</p>	<b>Concurs with House</b>	<b>Concurs with House</b>
<p><b><u>Early Literacy Implementation</u></b></p> <p><b>Sec. 702.</b> From the funds appropriated in part 1, there is appropriated an amount not to exceed \$1,000,000.00 for implementation costs associated with programs for early childhood literacy funded under section 35a of the state school aid act of 1979, 1979 PA 94, MCL 388.1635a.</p>	<p><b>Revises as follows:</b></p> <p>Revises language from "an amount not to exceed" to "an amount not <b>less than</b>"</p>	<b>Maintains current law</b>	<b>Concurs with Executive</b>	<b>Concurs with Executive</b>



**DEPARTMENT OF EDUCATION - Boilerplate**

	FY 2021-22	FY 2022-23			
	<b>CURRENT LAW</b>	<b>EXECUTIVE</b>	<b>HOUSE</b>	<b>SENATE</b>	<b>CONFERENCE</b>
					<b>NEW</b> Sec. 703. From the funds appropriated in part 1 for Michigan core curriculum, in collaboration with the confederation of Michigan tribal education department, the department shall design, implement, and evaluate professional learning and optional curriculum modules for the purpose of learning Michigan Indigenous tribal history including the history of Indian boarding schools in Michigan as described in the Michigan core curriculum standards for grades 8 to 12.
<u><b>LIBRARY OF MICHIGAN</b></u>  <u><b>Funds for Required Services</b></u> <b>Sec. 801.</b> (1) The funds appropriated in part 1 for library fees are appropriated from money collected by the Library of Michigan for providing qualified services and may be used for any expenses necessary to provide the qualified services. Any money that is unexpended at the end of the current fiscal year may be carried forward into the succeeding fiscal year.	<b>Maintains current law</b>		<b>Revises as follows:</b>  Revises "Library of Michigan" to "library of Michigan"	<b>Concurs with House</b>	<b>Concurs with House</b>
(2) As used in this section, "qualified services" means document reproduction and services; conducting conferences, workshops, and training classes; and providing specialized equipment, facilities, and software.	<b>Maintains current law</b>		<b>Concurs with Executive</b>	<b>Concurs with Executive</b>	<b>Concurs with Executive</b>



**DEPARTMENT OF EDUCATION - Boilerplate**

**FY 2021-22  
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**FY 2022-23**

**EXECUTIVE**

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**Library Pilot Program**

**Sec. 802.** (1) From the funds appropriated in part 1 for school library pilot program, the department shall award library pilot program grants to school districts headquartered in 4 counties. The grants shall be used to contract for the administration of libraries of a school district by a librarian with a public librarian certificate issued by the library of Michigan. A grant to a school district may not exceed \$10,000.00 per library facility. A district must employ a certified school media specialist to be eligible for this grant. The 4 counties that are eligible for school districts to receive grants shall include:

- (a) One county with a population between 600,000 and 700,000 according to the 2010 federal decennial census.
- (b) One county with a population between 11,000 and 11,300 according to the 2010 federal decennial census.
- (c) One county with a population between 400,000 and 500,000 according to the 2010 federal decennial census.
- (d) One county with a population between 155,000 and 158,000 according to the 2010 federal decennial census.

**Maintains current law**

**Revises as follows:**

Revises the census years and numbers to the 2020 census.

**Concurs with Executive**

**Concurs with House**

(2) The department may contract with the Michigan library association for assistance in administering the pilot program provided for in subsection (1).

**Maintains current law**

**Concurs with Executive**

**Concurs with Executive**

**Concurs with Executive**

(3) A librarian providing contractual services under the pilot program provided for in subsection (1) may not provide library or educational services to a pupil unless the librarian has a valid Michigan teaching certificate with a library of science endorsement.

**Maintains current law**

**Concurs with Executive**

**Concurs with Executive**

**Concurs with Executive**



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**NEW  
Sec. 803**  
 (1) From the funds appropriated in part 1 for MPERS costs to libraries, \$31,000.00 shall be appropriated for payments to participating district libraries for the purpose of offsetting a portion of the retirement contributions owed by the participating district library for the fiscal year in which the appropriation is received.  
 (2) The amount allocated to each participating district library shall be allocated by multiplying \$31,000.00 by each participating district library's percentage of the total statewide payroll for all participating district libraries.  
 (3) As used in this section:  
 (a) "District library" means a district library established under the district library establishment act, 1989 PA 24, MCL 397.171 to 397.196.  
 (b) "Participating district library" means a district library that is a reporting unit of the Michigan public school employees' retirement system under the public school employees retirement act of 1979, 1980 PA 300, MCL 38.1301 to 38.1437, and that reports employees to the Michigan public school employees' retirement system for the applicable fiscal year.

**Not included**



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**Library Renaissance Zone Reimbursements**  
**Sec. 804.** (1) The funds appropriated in part 1 for renaissance zone reimbursements shall be used to reimburse public libraries under section 12 of the Michigan renaissance zone act, 1996 PA 376, MCL 125.2692, for taxes levied in 2021. The allocations shall be made not later than 60 days after the department of treasury certifies to the department and to the state budget director that the department of treasury has received all necessary information to properly determine the amounts due to each eligible recipient.

**Maintains current law, but updates year to 2022**

**Concurs with Executive**

**Concurs with Executive**

**Concurs with Executive**

(2) If the amount appropriated under this section is not sufficient to fully pay obligations under this section, payments shall be prorated on an equal basis among all eligible public libraries.

**Maintains current law**

**Concurs with Executive**

**Concurs with Executive**

**Concurs with Executive**

**MICHIGAN OFFICE OF GREAT START**

**Before and After School Programs**

**Sec. 1001.** (1) From the funds appropriated in part 1 for before and after school programs and before and after school programs one-time, the department shall develop a competitive grant program to distribute this funding to eligible entities, as described in subsection (3), as described under this section.

**Revises as follows:**

Revises language to appropriate \$500,000 for administrative costs associated with the implementation of before and after school programs as funded under Sec. 32n of the School Aid budget.

**Deletes this subsection**

**Revises as follows:**

Revises language to appropriate \$750,000 for the department, in collaboration with indigenous educators, tribal community members, colleges, universities, and other stakeholders to design, implement, and evaluate professional learning related to Indian residential boarding schools, including, but not limited to, online modules for educators.

Revises language to appropriate \$150,000 and 1.0 FTE position for administrative support to the legislative liaison in the office of public and governmental affairs.

**Concurs with House**

(2) To receive funding under this section, an entity must apply for the funding in a form and manner prescribed by the department.

**Deletes this subsection**

**Concurs with Executive**

**Concurs with Executive**

**Concurs with Executive**



**DEPARTMENT OF EDUCATION - Boilerplate**

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(3) An entity that meets eligibility criteria established by the department for purposes of receiving grant funding under this section is an eligible entity under this section. The eligibility criteria described in this subsection must establish that an entity must meet at least all of the following requirements to receive grant funding under this section:

(a) Serves children in kindergarten or any or all of grades 1 to 8, or both.

(b) Is a community-based organization that is exempt from federal income tax under section 501(c)(3) of the internal revenue code, 26 USC 501.

(c) Provides before-school, after-school, or before-and-after school programming to children described in subdivision (a).

**Deletes this subsection**

**Concurs with Executive**

**Concurs with Executive**

**Concurs with Executive**

(4) The department shall determine the amount of grant funding under this section that will be paid to each eligible entity. However, in determining the amounts under this subsection, the department shall ensure that both of the following are applied in its determinations:

(a) To the extent practicable, the department shall ensure that all eligible entities in all geographic regions of this state are represented in the distribution of grant funding under this section. This subdivision does not require the department to award grant funding under this section to eligible entities in all geographic regions of this state.

(b) The department shall prioritize distributing grant funding under this section based on an eligible entity's demonstrated need.

**Deletes this subsection**

**Concurs with Executive**

**Concurs with Executive**

**Concurs with Executive**



**DEPARTMENT OF EDUCATION - Boilerplate**

<div style="display: flex; align-items: center;"> <div> <p align="center"><b>FY 2021-22</b></p> <p align="center"><b>CURRENT LAW</b></p> </div> </div>	<b>FY 2022-23</b>			
	<b>EXECUTIVE</b>	<b>HOUSE</b>	<b>SENATE</b>	<b>CONFERENCE</b>
<p>(5) An eligible entity that receives grant funding under this section shall use the funding only to provide before-school, after-school, or before-and-after school programming to children described in subsection (3)(a). The programming offered under this subsection must meet both of the following:</p> <p>(a) Be provided to children in a manner in which the children are in person at a building designated by the eligible entity. As used in this subdivision, "in person" means physically present.</p> <p>(b) Provide educational programming in core subject areas, including, but not limited to, mathematics, reading, and science.</p>	<b>Deletes this subsection</b>	<b>Concurs with Executive</b>	<b>Concurs with Executive</b>	<b>Concurs with Executive</b>
<p><b><u>CDC Provider Reimbursement Rate Increase</u></b>  <b>Sec. 1002.</b> From the funds appropriated in part 1, the department shall ensure that the final child development and care provider reimbursement rates are published on the department and Great Start to Quality webpages.</p>	<b>Maintains current law</b>	<b>Concurs with Executive</b>	<b>Concurs with Executive</b>	<b>Concurs with the Revised Executive Recommendation to increase the hourly reimbursement rate to 10%</b>



**DEPARTMENT OF EDUCATION - Boilerplate**

**FY 2021-22  
CURRENT LAW**

**FY 2022-23**

**EXECUTIVE**

**HOUSE**

**SENATE**

**CONFERENCE**

**Child Development and Care Contracted Services Annual Report**

**Sec. 1003.** (1) From the funds appropriated in part 1 for child development and care contracted service, the department shall provide the house and senate appropriations subcommittees on the department budget with an annual report on all funding appropriated to contracts for the early childhood comprehensive systems planning by this state during the previous fiscal year. The report is due by February 15 and must contain at least the following information:

- (a) Total funding appropriated to contracts for the early childhood comprehensive systems planning by the state during the previous fiscal year.
- (b) The amount of funding for each grant awarded.
- (c) The grant recipients.
- (d) The activities funded by each grant.
- (e) An analysis of each grant recipient's success in addressing the development of a comprehensive system of early childhood services and supports.

**Maintains current law**

**Concurs with Executive**

**Concurs with Executive**

**Concurs with Executive**

(2) All department contracts for early childhood comprehensive systems planning shall be bid out through a statewide request-for-proposal process.

**Maintains current law**

**Concurs with Executive**

**Concurs with Executive**

**Concurs with Executive**

**CDC T.E.A.C.H. Early Childhood Michigan Scholarship Program**

**Sec. 1004.** From the funds appropriated in part 1 for the T.E.A.C.H. Early Childhood Michigan Scholarship Program, the department shall ensure that \$5,000,000.00 is appropriated to the T.E.A.C.H. Early Childhood Michigan Scholarship Program. The program shall give preference to the following providers:

- (a) Providers that currently have a great start to quality star rating or are in the process to receive a star rating.
- (b) Providers that are seeking to increase their great start to quality star rating and are only restricted from receiving the increased rating because they lack employees with the proper education level.

**Deletes this section**

**Maintains current law**

**Concurs with House**

**Concurs with House**



**DEPARTMENT OF EDUCATION - Boilerplate**

**FY 2021-22  
CURRENT LAW**

**FY 2022-23**

**EXECUTIVE**

**HOUSE**

**SENATE**

**CONFERENCE**

**Child Development and Care – Progress Reports**  
**Sec. 1007.** (1) From the funds appropriated in part 1 for child development and care - external support, the department shall create progress reports that shall include, but are not limited to, the following:

- (a) Both the on-site and off-site activities that are intended to improve child care provider quality and the number of times those activities are performed by the licensing consultants.
- (b) How many on-site visits a single licensing consultant has made since the start of the current fiscal year.
- (c) The types of on-site visits and the number of visits for each type that a single consultant has made since the start of the current fiscal year.
- (d) The number of providers that have improved their quality rating since the start of the current fiscal year compared to the same time period in the preceding fiscal year, reported as the number of providers in each regional prosperity zone.
- (e) The types of activities that are intended to improve licensing consultant performance and child care provider quality and the number of times those activities are performed by the managers and administrators.

Maintains current law

Concurs with Executive

Concurs with Executive

Concurs with Executive

(2) The progress reports shall be sent to the state budget director, the house and senate subcommittees that oversee the department of education, and the house and senate fiscal agencies by April 1, 2022 and September 30, 2022.

Updates years to 2023

Concurs with Executive, and revises as follows:  
  
Revises "department of education" to "department"

Concurs with House

Concurs with House

**Home Visit Program Coordination**  
**Sec. 1008.** From the amount appropriated in part 1 for office of great start operations, the department shall ensure efficient service provisions to coordinate services provided to families for home visits, reduce duplication of state services and spending, and increase efficiencies including the home visits funded under section 32p of the state school aid act of 1979, 1979 PA 94, MCL 388.1632p, and work with the department of health and human services as necessary.

Maintains current law

Revises as follows:  
  
Revises "department of health and human services" to "DHHS"

Concurs with House

Concurs with House



**DEPARTMENT OF EDUCATION - Boilerplate**

**FY 2021-22  
CURRENT LAW**

**FY 2022-23**

**EXECUTIVE**

**HOUSE**

**SENATE**

**CONFERENCE**

**Child Development and Care (CDC) Increase to Eligibility Entrance Threshold**

**Sec. 1009.** (1) Except as otherwise provided in this section, from the funds appropriated in part 1 for child development and care public assistance, CRRSA – child care stimulus, ARP – child care stimulus, Child care award, and ARP – child care entitlement, the income entrance eligibility threshold for the child development and care program is set to not more than 185% of the federal poverty guidelines.

**Revises as follows:**

Sec. 1009. (1) Except as otherwise provided in this section, from the funds appropriated in part 1 for child development and care public assistance, ~~CRRSA – child care stimulus, ARP – child care stimulus, Child care award, and ARP – child care entitlement,~~ the income entrance eligibility threshold for the child development and care program is set to not more than ~~185~~**200**% of the federal poverty guidelines.

**Revises as follows:**

Concurs on removal of fund sources  
  
Maintains current law regarding income entrance eligibility threshold.

**Concurs with House**

**Concurs with House but revises the income entrance eligibility threshold to 200%**

(2) If the average number of children under the total paid children column, as reported by the DHHS child development and care program Table 41 from the published DHHS Green Book, is more than 40,000 children for 3 consecutive months, then the department shall do both of the following:  
(a) As determined by the department, create a waiting list for new children entering the child development and care program.  
(b) Begin the administrative process to decrease the income entrance eligibility threshold to not less than 160% of the federal poverty guidelines for the following month.

**Deletes this subsection**

**Maintains current law**

**Concurs with House**

**Concurs with House**

(3) If the fiscal year average number of children under the total paid children column, as reported by the DHHS child development and care program Table 41 from the published DHHS Green Book, is less than 32,000 children by March 31, 2022, then the department may increase the income entrance eligibility threshold up to 200% of the federal poverty guidelines.

**Deletes this subsection**

**Maintains current law**

**Concurs with House**

**Concurs with House**



**DEPARTMENT OF EDUCATION - Boilerplate**

**FY 2021-22  
CURRENT LAW**

**FY 2022-23**

**EXECUTIVE**

**HOUSE**

**SENATE**

**CONFERENCE**

**CDC Funding Changes**

**Sec. 1010.** As a condition of receiving funds in part 1, within 10 days of the receipt of changes to the federal child care and development program, the department shall notify the house and senate chairpersons of the appropriations subcommittees responsible for the department budget, the house and senate fiscal agencies, and the state budget director. The notification shall include, but is not limited to:

- (a) Changes to the federal matching award amount, including the amount of state resources necessary to draw down the total matching award.
- (b) Changes to the amount of child care and development block grant that is awarded to this state.
- (c) Any significant changes to the federal requirements on the child development and care program, indicating any new requirements that would require the appropriation of additional dollars.

Deletes this section

Maintains current law

Concurs with House

Concurs with House



## DEPARTMENT OF EDUCATION - Boilerplate

	FY 2021-22 CURRENT LAW	FY 2022-23		
	EXECUTIVE	HOUSE	SENATE	CONFERENCE
<p><b>CDC Biweekly Block Reimbursement Rate Schedule</b></p> <p><b>Sec. 1011.</b> From the funds appropriated in part 1 for child development and care public assistance, the department shall implement a biweekly block reimbursement rate schedule through the following block segments:</p> <p>(a) The block segment for a biweekly block reimbursement rate schedule for child care centers, group homes, and registered family homes, for paid part-time plus hours between 1 to 30 hours, shall be reimbursed at the hourly reimbursement rate.</p> <p>(b) The block segment for a biweekly block reimbursement rate schedule for child care centers, group homes, and registered family homes, for paid part-time hours between 31 to 60 hours, shall be reimbursed as 60 hours.</p> <p>(c) The block segment for a biweekly block reimbursement rate schedule for child care centers, group homes, and registered family homes, for paid full-time hours between 61 to 80 hours, shall be reimbursed as 80 hours.</p> <p>(d) The block segment for a biweekly block reimbursement rate schedule for child care centers, group homes, and registered family homes, for paid full-time plus hours between 81 to 90 hours, shall be reimbursed as 90 hours.</p> <p>(e) The block segment for a biweekly block reimbursement rate schedule for license exempt providers shall be reimbursed at their current hourly reimbursement rates.</p>	<p>Maintains current law</p> <p><b>Revised Executive Recommendation revises as follows:</b></p> <p>Requires MDE to implement a part-time, full-time payment model through the following biweekly block reimbursement rate schedule:</p> <ul style="list-style-type: none"> <li>- 1 to 30 hours reimbursed as 30 hours</li> <li>- 31 to 60 hours reimbursed as 60 hours (part-time)</li> <li>- 61-90 hours reimbursed as 90 hours (full-time)</li> <li>- License exempt providers are reimbursed at their current hourly reimbursement rates.</li> </ul>	<p>Concurs with Executive</p>	<p>Concurs with Executive</p>	<p>Concurs with the Revised Executive Recommendation</p>
<p><b>Child Mental Health</b></p> <p><b>Sec. 1012.</b> From the funds appropriated in part 1 for ARP - child care entitlement and Child care award, \$1,500,000.00 shall be for the department to work in collaboration with DHHS to continue the network of infant and early childhood mental health consultation, which provides mental health consultation to child care providers.</p>	<p>Deletes this section</p>	<p>Concurs with Executive</p>	<p>Maintains current law</p>	<p>Concurs with Senate</p>

			<p><b>NEW</b>  <b>Sec. 1013</b>  (1) From the funds appropriated in part 1, the department shall create a status report on the various child care enhancements appropriated in fiscal year 2021-2022 that shall include, but is not limited to, the following:  (a) The amount expended from the ARP - child care entitlement, ARP - child care stabilization fund, ARP - child care stimulus, child care award, and CRRSA - child care stimulus in fiscal year 2021-2022.  (b) The amount expended for each child care enhancement program funded in sections 1012, 1022, 1023, 1024, 1025, 1026, 1027, and 1028 of article 3 of 2021 PA 87 in fiscal year 2021-2022.  (c) The number of providers that received a child care stabilization grant and the total amount of the grants received by provider type for each round of grants issued under section 1022 of article 3 of 2021 PA 87.  (d) The number of child care employees that received a salary enhancement under section 1024 of article 3 of 2021 PA 87.  (e) The number of providers that received assistance and the type of assistance received from the technical and financial support program created in section 1023 of article 3 of 2021 PA 87 in fiscal year 2021-2022.  (f) The number of infant and toddler slots that have been contracted under section 1027 of</p>	<p><b>Concurs with Senate</b></p>
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**DEPARTMENT OF EDUCATION - Boilerplate**

	FY 2021-22	FY 2022-23			
	CURRENT LAW	EXECUTIVE	HOUSE	SENATE	CONFERENCE
				article 3 of 2021 PA 87 in fiscal year 2021-2022. (g) The number of additional cases and the number of children enrolled in child development and care above 160% of the federal poverty guidelines and the total cost for those cases, per month, in fiscal year 2021-2022.  (2) The report required under this section shall be completed and transmitted to the state budget director, the house and senate appropriations subcommittees responsible for the department of education, and the senate and house fiscal agencies not later than November 1, 2022.	
<b>CDC Provider Reimbursement Rate Increase</b> <b>Sec. 1020.</b> (1) From the funds appropriated in part 1 for CRRSA – child care stimulus, ARP – child care stimulus, Child care award, and ARP – child care entitlement, the provider reimbursement rates for child care centers, group home providers, registered family homes, and licensed exempt providers are increased by 30% from the provider rates established in article 3 of 2020 PA 166, rounded up to the nearest \$0.05.	<b>Deletes this subsection</b>	<b>Concurs with Executive</b>	<b>Concurs with Executive</b>	<b>Concurs with Executive</b>	
(2) Rate increases funded under subsection (1) are effective the first full biweekly pay period of fiscal year 2021-2022.	<b>Deletes this subsection</b>	<b>Concurs with Executive</b>	<b>Concurs with Executive</b>	<b>Concurs with Executive</b>	



**DEPARTMENT OF EDUCATION - Boilerplate**

**FY 2021-22  
CURRENT LAW**

**FY 2022-23**

**EXECUTIVE**

**HOUSE**

**SENATE**

**CONFERENCE**

**Child Care Provider Payment Based on Enrollment Rather than Attendance**

**Sec. 1021.** From the funds appropriated in part 1 for CRRSA – child care stimulus, ARP – child care stimulus, Child care award, and ARP – child care entitlement, the department shall make payments to child care providers, beginning on the first full biweekly pay period of the fiscal year ending September 30, 2022 and ending on the final full biweekly pay period of the fiscal year ending September 30, 2023, for eligible children in the child development and care program based on enrollment rather than based on attendance.

**Deletes this section**

**Concurs with Executive**

**Concurs with Executive**

**Concurs with Executive**

**Child Care Stabilization Grants**

**Sec. 1022.** (1) From the funds appropriated in part 1 for ARP – child care stabilization fund and CRRSA – child care stimulus, \$700,708,800.00 shall be used by the department to create the child care stabilization grant program to provide subgrants to eligible providers in the state. Providers are eligible to apply for subgrant funds under this section if they are eligible under federal guidance and are currently operating or have temporarily closed due to COVID-19.

**Deletes this subsection**

**Concurs with Executive**

**Concurs with Executive**

**Concurs with Executive**

(2) The department shall administer the child care stabilization grant program through 2 rounds of funding. The department shall begin distributing the first grant round as soon as possible with the goal of having 50% of child care stabilization fund dollars obligated by December 11, 2021. The department shall begin the application process for the second grant round within 3 months of the conclusion of the first grant round. It is the intent of the legislature that the second grant round begins between January 2022 and March 2022. Under each round of funding, the department shall notify providers of the application deadline at least 30 days in advance.

**Deletes this subsection**

**Concurs with Executive**

**Concurs with Executive**

**Concurs with Executive**



**DEPARTMENT OF EDUCATION - Boilerplate**

**FY 2021-22  
CURRENT LAW**

**FY 2022-23**

**EXECUTIVE**

**HOUSE**

**SENATE**

**CONFERENCE**

(3) The department shall publicly post on its website the criteria and associated weighting of each criteria that shall be used to determine the subgrant awards for providers. The criteria shall include all of the following:

(a) Base rate amount tied to the number of licensed slots at the provider, the type of provider, and whether the provider serves infants and toddlers.

(b) Additional bonus payments for the number of employees and for providers that are serving subsidy children, children with special needs, offering nontraditional hours, and that have a published quality rating.

**Deletes this subsection**

**Concurs with Executive**

**Concurs with Executive**

**Concurs with Executive**

(4) In order to be eligible for subgrants under this section, providers must certify that they shall implement policies in line with child care development fund health and safety guidance, continue to pay at least the same wages and same benefits for staff, and to the extent possible, provide relief from co-pays and tuition for parents.

**Deletes this subsection**

**Concurs with Executive**

**Concurs with Executive**

**Concurs with Executive**

(5) The department shall use a portion of the funds from division M of the consolidated appropriations act, 2021, Public Law 116-260, to fund unpaid, eligible grant applications from Round 6 of the Child Care Relief Fund.

**Deletes this subsection**

**Concurs with Executive**

**Concurs with Executive**

**Concurs with Executive**

(6) Providers receiving subgrants under this section must use the funds for allowable uses defined in the American rescue plan act of 2021, Public Law 117-2, or division M of the consolidated appropriations act, 2021, Public Law 116-260. In addition, providers receiving subgrants under this section shall comply with reporting requirements as determined by the department.

**Deletes this subsection**

**Concurs with Executive**

**Concurs with Executive**

**Concurs with Executive**



**DEPARTMENT OF EDUCATION - Boilerplate**

**FY 2021-22  
CURRENT LAW**

**FY 2022-23**

**EXECUTIVE**

**HOUSE**

**SENATE**

**CONFERENCE**

**Support for New and Expanding Child Care Providers**

**Sec. 1023.** (1) From the funds appropriated in part 1 for ARP – child care stabilization fund and ARP - child care stimulus, \$100,000,000.00 shall be used for technical or financial support to new or expanding child care providers. The purpose is to increase or expand child care providers across this state and in geographic areas with limited child care providers.

**Deletes this subsection**

**Concurs with Executive**

**Concurs with Executive**

**Concurs with Executive**

(2) Of the amount described in subsection (1), 50% shall be used to provide technical support or support for the start-up costs for new and expanding providers, including, but not limited to, the following:  
 (a) Either directly or through contract, assisting potential new providers to open, become licensed, and begin operations.  
 (b) Supporting the start-up costs to open or expand a provider such as covering any licensing or regulation fees.  
 (c) Supporting facility improvements as permissible under the applicable federal guidelines.  
 (d) Any other activities or support the department determines is necessary to open, expand child care providers, or expand supply building efforts.

**Deletes this subsection**

**Concurs with Executive**

**Concurs with Executive**

**Concurs with Executive**

(3) Of the amount described in subsection (1), up to 50% shall be used for facility improvements as permissible under the applicable federal guidelines. Preference shall be given to providers that have projects that have begun or are ready to begin once additional funding is available. The department shall determine the manner and process that a provider may apply for facility improvements. If all funds in subsection (2) are fully expended, and the department has, to the extent possible, distributed all possible funds for facility improvements, the department may use any remaining funds to support the activities in subsection (2).

**Deletes this subsection**

**Concurs with Executive**

**Concurs with Executive**

**Concurs with Executive**

(4) The funds described in this section shall be distributed throughout this state and in geographic areas with limited child care providers.

**Deletes this subsection**

**Concurs with Executive**

**Concurs with Executive**

**Concurs with Executive**



**DEPARTMENT OF EDUCATION - Boilerplate**

**FY 2021-22  
CURRENT LAW**

**FY 2022-23**

**EXECUTIVE**

**HOUSE**

**SENATE**

**CONFERENCE**

**Temporary Bonus Payment for Child Care Providers**

**Sec. 1024.** From the funds appropriated in part 1 for ARP - child care stimulus and CRRSA - child care stimulus, \$222,000,000.00 shall be used to provide temporary bonus reimbursement payments to child care providers in addition to the ongoing reimbursement rate increase established in section 1020 over an estimated 39 biweekly pay periods. The temporary bonus reimbursement payment shall be effective starting the first full biweekly pay period of the fiscal year ending September 30, 2022. The temporary bonus reimbursement payments shall occur over at least 39 biweekly pay periods, and with decreases occurring after each set of 13 biweekly pay periods. The scheduled temporary bonus reimbursement payment rates shall be as follows:

- (a) For the first 13 biweekly pay periods, 50% above the reimbursement rate established in section 1020, rounded up to the nearest \$0.05.
- (b) For the second 13 biweekly pay periods, 40% above the reimbursement rate established in section 1020, rounded up to the nearest \$0.05.
- (c) For the third 13 biweekly pay periods, 30% above the reimbursement rate established in section 1020, rounded up to the nearest \$0.05.
- (d) For any remaining balance of funds after 39 biweekly pay periods, not more than 30% above the reimbursement rate established in section 1020, rounded up to the nearest \$0.05 until all remaining funds have been expended.

Deletes this section

Concurs with Executive

Concurs with Executive

Concurs with Executive

**Copay Waivers**

**Sec. 1025.** From the funds appropriated in part 1 for CRRSA – child care stimulus, ARP – child care stimulus, Child care award, and ARP – child care entitlement, beginning on the first full biweekly pay period of the fiscal year ending September 30, 2022 and ending on the final full biweekly pay period of the fiscal year ending September 30, 2022, the department shall pay on a family’s behalf the child development and care program’s required family contribution.

Deletes this section

Concurs with Executive

Concurs with Executive

Concurs with Executive



**DEPARTMENT OF EDUCATION - Boilerplate**

**FY 2021-22  
CURRENT LAW**

**FY 2022-23**

**EXECUTIVE**

**HOUSE**

**SENATE**

**CONFERENCE**

**Bonus Pay for Child Care Workers**

**Sec. 1026.** (1) From the funds appropriated in part 1 for ARP - child care stimulus and CRRSA – child care stimulus, there is appropriated for fiscal year 2021-2022 only an amount not to exceed \$30,000,000.00 for child care worker bonus pay. The department shall develop an application process, which can also be part of the application process under section 1022, to distribute this funding to child care providers in an amount determined under subsection (3).

**Deletes this subsection**

**Concurs with Executive**

**Concurs with Executive**

**Concurs with Executive**

(2) To receive funding under this section, a child care provider must apply for the funding in a form and manner prescribed by the department.

**Deletes this subsection**

**Concurs with Executive**

**Concurs with Executive**

**Concurs with Executive**

(3) The department shall distribute the funding allocated under this section directly to eligible child care providers in an equal amount up to \$1,000.00 per FTE child care worker employed by the child care provider and the difference between the current number of FTE child care workers and number of FTE workers the provider needs to be fully staffed.

**Deletes this subsection**

**Concurs with Executive**

**Concurs with Executive**

**Concurs with Executive**

(4) The department shall require child care providers to only use the funds to provide additional wage, salary, employee benefits, or bonus pay compensation to child care workers. Providers shall agree to return funds if it is determined that they did not use the child care worker pay for child care workers as described in this subsection, including using the funds based on the number of FTE child care workers the provider needs to be fully staffed for eligible workers hired after the submission of the application to the department and no later than 6 months after the receipt of grant funds.

**Deletes this subsection**

**Concurs with Executive**

**Concurs with Executive**

**Concurs with Executive**

(5) The department shall distribute the funds as soon as is feasible.

**Deletes this subsection**

**Concurs with Executive**

**Concurs with Executive**

**Concurs with Executive**

(6) As used in this section:  
 (a) "Child care provider" means a licensed child care provider.  
 (b) "Child care worker" means a worker who provides direct child care services and administration.

**Deletes this subsection**

**Concurs with Executive**

**Concurs with Executive**

**Concurs with Executive**



**DEPARTMENT OF EDUCATION - Boilerplate**

**FY 2021-22  
CURRENT LAW**

**FY 2022-23**

**EXECUTIVE**

**HOUSE**

**SENATE**

**CONFERENCE**

**Contracts for Infant and Toddler Slots**  
**Sec. 1027.** (1) From the funds appropriated in part 1 for ARP – child care stimulus and CRRSA – child care stimulus, \$36,500,000.00 shall be used by the department to contract with child care providers for infant and toddler slots to increase the supply of these services for Michigan families.

**Deletes this subsection**

**Concurs with Executive**

**Concurs with Executive**

**Concurs with Executive**

(2) These contracts must be awarded to providers in diverse geographical regions of this state where there are shortages of infant and toddler child care services. The department may pay market rates for the slots.

**Deletes this subsection**

**Concurs with Executive**

**Concurs with Executive**

**Concurs with Executive**

**Department Administrative Funding**  
**Sec. 1028.** From the funds appropriated in part 1 for CRRSA – child care stimulus and ARP – child care stimulus, \$7,154,700.00 shall be used by the department for implementation costs.

**Deletes this section**

**Concurs with Executive**

**Concurs with Executive**

**Concurs with Executive**

**Work Project: ARP – Child Care Stabilization**  
**Sec. 1030.** The unexpended funds appropriated in part 1 for ARP - child care stabilization are designated as a work project appropriation, and any unencumbered or unallotted funds shall not lapse at the end of the fiscal year and shall be available for expenditure under this section until the projects have been completed. The following is in compliance with section 451a(1) of the management and budget act, 1984 PA 431, MCL 18.1451a:  
 (a) The purpose of the project is to provide both of the following:  
 (i) Stabilization grants to child care providers.  
 (ii) Support to new and expanding child care providers.  
 (b) The project shall be accomplished by the department.  
 (c) The estimated cost of this project is \$700,708,800.00.  
 (d) The tentative completion date for this work project is September 30, 2023.

**Deletes this section**

**Concurs with Executive**

**Concurs with Executive**

**Concurs with Executive**



**DEPARTMENT OF EDUCATION - Boilerplate**

**FY 2021-22  
CURRENT LAW**

**FY 2022-23**

**EXECUTIVE**

**HOUSE**

**SENATE**

**CONFERENCE**

**Work Project: CRRSA – Child Care Stimulus**  
**Sec. 1031.** The unexpended funds appropriated in part 1 for CRRSA – child care stimulus are designated as a work project appropriation, and any unencumbered or unallotted funds shall not lapse at the end of the fiscal year and shall be available for expenditure under this section until the projects have been completed. The following is in compliance with section 451a(1) of the management and budget act, 1984 PA 431, MCL 18.1451a:  
 (a) The purpose of the project is to provide all of the following:  
 (i) An expanded entrance eligibility threshold.  
 (ii) An increase to provider reimbursement rates.  
 (iii) Payments based on enrollment rather than attendance.  
 (iv) Stabilization grants to child care providers.  
 (v) Additional pay based on provider reimbursement rates.  
 (vi) Bonus pay for child care workers.  
 (vii) Contracts for infant and toddler slots.  
 (viii) Administrative funding for the department.  
 (b) The project shall be accomplished by the department.  
 (c) The estimated cost of this project is \$292,115,000.00.  
 (d) The tentative completion date for this work project is September 30, 2023.

Deletes this section

Concurs with Executive

Concurs with Executive

Concurs with Executive



**DEPARTMENT OF EDUCATION - Boilerplate**

**FY 2021-22  
CURRENT LAW**

**FY 2022-23**

**EXECUTIVE**

**HOUSE**

**SENATE**

**CONFERENCE**

**Work Project: ARP – Child Care Stimulus**  
**Sec. 1032.** The unexpended funds appropriated in part 1 for ARP – child care stimulus are designated as a work project appropriation, and any unencumbered or unallotted funds shall not lapse at the end of the fiscal year and shall be available for expenditure under this section until the projects have been completed. The following is in compliance with section 451a(1) of the management and budget act, 1984 PA 431, MCL 18.1451a:  
 (a) The purpose of the project is to provide all of the following:  
 (i) An expanded entrance eligibility threshold.  
 (ii) An increase to provider reimbursement rates.  
 (iii) Payments based on enrollment rather than attendance.  
 (iv) Support to new and expanding child care providers.  
 (v) Additional pay based on provider reimbursement rates.  
 (vi) Bonus pay for child care workers.  
 (vii) Contracts for infant and toddler slots.  
 (viii) Administrative funding for the department.  
 (b) The project shall be accomplished by the department.  
 (c) The estimated cost of this project is \$438,107,400.00.  
 (d) The tentative completion date for this work project is September 30, 2023.

Deletes this section

Concurs with Executive

Concurs with Executive

Concurs with Executive



**DEPARTMENT OF EDUCATION - Boilerplate**

**FY 2021-22  
CURRENT LAW**

**FY 2022-23**

**EXECUTIVE**

**HOUSE**

**SENATE**

**CONFERENCE**

**Work Project: Child Care Award**

**Sec. 1033.** The unexpended funds appropriated in part 1 for Child care award are designated as a work project appropriation, and any unencumbered or unallotted funds shall not lapse at the end of the fiscal year and shall be available for expenditure under this section until the projects have been completed. The following is in compliance with section 451a(1) of the management and budget act, 1984 PA 431, MCL 18.1451a:

(a) The purpose of the project is to provide all of the following:

- (i) An expanded entrance eligibility threshold.
- (ii) An increase to provider reimbursement rates.
- (iii) Payments based on enrollment rather than attendance.
- (iv) Early childhood mental health consultation.

(b) The project shall be accomplished by the department and DHHS.

(c) The estimated cost of this project is \$34,932,300.00.

(d) The tentative completion date for this work project is September 30, 2023.

Deletes this section

Concurs with Executive

Concurs with Executive

Concurs with Executive



**DEPARTMENT OF EDUCATION - Boilerplate**

**FY 2021-22  
CURRENT LAW**

**FY 2022-23**

**EXECUTIVE**

**HOUSE**

**SENATE**

**CONFERENCE**

**Work Project: ARP – Child Care Entitlement**  
**Sec. 1034.** The unexpended funds appropriated in part 1 for ARP – child care entitlement are designated as a work project appropriation, and any unencumbered or unallotted funds shall not lapse at the end of the fiscal year and shall be available for expenditure under this section until the projects have been completed. The following is in compliance with section 451a(1) of the management and budget act, 1984 PA 431, MCL 18.1451a:  
 (a) The purpose of the project is to provide all of the following:  
 (i) An expanded entrance eligibility threshold.  
 (ii) An increase to provider reimbursement rates.  
 (iii) Payments based on enrollment rather than attendance.  
 (iv) Early childhood mental health consultation.  
 (b) The project shall be accomplished by the department and DHHS.  
 (c) The estimated cost of this project is \$30,000,000.00.  
 (d) The tentative completion date for this work project is September 30, 2023.

Deletes this section

Concurs with Executive

Concurs with Executive

Concurs with Executive



**DEPARTMENT OF EDUCATION - Boilerplate**

**FY 2021-22  
CURRENT LAW**

**FY 2022-23**

**EXECUTIVE**

**HOUSE**

**SENATE**

**CONFERENCE**

**ONE-TIME APPROPRIATIONS**

**School Board Training**

**Sec. 1100.** (1) From the funds appropriated in part 1 for school board member training, the department shall approve 1 or more training programs for school board members that includes courses of instruction for school board members in 1 or more of the following topic areas:

(a) Conflicts of interest, including, but not limited to, the application of section 1203 of the revised school code, 1976 PA 451, MCL 380.1203.

(b) Labor relations, including, but not limited to, in a school board's role in collective bargaining agreements, in 1947 PA 336, MCL 423.201 to 423.217, and in other laws related to employment.

(c) Education law, including, but not limited to, the revised school code, 1976 PA 451, MCL 380.1 to 380.1852, the state school aid act of 1979, 1979 PA 94, MCL 388.1601 to 388.1896, the open meetings act, 1976 PA 267, MCL 15.261 to 15.275, and 1937 (Ex Sess) PA 4, MCL 38.71 to 38.191, dealing with teacher tenure.

(d) School finance, including, but not limited to, the creation and management of school district budgets.

(e) Board governance, including, but not limited to, roles and responsibilities, parliamentary procedure, and best practices.

**Maintains current law**

**Deletes this section**

**Moves language to Sec. 602**

**Concurs with Executive**

(2) Upon completion of an eligible training program, a school board member may apply for reimbursement for the cost of the eligible training program through the board member's local district, up to \$100.00 per course. The department may determine the form and manner of the application to reimburse the district for the cost.

**Maintains current law**

**Deletes this subsection**

**Moves language to Sec. 602**

**Concurs with Senate**

(3) The department must create a process for the provider of a course in a topic listed in subsection (1) to apply to the department to have the course approved and be eligible for a school board member to be reimbursed for completing that course as provided under subsection (2).

**Maintains current law**

**Deletes this subsection**

**Moves language to Sec. 602**

**Concurs with Senate**



**DEPARTMENT OF EDUCATION - Boilerplate**

**FY 2021-22  
CURRENT LAW**

**FY 2022-23**

**EXECUTIVE**

**HOUSE**

**SENATE**

**CONFERENCE**

(4) As used in this section:  
 (a) "Eligible training program" means a training program that is approved under subsection (1).  
 (b) "School board member" means a member of the board of a school district or intermediate school district or a member of the board of directors of a public school academy in this state.

**Maintains current law**

**Deletes this subsection**

**Moves language to Sec. 602**

**Concurs with Senate**

**NEW**  
 Sec. 1101.  
 Outlines requirements for the funds appropriated in part 1 for Data systems development.

**Concurs with House**

**Does not include**

**Michigan's Poet Laureate**  
**Sec. 1102.** From the funds appropriated in part 1 for Michigan's poet laureate, there is \$100,000.00 appropriated for support of the Michigan poet laureate program to promote poetry, the spoken word, and literary arts across this state.

**Maintains current law**

**Deletes this section**

**Concurs with House**

**Concurs with House**

Updates Section number to 1103