

## FY 2021-22 Department of Education Budget

	FY 2021	FY 2022 Executive		FY 2022 House Omnibus		FY 2022 Senate		FY 2022 Conference	
	YTD	Amount	\$ Change % Change	Amount	\$ Change % Change	Amount	\$ Change % Change	Amount	\$ Change % Change
<b>FEDERAL</b>	\$343,701,700	\$344,304,100	\$602,400 0.2%	\$301,762,100	(\$41,939,600) -12.2%	\$421,301,500	\$77,599,800 22.6%	\$1,797,625,600	\$1,453,923,900 423.0%
<b>LOCAL</b>	\$5,872,100	\$5,870,300	(\$1,800) 0.0%	\$5,870,300	(\$1,800) 0.0%	\$5,870,300	(\$1,800) 0.0%	\$5,870,300	(\$1,800) 0.0%
<b>PRIVATE</b>	\$2,239,300	\$2,238,500	(\$800) 0.0%	\$2,238,500	(\$800) 0.0%	\$2,238,500	(\$800) 0.0%	\$2,238,500	(\$800) 0.0%
<b>RESTRICTED</b>	\$9,815,500	\$9,785,400	(\$30,100) -0.3%	\$9,785,400	(\$30,100) -0.3%	\$10,181,700	\$366,200 3.7%	\$9,785,400	(\$30,100) -0.3%
<b>GF/GP</b>	\$90,067,100	\$168,893,100	\$78,826,000 87.5%	\$86,398,100	(\$3,669,000) -4.1%	\$90,627,000	\$559,900 0.6%	\$96,508,100	\$6,441,000 7.2%
<b>GROSS</b>	\$451,695,700	\$531,091,400	\$79,395,700 17.6%	\$406,054,400	(\$45,641,300) -10.10%	\$530,219,000	\$78,523,300 17.4%	\$1,912,027,900	\$1,460,332,200 323.3%
<b>FTE POSITIONS</b>	620.5	621.0	0.5 0.1%	620.5	0.0 0.0%	620.5	0.0 0.0%	621.5	1.0 0.2%

DEPARTMENT OF EDUCATION



Emily Hatch  
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Changes from FY 2020-21 YTD

	FUNDING SOURCE	FY 2020-21 YEAR-TO-DATE	FY 2021-22 EXECUTIVE	FY 2021-22 House Omnibus	FY 2021-22 SENATE	FY 2021-22 Conference
			February 11, 2021	HB 4410 June 30, 2021	SB 84 June 10, 2021	HB 4400 Sept. 22, 2021
<b>SEC. 102. STATE BOARD OF EDUCATION/OFFICE OF THE SUPERINTENDENT</b>						
<b>1. Unclassified Salaries--FTE Positions</b>	FTE	6.0	0.0	0.0	0.0	0.0
<i>Includes salaries for the Superintendent of Public Instruction, Special Assistant to the Superintendent of Public Instruction, Chief Deputy Superintendent, P20 Systems and Student Transition Deputy Superintendent, Finance and Operations, School Reform Officer/Partnership Districts, and Legislative Liaison.</i>	<b>Gross</b>	<b>\$910,600</b>	<b>\$112,000</b>	<b>\$112,000</b>	<b>\$84,600</b>	<b>\$112,000</b>
	Federal	84,100	42,600	42,600	40,000	42,600
	Restricted	124,800	3,700	3,700	0	3,700
	GF/GP	\$701,700	\$65,700	\$65,700	\$44,600	\$65,700
<b>a. Unclassified Position Shift</b>	<b>Gross</b>		<b>\$44,600</b>	<b>\$44,600</b>	<b>\$44,600</b>	<b>\$44,600</b>
<b>Executive:</b> Increases by \$44,600 GF/GP to switch the FTE classification of two positions, one from classified to unclassified and the other from unclassified to classified. Both were approved through Executive Directive 2020-4. (See the following line items: <i>Unclassified Positions; State Board/Superintendent Operations; and Accountability Services Operations.</i> )	GF/GP		\$44,600	\$44,600	\$44,600	\$44,600
<b>House Omnibus:</b> Concurs with Executive						
<b>Senate:</b> Concurs with Executive						
<b>Conference:</b> Concurs with Executive						
<b>b. Unclassified Federal Increase</b>	<b>Gross</b>		<b>\$40,000</b>	<b>\$40,000</b>	<b>\$40,000</b>	<b>\$40,000</b>
<b>Executive:</b> Increases by \$40,000 federal to align a requirement that 100% of unclassified salaries are paid out of the unclassified appropriation rather than a program line item. (See the following line items: <i>Unclassified positions and office of great start operations.</i> )	Federal		40,000	40,000	40,000	40,000
	Restricted		0	0	0	0
	GF/GP		\$0	\$0	\$0	\$0
<b>House Omnibus:</b> Concurs with Executive						
<b>Senate:</b> Concurs with Executive						
<b>Conference:</b> Concurs with Executive						
<b>c. Economics Adjustments</b>	<b>Gross</b>		<b>\$27,400</b>	<b>\$27,400</b>	<b>\$0</b>	<b>\$27,400</b>
<i>Reflects net cost for negotiated salary and wage amounts (2.0% ongoing increase on October 1, 2021, and a 1.0% ongoing increase on April 1, 2022), actuarially required retirement contributions, and other economic adjustments.</i>	Federal		2,600	2,600	0	2,600
	Restricted		3,700	3,700	0	3,700
	GF/GP		\$21,100	\$21,100	\$0	\$21,100
<b>Executive:</b> Gross increase of \$27,400						
<b>House Omnibus:</b> Concurs with Executive						
<b>Senate:</b> Does not include						
<b>Conference:</b> Concurs with Executive						
<b>d. Unclassified Reduction</b>	FTE	6.0	0.0	0.0	0.0	0.0
Removes all unclassified positions except for the State Superintendent position.	<b>Gross</b>		<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
	Federal		0	0	0	0
	Restricted		0	0	0	0
	GF/GP		\$0	\$0	\$0	\$0
<b>Executive:</b> Does not include						
<b>House Omnibus:</b> Does not include						
<b>Senate:</b> Does not include						
<b>Conference:</b> Does not include						
<b>e. Unclassified Fund Shift</b>	<b>Gross</b>		<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>Executive:</b> Does not include	Federal		0	0	0	0
<b>House Omnibus:</b> Does not include	Restricted		0	0	0	0
<b>Senate:</b> Does not include	GF/GP		\$0	\$0	\$0	\$0
<b>Conference:</b> Does not include						
<b>Unclassified Salaries--FTE Positions Subtotal</b>	FTE	6.0	6.0	6.0	6.0	6.0
	<b>Gross</b>	<b>\$910,600</b>	<b>\$1,022,600</b>	<b>\$1,022,600</b>	<b>\$995,200</b>	<b>\$1,022,600</b>
	Federal	84,100	126,700	126,700	124,100	126,700
	Restricted	124,800	128,500	128,500	124,800	128,500
	GF/GP	\$701,700	\$767,400	\$767,400	\$746,300	\$767,400

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Changes from FY 2020-21 YTD

	FUNDING SOURCE	FY 2020-21 YEAR-TO-DATE	FY 2021-22 EXECUTIVE	FY 2021-22 House Omnibus	FY 2021-22 SENATE	FY 2021-22 Conference
			February 11, 2021	HB 4410 June 30, 2021	SB 84 June 10, 2021	HB 4400 Sept. 22, 2021
<b>2. Education Commission of the States</b> <i>An interstate compact on education policy that partners with education policy leaders to address education related issues and sharing information between State entities. Funding pay for yearly membership dues.</i>	<b>Gross</b>	<b>\$120,800</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
	GF/GP	\$120,800	\$0	\$0	\$0	\$0
<b>a. Education Commission of the States Membership Dues</b> <b>Executive:</b> Maintains FY 2020-21 funding level <b>House Omnibus:</b> Concurs with Executive <b>Senate:</b> Concurs with Executive <b>Conference:</b> Concurs with Executive	<b>Gross</b>		<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
	GF/GP		\$0	\$0	\$0	\$0
<b>Education Commission of the States Subtotal</b>	<b>Gross</b>	<b>\$120,800</b>	<b>\$120,800</b>	<b>\$120,800</b>	<b>\$120,800</b>	<b>\$120,800</b>
	GF/GP	\$120,800	\$120,800	\$120,800	\$120,800	\$120,800
<b>3. State Board of Education, Per Diem Payments</b> <i>For official business conducted by board members. The president is reimbursed \$110/day and other board members are reimbursed \$100 per day. Authorized in 1967 PA 187, Sec. 5, and established in boilerplate.</i>	<b>Gross</b>	<b>\$24,400</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
	GF/GP	\$24,400	\$0	\$0	\$0	\$0
<b>a. Executive:</b> Maintains FY 2020-21 funding level <b>House Omnibus:</b> Concurs with Executive <b>Senate:</b> Concurs with Executive <b>Conference:</b> Concurs with Executive	<b>Gross</b>		<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
	GF/GP		\$0	\$0	\$0	\$0
<b>State Board of Education, Per Diem Payments Subtotal</b>	<b>Gross</b>	<b>\$24,400</b>	<b>\$24,400</b>	<b>\$24,400</b>	<b>\$24,400</b>	<b>\$24,400</b>
	GF/GP	\$24,400	\$24,400	\$24,400	\$24,400	\$24,400

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<b>4. State Board/Superintendent Operations</b>	FTE	11.0	0.0	0.0	0.0	0.0
<i>Personnel and operational costs for the Office of the Superintendent and staff support for the State Board of Education, including legislative affairs staff and the deputy Superintendent of Administration and School Support Services.</i>	<b>Gross</b>	<b>\$2,282,500</b>	<b>\$177,600</b>	<b>\$177,600</b>	<b>\$177,600</b>	<b>\$177,600</b>
	Federal	165,900	(4,000)	(4,000)	(4,000)	(4,000)
	Private	28,100	0	0	0	0
	Restricted	684,400	(4,900)	(4,900)	(4,900)	(4,900)
	GF/GP	\$1,404,100	\$186,500	\$186,500	\$186,500	\$186,500
<b>a. Unclassified Position Switch</b>	<b>Gross</b>		<b>\$223,500</b>	<b>\$223,500</b>	<b>\$223,500</b>	<b>\$223,500</b>
<i>Executive: Increases by \$223,500 GF/GP to switch the FTE classification of two positions, one from classified to unclassified and the other from unclassified to classified. Both were approved through Executive Directive 2020-4. (See the following line items: Unclassified Positions; State Board/Superintendent Operations; and Accountability Services Operations.)</i>	GF/GP		\$223,500	\$223,500	\$223,500	\$223,500
<b>House Omnibus:</b> Concurs with Executive						
<b>Senate:</b> Concurs with Executive						
<b>Conference:</b> Concurs with Executive						
<b>b. Economics Adjustments</b>	<b>Gross</b>		<b>(\$45,900)</b>	<b>(\$45,900)</b>	<b>(\$45,900)</b>	<b>(\$45,900)</b>
<i>Reflects net cost for negotiated salary and wage amounts (2.0% ongoing increase on October 1, 2021, and a 1.0% ongoing increase on April 1, 2022), actuarially required retirement contributions, and other economic adjustments.</i>	Federal		(4,000)	(4,000)	(4,000)	(4,000)
	Private		0	0	0	0
	Restricted		(4,900)	(4,900)	(4,900)	(4,900)
	GF/GP		(\$37,000)	(\$37,000)	(\$37,000)	(\$37,000)
<b>Executive:</b> Gross decrease of \$45,900						
<b>House Omnibus:</b> Concurs with Executive						
<b>Senate:</b> Concurs with Executive						
<b>Conference:</b> Concurs with Executive						
<b>c. Unclassified Fund Shift</b>	<b>Gross</b>		<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<i>Executive: Does not include</i>	Federal		0	0	0	0
<i>House Omnibus: Does not include</i>	Restricted		0	0	0	0
<i>Senate: Does not include</i>	GF/GP		\$0	\$0	\$0	\$0
<i>Conference: Does not include</i>						
<b>State Board/Superintendent Operations Subtotal</b>	FTE	11.0	11.0	11.0	11.0	11.0
	<b>Gross</b>	<b>\$2,282,500</b>	<b>\$2,460,100</b>	<b>\$2,460,100</b>	<b>\$2,460,100</b>	<b>\$2,460,100</b>
	Federal	165,900	161,900	161,900	161,900	161,900
	Private	28,100	28,100	28,100	28,100	28,100
	Restricted	684,400	679,500	679,500	679,500	679,500
	GF/GP	\$1,404,100	\$1,590,600	\$1,590,600	\$1,590,600	\$1,590,600
<b>State Board of Education/Office of the Superintendent Unit Total</b>	FTE	17.0	17.0	17.0	17.0	17.0
	<b>Gross</b>	<b>\$3,338,300</b>	<b>\$3,627,900</b>	<b>\$3,627,900</b>	<b>\$3,600,500</b>	<b>\$3,627,900</b>
	Federal	250,000	288,600	288,600	286,000	288,600
	Private	28,100	28,100	28,100	28,100	28,100
	Restricted	809,200	808,000	808,000	804,300	808,000
	GF/GP	\$2,251,000	\$2,503,200	\$2,503,200	\$2,482,100	\$2,503,200

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			February 11, 2021	HB 4410 June 30, 2021	SB 84 June 10, 2021	HB 4400 Sept. 22, 2021
<b>SEC. 103. DEPARTMENTAL ADMINISTRATION AND SUPPORT</b>						
<b>1. Central Support Operations</b>						
	FTE	38.6	0.0	0.0	0.0	0.0
	<b>Gross</b>	<b>\$6,073,000</b>	<b>(\$31,600)</b>	<b>(\$31,600)</b>	<b>(\$31,600)</b>	<b>(\$31,600)</b>
<i>Personnel and operational costs for central administrative services for the department, including the Office of Communication, the Office of Financial Management, and the Office of Human Resources.</i>	Federal	3,241,500	(15,500)	(15,500)	(15,500)	(15,500)
	Restricted	280,600	(900)	(900)	(900)	(900)
	GF/GP	\$2,550,900	(\$15,200)	(\$15,200)	(\$15,200)	(\$15,200)
<b>a. Economics Adjustments</b>	<b>Gross</b>		<b>(\$31,600)</b>	<b>(\$31,600)</b>	<b>(\$31,600)</b>	<b>(\$31,600)</b>
<i>Reflects net cost for negotiated salary and wage amounts (2.0% ongoing increase on October 1, 2021, and a 1.0% ongoing increase on April 1, 2022), actuarially required retirement contributions, and other economic adjustments.</i>	Federal		(15,500)	(15,500)	(15,500)	(15,500)
	Restricted		(900)	(900)	(900)	(900)
	GF/GP		(\$15,200)	(\$15,200)	(\$15,200)	(\$15,200)
<b>Executive:</b> Gross decrease of \$ 31,600						
<b>House Omnibus:</b> Concurs with Executive						
<b>Senate:</b> Concurs with Executive						
<b>Conference:</b> Concurs with Executive						
<b>Central Support Operations Subtotal</b>	FTE	38.6	38.6	38.6	38.6	38.6
	<b>Gross</b>	<b>\$6,073,000</b>	<b>\$6,041,400</b>	<b>\$6,041,400</b>	<b>\$6,041,400</b>	<b>\$6,041,400</b>
	Federal	3,241,500	3,226,000	3,226,000	3,226,000	3,226,000
	Restricted	280,600	279,700	279,700	279,700	279,700
	GF/GP	\$2,550,900	\$2,535,700	\$2,535,700	\$2,535,700	\$2,535,700
<b>2. Federal and Private Grants</b>	<b>Gross</b>	<b>\$3,000,000</b>	<b>(\$700)</b>	<b>\$0</b>	<b>(\$700)</b>	<b>\$0</b>
<i>Authorizes expenditure of additional federal and private funds if they become available throughout the year.</i>	Federal	2,000,000	0	0	0	0
	Private	1,000,000	(700)	0	(700)	0
<b>a. Economics Adjustments</b>	<b>Gross</b>		<b>(\$700)</b>	<b>\$0</b>	<b>(\$700)</b>	<b>\$0</b>
<i>Reflects net cost for negotiated salary and wage amounts (2.0% ongoing increase on October 1, 2021, and a 1.0% ongoing increase on April 1, 2022), actuarially required retirement contributions, and other economic adjustments.</i>	Federal		0	0	0	0
	Private		(700)	0	(700)	0
<b>Executive:</b> Decreases by \$700 private						
<b>House Omnibus:</b> Maintains current law						
<b>Senate:</b> Concurs with Executive						
<b>Conference:</b> Concurs with House						
<b>Federal and Private Grants Subtotal</b>	<b>Gross</b>	<b>\$3,000,000</b>	<b>\$2,999,300</b>	<b>\$3,000,000</b>	<b>\$2,999,300</b>	<b>\$3,000,000</b>
	Federal	2,000,000	2,000,000	2,000,000	2,000,000	2,000,000
	Private	1,000,000	999,300	1,000,000	999,300	1,000,000



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<b>6. Training and Orientation Workshops</b> <i>Funds to offset the cost of professional development seminars for local school districts.</i>	<b>Gross</b>	<b>\$150,000</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
	Restricted	150,000	0	0	0	0
<b>a. Executive:</b> Maintains FY 2020-21 funding level <b>House Omnibus:</b> Concurs with Executive <b>Senate:</b> Concurs with Executive <b>Conference:</b> Concurs with Executive	<b>Gross</b>		<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
	Restricted		0	0	0	0
<b>Training and Orientation Workshops Subtotal</b>	<b>Gross</b>	<b>\$150,000</b>	<b>\$150,000</b>	<b>\$150,000</b>	<b>\$150,000</b>	<b>\$150,000</b>
	Restricted	150,000	150,000	150,000	150,000	150,000
<b>7. Worker's Compensation</b> <i>DTMB charges for estimated worker's compensation claims and reserve requirements.</i>	<b>Gross</b>	<b>\$65,700</b>	<b>(\$46,300)</b>	<b>(\$46,300)</b>	<b>(\$46,300)</b>	<b>(\$46,300)</b>
	GF/GP	\$65,700	(\$46,300)	(\$46,300)	(\$46,300)	(\$46,300)
<b>a. Economics Adjustments</b> <i>Reflects net cost for negotiated salary and wage amounts (2.0% ongoing increase on October 1, 2021, and a 1.0% ongoing increase on April 1, 2022), actuarially required retirement contributions, and other economic adjustments.</i> <b>Executive:</b> Gross decrease of \$46,300 <b>House Omnibus:</b> Concurs with Executive <b>Senate:</b> Concurs with Executive <b>Conference:</b> Concurs with Executive	<b>Gross</b>		<b>(\$46,300)</b>	<b>(\$46,300)</b>	<b>(\$46,300)</b>	<b>(\$46,300)</b>
	GF/GP		(\$46,300)	(\$46,300)	(\$46,300)	(\$46,300)
<b>Worker's Compensation Subtotal</b>	<b>Gross</b>	<b>\$65,700</b>	<b>\$19,400</b>	<b>\$19,400</b>	<b>\$19,400</b>	<b>\$19,400</b>
	GF/GP	\$65,700	\$19,400	\$19,400	\$19,400	\$19,400
<b>Departmental Administration and Support Unit Total</b>	FTE	47.6	47.6	47.6	47.6	47.6
	<b>Gross</b>	<b>\$15,952,300</b>	<b>\$15,929,400</b>	<b>\$15,930,100</b>	<b>\$15,929,400</b>	<b>\$15,930,100</b>
	Federal	9,135,000	9,132,700	9,132,700	9,132,700	9,132,700
	Private	1,000,000	999,300	1,000,000	999,300	1,000,000
	Restricted	729,900	732,300	732,300	732,300	732,300
	GF/GP	\$5,087,400	\$5,065,100	\$5,065,100	\$5,065,100	\$5,065,100
<b>SEC. 104. INFORMATION TECHNOLOGY</b>						
<b>1. Information Technology Services and Projects</b> <i>Technical support services to the department, local school districts, and the Center for Educational Performance and Information. Includes ongoing maintenance of computer application systems, database operations, data warehouse management, client server support, and staff training.</i>	<b>Gross</b>	<b>\$4,968,300</b>	<b>(\$30,000)</b>	<b>(\$30,000)</b>	<b>(\$30,000)</b>	<b>(\$30,000)</b>
	Federal	2,604,800	(13,600)	(13,600)	(13,600)	(13,600)
	Restricted	939,400	(6,500)	(6,500)	(6,500)	(6,500)
	GF/GP	\$1,424,100	(\$9,900)	(\$9,900)	(\$9,900)	(\$9,900)
<b>a. Economic Adjustments</b> <i>Reflects net cost for negotiated salary and wage amounts (2.0% ongoing increase on October 1, 2021, and a 1.0% ongoing increase on April 1, 2022), actuarially required retirement contributions, and other economic adjustments.</i> <b>Executive:</b> Gross decrease of \$30,000 <b>House Omnibus:</b> Concurs with Executive <b>Senate:</b> Concurs with Executive <b>Conference:</b> Concurs with Executive	<b>Gross</b>		<b>(\$30,000)</b>	<b>(\$30,000)</b>	<b>(\$30,000)</b>	<b>(\$30,000)</b>
	Federal		(13,600)	(13,600)	(13,600)	(13,600)
	Restricted		(6,500)	(6,500)	(6,500)	(6,500)
	GF/GP		(\$9,900)	(\$9,900)	(\$9,900)	(\$9,900)
<b>Information Technology Unit Total</b>	<b>Gross</b>	<b>\$4,968,300</b>	<b>\$4,938,300</b>	<b>\$4,938,300</b>	<b>\$4,938,300</b>	<b>\$4,938,300</b>
	Federal	2,604,800	2,591,200	2,591,200	2,591,200	2,591,200
	Restricted	939,400	932,900	932,900	932,900	932,900
	GF/GP	\$1,424,100	\$1,414,200	\$1,414,200	\$1,414,200	\$1,414,200

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<b>SEC. 105. SPECIAL EDUCATION SERVICES</b>						
<b>1. Special Education Operations</b>	FTE	47.0	0.0	0.0	0.0	0.0
<i>The Office of Special Education and Early Intervention Services oversees administration and funding of education and early intervention programs and services for young children and students with disabilities.</i>	<b>Gross</b>	<b>\$10,813,100</b>	<b>(\$35,200)</b>	<b>(\$1,535,900)</b>	<b>\$714,800</b>	<b>(\$1,535,900)</b>
	Federal	8,723,500	(32,400)	(32,400)	(32,400)	(32,400)
	Private	110,100	0	(700)	0	(700)
	Restricted	46,800	0	0	0	0
	GF/GP	\$1,932,700	(\$2,800)	(\$1,502,800)	\$747,200	(\$1,502,800)
<b>a. Economics Adjustments</b>	<b>Gross</b>		<b>(\$35,200)</b>	<b>(\$35,900)</b>	<b>(\$35,200)</b>	<b>(\$35,900)</b>
<i>Reflects net cost for negotiated salary and wage amounts (2.0% ongoing increase on October 1, 2021, and a 1.0% ongoing increase on April 1, 2022), actuarially required retirement contributions, and other economic adjustments.</i>	Federal		(32,400)	(32,400)	(32,400)	(32,400)
	Private		0	(700)	0	(700)
	Restricted		0	0	0	0
	GF/GP		(\$2,800)	(\$2,800)	(\$2,800)	(\$2,800)
<b>Executive:</b> Gross decrease of \$35,200 <b>House Omnibus:</b> Gross decrease of \$35,900 (Includes a \$700 decrease to private funds that was originally in the Federal & Private Grants line item) <b>Senate:</b> Concurs with Executive <b>Conference:</b> Concurs with Executive						
<b>b. Virtual learning tools</b>	<b>Gross</b>		<b>\$0</b>	<b>\$0</b>	<b>\$750,000</b>	<b>\$0</b>
<i>Includes an additional \$750,000 to develop virtual learning tools.</i>	Federal		0	0	0	0
	Private		0	0	0	0
	Restricted		0	0	0	0
	GF/GP		\$0	\$0	\$750,000	\$0
<b>Executive:</b> Does not include <b>House Omnibus:</b> Does not include <b>Senate:</b> Gross increase of \$750,000 <b>Conference:</b> Does not include						
<b>c. Removal of Special Education Remote Learning Library</b>	<b>Gross</b>		<b>\$0</b>	<b>(\$1,500,000)</b>	<b>\$0</b>	<b>(\$1,500,000)</b>
<i>Removes \$1,500,000 in funding from an association for administrators of special education services to develop and make available content for use by special education students, teachers, and others. The funds may also be used for tools to measure the needs of students with special needs in remote learning environments, as well as to identify any available federal funds for research related to special education in remote learning. The funds are being moved to the School Aid budget.</i>	GF/GP		\$0	(\$1,500,000)	\$0	(\$1,500,000)
<b>Executive:</b> Does not include <b>House Omnibus:</b> Decrease of \$1,500,000 GF/GP <b>Senate:</b> Does not include <b>Conference:</b> Concurs with House Omnibus						
<b>Special Education Services Unit Total</b>	FTE	47.0	47.0	47.0	47.0	47.0
	<b>Gross</b>	<b>\$10,813,100</b>	<b>\$10,777,900</b>	<b>\$9,277,200</b>	<b>\$11,527,900</b>	<b>\$9,277,200</b>
	Federal	8,723,500	8,691,100	8,691,100	8,691,100	8,691,100
	Private	110,100	110,100	109,400	110,100	109,400
	Restricted	46,800	46,800	46,800	46,800	46,800
	GF/GP	\$1,932,700	\$1,929,900	\$429,900	\$2,679,900	\$429,900

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	FUNDING SOURCE	FY 2020-21 YEAR-TO-DATE	Changes from FY 2020-21 YTD			
			FY 2021-22 EXECUTIVE	FY 2021-22 House Omnibus	FY 2021-22 SENATE	FY 2021-22 Conference
			February 11, 2021	June 30, 2021	June 10, 2021	Sept. 22, 2021
<b>SEC. 106. MICHIGAN SCHOOLS FOR THE DEAF AND BLIND</b>						
<b>1. Camp Tuhsmeheeta</b> <i>Operation costs for the camping facility near Greenville, Michigan, which is used by visually impaired persons statewide.</i>	FTE	1.0	0.0	0.0	0.0	0.0
	<b>Gross</b>	<b>\$501,100</b>	<b>(\$100)</b>	<b>(\$100)</b>	<b>(\$100)</b>	<b>(\$100)</b>
	Private	501,100	(100)	(100)	(100)	(100)
<b>a. Economics Adjustments</b> <i>Reflects net cost for negotiated salary and wage amounts (2.0% ongoing increase on October 1, 2021, and a 1.0% ongoing increase on April 1, 2022), actuarially required retirement contributions, and other economic adjustments.</i> <b>Executive:</b> Gross decrease of \$100 <b>House Omnibus:</b> Concurs with Executive <b>Senate:</b> Concurs with Executive <b>Conference:</b> Concurs with Executive	<b>Gross</b>		<b>(\$100)</b>	<b>(\$100)</b>	<b>(\$100)</b>	<b>(\$100)</b>
	Private		(100)	(100)	(100)	(100)
<b>Camp Tuhsmeheeta Subtotal</b>	FTE	1.0	1.0	1.0	1.0	1.0
	<b>Gross</b>	<b>\$501,100</b>	<b>\$501,000</b>	<b>\$501,000</b>	<b>\$501,000</b>	<b>\$501,000</b>
	Private	501,100	501,000	501,000	501,000	501,000
<b>2. Low Incidence Outreach Program</b> <i>Funds are appropriated for the Michigan schools for the deaf and the low incidence outreach program for document reproduction and services; conferences, workshops, and training classes; and the use of specialized equipment, facilities, and software.</i>	<b>Gross</b>	<b>\$1,000,000</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
	Restricted	1,000,000	0	0	0	0
<b>a. Executive:</b> Maintains FY 2020-21 funding level <b>House Omnibus:</b> Concurs with Executive <b>Senate:</b> Concurs with Executive <b>Conference:</b> Concurs with Executive	<b>Gross</b>		<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
	Restricted		0	0	0	0
<b>Low Incidence Outreach Program Subtotal</b>	<b>Gross</b>	<b>\$1,000,000</b>	<b>\$1,000,000</b>	<b>\$1,000,000</b>	<b>\$1,000,000</b>	<b>\$1,000,000</b>
	Restricted	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000
<b>3. Michigan Schools for the Deaf and Blind Operations</b> <i>Operations include staff salaries, supplies, contractual services, utilities, and facilities maintenance.</i>	FTE	81.0	0.0	0.0	0.0	0.0
	<b>Gross</b>	<b>\$13,638,500</b>	<b>(\$11,500)</b>	<b>(\$11,500)</b>	<b>(\$11,500)</b>	<b>(\$11,500)</b>
	Federal	7,560,300	(9,700)	(9,700)	(9,700)	(9,700)
	Local	5,872,100	(1,800)	(1,800)	(1,800)	(1,800)
	Restricted	206,100	0	0	0	0
	GF/GP	\$0	\$0	\$0	\$0	\$0
<b>a. Economics Adjustments</b> <i>Reflects net cost for negotiated salary and wage amounts (2.0% ongoing increase on October 1, 2021, and a 1.0% ongoing increase on April 1, 2022), actuarially required retirement contributions, and other economic adjustments.</i> <b>Executive:</b> Gross decrease of \$11,500 <b>House Omnibus:</b> Concurs with Executive <b>Senate:</b> Concurs with Executive <b>Conference:</b> Concurs with Executive	<b>Gross</b>		<b>(\$11,500)</b>	<b>(\$11,500)</b>	<b>(\$11,500)</b>	<b>(\$11,500)</b>
	Federal		(9,700)	(9,700)	(9,700)	(9,700)
	Local		(1,800)	(1,800)	(1,800)	(1,800)
<b>Michigan Schools for the Deaf and Blind Operations Subtotal</b>	FTE	81.0	81.0	81.0	81.0	81.0
	<b>Gross</b>	<b>\$13,638,500</b>	<b>\$13,627,000</b>	<b>\$13,627,000</b>	<b>\$13,627,000</b>	<b>\$13,627,000</b>
	Federal	7,560,300	7,550,600	7,550,600	7,550,600	7,550,600
	Local	5,872,100	5,870,300	5,870,300	5,870,300	5,870,300
	Restricted	206,100	206,100	206,100	206,100	206,100
	GF/GP	\$0	\$0	\$0	\$0	\$0

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	FUNDING SOURCE	FY 2020-21 YEAR-TO-DATE	FY 2021-22 EXECUTIVE	FY 2021-22 House Omnibus	FY 2021-22 SENATE	FY 2021-22 Conference
			February 11, 2021	HB 4410 June 30, 2021	SB 84 June 10, 2021	HB 4400 Sept. 22, 2021
<b>4. Private Gifts - Blind</b>						
<i>Private donations and bequests dedicated to fund summer programs, student activities, and special events for visually impaired students.</i>	Gross	\$200,000	\$0	\$0	\$0	\$0
	Private	200,000	0	0	0	0
<b>a. Executive:</b> Maintains FY 2020-21 funding level	Gross		\$0	\$0	\$0	\$0
<b>House Omnibus:</b> Concurs with Executive	Private		0	0	0	0
<b>Senate:</b> Concurs with Executive						
<b>Conference:</b> Concurs with Executive						
<b>Private Gifts - Blind Subtotal</b>	Gross	\$200,000	\$200,000	\$200,000	\$200,000	\$200,000
	Private	200,000	200,000	200,000	200,000	200,000
<b>5. Private Gifts - Deaf</b>						
<i>Private donations and bequests dedicated to fund summer programs, student activities, and special events for hearing impaired students.</i>	Gross	\$150,000	\$0	\$0	\$0	\$0
	Private	150,000	0	0	0	0
<b>a. Executive:</b> Maintains FY 2020-21 funding level	Gross		\$0	\$0	\$0	\$0
<b>House Omnibus:</b> Concurs with Executive	Private		0	0	0	0
<b>Senate:</b> Concurs with Executive						
<b>Conference:</b> Concurs with Executive						
<b>Private Gifts - Deaf Subtotal</b>	Gross	\$150,000	\$150,000	\$150,000	\$150,000	\$150,000
	Private	150,000	150,000	150,000	150,000	150,000
<b>Michigan Schools for the Deaf and Blind Unit Total</b>	FTE	82.0	82.0	82.0	82.0	82.0
	Gross	\$15,489,600	\$15,478,000	\$15,478,000	\$15,478,000	\$15,478,000
	Federal	7,560,300	7,550,600	7,550,600	7,550,600	7,550,600
	Local	5,872,100	5,870,300	5,870,300	5,870,300	5,870,300
	Private	851,100	851,000	851,000	851,000	851,000
	Restricted	1,206,100	1,206,100	1,206,100	1,206,100	1,206,100
	GF/GP	\$0	\$0	\$0	\$0	\$0

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SEC. 107 EDUCATOR EXCELLENCE

1. Educator Excellence Operations

Combines the Office of Preparation Services and the Office of Educator Talent and Policy in a new Office of Educator Excellence, with a focus on supporting teachers through certification, professional development, and teacher evaluation. This reallocation is part of the continued implementation of a departmental reorganization that began in 2016 to reduce the duplication of service and oversight of the K-12 system and to create coordination between offices by specific function.

a. Teacher Recruitment Program

**Executive:** Provides \$2.9 million GF/GP and authorizes 0.5 FTE positions in the Educator Excellence Operations line item and provides MDE three allocations to address educator shortages as follows:  
 •Allocates \$1.8 million and 0.5 FTE positions to comply with boilerplate Sec. 233 that requires MDE to implement a training program for pupils in grades 9 to 12 who are interested in teaching and are members of groups underrepresented in the teaching profession. Eligible program expenses include, but are not limited to, tuition, stipends, scholarships, books, and transportation.  
 •Allocates \$800,000 for existing teachers to participate in a competitive grant program that would award up to \$8,000 per teacher to facilitate movement into high demand and critical shortage fields. Educator preparation institutions that participate would create a custom program for teachers to complete in 1 year.  
 •Allocates \$320,000 to cover the cost of up to 2,000 teaching license renewals for former teachers, as well as require MDE to reduce the hours of professional learning required for returning teachers.

**House Omnibus:** Does not include  
**Senate:** Does not include  
**Conference:** Does not include

b. Federal Authorization Fund Shift

**Executive:** Shifts \$1,500,000 in federal authorization from the Educator Excellence Operations line item to the Educator supports operations line item. Per SBO, as part of the MDE reorganization in FY 2019-20, the office of Educator Excellence receive too much federal authorization and the Office of Educational supports did not receive enough. This shift would align federal authorization with programmatic needs.

**House Omnibus:** Concurs with Executive  
**Senate:** Concurs with Executive  
**Conference:** Concurs with Executive

c. Economics Adjustments

Reflects net cost for negotiated salary and wage amounts (2.0% ongoing increase on October 1, 2021, and a 1.0% ongoing increase on April 1, 2022), actuarially required retirement contributions, and other economic adjustments.

**Executive:** Gross decrease of \$31,000  
**House Omnibus:** Concurs with Executive  
**Senate:** Concurs with Executive  
**Conference:** Concurs with Executive

Educator Excellence Operations Subtotal

FUNDING SOURCE	FY 2020-21 YEAR-TO-DATE	Changes from FY 2020-21 YTD			
		FY 2021-22 EXECUTIVE February 11, 2021	FY 2021-22 House Omnibus HB 4410 June 30, 2021	FY 2021-22 SENATE SB 84 June 10, 2021	FY 2021-22 Conference HB 4400 Sept. 22, 2021
FTE	48.0	0.5	0.0	0.0	0.0
<b>Gross</b>	<b>\$10,989,700</b>	<b>\$1,364,000</b>	<b>(\$1,531,000)</b>	<b>(\$1,531,000)</b>	<b>(\$1,531,000)</b>
Federal	4,668,000	(1,503,400)	(1,503,400)	(1,503,400)	(1,503,400)
Restricted	4,295,100	(19,600)	(19,600)	(19,600)	(19,600)
GF/GP	\$2,026,600	\$2,887,000	(\$8,000)	(\$8,000)	(\$8,000)
FTE		0.5	0.0	0.0	0.0
<b>Gross</b>		<b>\$2,895,000</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
GF/GP		\$2,895,000	\$0	\$0	\$0
<b>Gross</b>		<b>(\$1,500,000)</b>	<b>(\$1,500,000)</b>	<b>(\$1,500,000)</b>	<b>(\$1,500,000)</b>
Federal		(1,500,000)	(1,500,000)	(1,500,000)	(1,500,000)
<b>Gross</b>		<b>(\$31,000)</b>	<b>(\$31,000)</b>	<b>(\$31,000)</b>	<b>(\$31,000)</b>
Federal		(3,400)	(3,400)	(3,400)	(3,400)
Restricted		(19,600)	(19,600)	(19,600)	(19,600)
GF/GP		(\$8,000)	(\$8,000)	(\$8,000)	(\$8,000)
FTE	48.0	48.5	48.0	48.0	48.0
<b>Gross</b>	<b>\$0</b>	<b>\$12,353,700</b>	<b>\$9,458,700</b>	<b>\$9,458,700</b>	<b>\$9,458,700</b>
Federal	0	3,164,600	3,164,600	3,164,600	3,164,600
Restricted	0	4,275,500	4,275,500	4,275,500	4,275,500
GF/GP	\$0	\$4,913,600	\$2,018,600	\$2,018,600	\$2,018,600

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	FUNDING SOURCE	FY 2020-21 YEAR-TO-DATE	FY 2021-22 EXECUTIVE	FY 2021-22 House Omnibus	FY 2021-22 SENATE	FY 2021-22 Conference
			February 11, 2021	HB 4410 June 30, 2021	SB 84 June 10, 2021	HB 4400 Sept. 22, 2021
<b>2. Educator Recruitment and Preparation Programs</b> <i>Includes \$1.7 million GF/GP and 1.0 FTE positions for educator preparation and recruitment, with the programing split between two purposes (described below).</i>	FTE	0.0	0.0	0.0	0.0	1.0
	<b>Gross</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$1,670,000</b>
	GF/GP	\$0	\$0	\$0	\$0	\$1,670,000
<b>a. Educator Recruitment and Staffing</b> <i>Provides \$340,000 GF/GP and 1.0 FTE positions for teacher recruitment and preparation programs to address short-term school vacancies and longer-term staff needs statewide.</i> <b>Executive:</b> Does not include <b>House Omnibus:</b> Does not include <b>Senate:</b> Does not include <b>Conference:</b> Includes 1.0 FTE and \$340,000 GF/GP for an Educator Recruitment program	FTE					1.0
	<b>Gross</b>		<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$340,000</b>
	GF/GP		\$0	\$0	\$0	\$340,000
<b>b. District Educator Preparation Programs</b> <i>Provides \$1.3 million for awards to districts for educator preparation program tuition, program fees, testing fees and substitute permit costs for any individual employed in grades pre-k to 12 school working towards certification or an additional endorsement, and, in addition, for program costs associated with learning experiences for students in grades 6 to 12 interested in the field of education, with supervision and mentoring from educators.</i> <b>Executive:</b> Does not include <b>House Omnibus:</b> Does not include <b>Senate:</b> Does not include <b>Conference:</b> Includes \$1.3 million GF/GP for an Educator Preparation program	<b>Gross</b>		<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$1,330,000</b>
	GF/GP		\$0	\$0	\$0	\$1,330,000
<b>Educator Recruitment and Preparation Programs Subtotal</b>	FTE	0.0	0.0	0.0	0.0	1.0
	<b>Gross</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$1,670,000</b>
	GF/GP	\$0	\$0	\$0	\$0	\$1,670,000
<b>3. Teacher License Renewals</b> <i>Includes funding to implement a program to waive fees or associated costs for former teachers whose teaching licenses have expired.</i>	<b>Gross</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$280,000</b>
	GF/GP	\$0	\$0	\$0	\$0	\$280,000
<b>a. Teacher License Renewals</b> <b>Executive:</b> Does not include <b>House Omnibus:</b> Does not include <b>Senate:</b> Does not include <b>Conference:</b> includes \$280,000 GF/GP	<b>Gross</b>		<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$280,000</b>
	GF/GP		\$0	\$0	\$0	\$280,000
<b>Teacher License Renewals Subtotal</b>	<b>Gross</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$280,000</b>
	GF/GP	\$0	\$0	\$0	\$0	\$280,000
<b>Educator Excellence Unit Total</b>	FTE	48.0	48.5	48.0	48.0	49.0
	<b>Gross</b>	<b>\$10,989,700</b>	<b>\$12,353,700</b>	<b>\$9,458,700</b>	<b>\$9,458,700</b>	<b>\$11,408,700</b>
	Federal	4,668,000	3,164,600	3,164,600	3,164,600	3,164,600
	Restricted	4,295,100	4,275,500	4,275,500	4,275,500	4,275,500
	GF/GP	\$2,026,600	\$4,913,600	\$2,018,600	\$2,018,600	\$3,968,600

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	FUNDING SOURCE	FY 2020-21 YEAR-TO-DATE	FY 2021-22 EXECUTIVE	FY 2021-22 House Omnibus	FY 2021-22 SENATE	FY 2021-22 Conference
			February 11, 2021	HB 4410 June 30, 2021	SB 84 June 10, 2021	HB 4400 Sept. 22, 2021
<b>SEC. 108. MICHIGAN OFFICE OF GREAT START</b>						
<b>1. Before and After School Programs</b>	<b>Gross GF/GP</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$1,090,000</b>
<i>Provides for MDE to continue a FY 2020-21 School Aid Budget (See Sec. 23e, MCL 388.1623e) competitive grant program to community-based organizations for in-person before and/or after school programs for grades K-8. Revises prioritization of funding from entities located in areas without before and after school programming to entities with demonstrated need.</i>						
<b>a. Before and After School Programs</b>	<b>Gross GF/GP</b>		<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$1,090,000</b>
<b>Executive:</b> Does not include						
<b>House Omnibus:</b> Does not include						
<b>Senate:</b> Does not include						
<b>Conference:</b> Includes \$1.1 million GF/GP						
<b>Before and After School Programs Subtotal</b>	<b>Gross GF/GP</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$1,090,000</b>
<b>2. Child Development and Care Contracted Services</b>	<b>Gross</b>	<b>\$12,400,000</b>	<b>(\$12,400,000)</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<i>Includes funding for CDC related contracted services and currently includes the following: 1) The Early Childhood Investment Corporation (ECIC), under a contract with MDE, administers child care quality initiatives, including oversight of the Great Start Collaborative, Great Start Parent Coalitions, Child Care Regional Resource Centers and administration of the Great Start to Quality program and Tiered Quality Rating Improvement System; and 2) License Exempt Monitoring, which is implementing recommendations to make sure these providers are offering care that meets health and safety requirements in the state.</i>						
<b>a. Child Development and Care Contracted Services - Fund Shift to Office of Great Start Operations</b>	<b>Gross</b>		<b>(\$12,400,000)</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>Executive:</b> Transfers the entire line item's funding (\$12,400,000) to the Office of Great Start Operations line item below.						
<b>House Omnibus:</b> Maintains current law						
<b>Senate:</b> Maintains current law						
<b>Conference:</b> Maintains current law						
<b>Child Development and Care Contracted Services Subtotal</b>	<b>Gross</b>	<b>\$12,400,000</b>	<b>\$0</b>	<b>\$12,400,000</b>	<b>\$12,400,000</b>	<b>\$12,400,000</b>
	Federal	12,400,000	0	12,400,000	12,400,000	12,400,000
	GF/GP	\$0	\$0	\$0	\$0	\$0

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	FUNDING SOURCE	FY 2020-21 YEAR-TO-DATE	FY 2021-22 EXECUTIVE	FY 2021-22 House Omnibus	FY 2021-22 SENATE	FY 2021-22 Conference
			February 11, 2021	HB 4410 June 30, 2021	SB 84 June 10, 2021	HB 4400 Sept. 22, 2021
<b>3. Child Development and Care External Support</b>	<b>Gross</b>	<b>\$30,809,900</b>	<b>(\$136,300)</b>	<b>(\$136,300)</b>	<b>(\$136,300)</b>	<b>(\$136,300)</b>
<i>Provides funding to DHHS and LARA for their responsibilities in administering the CDC program, including benefit eligibility.</i>	Federal	30,809,900	(136,300)	(136,300)	(136,300)	(136,300)
	GF/GP	\$0	\$0	\$0	\$0	\$0
<b>a. IDG Economics</b>	<b>Gross</b>		<b>(\$136,300)</b>	<b>(\$136,300)</b>	<b>(\$136,300)</b>	<b>(\$136,300)</b>
<i>Reflects net cost for negotiated salary and wage amounts (2.0% ongoing increase on October 1, 2021, and a 1.0% ongoing increase on April 1, 2022), actuarially required retirement contributions, and other economic adjustments.</i>	Federal		(136,300)	(136,300)	(136,300)	(136,300)
	GF/GP		\$0	\$0	\$0	\$0
<b>Executive:</b> Gross decrease of \$136,300						
<b>House Omnibus:</b> Concurs with Executive						
<b>Senate:</b> Concurs with Executive						
<b>Conference:</b> Concurs with Executive						
<b>Child Development and Care External Support Subtotal</b>	<b>Gross</b>	<b>\$30,809,900</b>	<b>\$30,673,600</b>	<b>\$30,673,600</b>	<b>\$30,673,600</b>	<b>\$30,673,600</b>
	Federal	30,809,900	30,673,600	30,673,600	30,673,600	30,673,600
	GF/GP	\$0	\$0	\$0	\$0	\$0
<b>4. Child Development and Care Public Assistance</b>	<b>Gross</b>	<b>\$241,622,000</b>	<b>\$0</b>	<b>(\$42,542,000)</b>	<b>\$77,000,000</b>	<b>(\$42,542,000)</b>
<i>Provides child care subsidies to eligible families.</i>	Federal	202,190,700	1,019,600	(41,522,400)	78,019,600	(41,522,400)
	GF/GP	\$39,431,300	(\$1,019,600)	(\$1,019,600)	(\$1,019,600)	(\$1,019,600)
<b>a. CDC Consensus Revenue Estimating Conference (CREC) Caseload Adjustment</b>	<b>Gross</b>		<b>\$0</b>	<b>(\$42,542,000)</b>	<b>\$0</b>	<b>(\$42,542,000)</b>
<b>Executive:</b> Maintains FY 2020-2021 CREC estimate	Federal		0	(42,542,000)	0	(42,542,000)
<b>House Omnibus:</b> Increases by \$199,080,000 federal funds for CREC caseload Adjustment	GF/GP		\$0	\$0	\$0	\$0
<b>Senate:</b> Concurs with Executive						
<b>Conference:</b> Concurs with House Omnibus						
<b>b. CDC - Child Care Development Fund Matching Revision</b>	<b>Gross</b>		<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<i>Replaces \$1,019,600 GF/GP with a corresponding amount of federal funds for the CDC program's matching funds in order to align GF/GP with the estimated amount needed to draw down the full federal CCDF award.</i>	Federal		1,019,600	1,019,600	1,019,600	1,019,600
	GF/GP		(\$1,019,600)	(\$1,019,600)	(\$1,019,600)	(\$1,019,600)
<b>Executive:</b> Fund source shift net \$0 between federal CCDF and GF/GP						
<b>House Omnibus:</b> Concurs with Executive						
<b>Senate:</b> Concurs with Executive						
<b>Conference:</b> Concurs with Executive						
<b>c. CDC - Public Assistance Policy Change</b>	<b>Gross</b>		<b>\$0</b>	<b>\$0</b>	<b>\$77,000,000</b>	<b>\$0</b>
<i>Increases the income entry threshold to 160% FPL, increase the hourly reimbursement rate 15%, and reduces the number of biweekly reimbursement blocks to a part-time (1-55 hours) and full-time (56-90 hours) block.</i>	Federal		\$0	\$0	\$77,000,000	\$0
	GF/GP		\$0	\$0	\$0	\$0
<b>Executive:</b> Does not include						
<b>House Omnibus:</b> Does not include						
<b>Senate:</b> Gross increase of \$75,980,400						
<b>Conference:</b> Does not include						
<b>Child Development and Care Public Assistance Subtotal</b>	<b>Gross</b>	<b>\$241,622,000</b>	<b>\$241,622,000</b>	<b>\$199,080,000</b>	<b>\$318,622,000</b>	<b>\$199,080,000</b>
	Federal	202,190,700	203,210,300	160,668,300	280,210,300	160,668,300
	GF/GP	\$39,431,300	\$38,411,700	\$38,411,700	\$38,411,700	\$38,411,700

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	FUNDING SOURCE	FY 2020-21 YEAR-TO-DATE	FY 2021-22 EXECUTIVE	FY 2021-22 House Omnibus	FY 2021-22 SENATE	FY 2021-22 Conference
			February 11, 2021	HB 4410 June 30, 2021	SB 84 June 10, 2021	HB 4400 Sept. 22, 2021
<b>5. Head Start Collaboration Office</b>	FTE	1.0	0.0	0.0	0.0	0.0
<i>The state Head Start Collaboration Office (HSCO) facilitates coordination and collaboration between Head Start agencies and other state and local entities that provide comprehensive services designed to benefit all low-income children from birth to age five and their families, as well as pregnant women.</i>	<b>Gross</b>	<b>\$319,700</b>	<b>(\$1,000)</b>	<b>(\$1,000)</b>	<b>(\$1,000)</b>	<b>(\$1,000)</b>
	Federal	256,500	(1,000)	(1,000)	(1,000)	(1,000)
	GF/GP	\$63,200	\$0	\$0	\$0	\$0
<b>a. Economics Adjustments</b>	<b>Gross</b>		<b>(\$1,000)</b>	<b>(\$1,000)</b>	<b>(\$1,000)</b>	<b>(\$1,000)</b>
<i>Reflects net cost for negotiated salary and wage amounts (2.0% ongoing increase on October 1, 2021, and a 1.0% ongoing increase on April 1, 2022), actuarially required retirement contributions, and other economic adjustments.</i>	Federal		(1,000)	(1,000)	(1,000)	(1,000)
	GF/GP		\$0	\$0	\$0	\$0
<b>Executive:</b> Gross decrease of \$1,000 <b>House Omnibus:</b> Concurs with Executive <b>Senate:</b> Concurs with Executive <b>Conference:</b> Concurs with Executive						
<b>Head Start Collaboration Office Subtotal</b>	FTE	1.0	1.0	1.0	1.0	1.0
	<b>Gross</b>	<b>\$319,700</b>	<b>\$318,700</b>	<b>\$318,700</b>	<b>\$318,700</b>	<b>\$318,700</b>
	Federal	256,500	255,500	255,500	255,500	255,500
	GF/GP	\$63,200	\$63,200	\$63,200	\$63,200	\$63,200

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6.	FUNDING SOURCE	FY 2020-21 YEAR-TO-DATE	FY 2021-22 EXECUTIVE	FY 2021-22 House Omnibus	FY 2021-22 SENATE	FY 2021-22 Conference
			February 11, 2021	HB 4410 June 30, 2021	SB 84 June 10, 2021	HB 4400 Sept. 22, 2021
<b>Office of Great Start Operations</b>	FTE	65.0	0.0	0.0	0.0	0.0
	<b>Gross</b>	<b>\$13,564,300</b>	<b>\$17,304,400</b>	<b>(\$95,600)</b>	<b>(\$95,600)</b>	<b>(\$95,600)</b>
<i>The office administers the Great Start Readiness Program (GSRP), Great Parents/Great Start, preschool special education, Early On, Head Start collaboration, Early Childhood Investment Corporation (ECIC) contract, and the Child Care and Development program.</i>	Federal	11,394,400	17,314,200	(85,800)	(85,800)	(85,800)
	Private	250,000	0	0	0	0
	Restricted	64,600	0	0	0	0
	GF/GP	\$1,855,300	(\$9,800)	(\$9,800)	(\$9,800)	(\$9,800)
<b>a. Line Item Transfer from Child Development and Care contracted services</b>	<b>Gross</b>		<b>\$12,400,000</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>Executive:</b> Transfers entire Child Development and Care Contracted Services line item (\$12,400,000) to Office of Great Start Operations.	Federal		12,400,000	0	0	0
<b>House Omnibus:</b> Maintains current law						
<b>Senate:</b> Maintains current law						
<b>Conference:</b> Maintains current law						
<b>b. Line Item Transfer from TEACH Scholarship Program Line Item</b>	<b>Gross</b>		<b>\$5,000,000</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>Executive:</b> Transfers entire TEACH Scholarship Program Line Item (\$5,000,000) to Office of Great Start Operations.	Federal		5,000,000	0	0	0
<b>House Omnibus:</b> Maintains current law						
<b>Senate:</b> Maintains current law						
<b>Conference:</b> Maintains current law						
<b>c. Unclassified Federal Increase</b>	<b>Gross</b>		<b>(\$40,000)</b>	<b>(\$40,000)</b>	<b>(\$40,000)</b>	<b>(\$40,000)</b>
<b>Executive:</b> Decreases by \$40,000 federal to align a requirement that 100% of unclassified salaries are paid out of the unclassified appropriation rather than a program line item. (See the following line items: <i>Unclassified positions and office of great start operations.</i> )	Federal		(40,000)	(40,000)	(40,000)	(40,000)
<b>House Omnibus:</b> Concurs with Executive						
<b>Senate:</b> Concurs with Executive						
<b>Conference:</b> Concurs with Executive						
<b>d. Economics Adjustments</b>	<b>Gross</b>		<b>(\$55,600)</b>	<b>(\$55,600)</b>	<b>(\$55,600)</b>	<b>(\$55,600)</b>
<i>Reflects net cost for negotiated salary and wage amounts (2.0% ongoing increase on October 1, 2021, and a 1.0% ongoing increase on April 1, 2022), actuarially required retirement contributions, and other economic adjustments.</i>	Federal		(45,800)	(45,800)	(45,800)	(45,800)
	Restricted		0	0	0	0
	GF/GP		(\$9,800)	(\$9,800)	(\$9,800)	(\$9,800)
<b>Executive:</b> Gross decrease of \$55,600						
<b>House Omnibus:</b> Concurs with Executive						
<b>Senate:</b> Concurs with Executive						
<b>Conference:</b> Concurs with Executive						
<b>Office of Great Start Operations Subtotal</b>	FTE	65.0	65.0	65.0	65.0	65.0
	<b>Gross</b>	<b>\$13,564,300</b>	<b>\$30,868,700</b>	<b>\$13,468,700</b>	<b>\$13,468,700</b>	<b>\$13,468,700</b>
	Federal	11,394,400	28,708,600	11,308,600	11,308,600	11,308,600
	Private	250,000	250,000	250,000	250,000	250,000
	Restricted	64,600	64,600	64,600	64,600	64,600
	GF/GP	\$1,855,300	\$1,845,500	\$1,845,500	\$1,845,500	\$1,845,500

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	FUNDING SOURCE	FY 2020-21 YEAR-TO-DATE	Changes from FY 2020-21 YTD			
			FY 2021-22 EXECUTIVE	FY 2021-22 House Omnibus	FY 2021-22 SENATE	FY 2021-22 Conference
			February 11, 2021	HB 4410 June 30, 2021	SB 84 June 10, 2021	HB 4400 Sept. 22, 2021
<b>7. TEACH Early Childhood Michigan Scholarship Program</b>	<b>Gross</b>	<b>\$5,000,000</b>	<b>(\$5,000,000)</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<i>TEACH is a statewide scholarship program to help provide child care providers with credit-based education through associate's degrees, bachelor's degrees, and other opportunities. This funding is intended to increase the education level of child care staff in the state of Michigan.</i>	Federal	5,000,000	(5,000,000)	0	0	0
	GF/GP	\$0	\$0	\$0	\$0	\$0
<b>a. TEACH Scholarship - Fund Shift to Office of Great Start Operations</b>	<b>Gross</b>		<b>(\$5,000,000)</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>Executive:</b> Transfers the entire line item's funding (\$5,000,000) to the Office of Great Start Operations	Federal		(5,000,000)	0	0	0
<b>House Omnibus:</b> Maintains current law						
<b>Senate:</b> Maintains current law						
<b>Conference:</b> Maintains current law						
<b>TEACH Early Childhood Michigan Scholarship Program Subtotal</b>	<b>Gross</b>	<b>\$5,000,000</b>	<b>\$0</b>	<b>\$5,000,000</b>	<b>\$5,000,000</b>	<b>\$5,000,000</b>
	Federal	\$5,000,000	0	5,000,000	5,000,000	5,000,000
	GF/GP	\$0	\$0	\$0	\$0	\$0
<b>Michigan Office of Great Start Unit Total</b>	FTE	66.0	66.0	66.0	66.0	66.0
	<b>Gross</b>	<b>\$303,715,900</b>	<b>\$303,483,000</b>	<b>\$260,941,000</b>	<b>\$380,483,000</b>	<b>\$262,031,000</b>
	Federal	262,051,500	262,848,000	220,306,000	339,848,000	220,306,000
	Private	250,000	250,000	250,000	250,000	250,000
	Restricted	64,600	64,600	64,600	64,600	64,600
	GF/GP	\$41,349,800	\$40,320,400	\$40,320,400	\$40,320,400	\$41,410,400
<b>SEC. 109. SYSTEMS, EVALUATION, AND TECHNOLOGY</b>						
<b>1. Office of Systems, Evaluation, and Technology Operations</b>	FTE	10.0	0.0	0.0	0.0	0.0
<i>Creates a new Office of Systems, Evaluation, and Technology to coordinate reporting systems and reduce reporting burdens on districts. This reallocation is part of the continued implementation of a departmental reorganization that began in 2016 to reduce the duplication of service and oversight of the K-12 system and to create coordination between offices by specific function.</i>	<b>Gross</b>	<b>\$1,987,000</b>	<b>(\$9,000)</b>	<b>(\$9,000)</b>	<b>(\$9,000)</b>	<b>(\$9,000)</b>
	Federal	1,122,800	(4,400)	(4,400)	(4,400)	(4,400)
	Restricted	10,400	0	0	0	0
	GF/GP	\$853,800	(\$4,600)	(\$4,600)	(\$4,600)	(\$4,600)
<b>a. Economics Adjustment</b>	<b>Gross</b>		<b>(\$9,000)</b>	<b>(\$9,000)</b>	<b>(\$9,000)</b>	<b>(\$9,000)</b>
<i>Reflects net cost for negotiated salary and wage amounts (2.0% ongoing increase on October 1, 2021, and a 1.0% ongoing increase on April 1, 2022), actuarially required retirement contributions, and other economic adjustments.</i>	Federal		(4,400)	(4,400)	(4,400)	(4,400)
	Restricted		0	0	0	0
	GF/GP		(\$4,600)	(\$4,600)	(\$4,600)	(\$4,600)
<b>Executive:</b> Gross decrease of \$9,000						
<b>House Omnibus:</b> Concurs with Executive						
<b>Senate:</b> Concurs with Executive						
<b>Conference:</b> Concurs with Executive						
<b>Systems, Evaluation, and Technology Unit Total</b>	FTE	10.0	10.0	10.0	10.0	10.0
	<b>Gross</b>	<b>\$1,987,000</b>	<b>\$1,978,000</b>	<b>\$1,978,000</b>	<b>\$1,978,000</b>	<b>\$1,978,000</b>
	Federal	1,122,800	1,118,400	1,118,400	1,118,400	1,118,400
	Restricted	10,400	10,400	10,400	10,400	10,400
	GF/GP	\$853,800	\$849,200	\$849,200	\$849,200	\$849,200

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			February 11, 2021	June 30, 2021	June 10, 2021	Sept. 22, 2021
<b>SEC. 110. STRATEGIC PLANNING AND IMPLEMENTATION</b>						
<b>1. Strategic Planning and Implementation Operations</b>	FTE	6.0	0.0	0.0	0.0	0.0
	<b>Gross</b>	<b>\$1,083,000</b>	<b>(\$5,800)</b>	<b>(\$5,800)</b>	<b>(\$5,800)</b>	<b>(\$5,800)</b>
<i>Personnel and operational costs for the Office of Strategic Planning and Implementation, which provides leadership and coordination for MDE's organizational and strategic development efforts to ensure achievement of its departmentwide strategic initiatives such as the Top 10 in 10 years vision.</i>	Federal	559,000	(3,000)	(3,000)	(3,000)	(3,000)
	GF/GP	\$524,000	(\$2,800)	(\$2,800)	(\$2,800)	(\$2,800)
<b>a. Economics Adjustment</b>	<b>Gross</b>		<b>(\$5,800)</b>	<b>(\$5,800)</b>	<b>(\$5,800)</b>	<b>(\$5,800)</b>
<i>Reflects net cost for negotiated salary and wage amounts (2.0% ongoing increase on October 1, 2021, and a 1.0% ongoing increase on April 1, 2022), actuarially required retirement contributions, and other economic adjustments.</i>	Federal		(3,000)	(3,000)	(3,000)	(3,000)
	GF/GP		(\$2,800)	(\$2,800)	(\$2,800)	(\$2,800)
<b>Executive:</b> Gross decrease of \$5,800						
<b>House Omnibus:</b> Concurs with Executive						
<b>Senate:</b> Concurs with Executive						
<b>Conference:</b> Concurs with Executive						
<b>Strategic Planning and Implementation Unit Total</b>	FTE	6.0	6.0	6.0	6.0	6.0
	<b>Gross</b>	<b>\$1,083,000</b>	<b>\$1,077,200</b>	<b>\$1,077,200</b>	<b>\$1,077,200</b>	<b>\$1,077,200</b>
	Federal	559,000	556,000	556,000	556,000	556,000
	GF/GP	\$524,000	\$521,200	\$521,200	\$521,200	\$521,200
<b>SEC. 111. ADMINISTRATIVE LAW SERVICES</b>						
<b>1. Administrative Law Operations</b>	FTE	2.0	0.0	0.0	0.0	0.0
	<b>Gross</b>	<b>\$1,423,500</b>	<b>(\$7,100)</b>	<b>(\$7,100)</b>	<b>(\$7,100)</b>	<b>(\$7,100)</b>
<i>The office conducts administrative hearings for the department, reviews proposed decisions by the Michigan Administrative Hearing System in cases involving the department, including teacher tenure matters, property transfer issues appealed to the Superintendent, revocation and denials of teacher certifications, pupil membership audits, and other complaint and compliance matters. The office also administers the selection and training of special education hearing officers, and coordinates the department's federal relations activities.</i>	Federal	579,700	(1,500)	(1,500)	(1,500)	(1,500)
	Restricted	739,900	(5,200)	(5,200)	(5,200)	(5,200)
	GF/GP	\$103,900	(\$400)	(\$400)	(\$400)	(\$400)
<b>a. Economics Adjustments</b>	<b>Gross</b>		<b>(\$7,100)</b>	<b>(\$7,100)</b>	<b>(\$7,100)</b>	<b>(\$7,100)</b>
<i>Reflects net cost for negotiated salary and wage amounts (2.0% ongoing increase on October 1, 2021, and a 1.0% ongoing increase on April 1, 2022), actuarially required retirement contributions, and other economic adjustments.</i>	Federal		(1,500)	(1,500)	(1,500)	(1,500)
	Restricted		(5,200)	(5,200)	(5,200)	(5,200)
	GF/GP		(\$400)	(\$400)	(\$400)	(\$400)
<b>Executive:</b> Gross decrease of \$7,100						
<b>House Omnibus:</b> Concurs with Executive						
<b>Senate:</b> Concurs with Executive						
<b>Conference:</b> Concurs with Executive						
<b>Administrative Law Services Unit Total</b>	FTE	2.0	2.0	2.0	2.0	2.0
	<b>Gross</b>	<b>\$1,423,500</b>	<b>\$1,416,400</b>	<b>\$1,416,400</b>	<b>\$1,416,400</b>	<b>\$1,416,400</b>
	Federal	579,700	578,200	578,200	578,200	578,200
	Restricted	739,900	734,700	734,700	734,700	734,700
	GF/GP	\$103,900	\$103,500	\$103,500	\$103,500	\$103,500

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			February 11, 2021	June 30, 2021	June 10, 2021	Sept. 22, 2021
<b>SEC. 112. ACCOUNTABILITY SERVICES</b>						
<b>1. Accountability Services Operations</b>	FTE	63.6	0.0	0.0	0.0	0.0
	<b>Gross</b>	<b>\$14,881,400</b>	<b>(\$321,900)</b>	<b>(\$321,900)</b>	<b>(\$321,900)</b>	<b>(\$321,900)</b>
<i>Accountability Services administers student and other state assessments. It is responsible for test development, test administration, and analysis and reporting of test results. It also measures Adequate Yearly Progress (AYP) under the federal NCLB, the Michigan school accreditation system, the Michigan School Report Card, and the National Assessment of Educational Progress.</i>	Federal	12,705,000	(47,400)	(47,400)	(47,400)	(47,400)
	GF/GP	\$2,176,400	(\$274,500)	(\$274,500)	(\$274,500)	(\$274,500)
<b>a. Unclassified Position Switch</b>	<b>Gross</b>		<b>(\$268,100)</b>	<b>(\$268,100)</b>	<b>(\$268,100)</b>	<b>(\$268,100)</b>
<i>Executive: Reduces by \$268,100 GF/GP to switch the FTE classification of two positions, one from classified to unclassified and the other from unclassified to classified. Both were approved through Executive Directive 2020-4. (See the following line items: Unclassified Positions; State Board/Superintendent Operations; and Accountability Services Operations.)</i>	GF/GP		(\$268,100)	(\$268,100)	(\$268,100)	(\$268,100)
<b>House Omnibus:</b> Concurs with Executive <b>Senate:</b> Concurs with Executive <b>Conference:</b> Concurs with Executive						
<b>b. Economics Adjustments</b>	<b>Gross</b>		<b>(\$53,800)</b>	<b>(\$53,800)</b>	<b>(\$53,800)</b>	<b>(\$53,800)</b>
<i>Reflects net cost for negotiated salary and wage amounts (2.0% ongoing increase on October 1, 2021, and a 1.0% ongoing increase on April 1, 2022), actuarially required retirement contributions, and other economic adjustments.</i>	Federal		(47,400)	(47,400)	(47,400)	(47,400)
<b>Executive:</b> Gross decrease of \$53,800 <b>House Omnibus:</b> Concurs with Executive <b>Senate:</b> Concurs with Executive <b>Conference:</b> Concurs with Executive	GF/GP		(\$6,400)	(\$6,400)	(\$6,400)	(\$6,400)
<b>Accountability Services Unit Total</b>	FTE	63.6	63.6	63.6	63.6	63.6
	<b>Gross</b>	<b>\$14,881,400</b>	<b>\$14,559,500</b>	<b>\$14,559,500</b>	<b>\$14,559,500</b>	<b>\$14,559,500</b>
	Federal	12,705,000	12,657,600	12,657,600	12,657,600	12,657,600
	GF/GP	\$2,176,400	\$1,901,900	\$1,901,900	\$1,901,900	\$1,901,900
<b>SEC. 113. SCHOOL SUPPORT SERVICES</b>						
<b>1. Adolescent and School Health</b>	<b>Gross</b>	<b>\$322,900</b>	<b>(\$1,500)</b>	<b>(\$1,500)</b>	<b>(\$1,500)</b>	<b>(\$1,500)</b>
<i>Replaces a reduction in federal funds for HIV/STI prevention from the Centers for Disease Prevention DASH program that is currently funded in section 39a(2)(a) of the state school aid act.</i>	GF/GP	\$322,900	(\$1,500)	(\$1,500)	(\$1,500)	(\$1,500)
<b>a. Economics Adjustments</b>	<b>Gross</b>		<b>(\$1,500)</b>	<b>(\$1,500)</b>	<b>(\$1,500)</b>	<b>(\$1,500)</b>
<i>Reflects net cost for negotiated salary and wage amounts (2.0% ongoing increase on October 1, 2021, and a 1.0% ongoing increase on April 1, 2022), actuarially required retirement contributions, and other economic adjustments.</i>	GF/GP		(\$1,500)	(\$1,500)	(\$1,500)	(\$1,500)
<b>Executive:</b> Gross decrease of \$1,500 <b>House Omnibus:</b> Concurs with Executive <b>Senate:</b> Concurs with Executive <b>Conference:</b> Concurs with Executive						
<b>Adolescent and School Health Subtotal</b>	<b>Gross</b>	<b>\$322,900</b>	<b>\$321,400</b>	<b>\$321,400</b>	<b>\$321,400</b>	<b>\$321,400</b>
	GF/GP	\$322,900	\$321,400	\$321,400	\$321,400	\$321,400

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	FUNDING SOURCE	FY 2020-21 YEAR-TO-DATE	FY 2021-22 EXECUTIVE	FY 2021-22 House Omnibus	FY 2021-22 SENATE	FY 2021-22 Conference
			February 11, 2021	HB 4410 June 30, 2021	SB 84 June 10, 2021	HB 4400 Sept. 22, 2021
<b>2. School Support Services Operations</b>	FTE	74.6	0.0	0.0	0.0	0.0
<i>The office administers various federal and state education grants, and administers the Food and Nutrition programs, including the School Breakfast Program and National School Lunch Program. It also oversees grants related to school health and safety and pupil transportation.</i>	<b>Gross</b>	<b>\$13,775,900</b>	<b>(\$51,700)</b>	<b>(\$51,700)</b>	<b>(\$51,700)</b>	<b>(\$51,700)</b>
	Federal	12,670,500	(48,700)	(48,700)	(48,700)	(48,700)
	Restricted	71,700	0	0	0	0
	GF/GP	\$1,033,700	(\$3,000)	(\$3,000)	(\$3,000)	(\$3,000)
<b>a. Economics Adjustments</b>	<b>Gross</b>		<b>(\$51,700)</b>	<b>(\$51,700)</b>	<b>(\$51,700)</b>	<b>(\$51,700)</b>
<i>Reflects net cost for negotiated salary and wage amounts (2.0% ongoing increase on October 1, 2021, and a 1.0% ongoing increase on April 1, 2022), actuarially required retirement contributions, and other economic adjustments.</i>	Federal		(48,700)	(48,700)	(48,700)	(48,700)
	GF/GP		(\$3,000)	(\$3,000)	(\$3,000)	(\$3,000)
<b>Executive:</b> Gross decrease of \$51,700						
<b>House Omnibus:</b> Concurs with Executive						
<b>Senate:</b> Concurs with Executive						
<b>Conference:</b> Concurs with Executive						
<b>School Support Services Operations Subtotal</b>	FTE	74.6	74.6	74.6	74.6	74.6
	<b>Gross</b>	<b>\$13,775,900</b>	<b>\$13,724,200</b>	<b>\$13,724,200</b>	<b>\$13,724,200</b>	<b>\$13,724,200</b>
	Federal	12,670,500	12,621,800	12,621,800	12,621,800	12,621,800
	Restricted	71,700	71,700	71,700	71,700	71,700
	GF/GP	\$1,033,700	\$1,030,700	\$1,030,700	\$1,030,700	\$1,030,700
<b>School Support Services Unit Total</b>	FTE	74.6	74.6	74.6	74.6	74.6
	<b>Gross</b>	<b>\$14,098,800</b>	<b>\$14,045,600</b>	<b>\$14,045,600</b>	<b>\$14,045,600</b>	<b>\$14,045,600</b>
	Federal	12,670,500	12,621,800	12,621,800	12,621,800	12,621,800
	Restricted	71,700	71,700	71,700	71,700	71,700
	GF/GP	\$1,356,600	\$1,352,100	\$1,352,100	\$1,352,100	\$1,352,100

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	FUNDING SOURCE	FY 2020-21 YEAR-TO-DATE	FY 2021-22 EXECUTIVE	FY 2021-22 House Omnibus	FY 2021-22 SENATE	FY 2021-22 Conference
			February 11, 2021	June 30, 2021	June 10, 2021	Sept. 22, 2021
<b>SEC. 114. EDUCATIONAL SUPPORTS</b>						
<b>1. Educational Supports Operations</b>	FTE	82.7	0.0	0.0	0.0	0.0
<i>Creates a new Office of Educational Supports, which focuses on school- and district-level supports. This reallocation is part of the continued implementation of a departmental reorganization that began in 2016 to reduce the duplication of service and oversight of the K-12 system and to create coordination between offices by specific function.</i>	<b>Gross</b>	<b>\$15,434,300</b>	<b>\$1,428,800</b>	<b>\$1,428,800</b>	<b>\$1,428,800</b>	<b>\$1,428,800</b>
	Federal	11,317,800	1,446,700	1,446,700	1,446,700	1,446,700
	Restricted	602,400	0	0	0	0
	GF/GP	\$3,514,100	(\$17,900)	(\$17,900)	(\$17,900)	(\$17,900)
<b>a. Federal Authorization Fund Shift</b>	<b>Gross</b>		<b>\$1,500,000</b>	<b>\$1,500,000</b>	<b>\$1,500,000</b>	<b>\$1,500,000</b>
<i>Executive: Shifts \$1,500,000 in federal authorization from the Educator Excellence Operations line item to the Educator supports operations line item. Per SBO, as part of the MDE reorganization in FY 2019-20, the office of Educator Excellence receive too much federal authorization and the Office of Educational supports did not receive enough. This shift would align federal authorization with programmatic needs.</i>	Federal		1,500,000	1,500,000	1,500,000	1,500,000
<i>House Omnibus: Concurs with Executive</i>						
<i>Senate: Concurs with Executive</i>						
<i>Conference: Concurs with Executive</i>						
<b>b. Economics Adjustments</b>	<b>Gross</b>		<b>(\$71,200)</b>	<b>(\$71,200)</b>	<b>(\$71,200)</b>	<b>(\$71,200)</b>
<i>Reflects net cost for negotiated salary and wage amounts (2.0% ongoing increase on October 1, 2021, and a 1.0% ongoing increase on April 1, 2022), actuarially required retirement contributions, and other economic adjustments.</i>	Federal		(53,300)	(53,300)	(53,300)	(53,300)
<i>Executive: Gross decrease of \$71,200</i>	Restricted		0	0	0	0
<i>House Omnibus: Concurs with Executive</i>	GF/GP		(\$17,900)	(\$17,900)	(\$17,900)	(\$17,900)
<i>Senate: Concurs with Executive</i>						
<i>Conference: Concurs with Executive</i>						
<b>Educational Supports Unit Total</b>	FTE	82.7	82.7	82.7	82.7	82.7
	<b>Gross</b>	<b>\$15,434,300</b>	<b>\$16,863,100</b>	<b>\$16,863,100</b>	<b>\$16,863,100</b>	<b>\$16,863,100</b>
	Federal	11,317,800	12,764,500	12,764,500	12,764,500	12,764,500
	Restricted	602,400	602,400	602,400	602,400	602,400
	GF/GP	\$3,514,100	\$3,496,200	\$3,496,200	\$3,496,200	\$3,496,200
<b>SEC. 115. CAREER AND TECHNICAL EDUCATION</b>						
<b>1. Career and Technical Education Operations</b>	FTE	28.0	0.0	0.0	0.0	0.0
<i>The office oversees high school instructional programs that teach students skills in specific career clusters and those that offer early college credit opportunities to provide students a seamless transition to postsecondary education or their careers.</i>	<b>Gross</b>	<b>\$5,398,700</b>	<b>(\$16,200)</b>	<b>(\$16,200)</b>	<b>(\$16,200)</b>	<b>(\$16,200)</b>
	Federal	4,024,200	(11,900)	(11,900)	(11,900)	(11,900)
	GF/GP	\$1,374,500	(\$4,300)	(\$4,300)	(\$4,300)	(\$4,300)
<b>a. Economics Adjustments</b>	<b>Gross</b>		<b>(\$16,200)</b>	<b>(\$16,200)</b>	<b>(\$16,200)</b>	<b>(\$16,200)</b>
<i>Reflects net cost for negotiated salary and wage amounts (2.0% ongoing increase on October 1, 2021, and a 1.0% ongoing increase on April 1, 2022), actuarially required retirement contributions, and other economic adjustments.</i>	Federal		(11,900)	(11,900)	(11,900)	(11,900)
<i>Executive: Gross decrease of \$16,200</i>	GF/GP		(\$4,300)	(\$4,300)	(\$4,300)	(\$4,300)
<i>House Omnibus: Concurs with Executive</i>						
<i>Senate: Concurs with Executive</i>						
<i>Conference: Concurs with Executive</i>						
<b>Career and Technical Education Unit Total</b>	FTE	28.0	28.0	28.0	28.0	28.0
	<b>Gross</b>	<b>\$5,398,700</b>	<b>\$5,382,500</b>	<b>\$5,382,500</b>	<b>\$5,382,500</b>	<b>\$5,382,500</b>
	Federal	4,024,200	4,012,300	4,012,300	4,012,300	4,012,300
	GF/GP	\$1,374,500	\$1,370,200	\$1,370,200	\$1,370,200	\$1,370,200

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			February 11, 2021	HB 4410 June 30, 2021	SB 84 June 10, 2021	HB 4400 Sept. 22, 2021
<b>SEC. 116. LIBRARY OF MICHIGAN</b>						
<b>1. Library of Michigan Operations</b>	FTE	31.0	0.0	0.0	0.0	0.0
<i>Personnel and operations costs, subscriptions, books, book preservation, maintenance of collections, and Law Library operations.</i>	<b>Gross</b>	<b>\$4,956,400</b>	<b>\$79,200</b>	<b>(\$20,800)</b>	<b>(\$20,800)</b>	<b>(\$20,800)</b>
	Restricted	300,000	0	0	0	0
	GF/GP	\$4,656,400	\$79,200	(\$20,800)	(\$20,800)	(\$20,800)
<b>a. Michigan's Poet Laureate</b>	<b>Gross</b>		<b>\$100,000</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<i>Supports a Michigan Poet Laureate program with funding for travel and events to promote poetry, the spoken word, and the literary arts.</i>	GF/GP		\$100,000	\$0	\$0	\$0
<b>Executive:</b> Provides \$100,000 GF/GP						
<b>House Omnibus:</b> Does not include						
<b>Senate:</b> Does not include						
<b>Conference:</b> Does not include						
<b>b. Economics Adjustments</b>	<b>Gross</b>		<b>(\$20,800)</b>	<b>(\$20,800)</b>	<b>(\$20,800)</b>	<b>(\$20,800)</b>
<i>Reflects net cost for negotiated salary and wage amounts (2.0% ongoing increase on October 1, 2021, and a 1.0% ongoing increase on April 1, 2022), actuarially required retirement contributions, and other economic adjustments.</i>	GF/GP		(\$20,800)	(\$20,800)	(\$20,800)	(\$20,800)
<b>Executive:</b> Gross decrease of \$20,800						
<b>House Omnibus:</b> Concurs with Executive						
<b>Senate:</b> Concurs with Executive						
<b>Conference:</b> Concurs with Executive						
<b>Library of Michigan Operations Subtotal</b>	FTE	31.0	31.0	31.0	31.0	31.0
	<b>Gross</b>	<b>\$4,956,400</b>	<b>\$5,035,600</b>	<b>\$4,935,600</b>	<b>\$4,935,600</b>	<b>\$4,935,600</b>
	Restricted	300,000	300,000	300,000	300,000	300,000
	GF/GP	\$4,656,400	\$4,735,600	\$4,635,600	\$4,635,600	\$4,635,600
<b>2. Library Pilot Program</b>	<b>Gross</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$800,000</b>
<i>Supplements local funds to ensure access to library services; provides books/materials, staff training, interlibrary loan and document delivery services to link libraries together; 1977 PA 89 sets eligibility requirements to qualify for state aid and funding amount distributed to each qualified library through five grants; Library of Michigan administers funding, monitors requirements and payment systems.</i>	GF/GP	\$0	\$0	\$0	\$0	\$800,000
<b>a. Library Pilot Program</b>	<b>Gross</b>		<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$800,000</b>
<b>Executive:</b> Does not include	GF/GP		\$0	\$0	\$0	\$800,000
<b>House Omnibus:</b> Does not include						
<b>Senate:</b> Does not include						
<b>Conference:</b> Includes \$800,000 GF/GP						
<b>Library Pilot Program Subtotal</b>	<b>Gross</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$800,000</b>
	GF/GP	\$0	\$0	\$0	\$0	\$800,000

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			February 11, 2021	HB 4410 June 30, 2021	SB 84 June 10, 2021	HB 4400 Sept. 22, 2021
<b>3. Library Services and Technology Program</b>	FTE	1.0	0.0	0.0	0.0	0.0
<i>Administer, plan, and monitor sub grants to help libraries serving persons with disabilities, provide internet access and training centers in the state, encourage library technology and networking among libraries, and provide outreach services to individuals who have difficulty using a library.</i>	<b>Gross</b>	<b>\$5,615,100</b>	<b>(\$1,100)</b>	<b>(\$1,100)</b>	<b>(\$1,100)</b>	<b>(\$1,100)</b>
	Federal	5,615,100	(1,100)	(1,100)	(1,100)	(1,100)
<b>a. Economics Adjustments</b>	<b>Gross</b>		<b>(\$1,100)</b>	<b>(\$1,100)</b>	<b>(\$1,100)</b>	<b>(\$1,100)</b>
<i>Reflects net cost for negotiated salary and wage amounts (2.0% ongoing increase on October 1, 2021, and a 1.0% ongoing increase on April 1, 2022), actuarially required retirement contributions, and other economic adjustments.</i>	Federal		(1,100)	(1,100)	(1,100)	(1,100)
<b>Executive:</b> Gross decrease of \$1,100 <b>House Omnibus:</b> Concurs with Executive <b>Senate:</b> Concurs with Executive <b>Conference:</b> Concurs with Executive						
<b>Library Services and Technology Program Subtotal</b>	FTE	1.0	1.0	1.0	1.0	1.0
	<b>Gross</b>	<b>\$5,615,100</b>	<b>\$5,614,000</b>	<b>\$5,614,000</b>	<b>\$5,614,000</b>	<b>\$5,614,000</b>
	Federal	5,615,100	5,614,000	5,614,000	5,614,000	5,614,000
<b>4. Michigan eLibrary</b>	FTE	1.0	0.0	0.0	0.0	0.0
<i>Electronic library collection maintained by the Library of Michigan and partnering local libraries; offers patrons free on-line access to newspaper and magazine articles, journal articles, and books; interlibrary loan services; genealogical information; and resources for educators.</i>	<b>Gross</b>	<b>\$1,729,400</b>	<b>(\$1,700)</b>	<b>(\$1,700)</b>	<b>(\$1,700)</b>	<b>(\$1,700)</b>
	GF/GP	\$1,729,400	(\$1,700)	(\$1,700)	(\$1,700)	(\$1,700)
<b>a. Economics Adjustments</b>	<b>Gross</b>		<b>(\$1,700)</b>	<b>(\$1,700)</b>	<b>(\$1,700)</b>	<b>(\$1,700)</b>
<i>Reflects net cost for negotiated salary and wage amounts (2.0% ongoing increase on October 1, 2021, and a 1.0% ongoing increase on April 1, 2022), actuarially required retirement contributions, and other economic adjustments.</i>	GF/GP		(\$1,700)	(\$1,700)	(\$1,700)	(\$1,700)
<b>Executive:</b> Gross decrease of \$1,700 <b>House Omnibus:</b> Concurs with Executive <b>Senate:</b> Concurs with Executive <b>Conference:</b> Concurs with Executive						
<b>Michigan eLibrary Subtotal</b>	FTE	1.0	1.0	1.0	1.0	1.0
	<b>Gross</b>	<b>\$1,729,400</b>	<b>\$1,727,700</b>	<b>\$1,727,700</b>	<b>\$1,727,700</b>	<b>\$1,727,700</b>
	GF/GP	\$1,729,400	\$1,727,700	\$1,727,700	\$1,727,700	\$1,727,700
<b>5. Renaissance Zone Reimbursements</b>	<b>Gross</b>	<b>\$2,200,000</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<i>Provides reimbursement to public libraries for property tax revenue losses attributed to implementing the Michigan Renaissance Zone Act.</i>	GF/GP	\$2,200,000	\$0	\$0	\$0	\$0
<b>a. Renaissance Zone Reimbursement</b>	<b>Gross</b>		<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>Executive:</b> Maintains FY 2020-2021 funding levels <b>House Omnibus:</b> Concurs with Executive <b>Senate:</b> Concurs with Executive <b>Conference:</b> Concurs with Executive	GF/GP		\$0	\$0	\$0	\$0
<b>Renaissance Zone Reimbursements Subtotal</b>	<b>Gross</b>	<b>\$2,200,000</b>	<b>\$2,200,000</b>	<b>\$2,200,000</b>	<b>\$2,200,000</b>	<b>\$2,200,000</b>
	GF/GP	\$2,200,000	\$2,200,000	\$2,200,000	\$2,200,000	\$2,200,000

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			February 11, 2021	HB 4410 June 30, 2021	SB 84 June 10, 2021	HB 4400 Sept. 22, 2021
<b>6. State Aid to Libraries</b>	<b>Gross</b>	<b>\$13,067,700</b>	<b>\$0</b>	<b>\$0</b>	<b>\$2,000,000</b>	<b>\$2,000,000</b>
	GF/GP	\$13,067,700	\$0	\$0	\$2,000,000	\$2,000,000
<i>Supplements local funds to ensure access to library services; provides books/materials, staff training, interlibrary loan and document delivery services to link libraries together; 1977 PA 89 sets eligibility requirements to qualify for state aid and funding amount distributed to each qualified library through five grants; Library of Michigan administers funding, monitors requirements and payment systems.</i>						
<b>a. State Aid to Libraries</b>	<b>Gross</b>		<b>\$0</b>	<b>\$0</b>	<b>\$2,000,000</b>	<b>\$2,000,000</b>
	GF/GP		\$0	\$0	\$2,000,000	\$2,000,000
<i>Executive: Maintains FY 2020-2021 funding levels</i>						
<i>House Omnibus: Concurs with Executive</i>						
<i>Senate: Gross increase of \$2.0 million</i>						
<i>Conference: Concurs with Senate</i>						
<b>State Aid to Libraries Subtotal</b>	<b>Gross</b>	<b>\$13,067,700</b>	<b>\$13,067,700</b>	<b>\$13,067,700</b>	<b>\$15,067,700</b>	<b>\$15,067,700</b>
	GF/GP	\$13,067,700	\$13,067,700	\$13,067,700	\$15,067,700	\$15,067,700
<b>Library of Michigan Unit Total</b>	FTE	33.0	33.0	33.0	33.0	33.0
	<b>Gross</b>	<b>\$27,568,600</b>	<b>\$27,645,000</b>	<b>\$27,545,000</b>	<b>\$29,545,000</b>	<b>\$30,345,000</b>
	Federal	5,615,100	5,614,000	5,614,000	5,614,000	5,614,000
	Restricted	300,000	300,000	300,000	300,000	300,000
	GF/GP	\$21,653,500	\$21,731,000	\$21,631,000	\$23,631,000	\$24,431,000
<b>SEC. 117. Partnership District Support</b>						
<b>1. Partnership district support operations</b>	FTE	13.0	0.0	0.0	0.0	0.0
	<b>Gross</b>	<b>\$3,553,200</b>	<b>(\$17,300)</b>	<b>(\$17,300)</b>	<b>(\$17,300)</b>	<b>(\$17,300)</b>
	Federal	114,500	0	0	0	0
	GF/GP	\$3,438,700	(\$17,300)	(\$17,300)	(\$17,300)	(\$17,300)
<i>A new unit to work with education stakeholders to assist districts struggling with poor student academic performance. Interventions would be provided to districts not yet under the authority of the School Reform Office (SRO).</i>						
<b>a. Economics Adjustments</b>	<b>Gross</b>		<b>(\$17,300)</b>	<b>(\$17,300)</b>	<b>(\$17,300)</b>	<b>(\$17,300)</b>
	GF/GP		(\$17,300)	(\$17,300)	(\$17,300)	(\$17,300)
<i>Reflects net cost for negotiated salary and wage amounts (2.0% ongoing increase on October 1, 2021, and a 1.0% ongoing increase on April 1, 2022), actuarially required retirement contributions, and other economic adjustments.</i>						
<i>Executive: Gross decrease of \$17,300</i>						
<i>House Omnibus: Concurs with Executive</i>						
<i>Senate: Concurs with Executive</i>						
<i>Conference: Concurs with Executive</i>						
<b>Partnership District Support Unit Total</b>	FTE	13.0	13.0	13.0	13.0	13.0
	<b>Gross</b>	<b>\$3,438,700</b>	<b>\$3,535,900</b>	<b>\$3,535,900</b>	<b>\$3,535,900</b>	<b>\$3,535,900</b>
	Federal	114,500	114,500	114,500	114,500	114,500
	GF/GP	\$3,438,700	\$3,421,400	\$3,421,400	\$3,421,400	\$3,421,400

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			February 11, 2021	HB 4410 June 30, 2021	SB 84 June 10, 2021	HB 4400 Sept. 22, 2021
<b>SEC. 118. One-Time Appropriations</b>						
	<b>Gross</b>	<b>\$1,000,000</b>	<b>\$77,000,000</b>	<b>(\$1,000,000)</b>	<b>(\$600,000)</b>	<b>\$1,499,133,500</b>
<i>One-Time Appropriations for the Fiscal Year 2021-22 budget</i>	Federal	0	0	0	0	1,495,863,500
	Restricted	0	0	0	400,000	0
	GF/GP	\$1,000,000	\$77,000,000	(\$1,000,000)	(\$1,000,000)	\$3,270,000
<b>1. Educare</b>	<b>Gross</b>		<b>(\$1,000,000)</b>	<b>(\$1,000,000)</b>	<b>(\$1,000,000)</b>	<b>(\$1,000,000)</b>
<b>Executive:</b> Provides one-time funding to an early childhood collaborative that serves students located in a county with a population between 400,000 and 500,000. The grant shall be used to continue the expansion of early childhood services because of a drinking water declaration of emergency. <b>Shifts funding to Sec. 11s(7) of the School Aid Act for FY 2021-22.</b>	GF/GP		(\$1,000,000)	(\$1,000,000)	(\$1,000,000)	(\$1,000,000)
<b>House Omnibus:</b> Removes one-time item. Does not fund in the FY 2021-22 School Aid Act.						
<b>Senate:</b> Concurs with House Omnibus						
<b>Conference:</b> Concurs with House Omnibus						
<b>2. Child development and care public assistance</b>	<b>Gross</b>		<b>\$78,000,000</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>Executive:</b> Provides \$78,000,000 GF/GP in one-time funding	GF/GP		\$78,000,000	\$0	\$0	\$0
<b>House Omnibus:</b> Does not include						
<b>Senate:</b> Does not include						
<b>Conference:</b> Does not include						
<b>3. ARP - child care entitlement</b>	<b>Gross</b>		<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$30,000,000</b>
<b>Executive:</b> Does not include.	Federal		0	0	0	30,000,000
<b>House Omnibus:</b> Does not include						
<b>Senate:</b> Does not include						
<b>Conference:</b> Includes \$30,000,000 federal						
<b>4. ARP - child care stabilization fund</b>	<b>Gross</b>		<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$700,708,800</b>
<b>Executive:</b> Does not include.	Federal		0	0	0	700,708,800
<b>House Omnibus:</b> Does not include						
<b>Senate:</b> Does not include						
<b>Conference:</b> Includes \$700,708,800 federal						
<b>5. ARP - child care stimulus</b>	<b>Gross</b>		<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$438,107,400</b>
<b>Executive:</b> Does not include.	Federal		\$0	\$0	\$0	\$438,107,400
<b>House Omnibus:</b> Does not include						
<b>Senate:</b> Does not include						
<b>Conference:</b> Includes \$438,107,400 federal						
<b>6. Before and After School Programs One-time</b>	<b>Gross</b>		<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$3,910,000</b>
<b>Executive:</b> Does not include.	GF/GP		\$0	\$0	\$0	\$3,910,000
<b>House Omnibus:</b> Does not include						
<b>Senate:</b> Does not include						
<b>Conference:</b> Includes \$3,910,000 GF/GP						
<b>7. Child care award</b>	<b>Gross</b>		<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$34,932,300</b>
<b>Executive:</b> Does not include.	Federal		0	0	0	34,932,300
<b>House Omnibus:</b> Does not include						
<b>Senate:</b> Does not include						
<b>Conference:</b> Includes \$34,932,300 federal						

DEPARTMENT OF EDUCATION



Emily Hatch  
373-8080

Changes from FY 2020-21 YTD

	FUNDING SOURCE	FY 2020-21 YEAR-TO-DATE	FY 2021-22 EXECUTIVE	FY 2021-22 House Omnibus	FY 2021-22 SENATE	FY 2021-22 Conference
			February 11, 2021	HB 4410 June 30, 2021	SB 84 June 10, 2021	HB 4400 Sept. 22, 2021
8. <b>CRRSA - child care stimulus</b> Executive: Does not include. House Omnibus: Does not include Senate: Does not include Conference: Includes \$292,115,000 federal	Gross Federal		\$0 0	\$0 0	\$0 0	\$292,115,000 292,115,000
9. <b>Michigan's Poet Laureate</b> Executive: Does not include. House Omnibus: Does not include Senate: Does not include Conference: Includes \$100,000 GF/GP	Gross GF/GP		\$0 \$0	\$0 \$0	\$0 \$0	\$100,000 \$100,000
10. <b>School Board Member Training</b> Executive: Does not include. House Omnibus: Does not include Senate: Provides \$400,00 Certification Fee for a new school board member training reimbursement program. Conference: Includes \$260,000 GF/GP	Gross Restricted GF/GP		\$0 0 \$0	\$0 0 \$0	\$400,000 400,000 \$0	\$260,000 0 \$260,000
<b>One-Time Appropriations Unit Total</b>	Gross Federal Restricted GF/GP	\$1,000,000	\$78,000,000	\$0	\$400,000	\$1,500,133,500
		0	0	0	0	1,495,863,500
		0	0	0	400,000	0
		\$1,000,000	\$78,000,000	\$0	\$0	\$4,270,000



**DEPARTMENT OF EDUCATION - Boilerplate**

	FY 2020-21	FY 2021-22			
	CURRENT LAW	EXECUTIVE	HOUSE OMNIBUS	SENATE	CONFERENCE
<p><b>GENERAL SECTIONS</b></p> <p><u>Total State Spending and State Spending to Local Governments</u></p> <p><b>Sec. 201.</b> Pursuant to section 30 of article IX of the state constitution of 1963, total state spending from state sources under part 1 for fiscal year 2020-2021 is \$99,882,600.00 and state spending from state sources to be paid to local units of government for fiscal year 2020-2021 is \$15,267,700.00. The itemized statement below identifies appropriations from which spending to local units of government will occur:</p> <p><b>DEPARTMENT OF EDUCATION</b></p> <p>Renaissance zone</p> <p>Reimbursements..... \$2,200,000</p> <p>State aid to libraries ..... 13,067,700</p> <p><b>Total department of education ..... \$15,267,700</b></p>	<p><b>Revises as Follows:</b></p> <p>Revises state spending from state sources to \$178,678,500</p> <p>Revises fiscal year references from FY 2020-21 to FY 2021-22</p>	<p><b>Revises as Follows:</b></p> <p>Revises state spending from state sources to \$96,183,500</p> <p>Revises fiscal year references from FY 2020-21 to FY 2021-22</p>	<p><b>Revises as Follows:</b></p> <p>Revises state spending from state sources to \$100,808,700</p> <p>Revises fiscal year references from FY 2020-21 to FY 2021-22</p> <p>Revises state aid to libraries to \$15,067,700</p>	<p><b>Revises as Follows:</b></p> <p>Revises state spending from state sources to \$106,293,500</p> <p>Revises fiscal year references from FY 2020-21 to FY 2021-22</p> <p>Revises state spending from state sources to be paid to local units of government to \$18,327,700</p> <p>Adds Library pilot program at \$800,000.00</p> <p>Adds School board member training at \$260,000</p> <p>Revises State aid to libraries to \$15,267,700</p>	
<p><b><u>Management and Budget Act</u></b></p> <p><b>Sec. 202.</b> The appropriations authorized under this part and part 1 are subject to the management and budget act, 1984 PA 431, MCL 18.1101 to 18.1594.</p>	Maintains Current Law	Maintains Current Law	Maintains Current Law	Maintains Current Law	
<p><b><u>Definitions</u></b></p> <p><b>Sec. 203.</b> As used in this part and part 1:</p> <p>(a) "Department" means the Michigan department of education.</p> <p>(b) "DHHS" means the Michigan department of health and human services.</p> <p>(c) "District" means a local school district as that term is defined in section 6 of the revised school code, 1976 PA 451, MCL 380.6, or a public school academy as that term is defined in section 5 of the revised school code, 1976 PA 451, MCL 380.5.</p> <p>(d) "FTE" means full-time equated.</p> <p>(e) "HHS" means the United States Department of Health and Human Services.</p>	<p><b>Revises as Follows:</b></p> <p>Revises "part and part 1" to "article"</p>	Maintains Current Law	Maintains Current Law	Maintain Current Law	



**DEPARTMENT OF EDUCATION - Boilerplate**

	FY 2020-21	FY 2021-22			
	<b>CURRENT LAW</b>	<b>EXECUTIVE</b>	<b>HOUSE OMNIBUS</b>	<b>SENATE</b>	<b>CONFERENCE</b>
<p><b>Use of the Internet to Fulfill Reporting Requirements</b>  <b>Sec. 204.</b> The departments and agencies receiving appropriations in part 1 shall use the internet to fulfill the reporting requirements of this part. This requirement shall include transmission of reports via electronic mail to the recipients identified for each reporting requirement, or it shall include placement of reports on an internet site.</p>	<p><b>Revises as Follows:</b></p> <p>Revises to capitalize "internet"</p> <p>Revises "part" at the end of the first sentence to "article".</p> <p>Revises the second sentence from "internet" to "Internet or Intranet"</p>	<p>Maintains Current Law</p>	<p>Maintains Current Law</p>	<p>Maintains Current Law</p>	
<p><b>Purchase of Foreign Goods</b>  <b>Sec. 205.</b> Funds appropriated in part 1 shall not be used for the purchase of foreign goods or services, or both, if competitively priced and of comparable quality American goods or services, or both, are available. Preference shall be given to goods or services, or both, manufactured or provided by Michigan businesses, if they are competitively priced and of comparable quality. In addition, preference shall be given to goods or services, or both, that are manufactured or provided by Michigan businesses owned and operated by veterans, if they are competitively priced and of comparable quality.</p>	<p><b>Revises as Follows:</b></p> <p>Adds that the section would comply, "to the extent permissible, with MCL 18.1261" and adds subdivisions for each requirement of the section as shown below:</p> <p>Sec. 205. To the extent permissible under MCL 18.1261:</p> <p>(a) Funds appropriated in part 1 shall not be used for the purchase of foreign goods or services, or both, if competitively priced and of comparable quality American goods or services, or both, are available.</p> <p>(b) Preference shall be given to goods or services, or both, manufactured or provided by Michigan businesses, if they are competitively priced and of comparable quality.</p> <p>(c) In addition, preference should be given to goods or services, or both, that are manufactured or provided by Michigan businesses owned and operated by veterans, if they are competitively priced and of comparable quality.</p>	<p>Maintains Current Law</p>	<p>Maintains Current Law</p>	<p>Maintains Current Law</p> <p>Adds To the extent permissible under MCL 18.1261 to the beginning of the section.</p>	



**DEPARTMENT OF EDUCATION - Boilerplate**

<div style="display: flex; align-items: center;"> <div> <p align="center"><b>FY 2020-21</b></p> <p align="center"><b>CURRENT LAW</b></p> </div> </div>	<b>FY 2021-22</b>			
	<b>EXECUTIVE</b>	<b>HOUSE OMNIBUS</b>	<b>SENATE</b>	<b>CONFERENCE</b>
<p><b><u>Deprived and Depressed Communities</u></b>  <b>Sec. 206.</b> The state superintendent of public instruction shall take all reasonable steps to ensure businesses in deprived and depressed communities compete for and perform contracts to provide services or supplies, or both. The state superintendent of public instruction shall strongly encourage firms with which the department contracts to subcontract with certified businesses in depressed and deprived communities for services, supplies, or both.</p>	<p><b>Revises as Follows:</b></p> <p>Adds the following introductory clause to the beginning of the section: "To the extent permissible under the management and budget act,".</p>	<p><b>Concurs with Senate</b></p>	<p><b>Revises as Follows:</b></p> <p>Adds the following introductory clause to the beginning of the section: "From the funds appropriated in part 1,".</p>	<p><b>Concurs with Senate</b></p>
<p><b><u>Out-of-State Travel</u></b>  <b>Sec. 207.</b> The departments and agencies receiving appropriations in part 1 shall prepare a report on out-of-state travel expenses not later than January 1 of each year. The travel report shall be a listing of all travel by classified and unclassified employees outside this state in the immediately preceding fiscal year that was funded in whole or in part with funds appropriated in the department's budget. The report shall be submitted to the senate and house appropriations committees, the house and senate fiscal agencies, and the state budget director. The report must include the following information:            (a) The dates of each travel occurrence.            (b) The total transportation and related costs of each travel occurrence, including the proportion funded with state general fund/general purpose revenues, the proportion funded with state restricted revenues, the proportion funded with federal revenues, and the proportion funded with other revenues.</p>	<p><b>Revises as Follows:</b></p> <p>Adds the following introductory clause to the beginning of the section: "For the purposes of implementing MCL 18.1217,".</p> <p>Revises the last sentence before (a) and (b) from "must" to "shall".</p>	<p><b>Maintains Current Law</b></p>	<p><b>Maintains Current Law</b></p>	<p><b>Maintains Current Law</b></p>
<p><b><u>Hire of Outside Legal Council</u></b>  <b>Sec. 208.</b> Funds appropriated in part 1 shall not be used by a principal executive department, state agency, or authority to hire a person to provide legal services that are the responsibility of the attorney general. This prohibition does not apply to legal services for bonding activities and for those outside services that the attorney general authorizes.</p>	<p><b>Maintains Current Law</b></p>	<p><b>Maintains Current Law</b></p>	<p><b>Maintains Current Law</b></p>	<p><b>Maintains Current Law</b></p>



**DEPARTMENT OF EDUCATION - Boilerplate**

**FY 2020-21  
CURRENT LAW**

**FY 2021-22**

**EXECUTIVE**

**HOUSE OMNIBUS**

**SENATE**

**CONFERENCE**

**Lapse Report**

**Sec. 209.** Not later than November 30, the state budget office shall prepare and transmit a report that provides for estimates of the total general fund/general purpose appropriation lapses at the close of the prior fiscal year. This report shall summarize the projected year-end general fund/general purpose appropriation lapses by major departmental program or program areas. The report shall be transmitted to the chairpersons of the senate and house appropriations committees and the senate and house fiscal agencies.

**Revises as Follows:**

Revises from "November 30" to "December 31"

**Maintains Current Law**

**Maintains Current Law**

**Maintains Current Law**

**Contingency Funds**

**Sec. 210.** (1) In addition to the funds appropriated in part 1, there is appropriated an amount not to exceed \$5,000,000.00 for federal contingency funds. These funds are not available for expenditure until they have been transferred to another line item in part 1 under section 393(2) of the management and budget act, 1984 PA 431, MCL 18.1393.

**Revises Subsection as Follows:**

Revises Federal contingency funds to \$10,000,000.  
  
Revises the second sentence from "part 1" to "this article".

**Maintains current law**

**Deletes this subsection**

**Revises as follows:**

Changes "fund" to "authorization" and retains current authorization amounts.

(2) In addition to the funds appropriated in part 1, there is appropriated an amount not to exceed \$400,000.00 for state restricted contingency funds. These funds are not available for expenditure until they have been transferred to another line item in part 1 under section 393(2) of the management and budget act, 1984 PA 431, MCL 18.1393.

**Revises Subsection as Follows:**

Revises state restricted contingency funds to \$700,000.  
  
Revises the second sentence from "part 1" to "this article".

**Maintains current law**

**Deletes this subsection**

**Revises as follows:**

Changes "fund" to "authorization" and retains current authorization amounts.

(3) In addition to the funds appropriated in part 1, there is appropriated an amount not to exceed \$250,000.00 for local contingency funds. These funds are not available for expenditure until they have been transferred to another line item in part 1 under section 393(2) of the management and budget act, 1984 PA 431, MCL 18.1393.

**Revises Subsection as Follows:**

Revises the second sentence from "part 1" to "this article".

**Maintains current law**

**Deletes this subsection**

**Revises as follows:**

Changes "fund" to "authorization" and retains current authorization amounts.

(4) In addition to the funds appropriated in part 1, there is appropriated an amount not to exceed \$1,500,000.00 for private contingency funds. These funds are not available for expenditure until they have been transferred to another line item in part 1 under section 393(2) of the management and budget act, 1984 PA 431, MCL 18.1393.

**Revises Subsection as Follows:**

Revises private contingency funds to \$3,000,000.  
  
Revises the second sentence from "part 1" to "this article".

**Maintains current law**

**Deletes this subsection**

**Revises as follows:**

Changes "fund" to "authorization" and retains current authorization amounts.



**DEPARTMENT OF EDUCATION - Boilerplate**

**FY 2020-21  
CURRENT LAW**

**FY 2021-22**

**EXECUTIVE**

**HOUSE OMNIBUS**

**SENATE**

**CONFERENCE**

**Department of Financial Information**  
**Sec. 211.** The department shall cooperate with the department of technology, management, and budget to maintain a searchable website accessible by the public at no cost that includes, but is not limited to, all of the following for the department:

- (a) Fiscal year-to-date expenditures by category.
- (b) Fiscal year-to-date expenditures by appropriation unit.
- (c) Fiscal year-to-date payments to a selected vendor, including the vendor name, payment date, payment amount, and payment description.
- (d) The number of active department employees by job classification.
- (e) Job specifications and wage rates.

**Revises as Follows:**  
 Revises the introductory paragraph as follows:  
**From the funds appropriated in part 1,** the department shall ~~cooperate with~~ **provide to** the department of technology, management, and budget **information sufficient** to maintain a searchable website accessible by the public at no cost that includes, but is not limited to, all of the following for each department or agency:

**Concurs with Senate**

**Revises as Follows:**  
 Revises the introductory paragraph as follows:  
 The department **and agencies receiving appropriations in part 1** shall cooperate with the department of technology, management, and budget to maintain a searchable website accessible by the public at no cost that includes, but is not limited to, all of the following for the department:

**Concurs with Senate**

**Restricted Funds Report**  
**Sec. 212.** Within 14 days after the release of the executive budget recommendation, the department shall cooperate with the state budget office to provide the senate and house appropriations chairs, the chairs of the senate and house appropriations subcommittees responsible for the department budget, and the senate and house fiscal agencies with an annual report on estimated state restricted fund balances, state restricted fund projected revenues, and state restricted fund expenditures for the fiscal years ending September 30, 2020 and September 30, 2021.

**Revises as Follows:**  
 Revises the section as follows:  
 Within 14 days after the release of the executive budget recommendation, the department shall ~~cooperate with~~ **provide to** the state budget office **information sufficient** to provide the senate and house appropriations chairs, ~~the chairs of the senate and house appropriations subcommittees chairs, responsible for the department budget,~~ and the senate and house fiscal agencies with an annual report on estimated state restricted fund balances, state restricted fund projected revenues, and state restricted fund expenditures for the fiscal years ending September 30, ~~2020~~ **2021** and September 30, ~~2021~~ **2022**.

**Concurs with Senate**

**Revises as Follows:**  
 Revises introductory sentence to read: "As a condition of receiving funds in part 1," within 14 days after...  
 Revises to update years to 2021 and 2022, respectively.

**Concurs with Senate**



**DEPARTMENT OF EDUCATION - Boilerplate**

<div style="display: flex; align-items: center;"> <div> <p align="center"><b>FY 2020-21</b></p> <p align="center"><b>CURRENT LAW</b></p> </div> </div>	<b>FY 2021-22</b>			
	<b>EXECUTIVE</b>	<b>HOUSE OMNIBUS</b>	<b>SENATE</b>	<b>CONFERENCE</b>
<p><b>Department Scorecard</b></p> <p><b>Sec. 213.</b> From the funds appropriated in part 1, the department shall maintain, on a publicly accessible website, a department scorecard that identifies, tracks, and regularly updates key metrics that are used to monitor and improve the department's performance.</p>	<p><b>Revises as Follows:</b></p> <p>Revises to remove "from the funds appropriated in part 1" and begins the section with "The".</p>	<p><b>Revises as Follows:</b></p> <p>Revises to require MDE to post the results of the survey required under Sec. 235 on the department scorecard.</p>	<p><b>Maintains Current Law</b></p>	<p><b>Maintains Current Law</b></p>
<p><b>Legacy Costs</b></p> <p><b>Sec. 214.</b> Total authorized appropriations from all sources under part 1 for legacy costs for the fiscal year ending September 30, 2021 are estimated at \$14,935,200.00. From this amount, total agency appropriations for pension-related legacy costs are estimated at \$7,166,100.00. Total agency appropriations for retiree health care legacy costs are estimated at \$7,769,100.00.</p>	<p><b>Revises as Follows:</b></p> <p>Updates year</p> <p>Updates the estimated costs for legacy costs from all sources to \$13,773,400.00</p> <p>Updates the estimated pension-related legacy costs to \$7,716,600.00</p> <p>Updates the estimated retiree health care legacy costs \$6,056,800.00</p>	<p><b>Concurs with Executive</b></p>	<p><b>Concurs with Executive</b></p>	<p><b>Concurs with Executive</b></p>
<p><b>State Board Information</b></p> <p><b>Sec. 215.</b> The department shall provide through the internet the state board of education agenda and all supporting documents, and shall notify the state budget director and the senate and house fiscal agencies that the agenda and supporting documents are available on the internet, at the time the agenda and supporting documents are provided to state board of education members.</p>	<p><b>Maintains Current Law</b></p>	<p><b>Concurs with Senate</b></p>	<p><b>Revises as Follows:</b></p> <p>Adds the following introductory clause to the beginning of the section: "From the funds appropriated in part 1,".</p>	<p><b>Concurs with Senate</b></p>
<p><b>FTE Vacancies and Remote Work Report</b></p> <p><b>Sec. 216.</b> (1) On a quarterly basis, the department shall report to the senate and house appropriations committees, the senate and house appropriations subcommittees on the department budget, and the senate and house fiscal agencies the following information:</p> <p>(a) The number of FTEs in pay status by type of staff and civil service classification.</p> <p>(b) A comparison by line item of the number of FTEs authorized from funds appropriated in part 1 to the actual number of FTEs employed by the department at the end of the reporting period.</p>	<p><b>Deletes this Subsection</b></p>	<p><b>Maintains Current Law</b></p>	<p><b>Revises as Follows:</b></p> <p>Adds the following introductory clause to the beginning of the section: "As a condition of receiving funds in part 1,".</p>	<p><b>Concurs with House</b></p>



**DEPARTMENT OF EDUCATION - Boilerplate**

<div style="display: flex; align-items: center;"> <div> <p align="center"><b>FY 2020-21</b> <b>CURRENT LAW</b></p> </div> </div>	FY 2021-22			
	EXECUTIVE	HOUSE OMNIBUS	SENATE	CONFERENCE
<p>(2) By April 1 of the current fiscal year and semiannually thereafter, the department shall report to the senate and house appropriations committees, the senate and house appropriations subcommittees on the department budget, and the senate and house fiscal agencies the following information:</p> <p>(a) Number of employees that were engaged in remote work in 2020.</p> <p>(b) Number of employees authorized to work remotely and the actual number of those working remotely in the current reporting period.</p> <p>(c) Estimated net cost savings achieved by remote work.</p> <p>(d) Reduced use of office space associated with remote work.</p>	<p><b>Deletes this Subsection</b></p>	<p><b>Revises as Follows:</b></p> <p><b>Revises to require MDE to report on FTEs semiannually, as well as to report on remote work by March 1 of the current fiscal year.</b></p> <p>Revises year to 2021</p>	<p><b>Revises as Follows:</b></p> <p>Revises year to 2021</p>	<p><b>Revises as Follows:</b></p> <p>Revises year to 2021</p> <p>Revises that the report is due by March rather than April. Revises from a semiannual to an annual report.</p>
<p><b><u>Federal Medicaid Program</u></b> <b>Sec. 217.</b> The department may assist the department of health and human services, other departments, and local school districts to secure reimbursement for eligible services provided in Michigan schools from the federal Medicaid program. The department may submit reports of direct expenses related to this effort to the department of health and human services for reimbursement.</p>	<p><b>Revises as follows:</b></p> <p>Revises to add "intermediate school districts" to the list of entities the department would assist.</p>	<p><b>Concurs with Senate</b></p>	<p><b>Revises as Follows:</b></p> <p>Adds the following introductory clause to the beginning of the section: "From the funds appropriated in part 1,".</p> <p>Revises to put intermediate school districts before local school districts.</p>	<p><b>Concurs with Senate</b></p>
<p><b><u>State Administrative Board Transfer</u></b> <b>Sec. 218.</b> If the state administrative board, acting under section 3 of 1921 PA 2, MCL 17.3, transfers funds from an amount appropriated under this article, the legislature may, by a concurrent resolution adopted by a majority of the members elected to and serving in each house, intertransfer funds within this article for the particular department, board, commission, officer, or institution.</p>	<p><b>Deletes this Section</b></p>	<p><b>Maintains Current Law</b></p>	<p><b>Maintains Current Law</b></p>	<p><b>Maintains Current Law</b></p>
<p><b><u>Kindergarten Entry Assessment Participation</u></b> <b>Sec. 219.</b> From the funds appropriated in part 1, the department shall ensure that kindergarten benchmark data include a method for information to be provided regarding a child's participation in the great start readiness program.</p>	<p><b>Deletes this Section</b></p>	<p><b>Concurs with Executive</b></p>	<p><b>Maintains Current Law</b></p>	<p><b>Concurs with Executive</b></p>



**DEPARTMENT OF EDUCATION - Boilerplate**

<div style="display: flex; align-items: center;"> <div style="text-align: center;"> <b>FY 2020-21 CURRENT LAW</b> </div> </div>	<b>FY 2021-22</b>			
	<b>EXECUTIVE</b>	<b>HOUSE OMNIBUS</b>	<b>SENATE</b>	<b>CONFERENCE</b>
<p><b><u>Early Literacy Best Practices Clearinghouse</u></b>  <b>Sec. 220.</b> The department shall post on its website a link to the federal Institute of Education Sciences' What Works Clearinghouse. The department also shall work to disseminate knowledge about the What Works Clearinghouse to districts and intermediate districts so that it may be used to improve reading proficiency for pupils in grades K to 3.</p>	Maintains Current Law	Concurs with Senate	<p><b>Revises as Follows:</b></p> <p>Adds the following introductory clause to the beginning of the section: "From the funds appropriated in part 1,".</p>	Concurs with Senate
<p><b><u>Report on Policy Changes Made to Implement Public Acts Affecting Department</u></b>  <b>Sec. 221.</b> The department shall report no later than April 1 on each specific policy change made to implement a public act affecting the department that took effect during the prior calendar year to the senate and house appropriations committees, the senate and house subcommittees responsible for the department budget, the joint committee on administrative rules, and the senate and house fiscal agencies.</p>	Deletes this Section	Concurs with Senate	<p><b>Revises as Follows:</b></p> <p>Adds the following introductory clause to the beginning of the section: "From the funds appropriated in part 1,".</p>	Concurs with Senate
<p><b><u>Communication with the Legislature</u></b>  <b>Sec. 222.</b> The department shall not take disciplinary action against an employee of the department or departmental agency in the state classified civil service because the employee communicates with a member of the legislature or his or her staff, unless the communication is prohibited by law and the department or departmental agency taking disciplinary action is exercising its authority as provided by law.</p>	Deletes this Section	Concurs with Senate	<p><b>Revises as Follows:</b></p> <p>"Funds appropriated in part 1 shall not be used by the departmental agency to" take disciplinary action against an employee...</p>	Concurs with Senate
<p><b><u>Records Retention</u></b>  <b>Sec. 223.</b> The department and agencies receiving appropriations in part 1 shall receive and retain copies of all reports funded from appropriations in part 1. Federal and state guidelines for short-term and long-term retention of records shall be followed. The department may electronically retain copies of reports unless otherwise required by federal and state guidelines.</p>	Deletes this Section	Maintains Current Law	Maintains Current Law	Maintains Current Law
<p><b><u>Expending Available Work Project Authorization</u></b>  <b>Sec. 224.</b> Appropriations in part 1 shall, to the extent possible by the department, not be expended until all existing work project authorization available for the same purposes is exhausted.</p>	Deletes this Section	Maintains Current Law	Maintains Current Law	Maintains Current Law

	Does not Include	<p><b>NEW:</b>  <b>Sec. 225. (1)</b> From the funds appropriated in part 1, the department shall do all of the following:</p> <p>(a) Report to the house and senate appropriations committees, the house and senate fiscal agencies, the house and senate policy offices, and the state budget office any amounts of severance pay for the department director, deputy director, or other high-ranking department officials not later than 14 days after a severance agreement with the director or official is signed. The name of the director or official and the amount of severance pay must be included in the report required by this subdivision.</p> <p>(b) Maintain an internet site that posts any severance pay in excess of 6 weeks of wages, regardless of the position held by the former department employee receiving severance pay.</p> <p>(c) By February 1, report to the house and senate appropriations subcommittees on the department budget, the house and senate fiscal agencies, the house and senate policy offices, and the state budget office on the total amount of severance pay remitted to former department employees during the fiscal year ending September 30, 2021 and the total number of former department employees that were remitted severance</p>	Does not Include	Concurs with House



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	CURRENT LAW	EXECUTIVE	HOUSE OMNIBUS	SENATE	CONFERENCE
			pay during the fiscal year ending September 30, 2021.  (2) As used in this section "severance pay" means compensation that is both payable or paid upon the termination of employment and in addition to either wages or benefits earned during the course of employment or generally applicable retirement benefits.		
<u><b>Inter-departmental Coordination of Services</b></u> <b>Sec. 226.</b> From the funds appropriated in part 1, the department shall coordinate with the other departments to streamline state services and resources, reduce duplication, and increase efficiency. This includes, but is not limited to, working with the department of treasury to coordinate with the financial independence team and overseeing deficit districts and working with the department of health and human services and department of licensing and regulatory affairs to coordinate with early childhood programs and overseeing child care providers.	<b>Maintains Current Law</b>	<b>Maintains Current Law</b>	<b>Maintains Current Law</b>	<b>Maintains Current Law</b>	<b>Maintains Current Law</b>

	<p><b>Does not Include</b></p>	<p><b>NEW</b>  <b>Sec. 227.</b> Any department, agency, board, commission, subdivision, or other executive branch entity or official of this state that receives funding under part 1 shall not do the following:</p> <p>(a) Require as a condition of accessing any state services or facilities that an individual provide proof he or she has received a COVID-19 vaccine.</p> <p>(b) Produce, develop, and issue a COVID-19 vaccine passport for the purpose of certifying that an individual has received a COVID-19 vaccine.</p> <p>(c) Provide information of an individual's COVID-19 vaccine status to any person, company, or governmental entity for inclusion in a COVID-19 vaccine passport.</p>	<p><b>Does not Include</b></p>	<p><b>Revised language</b>  Sec. 227 (1) Any department, agency, board, commission, or public officer that receives funding under part 1 shall not:</p> <p>(a) Require as a condition of accessing any facility or receiving services that an individual provide proof that he or she has received a COVID-19 vaccine except as provided by federal law or as a condition of receiving federal Medicare or Medicaid funding.</p> <p>(b) Produce, develop, issue, or require a COVID-19 vaccine passport.</p> <p>(c) Develop a database or make any existing database publicly available to access an individual's COVID-19 vaccine status by any person, company, or governmental entity.</p> <p>(d) Require as a condition of employment that an employee or official provide proof that he or she has received a COVID-19 vaccine. This subdivision does not apply to any hospital, congregate care facility, or other medical facility or any hospital, congregate care facility, or other medical facility operated by a local subdivision that receives federal Medicare or Medicaid funding.</p> <p>(2) A department, agency, board, commission, or public officer may not subject any individual to any negative employment consequence, retaliation, or retribution because of that individual's COVID-19 vaccine status.</p> <p>(3) Subsection (1) does not prohibit any person, department, agency, board, commission, or</p>
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public officer from transmitting proof of an individual's COVID-19 vaccine status to any person, company, or governmental entity, so long as the individual provides affirmative consent.

(4) If a department, agency, board, commission, subdivision, or official or public officer is required to establish a vaccine policy due to a federal mandate, it must provide exemptions to any COVID-19 vaccine policy to the following individuals:

(a) An individual for whom a physician certifies that a COVID-19 vaccine is or may be detrimental to the individual's health or is not appropriate.

(b) An individual who provides a written statement to the effect that the requirements of the COVID-19 vaccine policy cannot be met because of religious convictions or other consistently held objection to immunization.

(5) As used in this section, "public officer" means a person appointed by the governor or another executive department official or an elected or appointed official of this state or a political subdivision of this state.



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**Education Initiatives Regarding Trauma, Human Trafficking, and Sexual Abuse Prevention**

**Sec. 228.** In collaboration with the DHHS, the department shall promote and support initiatives in schools and other educational organizations that include, but are not limited to, training for educators, teachers, and other personnel in school settings for all of the following:

- (a) Utilization of trauma-informed practices.
- (b) Age-appropriate education and information on human trafficking
- (c) Age-appropriate education and information on sexual abuse prevention

**Maintains Current Law**

**Revises as follows:**

Adds the following introductory clause to the beginning of the section: "As a condition of receiving appropriations in part 1,".

Adds that upon request by MDE, the Department of State Police and the Department of Attorney General shall consult in the promotion and support of initiatives in schools and other education organizations.

**Revises as Follows:**

Adds the following introductory clause to the beginning of the section: "As a condition of receiving appropriations in part 1,".

**Concurs with House**

**Federal Accountability Plans**

**Sec. 229.** The department shall not submit federal accountability plans or request amendments to federal accountability plans until after notification of the content to both the house and senate appropriations committees, house and senate fiscal agencies, and the state budget director.

**Deletes this Section**

**Concurs with Senate**

**Revises as Follows:**

Adds the following introductory clause to the beginning of the section: "As a condition of receiving appropriations in part 1,".

**Concurs with Senate**

**Nonpublic School Mandates**

**Sec. 230.** From the funds appropriated in part 1, the department shall compile a report that identifies any new, or lack thereof, mandates required of nonpublic schools. In compiling the report, the department may consult with relevant statewide education associations in Michigan. The report compiled by the department shall indicate the type of mandate, including, but not limited to, student health, student or building safety, accountability, and educational requirements, and shall indicate whether a school has to report on the specified mandates. The report required under this section shall be completed by April 1, 2021 and transmitted to the state budget director, the house and senate appropriations subcommittees responsible for the department of education, and the senate and house fiscal agencies not later than April 15, 2021.

**Deletes this Section**

**Revises as Follows:**

Revises to update years from 2021 to 2022

**Revises as Follows:**

Revises to update years from 2021 to 2022

**Concurs with House and Senate**



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**Child Protection Law Reporting**

**Sec. 231.** From the funds appropriated in part 1, the department shall collect information from all school districts, intermediate school districts, and public school academies that have not adopted any policies that were specified by section 12b of the child protection law, 1975 PA 238, MCL 722.632b, during the fiscal year ending September 30, 2019, or that adopted new policies specified by section 12b of the child protection law, 1975 PA 238, MCL 722.632b, during the fiscal year ending September 30, 2020. The information collected shall be reported to the house and senate appropriations committees, the house and senate fiscal agencies, and the state budget office. The report shall include a list of each school district, intermediate school district, and public school academy that has adopted each policy specified by section 12b of the child protection law, 1975 PA 238, MCL 722.632b.

**Deletes this Section**

**Concurs with Senate**

**Revises as Follows:**

Revise to update the reporting year from 2019 to 2020 for districts that have not adopted any policies that were specified by section 12b of the child protection law, 1975 PA 238, MCL 722.632b.

Revises to update the reporting year from 2020 to 2021 for districts or PSAs that adopted new policies.

**Concurs with Executive**

**In-Demand Occupations Report**

**Sec. 232.** From the funds appropriated in part 1, the department shall ensure that the most recently issued report of regional in-demand occupations issued by the department of technology, management, and budget is distributed in electronic or paper form to all high schools in each school district, intermediate school district, and public school academy.

**Maintains Current Law**

**Maintains Current Law**

**Maintains Current Law**

**Maintains Current Law**

**Teacher Recruitment Program**

**Sec. 233.** (1) From the funds appropriated in part 1 for educator excellence, \$100.00 shall be used to develop and implement a training program to provide resources and programming to pupils in grades 9 to 12 who are interested in a career in teaching and who are members of groups that are underrepresented in the teaching profession in this state.

**Revises Subsection as Follows:**

Revises from \$100.00 to \$1,775,000.00

**Deletes this Subsection**

**Deletes this Subsection**

**Deletes this Subsection**



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(2) The department shall do all of the following with respect to the training program developed and implemented under subsection (1):

(a) Create a process for nomination and admission of pupils to the program.

(b) Advertise the program.

(c) Invite postsecondary institutions in this state that operate a teacher preparation program to participate in the training program.

(d) Connect pupils participating in the program to representatives of teacher preparation programs at postsecondary institutions in this state.

(e) At least once, conduct conferences for pupils participating in the program in locations that are geographically convenient for the majority of pupils attending each conference.

(f) Provide all available research and resources to pupils and postsecondary institutions participating in the training program on at least all of the following:

(i) Successful activities and programs for recruiting and retaining pupils who are members of groups that are underrepresented in the teaching profession for participation in postsecondary teacher preparation programs.

(ii) Teacher certification.

(iii) Employment as a teacher.

**Revises Subsection as noted through bold and strike:**

~~(a) Create a process for nomination and admission of pupils to the program.~~  
**Recruit districts to make the program available for their students and implement a competitive grant to support program costs.**

(b) Advertise the program.

(c) **Provide districts with resources to** invite postsecondary institutions in this state that operate a teacher preparation program to participate in the training program.

(d) **Provide districts with resources to** connect pupils participating in the program to representatives of teacher preparation programs at postsecondary institutions in this state.

(e) At least once, conduct conferences for pupils participating in the **district** programs in **at least three** locations that are geographically convenient for the majority of pupils attending each conference.

(f) Provide all available research and resources to ~~pupils and postsecondary institutions participating in~~ districts offering the training program on at least all of the following:

(i) Successful activities and programs for recruiting and retaining pupils who are members of groups that are underrepresented in the teaching profession for participation in postsecondary teacher preparation programs.

(ii) Teacher certification.

(iii) Employment as a teacher

**Deletes this Subsection**

**Deletes this Subsection**

**Deletes this Subsection**



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**College Acceleration Program Report**  
**Sec. 234.** (1) The department shall conduct a study regarding the issues of school enrollment, performance, and outcomes related to college acceleration programs, including, but not limited to, international baccalaureate, advanced placement, dual or concurrent enrollment, early or middle college high schools, and career and technical education. The study shall include, but is not limited to, all of the following:  
 (a) The number of students participating in each type of college acceleration program by subgroup and by course subject.  
 (b) The number of higher education credits associated with these programs earned in each type of college acceleration program in a high school setting.  
 (c) To the extent practicable, the number of credits successfully transferred into Michigan higher education institutions.  
 (d) The degree attainment status of students and time-to-degree for students participating in each college acceleration program.  
 (e) The percentage of incomplete credits or courses for each college acceleration program.

**Deletes this Subsection**

**Concurs with Executive**

**Revises as Follows:**  
  
 Adds the following introductory clause to the beginning of the section: "From the funds appropriated in part 1,".

**Concurs with Executive**

(2) The study described in subsection (1) shall be completed by the department not later than May 1, 2021. The department shall provide the study described in subsection (1) to the state budget director, the house and senate subcommittees that oversee the department of education, and the house and senate fiscal agencies by May 1, 2021.

**Deletes this Subsection**

**Concurs with Executive**

**Revises as Follows:**  
  
 Revises dates to May 1, 2022.

**Concurs with Executive**

	<p><b>Does not Include</b></p>	<p><b>NEW:</b>  <b>Sec. 235</b> (1) From the funds appropriated in part 1, the department shall administer a survey to all educators and educational related stakeholders with whom the department interacts that includes, but is not limited to, the following questions:  (a) Do you feel the department handled your situation appropriately? Why or why not?  (b) Do you feel the department has addressed your situation appropriately? Why or why not?  (c) Please provide additional feedback, if applicable.  (2) The department shall post an updated summary of the results of the survey required in subsection (1) on the department scorecard that is required under section 213.  (3) The department shall administer the survey required in subsection (1) on an ongoing basis throughout the entire fiscal year.</p>	<p><b>Does not Include</b></p>	<p><b>NEW</b>  <b>Sec. 235</b> (1) From the funds appropriated in part 1, the department shall administer a survey that allows teachers, paraprofessionals, and administrators to provide feedback on their interactions with the department.  (2) The department shall administer the survey required in subsection (1) with a focus on the following interactions:  (a) Any transaction that occurs through the Michigan Online Educator Certification System.  (b) Professional development that is offered or coordinated by the department.  (3) From the survey required in subsection (1), the survey must include, but is not limited to, the following:  (a) Information on a survey recipient's viewpoint of the department and rating of their interactions under subsection (2).  (b) The recipient's insight on the department's effectiveness in achieving goals within Michigan's Top 10 Strategic Education Plan.  (4) The department shall prepare a report of the survey required under subsection (1), including a summary of the survey results, and shall submit that report to the senate and house appropriations committees by June 1, 2022. It is the intent of the legislature that the usefulness of this report in decision making, and need to maintain reporting requirements, shall be assessed in the fiscal year 2025-2026.</p>
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**SENATE**

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**NEW:**  
**Sec. 236.** The department, in collaboration with the state budget office, shall prepare a report on rural transportation funding and shall submit that report to the senate and house appropriations committees by January 1, 2022. The report must include all of the following information:  
 (a) A description of the unique and extenuating circumstances rural school districts face in providing all students within their district with equitable transportation services.  
 (b) The main factors driving transportation costs for rural school districts.  
 (c) The transportation costs of all districts.  
 (d) A breakdown of the per-pupil transportation cost for all districts.

**Concurs with House**

**STATE BOARD OF EDUCATION/OFFICE OF THE SUPERINTENDENT**  
**Per Diem Payments**

**Sec. 301.** (1) The appropriations in part 1 may be used for per diem payments to the state board for meetings at which a quorum is present or for performing official business authorized by the state board. The per diem payments shall be at a rate as follows:

- (a) State board of education - president - \$110.00 per day.
- (b) State board of education - member other than president - \$100.00 per day.

**Maintains Current Law**

**Maintains Current Law**

**Maintains Current Law**

**Maintains Current Law**

(2) A state board of education member shall not be paid a per diem for more than 30 days per year.

**Maintains Current Law**

**Maintains Current Law**

**Maintains Current Law**

**Maintains Current Law**



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	<b>CURRENT LAW</b>	<b>EXECUTIVE</b>	<b>HOUSE OMNIBUS</b>	<b>SENATE</b>	<b>CONFERENCE</b>
<p><b><u>SPECIAL EDUCATION SERVICES</u></b> <b><u>Special Education Reform Task Force Guidelines</u></b></p> <p><b>Sec. 350.</b> From the funds in part 1 for special education operations, the department shall use \$100,000.00 to design and distribute to all parents and legal guardians of a student with a disability information about federal and state mandates regarding the rights and protections of students with disabilities, including, but not limited to, individualized education programs to ensure that parents and legal guardians are fully informed about laws, rules, procedural safeguards, problem-solving options, and any other information the department determines is necessary so that parents and legal guardians may be able to provide meaningful input in collaboration with districts to develop and implement an individualized education program.</p>	Maintains Current Law	Maintains Current Law	Maintains Current Law	Maintains Current Law	
<p><b><u>Special Education Remote Learning Library</u></b></p> <p><b>Sec. 351.</b> From the funds appropriated in part 1 for special education operations, \$1,500,000.00 is allocated to an association for administrators of special education services to develop content for use by special education students, teachers, and others. Any content that is developed shall be accessible throughout the state of Michigan. The funds may be used to support the development of assessment tools to measure the needs of students with special education needs in remote learning environments and the effectiveness of various educational methods and tools, in collaboration with the department. Funds are available to identify any available federal funds for research related to special education in remote learning.</p>	Maintains Current Law	Deletes this Section	Revises as Follows:  Revises from \$1,500,000.00 to \$2,250,000.00	Deletes this Section	
<p><b><u>MICHIGAN SCHOOLS FOR THE DEAF AND BLIND</u></b></p> <p><b><u>Michigan School for the Deaf and Blind Employees</u></b></p> <p><b>Sec. 401.</b> The employees at the Michigan Schools for the Deaf and Blind who work on a school-year basis are considered annual employees for purposes of service credits, retirement, and insurance benefits.</p>	Maintains Current Law	Concurs with Senate	Revises as Follows:  Adds the following introductory clause to the beginning of the section: "From the funds appropriated in part 1,".	Concurs with Senate	



**DEPARTMENT OF EDUCATION - Boilerplate**

<div style="display: flex; align-items: center;"> <div> <p align="center"><b>FY 2020-21</b></p> <p align="center"><b>CURRENT LAW</b></p> </div> </div>	<b>FY 2021-22</b>			
	<b>EXECUTIVE</b>	<b>HOUSE OMNIBUS</b>	<b>SENATE</b>	<b>CONFERENCE</b>
<p><b><u>Payment for Instruction at the Michigan Schools for the Deaf and Blind</u></b>  <b>Sec. 402.</b> For each student enrolled at the Michigan Schools for the Deaf and Blind, the department shall assess the intermediate school district of residence 100% of the cost of operating the student's instructional program. The amount shall exclude room and board related costs and the cost of weekend transportation between the school and the student's home.</p>	<b>Maintains Current Law</b>	<b>Maintains Current Law</b>	<b>Maintains Current Law</b>	<b>Maintains Current Law</b>
<p><b><u>Residential Program at the Michigan Schools for the Deaf and Blind</u></b>  <b>Sec. 406.</b> (1) The Michigan Schools for the Deaf and Blind may promote its residential program as a possible appropriate option for children who are deaf or hard of hearing or who are blind or visually impaired. The Michigan Schools for the Deaf and Blind shall distribute information detailing its services to all intermediate school districts in this state.</p>	<b>Maintains Current Law</b>	<b>Concurs with Senate</b>	<b>Revises as Follows:</b>  Adds the following introductory clause to the beginning of the section: "From the funds appropriated in part 1,".	<b>Concurs with Senate</b>
<p>(2) Upon knowledge of or recognition by an intermediate school district that a child in the district is deaf or hard of hearing or blind or visually impaired, the intermediate school district shall provide to the parents of the child the literature distributed by the Michigan Schools for the Deaf and Blind to intermediate school districts under subsection (1).</p>	<b>Maintains Current Law</b>	<b>Maintains Current Law</b>	<b>Maintains Current Law</b>	<b>Maintains Current Law</b>
<p>(3) Parents will continue to have a choice regarding the educational placement of their deaf or hard-of-hearing children.</p>	<b>Maintains Current Law</b>	<b>Maintains Current Law</b>	<b>Maintains Current Law</b>	<b>Maintains Current Law</b>
<p><b><u>Gifts, Bequests, and Donations</u></b>  <b>Sec. 407.</b> Revenue received by the Michigan Schools for the Deaf and Blind from gifts, bequests, and donations that is unexpended at the end of the state fiscal year may be carried over to the succeeding fiscal year and shall not revert to the general fund.</p>	<b>Maintains Current Law</b>	<b>Maintains Current Law</b>	<b>Maintains Current Law</b>	<b>Maintains Current Law</b>



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	FY 2020-21 <b>CURRENT LAW</b>	FY 2021-22			
		<b>EXECUTIVE</b>	<b>HOUSE OMNIBUS</b>	<b>SENATE</b>	<b>CONFERENCE</b>
<u><b>Carry Forward of Programmatic Service Funds</b></u> <b>Sec. 408.</b> (1) The funds appropriated in part 1 for the low incidence outreach fund are appropriated from money collected by the Michigan Schools for the Deaf and Blind and the low incidence outreach program for providing qualified services and may be used for any expenses necessary to provide the qualified services. Any money that is unexpended at the end of the current fiscal year may be carried forward into the succeeding fiscal year.		<b>Maintains Current Law</b>	<b>Maintains Current Law</b>	<b>Maintains Current Law</b>	<b>Maintains Current Law</b>
(2) As used in this section, "qualified services" means document reproduction and services; conducting conferences, workshops, and training classes; and providing specialized equipment, facilities, and software.		<b>Maintains Current Law</b>	<b>Maintains Current Law</b>	<b>Maintains Current Law</b>	<b>Maintains Current Law</b>
<u><b>Due Process Hearings</b></u> <b>Sec. 409.</b> When conducting a due process hearing resulting from a parent's appeal of his or her child's individualized education program team's decision on the child's educational placement, a state administrative law judge shall consider designating the Michigan School for the Deaf as 1 of the options for the least restrictive environment under federal law for the parent's child who is deaf, deafblind, or hard of hearing.		<b>Deletes this Section</b>	<b>Maintains Current Law</b>	<b>Maintains Current Law</b>	<b>Maintains Current Law</b>
<u><b>EDUCATOR EXCELLENCE</b></u>  <u><b>Felony Conviction Files</b></u> <b>Sec. 501.</b> From the funds appropriated in part 1 for educator excellence, the department shall maintain certificate revocation/felony conviction files of educational personnel.		<b>Deletes this Section</b>	<b>Maintains Current Law</b>	<b>Maintains Current Law</b>	<b>Maintains Current Law</b>
					<b>NEW</b> <b>Sec. 502.</b> The funds appropriated in part 1 for teacher license renewals shall be used to implement a program to waive fees or associated costs for former teachers whose teaching licenses have expired.



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**Professional Development Coordination**  
**Sec. 503.** From the funds appropriated in part 1, the department shall, upon request, consult with the Michigan Virtual Learning Research Institute and external stakeholders in connection with the department's implementation and administration of professional development training described in section 35a of the state school aid act of 1979, 1979 PA 94, MCL 388.1635a, including, but not limited to, the online training of educators of pupils in grades K to 3 described in that section.

**Maintains Current Law**

**Maintains Current Law**

**Maintains Current Law**

**Maintains Current Law**

**NEW:**  
**Sec. 504.** From the funds appropriated in part 1 for educator recruitment and preparation programs, the department shall award \$1,000,000.00 to districts for educator preparation program tuition, program fees, testing fees, and substitute permit costs for any individual employed in grades pre-k to 12 working toward certification or an additional endorsement; and for program costs associated with hands-on learning experiences for students in grades 6 to 12 interested in the field of education, with supervision and mentoring from educators who are champions of, and committed to, the success of the profession.



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	CURRENT LAW	EXECUTIVE	HOUSE OMNIBUS	SENATE	CONFERENCE
					<b>NEW:</b> <b>Sec. 505.</b> From the funds appropriated in part 1 for educator recruitment and preparation programs, not less than \$190,000.00 and not fewer than 1.0 FTE positions are allocated for educator recruitment and preparation programs. These amounts are in addition to any funding and FTEs utilized for this purpose in the fiscal year ending September 30, 2022.
<u><b>Teacher Testing Fees</b></u> <b>Sec. 506.</b> Revenue received from teacher testing fees that is unexpended at the end of the current fiscal year may be carried over to the succeeding fiscal year and shall not revert to the general fund.	Maintains Current Law	Maintains Current Law	Maintains Current Law	Maintains Current Law	Maintains Current Law
<u><b>Teacher Certification Test</b></u> <b>Sec. 507.</b> From the funds appropriated in part 1, the department shall adopt a teacher certification test that ensures that all newly certified elementary teachers have the skills to deliver evidence-based literacy instruction. The department may use teacher certification or teacher testing fee revenue to the extent allowable under law to implement this section, or may pass along increased testing fees to teachers as allowable and appropriate.	Maintains Current Law	Maintains Current Law	Maintains Current Law	Maintains Current Law	Maintains Current Law
<u><b>SCHOOL SUPPORT SERVICES</b></u>  <u><b>Adolescent and Social Health HIV/STI Prevention</b></u> <b>Sec. 601.</b> From the funds appropriated in part 1 for adolescent and school health, there is appropriated \$322,900.00 to replace federal funding reductions from the HHS - Centers for Disease Control and Prevention to the department and section 39a(2)(a) of the state school aid act of 1979, 1979 PA 94, MCL 388.1639a.	<b>Revises as Follows:</b>  Revises the amount appropriated to \$321,400.00	Concurs with Executive	Concurs with Executive	Concurs with Executive	Concurs with Executive



**DEPARTMENT OF EDUCATION - Boilerplate**

	FY 2020-21	FY 2021-22			
	<b>CURRENT LAW</b>	<b>EXECUTIVE</b>	<b>HOUSE OMNIBUS</b>	<b>SENATE</b>	<b>CONFERENCE</b>
<p><b><u>EDUCATIONAL SUPPORTS</u></b>  <b><u>MTSS, At-Risk, Reading Intervention Funding Report</u></b>  <b>Sec. 701.</b> (1) From the funds appropriated in part 1 for educational supports, the department shall produce a report detailing the progress made by districts with grades K to 12 receiving at-risk funding under section 31a of the state school aid act of 1979, 1979 PA 94, MCL 388.1631a, in implementing multitiered systems of supports in the prior school fiscal year for grades K to 12, and in providing reading intervention services described in section 1280f of the revised school code, 1976 PA 451, MCL 380.1280f, for pupils in grades K to 12.</p>	<b>Maintains Current Law</b>	<b>Maintains Current Law</b>	<b>Maintains Current Law</b>	<b>Maintains Current Law</b>	
<p>(2) The report described in subsection (1) shall include, at a minimum:            (a) A description of the training, coaching, and technical assistance offered by the department to districts to support the implementation of effective multitiered systems of supports and reading intervention programs.            (b) A list of districts determined by the department to have successfully implemented multitiered systems of supports and reading intervention programs.            (c) A list of best practices that the department has identified that may be used by districts to implement multitiered systems of supports and reading intervention programs.            (d) Other information the department determines would be useful to understanding the status of districts' implementation of effective multitiered systems of supports and reading intervention programs.</p>	<b>Maintains Current Law</b>	<b>Maintains Current Law</b>	<b>Maintains Current Law</b>	<b>Maintains Current Law</b>	
<p>(3) The department shall provide the report described in subsection (1) to the state budget director, the house and senate subcommittees that oversee the department of education and school aid budgets, and the house and senate fiscal agencies by September 30, 2021.</p>	<p><b>Revises as Follows:</b>             Revises to update year to 2022</p>	<b>Concurs with Executive</b>	<b>Concurs with Executive</b>	<b>Concurs with Executive</b>	



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<b>FY 2020-21 CURRENT LAW</b>	<b>FY 2021-22</b>			
	<b>EXECUTIVE</b>	<b>HOUSE OMNIBUS</b>	<b>SENATE</b>	<b>CONFERENCE</b>
<u><b>Early Literacy Implementation</b></u> <b>Sec. 702.</b> From the funds appropriated in part 1, there is appropriated an amount not to exceed \$1,000,000.00 for implementation costs associated with programs for early childhood literacy funded under section 35a of the state school aid act of 1979, 1979 PA 94, MCL 388.1635a.	<b>Maintains Current Law</b>	<b>Maintains Current Law</b>	<b>Maintains Current Law</b>	<b>Maintains Current Law</b>
<u><b>LIBRARY OF MICHIGAN</b></u>  <u><b>Funds for Required Services</b></u> <b>Sec. 801.</b> (1) The funds appropriated in part 1 for library fees are appropriated from money collected by the Library of Michigan for providing qualified services and may be used for any expenses necessary to provide the qualified services. Any money that is unexpended at the end of the current fiscal year may be carried forward into the succeeding fiscal year.	<b>Maintains Current Law</b>	<b>Maintains Current Law</b>	<b>Maintains Current Law</b>	<b>Maintains Current Law</b>
(2) As used in this section, "qualified services" means document reproduction and services; conducting conferences, workshops, and training classes; and providing specialized equipment, facilities, and software.	<b>Maintains Current Law</b>	<b>Maintains Current Law</b>	<b>Maintains Current Law</b>	<b>Maintains Current Law</b>

				<p><b>NEW:</b>  <b>Sec. 802 Library Pilot Program</b>  (1) From the funds appropriated in part 1 for library pilot program, the department shall award library pilot program grants to school districts headquartered in 4 counties. The grants shall be used to contract for the administration of libraries of a school district by a librarian with a public librarian certificate issued by the library of Michigan. A grant to a school district may not exceed \$10,000.00 per library facility. A district must employ a certified school media specialist to be eligible for this grant. The 4 counties that are eligible for school districts to receive grants shall include:</p> <ul style="list-style-type: none"> <li>(a) One county with a population between 600,000 and 700,000 according to the 2010 federal decennial census.</li> <li>(b) One county with a population between 11,000 and 11,300 according to the 2010 federal decennial census.</li> <li>(c) One county with a population between 400,000 and 500,000 according to the 2010 federal decennial census.</li> <li>(d) One county with a population between 155,000 and 158,000 according to the 2010 federal decennial census.</li> </ul> <p>(2) The department may contract with the Michigan library association for assistance in administering the pilot program provided for in subsection (1).</p> <p>(3) A librarian providing contractual services under the pilot program provided for in subsection (1) may not provide library or educational services to</p>
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**DEPARTMENT OF EDUCATION - Boilerplate**

	FY 2020-21	FY 2021-22			
	CURRENT LAW	EXECUTIVE	HOUSE OMNIBUS	SENATE	CONFERENCE
					a pupil unless the librarian has a valid Michigan teaching certificate with a library of science endorsement.
<u>Library Renaissance Zone Reimbursements</u> <b>Sec. 804.</b> (1) The funds appropriated in part 1 for renaissance zone reimbursements shall be used to reimburse public libraries under section 12 of the Michigan renaissance zone act, 1996 PA 376, MCL 125.2692, for taxes levied in 2020. The allocations shall be made not later than 60 days after the department of treasury certifies to the department and to the state budget director that the department of treasury has received all necessary information to properly determine the amounts due to each eligible recipient.	<b>Revises Subsection as Follows:</b>  Revises year to 2021.	<b>Concurs with Executive</b>	<b>Concurs with Executive</b>	<b>Concurs with Executive</b>	<b>Concurs with Executive</b>
(2) If the amount appropriated under this section is not sufficient to fully pay obligations under this section, payments shall be prorated on an equal basis among all eligible public libraries.	<b>Maintains Current Law</b>	<b>Maintains Current Law</b>	<b>Maintains Current Law</b>	<b>Maintains Current Law</b>	<b>Maintains Current Law</b>
<u>MICHIGAN OFFICE OF GREAT START</u>	<b>Does not Include</b>	<b>Does not Include</b>	<b>NEW:</b> <b>Sec. 1001.</b> From the funds appropriated in part 1 for child development and care public assistance, the provider reimbursement rates for child care centers, group home providers, registered family homes, and unlicensed providers are increased 15% from the provider reimbursement rates in fiscal year 2020-21, rounded up to the nearest \$0.05. Provider reimbursement rate increases funded under this section are effective October 1, 2021.	<b>Does not Include</b>	

			<p><b>NEW</b></p> <p><b>Sec. 1001.</b> (1) From the funds appropriated in part 1 for before and after school programs one-time, the department shall develop a competitive grant program to distribute this funding to eligible entities, as described in subsection (3) as described under this section.</p> <p>(2) To receive funding under this section, an entity must apply for the funding in a form and manner prescribed by the department.</p> <p>(3) An entity that meets eligibility criteria established by the department for purposes of receiving grant funding under this section is an eligible entity under this section. The eligibility criteria described in this subsection must establish that an entity must meet at least all of the following requirements to receive grant funding under this section:</p> <p>(a) Serves children in kindergarten or any or all of grades 1 to 8, or both.</p> <p>(b) Is a community-based organization that is exempt from federal income tax under section 501(c)(3) of the internal revenue code, 26 USC 501.</p> <p>(c) Provides before-school, after-school, or before-and-after school programming to children described in subdivision (a).</p> <p>(4) The department shall determine the amount of grant funding under this section that will be paid to each eligible entity. However, in determining the amounts under this subsection, the department shall</p>
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ensure that both of the following are applied in its determinations:

(a) To the extent practicable, the department shall ensure that all eligible entities in all geographic regions of this state are represented in the distribution of grant funding under this section. This subdivision does not require the department to award grant funding under this section to eligible entities in all geographic regions of this state.

(b) The department shall prioritize distributing grant funding under this section based on an eligible entity's demonstrated need.

(5) An eligible entity that receives grant funding under this section shall use the funding only to provide before-school, after-school, or before-and-after school programming to children described in subsection (3)(a). The programming offered under this subsection must meet both of the following:

(a) Be provided to children in a manner in which the children are in person at a building designated by the eligible entity. As used in this subdivision, "in person" means physically present.

(b) Provide educational programming in core subject areas, including, but not limited to, mathematics, reading, and science.



**DEPARTMENT OF EDUCATION - Boilerplate**

<div style="display: flex; align-items: center;"> <div style="text-align: center;"> <b>FY 2020-21 CURRENT LAW</b> </div> </div>	<b>FY 2021-22</b>			
	<b>EXECUTIVE</b>	<b>HOUSE OMNIBUS</b>	<b>SENATE</b>	<b>CONFERENCE</b>
<p><b>CDC Provider Reimbursement Rate Increase</b>  <b>Sec. 1002.</b> The department shall ensure that the final child development and care provider reimbursement rates are published on the department and Great Start to Quality webpages.</p>	<b>Maintains Current Law</b>	<b>Concurs with Senate</b>	<p><b>Revises as Follows:</b></p> <p>Adds the following introductory clause to the beginning of the section: "From the funds appropriated in part 1,".</p>	<b>Concurs with Senate</b>
<p><b>Child Development and Care Contracted Services Annual Report</b>  <b>Sec. 1003.</b> (1) From the funds appropriated in part 1 for child development and care contracted service, the department shall provide the house and senate appropriations subcommittees on the department budget with an annual report on all funding appropriated to contracts for the early childhood comprehensive systems planning by this state during the previous fiscal year. The report is due by February 15 and must contain at least the following information:            (a) Total funding appropriated to contracts for the early childhood comprehensive systems planning by the state during the previous fiscal year.            (b) The amount of funding for each grant awarded.            (c) The grant recipients.            (d) The activities funded by each grant.            (e) An analysis of each grant recipient's success in addressing the development of a comprehensive system of early childhood services and supports.</p>	<b>Deletes this Subsection</b>	<b>Maintains Current Law</b>	<b>Maintains Current Law</b>	<b>Maintains Current Law</b>
<p>(2) All department contracts for early childhood comprehensive systems planning shall be bid out through a statewide request-for-proposal process.</p>	<b>Deletes this Subsection</b>	<b>Maintains Current Law</b>	<b>Maintains Current Law</b>	<b>Maintains Current Law</b>



**DEPARTMENT OF EDUCATION - Boilerplate**

<div style="display: flex; align-items: center;"> <div> <p align="center"><b>FY 2020-21</b></p> <p align="center"><b>CURRENT LAW</b></p> </div> </div>	<b>FY 2021-22</b>			
	<b>EXECUTIVE</b>	<b>HOUSE OMNIBUS</b>	<b>SENATE</b>	<b>CONFERENCE</b>
<p><b>CDC T.E.A.C.H. Early Childhood Michigan Scholarship Program</b></p> <p><b>Sec. 1004.</b> From the funds appropriated in part 1 for the T.E.A.C.H. Early Childhood Michigan Scholarship Program, the department shall ensure that \$5,000,000.00 is appropriated to the T.E.A.C.H. Early Childhood Michigan Scholarship Program. The program shall give preference to the following providers:</p> <p>(a) Providers that currently have a great start to quality star rating or are in the process to receive a star rating.</p> <p>(b) Providers that are seeking to increase their great start to quality star rating and are only restricted from receiving the increased rating because they lack employees with the proper education level.</p>	<p><b>Deletes this Section</b></p>	<p><b>Maintains Current Law</b></p>	<p><b>Maintains Current Law</b></p>	<p><b>Maintains Current Law</b></p>
<p><b>Child Development and Care – Progress Reports</b></p> <p><b>Sec. 1007.</b> (1) From the funds appropriated in part 1 for child development and care - external support, the department shall create progress reports that shall include, but are not limited to, the following:</p> <p>(a) Both the on-site and off-site activities that are intended to improve child care provider quality and the number of times those activities are performed by the licensing consultants.</p> <p>(b) How many on-site visits a single licensing consultant has made since the start of the current fiscal year.</p> <p>(c) The types of on-site visits and the number of visits for each type that a single consultant has made since the start of the current fiscal year.</p> <p>(d) The number of providers that have improved their quality rating since the start of the current fiscal year compared to the same time period in the preceding fiscal year, reported as the number of providers in each regional prosperity zone.</p> <p>(e) The types of activities that are intended to improve licensing consultant performance and child care provider quality and the number of times those activities are performed by the managers and administrators.</p>	<p><b>Revises as Follows:</b></p> <p>Revises the line item from child development and care external support to office of great start operations.</p>	<p><b>Maintains Current Law</b></p>	<p><b>Maintains Current Law</b></p>	<p><b>Maintains Current Law</b></p>



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(2) The progress reports shall be sent to the state budget director, the house and senate subcommittees that oversee the department of education, and the house and senate fiscal agencies by April 1, 2021 and September 30, 2021.

**Revises as Follows:**  
Revises years from 2021 to 2022

**Concurs with Executive**

**Concurs with Executive**

**Concurs with Executive**

**Home Visit Program Coordination**  
**Sec. 1008.** From the amount appropriated in part 1 for office of great start operations, the department shall ensure efficient service provisions to coordinate services provided to families for home visits, reduce duplication of state services and spending, and increase efficiencies including the home visits funded under section 32p of the state school aid act of 1979, 1979 PA 94, MCL 388.1632p, and work with the department of health and human services as necessary.

**Maintains Current Law**

**Maintains Current Law**

**Maintains Current Law**

**Maintains Current Law**

**Child Development and Care (CDC) Increase to Eligibility Entrance Threshold**  
**Sec. 1009.** From the funds appropriated in part 1 for child development and care public assistance, the income entrance eligibility threshold for the child development and care program is set to 130% of the federal poverty guidelines from October 1 to December 31 of the fiscal year. From January 1 to September 30 of the fiscal year, the income entrance eligibility threshold for the child development and care program is set to 150% of the federal poverty guidelines.

**Revises as Follows through strike and replace:**

From the funds appropriated in part 1 for child development and care public assistance, the income entrance eligibility threshold for the child development and care program is set to ~~130% of the federal poverty guidelines from October 1 to December 31 of the fiscal year. From January 1 to September 30 of the fiscal year, the income entrance eligibility threshold for the child development and care program is set to 150%~~ **200%** of the federal poverty guidelines.  
  
*This aligns with supplemental request 2021-7.*

**Revises as Follows:**

From the funds appropriated in part 1 for child development and care public assistance, the income entrance eligibility threshold for the child development and care program is set to ~~130% of the federal poverty guidelines from October 1 to December 31 of the fiscal year. From January 1 to September 30 of the fiscal year, the income entrance eligibility threshold for the child development and care program is set to 150%~~ **150%** of the federal poverty guidelines.

**Revises as Follows:**

From the funds appropriated in part 1 for child development and care public assistance, the income entrance eligibility threshold for the child development and care program is set to ~~130% of the federal poverty guidelines from October 1 to December 31 of the fiscal year. From January 1 to September 30 of the fiscal year, the income entrance eligibility threshold for the child development and care program is set to 150%~~ **160%** of the federal poverty guidelines.

**Revises as Follows:**

Increases the entrance income threshold for the CDC program from 130% to 185% of the federal poverty guidelines. Revises to include the following conditions for the entrance income threshold: 1) if the average number of paid children in the CDC program is more than 40,000 for 3 consecutive months, then MDE is required to create a waiting list and begin the administrative process to decrease the income entrance eligibility threshold to not less than 160% of the federal poverty guidelines for the following month; and 2) if the average number of paid children in the CDC program is less than 32,000 by March 31, 2022, then MDE may increase the income entrance eligibility threshold up to 200% of the federal poverty guidelines.



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**CDC Funding Changes**

**Sec. 1010.** Within 10 days of the receipt of changes to the federal child care and development program, the department shall notify the house and senate chairpersons of the appropriations subcommittees responsible for the department budget, the house and senate fiscal agencies, and the state budget director. The notification shall include, but is not limited to:

- (a) Changes to the federal matching award amount, including the amount of state resources necessary to draw down the total matching award.
- (b) Changes to the amount of child care and development block grant that is awarded to this state.
- (c) Any significant changes to the federal requirements on the child development and care program, indicating any new requirements that would require the appropriation of additional dollars.

**Deletes this Section**

**Concurs with Senate**

**Revises as Follows:**

Adds the following introductory clause to the beginning of the section: "As a condition of receiving funds in part 1,".

**Concurs with Senate**

<p><b>CDC Biweekly Block Reimbursement Rate Schedule</b></p> <p><b>Sec. 1011.</b> (1) From the funds appropriated in part 1 for child development and care public assistance, the department shall implement a biweekly block reimbursement rate schedule through the following block segments:</p> <p>(a) The block segment for a biweekly block reimbursement rate schedule for child care centers, group homes, and registered family homes, for paid part-time plus hours between 1 to 30 hours, shall be reimbursed at the hourly reimbursement rate.</p> <p>(b) The block segment for a biweekly block reimbursement rate schedule for child care centers, group homes, and registered family homes, for paid part-time plus hours between 31 to 60 hours, shall be reimbursed as 60 hours.</p> <p>(c) The block segment for a biweekly block reimbursement rate schedule for child care centers, group homes, and registered family homes, for paid full-time plus hours between 61 to 80 hours, shall be reimbursed as 80 hours.</p> <p>(d) The block segment for a biweekly block reimbursement rate schedule for child care centers, group homes, and registered family homes, for paid full-time plus hours between 81 to 90 hours, shall be reimbursed as 90 hours.</p> <p>(e) The block segment for a biweekly block reimbursement rate schedule for license exempt providers shall be reimbursed at their current hourly reimbursement rates.</p>	<p><b>Maintains Current Law</b></p>	<p><b>Revises as Follows:</b></p> <p>Maintains Current Law, but removes all instances of the "plus" after "for paid part-time" and "for paid full-time" under subsections (b), (c), and (d).</p>	<p><b>Revises as Follows:</b></p> <p><b>Sec. 1011.</b> (1) From the funds appropriated in part 1 for child development and care public assistance, the department shall implement a biweekly block reimbursement rate schedule through the following block segments:</p> <p>(a) The block segment for a biweekly block reimbursement rate schedule for child care centers, group homes, and registered family homes, for paid <b>hours between 1 to 55 hours</b> <del>part time plus hours between 1 to 30 hours</del>, shall be reimbursed <b>as 55 hours</b> <del>at the hourly reimbursement rate</del>.</p> <p>(b) The block segment for a biweekly block reimbursement rate schedule for child care centers, group homes, and registered family homes, for paid <b>hours between 56 to 90 hours</b> <del>part time plus hours between 31 to 60 hours</del>, shall be reimbursed as <b>90</b> <del>60</del> hours.</p> <p><del>(c) The block segment for a biweekly block reimbursement rate schedule for child care centers, group homes, and registered family homes, for paid full-time plus hours between 61 to 80 hours, shall be reimbursed as 80 hours.</del></p> <p><del>(d) The block segment for a biweekly block reimbursement rate schedule for child care centers, group homes, and registered family homes, for paid full-time plus hours between 81 to 90 hours, shall be reimbursed as 90 hours.</del></p> <p>(c) The block segment for a biweekly block reimbursement rate schedule for license exempt providers shall be reimbursed at their current hourly reimbursement rates.</p>	<p><b>Concurs with House, but makes the following revisions:</b></p> <p>Under subdivision (d), includes "plus" after "for paid full-time".</p>
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**NEW:**  
**Sec. 1012.** From the funds appropriated in part 1 for ARP – child care entitlement and Child care award, \$1,500,000.00 shall be for the department to work in collaboration with DHHS to continue the network of infant and early childhood mental health consultation, which provides mental health consultation to child care providers.

**NEW:**  
**Sec. 1020.** (1) From the funds appropriated in part 1 for CRRSA – child care stimulus, ARP – child care stimulus, Child care award, and ARP – child care entitlement, the provider reimbursement rates for child care centers, group home providers, registered family homes, and licensed exempt providers are increased by 30% from the provider rates established in article 3 of 2020 PA 166, rounded up to the nearest \$0.05.  
(2) Rate increases funded under subsection (1) are effective the first full biweekly pay period of fiscal year 2021-2022.



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**NEW:**  
**Sec. 1021.** From the funds appropriated in part 1 for CRRSA – child care stimulus, ARP – child care stimulus, Child care award, and ARP – child care entitlement, the department shall make payments to child care providers, beginning on the first full biweekly pay period of the fiscal year ending September 30, 2022 and ending on the final full biweekly pay period of the fiscal year ending September 30, 2023, for eligible children in the child development and care program based on enrollment rather than based on attendance.

			<p><b>NEW:</b></p> <p><b>Sec. 1022.</b> (1) From the funds appropriated in part 1 for ARP – child care stabilization fund and CRRSA – child care stimulus, \$700,708,800.00 shall be used by the department to create the child care stabilization grant program to provide subgrants to eligible providers in the state. Providers are eligible to apply for subgrant funds under this section if they are eligible under federal guidance and are currently operating or have temporarily closed due to COVID-19.</p> <p>(2) The department shall administer the child care stabilization grant program through 2 rounds of funding. The department shall begin distributing the first grant round as soon as possible with the goal of having 50% of child care stabilization fund dollars obligated by December 11, 2021. The department shall begin the application process for the second grant round within 3 months of the conclusion of the first grant round. It is the intent of the legislature that the second grant round begins between January 2022 and March 2022. Under each round of funding, the department shall notify providers of the application deadline at least 30 days in advance.</p> <p>(3) The department shall publicly post on its website the criteria and associated weighting of each criteria that shall be used to determine the subgrant awards for providers. The criteria shall include all of the following:</p>
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				<p>(a) Base rate amount tied to the number of licensed slots at the provider, the type of provider, and whether the provider serves infants and toddlers.</p> <p>(b) Additional bonus payments for the number of employees and for providers that are serving subsidy children, children with special needs, offering nontraditional hours, and that have a published quality rating.</p> <p>(4) In order to be eligible for subgrants under this section, providers must certify that they shall implement policies in line with child care development fund health and safety guidance, continue to pay at least the same wages and same benefits for staff, and to the extent possible, provide relief from co-pays and tuition for parents.</p> <p>(5) The department shall use a portion of the funds from division M of the consolidated appropriations act, 2021 Public Law 116-260, to fund unpaid, eligible grant applications from Round 6 of the Child Care Relief Fund.</p> <p>(6) Providers receiving subgrants under this section must use the funds for allowable uses defined in the American rescue plan act of 2021, Public Law 117-2, or division M of the consolidated appropriations act, 2021, Public Law 116-260. In addition, providers receiving subgrants under this section shall comply with reporting requirements as determined by the department.</p>
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			<p><b>NEW:</b></p> <p><b>Sec. 1023.</b> (1) From the funds appropriated in part 1 for ARP – child care stabilization fund and ARP – child care stimulus, \$100,000,000.00 shall be used for technical or financial support to new or expanding child care providers. The purpose is to increase or expand child care providers across this state and in geographic areas with limited child care providers.</p> <p>(2) Of the amount described in subsection (1), 50% shall be used to provide technical support or support for the start-up costs for new and expanding providers, including, but not limited to, the following:</p> <p>(a) Either directly or through contract, assisting potential new providers to open, become licensed, and begin operations.</p> <p>(b) Supporting the start-up costs to open or expand a provider such as covering any licensing or regulation fees.</p> <p>(c) Supporting facility improvements as permissible under the applicable federal guidelines.</p> <p>(d) Any other activities or support the department determines is necessary to open, expand child care providers, or expand supply building efforts.</p> <p>(3) Of the amount described in subsection (1), up to 50% shall be used for facility improvements as permissible under the applicable federal guidelines. Preference shall be given to providers that have projects that have begun or are ready to begin once additional</p>
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funding is available. The department shall determine the manner and process that a provider may apply for facility improvements. If all funds in subsection (2) are fully expended, and the department has, to the extent possible, distributed all possible funds for facility improvements, the department may use any remaining funds to support the activities in subsection (2).  
(4) The funds described in this section shall be distributed throughout this state and in geographic areas with limited child care providers.

				<p><b>NEW:</b>  <b>Sec. 1024.</b> From the funds appropriated in part 1 for ARP – child care stimulus and CRRSA – child care stimulus, \$222,000,000.00 shall be used to provide temporary bonus reimbursement payments to child care providers in addition to the ongoing reimbursement rate increase established in section 1020 over an estimated 39 biweekly pay periods. The temporary bonus reimbursement payment shall be effective starting the first full biweekly pay period of the fiscal year ending September 30, 2022. The temporary bonus reimbursement payments shall occur over at least 39 biweekly pay periods, and with decreases occurring after each set of 13 biweekly pay periods. The scheduled temporary bonus reimbursement payment rates shall be as follows:</p> <p>(a) For the first 13 biweekly pay periods, 50% above the reimbursement rate established in section 1020, rounded up to the nearest \$0.05.</p> <p>(b) For the second 13 biweekly pay periods, 40% above the reimbursement rate established in section 1020, rounded up to the nearest \$0.05.</p> <p>(c) For the third 13 biweekly pay periods, 30% above the reimbursement rate established in section 1020, rounded up to the nearest \$0.05.</p> <p>(d) For any remaining balance of funds after 39 biweekly pay period, not more than 30% above the reimbursement rate established in section 1020,</p>
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rounded up to the nearest \$0.05 until all remaining funds have been expended.

**NEW:**  
**Sec. 1025.** From the funds appropriated in part 1 for CRRSA – child care stimulus, ARP – child care stimulus, Child care award, and ARP – child care entitlement, beginning on the first full biweekly pay period of the fiscal year ending September 30, 2022 and ending on the final full biweekly pay period of the fiscal year ending September 30, 2022, the department shall pay on a family's behalf the child development and care program's required family contribution.

				<p><b>NEW:</b>  <b>Sec. 1026.</b> (1) From the funds appropriated in part 1 for ARP – child care stimulus and CRRSA – child care stimulus, there is appropriated for fiscal year 2021-2022 only an amount not to exceed \$30,000,000.00 for child care worker bonus pay. The department shall develop an application process, which can also be part of the application process under section 1022, to distribute this funding to child care providers in an amount determined under subsection (3).  (2) To receive funding under this section, a child care provider must apply for the funding in a form and manner prescribed by the department.  (3) The department shall distribute the funding allocated under this section directly to eligible child care providers in an equal amount up to \$1,000.00 per FTE child care worker employed by the child care provider and the difference between the current number of FTE child care workers and the number of FTE workers the provider needs to be fully staffed.  (4) The department shall require child care providers to only use the funds to provide additional wage, salary, employee benefits, or bonus pay compensation to child care workers. Providers shall agree to return funds if it is determined that they did not use the child care worker pay for child care workers as described in this subsection, including using the</p>
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funds based on the number of FTE child care workers the provider needs to be fully staffed for eligible works hired after the submission of the application to the department and no later than 6 months after the receipt of grant funds.  
 (5) The department shall distribute the funds as soon as feasible.  
 (6) As used in this section:  
 (a) "Child care provider" means a licensed child care provider.  
 (b) "Child care worker" means a worker who provides direct child care services and administration.

**NEW:**  
**Sec. 1027.** (1) From the funds appropriated in part 1 for ARP – child care stimulus and CRRSA – child care stimulus, \$36,500,000.00 shall be used by the department to contract with child care providers for infant and toddler slots to increase the supply of these services for Michigan families.  
 (2) These contracts must be awarded to providers in diverse geographical regions of this state where there are shortages of infant and toddler child care services. The department may pay market rates for the slots.



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**NEW:**  
**Sec. 1028.** From the funds appropriated in part 1 for CRRSA – child care stimulus and ARP – child care stimulus, \$7,154,700.00 shall be used by the department for implementation costs.

**NEW:**  
**Sec. 1030.** The unexpended funds appropriated in part 1 for ARP – child care stabilization are designated as a work project appropriation, and any unencumbered or unallocated funds shall not lapse at the end of the fiscal year and shall be available for expenditure under this section until the projects have been completed. The following is in compliance with section 451a(1) of the management and budget act, 1984 PA 431, MCL 18.1451a:  
(a) The purpose of the project is to provide both of the following:  
(i) Stabilization grants to child care providers.  
(ii) Support to new and expanding child care providers.  
(b) The project shall be accomplished by the department.  
(c) The estimated cost of the project is \$700,708,800.00.  
(d) The tentative completion date for this work project is September 30, 2023.

				<p><b>NEW:</b>  <b>Sec. 1031.</b> The unexpended funds appropriated in part 1 for CRRSA – child care stimulus are designated as a work project appropriation, and any unencumbered or unallotted funds shall not lapse at the end of the fiscal year and shall be available for expenditure under this section until the projects have been completed. The following is in compliance with section 451a(1) of the management and budget act, 1984 PA 431, MCL 18.1451a:</p> <p>(a) The purpose of the project is to provide all of the following:</p> <ul style="list-style-type: none"> <li>(i) An expanded entrance eligibility threshold.</li> <li>(ii) An increase to provider reimbursement rates.</li> <li>(iii) Payments based on enrollment rather than attendance.</li> <li>(iv) Stabilization grants to child care providers.</li> <li>(v) Additional pay based on provider reimbursement rates.</li> <li>(vi) Bonus pay for child care workers.</li> <li>(vii) Contracts for infant and toddler slots.</li> <li>(viii) Administrative funding for the department.</li> </ul> <p>(b) The project shall be accomplished by the department.</p> <p>(c) The estimated cost of this project is \$292,115,000.00.</p> <p>(d) The tentative completion date for this work project is September 30, 2023.</p>
				<p><b>NEW:</b>  <b>Sec. 1032.</b> The unexpended funds appropriated in part 1 for</p>



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ARP – child care stimulus are designated as a work project appropriation, and any unencumbered or unallotted funds shall not lapse at the end of the fiscal year and shall be available for expenditure under this section until the projects have been completed. The following is in compliance with section 451a(1) of the management and budget act, 1984 PA 431, MCL 18.1451a:

(a) The purpose of the project is to provide all of the following:

- (i) An expanded entrance eligibility threshold.
- (ii) An increase to provider reimbursement rates.
- (iii) Payments based on enrollment rather than attendance.
- (iv) Support to new and expanding child care providers.
- (v) Additional pay based on provider reimbursement rates.
- (vi) Bonus pay for child care workers.
- (vii) Contracts for infant and toddler slots.
- (viii) Administrative funding for the department.

(b) The project shall be accomplished by the department.

(c) The estimated cost of this project is \$438,107,400.00.

(d) The tentative completion date for this work project is September 30, 2023.



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**NEW:**  
**Sec. 1033.** The unexpended funds appropriated in part 1 for Child care award are designated as a work project appropriation, and any unencumbered or unallotted funds shall not lapse at the end of the fiscal year and shall be available for expenditure under this section until the projects have been completed. The following is in compliance with section 451a(1) of the management and budget act, 1984 PA 431, MCL 18.1451a:  
 (a) The purpose of the project is to provide all of the following:  
 (i) An expanded entrance eligibility threshold.  
 (ii) An increase to provider reimbursement rates.  
 (iii) Payments based on enrollment rather than attendance.  
 (iv) Early childhood mental health consultation.  
 (b) The project shall be accomplished by the department and DHHS.  
 (c) The estimated cost of this project is \$34,932,300.00.  
 (d) The tentative completion date for this work project is September 30, 2023.



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**NEW:**  
**Sec. 1034.** The unexpended funds appropriated in part 1 for ARP – child care entitlement are designated as a work project appropriation, and any unencumbered or unallotted funds shall not lapse at the end of the fiscal year and shall be available for expenditure under this section until the projects have been completed. The following is in compliance with section 451a(1) of the management and budget act, 1984 PA 431, MCL 18.1451a:  
 (a) The purpose of the project is to provide all of the following:  
 (i) An expanded entrance eligibility threshold.  
 (ii) An increase to provider reimbursement rates.  
 (iii) Payments based on enrollment rather than attendance.  
 (iv) Early childhood mental health consultation.  
 (b) The project shall be accomplished by the department and DHHS.  
 (c) The estimated cost of this project is \$30,000,000.00.  
 (d) The tentative completion date for this work project is September 30, 2023.

<p><u>ONE-TIME APPROPRIATIONS</u></p>	<p>Does not Include</p>	<p>Does not Include</p>	<p><b>NEW:</b>  <b>Sec. 1100.</b> (1) From the funds appropriated in part 1 for School board member training, the department shall approve 1 or more eligible training programs for school board members that includes courses of instruction for school board members in 1 or more of the following topic areas:  (a) Conflicts of interest, including, but not limited to, the applications of section 1203 of the revised school code, 1976 PA 451, MCL 380.1203.  (b) Labor relations, including, but not limited to, a school board's role in collective bargaining agreements, in 1947 PA 336, MCL 423.201 to 423.217, and in other laws related to employment.  (c) Education law, including, but not limited to, the revised school code, 1976 PA 451, MCL 380.1 to 380.1852, the state school aid act of 1979, 1979 PA 94, MCL 388.1601 to 388.1896, the open meetings act, 1976 PA 267, MCL 15.261 to 15.275, and 1937 (Ex Sess) PA 4, MCL 38.71 to 38.191, dealing with teacher tenure.  (d) School finance, including, but not limited to, the creation and management of school district budgets.  (e) Board governance, including, but not limited to, the creation and management of school district budgets.  (2) Upon completing a course in an eligible training program, a school board member may apply for reimbursement for the cost of the course in the eligible training</p>	<p><b>Revises Language as follows:</b>   Specifies that school board members will apply for reimbursement through their local district.</p>
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program, up to \$100 per course. The department may determine the form and manner of the application for reimbursement,  
 (3) The department must create a process for the provider of a course in a topic listed in the subsection (1) to apply to the department to have the course approved and be eligible for a school board member to be reimbursed for completing that course as provided under subsection (2).  
 (4) As used in this section:  
 (a) "Eligible training program" means a training program that is approved under subsection (1).  
 (b) "School board member" means a member of the board of a school district or intermediate school district or a member of the board of directors of a public school academy.

**Educare**  
**Sec. 1101.** From the funds appropriated in part 1 for Educare, \$1,000,000.00 shall be awarded by the department to an early childhood collaborative that serves students located in a county with a population of not less than 400,000 or more than 500,000 according to the most recent federal decennial census. The funds shall be used to continue the expansion of early childhood services because of a drinking water declaration of emergency.

**Deletes this Section**

**Concurs with Executive**

**Concurs with Executive**

**Concurs with Executive**



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**NEW:**  
**Sec. 1102.** From the funds appropriated in part 1 for Michigan's poet laureate operations, there is \$100,000.00 appropriated for support of the Michigan poet laureate program to promote poetry, the spoken word, and literary arts across this state.