

Clio Public Schools:

## 2018/2019: 21 Educators Volunteered

Volunteerism is intentional.

21 Teachers and Interventionists Across all grade levels and teaching assignments volunteered to spend 3 days of their summer training. Newly hired elementary teachers were mandated.

We Collected Data using STAR Early Literacy, STAR Reading, DRA and MSTEP.

## 2019/2020: Trained 14 more staff members

Summer School Teachers  
Classroom Teachers  
All New Elementary Teachers  
More Special Education Staff  
Paraprofessional Staff  
Training 3 More Trainers

We are collecting more STAR, DRA and M-STEP Data.

\*5th Grade MSTEP Percent Proficiency Rates in Reading grew 5% for last year's cohort, and an 8% programmatic gain over the previous year's results.

\*Every classroom implementing the program *with fidelity* grew over on year on the DRA and the STAR Reading Assessments.

\*Educators report extremely high efficacy in the area of teaching reading after receiving and implementing the training.

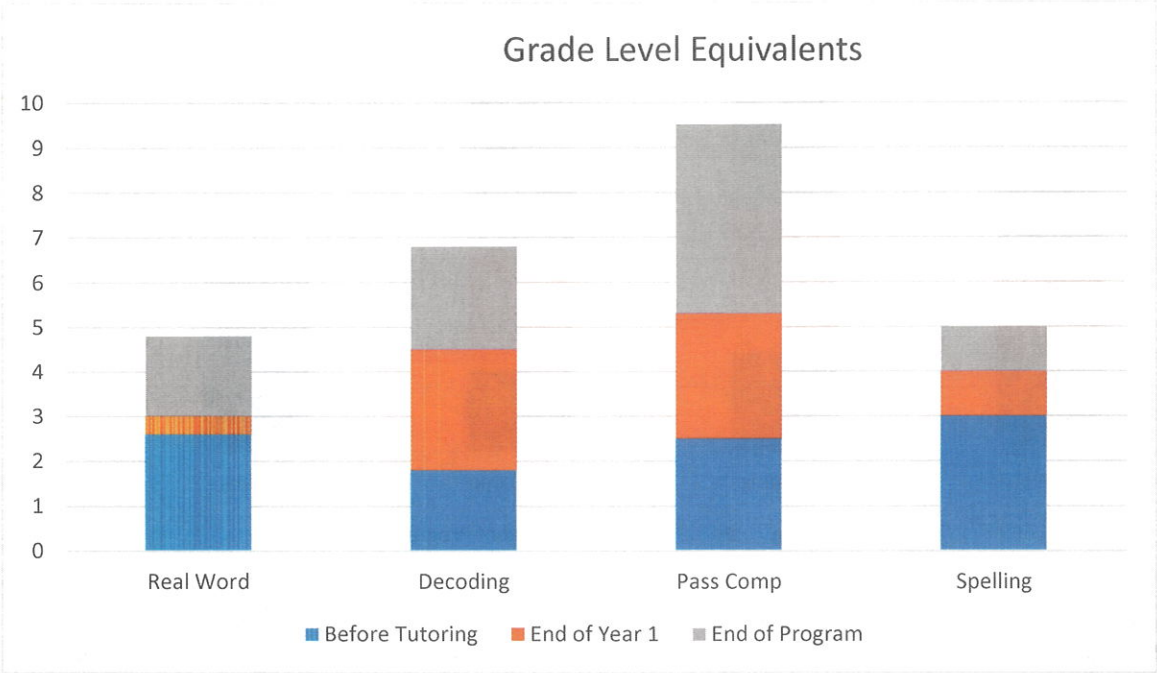
\*Summer Slide for affected students decreased.

\*High school students with special education needs showed highest growth in years after going through tutoring using the training.

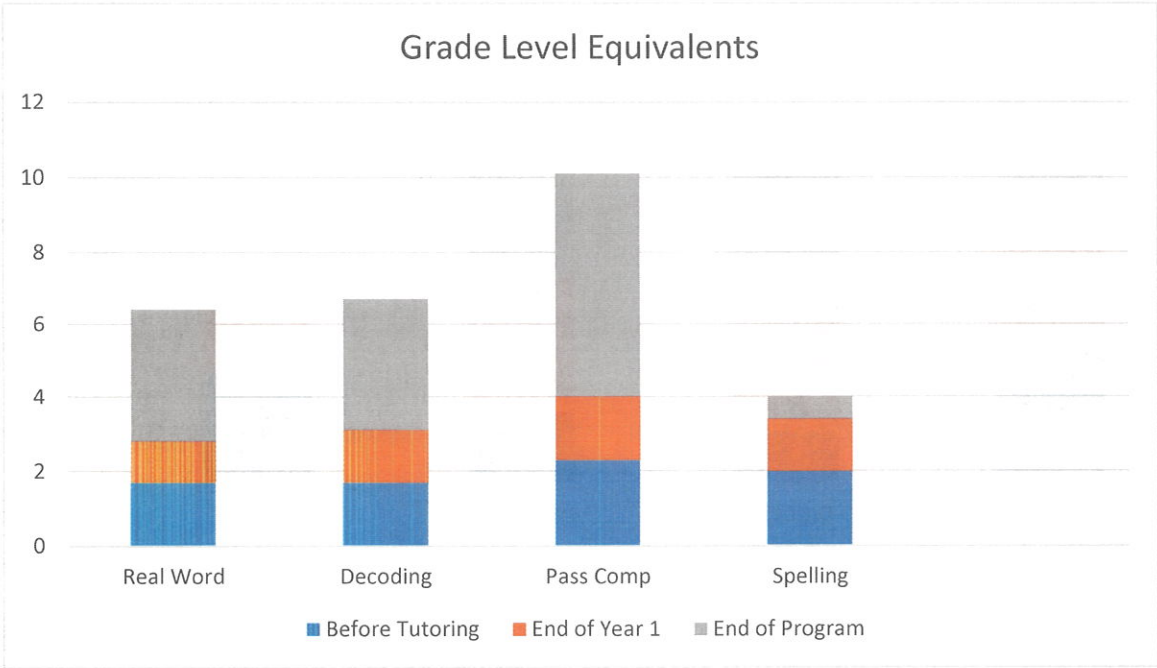
\*Two Dyslexic Students Came to Clio via Schools of Choice for reading support.

I want to start out by saying Thank You to you for your support of the Children’s Dyslexia Center. You are involved in the changing of lives. At this time of year, I want to take this time to show you the impact of what your support does for students in the Center.

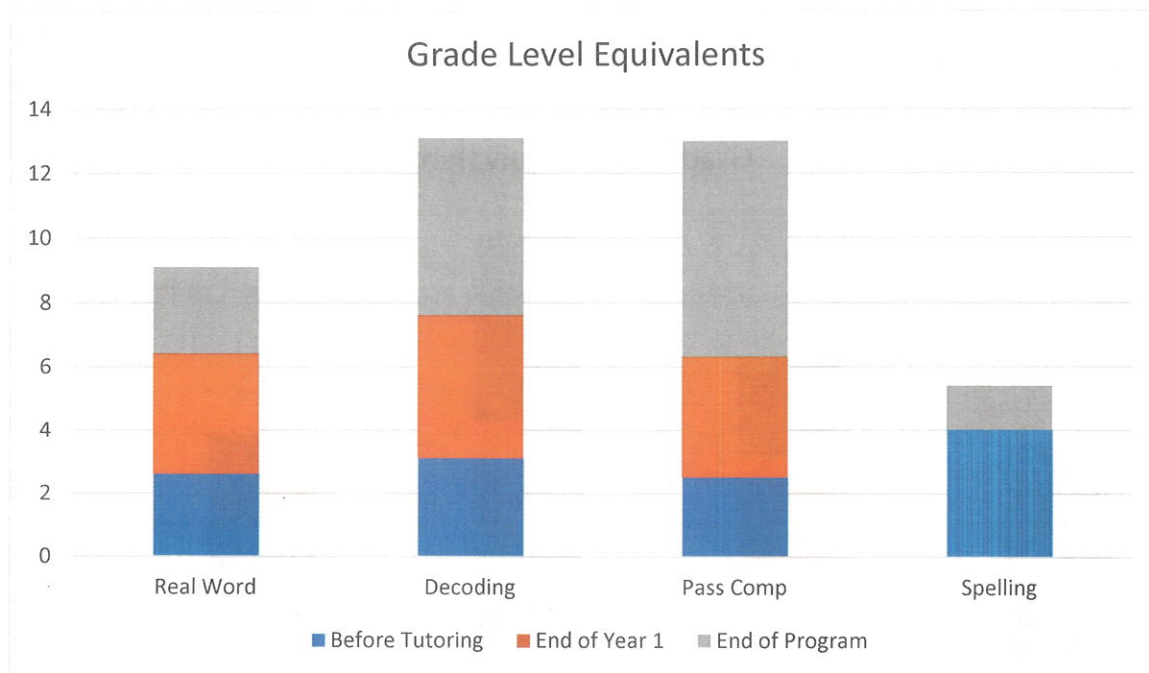
Matthew: Currently in 8<sup>th</sup> grader – Came in the program with a reading passage comprehension grade level equivalent of 2.5 and left after 87 lessons with a passage comprehension of 9.5 grade level.



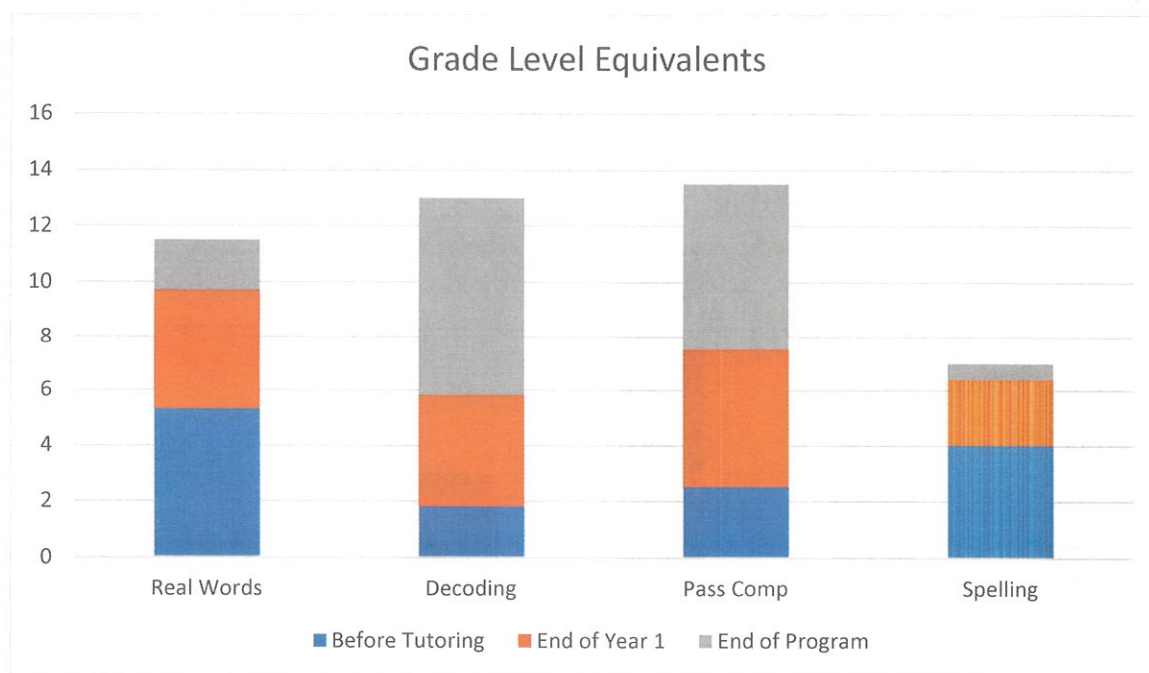
Daniel: Currently in 7<sup>th</sup> grade – Came into the program with passage comprehension at 2.3 grade level and left at 10.1 grade level passage comprehension.



Cole: Currently in 8<sup>th</sup> grade – Came into the program with passage comprehension at 2.5 grade level and left the program at **greater than 12.9 grade level** passage comprehension equivalent. His brain understands language at a post high school level.



Maggie: Currently in 6<sup>th</sup> grade – Came into the program with passage comprehension at 2.5 grade level and in 78 lessons is at **greater than 12.9 grade level**. Her brain understands language at a post high school level.



For centuries, people have developed various methods of ruling over one another. From dictatorships, monarchies, socialism, and democracy, people have exerted control over others. Revolutions have destroyed corrupt governments. People want a voice in how they are governed.

In the United States, we have three branches of government that are supposed to provide checks and balances to prevent corruption. The judicial, legislative, and executive branches are supposed to work together to represent the people.