



Since the summer of 2016, The Michigan Association of School Intermediate Administrators' (MAISA) General Education Leadership Network/s (GELN) Early Literacy Task Force (ELTF) has led the ISD Early Literacy Statewide Coaching Network. The network has helped maintain a consistent pace of professional learning and development focused on the *“Essential Instructional Practices in Literacy; Grades K-3”*, the *“Essential Coaching Practices in Elementary Literacy”*, and the *“Essential School-Wide and Center-Wide Practices in Literacy”* by offering statewide K-3 Essentials Institutes, Advanced ISD Coaching Summer Institutes, ISD Coaching Network quarterly professional learning meetings, “Intensive Coaching Institutes” in schools, Early Literacy Coaching Statewide Online Study groups, and K-3 Team Institutes.

The Advanced Coaching Institute for our ISD Coaches is a key professional learning component for the Statewide ISD Early Literacy Coaching Network. This Institute provides coaches with the opportunity to learn about the latest literacy research presented directly from our research partners. This learning provides a focus and sets the tone for coaching in Michigan.

The ISD Coaching Network quarterly meetings are an extension of the Advanced Coaching Institute. ISD Literacy Coaches receive additional learning from researchers. These learning opportunities allow time for coaches to collaborate across regional boundaries to support coaching practices and allow for reflection.

Many coaches participate in Early Literacy Coaching Statewide Online Study groups as a result of the Advanced Coaching Institute and the ISD Coaching Network Quarterly Meetings.

The Michigan Association of School Intermediate Administrators' (MAISA) General Education Leadership Network/s (GELN) Early Literacy Task Force (ELTF) has completed fifteen Coaching Intensive Institutes since May of 2017. These are 4-day deep experiences in which coaches are immersed in a school to refine their coaching practices. The coaching team meets with the building principal and teacher to learn about the school and the instructional focus. The coaches model for each other the lesson at hand and provide feedback. This Intensive Institute is unique to Michigan in that it provides professional learning in an authentic setting.

The K-3 Team Institute provides school teams with time to learn directly from the researchers about the components of the *“Essential Instructional Practices in Literacy, Grades K-3”* side by side with their ISD Early Literacy Coach. Participants leave this institute with action plans that will move them forward with the implementation of the *“Essential Instructional Practices in Literacy, Grades K-3.”* The K-3 Team Institute support participants with webinars, networking, and ongoing support based on their action plans,

The Michigan Association of School Intermediate Administrators’ (MAISA) General Education Leadership Network/s (GELN) Early Literacy Task Force (ELTF) has created a Professional Learning Trajectory for Michigan Literacy Coaches that supports talent development of Literacy Coaches in Michigan’s Literacy Coaches. The ELTF continues to focus on facilitating opportunities for Early Literacy Coaches to lead their network in innovative and sustaining ways because research suggests that utilizing Literacy Coaches will have a positive impact on student outcomes.

