2 GOALS FOR TODAY

1. Provide an overview of MDE’s early literacy priority

2. Describe MDE implementation of the Read by Grade 3 law
## M-STEP 3<sup>rd</sup> Grade ELA Proficiency

<table>
<thead>
<tr>
<th>School Year</th>
<th>3&lt;sup&gt;rd&lt;/sup&gt; Grade</th>
<th>5&lt;sup&gt;th&lt;/sup&gt; Grade</th>
<th>8&lt;sup&gt;th&lt;/sup&gt; Grade</th>
<th>11&lt;sup&gt;th&lt;/sup&gt; Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014-15</td>
<td>50%</td>
<td>48/7%</td>
<td>47.6%</td>
<td>49.3%</td>
</tr>
<tr>
<td>2015-16</td>
<td>46%</td>
<td>51.6%</td>
<td>48.9%</td>
<td>60.2% (SAT)</td>
</tr>
<tr>
<td>2016-17</td>
<td>44.1%</td>
<td>51.1%</td>
<td>48%</td>
<td>60.3% (SAT)</td>
</tr>
<tr>
<td>2017-18</td>
<td>44.4%</td>
<td>46.5%</td>
<td>42.8%</td>
<td>57.8% (SAT)</td>
</tr>
</tbody>
</table>
MDE TOP 10 IN 10 YEARS: STRATEGIC GOALS

To realize Michigan becoming a Top 10 education state within the next 10 years, the existing structure and system of education must be challenged and reshaped. Michigan must establish an educational system that grants irredeemable rights for all stakeholders to succeed—a system focused more on what is best for children and their learning.

This is a framework of the strategic goals necessary to move Michigan forward.

STRATEGIC GOALS

1. Provide every child access to an aligned, high-quality P-20 system from early childhood to post-secondary attainment—through a multi-stakeholder collaboration with business and industry, labor, and higher education—to maximize lifetime learning and success.

2. Implement, with strong district and building leadership, high-quality instruction in every classroom through a highly coherent, child-centered instructional model where students meet their self-determined academic and personal goals to their highest potential.

3. Develop, support, and sustain a high-quality, prepared, and collaborative education workforce.

4. Reduce the impact of high-risk factors, including poverty, and provide equitable resources to meet the needs of all students to ensure that they have access to quality educational opportunities.

5. Ensure that parents/guardians are engaged and supported partners in their child's education.

6. Create a strong alignment and partnership with job providers, community colleges, and higher education to assure a prepared and quality future workforce, and informed and responsible citizens.

7. Further develop an innovative and cohesive state education agency that supports an aligned, coherent education system at all levels (state, ISD, district, and school).
LITERACY THEORY OF ACTION

- Align policies, funding, and resources
- Develop state, regional, local, literacy leaders
- Embed and sustain quality professional learning through coaching
- Develop teachers' instructional skills
- Implement quality practices in every classroom every day

Every child develops strong literacy knowledge, skills, and dispositions.

Legislative Language
MDE Policy
GELN Essentials
State-level Projects

ISD Coaches Institute
ISD Coaches Network
District Coaches PL
Principal Institute

Learning for ISD and District Literacy Coaches
Coaching Modules and Videos

Teaching Modules and Videos
Coaching Supports

Future Action

www.michigan.gov/mde
LITERACY THEORY OF ACTION

Align policies, funding, and resources

Develop literacy leaders

Develop instructional skills

Future Action

Deliverables

Legislative Language
MDE Policy
GELN Essentials
State-level Projects
ISD Coaches Institute
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Every child develops strong early literacy knowledge, skills, and dispositions

www.michigan.gov/mde
02/28/2018
EVERY CHILD, EVERY CLASSROOM, EVERY DAY
MICHIGAN’S ACTION PLAN FOR LITERACY EXCELLENCE

Goal 1
Align Policies, Funding, and Resources

Goal 2
Support Instructional Goals

Goal 3
Develop a Statewide Literacy Leadership Network
MDE EARLY LITERACY PRIORITY

1. Align MDE resources to support state literacy efforts.

2. Identify literacy activities aligned to MAPLE goals in each MDE office.

3. Convene Michigan literacy leaders for collective impact on literacy goals.
LITERACY CONNECTIONS

- MiRead Portal in the DataHubs
- Birth – Grade 12 Literacy Essentials Continuum
- Early Literacy Coaches Network
- Train the Trainer supports for Pre-K Literacy Essentials
- Multi-Tiered System of Supports (MTSS) Resources
READ BY GRADE THREE LEGISLATION
District Responsibilities- Beginning 2017-2018

• Assessment to Inform Instruction

• The law charges schools to provide:
  • Screening
  • Formative
  • Diagnostic
  • Monitoring towards a growth target
District Responsibilities - Beginning 2017-2018

• Assessment to Inform Instruction
• Core Reading Instruction
• Reading Intervention
• Reading Improvement Plans (IRIP)
• Professional Development (based on data)
• Literacy Coaching
• Encouraged to offer Summer Reading Camps
• Retention Determination (2019-20 School Year for 3rd grade students)
<table>
<thead>
<tr>
<th>MDE Responsibility</th>
<th>Resources</th>
<th>State Aid Funding</th>
</tr>
</thead>
</table>
| Approved Assessments for Screening, Diagnostic, Interim, Progress Monitoring, Formative Assessment | • Initial and Extensive Assessment lists  
• Balanced Assessment System Tool for Early Literacy | Assessment Reimbursement Grant |
## SUPPORTS FOR THE LAW

<table>
<thead>
<tr>
<th>MDE Responsibility</th>
<th>Resources</th>
<th>State Aid Funding</th>
</tr>
</thead>
<tbody>
<tr>
<td>Develop a Coaching Model</td>
<td>• Coaching Essentials</td>
<td>ISD Early Literacy Coaching Grant</td>
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<tr>
<td></td>
<td>• Coaching Modules</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Coaching Model</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Coach Training and Network</td>
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</table>
## SUPPORTS FOR THE LAW

<table>
<thead>
<tr>
<th>MDE Responsibility</th>
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<th>State Aid Funding</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Essential Instructional Practices</td>
<td>Additional Instructional Time Grant</td>
</tr>
<tr>
<td></td>
<td>• MTSS Practice Profile</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Schoolwide Essentials</td>
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</tbody>
</table>

[www.michigan.gov/mde](http://www.michigan.gov/mde)
## MICHIGAN EARLY LITERACY GRANT FUNDS

<table>
<thead>
<tr>
<th>Allocations</th>
<th>2015-16</th>
<th>2016-17</th>
<th>2017-18</th>
<th>2018-19</th>
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<tbody>
<tr>
<td>Implementation Costs (MDE Staff)</td>
<td>$1 million</td>
<td>$1 million</td>
<td>$1 million</td>
<td>$1 million</td>
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<tr>
<td>Michigan Education Corps</td>
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<td>$2.5 million</td>
<td>$3 million</td>
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<tr>
<td>Early Literacy Professional Learning Grant</td>
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<td>$1.9 million</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>ISD Literacy Coaches</td>
<td>$3 million</td>
<td>$3 million</td>
<td>$6 million</td>
<td>$7 million</td>
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<tr>
<td>Assessment Reimbursement</td>
<td>$4.5 million</td>
<td>$4.5 million</td>
<td>$4 million</td>
<td>$9.2 million</td>
</tr>
<tr>
<td>Additional Instructional Time &amp; Intervention</td>
<td>$17.5 million</td>
<td>$17.5 million</td>
<td>$20.9 million</td>
<td>$19.9 million</td>
</tr>
<tr>
<td>Summer Reading Program Pilot</td>
<td></td>
<td></td>
<td></td>
<td>$500,000</td>
</tr>
<tr>
<td>Multisensory Structured Language Program Pilot</td>
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<td></td>
<td></td>
<td>$250,000</td>
</tr>
<tr>
<td>Literacy Essentials Professional Learning</td>
<td></td>
<td></td>
<td></td>
<td>$1 million</td>
</tr>
</tbody>
</table>
Read by Grade Three Guide
February 2019

Introduction to the Read by Grade 3 Guide
The Michigan Department of Education (MDE) has compiled resources and responses to frequently asked questions regarding MCL 380.12805, referred to as the “Read by Grade Three” law. The purpose of this guide is to support district implementation of the legislation by providing current information.

As new information and resources become available, this guide will be updated. Please send any questions regarding this guide to MDE-EarlyLiteracy@michigan.gov.

NOTE: Italicics indicate new content added as of February 2019.

How to Use the Guide
The books below are linked to the information in these sections of the guide. Click below to be directed to the topic.
Read by Grade Three - Parent Awareness Toolkit

Power Point - Coming Soon

Parent Resources:
Read by Grade Three - Full Video
Read by Grade Three - Short Video
Read by Grade Three - Parent Tip Video
Facts for Families: What is the Read by Grade Three Law?
Essentials for Families: Fridge Poster (Please note: The poster prints on 11" x 17" paper)
Early Literacy Bookmarks
MeL eResources Supporting Early Literacy
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Mel eResources Supporting Early Literacy

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Michigan Department of Education

Reading is the gateway to new ideas!
Reading comprehension develops as children learn to read, and is an essential part of their development. Parents and caregivers play an important role in helping children become successful readers. These activities and booklets are designed to support reading and learning at home.

ADDITIONAL RESOURCES
Check activities for at home groups at readingняти stato@karafta.com

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QUESTIONS?

Brandy Archer, Literacy Manager
archerb2@Michigan.gov