

# MICHIGAN

# EARLY LITERACY

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OVERVIEW OF MDE EARLY LITERACY PRIORITY & READ BY GRADE 3 LAW

MARCH 2019



## 2 GOALS FOR TODAY

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1. Provide an overview of MDE's early literacy priority
2. Describe MDE implementation of the Read by Grade 3 law

# 3 M-STEP 3<sup>RD</sup> GRADE ELA PROFICIENCY

| School Year | 3 <sup>rd</sup> Grade | 5 <sup>th</sup> Grade | 8 <sup>th</sup> Grade | 11 <sup>th</sup> Grade |
|-------------|-----------------------|-----------------------|-----------------------|------------------------|
| 2014-15     | 50%                   | 48/7%                 | 47.6%                 | 49.3%                  |
| 2015-16     | 46%                   | 51.6%                 | 48.9%                 | 60.2% (SAT)            |
| 2016-17     | 44.1%                 | 51.1%                 | 48%                   | 60.3% (SAT)            |
| 2017-18     | 44.4%                 | 46.5%                 | 42.8%                 | 57.8% (SAT)            |

# MDE TOP 10 IN 10 YEARS: STRATEGIC GOALS

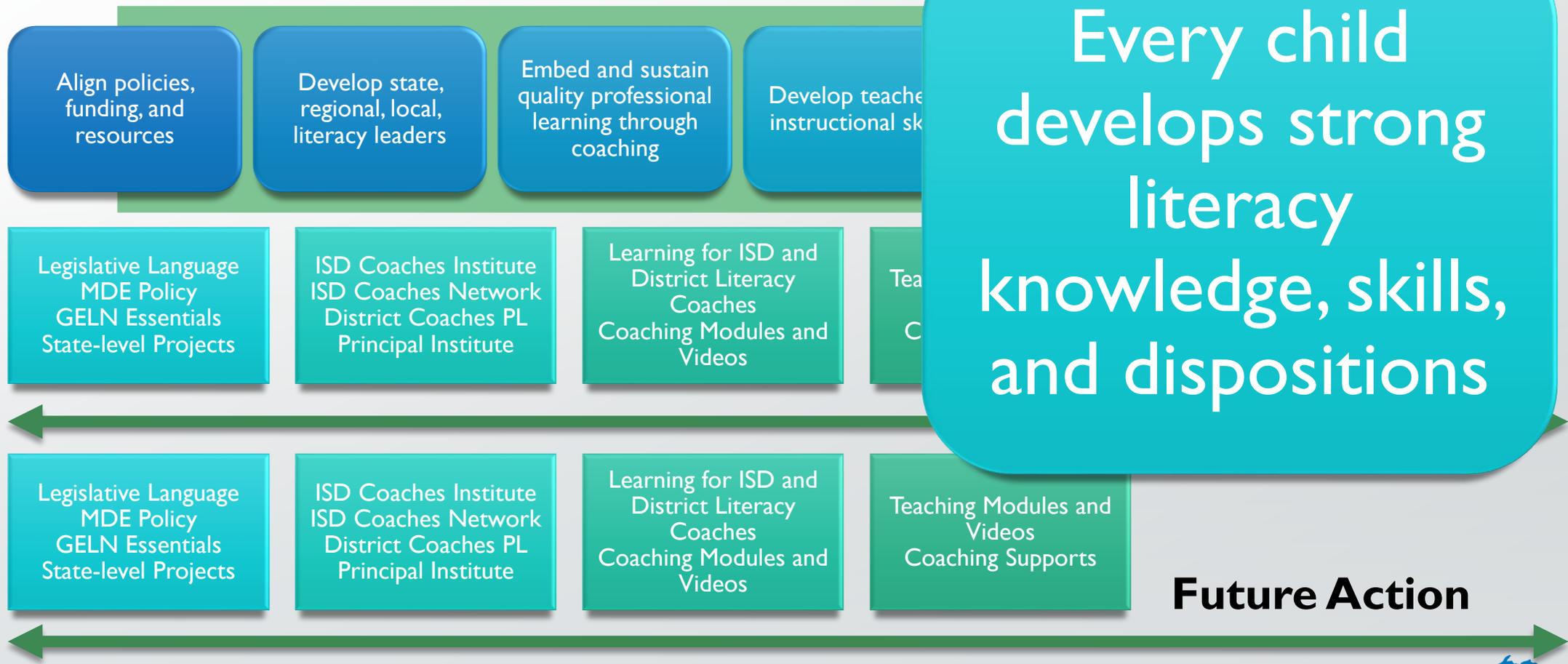
To realize Michigan becoming a Top 10 education state within the next 10 years, the existing structure and system of education must be challenged and reshaped. Michigan must establish an educational system that grants indelible rights for all stakeholders to succeed – a system focused more on what is best for children and their learning. This is a framework of the strategic goals necessary to move Michigan forward.

**TOP 10 IN 10 YEARS**   
putting Michigan on the map as a premier education state

## STRATEGIC GOALS

- 1 Provide every child access to an aligned, high-quality P-20 system from early childhood to post-secondary attainment – through a multi-stakeholder collaboration with business and industry, labor, and higher education – to maximize lifetime learning and success.
- 2 Implement, with strong district and building leadership, high-quality instruction in every classroom through a highly coherent, child-centered instructional model where students meet their self-determined academic and personal goals to their highest potential.
- 3 Develop, support, and sustain a high-quality, prepared, and collaborative education workforce.
- 4 Reduce the impact of high-risk factors, including poverty, and provide equitable resources to meet the needs of all students to ensure that they have access to quality educational opportunities.
- 5 Ensure that parents/guardians are engaged and supported partners in their child's education.
- 6 Create a strong alignment and partnership with job providers, community colleges, and higher education to assure a prepared and quality future workforce, and informed and responsible citizens.
- 7 Further develop an innovative and cohesive state education agency that supports an aligned, coherent education system at all levels (state, ISD, district, and school).

# 5 LITERACY THEORY OF ACTION



[www.michigan.gov/mde](http://www.michigan.gov/mde)

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# 6 LITERACY THEORY OF ACTION



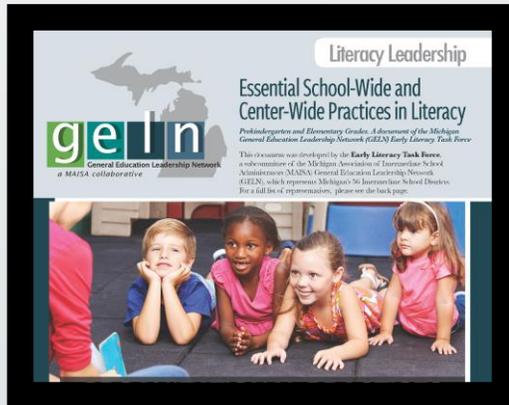
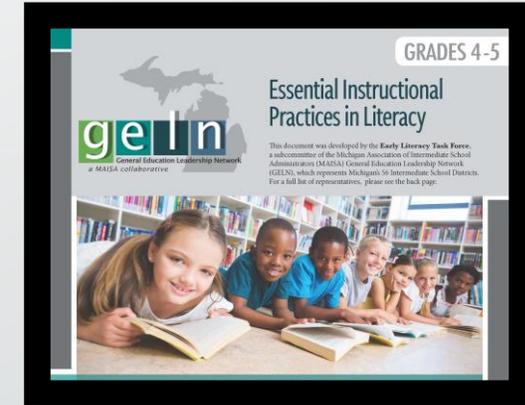
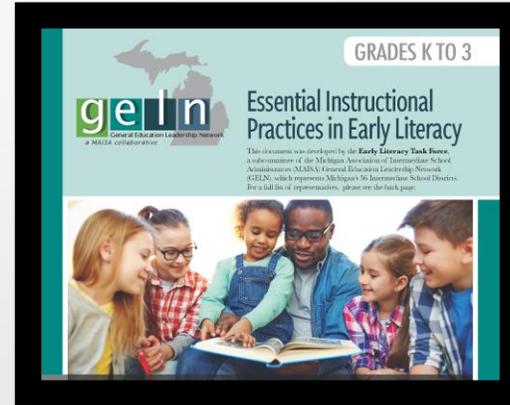
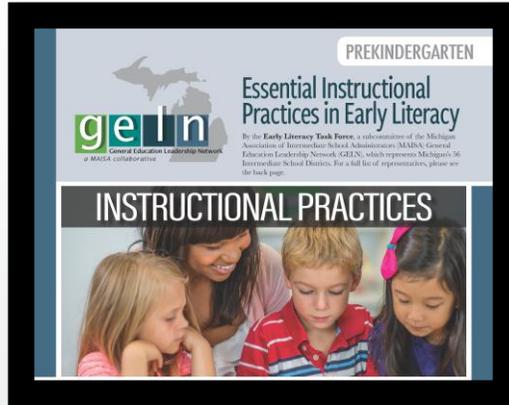
[www.michigan.gov/mde](http://www.michigan.gov/mde)

**Future Action**

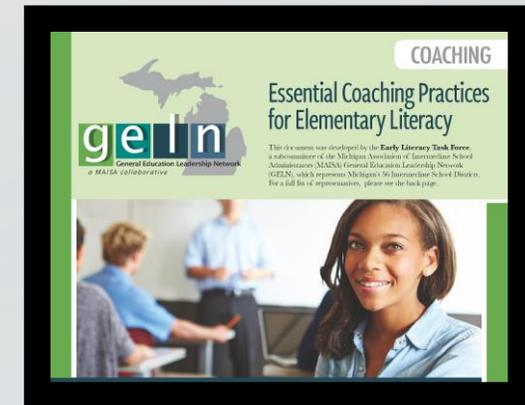
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# 7 EVERY CHILD, EVERY CLASSROOM, EVERY DAY



**EVERY**  
**CHILDclassroomDay**



# 8

## MICHIGAN'S ACTION PLAN FOR LITERACY EXCELLENCE

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Goal 1

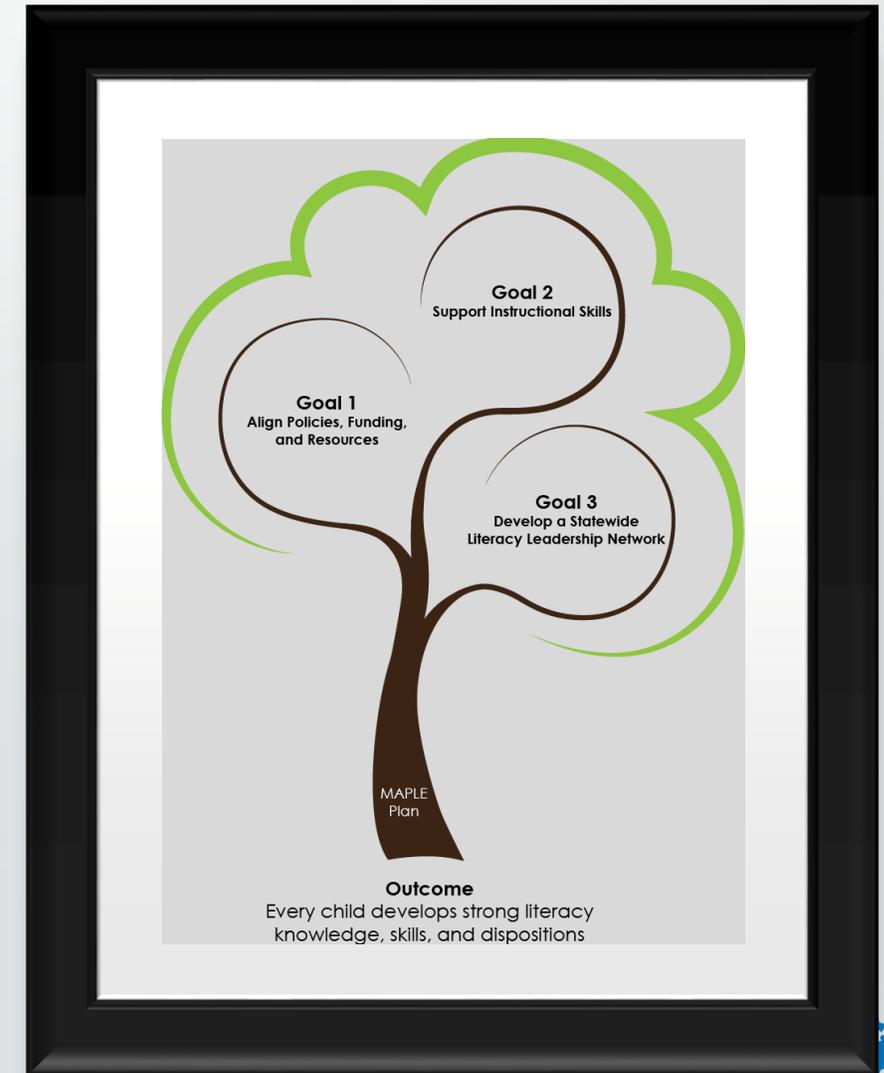
Align Policies, Funding, and Resources

Goal 2

Support Instructional Goals

Goal 3

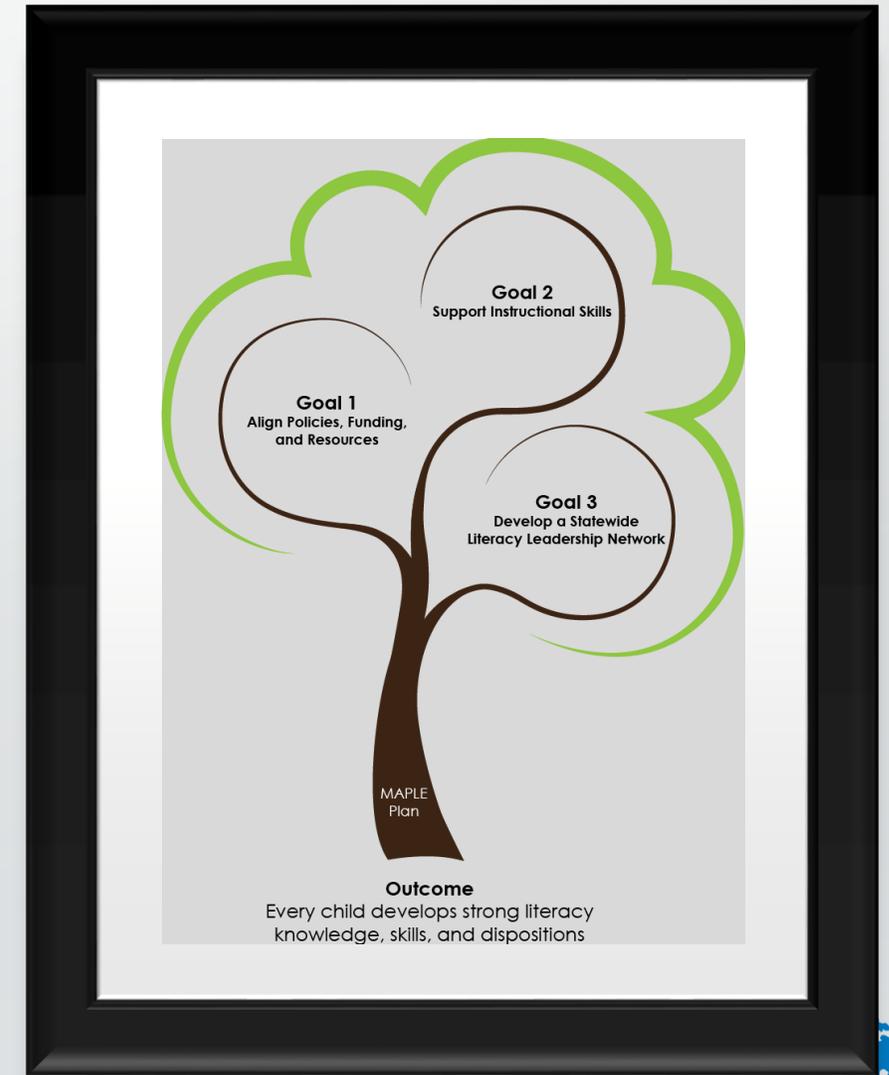
Develop a Statewide Literacy Leadership Network



## MDE EARLY LITERACY PRIORITY

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1. Align MDE resources to support state literacy efforts.
2. Identify literacy activities aligned to MAPLE goals in each MDE office.
3. Convene Michigan literacy leaders for collective impact on literacy goals.



# 10 LITERACY CONNECTIONS

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- MiRead Portal in the DataHubs
- Birth – Grade 12 Literacy Essentials Continuum
- Early Literacy Coaches Network
- Train the Trainer supports for Pre-K Literacy Essentials
- Multi-Tiered System of Supports (MTSS) Resources

# || READ BY GRADE THREE LEGISLATION

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[www.michigan.gov/mde](http://www.michigan.gov/mde)

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## **District Responsibilities- Beginning 2017-2018**

- Assessment to Inform Instruction
- The law charges schools to provide:
  - Screening
  - Formative
  - Diagnostic
  - Monitoring towards a growth target

# 13 READ BY GRADE THREE LAW: DISTRICT RESPONSIBILITIES

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## **District Responsibilities- Beginning 2017-2018**

- Assessment to Inform Instruction
- Core Reading Instruction
- Reading Intervention
- Reading Improvement Plans (IRIP)
- Professional Development (based on data)
- Literacy Coaching
- Encouraged to offer Summer Reading Camps
- Retention Determination (2019-20 School Year for 3<sup>rd</sup> grade students)

## 14 SUPPORTS FOR THE LAW

| <b>MDE<br/>Responsibility</b>  | <b>Resources</b>  | <b>State Aid Funding</b>       |
|--|---|--------------------------------|
| Approved Assessments for Screening, Diagnostic, Interim, Progress Monitoring, Formative Assessment | <ul style="list-style-type: none"><li>• Initial and Extensive Assessment lists</li><li>• Balanced Assessment System Tool for Early Literacy</li></ul> | Assessment Reimbursement Grant |

## 15 SUPPORTS FOR THE LAW

| <b>MDE<br/>Responsibility</b> | <b>Resources</b>   | <b>State Aid<br/>Funding</b>      |
|-------------------------------|--|-----------------------------------|
| Develop a Coaching Model      | <ul style="list-style-type: none"><li>• Coaching Essentials</li><li>• Coaching Modules</li><li>• Coaching Model</li><li>• Coach Training and Network</li></ul> | ISD Early Literacy Coaching Grant |

# 16 SUPPORTS FOR THE LAW

| <b>MDE<br/>Responsibility</b> | <b>Resources</b>  | <b>State Aid<br/>Funding</b>        |
|-------------------------------|---|-------------------------------------|
|                               | Essential Instructional Practices   | Additional Instructional Time Grant |
|                               | <ul style="list-style-type: none"><li>• MTSS Practice Profile</li><li>• Schoolwide Essentials</li></ul> |                                     |

# 17 MICHIGAN EARLY LITERACY GRANT FUNDS

| Allocations                                    | 2015-16        | 2016-17        | 2017-18        | 2018-19        |
|--|----------------|----------------|----------------|----------------|
| Implementation Costs (MDE Staff)               | \$1 million    | \$1 million    | \$1 million    | \$1 million    |
| Michigan Education Corps                       | \$1 million    | \$1 million    | \$2.5 million  | \$3 million    |
| Early Literacy Professional Learning Grant     | \$1.9 million  | \$1.9 million  | \$ 0           | \$ 0           |
| ISD Literacy Coaches                           | \$3 million    | \$3 million    | \$6 million    | \$7 million    |
| Assessment Reimbursement                       | \$4.5 million  | \$4.5 million  | \$4 million    | \$9.2 million  |
| Additional Instructional Time & Intervention   | \$17.5 million | \$17.5 million | \$20.9 million | \$19.9 million |
| Summer Reading Program Pilot                   |                |                |                | \$500,000      |
| Multisensory Structured Language Program Pilot |                |                |                | \$250,000      |
| Literacy Essentials Professional Learning      |                |                |                | \$1 million    |

# 18 READ BY GRADE 3 GUIDE



## Read by Grade Three Guide February 2019

### Introduction to the Read by Grade 3 Guide

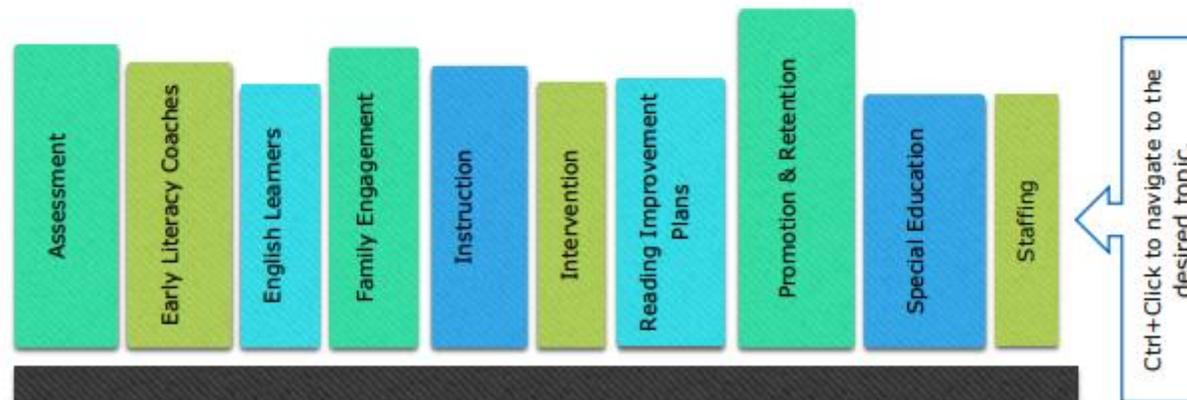
The Michigan Department of Education (MDE) has compiled resources and responses to frequently asked questions regarding [MCL 380.1280f](#), referred to as the "Read by Grade Three" law. The purpose of this guide is to support district implementation of the legislation by providing current information.

As new information and resources become available, this guide will be updated. Please send any questions regarding this guide to [MDE-EarlyLiteracy@michigan.gov](mailto:MDE-EarlyLiteracy@michigan.gov).

**NOTE:** *Italics indicate new content added as of February 2019.*

### How to Use the Guide

The books below are linked to the information in these sections of the guide. Click below to be directed to the topic.



# 19 READ BY GRADE 3 PARENT AWARENESS TOOLKIT



**MICHIGAN**  
Department of Education

Search

State Board of Education & Superintendent

Top 10 in 10

Academic Standards

Early Literacy

EdTech

#GoOpen Michigan

State Standards for Michigan

Instructional Resources

Michigan Merit

MDE / ACADEMIC STANDARDS / EARLY LITERACY

## Read by Grade Three - Parent Awareness Toolkit

Power Point- Coming Soon

**Parent Resources:**

- [Read by Grade Three - Full Video](#)
- [Read by Grade Three - Short Video](#)
- [Read by Grade Three - Parent Tip Video](#)
- [Facts for Families: What is the Read by Grade Three Law?](#)
- [Essentials for Families: Fridge Poster \(Please note: The poster prints on 11" x 17" paper\)](#)
- [Early Literacy Bookmarks](#)
- [MeL eResources Supporting Early Literacy](#)

2018

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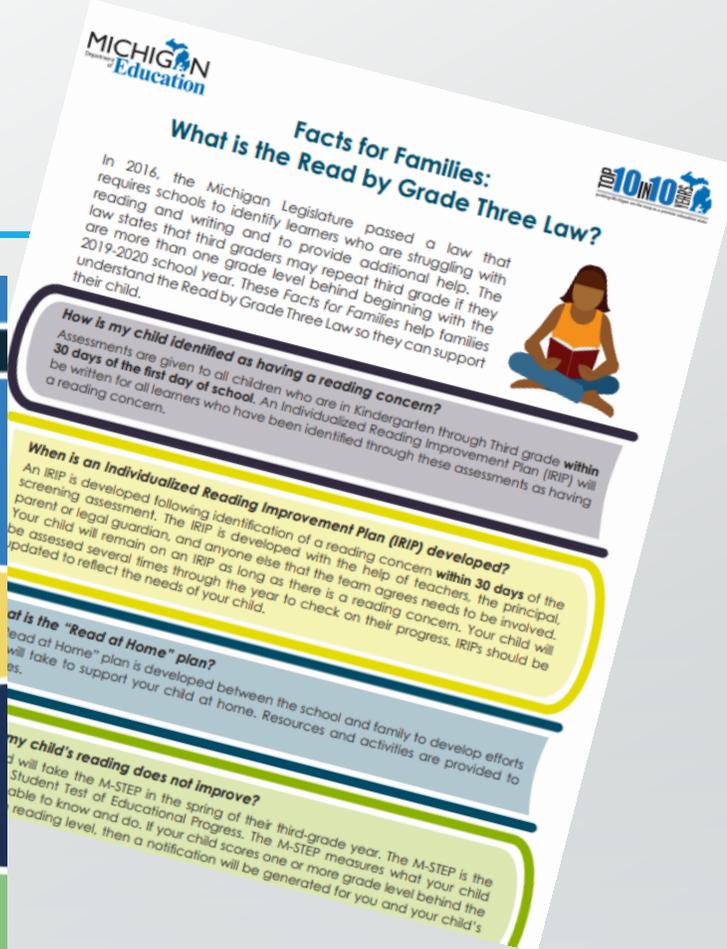
### Essentials for Families

WHAT FAMILIES CAN DO TO SUPPORT READING AND WRITING  
For children and families Kindergarten to Third Grade



Take it with you when you go! Bring a book or magazine any time you and your child need to wait, like at a bus stop or doctor's office. There is always time to fit in reading!

|  |   |
|--|---|
| <p><b>Promote Reading and Writing</b></p> <ul style="list-style-type: none"> <li>Have books throughout the home and in a special place. This helps children see themselves as readers and writers.</li> <li>Have fun! Write letters to friends and family. Read a recipe. Read and write together to make it fun!</li> <li>Be an adult reader so your child sees you reading.</li> </ul> | <p><b>Have Patience</b></p> <ul style="list-style-type: none"> <li>When children are trying to sound out an unfamiliar word, give them time to do so.</li> <li>Help your child look closely at the first letter or letters of the word.</li> <li>Explain words that your child does not understand.</li> </ul>  |
| <p><b>Encourage Writing</b></p> <ul style="list-style-type: none"> <li>Provide a place - It is important for children to have a place to write like a desk or table.</li> <li>Explain to your child why writing is important as you do things like making grocery lists or text.</li> </ul>  | <p><b>Talk About What You Read</b></p> <ul style="list-style-type: none"> <li>Ask your child questions about the story. Lead with questions such as, "Why do you think the fish might have done that?" or "What do you think will happen next?"</li> <li>Connect what you read with conversations, such as, "If the children in this story did a clean-up day for Earth Day, what do you think we could do for Earth Day?"</li> </ul> |



**Facts for Families: What is the Read by Grade Three Law?**

In 2016, the Michigan Legislature passed a law that requires schools to identify learners who are struggling with reading and writing and to provide additional help. The law states that third graders may repeat third grade if they are more than one grade level behind beginning with the 2019-2020 school year. These Facts for Families help families understand the Read by Grade Three Law so they can support their child.

**How is my child identified as having a reading concern?**

Assessments are given to all children who are in Kindergarten through Third grade within 30 days of the first day of school. An Individualized Reading Improvement Plan (IRIP) will be written for all learners who have been identified through these assessments as having a reading concern.

**When is an Individualized Reading Improvement Plan (IRIP) developed?**

An IRIP is developed following identification of a reading concern within 30 days of the screening assessment. The IRIP is developed with the help of teachers, the principal, parent or legal guardian, and anyone else that the team agrees needs to be involved. Your child will remain on an IRIP as long as there is a reading concern. Your child will be assessed several times through the year to check on their progress. IRIPs should be updated to reflect the needs of your child.

**What is the "Read at Home" plan?**

The "Read at Home" plan is developed between the school and family to develop efforts that will take to support your child at home. Resources and activities are provided to support your child's reading.

**What if my child's reading does not improve?**

Students who will take the M-STEP in the spring of their third-grade year. The M-STEP is the Michigan Student Test of Educational Progress. The M-STEP measures what your child is able to know and do. If your child scores one or more grade level behind the current reading level, then a notification will be generated for you and your child's teacher.



**MICHIGAN Department of Education**

**Reading is the gateway to new ideas!**

Reading empowers children to stretch their imaginations, explore their world, and discover all of its exciting possibilities. Parents and families have an important role to play in helping children become strong readers. Cut out and use these handy bookmarks to support reading at home. Each bookmark includes a reading tip to support your child's reading outside of the classroom.

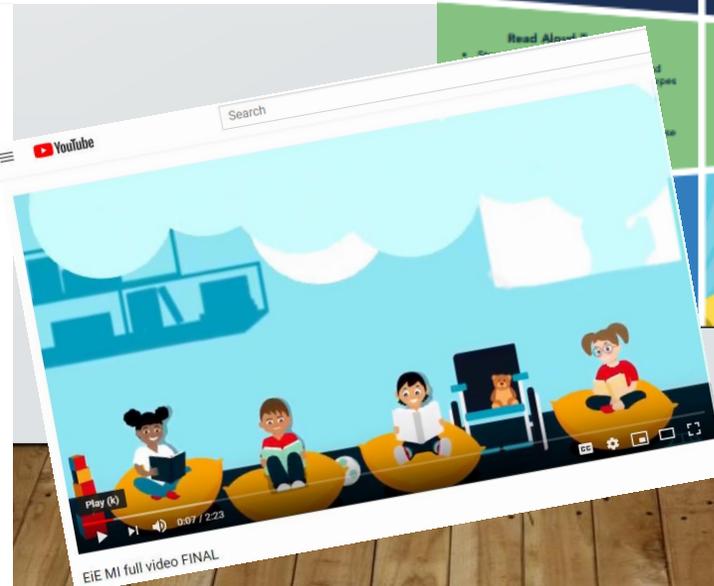
**ADDITIONAL RESOURCES**

Check out book lists by age group at [readingrockets.org/books/summer](http://readingrockets.org/books/summer).

Sign up for weekly text messages with reading tips, in English or Spanish, at [startwithabook.org/sms](http://startwithabook.org/sms).

Learn about the Literacy-Based Promotion Act and early literacy in Michigan at <http://bit.ly/MIEarlyLiteracy>.

|  |  |  |
|--|--|--|
| <p>Read for <b>20 MINUTES</b> Every Day!</p> <p>Take advantage of every opportunity to read, from books to today's weather report. Reading for 20 minutes each day helps children learn new words and develop necessary reading skills.</p>  <p><b>MICHIGAN Department of Education</b></p> <p>Learn about Read by Grade Three and early literacy in Michigan at <a href="http://bit.ly/MIEarlyLiteracy">http://bit.ly/MIEarlyLiteracy</a>.</p> | <p>Sing Songs <b>AND SAY</b> Tongue Twisters!</p> <p>Singing rhyming songs, reading rhyming books, and saying tongue twisters with your child helps them learn new sounds in words.</p>  <p><b>MICHIGAN Department of Education</b></p> <p>Learn about Read by Grade Three and early literacy in Michigan at <a href="http://bit.ly/MIEarlyLiteracy">http://bit.ly/MIEarlyLiteracy</a>.</p> | <p>Choose the <b>RIGHT BOOKS</b></p> <p>Ask your child's teacher or a librarian for help picking out books that match your child's interests and that are just right—not too hard and not too easy.</p>  <p><b>MICHIGAN Department of Education</b></p> <p>Learn about Read by Grade Three and early literacy in Michigan at <a href="http://bit.ly/MIEarlyLiteracy">http://bit.ly/MIEarlyLiteracy</a>.</p> |
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YouTube video player showing a video titled "EIE MI full video FINAL". The video content shows children reading in a library setting.

02/28/2018

## 21 QUESTIONS?

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