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Beth DeShone



School Accountability

ESSA, MCL 380.1280c and Struggling Schools

House Education Reform Committee | March 16, 2017



GLEP's K-12 education policy priorities

GLEP strongly supports efforts to:

- ✓ Expand parental choice
- ✓ Improve academic quality, and
- ✓ Increase accountability

Our current policy priorities are:

- ✓ Protect and expand school choice options for all families
- ✓ Fulfill the promise of Proposal A & eliminate the per-pupil funding equity gap
- ✓ Increase early literacy (K-3 Reading) and end social promotion
- ✓ Adopt an A-F letter grading system for school accountability
- ✓ Reform MPSERS for future sustainability while keeping promises to retirees



Michigan's academic results: A wake up call?

✓ <50% proficiency in any grade or subject

✓ <20% college or career ready



Michigan's K-12 schools 'terribly low-performing' compared to rest of U.S., report says

Detroit worst in math, reading scores among big cities

Shawn D. Lewis, The Detroit News 4:49 p.m. EDT October 28, 2015

Michigan test score gains worst in nation

Shawn D. Lewis, The Detroit News 12:00 a.m. ET Feb. 20, 2017



A new analysis of results of a national educational test shows Michigan students have continually made the least improvement nationally of scores since 2003

Detroit students have city districts in math national test results

and eighth-graders districts included in the national Progress Trial

MS also ranked lowest



Today's topics

✓ MDE's ESSA Accountability Plan

✓ Michigan's "Failing Schools" Law (MCL 380.1280c)



Accountability



Taking responsibility for actions and outcomes.



Recent history

- ✓ MEAP test measured proficiency (only)
- ✓ Link b/w socioeconomic status & results
- ✓ "T2B" ranking = proxy for poverty
- ✓ Rainbow Report Card = confusion
- ✓ Priority/Reward/Focus designations
- ✓ Inability to replicate rankings = lower stakeholder acceptance




State efforts with struggling schools

- ✓ “Bottom 5%” schools select their own intervention
 - ✓ Most used Transformation; Few Turnaround, Re-Start or Closure
- ✓ Passive monitoring by MDE & SRO for 5+ years
- ✓ No school has been put into “State Reform District”
- ✓ Education Achievement Authority = mixed results



SRO
 STATE SCHOOL REFORM/REDESIGN OFFICE
 Michigan Department of Technology, Management and Budget



EDUCATION
 ACHIEVEMENT
 AUTHORITY
 of Michigan



Do school turnarounds work?

- ✓ Obama signature program: School Improvement Grants
- ✓ \$7 billion in SIG grants = no results

\$7 billion for education down the toilet
 By WASHINGTON EXAMINER STAFF • 1/30/17 12:01 AM

EducationNext
The Turnaround Fallacy
 Stop trying to fix failing schools. Close them and start fresh.
 By: Andy Smarick

Obama administration spent billions to fix failing schools, and it didn't work



State Reform Office & chronically-failing schools

- ✓ DPS bailout legislation removed some SRO flexibility
 - ✓ 3 consecutive years on "Bottom 5%" list = closure
 - ✓ 38 schools identified as "chronically failing" (25 in Detroit; 13 outstate)
 - ✓ "Unreasonable hardship" is an exemption from closure, not intervention
- ✓ Governor delayed SRO announcements until May, 2017
- ✓ Traditional districts are suing state to avoid accountability
- ✓ Absent closure, schools need DRAMATIC intervention
- ✓ Keep buildings and students; replace adults
- ✓ Chances of success = % of adults replaced in the building



DPS legislation and school accountability

- ✓ PA 192 (HB 5384) created an accountability framework
 - ✓ A-F Letter grading system for Detroit in 2017-2018
 - ✓ Proficiency and growth = 80% of overall grade
 - ✓ Growth of students in the bottom 30% of each school
 - ✓ Proficiency measured for continuously-enrolled students
 - ✓ Graduation rate and college and career-readiness for high schools
 - ✓ Chronic failure = 3 consecutive years w/"F" grade

HOUSE BILL No. 5384

February 18, 2016, Introduced by Reps. Garcia, Poleski, Price and Pscholka and referred to the Committee on Appropriations.



Transitioning from NCLB and R2T to ESSA

- ✓ Every state must adopt a school accountability plan
- ✓ Specific interventions no longer mandated by USED



ESSA requirements

- ✓ States must establish a **system of meaningfully differentiating schools on an annual basis.**
- ✓ State must identify schools in 3 categories:
 - ✓ **Comprehensive Support:** Bottom 5% of Title I schools + all high schools with a grad rate <67%
 - ✓ **Targeted:** Consistently underperforming subgroups
 - ✓ **Additional Targeted:** Subgroups performing as poorly as the Comprehensive Support schools.



Consensus recommended accountability goals

- ✓ Provide clear information on school performance
- ✓ Intervene before schools are “failing”
- ✓ Require specific actions in case of chronic failure
- ✓ Improve academic performance of students



Why A-F?

- ✓ Labels matter
- ✓ Simple, Intuitive
- ✓ Increases parental engagement



17 States Have Adopted A-F School Grading



A-F states outperform

The **eight states** with multiple years of A-F implementation are making faster improvements on NAEP 4th and 8th grade reading and math than the Nation as a whole.



For example, since implementing A-F, Florida has outpaced the Nation in Grade 4 Reading by 13 points.

Over this time period the Nation increased 8.5 points while Florida improved 21.5 points.

It is also important to note that the 'outpacing' is underestimated because the improving A-F states cannot be backed out of the Nation.



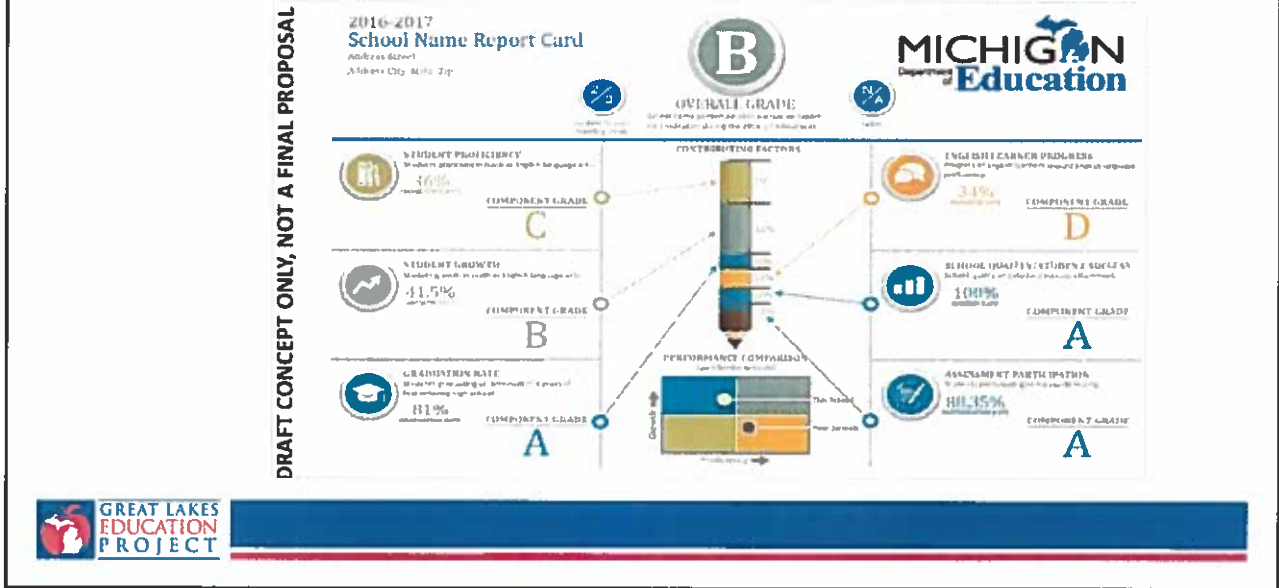
Florida vs. Michigan

- ✓ Public data
- ✓ Easy to replicate
- ✓ Criterion-based vs. norm-referenced

English/ Language Arts	Math	Social Studies	Science
Proficiency 83%	Proficiency 78%	Proficiency 81%	Proficiency 63%
Progress (all students) 90%	Progress (all students) 85%	800 Points Total Each component has 100 possible points The percent equals the points earned 648 points earned / 800 points possible 81% = B	
Progress (lowest 25%) 86%	Progress (lowest 25%) 82%		



MDE's proposed Report Card



MDE's proposed indicators and weighting

Indicator	Weight
Proficiency	29%
Growth	34%
School Quality/Student Success (includes teacher/administrator longevity; chronic student absenteeism; completion of a postsecondary credential while still in high school (CTE, AP, IB, dual enrollment); Time spent/access to fine arts, physical education, music ((academic indicator))	14%
Graduation Rate	10%
English Learner (EL) Progress	10%
Participation	3%



GLEP recommended indicator weighting

	<u>K-8</u>	<u>H.S.</u>
✓ Proficiency	35%	45%
✓ Growth	45%	35%
✓ 3GR or Grad Rate/SAT	10%	10%
✓ School Quality/Success	5%	5%
✓ EL Progress	3%	3%
✓ Participation	2%	2%



GLEP recommended indicator weighting

- ✓ Increased weight of proficiency & growth to 80%
- ✓ Added college readiness to grad rate for high schools
- ✓ Added 3rd grade reading proficiency for K-8 schools
- ✓ Reduced school climate weight
- ✓ Doesn't require redistribution of points



MDE recommended interventions

- ✓ “Partnership Model” for struggling schools
- ✓ Written agreement between MDE and district
- ✓ MDE to bring in other gov’t agencies to meet needs
 - ✓ ISD’s may have a role with struggling schools
- ✓ 18 month window to demonstrate progress
- ✓ 36 month window to show improvement (or to SRO)



GLEP recommended intervention continuum

- ✓ **Troubled (“D” grade)**
 - Early Warning (MDE)
- ✓ **Struggling (1st “F”)**
 - Intervention & Support (MDE/ISD)
- ✓ **Failing (2nd “F”)**
 - Intensive Intervention (MDE/ISD/SRO)
- ✓ **Chronically Failing (3rd “F”)**
 - Replacement or Closure (SRO)



Additional comments

- ✓ Don't use teacher longevity on scorecard
- ✓ Use 3% Title I funds for transportation vouchers
- ✓ Post A-F grade on school website and in the school bldg
- ✓ Emphasis on bottom-performing students in each school
- ✓ Reward high-performing schools w/reduced regulation



Timing & implementation

- ✓ MDE to submit ESSA plan in April or September
- ✓ Legislature to revise MCL 380.1280c in 2017
- ✓ PA 192 requires SRO to develop and implement an A-F accountability system in Detroit by September 2017
- ✓ We recommend coordination between MDE and legislative leadership to ensure a smooth transition



Questions?

Beth DeShone
Advocacy Director
bdeshone@glep.org



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Great Lakes Education Project |
P.O. Box 27503 | Lansing, MI 48909

