

Governor's PreK-12 Literacy Commission

May 17, 2018

Amanda Price, Chair

John Kennedy, Dr. Kyle Mayer, Peter Haines, Naomi Norman

Literacy Commission Members

- **Amanda Price**, Chair
- **Dr. Lois Bader**, MSU (retired)
- **Dr. Steve Goodman**, Michigan Integrated Behavior and Learning Initiative
- **JaNel Jamerson**, Flint & Genesee Literacy Network
- **John Kennedy**, Autocam Medical
- **Dr. Kyle Mayer**, Reading Now Network & Ottawa Area ISD
- **Susan Medendorp**, MI Dyslexia Institute
- **Naomi Norman**, Washtenaw ISD, Early Literacy Task Force
- **Cynthia Pape**, READ Association of Saginaw County
- **Jeremy Reuter**, MSU (formerly ECIC)
- **Dr. Denise Smith**, Flint Early Childhood Collaborative
- **Nadra Shami**, Dearborn Public Schools

State Policy and Funding for Literacy

Governors Workgroup

- Four recommendations
- 1) research-supported assessment instruments, instruction, and interventions,
 - 2) educator training,
 - 3) engaging parents in developing their children's early literacy skills,
 - 4) data that compares our status and growth over time.



3rd Grade Retention Bill

- Retain children in 3rd grade if they are more than a year behind
- Passed into law in October 2016 and goes into effect when this year's 1st graders are in 3rd grade



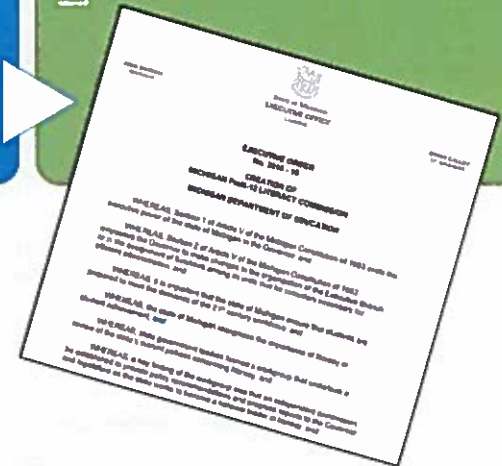
Grant Funding

- Literacy Coaches \$3M
- Professional Development \$1.9M
- Additional Instructional Time \$17.5M

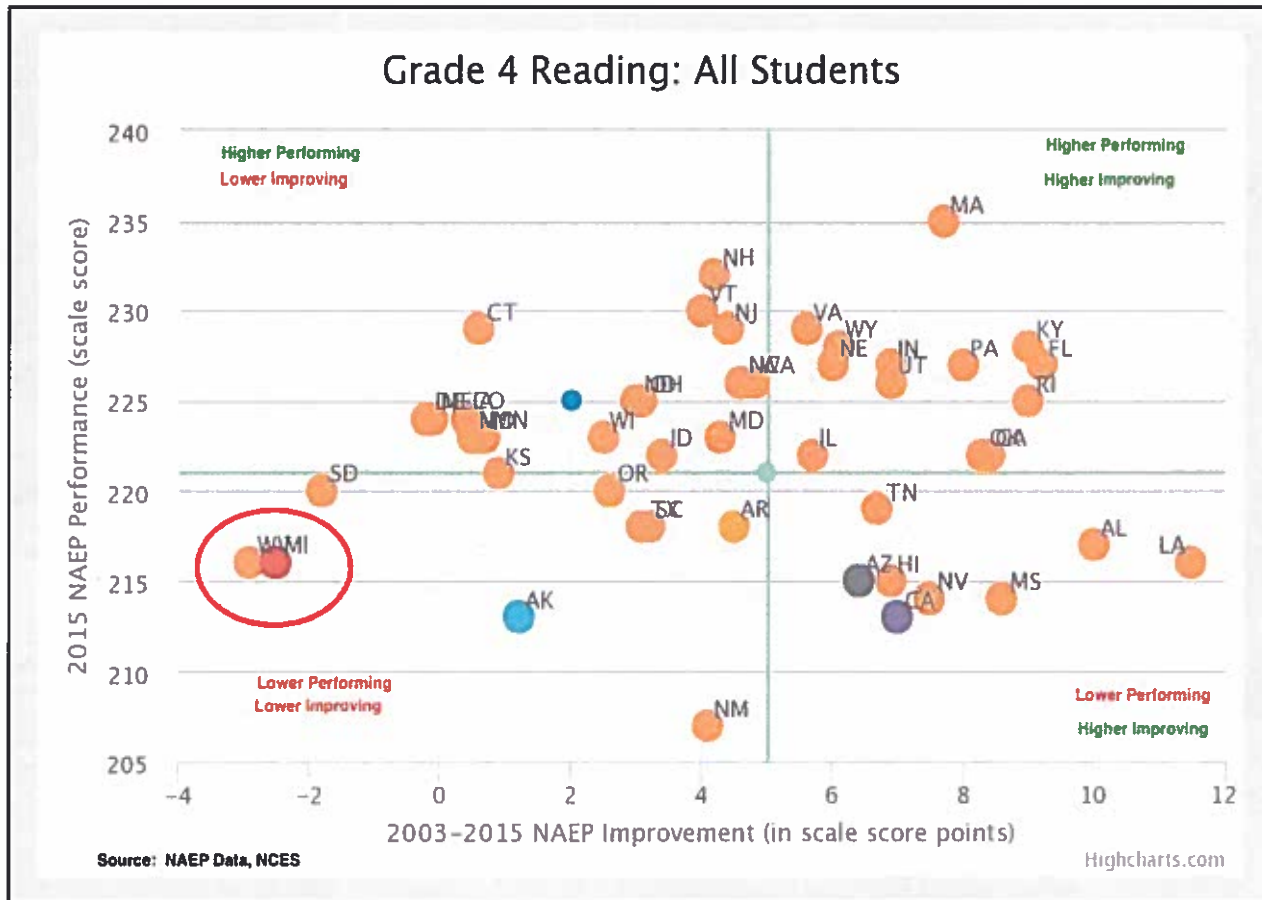


Literacy Commission

- State-level strategy and focus direction for preK-12 literacy



Urgency - Low Performance Nationally



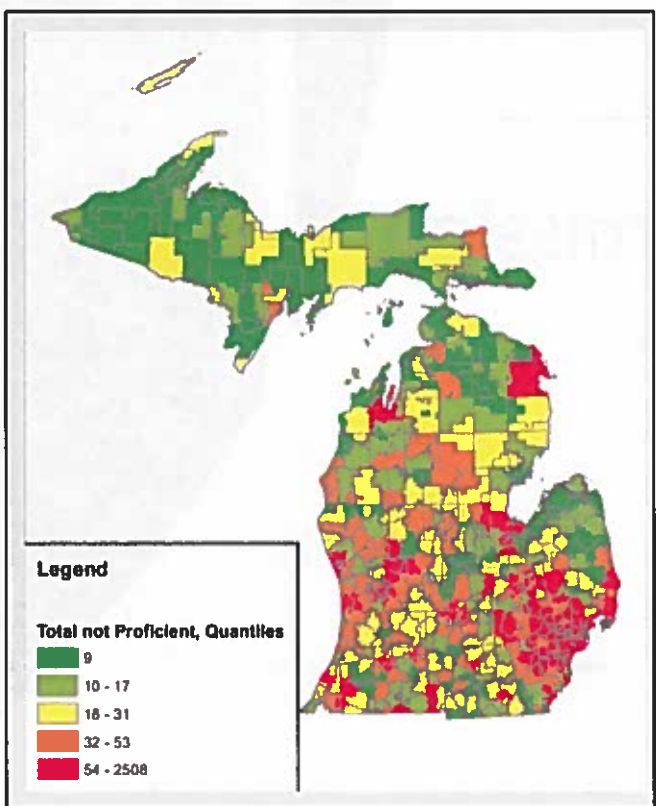
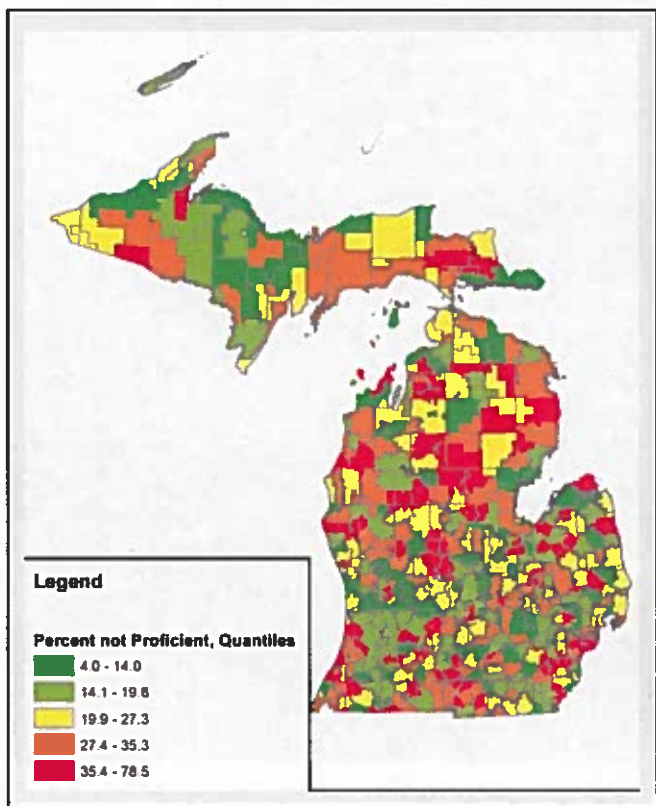
2015 NAEP Assessment

- 41st in nation for 4th grade reading

2017 NAEP Assessment

- 35th in nation for 4th grade reading

Urgency - EVERY Region in Michigan



- MSTEP comparison by district

Literacy Commission Strategic Plan Next Steps

MICHIGAN PreK–12 LITERACY COMMISSION

Two-year Strategic Plan: 2018–20

March 2018



Strategic Plan Priorities & Next Steps

Literacy Goals for Michigan

- All children are supported to enter school ready to succeed.
- All students must achieve at least one year of progress in literacy each year.
- All students must graduate from high school with the literacy skills necessary for college and career.

- **Build Awareness**
- **Identify Ways to Improve**
- **Advocate for Bold Systemic Improvement**

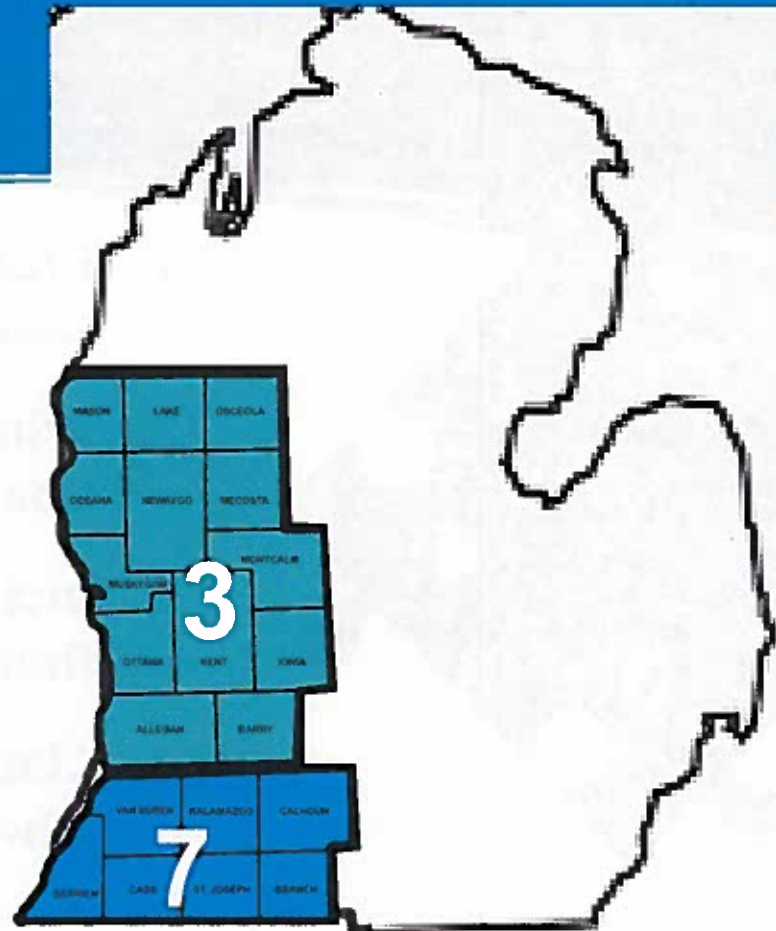
Local Reading Initiative

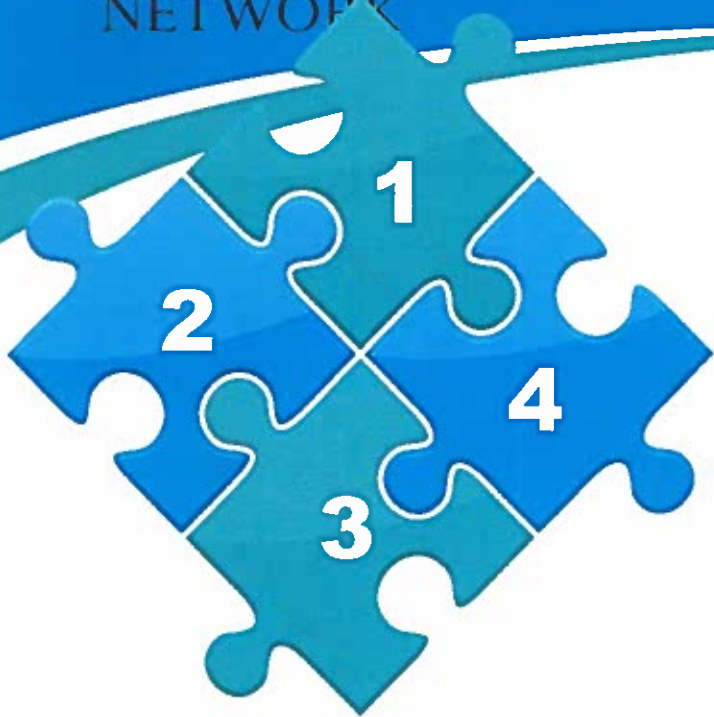
Region 3 ISD's

- Allegan Area ESA
- Barry ISD
- Ionia County ISD
- Kent ISD
- Mecosta-Osceola ISD
- Montcalm Area ISD
- Muskegon Area ISD
- Newaygo County RESA
- Ottawa Area ISD
- West Shore ESD
(Mason-Lake & Oceana)

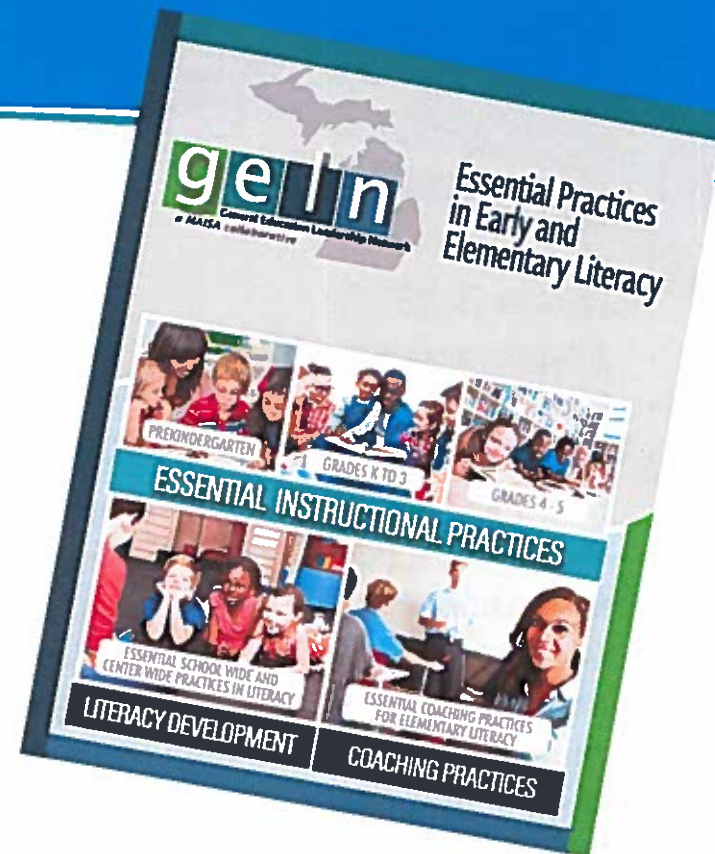
Region 7 ISD's

- Van Buren ISD
- Kalamazoo RESA
- Calhoun ISD
- Berrien RESA
- Cass ISD
- St. Joseph ISD
- Branch ISD

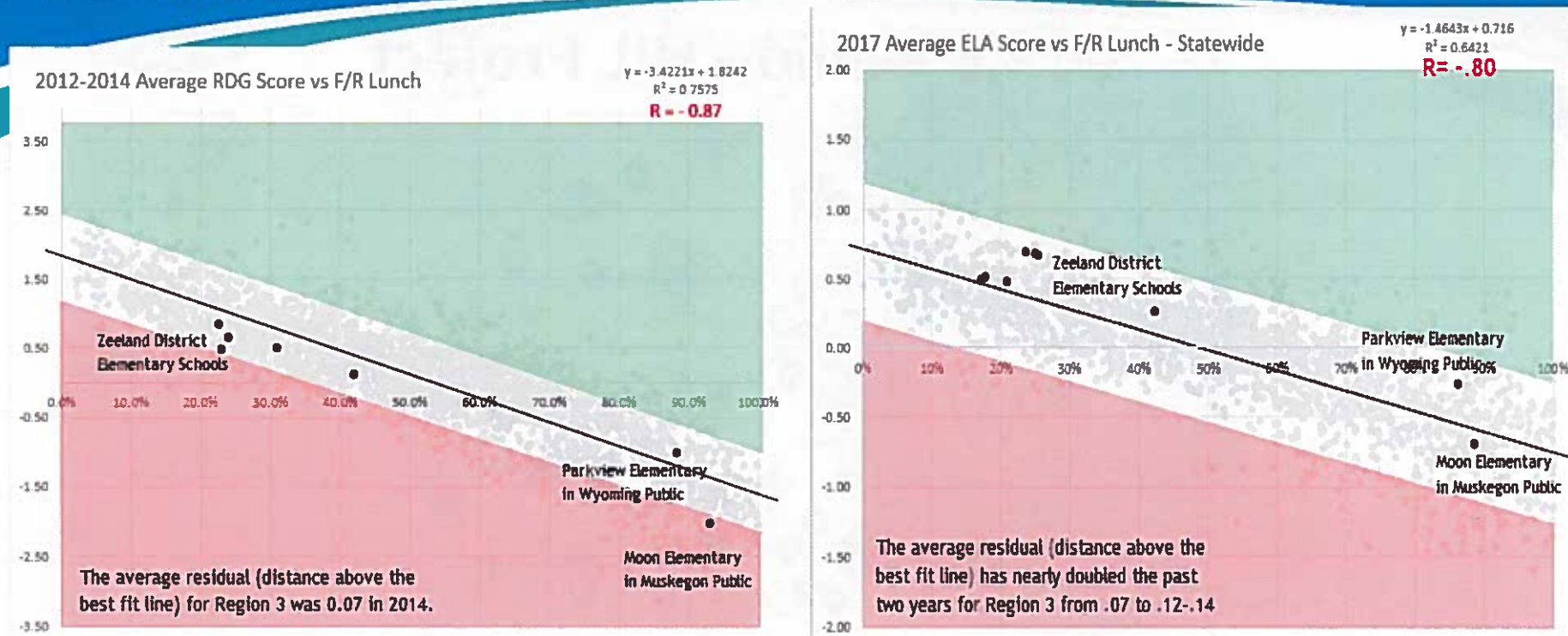




1. Professional Learning
2. Principal Coaching
3. Instructional Rounds
4. Classroom Libraries



RNN Data Then and Now...



READING
NOW
NETWORK

\$12.5 Million HIL Project





EVERY
CHILD classroom Day

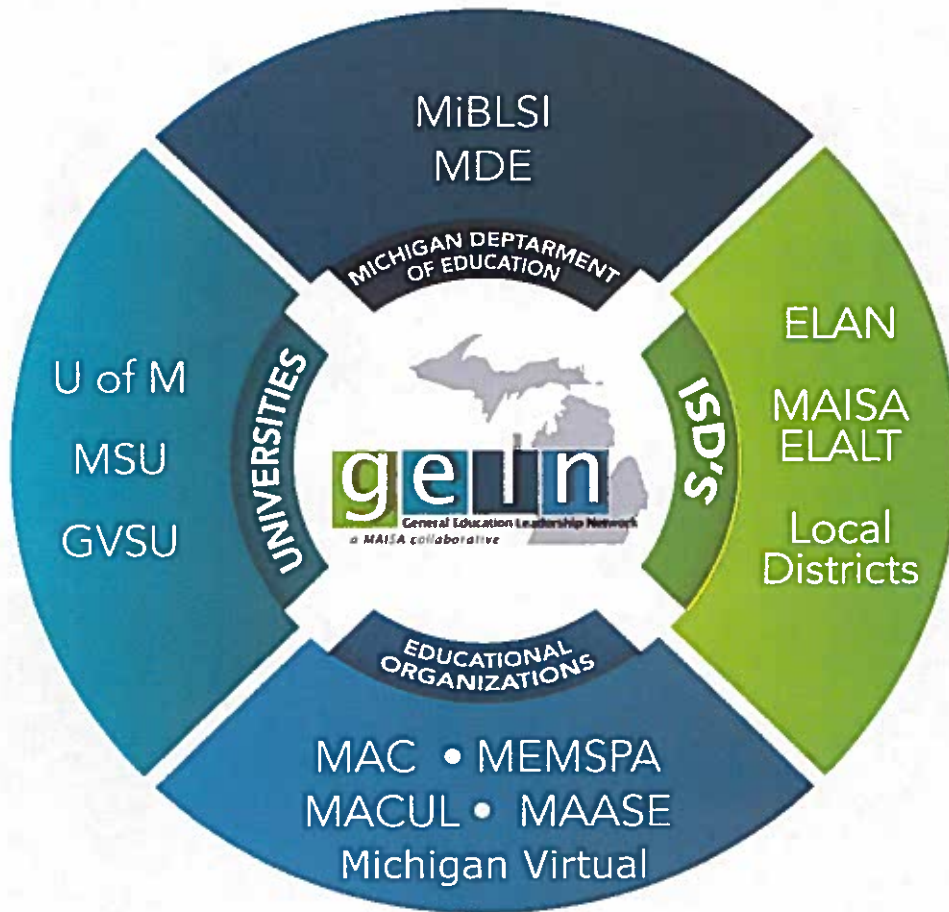


Early Literacy Task Force
Statewide Collaborative Literacy Effort

MAY 2018



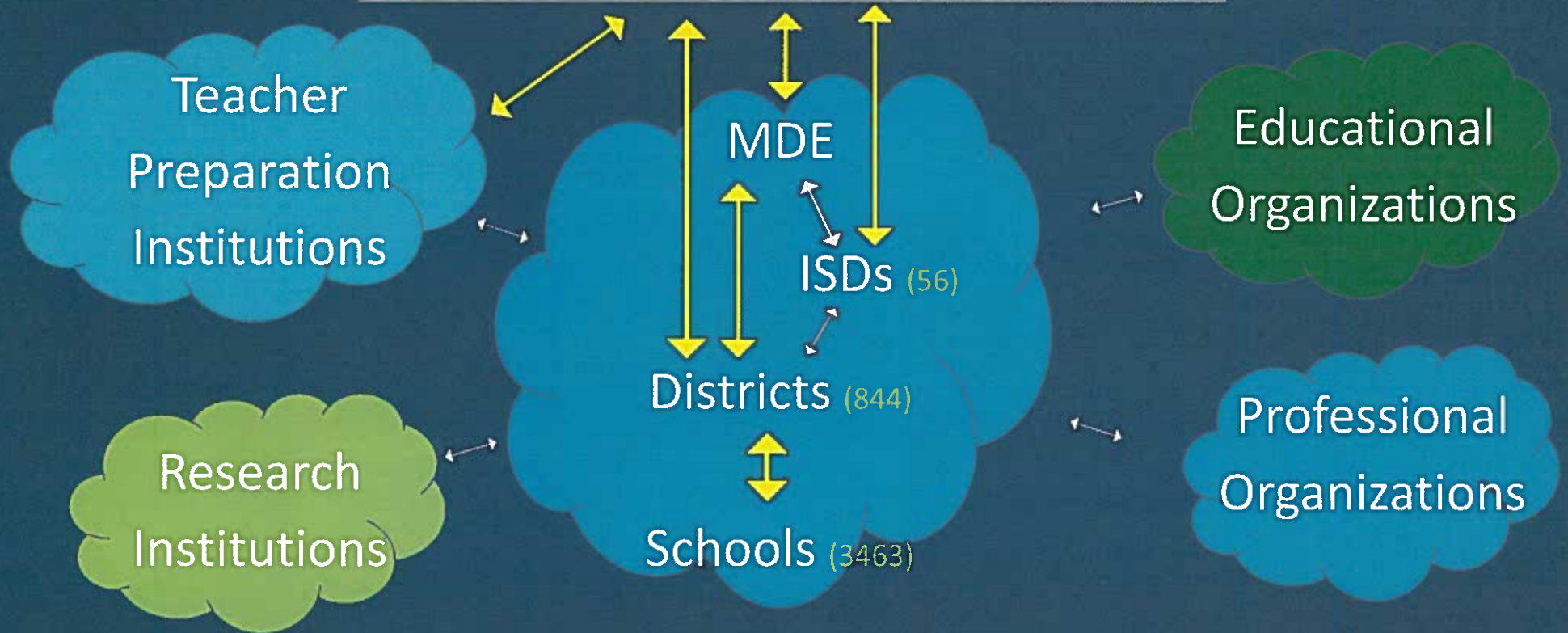
System Collaboration



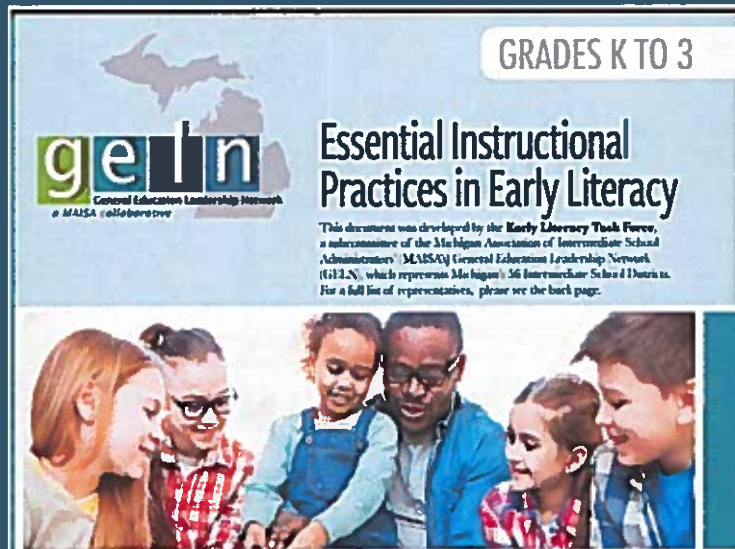
Never doubt that a small group of thoughtful, committed citizens can change the world; indeed, it's the only thing that ever has.

Margaret Mead

Legislature/ State & Federal Policy



Research-based Essential Practices



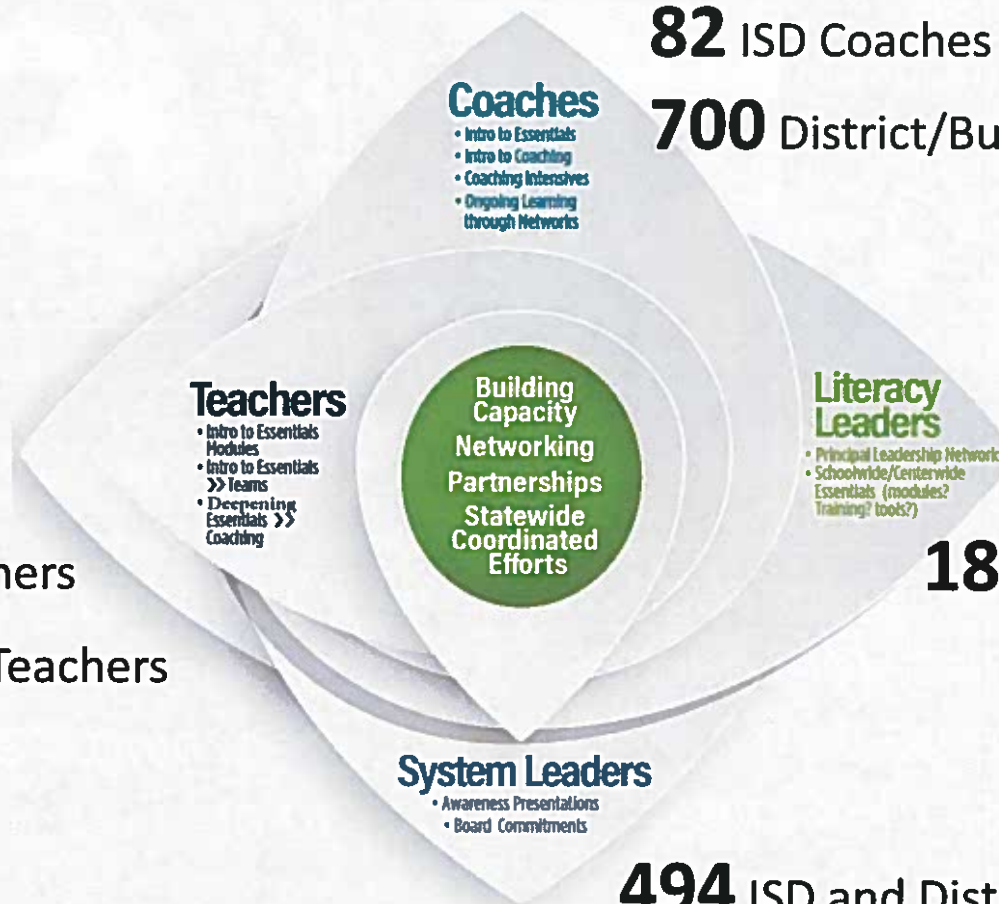
Like practice guides in medicine, these should be viewed as a minimum “standard of care” for Michigan’s children.





Building Capacity

22,000 K-3 Teachers
500+ Prek GSRP Teachers



82 ISD Coaches
700 District/Building Coaches

1825 Building Principals

494 ISD and District Leaders

“It is invaluable to learn new coaching skills that I can go back and use immediately.”

Coach Participant



“This collaborative offers such a valuable opportunity for coaches to network and learn with colleagues across the state.”

Coach Participant

“The amazing information exchange at each and every coaching meeting is invaluable to me.”


Coach Participant



Online Resources

LiteracyEssentials.org

Essential Instructional Practices in Early Literacy: K-3 Essential 1



Welcome to the *Essential Instructional Practices in Early Literacy - Essential 1* course!

[Enter Course](#)

TOP 10 IN 10 YEARS
putting Michigan on the map as a premier education state

Each of the Essentials modules support the development of an Effective Education Workforce by providing both new and practicing teachers with professional learning opportunities. It is a part of our strategic partnership initiative. In this work, the Department of Education has partnered with Michigan Virtual, the General Education Leadership Network, the University of Michigan, and Michigan State University to deliver quality learning to Michigan educators.

EduPaths Home Explore Pathways

Search Courses

literty coaching

Introduction and Essential 1

Adult Learning and Building Collaborative Relationships

Essential Coaching Practices for Elementary Literacy

Essential Coaching Practices for Elementary Literacy

#MichiganLiteracy

Essential Coaching Practices for Elementary Literacy - Module 1

Essential Coaching Practices for Elementary Literacy - Module 2

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Literacy Theory of Action

Align policies,
funding, and
resources

Develop state
regional, local,
literacy leaders

Embed and
sustain quality
professional
learning through
coaching

Develop
teachers'
instructional
skills

Implement
quality practices
in every
classroom every
day

Every child
develops strong
early literacy
knowledge,
skills and
dispositions