

From: SM Livingston <slivingsmsu@gmail.com>
Sent: Wednesday, September 5, 2018 6:45 PM
To: Joy Brewer
Subject: HB5707

To Whom It May Concern:

As a 20 year veteran teacher, I ask you to support freezing the student growth evaluation percentage at 25%. I want to be held accountable for being an effective educator, but having a standardized test or one shot assessment be a large part of my evaluation does not make sense. Consider our special area teachers. Should art, music, or world language teachers be judged at 40% for what a student scores on the SAT, a test where none of these subject areas are assessed? What about counselors? Should they use the M-STEP or SAT score or have every student in crisis fill out a pretest before being seen and a posttest after rating the counselor's effectiveness of emotional support? Consider the teaching assignment any teacher is given that may affect the student growth numbers. A teacher with advanced placement students is likely to have them score very well on any assessment, while someone working with at risk or students with specific learning disabilities may find that they have a much more difficult time doing well. Since administration has the right of assignment, should they choose which teachers are destined to fail?

Clearly, logically, no. Having a snapshot number be 40% of an evaluation is not good sense.

Thank you,
Stephanie Livingston