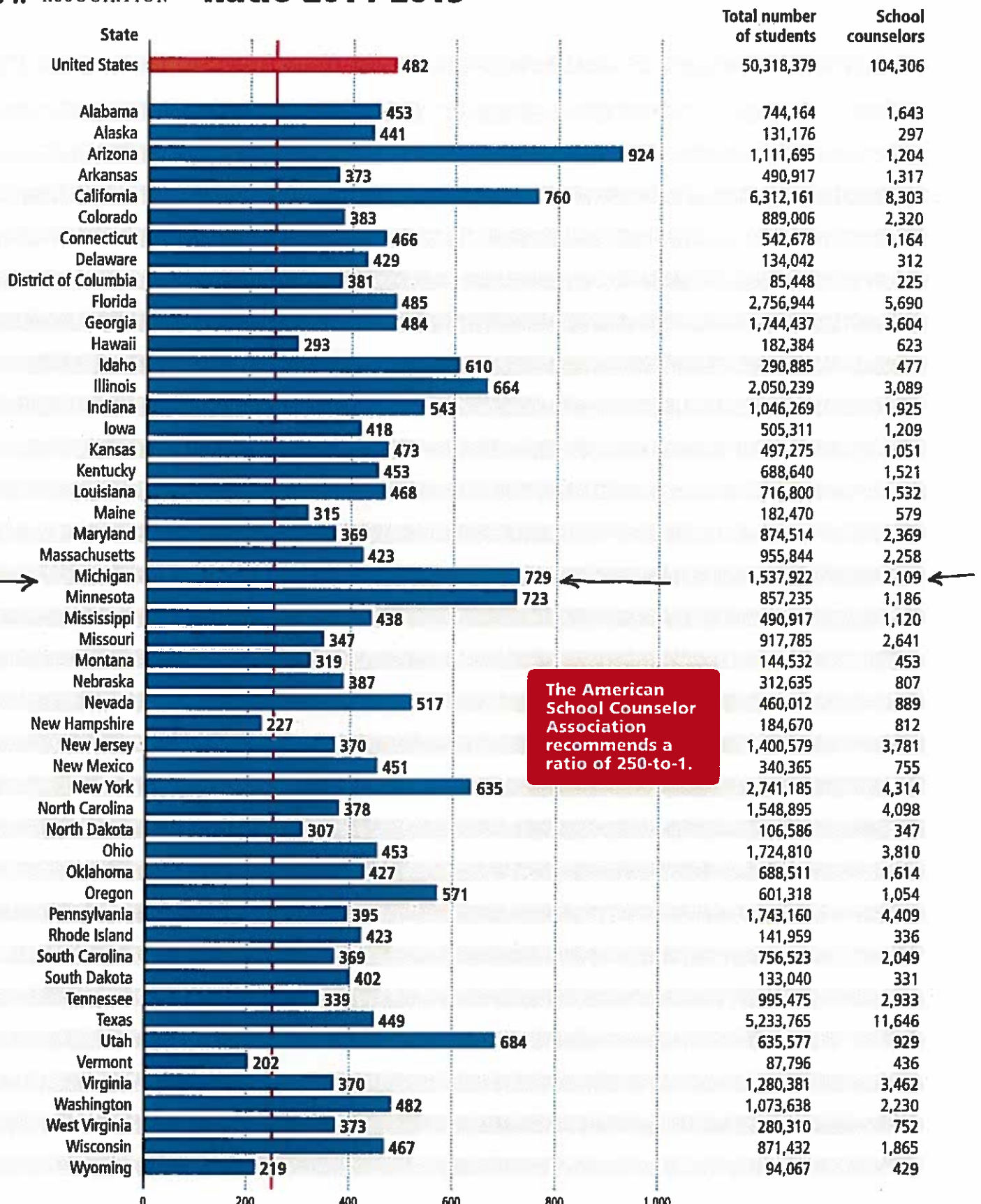




# Student-to-School-Counselor Ratio 2014-2015





# What are the education components that help students?

Engage in and navigate the world of higher education

## **LEARN**

Engage in and navigate the world of work

## **EARN**

Engage in and navigate a civic life

## **LIVE**



### Learn

Acquire the attitudes knowledge and skills that contribute to affective learning accross a life span.  
Create and implement an academic plan that leads to relastic and relevant post-secondary options.  
Understand the relationship to the world of work, academics, life at home and the community.



### Earn

Acquire the skills to investigate the world of work gain knowledge of self and make informed career decisions  
Develop strategies for developing future career goals that ensure economic success and personal satisfaction.



### Live

Acquire the knowledge, and interpersonal skills to understand and respect others.  
Set goals based on priorities based on family, work and leisure activities and take action necessary to achieve them.  
Make good decision about safe and healthy choices for life.





## Learn = Academic Development

## Earn = Career Development

**Live = Social/Emotional & Health Development**

The Career Readiness Framework provides a data driven program that engages students in contextual learning, enhanced partnerships with business and industry, and community stakeholders that helps students develop self-awareness, option-awareness, make decisions and create a plan of action that enables them to make informed decisions about pathways of interest and empowers them to achieve their goals.

**Learn through career exploration, contextual learning, and exploration while meeting academic standards**

- What are your academic strengths and academic areas that need improvement?
- What postsecondary options are you considering?
- Does your academic transcript meet postsecondary entrance requirements?
- Are you eligible and ready post-secondary/career transition?

**Earn as productive citizens in a global society**

- What careers are of interest to you?
- What is required to be a successful in your career of interest?
- What is the earning potential of your career of interest?

**Live as a contributing member of their community**

- Where would you like to live?
- How can you prepare yourself for the challenges of everyday life?
- How will you balance school, family, career and leisure activities?

## K-12 Focus

**Elementary School** - to create early awareness, knowledge and skills that lay the foundation for academic rigor and social emotional development necessary to transition to middle school

***Middle School*** - to create opportunities to explore and deepen academic, career, social emotional awareness, academic planning and goal setting necessary for transition to high school.

**High School** - to create pathways that promote the personal goals of students that ensure a diverse range of future life options.

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**Career Awareness  
Elementary (K-5)**

"Who am I" by answering this question students learn about themselves and become aware of six career pathways. During the early grades, students become familiar with careers through learning that connects classroom instruction to future work. Career awareness strategies show students various types of careers. At the elementary level, it is important that students' exposure includes CTE and Non-Traditional Careers.

**Career Exploration & Investigation  
Middle School (6-8)**

"Where am I Going" by answering this question students explore and investigate all 16 career clusters to discover which pathways and careers best align with their interests. Through embedded classroom lessons and activities, students start to develop an Educational Development Plan (EDP). The EDP include tools and course work that help students understand and appreciate their strengths and interests. Students start plans for their future with career information and postsecondary education data. Plans include course selection and career exploration and investigation of multiple pathways.

**Career Preparation & Application  
High School (9-12)**

"How am I going to get there" by answering this question students continue career exploration while focusing on career planning. Activities provide advanced experiences that offer real world, hands-on opportunities. Career planning strategies focus on making clear links between career options and educational decisions. Students take appropriate course work to prepare them for the next steps after high school. Students and their families need assistance with post-secondary planning that promote future life options.

## Elementary

<b>Development Traits</b>	<b>Academic (Learn)</b>	<b>Career (Earn)</b>	<b>Social Emotional (Live)</b>
Needs and seeks attention and praise	Demonstrate ability to assume responsibility	Distinguish between work and play	Recognize, accept, respect, and appreciate individuals differences
Has boundless energy	Demonstrate ability to delay immediate gratification for long-term goals	Identify different types of work	Use effective communication skills
Considers fantasy as reality	Demonstrate ability to overcome barriers to learning	Experience different types of work activities	Know how to apply conflict resolution skills
Shows a variety of tensions-releasing behaviors	Positive attitude toward work and learning	Describe how decisions are made	Demonstrate the ability to assert boundaries, rights and personal privacy
	Apply time and task management skills	Demonstrate a positive attitude	Apply effective problem-solving and decision making skills to make safe and healthy choices
	Demonstrate ability to work independently as well as cooperatively with other students	Identify personal feelings	Know when peer pressure is influencing decision



## Elementary Curriculum Events and Activities (Awareness)

Workplace visits with career interviews	Career Presentations or Field Trips	Non-Traditional Career Fairs and Green Jobs
Career Academics integrated in Classroom	College Day / Educator Panels	Become aware of 6 career pathways
Career Cruising Spark	Tour of Advanced Technology and Manufacturing Complex	Visit the Calhoun Area Career Center

## Middle School

Developmental Traits	Academic (Learn)	Career (Earn)	Social Emotional (Live)
Is undergoing dramatic physical changes	Develop and implement an annual plan of study to maximize academic ability and achievement	Acquire employability skills such as working on a team, problem-solving, and organizational skills	Demonstrate empathy
Is sensitive and has need for approval	Demonstrate dependability, productivity, and initiative	Use technology to access career planning information	Create positive and supportive relationships with other students
Tries to build a unique identity apart from parents influence	Learn and apply critical thinking skills	Demonstrate awareness of the educational and training needed to achieve career goals	Learn techniques for managing stress and conflict
Wants more independence	Use knowledge of learning styles to positively influence school performance	Select course work that is related to career interests	Differentiate between situations requiring peer support and situations requiring adult/professional help
Is curious but not ready for planning	Establish challenging academic goals	Use employability and job readiness skills in extended learning experiences	Learn about emotional and physical dangers of substance use and abuse
Expresses feelings more openly	Use assessment results in educational planning	Identify personal strengths and assets	Use effective oral and written communication skills and listening skills
	Demonstrate critical-thinking skills to make informed decisions	Development an EDP using Career Cruising	Create relationships with adults that support success

## Middle School Curriculum Events and Activities (Exploration)

Non Traditional Career Fairs	Manufacturing and Career Days	Introduction to Career & Technical Education
MidCareerQuest	16 career clusters	Advanced academic and technical education
Career Lessons integrated into curriculum	Introduction to EDP's	Career research projects
Career Cruising	Service Learning	PSAT, ACT

Interest Inventories & assessments

Workplace visits with career interviews

Grades and high school course selection

# High School

Developmental Traits	Skills for Learning	Skills for Earning	Skills for Living
Develop a sense of self-identity	Develop and implement an annual plan of study	Apply decision-making skills to career planning, course selection, and career transitions	Demonstrate ethical decision-making and social responsibility
Begins a more prominent and realistic work/career search	Become self-directed and an independent learner	Use accurate, current unbiased career information	Identify alternative ways of achieving goals
Develops a career with social issues	Identify postsecondary options consistent with interests, achievement, aptitude, and abilities	Understand how changing economic and societal needs influence employment trends and future training	Use persistence and perseverance in acquiring knowledge and skills
Matures with physical and emotional changes	Demonstrate the ability to balance school, studies, extracurricular leisure time, and family life	Understand that the changing workplace requires lifelong learning and acquiring new skills	Learn coping skills for managing life events
Increases independence	Seek co-curricular and community experiences to enhance the school	Apply academic and employment readiness skills in work-based learning situations such as internships, shadowing, or mentoring	Learn about the relationship between rules, laws, safety, and the protection of an individual's rights
	Obtain educational achievement and performance levels needed to reach personal goals	Participate in enrichment and extracurricular activities	Demonstrate advocacy skills and ability to assert self, when necessary
	Actively engage in challenging coursework	Identify long – short-term academic, career and social/emotional goals	Demonstrate social maturity and behaviors appropriate to the situation and environment
	Use time-management, organizational and study skills	Demonstrate ability to assume responsibility	Create relationships with adults that support success
	Master academic, occupational, and general employability skills in order to obtain, create and maintain and/or advance in employment	Demonstrate awareness of the education and training needed to achieve career goals and interest	Learn about emotional and physical dangers of substance use and abuse

## High School Curriculum Events and Activities (Preparation)

Career Day	Graduation Profile & Career Endorsed Diploma	Apprenticeships
Military Day	Internships	Early middle college
National Guard Programs	Part-time employment	Dual Enrollment
Career Pathways	Service Learning	HBCU
Career Cruising assessments	ROTC	College Admission Day
Industry-recognized credentials		





